



# The New York State Report Card 2011–12

District **DOVER UNION FREE SCHOOL  
DISTRICT**  
District ID **13-05-02-02-0000**  
Superintendent **MICHAEL TIERNEY**  
Telephone **(845) 832-4500**  
Grades **PK-12, UE**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	35	35	35
Kindergarten	105	119	112
Grade 1	110	114	116
Grade 2	124	111	107
Grade 3	108	121	110
Grade 4	129	105	125
Grade 5	104	133	105
Grade 6	118	109	130
Ungraded Elementary	1	0	1
Grade 7	124	116	107
Grade 8	126	125	114
Grade 9	143	134	125
Grade 10	116	121	125
Grade 11	139	126	123
Grade 12	130	126	114
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1577</b>	<b>1560</b>	<b>1514</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>22</b>	<b>22</b>	<b>22</b>
<b>Grade 8</b>			
English	24	24	21
Mathematics	25	24	21
Science	24	24	21
Social Studies	25	24	21
<b>Grade 10</b>			
English	17	22	22
Mathematics	15	23	23
Science	15	25	17
Social Studies	22	25	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	351	22%	403	26%	524	35%
Reduced Price Lunch	191	12%	128	8%	164	11%
Limited English Proficient	48	3%	47	3%	34	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	2	0%
Black or African American	81	5%	98	6%	99	7%
Hispanic or Latino	182	12%	187	12%	193	13%
Asian or Native Hawaiian/Other Pacific Islander	30	2%	34	2%	32	2%
White	1247	79%	1232	79%	1171	77%
Multiracial	34	2%	5	0%	17	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	93	6%	67	4%	88	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	120	117	113
Percent with No Valid Teaching Certificate	3%	1%	0%
Percent Teaching Out of Certification	5%	3%	0%
Percent with Fewer than Three Years of Experience	6%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	15%	17%
<b>Total Number of Core Classes</b>	281	258	286
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	342	345	381
Percent Taught by Teachers Without Appropriate Certification	5%	3%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	25%	35%
Turnover Rate of All Teachers	14%	21%	19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	18	18
Total Paraprofessionals*	38	60	35
Assistant Principals	3	1	1
Principals	3	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 3 English Language Arts

### This District

Percentage scoring at level(s):

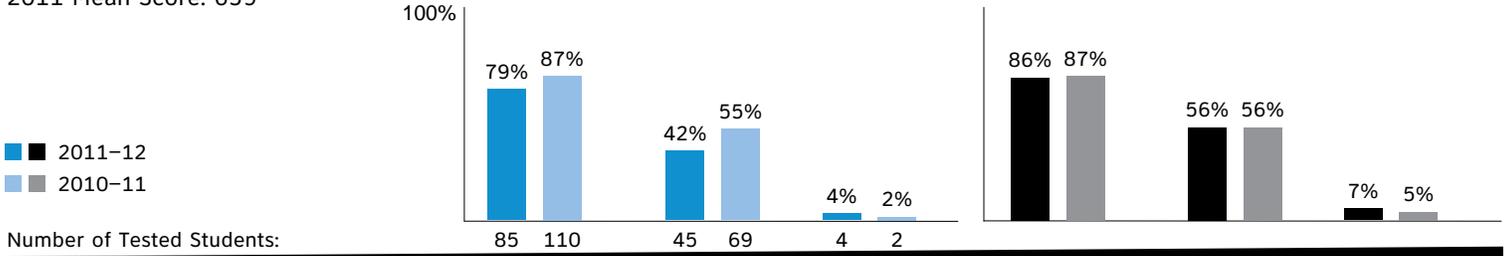
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 656      \*Range: 644–780      663–780      694–780  
 2011 Mean Score: 659



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	79%	42%	4%	126	87%	55%	2%
Female	49	86%	45%	4%	51	92%	61%	2%
Male	59	73%	39%	3%	75	84%	51%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	–	–	–	5	80%	80%	0%
Hispanic or Latino	17	71%	29%	0%	18	89%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	82	79%	46%	5%	97	88%	56%	2%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	89%	22%	0%	6	83%	50%	0%
General-Education Students	86	88%	49%	5%	113	95%	59%	2%
Students with Disabilities	22	41%	14%	0%	13	23%	15%	0%
English Proficient	106	–	–	–	120	88%	56%	2%
Limited English Proficient	2	–	–	–	6	67%	33%	0%
Economically Disadvantaged	49	67%	31%	4%	54	83%	50%	0%
Not Disadvantaged	59	88%	51%	3%	72	90%	58%	3%
Migrant								
Not Migrant	108	79%	42%	4%	126	87%	55%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

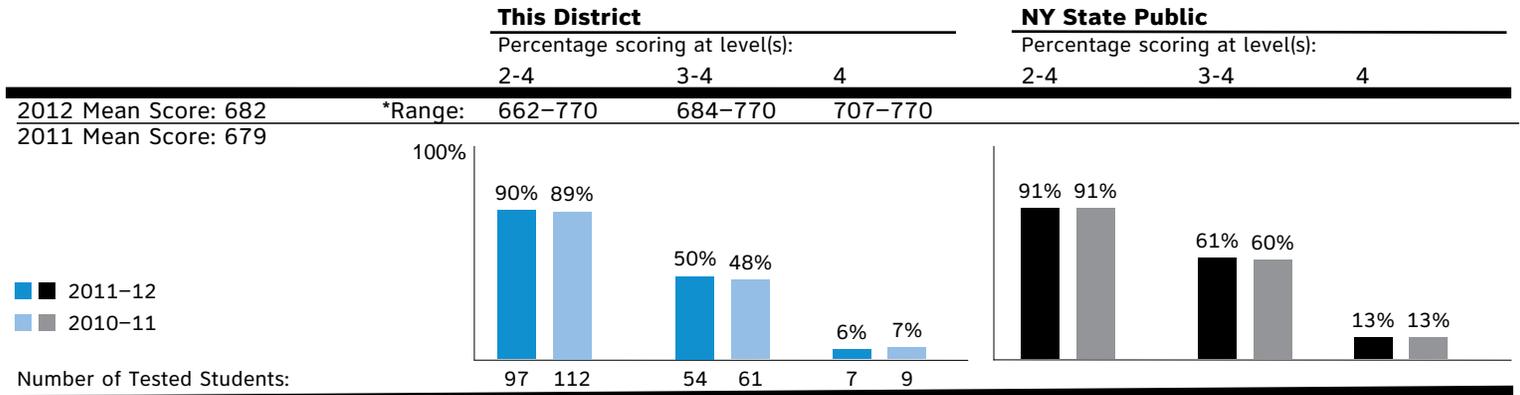
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>108</b>	<b>90%</b>	<b>50%</b>	<b>6%</b>	<b>126</b>	<b>89%</b>	<b>48%</b>	<b>7%</b>
Female	49	92%	43%	6%	51	88%	41%	2%
Male	59	88%	56%	7%	75	89%	53%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	–	–	–	5	100%	40%	20%
Hispanic or Latino	17	82%	41%	6%	18	94%	50%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	82	90%	52%	7%	97	88%	48%	7%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	100%	44%	0%	6	83%	50%	0%
General-Education Students	86	97%	58%	8%	113	94%	50%	7%
Students with Disabilities	22	64%	18%	0%	13	46%	31%	8%
English Proficient	106	–	–	–	120	88%	49%	7%
Limited English Proficient	2	–	–	–	6	100%	33%	17%
Economically Disadvantaged	49	86%	51%	6%	54	87%	46%	6%
Not Disadvantaged	59	93%	49%	7%	72	90%	50%	8%
Migrant								
Not Migrant	108	90%	50%	6%	126	89%	48%	7%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

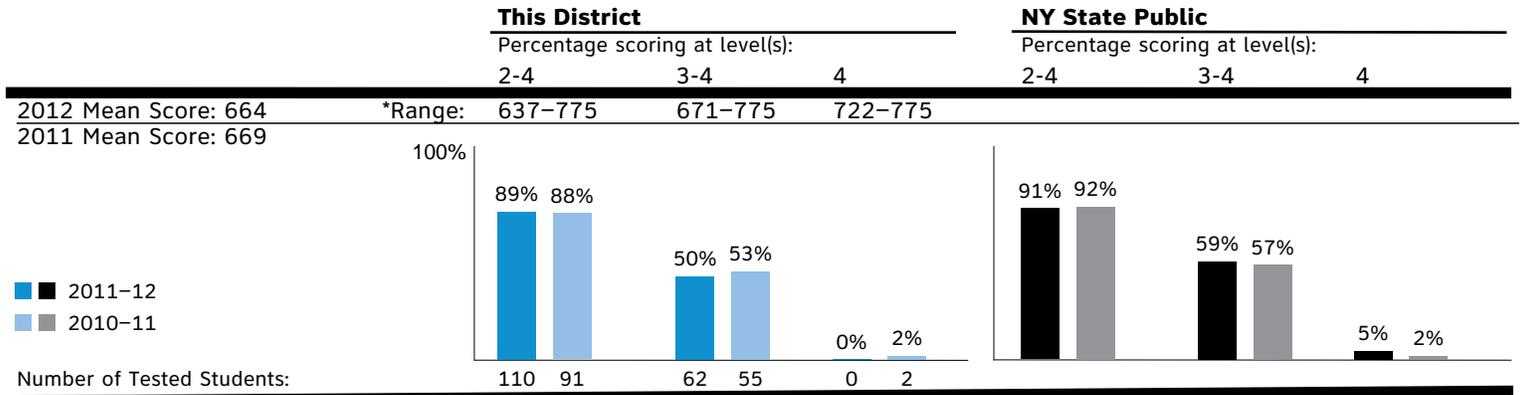
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	89%	50%	0%	104	88%	53%	2%
Female	51	92%	47%	0%	47	91%	57%	4%
Male	73	86%	52%	0%	57	84%	49%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	6	100%	33%	0%	12	–	–	–
Hispanic or Latino	18	89%	44%	0%	12	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	95	88%	53%	0%	78	90%	53%	3%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	5	80%	40%	0%	14	79%	43%	0%
General-Education Students	109	97%	55%	0%	88	97%	63%	2%
Students with Disabilities	15	27%	13%	0%	16	38%	0%	0%
English Proficient	122	–	–	–	103	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	57	84%	40%	0%	50	74%	38%	0%
Not Disadvantaged	67	93%	58%	0%	54	100%	67%	4%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	124	89%	50%	0%	104	88%	53%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

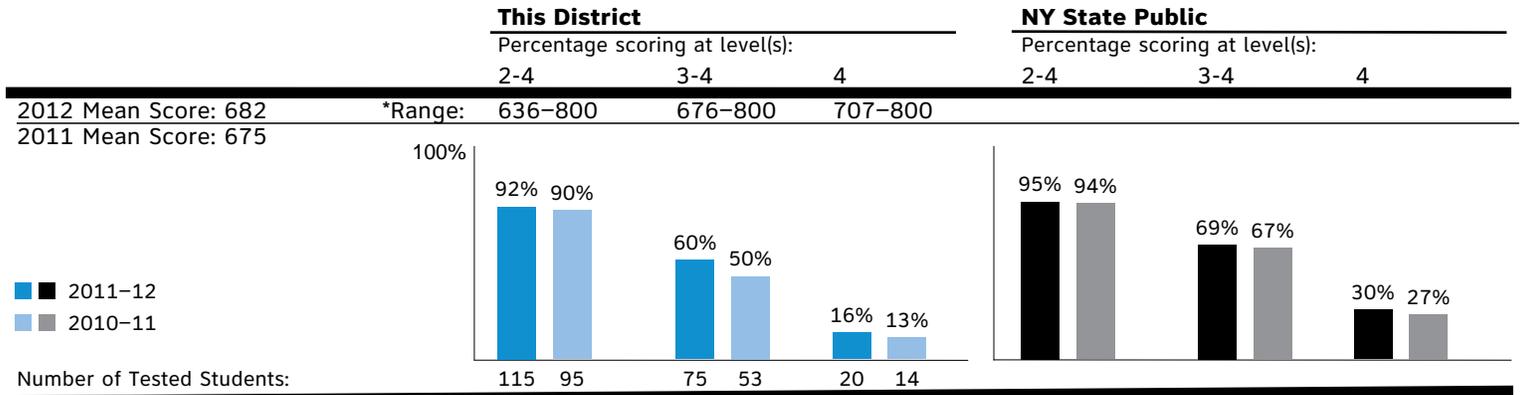
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	92%	60%	16%	105	90%	50%	13%
Female	51	96%	57%	8%	47	91%	51%	15%
Male	74	89%	62%	22%	58	90%	50%	12%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	6	100%	67%	17%	12	58%	8%	0%
Hispanic or Latino	19	95%	63%	21%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	95	92%	58%	14%	78	94%	55%	13%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	5	80%	80%	40%	15	100%	60%	27%
General-Education Students	110	99%	67%	17%	89	99%	58%	16%
Students with Disabilities	15	40%	7%	7%	16	44%	6%	0%
English Proficient	123	–	–	–	103	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	58	88%	50%	14%	50	82%	28%	6%
Not Disadvantaged	67	96%	69%	18%	55	98%	71%	20%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	125	92%	60%	16%	105	90%	50%	13%

#### NOTES

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### Other Assessments

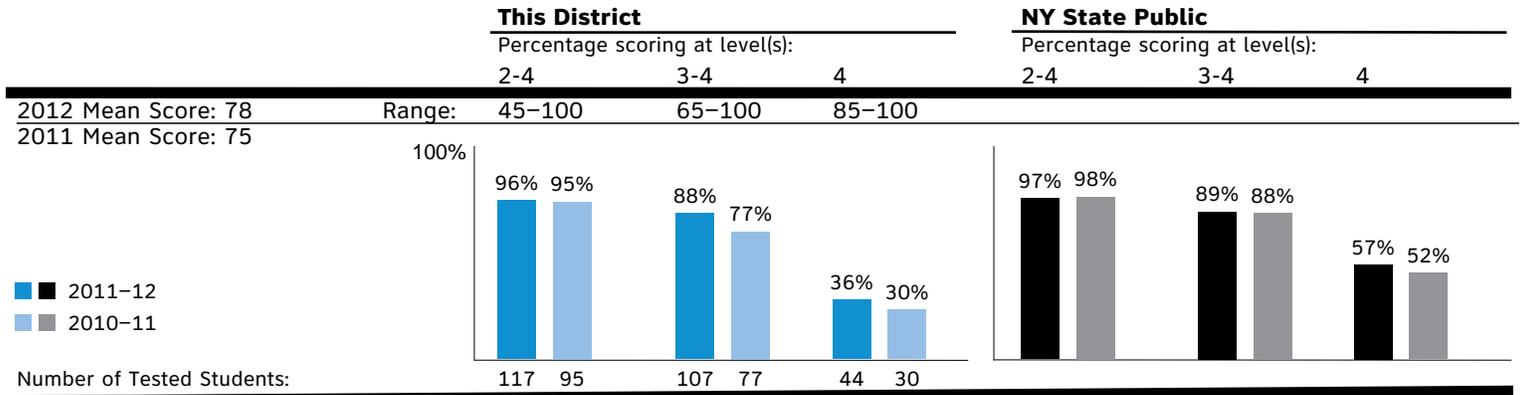
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0	–	–	–

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	96%	88%	36%	100	95%	77%	30%
Female	51	98%	88%	27%	46	91%	76%	22%
Male	71	94%	87%	42%	54	98%	78%	37%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	100%	100%	17%	11	-	-	-
Hispanic or Latino	19	95%	89%	32%	11	91%	73%	55%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	92	96%	87%	38%	75	97%	84%	28%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	40%	14	93%	71%	57%
General-Education Students	109	99%	94%	38%	85	99%	85%	35%
Students with Disabilities	13	69%	38%	23%	15	73%	33%	0%
English Proficient	120	-	-	-	99	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	55	93%	82%	25%	46	89%	61%	17%
Not Disadvantaged	67	99%	93%	45%	54	100%	91%	41%
Migrant								
Not Migrant	122	96%	88%	36%	100	95%	77%	30%

#### NOTES

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### Other Assessments

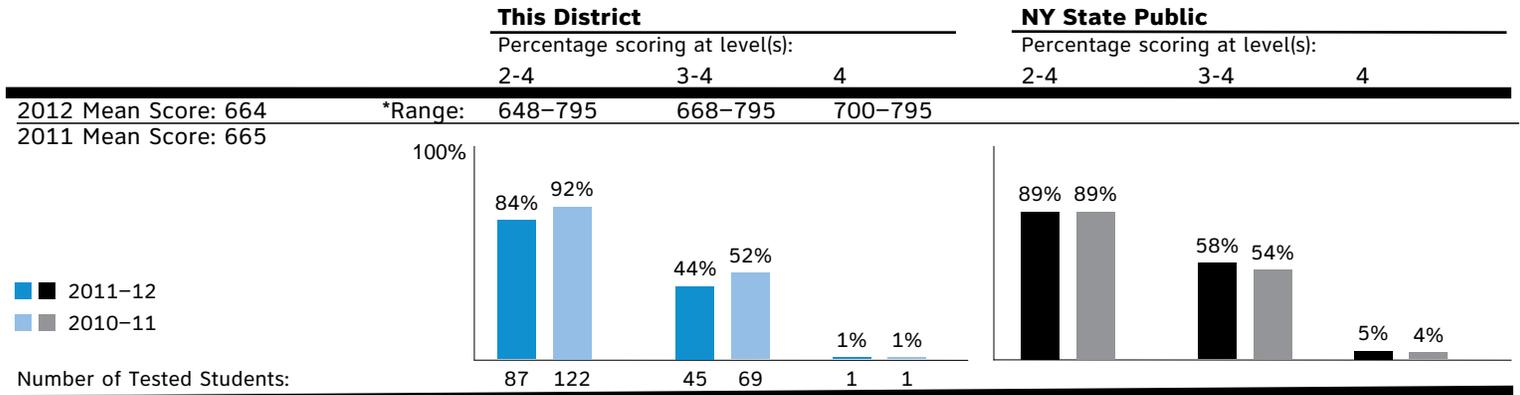
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>103</b>	<b>84%</b>	<b>44%</b>	<b>1%</b>	<b>133</b>	<b>92%</b>	<b>52%</b>	<b>1%</b>
Female	49	86%	47%	2%	61	97%	54%	0%
Male	54	83%	41%	0%	72	88%	50%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	10	-	-	-	13	62%	31%	0%
Hispanic or Latino	11	100%	45%	0%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	79	85%	43%	1%	106	94%	55%	1%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	13	69%	46%	0%	14	100%	50%	0%
General-Education Students	89	94%	51%	1%	117	97%	57%	1%
Students with Disabilities	14	21%	0%	0%	16	50%	13%	0%
English Proficient	102	-	-	-	132	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	42	67%	19%	0%	58	86%	36%	0%
Not Disadvantaged	61	97%	61%	2%	75	96%	64%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	103	84%	44%	1%	133	92%	52%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

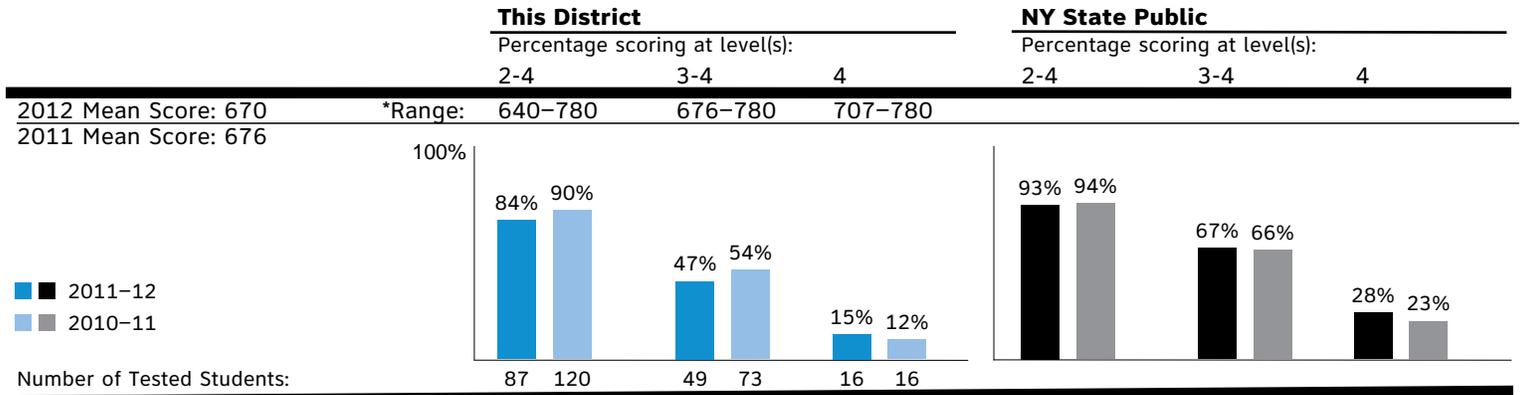
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>104</b>	<b>84%</b>	<b>47%</b>	<b>15%</b>	<b>134</b>	<b>90%</b>	<b>54%</b>	<b>12%</b>
Female	49	80%	41%	12%	61	90%	59%	7%
Male	55	87%	53%	18%	73	89%	51%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	-	-	-	13	69%	15%	0%
Hispanic or Latino	11	73%	45%	36%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	79	86%	48%	13%	107	92%	56%	14%
Multiracial	1	-	-	-				
Small Group Totals	14	79%	43%	14%	14	93%	79%	7%
General-Education Students	90	93%	54%	18%	117	96%	62%	14%
Students with Disabilities	14	21%	0%	0%	17	47%	6%	0%
English Proficient	102	-	-	-	133	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	43	70%	28%	9%	59	81%	44%	3%
Not Disadvantaged	61	93%	61%	20%	75	96%	63%	19%
Migrant								
Not Migrant	104	84%	47%	15%	134	90%	54%	12%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

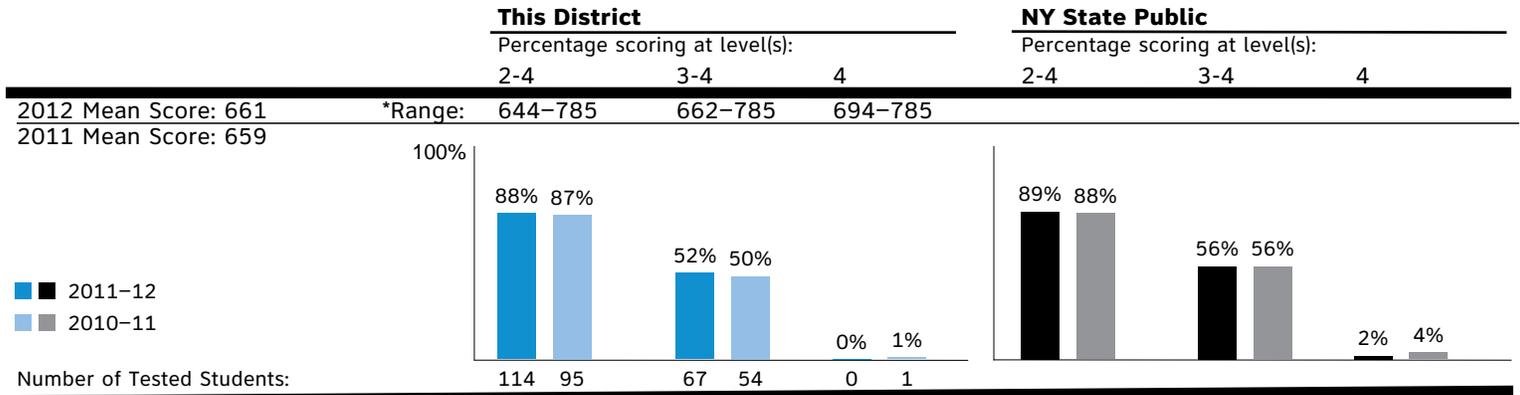
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	88%	52%	0%	109	87%	50%	1%
Female	60	92%	57%	0%	54	94%	52%	2%
Male	69	86%	48%	0%	55	80%	47%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	58%	25%	0%	11	-	-	-
Hispanic or Latino	12	-	-	-	14	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	103	90%	53%	0%	82	87%	51%	1%
Multiracial								
Small Group Totals	14	64%	36%	0%	13	92%	46%	0%
General-Education Students	111	95%	59%	0%	94	97%	57%	1%
Students with Disabilities	18	44%	11%	0%	15	27%	0%	0%
English Proficient	128	-	-	-	107	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	57	82%	35%	0%	48	85%	46%	0%
Not Disadvantaged	72	93%	65%	0%	61	89%	52%	2%
Migrant								
Not Migrant	129	88%	52%	0%	109	87%	50%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

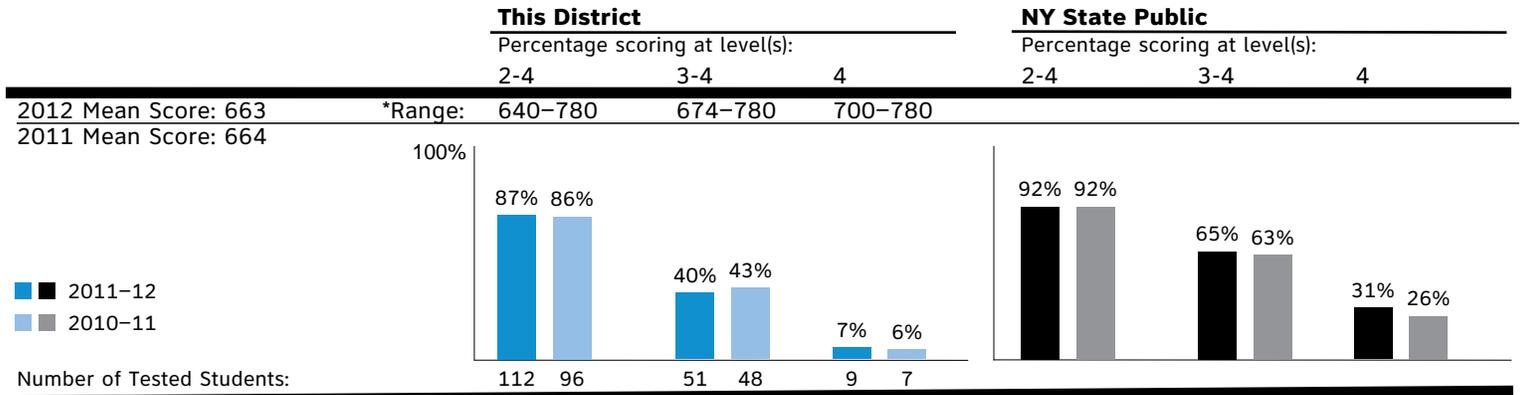
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	87%	40%	7%	111	86%	43%	6%
Female	60	88%	40%	3%	54	98%	44%	2%
Male	69	86%	39%	10%	57	75%	42%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	-	-	-	11	-	-	-
Hispanic or Latino	12	92%	42%	0%	15	93%	47%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	103	89%	44%	9%	83	86%	42%	6%
Multiracial								
Small Group Totals	14	64%	7%	0%	13	85%	46%	8%
General-Education Students	111	92%	45%	8%	96	98%	50%	7%
Students with Disabilities	18	56%	6%	0%	15	13%	0%	0%
English Proficient	128	-	-	-	108	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	57	79%	30%	4%	49	84%	43%	4%
Not Disadvantaged	72	93%	47%	10%	62	89%	44%	8%
Migrant								
Not Migrant	129	87%	40%	7%	111	86%	43%	6%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

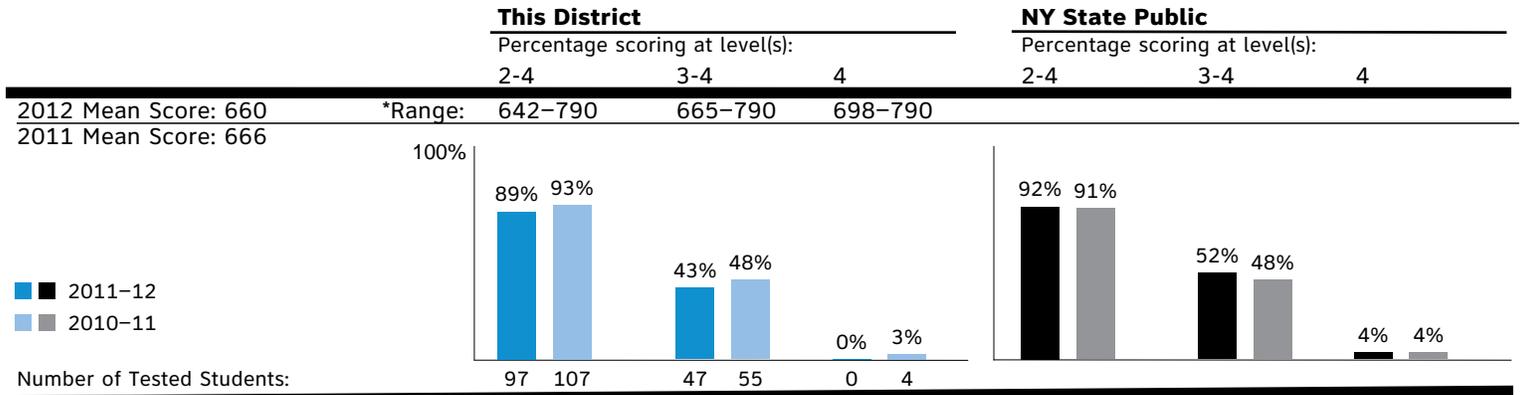
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>89%</b>	<b>43%</b>	<b>0%</b>	<b>115</b>	<b>93%</b>	<b>48%</b>	<b>3%</b>
Female	54	98%	56%	0%	66	94%	45%	5%
Male	55	80%	31%	0%	49	92%	51%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	7	71%	29%	0%
Hispanic or Latino	17	88%	41%	0%	15	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	100%	60%	20%
White	78	90%	44%	0%	88	93%	51%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	14	86%	43%	0%	-	-	-	-
General-Education Students	96	98%	49%	0%	99	99%	54%	4%
Students with Disabilities	13	23%	0%	0%	16	56%	13%	0%
English Proficient	107	-	-	-	114	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	48	83%	31%	0%	56	88%	29%	0%
Not Disadvantaged	61	93%	52%	0%	59	98%	66%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	109	89%	43%	0%	115	93%	48%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

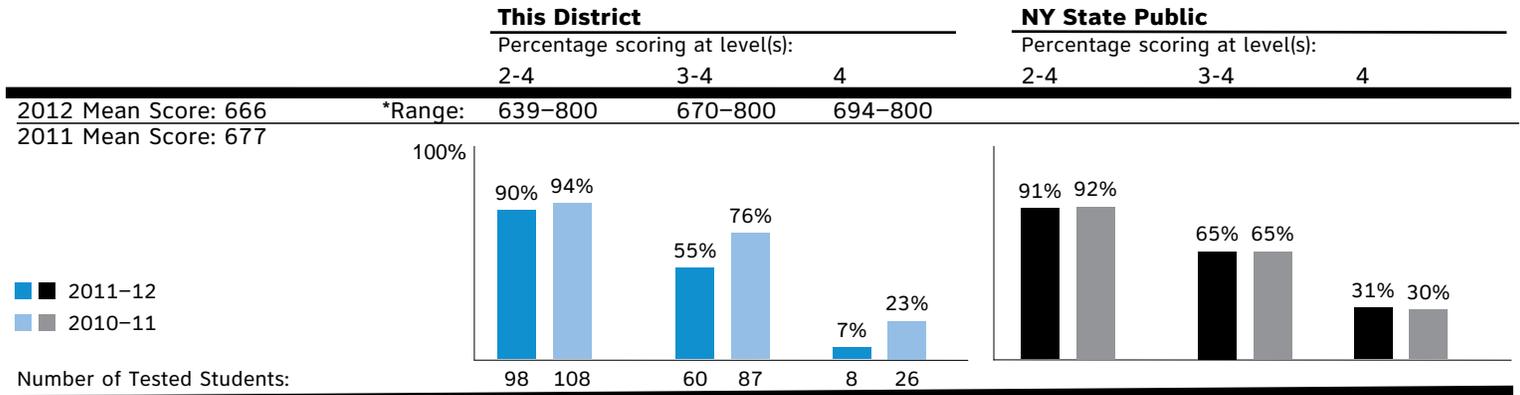
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>90%</b>	<b>55%</b>	<b>7%</b>	<b>115</b>	<b>94%</b>	<b>76%</b>	<b>23%</b>
Female	53	96%	66%	2%	66	92%	74%	12%
Male	56	84%	45%	13%	49	96%	78%	37%
American Indian or Alaska Native								
Black or African American	10	–	–	–	7	86%	43%	0%
Hispanic or Latino	17	94%	59%	12%	15	93%	67%	13%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	100%	100%	40%
White	79	89%	52%	5%	88	94%	78%	25%
Multiracial	1	–	–	–				
Small Group Totals	13	92%	69%	15%				
General-Education Students	96	99%	63%	8%	99	100%	86%	25%
Students with Disabilities	13	23%	0%	0%	16	56%	13%	6%
English Proficient	107	–	–	–	114	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	48	85%	48%	8%	56	88%	61%	9%
Not Disadvantaged	61	93%	61%	7%	59	100%	90%	36%
Migrant								
Not Migrant	109	90%	55%	7%	115	94%	76%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

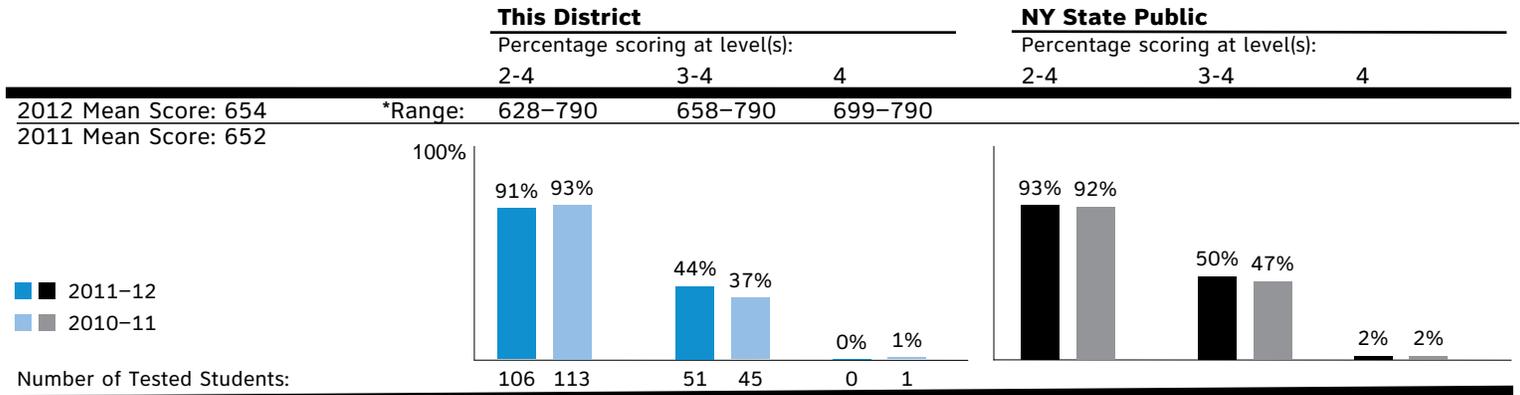
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>116</b>	<b>91%</b>	<b>44%</b>	<b>0%</b>	<b>121</b>	<b>93%</b>	<b>37%</b>	<b>1%</b>
Female	67	91%	43%	0%	64	95%	44%	0%
Male	49	92%	45%	0%	57	91%	30%	2%
American Indian or Alaska Native								
Black or African American	6	83%	17%	0%	7	-	-	-
Hispanic or Latino	17	88%	41%	0%	11	100%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	2	-	-	-
White	88	92%	45%	0%	100	92%	39%	0%
Multiracial					1	-	-	-
Small Group Totals					10	100%	20%	10%
General-Education Students	100	98%	51%	0%	106	98%	42%	1%
Students with Disabilities	16	50%	0%	0%	15	60%	0%	0%
English Proficient	115	-	-	-	120	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	53	83%	36%	0%	48	90%	29%	0%
Not Disadvantaged	63	98%	51%	0%	73	96%	42%	1%
Migrant								
Not Migrant	116	91%	44%	0%	121	93%	37%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

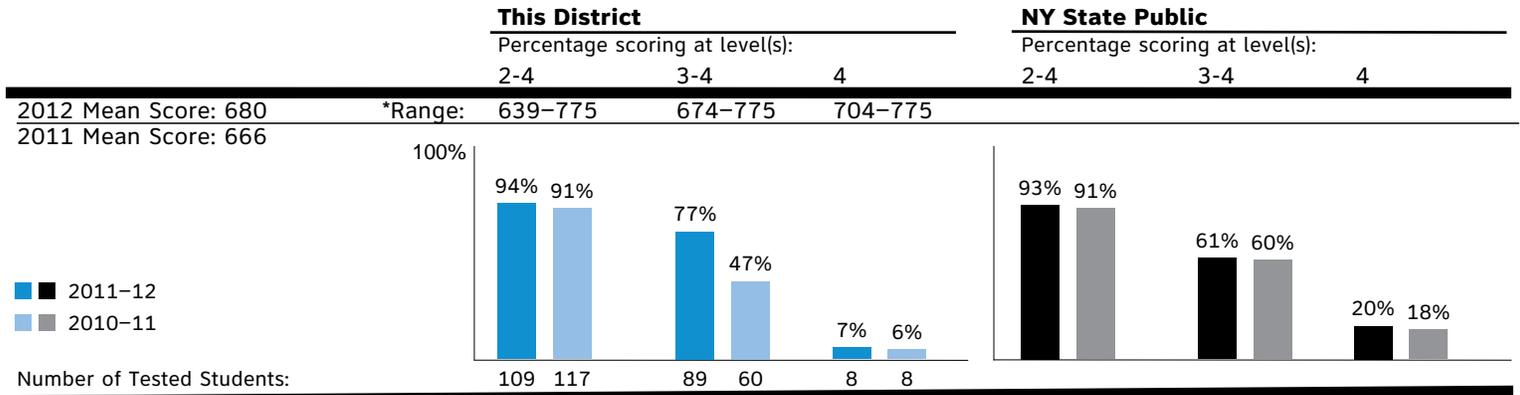
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>116</b>	<b>94%</b>	<b>77%</b>	<b>7%</b>	<b>128</b>	<b>91%</b>	<b>47%</b>	<b>6%</b>
Female	67	91%	78%	7%	67	94%	49%	6%
Male	49	98%	76%	6%	61	89%	44%	7%
American Indian or Alaska Native								
Black or African American	6	83%	33%	0%	7	-	-	-
Hispanic or Latino	17	94%	82%	6%	11	100%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	2	-	-	-
White	88	94%	78%	8%	107	90%	47%	7%
Multiracial					1	-	-	-
Small Group Totals					10	100%	40%	10%
General-Education Students	100	100%	87%	8%	106	99%	53%	8%
Students with Disabilities	16	56%	13%	0%	22	55%	18%	0%
English Proficient	115	-	-	-	127	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	53	89%	68%	4%	50	96%	42%	0%
Not Disadvantaged	63	98%	84%	10%	78	88%	50%	10%
Migrant								
Not Migrant	116	94%	77%	7%	128	91%	47%	6%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

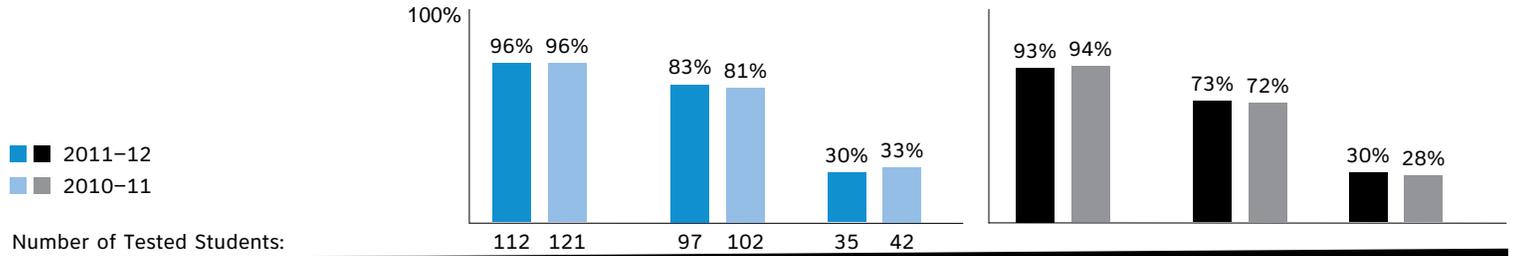
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	96%	83%	30%	126	96%	81%	33%
Female	67	94%	78%	19%	67	97%	79%	30%
Male	50	98%	90%	44%	59	95%	83%	37%
American Indian or Alaska Native								
Black or African American	7	86%	43%	0%	7	-	-	-
Hispanic or Latino	17	100%	88%	18%	11	100%	82%	27%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	2	-	-	-
White	88	95%	84%	34%	105	95%	81%	35%
Multiracial					1	-	-	-
Small Group Totals					10	100%	80%	20%
General-Education Students	101	100%	92%	35%	106	100%	90%	40%
Students with Disabilities	16	69%	25%	0%	20	75%	35%	0%
English Proficient	116	-	-	-	125	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	53	92%	75%	21%	50	100%	76%	22%
Not Disadvantaged	64	98%	89%	38%	76	93%	84%	41%
Migrant								
Not Migrant	117	96%	83%	30%	126	96%	81%	33%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

## 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

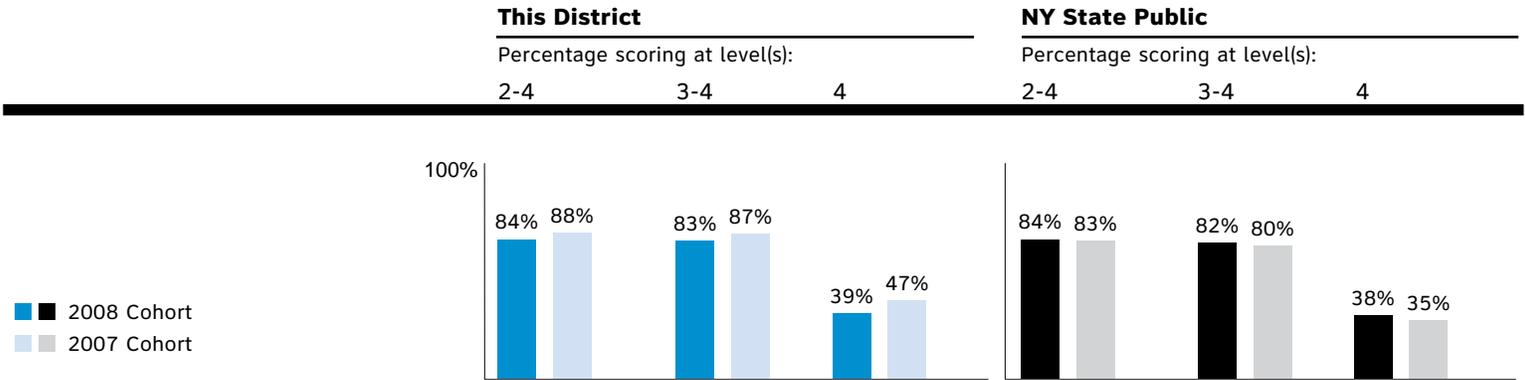
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



### Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>127</b>	<b>84%</b>	<b>83%</b>	<b>39%</b>	<b>138</b>	<b>88%</b>	<b>87%</b>	<b>47%</b>
Female	73	88%	88%	44%	66	92%	91%	58%
Male	54	80%	76%	31%	72	83%	83%	38%
American Indian or Alaska Native					2	-	-	-
Black or African American	5	-	-	-	8	88%	88%	50%
Hispanic or Latino	10	70%	70%	10%	10	90%	90%	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	110	86%	85%	41%	115	87%	86%	49%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>7</b>	<b>71%</b>	<b>71%</b>	<b>43%</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>20%</b>
General-Education Students	113	91%	91%	43%	122	92%	92%	52%
Students with Disabilities	14	29%	14%	0%	16	56%	50%	6%
English Proficient	127	84%	83%	39%	135	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	39	77%	77%	38%	39	79%	77%	23%
Not Disadvantaged	88	88%	85%	39%	99	91%	91%	57%
Migrant								
Not Migrant	127	84%	83%	39%	138	88%	87%	47%

#### NOTES

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# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

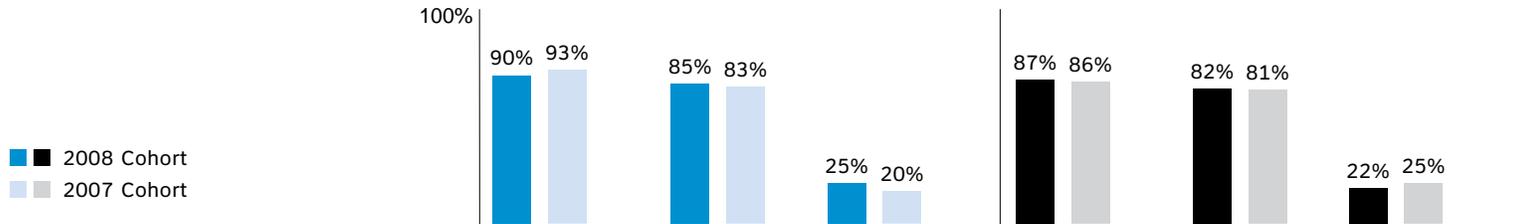
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>127</b>	<b>90%</b>	<b>85%</b>	<b>25%</b>	<b>138</b>	<b>93%</b>	<b>83%</b>	<b>20%</b>
Female	73	89%	85%	25%	66	92%	91%	20%
Male	54	91%	85%	26%	72	93%	76%	21%
American Indian or Alaska Native					2	-	-	-
Black or African American	5	-	-	-	8	88%	88%	0%
Hispanic or Latino	10	100%	80%	0%	10	90%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	110	89%	85%	28%	115	93%	83%	23%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	86%	14%	5	100%	100%	20%
General-Education Students	113	95%	92%	28%	122	96%	89%	23%
Students with Disabilities	14	50%	29%	0%	16	69%	38%	0%
English Proficient	127	90%	85%	25%	135	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	39	79%	77%	15%	39	95%	82%	10%
Not Disadvantaged	88	94%	89%	30%	99	92%	84%	24%
Migrant								
Not Migrant	127	90%	85%	25%	138	93%	83%	20%

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# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	127	5%	50%	30%	113	2%	55%	34%	14	29%	14%	0%
<b>U.S. History and Government</b>	127	1%	24%	60%	113	0%	24%	67%	14	7%	21%	0%
<b>Science</b>	127	1%	51%	37%	113	0%	53%	42%	14	7%	36%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	106	100%	97%	45%	98	100%	99%	48%	8	100%	75%	13%
	2010-11	125	94%	90%	42%	109	98%	98%	48%	16	63%	38%	0%
	2009-10	137	99%	99%	50%	127	100%	100%	53%	10	90%	90%	10%
Integrated Algebra	2011-12	111	96%	86%	13%	102	96%	91%	13%	9	100%	33%	11%
	2010-11	153	93%	84%	7%	131	96%	87%	8%	22	73%	64%	0%
	2009-10	136	96%	87%	7%	120	98%	91%	7%	16	81%	56%	6%
Geometry	2011-12	83	95%	90%	35%	81	—	—	—	2	—	—	—
	2010-11	90	90%	81%	21%	87	—	—	—	3	—	—	—
	2009-10	73	99%	92%	21%	70	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	81	72%	63%	14%	80	—	—	—	1	—	—	—
	2010-11	53	53%	34%	4%	53	53%	34%	4%	0	—	—	—
	2009-10	23	87%	70%	13%	23	87%	70%	13%	0	—	—	—
Global History and Geography	2011-12	136	90%	74%	21%	115	92%	83%	24%	21	76%	29%	0%
	2010-11	119	95%	86%	29%	108	98%	91%	31%	11	64%	36%	0%
	2009-10	133	90%	83%	31%	118	92%	87%	34%	15	80%	47%	7%
U.S. History and Government	2011-12	109	99%	97%	46%	100	99%	98%	49%	9	100%	89%	11%
	2010-11	123	98%	93%	63%	111	99%	97%	68%	12	83%	58%	17%
	2009-10	127	100%	95%	61%	116	100%	96%	64%	11	100%	91%	36%
Living Environment	2011-12	130	97%	92%	38%	121	98%	93%	40%	9	89%	78%	11%
	2010-11	106	98%	93%	27%	93	99%	96%	31%	13	92%	77%	0%
	2009-10	119	99%	91%	43%	106	99%	95%	46%	13	100%	54%	15%
Physical Setting/Earth Science	2011-12	115	94%	83%	39%	103	97%	89%	44%	12	67%	33%	0%
	2010-11	105	94%	84%	29%	98	97%	87%	31%	7	57%	43%	0%
	2009-10	98	87%	78%	27%	94	—	—	—	4	—	—	—
Physical Setting/Chemistry	2011-12	67	94%	78%	18%	65	—	—	—	2	—	—	—
	2010-11	61	93%	84%	25%	61	93%	84%	25%	0	—	—	—
	2009-10	45	93%	84%	9%	45	93%	84%	9%	0	—	—	—
Physical Setting/Physics	2011-12	15	87%	73%	27%	15	87%	73%	27%	0	—	—	—
	2010-11	22	73%	59%	18%	21	—	—	—	1	—	—	—
	2009-10	9	89%	67%	33%	9	89%	67%	33%	0	—	—	—

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# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	5	20%	0	—	5	20%
Science	2011-12	5	80%	0	—	5	80%
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	18	28%	1	—	17	—
	2010-11	2	—	0	—	2	—
	2009-10	5	40%	1	—	4	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	5	80%	0	—	5	80%
	2009-10	3	—	0	—	3	—

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# 2 Student Performance

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	17	0%	35%	41%	24%	12	0%	25%	42%	33%	5	0%	60%	40%	0%
	2010-11	19	0%	21%	53%	26%	17	—	—	—	—	2	—	—	—	—
	2009-10	14	0%	7%	43%	50%	14	0%	7%	43%	50%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	17	24%	24%	18%	35%	12	17%	17%	17%	50%	5	40%	40%	20%	0%
	2010-11	19	16%	32%	26%	26%	17	—	—	—	—	2	—	—	—	—
	2009-10	14	14%	57%	7%	21%	14	14%	57%	7%	21%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	9	0%	0%	0%	100%	6	—	—	—	—	3	—	—	—	—
	2010-11	11	9%	0%	27%	64%	8	—	—	—	—	3	—	—	—	—
	2009-10	14	0%	0%	29%	71%	10	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	9	0%	11%	67%	22%	6	—	—	—	—	3	—	—	—	—
	2010-11	11	9%	9%	36%	45%	8	—	—	—	—	3	—	—	—	—
	2009-10	14	7%	21%	29%	43%	10	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	6	17%	0%	0%	83%	6	17%	0%	0%	83%	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0	—	—	—	—
	2009-10	13	23%	15%	23%	38%	13	23%	15%	23%	38%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	9	22%	33%	0%	44%	9	22%	33%	0%	44%	0	—	—	—	—
	2009-10	13	23%	23%	38%	15%	13	23%	23%	38%	15%	0	—	—	—	—

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# 3 Student Outcomes

District **DOVER UNION FREE SCHOOL DISTRICT**

District ID **13-05-02-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	107		100		7	
	2010-11	112		105		7	
	2009-10	119		110		9	
<b>Receiving a Regents Diploma</b>	2011-12	98	92%	97	97%	1	14%
	2010-11	100	89%	97	92%	3	43%
	2009-10	104	87%	103	94%	1	11%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	42	39%	42	42%	0	0%
	2010-11	30	27%	30	29%	0	0%
	2009-10	51	43%	51	46%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	22	4%	18	4%	4	5%
	2010-11	19	3%	13	2%	6	7%
	2009-10	20	3%	15	3%	5	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	4	1%	2	0%	2	3%
	2010-11	4	1%	3	1%	1	1%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	26	5%	20	5%	6	8%
	2010-11	23	4%	16	3%	7	8%
	2009-10	20	3%	15	3%	5	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	42	39%	42	42%	0	0%
<b>To 2-year College</b>	43	40%	39	39%	4	50%
<b>To Other Post-secondary</b>	4	4%	4	4%	0	0%
<b>To the Military</b>	4	4%	4	4%	0	0%
<b>To Employment</b>	10	9%	7	7%	3	38%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	5	5%	4	4%	1	13%