



The New York State Report Card 2011–12

District **PLATTSBURGH CITY SCHOOL
DISTRICT**
District ID **09-12-00-01-0000**
Superintendent **JAMES SHORT**
Telephone **(518) 957-6002**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	83	81	78
Kindergarten	153	143	150
Grade 1	144	158	151
Grade 2	151	131	158
Grade 3	118	134	135
Grade 4	148	119	138
Grade 5	149	145	119
Grade 6	122	145	136
Ungraded Elementary	1	0	1
Grade 7	125	131	146
Grade 8	152	124	131
Grade 9	143	157	134
Grade 10	145	136	152
Grade 11	148	136	141
Grade 12	148	154	137
Ungraded Secondary	1	1	1
Total K-12	1848	1814	1830

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	17	18
Grade 8			
English	18	16	16
Mathematics	19	17	21
Science	19	16	16
Social Studies	19	16	16
Grade 10			
English	14	17	21
Mathematics	17	19	20
Science	21		22
Social Studies	15	12	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	621	34%	642	35%	696	38%
Reduced Price Lunch	116	6%	93	5%	120	7%
Limited English Proficient	3	0%	7	0%	14	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	5	0%	2	0%
Black or African American	143	8%	135	7%	123	7%
Hispanic or Latino	37	2%	43	2%	45	2%
Asian or Native Hawaiian/Other Pacific Islander	44	2%	48	3%	46	3%
White	1619	88%	1583	87%	1594	87%
Multiracial	0	0%	0	0%	20	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	63	3%	202	11%	95	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	200	195	187
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	5%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	30%	32%
Total Number of Core Classes	478	433	422
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	737	678	645
Percent Taught by Teachers Without Appropriate Certification	2%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	14%	5%
Turnover Rate of All Teachers	6%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	37	37	34
Total Paraprofessionals*	55	56	58
Assistant Principals	1	1	1
Principals	4	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

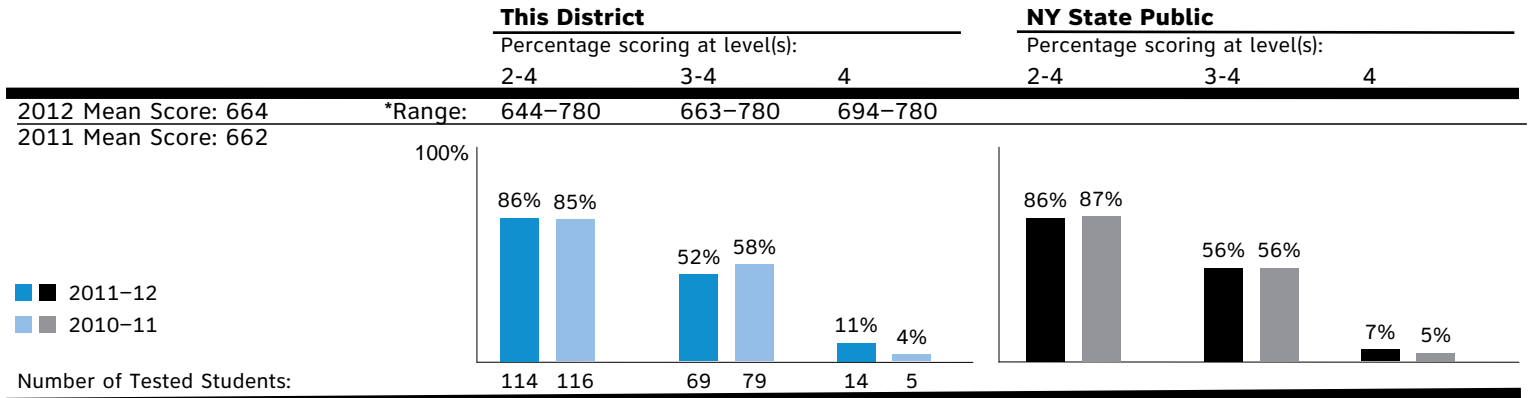
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	86%	52%	11%	136	85%	58%	4%
Female	62	92%	65%	15%	63	87%	67%	5%
Male	71	80%	41%	7%	73	84%	51%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	50%	17%	11	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	118	86%	51%	9%	122	87%	59%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	78%	67%	22%	14	71%	50%	0%
General-Education Students	106	94%	63%	12%	112	96%	68%	4%
Students with Disabilities	27	52%	7%	4%	24	33%	13%	0%
English Proficient	133	86%	52%	11%	136	85%	58%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	78%	40%	4%	74	77%	43%	0%
Not Disadvantaged	60	95%	67%	18%	62	95%	76%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	133	86%	52%	11%	136	85%	58%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
85%	53%	9%

NY State Public

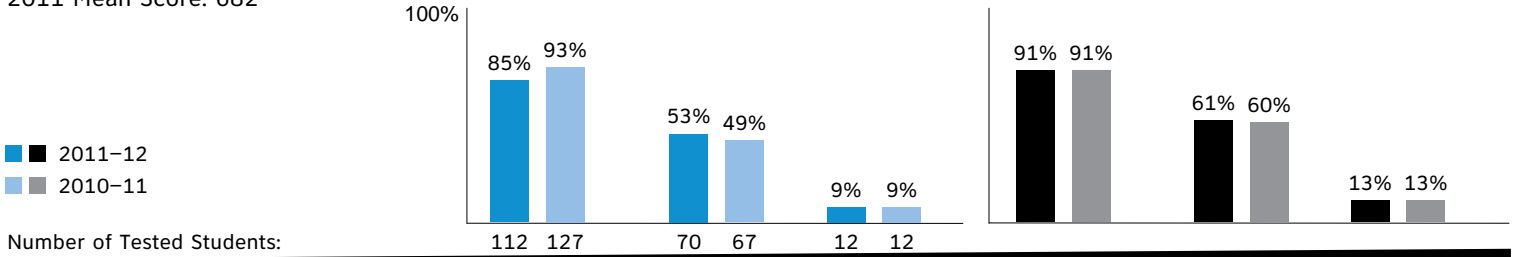
Percentage scoring at level(s):

2-4	3-4	4
91%	60%	13%

2012 Mean Score: 683

*Range: 662–770 684–770 707–770

2011 Mean Score: 682



Results by Student Group

2011–12 School Year

2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	85%	53%	9%	136	93%	49%	9%
Female	63	89%	60%	10%	64	92%	50%	6%
Male	69	81%	46%	9%	72	94%	49%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	33%	0%	11	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	117	83%	54%	9%	122	95%	52%	10%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	100%	56%	22%	14	79%	21%	0%
General-Education Students	105	96%	61%	10%	113	100%	56%	11%
Students with Disabilities	27	41%	22%	4%	23	61%	17%	0%
English Proficient	132	85%	53%	9%	135	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	71	80%	41%	3%	74	89%	35%	4%
Not Disadvantaged	61	90%	67%	16%	62	98%	66%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	132	85%	53%	9%	136	93%	49%	9%

NOTES

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Other Assessments

2011–12 School Year

2010–11 School Year

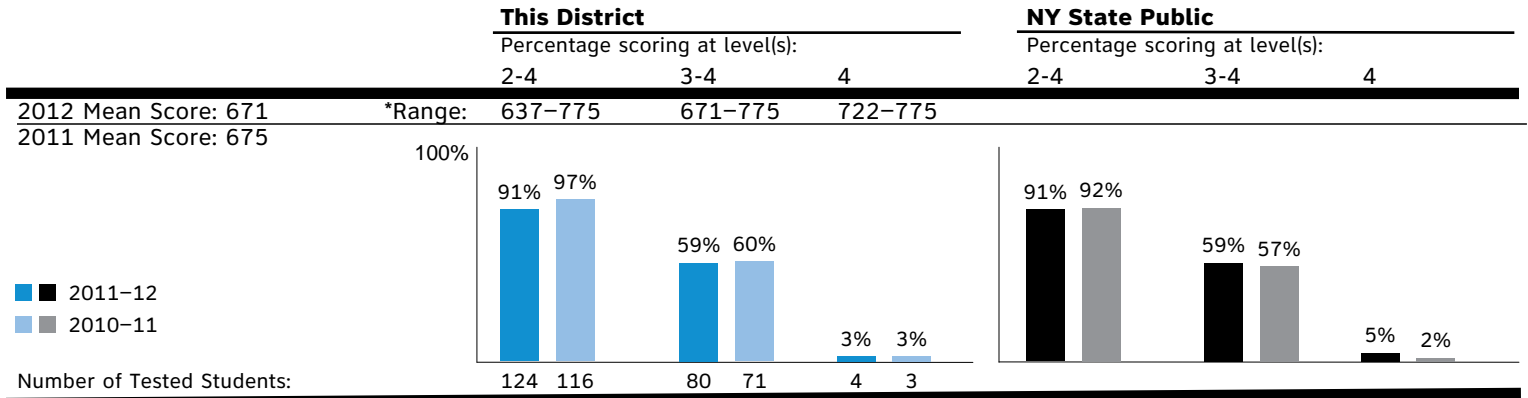
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	91%	59%	3%	119	97%	60%	3%
Female	63	92%	70%	3%	61	97%	62%	5%
Male	73	90%	49%	3%	58	98%	57%	0%
American Indian or Alaska Native								
Black or African American	11	–	–	–	8	100%	38%	0%
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	121	91%	60%	3%	103	98%	61%	3%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	15	93%	47%	0%	8	88%	63%	0%
General-Education Students	108	97%	71%	4%	103	100%	67%	3%
Students with Disabilities	28	68%	11%	0%	16	81%	13%	0%
English Proficient	134	–	–	–	118	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	69	90%	38%	1%	56	95%	43%	0%
Not Disadvantaged	67	93%	81%	4%	63	100%	75%	5%
Migrant	1	–	–	–				
Not Migrant	135	–	–	–	119	97%	60%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

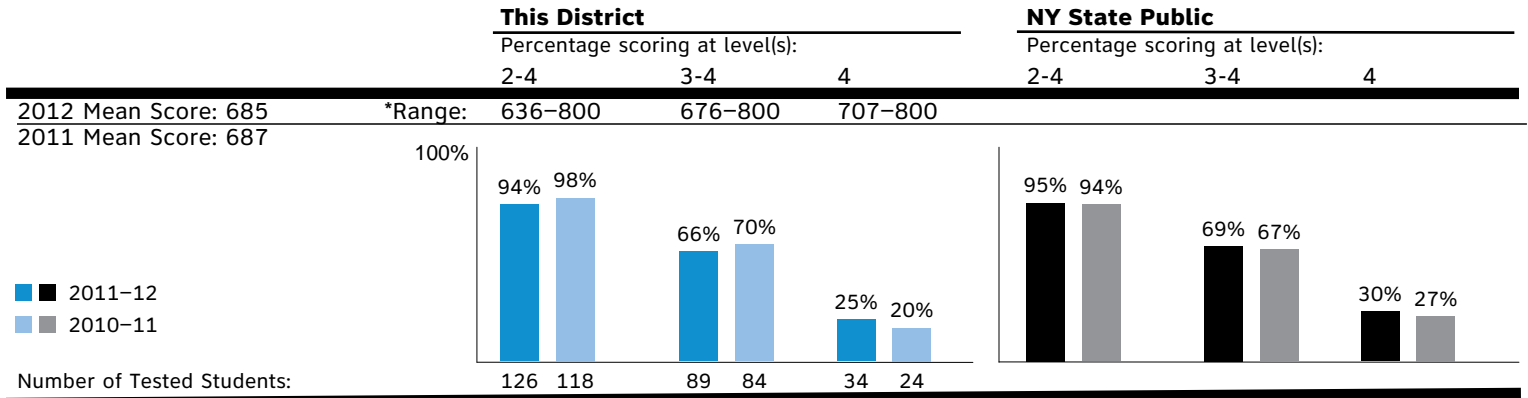
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	94%	66%	25%	120	98%	70%	20%
Female	63	94%	63%	22%	62	98%	65%	19%
Male	71	94%	69%	28%	58	98%	76%	21%
American Indian or Alaska Native								
Black or African American	11	–	–	–	8	100%	50%	13%
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	119	95%	70%	27%	104	98%	71%	18%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	15	87%	40%	13%	8	100%	75%	50%
General-Education Students	107	100%	80%	30%	104	100%	75%	23%
Students with Disabilities	27	70%	11%	7%	16	88%	38%	0%
English Proficient	132	–	–	–	119	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	67	94%	54%	13%	57	96%	51%	14%
Not Disadvantaged	67	94%	79%	37%	63	100%	87%	25%
Migrant	1	–	–	–				
Not Migrant	133	–	–	–	120	98%	70%	20%

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Other Assessments

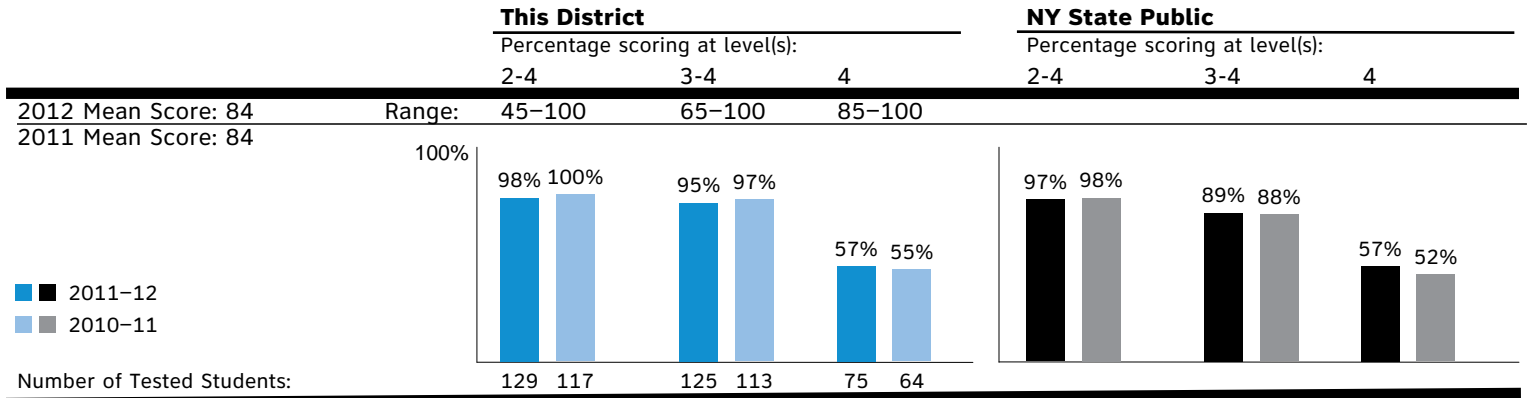
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	95%	57%	117	100%	97%	55%
Female	61	97%	97%	59%	60	100%	97%	47%
Male	70	100%	94%	56%	57	100%	96%	63%
American Indian or Alaska Native								
Black or African American	11	-	-	-	8	100%	88%	25%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	116	99%	96%	59%	102	100%	97%	56%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	15	93%	93%	40%	7	100%	100%	71%
General-Education Students	106	100%	97%	68%	101	100%	97%	60%
Students with Disabilities	25	92%	88%	12%	16	100%	94%	19%
English Proficient	129	-	-	-	116	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	65	100%	94%	40%	57	100%	93%	32%
Not Disadvantaged	66	97%	97%	74%	60	100%	100%	77%
Migrant	1	-	-	-				
Not Migrant	130	-	-	-	117	100%	97%	55%

NOTES

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Other Assessments

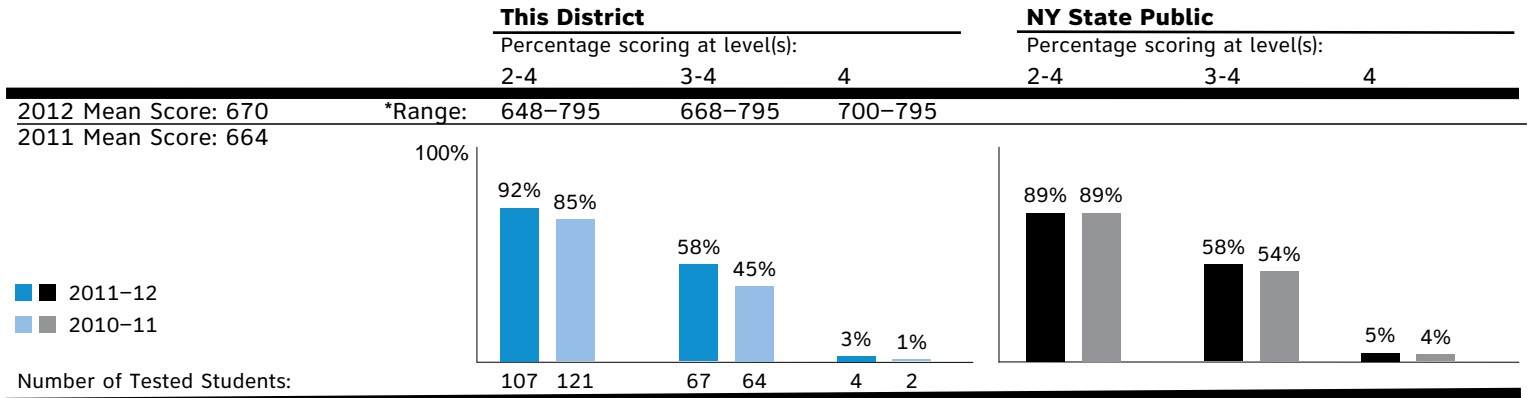
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	92%	58%	3%	142	85%	45%	1%
Female	60	92%	53%	7%	67	91%	45%	1%
Male	56	93%	63%	0%	75	80%	45%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	100%	50%	0%	12	92%	33%	0%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	100	92%	57%	4%	122	84%	46%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	0%	8	88%	50%	0%
General-Education Students	103	95%	62%	4%	110	96%	55%	2%
Students with Disabilities	13	69%	23%	0%	32	47%	9%	0%
English Proficient	115	-	-	-	140	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	51	88%	37%	0%	69	75%	33%	0%
Not Disadvantaged	65	95%	74%	6%	73	95%	56%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	116	92%	58%	3%	142	85%	45%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

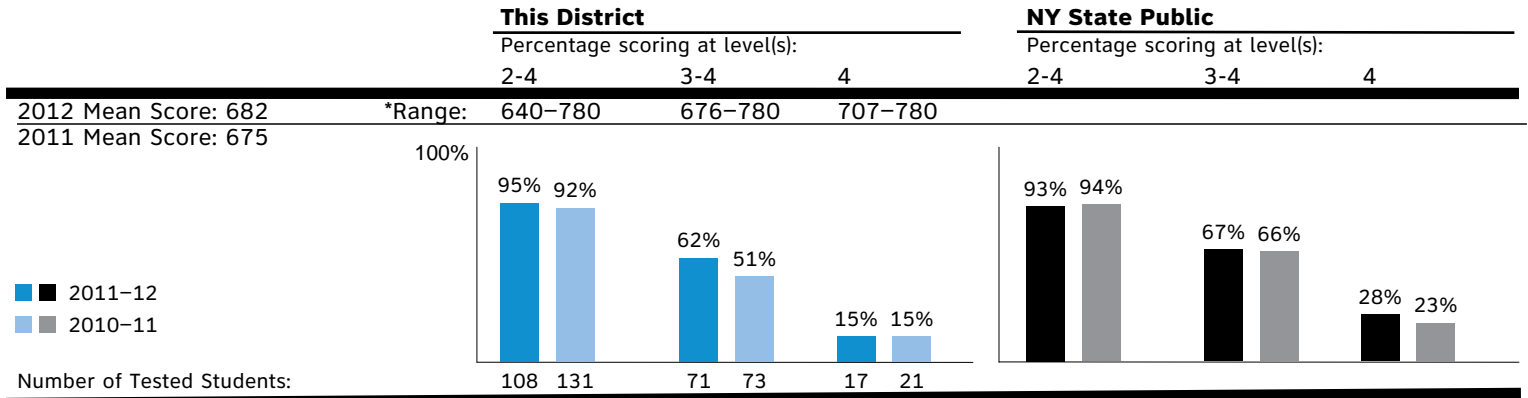
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	95%	62%	15%	143	92%	51%	15%
Female	59	93%	54%	17%	68	94%	47%	15%
Male	55	96%	71%	13%	75	89%	55%	15%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	100%	63%	13%	12	83%	42%	8%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	98	95%	61%	15%	123	93%	51%	15%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	13%	8	88%	63%	25%
General-Education Students	102	98%	67%	17%	110	98%	63%	19%
Students with Disabilities	12	67%	25%	0%	33	70%	12%	0%
English Proficient	113	-	-	-	141	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	50	90%	42%	4%	71	86%	32%	8%
Not Disadvantaged	64	98%	78%	23%	72	97%	69%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	114	95%	62%	15%	143	92%	51%	15%

NOTES

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Other Assessments

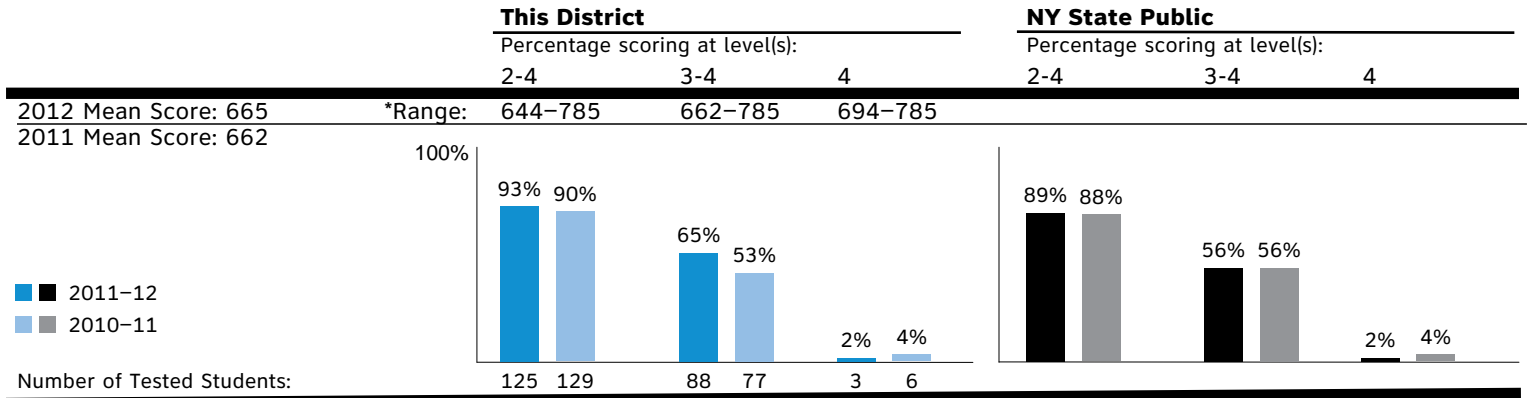
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	93%	65%	2%	144	90%	53%	4%
Female	64	95%	67%	2%	66	94%	59%	6%
Male	71	90%	63%	3%	78	86%	49%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	92%	69%	0%	9	89%	56%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	113	93%	65%	3%	123	89%	54%	5%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	9	89%	67%	0%	12	92%	50%	0%
General-Education Students	109	99%	75%	3%	117	97%	65%	5%
Students with Disabilities	26	65%	23%	0%	27	56%	4%	0%
English Proficient	134	–	–	–	144	90%	53%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	66	86%	55%	0%	73	88%	52%	3%
Not Disadvantaged	69	99%	75%	4%	71	92%	55%	6%
Migrant	2	–	–	–				
Not Migrant	133	–	–	–	144	90%	53%	4%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

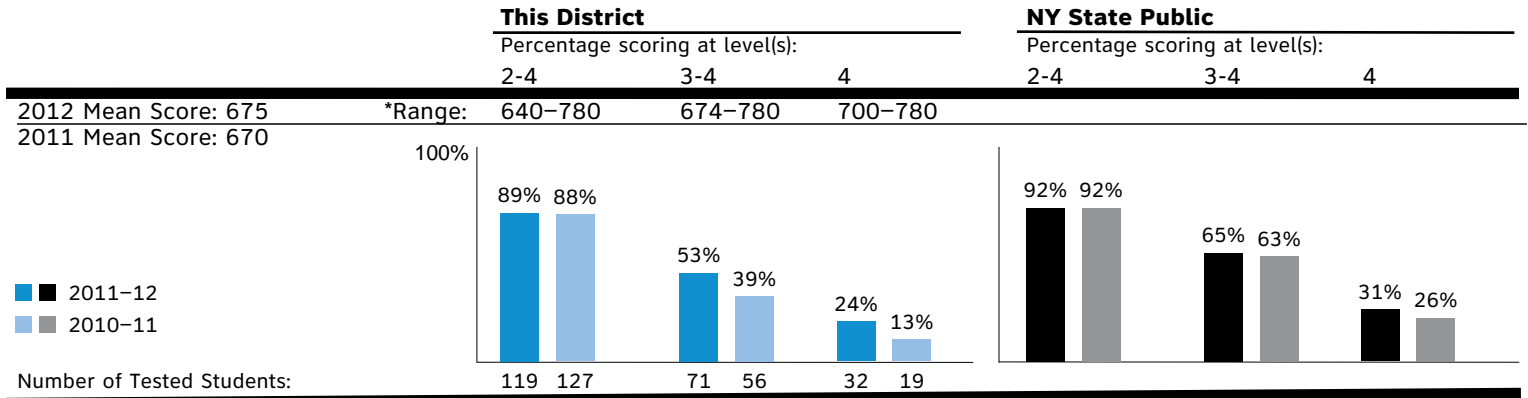
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	89%	53%	24%	145	88%	39%	13%
Female	63	94%	51%	16%	67	97%	37%	13%
Male	71	85%	55%	31%	78	79%	40%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	13	92%	31%	15%	9	78%	11%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	112	89%	55%	23%	124	88%	41%	15%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	78%	56%	44%	12	92%	33%	8%
General-Education Students	108	97%	64%	29%	117	96%	46%	15%
Students with Disabilities	26	54%	8%	4%	28	54%	7%	4%
English Proficient	133	-	-	-	145	88%	39%	13%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	65	80%	40%	15%	74	84%	26%	8%
Not Disadvantaged	69	97%	65%	32%	71	92%	52%	18%
Migrant	2	-	-	-				
Not Migrant	132	-	-	-	145	88%	39%	13%

NOTES

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Other Assessments

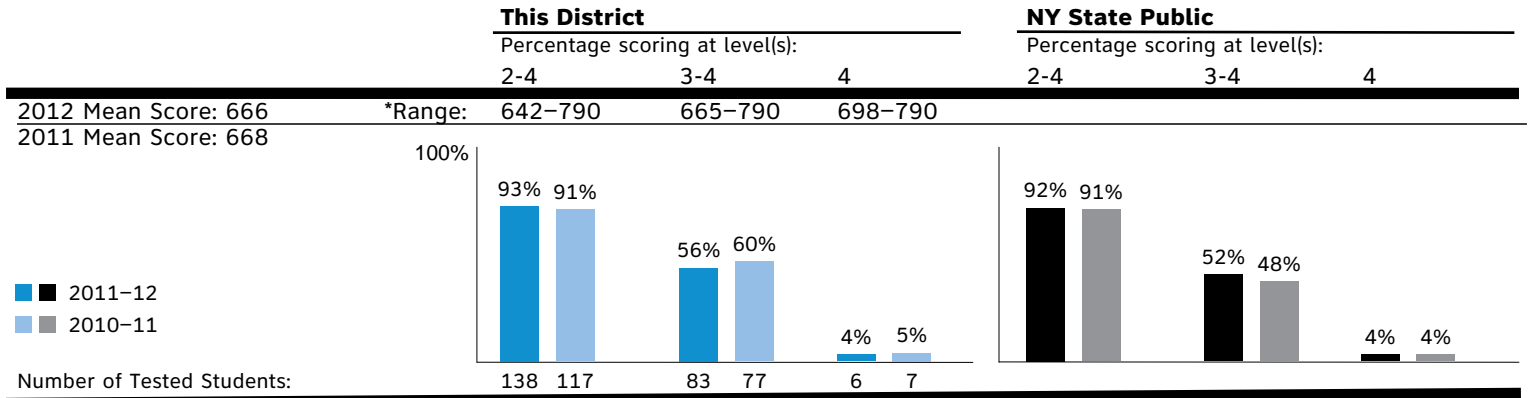
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	93%	56%	4%	128	91%	60%	5%
Female	70	99%	61%	7%	64	94%	58%	9%
Male	79	87%	51%	1%	64	89%	63%	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	12	75%	42%	0%	7	86%	57%	0%
Hispanic or Latino	4	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	125	94%	58%	5%	115	91%	61%	6%
Multiracial	3	–	–	–	–	–	–	–
Small Group Totals	12	92%	42%	0%	6	100%	50%	0%
General-Education Students	121	98%	66%	4%	105	99%	72%	7%
Students with Disabilities	28	71%	11%	4%	23	57%	4%	0%
English Proficient	148	–	–	–	128	91%	60%	5%
Limited English Proficient	1	–	–	–	–	–	–	–
Economically Disadvantaged	76	92%	45%	4%	64	84%	47%	2%
Not Disadvantaged	73	93%	67%	4%	64	98%	73%	9%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	148	–	–	–	128	91%	60%	5%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

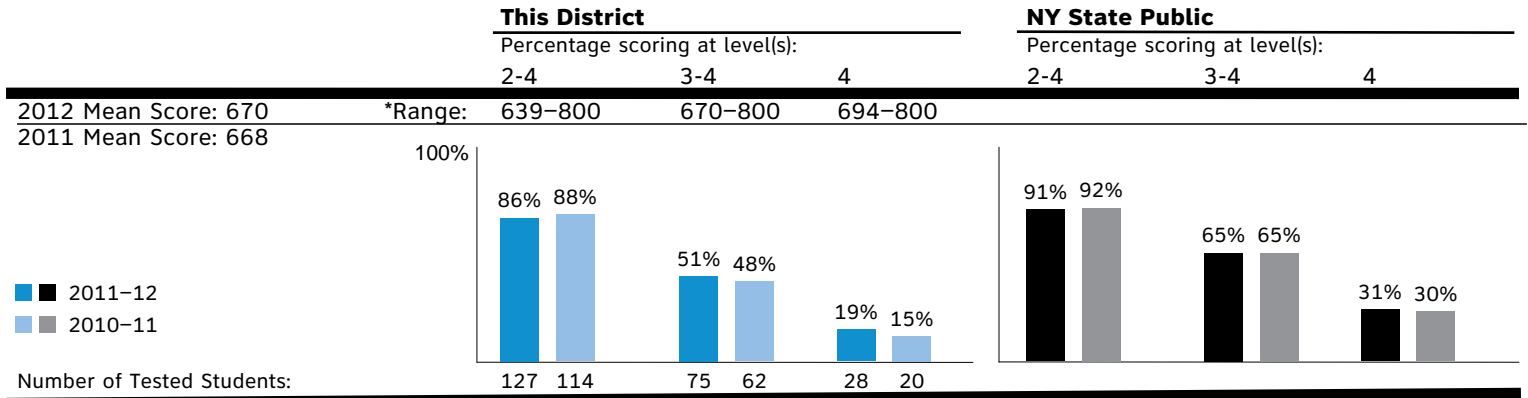
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	86%	51%	19%	130	88%	48%	15%
Female	70	94%	57%	23%	65	89%	45%	15%
Male	77	79%	45%	16%	65	86%	51%	15%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	67%	42%	8%	7	86%	29%	0%
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	123	89%	54%	21%	117	88%	50%	17%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	12	83%	33%	8%	6	83%	33%	0%
General-Education Students	121	95%	60%	22%	105	96%	59%	19%
Students with Disabilities	26	46%	8%	4%	25	52%	0%	0%
English Proficient	146	-	-	-	130	88%	48%	15%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	74	82%	41%	8%	66	80%	29%	6%
Not Disadvantaged	73	90%	62%	30%	64	95%	67%	25%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	146	-	-	-	130	88%	48%	15%

NOTES

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Other Assessments

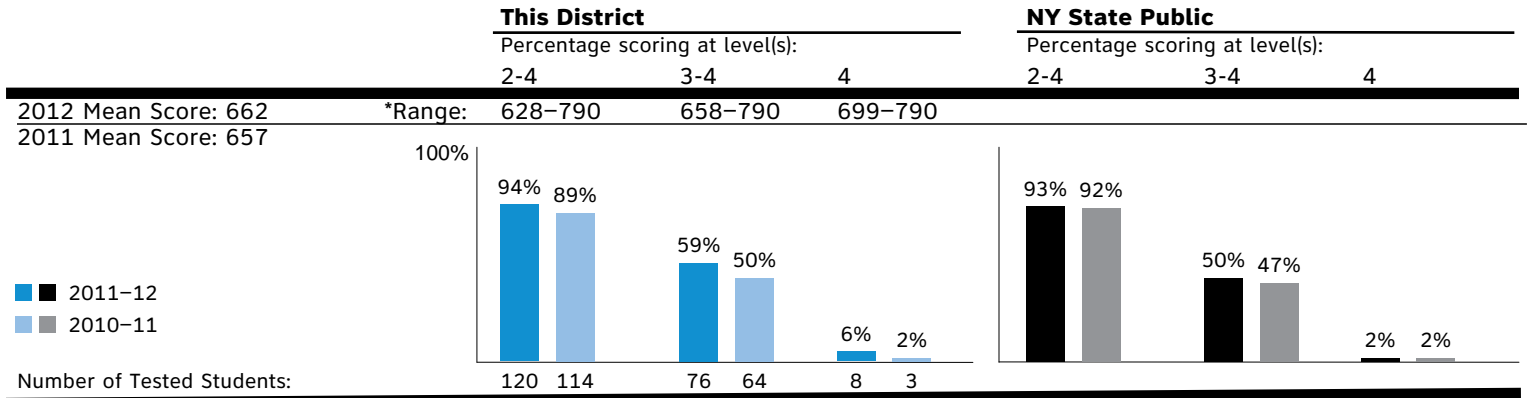
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	94%	59%	6%	128	89%	50%	2%
Female	64	95%	58%	9%	64	92%	61%	2%
Male	64	92%	61%	3%	64	86%	39%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	44%	0%	9	78%	22%	0%
Hispanic or Latino	4	-	-	-	5	80%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	112	94%	61%	7%	108	90%	51%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	0%	6	83%	67%	17%
General-Education Students	105	100%	70%	8%	99	96%	62%	3%
Students with Disabilities	23	65%	9%	0%	29	66%	10%	0%
English Proficient	128	94%	59%	6%	127	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	61	95%	51%	0%	49	80%	29%	0%
Not Disadvantaged	67	93%	67%	12%	79	95%	63%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	94%	59%	6%	128	89%	50%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

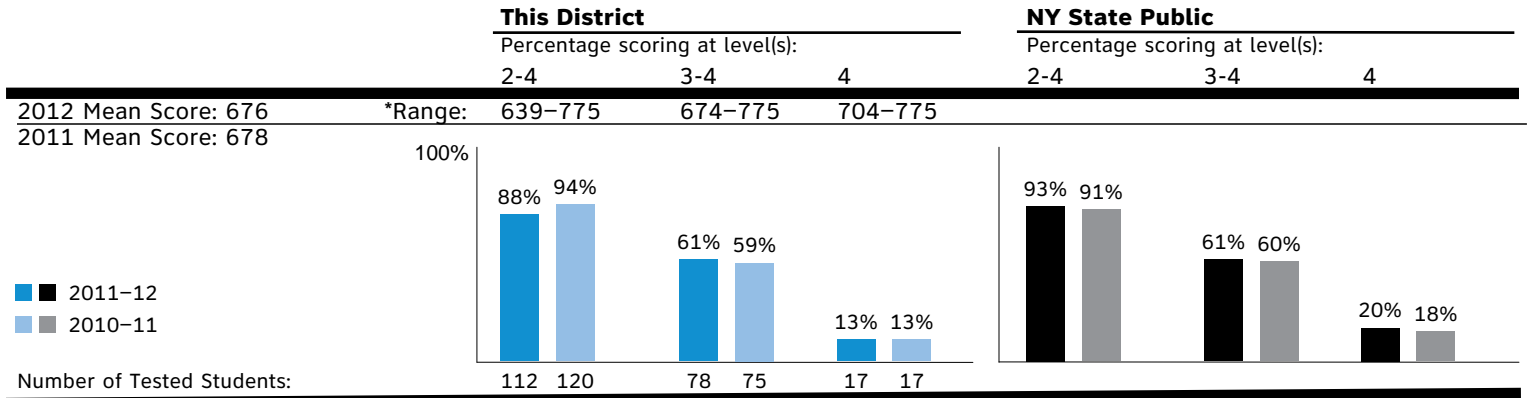
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	88%	61%	13%	127	94%	59%	13%
Female	64	89%	61%	13%	63	97%	60%	14%
Male	64	86%	61%	14%	64	92%	58%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	44%	0%	9	78%	11%	0%
Hispanic or Latino	5	-	-	-	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	111	86%	60%	14%	107	95%	61%	13%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	25%	6	100%	100%	33%
General-Education Students	106	96%	72%	16%	99	99%	73%	17%
Students with Disabilities	22	45%	9%	0%	28	79%	11%	0%
English Proficient	127	-	-	-	126	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	62	85%	44%	6%	48	90%	44%	0%
Not Disadvantaged	66	89%	77%	20%	79	97%	68%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	88%	61%	13%	127	94%	59%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

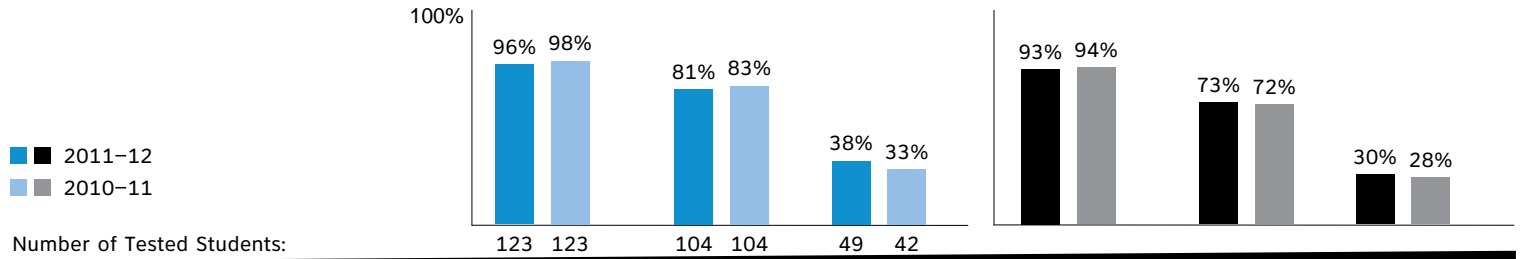
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	96%	81%	38%	126	98%	83%	33%
Female	64	97%	83%	38%	62	100%	84%	29%
Male	64	95%	80%	39%	64	95%	81%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	78%	22%	9	89%	56%	22%
Hispanic or Latino	5	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	100%	60%
White	111	96%	81%	41%	106	98%	84%	32%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	25%	6	100%	83%	50%
General-Education Students	107	100%	93%	46%	98	100%	94%	41%
Students with Disabilities	21	76%	24%	0%	28	89%	43%	7%
English Proficient	127	-	-	-	125	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	62	97%	77%	19%	47	96%	72%	17%
Not Disadvantaged	66	95%	85%	56%	79	99%	89%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	96%	81%	38%	126	98%	83%	33%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

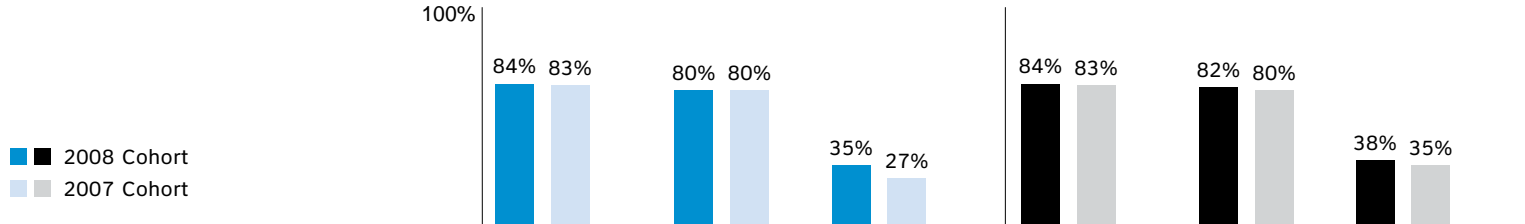
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	84%	80%	35%	173	83%	80%	27%
Female	65	82%	77%	35%	75	87%	85%	35%
Male	76	86%	83%	34%	98	80%	77%	20%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	82%	82%	18%	13	92%	77%	8%
Hispanic or Latino	4	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	8	75%	75%	38%
White	120	84%	80%	38%	143	81%	80%	27%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	10	80%	80%	20%	9	100%	89%	33%
General-Education Students	120	88%	87%	38%	144	89%	88%	32%
Students with Disabilities	21	57%	43%	14%	29	52%	45%	0%
English Proficient	141	84%	80%	35%	173	83%	80%	27%
Limited English Proficient								
Economically Disadvantaged	54	76%	70%	19%	39	79%	79%	26%
Not Disadvantaged	87	89%	86%	45%	134	84%	81%	27%
Migrant	1	–	–	–				
Not Migrant	140	–	–	–	173	83%	80%	27%

NOTES

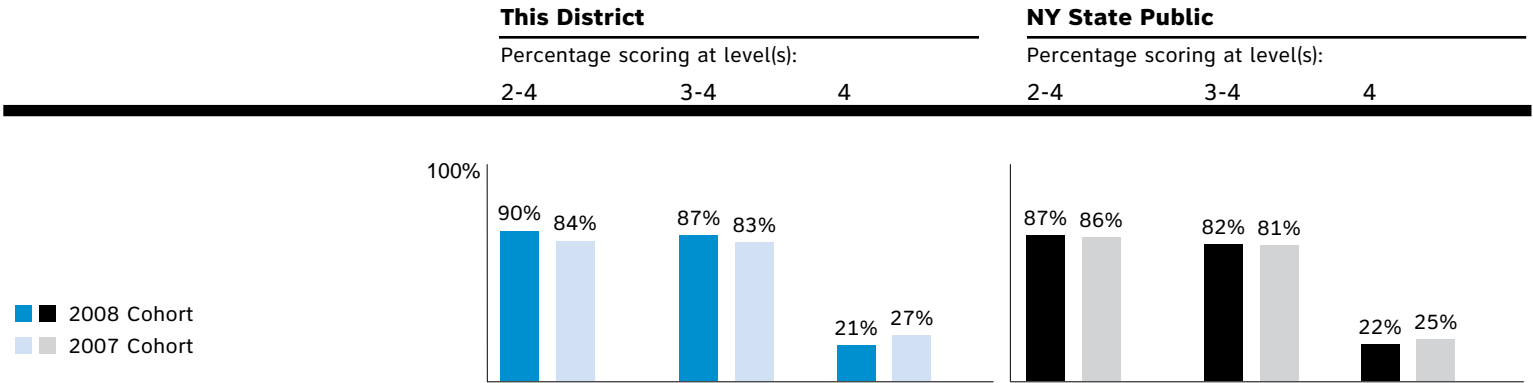
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2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	90%	87%	21%	173	84%	83%	27%
Female	65	88%	85%	15%	75	89%	87%	24%
Male	76	92%	89%	25%	98	80%	80%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	91%	91%	0%	13	77%	77%	8%
Hispanic or Latino	4	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	8	100%	100%	50%
White	120	90%	88%	22%	143	83%	83%	29%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	10	90%	80%	30%	9	89%	78%	0%
General-Education Students	120	96%	95%	24%	144	91%	90%	32%
Students with Disabilities	21	57%	43%	0%	29	48%	45%	0%
English Proficient	141	90%	87%	21%	173	84%	83%	27%
Limited English Proficient								
Economically Disadvantaged	54	81%	78%	4%	39	85%	82%	21%
Not Disadvantaged	87	95%	93%	31%	134	84%	83%	28%
Migrant	1	-	-	-				
Not Migrant	140	-	-	-	173	84%	83%	27%

NOTES

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2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	141	6%	40%	38%	120	2%	43%	43%	21	33%	24%	14%
U.S. History and Government	141	5%	34%	48%	120	2%	35%	53%	21	24%	29%	14%
Science	141	1%	41%	48%	120	1%	39%	54%	21	0%	52%	14%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	153	90%	80%	25%	132	96%	89%	28%	21	48%	24%	5%
	2010-11	133	95%	87%	39%	118	97%	92%	42%	15	80%	53%	20%
	2009-10	43	81%	67%	19%	32	100%	81%	25%	11	27%	27%	0%
Integrated Algebra	2011-12	190	91%	76%	17%	153	99%	90%	21%	37	57%	19%	0%
	2010-11	162	92%	83%	16%	145	94%	88%	18%	17	71%	35%	0%
	2009-10	149	99%	93%	20%	127	99%	94%	24%	22	95%	86%	0%
Geometry	2011-12	109	99%	89%	30%	107	—	—	—	2	—	—	—
	2010-11	106	96%	87%	26%	102	—	—	—	4	—	—	—
	2009-10	101	97%	81%	26%	97	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	74	64%	54%	22%	71	—	—	—	3	—	—	—
	2010-11	74	64%	49%	15%	71	—	—	—	3	—	—	—
	2009-10	71	86%	73%	35%	68	—	—	—	3	—	—	—
Global History and Geography	2011-12	163	94%	84%	40%	144	95%	86%	45%	19	84%	68%	5%
	2010-11	149	95%	86%	35%	127	97%	91%	39%	22	86%	55%	9%
	2009-10	139	92%	81%	41%	114	95%	88%	48%	25	80%	48%	8%
U.S. History and Government	2011-12	141	98%	94%	50%	120	99%	99%	58%	21	90%	62%	10%
	2010-11	137	96%	89%	53%	119	98%	96%	59%	18	78%	44%	17%
	2009-10	150	98%	95%	59%	132	98%	95%	62%	18	94%	89%	33%
Living Environment	2011-12	153	99%	96%	50%	138	100%	99%	55%	15	93%	73%	7%
	2010-11	127	99%	98%	49%	112	100%	99%	55%	15	93%	87%	0%
	2009-10	126	98%	96%	49%	106	99%	97%	55%	20	90%	90%	20%
Physical Setting/Earth Science	2011-12	119	91%	82%	33%	108	91%	82%	35%	11	91%	73%	9%
	2010-11	151	89%	78%	31%	138	91%	82%	34%	13	69%	38%	0%
	2009-10	122	95%	83%	37%	109	98%	88%	39%	13	69%	38%	15%
Physical Setting/Chemistry	2011-12	58	93%	67%	10%	58	93%	67%	10%	0	—	—	—
	2010-11	27	100%	93%	15%	26	—	—	—	1	—	—	—
	2009-10	58	97%	86%	14%	55	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	45	98%	87%	36%	43	—	—	—	2	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	23	100%	100%	78%	23	100%	100%	78%	0	—	—	—

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2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	57%	0		7	57%
	2010-11	22	45%	0		22	45%
	2009-10	14	64%	0		14	64%
Science	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	11	64%	0		11	64%
Reading	2011-12	3	—	0		3	—
	2010-11	5	100%	0		5	100%
	2009-10	11	100%	1	—	10	—
Writing	2011-12	1	—	0		1	—
	2010-11	4	—	0		4	—
	2009-10	5	80%	0		5	80%
Global Studies	2011-12	7	57%	1	—	6	—
	2010-11	2	—	0		2	—
	2009-10	9	78%	1	—	8	—
U.S. History and Government	2011-12	5	40%	1	—	4	—
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—

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2 Student Performance

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District **PLATTSBURGH CITY SCHOOL DISTRICT**

District ID **09-12-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	123		108		15	
	2010-11	148		125		23	
	2009-10	125		117		8	
Receiving a Regents Diploma	2011-12	112	91%	105	97%	7	47%
	2010-11	136	92%	122	98%	14	61%
	2009-10	120	96%	113	97%	7	88%
Receiving a Regents Diploma with Advanced Designation	2011-12	34	28%	33	31%	1	7%
	2010-11	49	33%	49	39%	0	0%
	2009-10	47	38%	47	40%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	15	3%	10	2%	5	5%
	2010-11	19	3%	14	2%	5	3%
	2009-10	9	1%	4	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	23	3%	20	3%	3	2%
Total Non-completers	2011-12	15	3%	10	2%	5	5%
	2010-11	19	3%	14	2%	5	3%
	2009-10	32	4%	24	4%	8	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	43%	51	47%	3	17%
To 2-year College	43	34%	36	33%	7	39%
To Other Post-secondary	9	7%	6	6%	3	17%
To the Military	3	2%	3	3%	0	0%
To Employment	10	8%	9	8%	1	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	6	5%	2	2%	4	22%