



# The New York State Report Card 2011–12

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**  
District **WAPPINGERS CENTRAL SCHOOL  
DISTRICT**  
Principal **TERRENCE THOMPSON**  
Telephone **(845) 298-5200**  
Grades **7-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	478	426	456
Grade 8	470	483	436
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>948</b>	<b>909</b>	<b>892</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	27	28	26
Mathematics	24	27	26
Science	25	28	25
Social Studies	25	27	26
<b>Grade 10</b>			
English		27	
Mathematics			
Science		28	
Social Studies		2	

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	133	14%	130	14%	165	18%
Reduced Price Lunch	56	6%	61	7%	74	8%
Limited English Proficient	8	1%	6	1%	11	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	74	8%	66	7%	66	7%
Hispanic or Latino	104	11%	103	11%	124	14%
Asian or Native Hawaiian/Other Pacific Islander	60	6%	58	6%	54	6%
White	705	74%	680	75%	643	72%
Multiracial	3	0%	0	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		95%
Student Suspensions	78	8%	82	9%	80	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	74	66	64
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	12%	14%
<b>Total Number of Core Classes</b>	243	209	213
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	344	304	307
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	50%	29%
Turnover Rate of All Teachers	7%	22%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

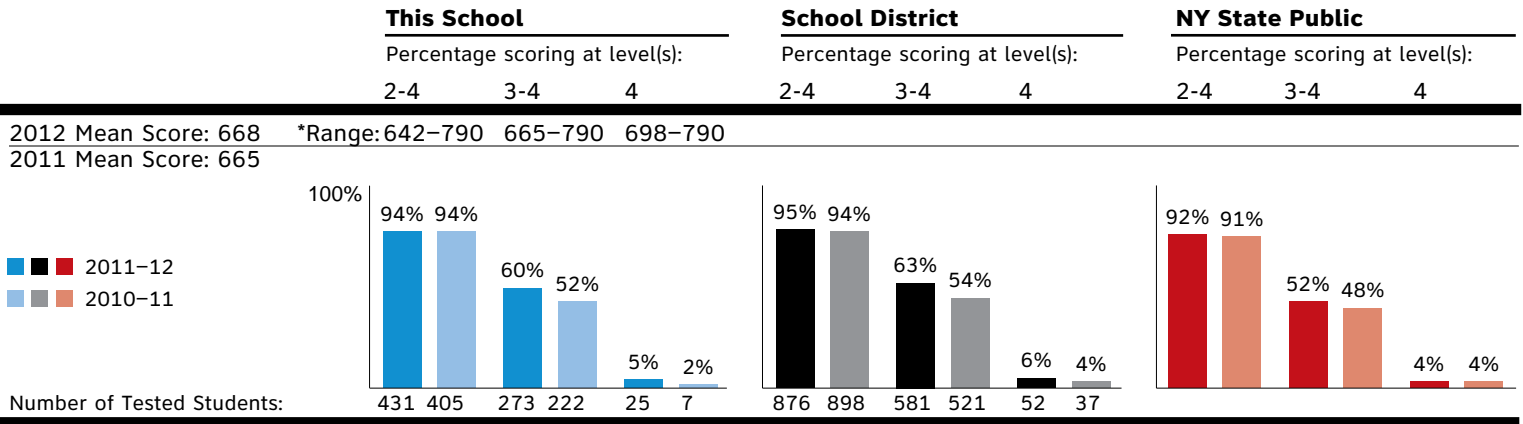
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	458	94%	60%	5%	430	94%	52%	2%
Female	237	96%	67%	6%	218	97%	58%	3%
Male	221	92%	52%	5%	212	92%	45%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	31	87%	35%	0%	30	97%	23%	0%
Hispanic or Latino	74	89%	51%	1%	51	90%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	–	–	–	25	100%	56%	8%
White	320	96%	63%	6%	324	94%	56%	2%
Multiracial	3	–	–	–				
Small Group Totals	33	94%	70%	15%				
General-Education Students	394	99%	67%	6%	372	98%	58%	2%
Students with Disabilities	64	63%	14%	0%	58	69%	14%	0%
English Proficient	453	95%	60%	6%	427	–	–	–
Limited English Proficient	5	40%	20%	0%	3	–	–	–
Economically Disadvantaged	117	85%	43%	1%	81	88%	35%	1%
Not Disadvantaged	341	97%	65%	7%	349	96%	56%	2%
Migrant								
Not Migrant	458	94%	60%	5%	430	94%	52%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

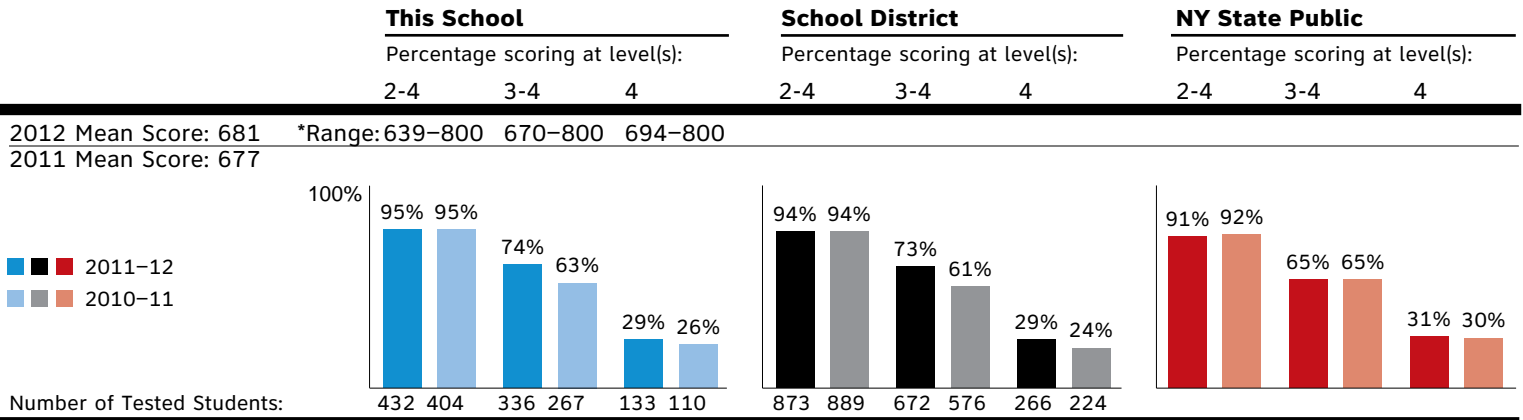
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	455	95%	74%	29%	426	95%	63%	26%
Female	236	96%	76%	30%	214	98%	65%	26%
Male	219	94%	72%	29%	212	92%	60%	26%
American Indian or Alaska Native	1	–	–	–				
Black or African American	31	81%	52%	19%	30	90%	60%	13%
Hispanic or Latino	74	92%	62%	20%	51	94%	53%	14%
Asian or Native Hawaiian/Other Pacific Islander	29	–	–	–	26	96%	58%	31%
White	317	97%	77%	30%	319	95%	65%	29%
Multiracial	3	–	–	–				
Small Group Totals	33	97%	91%	55%				
General-Education Students	393	98%	81%	33%	369	98%	69%	29%
Students with Disabilities	62	73%	27%	3%	57	72%	21%	5%
English Proficient	450	95%	74%	29%	422	–	–	–
Limited English Proficient	5	80%	60%	40%	4	–	–	–
Economically Disadvantaged	116	87%	55%	15%	81	89%	51%	15%
Not Disadvantaged	339	98%	80%	34%	345	96%	66%	28%
Migrant								
Not Migrant	455	95%	74%	29%	426	95%	63%	26%

#### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

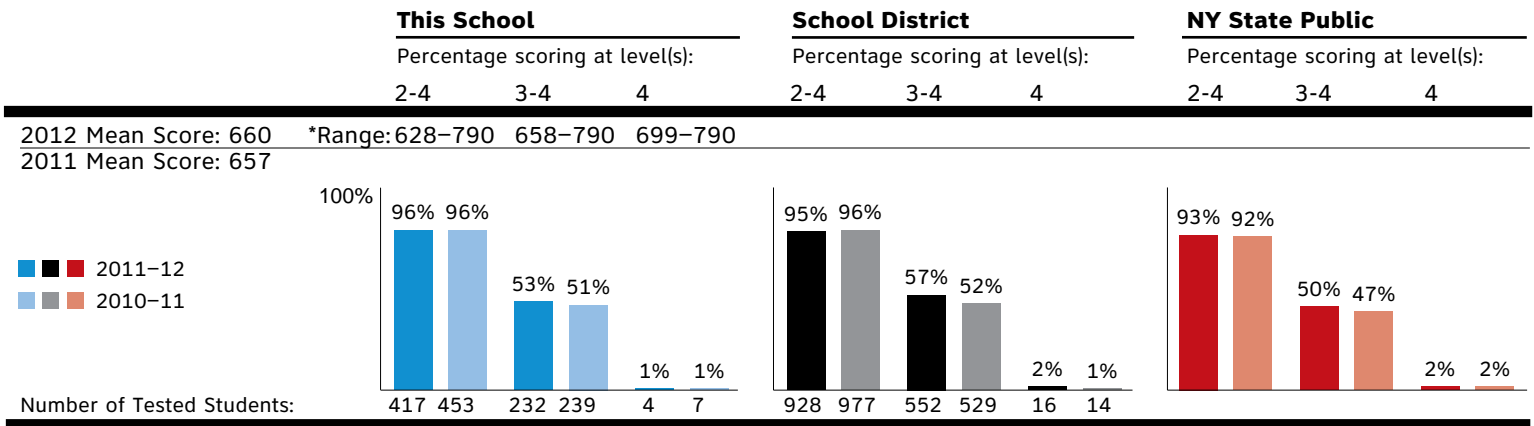


# 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	434	96%	53%	1%	473	96%	51%	1%
Female	213	99%	60%	2%	216	97%	55%	2%
Male	221	94%	47%	0%	257	95%	47%	1%
American Indian or Alaska Native					2	–	–	–
Black or African American	35	97%	23%	0%	35	100%	49%	0%
Hispanic or Latino	53	94%	42%	0%	53	87%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	91%	57%	4%	34	–	–	–
White	323	97%	59%	1%	349	97%	52%	1%
Multiracial								
Small Group Totals					36	92%	61%	6%
General-Education Students	375	99%	61%	1%	413	99%	56%	2%
Students with Disabilities	59	75%	8%	0%	60	77%	10%	0%
English Proficient	431	–	–	–	472	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	110	90%	36%	0%	91	95%	37%	0%
Not Disadvantaged	324	98%	59%	1%	382	96%	54%	2%
Migrant								
Not Migrant	434	96%	53%	1%	473	96%	51%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

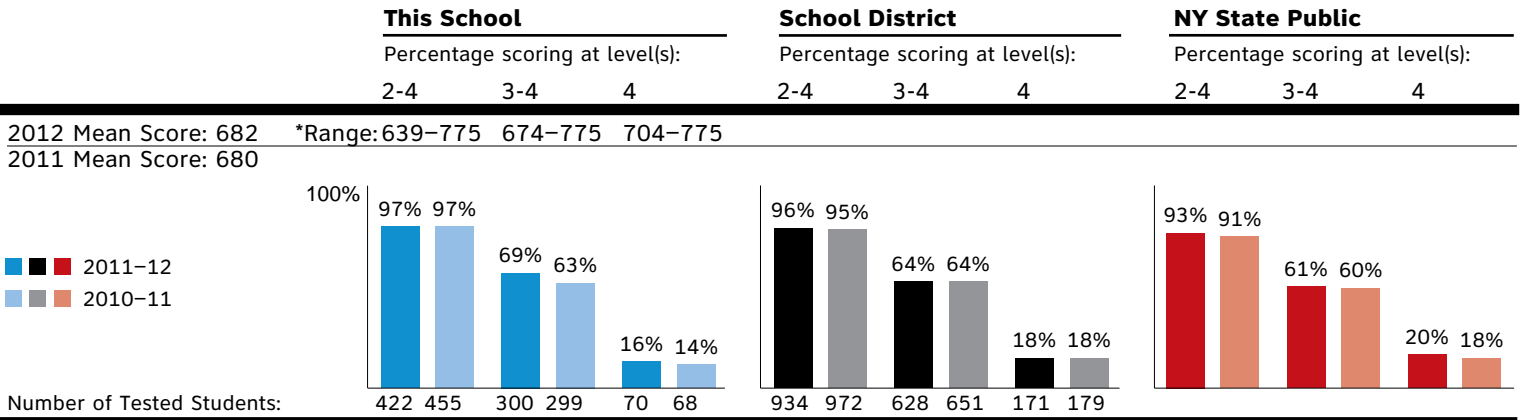


## 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	436	97%	69%	16%	471	97%	63%	14%
Female	212	99%	75%	19%	214	96%	65%	15%
Male	224	95%	63%	13%	257	97%	62%	14%
American Indian or Alaska Native					2	–	–	–
Black or African American	34	97%	59%	3%	35	97%	63%	9%
Hispanic or Latino	52	92%	56%	8%	53	98%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	76%	20%	34	–	–	–
White	325	97%	71%	18%	347	96%	65%	15%
Multiracial								
Small Group Totals					36	100%	75%	31%
General-Education Students	377	100%	77%	18%	412	98%	70%	17%
Students with Disabilities	59	76%	17%	2%	59	85%	20%	0%
English Proficient	430	97%	69%	16%	470	–	–	–
Limited English Proficient	6	83%	50%	0%	1	–	–	–
Economically Disadvantaged	109	93%	60%	7%	90	94%	50%	6%
Not Disadvantaged	327	98%	72%	19%	381	97%	67%	17%
Migrant								
Not Migrant	436	97%	69%	16%	471	97%	63%	14%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

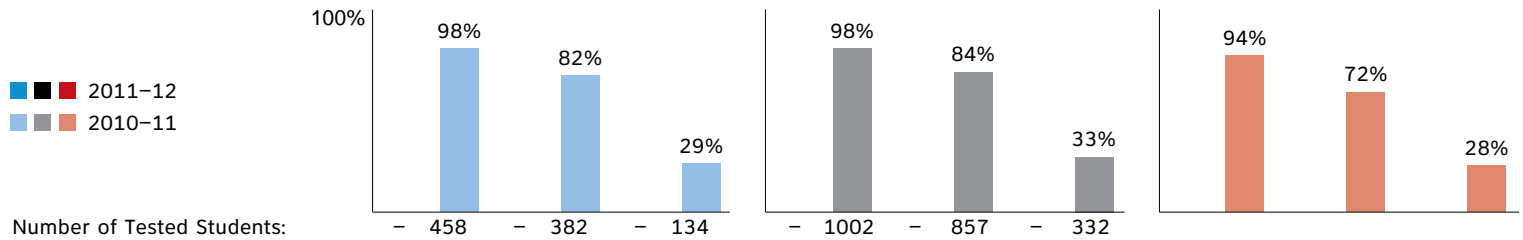
## 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	427	98%	81%	25%	467	98%	82%	29%
Female	210	100%	81%	25%	212	100%	81%	26%
Male	217	97%	81%	24%	255	97%	83%	31%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	34	97%	62%	6%	35	100%	83%	23%
Hispanic or Latino	52	96%	65%	15%	53	98%	66%	9%
Asian or Native Hawaiian/Other Pacific Islander	25	88%	80%	24%	34	-	-	-
White	316	100%	86%	28%	343	98%	84%	31%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	-	-	-	-	36	100%	86%	42%
General-Education Students	372	99%	84%	28%	408	100%	87%	33%
Students with Disabilities	55	93%	58%	5%	59	88%	49%	2%
English Proficient	421	99%	82%	25%	466	-	-	-
Limited English Proficient	6	67%	17%	0%	1	-	-	-
Economically Disadvantaged	106	96%	70%	11%	88	98%	65%	11%
Not Disadvantaged	321	99%	85%	29%	379	98%	86%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	427	98%	81%	25%	467	98%	82%	29%

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#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	2	-	-	-	0	-	-	-

## 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	79	100%	100%	78%	79	100%	100%	78%	0			
	2010-11	78	100%	100%	86%	78	100%	100%	86%	0			
	2009-10	82	100%	100%	79%	82	100%	100%	79%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	79	100%	100%	85%	79	100%	100%	85%	0			
	2010-11	78	100%	100%	56%	78	100%	100%	56%	0			
	2009-10	87	100%	100%	91%	86	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **WAPPINGERS JUNIOR HIGH SCHOOL**  
School ID **13-21-01-06-0010**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	10	0%	20%	30%	50%	8	–	–	–	–	2	–	–	–	–
	2010–11	6	17%	0%	50%	33%	5	–	–	–	–	1	–	–	–	–
	2009–10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
Reading and Writing (Grades 7–8)	2011–12	10	30%	10%	30%	30%	8	–	–	–	–	2	–	–	–	–
	2010–11	6	17%	33%	33%	17%	5	–	–	–	–	1	–	–	–	–
	2009–10	10	20%	30%	10%	40%	10	20%	30%	10%	40%	0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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