



# The New York State Report Card 2011–12

District **RED HOOK CENTRAL SCHOOL  
DISTRICT**  
District ID **13-17-01-06-0000**  
Superintendent **PAUL FINCH**  
Telephone **(845) 758-2241**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	38
Kindergarten	130	129	116
Grade 1	200	148	147
Grade 2	152	172	132
Grade 3	153	147	172
Grade 4	153	150	151
Grade 5	151	157	146
Grade 6	162	149	163
Ungraded Elementary	0	0	3
Grade 7	183	155	156
Grade 8	171	188	158
Grade 9	189	181	187
Grade 10	211	188	168
Grade 11	190	202	176
Grade 12	186	197	200
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>2231</b>	<b>2163</b>	<b>2076</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	21
<b>Grade 8</b>			
English	20	23	18
Mathematics	19	21	18
Science	18	24	17
Social Studies	20	23	20
<b>Grade 10</b>			
English	23	22	22
Mathematics	21	13	19
Science	26	24	28
Social Studies	22	23	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	215	10%	204	9%	303	15%
Reduced Price Lunch	106	5%	105	5%	130	6%
Limited English Proficient	44	2%	0	0%	29	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	25	1%	9	0%	8	0%
Black or African American	37	2%	36	2%	42	2%
Hispanic or Latino	95	4%	98	5%	101	5%
Asian or Native Hawaiian/Other Pacific Islander	55	2%	57	3%	54	3%
White	2019	90%	1961	91%	1869	90%
Multiracial	0	0%	2	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	48	2%	40	2%	33	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	183	179	177
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	4%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	10%	12%
<b>Total Number of Core Classes</b>	480	461	467
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	657	655	635
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	29%	15%
Turnover Rate of All Teachers	8%	13%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	18	20
Total Paraprofessionals*	58	41	16
Assistant Principals	1	0	1
Principals	5	6	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

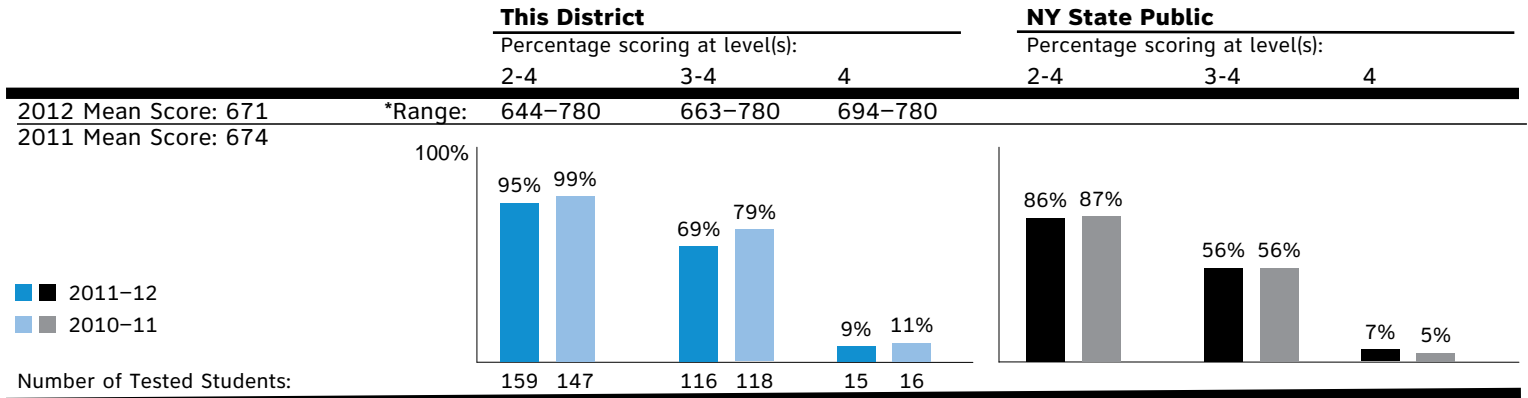
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>167</b>	<b>95%</b>	<b>69%</b>	<b>9%</b>	<b>149</b>	<b>99%</b>	<b>79%</b>	<b>11%</b>
Female	85	96%	73%	12%	70	99%	84%	13%
Male	82	94%	66%	6%	79	99%	75%	9%
American Indian or Alaska Native					2	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	10	90%	60%	0%	10	90%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	100%	86%	43%
White	150	95%	69%	9%	127	99%	81%	9%
Multiracial								
Small Group Totals	7	100%	86%	29%	5	100%	80%	20%
General-Education Students	148	97%	76%	10%	137	99%	83%	12%
Students with Disabilities	19	79%	16%	0%	12	100%	33%	0%
English Proficient	165	-	-	-	147	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	32	84%	38%	0%	23	96%	57%	9%
Not Disadvantaged	135	98%	77%	11%	126	99%	83%	11%
Migrant								
Not Migrant	167	95%	69%	9%	149	99%	79%	11%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

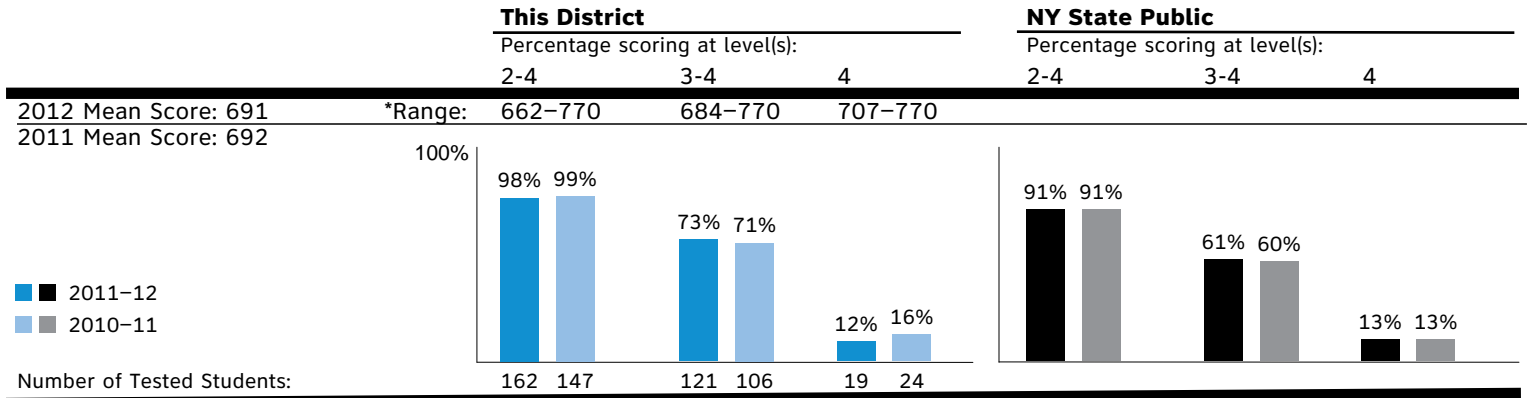
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	98%	73%	12%	149	99%	71%	16%
Female	85	100%	79%	11%	70	99%	67%	14%
Male	80	96%	68%	13%	79	99%	75%	18%
American Indian or Alaska Native					2	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	10	100%	70%	10%	10	100%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	86%	71%	29%
White	148	98%	73%	11%	127	100%	72%	15%
Multiracial								
Small Group Totals	7	100%	86%	14%	5	80%	80%	40%
General-Education Students	146	99%	78%	13%	137	100%	77%	18%
Students with Disabilities	19	95%	37%	0%	12	83%	0%	0%
English Proficient	163	–	–	–	147	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	32	97%	56%	6%	23	96%	52%	9%
Not Disadvantaged	133	98%	77%	13%	126	99%	75%	17%
Migrant								
Not Migrant	165	98%	73%	12%	149	99%	71%	16%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

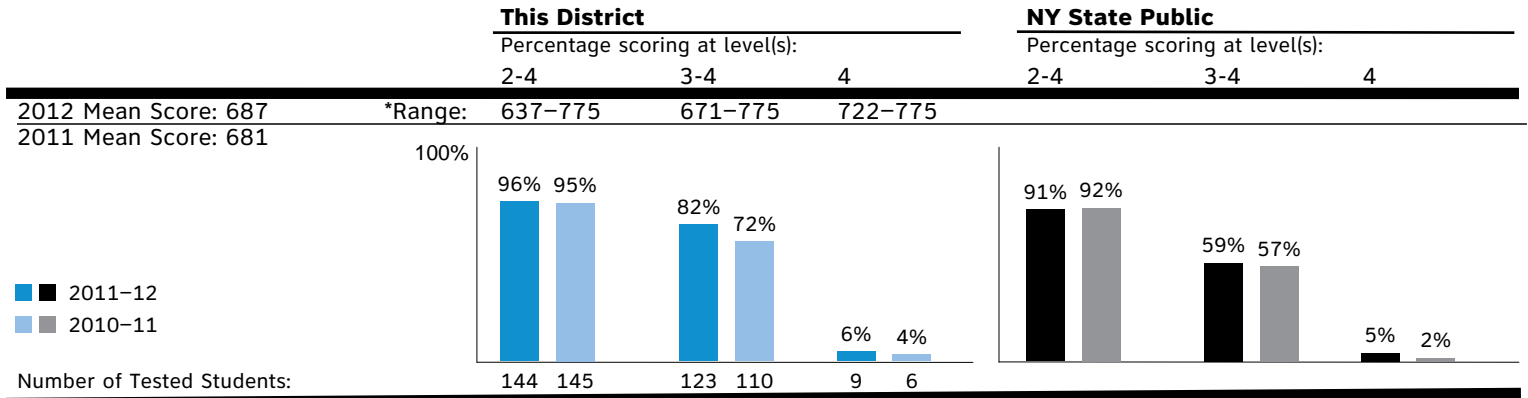
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	0	–	–	–

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	96%	82%	6%	152	95%	72%	4%
Female	70	97%	84%	7%	77	95%	78%	8%
Male	80	95%	80%	5%	75	96%	67%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	10	80%	60%	0%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	131	98%	84%	5%	138	96%	76%	4%
Multiracial								
Small Group Totals	9	89%	78%	22%	6	83%	17%	0%
General-Education Students	138	99%	86%	7%	133	100%	81%	5%
Students with Disabilities	12	67%	42%	0%	19	63%	11%	0%
English Proficient	149	-	-	-	145	95%	74%	4%
Limited English Proficient	1	-	-	-	7	100%	29%	0%
Economically Disadvantaged	28	89%	64%	4%	26	92%	54%	0%
Not Disadvantaged	122	98%	86%	7%	126	96%	76%	5%
Migrant								
Not Migrant	150	96%	82%	6%	152	95%	72%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

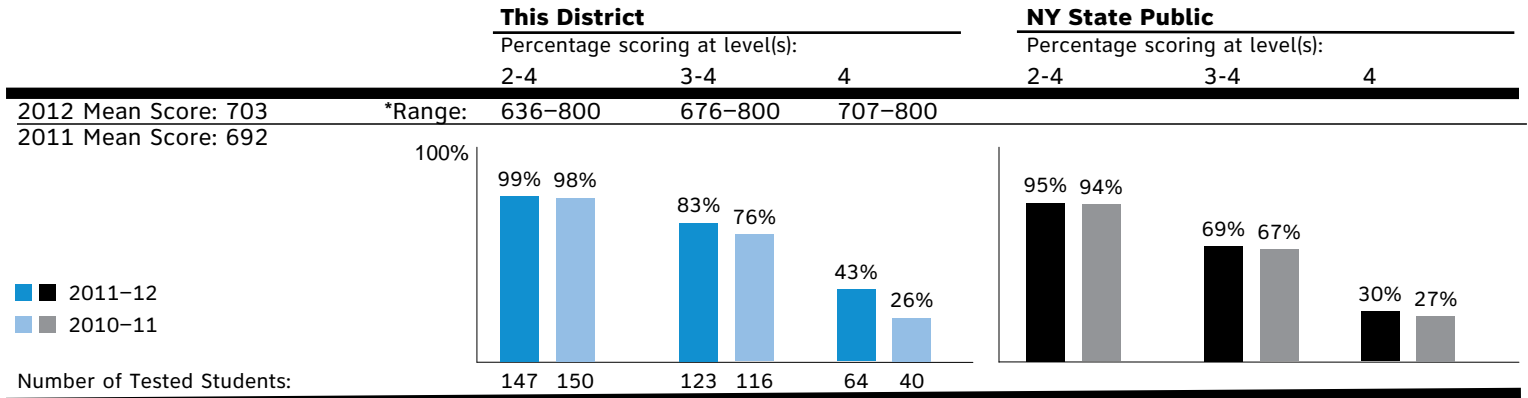


# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>99%</b>	<b>83%</b>	<b>43%</b>	<b>153</b>	<b>98%</b>	<b>76%</b>	<b>26%</b>
Female	70	99%	81%	33%	78	99%	77%	27%
Male	78	100%	85%	53%	75	97%	75%	25%
American Indian or Alaska Native	2	-	-	-				
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	10	100%	70%	20%	9	100%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	129	100%	84%	43%	138	98%	78%	28%
Multiracial								
Small Group Totals	9	89%	78%	67%	6	100%	50%	17%
General-Education Students	136	100%	89%	47%	134	100%	84%	30%
Students with Disabilities	12	92%	17%	0%	19	84%	16%	0%
English Proficient	147	-	-	-	145	98%	77%	27%
Limited English Proficient	1	-	-	-	8	100%	50%	13%
Economically Disadvantaged	28	100%	68%	21%	26	96%	58%	8%
Not Disadvantaged	120	99%	87%	48%	127	98%	80%	30%
Migrant								
Not Migrant	148	99%	83%	43%	153	98%	76%	26%

#### NOTES

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### Other Assessments

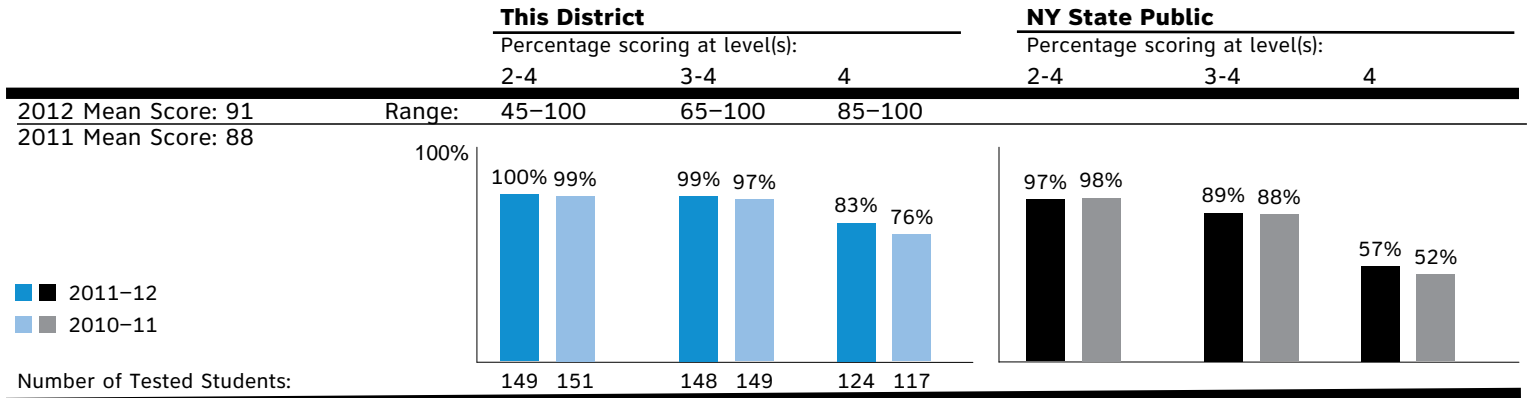
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	100%	99%	83%	153	99%	97%	76%
Female	69	100%	99%	77%	78	100%	99%	77%
Male	80	100%	100%	89%	75	97%	96%	76%
American Indian or Alaska Native	2	-	-	-				
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	10	100%	100%	70%	9	100%	100%	67%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	130	100%	100%	85%	138	99%	97%	78%
Multiracial								
Small Group Totals	9	100%	89%	67%	6	100%	100%	50%
General-Education Students	137	100%	100%	87%	134	100%	100%	85%
Students with Disabilities	12	100%	92%	42%	19	89%	79%	16%
English Proficient	148	-	-	-	145	99%	97%	77%
Limited English Proficient	1	-	-	-	8	100%	100%	63%
Economically Disadvantaged	28	100%	100%	68%	26	100%	100%	77%
Not Disadvantaged	121	100%	99%	87%	127	98%	97%	76%
Migrant								
Not Migrant	149	100%	99%	83%	153	99%	97%	76%

#### NOTES

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### Other Assessments

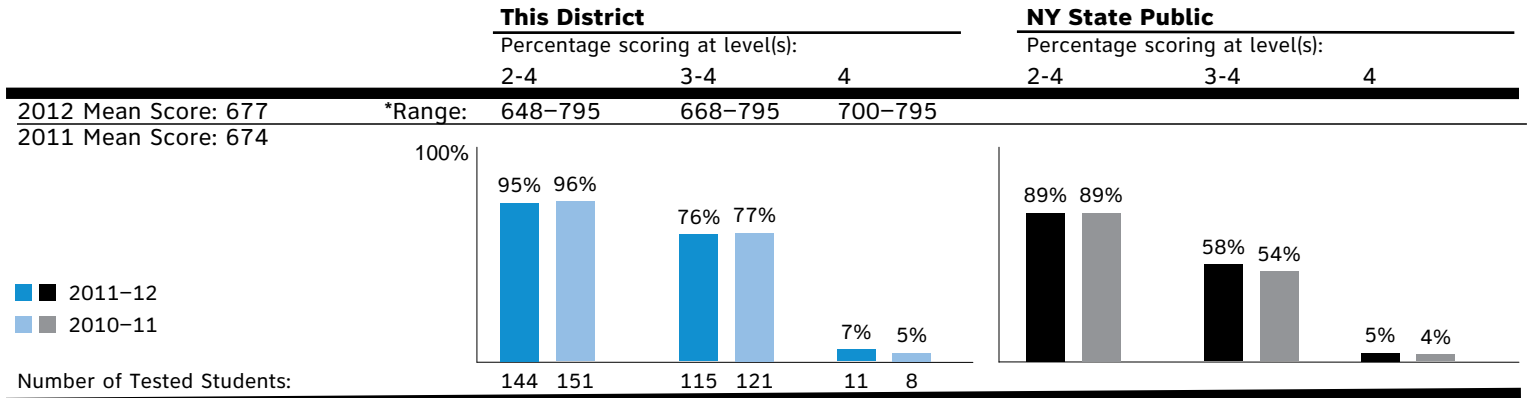
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	95%	76%	7%	158	96%	77%	5%
Female	79	97%	81%	11%	78	96%	78%	8%
Male	72	93%	71%	3%	80	95%	75%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	11	-	-	-	8	88%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	136	96%	79%	8%	140	96%	78%	4%
Multiracial								
Small Group Totals	15	87%	53%	0%	10	90%	60%	10%
General-Education Students	131	100%	84%	8%	143	100%	83%	6%
Students with Disabilities	20	65%	25%	0%	15	53%	13%	0%
English Proficient	145	96%	78%	8%	158	96%	77%	5%
Limited English Proficient	6	83%	33%	0%				
Economically Disadvantaged	28	89%	61%	0%	26	96%	69%	0%
Not Disadvantaged	123	97%	80%	9%	132	95%	78%	6%
Migrant								
Not Migrant	151	95%	76%	7%	158	96%	77%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

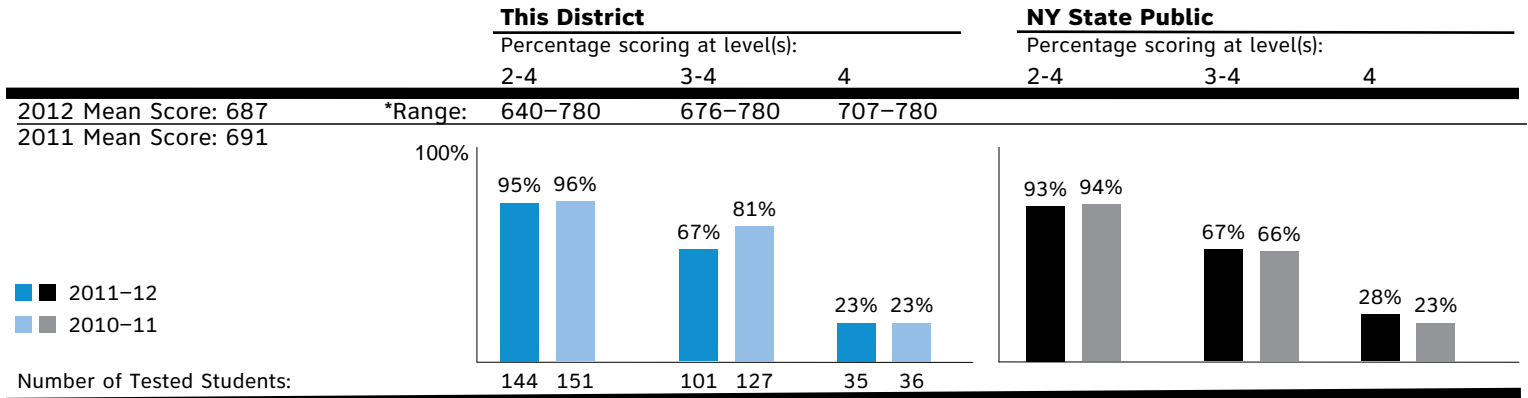
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	95%	67%	23%	157	96%	81%	23%
Female	79	97%	68%	27%	77	97%	79%	22%
Male	72	93%	65%	19%	80	95%	83%	24%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	11	-	-	-	8	88%	63%	38%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	136	96%	68%	26%	139	97%	83%	22%
Multiracial								
Small Group Totals	15	93%	53%	0%	10	90%	70%	20%
General-Education Students	131	100%	76%	26%	142	100%	87%	25%
Students with Disabilities	20	65%	10%	5%	15	60%	27%	0%
English Proficient	145	95%	68%	24%	157	96%	81%	23%
Limited English Proficient	6	100%	50%	0%				
Economically Disadvantaged	28	93%	46%	0%	26	100%	73%	8%
Not Disadvantaged	123	96%	72%	28%	131	95%	82%	26%
Migrant								
Not Migrant	151	95%	67%	23%	157	96%	81%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

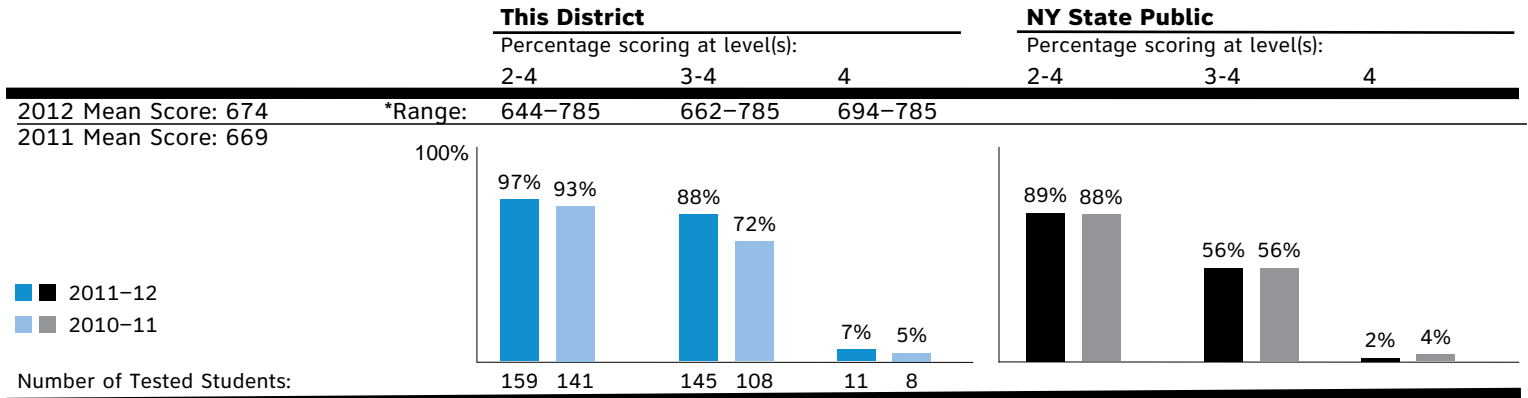
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>164</b>	<b>97%</b>	<b>88%</b>	<b>7%</b>	<b>151</b>	<b>93%</b>	<b>72%</b>	<b>5%</b>
Female	83	99%	92%	10%	60	95%	73%	5%
Male	81	95%	85%	4%	91	92%	70%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	7	86%	71%	14%
Hispanic or Latino	9	89%	67%	22%	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	146	98%	90%	6%	133	93%	74%	5%
Multiracial								
Small Group Totals	9	89%	78%	0%	5	100%	40%	0%
General-Education Students	152	99%	95%	7%	131	100%	79%	6%
Students with Disabilities	12	67%	8%	0%	20	50%	20%	0%
English Proficient	164	97%	88%	7%	147	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	27	100%	78%	0%	26	85%	58%	0%
Not Disadvantaged	137	96%	91%	8%	125	95%	74%	6%
Migrant								
Not Migrant	164	97%	88%	7%	151	93%	72%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

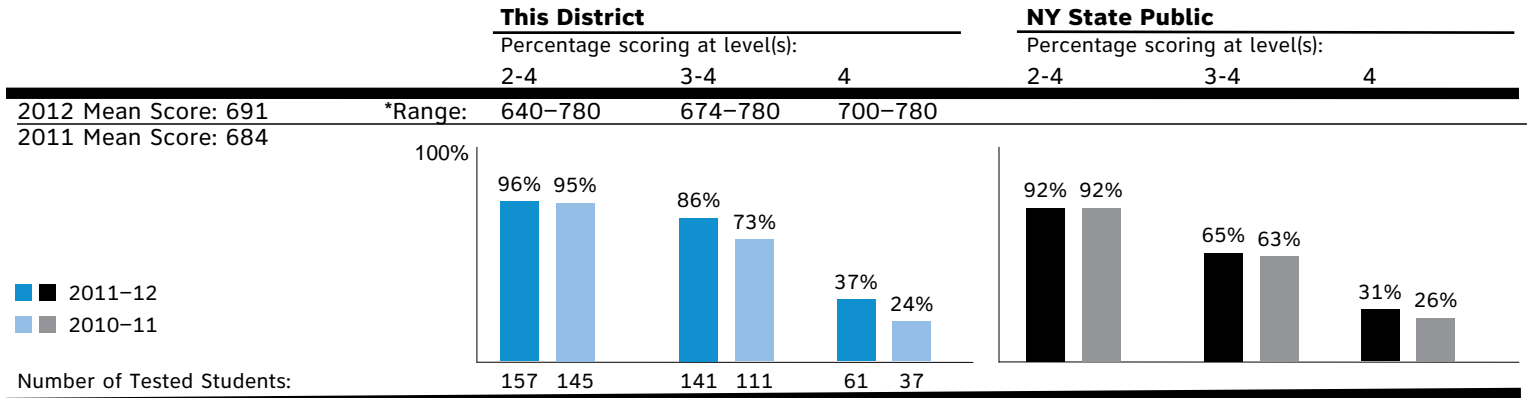
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	96%	86%	37%	152	95%	73%	24%
Female	83	99%	87%	36%	61	93%	77%	16%
Male	81	93%	85%	38%	91	97%	70%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	8	75%	38%	25%
Hispanic or Latino	9	78%	78%	33%	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	146	97%	86%	39%	133	96%	75%	25%
Multiracial								
Small Group Totals	9	89%	89%	11%	5	100%	60%	20%
General-Education Students	152	100%	92%	40%	131	100%	82%	28%
Students with Disabilities	12	42%	8%	0%	21	67%	19%	0%
English Proficient	164	96%	86%	37%	148	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	27	93%	78%	19%	27	89%	56%	7%
Not Disadvantaged	137	96%	88%	41%	125	97%	77%	28%
Migrant								
Not Migrant	164	96%	86%	37%	152	95%	73%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

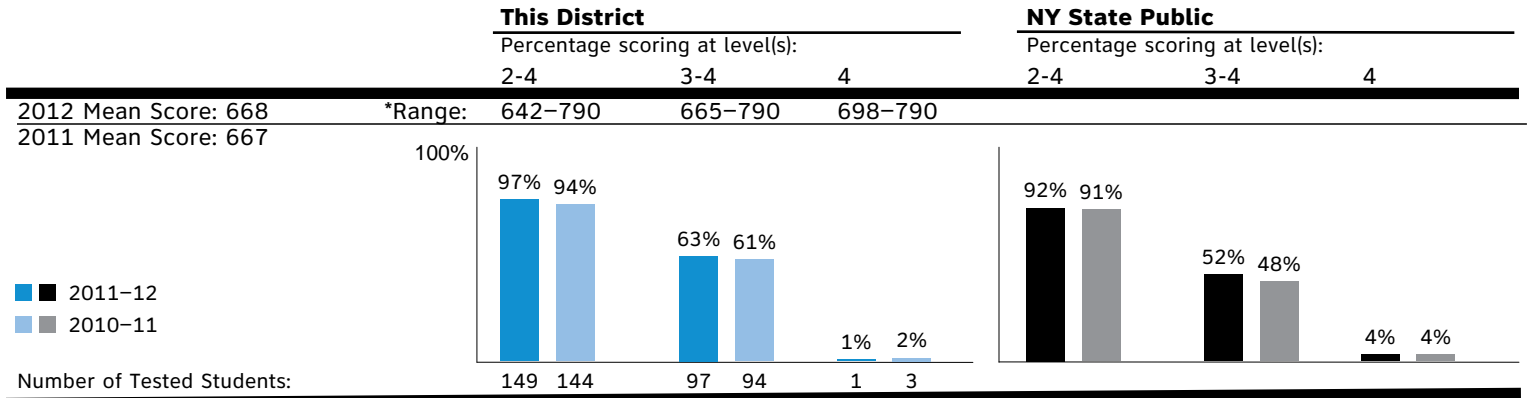
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	154	97%	63%	1%	153	94%	61%	2%
Female	63	98%	70%	0%	70	94%	66%	1%
Male	91	96%	58%	1%	83	94%	58%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	88%	63%	0%	4	–	–	–
Hispanic or Latino	7	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	100%	71%	0%
White	135	98%	65%	1%	139	94%	60%	2%
Multiracial								
Small Group Totals	11	91%	36%	0%	7	100%	71%	0%
General-Education Students	136	99%	71%	1%	135	99%	67%	2%
Students with Disabilities	18	78%	6%	0%	18	56%	17%	0%
English Proficient	151	–	–	–	152	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	36	92%	58%	0%	24	88%	38%	0%
Not Disadvantaged	118	98%	64%	1%	129	95%	66%	2%
Migrant								
Not Migrant	154	97%	63%	1%	153	94%	61%	2%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

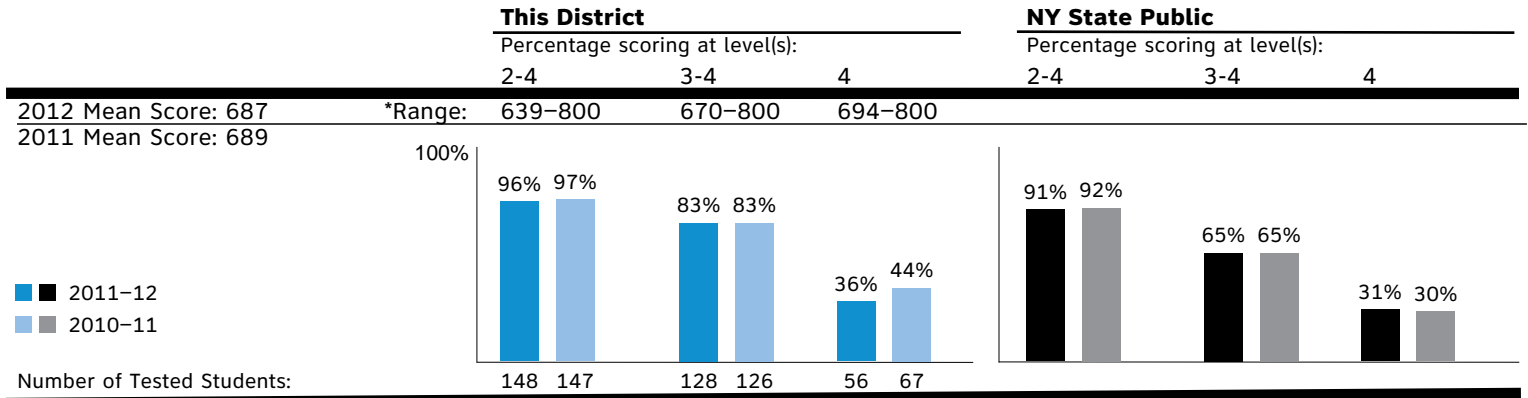
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	96%	83%	36%	151	97%	83%	44%
Female	62	95%	82%	34%	68	97%	81%	47%
Male	92	97%	84%	38%	83	98%	86%	42%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	8	88%	75%	25%	4	-	-	-
Hispanic or Latino	7	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	100%	100%	86%
White	135	96%	84%	38%	137	97%	82%	42%
Multiracial								
Small Group Totals	11	100%	82%	27%	7	100%	86%	57%
General-Education Students	136	100%	88%	41%	133	100%	92%	50%
Students with Disabilities	18	67%	44%	0%	18	78%	22%	0%
English Proficient	151	-	-	-	150	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	35	94%	83%	23%	23	100%	70%	30%
Not Disadvantaged	119	97%	83%	40%	128	97%	86%	47%
Migrant								
Not Migrant	154	96%	83%	36%	151	97%	83%	44%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

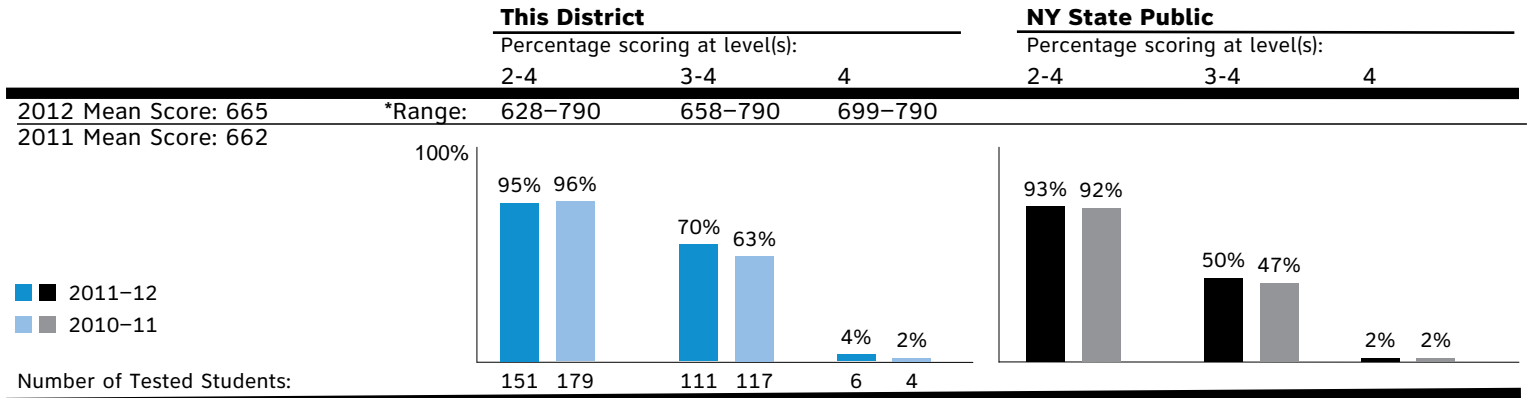


# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	95%	70%	4%	187	96%	63%	2%
Female	73	96%	74%	5%	96	93%	69%	4%
Male	86	94%	66%	2%	91	99%	56%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	10	90%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	17%	2	-	-	-
White	144	94%	69%	3%	171	96%	65%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	67%	0%	6	100%	33%	0%
General-Education Students	140	99%	79%	4%	164	99%	70%	2%
Students with Disabilities	19	68%	5%	0%	23	74%	13%	0%
English Proficient	158	-	-	-	184	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	25	96%	56%	4%	23	96%	43%	4%
Not Disadvantaged	134	95%	72%	4%	164	96%	65%	2%
Migrant								
Not Migrant	159	95%	70%	4%	187	96%	63%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

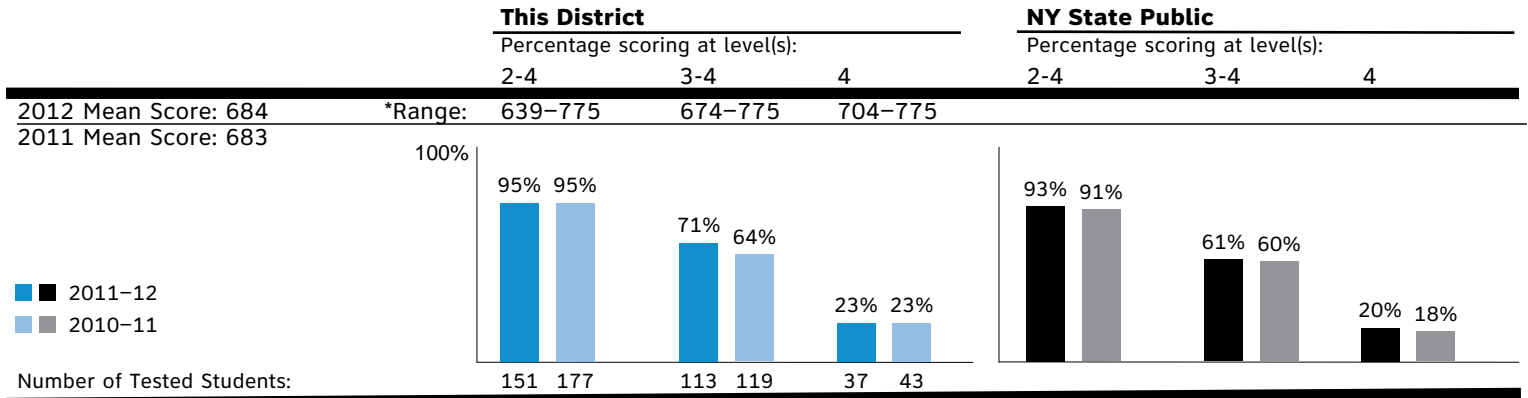
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	95%	71%	23%	186	95%	64%	23%
Female	73	95%	74%	27%	96	94%	67%	23%
Male	86	95%	69%	20%	90	97%	61%	23%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	10	80%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	2	-	-	-
White	144	95%	69%	24%	170	97%	65%	24%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	78%	0%	6	67%	50%	33%
General-Education Students	140	99%	81%	26%	164	99%	71%	26%
Students with Disabilities	19	63%	0%	0%	22	68%	9%	0%
English Proficient	158	-	-	-	183	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	25	92%	60%	12%	23	87%	35%	17%
Not Disadvantaged	134	96%	73%	25%	163	96%	68%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	95%	71%	23%	186	95%	64%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	0	-	-	-

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

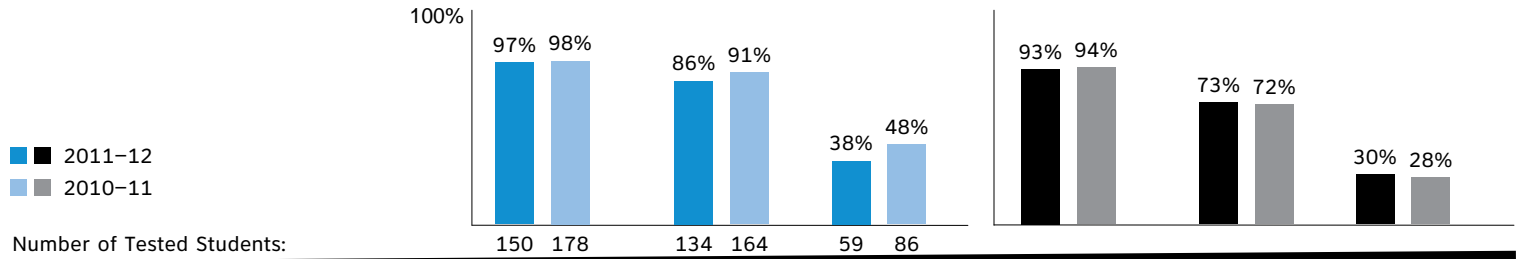
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	114	96%	82%	23%	138	98%	88%	34%
Female	51	94%	78%	24%	72	96%	83%	35%
Male	63	97%	84%	22%	66	100%	92%	33%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	108	95%	81%	23%	125	98%	90%	35%
Multiracial	6	100%	83%	17%	13	92%	69%	23%
Small Group Totals	6	100%	83%	17%	13	92%	69%	23%
General-Education Students	95	100%	92%	27%	116	100%	93%	39%
Students with Disabilities	19	74%	32%	0%	22	86%	59%	9%
English Proficient	113	-	-	-	135	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	20	90%	80%	15%	18	100%	83%	28%
Not Disadvantaged	94	97%	82%	24%	120	98%	88%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	114	96%	82%	23%	138	98%	88%	34%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	0	-	-	-
Regents Science	41	41	41	33	43	43	43	39

# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District RED HOOK CENTRAL SCHOOL DISTRICT

District ID 13-17-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

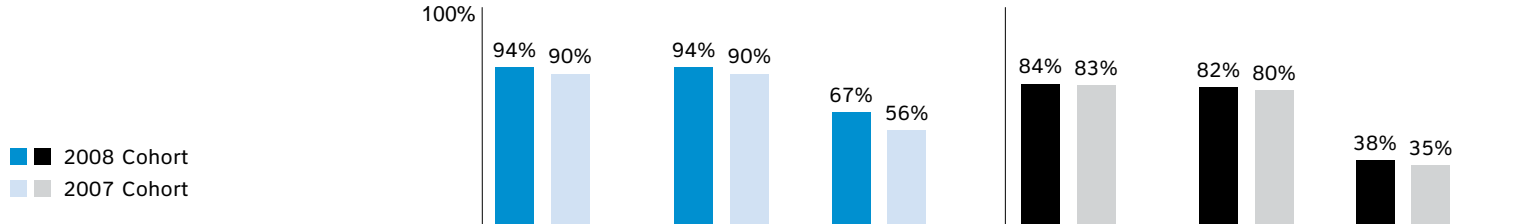
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>199</b>	<b>94%</b>	<b>94%</b>	<b>67%</b>	<b>199</b>	<b>90%</b>	<b>90%</b>	<b>56%</b>
Female	110	97%	97%	75%	89	90%	90%	63%
Male	89	91%	91%	58%	110	91%	90%	51%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	5	80%	80%	40%	3	–	–	–
Hispanic or Latino	7	86%	86%	29%	9	89%	89%	44%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	86%	86%	86%
White	181	96%	96%	70%	177	90%	90%	56%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	83%	83%	67%	6	100%	100%	33%
General-Education Students	184	96%	96%	71%	174	94%	94%	63%
Students with Disabilities	15	80%	80%	27%	25	68%	64%	12%
English Proficient	199	94%	94%	67%	198	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	23	96%	96%	57%	14	93%	86%	36%
Not Disadvantaged	176	94%	94%	69%	185	90%	90%	58%
Migrant	2	–	–	–	2	–	–	–
Not Migrant	199	94%	94%	67%	197	–	–	–

#### NOTES

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# 2 Student Performance

District RED HOOK CENTRAL SCHOOL DISTRICT

District ID 13-17-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

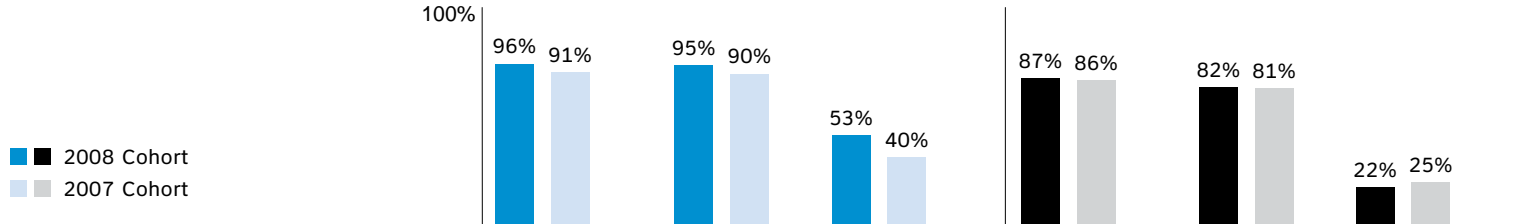
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>199</b>	<b>96%</b>	<b>95%</b>	<b>53%</b>	<b>199</b>	<b>91%</b>	<b>90%</b>	<b>40%</b>
Female	110	97%	96%	62%	89	91%	90%	43%
Male	89	94%	93%	42%	110	91%	90%	37%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	5	80%	80%	40%	3	-	-	-
Hispanic or Latino	7	86%	71%	14%	9	89%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	86%	86%	86%
White	181	97%	97%	55%	177	92%	90%	40%
Multiracial					1	-	-	-
<b>Small Group Totals</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>33%</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>17%</b>
General-Education Students	184	97%	97%	55%	174	95%	94%	45%
Students with Disabilities	15	80%	67%	20%	25	60%	60%	0%
English Proficient	199	96%	95%	53%	198	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	23	96%	91%	43%	14	86%	86%	21%
Not Disadvantaged	176	96%	95%	54%	185	91%	90%	41%
Migrant					2	-	-	-
Not Migrant	199	96%	95%	53%	197	-	-	-

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# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	199	3%	43%	50%	184	1%	42%	54%	15	27%	47%	7%
<b>U.S. History and Government</b>	199	1%	24%	69%	184	0%	22%	73%	15	13%	40%	13%
<b>Science</b>	199	3%	36%	58%	184	1%	34%	63%	15	27%	60%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **RED HOOK CENTRAL SCHOOL DISTRICT**

District ID **13-17-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	168	99%	97%	56%	150	100%	99%	59%	18	94%	78%	28%
	2010-11	203	100%	100%	66%	188	100%	100%	70%	15	100%	100%	13%
	2009-10	179	99%	98%	63%	165	99%	99%	66%	14	100%	86%	29%
Integrated Algebra	2011-12	161	99%	97%	30%	139	100%	100%	35%	22	91%	77%	0%
	2010-11	163	100%	97%	35%	147	100%	99%	39%	16	100%	81%	0%
	2009-10	206	100%	100%	27%	188	100%	99%	27%	18	100%	100%	28%
Geometry	2011-12	129	99%	95%	43%	126	—	—	—	3	—	—	—
	2010-11	153	99%	95%	39%	148	99%	97%	39%	5	80%	60%	20%
	2009-10	150	100%	99%	57%	148	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	113	100%	90%	42%	112	—	—	—	1	—	—	—
	2010-11	136	94%	88%	35%	132	—	—	—	4	—	—	—
	2009-10	119	98%	92%	46%	118	—	—	—	1	—	—	—
Global History and Geography	2011-12	191	97%	92%	47%	170	99%	98%	51%	21	76%	48%	10%
	2010-11	193	97%	88%	42%	170	98%	91%	46%	23	91%	65%	13%
	2009-10	228	95%	86%	46%	206	97%	89%	50%	22	77%	59%	9%
U.S. History and Government	2011-12	174	97%	92%	64%	154	99%	95%	68%	20	85%	65%	30%
	2010-11	205	99%	97%	69%	189	99%	98%	74%	16	94%	75%	13%
	2009-10	184	99%	97%	69%	172	99%	97%	71%	12	100%	92%	42%
Living Environment	2011-12	215	99%	95%	54%	200	100%	98%	59%	15	87%	60%	0%
	2010-11	185	98%	95%	55%	167	99%	96%	60%	18	89%	83%	11%
	2009-10	221	97%	91%	56%	202	98%	96%	60%	19	84%	47%	11%
Physical Setting/Earth Science	2011-12	122	98%	93%	38%	111	99%	94%	41%	11	91%	91%	9%
	2010-11	148	98%	95%	44%	143	99%	96%	45%	5	80%	80%	20%
	2009-10	168	99%	93%	57%	154	99%	94%	60%	14	93%	86%	29%
Physical Setting/Chemistry	2011-12	102	99%	93%	21%	101	—	—	—	1	—	—	—
	2010-11	148	100%	91%	26%	146	—	—	—	2	—	—	—
	2009-10	129	99%	82%	16%	127	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	81	98%	81%	32%	80	—	—	—	1	—	—	—
	2010-11	54	100%	93%	43%	54	100%	93%	43%	0	—	—	—
	2009-10	49	100%	100%	55%	49	100%	100%	55%	0	—	—	—

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# 2 Student Performance

District RED HOOK CENTRAL SCHOOL DISTRICT

District ID 13-17-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	

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# 2 Student Performance

District RED HOOK CENTRAL SCHOOL DISTRICT

District ID 13-17-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	0%	100%	0%	11	0%	0%	100%	0%	0				
	2010-11	7	14%	14%	71%	0%	7	14%	14%	71%	0%	0				
	2009-10	11	0%	0%	36%	64%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	11	45%	27%	18%	9%	11	45%	27%	18%	9%	0				
	2010-11	7	71%	0%	14%	14%	7	71%	0%	14%	14%	0				
	2009-10	11	0%	27%	9%	64%	10	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	33%	67%	3	-	-	-	-	3	-	-	-	-
	2010-11	14	7%	0%	57%	36%	12	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	0%	55%	45%	11	0%	0%	55%	45%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	6	0%	17%	67%	17%	3	-	-	-	-	3	-	-	-	-
	2010-11	14	14%	29%	7%	50%	12	-	-	-	-	2	-	-	-	-
	2009-10	11	18%	0%	73%	9%	11	18%	0%	73%	9%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	33%	67%	5	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	100%	0%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	67%	33%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	17%	50%	17%	4	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	50%	17%	17%	4	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	40%	20%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-

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# 3 Student Outcomes

District RED HOOK CENTRAL SCHOOL DISTRICT

District ID 13-17-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	190		178		12	
	2010-11	179		165		14	
	2009-10	167		154		13	
<b>Receiving a Regents Diploma</b>	2011-12	184	97%	175	98%	9	75%
	2010-11	174	97%	164	99%	10	71%
	2009-10	156	93%	150	97%	6	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	119	63%	119	67%	0	0%
	2010-11	102	57%	102	62%	0	0%
	2009-10	94	56%	92	60%	2	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	9	1%	4	1%	5	5%
	2010-11	11	1%	8	1%	3	2%
	2009-10	7	1%	5	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	0	0%	2	2%
	2010-11	7	1%	3	0%	4	3%
	2009-10	5	1%	4	0%	1	1%
<b>Total Non-completers</b>	2011-12	11	1%	4	1%	7	7%
	2010-11	18	2%	11	1%	7	6%
	2009-10	12	1%	9	1%	3	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	112	58%	110	62%	2	14%
<b>To 2-year College</b>	66	34%	57	32%	9	64%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	4	2%	4	2%	0	0%
<b>To Employment</b>	3	2%	3	2%	0	0%
<b>To Adult Services</b>	2	1%	0	0%	2	14%
<b>To Other Known Plans</b>	4	2%	3	2%	1	7%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%