



# The New York State Report Card 2011–12

District **KINDERHOOK CENTRAL SCHOOL  
DISTRICT**

District ID **10-14-01-04-0000**

Superintendent **LEE BORDICK**

Telephone **(518) 758-7575**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	133	119	141
Grade 1	132	145	128
Grade 2	144	131	140
Grade 3	128	144	128
Grade 4	147	131	148
Grade 5	153	142	125
Grade 6	134	154	144
Ungraded Elementary	0	0	1
Grade 7	165	134	155
Grade 8	148	163	125
Grade 9	183	176	171
Grade 10	176	174	157
Grade 11	181	165	157
Grade 12	162	183	175
Ungraded Secondary	1	0	1
<b>Total K-12</b>	<b>1987</b>	<b>1961</b>	<b>1896</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>20</b>	<b>20</b>	<b>22</b>
<b>Grade 8</b>			
English	18	19	18
Mathematics	15	20	15
Science	19	23	21
Social Studies	18	23	21
<b>Grade 10</b>			
English	19	17	20
Mathematics	11	15	16
Science	16	16	17
Social Studies	17	21	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	251	13%	247	13%	249	13%
Reduced Price Lunch	110	6%	125	6%	94	5%
Limited English Proficient	46	2%	61	3%	56	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	37	2%	42	2%	19	1%
Hispanic or Latino	84	4%	120	6%	122	6%
Asian or Native Hawaiian/Other Pacific Islander	21	1%	21	1%	13	1%
White	1844	93%	1777	91%	1677	88%
Multiracial	0	0%	0	0%	64	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	70	3%	69	3%	66	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	179	167	156
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	11%	7%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	16%	15%
<b>Total Number of Core Classes</b>	483	432	418
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	647	599	562
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	22%	24%
Turnover Rate of All Teachers	8%	17%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	0	0
Total Paraprofessionals*	51	48	41
Assistant Principals	2	2	1
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

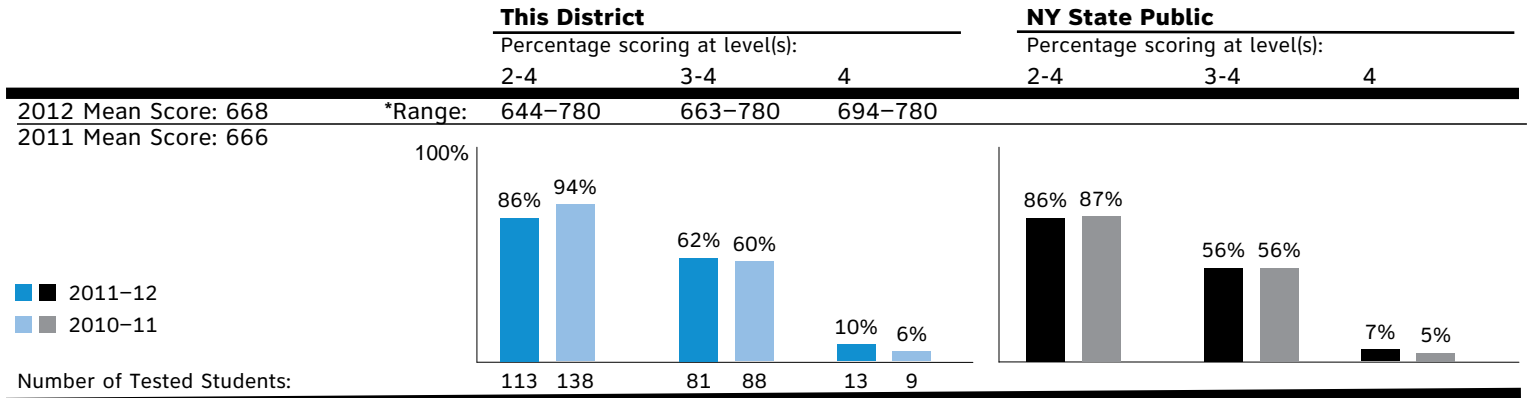
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>131</b>	<b>86%</b>	<b>62%</b>	<b>10%</b>	<b>147</b>	<b>94%</b>	<b>60%</b>	<b>6%</b>
Female	64	91%	70%	16%	72	97%	67%	7%
Male	67	82%	54%	4%	75	91%	53%	5%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	8	-	-	-	13	77%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	110	89%	65%	11%	126	95%	63%	7%
Multiracial	10	70%	50%	0%	3	-	-	-
Small Group Totals	11	73%	45%	9%	8	100%	63%	0%
General-Education Students	107	97%	74%	12%	125	94%	66%	7%
Students with Disabilities	24	38%	8%	0%	22	91%	23%	0%
English Proficient	128	-	-	-	140	96%	62%	6%
Limited English Proficient	3	-	-	-	7	57%	14%	0%
Economically Disadvantaged	35	80%	46%	3%	20	80%	25%	0%
Not Disadvantaged	96	89%	68%	13%	127	96%	65%	7%
Migrant	3	-	-	-				
Not Migrant	128	-	-	-	147	94%	60%	6%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

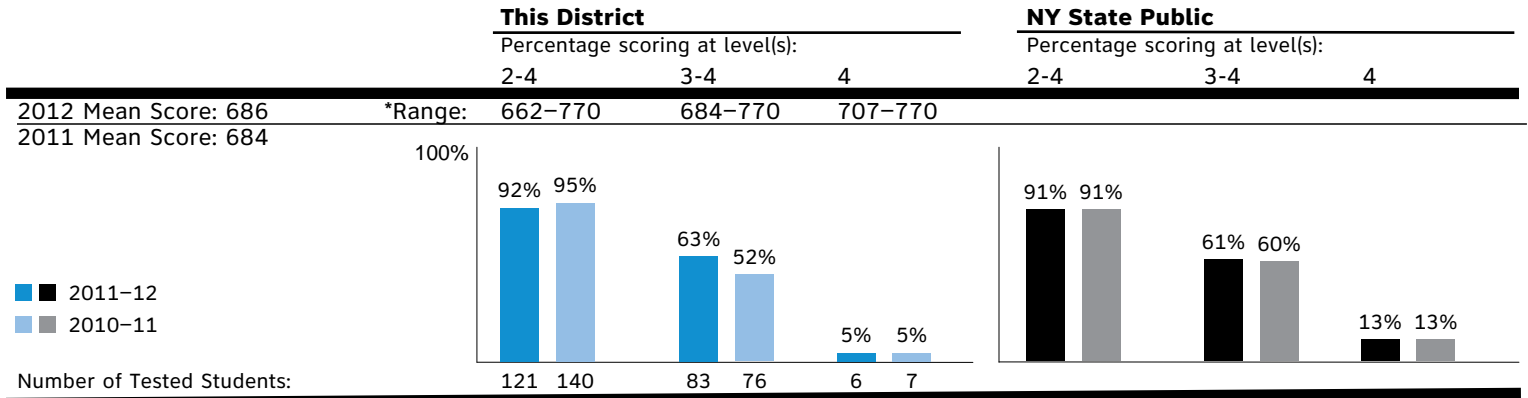
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>131</b>	<b>92%</b>	<b>63%</b>	<b>5%</b>	<b>147</b>	<b>95%</b>	<b>52%</b>	<b>5%</b>
Female	64	95%	66%	5%	72	96%	50%	4%
Male	67	90%	61%	4%	75	95%	53%	5%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	8	–	–	–	13	85%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	110	95%	67%	5%	126	96%	55%	6%
Multiracial	10	60%	50%	10%	3	–	–	–
Small Group Totals	11	100%	36%	0%	8	100%	50%	0%
General-Education Students	107	98%	75%	6%	125	95%	54%	6%
Students with Disabilities	24	67%	13%	0%	22	95%	41%	0%
English Proficient	128	–	–	–	140	96%	54%	5%
Limited English Proficient	3	–	–	–	7	71%	14%	0%
Economically Disadvantaged	35	91%	51%	3%	20	90%	40%	0%
Not Disadvantaged	96	93%	68%	5%	127	96%	54%	6%
Migrant	3	–	–	–				
Not Migrant	128	–	–	–	147	95%	52%	5%

#### NOTES

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### Other Assessments

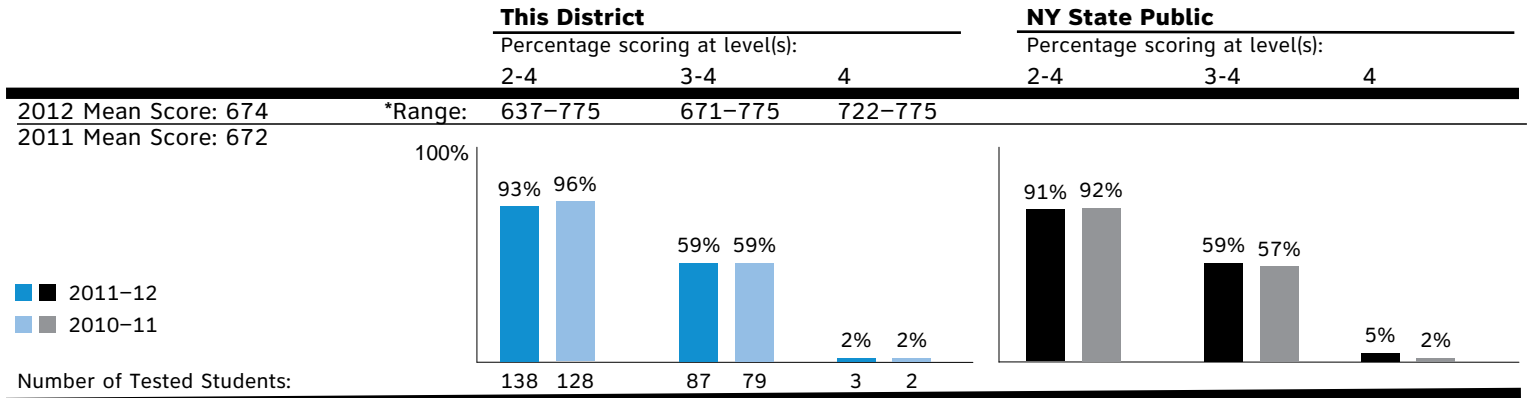
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>93%</b>	<b>59%</b>	<b>2%</b>	<b>133</b>	<b>96%</b>	<b>59%</b>	<b>2%</b>
Female	73	99%	73%	1%	55	98%	71%	4%
Male	75	88%	45%	3%	78	95%	51%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	69%	31%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	128	95%	62%	2%	121	97%	61%	1%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	57%	0%	12	92%	42%	8%
General-Education Students	124	98%	67%	2%	114	99%	66%	2%
Students with Disabilities	24	71%	17%	0%	19	79%	21%	0%
English Proficient	142	94%	61%	2%	130	-	-	-
Limited English Proficient	6	67%	17%	0%	3	-	-	-
Economically Disadvantaged	29	90%	38%	0%	16	100%	31%	0%
Not Disadvantaged	119	94%	64%	3%	117	96%	63%	2%
Migrant	3	-	-	-				
Not Migrant	145	-	-	-	133	96%	59%	2%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

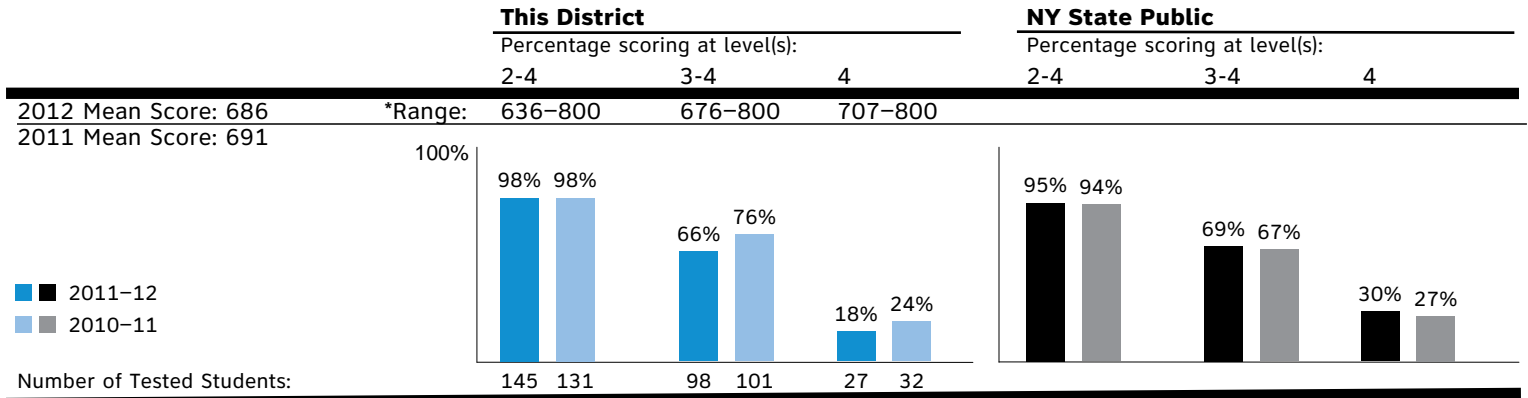


# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>98%</b>	<b>66%</b>	<b>18%</b>	<b>133</b>	<b>98%</b>	<b>76%</b>	<b>24%</b>
Female	73	97%	68%	19%	55	98%	78%	31%
Male	75	99%	64%	17%	78	99%	74%	19%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	85%	46%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	128	99%	67%	20%	121	99%	77%	25%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	86%	29%	12	92%	67%	17%
General-Education Students	124	99%	70%	20%	114	99%	81%	28%
Students with Disabilities	24	92%	46%	8%	19	95%	47%	0%
English Proficient	142	99%	68%	19%	130	-	-	-
Limited English Proficient	6	83%	17%	0%	3	-	-	-
Economically Disadvantaged	29	93%	55%	7%	16	100%	75%	13%
Not Disadvantaged	119	99%	69%	21%	117	98%	76%	26%
Migrant	3	-	-	-				
Not Migrant	145	-	-	-	133	98%	76%	24%

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### Other Assessments

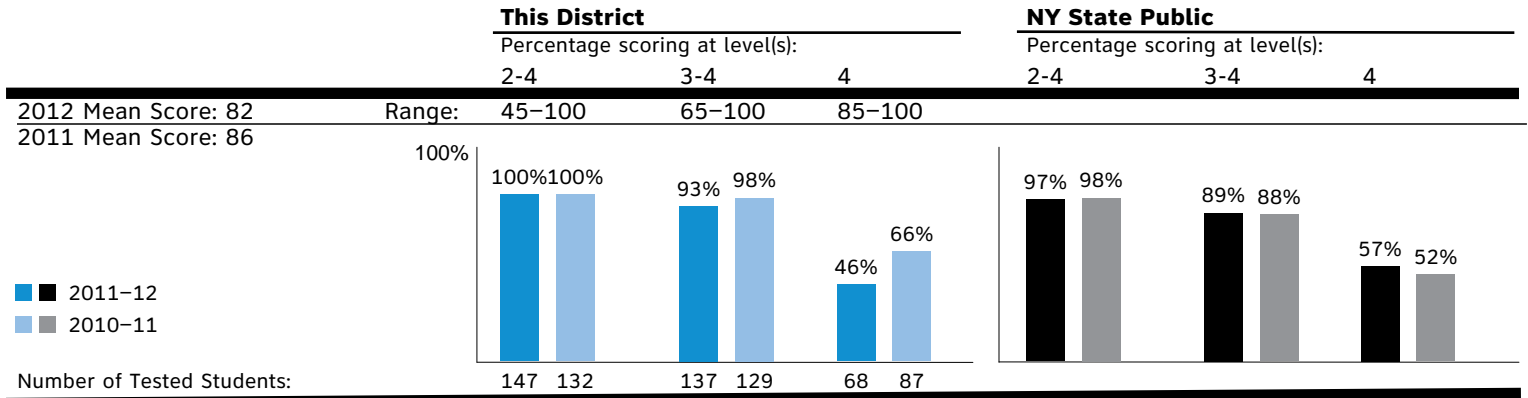
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	100%	93%	46%	132	100%	98%	66%
Female	73	100%	95%	47%	55	100%	96%	67%
Male	74	100%	92%	46%	77	100%	99%	65%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	67%	8%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	128	100%	95%	49%	120	100%	98%	68%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	57%	12	100%	92%	42%
General-Education Students	123	100%	93%	51%	113	100%	98%	66%
Students with Disabilities	24	100%	92%	21%	19	100%	95%	63%
English Proficient	141	100%	96%	48%	129	-	-	-
Limited English Proficient	6	100%	33%	17%	3	-	-	-
Economically Disadvantaged	28	100%	86%	25%	16	100%	100%	56%
Not Disadvantaged	119	100%	95%	51%	116	100%	97%	67%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	144	-	-	-	132	100%	98%	66%

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### Other Assessments

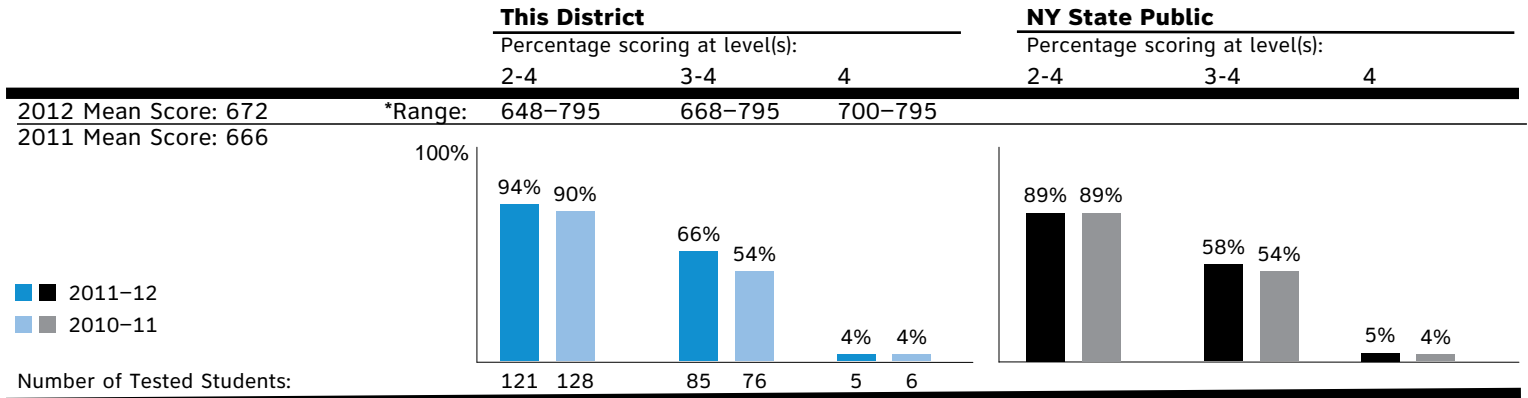
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	2	-	-	-

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	94%	66%	4%	142	90%	54%	4%
Female	53	96%	79%	6%	73	93%	56%	7%
Male	76	92%	57%	3%	69	87%	51%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	8	-	-	-	9	89%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	117	95%	68%	3%	126	91%	54%	5%
Multiracial	2	-	-	-	7	71%	57%	0%
Small Group Totals	12	83%	42%	8%	-	-	-	-
General-Education Students	112	96%	72%	4%	114	99%	63%	5%
Students with Disabilities	17	76%	24%	0%	28	54%	14%	0%
English Proficient	126	-	-	-	136	90%	54%	4%
Limited English Proficient	3	-	-	-	6	100%	50%	0%
Economically Disadvantaged	22	91%	45%	0%	24	88%	33%	0%
Not Disadvantaged	107	94%	70%	5%	118	91%	58%	5%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	127	-	-	-	142	90%	54%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

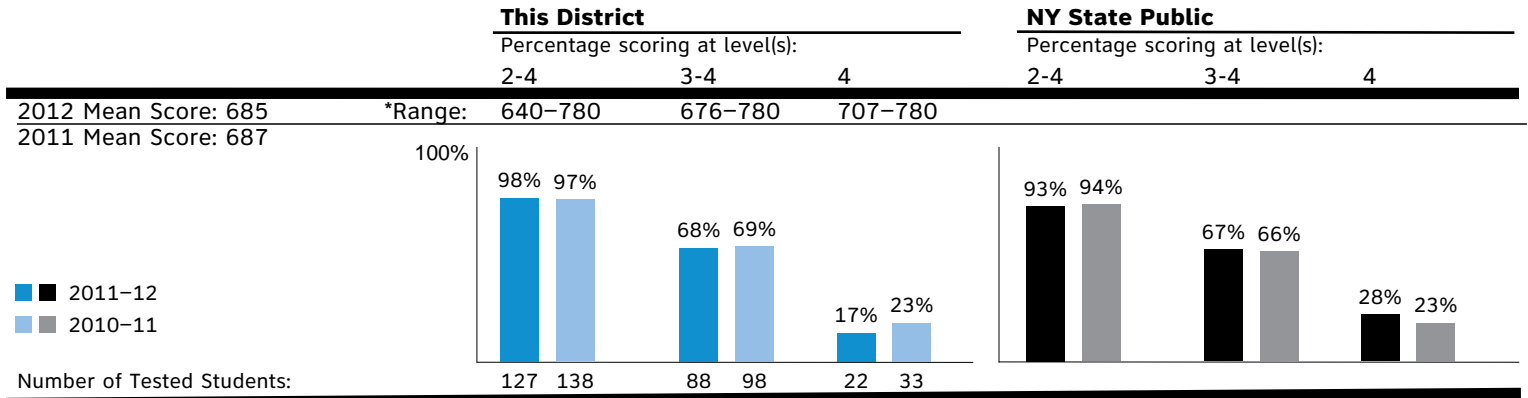
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>130</b>	<b>98%</b>	<b>68%</b>	<b>17%</b>	<b>143</b>	<b>97%</b>	<b>69%</b>	<b>23%</b>
Female	54	96%	74%	17%	74	96%	65%	23%
Male	76	99%	63%	17%	69	97%	72%	23%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	8	88%	25%	0%	10	100%	50%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	117	99%	72%	17%	126	96%	71%	24%
Multiracial	2	-	-	-	7	100%	57%	14%
Small Group Totals	5	80%	40%	40%				
General-Education Students	113	98%	73%	19%	115	100%	77%	28%
Students with Disabilities	17	94%	29%	0%	28	82%	32%	4%
English Proficient	127	-	-	-	136	96%	69%	24%
Limited English Proficient	3	-	-	-	7	100%	57%	14%
Economically Disadvantaged	22	95%	45%	5%	25	100%	68%	12%
Not Disadvantaged	108	98%	72%	19%	118	96%	69%	25%
Migrant	2	-	-	-				
Not Migrant	128	-	-	-	143	97%	69%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

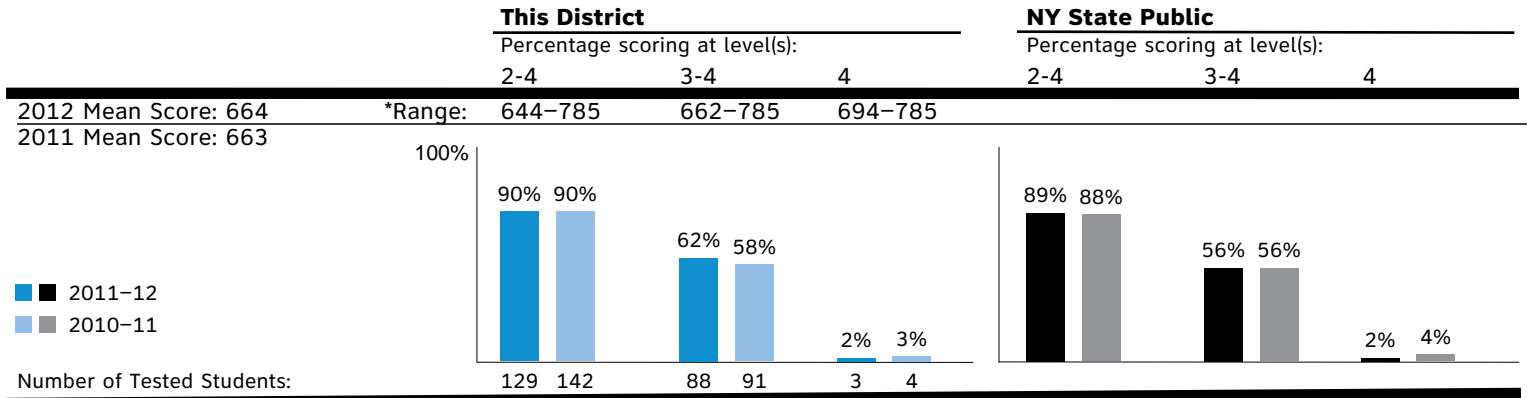
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>143</b>	<b>90%</b>	<b>62%</b>	<b>2%</b>	<b>157</b>	<b>90%</b>	<b>58%</b>	<b>3%</b>
Female	73	89%	67%	3%	73	92%	59%	4%
Male	70	91%	56%	1%	84	89%	57%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	9	100%	44%	0%	6	83%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	126	91%	64%	2%	144	91%	60%	3%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	8	63%	38%	0%	7	86%	57%	0%
General-Education Students	112	97%	75%	3%	127	95%	67%	2%
Students with Disabilities	31	65%	13%	0%	30	70%	20%	3%
English Proficient	138	90%	62%	2%	152	91%	59%	3%
Limited English Proficient	5	100%	40%	0%	5	80%	20%	0%
Economically Disadvantaged	36	86%	42%	0%	22	82%	41%	5%
Not Disadvantaged	107	92%	68%	3%	135	92%	61%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	142	-	-	-	157	90%	58%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

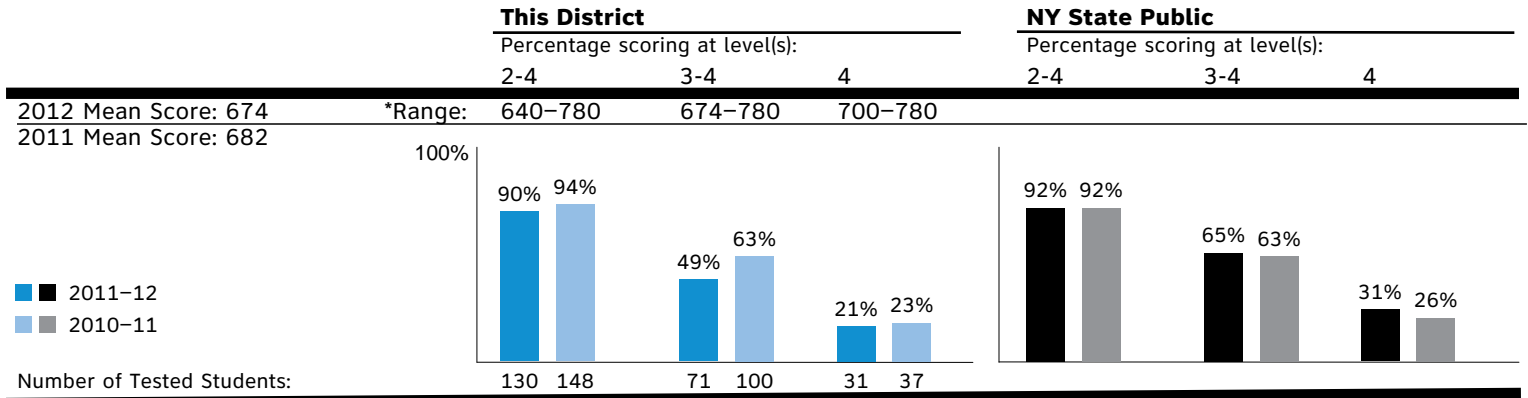
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	90%	49%	21%	158	94%	63%	23%
Female	75	88%	48%	21%	72	97%	67%	22%
Male	70	91%	50%	21%	86	91%	60%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	10	80%	40%	10%	7	100%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	126	92%	51%	24%	144	94%	63%	26%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	9	67%	33%	0%	7	86%	71%	0%
General-Education Students	114	95%	60%	26%	128	98%	71%	27%
Students with Disabilities	31	71%	10%	3%	30	73%	30%	7%
English Proficient	138	91%	49%	22%	152	93%	64%	24%
Limited English Proficient	7	57%	43%	14%	6	100%	50%	0%
Economically Disadvantaged	37	86%	32%	0%	22	91%	50%	18%
Not Disadvantaged	108	91%	55%	29%	136	94%	65%	24%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	144	-	-	-	158	94%	63%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

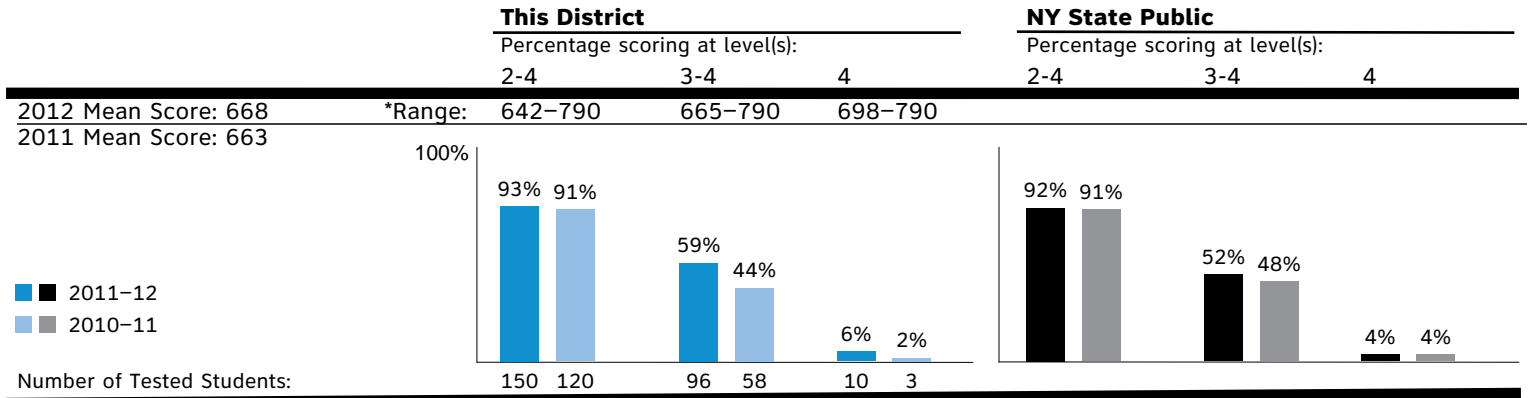
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	93%	59%	6%	132	91%	44%	2%
Female	77	95%	69%	5%	54	93%	59%	4%
Male	85	91%	51%	7%	78	90%	33%	1%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	6	83%	17%	0%	10	90%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	149	93%	62%	7%	115	91%	46%	3%
Multiracial	5	–	–	–	7	86%	29%	0%
Small Group Totals	7	100%	43%	0%				
General-Education Students	131	98%	71%	8%	103	96%	55%	3%
Students with Disabilities	31	71%	10%	0%	29	72%	3%	0%
English Proficient	158	–	–	–	128	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	28	89%	39%	7%	22	86%	18%	0%
Not Disadvantaged	134	93%	63%	6%	110	92%	49%	3%
Migrant	3	–	–	–				
Not Migrant	159	–	–	–	132	91%	44%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

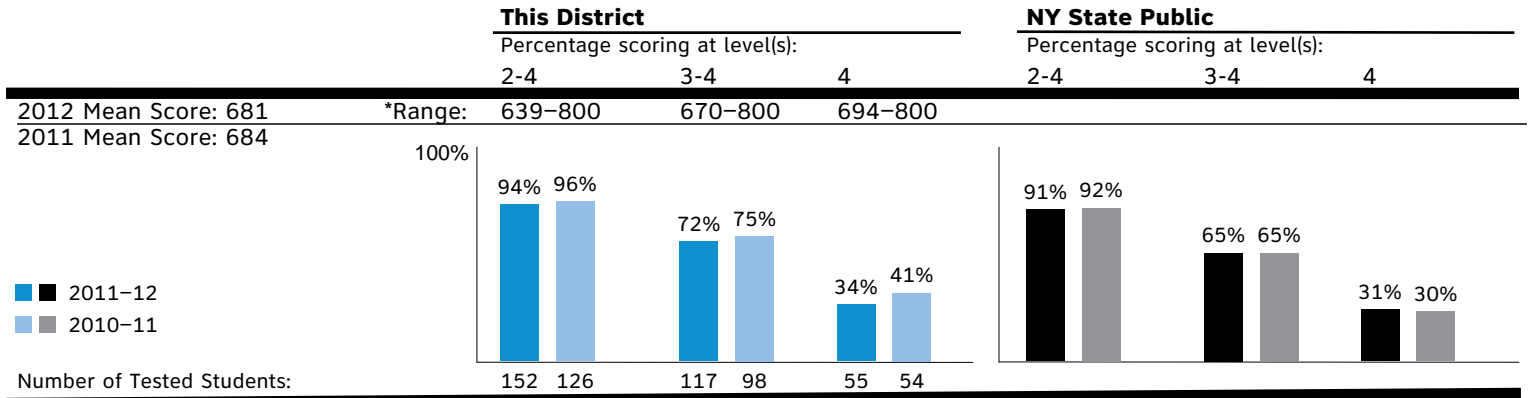
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	94%	72%	34%	131	96%	75%	41%
Female	77	96%	74%	29%	54	96%	78%	46%
Male	85	92%	71%	39%	77	96%	73%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	6	100%	83%	0%	11	100%	55%	9%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	149	93%	74%	36%	113	96%	78%	45%
Multiracial	5	-	-	-	7	86%	57%	29%
Small Group Totals	7	100%	29%	14%	-	-	-	-
General-Education Students	131	99%	83%	40%	102	99%	84%	51%
Students with Disabilities	31	71%	26%	6%	29	86%	41%	7%
English Proficient	158	-	-	-	126	96%	77%	43%
Limited English Proficient	4	-	-	-	5	100%	20%	0%
Economically Disadvantaged	28	93%	61%	18%	23	96%	57%	17%
Not Disadvantaged	134	94%	75%	37%	108	96%	79%	46%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	159	-	-	-	131	96%	75%	41%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

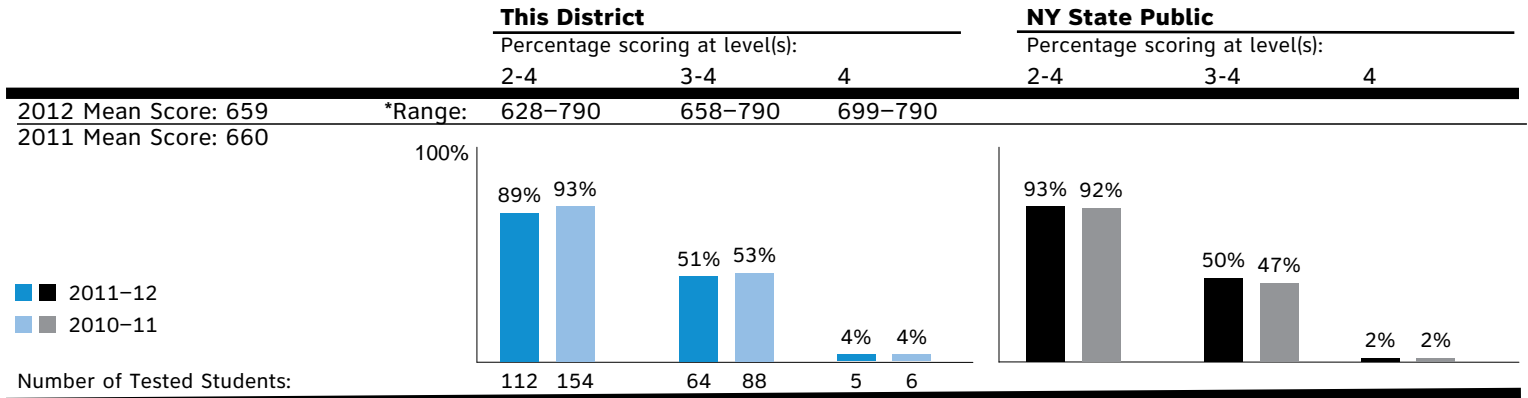


# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	89%	51%	4%	166	93%	53%	4%
Female	50	94%	64%	8%	75	96%	68%	7%
Male	76	86%	42%	1%	91	90%	41%	1%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	9	89%	33%	0%	8	75%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	110	88%	54%	5%	150	95%	55%	4%
Multiracial	6	–	–	–	5	–	–	–
Small Group Totals	7	100%	29%	0%	8	75%	25%	0%
General-Education Students	97	97%	66%	5%	139	97%	61%	4%
Students with Disabilities	29	62%	0%	0%	27	70%	11%	0%
English Proficient	121	89%	53%	4%	162	–	–	–
Limited English Proficient	5	80%	0%	0%	4	–	–	–
Economically Disadvantaged	22	82%	41%	5%	18	83%	33%	6%
Not Disadvantaged	104	90%	53%	4%	148	94%	55%	3%
Migrant	2	–	–	–				
Not Migrant	124	–	–	–	166	93%	53%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

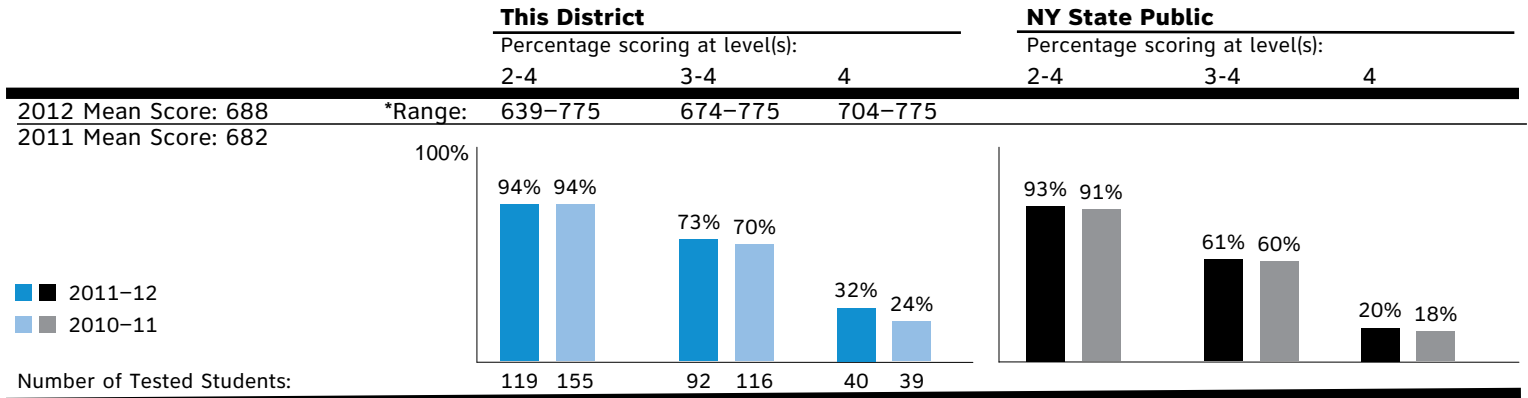
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>126</b>	<b>94%</b>	<b>73%</b>	<b>32%</b>	<b>165</b>	<b>94%</b>	<b>70%</b>	<b>24%</b>
Female	50	98%	82%	46%	75	97%	81%	29%
Male	76	92%	67%	22%	90	91%	61%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	9	100%	44%	22%	8	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	110	94%	76%	34%	149	95%	71%	26%
Multiracial	6	-	-	-	5	-	-	-
Small Group Totals	7	100%	57%	14%	8	88%	75%	13%
General-Education Students	97	100%	82%	41%	138	97%	81%	28%
Students with Disabilities	29	76%	41%	0%	27	78%	15%	0%
English Proficient	121	94%	75%	33%	161	-	-	-
Limited English Proficient	5	100%	20%	0%	4	-	-	-
Economically Disadvantaged	22	100%	50%	14%	17	94%	47%	18%
Not Disadvantaged	104	93%	78%	36%	148	94%	73%	24%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	124	-	-	-	165	94%	70%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

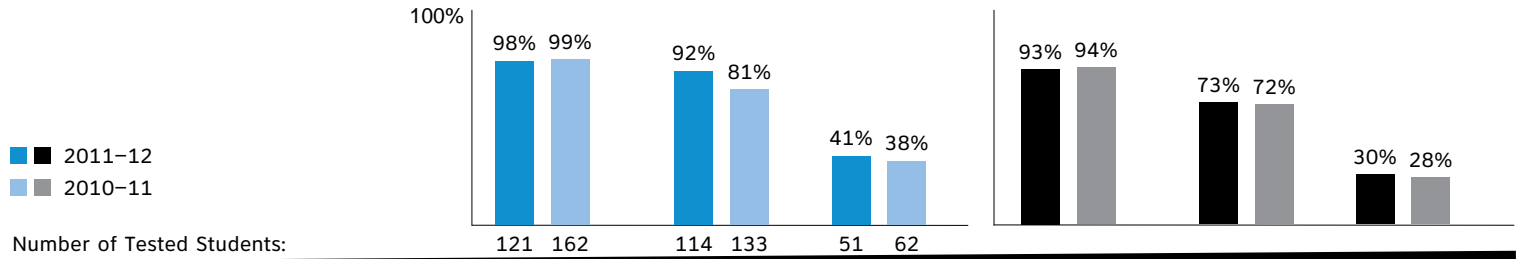
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	98%	92%	41%	164	99%	81%	38%
Female	50	100%	92%	50%	75	100%	88%	36%
Male	74	96%	92%	35%	89	98%	75%	39%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	10	100%	80%	20%	6	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	107	97%	94%	45%	150	99%	83%	39%
Multiracial	6	-	-	-	5	-	-	-
Small Group Totals	7	100%	71%	14%	8	88%	63%	25%
General-Education Students	96	100%	96%	52%	138	99%	87%	42%
Students with Disabilities	28	89%	79%	4%	26	96%	50%	15%
English Proficient	119	97%	93%	43%	161	-	-	-
Limited English Proficient	5	100%	60%	0%	3	-	-	-
Economically Disadvantaged	22	100%	91%	27%	19	100%	53%	21%
Not Disadvantaged	102	97%	92%	44%	145	99%	85%	40%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	122	-	-	-	164	99%	81%	38%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

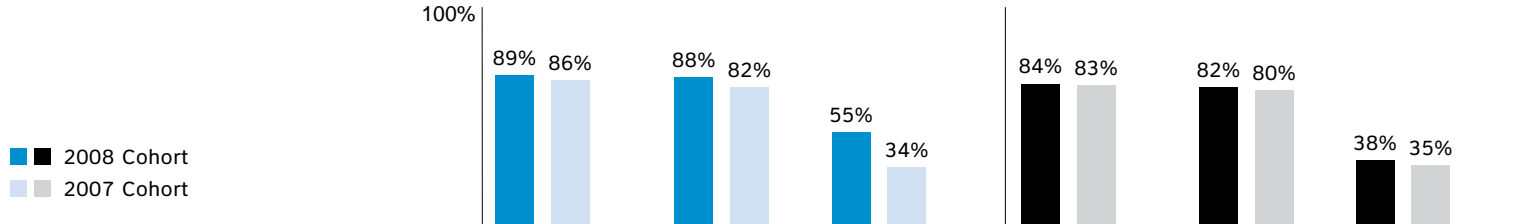
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>185</b>	<b>89%</b>	<b>88%</b>	<b>55%</b>	<b>200</b>	<b>86%</b>	<b>82%</b>	<b>34%</b>
Female	88	93%	90%	55%	83	90%	90%	35%
Male	97	86%	86%	56%	117	82%	75%	33%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	6	83%	83%	17%	9	67%	44%	11%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	174	90%	88%	57%	185	86%	83%	35%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>5</b>	<b>80%</b>	<b>80%</b>	<b>40%</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>33%</b>
General-Education Students	152	93%	93%	61%	163	91%	90%	42%
Students with Disabilities	33	70%	64%	27%	37	62%	43%	0%
English Proficient	185	89%	88%	55%	200	86%	82%	34%
Limited English Proficient								
Economically Disadvantaged	27	85%	81%	41%	23	83%	74%	17%
Not Disadvantaged	158	90%	89%	58%	177	86%	82%	36%
Migrant								
Not Migrant	185	89%	88%	55%	200	86%	82%	34%

#### NOTES

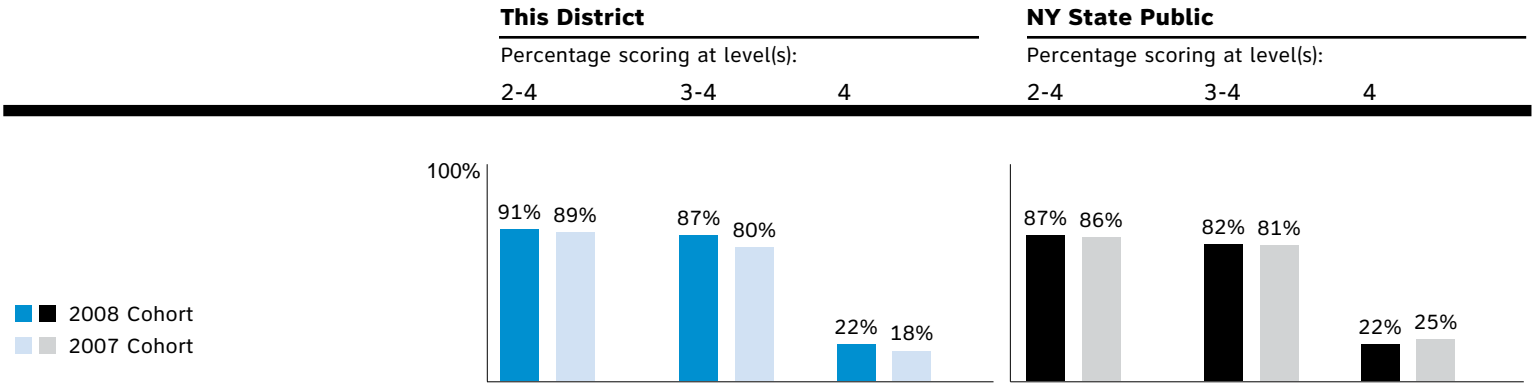
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# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>185</b>	<b>91%</b>	<b>87%</b>	<b>22%</b>	<b>200</b>	<b>89%</b>	<b>80%</b>	<b>18%</b>
Female	88	93%	90%	20%	83	90%	82%	19%
Male	97	89%	85%	23%	117	88%	78%	16%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	6	83%	67%	0%	9	56%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	174	91%	88%	22%	185	90%	82%	18%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>5</b>	<b>80%</b>	<b>80%</b>	<b>20%</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>17%</b>
General-Education Students	152	95%	95%	24%	163	93%	88%	21%
Students with Disabilities	33	70%	52%	9%	37	70%	41%	0%
English Proficient	185	91%	87%	22%	200	89%	80%	18%
Limited English Proficient								
Economically Disadvantaged	27	89%	78%	4%	23	78%	65%	4%
Not Disadvantaged	158	91%	89%	25%	177	90%	81%	19%
Migrant								
Not Migrant	185	91%	87%	22%	200	89%	80%	18%

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# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	185	3%	46%	40%	152	1%	46%	47%	33	9%	45%	9%
<b>U.S. History and Government</b>	185	1%	39%	43%	152	0%	41%	49%	33	3%	33%	15%
<b>Science</b>	185	3%	44%	46%	152	0%	44%	53%	33	15%	42%	18%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	163	96%	93%	44%	137	99%	96%	51%	26	85%	77%	8%
	2010-11	157	98%	97%	61%	132	99%	98%	66%	25	92%	88%	32%
	2009-10	218	95%	90%	42%	184	99%	98%	49%	34	76%	47%	3%
Integrated Algebra	2011-12	179	95%	84%	26%	155	96%	86%	30%	24	88%	71%	0%
	2010-11	185	91%	81%	23%	148	95%	89%	29%	37	76%	51%	0%
	2009-10	234	89%	78%	25%	185	95%	86%	31%	49	67%	47%	0%
Geometry	2011-12	167	83%	69%	26%	143	91%	79%	29%	24	33%	8%	4%
	2010-11	166	92%	78%	33%	147	93%	83%	37%	19	89%	42%	0%
	2009-10	197	84%	68%	16%	170	88%	74%	17%	27	59%	33%	7%
Algebra 2/Trigonometry	2011-12	107	87%	70%	21%	104	—	—	—	3	—	—	—
	2010-11	94	94%	81%	23%	91	—	—	—	3	—	—	—
	2009-10	95	85%	80%	27%	94	—	—	—	1	—	—	—
Global History and Geography	2011-12	168	89%	78%	36%	142	96%	86%	41%	26	50%	35%	8%
	2010-11	190	90%	79%	28%	155	95%	86%	34%	35	69%	51%	6%
	2009-10	203	92%	83%	37%	163	94%	87%	44%	40	85%	65%	8%
U.S. History and Government	2011-12	157	96%	89%	41%	135	98%	93%	46%	22	82%	64%	9%
	2010-11	174	97%	91%	47%	147	99%	94%	52%	27	85%	78%	19%
	2009-10	182	97%	87%	45%	156	99%	92%	51%	26	88%	54%	8%
Living Environment	2011-12	156	98%	92%	54%	134	99%	95%	61%	22	91%	73%	9%
	2010-11	158	97%	91%	41%	131	99%	94%	47%	27	85%	74%	11%
	2009-10	187	97%	91%	38%	152	97%	95%	43%	35	94%	77%	14%
Physical Setting/Earth Science	2011-12	9	100%	56%	11%	7	—	—	—	2	—	—	—
	2010-11	168	92%	80%	44%	139	97%	90%	53%	29	66%	34%	0%
	2009-10	195	90%	79%	35%	158	95%	85%	42%	37	70%	54%	8%
Physical Setting/Chemistry	2011-12	92	89%	57%	7%	87	89%	60%	7%	5	100%	0%	0%
	2010-11	108	96%	81%	25%	104	—	—	—	4	—	—	—
	2009-10	80	95%	78%	5%	79	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	47	94%	85%	43%	45	—	—	—	2	—	—	—
	2010-11	16	94%	94%	13%	16	94%	94%	13%	0	—	—	—
	2009-10	31	100%	94%	48%	31	100%	94%	48%	0	—	—	—

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# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	6	83%	0	—	6	83%
	2009-10	20	65%	1	—	19	—
Science	2011-12	5	20%	0	—	5	20%
	2010-11	2	—	0	—	2	—
	2009-10	6	17%	0	—	6	17%
Reading	2011-12	3	—	0	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	11	55%	0	—	11	55%
Writing	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	9	78%	0	—	9	78%
Global Studies	2011-12	13	77%	0	—	13	77%
	2010-11	9	56%	0	—	9	56%
	2009-10	12	33%	1	—	11	—
U.S. History and Government	2011-12	10	30%	0	—	10	30%
	2010-11	5	60%	1	—	4	—
	2009-10	4	—	1	—	3	—

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# 2 Student Performance

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	16	0%	31%	69%	0%	16	0%	31%	69%	0%	0				
	2010-11	18	0%	22%	61%	17%	16	—	—	—	—	2	—	—	—	—
	2009-10	13	8%	15%	54%	23%	11	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	16	13%	50%	19%	19%	16	13%	50%	19%	19%	0				
	2010-11	18	6%	50%	17%	28%	16	—	—	—	—	2	—	—	—	—
	2009-10	13	38%	31%	23%	8%	11	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	16	0%	6%	81%	13%	10	0%	10%	90%	0%	6	0%	0%	67%	33%
	2010-11	13	0%	23%	69%	8%	10	—	—	—	—	3	—	—	—	—
	2009-10	18	17%	6%	61%	17%	15	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	16	6%	56%	38%	0%	10	0%	50%	50%	0%	6	17%	67%	17%	0%
	2010-11	13	8%	38%	38%	15%	10	—	—	—	—	3	—	—	—	—
	2009-10	18	28%	28%	28%	17%	15	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	10	10%	30%	30%	30%	9	—	—	—	—	1	—	—	—	—
	2010-11	13	0%	15%	62%	23%	12	—	—	—	—	1	—	—	—	—
	2009-10	11	18%	0%	64%	18%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2010-11	13	0%	23%	23%	54%	12	—	—	—	—	1	—	—	—	—
	2009-10	11	18%	0%	55%	27%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	13%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	9	0%	11%	56%	33%	8	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	0%	40%	0%	60%	4	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—

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# 3 Student Outcomes

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

District ID **10-14-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	153		134		19	
	2010-11	172		146		26	
	2009-10	155		143		12	
<b>Receiving a Regents Diploma</b>	2011-12	147	96%	134	100%	13	68%
	2010-11	150	87%	140	96%	10	38%
	2009-10	141	91%	138	97%	3	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	69	45%	66	49%	3	16%
	2010-11	73	42%	73	50%	0	0%
	2009-10	84	54%	83	58%	1	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	12	2%	8	1%	4	3%
	2010-11	24	3%	16	2%	8	5%
	2009-10	16	2%	10	1%	6	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	2	0%	0	0%	2	1%
<b>Total Non-completers</b>	2011-12	12	2%	8	1%	4	3%
	2010-11	25	3%	17	2%	8	5%
	2009-10	18	2%	10	1%	8	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	53	34%	50	37%	3	14%
<b>To 2-year College</b>	79	51%	65	49%	14	64%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	2	1%	1	1%	1	5%
<b>To Employment</b>	18	12%	14	10%	4	18%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	2	1%	0	0%