



The New York State Report Card 2011–12

District **AMHERST CENTRAL SCHOOL
DISTRICT**
District ID **14-02-01-06-0000**
Superintendent **LAURA CHABE**
Telephone **(716) 362-3051**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	135	139	153
Kindergarten	243	250	221
Grade 1	253	243	246
Grade 2	214	247	239
Grade 3	236	219	253
Grade 4	231	226	220
Grade 5	207	242	215
Grade 6	217	199	234
Ungraded Elementary	0	0	7
Grade 7	193	220	205
Grade 8	215	197	216
Grade 9	207	201	183
Grade 10	233	212	201
Grade 11	199	239	198
Grade 12	256	212	237
Ungraded Secondary	0	9	14
Total K-12	2904	2916	2889

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	21
Grade 8			
English	20	19	21
Mathematics	20	19	21
Science	19	19	19
Social Studies	20	19	22
Grade 10			
English	19	17	18
Mathematics	17	18	17
Science	13	16	17
Social Studies	18	18	16

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	467	16%	521	18%	579	20%
Reduced Price Lunch	155	5%	211	7%	228	8%
Limited English Proficient	34	1%	42	1%	61	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	4	0%	8	0%
Black or African American	459	16%	457	16%	449	16%
Hispanic or Latino	75	3%	58	2%	71	2%
Asian or Native Hawaiian/Other Pacific Islander	131	5%	125	4%	147	5%
White	2194	76%	2204	76%	2163	75%
Multiracial	38	1%	68	2%	51	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	91	3%	87	3%	111	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	267	262	270
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	2%
Percent with Fewer than Three Years of Experience	4%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	10%	10%
Total Number of Core Classes	669	670	673
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	951	912	962
Percent Taught by Teachers Without Appropriate Certification	1%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	32%	32%
Turnover Rate of All Teachers	11%	10%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	41	40	34
Total Paraprofessionals*	87	86	90
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

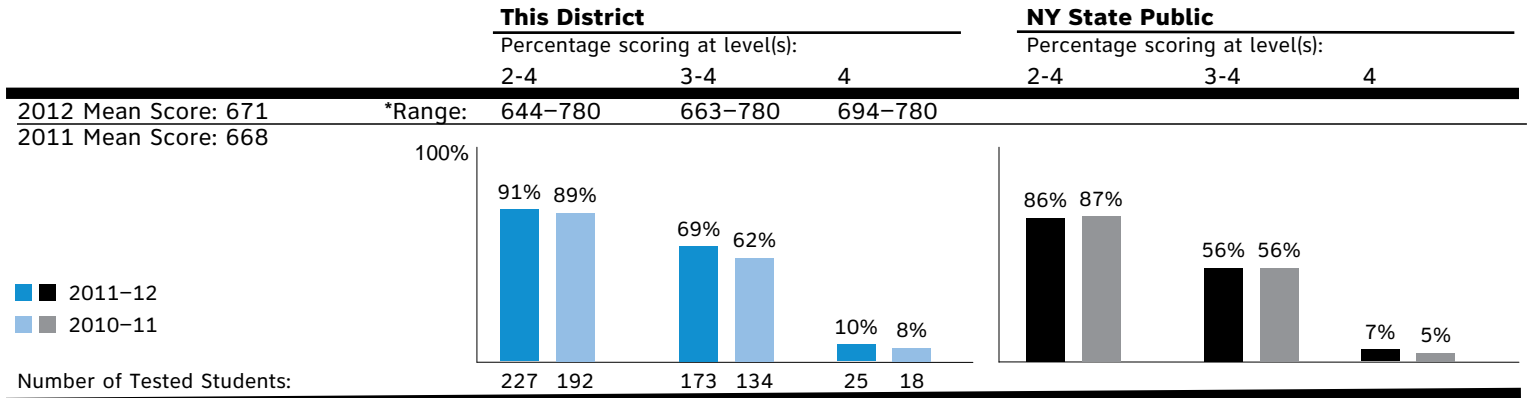
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	91%	69%	10%	215	89%	62%	8%
Female	119	96%	77%	13%	98	95%	69%	7%
Male	130	87%	62%	8%	117	85%	56%	9%
American Indian or Alaska Native								
Black or African American	44	86%	36%	0%	25	76%	24%	4%
Hispanic or Latino	13	92%	54%	8%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	80%	70%	25%	16	88%	75%	13%
White	163	94%	80%	12%	164	91%	66%	9%
Multiracial	9	78%	56%	0%	7	-	-	-
Small Group Totals					10	90%	70%	10%
General-Education Students	228	95%	73%	11%	187	94%	69%	10%
Students with Disabilities	21	52%	29%	5%	28	57%	18%	0%
English Proficient	244	93%	71%	10%	211	-	-	-
Limited English Proficient	5	0%	0%	0%	4	-	-	-
Economically Disadvantaged	72	79%	42%	4%	64	83%	44%	2%
Not Disadvantaged	177	96%	81%	12%	151	92%	70%	11%
Migrant								
Not Migrant	249	91%	69%	10%	215	89%	62%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	0	N/A	N/A	N/A

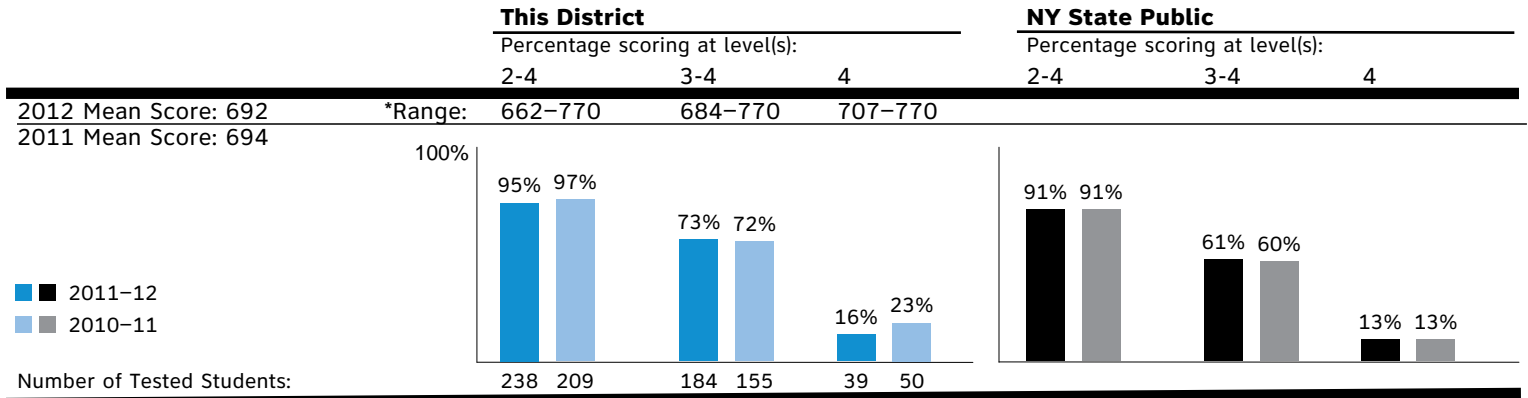
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	95%	73%	16%	215	97%	72%	23%
Female	120	96%	75%	16%	98	98%	71%	20%
Male	131	94%	72%	15%	117	97%	73%	26%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	44	89%	43%	0%	25	84%	36%	8%
Hispanic or Latino	13	92%	85%	15%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	95%	77%	18%	16	100%	81%	44%
White	163	97%	81%	20%	164	99%	77%	24%
Multiracial	9	89%	56%	11%	7	-	-	-
Small Group Totals					10	100%	70%	10%
General-Education Students	230	97%	77%	17%	187	99%	78%	26%
Students with Disabilities	21	67%	29%	5%	28	86%	32%	7%
English Proficient	243	95%	74%	16%	211	-	-	-
Limited English Proficient	8	88%	38%	0%	4	-	-	-
Economically Disadvantaged	74	89%	54%	5%	64	95%	59%	13%
Not Disadvantaged	177	97%	81%	20%	151	98%	77%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	251	95%	73%	16%	215	97%	72%	23%

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Other Assessments

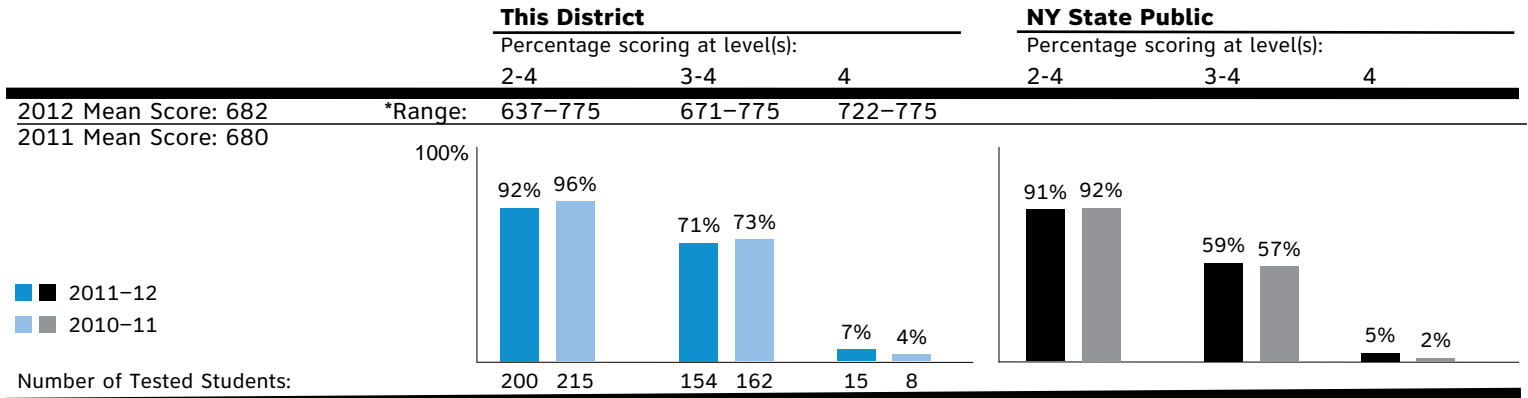
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	92%	71%	7%	223	96%	73%	4%
Female	100	97%	77%	5%	106	97%	79%	4%
Male	118	87%	65%	8%	117	96%	67%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	78%	52%	0%	31	87%	45%	0%
Hispanic or Latino	5	80%	80%	20%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	89%	78%	0%	13	100%	77%	8%
White	167	94%	72%	8%	170	98%	78%	4%
Multiracial	5	100%	60%	0%	4	-	-	-
Small Group Totals					9	100%	67%	0%
General-Education Students	186	97%	78%	8%	204	98%	78%	4%
Students with Disabilities	32	63%	25%	0%	19	79%	11%	0%
English Proficient	215	-	-	-	219	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	64	86%	58%	0%	61	90%	56%	2%
Not Disadvantaged	154	94%	76%	10%	162	99%	79%	4%
Migrant								
Not Migrant	218	92%	71%	7%	223	96%	73%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

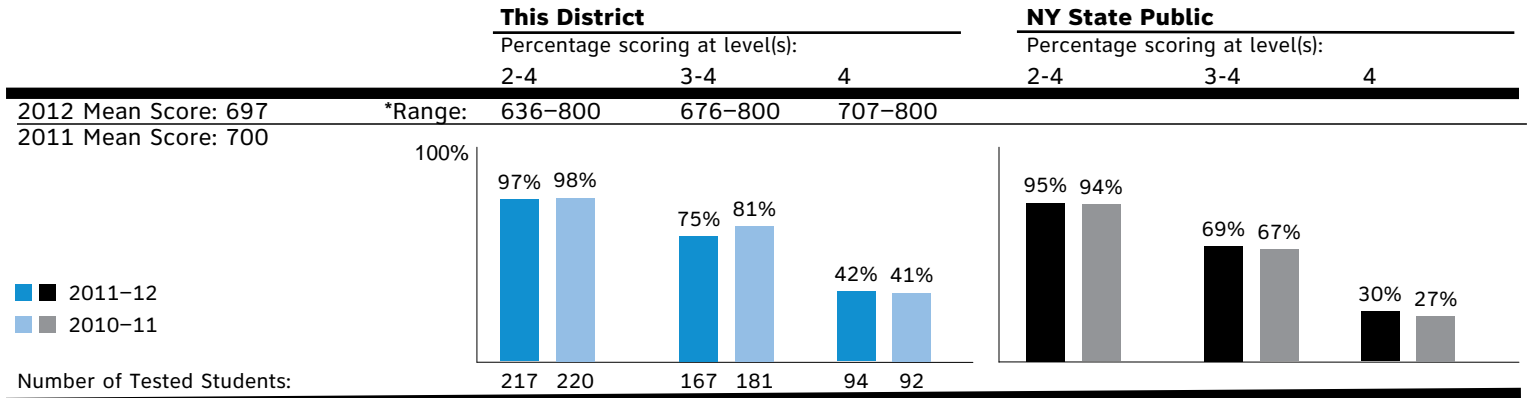
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	223	97%	75%	42%	224	98%	81%	41%
Female	104	98%	76%	35%	107	99%	81%	39%
Male	119	97%	74%	49%	117	97%	80%	43%
American Indian or Alaska Native					1	–	–	–
Black or African American	24	83%	46%	21%	31	97%	48%	23%
Hispanic or Latino	5	100%	80%	20%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	100%	90%	60%	14	100%	79%	50%
White	169	99%	78%	44%	170	98%	87%	44%
Multiracial	5	100%	60%	40%	4	–	–	–
Small Group Totals					9	100%	78%	44%
General-Education Students	189	99%	81%	47%	205	100%	86%	44%
Students with Disabilities	34	88%	41%	18%	19	84%	21%	11%
English Proficient	218	97%	75%	42%	219	99%	82%	42%
Limited English Proficient	5	100%	80%	40%	5	80%	20%	0%
Economically Disadvantaged	66	95%	62%	26%	62	97%	66%	27%
Not Disadvantaged	157	98%	80%	49%	162	99%	86%	46%
Migrant								
Not Migrant	223	97%	75%	42%	224	98%	81%	41%

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Other Assessments

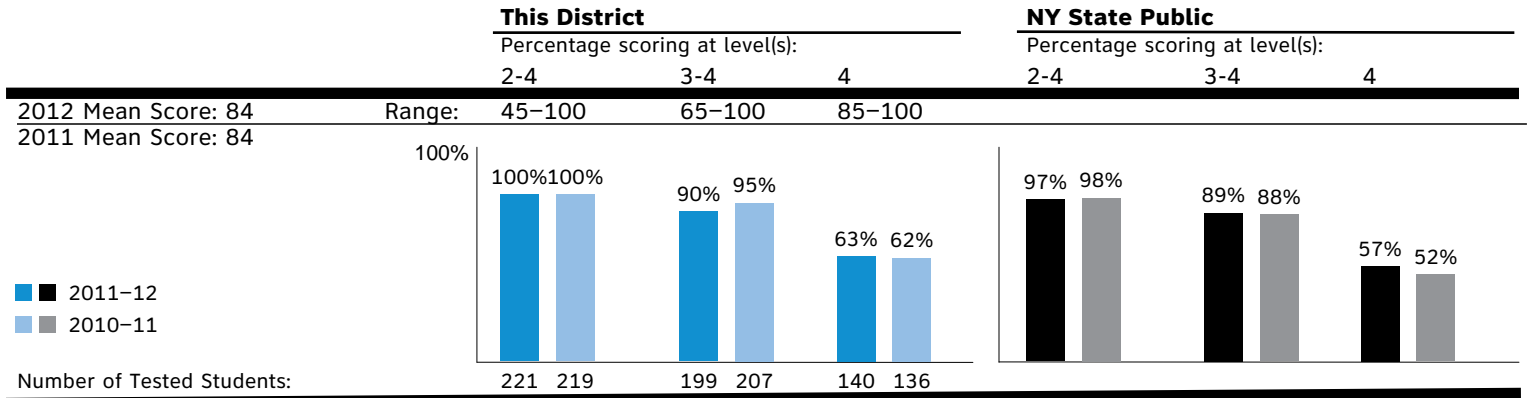
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	100%	90%	63%	219	100%	95%	62%
Female	104	100%	90%	66%	105	100%	94%	61%
Male	117	100%	90%	61%	114	100%	95%	63%
American Indian or Alaska Native					1	-	-	-
Black or African American	24	100%	67%	29%	29	100%	86%	34%
Hispanic or Latino	5	100%	100%	80%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	68%	14	100%	86%	64%
White	168	100%	92%	68%	167	100%	97%	67%
Multiracial	5	100%	100%	40%	4	-	-	-
Small Group Totals					9	100%	89%	56%
General-Education Students	187	100%	95%	69%	201	100%	96%	67%
Students with Disabilities	34	100%	62%	32%	18	100%	83%	11%
English Proficient	216	100%	90%	63%	214	100%	96%	64%
Limited English Proficient	5	100%	80%	60%	5	100%	20%	0%
Economically Disadvantaged	65	100%	86%	45%	60	100%	87%	38%
Not Disadvantaged	156	100%	92%	71%	159	100%	97%	71%
Migrant								
Not Migrant	221	100%	90%	63%	219	100%	95%	62%

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Other Assessments

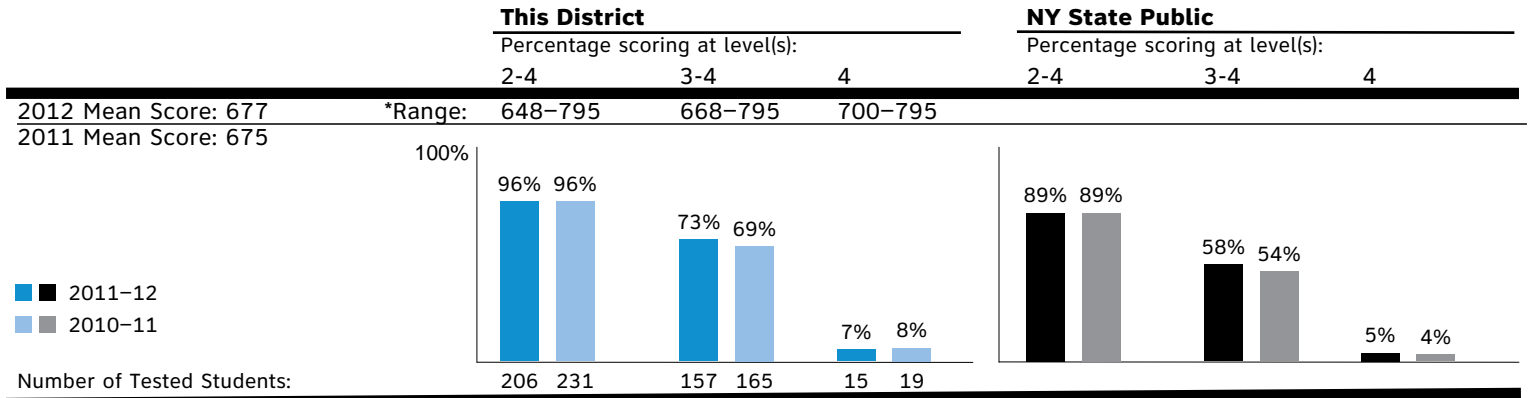
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	96%	73%	7%	240	96%	69%	8%
Female	103	95%	80%	11%	120	96%	74%	13%
Male	111	97%	68%	4%	120	97%	63%	3%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	34	94%	53%	6%	41	88%	46%	0%
Hispanic or Latino	5	80%	60%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	0%	12	100%	92%	17%
White	158	98%	78%	8%	180	98%	74%	8%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	5	60%	60%	20%	7	100%	29%	29%
General-Education Students	198	98%	78%	8%	206	99%	75%	9%
Students with Disabilities	16	69%	13%	0%	34	82%	29%	0%
English Proficient	212	–	–	–	237	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	56	89%	57%	2%	67	90%	42%	0%
Not Disadvantaged	158	99%	79%	9%	173	99%	79%	11%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	214	96%	73%	7%	240	96%	69%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

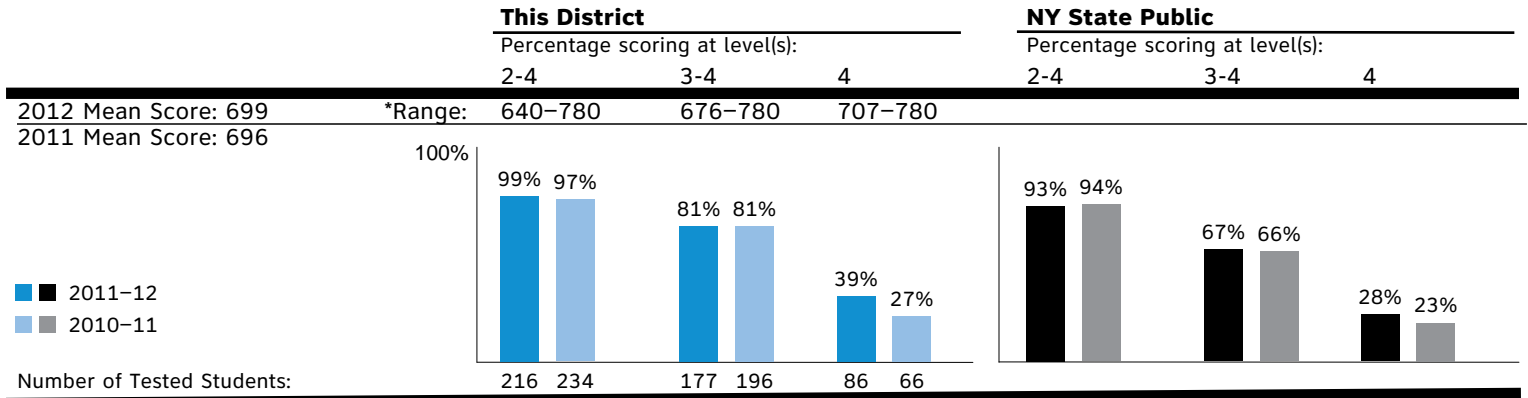
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	99%	81%	39%	241	97%	81%	27%
Female	103	100%	88%	35%	121	97%	80%	31%
Male	115	98%	75%	43%	120	98%	83%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	34	97%	56%	21%	41	90%	61%	2%
Hispanic or Latino	5	100%	100%	60%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	50%	12	100%	92%	33%
White	160	99%	86%	42%	181	98%	87%	33%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	5	100%	80%	40%	7	100%	43%	14%
General-Education Students	202	100%	86%	42%	207	100%	86%	31%
Students with Disabilities	16	94%	25%	6%	34	82%	53%	6%
English Proficient	214	–	–	–	237	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	58	98%	69%	33%	67	90%	61%	9%
Not Disadvantaged	160	99%	86%	42%	174	100%	89%	34%
Migrant								
Not Migrant	218	99%	81%	39%	241	97%	81%	27%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

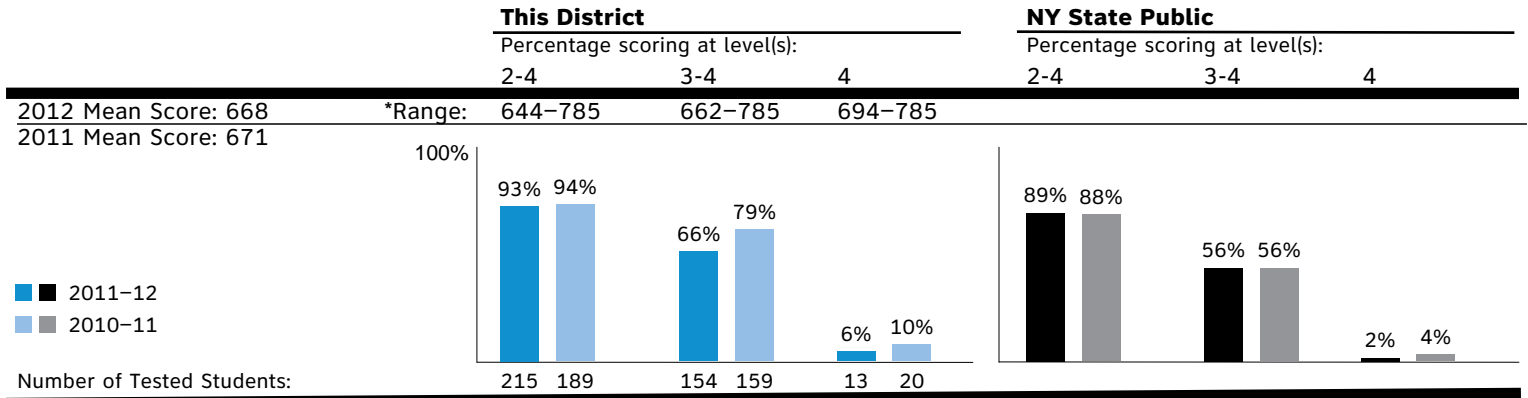
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	5	3

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	93%	66%	6%	202	94%	79%	10%
Female	119	98%	76%	8%	99	97%	86%	12%
Male	113	87%	56%	3%	103	90%	72%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	38	87%	39%	5%	26	88%	69%	8%
Hispanic or Latino	6	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	71%	14%	12	83%	75%	8%
White	172	94%	73%	5%	153	95%	80%	11%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	75%	38%	13%	11	100%	82%	0%
General-Education Students	203	98%	73%	6%	179	99%	87%	11%
Students with Disabilities	29	59%	17%	0%	23	48%	17%	4%
English Proficient	230	-	-	-	199	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	67	87%	40%	1%	59	92%	64%	5%
Not Disadvantaged	165	95%	77%	7%	143	94%	85%	12%
Migrant								
Not Migrant	232	93%	66%	6%	202	94%	79%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	3	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

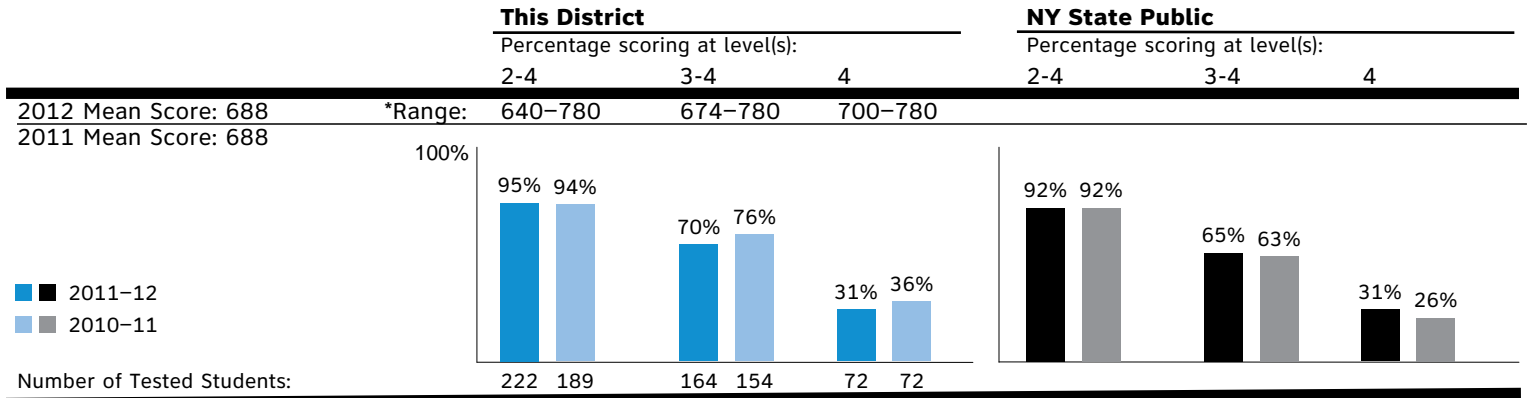
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	95%	70%	31%	202	94%	76%	36%
Female	119	97%	76%	35%	99	96%	82%	40%
Male	114	94%	65%	26%	103	91%	71%	31%
American Indian or Alaska Native					1	–	–	–
Black or African American	38	92%	47%	3%	26	85%	50%	8%
Hispanic or Latino	6	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	100%	73%	33%	12	83%	67%	25%
White	172	95%	77%	38%	153	95%	81%	42%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	8	100%	25%	13%	11	100%	82%	27%
General-Education Students	204	99%	76%	34%	179	99%	84%	39%
Students with Disabilities	29	72%	28%	7%	23	52%	17%	9%
English Proficient	230	–	–	–	199	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	67	87%	43%	12%	59	90%	58%	17%
Not Disadvantaged	166	99%	81%	39%	143	95%	84%	43%
Migrant								
Not Migrant	233	95%	70%	31%	202	94%	76%	36%

NOTES

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Other Assessments

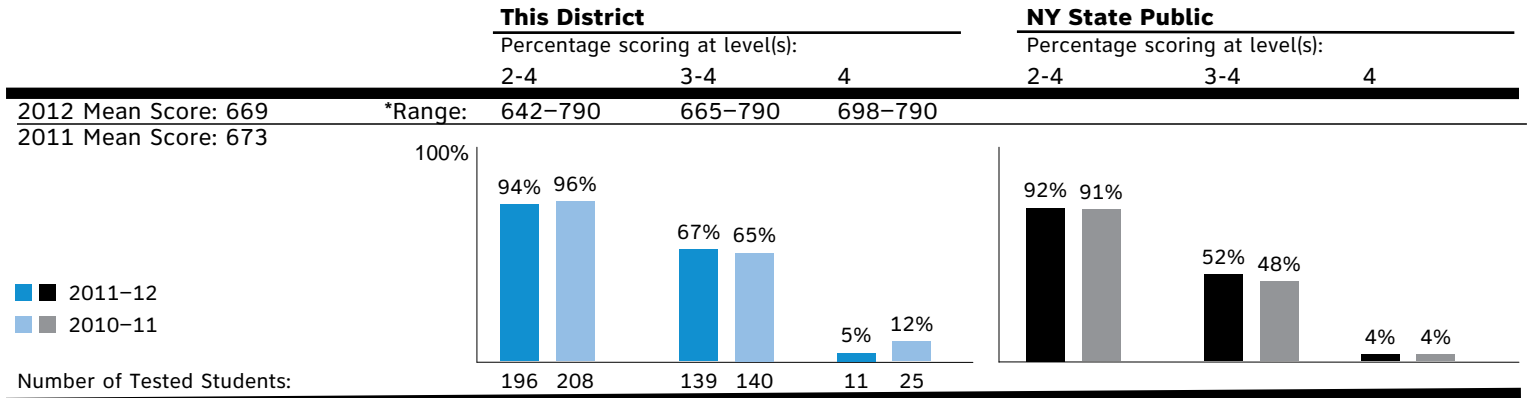
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	2	5	5	5	4

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	94%	67%	5%	217	96%	65%	12%
Female	101	100%	75%	8%	101	97%	75%	14%
Male	107	89%	59%	3%	116	95%	55%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	29	83%	38%	0%	39	95%	38%	5%
Hispanic or Latino	7	–	–	–	10	90%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	69%	8%	5	100%	40%	0%
White	156	96%	73%	6%	158	97%	73%	14%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	10	100%	50%	0%	5	80%	40%	0%
General-Education Students	185	99%	75%	6%	190	98%	70%	13%
Students with Disabilities	23	52%	4%	0%	27	78%	26%	0%
English Proficient	204	–	–	–	214	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	57	89%	47%	2%	63	95%	46%	5%
Not Disadvantaged	151	96%	74%	7%	154	96%	72%	14%
Migrant								
Not Migrant	208	94%	67%	5%	217	96%	65%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

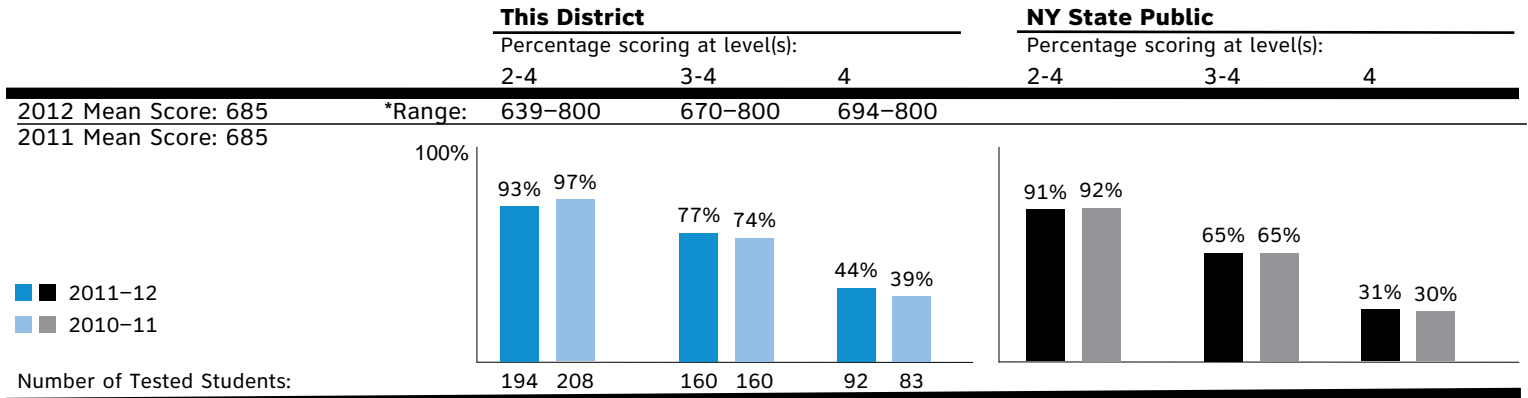
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	93%	77%	44%	215	97%	74%	39%
Female	101	98%	81%	50%	100	98%	77%	44%
Male	107	89%	73%	38%	115	96%	72%	34%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	29	79%	48%	14%	38	92%	47%	8%
Hispanic or Latino	7	–	–	–	10	90%	80%	50%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	77%	54%	5	100%	60%	60%
White	156	96%	81%	49%	157	99%	82%	45%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	10	100%	90%	40%	5	80%	60%	20%
General-Education Students	185	99%	85%	49%	189	99%	80%	43%
Students with Disabilities	23	48%	13%	4%	26	77%	31%	4%
English Proficient	204	–	–	–	212	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	57	86%	61%	26%	61	95%	57%	23%
Not Disadvantaged	151	96%	83%	51%	154	97%	81%	45%
Migrant								
Not Migrant	208	93%	77%	44%	215	97%	74%	39%

NOTES

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Other Assessments

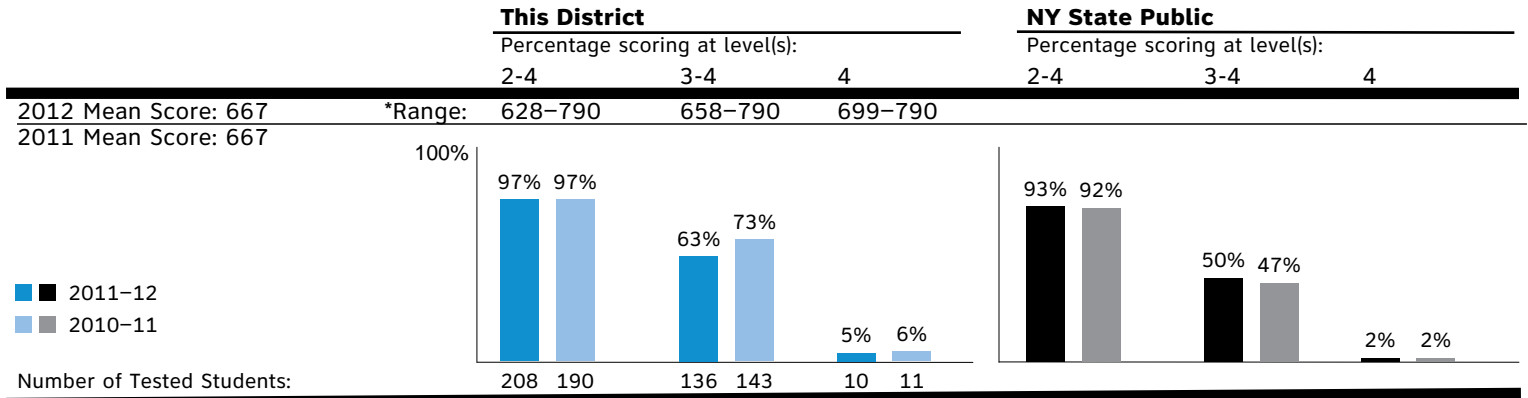
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	4

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	97%	63%	5%	196	97%	73%	6%
Female	97	97%	71%	8%	111	96%	72%	7%
Male	118	97%	57%	2%	85	98%	74%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	38	100%	45%	0%	29	93%	59%	3%
Hispanic or Latino	12	83%	50%	8%	7	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	17%	0%	5	-	-	-
White	154	98%	71%	6%	152	97%	78%	6%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	5	80%	40%	0%	8	100%	25%	13%
General-Education Students	183	99%	70%	5%	187	98%	76%	6%
Students with Disabilities	32	81%	25%	0%	9	78%	11%	0%
English Proficient	211	-	-	-	193	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	63	94%	43%	3%	39	87%	54%	3%
Not Disadvantaged	152	98%	72%	5%	157	99%	78%	6%
Migrant								
Not Migrant	215	97%	63%	5%	196	97%	73%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

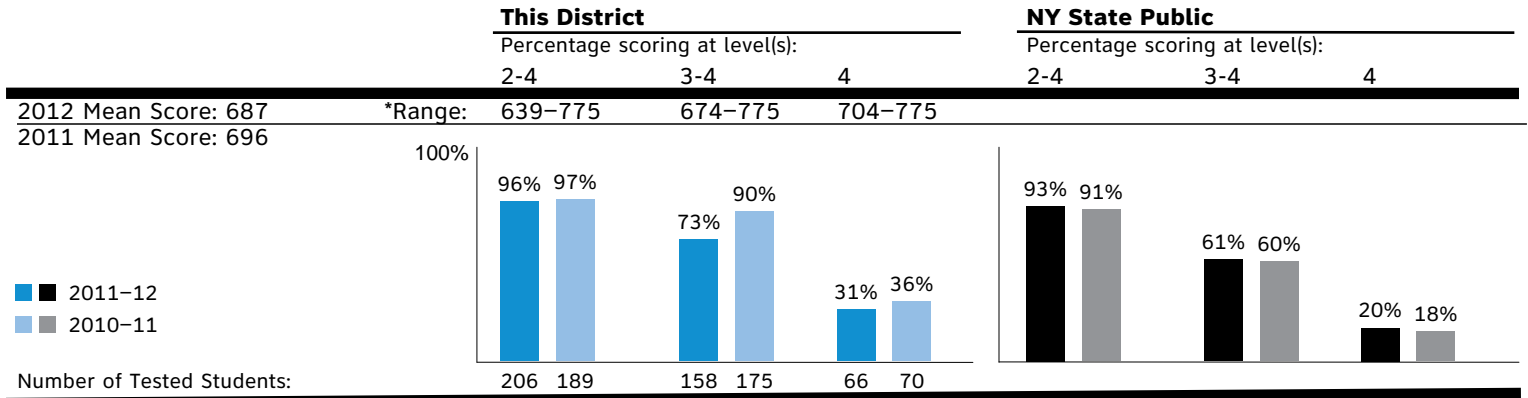
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	96%	73%	31%	195	97%	90%	36%
Female	97	95%	75%	35%	109	95%	89%	34%
Male	118	97%	72%	27%	86	99%	91%	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	38	89%	66%	3%	29	93%	76%	14%
Hispanic or Latino	12	92%	75%	25%	8	100%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	50%	5	-	-	-
White	154	98%	77%	38%	151	97%	93%	40%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	80%	60%	20%	7	100%	86%	43%
General-Education Students	183	99%	83%	36%	186	98%	92%	38%
Students with Disabilities	32	78%	22%	3%	9	78%	44%	0%
English Proficient	211	-	-	-	190	98%	91%	36%
Limited English Proficient	4	-	-	-	5	60%	40%	20%
Economically Disadvantaged	63	92%	63%	13%	40	93%	78%	13%
Not Disadvantaged	152	97%	78%	38%	155	98%	93%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	215	96%	73%	31%	195	97%	90%	36%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	2	-	-	-

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

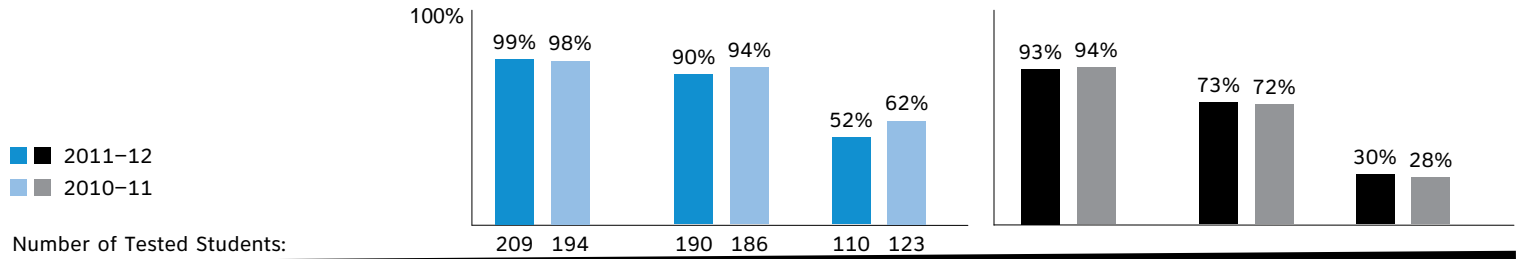
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	99%	87%	38%	136	98%	92%	47%
Female	63	98%	89%	38%	73	96%	92%	34%
Male	99	99%	86%	38%	63	100%	92%	62%
American Indian or Alaska Native	1	-	-	-				
Black or African American	36	100%	83%	22%	27	96%	85%	26%
Hispanic or Latino	10	90%	70%	40%	6	100%	83%	50%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	108	99%	92%	45%	96	98%	95%	53%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	8	100%	63%	13%	7	100%	86%	43%
General-Education Students	130	100%	92%	44%	127	98%	94%	50%
Students with Disabilities	32	94%	66%	16%	9	89%	56%	11%
English Proficient	159	-	-	-	131	99%	94%	48%
Limited English Proficient	3	-	-	-	5	60%	40%	20%
Economically Disadvantaged	58	100%	84%	28%	36	94%	81%	22%
Not Disadvantaged	104	98%	88%	44%	100	99%	96%	56%
Migrant								
Not Migrant	162	99%	87%	38%	136	98%	92%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	3	2	-	-	-
Regents Science	49	49	49	48	61	61	61	59

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

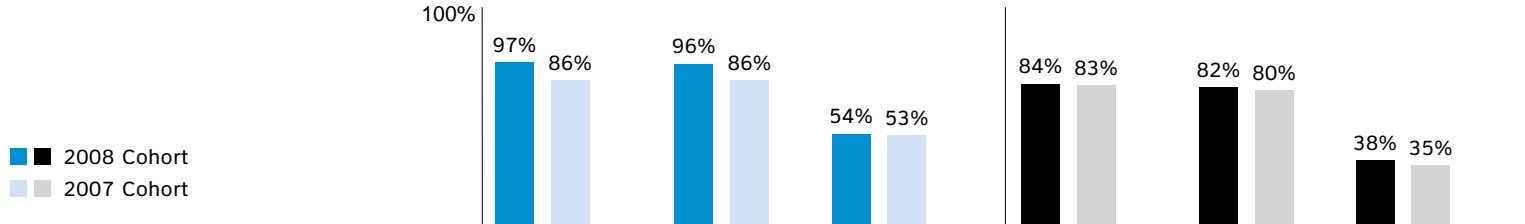
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	97%	96%	54%	216	86%	86%	53%
Female	117	97%	97%	57%	109	91%	90%	56%
Male	124	96%	95%	51%	107	81%	81%	50%
American Indian or Alaska Native								
Black or African American	33	97%	97%	21%	39	74%	74%	26%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	88%	88%	38%	6	83%	83%	83%
White	195	97%	96%	62%	166	89%	89%	60%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	0%	5	80%	80%	20%
General-Education Students	226	98%	98%	57%	197	90%	90%	57%
Students with Disabilities	15	80%	67%	7%	19	42%	37%	11%
English Proficient	239	-	-	-	216	86%	86%	53%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	50	96%	96%	34%	36	83%	83%	28%
Not Disadvantaged	191	97%	96%	59%	180	87%	86%	58%
Migrant								
Not Migrant	241	97%	96%	54%	216	86%	86%	53%

NOTES

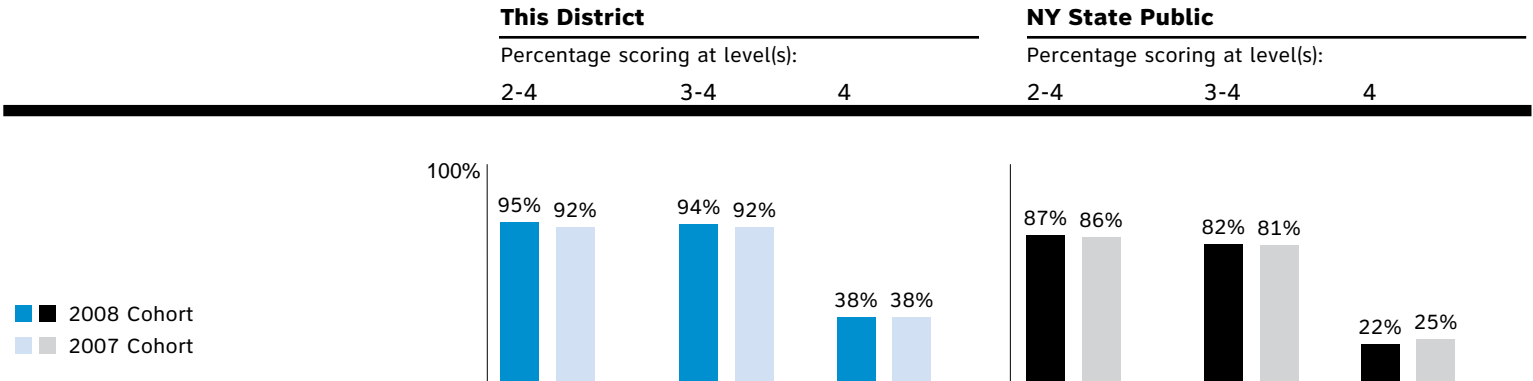
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2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	95%	94%	38%	216	92%	92%	38%
Female	117	95%	94%	39%	109	93%	93%	37%
Male	124	96%	94%	36%	107	91%	91%	39%
American Indian or Alaska Native								
Black or African American	33	94%	94%	9%	39	77%	77%	8%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	88%	88%	38%	6	100%	100%	83%
White	195	96%	94%	44%	166	95%	95%	43%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	0%	5	100%	100%	40%
General-Education Students	226	97%	96%	40%	197	97%	97%	42%
Students with Disabilities	15	67%	60%	0%	19	37%	37%	0%
English Proficient	239	-	-	-	216	92%	92%	38%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	50	94%	92%	24%	36	86%	86%	19%
Not Disadvantaged	191	96%	94%	41%	180	93%	93%	42%
Migrant								
Not Migrant	241	95%	94%	38%	216	92%	92%	38%

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2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	241	2%	30%	63%	226	1%	29%	67%	15	27%	47%	7%
U.S. History and Government	241	3%	31%	62%	226	1%	31%	66%	15	27%	40%	7%
Science	241	2%	33%	61%	226	0%	33%	64%	15	20%	33%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

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2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	220	100%	97%	53%	199	100%	99%	57%	21	95%	81%	14%
	2010-11	235	99%	96%	56%	216	99%	97%	60%	19	95%	79%	11%
	2009-10	199	99%	97%	57%	184	99%	98%	60%	15	100%	93%	20%
Integrated Algebra	2011-12	228	97%	93%	48%	206	100%	98%	53%	22	73%	45%	0%
	2010-11	240	94%	91%	36%	209	97%	95%	40%	31	74%	65%	13%
	2009-10	217	100%	98%	35%	203	100%	99%	37%	14	100%	93%	7%
Geometry	2011-12	193	99%	96%	41%	178	99%	96%	43%	15	100%	100%	20%
	2010-11	205	100%	93%	33%	197	100%	93%	33%	8	100%	75%	25%
	2009-10	217	95%	88%	29%	207	96%	89%	30%	10	70%	60%	10%
Algebra 2/Trigonometry	2011-12	171	85%	68%	28%	167	—	—	—	4	—	—	—
	2010-11	211	78%	69%	24%	208	—	—	—	3	—	—	—
	2009-10	158	66%	58%	32%	152	68%	60%	34%	6	17%	17%	0%
Global History and Geography	2011-12	220	96%	87%	47%	190	98%	93%	53%	30	83%	50%	7%
	2010-11	233	93%	85%	55%	209	95%	88%	59%	24	79%	63%	17%
	2009-10	255	96%	90%	62%	232	97%	92%	66%	23	91%	70%	17%
U.S. History and Government	2011-12	221	99%	95%	67%	203	99%	97%	70%	18	100%	78%	28%
	2010-11	242	97%	90%	62%	221	97%	93%	65%	21	95%	67%	24%
	2009-10	207	99%	96%	72%	188	99%	97%	74%	19	89%	79%	53%
Living Environment	2011-12	212	98%	97%	64%	191	98%	98%	69%	21	90%	81%	24%
	2010-11	211	99%	96%	66%	189	99%	97%	72%	22	91%	82%	14%
	2009-10	246	99%	96%	60%	222	99%	98%	64%	24	100%	75%	21%
Physical Setting/Earth Science	2011-12	165	98%	94%	65%	157	99%	96%	68%	8	75%	63%	13%
	2010-11	213	94%	91%	54%	198	95%	92%	57%	15	80%	73%	27%
	2009-10	220	93%	86%	47%	213	92%	86%	48%	7	100%	100%	14%
Physical Setting/Chemistry	2011-12	139	99%	91%	19%	137	—	—	—	2	—	—	—
	2010-11	178	98%	88%	16%	175	—	—	—	3	—	—	—
	2009-10	161	96%	85%	20%	158	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	71	97%	92%	45%	70	—	—	—	1	—	—	—
	2010-11	76	100%	99%	49%	76	100%	99%	49%	0	—	—	—
	2009-10	74	100%	100%	69%	74	100%	100%	69%	0	—	—	—

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2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	5	60%	0		5	60%
Science	2011-12	0		0		0	
	2010-11	7	71%	2	—	5	—
	2009-10	3	—	0		3	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	5	100%	0		5	100%
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Global Studies	2011-12	0		0		0	
	2010-11	11	64%	2	—	9	—
	2009-10	5	60%	1	—	4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	5	40%	1	—	4	—
	2009-10	2	—	0		2	—

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2 Student Performance

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	21	10%	24%	43%	24%	21	10%	24%	43%	24%	0				
	2010-11	10	0%	30%	60%	10%	8	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0				
Reading and Writing (Grades K-1)	2011-12	21	48%	10%	19%	24%	21	48%	10%	19%	24%	0				
	2010-11	10	40%	20%	30%	10%	8	—	—	—	—	2	—	—	—	—
	2009-10	9	22%	56%	11%	11%	9	22%	56%	11%	11%	0				
Listening and Speaking (Grades 2-4)	2011-12	21	5%	19%	43%	33%	20	—	—	—	—	1	—	—	—	—
	2010-11	15	0%	20%	27%	53%	14	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	21	14%	57%	19%	10%	20	—	—	—	—	1	—	—	—	—
	2010-11	15	20%	40%	20%	20%	14	—	—	—	—	1	—	—	—	—
	2009-10	8	25%	13%	50%	13%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
	2010-11	7	14%	0%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	0%	67%	33%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	7	0%	71%	0%	29%	7	0%	71%	0%	29%	0				
	2010-11	7	29%	0%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	33%	50%	17%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	29%	29%	43%	4	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	7	29%	29%	0%	43%	4	—	—	—	—	3	—	—	—	—
	2010-11	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	13	0%	31%	23%	46%	12	—	—	—	—	1	—	—	—	—
	2010-11	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2009-10	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
Reading and Writing (Grades 9-12)	2011-12	13	8%	46%	15%	31%	12	—	—	—	—	1	—	—	—	—
	2010-11	9	11%	56%	33%	0%	9	11%	56%	33%	0%	0				
	2009-10	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0				

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3 Student Outcomes

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	229		217		12	
	2010-11	196		179		17	
	2009-10	230		212		18	
Receiving a Regents Diploma	2011-12	220	96%	213	98%	7	58%
	2010-11	188	96%	178	99%	10	59%
	2009-10	224	97%	212	100%	12	67%
Receiving a Regents Diploma with Advanced Designation	2011-12	136	59%	135	62%	1	8%
	2010-11	107	55%	107	60%	0	0%
	2009-10	136	59%	135	64%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	4	1%	2	2%
	2010-11	7	1%	3	0%	4	3%
	2009-10	11	1%	10	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	1%	4	1%	2	2%
	2010-11	7	1%	3	0%	4	3%
	2009-10	11	1%	10	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	133	58%	131	60%	2	14%
To 2-year College	68	29%	62	29%	6	43%
To Other Post-secondary	6	3%	4	2%	2	14%
To the Military	1	0%	1	0%	0	0%
To Employment	8	3%	5	2%	3	21%
To Adult Services	1	0%	0	0%	1	7%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	13	6%	13	6%	0	0%