



The New York State Report Card 2011–12

School **CORTLAND JUNIOR-SENIOR HIGH
SCHOOL**
School ID **11-02-00-01-0011**
District **CORTLAND CITY SCHOOL DISTRICT**
Principal **GREGORY SANTORO**
Telephone **(607) 758-4100**
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	219	212	213
Grade 8	212	211	201
Grade 9	203	212	204
Grade 10	214	197	194
Grade 11	196	210	181
Grade 12	187	195	200
Ungraded Secondary	0	7	9
Total K-12	1231	1244	1202

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	21	20	20
Mathematics	19	20	19
Science	20	21	17
Social Studies	21	21	20
Grade 10			
English	18	20	19
Mathematics	19	16	18
Science	21	21	20
Social Studies	21	22	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	272	22%	354	28%	424	35%
Reduced Price Lunch	72	6%	82	7%	88	7%
Limited English Proficient	1	0%	1	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	78	6%	87	7%	71	6%
Hispanic or Latino	33	3%	31	2%	38	3%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	14	1%	11	1%
White	1108	90%	1111	89%	1078	90%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		91%
Student Suspensions	144	11%	138	11%	123	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
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District **CORTLAND CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	109	102	100
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	1%
Percent with Fewer than Three Years of Experience	17%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	13%	13%
Total Number of Core Classes	397	382	349
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	523	480	485
Percent Taught by Teachers Without Appropriate Certification	2%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	19%	17%
Turnover Rate of All Teachers	12%	9%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	13	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	4	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
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District **CORTLAND CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

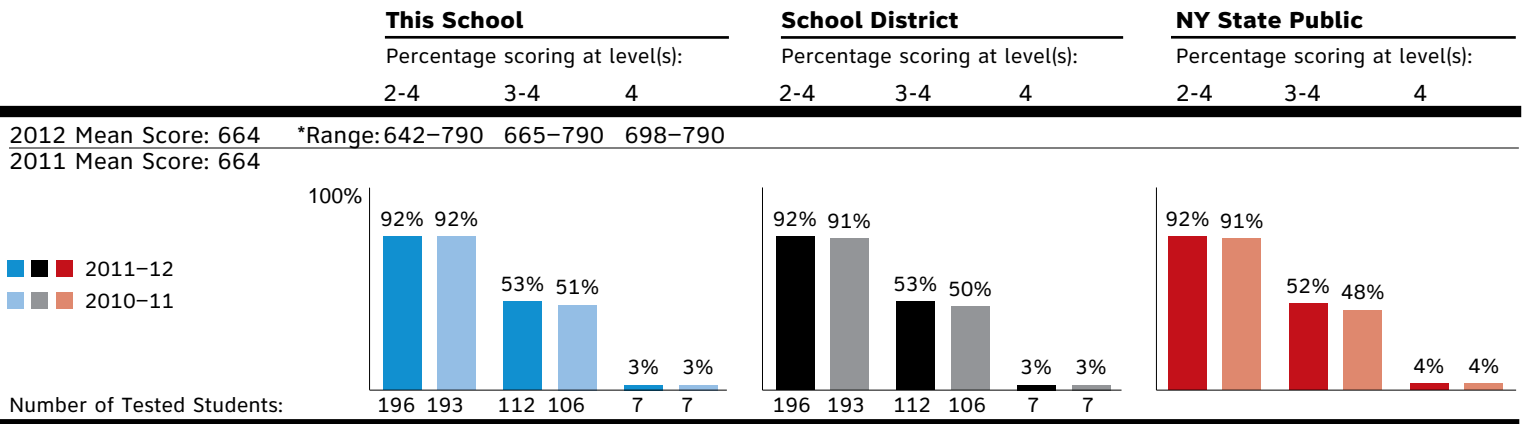
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
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Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	212	92%	53%	3%	209	92%	51%	3%
Female	95	96%	53%	4%	95	94%	56%	3%
Male	117	90%	53%	3%	114	91%	46%	4%
American Indian or Alaska Native								
Black or African American	9	100%	22%	0%	14	79%	50%	0%
Hispanic or Latino	5	–	–	–	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	195	92%	55%	4%	190	93%	51%	4%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	38%	0%				
General-Education Students	187	99%	59%	4%	183	98%	57%	4%
Students with Disabilities	25	44%	4%	0%	26	50%	8%	0%
English Proficient	212	92%	53%	3%	209	92%	51%	3%
Limited English Proficient								
Economically Disadvantaged	110	86%	38%	1%	103	85%	33%	0%
Not Disadvantaged	102	99%	69%	6%	106	99%	68%	7%
Migrant								
Not Migrant	212	92%	53%	3%	209	92%	51%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

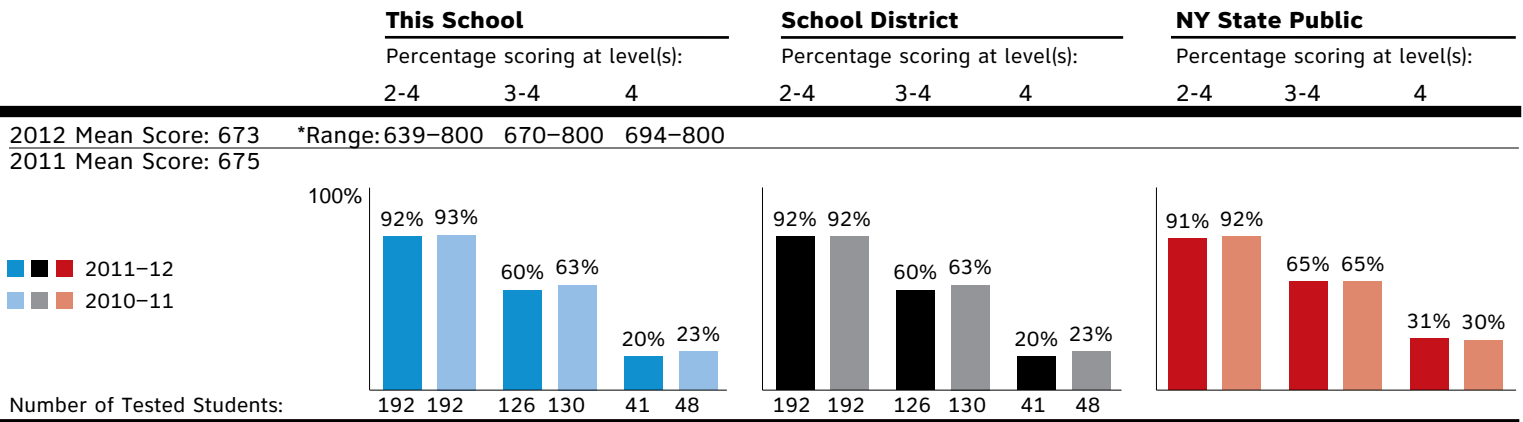
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
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Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	209	92%	60%	20%	206	93%	63%	23%
Female	93	91%	52%	16%	93	94%	61%	25%
Male	116	92%	67%	22%	113	93%	65%	22%
American Indian or Alaska Native								
Black or African American	9	78%	22%	0%	14	79%	43%	7%
Hispanic or Latino	5	–	–	–	5	100%	60%	60%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	192	92%	62%	20%	187	94%	65%	24%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	63%	25%				
General-Education Students	184	97%	66%	22%	182	99%	71%	26%
Students with Disabilities	25	56%	16%	0%	24	46%	4%	0%
English Proficient	209	92%	60%	20%	206	93%	63%	23%
Limited English Proficient								
Economically Disadvantaged	109	87%	50%	12%	100	86%	43%	12%
Not Disadvantaged	100	97%	72%	28%	106	100%	82%	34%
Migrant								
Not Migrant	209	92%	60%	20%	206	93%	63%	23%

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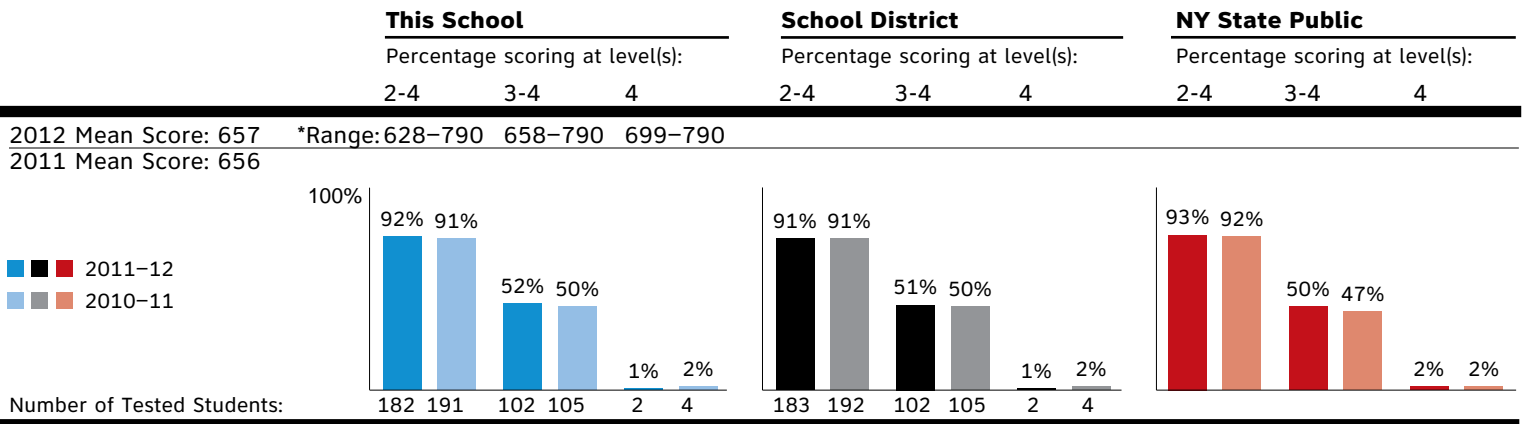
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
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District **CORTLAND CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	92%	52%	1%	209	91%	50%	2%
Female	88	93%	53%	0%	95	91%	54%	2%
Male	110	91%	50%	2%	114	92%	47%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	85%	23%	0%	12	75%	25%	0%
Hispanic or Latino	7	100%	86%	0%	9	100%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White	178	92%	52%	1%	183	92%	52%	2%
Multiracial								
Small Group Totals					5	100%	60%	20%
General-Education Students	174	98%	59%	1%	185	97%	56%	2%
Students with Disabilities	24	46%	0%	0%	24	46%	8%	0%
English Proficient	198	92%	52%	1%	209	91%	50%	2%
Limited English Proficient								
Economically Disadvantaged	103	85%	34%	1%	100	85%	40%	1%
Not Disadvantaged	95	99%	71%	1%	109	97%	60%	3%
Migrant								
Not Migrant	198	92%	52%	1%	209	91%	50%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

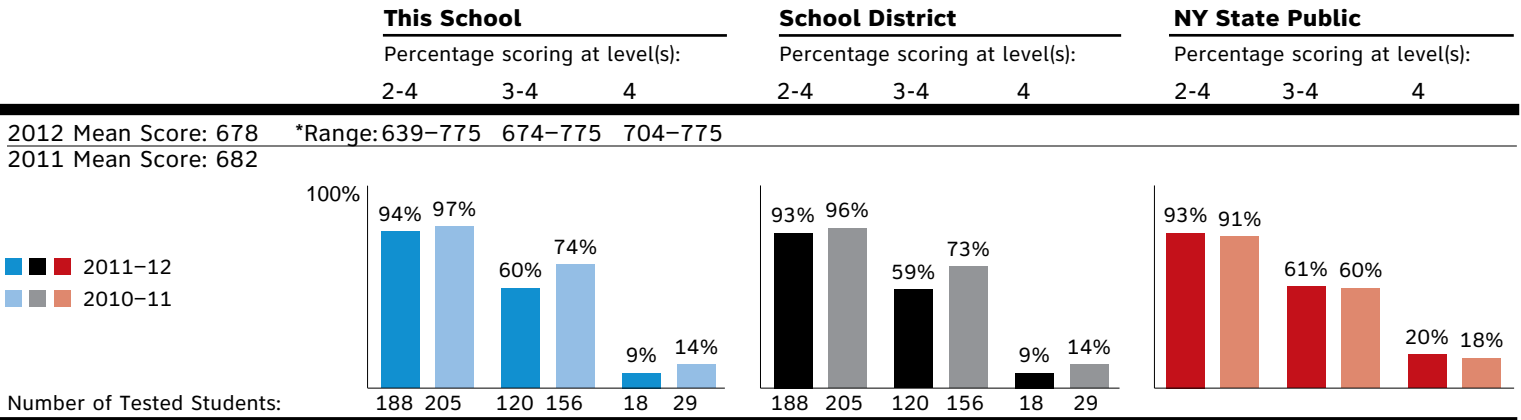
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	199	94%	60%	9%	211	97%	74%	14%
Female	87	94%	64%	9%	96	97%	75%	13%
Male	112	95%	57%	9%	115	97%	73%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	92%	23%	0%	13	77%	62%	0%
Hispanic or Latino	7	100%	86%	0%	9	100%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White	179	94%	62%	10%	184	98%	74%	14%
Multiracial								
Small Group Totals					5	100%	80%	40%
General-Education Students	174	98%	67%	10%	187	99%	80%	15%
Students with Disabilities	25	68%	12%	0%	24	79%	25%	4%
English Proficient	199	94%	60%	9%	211	97%	74%	14%
Limited English Proficient								
Economically Disadvantaged	105	90%	47%	4%	101	94%	67%	6%
Not Disadvantaged	94	100%	76%	15%	110	100%	80%	21%
Migrant								
Not Migrant	199	94%	60%	9%	211	97%	74%	14%

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Other

Assessments

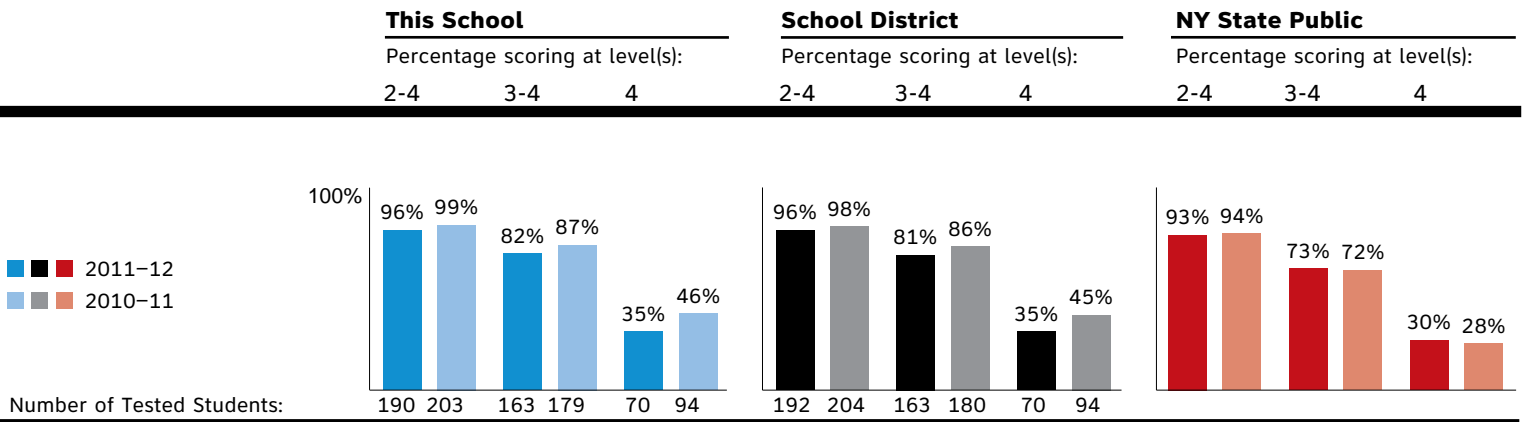
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

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District **CORTLAND CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	198	96%	82%	35%	206	99%	87%	46%
Female	87	95%	77%	38%	94	99%	86%	36%
Male	111	96%	86%	33%	112	98%	88%	54%
American Indian or Alaska Native					1	–	–	–
Black or African American	12	83%	58%	8%	11	91%	73%	27%
Hispanic or Latino	7	–	–	–	8	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White	178	97%	84%	37%	182	99%	87%	47%
Multiracial	1	–	–	–				
Small Group Totals	8	88%	88%	50%	5	100%	100%	40%
General-Education Students	172	99%	90%	41%	184	100%	92%	49%
Students with Disabilities	26	73%	35%	0%	22	86%	45%	14%
English Proficient	198	96%	82%	35%	206	99%	87%	46%
Limited English Proficient								
Economically Disadvantaged	104	93%	71%	22%	97	97%	81%	34%
Not Disadvantaged	94	99%	95%	50%	109	100%	92%	56%
Migrant								
Not Migrant	198	96%	82%	35%	206	99%	87%	46%

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Other Assessments

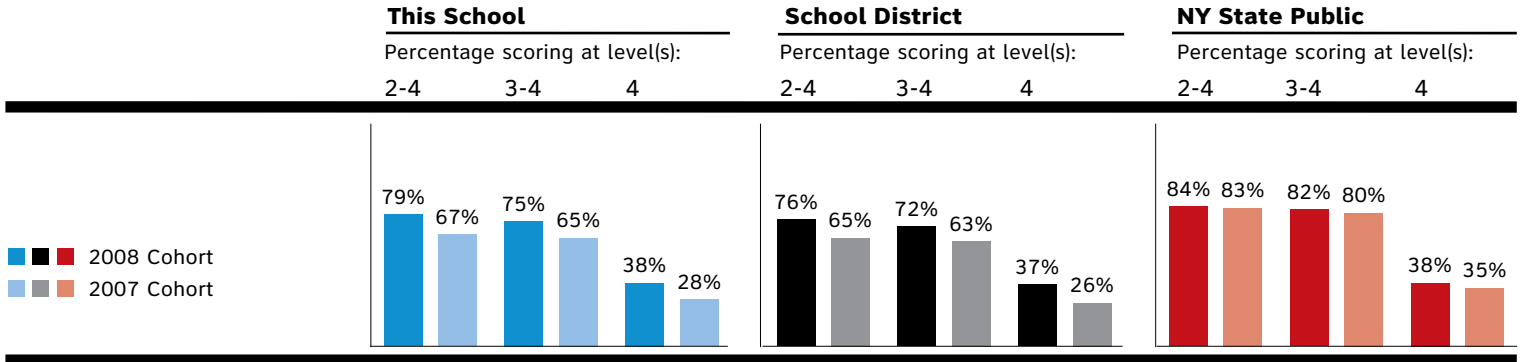
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	219	79%	75%	38%	204	67%	65%	28%
Female	113	83%	81%	46%	103	69%	68%	39%
Male	106	74%	70%	30%	101	65%	62%	17%
American Indian or Alaska Native								
Black or African American	19	68%	63%	5%	15	73%	73%	13%
Hispanic or Latino	6	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	191	81%	77%	43%	184	68%	66%	30%
Multiracial					1	–	–	–
Small Group Totals	9	56%	56%	0%	5	20%	20%	0%
General-Education Students	185	86%	84%	44%	178	73%	72%	32%
Students with Disabilities	34	35%	26%	6%	26	27%	19%	0%
English Proficient	219	79%	75%	38%	204	67%	65%	28%
Limited English Proficient								
Economically Disadvantaged	90	60%	53%	13%	65	54%	49%	11%
Not Disadvantaged	129	91%	91%	56%	139	73%	73%	36%
Migrant	2	–	–	–				
Not Migrant	217	–	–	–	204	67%	65%	28%

NOTES

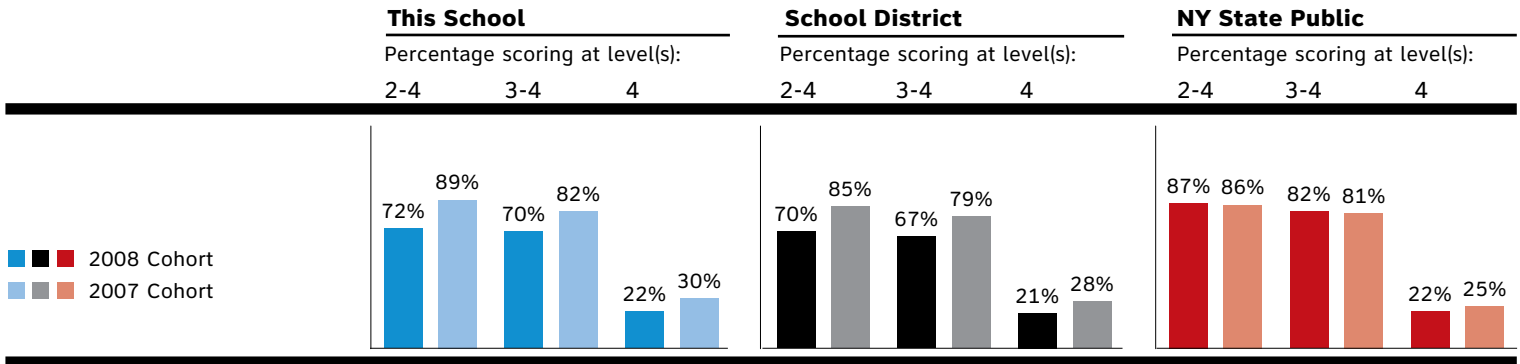
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2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	219	72%	70%	22%	204	89%	82%	30%
Female	113	74%	72%	26%	103	93%	88%	36%
Male	106	70%	68%	19%	101	85%	76%	24%
American Indian or Alaska Native								
Black or African American	19	42%	37%	5%	15	93%	80%	7%
Hispanic or Latino	6	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	191	76%	74%	25%	184	89%	83%	32%
Multiracial					1	–	–	–
Small Group Totals	9	44%	44%	11%	5	80%	60%	20%
General-Education Students	185	82%	79%	26%	178	95%	90%	34%
Students with Disabilities	34	21%	18%	0%	26	50%	31%	0%
English Proficient	219	72%	70%	22%	204	89%	82%	30%
Limited English Proficient								
Economically Disadvantaged	90	54%	52%	8%	65	78%	68%	6%
Not Disadvantaged	129	84%	82%	33%	139	94%	89%	41%
Migrant	2	–	–	–				
Not Migrant	217	–	–	–	204	89%	82%	30%

NOTES

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2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	219	6%	49%	24%	185	5%	54%	27%	34	12%	24%	6%
U.S. History and Government	219	3%	32%	46%	185	1%	32%	54%	34	12%	29%	6%
Science	219	5%	52%	32%	185	3%	55%	36%	34	18%	35%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	192	90%	80%	32%	164	95%	88%	36%	28	61%	32%	7%
	2010-11	191	93%	88%	45%	163	99%	96%	51%	28	54%	43%	7%
	2009-10	156	91%	85%	37%	139	99%	94%	42%	17	29%	18%	0%
Integrated Algebra	2011-12	207	93%	87%	27%	175	99%	95%	31%	32	63%	44%	0%
	2010-11	215	97%	89%	22%	189	99%	94%	24%	26	77%	50%	4%
	2009-10	173	92%	84%	18%	155	95%	86%	21%	18	67%	61%	0%
Geometry	2011-12	127	97%	95%	45%	125	—	—	—	2	—	—	—
	2010-11	104	97%	92%	30%	103	—	—	—	1	—	—	—
	2009-10	112	98%	93%	40%	109	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	97	88%	68%	25%	96	—	—	—	1	—	—	—
	2010-11	95	84%	78%	25%	93	—	—	—	2	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	266	85%	64%	12%	229	89%	69%	14%	37	65%	32%	3%
	2010-11	230	75%	60%	17%	195	80%	67%	20%	35	46%	20%	0%
	2009-10	225	78%	67%	24%	181	88%	78%	29%	44	34%	20%	5%
U.S. History and Government	2011-12	191	92%	87%	41%	164	96%	92%	47%	27	67%	56%	4%
	2010-11	189	92%	88%	53%	161	99%	97%	61%	28	50%	36%	7%
	2009-10	186	96%	90%	53%	168	99%	95%	58%	18	61%	39%	6%
Living Environment	2011-12	225	92%	85%	38%	190	97%	92%	43%	35	63%	49%	9%
	2010-11	221	94%	87%	32%	184	99%	95%	36%	37	68%	51%	8%
	2009-10	218	95%	87%	29%	178	98%	94%	35%	40	83%	53%	3%
Physical Setting/Earth Science	2011-12	158	99%	91%	54%	150	99%	92%	55%	8	88%	75%	25%
	2010-11	126	97%	90%	40%	118	97%	90%	41%	8	100%	100%	25%
	2009-10	112	96%	90%	41%	106	95%	91%	42%	6	100%	83%	17%
Physical Setting/Chemistry	2011-12	81	89%	75%	17%	80	—	—	—	1	—	—	—
	2010-11	70	100%	89%	27%	70	100%	89%	27%	0			
	2009-10	87	99%	92%	18%	87	99%	92%	18%	0			
Physical Setting/Physics	2011-12	32	94%	78%	31%	32	94%	78%	31%	0			
	2010-11	30	83%	67%	20%	30	83%	67%	20%	0			
	2009-10	48	96%	92%	35%	48	96%	92%	35%	0			

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2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	33%	1	—	11	—
	2010-11	5	60%	0		5	60%
	2009-10	16	44%	1	—	15	—
Science	2011-12	8	25%	0		8	25%
	2010-11	4	—	0		4	—
	2009-10	23	26%	5	60%	18	17%
Reading	2011-12	15	60%	0		15	60%
	2010-11	18	22%	0		18	22%
	2009-10	22	73%	6	67%	16	75%
Writing	2011-12	9	67%	1	—	8	—
	2010-11	15	80%	0		15	80%
	2009-10	15	100%	4	—	11	—
Global Studies	2011-12	21	19%	1	—	20	—
	2010-11	22	50%	3	—	19	—
	2009-10	46	22%	10	40%	36	17%
U.S. History and Government	2011-12	10	50%	0		10	50%
	2010-11	17	29%	0		17	29%
	2009-10	3	—	0		3	—

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2 Student Performance

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				

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3 Student Outcomes

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	160		148		12	
	2010-11	163		153		10	
	2009-10	177		166		11	
Receiving a Regents Diploma	2011-12	144	90%	140	95%	4	33%
	2010-11	146	90%	145	95%	1	10%
	2009-10	163	92%	157	95%	6	55%
Receiving a Regents Diploma with Advanced Designation	2011-12	66	41%	66	45%	0	0%
	2010-11	81	50%	81	53%	0	0%
	2009-10	81	46%	81	49%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	8	N/A	2	N/A	6	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	25	3%	16	2%	9	8%
	2010-11	45	4%	33	4%	12	8%
	2009-10	26	3%	19	2%	7	5%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	10	1%	7	1%	3	2%
Total Non-completers	2011-12	25	3%	16	2%	9	8%
	2010-11	49	5%	36	4%	13	9%
	2009-10	36	4%	26	3%	10	7%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		72	44%	71	48%	1	6%
To 2-year College		68	41%	61	41%	7	41%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	2%	2	1%	1	6%
To Employment		18	11%	10	7%	8	47%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		3	2%	3	2%	0	0%