



# The New York State Report Card 2011–12

District **SARANAC CENTRAL SCHOOL  
DISTRICT**  
District ID **09-14-02-06-0000**  
Superintendent **KENNETH CRINGLE**  
Telephone **(518) 565-5600**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	102	112	117
Grade 1	110	95	113
Grade 2	116	101	101
Grade 3	117	107	104
Grade 4	116	113	102
Grade 5	87	110	113
Grade 6	121	94	109
Ungraded Elementary	0	0	4
Grade 7	130	118	96
Grade 8	135	127	120
Grade 9	172	142	136
Grade 10	151	156	135
Grade 11	148	145	151
Grade 12	120	148	147
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>1625</b>	<b>1568</b>	<b>1549</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>17</b>	<b>19</b>	<b>18</b>
<b>Grade 8</b>			
English	20		22
Mathematics	19	22	21
Science	20	22	22
Social Studies	20	22	22
<b>Grade 10</b>			
English	19	20	21
Mathematics	16	18	18
Science	22	20	20
Social Studies	19	20	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	353	22%	332	21%	382	25%
Reduced Price Lunch	131	8%	118	8%	113	7%
Limited English Proficient	2	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	15	1%	20	1%	15	1%
Hispanic or Latino	25	2%	15	1%	24	2%
Asian or Native Hawaiian/Other Pacific Islander	9	1%	6	0%	5	0%
White	1574	97%	1525	97%	1495	97%
Multiracial	0	0%	0	0%	8	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	42	3%	40	2%	40	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	156	143	138
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	69%	70%
<b>Total Number of Core Classes</b>	374	325	338
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	577	547	555
Percent Taught by Teachers Without Appropriate Certification	4%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	45%	0%
Turnover Rate of All Teachers	8%	15%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	19	18
Total Paraprofessionals*	36	34	44
Assistant Principals	1	1	1
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

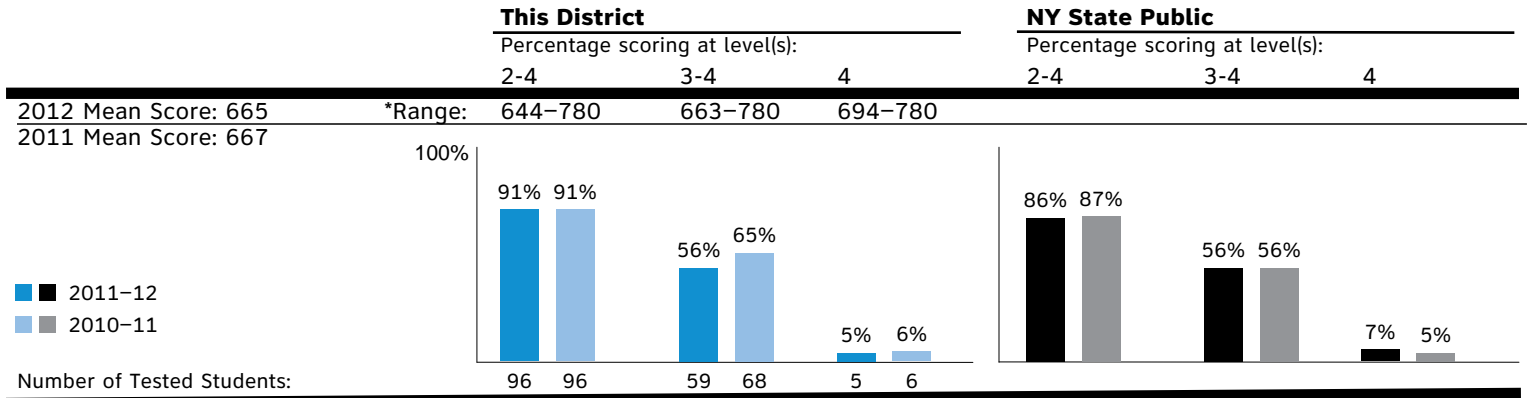
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>106</b>	<b>91%</b>	<b>56%</b>	<b>5%</b>	<b>105</b>	<b>91%</b>	<b>65%</b>	<b>6%</b>
Female	52	92%	52%	6%	45	96%	71%	11%
Male	54	89%	59%	4%	60	88%	60%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	101	90%	54%	5%	104	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	0%	105	91%	65%	6%
General-Education Students	97	93%	58%	5%	94	98%	70%	6%
Students with Disabilities	9	67%	33%	0%	11	36%	18%	0%
English Proficient	106	91%	56%	5%	105	91%	65%	6%
Limited English Proficient								
Economically Disadvantaged	40	85%	55%	0%	31	87%	58%	0%
Not Disadvantaged	66	94%	56%	8%	74	93%	68%	8%
Migrant								
Not Migrant	106	91%	56%	5%	105	91%	65%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

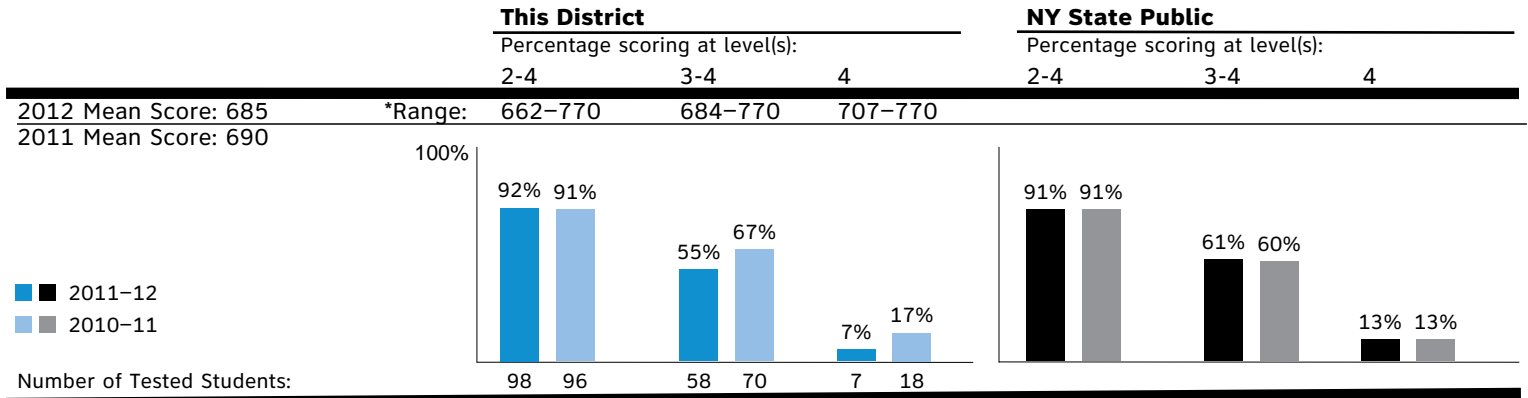
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>106</b>	<b>92%</b>	<b>55%</b>	<b>7%</b>	<b>105</b>	<b>91%</b>	<b>67%</b>	<b>17%</b>
Female	52	92%	46%	0%	45	96%	64%	18%
Male	54	93%	63%	13%	60	88%	68%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	101	92%	53%	7%	104	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	0%	105	91%	67%	17%
General-Education Students	97	96%	57%	7%	94	97%	72%	19%
Students with Disabilities	9	56%	33%	0%	11	45%	18%	0%
English Proficient	106	92%	55%	7%	105	91%	67%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	88%	48%	3%	31	90%	61%	16%
Not Disadvantaged	66	95%	59%	9%	74	92%	69%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	92%	55%	7%	105	91%	67%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-

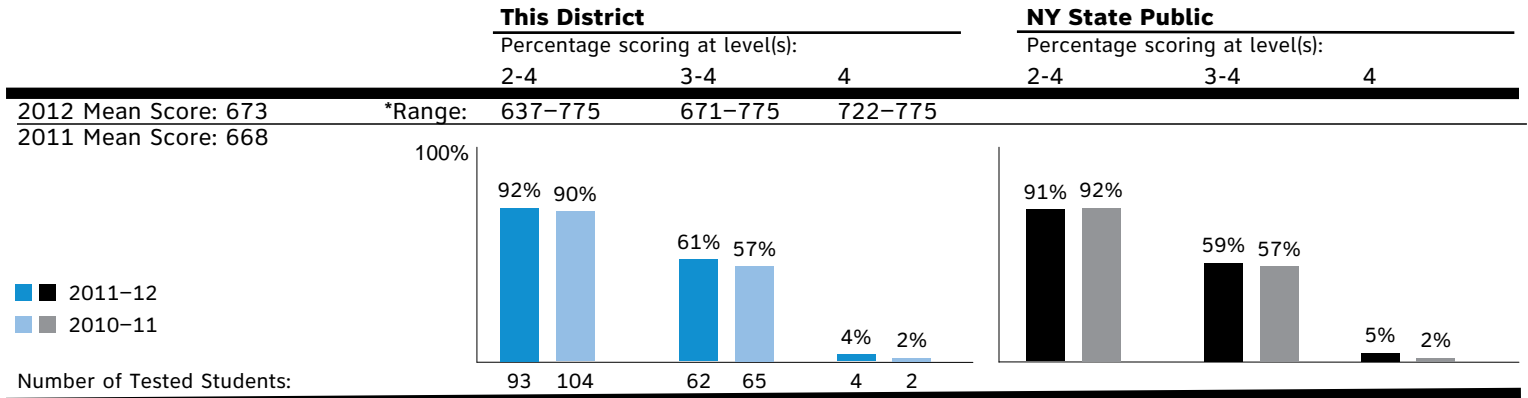


# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>101</b>	<b>92%</b>	<b>61%</b>	<b>4%</b>	<b>115</b>	<b>90%</b>	<b>57%</b>	<b>2%</b>
Female	43	91%	67%	5%	59	93%	61%	2%
Male	58	93%	57%	3%	56	88%	52%	2%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	97	-	-	-	112	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	101	92%	61%	4%	115	90%	57%	2%
General-Education Students	91	97%	66%	4%	92	100%	67%	2%
Students with Disabilities	10	50%	20%	0%	23	52%	13%	0%
English Proficient	101	92%	61%	4%	115	90%	57%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	82%	39%	0%	28	82%	32%	0%
Not Disadvantaged	68	97%	72%	6%	87	93%	64%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	100	-	-	-	115	90%	57%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

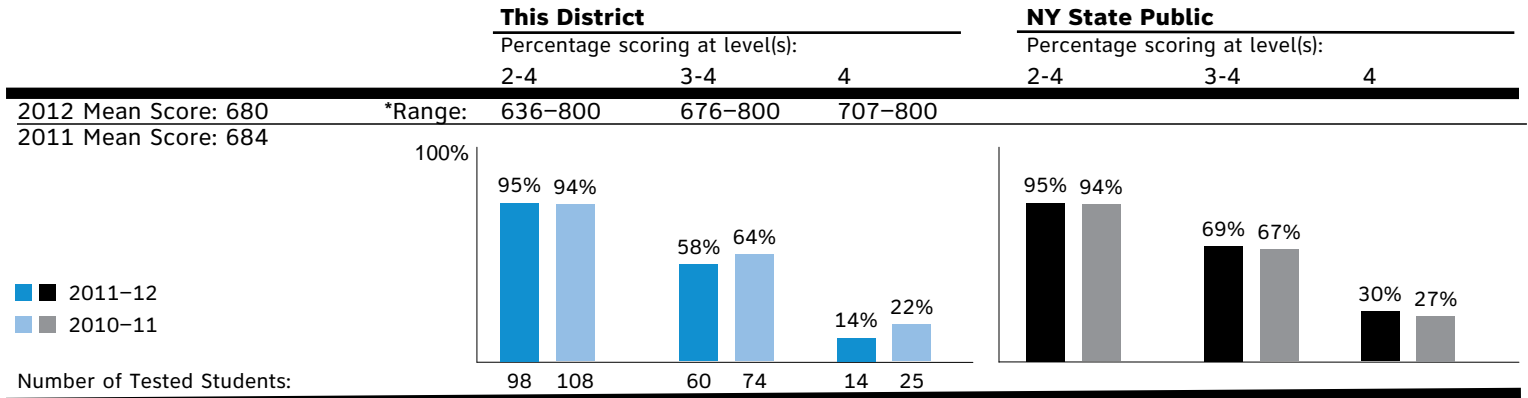


# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>103</b>	<b>95%</b>	<b>58%</b>	<b>14%</b>	<b>115</b>	<b>94%</b>	<b>64%</b>	<b>22%</b>
Female	43	98%	63%	12%	59	95%	58%	17%
Male	60	93%	55%	15%	56	93%	71%	27%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	99	-	-	-	112	-	-	-
Multiracial								
Small Group Totals	103	95%	58%	14%	115	94%	64%	22%
General-Education Students	92	100%	64%	15%	92	100%	74%	26%
Students with Disabilities	11	55%	9%	0%	23	70%	26%	4%
English Proficient	103	95%	58%	14%	115	94%	64%	22%
Limited English Proficient								
Economically Disadvantaged	33	94%	33%	0%	28	89%	25%	4%
Not Disadvantaged	70	96%	70%	20%	87	95%	77%	28%
Migrant	1	-	-	-				
Not Migrant	102	-	-	-	115	94%	64%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

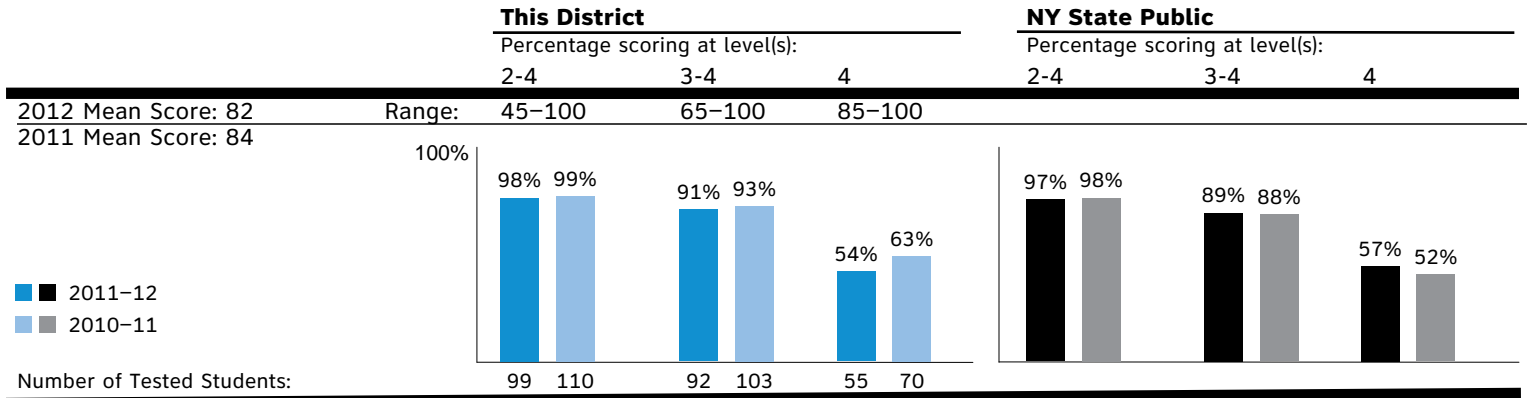
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>101</b>	<b>98%</b>	<b>91%</b>	<b>54%</b>	<b>111</b>	<b>99%</b>	<b>93%</b>	<b>63%</b>
Female	43	98%	91%	56%	58	98%	91%	67%
Male	58	98%	91%	53%	53	100%	94%	58%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander		-	-	-	1	-	-	-
White	97	-	-	-	108	-	-	-
Multiracial								
Small Group Totals	101	98%	91%	54%	111	99%	93%	63%
General-Education Students	92	99%	93%	58%	89	100%	99%	69%
Students with Disabilities	9	89%	67%	22%	22	95%	68%	41%
English Proficient	101	98%	91%	54%	111	99%	93%	63%
Limited English Proficient								
Economically Disadvantaged	32	100%	88%	41%	25	100%	88%	32%
Not Disadvantaged	69	97%	93%	61%	86	99%	94%	72%
Migrant	1	-	-	-				
Not Migrant	100	-	-	-	111	99%	93%	63%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

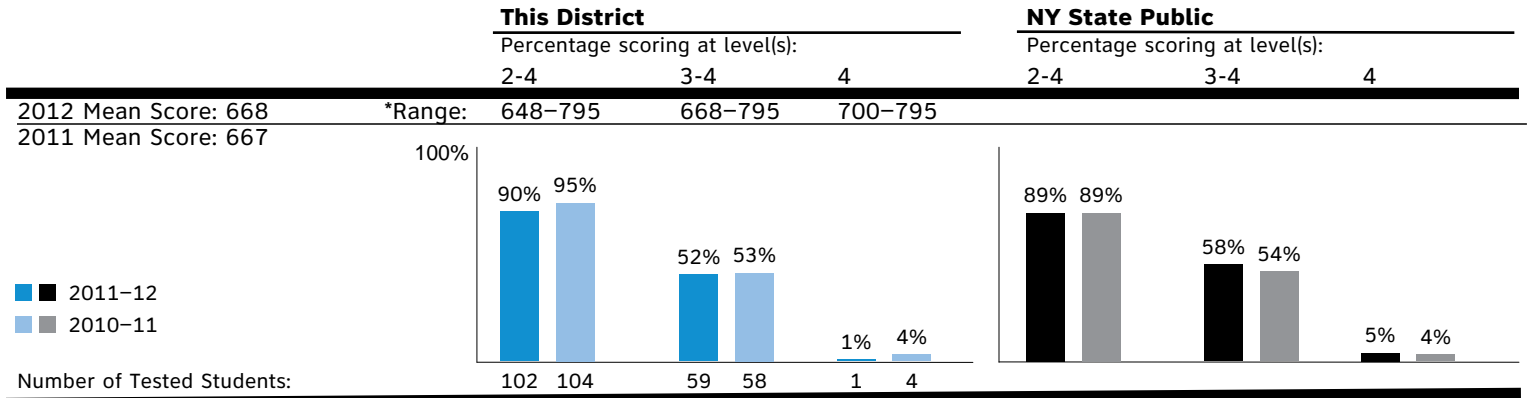
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	90%	52%	1%	110	95%	53%	4%
Female	59	92%	58%	2%	47	98%	62%	2%
Male	54	89%	46%	0%	63	92%	46%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	111	–	–	–	102	94%	53%	4%
Multiracial					1	–	–	–
Small Group Totals	113	90%	52%	1%	8	100%	50%	0%
General-Education Students	90	98%	62%	1%	87	99%	64%	5%
Students with Disabilities	23	61%	13%	0%	23	78%	9%	0%
English Proficient	113	90%	52%	1%	110	95%	53%	4%
Limited English Proficient								
Economically Disadvantaged	34	76%	21%	0%	35	89%	29%	0%
Not Disadvantaged	79	96%	66%	1%	75	97%	64%	5%
Migrant								
Not Migrant	113	90%	52%	1%	110	95%	53%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

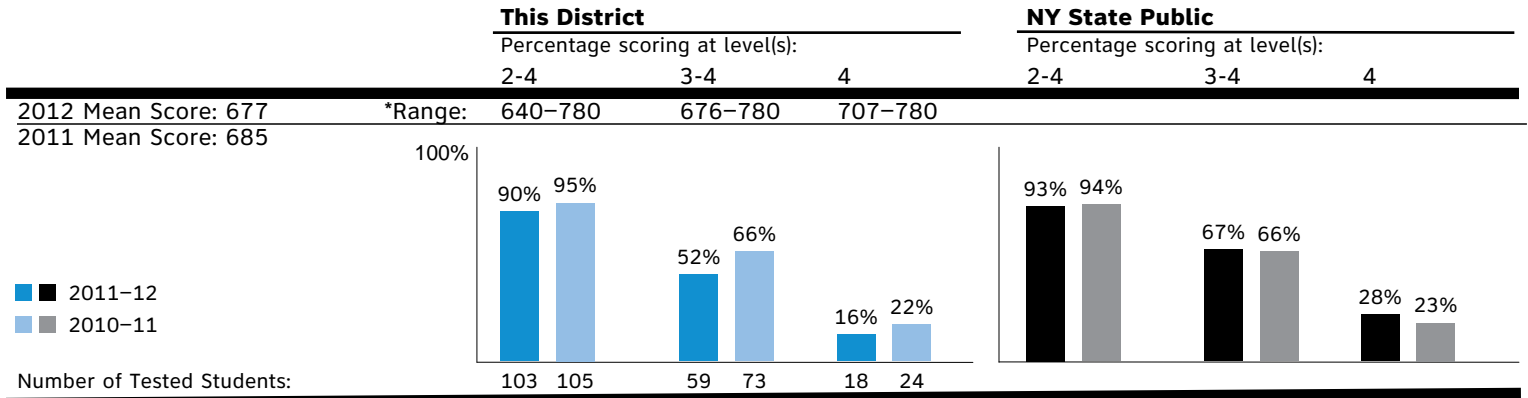
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>114</b>	<b>90%</b>	<b>52%</b>	<b>16%</b>	<b>110</b>	<b>95%</b>	<b>66%</b>	<b>22%</b>
Female	60	87%	47%	13%	47	96%	83%	23%
Male	54	94%	57%	19%	63	95%	54%	21%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	-	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	112	-	-	-	102	95%	66%	21%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	114	90%	52%	16%	8	100%	75%	38%
General-Education Students	91	98%	60%	20%	87	99%	78%	28%
Students with Disabilities	23	61%	17%	0%	23	83%	22%	0%
English Proficient	114	90%	52%	16%	110	95%	66%	22%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	80%	17%	3%	35	86%	46%	14%
Not Disadvantaged	79	95%	67%	22%	75	100%	76%	25%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	114	90%	52%	16%	110	95%	66%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

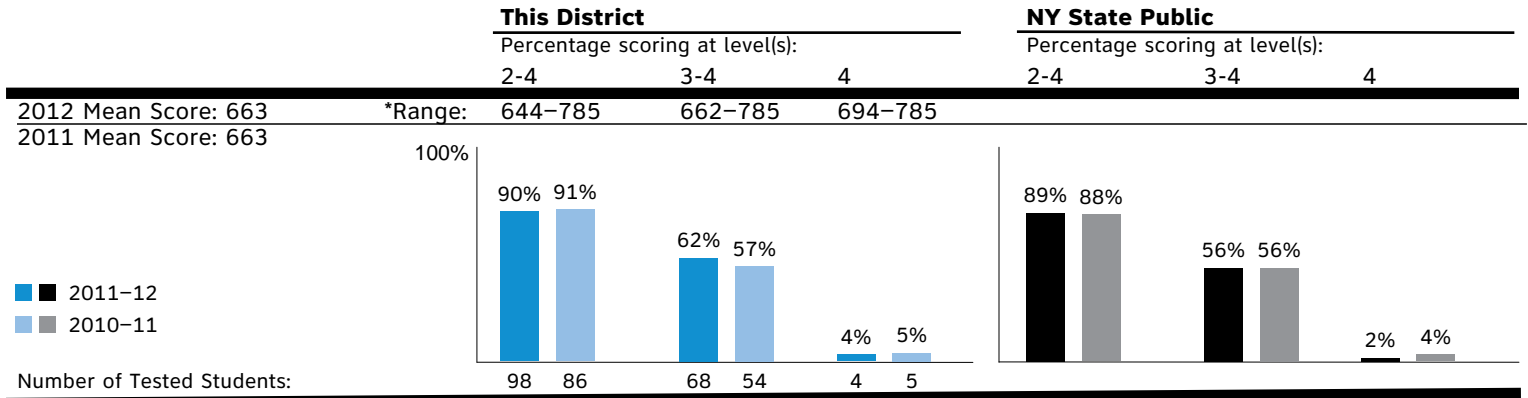
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>90%</b>	<b>62%</b>	<b>4%</b>	<b>94</b>	<b>91%</b>	<b>57%</b>	<b>5%</b>
Female	50	96%	76%	2%	47	91%	60%	6%
Male	59	85%	51%	5%	47	91%	55%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	103	89%	61%	4%	92	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	0%	94	91%	57%	5%
General-Education Students	88	99%	76%	5%	80	98%	66%	6%
Students with Disabilities	21	52%	5%	0%	14	57%	7%	0%
English Proficient	109	90%	62%	4%	94	91%	57%	5%
Limited English Proficient								
Economically Disadvantaged	35	80%	43%	0%	28	86%	36%	0%
Not Disadvantaged	74	95%	72%	5%	66	94%	67%	8%
Migrant								
Not Migrant	109	90%	62%	4%	94	91%	57%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

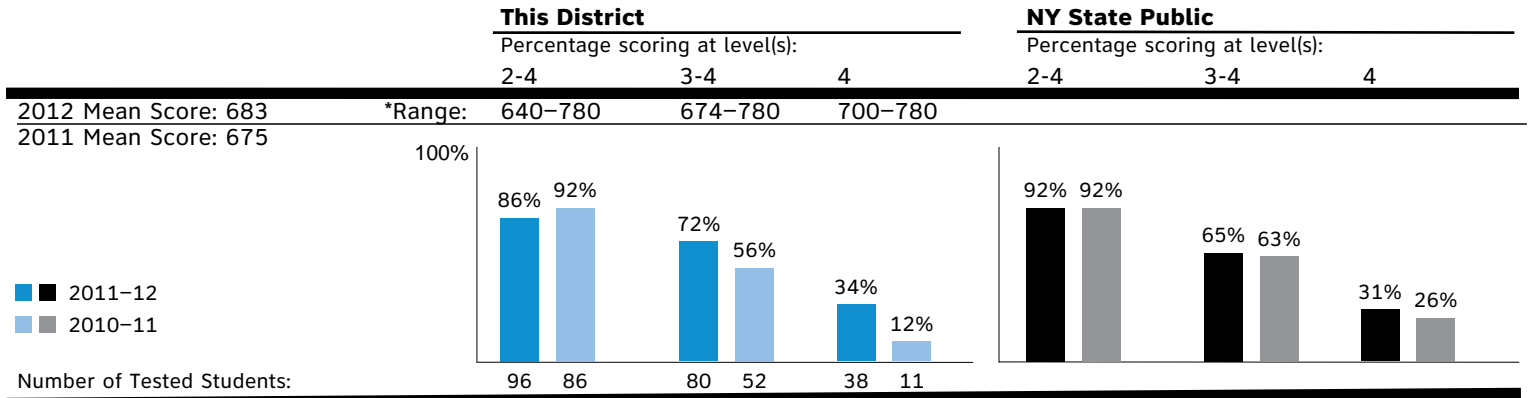
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>111</b>	<b>86%</b>	<b>72%</b>	<b>34%</b>	<b>93</b>	<b>92%</b>	<b>56%</b>	<b>12%</b>
Female	50	96%	80%	38%	46	93%	54%	7%
Male	61	79%	66%	31%	47	91%	57%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	105	86%	70%	32%	91	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	67%	93	92%	56%	12%
General-Education Students	88	100%	85%	43%	79	99%	66%	14%
Students with Disabilities	23	35%	22%	0%	14	57%	0%	0%
English Proficient	111	86%	72%	34%	93	92%	56%	12%
Limited English Proficient								
Economically Disadvantaged	37	76%	59%	24%	27	89%	48%	0%
Not Disadvantaged	74	92%	78%	39%	66	94%	59%	17%
Migrant								
Not Migrant	111	86%	72%	34%	93	92%	56%	12%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

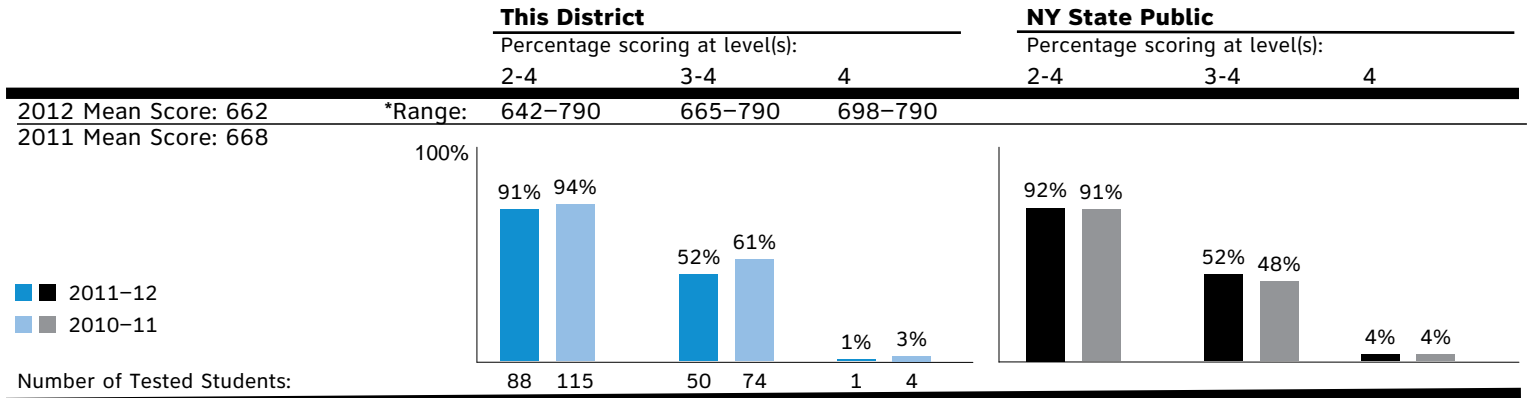
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	91%	52%	1%	122	94%	61%	3%
Female	50	92%	58%	2%	73	95%	62%	3%
Male	47	89%	45%	0%	49	94%	59%	4%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	1	–	–	–
Hispanic or Latino	–	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
White	94	–	–	–	120	–	–	–
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	97	91%	52%	1%	122	94%	61%	3%
General-Education Students	83	98%	60%	1%	95	99%	73%	4%
Students with Disabilities	14	50%	0%	0%	27	78%	19%	0%
English Proficient	97	91%	52%	1%	122	94%	61%	3%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	36	89%	39%	0%	32	91%	50%	6%
Not Disadvantaged	61	92%	59%	2%	90	96%	64%	2%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	97	91%	52%	1%	122	94%	61%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

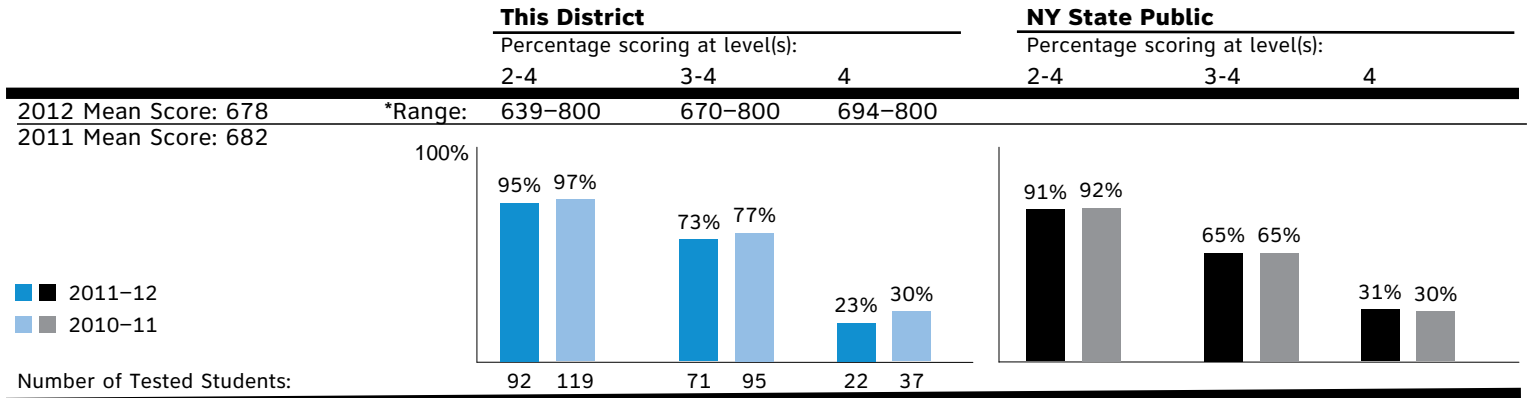


# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	95%	73%	23%	123	97%	77%	30%
Female	50	94%	78%	18%	74	96%	78%	27%
Male	47	96%	68%	28%	49	98%	76%	35%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	94	-	-	-	121	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	97	95%	73%	23%	123	97%	77%	30%
General-Education Students	83	100%	82%	27%	96	100%	89%	36%
Students with Disabilities	14	64%	21%	0%	27	85%	37%	7%
English Proficient	97	95%	73%	23%	123	97%	77%	30%
Limited English Proficient								
Economically Disadvantaged	36	92%	64%	11%	33	94%	67%	33%
Not Disadvantaged	61	97%	79%	30%	90	98%	81%	29%
Migrant								
Not Migrant	97	95%	73%	23%	123	97%	77%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

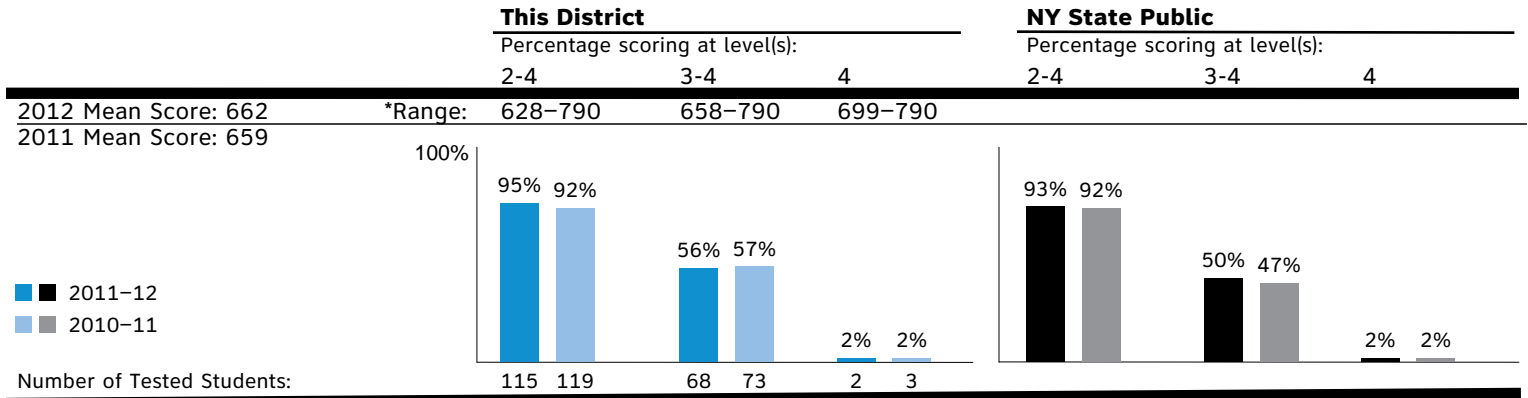
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	95%	56%	2%	129	92%	57%	2%
Female	71	100%	58%	0%	70	96%	64%	3%
Male	50	88%	54%	4%	59	88%	47%	2%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	119	-	-	-	125	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	121	95%	56%	2%	129	92%	57%	2%
General-Education Students	93	100%	68%	2%	97	100%	74%	3%
Students with Disabilities	28	79%	18%	0%	32	69%	3%	0%
English Proficient	121	95%	56%	2%	129	92%	57%	2%
Limited English Proficient								
Economically Disadvantaged	38	89%	37%	0%	30	80%	37%	0%
Not Disadvantaged	83	98%	65%	2%	99	96%	63%	3%
Migrant								
Not Migrant	121	95%	56%	2%	129	92%	57%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

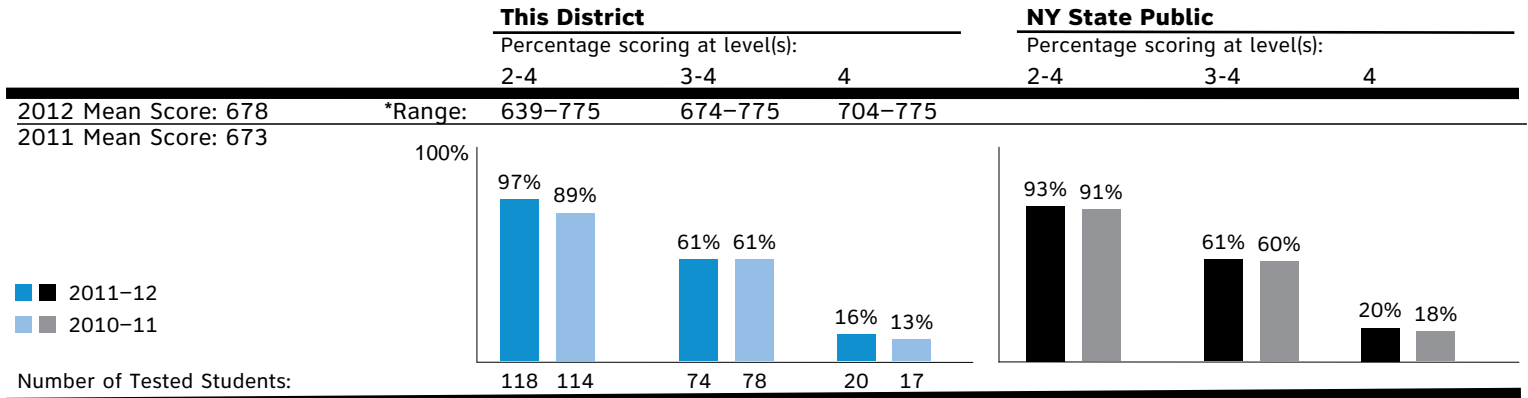
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	97%	61%	16%	128	89%	61%	13%
Female	72	99%	58%	14%	69	94%	62%	16%
Male	50	94%	64%	20%	59	83%	59%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	120	-	-	-	124	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	122	97%	61%	16%	128	89%	61%	13%
General-Education Students	95	100%	72%	21%	96	100%	77%	18%
Students with Disabilities	27	85%	22%	0%	32	56%	13%	0%
English Proficient	122	97%	61%	16%	128	89%	61%	13%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	38	97%	45%	13%	30	77%	40%	3%
Not Disadvantaged	84	96%	68%	18%	98	93%	67%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	122	97%	61%	16%	128	89%	61%	13%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

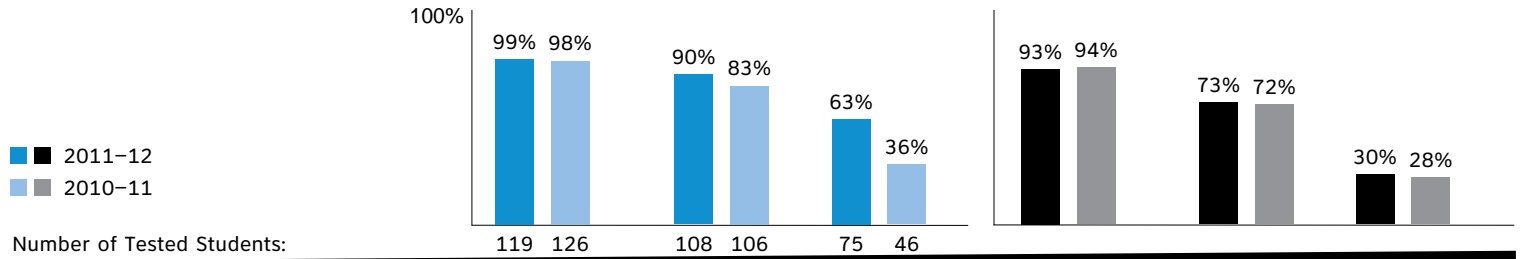
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	99%	90%	63%	128	98%	83%	36%
Female	72	99%	92%	58%	70	100%	86%	34%
Male	48	100%	88%	69%	58	97%	79%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	118	-	-	-	124	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	120	99%	90%	63%	128	98%	83%	36%
General-Education Students	93	100%	96%	71%	97	100%	96%	47%
Students with Disabilities	27	96%	70%	33%	31	94%	42%	0%
English Proficient	120	99%	90%	63%	128	98%	83%	36%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	100%	82%	44%	29	100%	66%	14%
Not Disadvantaged	81	99%	94%	72%	99	98%	88%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	120	99%	90%	63%	128	98%	83%	36%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

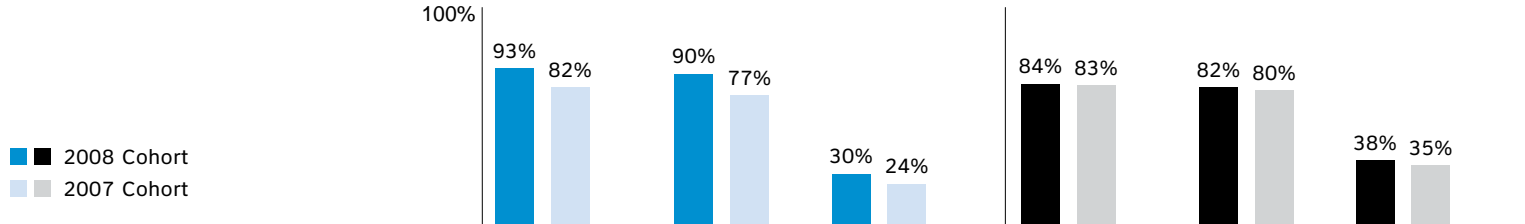
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>148</b>	<b>93%</b>	<b>90%</b>	<b>30%</b>	<b>176</b>	<b>82%</b>	<b>77%</b>	<b>24%</b>
Female	72	97%	94%	33%	89	91%	85%	30%
Male	76	89%	86%	28%	87	72%	69%	18%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	143	93%	90%	31%	174	-	-	-
Multiracial								
Small Group Totals	5	100%	100%	20%	176	82%	77%	24%
General-Education Students	121	99%	98%	36%	147	92%	89%	29%
Students with Disabilities	27	67%	56%	4%	29	31%	17%	0%
English Proficient	148	93%	90%	30%	176	82%	77%	24%
Limited English Proficient								
Economically Disadvantaged	28	93%	89%	21%	39	67%	59%	5%
Not Disadvantaged	120	93%	90%	33%	137	86%	82%	30%
Migrant								
Not Migrant	148	93%	90%	30%	176	82%	77%	24%

#### NOTES

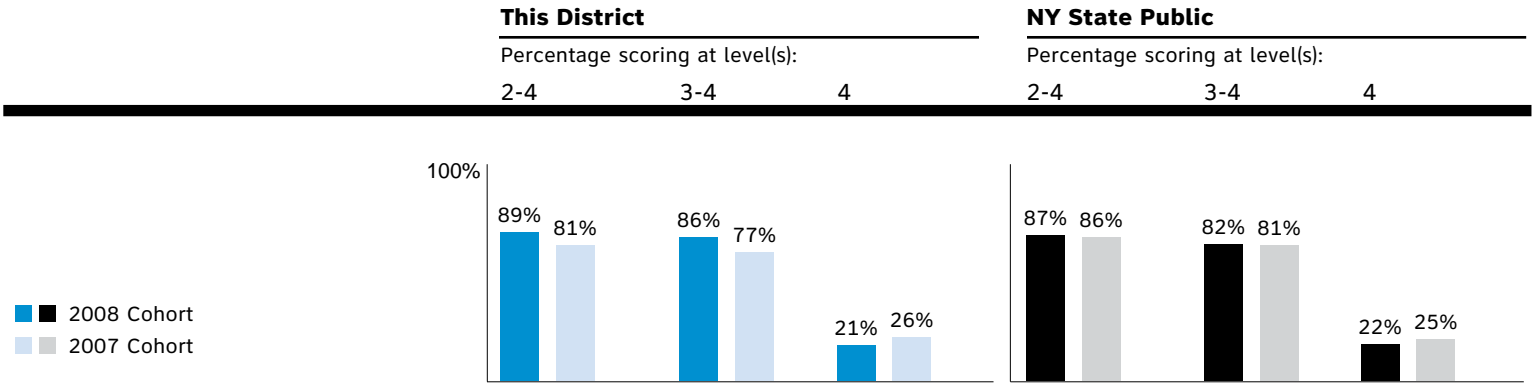
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>148</b>	<b>89%</b>	<b>86%</b>	<b>21%</b>	<b>176</b>	<b>81%</b>	<b>77%</b>	<b>26%</b>
Female	72	92%	89%	25%	89	90%	87%	29%
Male	76	86%	84%	17%	87	72%	67%	22%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	143	88%	86%	21%	174	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>20%</b>	<b>176</b>	<b>81%</b>	<b>77%</b>	<b>26%</b>
General-Education Students	121	100%	98%	26%	147	92%	87%	31%
Students with Disabilities	27	37%	33%	0%	29	28%	24%	0%
English Proficient	148	89%	86%	21%	176	81%	77%	26%
Limited English Proficient								
Economically Disadvantaged	28	86%	86%	14%	39	67%	59%	5%
Not Disadvantaged	120	89%	87%	23%	137	85%	82%	31%
Migrant								
Not Migrant	148	89%	86%	21%	176	81%	77%	26%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	148	1%	44%	44%	121	1%	44%	53%	27	4%	44%	4%
<b>U.S. History and Government</b>	148	2%	39%	49%	121	2%	37%	57%	27	4%	44%	11%
<b>Science</b>	148	2%	43%	49%	121	1%	42%	56%	27	7%	48%	15%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	142	96%	89%	44%	122	98%	95%	51%	20	85%	50%	0%
	2010-11	154	99%	92%	29%	132	100%	95%	33%	22	95%	73%	5%
	2009-10	150	97%	90%	28%	135	99%	94%	30%	15	80%	53%	7%
Integrated Algebra	2011-12	140	95%	90%	15%	104	100%	98%	20%	36	81%	67%	0%
	2010-11	143	94%	84%	13%	114	99%	92%	15%	29	72%	52%	3%
	2009-10	166	93%	86%	13%	143	98%	90%	15%	23	65%	65%	0%
Geometry	2011-12	85	99%	99%	38%	82	—	—	—	3	—	—	—
	2010-11	81	100%	100%	35%	81	100%	100%	35%	0	—	—	—
	2009-10	78	100%	100%	32%	77	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	72	96%	85%	26%	72	96%	85%	26%	0	—	—	—
	2010-11	61	98%	92%	46%	61	98%	92%	46%	0	—	—	—
	2009-10	55	100%	93%	58%	54	—	—	—	1	—	—	—
Global History and Geography	2011-12	141	91%	85%	42%	104	100%	97%	54%	37	65%	51%	8%
	2010-11	167	97%	88%	47%	143	98%	91%	53%	24	92%	71%	8%
	2009-10	171	92%	85%	40%	139	96%	91%	47%	32	72%	59%	9%
U.S. History and Government	2011-12	150	94%	89%	51%	126	98%	93%	60%	24	75%	67%	8%
	2010-11	152	96%	91%	49%	131	97%	92%	54%	21	90%	86%	19%
	2009-10	146	98%	94%	66%	131	98%	95%	67%	15	93%	80%	53%
Living Environment	2011-12	121	100%	96%	51%	102	100%	99%	58%	19	100%	79%	16%
	2010-11	143	99%	97%	46%	126	99%	98%	49%	17	94%	94%	24%
	2009-10	144	99%	94%	45%	132	99%	95%	48%	12	100%	92%	17%
Physical Setting/Earth Science	2011-12	132	97%	87%	42%	103	99%	91%	52%	29	90%	72%	3%
	2010-11	131	98%	90%	30%	100	98%	90%	36%	31	97%	90%	10%
	2009-10	146	95%	86%	38%	120	96%	86%	40%	26	92%	85%	31%
Physical Setting/Chemistry	2011-12	90	98%	82%	28%	89	—	—	—	1	—	—	—
	2010-11	82	99%	93%	28%	80	—	—	—	2	—	—	—
	2009-10	96	99%	91%	14%	94	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	41	95%	85%	39%	41	95%	85%	39%	0	—	—	—
	2010-11	57	82%	68%	19%	56	—	—	—	1	—	—	—
	2009-10	45	84%	78%	36%	45	84%	78%	36%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	36%	0		11	36%
	2010-11	31	58%	0		31	58%
	2009-10	23	48%	0		23	48%
Science	2011-12	10	70%	0		10	70%
	2010-11	19	47%	0		19	47%
	2009-10	13	77%	0		13	77%
Reading	2011-12	9	78%	0		9	78%
	2010-11	7	100%	0		7	100%
	2009-10	10	90%	0		10	90%
Writing	2011-12	3	—	0		3	—
	2010-11	9	89%	0		9	89%
	2009-10	10	90%	0		10	90%
Global Studies	2011-12	13	46%	0		13	46%
	2010-11	6	17%	0		6	17%
	2009-10	13	46%	1	—	12	—
U.S. History and Government	2011-12	9	44%	1	—	8	—
	2010-11	7	71%	2	—	5	—
	2009-10	4	—	0		4	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	2	—	—	—	—	2	—	—	—	—	0	

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	129		115		14	
	2010-11	140		130		10	
	2009-10	111		99		12	
<b>Receiving a Regents Diploma</b>	2011-12	115	89%	108	94%	7	50%
	2010-11	119	85%	114	88%	5	50%
	2009-10	93	84%	87	88%	6	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	55	43%	54	47%	1	7%
	2010-11	57	41%	57	44%	0	0%
	2009-10	41	37%	40	40%	1	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	15	3%	13	3%	2	1%
	2010-11	15	2%	5	1%	10	6%
	2009-10	13	2%	8	1%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	15	3%	13	3%	2	1%
	2010-11	16	2%	6	1%	10	6%
	2009-10	13	2%	8	1%	5	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	42	32%	42	37%	0	0%
<b>To 2-year College</b>	56	42%	48	42%	8	47%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	9	7%	8	7%	1	6%
<b>To Employment</b>	21	16%	15	13%	6	35%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	2%	1	1%	2	12%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%