



The New York State Report Card 2011–12

District **TACONIC HILLS CENTRAL SCHOOL
DISTRICT**

District ID **10-05-01-04-0000**

Superintendent **MARK SPOSATO**

Telephone **(518) 325-2891**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	56	64	57
Kindergarten	107	119	115
Grade 1	116	106	109
Grade 2	104	117	94
Grade 3	113	102	117
Grade 4	119	107	104
Grade 5	103	121	110
Grade 6	112	103	123
Ungraded Elementary	4	6	1
Grade 7	123	114	104
Grade 8	104	119	116
Grade 9	140	117	134
Grade 10	129	123	103
Grade 11	114	123	120
Grade 12	142	122	124
Ungraded Secondary	13	11	16
Total K-12	1543	1510	1490

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	20
Grade 8			
English	16	23	23
Mathematics	16	22	23
Science	20	23	19
Social Studies	16	22	23
Grade 10			
English	25	18	26
Mathematics	19	23	15
Science	19	20	20
Social Studies	21	26	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	470	30%	432	29%	524	35%
Reduced Price Lunch	203	13%	178	12%	160	11%
Limited English Proficient	9	1%	7	0%	7	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	29	2%	26	2%	34	2%
Hispanic or Latino	65	4%	69	5%	79	5%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	8	1%	9	1%
White	1407	91%	1366	90%	1329	89%
Multiracial	23	1%	37	2%	36	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		92%
Student Suspensions	80	5%	97	6%	103	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	153	122	125
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	20%	23%
Total Number of Core Classes	357	252	275
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	567	393	445
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	57%	40%
Turnover Rate of All Teachers	23%	36%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	26	10	2
Total Paraprofessionals*	46	36	38
Assistant Principals	1	1	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

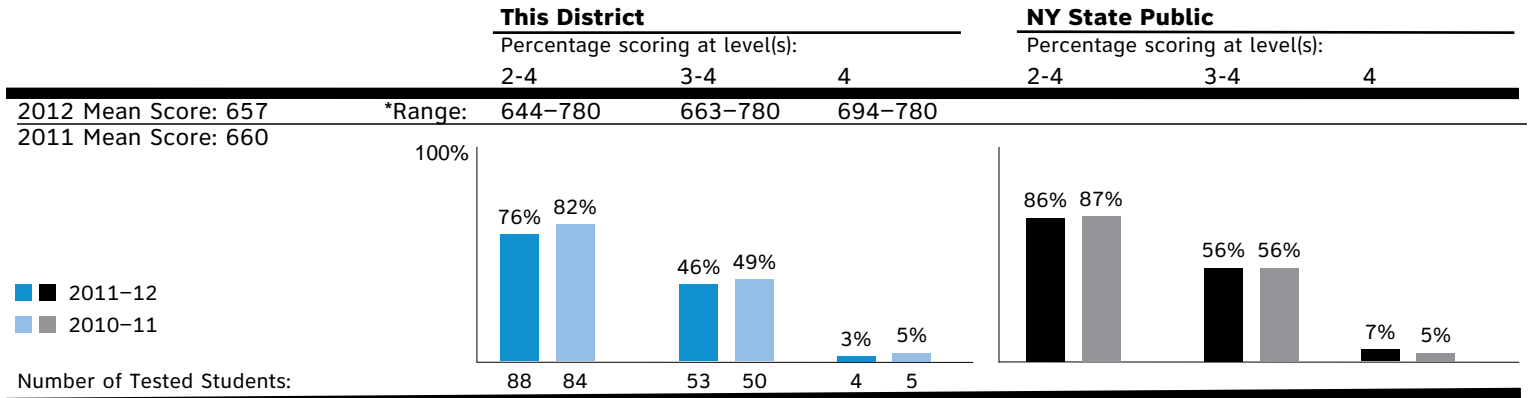
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	76%	46%	3%	103	82%	49%	5%
Female	60	83%	52%	3%	55	89%	49%	7%
Male	56	68%	39%	4%	48	73%	48%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	7	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	105	74%	45%	3%	97	81%	46%	5%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	11	91%	55%	9%	6	83%	83%	0%
General-Education Students	106	82%	50%	4%	96	88%	52%	5%
Students with Disabilities	10	10%	0%	0%	7	0%	0%	0%
English Proficient	115	-	-	-	103	82%	49%	5%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	60	72%	38%	2%	43	79%	51%	2%
Not Disadvantaged	56	80%	54%	5%	60	83%	47%	7%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	115	-	-	-	102	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

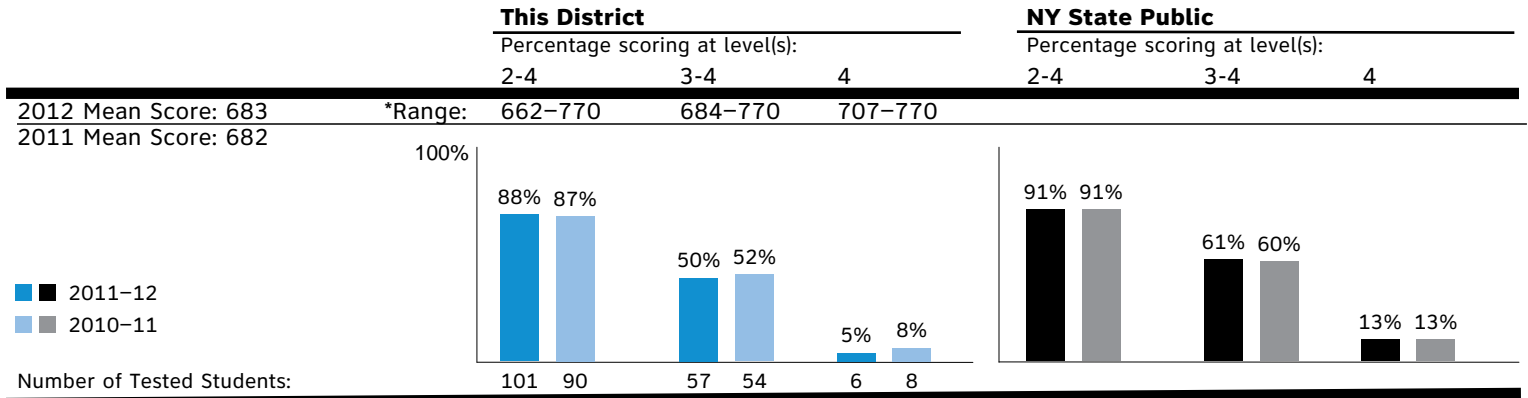
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	88%	50%	5%	104	87%	52%	8%
Female	60	92%	50%	5%	55	91%	49%	5%
Male	55	84%	49%	5%	49	82%	55%	10%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	7	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	104	87%	51%	5%	97	88%	51%	8%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	11	100%	36%	9%	7	71%	71%	0%
General-Education Students	105	91%	52%	6%	96	91%	56%	8%
Students with Disabilities	10	50%	20%	0%	8	38%	0%	0%
English Proficient	114	–	–	–	104	87%	52%	8%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	59	78%	39%	7%	44	80%	48%	5%
Not Disadvantaged	56	98%	61%	4%	60	92%	55%	10%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	114	–	–	–	103	–	–	–

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Other Assessments

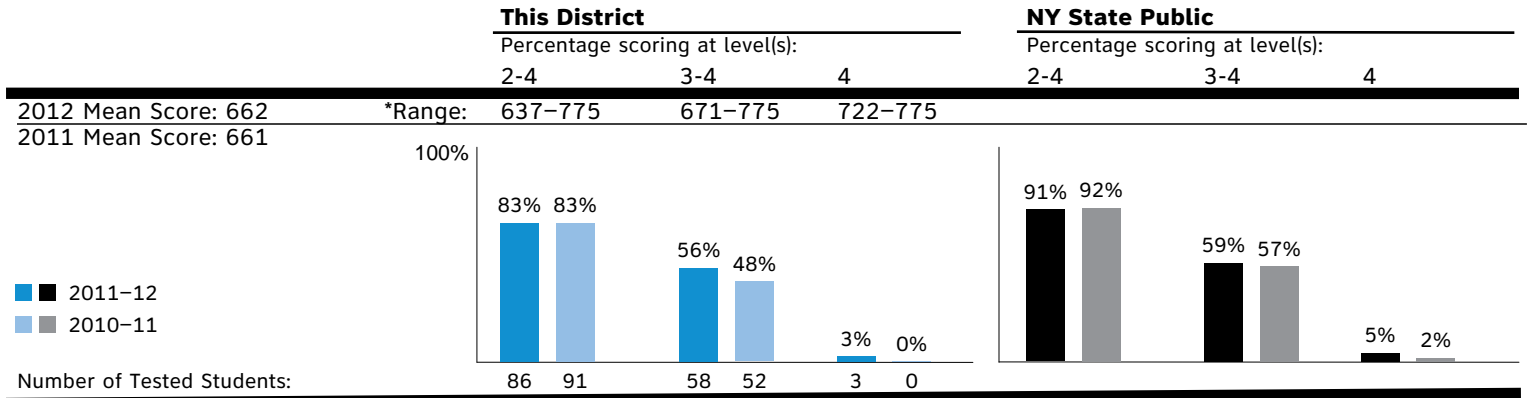
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	83%	56%	3%	109	83%	48%	0%
Female	52	90%	60%	4%	58	88%	53%	0%
Male	52	75%	52%	2%	51	78%	41%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	5	80%	40%	0%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	92	85%	58%	3%	97	85%	49%	0%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	7	71%	29%	0%	12	75%	33%	0%
General-Education Students	89	93%	64%	3%	97	91%	54%	0%
Students with Disabilities	15	20%	7%	0%	12	25%	0%	0%
English Proficient	104	83%	56%	3%	107	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	48	73%	46%	0%	46	85%	43%	0%
Not Disadvantaged	56	91%	64%	5%	63	83%	51%	0%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	103	–	–	–	108	–	–	–

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

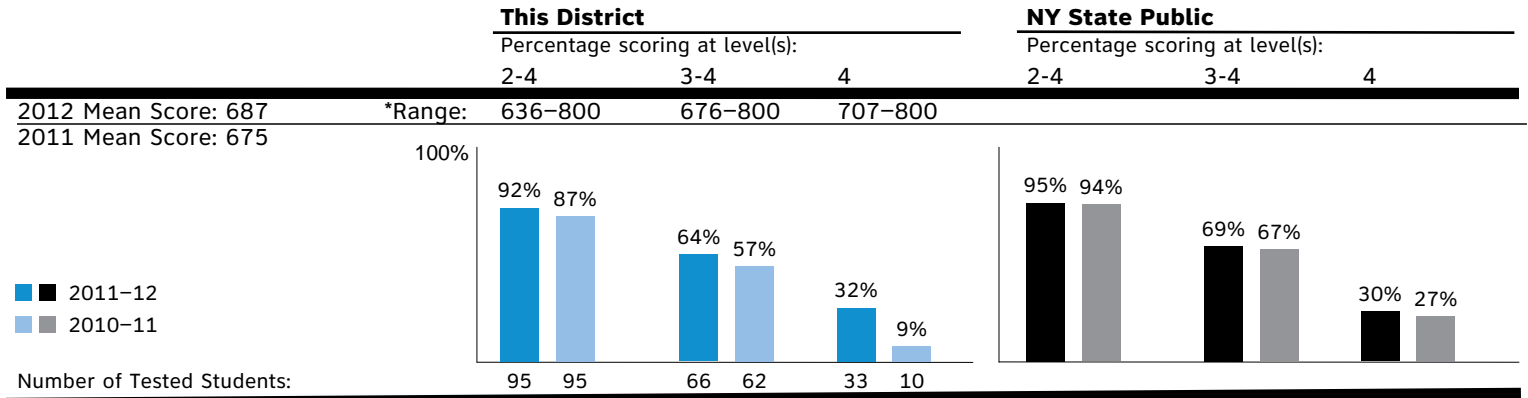
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	92%	64%	32%	109	87%	57%	9%
Female	52	96%	67%	29%	58	90%	57%	10%
Male	51	88%	61%	35%	51	84%	57%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	60%	20%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	91	95%	66%	33%	97	88%	60%	10%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	7	57%	43%	29%	12	83%	33%	0%
General-Education Students	89	98%	72%	37%	97	92%	64%	10%
Students with Disabilities	14	57%	14%	0%	12	50%	0%	0%
English Proficient	103	92%	64%	32%	107	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	48	85%	50%	25%	46	87%	52%	2%
Not Disadvantaged	55	98%	76%	38%	63	87%	60%	14%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	102	-	-	-	108	-	-	-

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Other Assessments

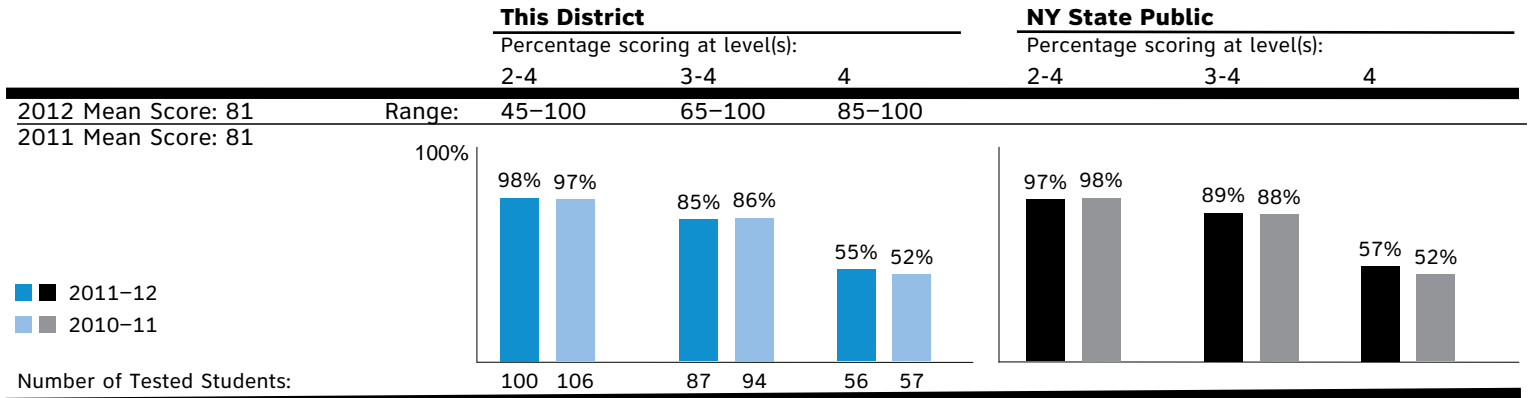
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	98%	85%	55%	109	97%	86%	52%
Female	51	98%	86%	59%	58	97%	88%	53%
Male	51	98%	84%	51%	51	98%	84%	51%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	80%	40%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	90	100%	88%	57%	97	97%	87%	57%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	29%	12	100%	83%	17%
General-Education Students	88	99%	91%	63%	97	98%	91%	59%
Students with Disabilities	14	93%	50%	7%	12	92%	50%	0%
English Proficient	102	98%	85%	55%	107	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	47	96%	74%	43%	46	96%	85%	46%
Not Disadvantaged	55	100%	95%	65%	63	98%	87%	57%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	101	-	-	-	108	-	-	-

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Other Assessments

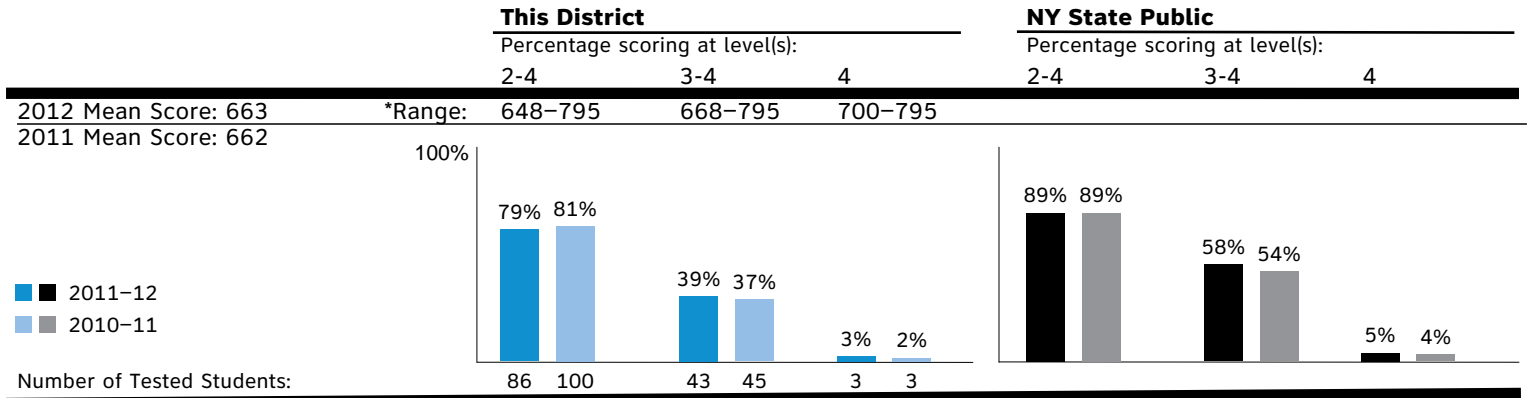
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	79%	39%	3%	123	81%	37%	2%
Female	55	80%	47%	4%	56	91%	54%	5%
Male	54	78%	31%	2%	67	73%	22%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	7	71%	29%	0%	8	75%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	97	80%	40%	3%	107	83%	39%	3%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	5	60%	40%	0%	8	63%	13%	0%
General-Education Students	87	91%	47%	3%	106	90%	42%	3%
Students with Disabilities	22	32%	9%	0%	17	29%	0%	0%
English Proficient	107	-	-	-	122	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	52	69%	33%	0%	49	71%	20%	0%
Not Disadvantaged	57	88%	46%	5%	74	88%	47%	4%
Migrant	1	-	-	-				
Not Migrant	108	-	-	-	123	81%	37%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

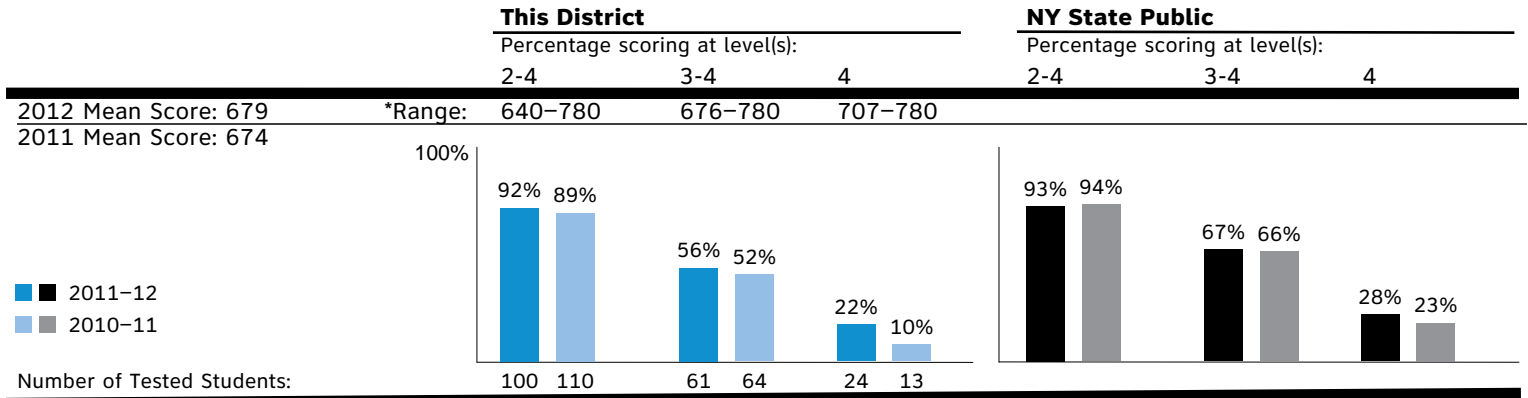
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	92%	56%	22%	124	89%	52%	10%
Female	55	95%	56%	24%	56	96%	61%	14%
Male	54	89%	56%	20%	68	82%	44%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	7	86%	43%	14%	8	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	97	93%	58%	24%	107	90%	56%	12%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	5	80%	40%	0%	9	78%	11%	0%
General-Education Students	87	99%	67%	28%	107	94%	59%	12%
Students with Disabilities	22	64%	14%	0%	17	53%	6%	0%
English Proficient	107	-	-	-	123	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	52	94%	52%	13%	49	82%	47%	4%
Not Disadvantaged	57	89%	60%	30%	75	93%	55%	15%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	108	-	-	-	124	89%	52%	10%

NOTES

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Other Assessments

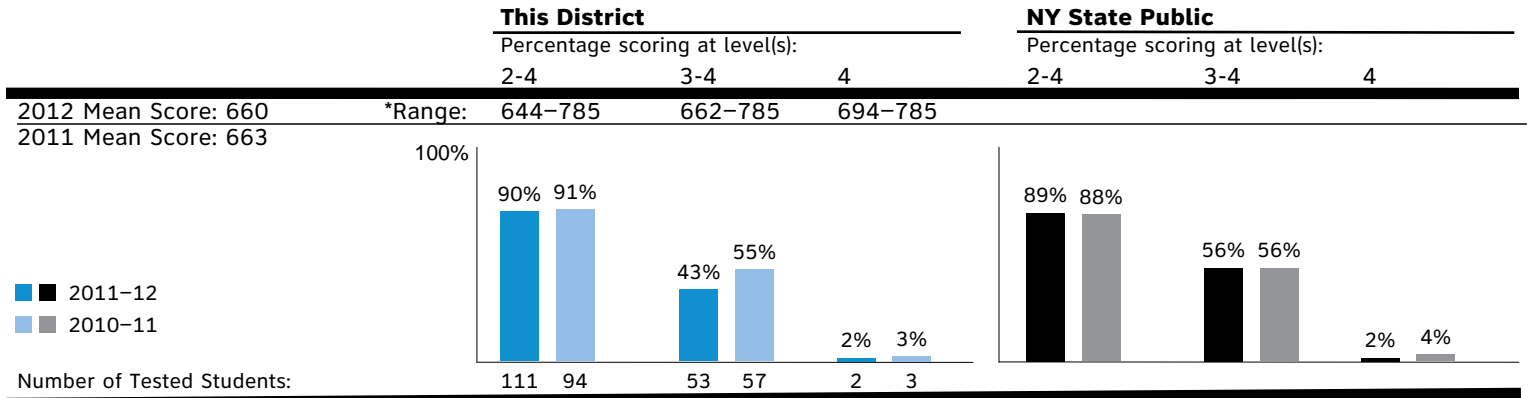
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	90%	43%	2%	103	91%	55%	3%
Female	57	95%	51%	2%	59	93%	54%	3%
Male	67	85%	36%	1%	44	89%	57%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	8	100%	75%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	108	91%	42%	2%	96	91%	56%	3%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	8	63%	25%	0%	7	100%	43%	0%
General-Education Students	110	94%	48%	2%	91	96%	62%	3%
Students with Disabilities	14	57%	0%	0%	12	58%	8%	0%
English Proficient	124	90%	43%	2%	103	91%	55%	3%
Limited English Proficient								
Economically Disadvantaged	63	81%	25%	0%	45	82%	47%	0%
Not Disadvantaged	61	98%	61%	3%	58	98%	62%	5%
Migrant	1	-	-	-				
Not Migrant	123	-	-	-	103	91%	55%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

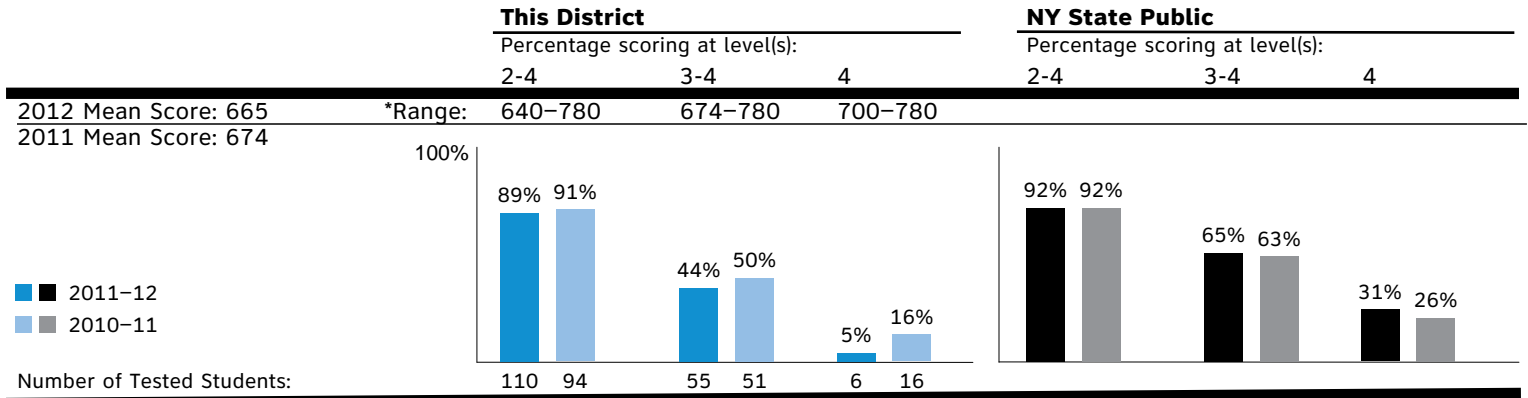
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	89%	44%	5%	103	91%	50%	16%
Female	57	96%	49%	4%	59	92%	46%	14%
Male	67	82%	40%	6%	44	91%	55%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	1	-	-	-
Hispanic or Latino	8	88%	25%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	107	91%	48%	6%	96	91%	51%	16%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	67%	22%	0%	7	100%	29%	14%
General-Education Students	110	93%	48%	5%	91	95%	53%	16%
Students with Disabilities	14	57%	14%	0%	12	67%	25%	8%
English Proficient	124	89%	44%	5%	103	91%	50%	16%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	63	83%	32%	5%	45	87%	42%	11%
Not Disadvantaged	61	95%	57%	5%	58	95%	55%	19%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	123	-	-	-	103	91%	50%	16%

NOTES

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Other Assessments

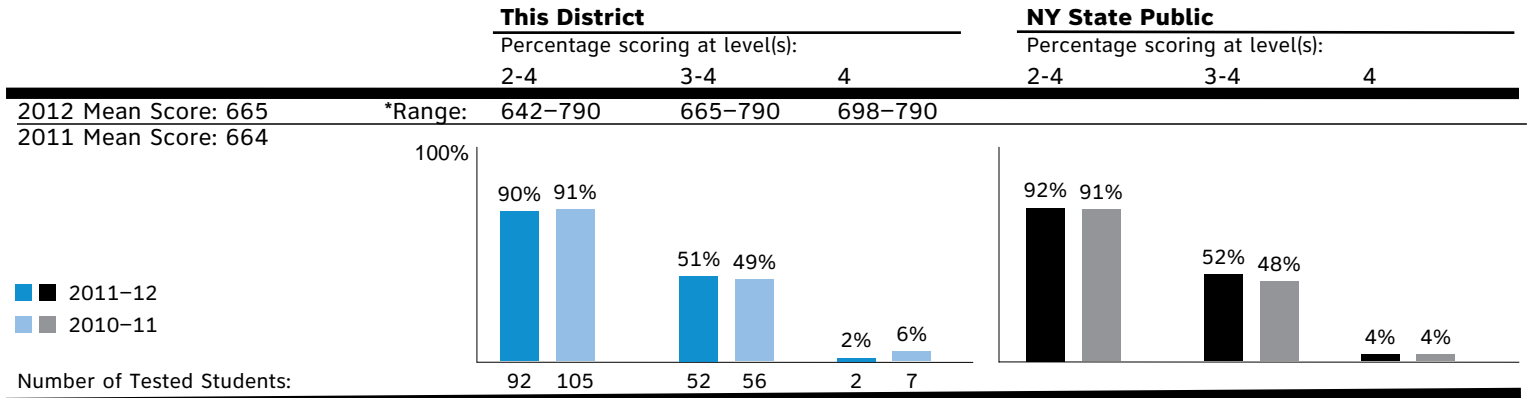
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	90%	51%	2%	115	91%	49%	6%
Female	59	92%	54%	3%	53	91%	55%	9%
Male	43	88%	47%	0%	62	92%	44%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	1	-	-	-	6	83%	33%	0%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	95	89%	52%	2%	103	92%	50%	6%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	43%	0%	6	83%	50%	17%
General-Education Students	90	98%	57%	2%	100	94%	56%	7%
Students with Disabilities	12	33%	8%	0%	15	73%	0%	0%
English Proficient	102	90%	51%	2%	115	91%	49%	6%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	54	83%	39%	2%	42	88%	31%	0%
Not Disadvantaged	48	98%	65%	2%	73	93%	59%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	102	90%	51%	2%	115	91%	49%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

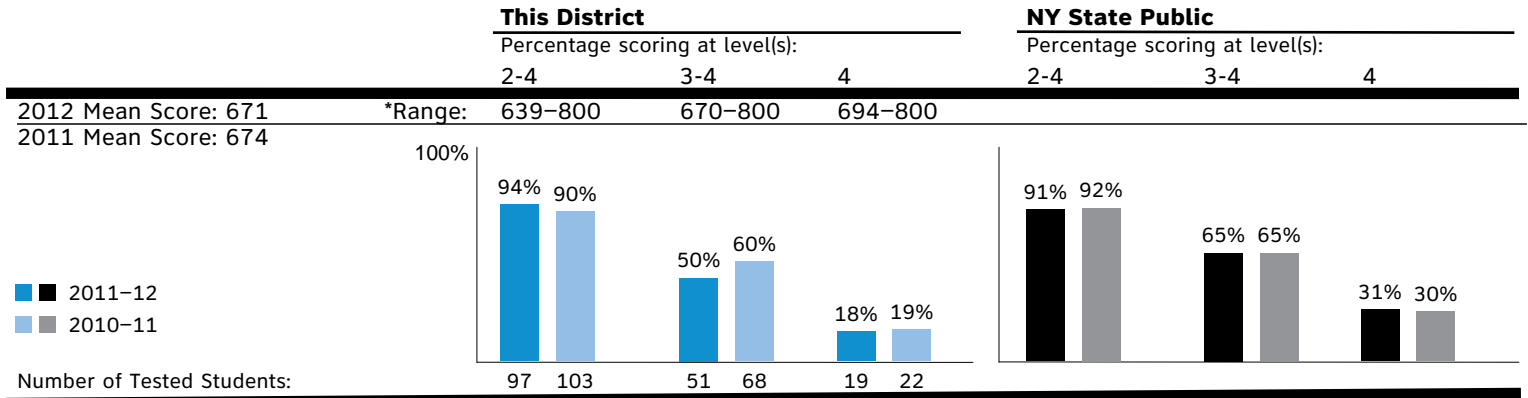
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	94%	50%	18%	114	90%	60%	19%
Female	59	95%	47%	19%	52	88%	56%	17%
Male	44	93%	52%	18%	62	92%	63%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	6	67%	33%	33%
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	96	94%	50%	20%	102	92%	62%	19%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	43%	0%	6	83%	50%	17%
General-Education Students	90	100%	53%	20%	99	95%	67%	22%
Students with Disabilities	13	54%	23%	8%	15	60%	13%	0%
English Proficient	103	94%	50%	18%	114	90%	60%	19%
Limited English Proficient								
Economically Disadvantaged	54	91%	37%	11%	41	88%	49%	10%
Not Disadvantaged	49	98%	63%	27%	73	92%	66%	25%
Migrant								
Not Migrant	103	94%	50%	18%	114	90%	60%	19%

NOTES

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Other Assessments

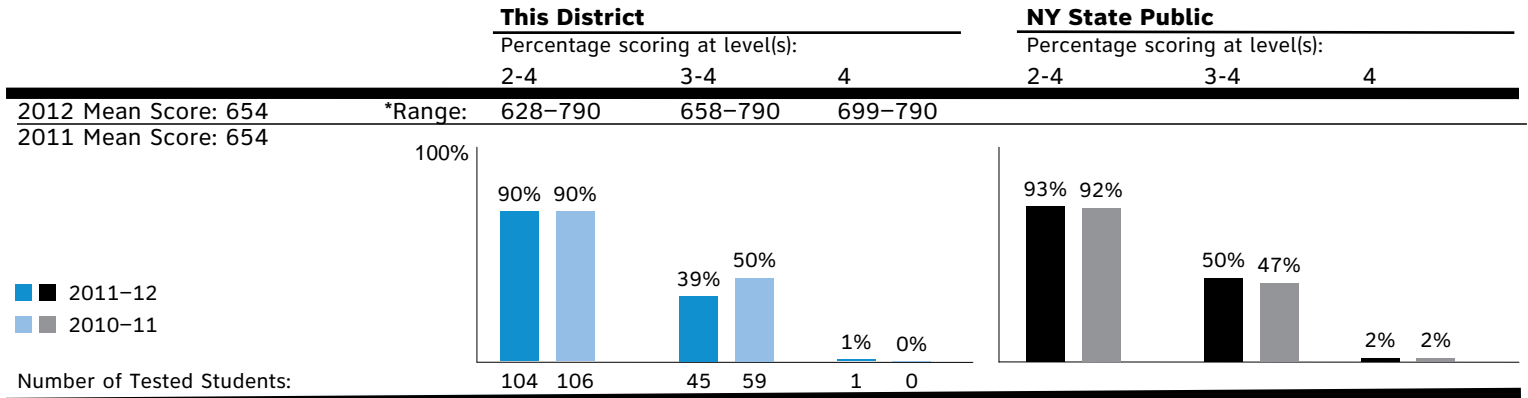
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	90%	39%	1%	118	90%	50%	0%
Female	56	91%	48%	0%	64	92%	55%	0%
Male	60	88%	30%	2%	54	87%	44%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	67%	17%	0%	3	-	-	-
Hispanic or Latino	3	-	-	-	6	100%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	104	91%	39%	1%	107	89%	51%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	83%	50%	0%	5	100%	60%	0%
General-Education Students	98	97%	46%	1%	94	98%	63%	0%
Students with Disabilities	18	50%	0%	0%	24	58%	0%	0%
English Proficient	116	90%	39%	1%	118	90%	50%	0%
Limited English Proficient								
Economically Disadvantaged	49	84%	24%	0%	43	86%	37%	0%
Not Disadvantaged	67	94%	49%	1%	75	92%	57%	0%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	115	-	-	-	117	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

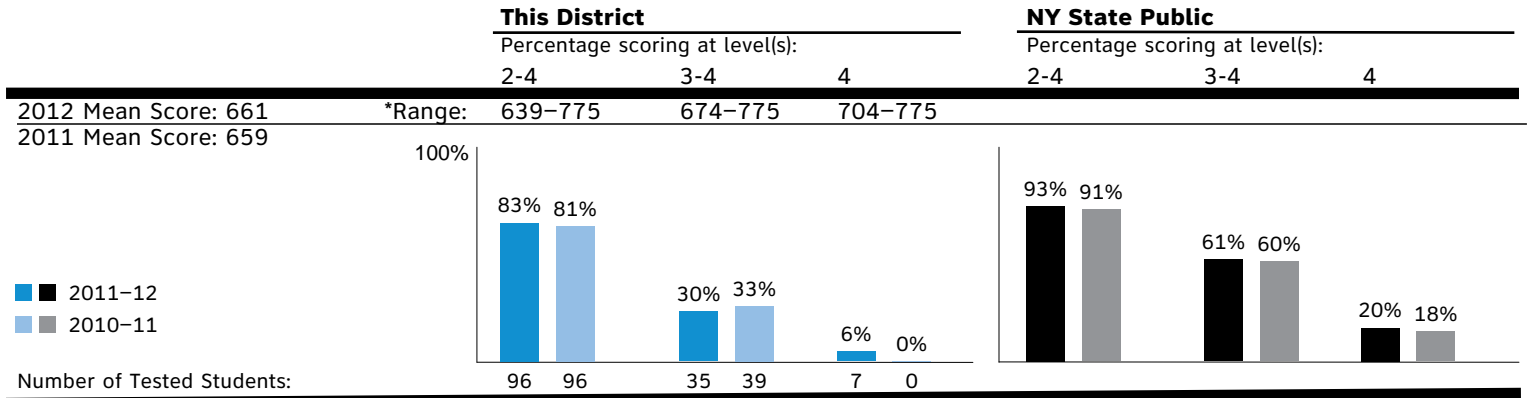
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	83%	30%	6%	118	81%	33%	0%
Female	56	86%	30%	2%	64	86%	36%	0%
Male	60	80%	30%	10%	54	76%	30%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	6	50%	33%	0%	3	–	–	–
Hispanic or Latino	3	–	–	–	6	83%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	104	85%	31%	7%	107	82%	35%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	83%	17%	0%	5	60%	20%	0%
General-Education Students	98	90%	35%	7%	94	95%	40%	0%
Students with Disabilities	18	44%	6%	0%	24	29%	4%	0%
English Proficient	116	83%	30%	6%	118	81%	33%	0%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	49	73%	22%	0%	43	70%	28%	0%
Not Disadvantaged	67	90%	36%	10%	75	88%	36%	0%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	115	–	–	–	117	–	–	–

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

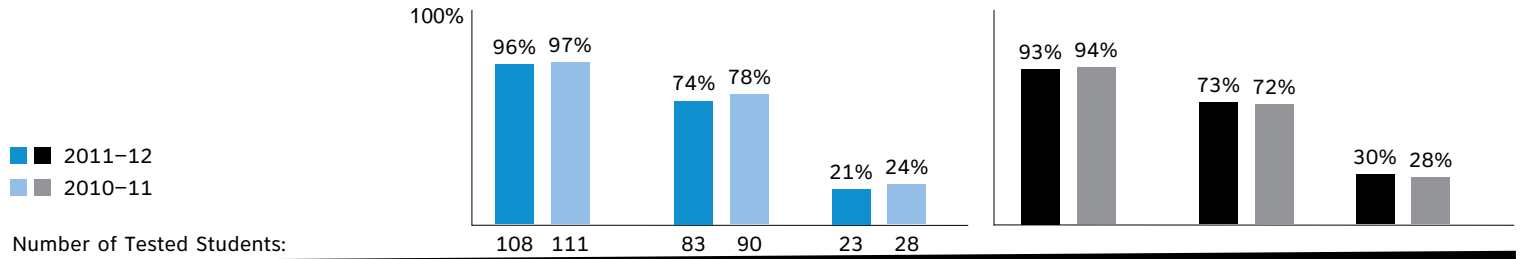
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	69%	12%	94	96%	73%	17%
Female	46	93%	63%	13%	49	98%	73%	10%
Male	49	98%	76%	10%	45	93%	73%	24%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	100%	40%	0%	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	85	95%	71%	13%	87	95%	72%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	0%	7	100%	86%	14%
General-Education Students	78	96%	78%	14%	70	100%	89%	23%
Students with Disabilities	17	94%	29%	0%	24	83%	29%	0%
English Proficient	95	96%	69%	12%	94	96%	73%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	91%	60%	11%	39	95%	72%	15%
Not Disadvantaged	50	100%	78%	12%	55	96%	75%	18%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	94	-	-	-	93	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	17	17	17	12	21	21	21	12

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

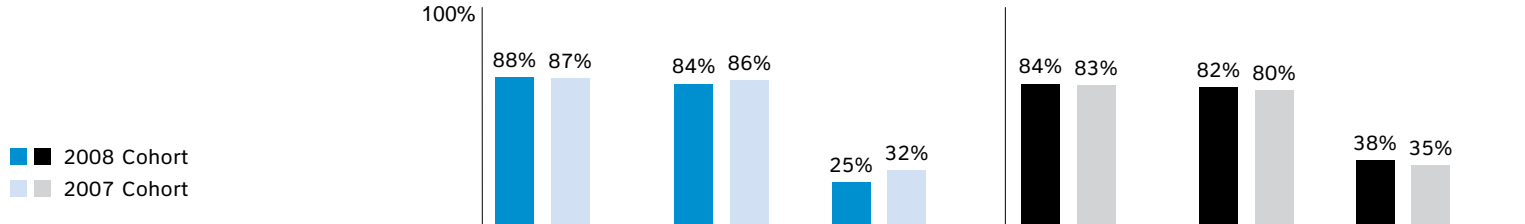
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	88%	84%	25%	132	87%	86%	32%
Female	67	88%	88%	31%	65	91%	89%	40%
Male	66	88%	80%	18%	67	84%	82%	24%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	6	83%	83%	67%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	125	87%	83%	24%	121	89%	88%	31%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	38%	5	40%	20%	0%
General-Education Students	113	95%	94%	28%	110	93%	92%	38%
Students with Disabilities	20	50%	30%	5%	22	59%	55%	0%
English Proficient	133	88%	84%	25%	131	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	47	94%	85%	23%	40	88%	85%	23%
Not Disadvantaged	86	85%	84%	26%	92	87%	86%	36%
Migrant					1	-	-	-
Not Migrant	133	88%	84%	25%	131	-	-	-

NOTES

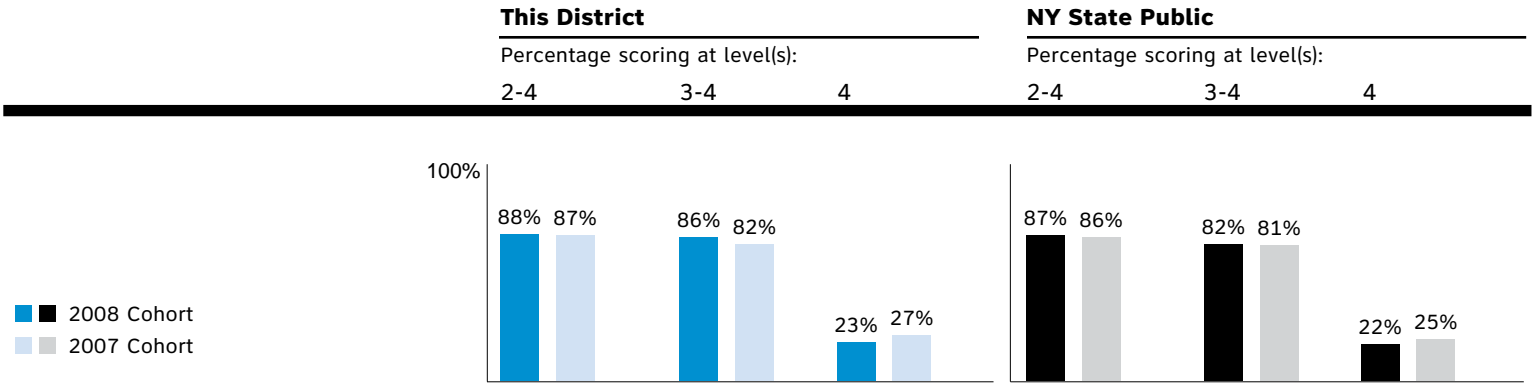
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2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	88%	86%	23%	132	87%	82%	27%
Female	67	91%	90%	22%	65	89%	86%	31%
Male	66	85%	82%	24%	67	85%	78%	24%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	6	83%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	125	87%	85%	23%	121	90%	85%	28%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	25%	5	20%	0%	0%
General-Education Students	113	97%	96%	27%	110	95%	92%	33%
Students with Disabilities	20	35%	25%	0%	22	50%	32%	0%
English Proficient	133	88%	86%	23%	131	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	47	89%	87%	9%	40	88%	73%	15%
Not Disadvantaged	86	87%	85%	31%	92	87%	86%	33%
Migrant					1	-	-	-
Not Migrant	133	88%	86%	23%	131	-	-	-

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2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	133	6%	51%	27%	113	4%	57%	32%	20	15%	20%	0%
U.S. History and Government	133	8%	41%	35%	113	9%	45%	41%	20	0%	15%	5%
Science	133	5%	47%	42%	113	2%	47%	50%	20	25%	45%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	126	94%	86%	33%	114	97%	92%	34%	12	58%	25%	17%
	2010-11	130	95%	91%	22%	108	98%	95%	27%	22	82%	68%	0%
	2009-10	129	97%	90%	33%	115	99%	96%	37%	14	79%	43%	0%
Integrated Algebra	2011-12	196	76%	56%	8%	148	86%	70%	11%	48	42%	10%	0%
	2010-11	129	89%	69%	4%	116	91%	74%	4%	13	69%	23%	0%
	2009-10	157	94%	85%	17%	138	96%	91%	19%	19	79%	47%	0%
Geometry	2011-12	62	98%	90%	18%	62	98%	90%	18%	0			
	2010-11	112	80%	69%	25%	104	83%	73%	26%	8	50%	13%	13%
	2009-10	112	97%	92%	35%	109	-	-	-	3	-	-	-
Algebra 2/Trigonometry	2011-12	73	89%	77%	36%	72	-	-	-	1	-	-	-
	2010-11	75	77%	72%	31%	75	77%	72%	31%	0			
	2009-10	53	96%	92%	34%	53	96%	92%	34%	0			
Global History and Geography	2011-12	126	62%	49%	16%	98	71%	59%	20%	28	29%	14%	0%
	2010-11	149	86%	70%	25%	126	91%	79%	29%	23	57%	22%	4%
	2009-10	145	87%	77%	28%	125	90%	81%	32%	20	70%	55%	5%
U.S. History and Government	2011-12	137	86%	72%	24%	123	94%	79%	27%	14	14%	14%	0%
	2010-11	131	86%	74%	38%	113	90%	79%	42%	18	61%	44%	17%
	2009-10	121	94%	90%	47%	112	96%	93%	50%	9	67%	56%	11%
Living Environment	2011-12	141	93%	84%	21%	108	96%	91%	27%	33	82%	61%	3%
	2010-11	176	97%	90%	35%	150	98%	95%	41%	26	92%	62%	0%
	2009-10	136	96%	95%	46%	113	99%	99%	54%	23	83%	74%	9%
Physical Setting/Earth Science	2011-12	92	86%	79%	39%	75	96%	93%	48%	17	41%	18%	0%
	2010-11	60	87%	73%	28%	50	90%	80%	32%	10	70%	40%	10%
	2009-10	131	89%	76%	31%	120	91%	80%	33%	11	64%	27%	18%
Physical Setting/Chemistry	2011-12	61	90%	75%	34%	60	-	-	-	1	-	-	-
	2010-11	74	92%	65%	14%	74	92%	65%	14%	0			
	2009-10	53	96%	81%	15%	53	96%	81%	15%	0			
Physical Setting/Physics	2011-12	28	86%	64%	21%	28	86%	64%	21%	0			
	2010-11	33	97%	79%	12%	33	97%	79%	12%	0			
	2009-10	28	100%	93%	36%	28	100%	93%	36%	0			

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2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	25%	0		8	25%
	2010-11	20	70%	0		20	70%
	2009-10	15	40%	1	—	14	—
Science	2011-12	7	57%	0		7	57%
	2010-11	23	35%	0		23	35%
	2009-10	7	43%	0		7	43%
Reading	2011-12	7	43%	0		7	43%
	2010-11	8	63%	0		8	63%
	2009-10	7	100%	0		7	100%
Writing	2011-12	8	100%	0		8	100%
	2010-11	7	100%	0		7	100%
	2009-10	8	100%	0		8	100%
Global Studies	2011-12	23	35%	2	—	21	—
	2010-11	13	38%	2	—	11	—
	2009-10	11	55%	0		11	55%
U.S. History and Government	2011-12	11	27%	1	—	10	—
	2010-11	9	56%	1	—	8	—
	2009-10	7	29%	1	—	6	—

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2 Student Performance

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				

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3 Student Outcomes

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	115		106		9	
	2010-11	110		101		9	
	2009-10	129		114		15	
Receiving a Regents Diploma	2011-12	100	87%	95	90%	5	56%
	2010-11	99	90%	95	94%	4	44%
	2009-10	120	93%	111	97%	9	60%
Receiving a Regents Diploma with Advanced Designation	2011-12	41	36%	41	39%	0	0%
	2010-11	49	45%	49	49%	0	0%
	2009-10	56	43%	56	49%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	12	2%	6	2%	6	6%
	2010-11	16	3%	8	2%	8	7%
	2009-10	14	2%	6	1%	8	7%
Entered Approved High School Equivalency Preparation Program	2011-12	6	1%	1	0%	5	5%
	2010-11	3	0%	2	0%	1	1%
	2009-10	5	1%	4	1%	1	1%
Total Non-completers	2011-12	18	4%	7	2%	11	10%
	2010-11	19	3%	10	2%	9	7%
	2009-10	19	3%	10	2%	9	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	31%	37	35%	0	0%
To 2-year College	45	37%	41	39%	4	27%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	5	4%	4	4%	1	7%
To Employment	21	17%	16	15%	5	33%
To Adult Services	2	2%	0	0%	2	13%
To Other Known Plans	1	1%	0	0%	1	7%
Plan Unknown	9	7%	7	7%	2	13%