



The New York State Report Card 2011–12

District **BEEKMANTOWN CENTRAL SCHOOL
DISTRICT**

District ID **09-03-01-06-0000**

Superintendent **SCOTT AMO**

Telephone **(518) 324-2999**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	70	68	75
Kindergarten	123	122	143
Grade 1	127	131	125
Grade 2	155	121	144
Grade 3	152	160	126
Grade 4	150	155	163
Grade 5	151	152	154
Grade 6	143	152	152
Ungraded Elementary	0	0	1
Grade 7	134	147	154
Grade 8	167	146	149
Grade 9	172	175	142
Grade 10	154	156	166
Grade 11	172	143	145
Grade 12	175	175	152
Ungraded Secondary	0	1	3
Total K-12	1975	1936	1919

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	16	21
Grade 8			
English	18	17	18
Mathematics	16	16	16
Science	20	18	18
Social Studies	18	19	17
Grade 10			
English	19	20	19
Mathematics	14	14	18
Science	15	8	16
Social Studies	17	20	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	848	43%	611	32%	687	36%
Reduced Price Lunch	322	16%	215	11%	191	10%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	1	0%	1	0%
Black or African American	41	2%	45	2%	37	2%
Hispanic or Latino	19	1%	27	1%	16	1%
Asian or Native Hawaiian/Other Pacific Islander	15	1%	16	1%	17	1%
White	1897	96%	1847	95%	1847	96%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	89	4%	83	4%	78	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	208	209	194
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	31%	31%	35%
Total Number of Core Classes	529	513	475
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	789	784	743
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	11%	43%
Turnover Rate of All Teachers	5%	7%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	23	24
Total Paraprofessionals*	26	28	34
Assistant Principals	2	1	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

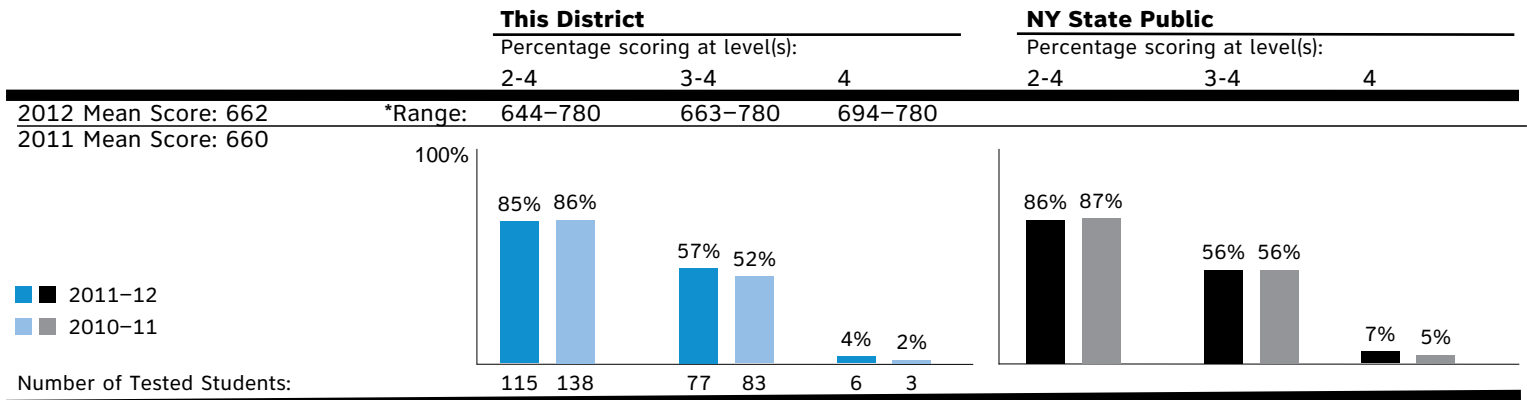
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	85%	57%	4%	161	86%	52%	2%
Female	68	90%	60%	6%	81	90%	62%	2%
Male	67	81%	54%	3%	80	81%	41%	1%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	132	–	–	–	155	86%	53%	2%
Multiracial					1	–	–	–
Small Group Totals	135	85%	57%	4%	6	83%	17%	0%
General-Education Students	108	98%	69%	6%	132	98%	63%	2%
Students with Disabilities	27	33%	11%	0%	29	31%	0%	0%
English Proficient	135	85%	57%	4%	161	86%	52%	2%
Limited English Proficient								
Economically Disadvantaged	70	79%	50%	6%	82	82%	41%	0%
Not Disadvantaged	65	92%	65%	3%	79	90%	62%	4%
Migrant	1	–	–	–				
Not Migrant	134	–	–	–	161	86%	52%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

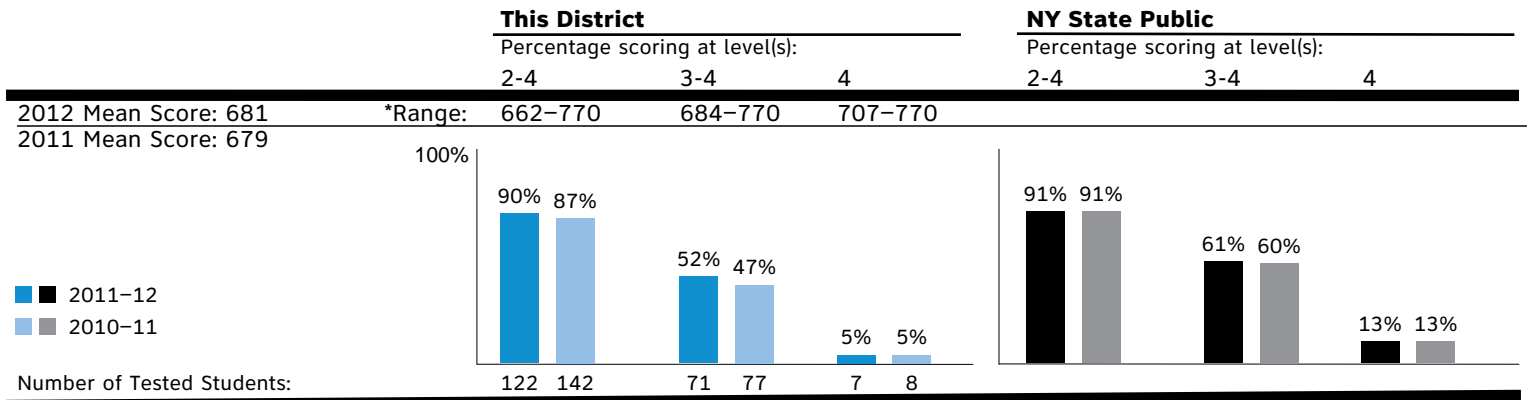
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	136	90%	52%	5%	164	87%	47%	5%
Female	69	88%	52%	3%	81	90%	54%	5%
Male	67	91%	52%	7%	83	83%	40%	5%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	133	–	–	–	158	87%	48%	5%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	136	90%	52%	5%	6	67%	17%	0%
General-Education Students	109	95%	62%	6%	132	98%	58%	6%
Students with Disabilities	27	67%	11%	0%	32	41%	0%	0%
English Proficient	136	90%	52%	5%	164	87%	47%	5%
Limited English Proficient								
Economically Disadvantaged	71	87%	46%	3%	85	82%	39%	5%
Not Disadvantaged	65	92%	58%	8%	79	91%	56%	5%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	135	–	–	–	164	87%	47%	5%

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Other Assessments

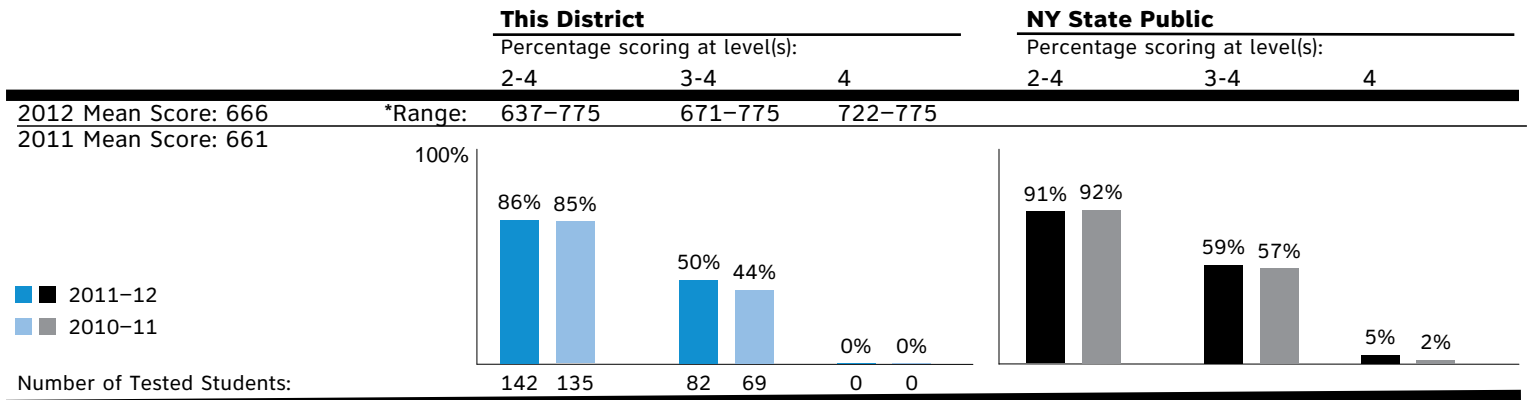
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	165	86%	50%	0%	158	85%	44%	0%
Female	80	89%	59%	0%	67	90%	45%	0%
Male	85	84%	41%	0%	91	82%	43%	0%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	2	—	—	—	3	—	—	—
Hispanic or Latino	2	—	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	160	87%	51%	0%	147	85%	44%	0%
Multiracial	4	—	—	—	4	—	—	—
Small Group Totals	5	60%	0%	0%	11	91%	45%	0%
General-Education Students	132	99%	61%	0%	124	96%	52%	0%
Students with Disabilities	33	33%	3%	0%	34	47%	12%	0%
English Proficient	165	86%	50%	0%	158	85%	44%	0%
Limited English Proficient								
Economically Disadvantaged	91	79%	43%	0%	74	81%	34%	0%
Not Disadvantaged	74	95%	58%	0%	84	89%	52%	0%
Migrant								
Not Migrant	165	86%	50%	0%	158	85%	44%	0%

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

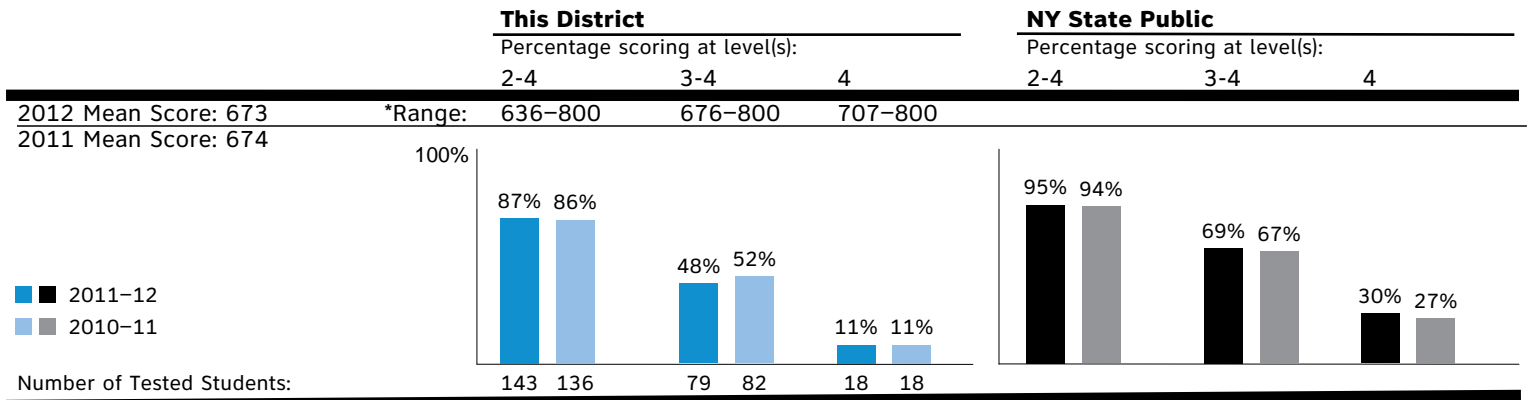
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	165	87%	48%	11%	158	86%	52%	11%
Female	80	91%	58%	15%	67	88%	55%	9%
Male	85	82%	39%	7%	91	85%	49%	13%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	160	88%	49%	11%	147	86%	52%	11%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	60%	20%	0%	11	82%	55%	18%
General-Education Students	132	98%	58%	14%	124	97%	62%	15%
Students with Disabilities	33	39%	6%	0%	34	47%	15%	0%
English Proficient	165	87%	48%	11%	158	86%	52%	11%
Limited English Proficient								
Economically Disadvantaged	91	85%	42%	7%	74	78%	41%	4%
Not Disadvantaged	74	89%	55%	16%	84	93%	62%	18%
Migrant								
Not Migrant	165	87%	48%	11%	158	86%	52%	11%

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Other Assessments

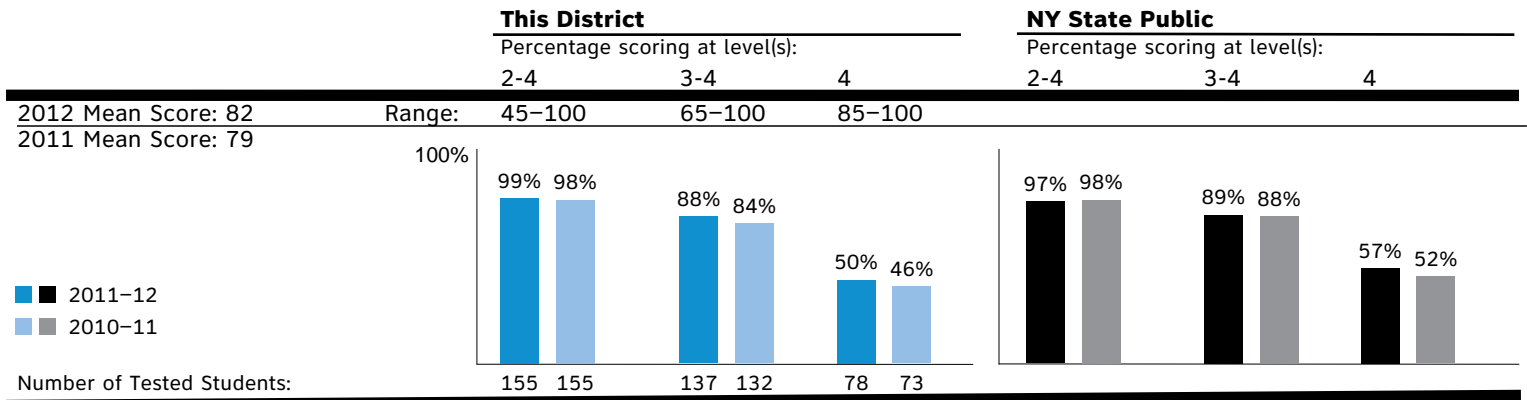
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	99%	88%	50%	158	98%	84%	46%
Female	76	99%	88%	55%	67	100%	85%	48%
Male	80	100%	88%	45%	91	97%	82%	45%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	152	-	-	-	147	98%	83%	45%
Multiracial					4	-	-	-
Small Group Totals	156	99%	88%	50%	11	100%	91%	64%
General-Education Students	124	100%	98%	63%	124	100%	93%	56%
Students with Disabilities	32	97%	50%	0%	34	91%	50%	9%
English Proficient	156	99%	88%	50%	158	98%	84%	46%
Limited English Proficient								
Economically Disadvantaged	86	100%	81%	33%	74	96%	76%	35%
Not Disadvantaged	70	99%	96%	71%	84	100%	90%	56%
Migrant								
Not Migrant	156	99%	88%	50%	158	98%	84%	46%

NOTES

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Other Assessments

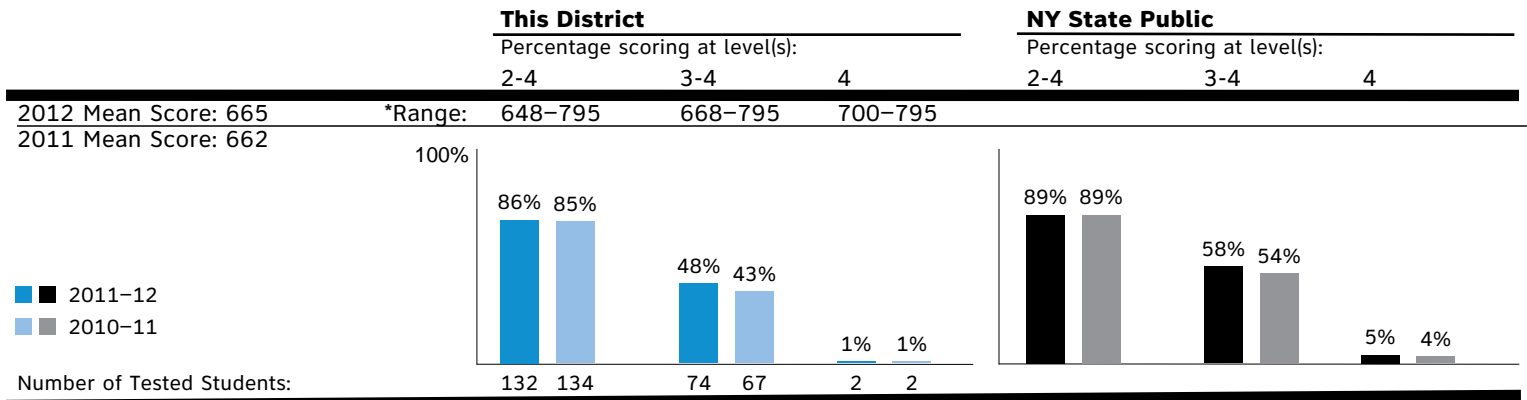
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	154	86%	48%	1%	157	85%	43%	1%
Female	70	90%	50%	3%	72	88%	49%	1%
Male	84	82%	46%	0%	85	84%	38%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	143	85%	47%	1%	148	86%	43%	1%
Multiracial					2	–	–	–
Small Group Totals	11	91%	64%	0%	9	78%	44%	0%
General-Education Students	122	97%	58%	2%	125	98%	52%	2%
Students with Disabilities	32	44%	9%	0%	32	34%	6%	0%
English Proficient	154	86%	48%	1%	157	85%	43%	1%
Limited English Proficient								
Economically Disadvantaged	76	79%	39%	1%	83	77%	29%	0%
Not Disadvantaged	78	92%	56%	1%	74	95%	58%	3%
Migrant	1	–	–	–				
Not Migrant	153	–	–	–	157	85%	43%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

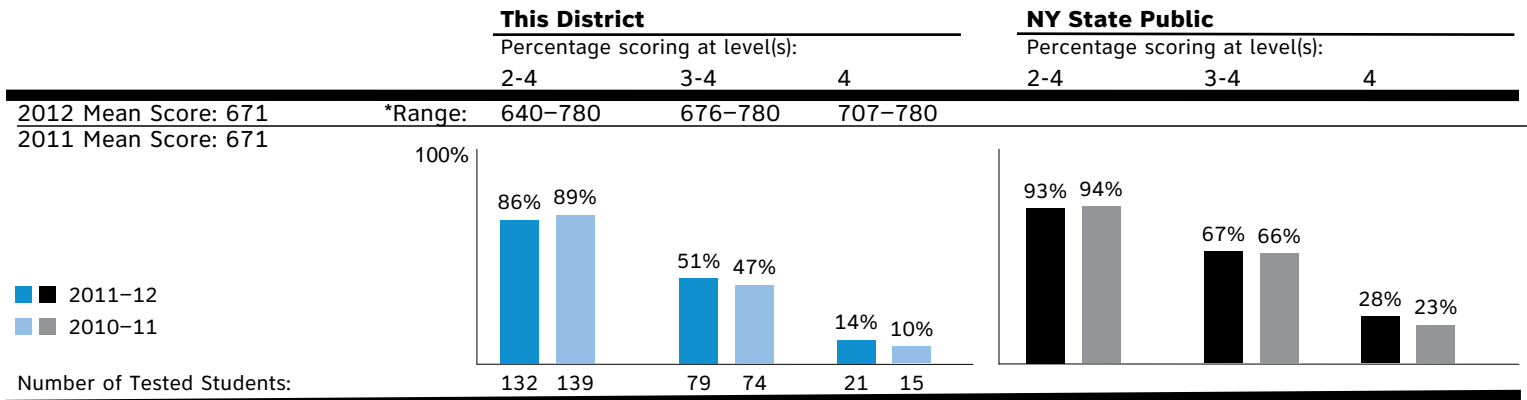
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	154	86%	51%	14%	156	89%	47%	10%
Female	69	86%	55%	16%	71	89%	45%	10%
Male	85	86%	48%	12%	85	89%	49%	9%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	144	85%	51%	13%	147	89%	49%	10%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	10	90%	60%	30%	9	89%	22%	0%
General-Education Students	123	96%	60%	17%	125	99%	59%	12%
Students with Disabilities	31	45%	16%	0%	31	48%	0%	0%
English Proficient	154	86%	51%	14%	156	89%	47%	10%
Limited English Proficient								
Economically Disadvantaged	75	83%	44%	5%	83	83%	36%	5%
Not Disadvantaged	79	89%	58%	22%	73	96%	60%	15%
Migrant	1	–	–	–				
Not Migrant	153	–	–	–	156	89%	47%	10%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

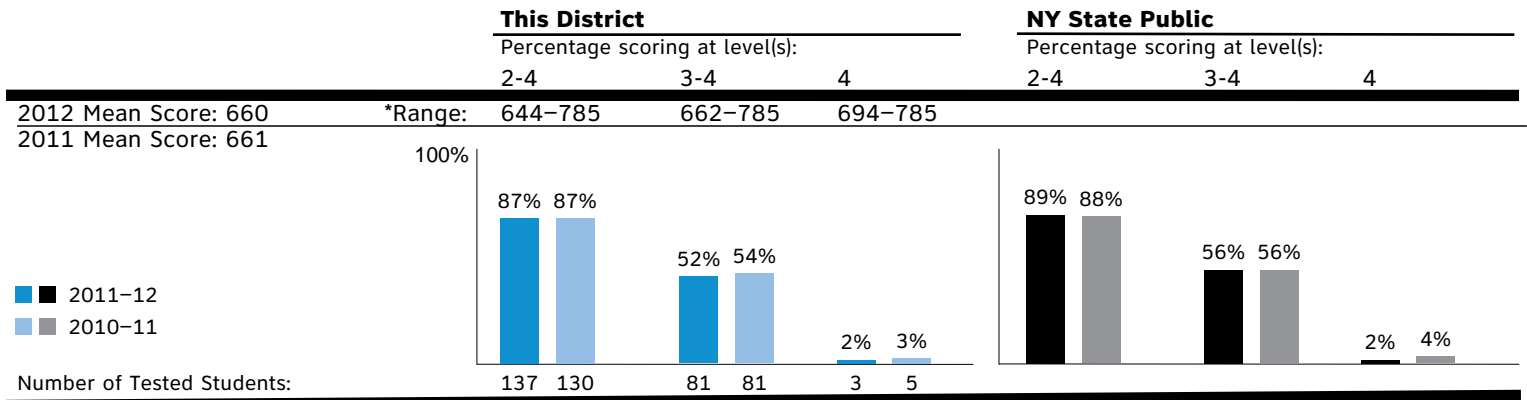
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	157	87%	52%	2%	150	87%	54%	3%
Female	73	89%	52%	3%	72	86%	53%	4%
Male	84	86%	51%	1%	78	87%	55%	3%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	6	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	147	87%	52%	2%	143	87%	56%	3%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	10	90%	50%	0%	7	71%	14%	0%
General-Education Students	124	97%	65%	2%	115	96%	68%	4%
Students with Disabilities	33	52%	3%	0%	35	57%	9%	0%
English Proficient	157	87%	52%	2%	150	87%	54%	3%
Limited English Proficient								
Economically Disadvantaged	81	79%	35%	0%	65	78%	35%	2%
Not Disadvantaged	76	96%	70%	4%	85	93%	68%	5%
Migrant								
Not Migrant	157	87%	52%	2%	150	87%	54%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

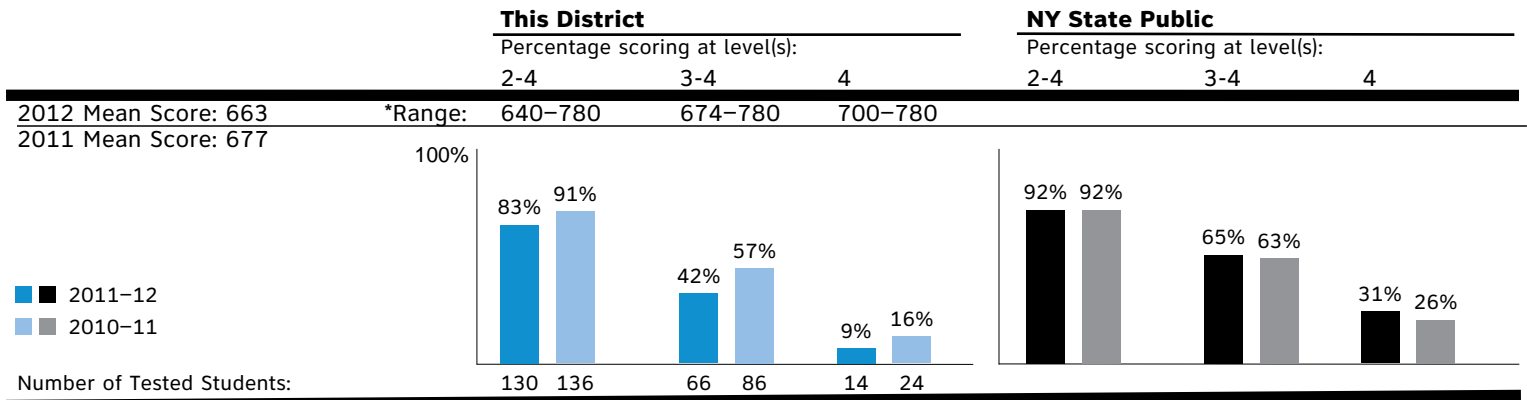
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	157	83%	42%	9%	150	91%	57%	16%
Female	73	82%	41%	10%	72	93%	58%	14%
Male	84	83%	43%	8%	78	88%	56%	18%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	6	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	147	84%	42%	10%	143	91%	58%	16%
Multiracial					3	–	–	–
Small Group Totals	10	70%	40%	0%	7	86%	43%	14%
General-Education Students	124	98%	53%	11%	115	97%	72%	21%
Students with Disabilities	33	27%	0%	0%	35	69%	9%	0%
English Proficient	157	83%	42%	9%	150	91%	57%	16%
Limited English Proficient								
Economically Disadvantaged	81	74%	30%	2%	65	83%	38%	5%
Not Disadvantaged	76	92%	55%	16%	85	96%	72%	25%
Migrant								
Not Migrant	157	83%	42%	9%	150	91%	57%	16%

NOTES

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Other Assessments

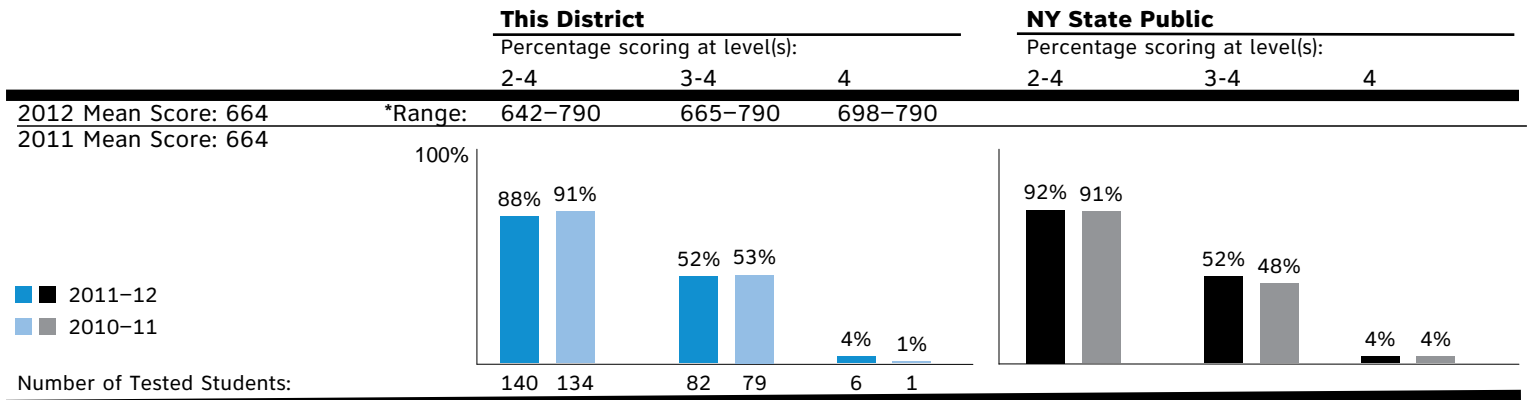
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	159	88%	52%	4%	148	91%	53%	1%
Female	73	90%	56%	5%	76	96%	58%	1%
Male	86	86%	48%	2%	72	85%	49%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	151	87%	53%	3%	141	91%	55%	1%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	100%	25%	13%	7	86%	29%	0%
General-Education Students	122	97%	66%	5%	118	99%	63%	1%
Students with Disabilities	37	59%	3%	0%	30	57%	17%	0%
English Proficient	159	88%	52%	4%	148	91%	53%	1%
Limited English Proficient								
Economically Disadvantaged	71	85%	34%	0%	66	86%	39%	0%
Not Disadvantaged	88	91%	66%	7%	82	94%	65%	1%
Migrant								
Not Migrant	159	88%	52%	4%	148	91%	53%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

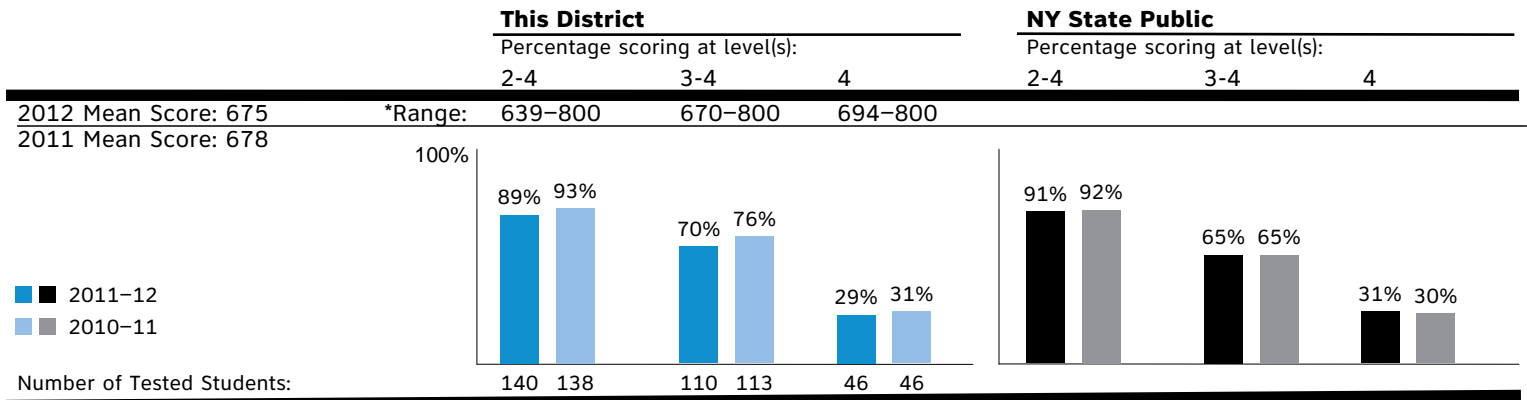
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	157	89%	70%	29%	148	93%	76%	31%
Female	72	88%	74%	28%	77	96%	77%	36%
Male	85	91%	67%	31%	71	90%	76%	25%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	149	90%	71%	30%	141	93%	79%	32%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	75%	50%	13%	7	100%	29%	14%
General-Education Students	120	100%	86%	38%	119	99%	87%	39%
Students with Disabilities	37	54%	19%	0%	29	69%	34%	0%
English Proficient	157	89%	70%	29%	148	93%	76%	31%
Limited English Proficient								
Economically Disadvantaged	70	83%	56%	14%	66	89%	64%	15%
Not Disadvantaged	87	94%	82%	41%	82	96%	87%	44%
Migrant								
Not Migrant	157	89%	70%	29%	148	93%	76%	31%

NOTES

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Other Assessments

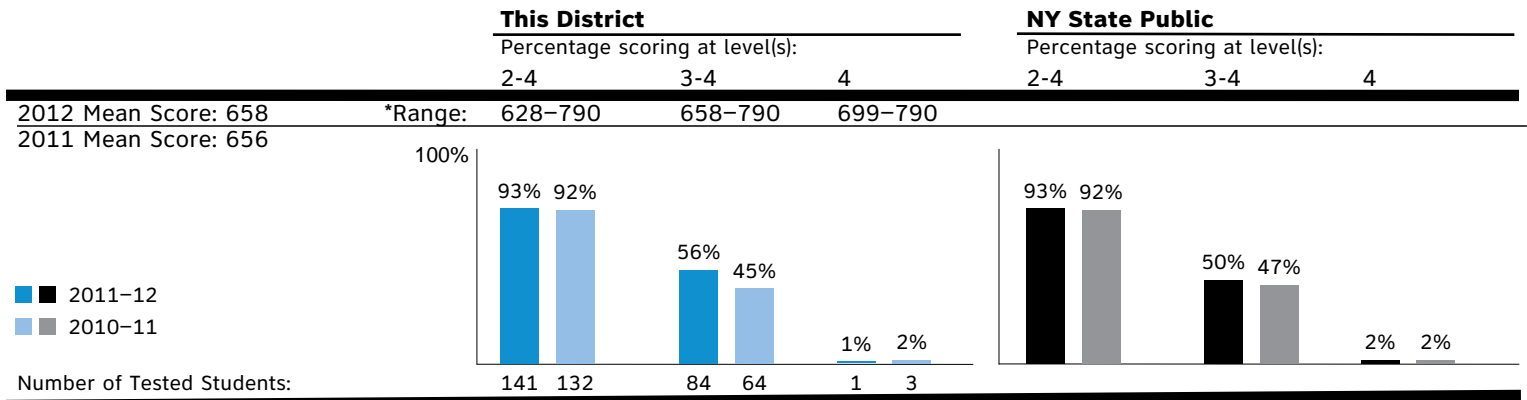
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	151	93%	56%	1%	143	92%	45%	2%
Female	75	97%	61%	1%	67	91%	52%	4%
Male	76	89%	50%	0%	76	93%	38%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	144	94%	56%	1%	137	93%	45%	2%
Multiracial					1	–	–	–
Small Group Totals	7	86%	57%	0%	6	83%	33%	0%
General-Education Students	125	98%	64%	1%	112	99%	56%	3%
Students with Disabilities	26	73%	15%	0%	31	68%	3%	0%
English Proficient	151	93%	56%	1%	143	92%	45%	2%
Limited English Proficient								
Economically Disadvantaged	70	90%	43%	1%	63	86%	30%	2%
Not Disadvantaged	81	96%	67%	0%	80	98%	56%	3%
Migrant								
Not Migrant	151	93%	56%	1%	143	92%	45%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

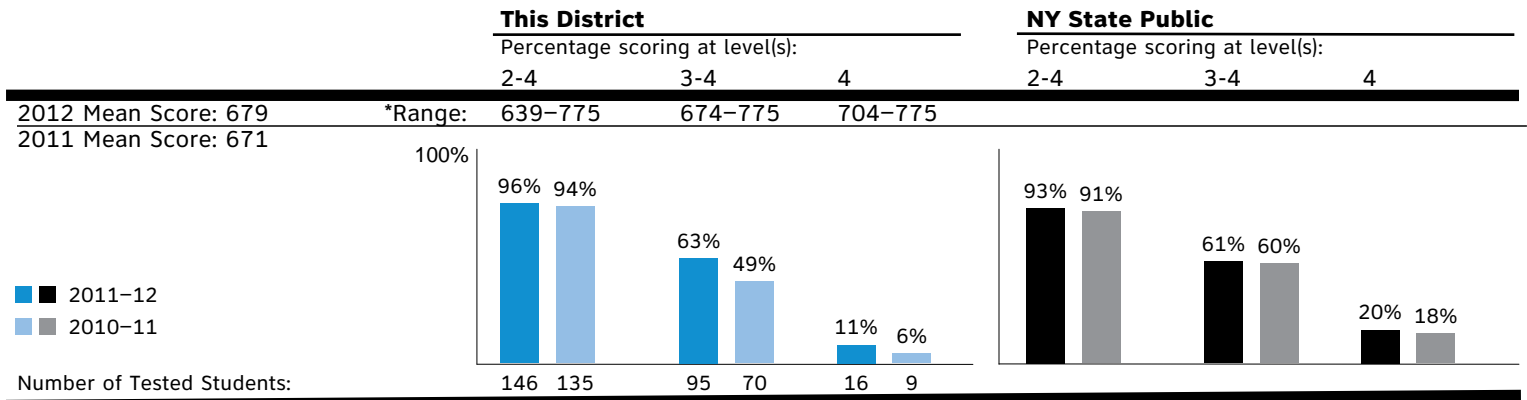
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	96%	63%	11%	143	94%	49%	6%
Female	74	99%	68%	11%	67	96%	54%	6%
Male	78	94%	58%	10%	76	93%	45%	7%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	145	97%	62%	10%	137	94%	50%	7%
Multiracial					1	–	–	–
Small Group Totals	7	86%	71%	14%	6	100%	17%	0%
General-Education Students	124	99%	71%	13%	112	98%	61%	8%
Students with Disabilities	28	82%	25%	0%	31	81%	6%	0%
English Proficient	152	96%	63%	11%	143	94%	49%	6%
Limited English Proficient								
Economically Disadvantaged	72	93%	51%	4%	63	89%	32%	2%
Not Disadvantaged	80	99%	73%	16%	80	99%	63%	10%
Migrant								
Not Migrant	152	96%	63%	11%	143	94%	49%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Results in Grade 8 Science

This District

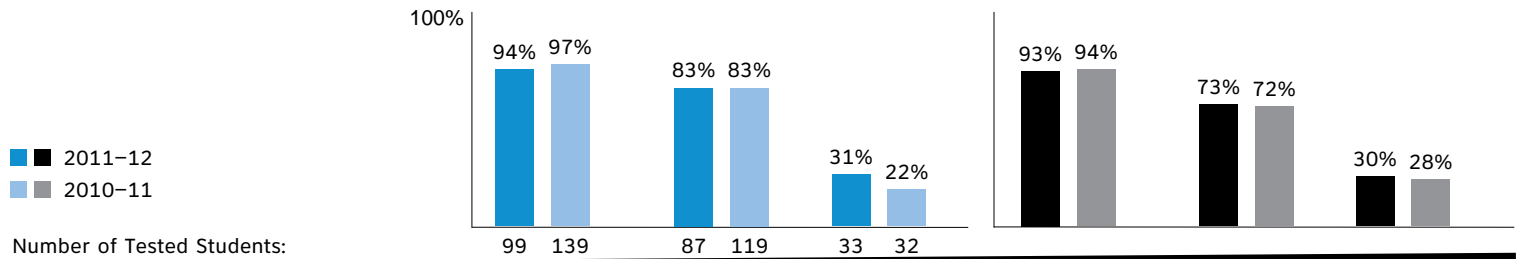
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	105	94%	83%	31%	108	96%	79%	14%
Female	42	100%	88%	26%	46	98%	74%	7%
Male	63	90%	79%	35%	62	95%	82%	19%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	100	95%	83%	32%	103	97%	80%	15%
Multiracial					1	–	–	–
Small Group Totals	5	80%	80%	20%	5	80%	60%	0%
General-Education Students	77	100%	96%	38%	77	100%	88%	19%
Students with Disabilities	28	79%	46%	14%	31	87%	55%	0%
English Proficient	105	94%	83%	31%	108	96%	79%	14%
Limited English Proficient								
Economically Disadvantaged	59	92%	76%	24%	57	93%	74%	12%
Not Disadvantaged	46	98%	91%	41%	51	100%	84%	16%
Migrant								
Not Migrant	105	94%	83%	31%	108	96%	79%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
Regents Science	0				35	35	34	17

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

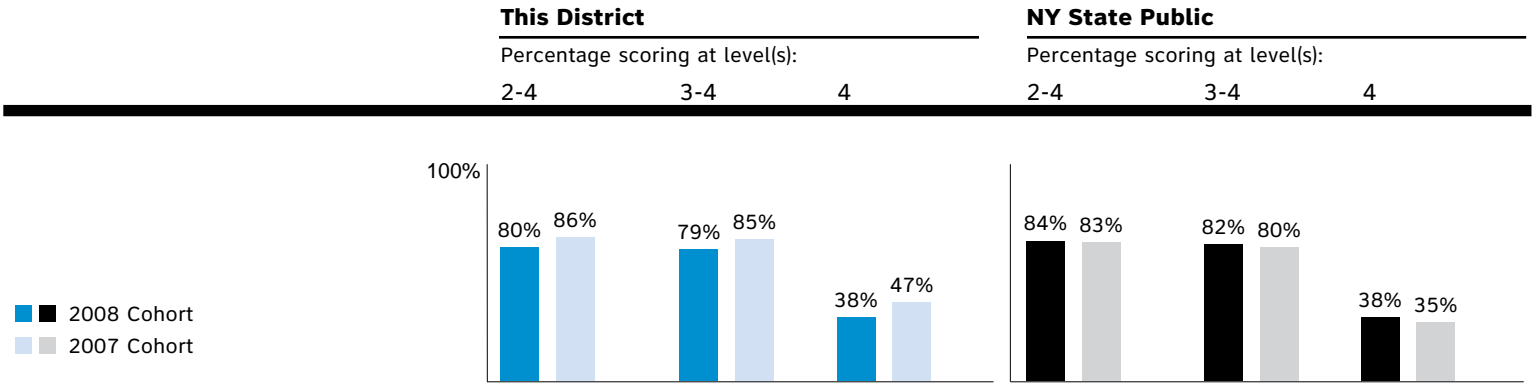
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	80%	79%	38%	176	86%	85%	47%
Female	75	84%	81%	36%	84	89%	89%	56%
Male	98	78%	77%	40%	92	83%	82%	39%
American Indian or Alaska Native								
Black or African American	7	71%	71%	29%	4	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	160	80%	78%	36%	167	86%	85%	48%
Multiracial					2	–	–	–
Small Group Totals	6	100%	100%	100%	9	89%	89%	33%
General-Education Students	145	88%	87%	45%	143	94%	94%	58%
Students with Disabilities	28	43%	36%	4%	33	52%	48%	0%
English Proficient	173	80%	79%	38%	176	86%	85%	47%
Limited English Proficient								
Economically Disadvantaged	77	75%	74%	25%	59	86%	85%	34%
Not Disadvantaged	96	84%	82%	49%	117	85%	85%	54%
Migrant								
Not Migrant	173	80%	79%	38%	176	86%	85%	47%

NOTES

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2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

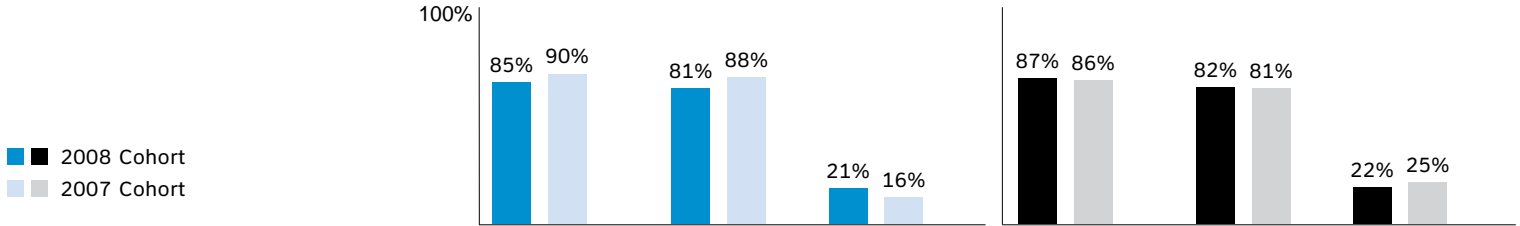
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	85%	81%	21%	176	90%	88%	16%
Female	75	89%	83%	20%	84	92%	88%	19%
Male	98	82%	80%	22%	92	88%	87%	13%
American Indian or Alaska Native								
Black or African American	7	71%	71%	0%	4	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	160	85%	81%	20%	167	89%	87%	16%
Multiracial					2	–	–	–
Small Group Totals	6	100%	100%	83%	9	100%	89%	11%
General-Education Students	145	92%	90%	26%	143	97%	97%	20%
Students with Disabilities	28	46%	32%	0%	33	58%	45%	0%
English Proficient	173	85%	81%	21%	176	90%	88%	16%
Limited English Proficient								
Economically Disadvantaged	77	84%	78%	12%	59	93%	90%	8%
Not Disadvantaged	96	85%	83%	29%	117	88%	86%	20%
Migrant								
Not Migrant	173	85%	81%	21%	176	90%	88%	16%

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2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	173	4%	39%	45%	145	2%	41%	52%	28	14%	32%	7%
U.S. History and Government	173	2%	25%	53%	145	2%	25%	61%	28	0%	29%	7%
Science	173	2%	37%	51%	145	2%	34%	59%	28	4%	54%	7%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	16	94%	88%	25%	12	—	—	—	4	—	—	—
	2010-11	156	97%	93%	42%	136	100%	97%	49%	20	80%	65%	0%
	2009-10	175	96%	89%	48%	150	100%	94%	56%	25	72%	60%	0%
Integrated Algebra	2011-12	18	89%	50%	6%	10	90%	70%	10%	8	88%	25%	0%
	2010-11	177	93%	85%	12%	153	99%	93%	14%	24	58%	38%	0%
	2009-10	189	97%	92%	11%	164	99%	95%	12%	25	88%	72%	0%
Geometry	2011-12	16	56%	44%	6%	13	—	—	—	3	—	—	—
	2010-11	131	95%	76%	13%	120	95%	78%	14%	11	100%	55%	0%
	2009-10	83	96%	86%	12%	82	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	3	—	—	—	3	—	—	—	0	—	—	—
	2010-11	82	82%	68%	27%	81	—	—	—	1	—	—	—
	2009-10	86	72%	56%	16%	84	—	—	—	2	—	—	—
Global History and Geography	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	166	94%	86%	37%	133	98%	93%	45%	33	76%	58%	3%
	2009-10	108	94%	83%	33%	90	99%	91%	38%	18	67%	44%	11%
U.S. History and Government	2011-12	33	61%	45%	3%	13	69%	54%	8%	20	55%	40%	0%
	2010-11	154	94%	89%	58%	131	98%	94%	66%	23	70%	61%	9%
	2009-10	175	95%	88%	51%	145	99%	96%	59%	30	77%	50%	13%
Living Environment	2011-12	6	83%	50%	17%	5	—	—	—	1	—	—	—
	2010-11	172	95%	92%	41%	146	97%	95%	48%	26	81%	73%	4%
	2009-10	142	99%	96%	59%	125	99%	98%	66%	17	100%	82%	12%
Physical Setting/Earth Science	2011-12	15	60%	40%	0%	14	—	—	—	1	—	—	—
	2010-11	134	93%	82%	29%	122	93%	84%	30%	12	92%	67%	17%
	2009-10	186	95%	89%	29%	168	95%	89%	32%	18	89%	83%	6%
Physical Setting/Chemistry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	92	100%	84%	25%	92	100%	84%	25%	0	—	—	—
	2009-10	82	95%	76%	10%	79	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	38	89%	79%	34%	38	89%	79%	34%	0	—	—	—
	2009-10	28	86%	71%	18%	27	—	—	—	1	—	—	—

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2 Student Performance

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	73%	0		11	73%
	2010-11	29	66%	2	—	27	—
	2009-10	21	76%	0		21	76%
Science	2011-12	4	—	0		4	—
	2010-11	34	94%	2	—	32	—
	2009-10	25	64%	0		25	64%
Reading	2011-12	13	62%	2	—	11	—
	2010-11	17	53%	1	—	16	—
	2009-10	14	86%	0		14	86%
Writing	2011-12	5	100%	0		5	100%
	2010-11	14	64%	0		14	64%
	2009-10	3	—	0		3	—
Global Studies	2011-12	7	29%	0		7	29%
	2010-11	19	37%	2	—	17	—
	2009-10	6	67%	1	—	5	—
U.S. History and Government	2011-12	14	50%	0		14	50%
	2010-11	14	64%	2	—	12	—
	2009-10	19	42%	0		19	42%

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3 Student Outcomes

District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

District ID **09-03-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	137		124		13	
	2010–11	164		138		26	
	2009–10	170		154		16	
Receiving a Regents Diploma	2011–12	129	94%	123	99%	6	46%
	2010–11	145	88%	134	97%	11	42%
	2009–10	149	88%	144	94%	5	31%
Receiving a Regents Diploma with Advanced Designation	2011–12	57	42%	57	46%	0	0%
	2010–11	54	33%	53	38%	1	4%
	2009–10	51	30%	51	33%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	4	N/A	0		4	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	18	3%	11	2%	7	6%
	2010–11	13	2%	9	1%	4	3%
	2009–10	24	3%	16	2%	8	6%
Entered Approved High School Equivalency Preparation Program	2011–12	4	1%	2	0%	2	2%
	2010–11	1	0%	0	0%	1	1%
	2009–10	2	0%	1	0%	1	1%
Total Non-completers	2011–12	22	4%	13	3%	9	8%
	2010–11	14	2%	9	1%	5	3%
	2009–10	26	3%	17	2%	9	6%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		55	39%	53	43%	2	12%
To 2-year College		62	44%	56	45%	6	35%
To Other Post-secondary		8	6%	6	5%	2	12%
To the Military		3	2%	1	1%	2	12%
To Employment		13	9%	8	6%	5	29%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%