



The New York State Report Card 2011–12

District **PAWLING CENTRAL SCHOOL
DISTRICT**

District ID **13-12-01-04-0000**

Superintendent **JOSEPH SCIORTINO**

Telephone **(845) 855-4600**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	90	97	84
Grade 1	104	93	95
Grade 2	102	101	88
Grade 3	100	102	99
Grade 4	106	101	98
Grade 5	112	100	99
Grade 6	123	113	97
Ungraded Elementary	0	0	5
Grade 7	114	119	110
Grade 8	111	112	116
Grade 9	100	113	109
Grade 10	111	99	118
Grade 11	101	99	97
Grade 12	122	105	96
Ungraded Secondary	0	0	1
Total K-12	1396	1354	1312

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	19	21
Grade 8			
English	21		
Mathematics	18	17	
Science	22	22	
Social Studies	17	18	18
Grade 10			
English	21	26	22
Mathematics	14		4
Science	28		
Social Studies	22	24	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	120	9%	83	6%	131	10%
Reduced Price Lunch	38	3%	36	3%	52	4%
Limited English Proficient	43	3%	61	5%	50	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	25	2%	24	2%	20	2%
Hispanic or Latino	99	7%	59	4%	120	9%
Asian or Native Hawaiian/Other Pacific Islander	33	2%	40	3%	34	3%
White	1234	88%	1224	90%	1132	86%
Multiracial	3	0%	5	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		95%
Student Suspensions	25	2%	20	1%	21	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	135	131	113
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	2%	1%
Percent with Fewer than Three Years of Experience	5%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	26%	27%
Total Number of Core Classes	400	388	341
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	605	568	479
Percent Taught by Teachers Without Appropriate Certification	3%	2%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	8%	40%
Turnover Rate of All Teachers	4%	8%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	20	23
Total Paraprofessionals*	39	37	32
Assistant Principals	0	0	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

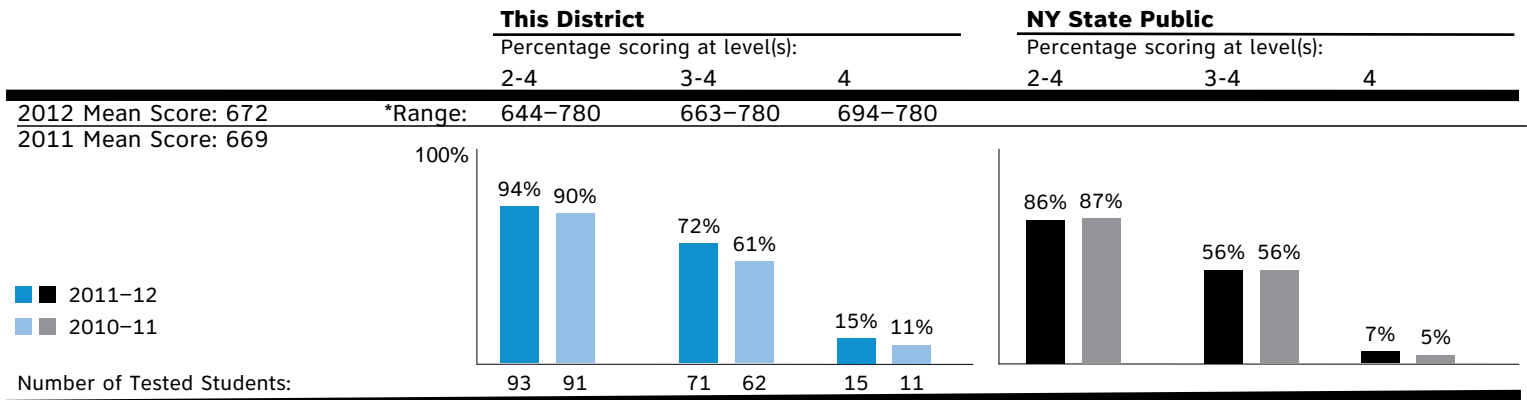
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	94%	72%	15%	101	90%	61%	11%
Female	42	100%	86%	21%	44	91%	73%	16%
Male	57	89%	61%	11%	57	89%	53%	7%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	12	–	–	–	8	100%	25%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	83	98%	80%	18%	86	91%	67%	12%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	75%	31%	0%	7	71%	29%	0%
General-Education Students	89	98%	79%	17%	87	98%	70%	13%
Students with Disabilities	10	60%	10%	0%	14	43%	7%	0%
English Proficient	94	96%	74%	16%	94	90%	64%	11%
Limited English Proficient	5	60%	20%	0%	7	86%	29%	14%
Economically Disadvantaged	22	82%	55%	0%	10	90%	30%	0%
Not Disadvantaged	77	97%	77%	19%	91	90%	65%	12%
Migrant								
Not Migrant	99	94%	72%	15%	101	90%	61%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

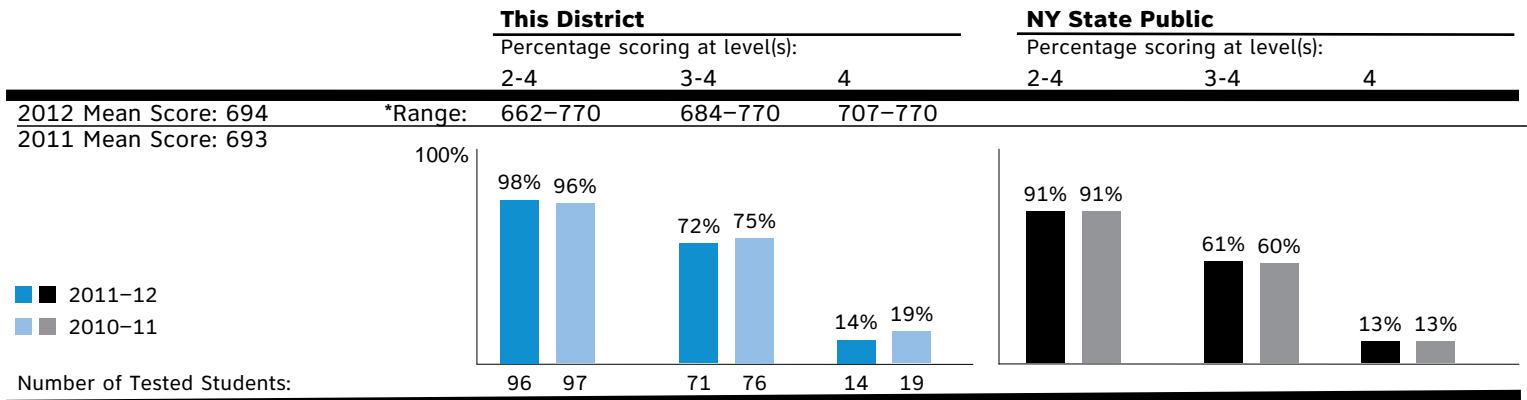
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	98%	72%	14%	101	96%	75%	19%
Female	42	100%	81%	17%	44	95%	80%	20%
Male	56	96%	66%	13%	57	96%	72%	18%
American Indian or Alaska Native					2	-	-	-
Black or African American								
Hispanic or Latino	12	-	-	-	8	100%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	82	99%	78%	16%	86	98%	79%	19%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	94%	44%	6%	7	71%	43%	29%
General-Education Students	88	100%	77%	16%	87	99%	82%	21%
Students with Disabilities	10	80%	30%	0%	14	79%	36%	7%
English Proficient	93	99%	76%	15%	94	97%	77%	18%
Limited English Proficient	5	80%	0%	0%	7	86%	57%	29%
Economically Disadvantaged	21	90%	52%	5%	10	90%	40%	10%
Not Disadvantaged	77	100%	78%	17%	91	97%	79%	20%
Migrant								
Not Migrant	98	98%	72%	14%	101	96%	75%	19%

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Other Assessments

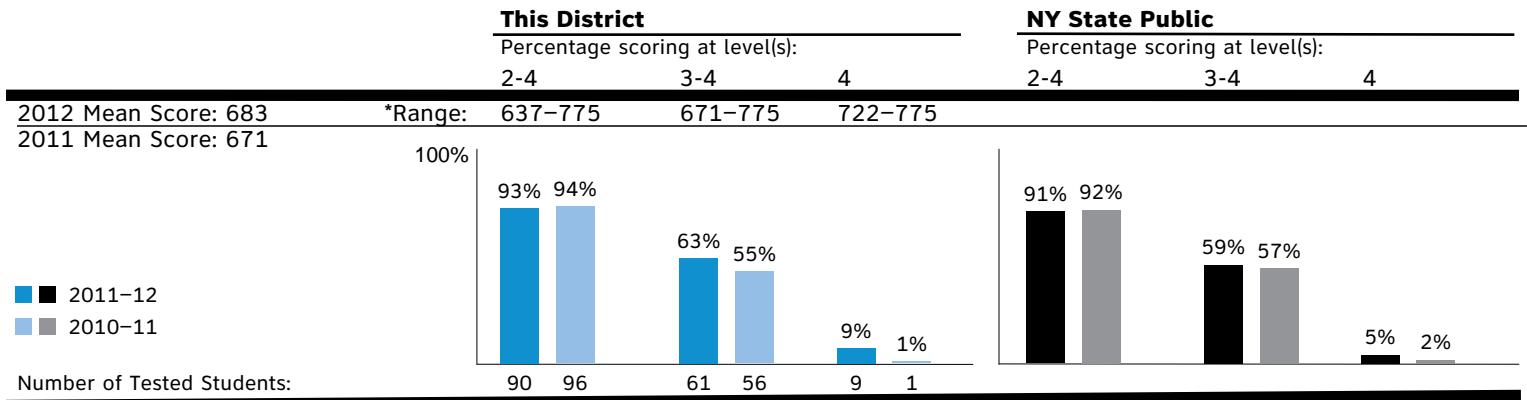
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	93%	63%	9%	102	94%	55%	1%
Female	43	88%	74%	21%	45	98%	67%	2%
Male	54	96%	54%	0%	57	91%	46%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	8	100%	50%	0%	8	100%	38%	0%
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	83	93%	65%	11%	88	93%	55%	1%
White	1	-	-	-	1	-	-	-
Multiracial	6	83%	50%	0%	6	100%	83%	0%
Small Group Totals	77	100%	74%	12%	82	99%	66%	1%
General-Education Students	20	65%	20%	0%	20	75%	10%	0%
Students with Disabilities	94	-	-	-	98	-	-	-
English Proficient	3	-	-	-	4	-	-	-
Limited English Proficient	10	90%	50%	0%	17	100%	53%	0%
Economically Disadvantaged	87	93%	64%	10%	85	93%	55%	1%
Not Disadvantaged								
Migrant	97	93%	63%	9%	102	94%	55%	1%
Not Migrant								

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

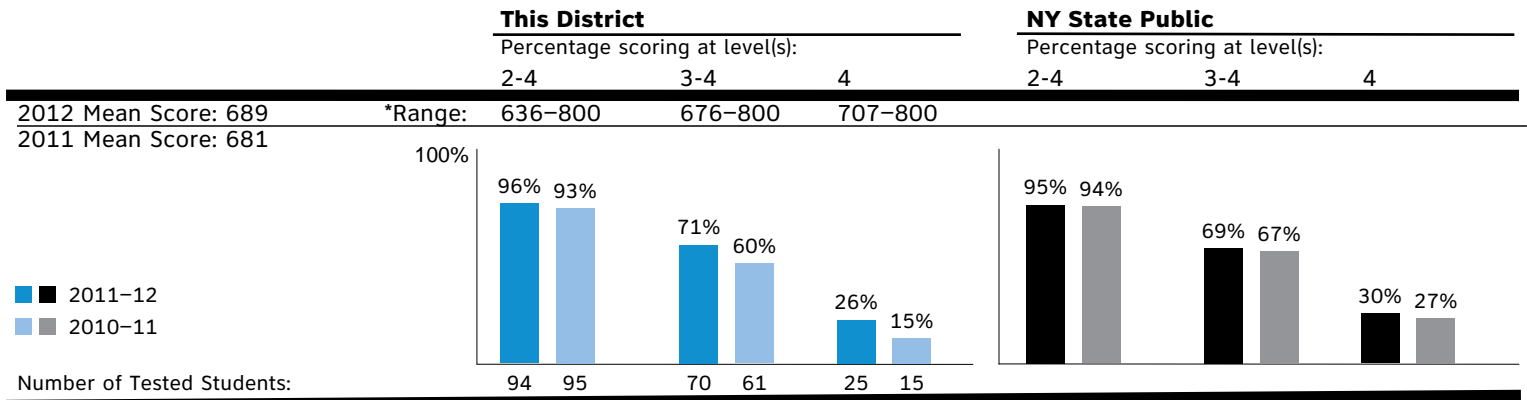
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	96%	71%	26%	102	93%	60%	15%
Female	43	98%	70%	28%	45	96%	67%	13%
Male	55	95%	73%	24%	57	91%	54%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	88%	50%	13%	8	100%	25%	0%
Hispanic or Latino	4	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	84	98%	74%	27%	88	92%	61%	16%
White	1	–	–	–	1	–	–	–
Multiracial	6	83%	67%	17%	6	100%	83%	17%
Small Group Totals	78	99%	79%	32%	82	99%	70%	18%
General-Education Students	20	85%	40%	0%	20	70%	20%	0%
Students with Disabilities	94	–	–	–	98	–	–	–
English Proficient	4	–	–	–	4	–	–	–
Limited English Proficient	11	100%	64%	9%	17	100%	35%	0%
Economically Disadvantaged	87	95%	72%	28%	85	92%	65%	18%
Not Disadvantaged								
Migrant	98	96%	71%	26%	102	93%	60%	15%
Not Migrant								

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Other Assessments

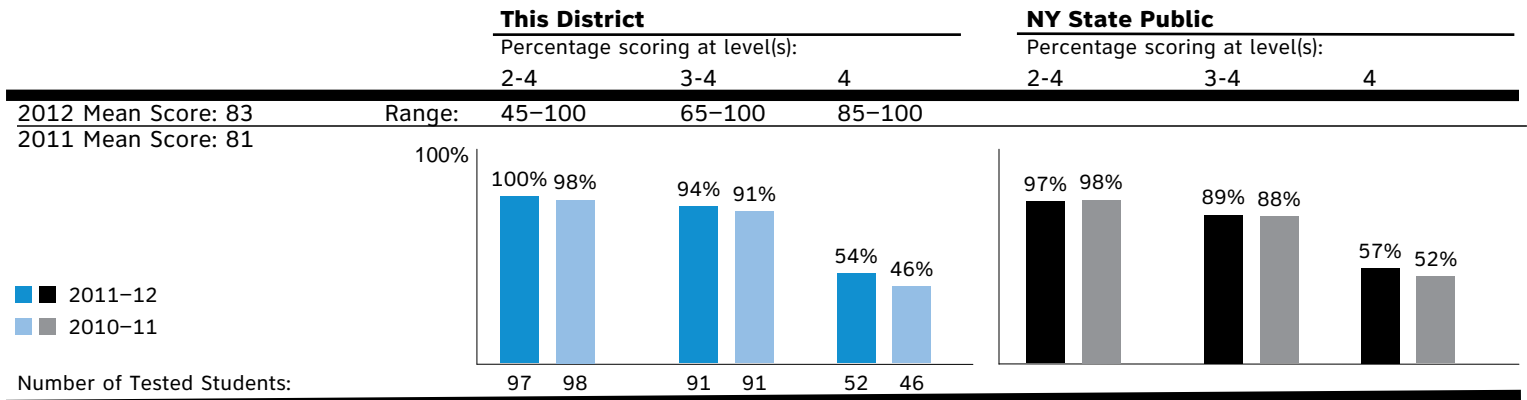
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	100%	94%	54%	100	98%	91%	46%
Female	43	100%	98%	63%	45	100%	91%	53%
Male	54	100%	91%	46%	55	96%	91%	40%
American Indian or Alaska Native	1	-	-	-				
Black or African American	8	100%	88%	25%	8	100%	100%	50%
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	83	100%	94%	57%	86	98%	90%	45%
White	1	-	-	-	1	-	-	-
Multiracial	6	100%	100%	50%	6	100%	100%	50%
Small Group Totals	77	100%	96%	64%	81	100%	96%	54%
General-Education Students	20	100%	85%	15%	19	89%	68%	11%
Students with Disabilities	93	-	-	-	96	-	-	-
English Proficient	4	-	-	-	4	-	-	-
Limited English Proficient	11	100%	73%	9%	16	100%	94%	25%
Economically Disadvantaged	86	100%	97%	59%	84	98%	90%	50%
Not Disadvantaged								
Migrant	97	100%	94%	54%	100	98%	91%	46%
Not Migrant								

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Other Assessments

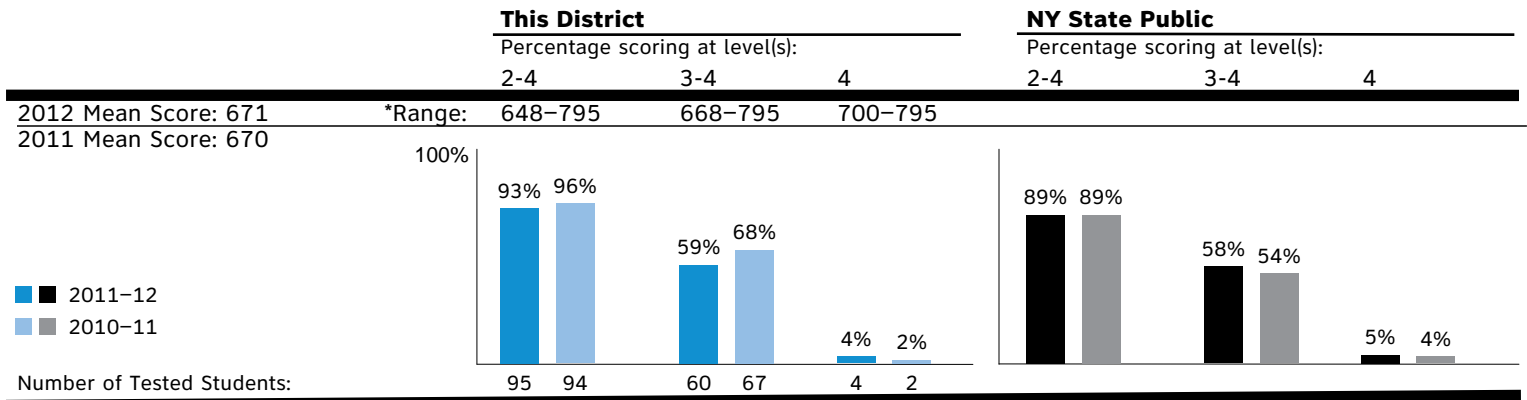
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	102	93%	59%	4%	98	96%	68%	2%
Female	46	96%	78%	7%	47	98%	66%	2%
Male	56	91%	43%	2%	51	94%	71%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	9	89%	56%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	87	93%	57%	5%	88	97%	72%	2%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	83%	0%	10	90%	40%	0%
General-Education Students	82	100%	70%	5%	83	100%	78%	2%
Students with Disabilities	20	65%	15%	0%	15	73%	13%	0%
English Proficient	101	–	–	–	94	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	20	95%	50%	0%	14	86%	50%	0%
Not Disadvantaged	82	93%	61%	5%	84	98%	71%	2%
Migrant								
Not Migrant	102	93%	59%	4%	98	96%	68%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

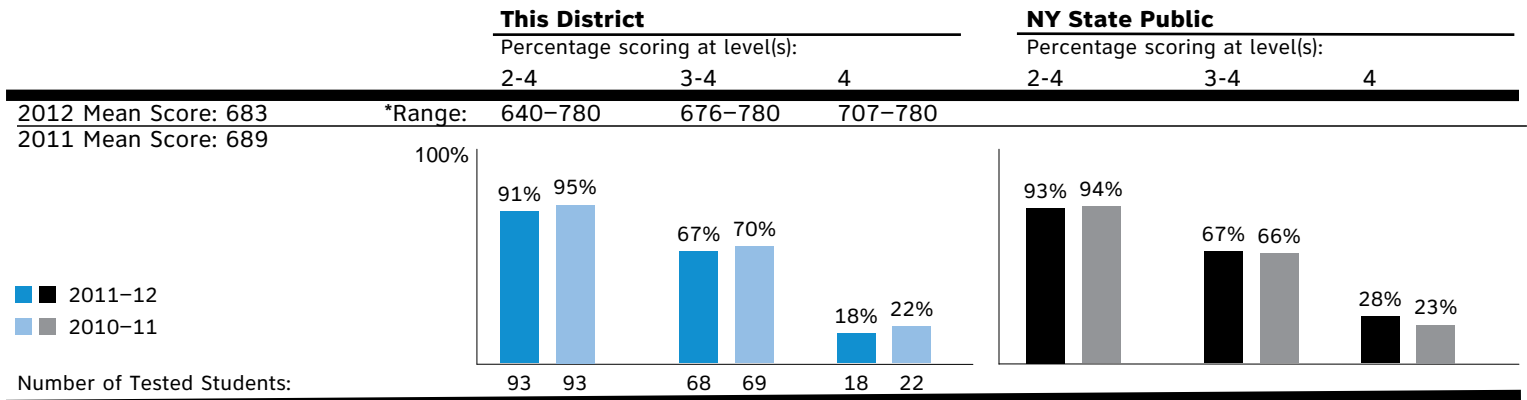
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	102	91%	67%	18%	98	95%	70%	22%
Female	46	98%	72%	22%	47	96%	70%	15%
Male	56	86%	63%	14%	51	94%	71%	29%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	9	89%	44%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	87	91%	69%	17%	88	95%	73%	20%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	67%	50%	10	90%	50%	40%
General-Education Students	82	100%	79%	22%	83	100%	82%	27%
Students with Disabilities	20	55%	15%	0%	15	67%	7%	0%
English Proficient	101	–	–	–	94	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	20	100%	65%	0%	14	86%	57%	21%
Not Disadvantaged	82	89%	67%	22%	84	96%	73%	23%
Migrant								
Not Migrant	102	91%	67%	18%	98	95%	70%	22%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

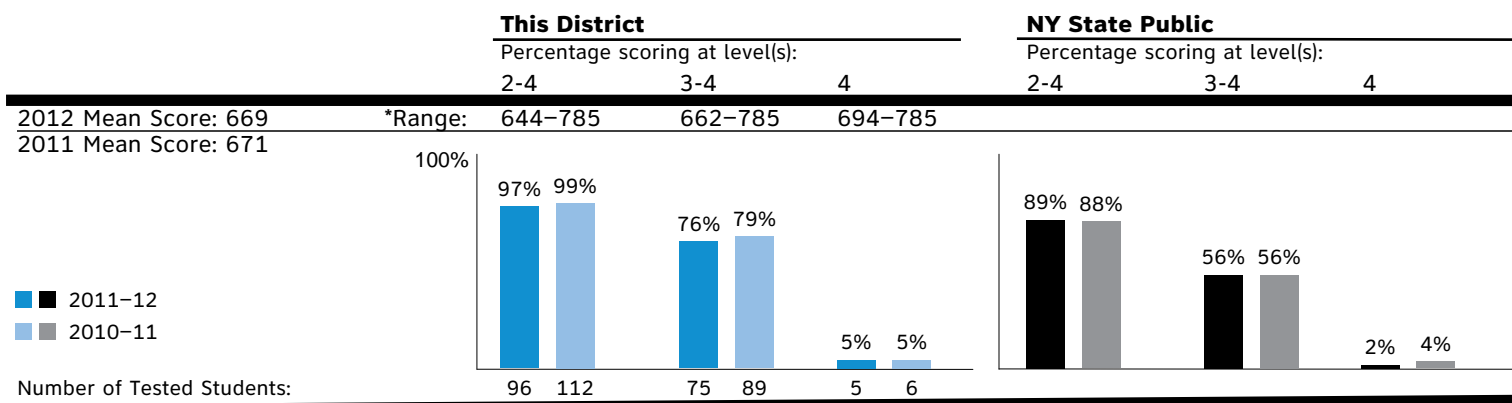
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	97%	76%	5%	113	99%	79%	5%
Female	48	98%	71%	8%	57	98%	86%	7%
Male	51	96%	80%	2%	56	100%	71%	4%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	6	–	–	–	9	100%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	89	98%	79%	4%	96	99%	78%	5%
Multiracial								
Small Group Totals	10	90%	50%	10%	8	100%	88%	0%
General-Education Students	87	100%	83%	6%	95	100%	86%	6%
Students with Disabilities	12	75%	25%	0%	18	94%	39%	0%
English Proficient	98	–	–	–	110	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	13	92%	62%	0%	13	100%	85%	8%
Not Disadvantaged	86	98%	78%	6%	100	99%	78%	5%
Migrant	1	–	–	–				
Not Migrant	98	–	–	–	113	99%	79%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

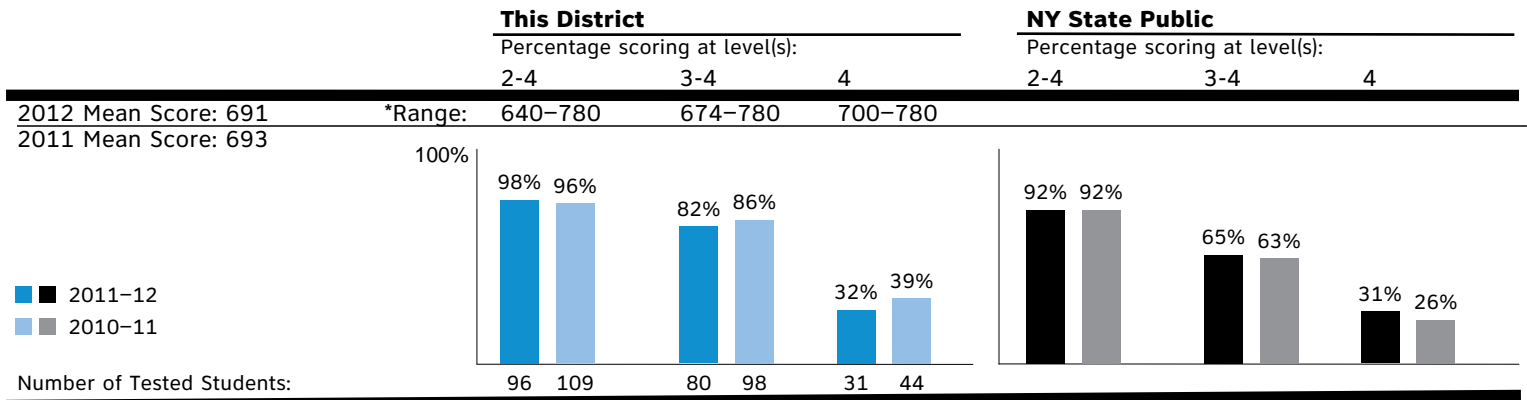
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	98%	82%	32%	114	96%	86%	39%
Female	47	98%	81%	28%	57	95%	88%	37%
Male	51	98%	82%	35%	57	96%	84%	40%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	6	–	–	–	9	100%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	88	98%	84%	31%	97	95%	87%	39%
Multiracial								
Small Group Totals	10	100%	60%	40%	8	100%	88%	50%
General-Education Students	86	100%	88%	36%	96	99%	90%	44%
Students with Disabilities	12	83%	33%	0%	18	78%	67%	11%
English Proficient	97	–	–	–	111	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	13	92%	77%	38%	13	100%	92%	38%
Not Disadvantaged	85	99%	82%	31%	101	95%	85%	39%
Migrant	1	–	–	–				
Not Migrant	97	–	–	–	114	96%	86%	39%

NOTES

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Other Assessments

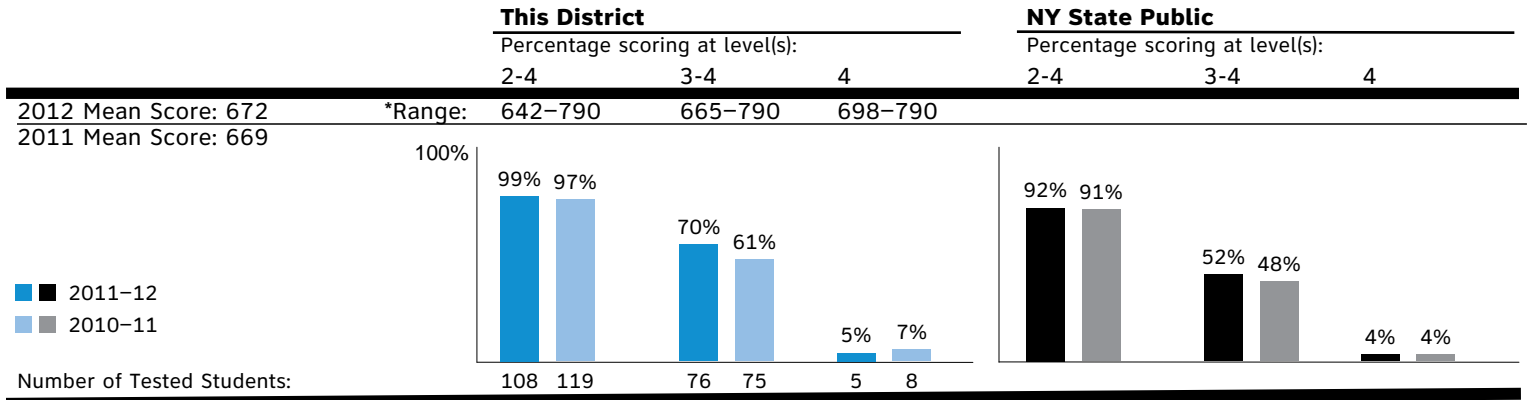
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	99%	70%	5%	123	97%	61%	7%
Female	57	98%	82%	5%	59	100%	66%	8%
Male	52	100%	56%	4%	64	94%	56%	5%
American Indian or Alaska Native	2	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	9	100%	56%	0%	9	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	6	–	–	–
White	91	99%	70%	5%	105	97%	63%	7%
Multiracial								
Small Group Totals	9	100%	78%	0%	9	100%	78%	11%
General-Education Students	94	100%	74%	5%	99	98%	72%	8%
Students with Disabilities	15	93%	40%	0%	24	92%	17%	0%
English Proficient	108	–	–	–	121	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	16	100%	94%	0%	18	89%	39%	0%
Not Disadvantaged	93	99%	66%	5%	105	98%	65%	8%
Migrant								
Not Migrant	109	99%	70%	5%	123	97%	61%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

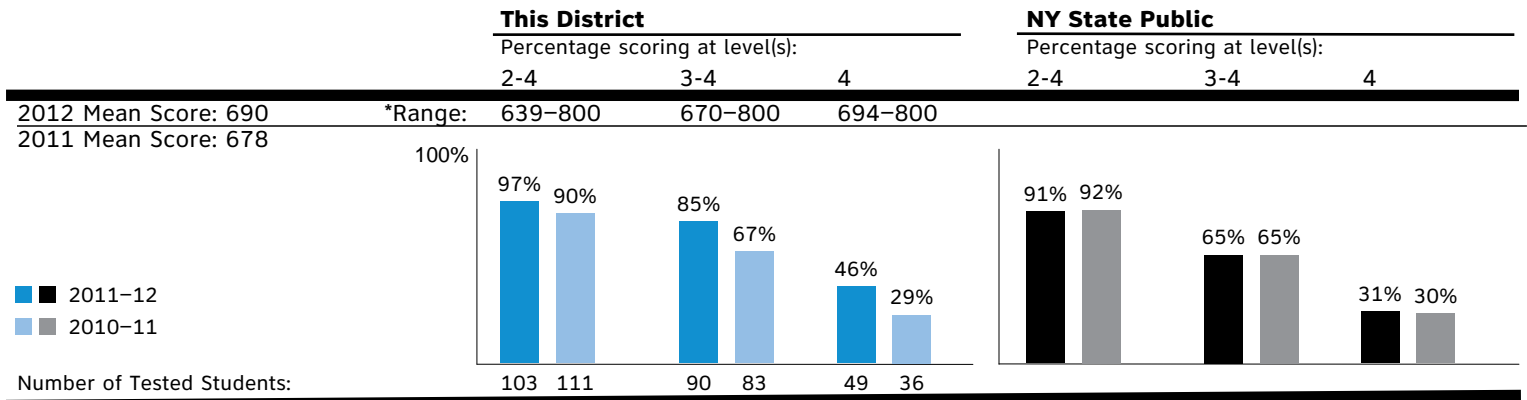
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	97%	85%	46%	124	90%	67%	29%
Female	56	96%	88%	50%	59	97%	73%	24%
Male	50	98%	82%	42%	65	83%	62%	34%
American Indian or Alaska Native	2	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	9	100%	78%	11%	10	70%	20%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	6	–	–	–
White	88	97%	86%	48%	105	90%	70%	30%
Multiracial								
Small Group Totals	9	100%	78%	67%	9	100%	89%	44%
General-Education Students	92	100%	90%	52%	100	96%	75%	33%
Students with Disabilities	14	79%	50%	7%	24	63%	33%	13%
English Proficient	105	–	–	–	121	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	16	100%	94%	38%	19	79%	47%	11%
Not Disadvantaged	90	97%	83%	48%	105	91%	70%	32%
Migrant								
Not Migrant	106	97%	85%	46%	124	90%	67%	29%

NOTES

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Other Assessments

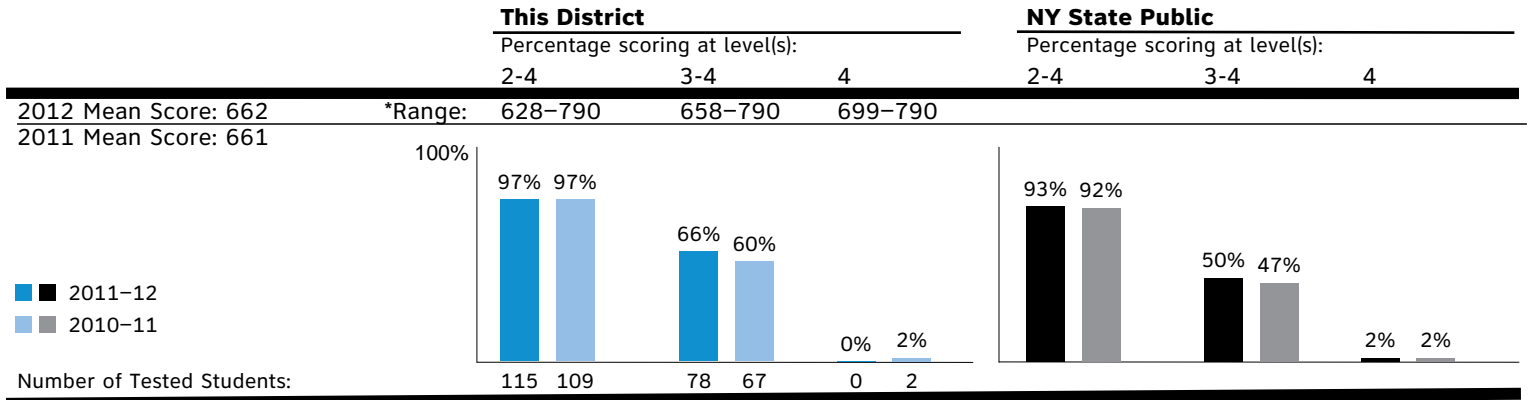
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	97%	66%	0%	112	97%	60%	2%
Female	56	100%	70%	0%	63	97%	62%	3%
Male	63	94%	62%	0%	49	98%	57%	0%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	9	89%	22%	0%	3	–	–	–
Hispanic or Latino	6	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	101	97%	67%	0%	103	98%	58%	2%
White	1	–	–	–	1	–	–	–
Multiracial	9	100%	89%	0%	9	89%	78%	0%
Small Group Totals	96	99%	76%	0%	89	100%	73%	2%
General-Education Students	23	87%	22%	0%	23	87%	9%	0%
Students with Disabilities	117	–	–	–	111	–	–	–
English Proficient	2	–	–	–	1	–	–	–
Limited English Proficient	22	91%	55%	0%	15	100%	47%	0%
Economically Disadvantaged	97	98%	68%	0%	97	97%	62%	2%
Not Disadvantaged								
Migrant	119	97%	66%	0%	112	97%	60%	2%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

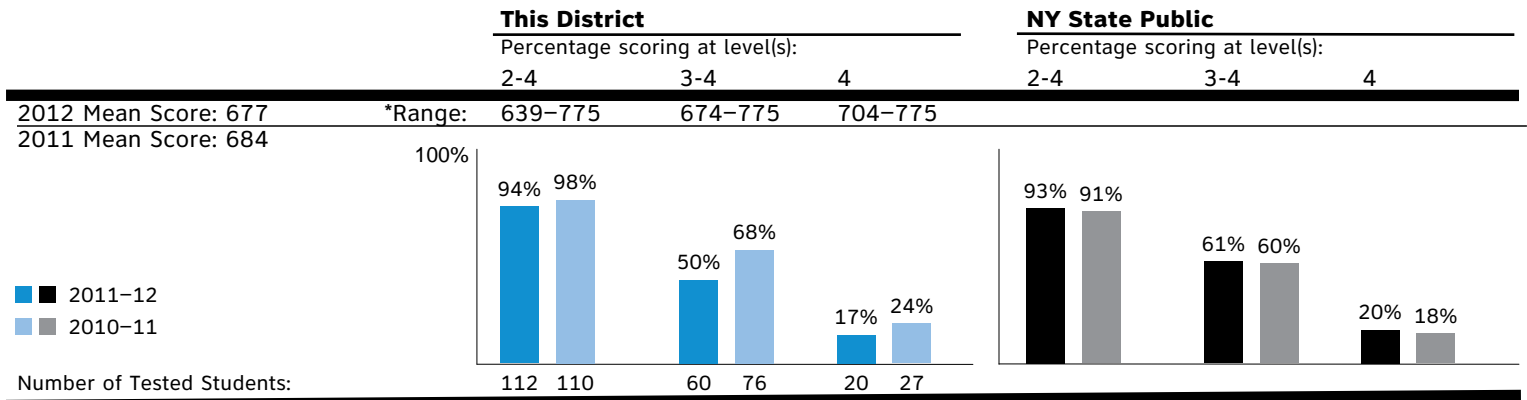
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	94%	50%	17%	112	98%	68%	24%
Female	56	100%	52%	14%	63	98%	70%	24%
Male	63	89%	49%	19%	49	98%	65%	24%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	10	80%	20%	0%	3	–	–	–
Hispanic or Latino	6	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	100	95%	52%	17%	103	98%	70%	26%
White	1	–	–	–	1	–	–	–
Multiracial	9	100%	67%	33%	9	100%	44%	0%
Small Group Totals	97	98%	59%	20%	89	99%	79%	29%
General-Education Students	22	77%	14%	5%	23	96%	26%	4%
Students with Disabilities	116	–	–	–	111	–	–	–
English Proficient	3	–	–	–	1	–	–	–
Limited English Proficient	22	91%	32%	0%	15	93%	40%	13%
Economically Disadvantaged	97	95%	55%	21%	97	99%	72%	26%
Not Disadvantaged								
Migrant	119	94%	50%	17%	112	98%	68%	24%
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Results in Grade 8 Science

This District

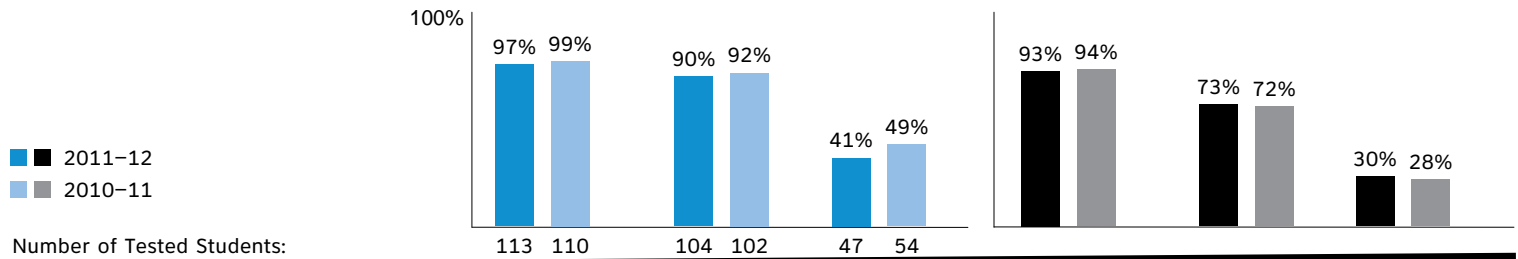
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	97%	90%	41%	111	99%	92%	49%
Female	55	98%	89%	27%	63	98%	90%	44%
Male	61	97%	90%	52%	48	100%	94%	54%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	9	100%	78%	0%	3	–	–	–
Hispanic or Latino	6	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	98	97%	90%	43%	102	99%	93%	49%
White	1	–	–	–	1	–	–	–
Multiracial	9	100%	100%	56%	9	100%	78%	44%
Small Group Totals	97	99%	93%	47%	88	100%	95%	59%
General-Education Students	19	89%	74%	5%	23	96%	78%	9%
Students with Disabilities	113	–	–	–	110	–	–	–
English Proficient	3	–	–	–	1	–	–	–
Limited English Proficient	22	95%	91%	18%	15	100%	87%	33%
Economically Disadvantaged	94	98%	89%	46%	96	99%	93%	51%
Not Disadvantaged								
Migrant								
Not Migrant	116	97%	90%	41%	111	99%	92%	49%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
Regents Science	0				0			

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

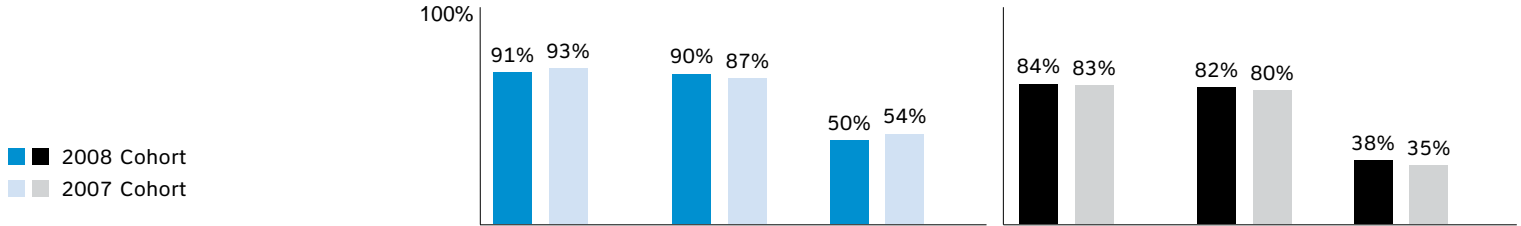
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	105	91%	90%	50%	111	93%	87%	54%
Female	49	94%	90%	57%	55	91%	87%	65%
Male	56	89%	89%	43%	56	95%	88%	43%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	13	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	89	92%	90%	48%	100	92%	87%	60%
Multiracial								
Small Group Totals	16	88%	88%	56%	11	100%	91%	0%
General-Education Students	88	97%	94%	57%	94	98%	98%	64%
Students with Disabilities	17	65%	65%	12%	17	65%	29%	0%
English Proficient	105	91%	90%	50%	111	93%	87%	54%
Limited English Proficient								
Economically Disadvantaged	7	71%	57%	29%	10	90%	80%	10%
Not Disadvantaged	98	93%	92%	51%	101	93%	88%	58%
Migrant								
Not Migrant	105	91%	90%	50%	111	93%	87%	54%

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2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

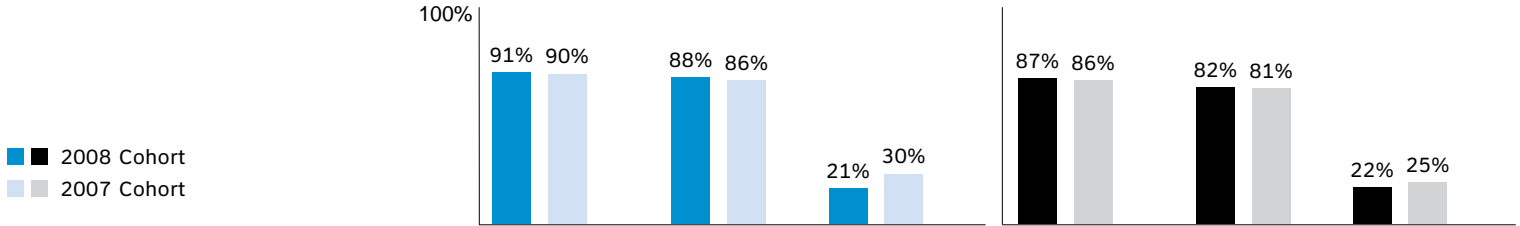
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	91%	88%	21%	111	90%	86%	30%
Female	49	96%	92%	24%	55	89%	87%	33%
Male	56	88%	84%	18%	56	91%	84%	27%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	13	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	89	92%	89%	22%	100	91%	86%	31%
Multiracial								
Small Group Totals	16	88%	81%	13%	11	82%	82%	18%
General-Education Students	88	98%	97%	25%	94	98%	96%	35%
Students with Disabilities	17	59%	41%	0%	17	47%	29%	0%
English Proficient	105	91%	88%	21%	111	90%	86%	30%
Limited English Proficient								
Economically Disadvantaged	7	86%	86%	14%	10	80%	60%	20%
Not Disadvantaged	98	92%	88%	21%	101	91%	88%	31%
Migrant								
Not Migrant	105	91%	88%	21%	111	90%	86%	30%

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2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	105	3%	38%	46%	88	1%	41%	51%	17	12%	24%	18%
U.S. History and Government	105	2%	26%	62%	88	0%	28%	67%	17	12%	12%	35%
Science	105	1%	43%	54%	88	0%	38%	61%	17	6%	71%	18%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	101	96%	89%	47%	90	99%	93%	51%	11	73%	55%	9%
	2010-11	104	95%	93%	48%	89	100%	98%	54%	15	67%	67%	13%
	2009-10	107	97%	90%	57%	92	99%	97%	65%	15	87%	47%	7%
Integrated Algebra	2011-12	114	96%	89%	23%	93	98%	94%	26%	21	90%	71%	10%
	2010-11	140	94%	90%	29%	119	97%	95%	34%	21	76%	62%	0%
	2009-10	112	90%	88%	20%	97	97%	96%	22%	15	47%	33%	7%
Geometry	2011-12	109	100%	100%	34%	103	100%	100%	36%	6	100%	100%	0%
	2010-11	86	98%	93%	22%	83	—	—	—	3	—	—	—
	2009-10	92	99%	93%	25%	88	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	65	95%	80%	25%	60	95%	82%	25%	5	100%	60%	20%
	2010-11	93	75%	61%	15%	92	—	—	—	1	—	—	—
	2009-10	88	52%	43%	14%	85	—	—	—	3	—	—	—
Global History and Geography	2011-12	134	89%	82%	39%	110	96%	92%	46%	24	54%	38%	4%
	2010-11	105	90%	81%	31%	92	92%	86%	36%	13	69%	46%	0%
	2009-10	109	89%	83%	45%	93	96%	90%	49%	16	50%	38%	19%
U.S. History and Government	2011-12	105	95%	90%	46%	88	100%	98%	52%	17	71%	53%	12%
	2010-11	110	90%	86%	59%	94	96%	93%	63%	16	56%	50%	38%
	2009-10	107	99%	94%	70%	95	100%	98%	77%	12	92%	67%	17%
Living Environment	2011-12	106	100%	99%	57%	94	100%	100%	61%	12	100%	92%	25%
	2010-11	99	100%	97%	57%	94	100%	98%	60%	5	100%	80%	0%
	2009-10	113	100%	98%	57%	102	100%	98%	59%	11	100%	100%	36%
Physical Setting/Earth Science	2011-12	118	96%	93%	51%	91	98%	98%	57%	27	89%	78%	30%
	2010-11	119	96%	95%	45%	100	98%	97%	51%	19	84%	84%	16%
	2009-10	115	97%	94%	56%	97	99%	99%	64%	18	83%	67%	11%
Physical Setting/Chemistry	2011-12	73	100%	93%	34%	72	—	—	—	1	—	—	—
	2010-11	90	100%	100%	39%	85	100%	100%	38%	5	100%	100%	60%
	2009-10	81	100%	96%	28%	80	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	14	79%	64%	7%	11	—	—	—	3	—	—	—
	2010-11	45	31%	9%	7%	45	31%	9%	7%	0	—	—	—
	2009-10	48	85%	73%	17%	46	—	—	—	2	—	—	—

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2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0		6	50%
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Science	2011-12	3	—	0		3	—
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Reading	2011-12	9	100%	1	—	8	—
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Writing	2011-12	6	100%	1	—	5	—
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	15	40%	1	—	14	—
	2010-11	8	38%	0		8	38%
	2009-10	5	40%	0		5	40%
U.S. History and Government	2011-12	9	56%	0		9	56%
	2010-11	3	—	0		3	—
	2009-10	1	—	0		1	—

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2 Student Performance

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	23	0%	22%	48%	30%	21	—	—	—	—	2	—	—	—	—
	2010-11	24	0%	25%	50%	25%	24	0%	25%	50%	25%	0	—	—	—	—
	2009-10	18	0%	22%	44%	33%	16	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	23	17%	30%	17%	35%	21	—	—	—	—	2	—	—	—	—
	2010-11	24	29%	38%	8%	25%	24	29%	38%	8%	25%	0	—	—	—	—
	2009-10	18	22%	22%	11%	44%	16	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	15	0%	7%	13%	80%	13	—	—	—	—	2	—	—	—	—
	2010-11	14	0%	7%	29%	64%	9	0%	0%	33%	67%	5	0%	20%	20%	60%
	2009-10	15	0%	0%	40%	60%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	15	7%	13%	40%	40%	13	—	—	—	—	2	—	—	—	—
	2010-11	14	7%	0%	57%	36%	9	0%	0%	67%	33%	5	20%	0%	40%	40%
	2009-10	15	0%	20%	53%	27%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	5	0%	0%	40%	60%	2	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	5	20%	0%	20%	60%	2	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	60%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

District **PAWLING CENTRAL SCHOOL DISTRICT**

District ID **13-12-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	91		78		13	
	2010-11	105		91		14	
	2009-10	119		97		22	
Receiving a Regents Diploma	2011-12	83	91%	77	99%	6	46%
	2010-11	90	86%	88	97%	2	14%
	2009-10	103	87%	97	100%	6	27%
Receiving a Regents Diploma with Advanced Designation	2011-12	45	49%	44	56%	1	8%
	2010-11	54	51%	54	59%	0	0%
	2009-10	55	46%	55	57%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	2	1%	0	0%
	2010-11	3	1%	3	1%	0	0%
	2009-10	3	1%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	3	1%	3	1%	0	0%
	2010-11	3	1%	3	1%	0	0%
	2009-10	3	1%	2	0%	1	1%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		49	52%	47	60%	2	13%
To 2-year College		26	28%	22	28%	4	25%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		1	1%	1	1%	0	0%
To Employment		13	14%	5	6%	8	50%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		3	3%	1	1%	2	13%
Plan Unknown		1	1%	1	1%	0	0%