



The New York State Report Card 2011–12

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**
District **HYDE PARK CENTRAL SCHOOL
DISTRICT**
Principal **MATTHEW LATVIS**
Telephone **(845) 229-4030**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	287	290	301
Ungraded Elementary	0	0	1
Grade 7	355	296	299
Grade 8	322	351	288
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	4
Total K-12	964	937	893

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	26	
Grade 8			
English	24	21	23
Mathematics	24	21	24
Science	25	23	24
Social Studies	24	21	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **HAVILAND MIDDLE SCHOOL**
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District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	203	21%	248	26%	257	29%
Reduced Price Lunch	87	9%	106	11%	101	11%
Limited English Proficient	10	1%	9	1%	13	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	3	0%
Black or African American	117	12%	110	12%	109	12%
Hispanic or Latino	78	8%	73	8%	99	11%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	21	2%	20	2%
White	750	78%	727	78%	651	73%
Multiracial	3	0%	4	0%	11	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	87	8%	67	7%	52	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	84	83	80
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	11%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	16%	20%
Total Number of Core Classes	259	232	224
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	338	320	348
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	11%	40%
Turnover Rate of All Teachers	9%	11%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

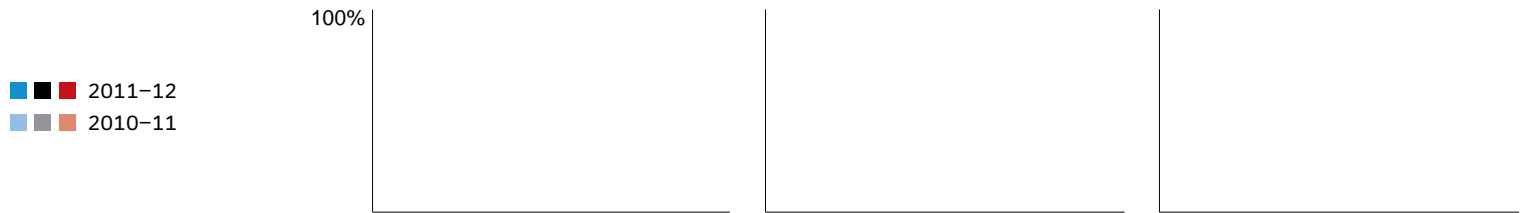
School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

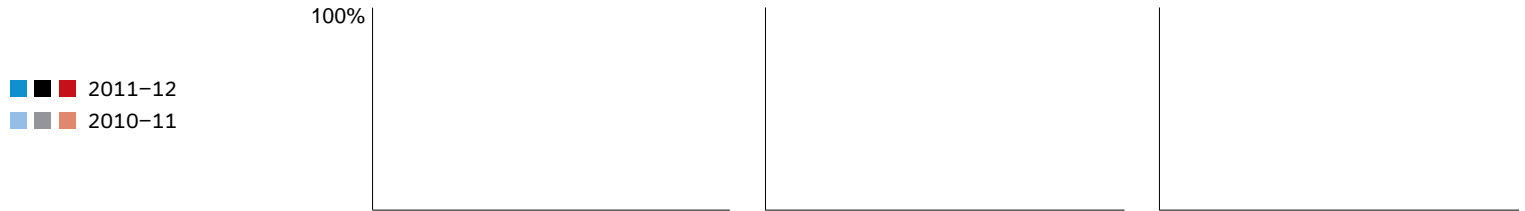
School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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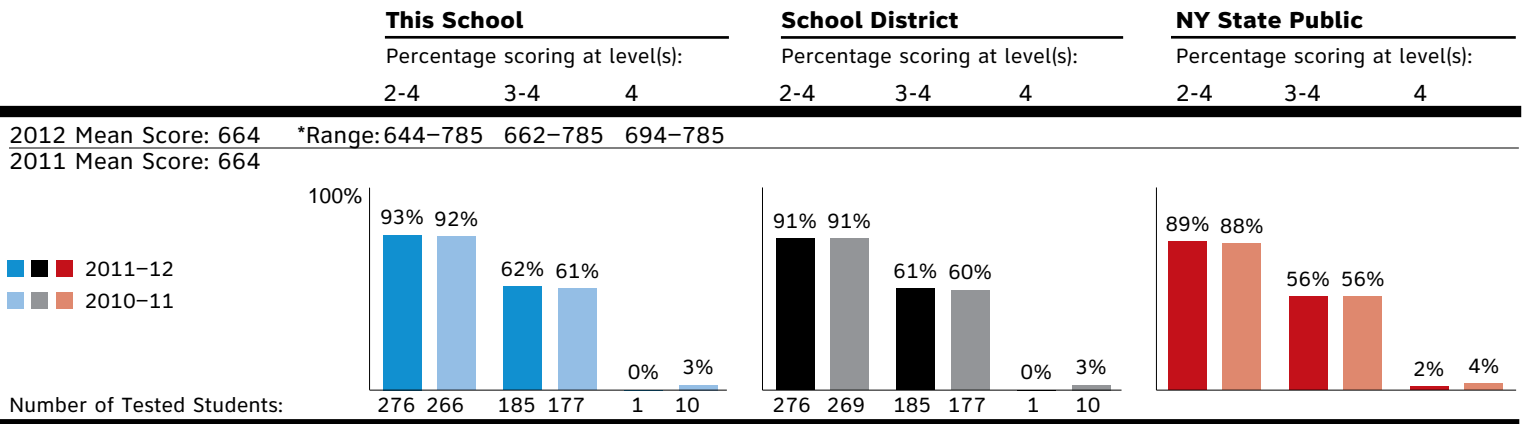
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	297	93%	62%	0%	290	92%	61%	3%
Female	152	93%	64%	0%	122	92%	66%	5%
Male	145	92%	61%	1%	168	92%	58%	2%
American Indian or Alaska Native					2	–	–	–
Black or African American	40	95%	53%	0%	34	85%	35%	0%
Hispanic or Latino	47	87%	43%	0%	20	95%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	88%	0%
White	202	94%	70%	0%	220	92%	64%	4%
Multiracial	4	–	–	–	6	–	–	–
Small Group Totals	8	88%	38%	0%	8	100%	63%	13%
General-Education Students	264	97%	67%	0%	236	99%	71%	4%
Students with Disabilities	33	58%	21%	0%	54	61%	17%	0%
English Proficient	292	93%	63%	0%	288	–	–	–
Limited English Proficient	5	80%	20%	0%	2	–	–	–
Economically Disadvantaged	143	88%	44%	0%	113	86%	48%	1%
Not Disadvantaged	154	97%	79%	1%	177	95%	69%	5%
Migrant								
Not Migrant	297	93%	62%	0%	290	92%	61%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

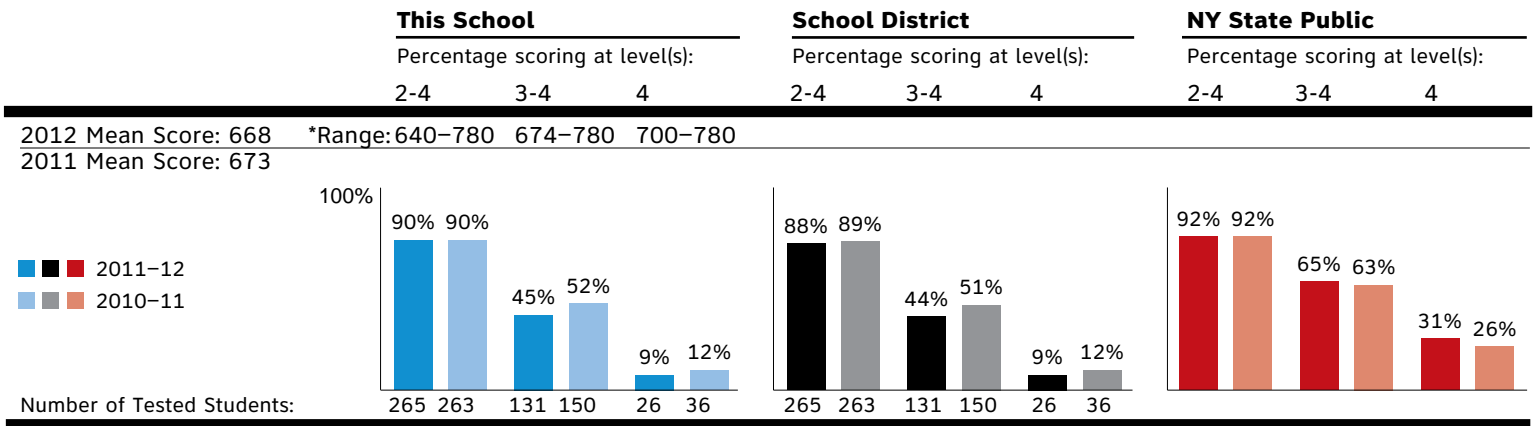
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	293	90%	45%	9%	291	90%	52%	12%
Female	151	87%	43%	8%	122	93%	53%	10%
Male	142	94%	46%	10%	169	88%	50%	14%
American Indian or Alaska Native					2	–	–	–
Black or African American	40	83%	28%	3%	35	83%	26%	0%
Hispanic or Latino	46	87%	30%	2%	20	95%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	75%	38%
White	199	92%	52%	12%	220	91%	54%	14%
Multiracial	4	–	–	–	6	–	–	–
Small Group Totals	8	100%	38%	0%	8	75%	50%	13%
General-Education Students	262	94%	48%	9%	237	97%	61%	15%
Students with Disabilities	31	58%	16%	6%	54	61%	9%	0%
English Proficient	288	91%	45%	9%	289	–	–	–
Limited English Proficient	5	80%	0%	0%	2	–	–	–
Economically Disadvantaged	142	84%	25%	4%	114	82%	37%	10%
Not Disadvantaged	151	97%	63%	13%	177	95%	61%	14%
Migrant								
Not Migrant	293	90%	45%	9%	291	90%	52%	12%

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Other

Assessments

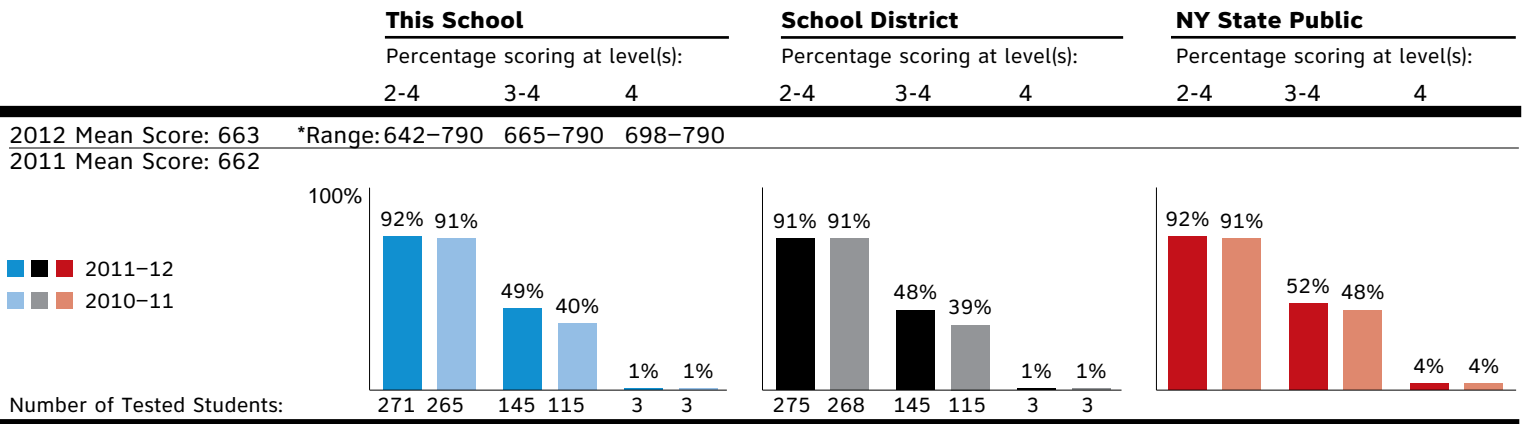
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	295	92%	49%	1%	290	91%	40%	1%
Female	127	94%	59%	1%	147	95%	46%	1%
Male	168	90%	42%	1%	143	88%	33%	1%
American Indian or Alaska Native	3	–	–	–				
Black or African American	35	86%	23%	0%	35	80%	26%	0%
Hispanic or Latino	21	90%	43%	5%	32	88%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	0%	7	–	–	–
White	222	92%	54%	1%	215	94%	42%	1%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	8	100%	25%	0%	8	75%	63%	13%
General-Education Students	243	98%	58%	1%	238	96%	46%	1%
Students with Disabilities	52	63%	10%	0%	52	69%	10%	0%
English Proficient	291	–	–	–	287	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	125	87%	31%	1%	100	82%	30%	1%
Not Disadvantaged	170	95%	62%	1%	190	96%	45%	1%
Migrant								
Not Migrant	295	92%	49%	1%	290	91%	40%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

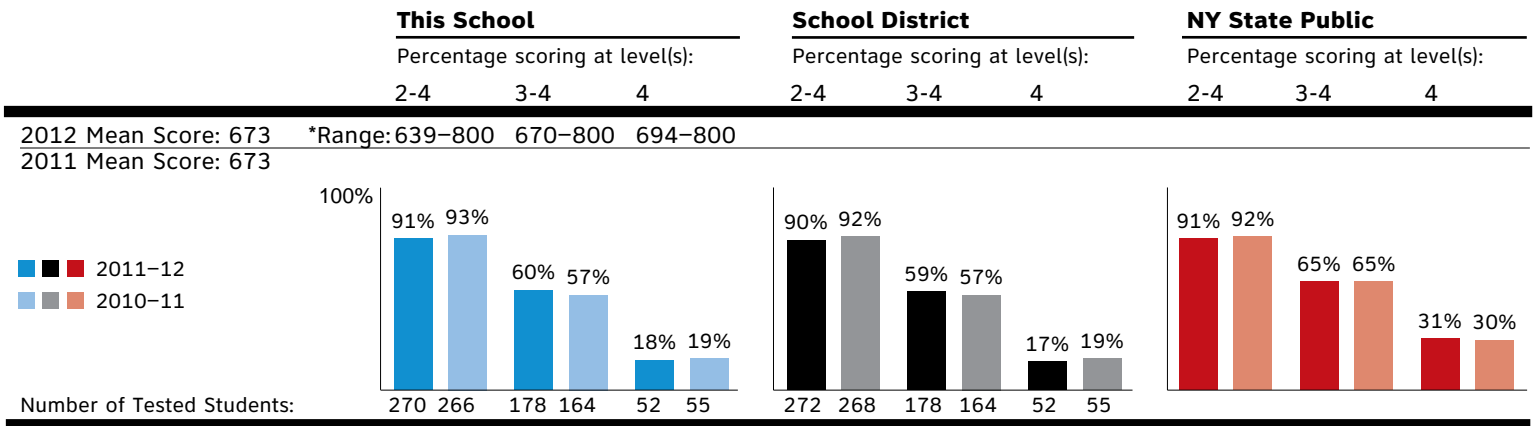
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	297	91%	60%	18%	286	93%	57%	19%
Female	128	92%	59%	21%	144	96%	62%	20%
Male	169	90%	60%	15%	142	90%	53%	18%
American Indian or Alaska Native	3	–	–	–				
Black or African American	36	83%	39%	6%	35	80%	37%	6%
Hispanic or Latino	22	91%	64%	23%	30	97%	47%	17%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	33%	7	–	–	–
White	222	92%	62%	19%	213	94%	62%	21%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	8	88%	50%	0%	8	100%	63%	50%
General-Education Students	244	98%	70%	21%	234	99%	66%	24%
Students with Disabilities	53	60%	15%	2%	52	67%	17%	0%
English Proficient	293	–	–	–	283	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	126	83%	41%	10%	99	88%	42%	11%
Not Disadvantaged	171	96%	74%	23%	187	96%	65%	24%
Migrant								
Not Migrant	297	91%	60%	18%	286	93%	57%	19%

NOTES

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Other

Assessments

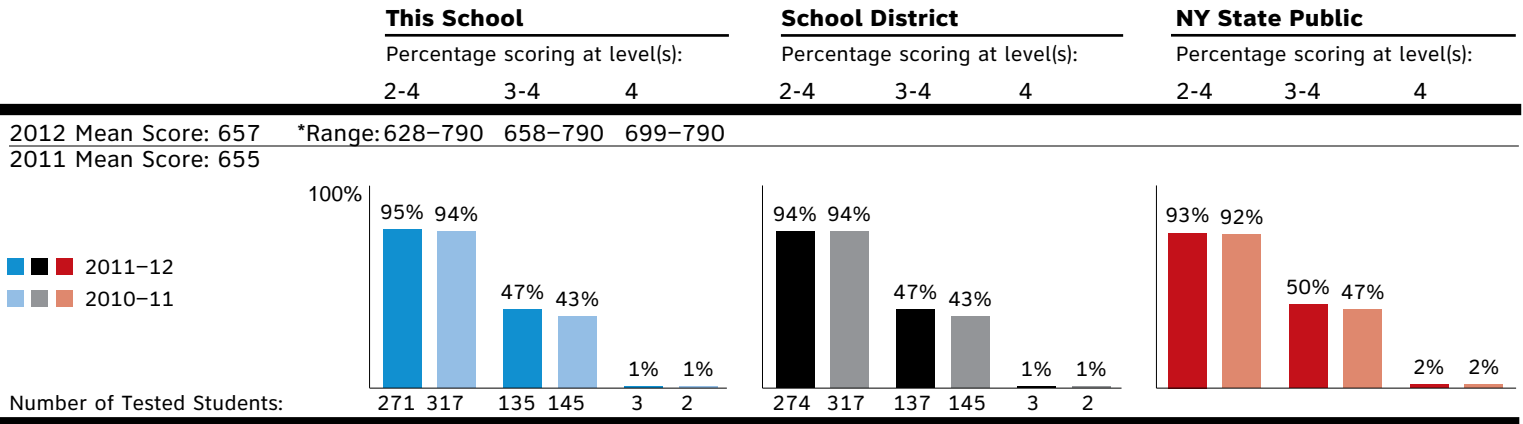
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	–	–	–

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	286	95%	47%	1%	336	94%	43%	1%
Female	149	96%	53%	2%	170	95%	46%	1%
Male	137	93%	41%	0%	166	94%	40%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	29	86%	28%	0%	35	94%	37%	0%
Hispanic or Latino	35	94%	46%	0%	32	94%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	–	–	–
White	212	97%	50%	1%	262	94%	44%	1%
Multiracial	3	–	–	–				
Small Group Totals	10	80%	50%	0%	7	100%	71%	0%
General-Education Students	241	99%	52%	1%	282	99%	49%	1%
Students with Disabilities	45	73%	20%	0%	54	70%	11%	0%
English Proficient	283	–	–	–	333	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	106	88%	37%	0%	117	92%	27%	0%
Not Disadvantaged	180	99%	53%	2%	219	95%	52%	1%
Migrant								
Not Migrant	286	95%	47%	1%	336	94%	43%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

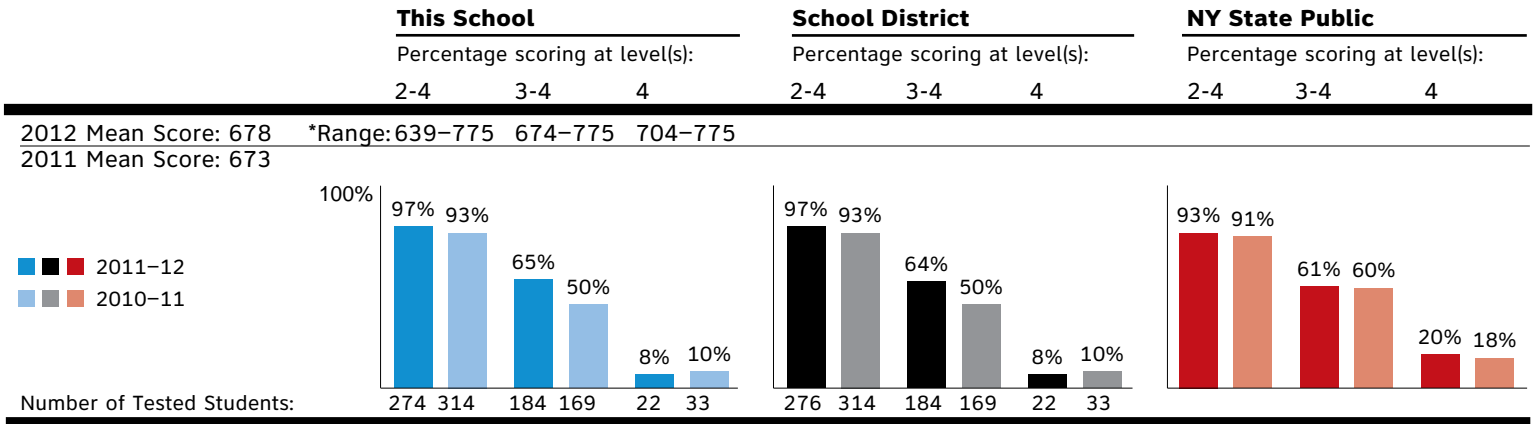
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	282	97%	65%	8%	336	93%	50%	10%
Female	146	97%	64%	6%	169	93%	47%	6%
Male	136	98%	67%	10%	167	93%	54%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	29	93%	45%	3%	35	94%	49%	0%
Hispanic or Latino	34	100%	65%	6%	32	94%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	–	–	–
White	209	97%	68%	8%	262	93%	51%	11%
Multiracial	3	–	–	–				
Small Group Totals	10	100%	70%	30%	7	100%	86%	29%
General-Education Students	240	100%	73%	9%	282	98%	57%	12%
Students with Disabilities	42	83%	19%	0%	54	69%	17%	0%
English Proficient	279	–	–	–	333	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	103	94%	53%	5%	117	89%	38%	3%
Not Disadvantaged	179	99%	72%	9%	219	96%	57%	13%
Migrant								
Not Migrant	282	97%	65%	8%	336	93%	50%	10%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–

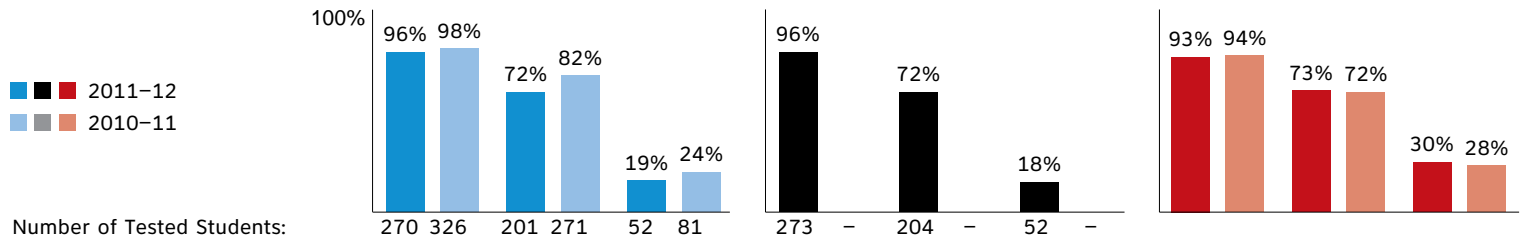
2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	281	96%	72%	19%	332	98%	82%	24%
Female	145	97%	73%	19%	167	98%	77%	19%
Male	136	95%	70%	18%	165	98%	87%	30%
American Indian or Alaska Native					1	–	–	–
Black or African American	29	90%	34%	3%	34	100%	76%	9%
Hispanic or Latino	35	97%	66%	20%	31	94%	65%	19%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	–	–	–
White	207	97%	78%	20%	260	98%	84%	27%
Multiracial	3	–	–	–				
Small Group Totals	10	100%	60%	20%	7	100%	100%	43%
General-Education Students	238	98%	77%	21%	278	99%	88%	28%
Students with Disabilities	43	84%	42%	2%	54	93%	48%	6%
English Proficient	278	–	–	–	329	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	102	95%	57%	10%	114	96%	71%	11%
Not Disadvantaged	179	97%	80%	23%	218	99%	87%	31%
Migrant								
Not Migrant	281	96%	72%	19%	332	98%	82%	24%

NOTES

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	—	—	—	3	—	—	—
Regents Science	0				0			

2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	55	100%	100%	84%	54	—	—	—	1	—	—	—
	2010-11	77	100%	100%	78%	76	—	—	—	1	—	—	—
	2009-10	68	100%	100%	82%	67	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	57	100%	100%	74%	57	100%	100%	74%	0			
	2010-11	73	100%	99%	63%	73	100%	99%	63%	0			
	2009-10	67	100%	100%	79%	66	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **HAVILAND MIDDLE SCHOOL**
School ID **13-08-01-06-0006**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	6	17%	0%	0%	83%	5	–	–	–	–	1	–	–	–	–
	2010–11	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	6	17%	17%	17%	50%	5	–	–	–	–	1	–	–	–	–
	2010–11	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	7	0%	0%	43%	57%	6	–	–	–	–	1	–	–	–	–
	2010–11	7	0%	14%	43%	43%	4	–	–	–	–	3	–	–	–	–
	2009–10	9	0%	22%	44%	33%	5	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	7	0%	14%	57%	29%	6	–	–	–	–	1	–	–	–	–
	2010–11	7	29%	14%	43%	14%	4	–	–	–	–	3	–	–	–	–
	2009–10	9	11%	67%	11%	11%	5	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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