



The New York State Report Card 2011–12

District **SPACKENKILL UNION FREE SCHOOL
DISTRICT**

District ID **13-16-02-02-0000**

Superintendent **LOIS POWELL**

Telephone **(845) 463-7800**

Grades **K-12, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	93	98	102
Grade 1	106	99	101
Grade 2	86	102	106
Grade 3	108	93	104
Grade 4	130	115	94
Grade 5	114	132	119
Grade 6	142	121	135
Ungraded Elementary	1	0	0
Grade 7	141	146	121
Grade 8	131	142	150
Grade 9	147	140	144
Grade 10	145	143	129
Grade 11	144	137	134
Grade 12	156	145	134
Ungraded Secondary	3	0	2
Total K-12	1647	1613	1575

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	18	18
Grade 8			
English	20	19	21
Mathematics	17	20	21
Science	16	18	22
Social Studies	18	20	21
Grade 10			
English	21	19	17
Mathematics	15	18	17
Science	20	19	18
Social Studies	20	18	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	172	10%	190	12%	192	12%
Reduced Price Lunch	84	5%	94	6%	62	4%
Limited English Proficient	24	1%	31	2%	28	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	7	0%	8	1%
Black or African American	164	10%	174	11%	141	9%
Hispanic or Latino	126	8%	163	10%	150	10%
Asian or Native Hawaiian/Other Pacific Islander	221	13%	216	13%	224	14%
White	1103	67%	1033	64%	1031	65%
Multiracial	26	2%	20	1%	21	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	52	3%	44	3%	55	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	163	163	160
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	12%	14%
Total Number of Core Classes	449	440	410
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	670	664	632
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	22%	35%
Turnover Rate of All Teachers	11%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	21	22
Total Paraprofessionals*	41	40	42
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

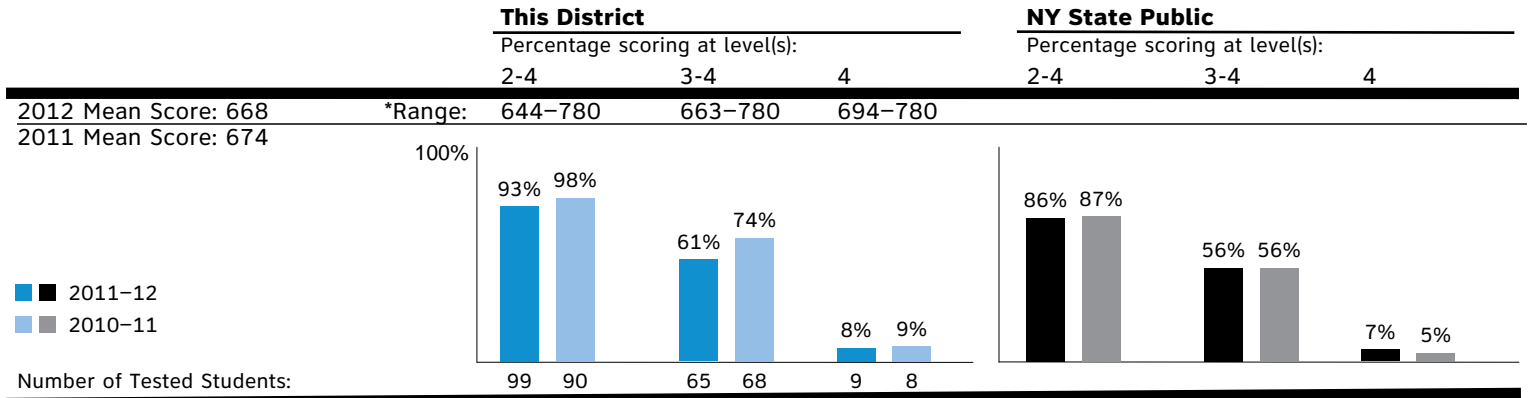
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	93%	61%	8%	92	98%	74%	9%
Female	51	94%	69%	14%	45	98%	76%	11%
Male	56	91%	54%	4%	47	98%	72%	6%
American Indian or Alaska Native								
Black or African American	11	82%	36%	0%	7	-	-	-
Hispanic or Latino	8	-	-	-	7	86%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	83%	17%	16	100%	100%	13%
White	67	94%	63%	7%	61	98%	72%	8%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	11	100%	36%	9%	8	100%	38%	0%
General-Education Students	93	94%	69%	10%	84	99%	80%	10%
Students with Disabilities	14	86%	7%	0%	8	88%	13%	0%
English Proficient	103	-	-	-	91	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	19	84%	47%	0%	12	100%	50%	0%
Not Disadvantaged	88	94%	64%	10%	80	98%	78%	10%
Migrant								
Not Migrant	107	93%	61%	8%	92	98%	74%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

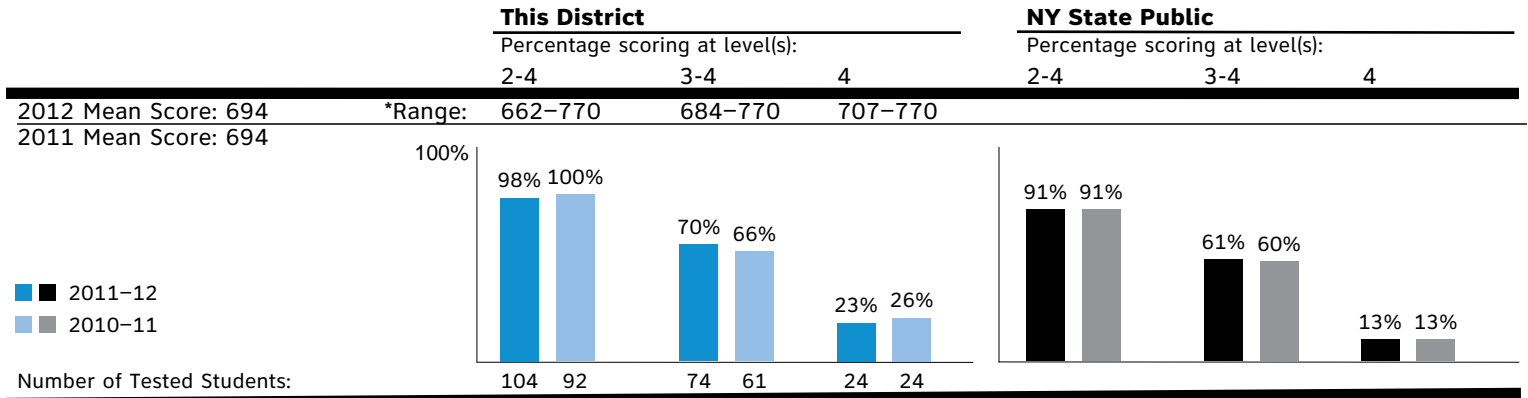
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	98%	70%	23%	92	100%	66%	26%
Female	50	98%	70%	22%	45	100%	56%	22%
Male	56	98%	70%	23%	47	100%	77%	30%
American Indian or Alaska Native								
Black or African American	11	100%	27%	0%	7	–	–	–
Hispanic or Latino	8	–	–	–	7	100%	29%	29%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	56%	16	100%	94%	56%
White	67	97%	69%	19%	61	100%	66%	21%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	100%	70%	10%	8	100%	25%	25%
General-Education Students	92	100%	75%	26%	84	100%	69%	27%
Students with Disabilities	14	86%	36%	0%	8	100%	38%	13%
English Proficient	102	–	–	–	91	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	19	100%	47%	11%	12	100%	33%	0%
Not Disadvantaged	87	98%	75%	25%	80	100%	71%	30%
Migrant								
Not Migrant	106	98%	70%	23%	92	100%	66%	26%

NOTES

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Other Assessments

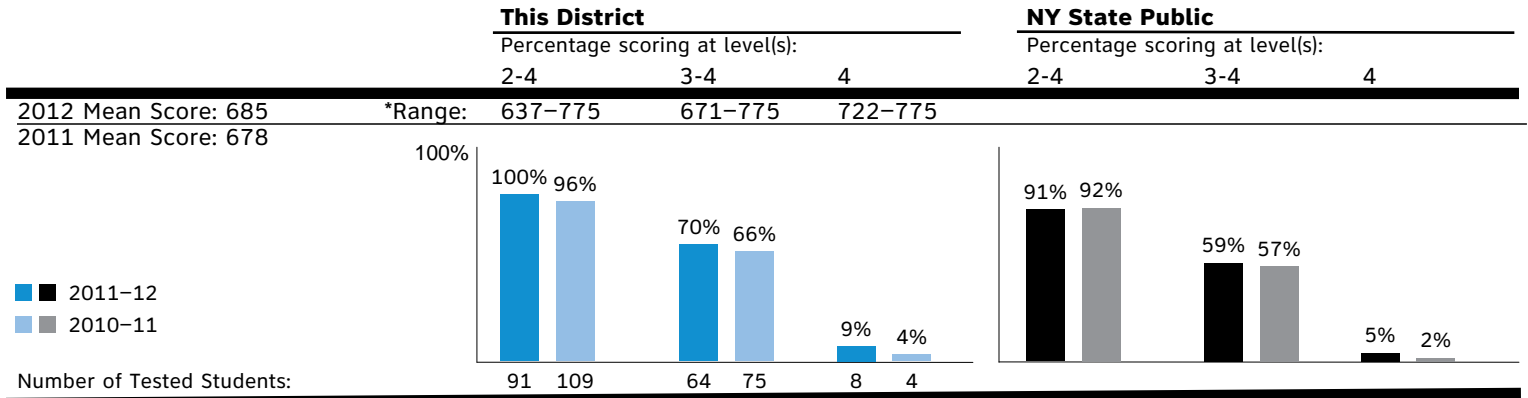
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	100%	70%	9%	113	96%	66%	4%
Female	45	100%	67%	11%	58	100%	72%	3%
Male	46	100%	74%	7%	55	93%	60%	4%
American Indian or Alaska Native								
Black or African American	6	-	-	-	13	100%	46%	0%
Hispanic or Latino	7	100%	29%	14%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	20%	14	100%	79%	7%
White	61	100%	74%	7%	77	99%	69%	4%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	50%	0%	9	67%	56%	0%
General-Education Students	84	100%	75%	10%	97	99%	74%	4%
Students with Disabilities	7	100%	14%	0%	16	81%	19%	0%
English Proficient	91	100%	70%	9%	109	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	12	100%	50%	0%	19	89%	42%	0%
Not Disadvantaged	79	100%	73%	10%	94	98%	71%	4%
Migrant								
Not Migrant	91	100%	70%	9%	113	96%	66%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

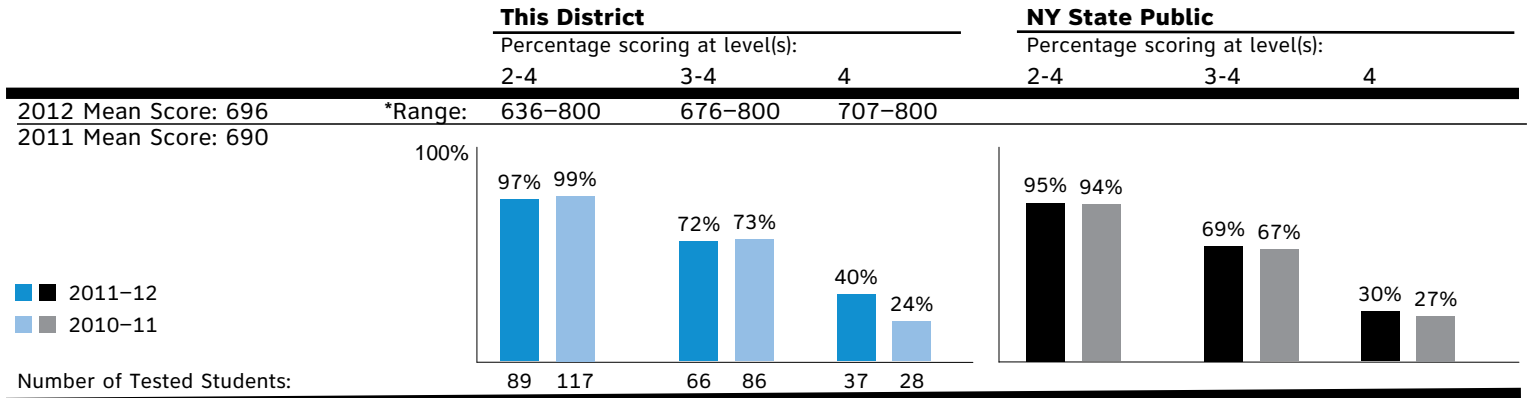
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	97%	72%	40%	118	99%	73%	24%
Female	45	98%	69%	33%	58	100%	72%	22%
Male	47	96%	74%	47%	60	98%	73%	25%
American Indian or Alaska Native								
Black or African American	6	-	-	-	14	100%	57%	0%
Hispanic or Latino	7	86%	43%	29%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	73%	15	100%	73%	40%
White	62	98%	73%	37%	80	100%	78%	26%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	88%	50%	13%	9	89%	56%	11%
General-Education Students	84	99%	79%	44%	98	100%	80%	26%
Students with Disabilities	8	75%	0%	0%	20	95%	40%	15%
English Proficient	92	97%	72%	40%	113	99%	74%	25%
Limited English Proficient					5	100%	40%	0%
Economically Disadvantaged	12	92%	42%	8%	19	100%	47%	5%
Not Disadvantaged	80	98%	76%	45%	99	99%	78%	27%
Migrant								
Not Migrant	92	97%	72%	40%	118	99%	73%	24%

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Other Assessments

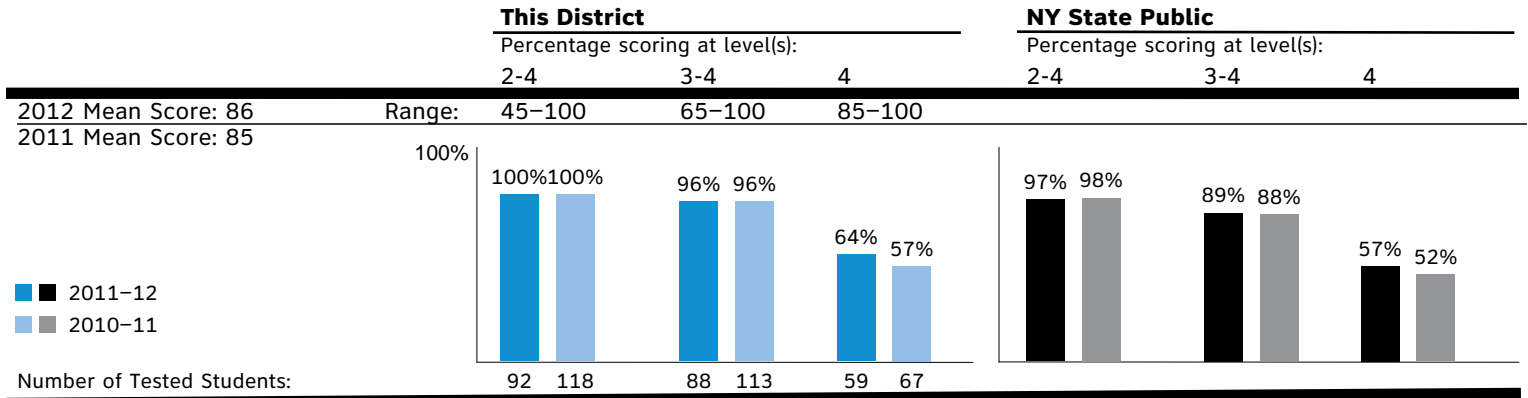
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	100%	96%	64%	118	100%	96%	57%
Female	45	100%	96%	53%	58	100%	97%	59%
Male	47	100%	96%	74%	60	100%	95%	55%
American Indian or Alaska Native								
Black or African American	6	-	-	-	14	100%	93%	21%
Hispanic or Latino	7	100%	100%	29%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	93%	15	100%	100%	73%
White	62	100%	97%	63%	80	100%	98%	63%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	75%	50%	9	100%	78%	33%
General-Education Students	84	100%	99%	70%	98	100%	99%	64%
Students with Disabilities	8	100%	63%	0%	20	100%	80%	20%
English Proficient	92	100%	96%	64%	113	100%	96%	58%
Limited English Proficient					5	100%	100%	20%
Economically Disadvantaged	12	100%	83%	17%	19	100%	84%	32%
Not Disadvantaged	80	100%	98%	71%	99	100%	98%	62%
Migrant								
Not Migrant	92	100%	96%	64%	118	100%	96%	57%

NOTES

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Other Assessments

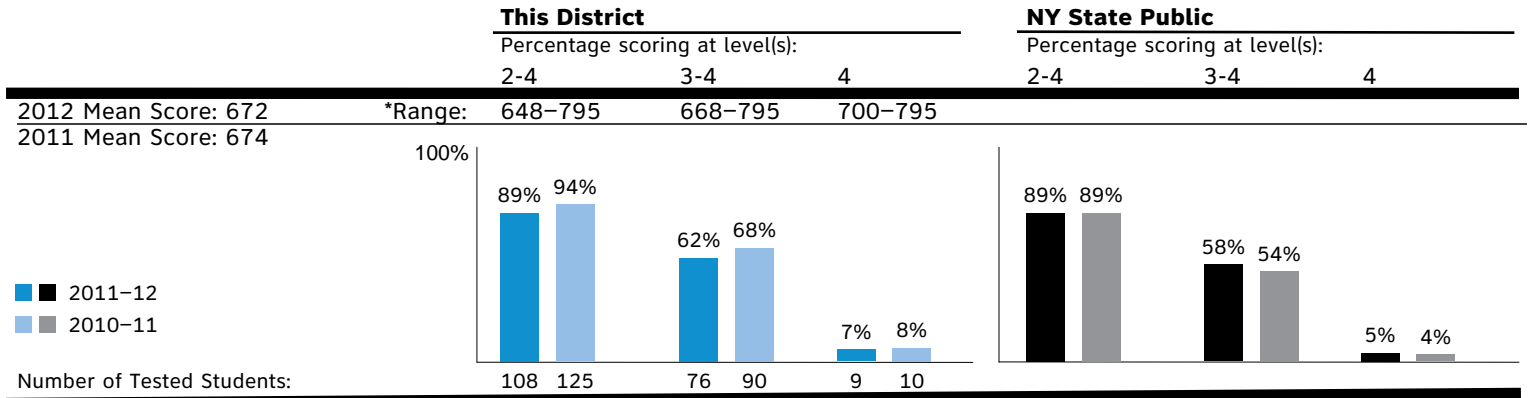
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	89%	62%	7%	133	94%	68%	8%
Female	60	88%	62%	8%	75	95%	65%	8%
Male	62	89%	63%	6%	58	93%	71%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	94%	44%	0%	11	82%	36%	0%
Hispanic or Latino	6	-	-	-	12	100%	67%	8%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	57%	14%	26	100%	92%	8%
White	82	89%	70%	7%	84	93%	64%	8%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	10	70%	40%	10%	-	-	-	-
General-Education Students	99	97%	75%	8%	118	98%	75%	8%
Students with Disabilities	23	52%	9%	4%	15	60%	7%	0%
English Proficient	119	-	-	-	133	94%	68%	8%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	19	84%	32%	0%	28	86%	43%	0%
Not Disadvantaged	103	89%	68%	9%	105	96%	74%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	122	89%	62%	7%	133	94%	68%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

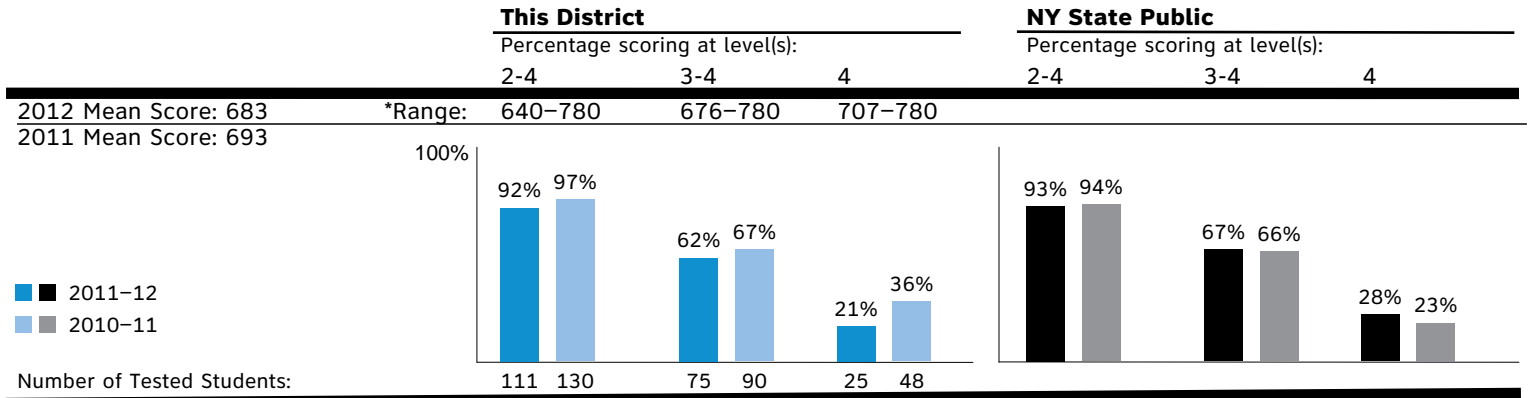
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	92%	62%	21%	134	97%	67%	36%
Female	59	93%	64%	17%	75	99%	61%	33%
Male	62	90%	60%	24%	59	95%	75%	39%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	94%	50%	0%	11	91%	18%	0%
Hispanic or Latino	6	-	-	-	12	100%	50%	25%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	62%	38%	26	100%	92%	58%
White	82	93%	67%	23%	85	96%	68%	35%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	10	80%	40%	10%	-	-	-	-
General-Education Students	98	99%	73%	24%	118	100%	74%	41%
Students with Disabilities	23	61%	13%	4%	16	75%	19%	0%
English Proficient	118	-	-	-	134	97%	67%	36%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	18	78%	39%	6%	28	96%	29%	14%
Not Disadvantaged	103	94%	66%	23%	106	97%	77%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	121	92%	62%	21%	134	97%	67%	36%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

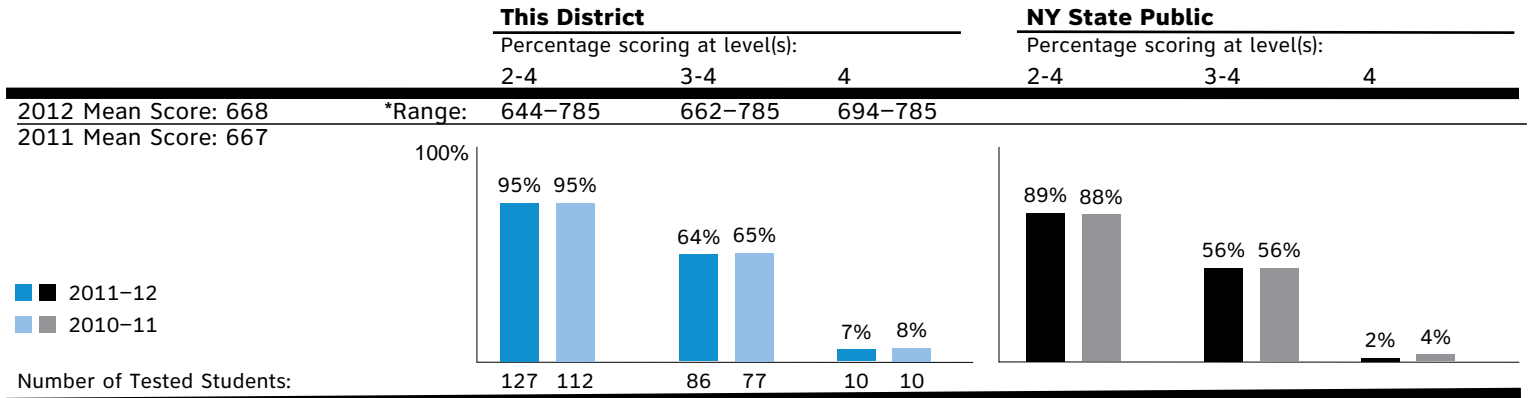
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	95%	64%	7%	118	95%	65%	8%
Female	73	96%	63%	8%	60	97%	63%	7%
Male	61	93%	66%	7%	58	93%	67%	10%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	9	–	–	–	11	–	–	–
Hispanic or Latino	12	92%	50%	8%	17	82%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	92%	16%	22	100%	86%	27%
White	87	94%	61%	6%	65	98%	74%	6%
Multiracial					2	–	–	–
Small Group Totals	10	90%	40%	0%	14	86%	14%	0%
General-Education Students	116	99%	73%	9%	104	99%	73%	10%
Students with Disabilities	18	67%	6%	0%	14	64%	7%	0%
English Proficient	134	95%	64%	7%	118	95%	65%	8%
Limited English Proficient								
Economically Disadvantaged	24	88%	42%	4%	22	86%	32%	0%
Not Disadvantaged	110	96%	69%	8%	96	97%	73%	10%
Migrant								
Not Migrant	134	95%	64%	7%	118	95%	65%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

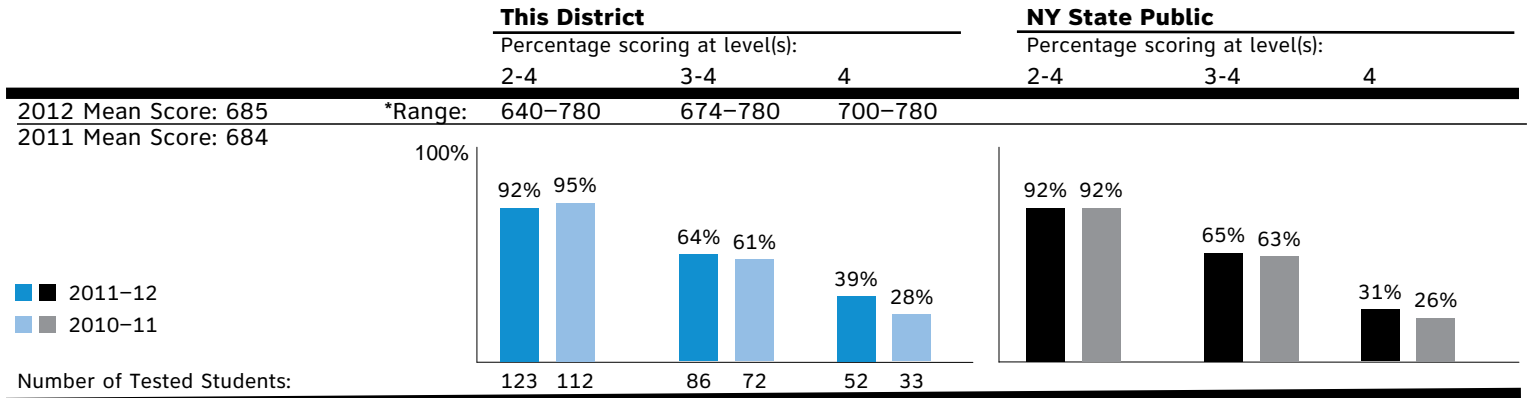
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	92%	64%	39%	118	95%	61%	28%
Female	73	89%	59%	34%	60	93%	58%	25%
Male	61	95%	70%	44%	58	97%	64%	31%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	9	–	–	–	11	–	–	–
Hispanic or Latino	12	92%	50%	25%	17	88%	35%	12%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	96%	80%	22	100%	95%	68%
White	87	92%	60%	32%	65	98%	65%	25%
Multiracial					2	–	–	–
Small Group Totals	10	70%	40%	10%	14	79%	21%	0%
General-Education Students	116	97%	73%	45%	104	98%	68%	32%
Students with Disabilities	18	56%	6%	0%	14	71%	7%	0%
English Proficient	134	92%	64%	39%	118	95%	61%	28%
Limited English Proficient								
Economically Disadvantaged	24	92%	38%	4%	22	82%	23%	5%
Not Disadvantaged	110	92%	70%	46%	96	98%	70%	33%
Migrant								
Not Migrant	134	92%	64%	39%	118	95%	61%	28%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

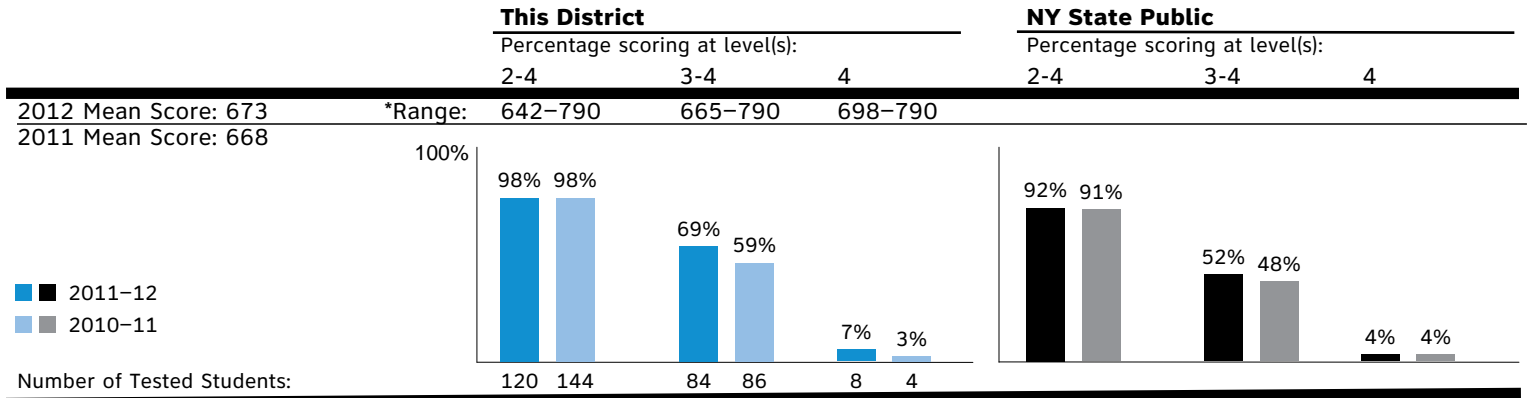
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	122	98%	69%	7%	147	98%	59%	3%
Female	63	100%	67%	5%	74	100%	66%	1%
Male	59	97%	71%	8%	73	96%	51%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	12	–	–	–	11	–	–	–
Hispanic or Latino	19	95%	58%	0%	13	100%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	91%	23%	16	100%	50%	0%
White	66	98%	74%	5%	105	97%	64%	4%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	100%	27%	0%	13	100%	31%	0%
General-Education Students	104	100%	80%	8%	130	99%	65%	3%
Students with Disabilities	18	89%	6%	0%	17	88%	12%	0%
English Proficient	122	98%	69%	7%	146	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	27	96%	30%	0%	24	96%	38%	0%
Not Disadvantaged	95	99%	80%	8%	123	98%	63%	3%
Migrant								
Not Migrant	122	98%	69%	7%	147	98%	59%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

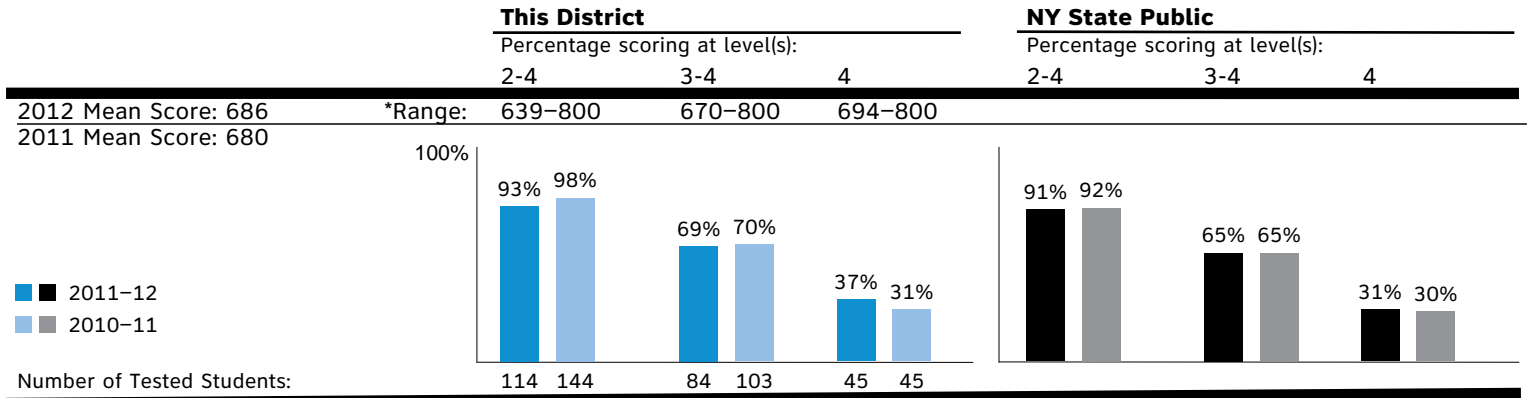
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	93%	69%	37%	147	98%	70%	31%
Female	63	94%	70%	35%	74	99%	72%	31%
Male	59	93%	68%	39%	73	97%	68%	30%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	-	-	-	11	-	-	-
Hispanic or Latino	19	89%	47%	16%	13	100%	54%	15%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	73%	17	100%	59%	35%
White	66	94%	74%	39%	104	97%	76%	34%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	15	87%	27%	0%	13	100%	54%	15%
General-Education Students	104	99%	80%	43%	130	99%	75%	35%
Students with Disabilities	18	61%	6%	0%	17	88%	29%	0%
English Proficient	122	93%	69%	37%	145	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	27	89%	33%	4%	24	100%	54%	17%
Not Disadvantaged	95	95%	79%	46%	123	98%	73%	33%
Migrant								
Not Migrant	122	93%	69%	37%	147	98%	70%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

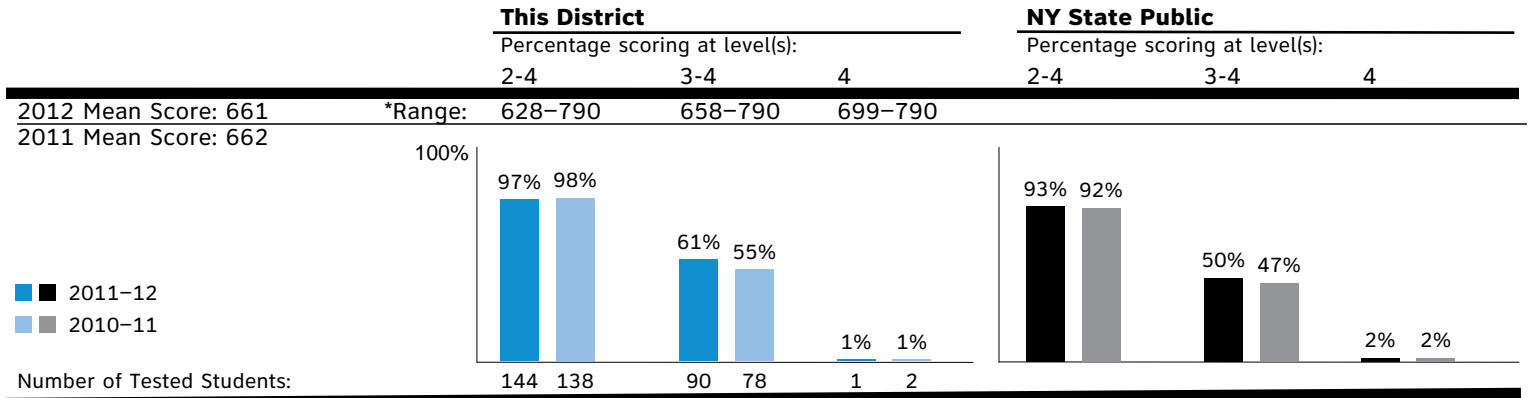
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	97%	61%	1%	141	98%	55%	1%
Female	76	99%	64%	1%	72	100%	65%	3%
Male	72	96%	57%	0%	69	96%	45%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	-	-	-	15	93%	27%	0%
Hispanic or Latino	16	100%	31%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	73%	0%	20	100%	80%	5%
White	103	96%	65%	1%	89	99%	55%	1%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	100%	50%	0%	17	94%	53%	0%
General-Education Students	129	98%	68%	1%	125	100%	61%	2%
Students with Disabilities	19	89%	11%	0%	16	81%	13%	0%
English Proficient	148	97%	61%	1%	141	98%	55%	1%
Limited English Proficient								
Economically Disadvantaged	24	100%	29%	0%	28	96%	36%	0%
Not Disadvantaged	124	97%	67%	1%	113	98%	60%	2%
Migrant								
Not Migrant	148	97%	61%	1%	141	98%	55%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

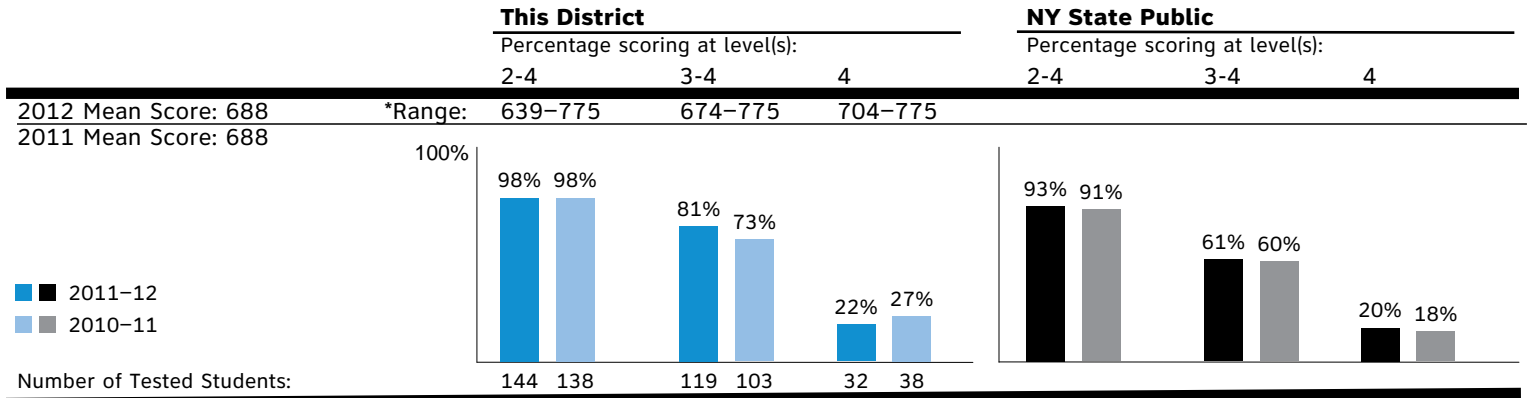
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	98%	81%	22%	141	98%	73%	27%
Female	75	100%	84%	17%	72	100%	75%	29%
Male	72	96%	78%	26%	69	96%	71%	25%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	15	93%	47%	0%
Hispanic or Latino	16	100%	75%	6%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	47%	20	95%	80%	55%
White	103	97%	81%	22%	89	99%	75%	28%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	85%	8%	17	100%	76%	12%
General-Education Students	128	99%	86%	24%	125	99%	78%	30%
Students with Disabilities	19	89%	47%	5%	16	88%	31%	6%
English Proficient	147	98%	81%	22%	141	98%	73%	27%
Limited English Proficient								
Economically Disadvantaged	23	96%	70%	17%	28	96%	50%	4%
Not Disadvantaged	124	98%	83%	23%	113	98%	79%	33%
Migrant								
Not Migrant	147	98%	81%	22%	141	98%	73%	27%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

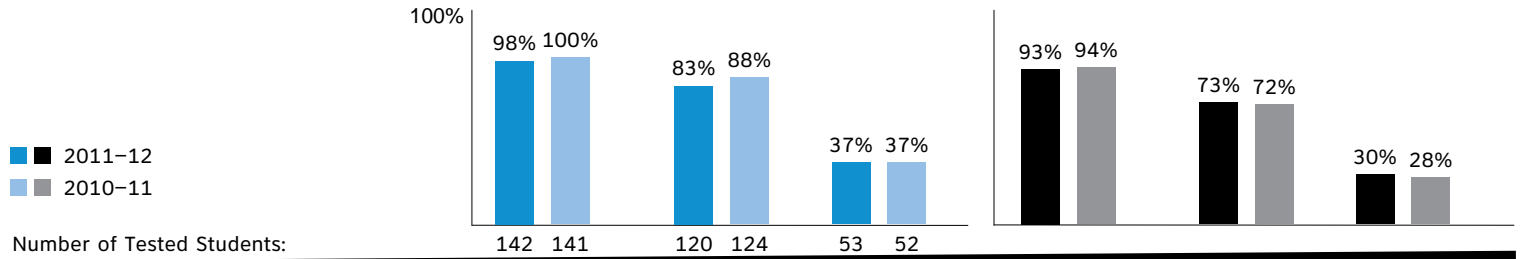
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	98%	83%	37%	141	100%	88%	37%
Female	74	97%	85%	34%	72	100%	88%	38%
Male	71	99%	80%	39%	69	100%	88%	36%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	15	100%	73%	0%
Hispanic or Latino	15	93%	73%	20%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	80%	40%	20	100%	90%	55%
White	102	98%	85%	40%	89	100%	91%	42%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	77%	23%	17	100%	82%	24%
General-Education Students	127	98%	89%	40%	125	100%	94%	40%
Students with Disabilities	18	94%	39%	11%	16	100%	38%	13%
English Proficient	145	98%	83%	37%	141	100%	88%	37%
Limited English Proficient								
Economically Disadvantaged	23	96%	57%	13%	28	100%	75%	7%
Not Disadvantaged	122	98%	88%	41%	113	100%	91%	44%
Migrant								
Not Migrant	145	98%	83%	37%	141	100%	88%	37%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

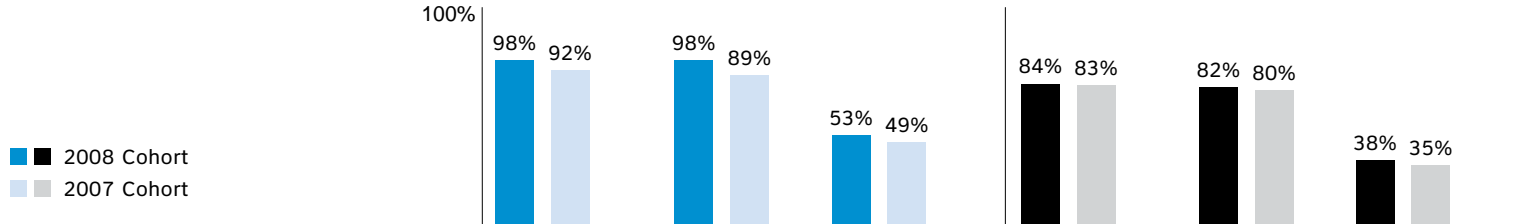
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	98%	98%	53%	146	92%	89%	49%
Female	63	100%	100%	56%	80	95%	94%	56%
Male	70	96%	96%	50%	66	88%	83%	39%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	13	100%	100%	31%	14	93%	93%	21%
Hispanic or Latino	11	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	71%	20	95%	90%	65%
White	89	97%	97%	56%	96	94%	92%	51%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	100%	100%	29%	16	75%	69%	38%
General-Education Students	115	100%	100%	59%	126	96%	95%	56%
Students with Disabilities	18	83%	83%	11%	20	65%	50%	0%
English Proficient	132	-	-	-	145	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	19	100%	100%	37%	15	87%	80%	13%
Not Disadvantaged	114	97%	97%	55%	131	92%	90%	53%
Migrant								
Not Migrant	133	98%	98%	53%	146	92%	89%	49%

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2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

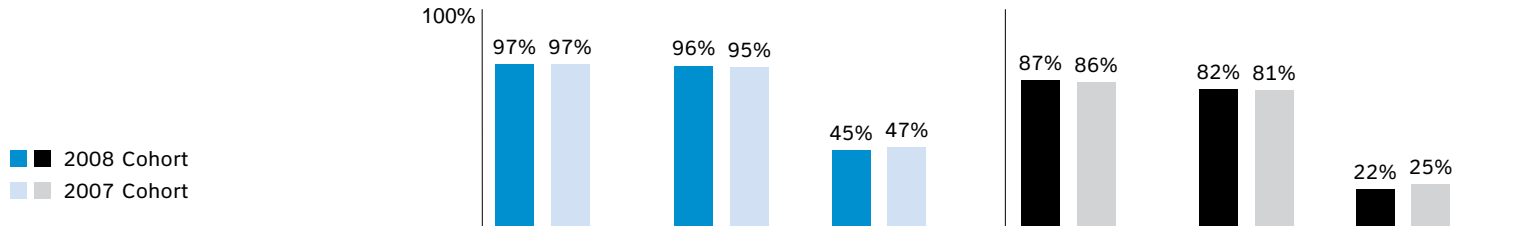
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	97%	96%	45%	146	97%	95%	47%
Female	63	100%	98%	41%	80	96%	96%	49%
Male	70	94%	94%	49%	66	97%	94%	45%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	13	100%	100%	15%	14	93%	93%	29%
Hispanic or Latino	11	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	65%	20	95%	95%	75%
White	89	96%	94%	49%	96	97%	95%	48%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	100%	100%	21%	16	100%	100%	25%
General-Education Students	115	100%	100%	52%	126	99%	99%	54%
Students with Disabilities	18	78%	72%	0%	20	80%	70%	5%
English Proficient	132	-	-	-	145	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	19	95%	95%	37%	15	100%	100%	13%
Not Disadvantaged	114	97%	96%	46%	131	96%	95%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	133	97%	96%	45%	146	97%	95%	47%

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2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	133	2%	37%	59%	115	0%	34%	66%	18	11%	56%	17%
U.S. History and Government	133	1%	23%	73%	115	0%	23%	77%	18	6%	28%	50%
Science	133	2%	43%	53%	115	1%	40%	59%	18	11%	61%	11%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	137	99%	96%	53%	129	99%	97%	54%	8	100%	75%	25%
	2010-11	143	97%	95%	50%	121	98%	96%	56%	22	91%	91%	14%
	2009-10	145	97%	91%	49%	128	99%	97%	55%	17	76%	47%	0%
Integrated Algebra	2011-12	153	100%	95%	40%	141	100%	96%	40%	12	100%	83%	33%
	2010-11	140	98%	96%	36%	128	99%	98%	40%	12	83%	75%	0%
	2009-10	140	99%	94%	34%	126	99%	94%	37%	14	93%	86%	0%
Geometry	2011-12	97	100%	100%	60%	96	—	—	—	1	—	—	—
	2010-11	100	99%	94%	50%	97	—	—	—	3	—	—	—
	2009-10	139	99%	91%	39%	132	99%	92%	41%	7	100%	71%	0%
Algebra 2/Trigonometry	2011-12	87	98%	93%	55%	84	—	—	—	3	—	—	—
	2010-11	90	98%	91%	57%	89	—	—	—	1	—	—	—
	2009-10	86	99%	95%	58%	85	—	—	—	1	—	—	—
Global History and Geography	2011-12	130	97%	95%	60%	116	98%	96%	66%	14	86%	86%	7%
	2010-11	142	98%	94%	58%	128	100%	95%	63%	14	79%	79%	14%
	2009-10	152	97%	91%	53%	130	97%	94%	59%	22	95%	73%	14%
U.S. History and Government	2011-12	135	99%	96%	79%	125	99%	96%	79%	10	100%	90%	70%
	2010-11	134	99%	99%	74%	117	99%	98%	77%	17	100%	100%	53%
	2009-10	145	99%	97%	68%	126	99%	98%	75%	19	100%	95%	26%
Living Environment	2011-12	149	99%	96%	67%	129	100%	98%	71%	20	95%	80%	40%
	2010-11	146	100%	99%	59%	133	100%	99%	63%	13	100%	92%	15%
	2009-10	143	100%	96%	58%	129	100%	98%	63%	14	100%	79%	14%
Physical Setting/Earth Science	2011-12	104	100%	96%	70%	102	—	—	—	2	—	—	—
	2010-11	108	100%	94%	57%	104	—	—	—	4	—	—	—
	2009-10	126	98%	90%	52%	118	98%	90%	53%	8	88%	88%	25%
Physical Setting/Chemistry	2011-12	100	99%	95%	35%	98	—	—	—	2	—	—	—
	2010-11	100	100%	97%	43%	99	—	—	—	1	—	—	—
	2009-10	89	100%	93%	27%	87	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	60	100%	88%	37%	60	100%	88%	37%	0	—	—	—
	2010-11	60	95%	83%	43%	60	95%	83%	43%	0	—	—	—
	2009-10	50	100%	100%	58%	48	—	—	—	2	—	—	—

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2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	6	67%	0		6	67%
Science	2011-12	0		0		0	
	2010-11	5	80%	1	—	4	—
	2009-10	2	—	0		2	—
Reading	2011-12	0		0		0	
	2010-11	3	—	1	—	2	—
	2009-10	13	62%	0		13	62%
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	12	75%	0		12	75%
Global Studies	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	0%	21%	64%	14%	12	-	-	-	-	2	-	-	-	-
	2010-11	15	7%	13%	53%	27%	12	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	7%	36%	57%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	14	29%	21%	14%	36%	12	-	-	-	-	2	-	-	-	-
	2010-11	15	27%	40%	13%	20%	12	-	-	-	-	3	-	-	-	-
	2009-10	14	36%	21%	21%	21%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0	-	-	-	-
	2010-11	12	0%	8%	17%	75%	11	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	17%	83%	4	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0	-	-	-	-
	2010-11	12	0%	8%	42%	50%	11	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	40%	40%	20%	1	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	20%	40%	40%	2	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	80%	20%	0%	1	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	40%	40%	20%	2	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District **SPACKENKILL UNION FREE SCHOOL DISTRICT**

District ID **13-16-02-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	131		114		17	
	2010-11	142		126		16	
	2009-10	150		135		15	
Receiving a Regents Diploma	2011-12	126	96%	114	100%	12	71%
	2010-11	130	92%	124	98%	6	38%
	2009-10	145	97%	135	100%	10	67%
Receiving a Regents Diploma with Advanced Designation	2011-12	70	53%	69	61%	1	6%
	2010-11	78	55%	78	62%	0	0%
	2009-10	91	61%	85	63%	6	40%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	5	1%	3	1%	2	3%
	2010-11	6	1%	6	1%	0	0%
	2009-10	8	1%	5	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	1	0%	0	0%	1	1%
	2009-10	3	0%	2	0%	1	1%
Total Non-completers	2011-12	6	1%	3	1%	3	4%
	2010-11	7	1%	6	1%	1	1%
	2009-10	11	1%	7	1%	4	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	52%	66	58%	3	17%
To 2-year College	50	38%	40	35%	10	56%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	12	9%	7	6%	5	28%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%