



# The New York State Report Card 2011–12

School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**  
District **POUGHKEEPSIE CITY SCHOOL  
DISTRICT**  
Principal **RONEL COOK**  
Telephone **(845) 451-4800**  
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	321	336	320
Ungraded Elementary	0	0	0
Grade 7	357	339	335
Grade 8	318	342	312
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>996</b>	<b>1017</b>	<b>968</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	20	18	21
Mathematics	19	19	20
Science	20	18	21
Social Studies	22		20
<b>Grade 10</b>			
English	15		
Mathematics			
Science			
Social Studies		7	

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	682	68%	771	76%	771	80%
Reduced Price Lunch	136	14%	140	14%	140	14%
Limited English Proficient	44	4%	45	4%	47	5%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	2	0%	2	0%
Black or African American	616	62%	626	62%	607	63%
Hispanic or Latino	228	23%	235	23%	226	23%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	14	1%	11	1%
White	145	15%	138	14%	122	13%
Multiracial	0	0%	2	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		94%
Student Suspensions	282	28%	299	30%	337	33%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **POUGHKEEPSIE MIDDLE SCHOOL**  
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District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	88	79	84
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	5%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	14%	19%
<b>Total Number of Core Classes</b>	348	289	295
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	427	363	379
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	13%	25%
Turnover Rate of All Teachers	15%	19%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

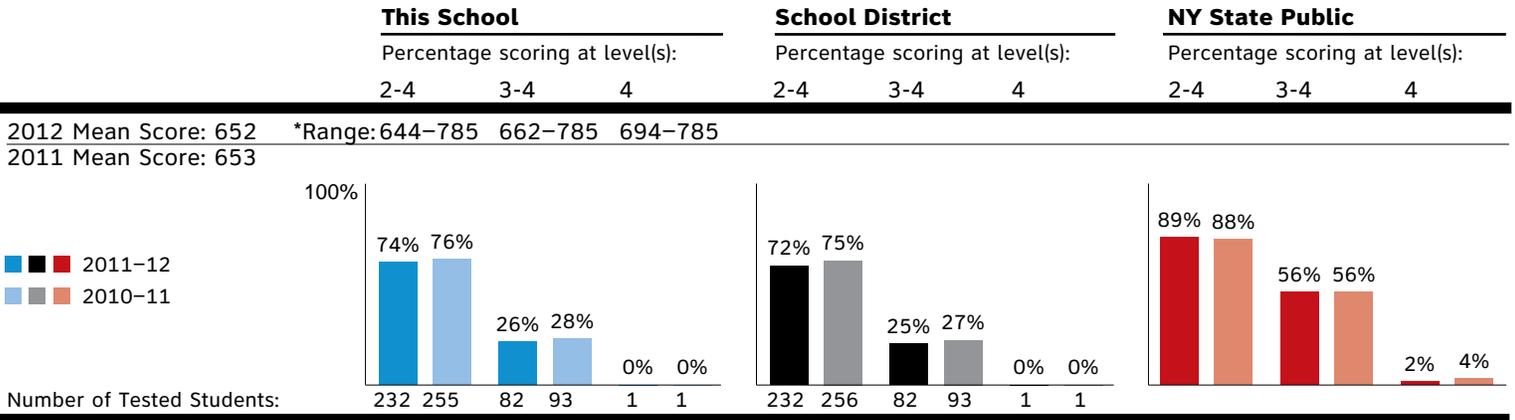
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **POUGHKEEPSIE MIDDLE SCHOOL**  
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District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	74%	26%	0%	337	76%	28%	0%
Female	140	76%	31%	1%	174	79%	29%	0%
Male	175	72%	22%	0%	163	72%	26%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	199	70%	23%	1%	206	71%	22%	0%
Hispanic or Latino	71	76%	20%	0%	79	81%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	-	-	-
White	41	-	-	-	44	86%	50%	2%
Multiracial								
Small Group Totals	45	84%	49%	0%	8	75%	50%	0%
General-Education Students	262	83%	31%	0%	271	85%	34%	0%
Students with Disabilities	53	28%	4%	0%	66	36%	3%	0%
English Proficient	289	76%	27%	0%	317	77%	29%	0%
Limited English Proficient	26	50%	15%	0%	20	55%	0%	0%
Economically Disadvantaged	280	72%	22%	0%	298	74%	24%	0%
Not Disadvantaged	35	86%	57%	3%	39	87%	51%	3%
Migrant	4	-	-	-	1	-	-	-
Not Migrant	311	-	-	-	336	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

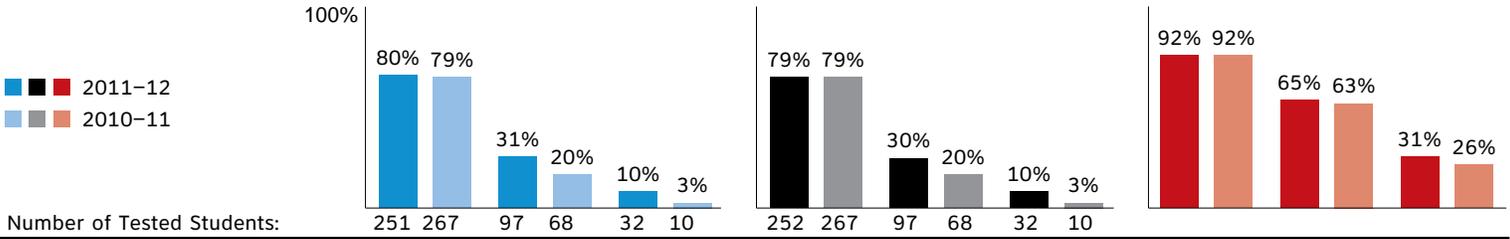
School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 659 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	80%	31%	10%	336	79%	20%	3%
Female	142	85%	29%	11%	174	80%	16%	2%
Male	171	77%	33%	9%	162	78%	25%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	196	77%	25%	8%	205	78%	15%	1%
Hispanic or Latino	72	85%	33%	11%	79	77%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	-	-	-
White	41	-	-	-	44	89%	43%	16%
Multiracial								
Small Group Totals	45	87%	53%	18%	8	100%	50%	0%
General-Education Students	261	82%	34%	11%	271	87%	24%	4%
Students with Disabilities	52	73%	17%	6%	65	49%	5%	0%
English Proficient	285	81%	33%	11%	316	82%	21%	3%
Limited English Proficient	28	75%	14%	4%	20	45%	10%	0%
Economically Disadvantaged	278	78%	27%	8%	297	78%	18%	2%
Not Disadvantaged	35	100%	60%	29%	39	90%	41%	13%
Migrant	4	-	-	-	1	-	-	-
Not Migrant	309	-	-	-	335	-	-	-

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

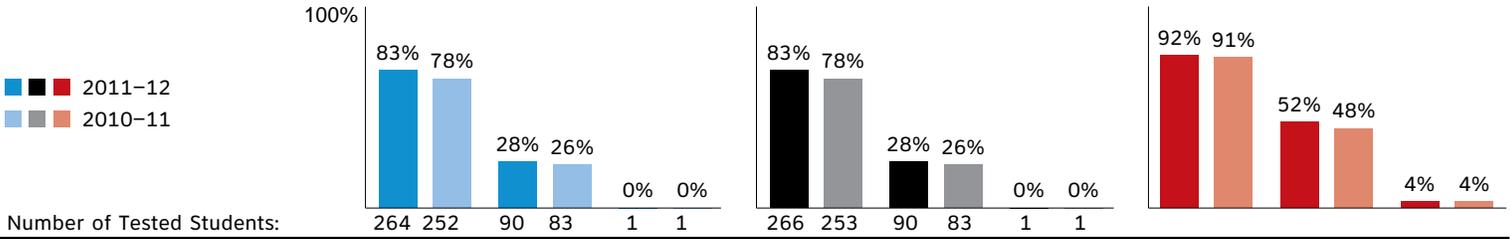
School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 655 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	83%	28%	0%	323	78%	26%	0%
Female	168	86%	30%	0%	161	86%	32%	1%
Male	152	78%	26%	1%	162	70%	20%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	191	81%	23%	1%	210	75%	23%	0%
Hispanic or Latino	79	85%	32%	0%	76	82%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	44	82%	43%	0%	35	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	50%	0%	37	86%	38%	0%
General-Education Students	268	91%	33%	0%	257	88%	31%	0%
Students with Disabilities	52	37%	2%	0%	66	41%	5%	0%
English Proficient	297	84%	30%	0%	311	80%	27%	0%
Limited English Proficient	23	61%	4%	0%	12	33%	0%	0%
Economically Disadvantaged	277	81%	24%	0%	284	76%	23%	0%
Not Disadvantaged	43	95%	53%	0%	39	92%	46%	0%
Migrant	4	-	-	-	2	-	-	-
Not Migrant	316	-	-	-	321	-	-	-

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

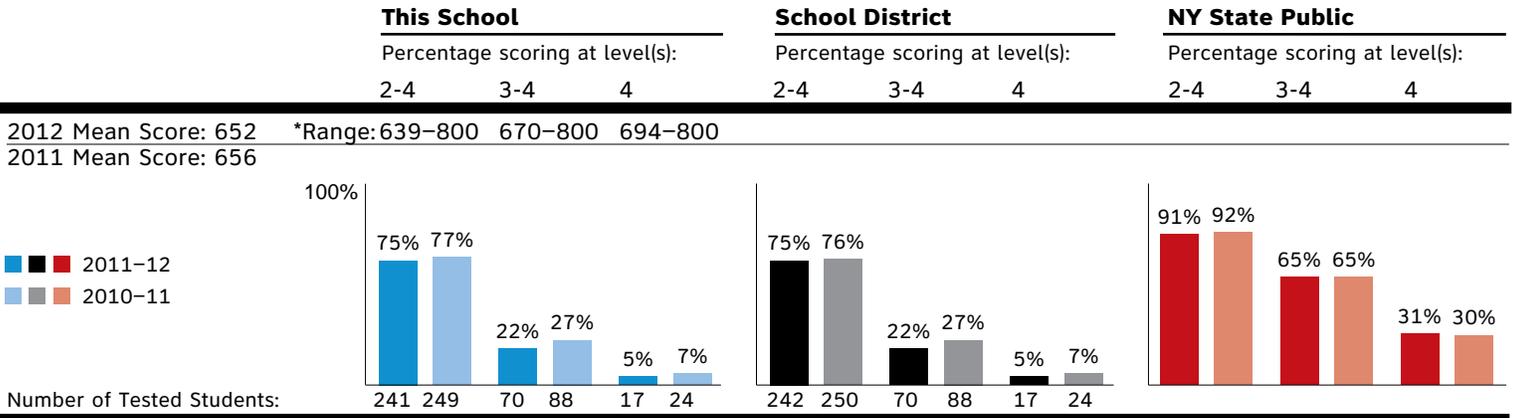
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	75%	22%	5%	325	77%	27%	7%
Female	169	74%	20%	5%	163	80%	28%	7%
Male	152	76%	24%	6%	162	73%	26%	7%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	191	74%	15%	2%	212	74%	23%	6%
Hispanic or Latino	80	75%	23%	3%	76	84%	33%	8%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	44	75%	43%	23%	35	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	17%	37	78%	38%	16%
General-Education Students	268	82%	25%	6%	259	84%	32%	9%
Students with Disabilities	53	42%	4%	0%	66	48%	6%	2%
English Proficient	296	77%	23%	6%	313	77%	28%	8%
Limited English Proficient	25	52%	4%	0%	12	67%	0%	0%
Economically Disadvantaged	278	74%	19%	3%	286	75%	23%	5%
Not Disadvantaged	43	84%	40%	21%	39	90%	56%	28%
Migrant	4	-	-	-	2	-	-	-
Not Migrant	317	-	-	-	323	-	-	-

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

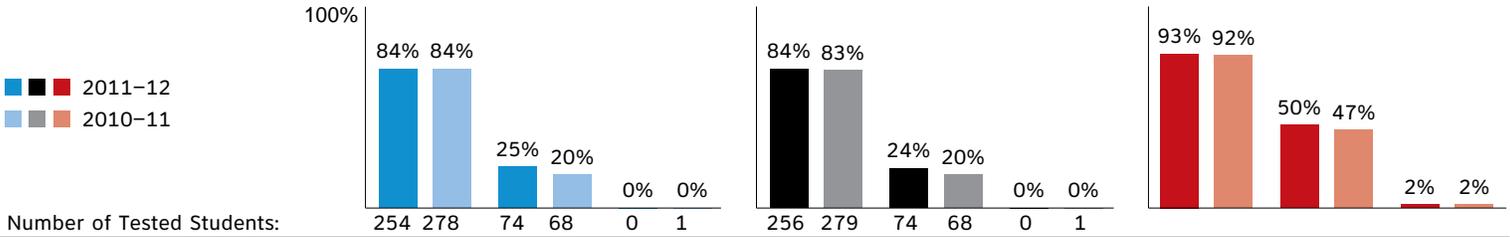
School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 645 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 644



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	302	84%	25%	0%	332	84%	20%	0%
Female	144	88%	31%	0%	166	88%	25%	1%
Male	158	81%	18%	0%	166	80%	16%	0%
American Indian or Alaska Native								
Black or African American	198	83%	21%	0%	207	83%	15%	0%
Hispanic or Latino	69	86%	29%	0%	67	79%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	60%	20%	0%
White	33	–	–	–	53	94%	40%	2%
Multiracial								
Small Group Totals	35	89%	34%	0%				
General-Education Students	250	92%	29%	0%	268	91%	25%	0%
Students with Disabilities	52	46%	2%	0%	64	53%	0%	0%
English Proficient	290	86%	25%	0%	321	86%	21%	0%
Limited English Proficient	12	50%	8%	0%	11	27%	0%	0%
Economically Disadvantaged	261	82%	21%	0%	285	83%	18%	0%
Not Disadvantaged	41	95%	49%	0%	47	89%	36%	2%
Migrant	4	–	–	–				
Not Migrant	298	–	–	–	332	84%	20%	0%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

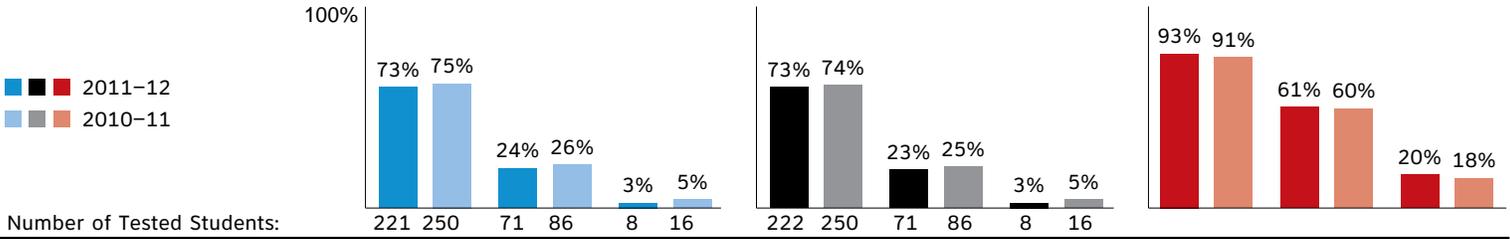
School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	73%	24%	3%	334	75%	26%	5%
Female	149	77%	22%	2%	167	74%	27%	6%
Male	152	70%	25%	3%	167	76%	25%	4%
American Indian or Alaska Native								
Black or African American	195	70%	17%	2%	207	72%	18%	1%
Hispanic or Latino	70	77%	33%	3%	69	71%	30%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	40%	20%
White	33	-	-	-	53	87%	47%	21%
Multiracial								
Small Group Totals	36	86%	42%	6%				
General-Education Students	248	80%	28%	3%	270	79%	30%	6%
Students with Disabilities	53	43%	4%	0%	64	58%	8%	0%
English Proficient	286	74%	24%	2%	321	75%	26%	5%
Limited English Proficient	15	53%	13%	7%	13	69%	15%	0%
Economically Disadvantaged	261	72%	20%	3%	287	74%	23%	3%
Not Disadvantaged	40	85%	50%	3%	47	81%	43%	13%
Migrant	4	-	-	-				
Not Migrant	297	-	-	-	334	75%	26%	5%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

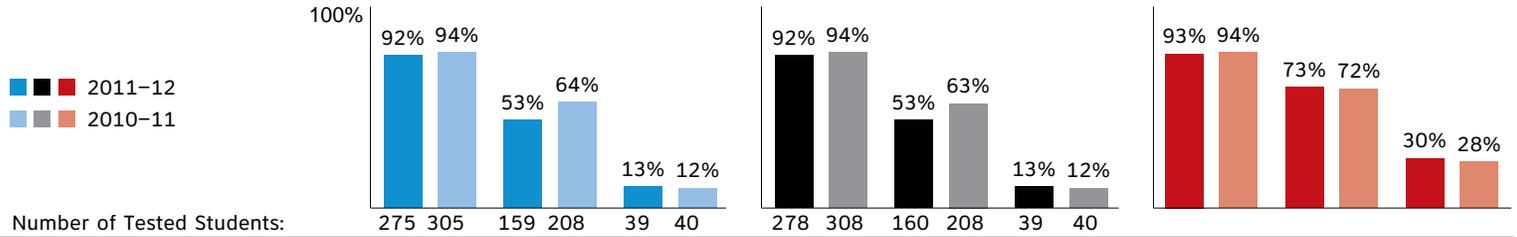
# 2 Student Performance

School **POUGHKEEPSIE MIDDLE SCHOOL**  
School ID **13-15-00-01-0011**

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	90%	44%	4%	284	94%	60%	6%
Female	120	90%	42%	3%	138	92%	57%	4%
Male	134	90%	47%	5%	146	95%	62%	8%
American Indian or Alaska Native								
Black or African American	175	88%	42%	3%	186	92%	55%	6%
Hispanic or Latino	56	95%	50%	5%	59	93%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	20	-	-	-	35	-	-	-
Multiracial								
Small Group Totals	23	96%	48%	9%	39	100%	79%	10%
General-Education Students	202	92%	52%	5%	223	95%	64%	6%
Students with Disabilities	52	85%	13%	2%	61	90%	43%	5%
English Proficient	241	90%	46%	5%	272	94%	61%	6%
Limited English Proficient	13	85%	8%	0%	12	83%	25%	0%
Economically Disadvantaged	231	90%	42%	4%	253	94%	60%	6%
Not Disadvantaged	23	96%	74%	9%	31	94%	58%	3%
Migrant	4	-	-	-				
Not Migrant	250	-	-	-	284	94%	60%	6%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	46	46	46	28	39	39	39	23

# 2 Student Performance

School **POUGHKEEPSIE MIDDLE SCHOOL**  
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District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	22	100%	100%	45%	22	100%	100%	45%	0			
	2010-11	19	100%	100%	53%	19	100%	100%	53%	0			
	2009-10	19	100%	100%	74%	19	100%	100%	74%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	46	100%	100%	61%	45	-	-	-	1	-	-	-
	2010-11	39	100%	100%	59%	39	100%	100%	59%	0			
	2009-10	57	100%	100%	56%	55	-	-	-	2	-	-	-
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **POUGHKEEPSIE MIDDLE SCHOOL**  
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District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Reading and Writing (Grades K-1)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	22	14%	5%	36%	45%	19	—	—	—	—	3	—	—	—	—	—
	2010-11	21	0%	0%	52%	48%	14	0%	0%	43%	57%	7	0%	0%	71%	29%	
	2009-10	17	6%	6%	35%	53%	11	9%	9%	36%	45%	6	0%	0%	33%	67%	
<b>Reading and Writing (Grades 5-6)</b>	2011-12	22	9%	14%	41%	36%	19	—	—	—	—	3	—	—	—	—	—
	2010-11	21	0%	29%	43%	29%	14	0%	21%	43%	36%	7	0%	43%	43%	14%	
	2009-10	17	18%	41%	35%	6%	11	27%	27%	36%	9%	6	0%	67%	33%	0%	
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	31	0%	13%	35%	52%	22	0%	18%	32%	50%	9	0%	0%	44%	56%	
	2010-11	27	7%	11%	15%	67%	22	9%	14%	9%	68%	5	0%	0%	40%	60%	
	2009-10	27	4%	11%	33%	52%	22	5%	14%	32%	50%	5	0%	0%	40%	60%	
<b>Reading and Writing (Grades 7-8)</b>	2011-12	32	13%	59%	25%	3%	22	14%	55%	27%	5%	10	10%	70%	20%	0%	
	2010-11	27	19%	52%	26%	4%	22	23%	41%	32%	5%	5	0%	100%	0%	0%	
	2009-10	27	19%	37%	37%	7%	22	18%	36%	36%	9%	5	20%	40%	40%	0%	
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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