



The New York State Report Card 2011–12

District **NORWICH CITY SCHOOL DISTRICT**
District ID **08-12-00-05-0000**
Superintendent **GERARD O'SULLIVAN**
Telephone **(607) 334-1600**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	96	95	105
Kindergarten	151	134	127
Grade 1	146	153	136
Grade 2	158	143	148
Grade 3	155	156	135
Grade 4	159	149	141
Grade 5	148	160	146
Grade 6	162	150	152
Ungraded Elementary	0	0	7
Grade 7	163	168	153
Grade 8	158	157	163
Grade 9	185	177	167
Grade 10	183	177	148
Grade 11	174	151	163
Grade 12	152	182	150
Ungraded Secondary	0	0	12
Total K-12	2094	2057	1948

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English			16
Mathematics	14	23	16
Science	21	24	28
Social Studies			16
Grade 10			
English	29	17	16
Mathematics			
Science			
Social Studies		28	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	881	42%	848	41%	523	27%
Reduced Price Lunch	215	10%	149	7%	91	5%
Limited English Proficient	6	0%	2	0%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	5	0%
Black or African American	61	3%	64	3%	64	3%
Hispanic or Latino	52	2%	0	0%	46	2%
Asian or Native Hawaiian/Other Pacific Islander	25	1%	20	1%	18	1%
White	1955	93%	1972	96%	1809	93%
Multiracial	0	0%	0	0%	6	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	105	5%	57	3%	101	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	196	185	173
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	8%	1%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	9%
Total Number of Core Classes	219	249	315
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	293	341	478
Percent Taught by Teachers Without Appropriate Certification	2%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	32%	20%
Turnover Rate of All Teachers	12%	14%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	28	28
Total Paraprofessionals*	68	64	64
Assistant Principals	2	2	1
Principals	4	3	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

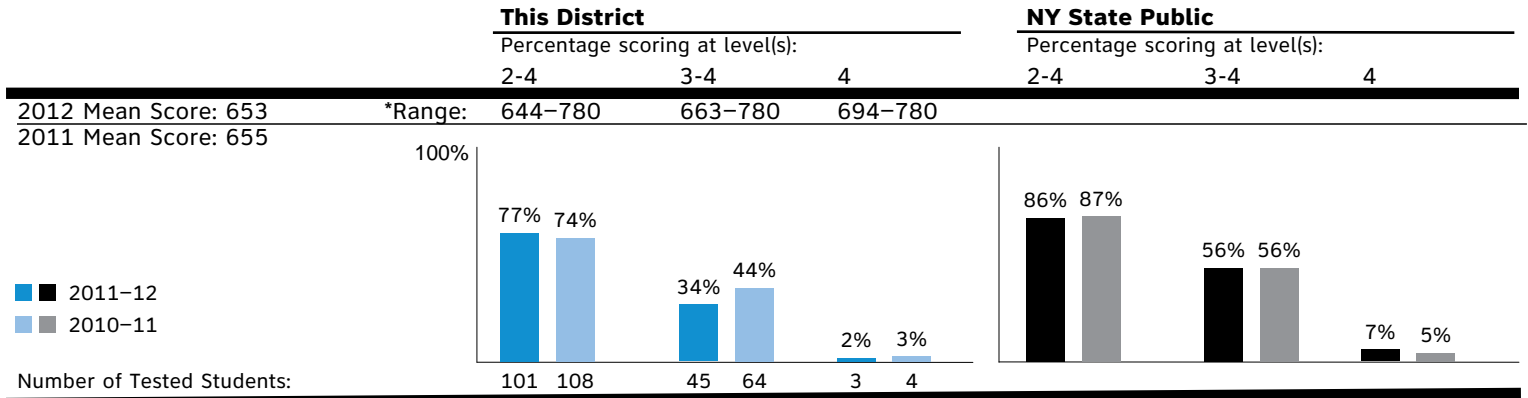
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	77%	34%	2%	146	74%	44%	3%
Female	60	83%	40%	3%	75	77%	49%	3%
Male	71	72%	30%	1%	71	70%	38%	3%
American Indian or Alaska Native								
Black or African American	6	100%	33%	0%	3	-	-	-
Hispanic or Latino	7	57%	14%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	118	77%	36%	3%	139	74%	45%	3%
Multiracial								
Small Group Totals					7	71%	29%	0%
General-Education Students	114	83%	38%	3%	129	83%	49%	3%
Students with Disabilities	17	35%	12%	0%	17	6%	6%	0%
English Proficient	129	-	-	-	146	74%	44%	3%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	83	72%	24%	0%	90	71%	34%	1%
Not Disadvantaged	48	85%	52%	6%	56	79%	59%	5%
Migrant	2	-	-	-				
Not Migrant	129	-	-	-	146	74%	44%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

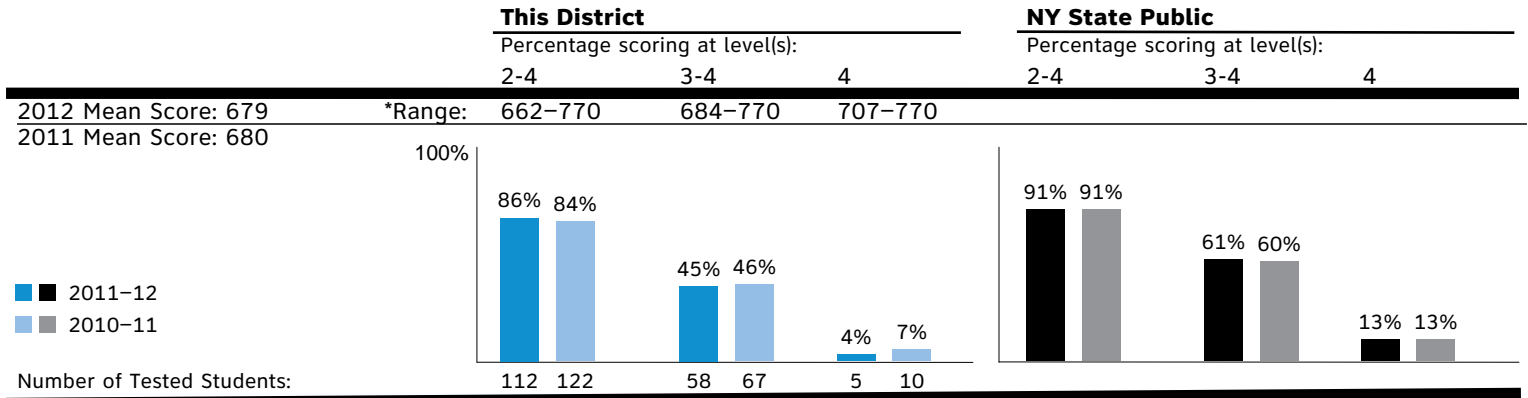
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	86%	45%	4%	145	84%	46%	7%
Female	59	85%	47%	5%	74	85%	47%	7%
Male	71	87%	42%	3%	71	83%	45%	7%
American Indian or Alaska Native								
Black or African American	6	100%	33%	17%	3	-	-	-
Hispanic or Latino	7	43%	14%	14%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	117	88%	47%	3%	138	85%	46%	7%
Multiracial								
Small Group Totals					7	71%	43%	14%
General-Education Students	113	90%	49%	4%	128	89%	52%	8%
Students with Disabilities	17	59%	18%	0%	17	47%	0%	0%
English Proficient	128	-	-	-	145	84%	46%	7%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	83	81%	30%	2%	89	78%	36%	2%
Not Disadvantaged	47	96%	70%	6%	56	95%	63%	14%
Migrant	2	-	-	-				
Not Migrant	128	-	-	-	145	84%	46%	7%

NOTES

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Other Assessments

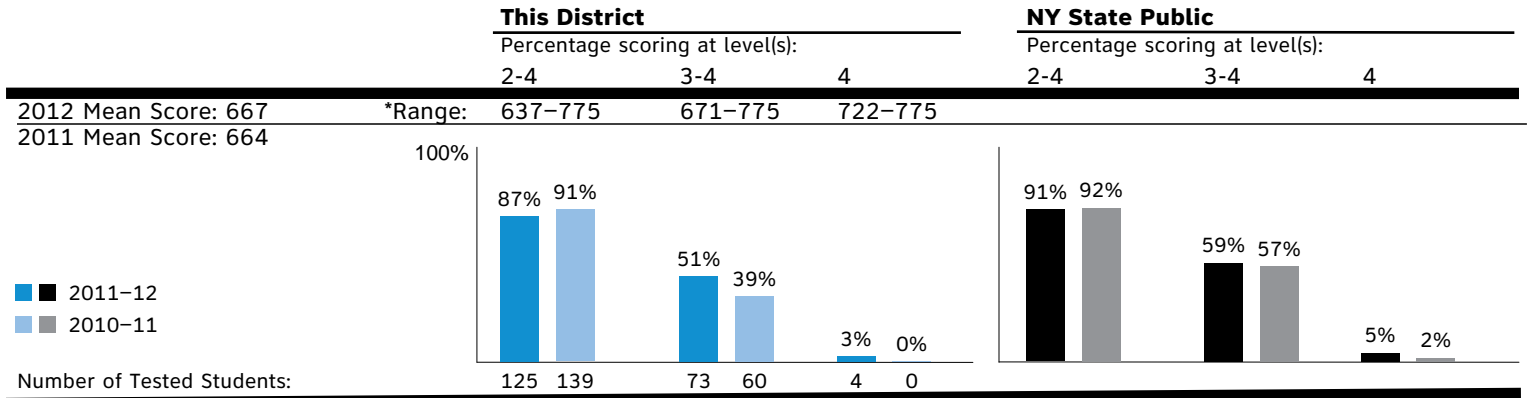
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	143	87%	51%	3%	152	91%	39%	0%
Female	71	90%	58%	6%	73	93%	51%	0%
Male	72	85%	44%	0%	79	90%	29%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	137	88%	52%	3%	145	92%	40%	0%
Multiracial								
Small Group Totals	6	83%	33%	0%	7	71%	29%	0%
General-Education Students	124	95%	57%	3%	142	95%	42%	0%
Students with Disabilities	19	37%	11%	0%	10	40%	0%	0%
English Proficient	143	87%	51%	3%	152	91%	39%	0%
Limited English Proficient								
Economically Disadvantaged	89	83%	43%	1%	89	87%	28%	0%
Not Disadvantaged	54	94%	65%	6%	63	98%	56%	0%
Migrant	2	–	–	–				
Not Migrant	141	–	–	–	152	91%	39%	0%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

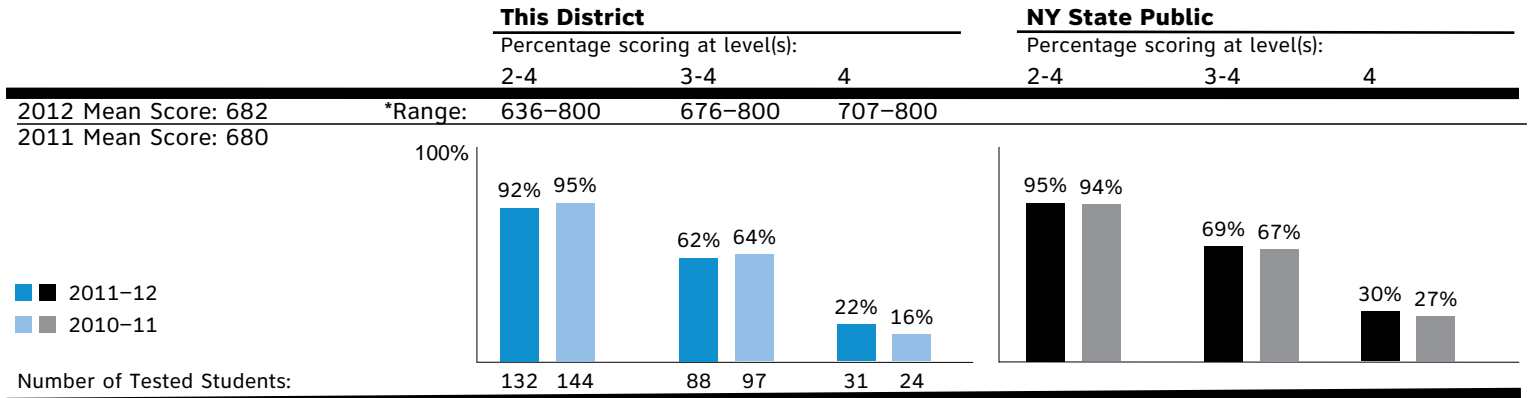
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	92%	62%	22%	152	95%	64%	16%
Female	71	93%	58%	18%	73	96%	62%	15%
Male	72	92%	65%	25%	79	94%	66%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	137	92%	62%	22%	145	95%	65%	17%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	50%	17%	7	86%	43%	0%
General-Education Students	124	98%	68%	25%	142	98%	68%	17%
Students with Disabilities	19	58%	21%	0%	10	50%	10%	0%
English Proficient	143	92%	62%	22%	152	95%	64%	16%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	90%	51%	13%	89	91%	49%	6%
Not Disadvantaged	54	96%	80%	35%	63	100%	84%	30%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	141	-	-	-	152	95%	64%	16%

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Other Assessments

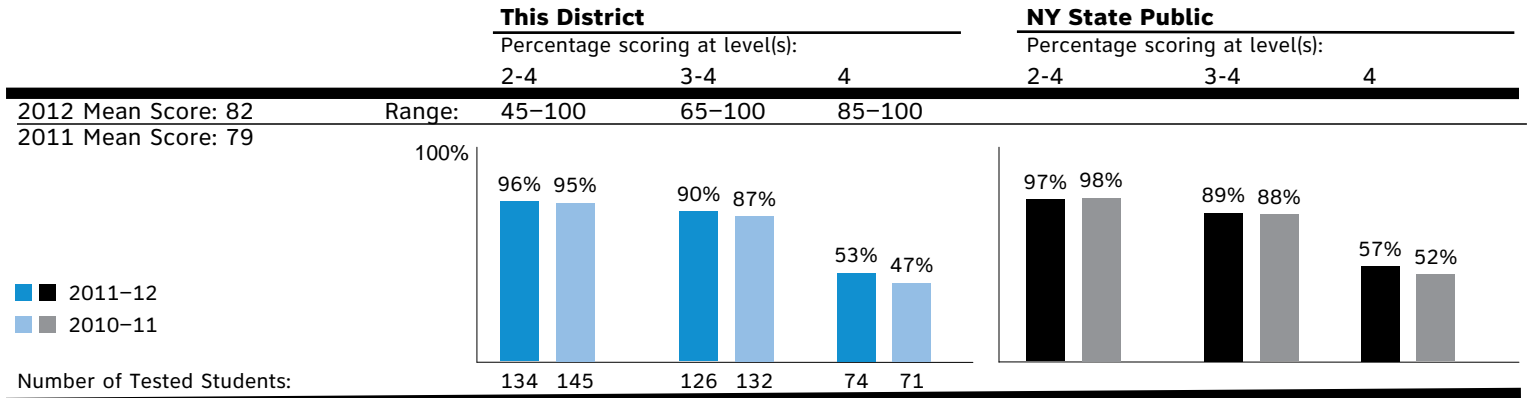
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	96%	90%	53%	152	95%	87%	47%
Female	70	94%	90%	50%	73	95%	88%	47%
Male	70	97%	90%	56%	79	96%	86%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	135	96%	90%	54%	145	96%	88%	48%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	20%	7	86%	57%	29%
General-Education Students	122	98%	94%	57%	142	97%	89%	49%
Students with Disabilities	18	83%	61%	28%	10	70%	50%	20%
English Proficient	140	96%	90%	53%	152	95%	87%	47%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	88	95%	86%	41%	89	92%	78%	35%
Not Disadvantaged	52	96%	96%	73%	63	100%	100%	63%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	138	-	-	-	152	95%	87%	47%

NOTES

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Other Assessments

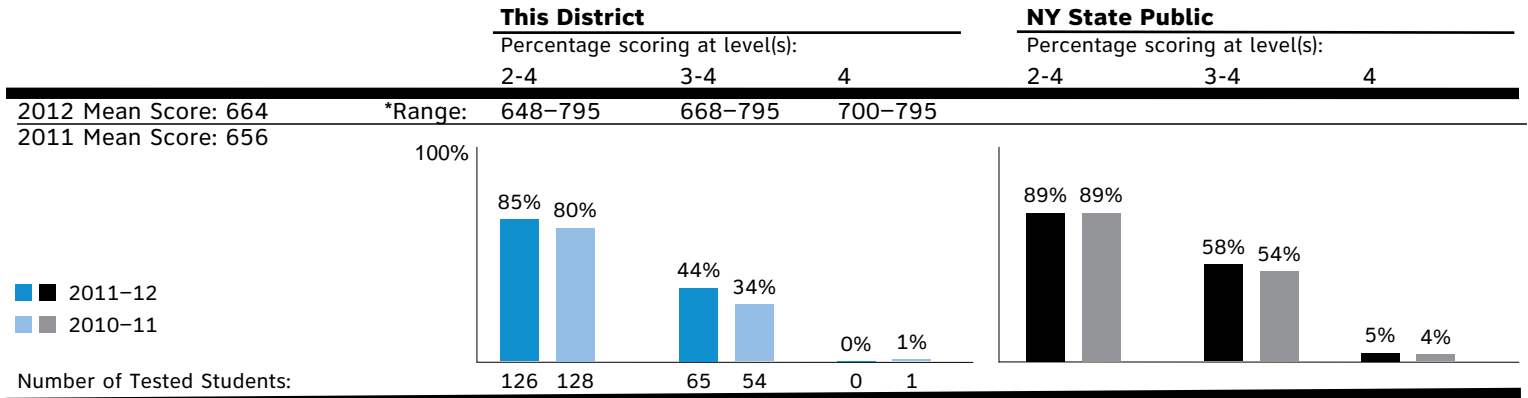
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	85%	44%	0%	160	80%	34%	1%
Female	73	86%	49%	0%	91	84%	34%	0%
Male	75	84%	39%	0%	69	75%	33%	1%
American Indian or Alaska Native								
Black or African American	6	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	9	56%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	139	87%	45%	0%	143	83%	35%	1%
Multiracial					1	-	-	-
Small Group Totals	9	56%	33%	0%	8	63%	38%	0%
General-Education Students	138	90%	46%	0%	135	88%	40%	1%
Students with Disabilities	10	20%	10%	0%	25	36%	0%	0%
English Proficient	147	-	-	-	160	80%	34%	1%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	88	78%	27%	0%	93	74%	26%	0%
Not Disadvantaged	60	95%	68%	0%	67	88%	45%	1%
Migrant	1	-	-	-				
Not Migrant	147	-	-	-	160	80%	34%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

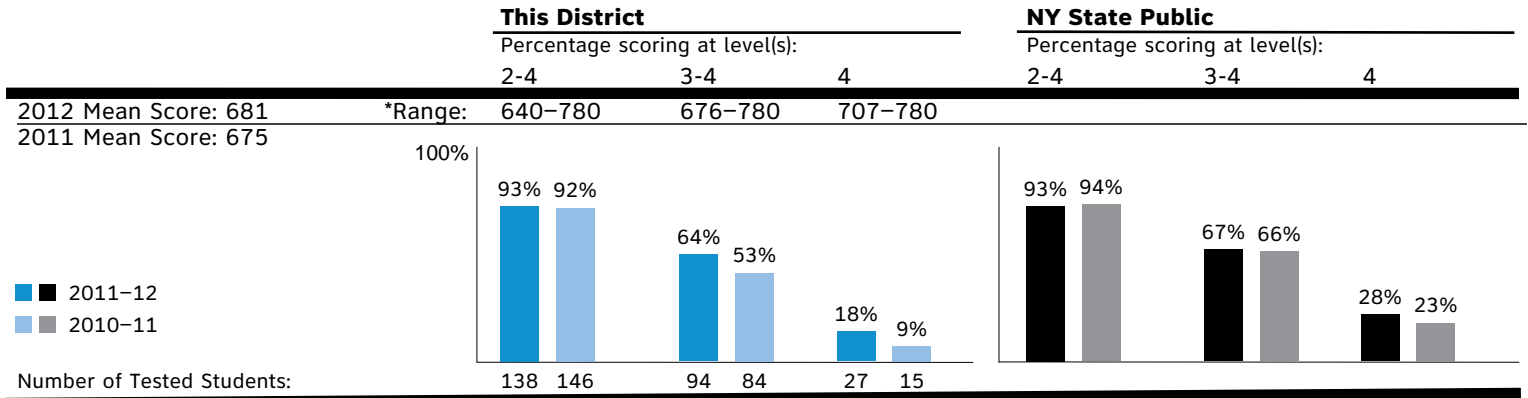
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	93%	64%	18%	159	92%	53%	9%
Female	73	96%	60%	16%	90	93%	51%	4%
Male	75	91%	67%	20%	69	90%	55%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	9	78%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	139	94%	65%	19%	142	92%	54%	10%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	44%	0%	8	100%	50%	13%
General-Education Students	138	98%	67%	20%	134	98%	60%	11%
Students with Disabilities	10	30%	10%	0%	25	60%	12%	0%
English Proficient	147	-	-	-	159	92%	53%	9%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	88	89%	48%	6%	93	89%	42%	4%
Not Disadvantaged	60	100%	87%	37%	66	95%	68%	17%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	147	-	-	-	159	92%	53%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

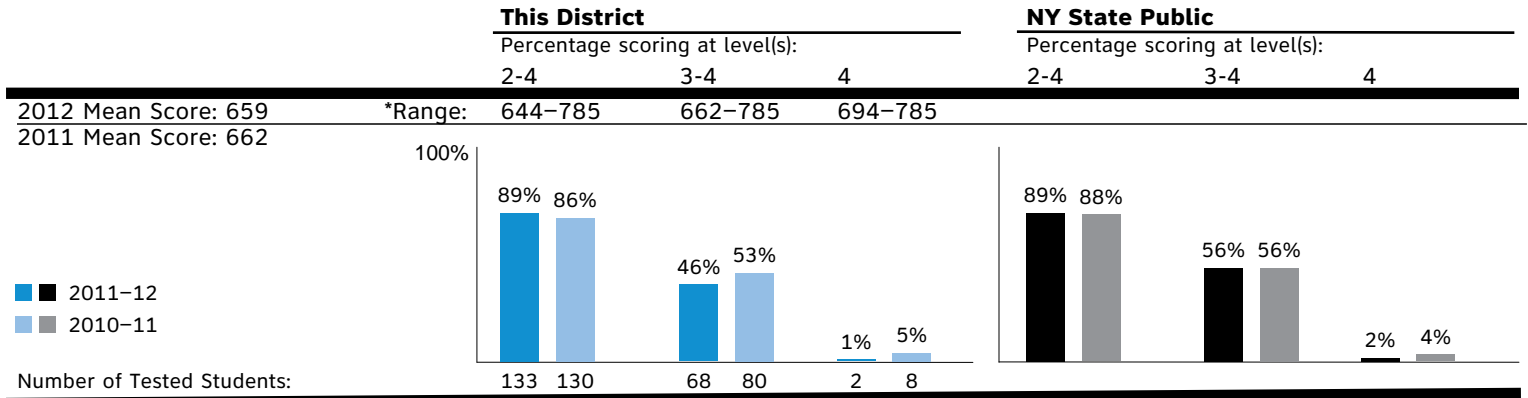
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	89%	46%	1%	151	86%	53%	5%
Female	89	92%	49%	0%	72	93%	58%	6%
Male	60	85%	40%	3%	79	80%	48%	5%
American Indian or Alaska Native								
Black or African American	5	–	–	–	5	80%	60%	0%
Hispanic or Latino	9	67%	33%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	131	91%	47%	1%	141	87%	54%	5%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	44%	11%	5	80%	20%	20%
General-Education Students	128	98%	52%	2%	124	96%	64%	6%
Students with Disabilities	21	33%	5%	0%	27	41%	4%	0%
English Proficient	149	89%	46%	1%	151	86%	53%	5%
Limited English Proficient								
Economically Disadvantaged	87	89%	38%	0%	78	77%	41%	1%
Not Disadvantaged	62	90%	56%	3%	73	96%	66%	10%
Migrant								
Not Migrant	149	89%	46%	1%	151	86%	53%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

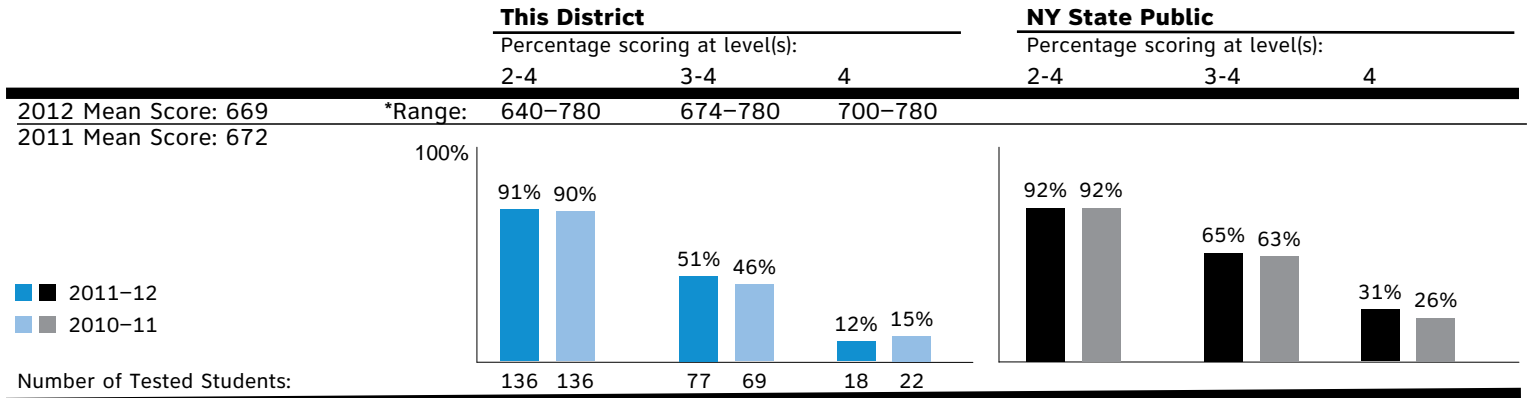
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	91%	51%	12%	151	90%	46%	15%
Female	90	94%	52%	10%	72	93%	47%	14%
Male	60	85%	50%	15%	79	87%	44%	15%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	80%	40%	20%
Hispanic or Latino	9	89%	33%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	132	91%	53%	13%	141	90%	45%	14%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	89%	44%	11%	5	100%	60%	20%
General-Education Students	128	95%	57%	14%	124	97%	56%	18%
Students with Disabilities	22	64%	18%	0%	27	59%	0%	0%
English Proficient	150	91%	51%	12%	151	90%	46%	15%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	87	87%	40%	6%	78	86%	24%	3%
Not Disadvantaged	63	95%	67%	21%	73	95%	68%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	150	91%	51%	12%	151	90%	46%	15%

NOTES

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Other Assessments

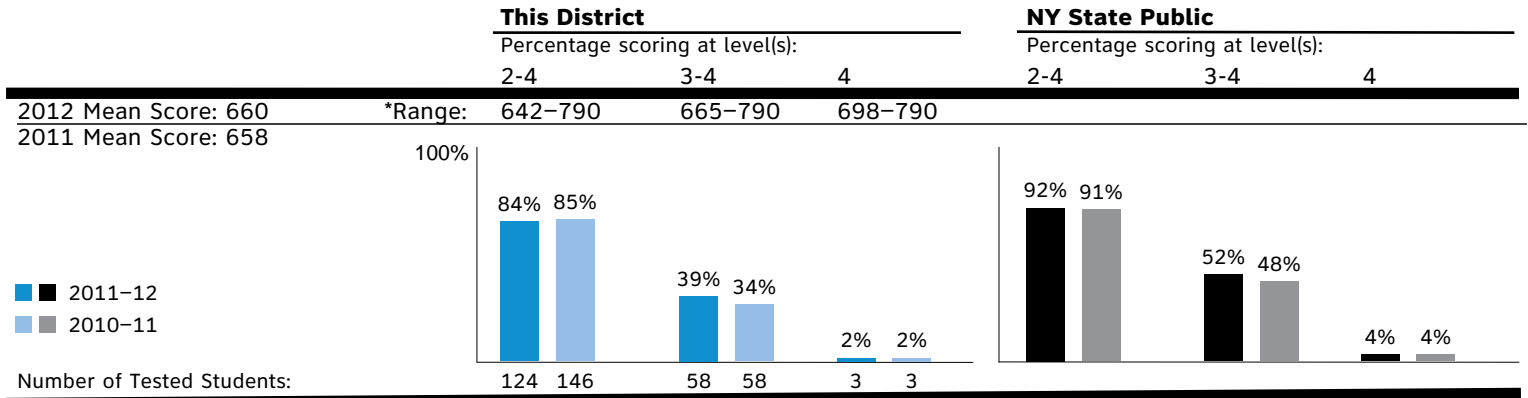
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	148	84%	39%	2%	171	85%	34%	2%
Female	66	89%	48%	5%	87	89%	36%	3%
Male	82	79%	32%	0%	84	82%	32%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	139	83%	39%	2%	163	85%	33%	2%
Multiracial								
Small Group Totals	9	89%	44%	0%	8	100%	63%	0%
General-Education Students	117	95%	49%	3%	133	96%	43%	2%
Students with Disabilities	31	42%	3%	0%	38	47%	3%	0%
English Proficient	148	84%	39%	2%	170	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	81	73%	25%	0%	96	78%	23%	0%
Not Disadvantaged	67	97%	57%	4%	75	95%	48%	4%
Migrant								
Not Migrant	148	84%	39%	2%	171	85%	34%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

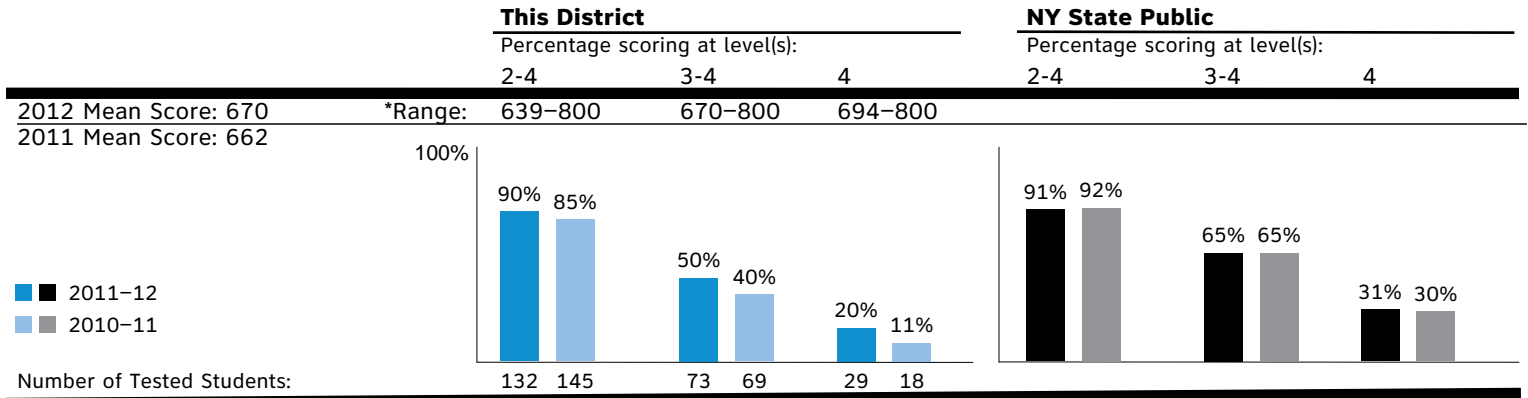
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	90%	50%	20%	171	85%	40%	11%
Female	65	89%	51%	22%	87	86%	41%	9%
Male	81	91%	49%	19%	84	83%	39%	12%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	137	90%	49%	19%	163	84%	39%	9%
Multiracial								
Small Group Totals	9	100%	67%	33%	8	100%	63%	38%
General-Education Students	115	97%	63%	25%	133	93%	50%	14%
Students with Disabilities	31	65%	3%	0%	38	55%	5%	0%
English Proficient	146	90%	50%	20%	170	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	81	85%	35%	9%	96	74%	28%	6%
Not Disadvantaged	65	97%	69%	34%	75	99%	56%	16%
Migrant								
Not Migrant	146	90%	50%	20%	171	85%	40%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

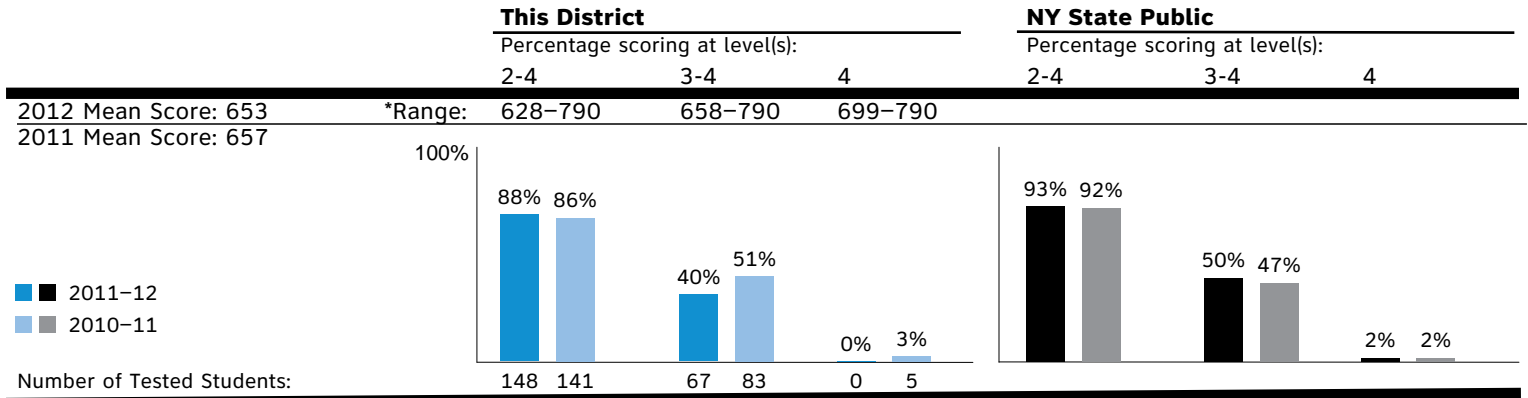
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	88%	40%	0%	164	86%	51%	3%
Female	88	89%	41%	0%	80	86%	58%	5%
Male	80	88%	39%	0%	84	86%	44%	1%
American Indian or Alaska Native								
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	159	88%	39%	0%	154	86%	51%	3%
Multiracial								
Small Group Totals	9	89%	56%	0%	10	80%	40%	0%
General-Education Students	134	96%	48%	0%	134	96%	60%	4%
Students with Disabilities	34	59%	9%	0%	30	40%	10%	0%
English Proficient	168	88%	40%	0%	164	86%	51%	3%
Limited English Proficient								
Economically Disadvantaged	94	81%	24%	0%	74	81%	42%	3%
Not Disadvantaged	74	97%	59%	0%	90	90%	58%	3%
Migrant								
Not Migrant	168	88%	40%	0%	164	86%	51%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

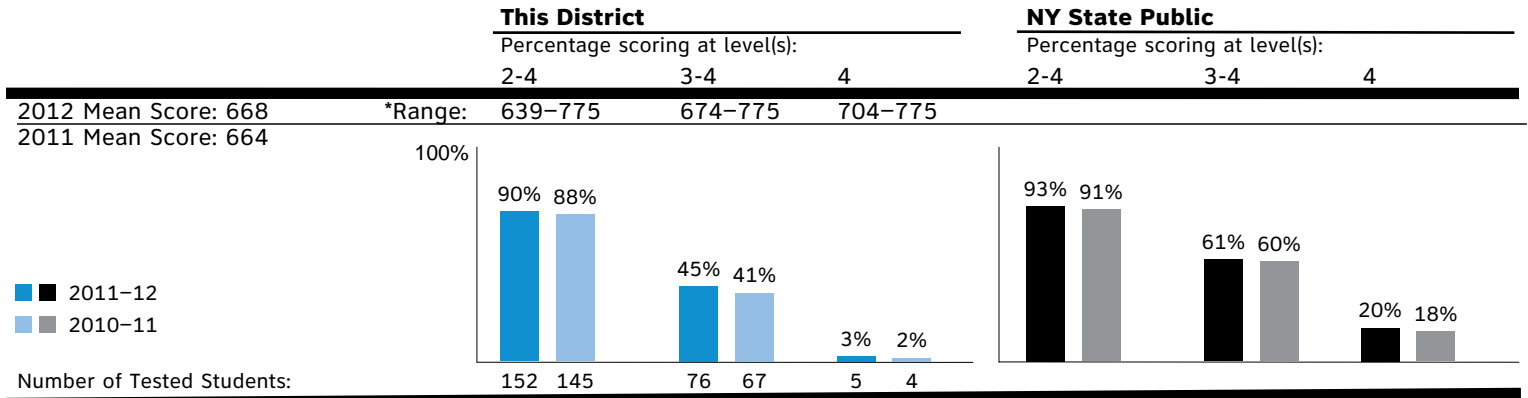
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	90%	45%	3%	164	88%	41%	2%
Female	88	92%	39%	3%	80	88%	41%	4%
Male	80	89%	53%	3%	84	89%	40%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	159	90%	45%	3%	154	88%	42%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	56%	0%	10	90%	20%	0%
General-Education Students	134	96%	53%	4%	134	98%	48%	3%
Students with Disabilities	34	71%	15%	0%	30	47%	10%	0%
English Proficient	168	90%	45%	3%	164	88%	41%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	85%	33%	1%	74	80%	31%	0%
Not Disadvantaged	74	97%	61%	5%	90	96%	49%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	168	90%	45%	3%	164	88%	41%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

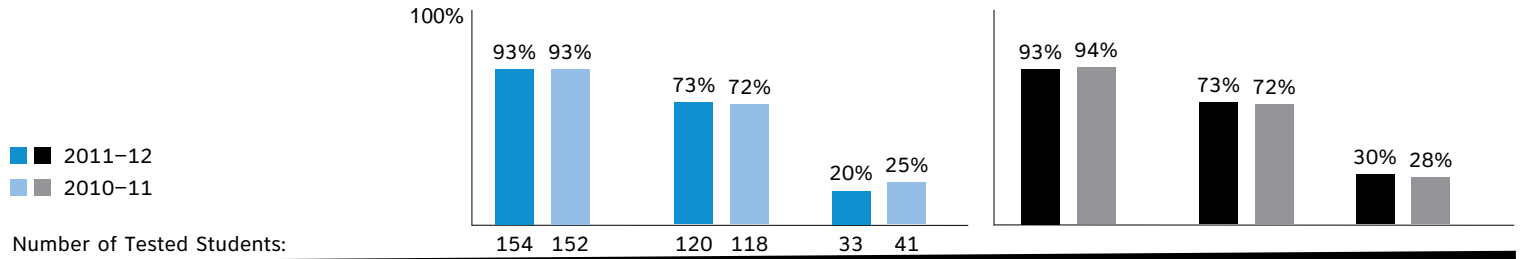
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	93%	73%	20%	164	93%	72%	25%
Female	86	94%	70%	16%	81	90%	70%	31%
Male	79	92%	76%	24%	83	95%	73%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	156	94%	72%	19%	154	92%	73%	26%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	89%	78%	44%	10	100%	50%	10%
General-Education Students	132	98%	82%	24%	134	99%	81%	29%
Students with Disabilities	33	76%	36%	3%	30	63%	30%	7%
English Proficient	165	93%	73%	20%	164	93%	72%	25%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	89%	63%	10%	74	88%	58%	19%
Not Disadvantaged	74	99%	85%	32%	90	97%	83%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	165	93%	73%	20%	164	93%	72%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

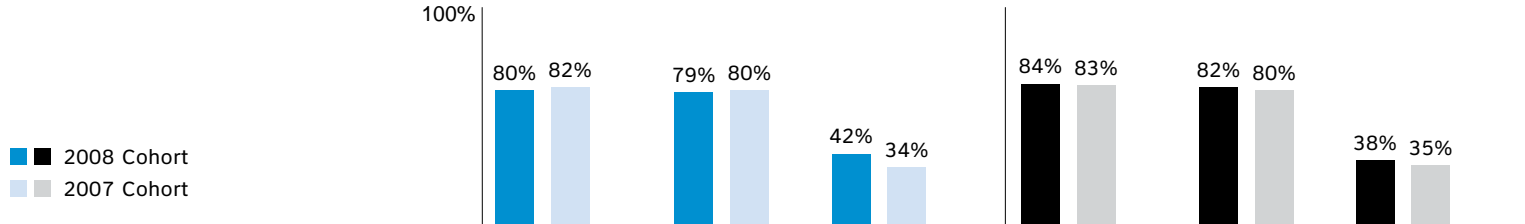
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	172	80%	79%	42%	198	82%	80%	34%
Female	91	86%	85%	52%	91	81%	79%	34%
Male	81	74%	73%	32%	107	83%	80%	35%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	5	40%	20%	20%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	160	82%	81%	43%	192	82%	80%	35%
Multiracial								
Small Group Totals	7	57%	43%	43%	6	83%	67%	0%
General-Education Students	139	90%	89%	52%	167	89%	87%	40%
Students with Disabilities	33	39%	36%	3%	31	45%	39%	3%
English Proficient	172	80%	79%	42%	198	82%	80%	34%
Limited English Proficient								
Economically Disadvantaged	77	74%	73%	26%	57	74%	65%	21%
Not Disadvantaged	95	85%	84%	56%	141	86%	86%	40%
Migrant								
Not Migrant	172	80%	79%	42%	198	82%	80%	34%

NOTES

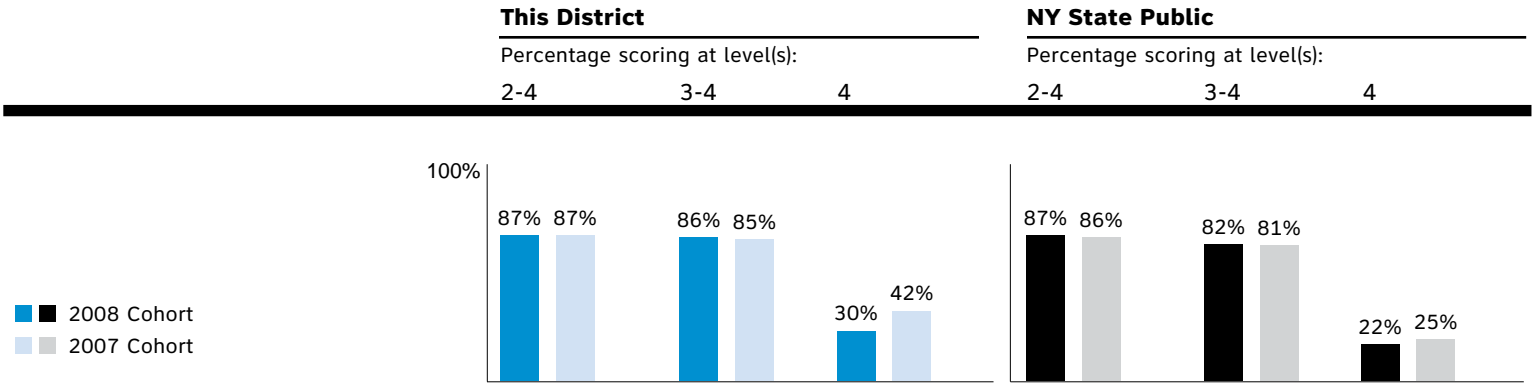
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2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	172	87%	86%	30%	198	87%	85%	42%
Female	91	93%	93%	30%	91	86%	84%	45%
Male	81	80%	78%	30%	107	88%	87%	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	5	80%	80%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	160	88%	87%	31%	192	86%	85%	43%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	71%	71%	29%	6	100%	100%	17%
General-Education Students	139	96%	95%	37%	167	93%	92%	49%
Students with Disabilities	33	52%	48%	0%	31	52%	52%	6%
English Proficient	172	87%	86%	30%	198	87%	85%	42%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	83%	82%	10%	57	75%	74%	25%
Not Disadvantaged	95	91%	89%	45%	141	91%	90%	50%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	172	87%	86%	30%	198	87%	85%	42%

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2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	172	2%	44%	37%	139	1%	47%	44%	33	6%	30%	6%
U.S. History and Government	172	0%	29%	49%	139	0%	28%	60%	33	0%	33%	3%
Science	172	0%	41%	44%	139	0%	40%	53%	33	0%	48%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	165	91%	82%	28%	137	97%	92%	34%	28	61%	36%	0%
	2010-11	165	96%	93%	45%	143	99%	98%	51%	22	77%	64%	9%
	2009-10	170	94%	93%	39%	149	97%	97%	44%	21	67%	67%	5%
Integrated Algebra	2011-12	177	89%	80%	11%	146	92%	87%	12%	31	71%	48%	6%
	2010-11	178	95%	91%	12%	146	97%	95%	14%	32	88%	75%	3%
	2009-10	31	87%	71%	10%	13	100%	77%	8%	18	78%	67%	11%
Geometry	2011-12	108	89%	79%	16%	104	—	—	—	4	—	—	—
	2010-11	115	93%	83%	21%	104	93%	84%	22%	11	91%	73%	9%
	2009-10	152	94%	88%	26%	137	96%	92%	28%	15	80%	47%	7%
Algebra 2/Trigonometry	2011-12	57	79%	63%	19%	55	—	—	—	2	—	—	—
	2010-11	94	91%	83%	31%	90	—	—	—	4	—	—	—
	2009-10	52	92%	87%	6%	44	93%	89%	7%	8	88%	75%	0%
Global History and Geography	2011-12	185	87%	76%	19%	150	91%	83%	23%	35	69%	46%	3%
	2010-11	196	92%	81%	26%	159	93%	86%	31%	37	89%	59%	3%
	2009-10	175	88%	80%	38%	148	93%	86%	43%	27	59%	44%	11%
U.S. History and Government	2011-12	168	93%	89%	35%	140	97%	95%	39%	28	71%	57%	14%
	2010-11	161	96%	95%	55%	143	98%	97%	59%	18	83%	78%	22%
	2009-10	173	95%	94%	53%	149	97%	97%	58%	24	79%	75%	21%
Living Environment	2011-12	173	93%	83%	27%	143	97%	89%	29%	30	77%	57%	17%
	2010-11	173	97%	91%	29%	141	97%	94%	35%	32	94%	78%	3%
	2009-10	169	98%	96%	28%	143	99%	98%	30%	26	88%	88%	19%
Physical Setting/Earth Science	2011-12	139	86%	78%	42%	118	94%	86%	48%	21	43%	33%	5%
	2010-11	127	95%	91%	42%	110	96%	93%	45%	17	88%	82%	24%
	2009-10	110	96%	94%	46%	99	97%	94%	51%	11	91%	91%	9%
Physical Setting/Chemistry	2011-12	70	96%	81%	13%	67	—	—	—	3	—	—	—
	2010-11	86	97%	87%	33%	84	—	—	—	2	—	—	—
	2009-10	84	93%	76%	21%	80	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	49	100%	92%	55%	49	100%	92%	55%	0			
	2010-11	30	100%	90%	43%	30	100%	90%	43%	0			
	2009-10	31	100%	100%	58%	31	100%	100%	58%	0			

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2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	0%	0		5	0%
	2010-11	19	42%	0		19	42%
	2009-10	19	58%	0		19	58%
Science	2011-12	13	62%	0		13	62%
	2010-11	12	58%	0		12	58%
	2009-10	12	75%	0		12	75%
Reading	2011-12	14	29%	0		14	29%
	2010-11	10	60%	0		10	60%
	2009-10	17	65%	0		17	65%
Writing	2011-12	8	88%	0		8	88%
	2010-11	7	86%	0		7	86%
	2009-10	10	80%	0		10	80%
Global Studies	2011-12	9	22%	1	—	8	—
	2010-11	11	73%	0		11	73%
	2009-10	16	50%	2	—	14	—
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	9	78%	1	—	8	—
	2009-10	20	85%	11	91%	9	78%

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2 Student Performance

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0								0							
	2010-11	1	—	—	—	—	—	—	—	—	0						
	2009-10	3	—	—	—	—	—	—	—	—	0						
Reading and Writing (Grades K-1)	2011-12	0									0						
	2010-11	1	—	—	—	—	—	—	—	—	0						
	2009-10	3	—	—	—	—	—	—	—	—	0						
Listening and Speaking (Grades 2-4)	2011-12	3	—	—	—	—	—	—	—	—	0						
	2010-11	1	—	—	—	—	—	—	—	—	0						
	2009-10	1	—	—	—	—	—	—	—	—	0						
Reading and Writing (Grades 2-4)	2011-12	3	—	—	—	—	—	—	—	—	0						
	2010-11	1	—	—	—	—	—	—	—	—	0						
	2009-10	1	—	—	—	—	—	—	—	—	0						
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	—	—	—	—	0						
	2010-11	0									0						
	2009-10	0									0						
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	—	—	—	—	0						
	2010-11	0									0						
	2009-10	0									0						
Listening and Speaking (Grades 7-8)	2011-12	0									0						
	2010-11	0									0						
	2009-10	0									0						
Reading and Writing (Grades 7-8)	2011-12	0									0						
	2010-11	0									0						
	2009-10	0									0						
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	—	—	—	—	0						
	2010-11	1	—	—	—	—	—	—	—	—	0						
	2009-10	0									0						
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	—	—	—	—	0						
	2010-11	1	—	—	—	—	—	—	—	—	0						
	2009-10	0									0						

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3 Student Outcomes

District **NORWICH CITY SCHOOL DISTRICT**

District ID **08-12-00-05-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	143		127		16	
	2010-11	167		148		19	
	2009-10	132		112		20	
Receiving a Regents Diploma	2011-12	137	96%	125	98%	12	75%
	2010-11	158	95%	147	99%	11	58%
	2009-10	121	92%	111	99%	10	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	70	49%	68	54%	2	13%
	2010-11	87	52%	86	58%	1	5%
	2009-10	64	48%	63	56%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	3%	8	1%	9	7%
	2010-11	16	2%	12	2%	4	2%
	2009-10	30	3%	10	1%	20	11%
Entered Approved High School Equivalency Preparation Program	2011-12	12	2%	11	2%	1	1%
	2010-11	10	1%	6	1%	4	2%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	29	4%	19	3%	10	8%
	2010-11	26	3%	18	3%	8	5%
	2009-10	32	4%	12	2%	20	11%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	43%	62	49%	2	10%
To 2-year College	30	20%	24	19%	6	29%
To Other Post-secondary	5	3%	5	4%	0	0%
To the Military	8	5%	8	6%	0	0%
To Employment	21	14%	15	12%	6	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	4%	1	1%	5	24%
Plan Unknown	14	9%	12	9%	2	10%