



The New York State Report Card 2011–12

District **ALDEN CENTRAL SCHOOL DISTRICT**
District ID **14-01-01-06-0000**
Superintendent **LYNN MARIE FUSCO**
Telephone **(716) 937-9116**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	54	54
Kindergarten	116	125	104
Grade 1	113	122	126
Grade 2	121	116	115
Grade 3	124	120	121
Grade 4	146	125	124
Grade 5	125	141	126
Grade 6	127	127	146
Ungraded Elementary	6	12	8
Grade 7	145	127	130
Grade 8	150	144	130
Grade 9	133	159	144
Grade 10	151	138	163
Grade 11	176	153	135
Grade 12	170	177	146
Ungraded Secondary	8	7	11
Total K-12	1811	1793	1729

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	24	23
Grade 8			
English	19	21	22
Mathematics	19	20	22
Science	19	21	22
Social Studies	19	20	22
Grade 10			
English	23	16	20
Mathematics	20	25	20
Science	18	13	16
Social Studies	24		20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	299	17%	323	18%	539	31%
Reduced Price Lunch	196	11%	204	11%	244	14%
Limited English Proficient	6	0%	7	0%	7	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	6	0%	6	0%
Black or African American	18	1%	17	1%	15	1%
Hispanic or Latino	6	0%	9	1%	14	1%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	14	1%	10	1%
White	1765	97%	1743	97%	1680	97%
Multiracial	4	0%	4	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	38	2%	38	2%	47	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	151	144	137
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	7%	9%
Total Number of Core Classes	329	302	356
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	481	455	547
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	64%	31%	0%
Turnover Rate of All Teachers	21%	9%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	7	7
Total Paraprofessionals*	31	29	29
Assistant Principals	1	1	2
Principals	4	4	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

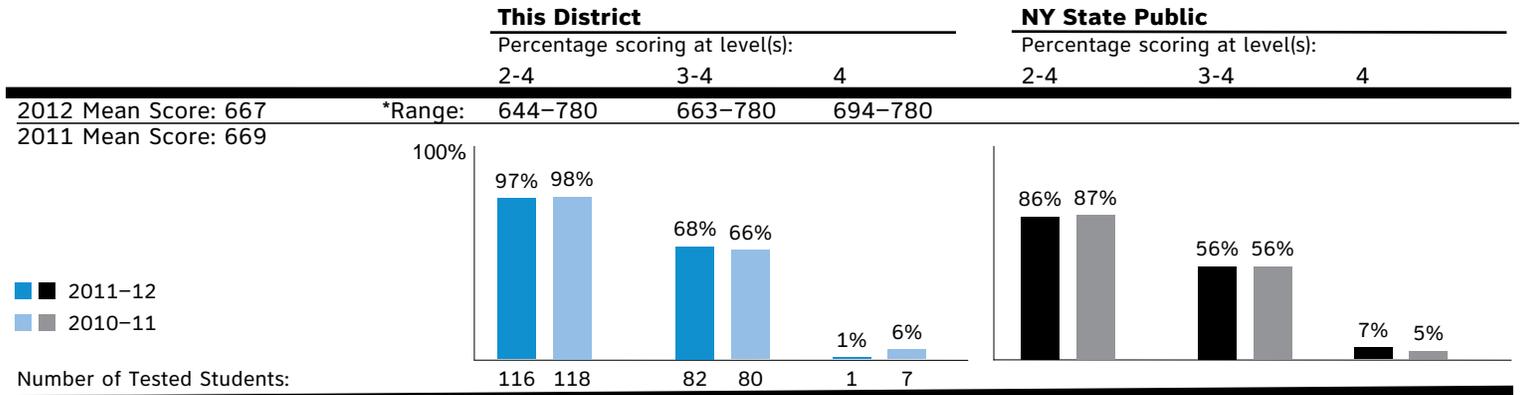
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	97%	68%	1%	121	98%	66%	6%
Female	53	98%	75%	2%	72	97%	74%	8%
Male	67	96%	63%	0%	49	98%	55%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	118	-	-	-	116	97%	66%	6%
Multiracial					1	-	-	-
Small Group Totals	120	97%	68%	1%	5	100%	60%	0%
General-Education Students	103	98%	74%	1%	101	99%	72%	6%
Students with Disabilities	17	88%	35%	0%	20	90%	35%	5%
English Proficient	119	-	-	-	121	98%	66%	6%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	35	94%	60%	0%	37	95%	65%	3%
Not Disadvantaged	85	98%	72%	1%	84	99%	67%	7%
Migrant								
Not Migrant	120	97%	68%	1%	121	98%	66%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

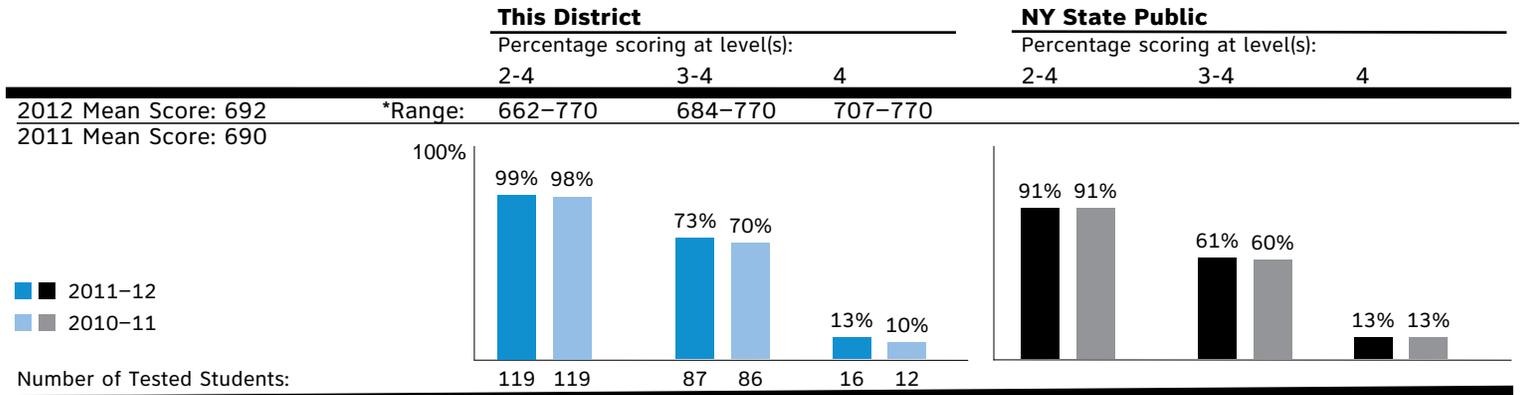
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	99%	73%	13%	122	98%	70%	10%
Female	52	100%	69%	15%	72	96%	75%	10%
Male	68	99%	75%	12%	50	100%	64%	10%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	118	-	-	-	117	97%	72%	10%
Multiracial					1	-	-	-
Small Group Totals	120	99%	73%	13%	5	100%	40%	0%
General-Education Students	102	99%	79%	16%	101	100%	77%	12%
Students with Disabilities	18	100%	33%	0%	21	86%	38%	0%
English Proficient	119	-	-	-	122	98%	70%	10%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	35	100%	63%	9%	38	97%	63%	3%
Not Disadvantaged	85	99%	76%	15%	84	98%	74%	13%
Migrant								
Not Migrant	120	99%	73%	13%	122	98%	70%	10%

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Other Assessments

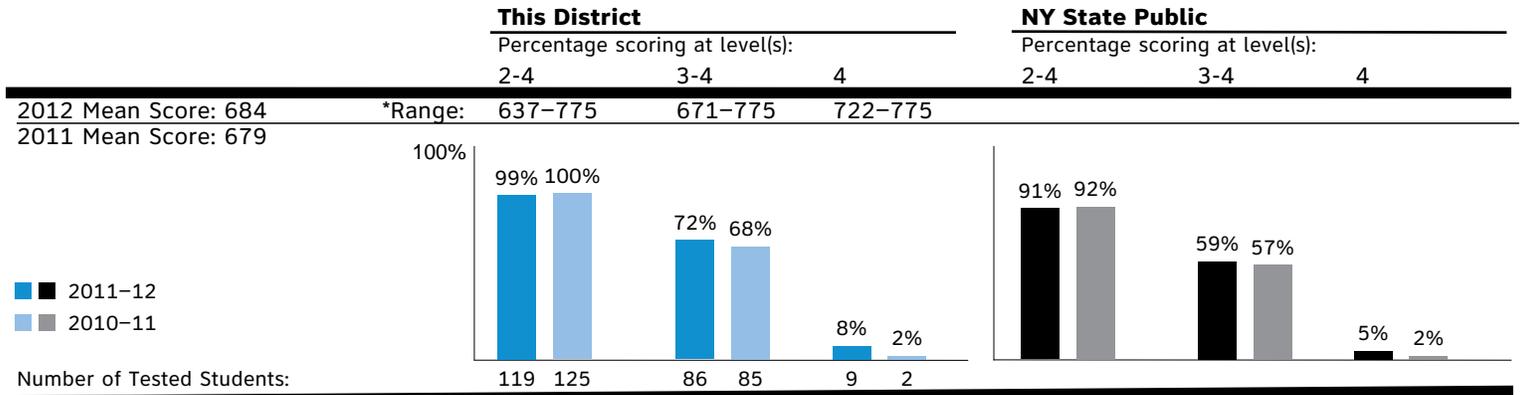
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	99%	72%	8%	125	100%	68%	2%
Female	73	99%	78%	11%	61	100%	69%	2%
Male	47	100%	62%	2%	64	100%	67%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	115	99%	73%	8%	120	100%	69%	2%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	40%	0%	5	100%	40%	0%
General-Education Students	102	100%	77%	8%	109	100%	73%	2%
Students with Disabilities	18	94%	39%	6%	16	100%	31%	0%
English Proficient	120	99%	72%	8%	125	100%	68%	2%
Limited English Proficient								
Economically Disadvantaged	37	97%	51%	5%	20	100%	60%	0%
Not Disadvantaged	83	100%	81%	8%	105	100%	70%	2%
Migrant								
Not Migrant	120	99%	72%	8%	125	100%	68%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

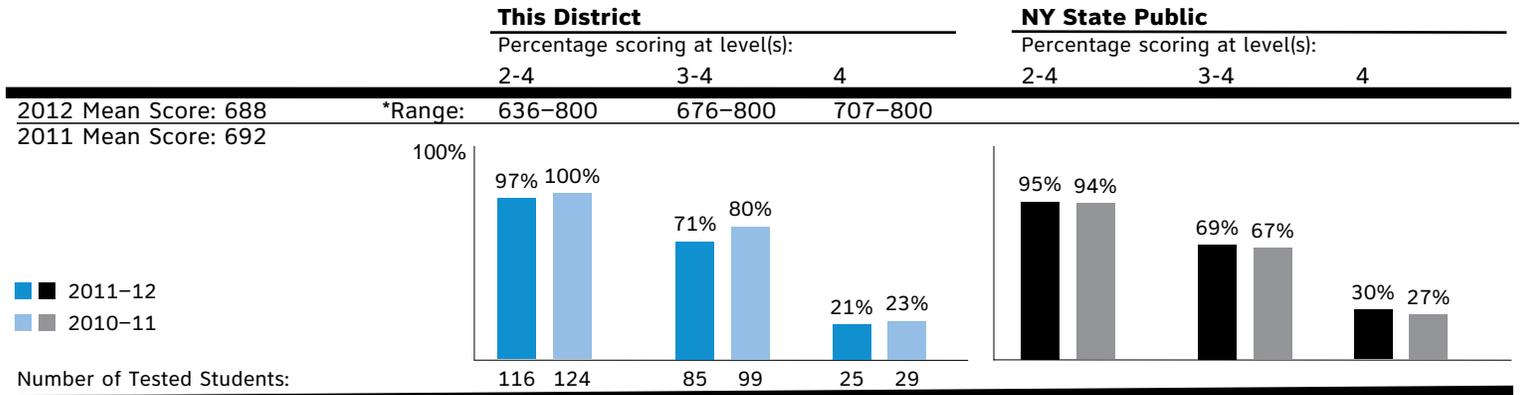
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	97%	71%	21%	124	100%	80%	23%
Female	73	97%	77%	27%	61	100%	72%	18%
Male	47	96%	62%	11%	63	100%	87%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	115	97%	72%	22%	119	100%	80%	24%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	40%	0%	5	100%	80%	0%
General-Education Students	102	100%	81%	25%	108	100%	81%	25%
Students with Disabilities	18	78%	11%	0%	16	100%	69%	13%
English Proficient	120	97%	71%	21%	124	100%	80%	23%
Limited English Proficient								
Economically Disadvantaged	37	92%	46%	16%	20	100%	65%	20%
Not Disadvantaged	83	99%	82%	23%	104	100%	83%	24%
Migrant								
Not Migrant	120	97%	71%	21%	124	100%	80%	23%

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Other Assessments

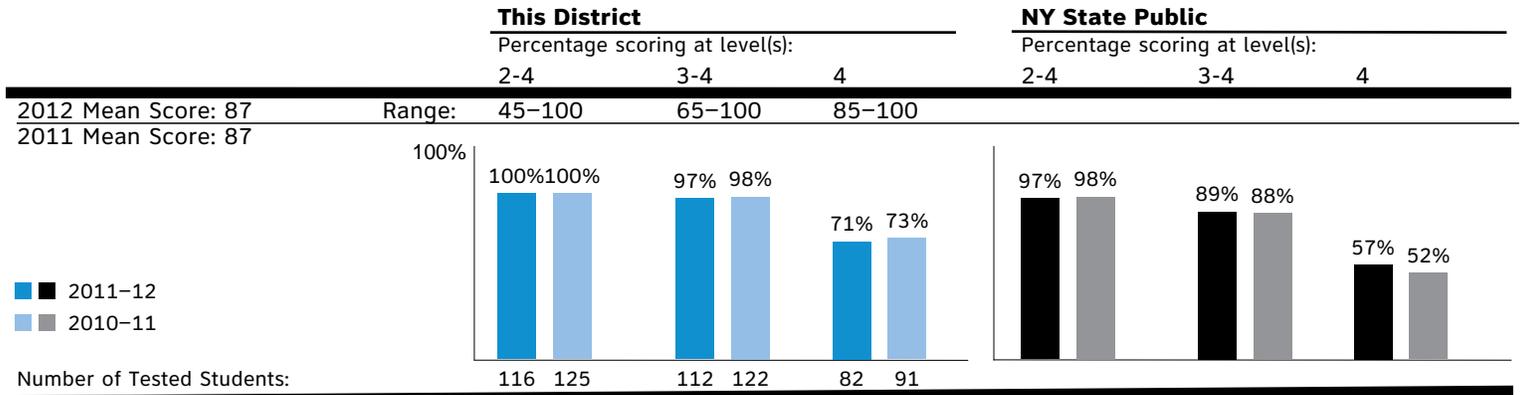
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	100%	97%	71%	125	100%	98%	73%
Female	69	100%	96%	71%	61	100%	95%	66%
Male	47	100%	98%	70%	64	100%	100%	80%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	111	100%	97%	71%	120	100%	98%	73%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	60%	5	100%	100%	80%
General-Education Students	97	100%	99%	75%	109	100%	98%	77%
Students with Disabilities	19	100%	84%	47%	16	100%	94%	44%
English Proficient	116	100%	97%	71%	125	100%	98%	73%
Limited English Proficient								
Economically Disadvantaged	35	100%	94%	60%	20	100%	100%	60%
Not Disadvantaged	81	100%	98%	75%	105	100%	97%	75%
Migrant								
Not Migrant	116	100%	97%	71%	125	100%	98%	73%

NOTES

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Other Assessments

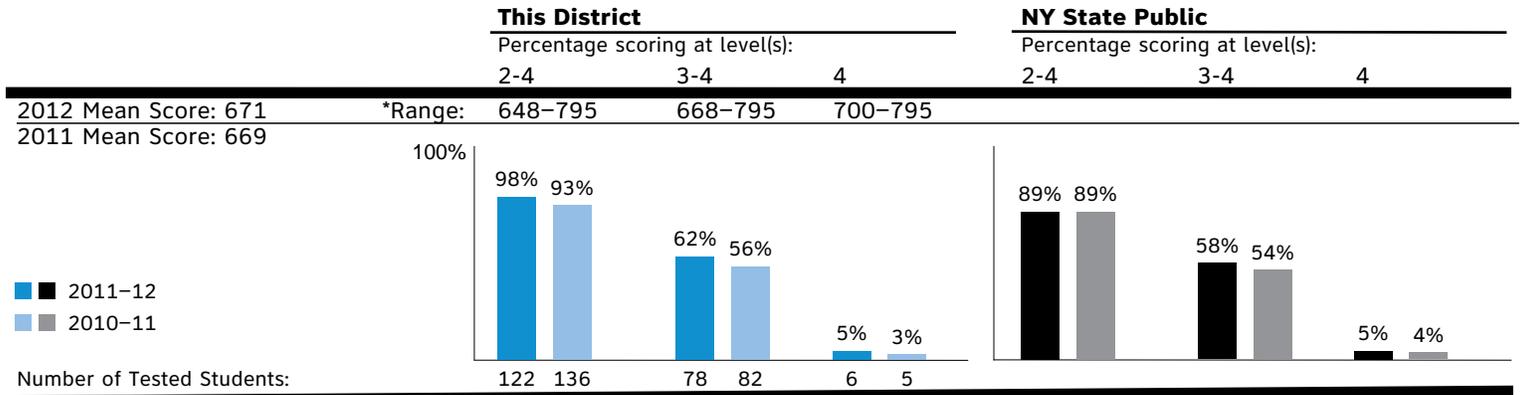
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	98%	62%	5%	147	93%	56%	3%
Female	62	98%	65%	5%	76	95%	64%	3%
Male	63	97%	60%	5%	71	90%	46%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	120	98%	64%	5%	144	–	–	–
Multiracial								
Small Group Totals	5	100%	20%	0%	147	93%	56%	3%
General-Education Students	107	99%	69%	5%	125	98%	62%	4%
Students with Disabilities	18	89%	22%	6%	22	64%	23%	0%
English Proficient	125	98%	62%	5%	145	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	30	97%	43%	0%	20	75%	55%	5%
Not Disadvantaged	95	98%	68%	6%	127	95%	56%	3%
Migrant								
Not Migrant	125	98%	62%	5%	147	93%	56%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

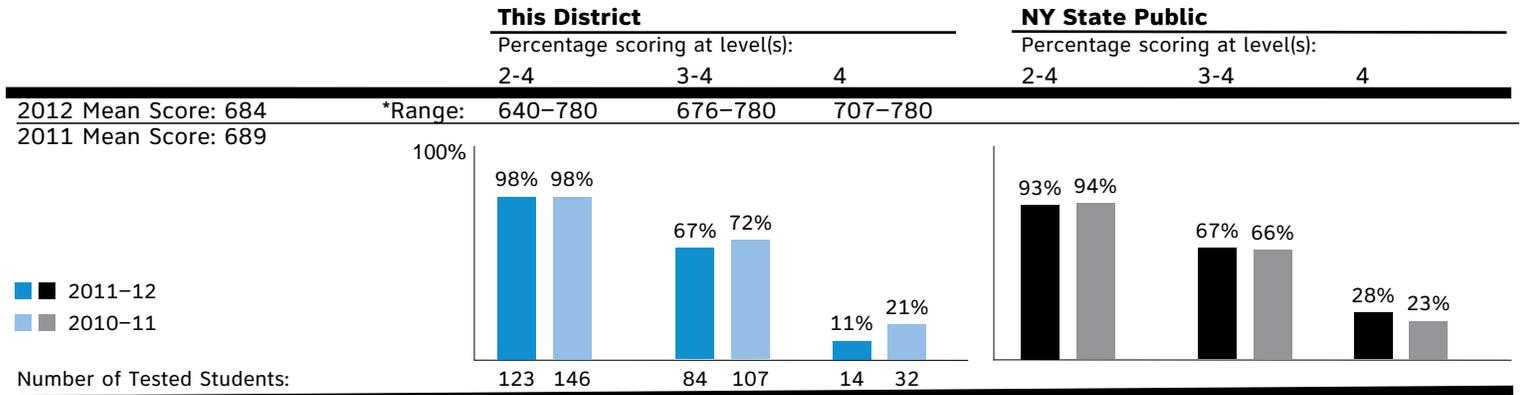
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	98%	67%	11%	149	98%	72%	21%
Female	62	98%	65%	8%	77	97%	74%	22%
Male	63	98%	70%	14%	72	99%	69%	21%
American Indian or Alaska Native	1	-	-	-				
Black or African American	4	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	120	98%	68%	12%	146	-	-	-
Multiracial								
Small Group Totals	5	100%	60%	0%	149	98%	72%	21%
General-Education Students	107	100%	75%	13%	127	99%	78%	24%
Students with Disabilities	18	89%	22%	0%	22	91%	36%	9%
English Proficient	125	98%	67%	11%	147	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	30	97%	60%	7%	21	90%	71%	24%
Not Disadvantaged	95	99%	69%	13%	128	99%	72%	21%
Migrant								
Not Migrant	125	98%	67%	11%	149	98%	72%	21%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

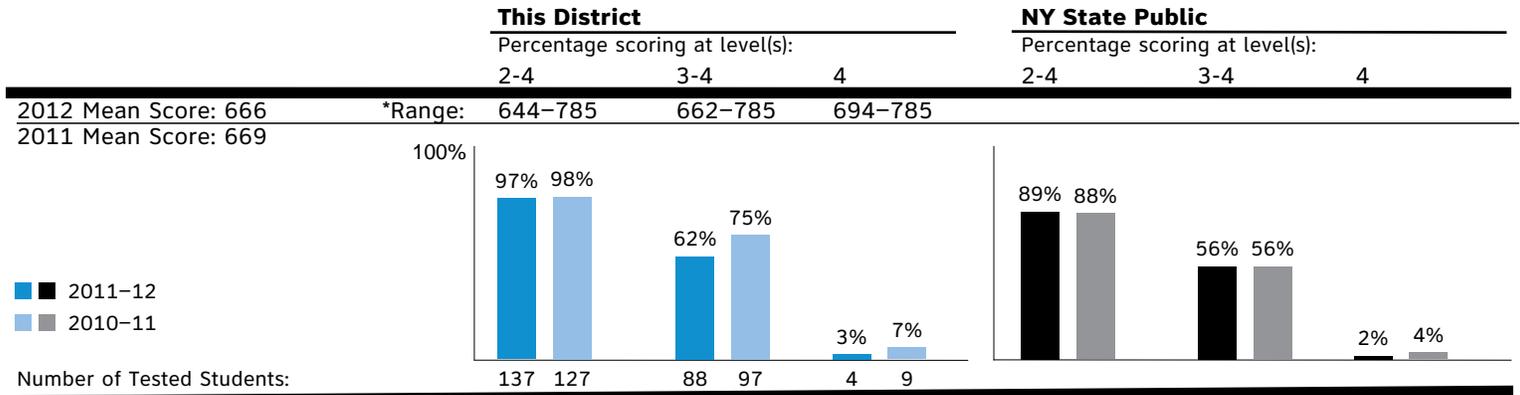
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	97%	62%	3%	130	98%	75%	7%
Female	75	97%	65%	5%	66	98%	79%	9%
Male	66	97%	59%	0%	64	97%	70%	5%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	138	-	-	-	127	-	-	-
Multiracial								
Small Group Totals	141	97%	62%	3%	130	98%	75%	7%
General-Education Students	126	98%	67%	3%	110	100%	85%	7%
Students with Disabilities	15	87%	27%	0%	20	85%	20%	5%
English Proficient	139	-	-	-	130	98%	75%	7%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	34	94%	41%	0%	13	92%	85%	8%
Not Disadvantaged	107	98%	69%	4%	117	98%	74%	7%
Migrant								
Not Migrant	141	97%	62%	3%	130	98%	75%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

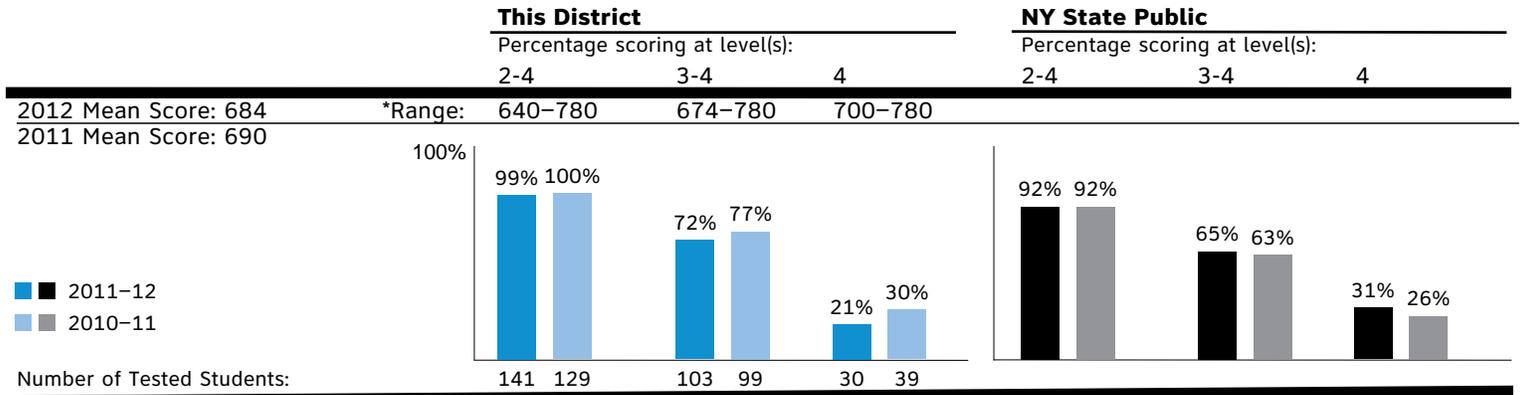
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	99%	72%	21%	129	100%	77%	30%
Female	75	99%	73%	23%	66	100%	76%	30%
Male	68	99%	71%	19%	63	100%	78%	30%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	140	-	-	-	126	-	-	-
Multiracial								
Small Group Totals	143	99%	72%	21%	129	100%	77%	30%
General-Education Students	127	100%	77%	23%	110	100%	83%	34%
Students with Disabilities	16	88%	31%	6%	19	100%	42%	11%
English Proficient	141	-	-	-	129	100%	77%	30%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	34	97%	53%	12%	13	100%	77%	38%
Not Disadvantaged	109	99%	78%	24%	116	100%	77%	29%
Migrant								
Not Migrant	143	99%	72%	21%	129	100%	77%	30%

NOTES

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Other Assessments

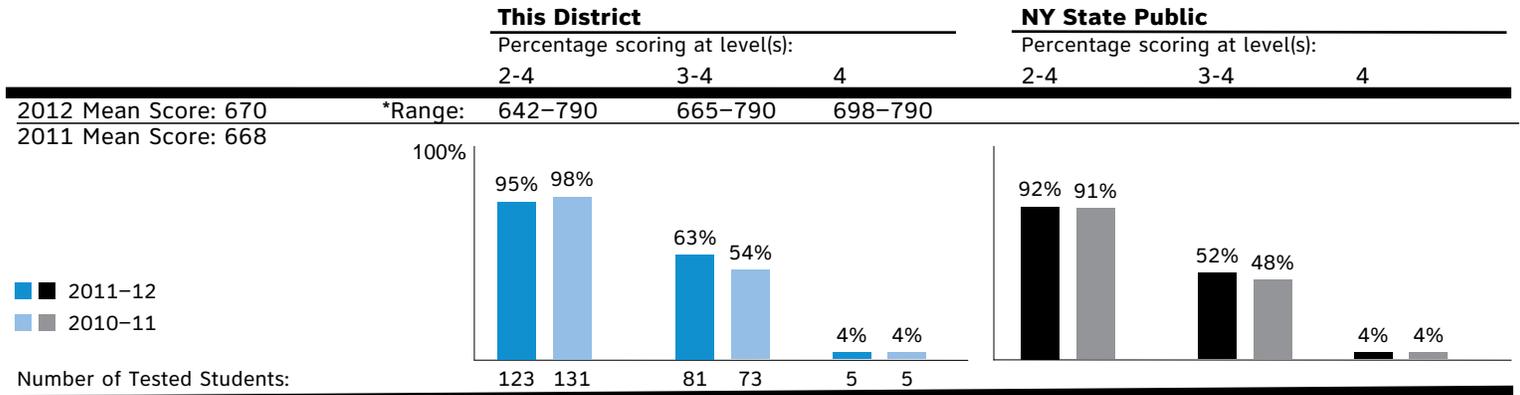
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	95%	63%	4%	134	98%	54%	4%
Female	67	97%	67%	3%	57	100%	65%	9%
Male	62	94%	58%	5%	77	96%	47%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	125	–	–	–	130	–	–	–
Multiracial								
Small Group Totals	129	95%	63%	4%	134	98%	54%	4%
General-Education Students	111	100%	68%	4%	115	99%	60%	4%
Students with Disabilities	18	67%	28%	6%	19	89%	21%	0%
English Proficient	129	95%	63%	4%	134	98%	54%	4%
Limited English Proficient								
Economically Disadvantaged	35	91%	46%	0%	21	100%	33%	0%
Not Disadvantaged	94	97%	69%	5%	113	97%	58%	4%
Migrant								
Not Migrant	129	95%	63%	4%	134	98%	54%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

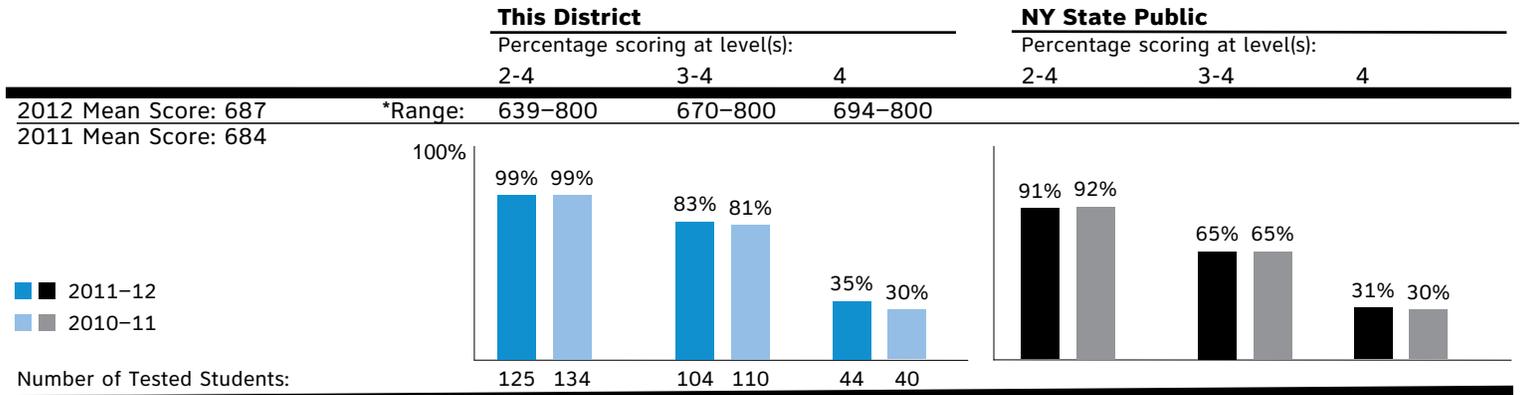
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	99%	83%	35%	135	99%	81%	30%
Female	64	98%	81%	30%	57	100%	82%	35%
Male	62	100%	84%	40%	78	99%	81%	26%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	122	-	-	-	130	100%	82%	31%
Multiracial								
Small Group Totals	126	99%	83%	35%	5	80%	60%	0%
General-Education Students	108	100%	90%	38%	116	99%	87%	33%
Students with Disabilities	18	94%	39%	17%	19	100%	47%	11%
English Proficient	126	99%	83%	35%	135	99%	81%	30%
Limited English Proficient								
Economically Disadvantaged	32	97%	75%	25%	21	100%	76%	24%
Not Disadvantaged	94	100%	85%	38%	114	99%	82%	31%
Migrant								
Not Migrant	126	99%	83%	35%	135	99%	81%	30%

NOTES

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Other Assessments

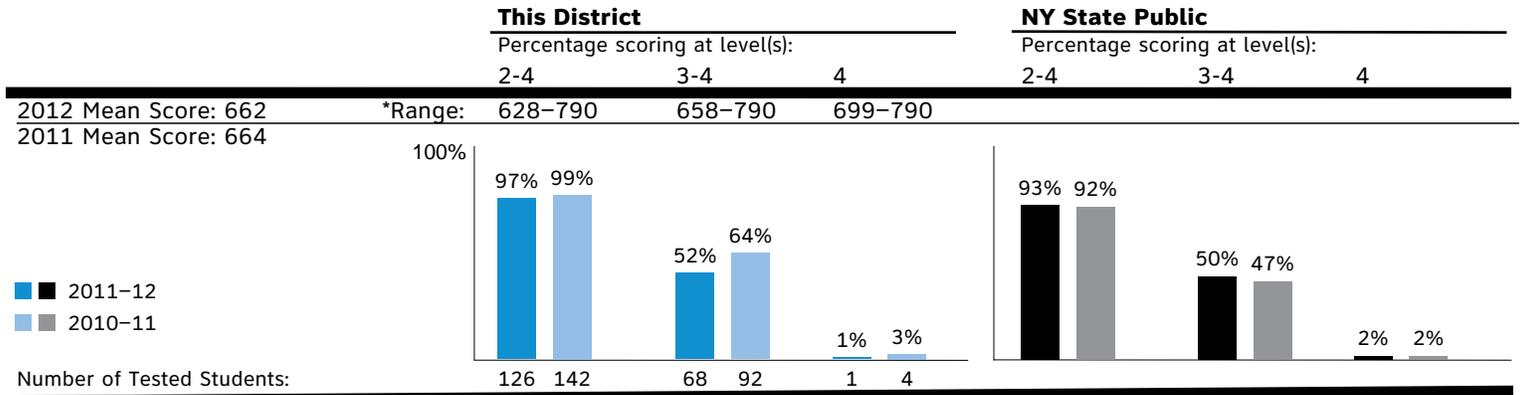
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	1	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	97%	52%	1%	143	99%	64%	3%
Female	55	98%	60%	0%	66	100%	73%	3%
Male	75	96%	47%	1%	77	99%	57%	3%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	127	-	-	-	141	-	-	-
Multiracial								
Small Group Totals	130	97%	52%	1%	143	99%	64%	3%
General-Education Students	112	100%	59%	1%	121	100%	72%	2%
Students with Disabilities	18	78%	11%	0%	22	95%	23%	5%
English Proficient	130	97%	52%	1%	142	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	97%	43%	0%	32	100%	50%	3%
Not Disadvantaged	100	97%	55%	1%	111	99%	68%	3%
Migrant								
Not Migrant	130	97%	52%	1%	143	99%	64%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

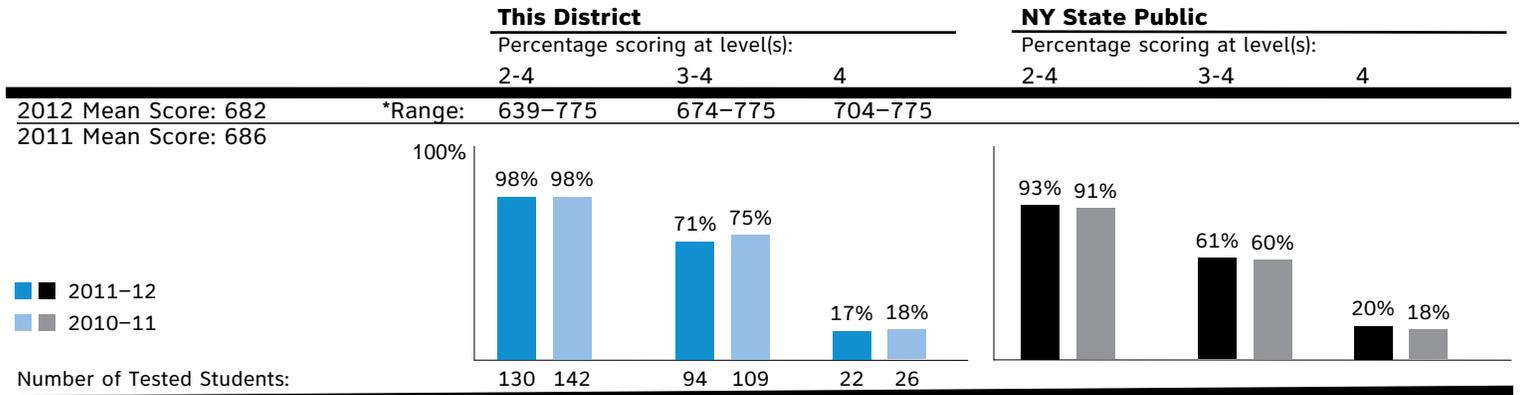
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	98%	71%	17%	145	98%	75%	18%
Female	57	100%	72%	23%	69	97%	80%	22%
Male	75	97%	71%	12%	76	99%	71%	14%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	129	-	-	-	142	-	-	-
Multiracial								
Small Group Totals	132	98%	71%	17%	145	98%	75%	18%
General-Education Students	114	100%	76%	19%	123	100%	85%	20%
Students with Disabilities	18	89%	39%	0%	22	86%	23%	5%
English Proficient	132	98%	71%	17%	144	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	31	100%	58%	6%	31	94%	74%	13%
Not Disadvantaged	101	98%	75%	20%	114	99%	75%	19%
Migrant								
Not Migrant	132	98%	71%	17%	145	98%	75%	18%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

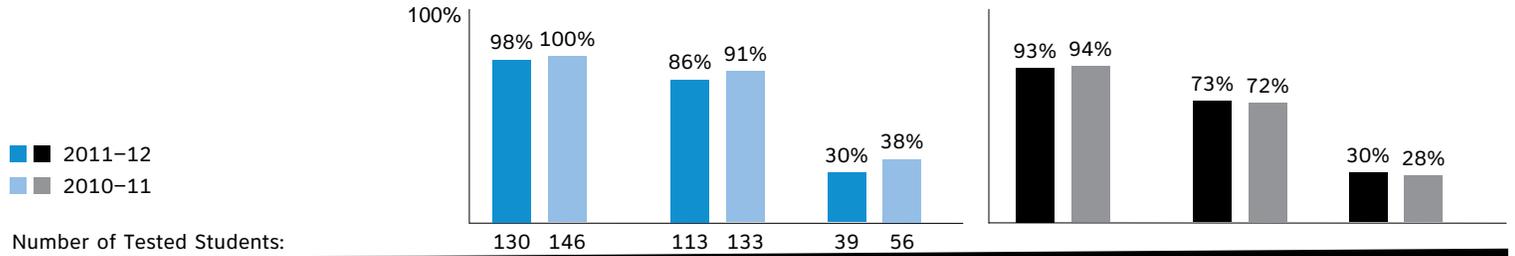
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	98%	86%	30%	146	100%	91%	38%
Female	57	100%	86%	35%	68	100%	90%	38%
Male	75	97%	85%	25%	78	100%	92%	38%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	128	-	-	-	142	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	132	98%	86%	30%	146	100%	91%	38%
General-Education Students	114	99%	93%	32%	123	100%	95%	43%
Students with Disabilities	18	94%	39%	11%	23	100%	70%	13%
English Proficient	132	98%	86%	30%	144	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	30	100%	80%	20%	32	100%	94%	28%
Not Disadvantaged	102	98%	87%	32%	114	100%	90%	41%
Migrant								
Not Migrant	132	98%	86%	30%	146	100%	91%	38%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

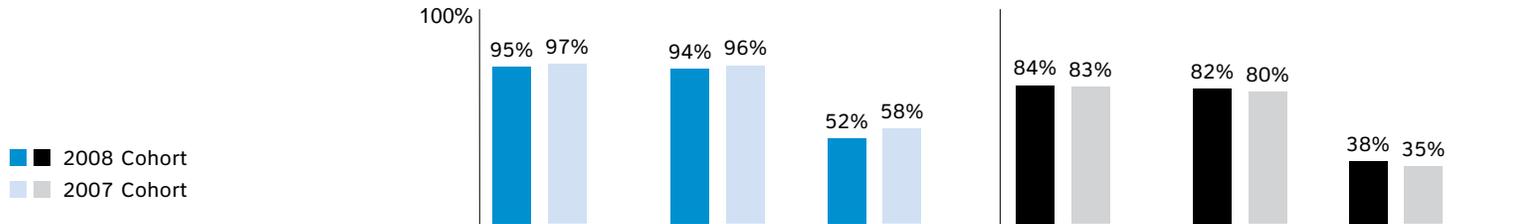
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	95%	94%	52%	186	97%	96%	58%
Female	74	96%	96%	58%	91	96%	96%	66%
Male	78	95%	92%	46%	95	98%	96%	51%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	148	-	-	-	181	97%	96%	57%
Multiracial	1	-	-	-				
Small Group Totals	152	95%	94%	52%	5	100%	100%	80%
General-Education Students	135	97%	97%	55%	166	98%	98%	64%
Students with Disabilities	17	82%	71%	29%	20	85%	80%	5%
English Proficient	152	95%	94%	52%	186	97%	96%	58%
Limited English Proficient								
Economically Disadvantaged	31	97%	97%	39%	16	94%	94%	63%
Not Disadvantaged	121	95%	93%	55%	170	97%	96%	58%
Migrant								
Not Migrant	152	95%	94%	52%	186	97%	96%	58%

NOTES

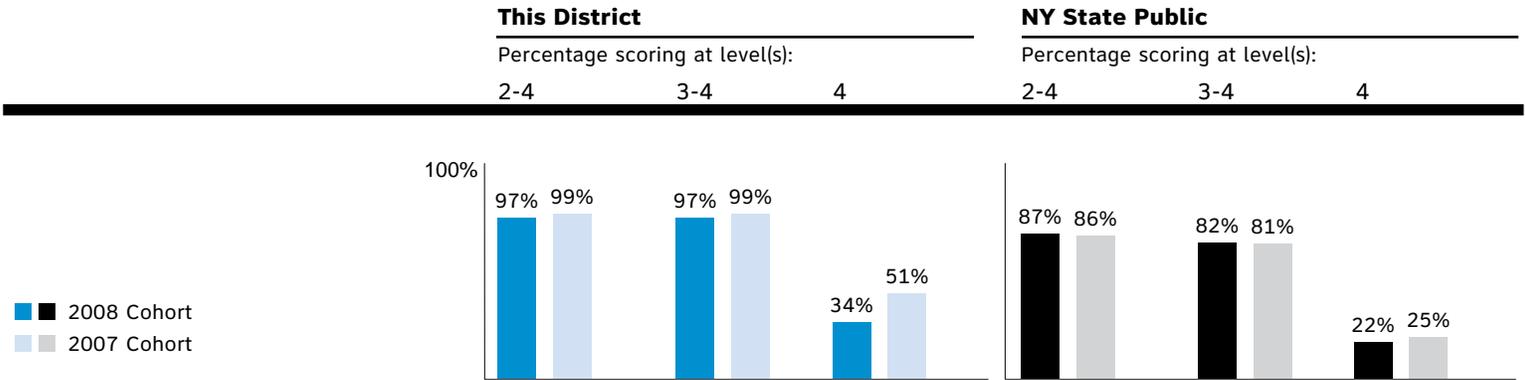
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2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	97%	97%	34%	186	99%	99%	51%
Female	74	99%	99%	39%	91	100%	100%	55%
Male	78	96%	96%	29%	95	99%	99%	47%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	148	-	-	-	181	99%	99%	50%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	152	97%	97%	34%	5	100%	100%	80%
General-Education Students	135	99%	99%	37%	166	100%	100%	56%
Students with Disabilities	17	88%	88%	12%	20	95%	95%	10%
English Proficient	152	97%	97%	34%	186	99%	99%	51%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	97%	97%	26%	16	100%	100%	44%
Not Disadvantaged	121	98%	98%	36%	170	99%	99%	52%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	152	97%	97%	34%	186	99%	99%	51%

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2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	152	3%	44%	50%	135	1%	45%	52%	17	18%	35%	35%
U.S. History and Government	152	2%	36%	59%	135	1%	36%	61%	17	12%	29%	41%
Science	152	0%	37%	61%	135	0%	36%	64%	17	0%	47%	41%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	138	94%	86%	36%	120	96%	90%	40%	18	83%	61%	6%
	2010-11	151	98%	95%	52%	134	98%	96%	55%	17	100%	82%	29%
	2009-10	183	99%	98%	60%	165	100%	99%	65%	18	94%	83%	6%
Integrated Algebra	2011-12	141	98%	96%	28%	117	99%	99%	33%	24	92%	79%	4%
	2010-11	167	99%	98%	25%	152	99%	98%	26%	15	100%	93%	20%
	2009-10	139	99%	98%	24%	119	99%	98%	28%	20	95%	95%	0%
Geometry	2011-12	160	94%	81%	29%	147	94%	80%	30%	13	100%	85%	15%
	2010-11	150	92%	81%	30%	132	94%	83%	34%	18	78%	67%	0%
	2009-10	274	98%	92%	30%	251	98%	92%	32%	23	96%	91%	13%
Algebra 2/Trigonometry	2011-12	71	89%	82%	31%	69	—	—	—	2	—	—	—
	2010-11	164	84%	74%	32%	159	84%	74%	32%	5	80%	80%	20%
	2009-10	28	89%	89%	39%	27	—	—	—	1	—	—	—
Global History and Geography	2011-12	161	96%	90%	49%	138	97%	94%	56%	23	87%	65%	9%
	2010-11	149	98%	95%	46%	130	99%	98%	50%	19	89%	74%	16%
	2009-10	159	96%	92%	51%	139	96%	94%	54%	20	90%	80%	30%
U.S. History and Government	2011-12	137	98%	93%	53%	121	98%	93%	57%	16	94%	94%	25%
	2010-11	151	99%	96%	61%	136	99%	97%	63%	15	100%	87%	47%
	2009-10	185	99%	98%	69%	166	100%	99%	74%	19	95%	84%	21%
Living Environment	2011-12	151	99%	97%	48%	131	99%	98%	54%	20	95%	90%	10%
	2010-11	175	99%	97%	41%	150	100%	99%	47%	25	96%	84%	8%
	2009-10	145	99%	94%	48%	120	99%	98%	54%	25	96%	76%	16%
Physical Setting/Earth Science	2011-12	157	99%	96%	64%	135	99%	97%	71%	22	95%	86%	18%
	2010-11	130	96%	95%	68%	114	96%	96%	75%	16	100%	94%	25%
	2009-10	158	98%	96%	56%	139	98%	96%	60%	19	100%	95%	26%
Physical Setting/Chemistry	2011-12	68	100%	99%	40%	66	—	—	—	2	—	—	—
	2010-11	78	100%	100%	51%	76	—	—	—	2	—	—	—
	2009-10	115	100%	97%	39%	113	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	22	100%	100%	68%	20	—	—	—	2	—	—	—
	2010-11	34	94%	94%	50%	34	94%	94%	50%	0	—	—	—
	2009-10	35	100%	100%	54%	35	100%	100%	54%	0	—	—	—

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2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	3	—	0		3	—
	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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2 Student Performance

District **ALDEN CENTRAL SCHOOL DISTRICT**

District ID **14-01-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				

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3 Student Outcomes

District ALDEN CENTRAL SCHOOL DISTRICT

District ID 14-01-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	146		132		14	
	2010-11	171		155		16	
	2009-10	176		161		15	
Receiving a Regents Diploma	2011-12	144	99%	132	100%	12	86%
	2010-11	171	100%	155	100%	16	100%
	2009-10	170	97%	161	100%	9	60%
Receiving a Regents Diploma with Advanced Designation	2011-12	69	47%	65	49%	4	29%
	2010-11	92	54%	90	58%	2	13%
	2009-10	91	52%	91	57%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	1%	1	0%	3	3%
	2010-11	9	1%	7	1%	2	2%
	2009-10	8	1%	3	0%	5	5%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	4	1%	1	0%	3	3%
	2010-11	9	1%	7	1%	2	2%
	2009-10	8	1%	3	0%	5	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	42%	60	45%	2	14%
To 2-year College	57	39%	48	36%	9	64%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	6	4%	4	3%	2	14%
To Employment	18	12%	18	14%	0	0%
To Adult Services	2	1%	1	1%	1	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%