



The New York State Report Card 2011–12

District **WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT**

District ID **14-02-03-06-0000**

Superintendent **SCOTT MARTZLOFF**

Telephone **(716) 626-8000**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	248	201	201
Kindergarten	713	697	683
Grade 1	753	722	735
Grade 2	760	749	736
Grade 3	792	771	766
Grade 4	803	806	782
Grade 5	778	799	822
Grade 6	785	791	821
Ungraded Elementary	0	0	10
Grade 7	793	796	800
Grade 8	820	795	787
Grade 9	862	826	785
Grade 10	858	856	843
Grade 11	928	849	844
Grade 12	866	944	853
Ungraded Secondary	0	0	48
Total K-12	10511	10401	10315

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	24
Grade 8			
English	23	22	22
Mathematics	23	22	22
Science	22	21	22
Social Studies	24	23	23
Grade 10			
English	23	23	24
Mathematics	22	22	24
Science	19	21	23
Social Studies	22	21	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	783	7%	765	7%	801	8%
Reduced Price Lunch	413	4%	360	3%	337	3%
Limited English Proficient	163	2%	157	2%	186	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	33	0%	28	0%	32	0%
Black or African American	368	4%	364	3%	357	3%
Hispanic or Latino	172	2%	139	1%	343	3%
Asian or Native Hawaiian/Other Pacific Islander	955	9%	1000	10%	1008	10%
White	8915	85%	8574	82%	8270	80%
Multiracial	68	1%	296	3%	305	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	220	2%	219	2%	184	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	823	827	798
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	14%	14%
Total Number of Core Classes	2196	2187	2085
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	3356	3353	3151
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	18%	36%
Turnover Rate of All Teachers	9%	8%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	86	86	96
Total Paraprofessionals*	227	261	234
Assistant Principals	10	10	9
Principals	13	13	13

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

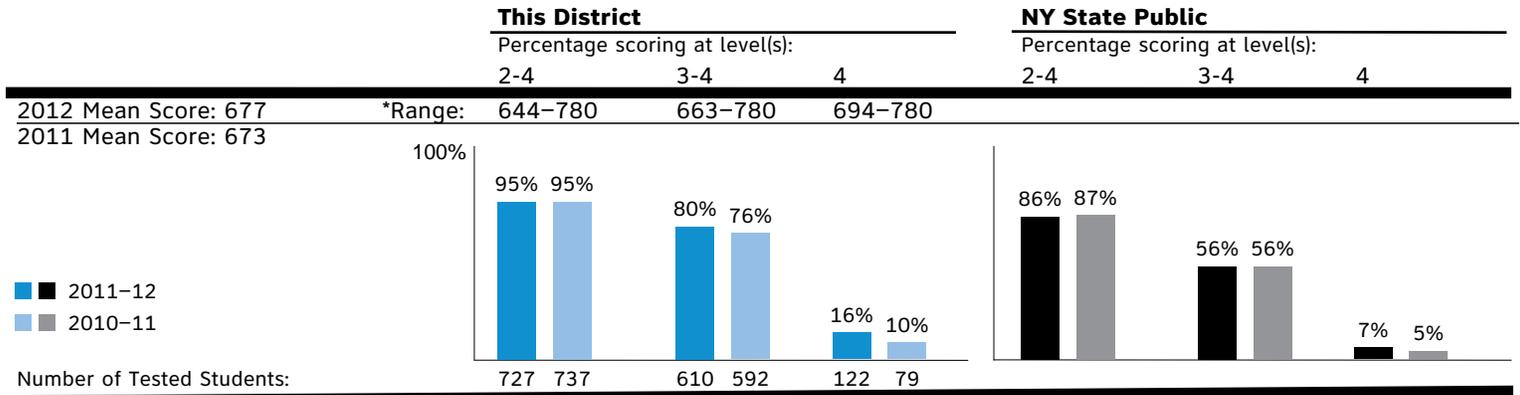
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	763	95%	80%	16%	779	95%	76%	10%
Female	374	97%	84%	20%	388	96%	82%	13%
Male	389	93%	76%	12%	391	93%	70%	8%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	17	-	-	-	17	-	-	-
Hispanic or Latino	35	91%	60%	11%	25	96%	76%	16%
Asian or Native Hawaiian/Other Pacific Islander	80	99%	88%	33%	83	98%	88%	18%
White	599	95%	80%	14%	629	94%	76%	9%
Multiracial	29	97%	83%	10%	22	91%	73%	5%
Small Group Totals	20	95%	70%	20%	20	90%	45%	0%
General-Education Students	698	99%	85%	17%	705	98%	81%	11%
Students with Disabilities	65	54%	25%	0%	74	65%	30%	3%
English Proficient	744	96%	81%	16%	763	95%	77%	10%
Limited English Proficient	19	74%	32%	0%	16	81%	50%	0%
Economically Disadvantaged	88	84%	58%	5%	89	85%	49%	4%
Not Disadvantaged	675	97%	83%	17%	690	96%	79%	11%
Migrant								
Not Migrant	763	95%	80%	16%	779	95%	76%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	7	7	7	10	9	9	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A

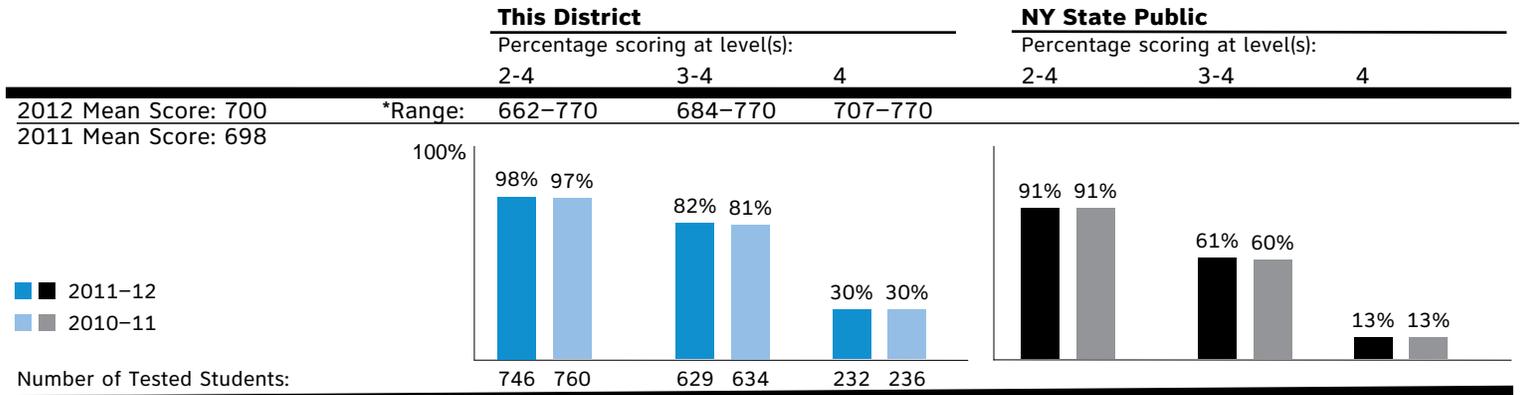
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	765	98%	82%	30%	782	97%	81%	30%
Female	374	99%	85%	29%	388	97%	83%	29%
Male	391	96%	79%	32%	394	97%	79%	31%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	17	–	–	–	17	–	–	–
Hispanic or Latino	36	97%	61%	19%	26	96%	81%	35%
Asian or Native Hawaiian/Other Pacific Islander	81	99%	94%	52%	86	99%	90%	56%
White	599	97%	82%	29%	628	97%	80%	28%
Multiracial	29	100%	90%	17%	22	91%	86%	23%
Small Group Totals	20	90%	70%	15%	20	95%	60%	5%
General-Education Students	700	99%	87%	32%	708	99%	85%	33%
Students with Disabilities	65	77%	34%	8%	74	77%	39%	5%
English Proficient	744	98%	83%	31%	762	97%	82%	31%
Limited English Proficient	21	86%	48%	14%	20	90%	55%	0%
Economically Disadvantaged	90	92%	61%	13%	90	90%	60%	12%
Not Disadvantaged	675	98%	85%	33%	692	98%	84%	33%
Migrant								
Not Migrant	765	98%	82%	30%	782	97%	81%	30%

NOTES

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Other Assessments

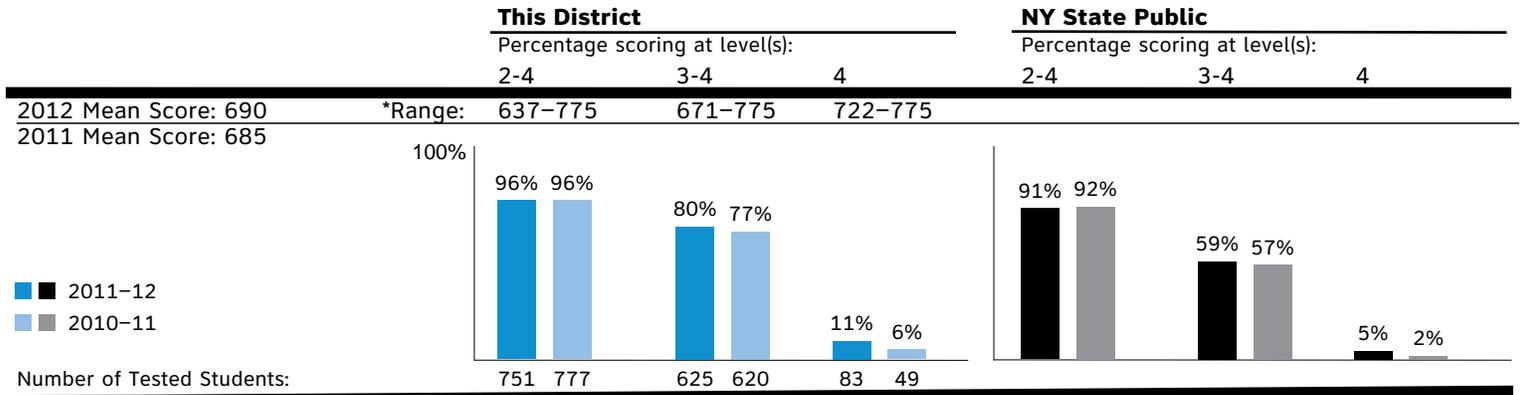
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	7	5	10	9	7	4

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	779	96%	80%	11%	806	96%	77%	6%
Female	382	97%	87%	15%	402	97%	78%	8%
Male	397	95%	74%	7%	404	96%	76%	4%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	19	–	–	–	17	–	–	–
Hispanic or Latino	24	92%	83%	17%	28	96%	79%	0%
Asian or Native Hawaiian/Other Pacific Islander	80	96%	89%	30%	70	97%	79%	14%
White	629	97%	79%	9%	661	96%	77%	5%
Multiracial	24	96%	92%	4%	27	96%	85%	19%
Small Group Totals	22	86%	55%	0%	20	95%	40%	0%
General-Education Students	695	99%	86%	12%	724	99%	83%	6%
Students with Disabilities	84	71%	35%	1%	82	71%	26%	4%
English Proficient	765	97%	81%	11%	789	97%	78%	6%
Limited English Proficient	14	79%	14%	0%	17	76%	24%	0%
Economically Disadvantaged	83	89%	51%	0%	101	88%	49%	0%
Not Disadvantaged	696	97%	84%	12%	705	98%	81%	7%
Migrant								
Not Migrant	779	96%	80%	11%	806	96%	77%	6%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	9	8	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A

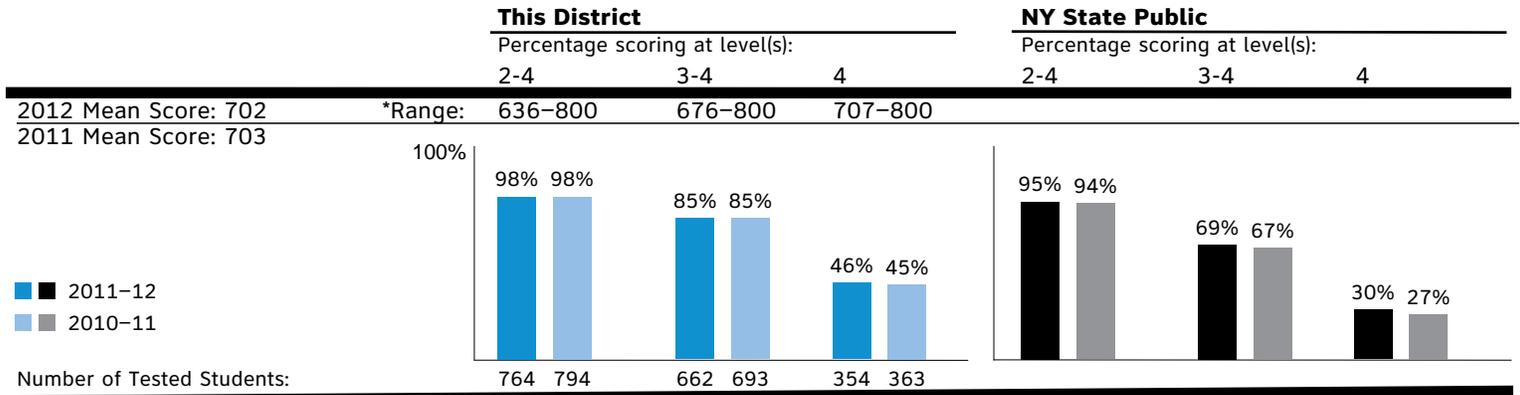
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	778	98%	85%	46%	811	98%	85%	45%
Female	381	98%	84%	46%	404	98%	83%	43%
Male	397	98%	86%	45%	407	98%	88%	46%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	19	–	–	–	17	–	–	–
Hispanic or Latino	24	96%	75%	25%	29	97%	86%	45%
Asian or Native Hawaiian/Other Pacific Islander	80	99%	93%	75%	73	100%	95%	66%
White	628	98%	85%	43%	662	98%	85%	43%
Multiracial	24	96%	88%	46%	27	100%	89%	48%
Small Group Totals	22	95%	68%	27%	20	90%	45%	20%
General-Education Students	694	100%	91%	49%	728	100%	91%	48%
Students with Disabilities	84	83%	39%	15%	83	82%	40%	12%
English Proficient	764	98%	86%	46%	790	98%	86%	45%
Limited English Proficient	14	100%	57%	14%	21	95%	81%	24%
Economically Disadvantaged	83	94%	65%	20%	101	92%	69%	17%
Not Disadvantaged	695	99%	87%	48%	710	99%	88%	49%
Migrant								
Not Migrant	778	98%	85%	46%	811	98%	85%	45%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	9	8	7	7	7	5

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

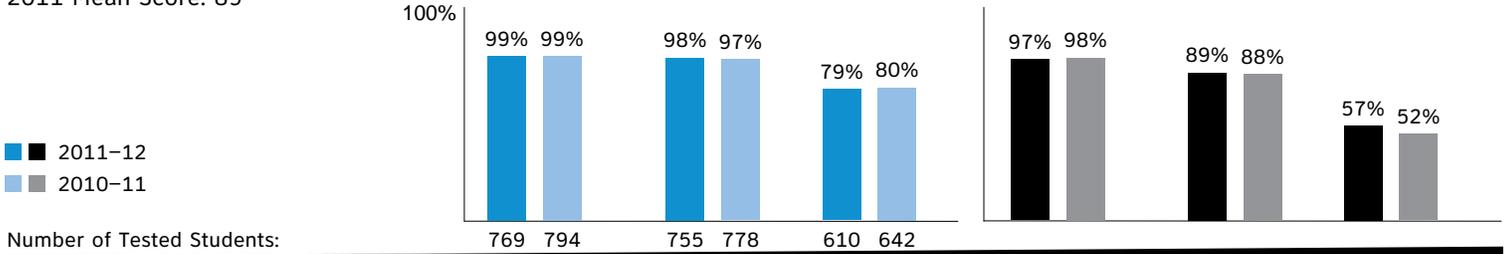
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 89
2011 Mean Score: 89

Range:



Number of Tested Students:

769 794 755 778 610 642

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	774	99%	98%	79%	801	99%	97%	80%
Female	378	99%	98%	82%	401	99%	98%	77%
Male	396	99%	97%	76%	400	99%	97%	84%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	19	-	-	-	18	-	-	-
Hispanic or Latino	24	96%	92%	79%	29	100%	93%	86%
Asian or Native Hawaiian/Other Pacific Islander	79	99%	96%	84%	72	100%	100%	83%
White	625	100%	98%	79%	654	99%	98%	80%
Multiracial	24	100%	100%	79%	26	100%	96%	85%
Small Group Totals	22	95%	91%	68%	20	95%	75%	45%
General-Education Students	691	100%	99%	84%	722	100%	99%	84%
Students with Disabilities	83	95%	83%	39%	79	92%	76%	41%
English Proficient	761	99%	98%	79%	779	99%	97%	81%
Limited English Proficient	13	92%	77%	46%	22	95%	86%	50%
Economically Disadvantaged	81	98%	93%	58%	98	98%	91%	56%
Not Disadvantaged	693	100%	98%	81%	703	99%	98%	83%
Migrant								
Not Migrant	774	99%	98%	79%	801	99%	97%	80%

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Other Assessments

2011-12 School Year

2010-11 School Year

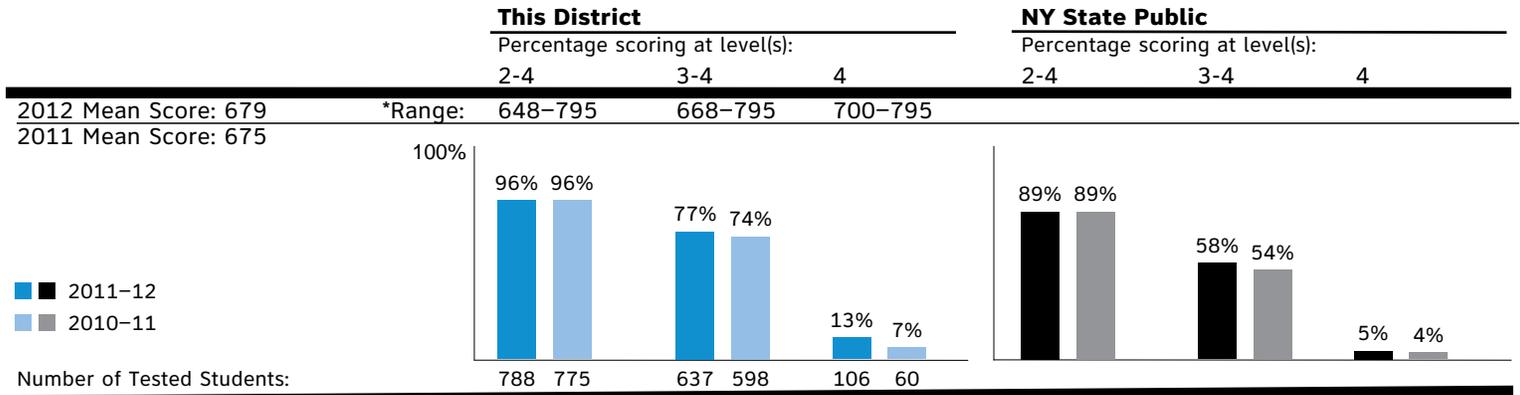
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	8	7	7	7	7

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	824	96%	77%	13%	806	96%	74%	7%
Female	423	96%	78%	16%	386	97%	79%	7%
Male	401	95%	77%	10%	420	95%	70%	8%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	20	–	–	–	31	87%	55%	0%
Hispanic or Latino	30	93%	77%	7%	22	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	70	97%	79%	23%	88	99%	83%	15%
White	674	96%	78%	12%	636	96%	73%	6%
Multiracial	27	96%	85%	22%	27	93%	81%	19%
Small Group Totals	23	96%	57%	0%	24	100%	79%	8%
General-Education Students	740	99%	84%	14%	720	99%	81%	8%
Students with Disabilities	84	62%	23%	0%	86	72%	20%	0%
English Proficient	809	96%	78%	13%	799	96%	75%	8%
Limited English Proficient	15	73%	20%	0%	7	71%	14%	0%
Economically Disadvantaged	108	85%	52%	1%	99	91%	62%	1%
Not Disadvantaged	716	97%	81%	15%	707	97%	76%	8%
Migrant								
Not Migrant	824	96%	77%	13%	806	96%	74%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	5	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A

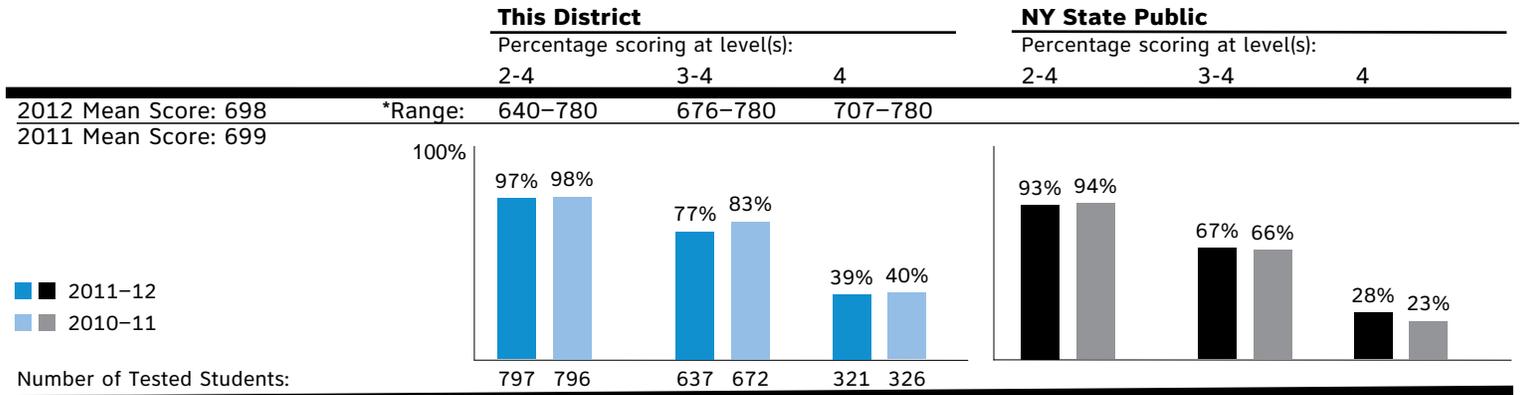
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	822	97%	77%	39%	810	98%	83%	40%
Female	421	97%	76%	39%	387	99%	83%	35%
Male	401	97%	79%	39%	423	98%	83%	45%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	20	-	-	-	31	87%	45%	13%
Hispanic or Latino	30	97%	73%	27%	24	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	70	97%	89%	67%	89	100%	91%	71%
White	671	98%	78%	37%	637	98%	84%	38%
Multiracial	28	96%	79%	54%	27	100%	85%	26%
Small Group Totals	23	78%	39%	22%	26	100%	85%	31%
General-Education Students	738	99%	82%	43%	723	100%	88%	44%
Students with Disabilities	84	76%	39%	8%	87	84%	38%	8%
English Proficient	806	97%	78%	40%	800	98%	83%	41%
Limited English Proficient	16	88%	38%	13%	10	100%	50%	20%
Economically Disadvantaged	108	88%	54%	18%	101	98%	72%	25%
Not Disadvantaged	714	98%	81%	42%	709	98%	84%	42%
Migrant								
Not Migrant	822	97%	77%	39%	810	98%	83%	40%

NOTES

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Other Assessments

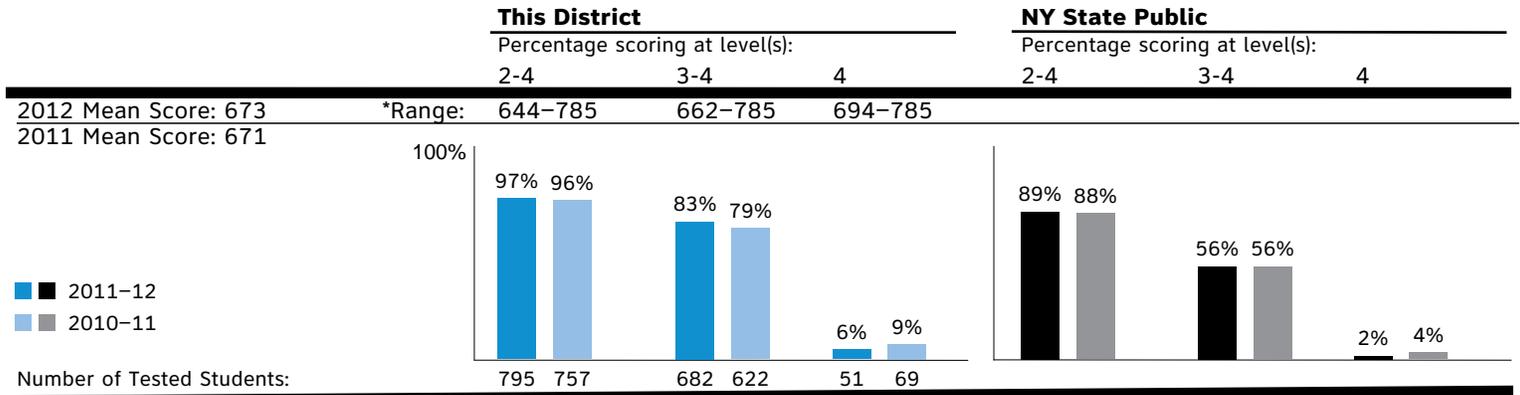
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	4	6	6	6	5

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	819	97%	83%	6%	787	96%	79%	9%
Female	396	98%	87%	9%	381	98%	86%	12%
Male	423	96%	80%	4%	406	95%	72%	6%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	29	93%	66%	0%	36	86%	61%	0%
Hispanic or Latino	23	100%	78%	0%	28	96%	82%	7%
Asian or Native Hawaiian/Other Pacific Islander	89	98%	88%	12%	67	97%	81%	15%
White	653	97%	83%	6%	627	97%	80%	8%
Multiracial	22	-	-	-	27	-	-	-
Small Group Totals	25	100%	96%	4%	29	97%	79%	17%
General-Education Students	732	99%	90%	7%	692	99%	87%	10%
Students with Disabilities	87	77%	24%	0%	95	74%	23%	0%
English Proficient	811	98%	84%	6%	781	97%	80%	9%
Limited English Proficient	8	50%	13%	0%	6	33%	0%	0%
Economically Disadvantaged	99	91%	67%	1%	88	85%	61%	2%
Not Disadvantaged	720	98%	86%	7%	699	98%	81%	10%
Migrant								
Not Migrant	819	97%	83%	6%	787	96%	79%	9%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	6	3	11	11	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

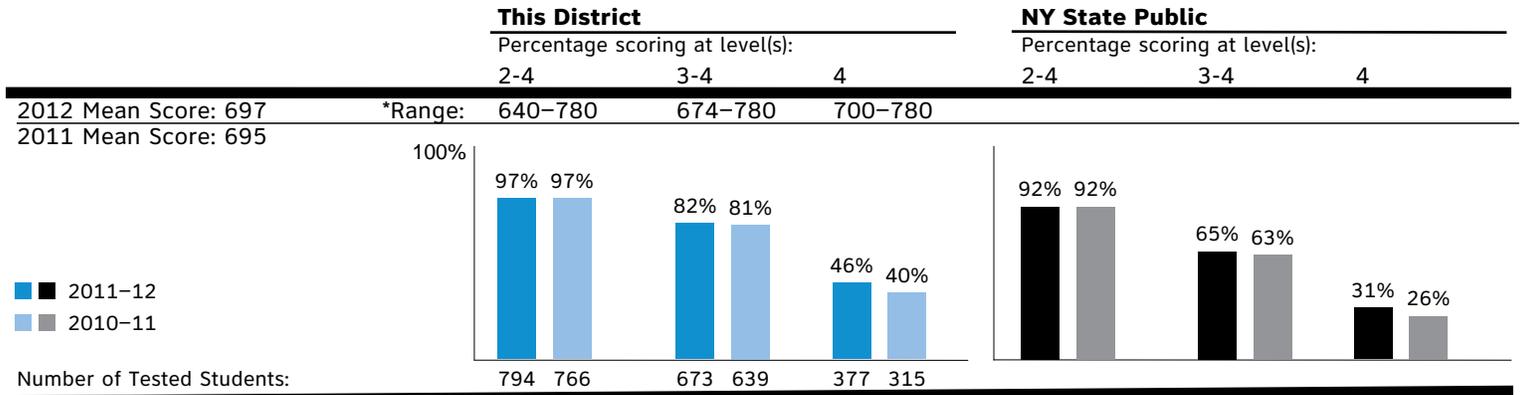
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	819	97%	82%	46%	789	97%	81%	40%
Female	396	98%	84%	44%	382	98%	85%	41%
Male	423	96%	81%	48%	407	96%	78%	39%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	29	90%	62%	14%	36	92%	39%	8%
Hispanic or Latino	23	96%	70%	22%	28	100%	79%	25%
Asian or Native Hawaiian/Other Pacific Islander	90	99%	92%	79%	69	97%	93%	61%
White	652	97%	82%	44%	627	97%	82%	40%
Multiracial	22	–	–	–	27	–	–	–
Small Group Totals	25	100%	88%	48%	29	93%	76%	41%
General-Education Students	732	99%	88%	51%	694	99%	88%	45%
Students with Disabilities	87	76%	30%	3%	95	80%	28%	1%
English Proficient	810	97%	82%	46%	780	97%	82%	40%
Limited English Proficient	9	67%	67%	33%	9	78%	33%	11%
Economically Disadvantaged	100	93%	64%	22%	88	90%	53%	24%
Not Disadvantaged	719	97%	85%	49%	701	98%	84%	42%
Migrant								
Not Migrant	819	97%	82%	46%	789	97%	81%	40%

NOTES

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Other Assessments

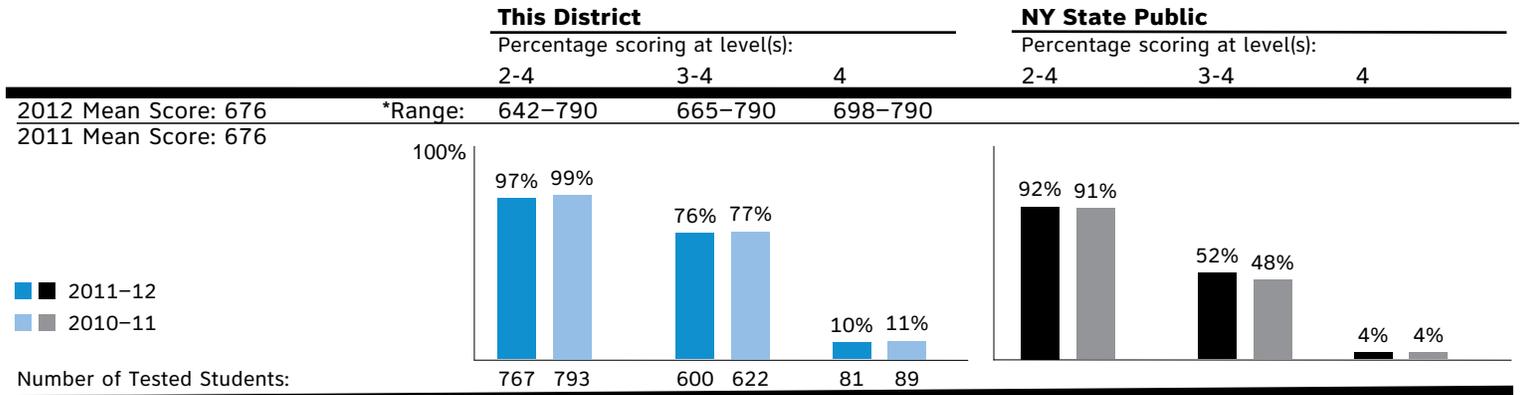
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	5	11	11	11	8

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	787	97%	76%	10%	803	99%	77%	11%
Female	379	98%	85%	15%	401	100%	83%	13%
Male	408	97%	68%	6%	402	98%	72%	9%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	36	92%	50%	0%	22	95%	64%	5%
Hispanic or Latino	30	97%	63%	13%	20	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	68	97%	87%	26%	63	98%	83%	19%
White	625	98%	77%	9%	665	99%	78%	10%
Multiracial	26	–	–	–	29	97%	72%	21%
Small Group Totals	28	96%	75%	4%	24	100%	75%	4%
General-Education Students	695	100%	84%	12%	706	100%	84%	13%
Students with Disabilities	92	80%	21%	0%	97	92%	28%	0%
English Proficient	782	98%	77%	10%	797	99%	78%	11%
Limited English Proficient	5	60%	0%	0%	6	67%	17%	0%
Economically Disadvantaged	94	91%	53%	4%	83	95%	54%	1%
Not Disadvantaged	693	98%	79%	11%	720	99%	80%	12%
Migrant								
Not Migrant	787	97%	76%	10%	803	99%	77%	11%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	16	16	16	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

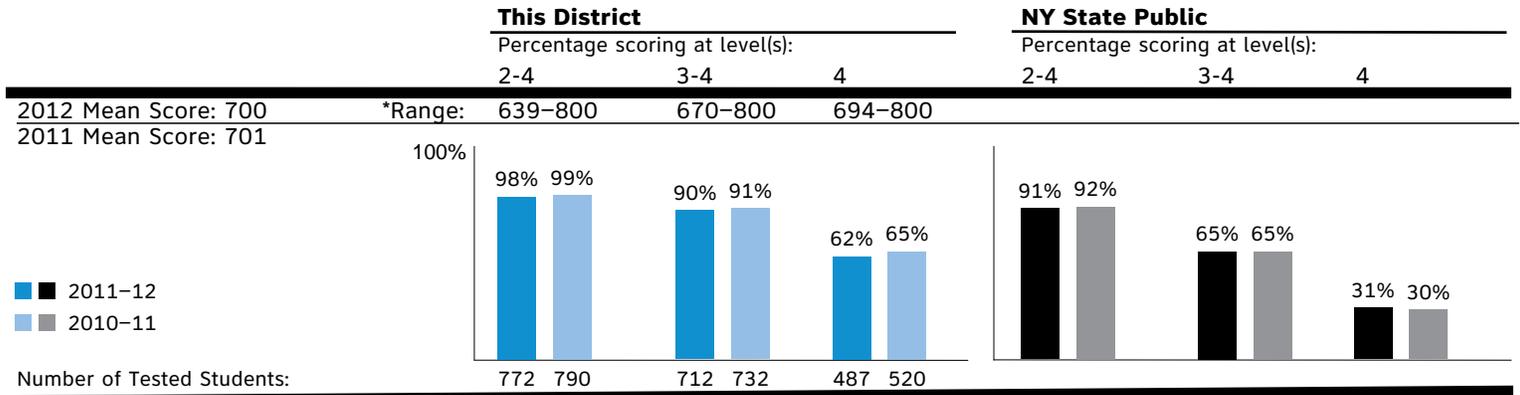
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	790	98%	90%	62%	802	99%	91%	65%
Female	381	98%	91%	64%	401	99%	93%	64%
Male	409	98%	89%	59%	401	98%	90%	66%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	36	89%	61%	22%	22	95%	86%	36%
Hispanic or Latino	30	100%	90%	43%	20	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	69	97%	91%	81%	64	100%	95%	75%
White	627	98%	92%	63%	663	99%	91%	65%
Multiracial	26	–	–	–	29	97%	90%	72%
Small Group Totals	28	96%	89%	54%	24	96%	92%	63%
General-Education Students	700	99%	95%	68%	706	100%	97%	71%
Students with Disabilities	90	84%	54%	16%	96	88%	48%	19%
English Proficient	783	98%	91%	62%	795	98%	92%	65%
Limited English Proficient	7	71%	29%	14%	7	100%	43%	29%
Economically Disadvantaged	92	90%	71%	36%	83	94%	77%	36%
Not Disadvantaged	698	99%	93%	65%	719	99%	93%	68%
Migrant								
Not Migrant	790	98%	90%	62%	802	99%	91%	65%

NOTES

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Other Assessments

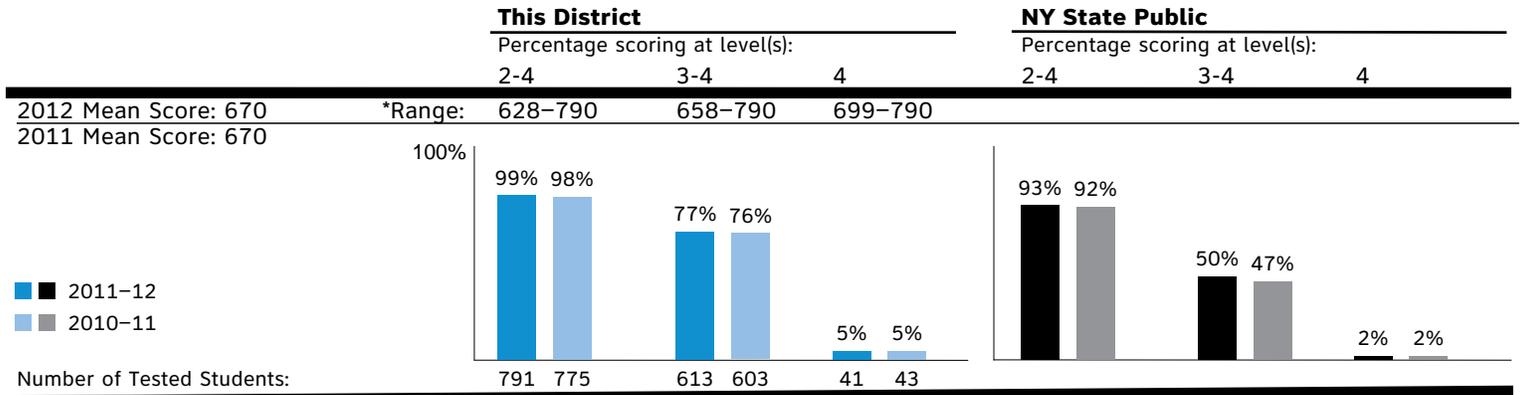
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	16	16	13	4	–	–	–

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	798	99%	77%	5%	790	98%	76%	5%
Female	394	99%	82%	8%	389	98%	81%	8%
Male	404	99%	72%	3%	401	98%	72%	3%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	26	100%	58%	4%	26	96%	62%	0%
Hispanic or Latino	20	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	61	98%	82%	15%	73	97%	84%	14%
White	658	99%	77%	4%	653	98%	77%	5%
Multiracial	29	97%	72%	21%	22	100%	68%	14%
Small Group Totals	24	100%	83%	4%	16	100%	63%	0%
General-Education Students	709	100%	83%	6%	697	100%	83%	6%
Students with Disabilities	89	96%	26%	0%	93	86%	25%	0%
English Proficient	794	-	-	-	783	98%	77%	5%
Limited English Proficient	4	-	-	-	7	57%	0%	0%
Economically Disadvantaged	85	98%	44%	2%	81	95%	54%	1%
Not Disadvantaged	713	99%	81%	5%	709	98%	79%	6%
Migrant								
Not Migrant	798	99%	77%	5%	790	98%	76%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	12	12	12	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

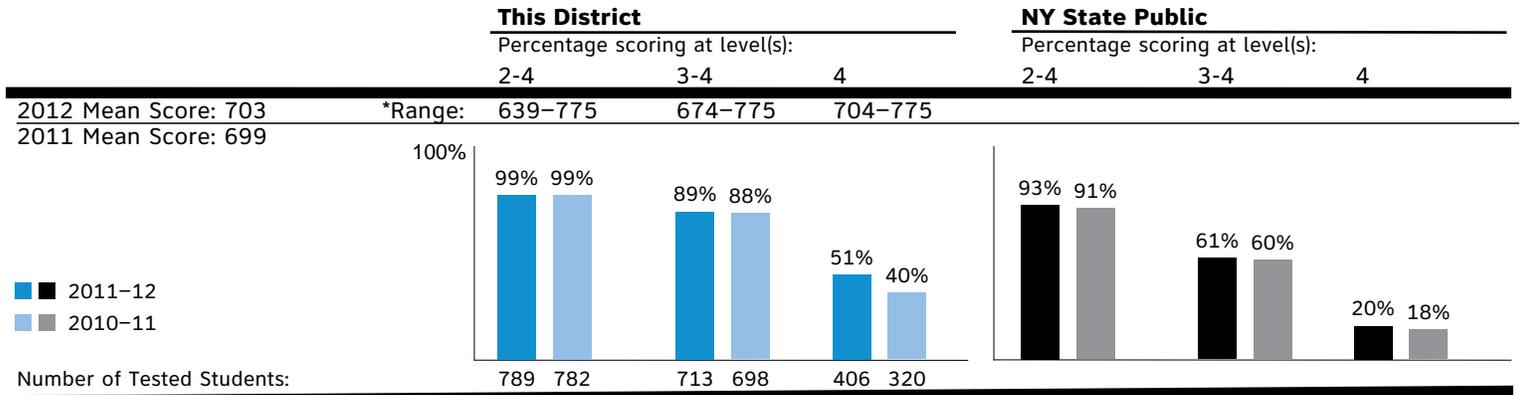
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	799	99%	89%	51%	793	99%	88%	40%
Female	395	99%	91%	52%	390	99%	88%	41%
Male	404	99%	87%	50%	403	98%	88%	40%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	26	92%	69%	31%	26	92%	69%	27%
Hispanic or Latino	21	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	61	98%	92%	67%	75	97%	95%	65%
White	658	99%	90%	50%	654	99%	89%	39%
Multiracial	29	97%	83%	62%	22	100%	77%	32%
Small Group Totals	25	100%	88%	44%	16	100%	81%	13%
General-Education Students	709	100%	94%	56%	699	100%	94%	45%
Students with Disabilities	90	90%	51%	8%	94	90%	46%	9%
English Proficient	795	-	-	-	784	99%	88%	41%
Limited English Proficient	4	-	-	-	9	78%	56%	11%
Economically Disadvantaged	86	97%	74%	24%	82	99%	71%	23%
Not Disadvantaged	713	99%	91%	54%	711	99%	90%	42%
Migrant								
Not Migrant	799	99%	89%	51%	793	99%	88%	40%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	3	12	12	12	8

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

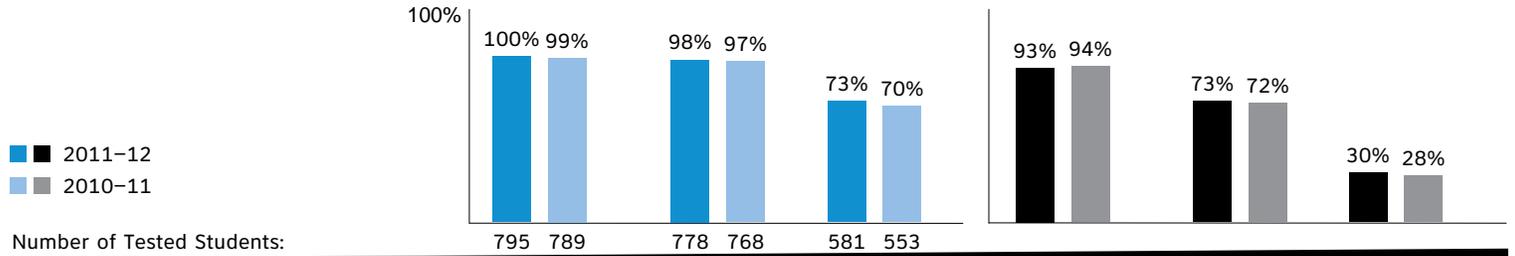
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	508	100%	96%	59%	498	99%	95%	57%
Female	248	100%	96%	58%	236	99%	94%	47%
Male	260	100%	97%	61%	262	99%	97%	66%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	24	100%	83%	42%	19	95%	84%	26%
Hispanic or Latino	16	100%	100%	63%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	100%	93%	52%	33	100%	91%	52%
White	422	100%	98%	62%	419	99%	96%	60%
Multiracial	15	-	-	-	14	100%	93%	36%
Small Group Totals	19	95%	84%	37%	13	100%	100%	46%
General-Education Students	423	100%	98%	66%	406	100%	98%	64%
Students with Disabilities	85	98%	87%	26%	92	97%	84%	25%
English Proficient	503	100%	96%	60%	489	99%	96%	58%
Limited English Proficient	5	100%	80%	0%	9	89%	56%	11%
Economically Disadvantaged	75	99%	91%	33%	68	100%	91%	35%
Not Disadvantaged	433	100%	97%	64%	430	99%	96%	60%
Migrant								
Not Migrant	508	100%	96%	59%	498	99%	95%	57%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	4	12	12	12	12
Regents Science	289	289	289	280	295	295	294	269

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

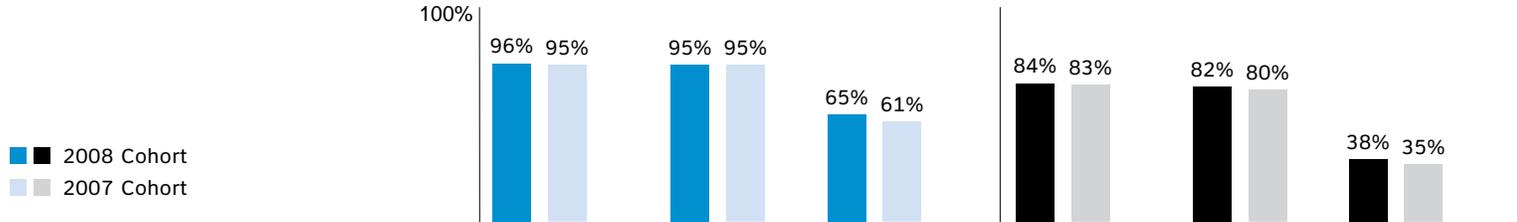
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	880	96%	95%	65%	942	95%	95%	61%
Female	448	96%	96%	73%	470	97%	96%	67%
Male	432	96%	95%	58%	472	94%	93%	55%
American Indian or Alaska Native	3	-	-	-				
Black or African American	34	97%	97%	50%	39	92%	92%	28%
Hispanic or Latino	25	100%	100%	52%	18	94%	94%	44%
Asian or Native Hawaiian/Other Pacific Islander	76	97%	97%	72%	82	94%	93%	71%
White	731	96%	95%	66%	789	96%	95%	62%
Multiracial	11	-	-	-	14	93%	93%	57%
Small Group Totals	14	100%	100%	79%				
General-Education Students	796	98%	98%	71%	859	98%	97%	66%
Students with Disabilities	84	75%	68%	12%	83	71%	66%	6%
English Proficient	879	-	-	-	939	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	91	93%	89%	53%	76	92%	91%	46%
Not Disadvantaged	789	97%	96%	67%	866	95%	95%	62%
Migrant								
Not Migrant	880	96%	95%	65%	942	95%	95%	61%

NOTES

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2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

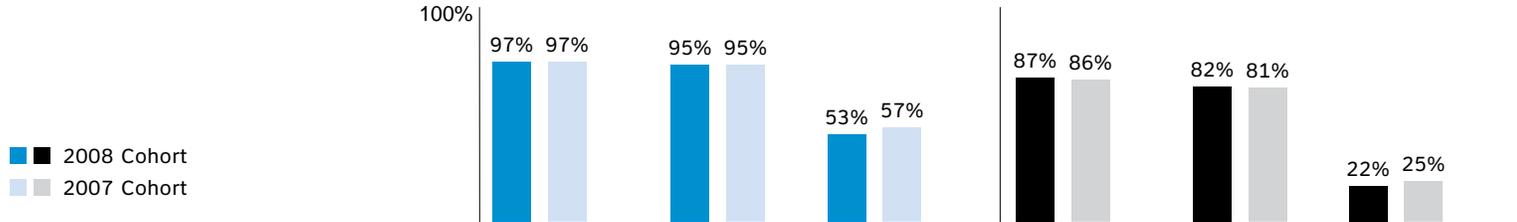
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	880	97%	95%	53%	942	97%	95%	57%
Female	448	97%	96%	56%	470	98%	96%	59%
Male	432	96%	94%	50%	472	96%	95%	55%
American Indian or Alaska Native	3	–	–	–				
Black or African American	34	100%	94%	29%	39	95%	92%	23%
Hispanic or Latino	25	100%	100%	40%	18	94%	94%	50%
Asian or Native Hawaiian/Other Pacific Islander	76	100%	100%	78%	82	95%	95%	73%
White	731	96%	94%	52%	789	97%	96%	57%
Multiracial	11	–	–	–	14	93%	93%	64%
Small Group Totals	14	100%	100%	50%				
General-Education Students	796	99%	99%	58%	859	99%	98%	62%
Students with Disabilities	84	74%	62%	5%	83	73%	69%	6%
English Proficient	879	–	–	–	939	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	91	96%	90%	34%	76	92%	92%	42%
Not Disadvantaged	789	97%	96%	55%	866	97%	96%	58%
Migrant								
Not Migrant	880	97%	95%	53%	942	97%	95%	57%

NOTES

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2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	880	1%	32%	60%	796	0%	31%	65%	84	13%	45%	15%
U.S. History and Government	880	1%	25%	70%	796	1%	22%	75%	84	7%	48%	19%
Science	880	1%	31%	64%	796	1%	28%	69%	84	8%	55%	12%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	15	0	0	0	15
Mathematics	14	0	0	2	12
Social Studies	13	0	0	1	12
Science	14	0	0	1	13

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2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	877	99%	97%	64%	785	99%	99%	69%	92	93%	84%	16%
	2010-11	881	99%	98%	67%	798	100%	99%	73%	83	94%	83%	13%
	2009-10	918	99%	97%	63%	840	100%	99%	68%	78	92%	83%	9%
Integrated Algebra	2011-12	892	99%	96%	50%	790	100%	98%	55%	102	91%	75%	10%
	2010-11	884	99%	96%	54%	781	100%	99%	59%	103	91%	78%	12%
	2009-10	968	98%	97%	56%	871	99%	98%	60%	97	91%	82%	22%
Geometry	2011-12	655	99%	98%	60%	634	99%	98%	61%	21	95%	95%	38%
	2010-11	743	100%	97%	57%	714	100%	98%	58%	29	100%	93%	28%
	2009-10	742	99%	97%	51%	720	99%	98%	52%	22	100%	91%	23%
Algebra 2/Trigonometry	2011-12	665	96%	91%	52%	643	97%	91%	53%	22	77%	68%	23%
	2010-11	706	96%	92%	51%	692	97%	92%	51%	14	71%	57%	21%
	2009-10	618	95%	91%	60%	610	95%	91%	60%	8	88%	75%	25%
Global History and Geography	2011-12	895	97%	92%	57%	796	99%	95%	62%	99	83%	70%	17%
	2010-11	909	97%	92%	58%	794	99%	96%	64%	115	85%	68%	22%
	2009-10	898	97%	93%	61%	792	99%	96%	66%	106	88%	72%	19%
U.S. History and Government	2011-12	889	99%	96%	75%	794	99%	97%	79%	95	96%	85%	37%
	2010-11	872	98%	97%	72%	785	99%	99%	77%	87	91%	83%	28%
	2009-10	931	98%	96%	71%	852	99%	98%	75%	79	91%	72%	32%
Living Environment	2011-12	824	99%	96%	68%	738	100%	99%	73%	86	91%	74%	22%
	2010-11	859	99%	97%	65%	749	100%	99%	71%	110	93%	77%	22%
	2009-10	842	99%	97%	66%	761	100%	99%	70%	81	95%	81%	23%
Physical Setting/Earth Science	2011-12	839	95%	91%	65%	750	98%	94%	69%	89	76%	66%	25%
	2010-11	883	95%	90%	53%	778	98%	95%	58%	105	71%	59%	14%
	2009-10	903	95%	91%	56%	777	98%	95%	63%	126	77%	63%	15%
Physical Setting/Chemistry	2011-12	589	99%	96%	37%	573	99%	96%	37%	16	100%	81%	31%
	2010-11	704	99%	92%	32%	691	99%	92%	33%	13	100%	85%	8%
	2009-10	774	100%	93%	26%	761	100%	93%	27%	13	92%	69%	8%
Physical Setting/Physics	2011-12	332	94%	87%	41%	329	—	—	—	3	—	—	—
	2010-11	324	94%	84%	36%	321	—	—	—	3	—	—	—
	2009-10	296	98%	93%	40%	294	—	—	—	2	—	—	—

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2 Student Performance

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

District ID 14-02-03-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	67%	0		9	67%
	2010-11	12	67%	0		12	67%
	2009-10	11	73%	0		11	73%
Science	2011-12	11	45%	0		11	45%
	2010-11	15	53%	0		15	53%
	2009-10	21	57%	0		21	57%
Reading	2011-12	6	33%	1	—	5	—
	2010-11	10	50%	0		10	50%
	2009-10	12	83%	0		12	83%
Writing	2011-12	4	—	0		4	—
	2010-11	11	91%	0		11	91%
	2009-10	12	92%	0		12	92%
Global Studies	2011-12	21	48%	0		21	48%
	2010-11	21	57%	1	—	20	—
	2009-10	22	68%	1	—	21	—
U.S. History and Government	2011-12	8	50%	1	—	7	—
	2010-11	9	78%	0		9	78%
	2009-10	12	83%	1	—	11	—

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2 Student Performance

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	73	0%	10%	49%	41%	72	-	-	-	-	1	-	-	-	-
	2010-11	62	2%	15%	55%	29%	59	-	-	-	-	3	-	-	-	-
	2009-10	59	2%	14%	47%	37%	56	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	73	18%	16%	22%	44%	72	-	-	-	-	1	-	-	-	-
	2010-11	62	15%	34%	21%	31%	59	-	-	-	-	3	-	-	-	-
	2009-10	59	14%	22%	22%	42%	56	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	58	2%	2%	33%	64%	51	2%	2%	33%	63%	7	0%	0%	29%	71%
	2010-11	65	0%	8%	40%	52%	59	0%	7%	41%	53%	6	0%	17%	33%	50%
	2009-10	62	6%	5%	24%	65%	56	7%	5%	25%	63%	6	0%	0%	17%	83%
Reading and Writing (Grades 2-4)	2011-12	58	3%	21%	45%	31%	51	4%	22%	39%	35%	7	0%	14%	86%	0%
	2010-11	65	6%	25%	46%	23%	59	5%	24%	47%	24%	6	17%	33%	33%	17%
	2009-10	62	10%	13%	39%	39%	56	11%	14%	38%	38%	6	0%	0%	50%	50%
Listening and Speaking (Grades 5-6)	2011-12	25	0%	20%	28%	52%	22	-	-	-	-	3	-	-	-	-
	2010-11	19	5%	16%	37%	42%	14	7%	21%	36%	36%	5	0%	0%	40%	60%
	2009-10	20	5%	10%	15%	70%	14	7%	14%	21%	57%	6	0%	0%	0%	100%
Reading and Writing (Grades 5-6)	2011-12	25	16%	4%	16%	64%	22	-	-	-	-	3	-	-	-	-
	2010-11	19	11%	11%	42%	37%	14	14%	14%	29%	43%	5	0%	0%	80%	20%
	2009-10	20	10%	5%	40%	45%	14	14%	7%	21%	57%	6	0%	0%	83%	17%
Listening and Speaking (Grades 7-8)	2011-12	12	0%	25%	50%	25%	8	-	-	-	-	4	-	-	-	-
	2010-11	15	13%	0%	20%	67%	11	-	-	-	-	4	-	-	-	-
	2009-10	17	6%	0%	18%	76%	14	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	12	25%	33%	17%	25%	8	-	-	-	-	4	-	-	-	-
	2010-11	15	20%	7%	27%	47%	11	-	-	-	-	4	-	-	-	-
	2009-10	17	6%	35%	24%	35%	14	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	15	0%	20%	40%	40%	11	-	-	-	-	4	-	-	-	-
	2010-11	11	9%	9%	9%	73%	8	-	-	-	-	3	-	-	-	-
	2009-10	15	0%	7%	7%	87%	13	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	15	0%	33%	27%	40%	11	-	-	-	-	4	-	-	-	-
	2010-11	11	9%	18%	18%	55%	8	-	-	-	-	3	-	-	-	-
	2009-10	15	0%	33%	7%	60%	13	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	830		771		59	
	2010-11	904		837		67	
	2009-10	813		754		59	
Receiving a Regents Diploma	2011-12	813	98%	769	100%	44	75%
	2010-11	880	97%	832	99%	48	72%
	2009-10	793	98%	751	100%	42	71%
Receiving a Regents Diploma with Advanced Designation	2011-12	538	65%	535	69%	3	5%
	2010-11	590	65%	586	70%	4	6%
	2009-10	559	69%	550	73%	9	15%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	14	N/A	0		14	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	0%	6	0%	3	1%
	2010-11	21	0%	16	0%	5	1%
	2009-10	22	1%	17	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2011-12	11	0%	8	0%	3	1%
	2010-11	12	0%	10	0%	2	0%
	2009-10	18	0%	16	0%	2	0%
Total Non-completers	2011-12	20	1%	14	0%	6	1%
	2010-11	33	1%	26	1%	7	1%
	2009-10	40	1%	33	1%	7	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	603	72%	589	76%	14	21%
To 2-year College	181	22%	151	20%	30	45%
To Other Post-secondary	5	1%	3	0%	2	3%
To the Military	15	2%	12	2%	3	5%
To Employment	18	2%	8	1%	10	15%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	12	1%	6	1%	6	9%
Plan Unknown	3	0%	2	0%	1	2%