



The New York State Report Card 2011–12

School **SHERBURNE-EARLVILLE MIDDLE
SCHOOL**
School ID **08-20-01-04-0003**
District **SHERBURNE-EARLVILLE CENTRAL
SCHOOL DISTRICT**
Principal **JOLENE EMHOF**
Telephone **(607) 674-7350**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
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District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	106	109	100
Ungraded Elementary	1	5	0
Grade 7	113	113	114
Grade 8	111	114	110
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	1	5
Total K-12	335	342	329

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	16	16	18
Mathematics	18	14	18
Science	13	18	22
Social Studies	20	18	18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	120	36%	117	34%	130	40%
Reduced Price Lunch	51	15%	47	14%	37	11%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	0	0%	0	0%	1	0%
Hispanic or Latino	7	2%	4	1%	3	1%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	0	0%	1	0%
White	328	98%	338	99%	324	98%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	25	7%	7	2%	16	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
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District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	37	32	32
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	3%	0%
Percent with Fewer than Three Years of Experience	3%	6%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	6%	3%
Total Number of Core Classes	124	105	112
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	203	202	200
Percent Taught by Teachers Without Appropriate Certification	1%	1%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	40%	25%
Turnover Rate of All Teachers	13%	24%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	2	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
School ID **08-20-01-04-0003**

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

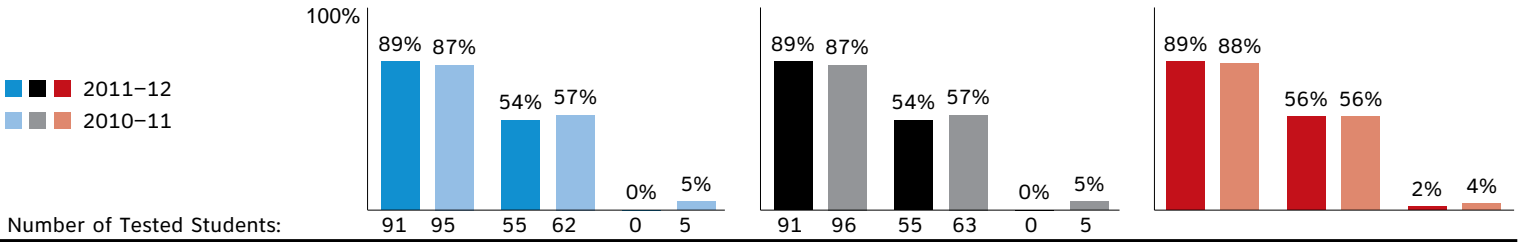
School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
School ID **08-20-01-04-0003**

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 644-785 662-785 694-785
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	89%	54%	0%	109	87%	57%	5%
Female	50	92%	58%	0%	59	88%	58%	5%
Male	52	87%	50%	0%	50	86%	56%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	99	-	-	-	108	-	-	-
Multiracial								
Small Group Totals	102	89%	54%	0%	109	87%	57%	5%
General-Education Students	80	98%	65%	0%	82	98%	70%	6%
Students with Disabilities	22	59%	14%	0%	27	56%	19%	0%
English Proficient	102	89%	54%	0%	109	87%	57%	5%
Limited English Proficient								
Economically Disadvantaged	49	82%	53%	0%	58	81%	43%	2%
Not Disadvantaged	53	96%	55%	0%	51	94%	73%	8%
Migrant	1	-	-	-				
Not Migrant	101	-	-	-	109	87%	57%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

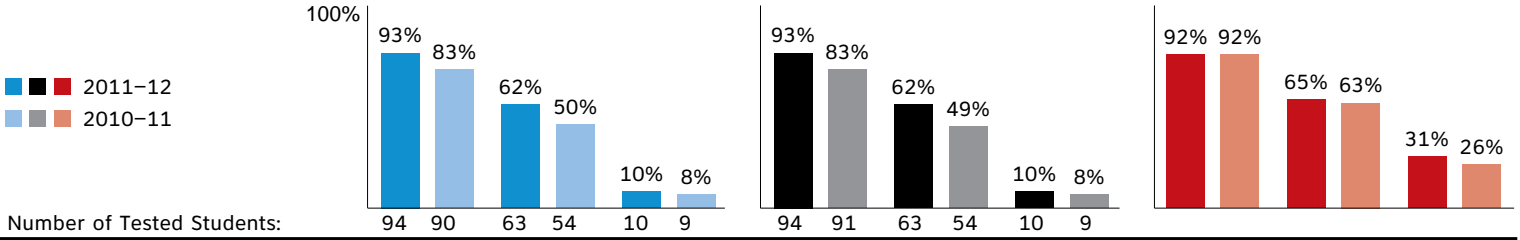
School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
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District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 675 *Range: 640-780 674-780 700-780
 2011 Mean Score: 669



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	93%	62%	10%	109	83%	50%	8%
Female	50	94%	68%	12%	59	81%	44%	8%
Male	51	92%	57%	8%	50	84%	56%	8%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	98	-	-	-	108	-	-	-
Multiracial								
Small Group Totals	101	93%	62%	10%	109	83%	50%	8%
General-Education Students	80	100%	73%	13%	82	95%	62%	11%
Students with Disabilities	21	67%	24%	0%	27	44%	11%	0%
English Proficient	101	93%	62%	10%	109	83%	50%	8%
Limited English Proficient								
Economically Disadvantaged	48	88%	58%	4%	58	72%	36%	3%
Not Disadvantaged	53	98%	66%	15%	51	94%	65%	14%
Migrant	1	-	-	-				
Not Migrant	100	-	-	-	109	83%	50%	8%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

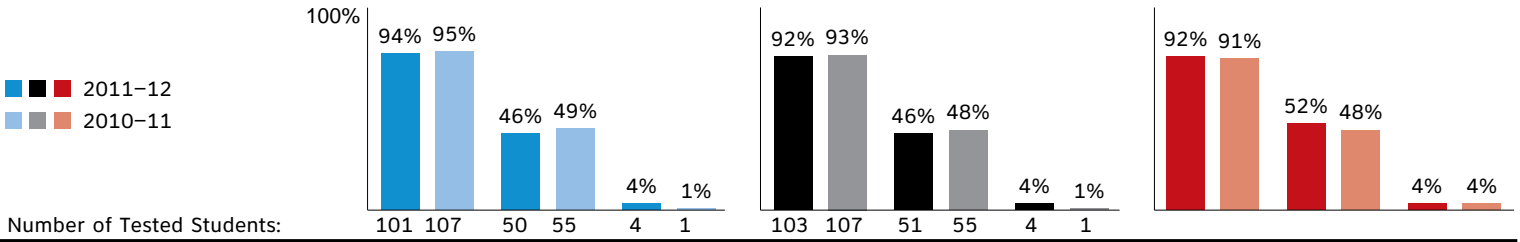
School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
School ID **08-20-01-04-0003**

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 642-790 665-790 698-790
2011 Mean Score: 665



Number of Tested Students:

This School: 101 (2-4), 107 (3-4), 50 (4) | School District: 103 (2-4), 107 (3-4), 51 (4) | NY State Public: 103 (2-4), 107 (3-4), 51 (4)

Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	46%	4%	113	95%	49%	1%
Female	62	97%	50%	5%	58	97%	59%	0%
Male	46	89%	41%	2%	55	93%	38%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	106	-	-	-	112	-	-	-
Multiracial								
Small Group Totals	108	94%	46%	4%	113	95%	49%	1%
General-Education Students	76	100%	62%	5%	96	98%	56%	1%
Students with Disabilities	32	78%	9%	0%	17	76%	6%	0%
English Proficient	108	94%	46%	4%	113	95%	49%	1%
Limited English Proficient								
Economically Disadvantaged	51	92%	29%	2%	56	91%	43%	0%
Not Disadvantaged	57	95%	61%	5%	57	98%	54%	2%
Migrant	2	-	-	-				
Not Migrant	106	-	-	-	113	95%	49%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

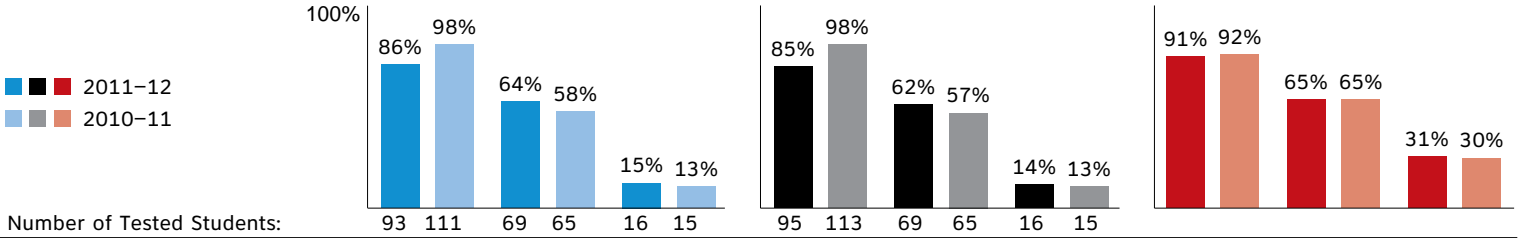
School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
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District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 639–800 670–800 694–800
 2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	86%	64%	15%	113	98%	58%	13%
Female	62	87%	60%	13%	58	100%	52%	14%
Male	46	85%	70%	17%	55	96%	64%	13%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	106	–	–	–	112	–	–	–
Multiracial								
Small Group Totals	108	86%	64%	15%	113	98%	58%	13%
General-Education Students	77	99%	81%	21%	96	100%	63%	16%
Students with Disabilities	31	55%	23%	0%	17	88%	29%	0%
English Proficient	108	86%	64%	15%	113	98%	58%	13%
Limited English Proficient								
Economically Disadvantaged	50	80%	44%	12%	56	98%	45%	9%
Not Disadvantaged	58	91%	81%	17%	57	98%	70%	18%
Migrant	3	–	–	–				
Not Migrant	105	–	–	–	113	98%	58%	13%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

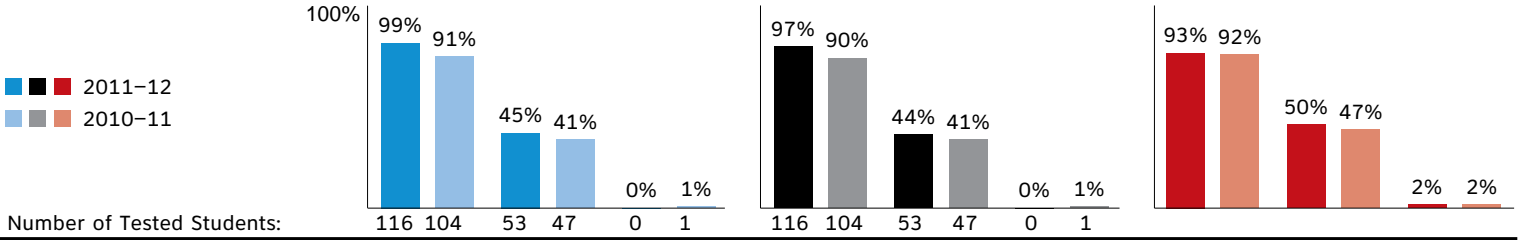
School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
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District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 658 *Range: 628-790 658-790 699-790
 2011 Mean Score: 651



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	99%	45%	0%	114	91%	41%	1%
Female	62	98%	50%	0%	60	95%	50%	2%
Male	55	100%	40%	0%	54	87%	31%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	116	-	-	-	112	-	-	-
Multiracial								
Small Group Totals	117	99%	45%	0%	114	91%	41%	1%
General-Education Students	102	100%	50%	0%	85	98%	53%	1%
Students with Disabilities	15	93%	13%	0%	29	72%	7%	0%
English Proficient	117	99%	45%	0%	114	91%	41%	1%
Limited English Proficient								
Economically Disadvantaged	48	98%	40%	0%	52	92%	40%	2%
Not Disadvantaged	69	100%	49%	0%	62	90%	42%	0%
Migrant								
Not Migrant	117	99%	45%	0%	114	91%	41%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

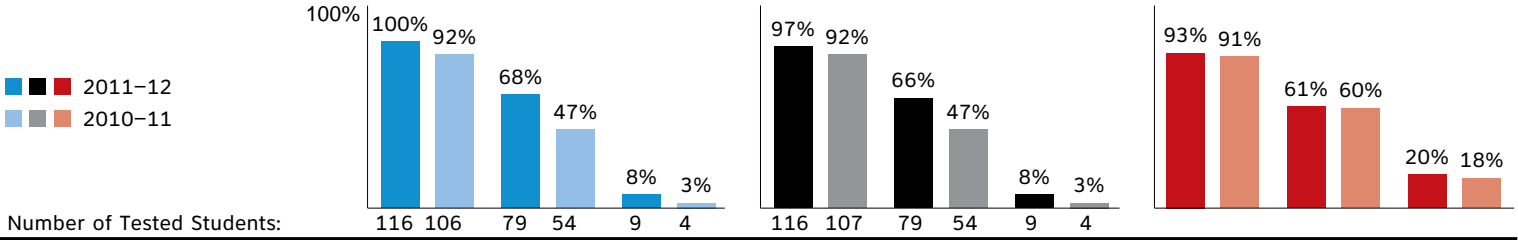
School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
 School ID **08-20-01-04-0003**

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 680 *Range: 639-775 674-775 704-775
 2011 Mean Score: 670



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	100%	68%	8%	115	92%	47%	3%
Female	61	100%	62%	10%	60	95%	57%	3%
Male	55	100%	75%	5%	55	89%	36%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	115	-	-	-	113	-	-	-
Multiracial								
Small Group Totals	116	100%	68%	8%	115	92%	47%	3%
General-Education Students	101	100%	73%	9%	85	100%	59%	5%
Students with Disabilities	15	100%	33%	0%	30	70%	13%	0%
English Proficient	116	100%	68%	8%	115	92%	47%	3%
Limited English Proficient								
Economically Disadvantaged	48	100%	67%	2%	52	92%	42%	4%
Not Disadvantaged	68	100%	69%	12%	63	92%	51%	3%
Migrant								
Not Migrant	116	100%	68%	8%	115	92%	47%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

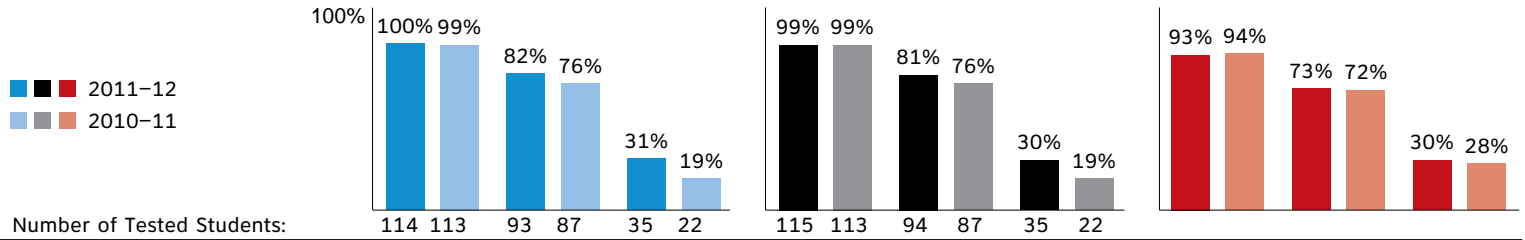
2 Student Performance

School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
 School ID **08-20-01-04-0003**

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	100%	82%	31%	114	99%	76%	19%
Female	60	100%	82%	20%	59	100%	75%	22%
Male	54	100%	81%	43%	55	98%	78%	16%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	113	-	-	-	112	-	-	-
Multiracial								
Small Group Totals	114	100%	82%	31%	114	99%	76%	19%
General-Education Students	100	100%	85%	35%	84	100%	88%	23%
Students with Disabilities	14	100%	57%	0%	30	97%	43%	10%
English Proficient	114	100%	82%	31%	114	99%	76%	19%
Limited English Proficient								
Economically Disadvantaged	46	100%	83%	28%	51	100%	80%	18%
Not Disadvantaged	68	100%	81%	32%	63	98%	73%	21%
Migrant								
Not Migrant	114	100%	82%	31%	114	99%	76%	19%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	0				0			

2 Student Performance

School **SHERBURNE-EARLVILLE MIDDLE SCHOOL**
 School ID **08-20-01-04-0003**

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	19	100%	100%	63%	19	100%	100%	63%	0			
	2010-11	17	100%	100%	71%	17	100%	100%	71%	0			
	2009-10	28	100%	100%	79%	28	100%	100%	79%	0			
Geometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	25	100%	100%	92%	25	100%	100%	92%	0			
	2010-11	32	100%	100%	66%	32	100%	100%	66%	0			
	2009-10	48	100%	100%	71%	47	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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