



The New York State Report Card 2011–12

District **HYDE PARK CENTRAL SCHOOL
DISTRICT**
District ID **13-08-01-06-0000**
Superintendent **GREER FISCHER**
Telephone **(845) 229-4005**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	245	269	251
Grade 1	291	264	259
Grade 2	252	273	260
Grade 3	300	262	267
Grade 4	291	312	252
Grade 5	284	294	311
Grade 6	287	290	301
Ungraded Elementary	0	0	4
Grade 7	355	296	299
Grade 8	322	351	288
Grade 9	411	375	376
Grade 10	384	384	345
Grade 11	327	357	341
Grade 12	367	323	354
Ungraded Secondary	0	0	13
Total K-12	4116	4050	3921

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	23
Grade 8			
English	20	21	23
Mathematics	20	21	24
Science	21	23	24
Social Studies	20	21	23
Grade 10			
English	20	25	23
Mathematics	39		16
Science		25	30
Social Studies	25	21	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	988	24%	1158	29%	1103	28%
Reduced Price Lunch	424	10%	392	10%	404	10%
Limited English Proficient	71	2%	86	2%	84	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	0%	5	0%
Black or African American	513	12%	522	13%	484	12%
Hispanic or Latino	320	8%	320	8%	417	11%
Asian or Native Hawaiian/Other Pacific Islander	68	2%	76	2%	87	2%
White	3204	78%	3109	77%	2857	73%
Multiracial	9	0%	19	0%	71	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		93%
Student Suspensions	297	7%	264	6%	257	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	325	321	309
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	0%
Percent with Fewer than Three Years of Experience	4%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	11%	14%
Total Number of Core Classes	840	762	674
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1162	1122	1055
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	18%	31%
Turnover Rate of All Teachers	12%	11%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	41	42	40
Total Paraprofessionals*	135	137	117
Assistant Principals	5	5	5
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

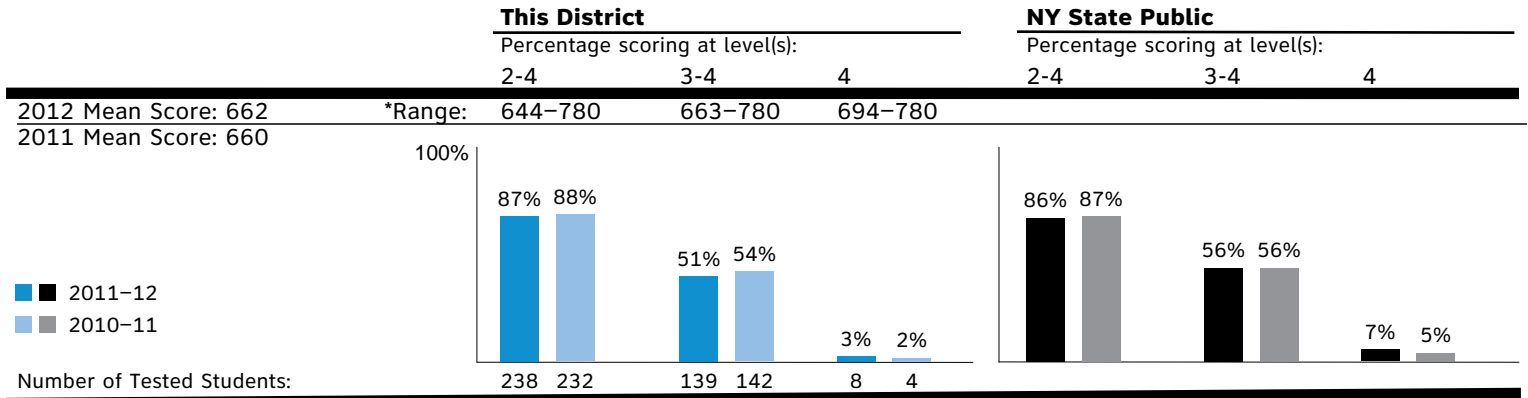
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	274	87%	51%	3%	263	88%	54%	2%
Female	127	89%	61%	4%	136	92%	57%	1%
Male	147	85%	41%	2%	127	84%	51%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	24	83%	29%	0%	37	84%	35%	0%
Hispanic or Latino	31	84%	42%	0%	26	88%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	0%	7	-	-	-
White	205	87%	55%	4%	189	88%	57%	2%
Multiracial	7	100%	43%	0%	4	-	-	-
Small Group Totals	11	100%	45%	0%	11	100%	45%	0%
General-Education Students	228	96%	58%	4%	203	96%	61%	2%
Students with Disabilities	46	41%	13%	0%	60	63%	30%	0%
English Proficient	262	87%	53%	3%	257	88%	54%	2%
Limited English Proficient	12	75%	0%	0%	6	100%	67%	0%
Economically Disadvantaged	116	86%	37%	1%	125	86%	42%	0%
Not Disadvantaged	158	87%	61%	4%	138	90%	65%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	274	87%	51%	3%	263	88%	54%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

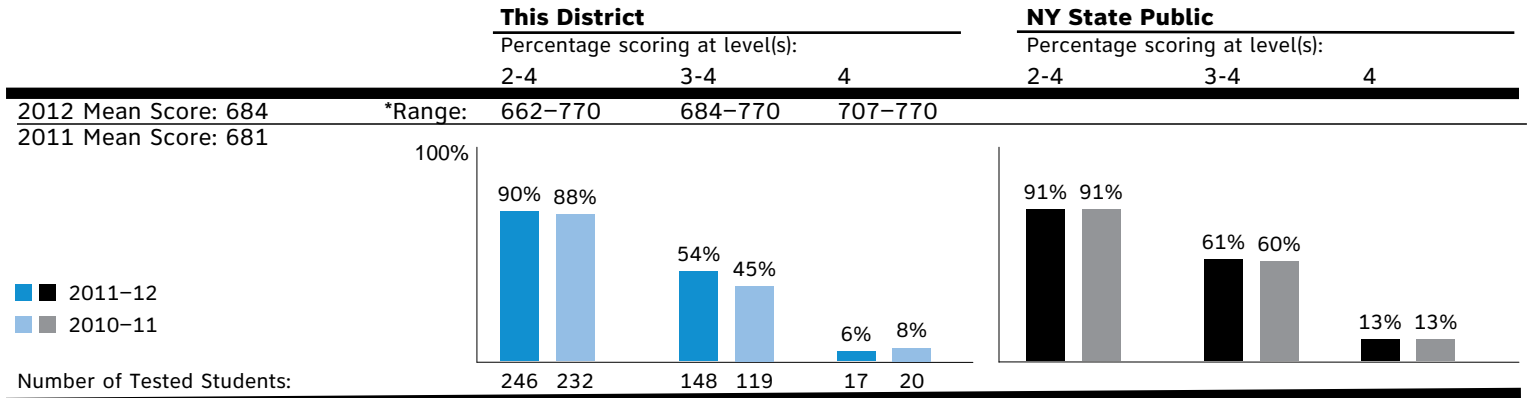
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	274	90%	54%	6%	264	88%	45%	8%
Female	126	92%	52%	6%	137	89%	44%	5%
Male	148	88%	56%	6%	127	87%	46%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	24	79%	29%	0%	37	86%	30%	3%
Hispanic or Latino	32	81%	50%	0%	26	92%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	29%	8	-	-	-
White	204	92%	56%	7%	189	87%	47%	8%
Multiracial	7	100%	71%	0%	4	-	-	-
Small Group Totals					12	92%	67%	8%
General-Education Students	228	96%	61%	7%	204	93%	52%	8%
Students with Disabilities	46	61%	22%	0%	60	70%	20%	5%
English Proficient	261	91%	55%	7%	258	88%	45%	8%
Limited English Proficient	13	62%	38%	0%	6	100%	67%	0%
Economically Disadvantaged	117	85%	45%	4%	126	85%	33%	3%
Not Disadvantaged	157	94%	61%	8%	138	91%	57%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	274	90%	54%	6%	264	88%	45%	8%

NOTES

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Other Assessments

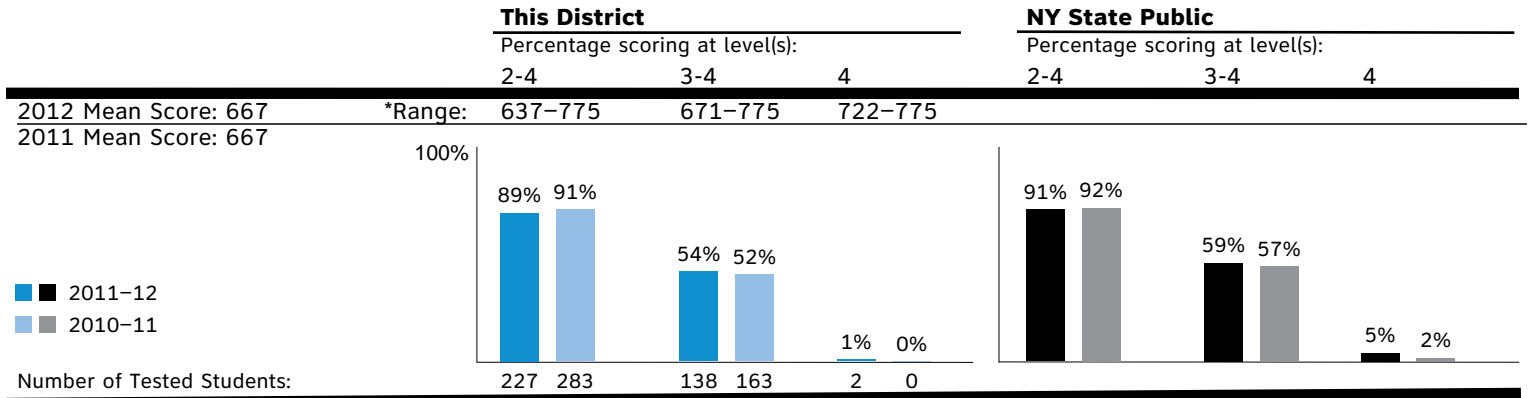
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	89%	54%	1%	312	91%	52%	0%
Female	128	95%	59%	1%	156	93%	54%	0%
Male	126	84%	50%	1%	156	88%	50%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	33	85%	42%	0%	41	83%	32%	0%
Hispanic or Latino	28	86%	50%	0%	36	81%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	0%	5	100%	20%	0%
White	177	91%	57%	1%	225	94%	59%	0%
Multiracial	8	75%	38%	0%	4	-	-	-
Small Group Totals					5	80%	40%	0%
General-Education Students	201	97%	63%	1%	257	99%	61%	0%
Students with Disabilities	53	62%	21%	0%	55	53%	11%	0%
English Proficient	250	-	-	-	307	91%	52%	0%
Limited English Proficient	4	-	-	-	5	100%	40%	0%
Economically Disadvantaged	125	88%	47%	1%	127	83%	41%	0%
Not Disadvantaged	129	91%	61%	1%	185	96%	60%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	254	89%	54%	1%	312	91%	52%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

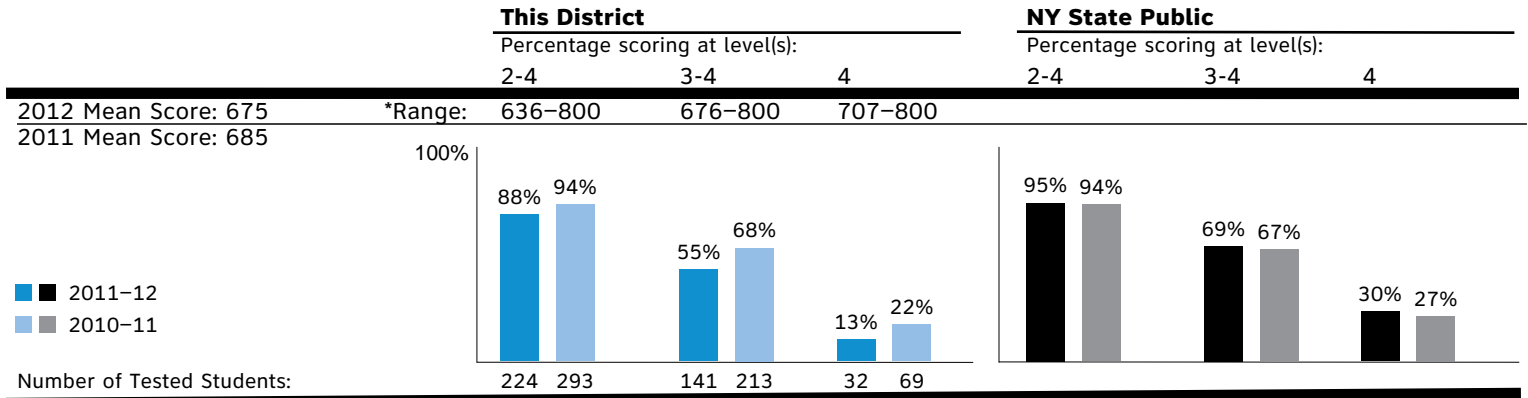
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	88%	55%	13%	311	94%	68%	22%
Female	129	90%	53%	9%	155	95%	69%	17%
Male	126	86%	57%	16%	156	94%	68%	28%
American Indian or Alaska Native					1	-	-	-
Black or African American	33	82%	52%	6%	40	90%	53%	13%
Hispanic or Latino	28	89%	46%	4%	36	94%	50%	19%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	78%	33%	5	100%	20%	20%
White	177	89%	56%	15%	225	96%	76%	24%
Multiracial	8	75%	50%	0%	4	-	-	-
Small Group Totals					5	60%	40%	20%
General-Education Students	202	97%	63%	14%	256	99%	79%	25%
Students with Disabilities	53	55%	25%	6%	55	71%	20%	9%
English Proficient	250	88%	56%	13%	306	94%	69%	23%
Limited English Proficient	5	80%	20%	0%	5	100%	20%	0%
Economically Disadvantaged	126	84%	44%	5%	127	90%	59%	12%
Not Disadvantaged	129	91%	66%	20%	184	97%	75%	29%
Migrant								
Not Migrant	255	88%	55%	13%	311	94%	68%	22%

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Other Assessments

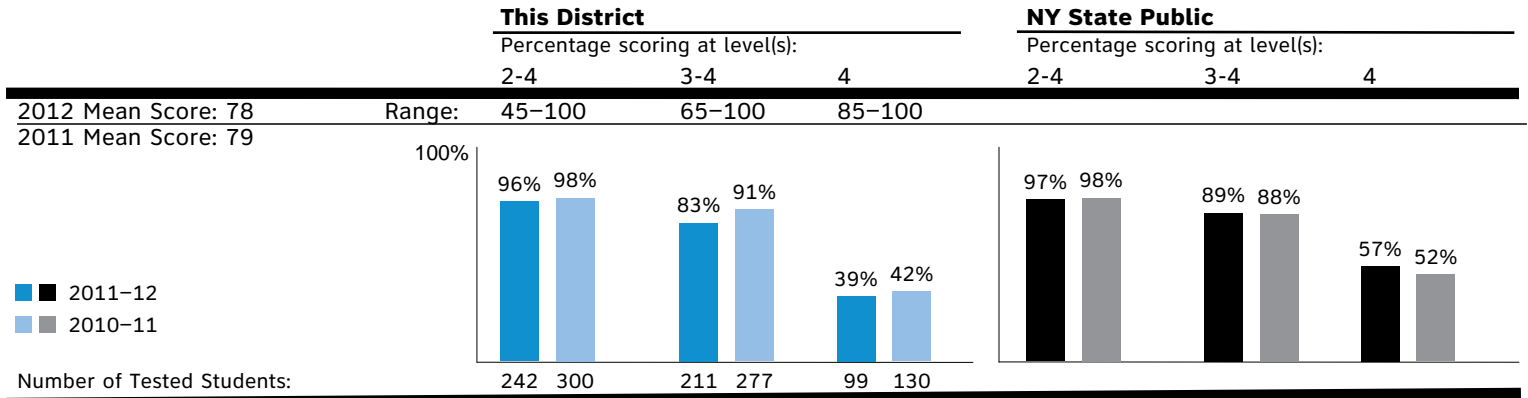
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	253	96%	83%	39%	306	98%	91%	42%
Female	128	98%	86%	38%	153	99%	92%	40%
Male	125	94%	81%	41%	153	97%	89%	45%
American Indian or Alaska Native					1	-	-	-
Black or African American	33	94%	76%	24%	39	97%	85%	21%
Hispanic or Latino	28	96%	79%	25%	35	100%	80%	31%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	67%	6	100%	67%	17%
White	175	96%	86%	43%	221	98%	94%	49%
Multiracial	8	88%	63%	25%	4	-	-	-
Small Group Totals					5	80%	80%	40%
General-Education Students	201	100%	92%	44%	253	100%	96%	49%
Students with Disabilities	52	81%	52%	19%	53	91%	62%	13%
English Proficient	248	96%	84%	40%	301	98%	91%	43%
Limited English Proficient	5	100%	60%	0%	5	100%	80%	0%
Economically Disadvantaged	124	95%	80%	26%	126	98%	86%	30%
Not Disadvantaged	129	96%	87%	52%	180	98%	94%	51%
Migrant								
Not Migrant	253	96%	83%	39%	306	98%	91%	42%

NOTES

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Other Assessments

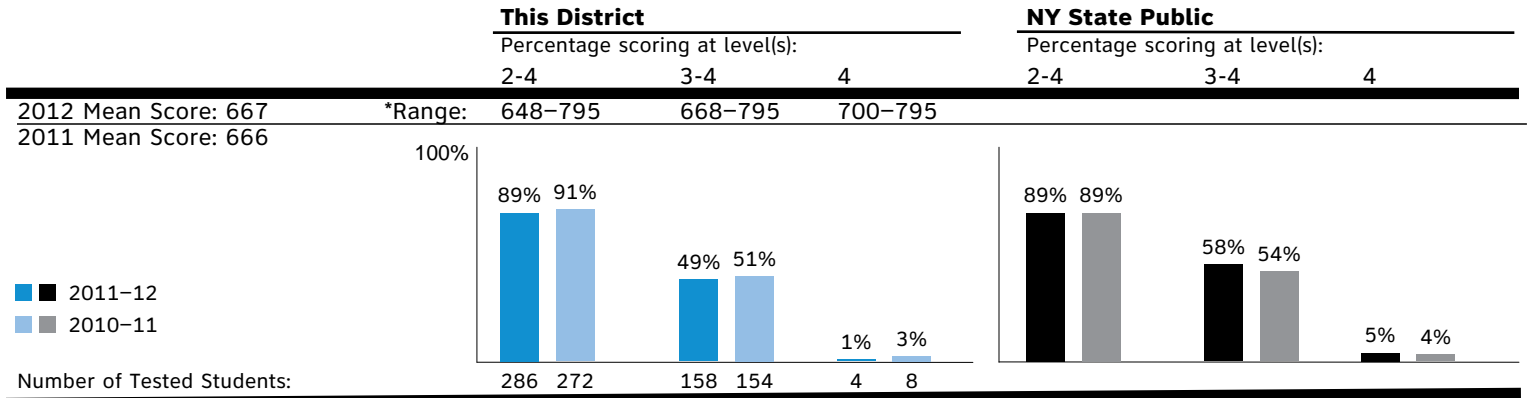
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	320	89%	49%	1%	300	91%	51%	3%
Female	158	92%	56%	2%	140	94%	59%	4%
Male	162	86%	43%	1%	160	88%	45%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	41	80%	44%	0%	38	95%	39%	0%
Hispanic or Latino	39	82%	41%	0%	38	87%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	71%	29%	0%	5	–	–	–
White	225	93%	53%	2%	216	90%	56%	4%
Multiracial	7	–	–	–	3	–	–	–
Small Group Totals	8	75%	38%	0%	8	100%	63%	0%
General-Education Students	269	97%	57%	1%	259	97%	56%	3%
Students with Disabilities	51	51%	8%	0%	41	51%	22%	0%
English Proficient	318	–	–	–	294	91%	52%	3%
Limited English Proficient	2	–	–	–	6	50%	0%	0%
Economically Disadvantaged	143	84%	38%	0%	133	88%	36%	0%
Not Disadvantaged	177	94%	58%	2%	167	93%	63%	5%
Migrant								
Not Migrant	320	89%	49%	1%	300	91%	51%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A

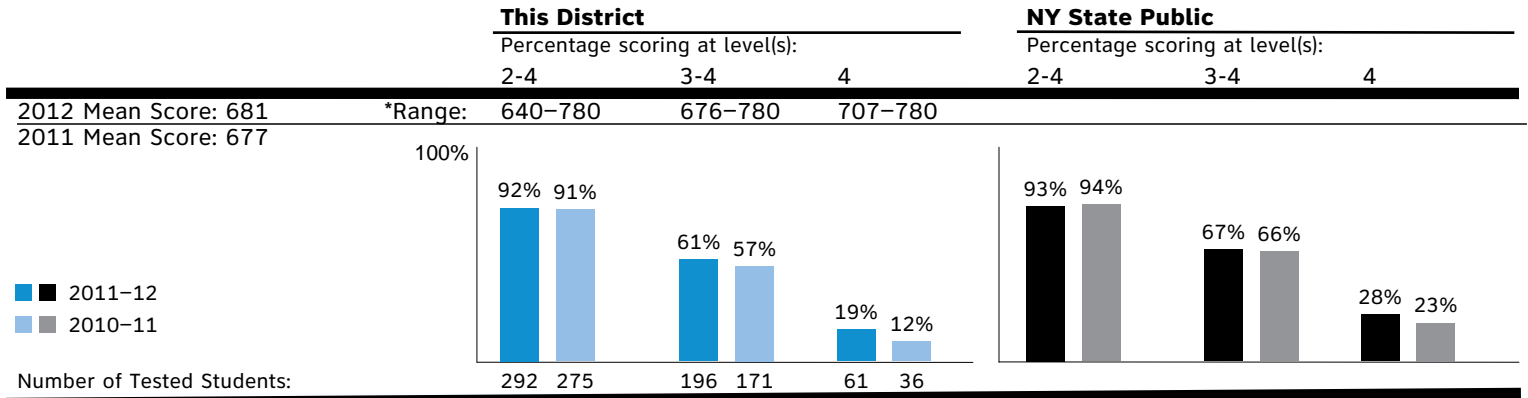
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	92%	61%	19%	302	91%	57%	12%
Female	159	95%	61%	16%	141	91%	53%	11%
Male	160	88%	62%	23%	161	91%	60%	12%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	41	85%	54%	15%	38	89%	39%	3%
Hispanic or Latino	40	88%	53%	13%	40	90%	45%	13%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	29%	29%	5	-	-	-
White	224	94%	66%	21%	216	91%	61%	13%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	7	71%	57%	0%	8	100%	75%	25%
General-Education Students	269	98%	70%	22%	261	97%	63%	14%
Students with Disabilities	50	58%	18%	6%	41	51%	17%	0%
English Proficient	316	-	-	-	294	91%	57%	12%
Limited English Proficient	3	-	-	-	8	88%	25%	13%
Economically Disadvantaged	144	88%	53%	14%	135	89%	47%	10%
Not Disadvantaged	175	94%	68%	23%	167	93%	65%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	319	92%	61%	19%	302	91%	57%	12%

NOTES

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Other Assessments

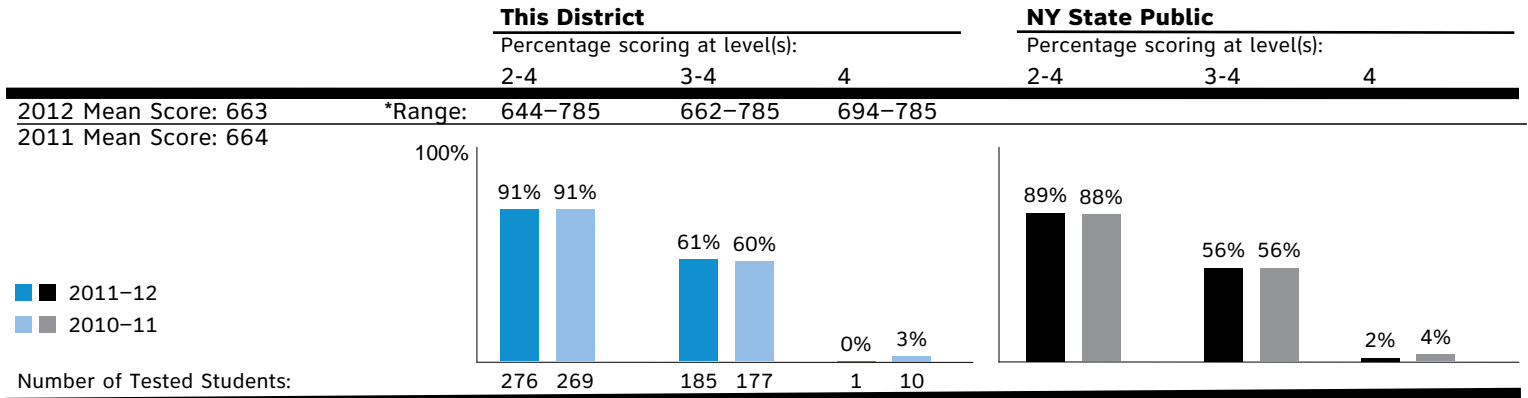
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	304	91%	61%	0%	294	91%	60%	3%
Female	152	93%	64%	0%	122	92%	66%	5%
Male	152	88%	58%	1%	172	91%	56%	2%
American Indian or Alaska Native					2	–	–	–
Black or African American	40	95%	53%	0%	36	83%	33%	0%
Hispanic or Latino	48	85%	42%	0%	20	95%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	88%	0%
White	208	91%	68%	0%	222	92%	63%	4%
Multiracial	4	–	–	–	6	–	–	–
Small Group Totals	8	88%	38%	0%	8	100%	63%	13%
General-Education Students	264	97%	67%	0%	236	99%	71%	4%
Students with Disabilities	40	48%	18%	0%	58	62%	16%	0%
English Proficient	299	91%	62%	0%	292	–	–	–
Limited English Proficient	5	80%	20%	0%	2	–	–	–
Economically Disadvantaged	144	88%	44%	0%	113	86%	48%	1%
Not Disadvantaged	160	94%	76%	1%	181	95%	68%	5%
Migrant								
Not Migrant	304	91%	61%	0%	294	91%	60%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

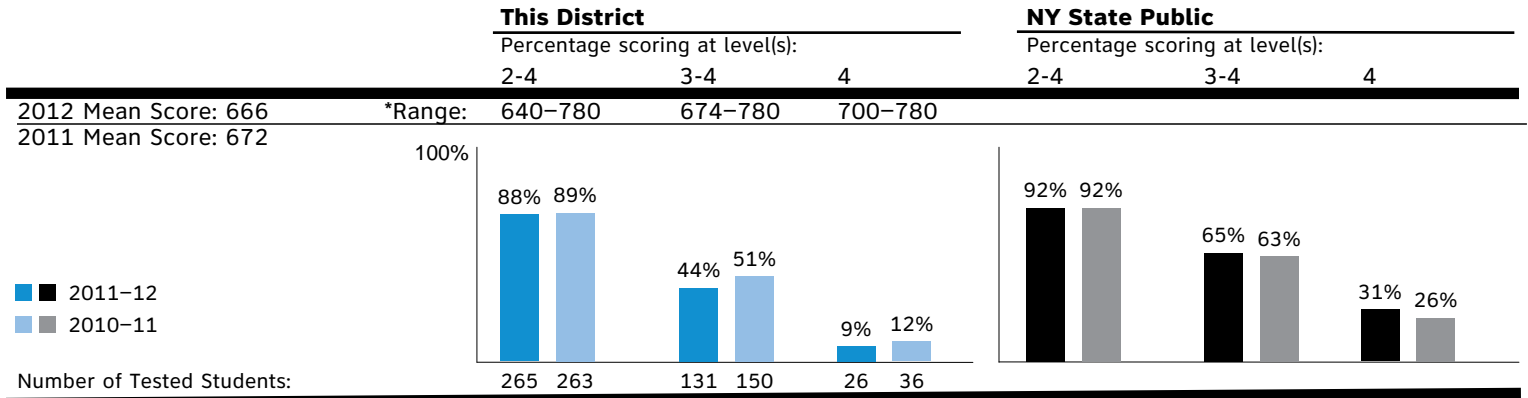
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	88%	44%	9%	295	89%	51%	12%
Female	151	87%	43%	8%	122	93%	53%	10%
Male	149	89%	44%	9%	173	86%	49%	14%
American Indian or Alaska Native					2	-	-	-
Black or African American	40	83%	28%	3%	37	78%	24%	0%
Hispanic or Latino	47	85%	30%	2%	20	95%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	100%	75%	38%
White	205	90%	50%	12%	222	91%	54%	14%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	8	100%	38%	0%	8	75%	50%	13%
General-Education Students	262	94%	48%	9%	237	97%	61%	15%
Students with Disabilities	38	47%	13%	5%	58	57%	9%	0%
English Proficient	295	88%	44%	9%	293	-	-	-
Limited English Proficient	5	80%	0%	0%	2	-	-	-
Economically Disadvantaged	143	83%	25%	4%	114	82%	37%	10%
Not Disadvantaged	157	93%	61%	13%	181	93%	60%	14%
Migrant								
Not Migrant	300	88%	44%	9%	295	89%	51%	12%

NOTES

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Other Assessments

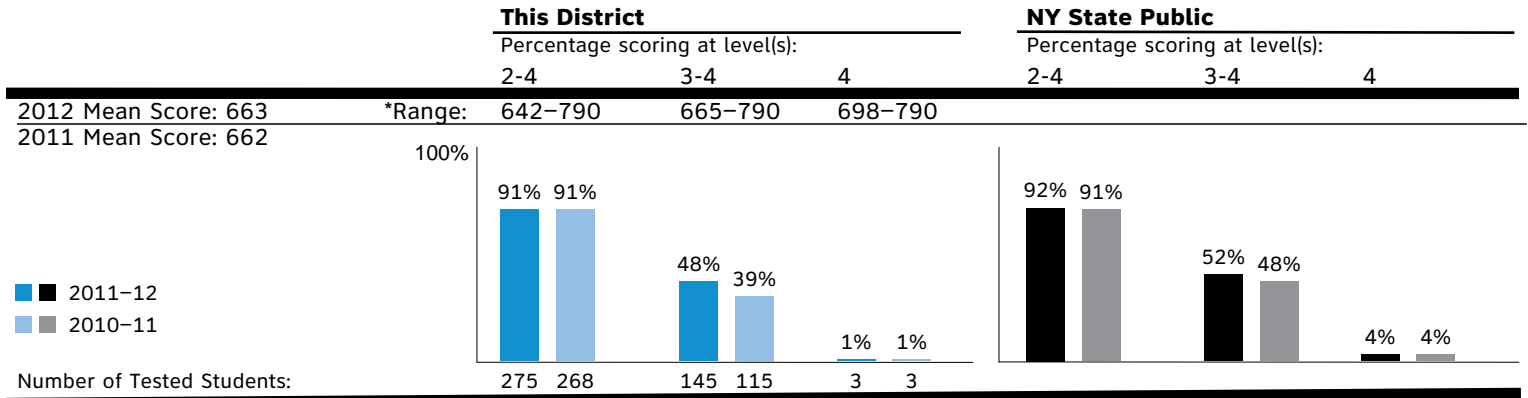
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	91%	48%	1%	294	91%	39%	1%
Female	128	93%	59%	1%	148	94%	46%	1%
Male	173	90%	40%	1%	146	88%	32%	1%
American Indian or Alaska Native	3	–	–	–	–	–	–	–
Black or African American	37	84%	22%	0%	37	78%	24%	0%
Hispanic or Latino	21	90%	43%	5%	33	88%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	0%	7	–	–	–
White	225	92%	53%	1%	216	94%	42%	1%
Multiracial	6	–	–	–	1	–	–	–
Small Group Totals	9	89%	22%	0%	8	75%	63%	13%
General-Education Students	243	98%	58%	1%	238	96%	46%	1%
Students with Disabilities	58	64%	9%	0%	56	70%	9%	0%
English Proficient	297	–	–	–	291	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	127	86%	31%	1%	100	82%	30%	1%
Not Disadvantaged	174	95%	61%	1%	194	96%	44%	1%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	301	91%	48%	1%	294	91%	39%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

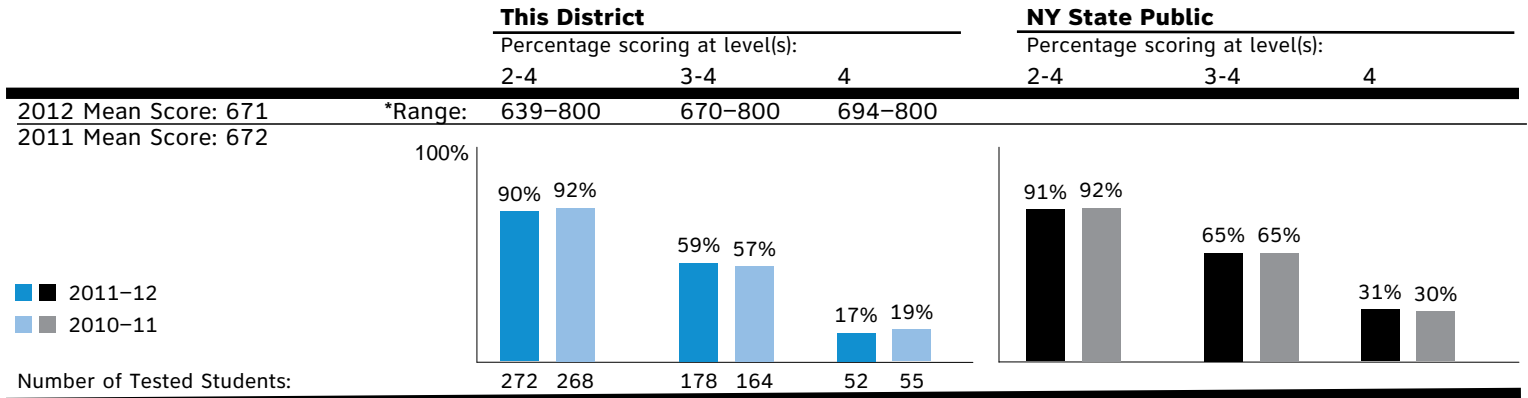
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	90%	59%	17%	290	92%	57%	19%
Female	129	91%	59%	21%	145	95%	61%	20%
Male	174	89%	59%	14%	145	90%	52%	18%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	38	79%	37%	5%	37	76%	35%	5%
Hispanic or Latino	22	91%	64%	23%	31	97%	45%	16%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	33%	7	-	-	-
White	225	92%	61%	19%	214	94%	62%	21%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	9	78%	44%	0%	8	100%	63%	50%
General-Education Students	244	98%	70%	21%	234	99%	66%	24%
Students with Disabilities	59	58%	14%	2%	56	66%	16%	0%
English Proficient	299	-	-	-	287	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	128	82%	41%	9%	99	88%	42%	11%
Not Disadvantaged	175	95%	72%	23%	191	95%	64%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	303	90%	59%	17%	290	92%	57%	19%

NOTES

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Other Assessments

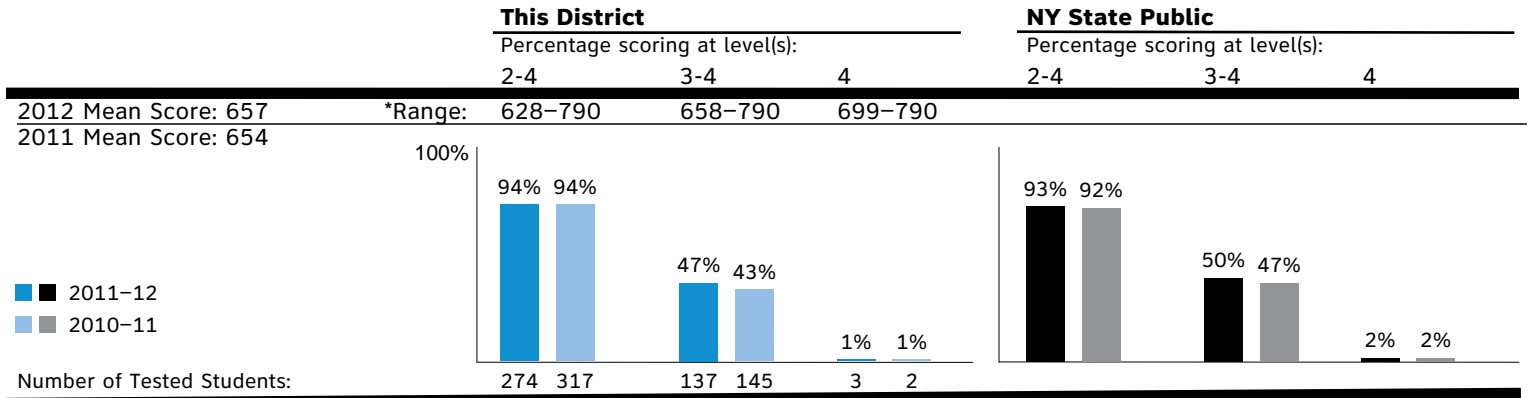
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	4	0

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	94%	47%	1%	337	94%	43%	1%
Female	150	95%	53%	2%	171	94%	46%	1%
Male	140	94%	41%	0%	166	94%	40%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	30	87%	30%	0%	35	94%	37%	0%
Hispanic or Latino	36	94%	44%	0%	32	94%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	214	96%	50%	1%	263	94%	44%	1%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	10	80%	50%	0%	7	100%	71%	0%
General-Education Students	241	99%	52%	1%	282	99%	49%	1%
Students with Disabilities	49	73%	22%	0%	55	69%	11%	0%
English Proficient	287	-	-	-	334	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	107	87%	36%	0%	117	92%	27%	0%
Not Disadvantaged	183	99%	54%	2%	220	95%	51%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	290	94%	47%	1%	337	94%	43%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

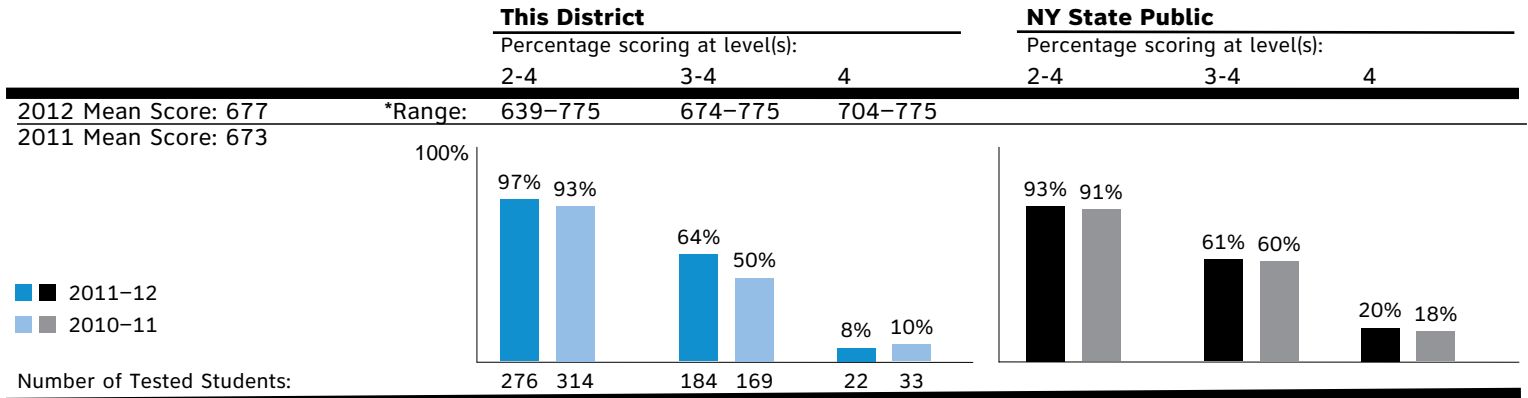
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	97%	64%	8%	337	93%	50%	10%
Female	147	96%	63%	6%	170	93%	46%	6%
Male	139	97%	65%	9%	167	93%	54%	14%
American Indian or Alaska Native					1	-	-	-
Black or African American	30	93%	43%	3%	35	94%	49%	0%
Hispanic or Latino	35	97%	63%	6%	32	94%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	211	97%	67%	8%	263	93%	51%	11%
Multiracial	3	-	-	-				
Small Group Totals	10	100%	70%	30%	7	100%	86%	29%
General-Education Students	240	100%	73%	9%	282	98%	57%	12%
Students with Disabilities	46	80%	17%	0%	55	67%	16%	0%
English Proficient	283	-	-	-	334	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	104	93%	53%	5%	117	89%	38%	3%
Not Disadvantaged	182	98%	71%	9%	220	95%	57%	13%
Migrant								
Not Migrant	286	97%	64%	8%	337	93%	50%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	5	4	4	2

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

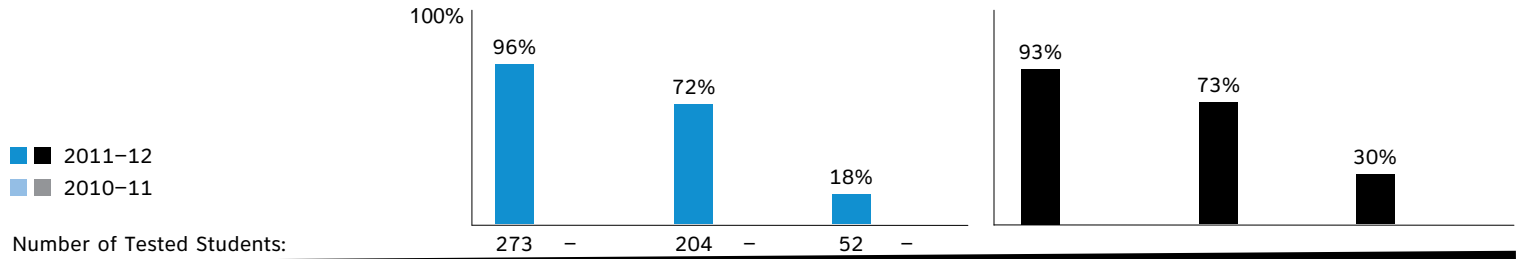
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	284	96%	72%	18%	332	98%	82%	24%
Female	145	97%	73%	19%	167	98%	77%	19%
Male	139	95%	71%	18%	165	98%	87%	30%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	30	90%	37%	3%	34	100%	76%	9%
Hispanic or Latino	36	97%	67%	19%	31	94%	65%	19%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	208	97%	78%	20%	260	98%	84%	27%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	10	100%	60%	20%	7	100%	100%	43%
General-Education Students	238	98%	77%	21%	278	99%	88%	28%
Students with Disabilities	46	85%	46%	2%	54	93%	48%	6%
English Proficient	281	-	-	-	329	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	102	95%	57%	10%	114	96%	71%	11%
Not Disadvantaged	182	97%	80%	23%	218	99%	87%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	284	96%	72%	18%	332	98%	82%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	5	3	3	3
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

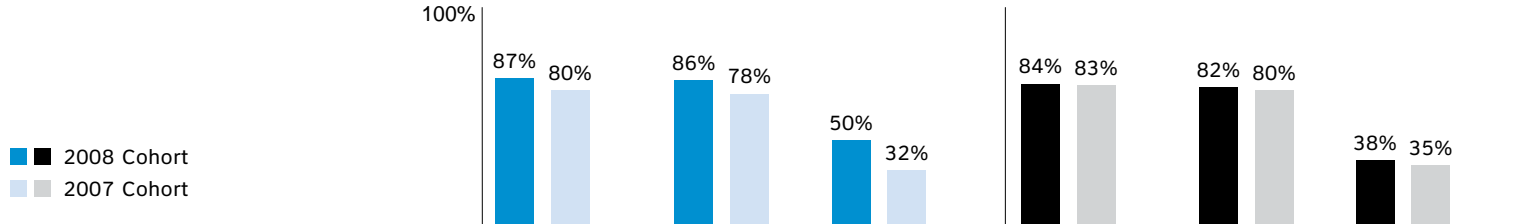
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	87%	86%	50%	369	80%	78%	32%
Female	180	89%	88%	57%	165	79%	78%	35%
Male	170	85%	83%	42%	204	80%	78%	29%
American Indian or Alaska Native								
Black or African American	49	84%	82%	31%	53	79%	75%	17%
Hispanic or Latino	22	86%	86%	36%	19	89%	84%	32%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	60%	6	100%	100%	33%
White	262	87%	85%	54%	291	79%	77%	34%
Multiracial	7	100%	100%	57%				
Small Group Totals								
General-Education Students	306	91%	91%	57%	302	89%	89%	38%
Students with Disabilities	44	59%	50%	2%	67	36%	28%	1%
English Proficient	349	-	-	-	367	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	82	89%	84%	32%	94	71%	68%	11%
Not Disadvantaged	268	87%	86%	56%	275	83%	81%	39%
Migrant								
Not Migrant	350	87%	86%	50%	369	80%	78%	32%

NOTES

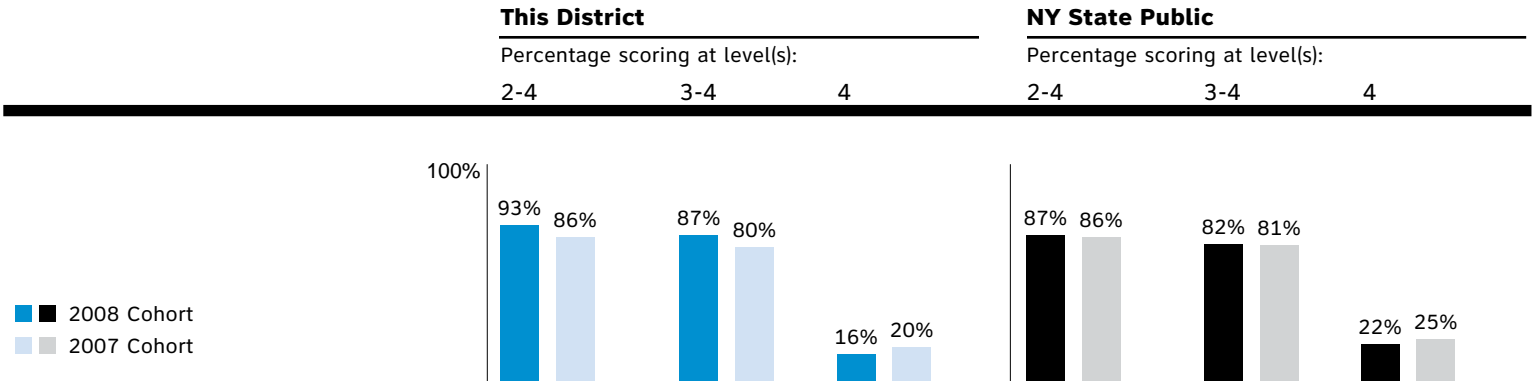
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2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	93%	87%	16%	369	86%	80%	20%
Female	180	93%	91%	18%	165	87%	79%	22%
Male	170	92%	83%	14%	204	85%	80%	18%
American Indian or Alaska Native								
Black or African American	49	90%	88%	4%	53	87%	77%	9%
Hispanic or Latino	22	95%	77%	18%	19	95%	79%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	30%	6	100%	83%	50%
White	262	93%	87%	17%	291	85%	80%	21%
Multiracial	7	86%	86%	43%				
Small Group Totals								
General-Education Students	306	98%	94%	18%	302	95%	89%	24%
Students with Disabilities	44	57%	39%	0%	67	45%	37%	1%
English Proficient	349	-	-	-	367	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	82	93%	85%	10%	94	79%	70%	10%
Not Disadvantaged	268	93%	87%	18%	275	89%	83%	23%
Migrant								
Not Migrant	350	93%	87%	16%	369	86%	80%	20%

NOTES
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2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	350	5%	50%	33%	306	3%	52%	38%	44	20%	34%	0%
U.S. History and Government	350	3%	39%	42%	306	1%	41%	47%	44	16%	23%	7%
Science	350	3%	55%	32%	306	1%	58%	36%	44	16%	34%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	356	95%	89%	34%	301	98%	94%	39%	55	78%	62%	5%
	2010-11	376	93%	91%	48%	317	98%	96%	56%	59	68%	61%	5%
	2009-10	346	90%	85%	34%	302	95%	92%	38%	44	52%	34%	5%
Integrated Algebra	2011-12	514	85%	63%	10%	406	91%	70%	12%	108	62%	37%	0%
	2010-11	473	84%	62%	13%	382	89%	71%	16%	91	62%	24%	1%
	2009-10	495	78%	65%	12%	417	80%	70%	13%	78	68%	42%	3%
Geometry	2011-12	294	83%	60%	12%	282	83%	60%	12%	12	92%	58%	8%
	2010-11	266	86%	64%	13%	253	87%	66%	13%	13	62%	38%	15%
	2009-10	292	88%	72%	13%	276	88%	73%	14%	16	88%	50%	6%
Algebra 2/Trigonometry	2011-12	183	84%	66%	19%	180	—	—	—	3	—	—	—
	2010-11	217	80%	54%	15%	214	—	—	—	3	—	—	—
	2009-10	183	67%	51%	16%	178	69%	53%	16%	5	0%	0%	0%
Global History and Geography	2011-12	434	82%	66%	22%	351	90%	75%	27%	83	48%	31%	2%
	2010-11	423	83%	67%	26%	357	88%	75%	30%	66	58%	29%	5%
	2009-10	387	81%	71%	31%	332	86%	78%	36%	55	51%	27%	2%
U.S. History and Government	2011-12	362	90%	79%	34%	314	95%	85%	38%	48	60%	40%	8%
	2010-11	329	94%	89%	47%	291	98%	94%	51%	38	66%	53%	11%
	2009-10	342	89%	85%	49%	296	95%	93%	56%	46	52%	35%	2%
Living Environment	2011-12	358	93%	81%	23%	302	98%	87%	26%	56	66%	48%	4%
	2010-11	350	94%	83%	25%	306	96%	89%	27%	44	77%	39%	7%
	2009-10	460	82%	71%	22%	381	86%	79%	25%	79	65%	34%	5%
Physical Setting/Earth Science	2011-12	235	93%	86%	35%	221	92%	86%	35%	14	100%	86%	29%
	2010-11	265	90%	82%	26%	242	92%	85%	28%	23	70%	57%	9%
	2009-10	290	84%	76%	28%	276	85%	76%	29%	14	79%	79%	7%
Physical Setting/Chemistry	2011-12	135	93%	74%	15%	133	—	—	—	2	—	—	—
	2010-11	179	95%	76%	11%	176	—	—	—	3	—	—	—
	2009-10	136	85%	60%	6%	135	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	75	95%	83%	28%	74	—	—	—	1	—	—	—
	2010-11	67	88%	69%	13%	66	—	—	—	1	—	—	—
	2009-10	108	86%	75%	20%	107	—	—	—	1	—	—	—

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2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	33%	0		9	33%
	2010-11	1	—	0		1	—
	2009-10	7	43%	0		7	43%
Science	2011-12	7	71%	0		7	71%
	2010-11	7	43%	0		7	43%
	2009-10	9	22%	0		9	22%
Reading	2011-12	5	40%	0		5	40%
	2010-11	6	50%	0		6	50%
	2009-10	7	100%	0		7	100%
Writing	2011-12	1	—	0		1	—
	2010-11	9	78%	0		9	78%
	2009-10	6	83%	0		6	83%
Global Studies	2011-12	16	63%	0		16	63%
	2010-11	8	13%	0		8	13%
	2009-10	25	52%	4	—	21	—
U.S. History and Government	2011-12	7	71%	0		7	71%
	2010-11	16	63%	1	—	15	—
	2009-10	13	62%	0		13	62%

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2 Student Performance

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	30	0%	17%	57%	27%	25	0%	16%	52%	32%	5	0%	20%	80%	0%
	2010-11	30	0%	3%	77%	20%	22	0%	5%	77%	18%	8	0%	0%	75%	25%
	2009-10	35	3%	26%	60%	11%	25	0%	20%	68%	12%	10	10%	40%	40%	10%
Reading and Writing (Grades K-1)	2011-12	29	14%	38%	10%	38%	25	—	—	—	—	4	—	—	—	—
	2010-11	29	21%	41%	10%	28%	21	24%	38%	5%	33%	8	13%	50%	25%	13%
	2009-10	35	29%	34%	20%	17%	25	16%	36%	28%	20%	10	60%	30%	0%	10%
Listening and Speaking (Grades 2-4)	2011-12	28	4%	7%	29%	61%	20	5%	5%	20%	70%	8	0%	13%	50%	38%
	2010-11	31	0%	0%	16%	84%	26	0%	0%	12%	88%	5	0%	0%	40%	60%
	2009-10	20	0%	0%	25%	75%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	28	14%	29%	32%	25%	20	10%	25%	35%	30%	8	25%	38%	25%	13%
	2010-11	31	3%	16%	26%	55%	26	0%	19%	27%	54%	5	20%	0%	20%	60%
	2009-10	20	0%	15%	60%	25%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	9	11%	0%	22%	67%	8	—	—	—	—	1	—	—	—	—
	2010-11	12	0%	8%	58%	33%	10	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	9	11%	11%	33%	44%	8	—	—	—	—	1	—	—	—	—
	2010-11	12	0%	8%	25%	67%	10	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	0%	43%	57%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	14%	43%	43%	4	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	22%	44%	33%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	29%	14%	43%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	67%	11%	11%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	15	0%	13%	7%	80%	9	0%	22%	0%	78%	6	0%	0%	17%	83%
	2010-11	9	0%	11%	22%	67%	5	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	15	0%	33%	33%	33%	9	0%	33%	33%	33%	6	0%	33%	33%	33%
	2010-11	9	0%	56%	33%	11%	5	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	57%	29%	14%	5	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	302		277		25	
	2010-11	270		254		16	
	2009-10	304		274		30	
Receiving a Regents Diploma	2011-12	264	87%	252	91%	12	48%
	2010-11	242	90%	233	92%	9	56%
	2009-10	262	86%	251	92%	11	37%
Receiving a Regents Diploma with Advanced Designation	2011-12	116	38%	116	42%	0	0%
	2010-11	119	44%	119	47%	0	0%
	2009-10	132	43%	130	47%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	10	N/A	0		10	N/A
	2010-11	13	N/A	0		13	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	63	4%	53	4%	10	4%
	2010-11	61	3%	50	3%	11	3%
	2009-10	73	4%	52	3%	21	6%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	2	0%	0	0%
	2010-11	6	0%	5	0%	1	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	65	4%	55	4%	10	4%
	2010-11	67	4%	55	4%	12	4%
	2009-10	75	4%	54	3%	21	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	32%	101	36%	0	0%
To 2-year College	147	47%	127	46%	20	57%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	8	3%	7	3%	1	3%
To Employment	15	5%	12	4%	3	9%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	37	12%	27	10%	10	29%