



The New York State Report Card 2011–12

District **POUGHKEEPSIE CITY SCHOOL
DISTRICT**
District ID **13-15-00-01-0000**
Superintendent **LAVAL WILSON**
Telephone **(845) 451-4950**
Grades **PK-12, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	166	162	162
Kindergarten	393	388	365
Grade 1	409	388	388
Grade 2	383	396	370
Grade 3	368	373	377
Grade 4	345	359	361
Grade 5	361	353	366
Grade 6	321	336	320
Ungraded Elementary	0	0	0
Grade 7	357	339	335
Grade 8	318	342	312
Grade 9	302	299	329
Grade 10	324	313	287
Grade 11	320	298	276
Grade 12	299	264	278
Ungraded Secondary	0	3	7
Total K-12	4500	4451	4371

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	24
Grade 8			
English	19	18	21
Mathematics	21	18	20
Science	21	18	21
Social Studies	20	22	20
Grade 10			
English	21	21	20
Mathematics	17	18	13
Science	24	20	
Social Studies	22	20	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3062	68%	2782	63%	3198	80%
Reduced Price Lunch	524	12%	500	11%	447	11%
Limited English Proficient	440	10%	474	11%	471	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	0%	9	0%	6	0%
Black or African American	2724	61%	2645	59%	2602	60%
Hispanic or Latino	1047	23%	1109	25%	1154	26%
Asian or Native Hawaiian/Other Pacific Islander	49	1%	49	1%	56	1%
White	671	15%	607	14%	553	13%
Multiracial	0	0%	32	1%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	815	18%	676	15%	669	15%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	368	342	329
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	17%	19%
Total Number of Core Classes	1031	894	830
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1283	1145	1075
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	23%	26%
Turnover Rate of All Teachers	14%	19%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	19	17
Total Paraprofessionals*	105	99	76
Assistant Principals	8	7	8
Principals	9	8	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

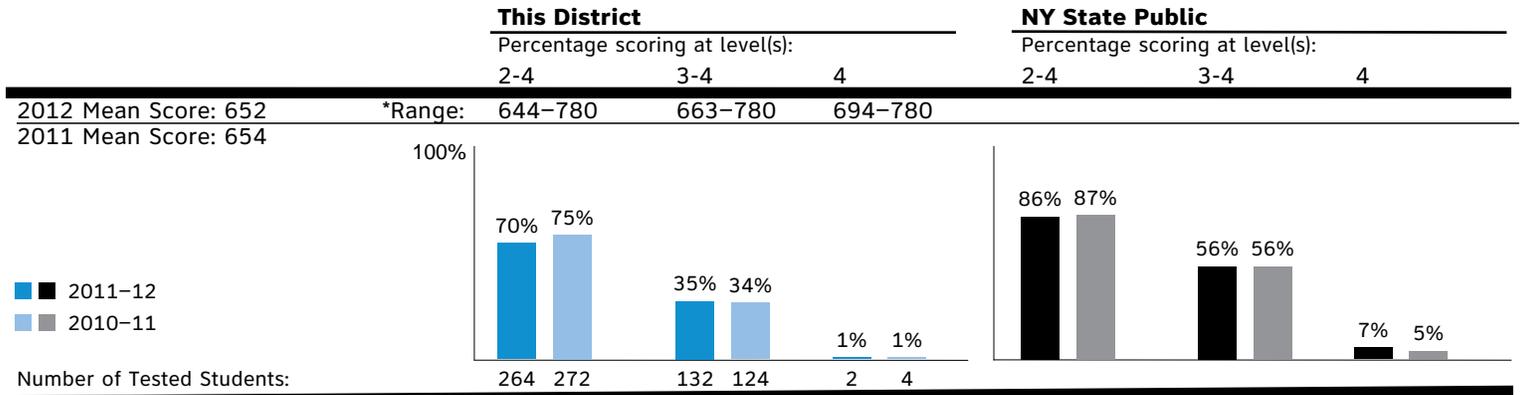
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	70%	35%	1%	362	75%	34%	1%
Female	200	75%	39%	1%	170	83%	44%	2%
Male	178	65%	31%	0%	192	68%	26%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	220	71%	32%	0%	201	76%	33%	1%
Hispanic or Latino	114	67%	35%	0%	116	71%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	41	-	-	-	39	90%	54%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	44	70%	48%	2%	6	50%	50%	17%
General-Education Students	324	79%	40%	1%	301	86%	41%	1%
Students with Disabilities	54	17%	4%	0%	61	21%	2%	0%
English Proficient	319	75%	37%	1%	293	80%	39%	1%
Limited English Proficient	59	44%	22%	0%	69	55%	14%	0%
Economically Disadvantaged	331	67%	31%	0%	318	74%	31%	1%
Not Disadvantaged	47	89%	62%	2%	44	82%	59%	0%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	377	-	-	-	361	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	6	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

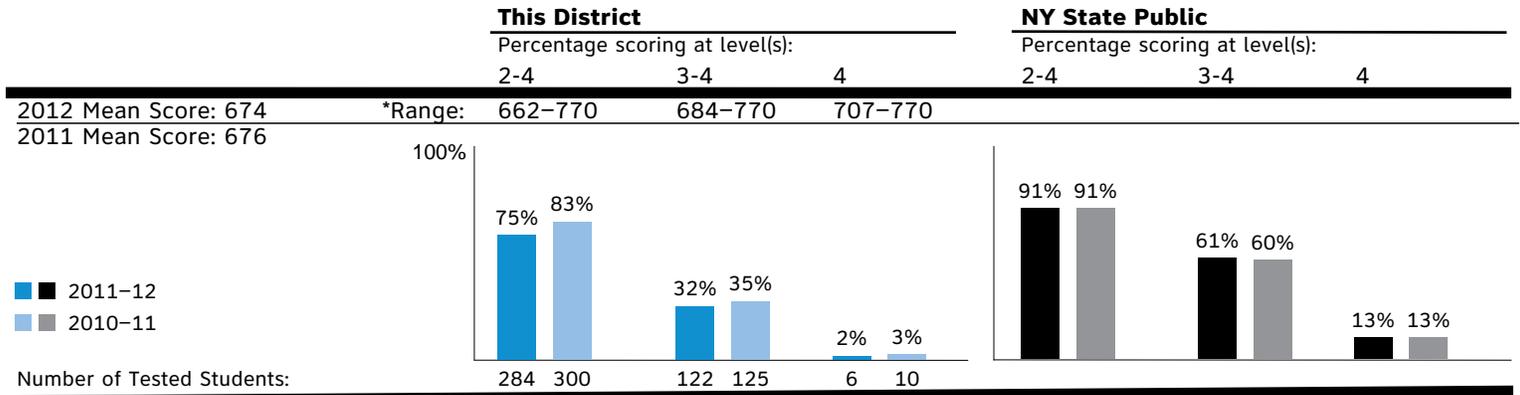
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	75%	32%	2%	362	83%	35%	3%
Female	201	77%	33%	1%	170	88%	36%	2%
Male	180	72%	31%	2%	192	78%	33%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	221	74%	27%	1%	200	84%	33%	3%
Hispanic or Latino	115	72%	37%	2%	117	78%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	42	–	–	–	39	92%	54%	5%
Multiracial								
Small Group Totals	45	84%	44%	2%	6	83%	67%	17%
General-Education Students	327	82%	36%	2%	301	91%	40%	3%
Students with Disabilities	54	31%	7%	0%	61	44%	8%	0%
English Proficient	321	79%	34%	2%	293	86%	37%	3%
Limited English Proficient	60	52%	20%	2%	69	68%	23%	0%
Economically Disadvantaged	335	72%	29%	1%	318	81%	33%	3%
Not Disadvantaged	46	93%	54%	2%	44	93%	45%	2%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	379	–	–	–	361	–	–	–

NOTES

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Other Assessments

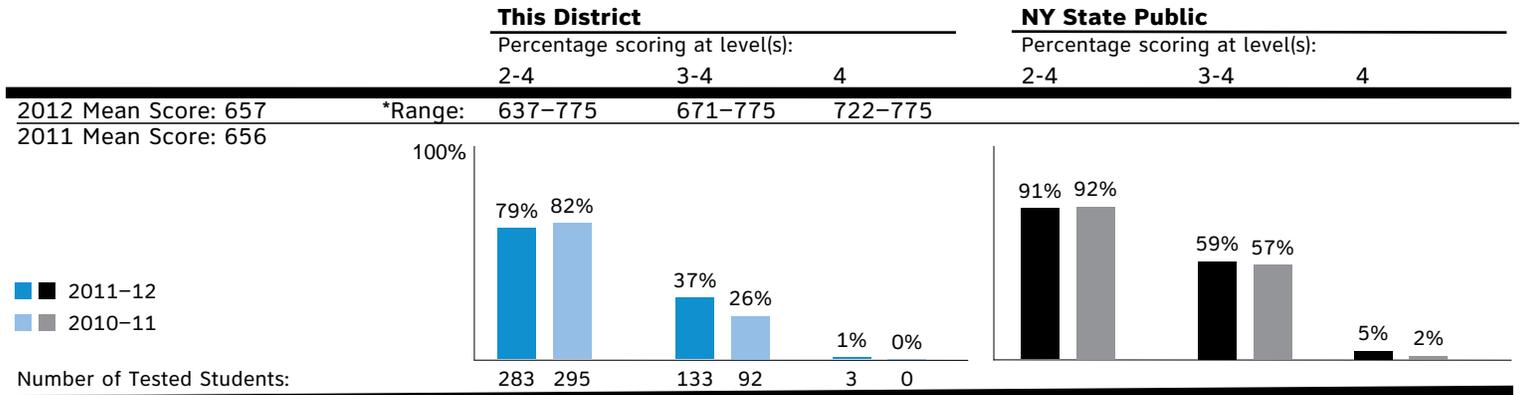
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	6	6	5	3

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	358	79%	37%	1%	359	82%	26%	0%
Female	175	86%	48%	1%	151	85%	26%	0%
Male	183	72%	27%	1%	208	80%	25%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	200	79%	35%	1%	215	82%	21%	0%
Hispanic or Latino	119	78%	31%	1%	90	83%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	–	–	–
White	35	–	–	–	46	83%	37%	0%
Multiracial								
Small Group Totals	39	85%	69%	0%	8	75%	38%	0%
General-Education Students	301	89%	44%	1%	298	89%	31%	0%
Students with Disabilities	57	28%	0%	0%	61	51%	2%	0%
English Proficient	309	82%	41%	1%	306	83%	28%	0%
Limited English Proficient	49	63%	12%	0%	53	77%	13%	0%
Economically Disadvantaged	320	78%	34%	1%	317	81%	23%	0%
Not Disadvantaged	38	84%	61%	3%	42	88%	48%	0%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	356	–	–	–	358	–	–	–

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	4	2	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

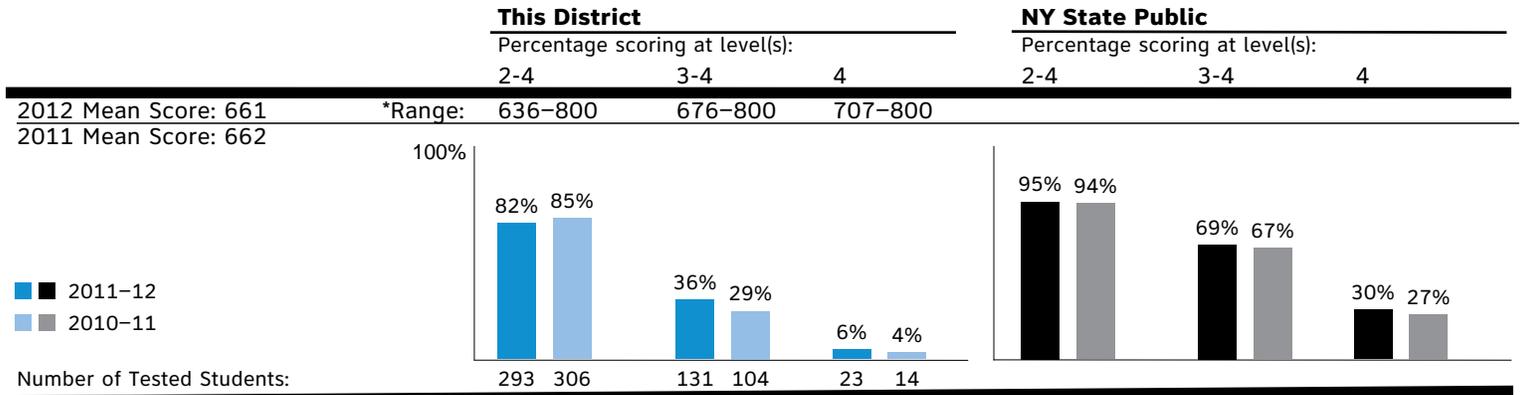
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	82%	36%	6%	361	85%	29%	4%
Female	174	86%	39%	6%	152	84%	28%	5%
Male	185	78%	34%	6%	209	86%	29%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	199	79%	30%	4%	215	83%	27%	2%
Hispanic or Latino	120	84%	38%	7%	92	85%	28%	3%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	-	-	-
White	36	-	-	-	46	93%	39%	11%
Multiracial								
Small Group Totals	40	85%	65%	20%	8	88%	38%	13%
General-Education Students	302	88%	42%	8%	300	90%	33%	5%
Students with Disabilities	57	46%	7%	0%	61	57%	8%	0%
English Proficient	308	83%	39%	7%	306	85%	30%	5%
Limited English Proficient	51	75%	20%	2%	55	85%	24%	0%
Economically Disadvantaged	321	81%	34%	5%	319	84%	26%	3%
Not Disadvantaged	38	84%	61%	18%	42	88%	50%	7%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	357	-	-	-	360	-	-	-

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Other Assessments

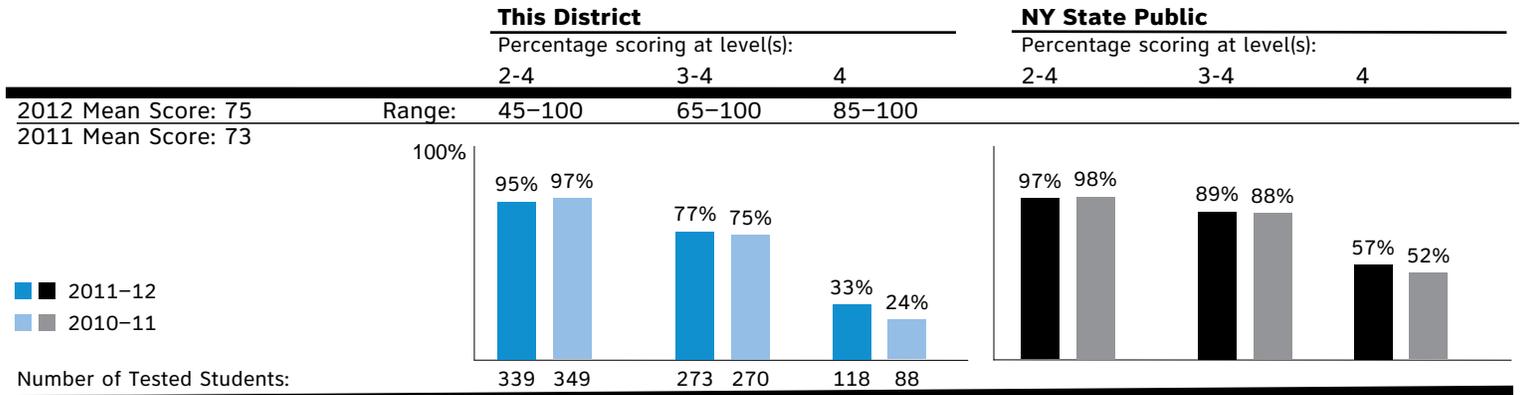
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	3	1	3	-	-	-

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	356	95%	77%	33%	361	97%	75%	24%
Female	174	95%	80%	39%	153	97%	71%	21%
Male	182	96%	74%	28%	208	97%	77%	27%
American Indian or Alaska Native					1	-	-	-
Black or African American	196	94%	77%	29%	216	96%	72%	20%
Hispanic or Latino	120	97%	74%	31%	92	98%	78%	24%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	-	-	-
White	36	-	-	-	45	98%	80%	44%
Multiracial								
Small Group Totals	40	95%	85%	60%	8	100%	75%	25%
General-Education Students	302	96%	83%	37%	300	99%	80%	27%
Students with Disabilities	54	89%	39%	13%	61	85%	49%	11%
English Proficient	304	96%	81%	38%	306	96%	76%	27%
Limited English Proficient	52	90%	52%	8%	55	98%	69%	9%
Economically Disadvantaged	319	95%	76%	30%	318	97%	74%	21%
Not Disadvantaged	37	97%	81%	59%	43	93%	81%	47%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	354	-	-	-	360	-	-	-

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Other Assessments

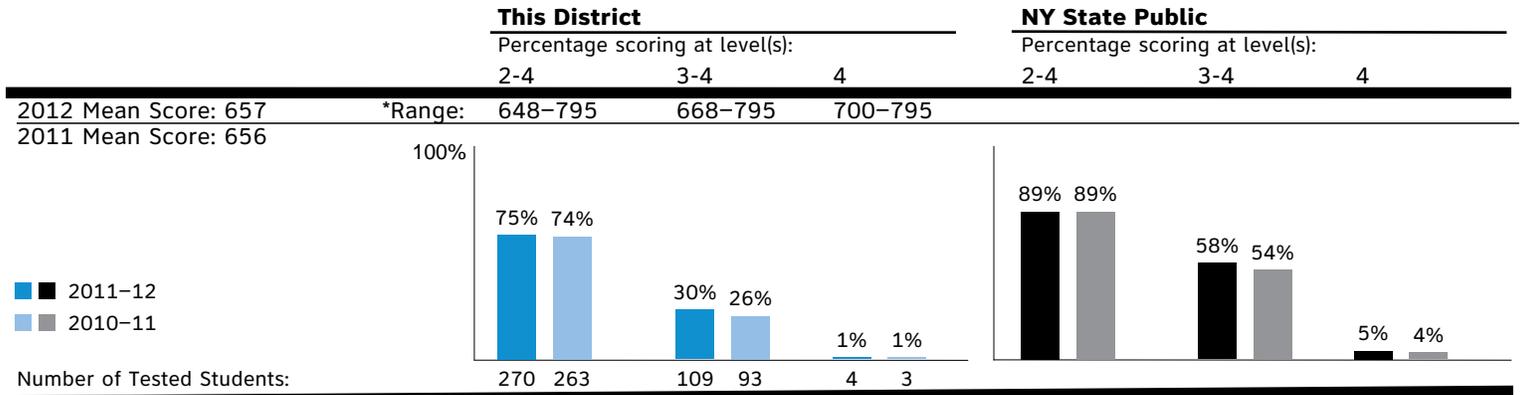
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	2	3	-	-	-

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	75%	30%	1%	355	74%	26%	1%
Female	156	81%	35%	1%	158	76%	28%	1%
Male	206	69%	27%	1%	197	73%	24%	1%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	222	74%	26%	1%	223	71%	25%	0%
Hispanic or Latino	91	70%	34%	0%	82	80%	28%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	3	–	–	–
White	41	88%	41%	2%	44	82%	30%	0%
Multiracial								
Small Group Totals	8	75%	38%	13%	6	33%	17%	0%
General-Education Students	302	83%	35%	1%	279	85%	32%	1%
Students with Disabilities	60	30%	3%	0%	76	36%	4%	0%
English Proficient	314	77%	32%	1%	321	74%	28%	1%
Limited English Proficient	48	58%	15%	0%	34	71%	12%	0%
Economically Disadvantaged	319	73%	27%	1%	314	73%	24%	1%
Not Disadvantaged	43	88%	51%	5%	41	85%	41%	0%
Migrant	3	–	–	–	2	–	–	–
Not Migrant	359	–	–	–	353	–	–	–

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

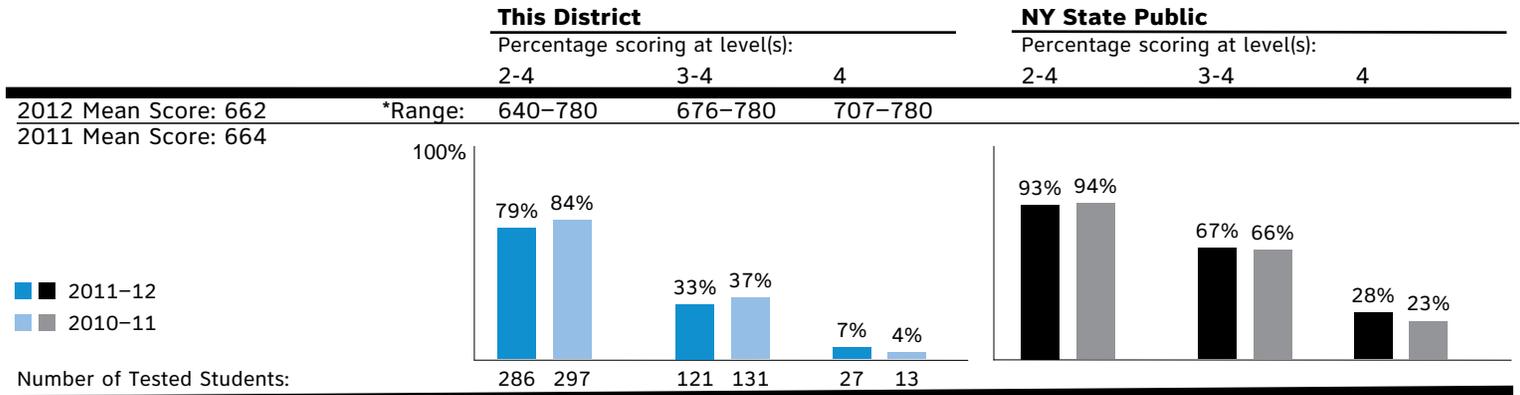
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	79%	33%	7%	354	84%	37%	4%
Female	157	76%	29%	7%	158	86%	36%	4%
Male	206	81%	37%	8%	196	82%	38%	4%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	223	75%	30%	4%	221	83%	33%	4%
Hispanic or Latino	92	86%	37%	11%	83	86%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	3	–	–	–
White	40	80%	40%	15%	44	86%	50%	7%
Multiracial								
Small Group Totals	8	88%	50%	25%	6	67%	50%	17%
General-Education Students	304	83%	37%	9%	280	90%	43%	5%
Students with Disabilities	59	56%	14%	2%	74	59%	15%	0%
English Proficient	313	78%	35%	8%	320	84%	39%	4%
Limited English Proficient	50	82%	20%	2%	34	85%	21%	0%
Economically Disadvantaged	320	78%	32%	6%	313	83%	35%	3%
Not Disadvantaged	43	84%	42%	21%	41	88%	49%	10%
Migrant	3	–	–	–	2	–	–	–
Not Migrant	360	–	–	–	352	–	–	–

NOTES

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Other Assessments

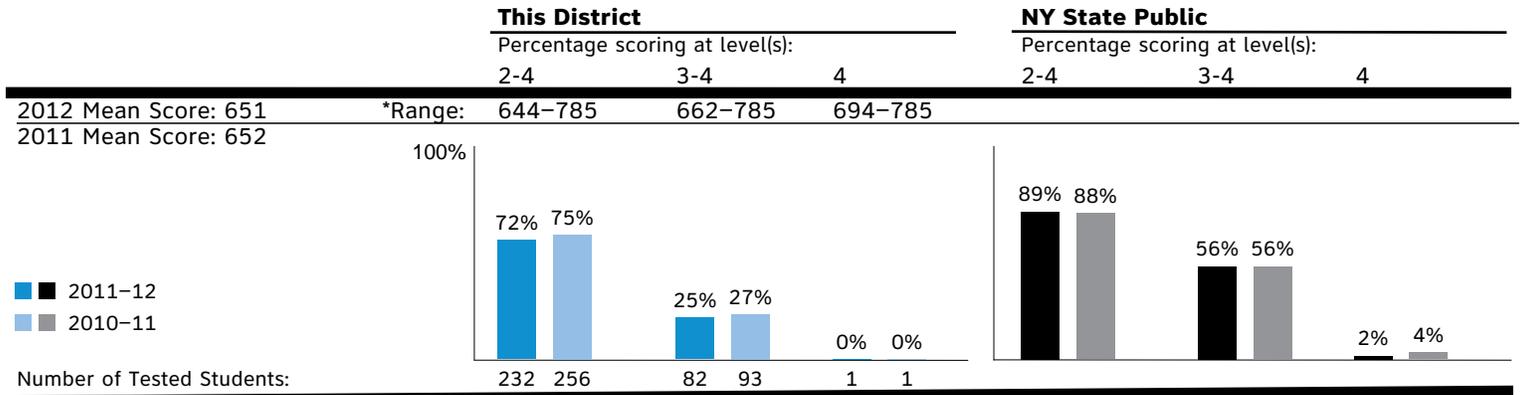
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	72%	25%	0%	340	75%	27%	0%
Female	142	75%	31%	1%	175	79%	29%	0%
Male	180	70%	21%	0%	165	71%	25%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	205	68%	22%	0%	208	71%	22%	0%
Hispanic or Latino	71	76%	20%	0%	79	81%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	-	-	-
White	42	-	-	-	45	84%	49%	2%
Multiracial								
Small Group Totals	46	83%	48%	0%	8	75%	50%	0%
General-Education Students	262	83%	31%	0%	271	85%	34%	0%
Students with Disabilities	60	25%	3%	0%	69	36%	3%	0%
English Proficient	296	74%	26%	0%	320	77%	29%	0%
Limited English Proficient	26	50%	15%	0%	20	55%	0%	0%
Economically Disadvantaged	286	71%	22%	0%	299	74%	24%	0%
Not Disadvantaged	36	83%	56%	3%	41	85%	49%	2%
Migrant	4	-	-	-	1	-	-	-
Not Migrant	318	-	-	-	339	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

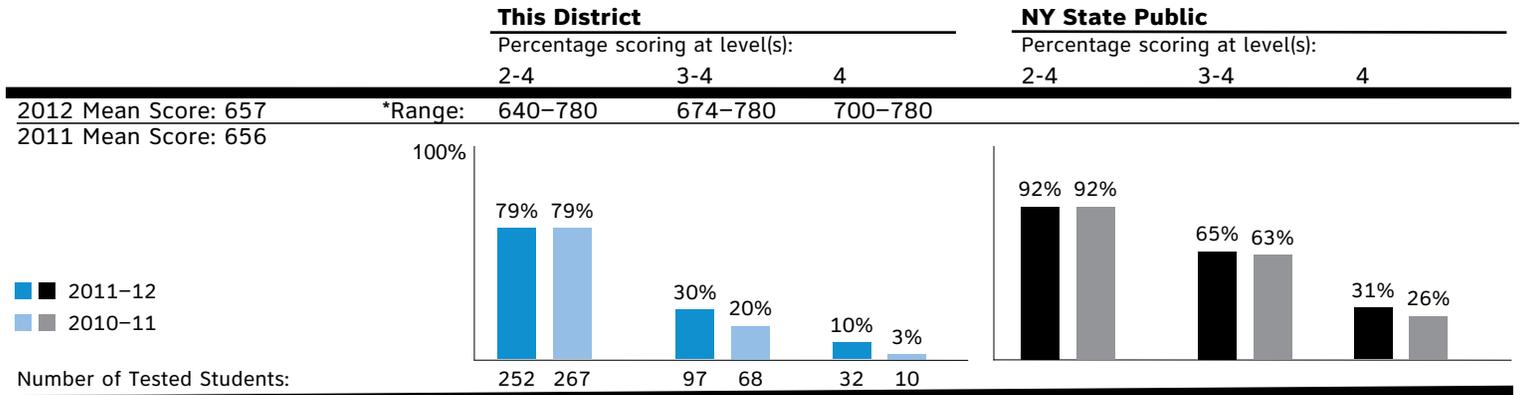
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	79%	30%	10%	339	79%	20%	3%
Female	144	83%	28%	11%	175	80%	16%	2%
Male	176	75%	32%	9%	164	77%	24%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	202	75%	24%	8%	207	77%	15%	1%
Hispanic or Latino	72	85%	33%	11%	79	77%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	-	-	-
White	42	-	-	-	45	87%	42%	16%
Multiracial								
Small Group Totals	46	85%	52%	17%	8	100%	50%	0%
General-Education Students	261	82%	34%	11%	271	87%	24%	4%
Students with Disabilities	59	66%	15%	5%	68	47%	4%	0%
English Proficient	292	79%	32%	11%	319	81%	21%	3%
Limited English Proficient	28	75%	14%	4%	20	45%	10%	0%
Economically Disadvantaged	284	76%	27%	8%	298	78%	17%	2%
Not Disadvantaged	36	100%	58%	28%	41	85%	39%	12%
Migrant	4	-	-	-	1	-	-	-
Not Migrant	316	-	-	-	338	-	-	-

NOTES

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Other Assessments

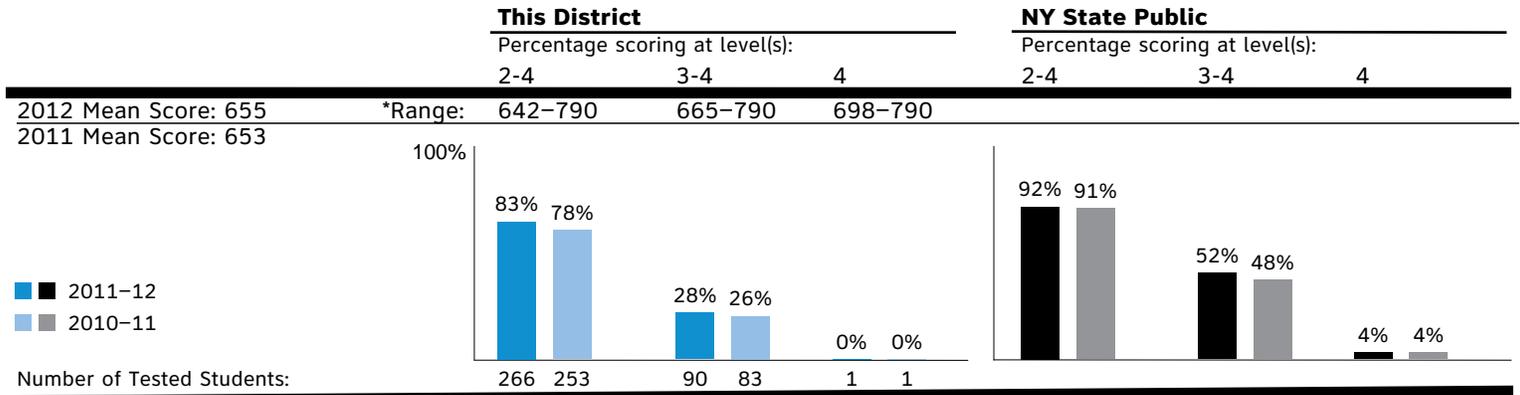
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	83%	28%	0%	325	78%	26%	0%
Female	169	86%	30%	0%	162	86%	31%	1%
Male	153	78%	26%	1%	163	69%	20%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	193	81%	22%	1%	211	75%	23%	0%
Hispanic or Latino	79	85%	32%	0%	76	82%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	44	82%	43%	0%	36	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	6	100%	50%	0%	38	87%	37%	0%
General-Education Students	268	91%	33%	0%	257	88%	31%	0%
Students with Disabilities	54	39%	2%	0%	68	41%	4%	0%
English Proficient	299	84%	30%	0%	313	80%	27%	0%
Limited English Proficient	23	61%	4%	0%	12	33%	0%	0%
Economically Disadvantaged	278	81%	24%	0%	284	76%	23%	0%
Not Disadvantaged	44	95%	52%	0%	41	90%	44%	0%
Migrant	4	–	–	–	2	–	–	–
Not Migrant	318	–	–	–	323	–	–	–

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

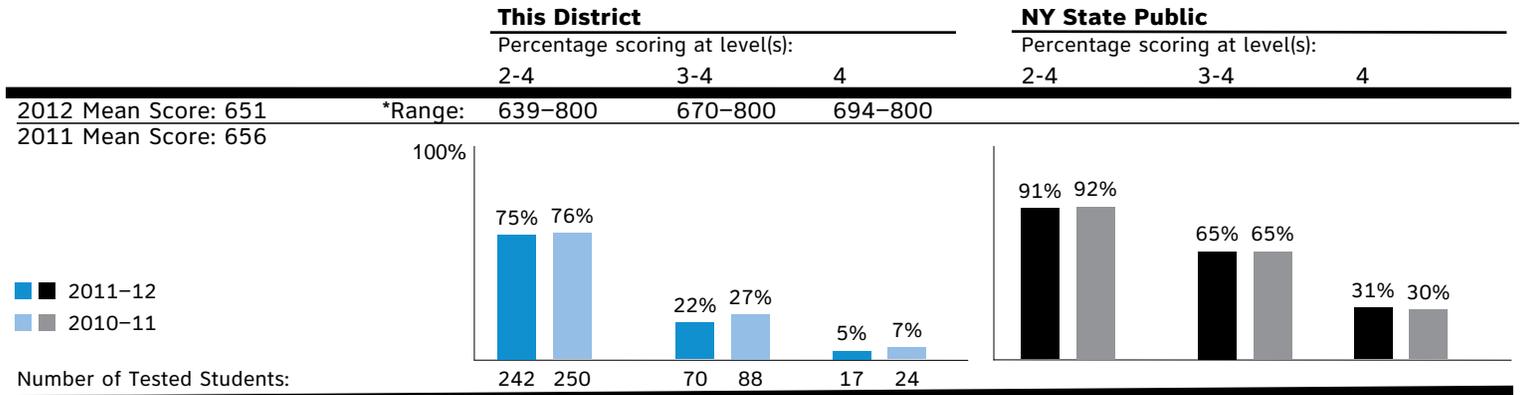
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	75%	22%	5%	327	76%	27%	7%
Female	170	74%	20%	5%	164	80%	28%	7%
Male	153	76%	24%	6%	163	72%	26%	7%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	193	74%	15%	2%	213	73%	23%	6%
Hispanic or Latino	80	75%	23%	3%	76	84%	33%	8%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	44	75%	43%	23%	36	-	-	-
Multiracial								
Small Group Totals	6	100%	67%	17%	38	79%	37%	16%
General-Education Students	268	82%	25%	6%	259	84%	32%	9%
Students with Disabilities	55	42%	4%	0%	68	49%	6%	1%
English Proficient	298	77%	23%	6%	315	77%	28%	8%
Limited English Proficient	25	52%	4%	0%	12	67%	0%	0%
Economically Disadvantaged	279	73%	19%	3%	286	75%	23%	5%
Not Disadvantaged	44	84%	39%	20%	41	88%	54%	27%
Migrant	4	-	-	-	2	-	-	-
Not Migrant	319	-	-	-	325	-	-	-

NOTES

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Other Assessments

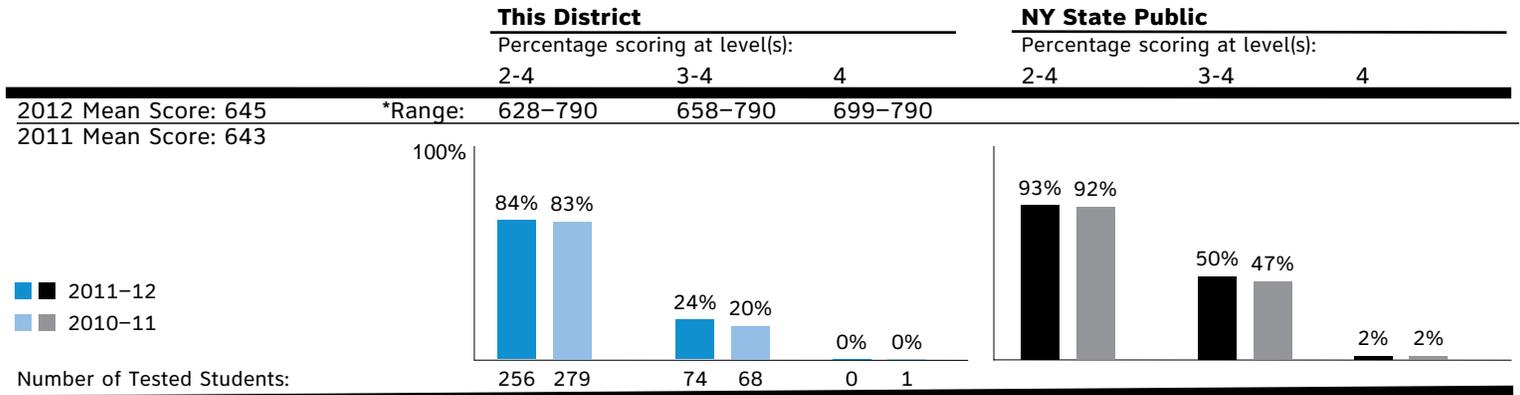
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	84%	24%	0%	338	83%	20%	0%
Female	146	88%	31%	0%	171	86%	25%	1%
Male	159	81%	18%	0%	167	79%	16%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	199	82%	21%	0%	212	82%	15%	0%
Hispanic or Latino	70	86%	29%	0%	67	79%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	60%	20%	0%
White	34	-	-	-	54	93%	39%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	36	89%	33%	0%	-	-	-	-
General-Education Students	250	92%	29%	0%	268	91%	25%	0%
Students with Disabilities	55	47%	2%	0%	70	50%	0%	0%
English Proficient	293	85%	25%	0%	327	84%	21%	0%
Limited English Proficient	12	50%	8%	0%	11	27%	0%	0%
Economically Disadvantaged	263	82%	21%	0%	287	82%	18%	0%
Not Disadvantaged	42	95%	48%	0%	51	84%	33%	2%
Migrant	4	-	-	-	-	-	-	-
Not Migrant	301	-	-	-	338	83%	20%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

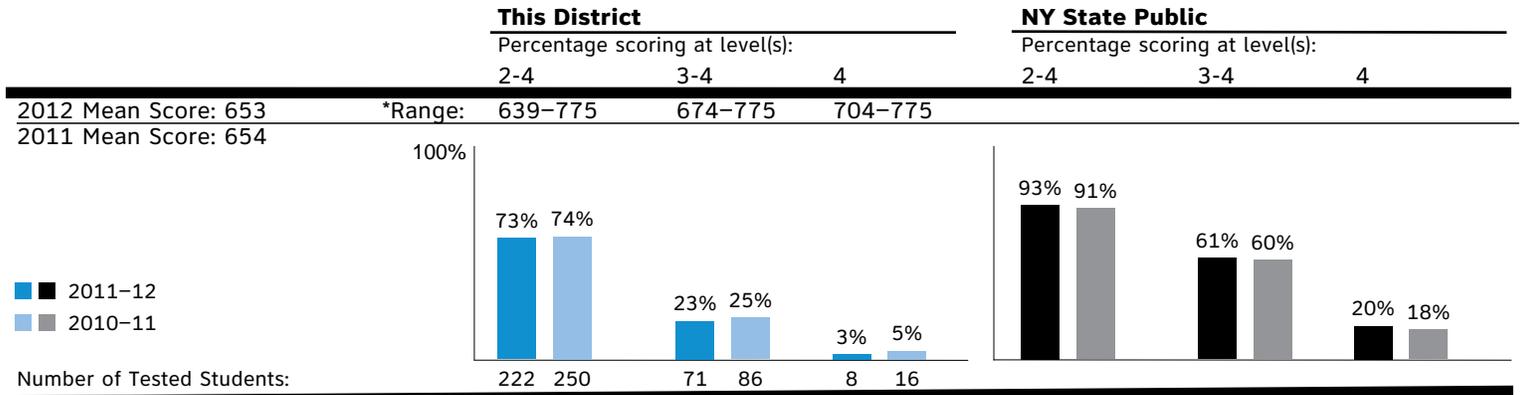
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	73%	23%	3%	340	74%	25%	5%
Female	151	77%	22%	2%	172	72%	26%	6%
Male	153	69%	25%	3%	168	76%	24%	4%
American Indian or Alaska Native								
Black or African American	196	69%	17%	2%	212	71%	18%	1%
Hispanic or Latino	71	77%	32%	3%	69	71%	30%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	100%	40%	20%
White	34	–	–	–	54	85%	46%	20%
Multiracial								
Small Group Totals	37	84%	41%	5%				
General-Education Students	248	80%	28%	3%	270	79%	30%	6%
Students with Disabilities	56	43%	4%	0%	70	53%	7%	0%
English Proficient	289	74%	24%	2%	327	74%	26%	5%
Limited English Proficient	15	53%	13%	7%	13	69%	15%	0%
Economically Disadvantaged	263	71%	19%	3%	289	73%	23%	3%
Not Disadvantaged	41	83%	49%	2%	51	75%	39%	12%
Migrant	4	–	–	–				
Not Migrant	300	–	–	–	340	74%	25%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

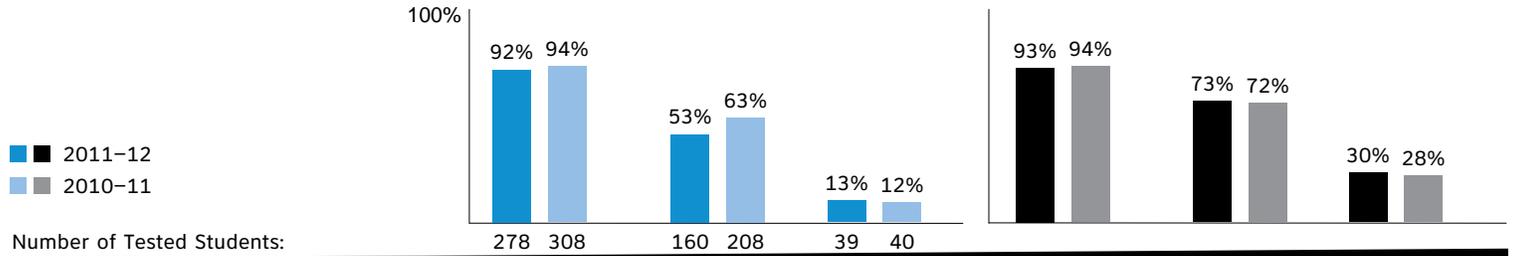
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	90%	44%	4%	290	93%	58%	6%
Female	122	90%	42%	3%	143	91%	55%	4%
Male	135	90%	47%	5%	147	95%	61%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	176	88%	42%	3%	191	92%	54%	6%
Hispanic or Latino	57	95%	49%	5%	59	93%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	21	-	-	-	36	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	24	96%	50%	8%	40	98%	78%	10%
General-Education Students	202	92%	52%	5%	223	95%	64%	6%
Students with Disabilities	55	85%	15%	2%	67	87%	39%	4%
English Proficient	244	91%	46%	5%	278	93%	60%	6%
Limited English Proficient	13	85%	8%	0%	12	83%	25%	0%
Economically Disadvantaged	233	90%	41%	4%	255	93%	59%	6%
Not Disadvantaged	24	96%	75%	8%	35	89%	51%	3%
Migrant	4	-	-	-	-	-	-	-
Not Migrant	253	-	-	-	290	93%	58%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	46	46	46	28	39	39	39	23

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

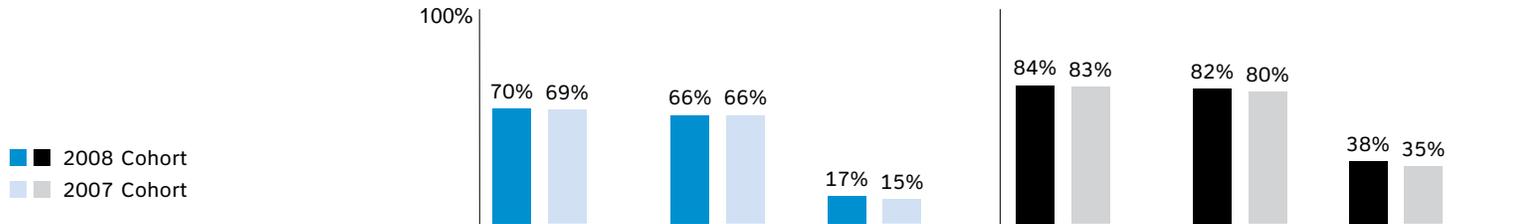
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	70%	66%	17%	320	69%	66%	15%
Female	167	74%	71%	20%	151	72%	70%	17%
Male	146	64%	61%	14%	169	67%	62%	13%
American Indian or Alaska Native	1	-	-	-				
Black or African American	212	71%	67%	16%	213	70%	66%	12%
Hispanic or Latino	58	60%	60%	16%	53	70%	64%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	38	74%	68%	32%	53	-	-	-
Multiracial								
Small Group Totals	5	100%	80%	0%	54	67%	67%	30%
General-Education Students	250	76%	73%	21%	241	78%	76%	20%
Students with Disabilities	63	46%	40%	2%	79	42%	33%	0%
English Proficient	307	70%	66%	18%	306	69%	66%	16%
Limited English Proficient	6	50%	50%	0%	14	71%	64%	0%
Economically Disadvantaged	220	74%	69%	16%	220	71%	66%	9%
Not Disadvantaged	93	60%	60%	19%	100	66%	65%	29%
Migrant	8	38%	38%	13%	1	-	-	-
Not Migrant	305	70%	67%	17%	319	-	-	-

NOTES

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2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

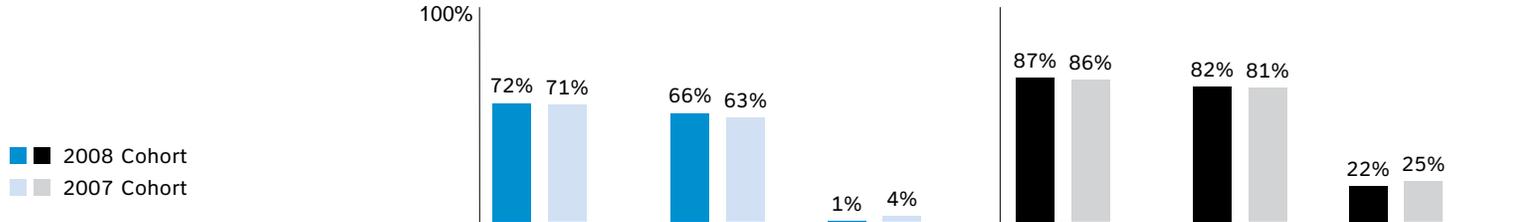
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	72%	66%	1%	320	71%	63%	4%
Female	167	75%	68%	1%	151	75%	66%	4%
Male	146	68%	64%	1%	169	67%	60%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	212	74%	68%	0%	213	71%	62%	2%
Hispanic or Latino	58	62%	55%	0%	53	70%	62%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	38	74%	68%	8%	53	–	–	–
Multiracial								
Small Group Totals	5	80%	80%	0%	54	72%	67%	15%
General-Education Students	250	78%	72%	1%	241	82%	73%	6%
Students with Disabilities	63	46%	40%	2%	79	39%	30%	0%
English Proficient	307	72%	66%	1%	306	71%	62%	4%
Limited English Proficient	6	50%	33%	0%	14	71%	64%	7%
Economically Disadvantaged	220	75%	69%	1%	220	71%	61%	2%
Not Disadvantaged	93	65%	59%	1%	100	71%	66%	9%
Migrant	8	38%	25%	0%	1	–	–	–
Not Migrant	305	73%	67%	1%	319	–	–	–

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2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	313	9%	49%	11%	250	7%	52%	12%	63	17%	37%	3%
U.S. History and Government	313	5%	43%	17%	250	4%	46%	18%	63	10%	32%	10%
Science	313	9%	50%	8%	250	8%	57%	9%	63	11%	22%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	307	90%	84%	28%	250	96%	90%	32%	57	65%	60%	9%
	2010-11	274	89%	81%	18%	216	96%	91%	22%	58	64%	45%	2%
	2009-10	278	88%	75%	17%	221	95%	82%	21%	57	63%	46%	0%
Integrated Algebra	2011-12	485	74%	45%	4%	385	81%	52%	5%	100	46%	19%	0%
	2010-11	530	79%	58%	4%	424	87%	64%	5%	106	48%	35%	0%
	2009-10	487	72%	50%	4%	390	77%	54%	5%	97	51%	35%	0%
Geometry	2011-12	356	46%	22%	4%	298	48%	22%	5%	58	36%	21%	0%
	2010-11	323	57%	31%	4%	282	59%	32%	4%	41	41%	24%	0%
	2009-10	206	61%	33%	2%	187	61%	34%	2%	19	53%	16%	0%
Algebra 2/Trigonometry	2011-12	116	34%	22%	10%	113	—	—	—	3	—	—	—
	2010-11	105	40%	25%	3%	102	—	—	—	3	—	—	—
	2009-10	71	52%	38%	4%	69	—	—	—	2	—	—	—
Global History and Geography	2011-12	526	68%	45%	8%	450	74%	49%	9%	76	34%	24%	0%
	2010-11	392	74%	49%	7%	322	75%	52%	9%	70	70%	37%	1%
	2009-10	378	74%	48%	9%	299	79%	51%	10%	79	56%	35%	4%
U.S. History and Government	2011-12	294	79%	64%	16%	241	81%	66%	19%	53	70%	57%	6%
	2010-11	243	86%	72%	21%	197	90%	76%	22%	46	65%	57%	15%
	2009-10	277	91%	82%	28%	229	93%	86%	33%	48	77%	63%	6%
Living Environment	2011-12	395	82%	56%	11%	340	84%	60%	12%	55	64%	35%	4%
	2010-11	395	82%	64%	8%	312	86%	66%	10%	83	67%	53%	2%
	2009-10	431	84%	61%	10%	334	89%	68%	12%	97	66%	39%	2%
Physical Setting/Earth Science	2011-12	168	74%	55%	11%	161	74%	55%	12%	7	71%	57%	0%
	2010-11	186	74%	48%	13%	176	74%	47%	14%	10	80%	60%	10%
	2009-10	167	71%	53%	13%	161	70%	52%	13%	6	83%	67%	0%
Physical Setting/Chemistry	2011-12	118	50%	25%	4%	114	—	—	—	4	—	—	—
	2010-11	132	54%	23%	1%	127	55%	24%	1%	5	20%	0%	0%
	2009-10	90	71%	30%	2%	86	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	22	36%	18%	0%	22	36%	18%	0%	0	—	—	—
	2010-11	19	79%	63%	11%	18	—	—	—	1	—	—	—
	2009-10	18	78%	44%	6%	17	—	—	—	1	—	—	—

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2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	22	36%	0		22	36%
	2010-11	23	22%	0		23	22%
	2009-10	14	29%	0		14	29%
Science	2011-12	34	24%	0		34	24%
	2010-11	27	30%	0		27	30%
	2009-10	25	36%	0		25	36%
Reading	2011-12	16	69%	0		16	69%
	2010-11	14	29%	0		14	29%
	2009-10	21	57%	0		21	57%
Writing	2011-12	12	92%	0		12	92%
	2010-11	14	29%	0		14	29%
	2009-10	20	60%	0		20	60%
Global Studies	2011-12	20	40%	0		20	40%
	2010-11	11	45%	0		11	45%
	2009-10	26	42%	0		26	42%
U.S. History and Government	2011-12	14	50%	0		14	50%
	2010-11	10	10%	0		10	10%
	2009-10	12	25%	0		12	25%

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2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	142	4%	27%	39%	29%	124	3%	23%	41%	33%	18	11%	61%	28%	0%
	2010-11	171	1%	16%	42%	40%	147	1%	14%	42%	44%	24	4%	33%	42%	21%
	2009-10	160	2%	17%	51%	31%	144	2%	13%	51%	34%	16	0%	50%	50%	0%
Reading and Writing (Grades K-1)	2011-12	142	44%	24%	10%	23%	124	40%	23%	10%	26%	18	67%	28%	6%	0%
	2010-11	171	27%	32%	19%	22%	147	23%	33%	21%	23%	24	54%	25%	4%	17%
	2009-10	160	26%	38%	18%	18%	144	24%	38%	19%	20%	16	44%	44%	13%	0%
Listening and Speaking (Grades 2-4)	2011-12	162	0%	1%	44%	55%	127	0%	2%	39%	60%	35	0%	0%	63%	37%
	2010-11	169	0%	5%	35%	60%	134	0%	4%	28%	69%	35	0%	9%	63%	29%
	2009-10	165	2%	2%	33%	63%	128	2%	1%	25%	73%	37	3%	5%	62%	30%
Reading and Writing (Grades 2-4)	2011-12	162	7%	44%	31%	17%	127	4%	39%	35%	22%	35	17%	66%	17%	0%
	2010-11	169	6%	29%	42%	23%	134	4%	23%	45%	28%	35	14%	51%	31%	3%
	2009-10	165	10%	38%	36%	16%	128	6%	33%	40%	21%	37	24%	54%	22%	0%
Listening and Speaking (Grades 5-6)	2011-12	59	7%	3%	41%	49%	49	6%	4%	37%	53%	10	10%	0%	60%	30%
	2010-11	51	2%	2%	51%	45%	35	0%	3%	49%	49%	16	6%	0%	56%	38%
	2009-10	42	2%	10%	36%	52%	28	4%	14%	25%	57%	14	0%	0%	57%	43%
Reading and Writing (Grades 5-6)	2011-12	59	8%	17%	42%	32%	49	8%	18%	41%	33%	10	10%	10%	50%	30%
	2010-11	51	4%	14%	49%	33%	35	3%	9%	54%	34%	16	6%	25%	38%	31%
	2009-10	42	7%	31%	55%	7%	28	11%	25%	54%	11%	14	0%	43%	57%	0%
Listening and Speaking (Grades 7-8)	2011-12	31	0%	13%	35%	52%	22	0%	18%	32%	50%	9	0%	0%	44%	56%
	2010-11	27	7%	11%	15%	67%	22	9%	14%	9%	68%	5	0%	0%	40%	60%
	2009-10	27	4%	11%	33%	52%	22	5%	14%	32%	50%	5	0%	0%	40%	60%
Reading and Writing (Grades 7-8)	2011-12	32	13%	59%	25%	3%	22	14%	55%	27%	5%	10	10%	70%	20%	0%
	2010-11	27	19%	52%	26%	4%	22	23%	41%	32%	5%	5	0%	100%	0%	0%
	2009-10	27	19%	37%	37%	7%	22	18%	36%	36%	9%	5	20%	40%	40%	0%
Listening and Speaking (Grades 9-12)	2011-12	38	5%	21%	21%	53%	35	—	—	—	—	3	—	—	—	—
	2010-11	33	3%	6%	15%	76%	31	—	—	—	—	2	—	—	—	—
	2009-10	41	12%	15%	7%	66%	37	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	38	11%	42%	34%	13%	35	—	—	—	—	3	—	—	—	—
	2010-11	33	3%	48%	39%	9%	31	—	—	—	—	2	—	—	—	—
	2009-10	41	17%	44%	24%	15%	37	—	—	—	—	4	—	—	—	—

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3 Student Outcomes

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	202		170		32	
	2010-11	216		184		32	
	2009-10	206		167		39	
Receiving a Regents Diploma	2011-12	175	87%	162	95%	13	41%
	2010-11	164	76%	151	82%	13	41%
	2009-10	149	72%	132	79%	17	44%
Receiving a Regents Diploma with Advanced Designation	2011-12	18	9%	17	10%	1	3%
	2010-11	29	13%	29	16%	0	0%
	2009-10	31	15%	30	18%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	15	N/A	0		15	N/A
	2010-11	13	N/A	0		13	N/A
	2009-10	16	N/A	0		16	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	116	10%	90	10%	26	10%
	2010-11	76	5%	52	4%	24	7%
	2009-10	153	10%	115	10%	38	10%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	0	0%	3	1%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	116	10%	90	10%	26	10%
	2010-11	79	5%	52	4%	27	8%
	2009-10	153	10%	115	10%	38	10%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	85	39%	76	45%	9	19%
To 2-year College	71	33%	56	33%	15	32%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	2%	3	2%	1	2%
To Employment	8	4%	3	2%	5	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	49	23%	32	19%	17	36%
Plan Unknown	0	0%	0	0%	0	0%