



The New York State Report Card 2011–12

District **NORTHEASTERN CLINTON CENTRAL
SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Superintendent **PETER TURNER**

Telephone **(518) 298-8242**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	48	45	47
Kindergarten	84	103	90
Grade 1	98	84	95
Grade 2	97	96	89
Grade 3	105	101	90
Grade 4	98	100	98
Grade 5	87	100	98
Grade 6	96	98	102
Ungraded Elementary	0	0	4
Grade 7	106	95	95
Grade 8	106	108	88
Grade 9	135	119	124
Grade 10	124	112	115
Grade 11	116	110	112
Grade 12	128	121	113
Ungraded Secondary	0	0	4
Total K-12	1380	1347	1317

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	18	18
Grade 8			
English	21		18
Mathematics	18	17	16
Science	20	14	18
Social Studies	21	21	18
Grade 10			
English	20	22	18
Mathematics	18	15	17
Science	17	18	21
Social Studies	18	20	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	351	25%	384	29%	406	31%
Reduced Price Lunch	145	11%	137	10%	165	13%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	1%	8	1%	3	0%
Black or African American	17	1%	11	1%	13	1%
Hispanic or Latino	21	2%	15	1%	23	2%
Asian or Native Hawaiian/Other Pacific Islander	9	1%	11	1%	7	1%
White	1325	96%	1302	97%	1260	96%
Multiracial	0	0%	0	0%	11	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	40	3%	46	3%	91	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	130	128	129
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	8%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	16%	16%
Total Number of Core Classes	330	309	306
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	503	489	496
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	27%	18%
Turnover Rate of All Teachers	18%	19%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	18	18
Total Paraprofessionals*	32	28	26
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

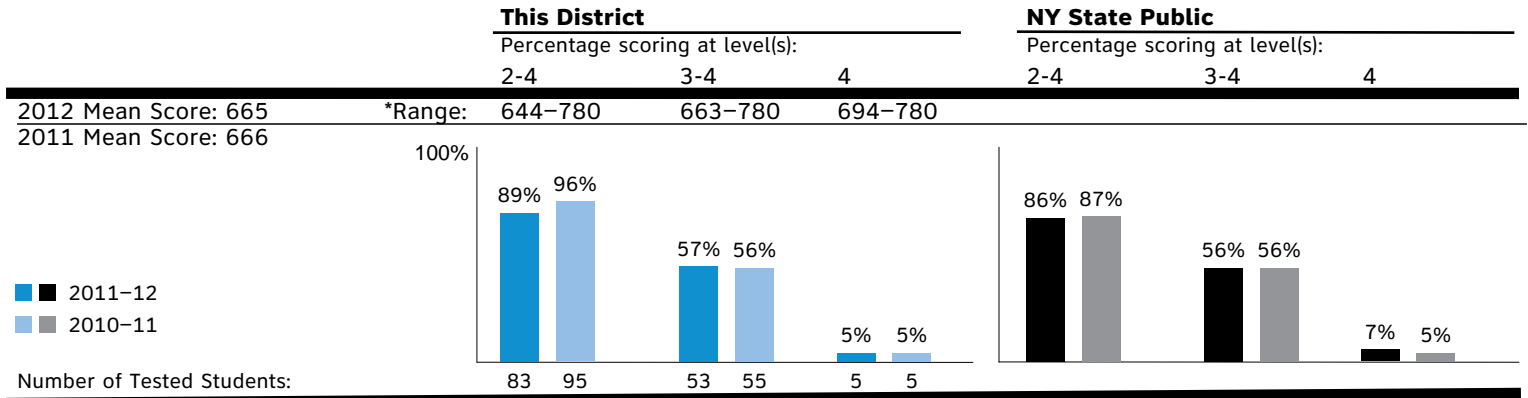
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	89%	57%	5%	99	96%	56%	5%
Female	43	95%	65%	2%	45	96%	60%	4%
Male	50	84%	50%	8%	54	96%	52%	6%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	91	-	-	-	96	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	93	89%	57%	5%	99	96%	56%	5%
General-Education Students	78	96%	65%	6%	88	99%	59%	6%
Students with Disabilities	15	53%	13%	0%	11	73%	27%	0%
English Proficient	93	89%	57%	5%	99	96%	56%	5%
Limited English Proficient								
Economically Disadvantaged	43	86%	42%	2%	41	95%	44%	5%
Not Disadvantaged	50	92%	70%	8%	58	97%	64%	5%
Migrant								
Not Migrant	93	89%	57%	5%	99	96%	56%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

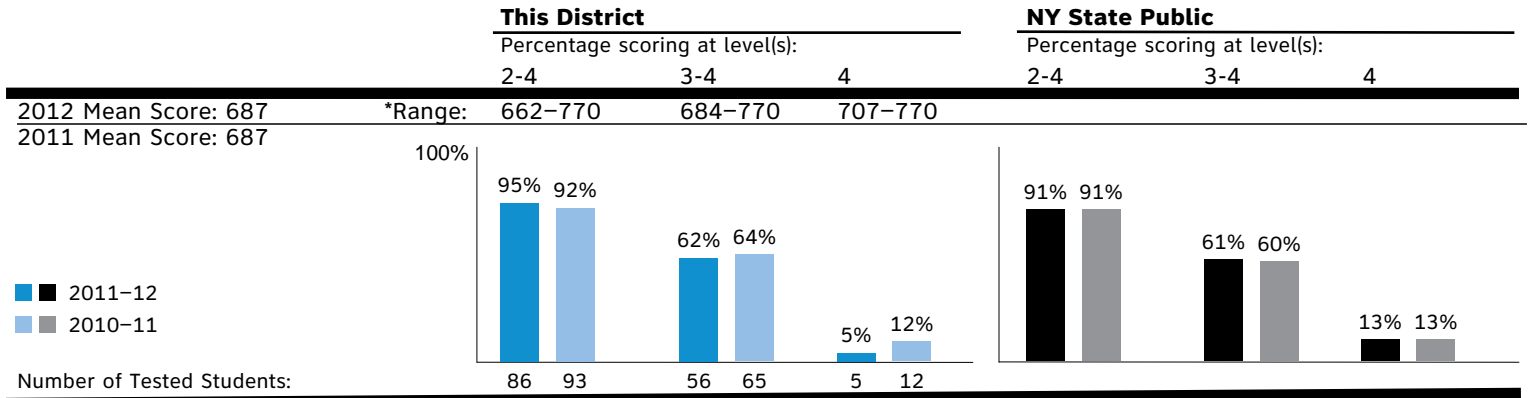
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	95%	62%	5%	101	92%	64%	12%
Female	42	93%	69%	5%	45	87%	53%	9%
Male	49	96%	55%	6%	56	96%	73%	14%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	89	-	-	-	98	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	91	95%	62%	5%	101	92%	64%	12%
General-Education Students	77	100%	70%	6%	90	96%	69%	13%
Students with Disabilities	14	64%	14%	0%	11	64%	27%	0%
English Proficient	91	95%	62%	5%	101	92%	64%	12%
Limited English Proficient								
Economically Disadvantaged	42	90%	50%	2%	41	85%	51%	10%
Not Disadvantaged	49	98%	71%	8%	60	97%	73%	13%
Migrant								
Not Migrant	91	95%	62%	5%	101	92%	64%	12%

NOTES

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Other Assessments

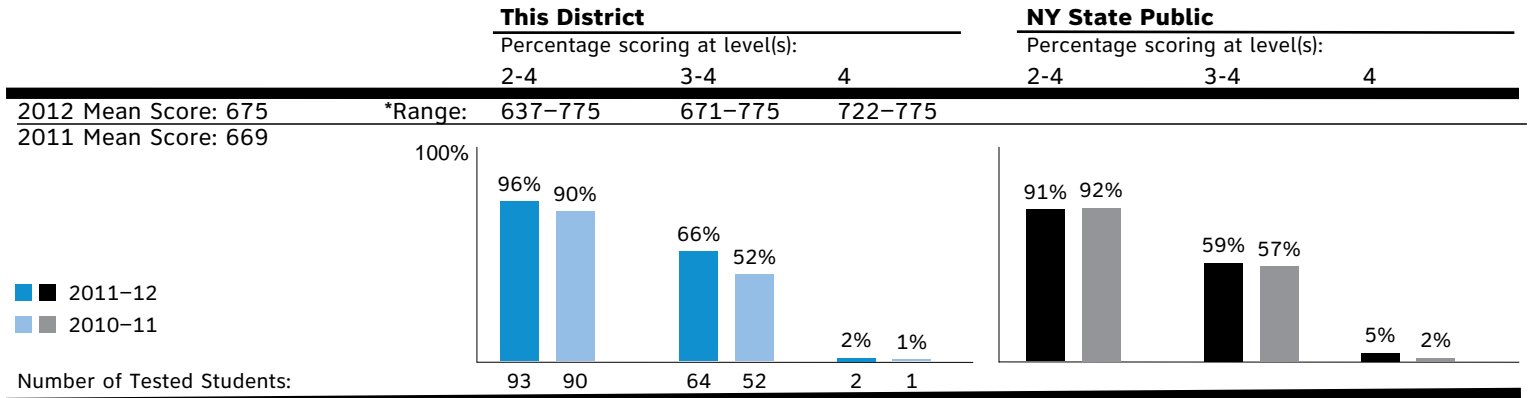
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	96%	66%	2%	100	90%	52%	1%
Female	42	93%	62%	5%	53	96%	55%	0%
Male	55	98%	69%	0%	47	83%	49%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	92	96%	65%	2%	97	-	-	-
Multiracial								
Small Group Totals	5	100%	80%	0%	100	90%	52%	1%
General-Education Students	82	100%	74%	2%	76	95%	64%	1%
Students with Disabilities	15	73%	20%	0%	24	75%	13%	0%
English Proficient	97	96%	66%	2%	100	90%	52%	1%
Limited English Proficient								
Economically Disadvantaged	45	93%	47%	0%	44	82%	36%	0%
Not Disadvantaged	52	98%	83%	4%	56	96%	64%	2%
Migrant								
Not Migrant	97	96%	66%	2%	100	90%	52%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

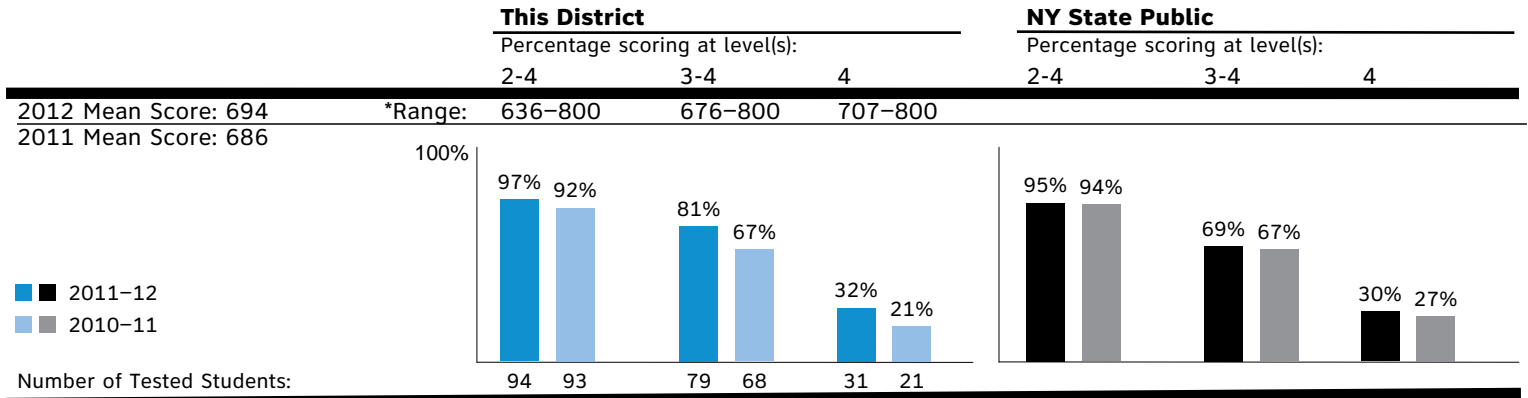
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	97%	81%	32%	101	92%	67%	21%
Female	42	95%	74%	29%	54	94%	67%	17%
Male	55	98%	87%	35%	47	89%	68%	26%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	92	97%	80%	33%	98	-	-	-
Multiracial								
Small Group Totals	5	100%	100%	20%	101	92%	67%	21%
General-Education Students	82	100%	90%	37%	76	99%	80%	28%
Students with Disabilities	15	80%	33%	7%	25	72%	28%	0%
English Proficient	97	97%	81%	32%	101	92%	67%	21%
Limited English Proficient								
Economically Disadvantaged	45	96%	71%	27%	45	84%	53%	13%
Not Disadvantaged	52	98%	90%	37%	56	98%	79%	27%
Migrant								
Not Migrant	97	97%	81%	32%	101	92%	67%	21%

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Other Assessments

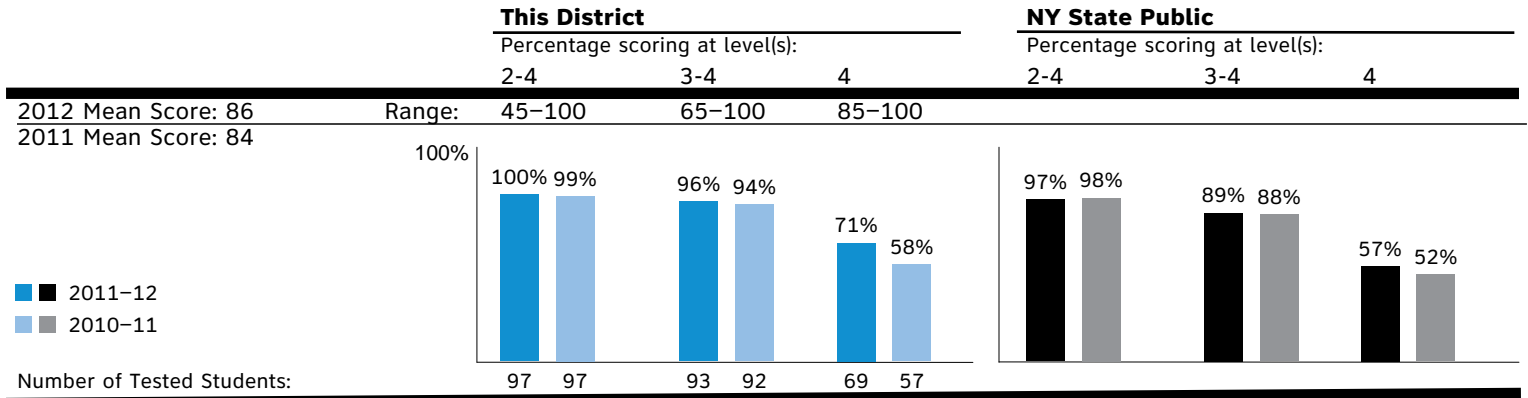
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	100%	96%	71%	98	99%	94%	58%
Female	42	100%	95%	62%	53	100%	98%	60%
Male	55	100%	96%	78%	45	98%	89%	56%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	92	100%	96%	71%	95	-	-	-
Multiracial								
Small Group Totals	5	100%	100%	80%	98	99%	94%	58%
General-Education Students	82	100%	99%	79%	74	100%	99%	68%
Students with Disabilities	15	100%	80%	27%	24	96%	79%	29%
English Proficient	97	100%	96%	71%	98	99%	94%	58%
Limited English Proficient								
Economically Disadvantaged	45	100%	93%	56%	43	98%	88%	33%
Not Disadvantaged	52	100%	98%	85%	55	100%	98%	78%
Migrant								
Not Migrant	97	100%	96%	71%	98	99%	94%	58%

NOTES

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Other Assessments

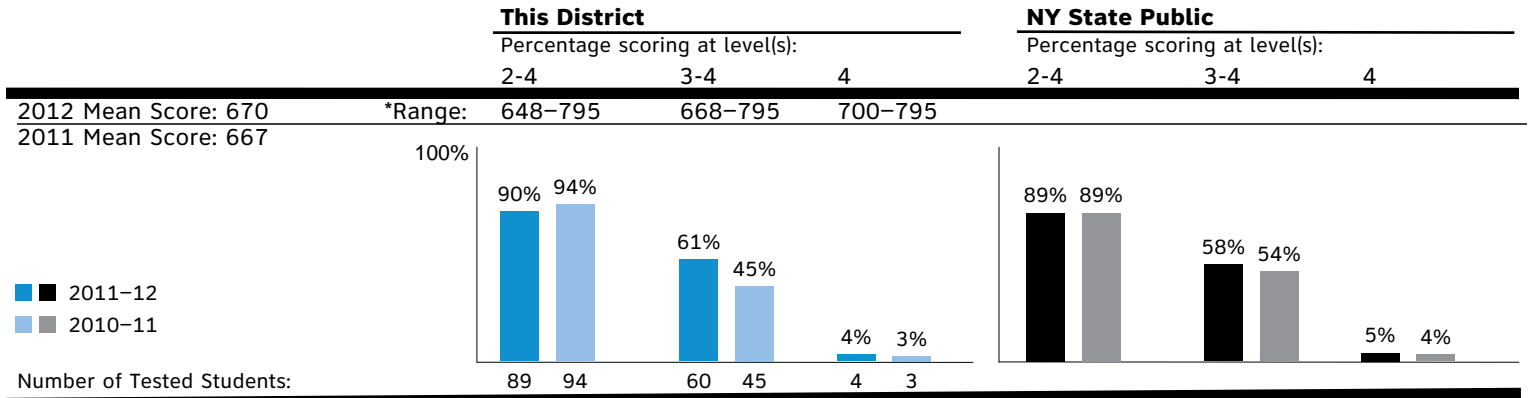
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	90%	61%	4%	100	94%	45%	3%
Female	54	98%	69%	6%	49	100%	57%	6%
Male	45	80%	51%	2%	51	88%	33%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	95	-	-	-	93	94%	44%	2%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	99	90%	61%	4%	7	100%	57%	14%
General-Education Students	78	97%	73%	5%	84	99%	52%	4%
Students with Disabilities	21	62%	14%	0%	16	69%	6%	0%
English Proficient	99	90%	61%	4%	100	94%	45%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	85%	48%	2%	43	91%	33%	2%
Not Disadvantaged	51	94%	73%	6%	57	96%	54%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	99	90%	61%	4%	100	94%	45%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

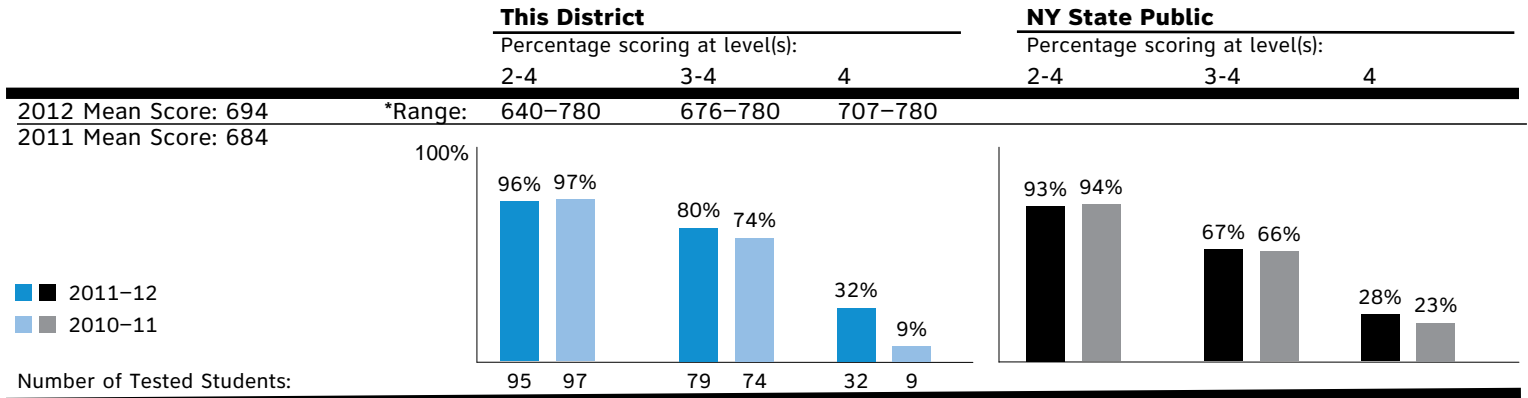
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	96%	80%	32%	100	97%	74%	9%
Female	54	98%	80%	33%	49	100%	82%	14%
Male	45	93%	80%	31%	51	94%	67%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	95	-	-	-	93	97%	74%	10%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	99	96%	80%	32%	7	100%	71%	0%
General-Education Students	78	100%	90%	41%	84	100%	83%	11%
Students with Disabilities	21	81%	43%	0%	16	81%	25%	0%
English Proficient	99	96%	80%	32%	100	97%	74%	9%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	92%	69%	19%	43	93%	58%	5%
Not Disadvantaged	51	100%	90%	45%	57	100%	86%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	99	96%	80%	32%	100	97%	74%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

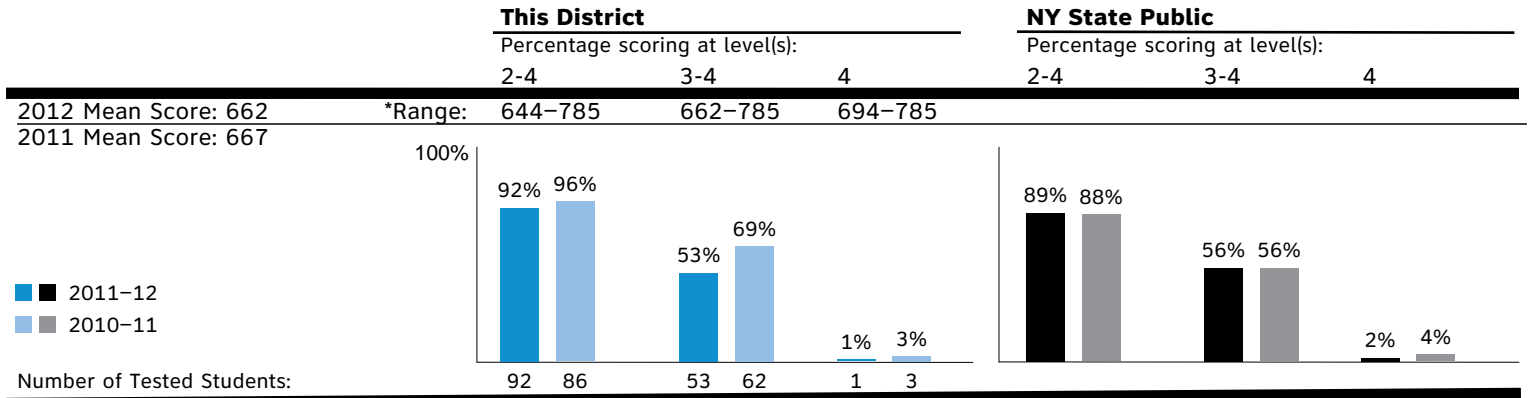
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	92%	53%	1%	90	96%	69%	3%
Female	50	98%	64%	2%	41	100%	80%	2%
Male	50	86%	42%	0%	49	92%	59%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	94	93%	54%	0%	77	95%	65%	4%
Multiracial					6	100%	100%	0%
Small Group Totals	6	83%	33%	17%	7	100%	86%	0%
General-Education Students	85	96%	61%	1%	76	99%	78%	4%
Students with Disabilities	15	67%	7%	0%	14	79%	21%	0%
English Proficient	100	92%	53%	1%	90	96%	69%	3%
Limited English Proficient								
Economically Disadvantaged	45	91%	42%	2%	40	93%	65%	0%
Not Disadvantaged	55	93%	62%	0%	50	98%	72%	6%
Migrant								
Not Migrant	100	92%	53%	1%	90	96%	69%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

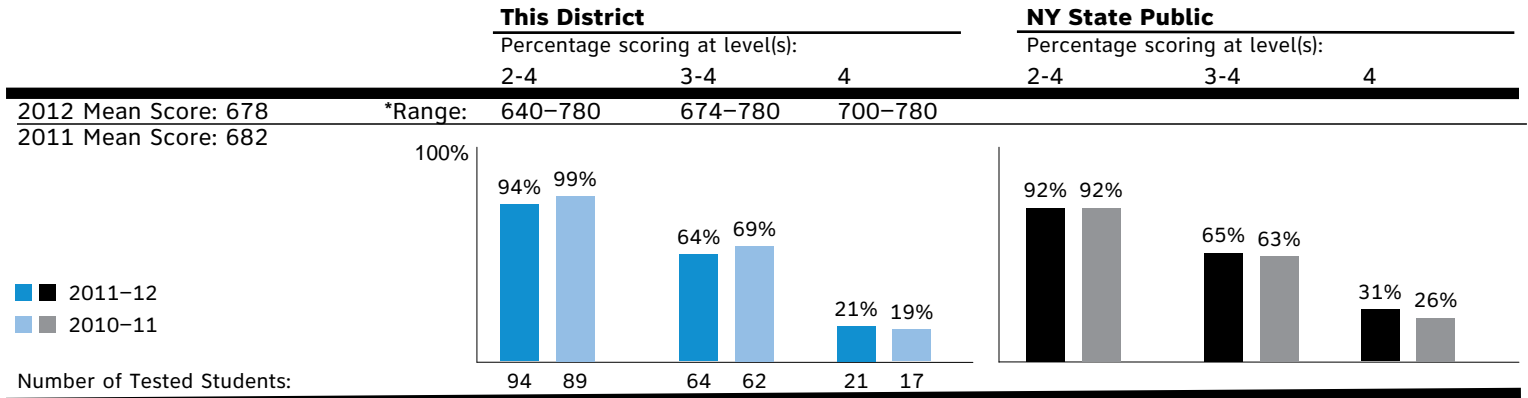
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	94%	64%	21%	90	99%	69%	19%
Female	50	98%	74%	30%	41	100%	76%	24%
Male	50	90%	54%	12%	49	98%	63%	14%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	94	94%	64%	20%	77	99%	69%	21%
Multiracial					6	100%	83%	17%
Small Group Totals	6	100%	67%	33%	7	100%	57%	0%
General-Education Students	85	99%	68%	25%	76	100%	76%	21%
Students with Disabilities	15	67%	40%	0%	14	93%	29%	7%
English Proficient	100	94%	64%	21%	90	99%	69%	19%
Limited English Proficient								
Economically Disadvantaged	45	93%	53%	11%	40	98%	55%	10%
Not Disadvantaged	55	95%	73%	29%	50	100%	80%	26%
Migrant								
Not Migrant	100	94%	64%	21%	90	99%	69%	19%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

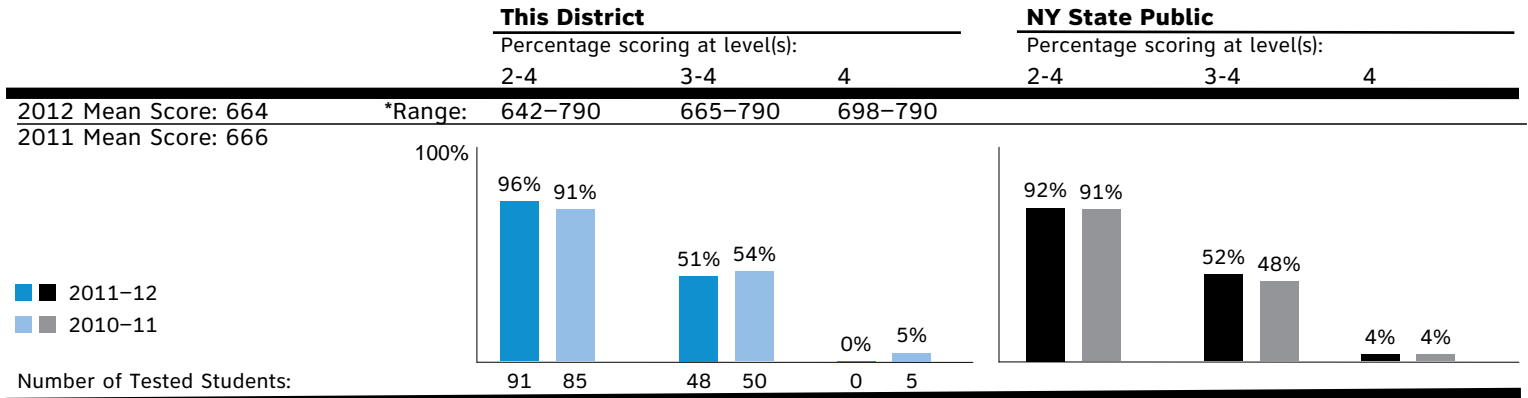
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	51%	0%	93	91%	54%	5%
Female	38	100%	63%	0%	46	93%	59%	11%
Male	57	93%	42%	0%	47	89%	49%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	82	95%	50%	0%	89	–	–	–
Multiracial	6	100%	50%	0%	1	–	–	–
Small Group Totals	7	100%	57%	0%	93	91%	54%	5%
General-Education Students	76	100%	61%	0%	76	99%	64%	7%
Students with Disabilities	19	79%	11%	0%	17	59%	6%	0%
English Proficient	95	96%	51%	0%	93	91%	54%	5%
Limited English Proficient								
Economically Disadvantaged	40	93%	43%	0%	24	83%	38%	0%
Not Disadvantaged	55	98%	56%	0%	69	94%	59%	7%
Migrant								
Not Migrant	95	96%	51%	0%	93	91%	54%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

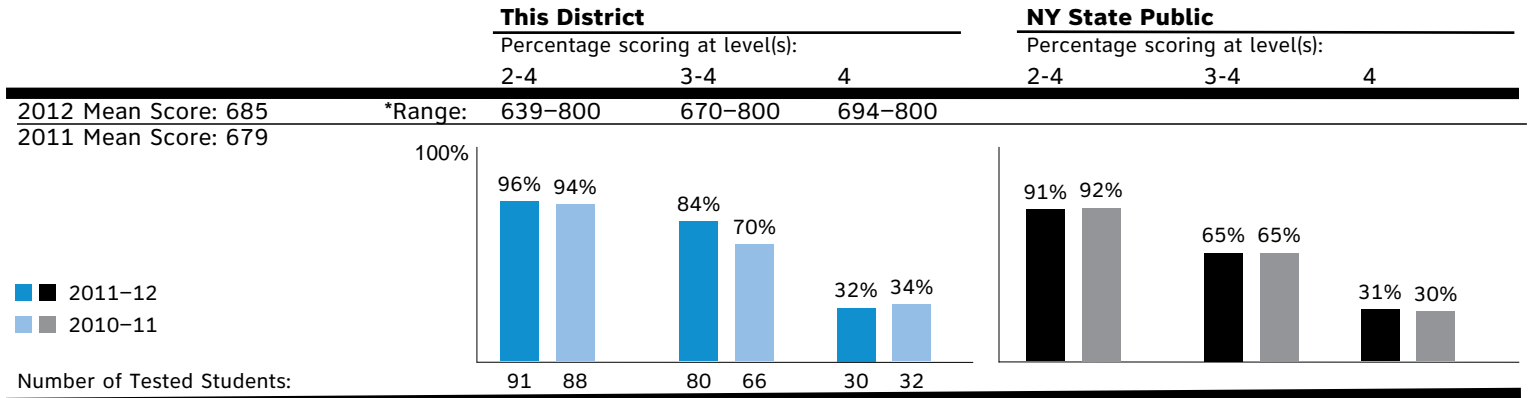
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	84%	32%	94	94%	70%	34%
Female	38	100%	95%	39%	47	96%	68%	43%
Male	57	93%	77%	26%	47	91%	72%	26%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	82	95%	83%	34%	90	-	-	-
Multiracial	6	100%	100%	17%	1	-	-	-
Small Group Totals	7	100%	86%	14%	94	94%	70%	34%
General-Education Students	76	99%	92%	37%	76	99%	83%	42%
Students with Disabilities	19	84%	53%	11%	18	72%	17%	0%
English Proficient	95	96%	84%	32%	94	94%	70%	34%
Limited English Proficient								
Economically Disadvantaged	40	90%	78%	20%	25	80%	52%	16%
Not Disadvantaged	55	100%	89%	40%	69	99%	77%	41%
Migrant								
Not Migrant	95	96%	84%	32%	94	94%	70%	34%

NOTES

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Other Assessments

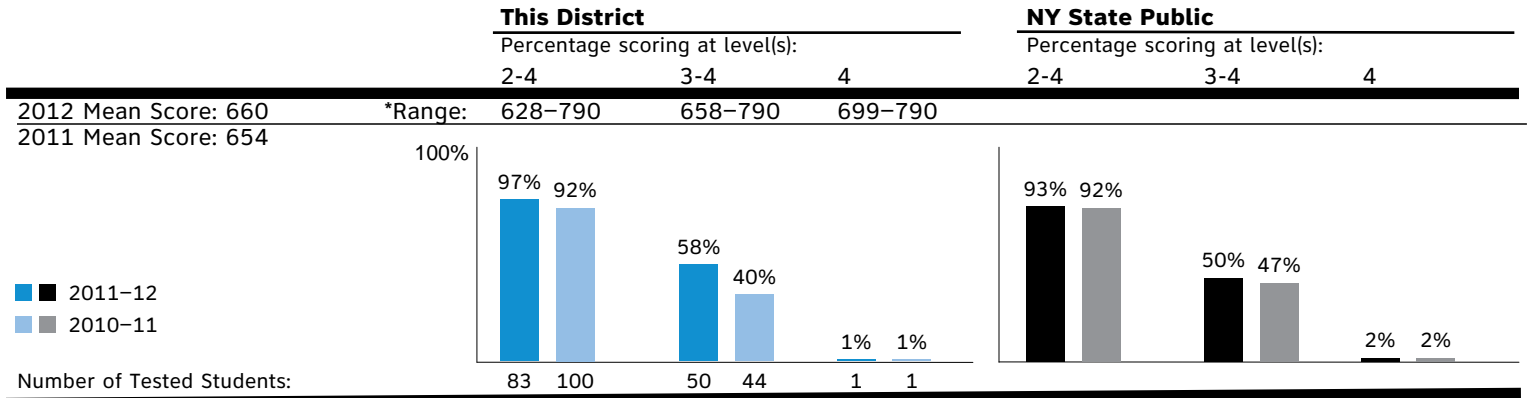
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	86	97%	58%	1%	109	92%	40%	1%
Female	41	98%	66%	2%	56	93%	43%	2%
Male	45	96%	51%	0%	53	91%	38%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino					4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	84	–	–	–	104	91%	41%	1%
Multiracial								
Small Group Totals	86	97%	58%	1%	5	100%	20%	0%
General-Education Students	69	100%	71%	1%	83	100%	52%	1%
Students with Disabilities	17	82%	6%	0%	26	65%	4%	0%
English Proficient	86	97%	58%	1%	109	92%	40%	1%
Limited English Proficient								
Economically Disadvantaged	25	92%	44%	0%	50	90%	32%	2%
Not Disadvantaged	61	98%	64%	2%	59	93%	47%	0%
Migrant								
Not Migrant	86	97%	58%	1%	109	92%	40%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

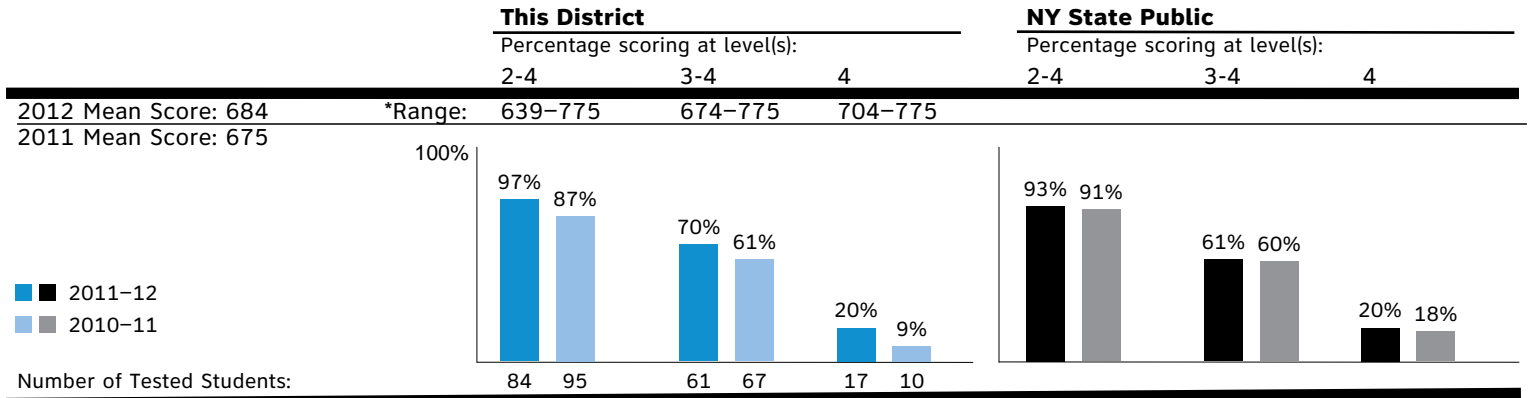
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	97%	70%	20%	109	87%	61%	9%
Female	41	98%	66%	24%	56	89%	68%	9%
Male	46	96%	74%	15%	53	85%	55%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	85	-	-	-	104	88%	63%	10%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	87	97%	70%	20%	5	80%	40%	0%
General-Education Students	70	97%	79%	23%	83	99%	76%	12%
Students with Disabilities	17	94%	35%	6%	26	50%	15%	0%
English Proficient	87	97%	70%	20%	109	87%	61%	9%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	92%	46%	15%	50	80%	48%	6%
Not Disadvantaged	61	98%	80%	21%	59	93%	73%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	87	97%	70%	20%	109	87%	61%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

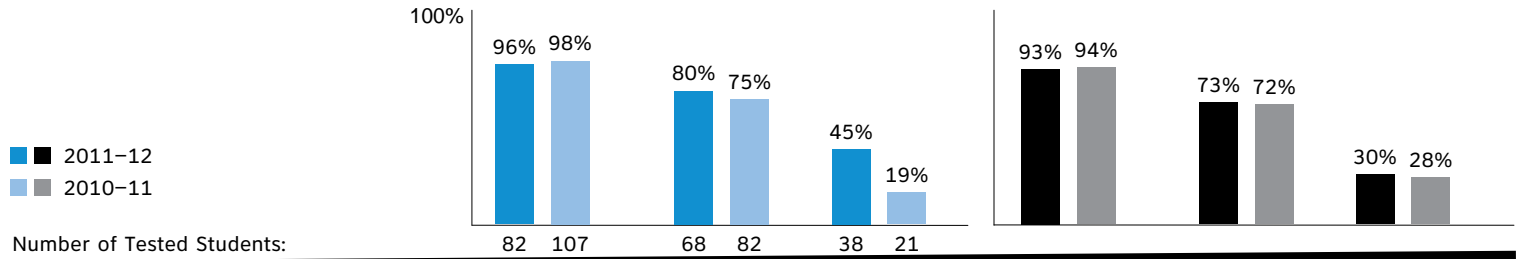
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	96%	80%	45%	109	98%	75%	19%
Female	41	100%	83%	44%	56	100%	73%	20%
Male	44	93%	77%	45%	53	96%	77%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	83	-	-	-	104	98%	77%	20%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	85	96%	80%	45%	5	100%	40%	0%
General-Education Students	68	99%	90%	51%	83	100%	88%	25%
Students with Disabilities	17	88%	41%	18%	26	92%	35%	0%
English Proficient	85	96%	80%	45%	109	98%	75%	19%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	25	88%	68%	32%	50	100%	66%	8%
Not Disadvantaged	60	100%	85%	50%	59	97%	83%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	85	96%	80%	45%	109	98%	75%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

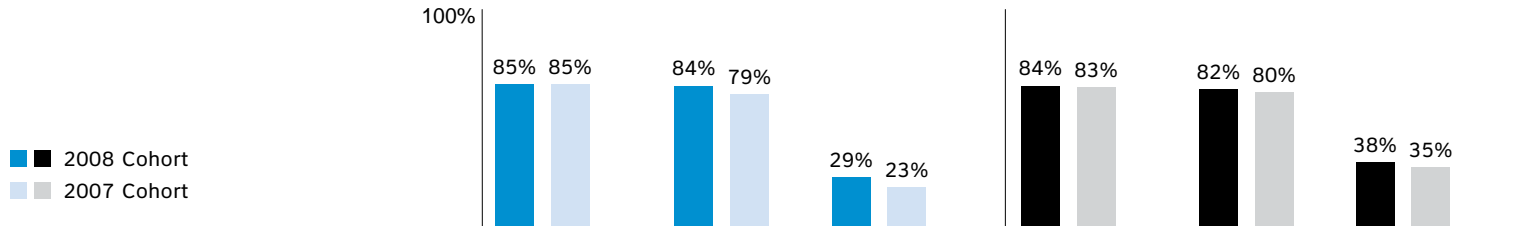
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	85%	84%	29%	131	85%	79%	23%
Female	56	91%	91%	36%	66	89%	82%	27%
Male	70	80%	79%	24%	65	80%	77%	18%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	122	-	-	-	130	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	126	85%	84%	29%	131	85%	79%	23%
General-Education Students	101	96%	96%	37%	112	93%	89%	27%
Students with Disabilities	25	40%	36%	0%	19	37%	21%	0%
English Proficient	126	85%	84%	29%	131	85%	79%	23%
Limited English Proficient								
Economically Disadvantaged	27	70%	70%	11%	36	69%	61%	8%
Not Disadvantaged	99	89%	88%	34%	95	91%	86%	28%
Migrant	1	-	-	-				
Not Migrant	125	-	-	-	131	85%	79%	23%

NOTES

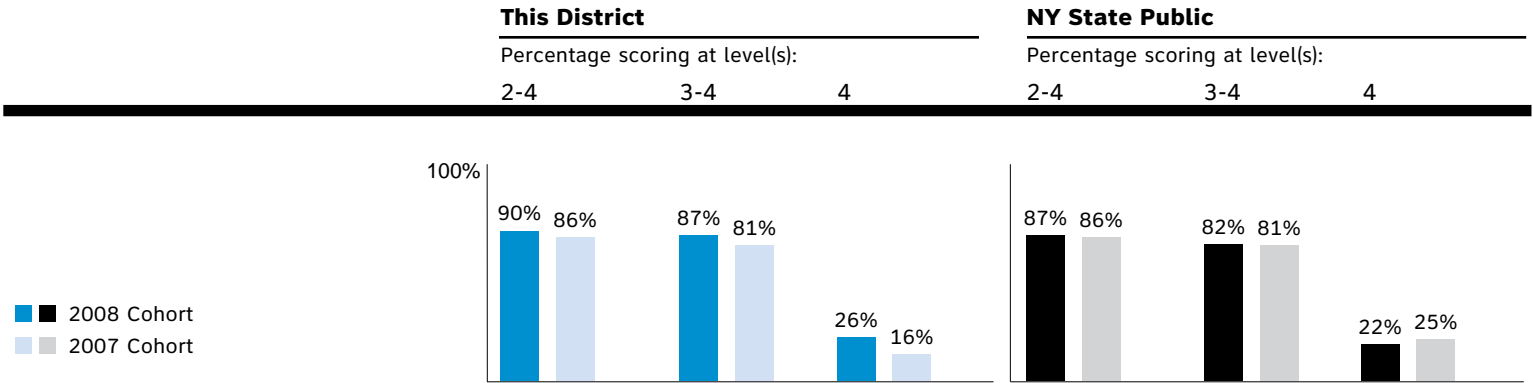
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2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	90%	87%	26%	131	86%	81%	16%
Female	56	95%	93%	32%	66	89%	83%	17%
Male	70	86%	81%	21%	65	83%	78%	15%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	122	-	-	-	130	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	126	90%	87%	26%	131	86%	81%	16%
General-Education Students	101	100%	99%	33%	112	94%	91%	18%
Students with Disabilities	25	48%	36%	0%	19	42%	21%	5%
English Proficient	126	90%	87%	26%	131	86%	81%	16%
Limited English Proficient								
Economically Disadvantaged	27	74%	70%	15%	36	72%	69%	14%
Not Disadvantaged	99	94%	91%	29%	95	92%	85%	17%
Migrant	1	-	-	-				
Not Migrant	125	-	-	-	131	86%	81%	16%

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2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	126	4%	55%	27%	101	2%	62%	34%	25	12%	24%	0%
U.S. History and Government	126	2%	39%	44%	101	2%	42%	53%	25	4%	28%	4%
Science	126	3%	40%	46%	101	1%	43%	56%	25	12%	28%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	122	96%	92%	44%	104	97%	96%	51%	18	89%	67%	6%
	2010-11	107	96%	88%	24%	93	99%	91%	27%	14	79%	64%	7%
	2009-10	128	95%	88%	29%	119	97%	92%	31%	9	67%	33%	0%
Integrated Algebra	2011-12	126	99%	91%	25%	106	100%	95%	29%	20	95%	70%	5%
	2010-11	122	98%	87%	24%	109	97%	89%	27%	13	100%	69%	0%
	2009-10	161	98%	93%	14%	143	100%	97%	15%	18	83%	61%	0%
Geometry	2011-12	56	100%	96%	38%	54	—	—	—	2	—	—	—
	2010-11	58	100%	97%	33%	56	—	—	—	2	—	—	—
	2009-10	74	97%	89%	22%	73	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	51	84%	63%	8%	50	—	—	—	1	—	—	—
	2010-11	53	87%	70%	17%	52	—	—	—	1	—	—	—
	2009-10	55	64%	47%	11%	55	64%	47%	11%	0	—	—	—
Global History and Geography	2011-12	122	89%	86%	29%	104	91%	88%	33%	18	78%	72%	6%
	2010-11	134	86%	78%	19%	116	88%	84%	22%	18	72%	44%	0%
	2009-10	148	86%	68%	24%	129	89%	74%	27%	19	63%	32%	0%
U.S. History and Government	2011-12	114	91%	89%	43%	98	96%	94%	48%	16	63%	63%	13%
	2010-11	116	93%	87%	47%	102	95%	90%	52%	14	79%	64%	7%
	2009-10	127	94%	82%	31%	116	96%	85%	34%	11	82%	45%	9%
Living Environment	2011-12	92	100%	99%	49%	84	100%	99%	52%	8	100%	100%	13%
	2010-11	105	97%	94%	42%	89	99%	99%	47%	16	88%	69%	13%
	2009-10	116	98%	95%	50%	104	100%	98%	56%	12	83%	67%	0%
Physical Setting/Earth Science	2011-12	132	83%	69%	23%	97	91%	78%	31%	35	60%	43%	0%
	2010-11	114	95%	79%	32%	102	96%	82%	35%	12	83%	50%	0%
	2009-10	119	83%	66%	20%	104	88%	71%	21%	15	47%	27%	13%
Physical Setting/Chemistry	2011-12	56	100%	95%	25%	55	—	—	—	1	—	—	—
	2010-11	65	97%	85%	35%	64	—	—	—	1	—	—	—
	2009-10	73	96%	88%	12%	71	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	37	97%	92%	35%	37	97%	92%	35%	0	—	—	—
	2010-11	15	27%	20%	0%	15	27%	20%	0%	0	—	—	—
	2009-10	21	43%	38%	5%	21	43%	38%	5%	0	—	—	—

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2 Student Performance

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	33%	0		6	33%
	2010-11	16	56%	1	—	15	—
	2009-10	7	43%	2	—	5	—
Science	2011-12	2	—	0		2	—
	2010-11	13	92%	0		13	92%
	2009-10	9	56%	0		9	56%
Reading	2011-12	9	33%	0		9	33%
	2010-11	7	43%	0		7	43%
	2009-10	17	47%	1	—	16	—
Writing	2011-12	4	—	0		4	—
	2010-11	7	71%	0		7	71%
	2009-10	15	60%	1	—	14	—
Global Studies	2011-12	7	43%	1	—	6	—
	2010-11	7	43%	2	—	5	—
	2009-10	8	50%	0		8	50%
U.S. History and Government	2011-12	5	20%	2	—	3	—
	2010-11	2	—	1	—	1	—
	2009-10	4	—	1	—	3	—

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3 Student Outcomes

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	106		98		8	
	2010-11	106		96		10	
	2009-10	115		101		14	
Receiving a Regents Diploma	2011-12	98	92%	94	96%	4	50%
	2010-11	77	73%	76	79%	1	10%
	2009-10	89	77%	83	82%	6	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	37	35%	37	38%	0	0%
	2010-11	17	16%	17	18%	0	0%
	2009-10	33	29%	32	32%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	10	N/A	0		10	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	11	2%	8	2%	3	3%
	2010-11	15	3%	7	1%	8	7%
	2009-10	4	1%	3	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	11	2%	8	2%	3	3%
	2010-11	15	3%	7	1%	8	7%
	2009-10	4	1%	3	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	33%	37	38%	1	6%
To 2-year College	50	43%	46	47%	4	22%
To Other Post-secondary	2	2%	0	0%	2	11%
To the Military	6	5%	4	4%	2	11%
To Employment	17	15%	11	11%	6	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	6%
Plan Unknown	2	2%	0	0%	2	11%