The New York State Report Card

2011–12

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**
District **HUDSON CITY SCHOOL DISTRICT**
Principal **THOMAS GAVIN**
Telephone **(518) 828-4132**
Grades **7-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	1
Grade 7	146	137	137
Grade 8	156	140	138
Grade 9	197	204	174
Grade 10	157	143	156
Grade 11	114	120	128
Grade 12	149	138	129
Ungraded Secondary	0	0	14
Total K–12	919	882	877

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English		18	23
Mathematics		15	19
Science		16	18
Social Studies		22	26
Grade 10			
English	17	24	25
Mathematics	18	21	26
Science	20	19	21
Social Studies	19	22	24

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	363	39%	386	44%	437	50%
Reduced Price Lunch	88	10%	89	10%	80	9%
Limited English Proficient	21	2%	23	3%	40	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	2	0%
Black or African American	262	29%	266	30%	243	28%
Hispanic or Latino	77	8%	76	9%	82	9%
Asian or Native Hawaiian/Other Pacific Islander	50	5%	63	7%	68	8%
White	530	58%	473	54%	460	52%
Multiracial	0	0%	4	0%	22	3%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		95%		92%
Student Suspensions	144	23%	158	17%	299	34%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	92	86	80
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	23%	24%
Total Number of Core Classes	324	259	274
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	468	422	393
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	8%	29%
Turnover Rate of All Teachers	4%	10%	9%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	7	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	0	1
Principals	2	3	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL** District **HUDSON CITY SCHOOL DISTRICT**
School ID **10-13-00-01-0001**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

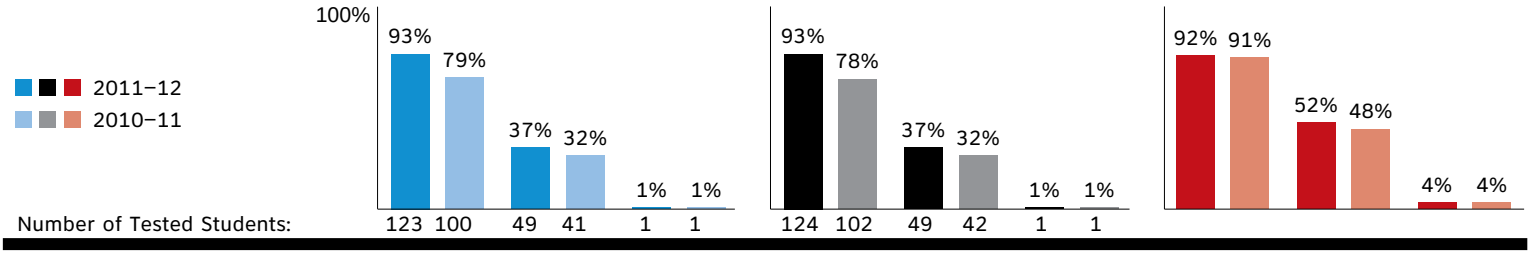
2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660	*Range: 642–790	665–790	698–790						
2011 Mean Score: 655									
2011–12	93%	79%	37%	32%	1%	1%	93%	78%	37%	32%	1%	1%	92%	91%	52%	48%	4%	4%
2010–11																		
Number of Tested Students:	123	100	49	41	1	1	124	102	49	42	1	1						



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**132**	**93%**	**37%**	**1%**	**127**	**79%**	**32%**	**1%**
Female	64	95%	34%	2%	59	85%	37%	2%
Male	68	91%	40%	0%	68	74%	28%	0%
American Indian or Alaska Native								
Black or African American	47	83%	23%	2%	43	63%	16%	0%
Hispanic or Latino	16	100%	25%	0%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	15	87%	60%	0%
White	58	98%	47%	0%	57	88%	37%	2%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	11	100%	64%	0%	12	83%	33%	0%
General-Education Students	105	98%	47%	1%	102	92%	40%	1%
Students with Disabilities	27	74%	0%	0%	25	24%	0%	0%
English Proficient	128	–	–	–	124	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	92	91%	32%	1%	89	73%	28%	1%
Not Disadvantaged	40	98%	50%	0%	38	92%	42%	0%
Migrant								
Not Migrant	132	93%	37%	1%	127	79%	32%	1%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

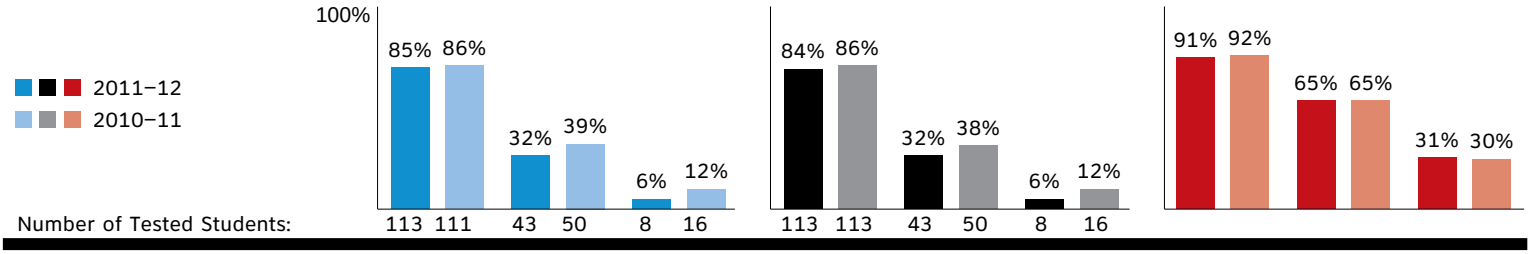
2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659	*Range: 639–800	670–800	694–800						
2011 Mean Score: 663									
Number of Tested Students:	113 111	43 50	8 16	113 113	43 50	8 16			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**133**	**85%**	**32%**	**6%**	**129**	**86%**	**39%**	**12%**
Female	65	85%	32%	3%	59	93%	34%	17%
Male	68	85%	32%	9%	70	80%	43%	9%
American Indian or Alaska Native								
Black or African American	47	79%	15%	0%	43	74%	21%	7%
Hispanic or Latino	16	88%	31%	13%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	16	100%	63%	31%
White	59	86%	42%	10%	58	90%	45%	10%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	11	100%	55%	0%	12	92%	42%	17%
General-Education Students	106	91%	41%	8%	104	98%	48%	15%
Students with Disabilities	27	63%	0%	0%	25	36%	0%	0%
English Proficient	129	–	–	–	125	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	93	82%	25%	4%	90	83%	31%	9%
Not Disadvantaged	40	93%	50%	10%	39	92%	56%	21%
Migrant								
Not Migrant	133	85%	32%	6%	129	86%	39%	12%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			

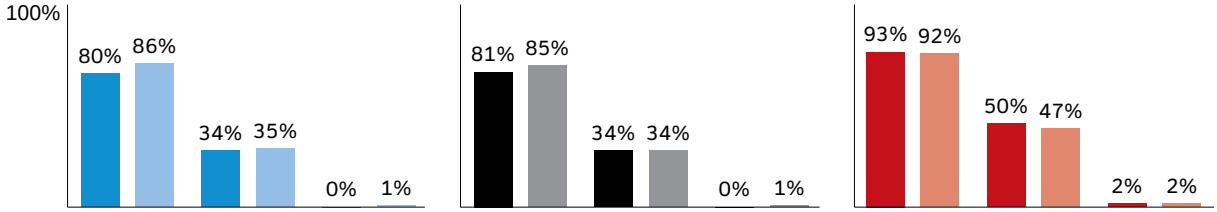
2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 648	*Range: 628–790	658–790	699–790						
2011 Mean Score: 649									
2011–12	80%	34%	0%	81%	34%	0%	93%	50%	2%
2010–11	86%	35%	1%	85%	34%	1%	92%	47%	2%
Number of Tested Students:	110 120	46 49	0 1	113 121	47 49	0 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**137**	**80%**	**34%**	**0%**	**139**	**86%**	**35%**	**1%**
Female	63	83%	40%	0%	71	94%	46%	1%
Male	74	78%	28%	0%	68	78%	24%	0%
American Indian or Alaska Native								
Black or African American	43	63%	14%	0%	40	83%	8%	0%
Hispanic or Latino	15	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	76%	53%	0%	15	80%	60%	0%
White	58	90%	45%	0%	69	90%	48%	1%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	19	95%	26%	0%	15	87%	27%	0%
General-Education Students	109	91%	40%	0%	112	93%	41%	1%
Students with Disabilities	28	39%	7%	0%	27	59%	11%	0%
English Proficient	133	–	–	–	136	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	88	76%	26%	0%	79	85%	32%	0%
Not Disadvantaged	49	88%	47%	0%	60	88%	40%	2%
Migrant								
Not Migrant	137	80%	34%	0%	139	86%	35%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

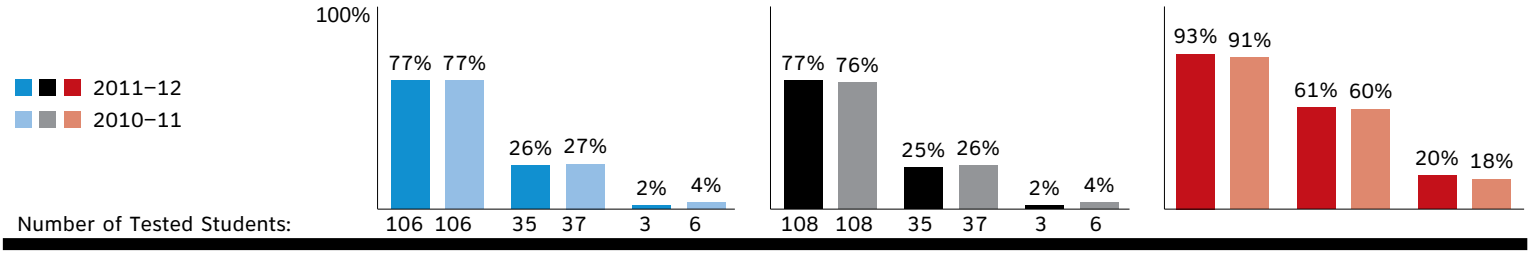
2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 657	*Range: 639–775	674–775	704–775						
2011 Mean Score: 656									
2011–12	77%	26%	2%	77%	25%	2%	93%	61%	20%
2010–11	77%	27%	4%	76%	26%	4%	91%	60%	18%
Number of Tested Students:	106 106	35 37	3 6	108 108	35 37	3 6			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**137**	**77%**	**26%**	**2%**	**138**	**77%**	**27%**	**4%**
Female	63	76%	25%	3%	70	80%	36%	6%
Male	74	78%	26%	1%	68	74%	18%	3%
American Indian or Alaska Native								
Black or African American	44	61%	11%	2%	40	58%	15%	0%
Hispanic or Latino	15	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	100%	53%	6%	16	88%	63%	13%
White	57	79%	28%	0%	67	87%	28%	6%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	19	89%	26%	5%	15	73%	13%	0%
General-Education Students	109	86%	30%	3%	112	86%	32%	5%
Students with Disabilities	28	43%	7%	0%	26	38%	4%	0%
English Proficient	133	–	–	–	134	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	88	77%	19%	2%	80	73%	18%	5%
Not Disadvantaged	49	78%	37%	2%	58	83%	40%	3%
Migrant								
Not Migrant	137	77%	26%	2%	138	77%	27%	4%

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Other Assessments

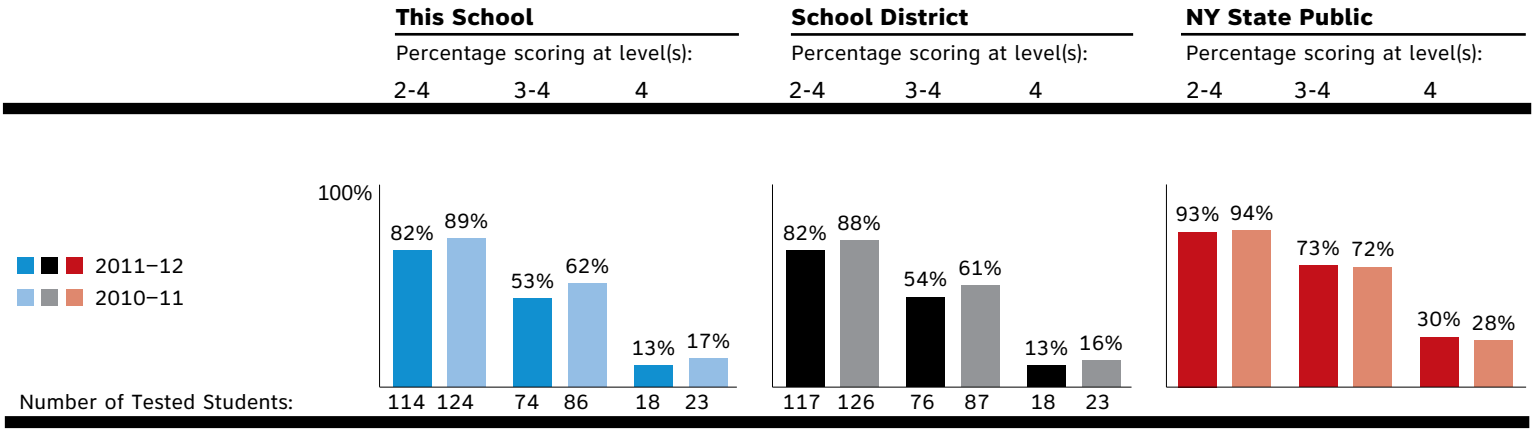
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**139**	**82%**	**53%**	**13%**	**139**	**89%**	**62%**	**17%**
Female	64	80%	47%	13%	70	87%	64%	17%
Male	75	84%	59%	13%	69	91%	59%	16%
American Indian or Alaska Native								
Black or African American	45	64%	33%	2%	41	80%	37%	2%
Hispanic or Latino	15	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	82%	65%	29%	16	75%	75%	25%
White	58	95%	62%	14%	67	96%	73%	25%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	19	84%	63%	21%	15	100%	67%	7%
General-Education Students	111	90%	61%	16%	113	94%	73%	20%
Students with Disabilities	28	50%	21%	0%	26	69%	15%	0%
English Proficient	135	–	–	–	135	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	90	74%	47%	10%	81	84%	52%	12%
Not Disadvantaged	49	96%	65%	18%	58	97%	76%	22%
Migrant								
Not Migrant	139	82%	53%	13%	139	89%	62%	17%

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Other Assessments

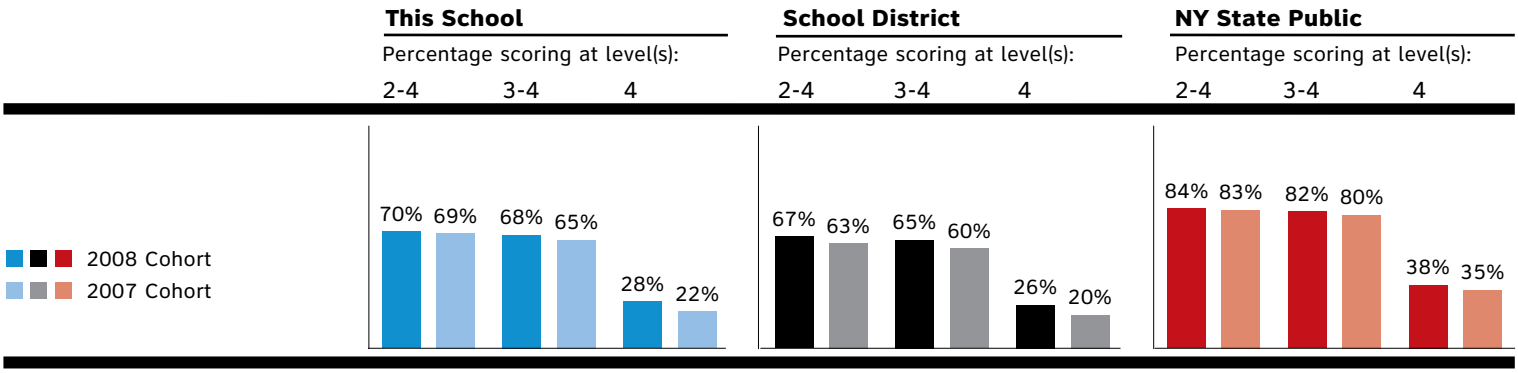
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
Regents Science	0				0			

2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**152**	**70%**	**68%**	**28%**	**159**	**69%**	**65%**	**22%**
Female	66	71%	71%	29%	76	63%	59%	29%
Male	86	69%	66%	27%	83	73%	71%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	40	58%	53%	18%	50	66%	60%	10%
Hispanic or Latino	17	59%	59%	12%	15	60%	47%	27%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	86	74%	74%	34%	89	71%	71%	26%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	44%	5	80%	80%	60%
General-Education Students	122	82%	81%	34%	129	75%	74%	26%
Students with Disabilities	30	20%	17%	0%	30	40%	30%	3%
English Proficient	144	71%	70%	29%	156	–	–	–
Limited English Proficient	8	50%	38%	0%	3	–	–	–
Economically Disadvantaged	70	73%	71%	29%	78	65%	60%	23%
Not Disadvantaged	82	67%	66%	27%	81	72%	70%	21%
Migrant	1	–	–	–				
Not Migrant	151	–	–	–	159	69%	65%	22%

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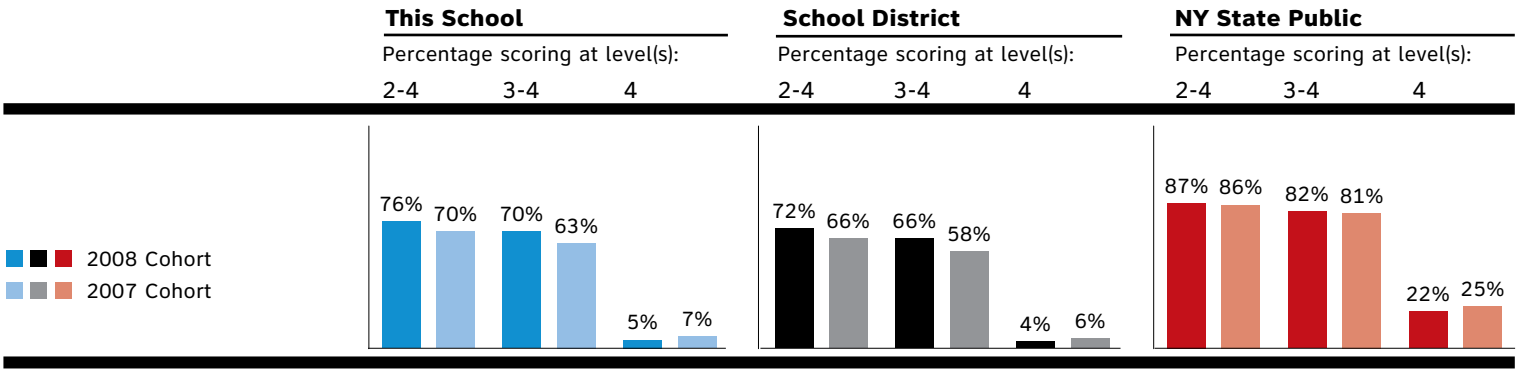
2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**152**	**76%**	**70%**	**5%**	**159**	**70%**	**63%**	**7%**
Female	66	82%	74%	5%	76	68%	59%	7%
Male	86	71%	66%	5%	83	71%	66%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	40	70%	60%	0%	50	64%	56%	0%
Hispanic or Latino	17	59%	59%	0%	15	53%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	86	79%	73%	3%	89	74%	66%	10%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	44%	5	100%	100%	40%
General-Education Students	122	86%	82%	6%	129	78%	73%	9%
Students with Disabilities	30	33%	20%	0%	30	33%	20%	0%
English Proficient	144	76%	70%	4%	156	–	–	–
Limited English Proficient	8	63%	63%	13%	3	–	–	–
Economically Disadvantaged	70	77%	71%	7%	78	68%	62%	5%
Not Disadvantaged	82	74%	68%	2%	81	72%	64%	9%
Migrant	1	–	–	–				
Not Migrant	151	–	–	–	159	70%	63%	7%

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2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	152	9%	38%	26%	122	9%	39%	31%	30	10%	30%	3%
U.S. History and Government	152	6%	34%	32%	122	4%	39%	37%	30	13%	13%	10%
Science	152	5%	41%	28%	122	4%	47%	34%	30	10%	17%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	138	88%	83%	32%	114	96%	94%	39%	24	46%	29%	0%
	2010–11	129	86%	82%	30%	109	94%	91%	36%	20	45%	35%	0%
	2009–10	140	83%	76%	24%	104	94%	92%	32%	36	50%	31%	3%
Integrated Algebra	2011–12	186	89%	65%	2%	156	92%	72%	3%	30	70%	27%	0%
	2010–11	201	86%	67%	1%	165	95%	78%	1%	36	47%	19%	0%
	2009–10	211	77%	60%	0%	174	87%	70%	1%	37	30%	16%	0%
Geometry	2011–12	108	84%	63%	6%	103	85%	63%	7%	5	60%	60%	0%
	2010–11	100	87%	60%	4%	98	–	–	–	2	–	–	–
	2009–10	87	91%	64%	9%	83	–	–	–	4	–	–	–
Algebra 2/Trigonometry	2011–12	70	74%	50%	7%	68	–	–	–	2	–	–	–
	2010–11	59	61%	36%	5%	56	–	–	–	3	–	–	–
	2009–10	59	61%	44%	5%	58	–	–	–	1	–	–	–
Global History and Geography	2011–12	184	77%	57%	12%	154	80%	61%	14%	30	60%	37%	0%
	2010–11	165	83%	62%	19%	140	88%	67%	22%	25	56%	32%	0%
	2009–10	179	80%	61%	23%	147	84%	66%	27%	32	63%	41%	6%
U.S. History and Government	2011–12	150	88%	79%	39%	134	92%	85%	43%	16	56%	31%	6%
	2010–11	121	89%	77%	40%	105	89%	80%	42%	16	94%	56%	25%
	2009–10	145	87%	79%	25%	116	91%	86%	29%	29	69%	52%	7%
Living Environment	2011–12	161	91%	80%	27%	128	94%	85%	31%	33	79%	61%	9%
	2010–11	156	94%	85%	31%	131	97%	91%	35%	25	76%	56%	8%
	2009–10	143	84%	76%	31%	112	89%	82%	38%	31	65%	52%	3%
Physical Setting/Earth Science	2011–12	173	51%	32%	5%	144	58%	37%	6%	29	17%	7%	0%
	2010–11	150	61%	37%	5%	115	69%	42%	7%	35	37%	20%	0%
	2009–10	154	59%	44%	8%	122	69%	52%	10%	32	22%	13%	0%
Physical Setting/Chemistry	2011–12	48	90%	79%	6%	47	–	–	–	1	–	–	–
	2010–11	65	88%	62%	6%	61	–	–	–	4	–	–	–
	2009–10	40	90%	63%	10%	39	–	–	–	1	–	–	–
Physical Setting/Physics	2011–12	13	85%	77%	23%	13	85%	77%	23%	0			
	2010–11	8	88%	50%	0%	8	88%	50%	0%	0			
	2009–10	12	50%	50%	17%	12	50%	50%	17%	0			

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2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	18	50%	0		18	50%
	2010–11	23	48%	0		23	48%
	2009–10	27	26%	0		27	26%
Science	2011–12	15	47%	1	–	14	–
	2010–11	30	40%	0		30	40%
	2009–10	25	36%	0		25	36%
Reading	2011–12	24	42%	1	–	23	–
	2010–11	23	35%	0		23	35%
	2009–10	24	42%	0		24	42%
Writing	2011–12	13	92%	0		13	92%
	2010–11	20	75%	0		20	75%
	2009–10	19	100%	0		19	100%
Global Studies	2011–12	13	31%	2	–	11	–
	2010–11	18	28%	0		18	28%
	2009–10	24	38%	1	–	23	–
U.S. History and Government	2011–12	7	43%	0		7	43%
	2010–11	18	44%	0		18	44%
	2009–10	15	0%	1	–	14	–

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2 Student Performance

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	7	0%	0%	57%	43%	5	–	–	–	–	2	–	–	–	–
	2010–11	8	0%	13%	75%	13%	7	–	–	–	–	1	–	–	–	–
	2009–10	8	38%	0%	25%	38%	7	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	7	0%	57%	14%	29%	5	–	–	–	–	2	–	–	–	–
	2010–11	8	13%	63%	13%	13%	7	–	–	–	–	1	–	–	–	–
	2009–10	8	38%	25%	0%	38%	7	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	29	7%	48%	14%	31%	28	–	–	–	–	1	–	–	–	–
	2010–11	16	6%	50%	31%	13%	15	–	–	–	–	1	–	–	–	–
	2009–10	15	13%	40%	27%	20%	15	13%	40%	27%	20%	0				
Reading and Writing (Grades 9–12)	2011–12	29	3%	59%	24%	14%	28	–	–	–	–	1	–	–	–	–
	2010–11	16	25%	63%	6%	6%	15	–	–	–	–	1	–	–	–	–
	2009–10	14	21%	64%	14%	0%	14	21%	64%	14%	0%	0				

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3 Student Outcomes

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	99		89		10	
	2010–11	112		96		16	
	2009–10	125		109		16	
Receiving a Regents Diploma	2011–12	89	90%	84	94%	5	50%
	2010–11	93	83%	89	93%	4	25%
	2009–10	104	83%	99	91%	5	31%
Receiving a Regents Diploma with Advanced Designation	2011–12	28	28%	27	30%	1	10%
	2010–11	20	18%	20	21%	0	0%
	2009–10	30	24%	29	27%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	6	N/A	0		6	N/A
	2010–11	9	N/A	0		9	N/A
	2009–10	13	N/A	0		13	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	41	7%	29	6%	12	11%
	2010–11	25	3%	17	3%	8	5%
	2009–10	26	3%	17	3%	9	5%
Entered Approved High School Equivalency Preparation Program	2011–12	11	2%	9	2%	2	2%
	2010–11	10	1%	7	1%	3	2%
	2009–10	15	2%	11	2%	4	2%
Total Non-completers	2011–12	52	9%	38	8%	14	12%
	2010–11	35	5%	24	4%	11	7%
	2009–10	41	5%	28	5%	13	7%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	26	25%	25	28%	1	6%
To 2-year College	54	51%	50	56%	4	25%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	5%	5	6%	0	0%
To Employment	10	10%	5	6%	5	31%
To Adult Services	6	6%	1	1%	5	31%
To Other Known Plans	4	4%	3	3%	1	6%
Plan Unknown	0	0%	0	0%	0	0%