



The New York State Report Card 2011–12

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**
District **WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT**
Principal **MICHAEL CALANDRA**
Telephone **(716) 626-8300**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	201	244	210
Grade 6	213	207	247
Ungraded Elementary	0	0	3
Grade 7	217	211	213
Grade 8	228	219	205
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	11
Total K-12	859	881	889

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	21	22
Mathematics	20	21	23
Science	21	21	23
Social Studies	22	22	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	70	8%	63	7%	71	8%
Reduced Price Lunch	60	7%	51	6%	54	6%
Limited English Proficient	5	1%	8	1%	8	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	1	0%	1	0%
Black or African American	46	5%	48	5%	40	4%
Hispanic or Latino	19	2%	32	4%	42	5%
Asian or Native Hawaiian/Other Pacific Islander	43	5%	42	5%	42	5%
White	742	86%	728	83%	730	82%
Multiracial	4	0%	30	3%	34	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	18	2%	19	2%	11	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	68	72	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	14%	14%
Total Number of Core Classes	219	234	224
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	334	334	312
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	33%
Turnover Rate of All Teachers	3%	1%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

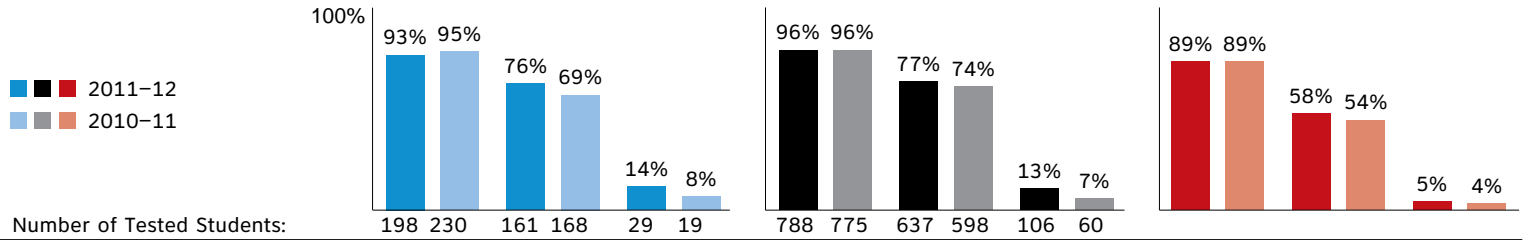
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 678 *Range: 648-795 668-795 700-795
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	93%	76%	14%	243	95%	69%	8%
Female	123	94%	78%	19%	120	96%	78%	7%
Male	90	91%	72%	7%	123	93%	61%	9%
American Indian or Alaska Native								
Black or African American	7	100%	57%	0%	13	77%	54%	0%
Hispanic or Latino	13	92%	62%	0%	11	100%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	54%	15%	13	100%	46%	0%
White	170	93%	79%	15%	196	95%	71%	8%
Multiracial	10	90%	80%	20%	10	90%	70%	10%
Small Group Totals								
General-Education Students	189	99%	84%	15%	218	99%	76%	9%
Students with Disabilities	24	42%	13%	0%	25	56%	12%	0%
English Proficient	210	-	-	-	242	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	34	76%	53%	3%	37	89%	57%	0%
Not Disadvantaged	179	96%	80%	16%	206	96%	71%	9%
Migrant								
Not Migrant	213	93%	76%	14%	243	95%	69%	8%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

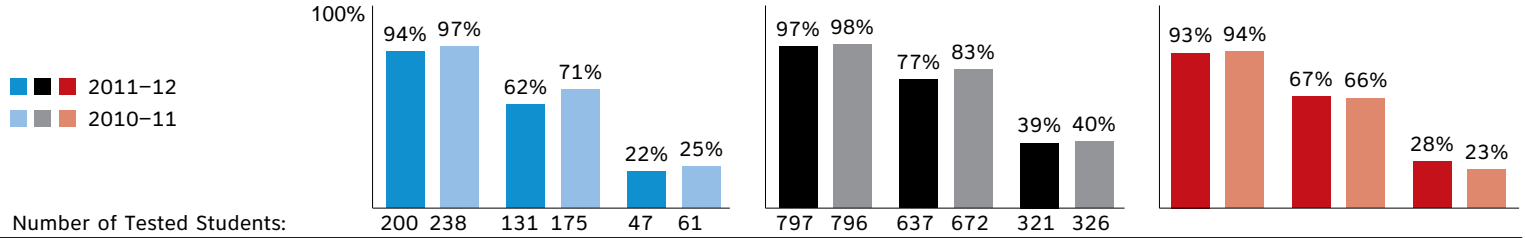
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 640-780 676-780 707-780
2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	94%	62%	22%	245	97%	71%	25%
Female	122	94%	62%	22%	121	98%	68%	21%
Male	90	94%	61%	22%	124	97%	75%	29%
American Indian or Alaska Native								
Black or African American	7	86%	14%	0%	13	77%	31%	8%
Hispanic or Latino	13	92%	62%	15%	12	100%	92%	25%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	69%	54%	13	100%	62%	38%
White	169	95%	63%	21%	197	98%	74%	26%
Multiracial	10	90%	60%	30%	10	100%	60%	10%
Small Group Totals								
General-Education Students	188	98%	66%	24%	219	100%	76%	27%
Students with Disabilities	24	63%	25%	4%	26	73%	31%	4%
English Proficient	209	-	-	-	243	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	34	79%	38%	9%	38	95%	58%	11%
Not Disadvantaged	178	97%	66%	25%	207	98%	74%	28%
Migrant								
Not Migrant	212	94%	62%	22%	245	97%	71%	25%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

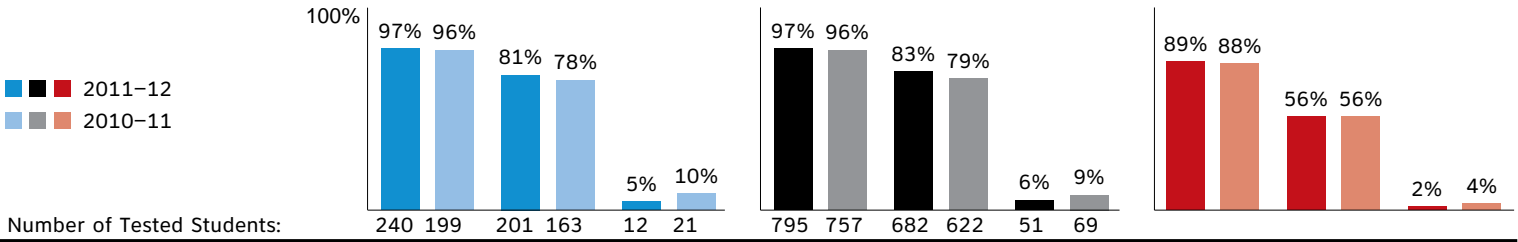
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 644-785 662-785 694-785
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	97%	81%	5%	208	96%	78%	10%
Female	122	98%	86%	9%	91	98%	88%	14%
Male	126	96%	76%	1%	117	94%	71%	7%
American Indian or Alaska Native								
Black or African American	14	86%	57%	0%	13	77%	46%	0%
Hispanic or Latino	12	100%	92%	0%	8	100%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	10	100%	60%	10%
White	202	97%	82%	6%	169	96%	81%	10%
Multiracial	10	100%	90%	0%	8	100%	88%	38%
Small Group Totals								
General-Education Students	224	100%	88%	5%	180	99%	88%	12%
Students with Disabilities	24	71%	13%	0%	28	71%	18%	0%
English Proficient	246	-	-	-	206	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	38	92%	71%	0%	29	86%	48%	0%
Not Disadvantaged	210	98%	83%	6%	179	97%	83%	12%
Migrant								
Not Migrant	248	97%	81%	5%	208	96%	78%	10%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

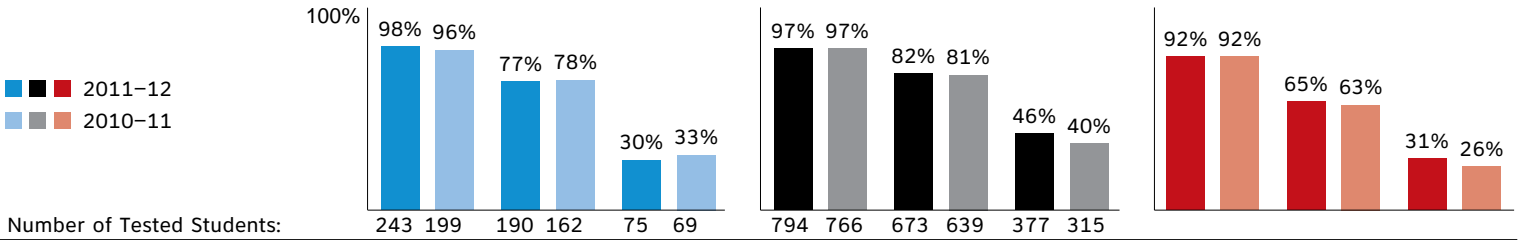
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640-780 674-780 700-780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	98%	77%	30%	208	96%	78%	33%
Female	122	98%	75%	29%	91	98%	87%	34%
Male	125	98%	79%	32%	117	94%	71%	32%
American Indian or Alaska Native								
Black or African American	14	93%	57%	0%	13	92%	38%	0%
Hispanic or Latino	12	100%	75%	8%	8	100%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	40%	10	100%	80%	30%
White	201	99%	79%	34%	169	95%	80%	36%
Multiracial	10	100%	70%	20%	8	100%	88%	63%
Small Group Totals								
General-Education Students	223	100%	82%	34%	180	99%	86%	38%
Students with Disabilities	24	83%	33%	0%	28	71%	25%	0%
English Proficient	245	-	-	-	206	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	38	97%	68%	16%	29	86%	45%	17%
Not Disadvantaged	209	99%	78%	33%	179	97%	83%	36%
Migrant								
Not Migrant	247	98%	77%	30%	208	96%	78%	33%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

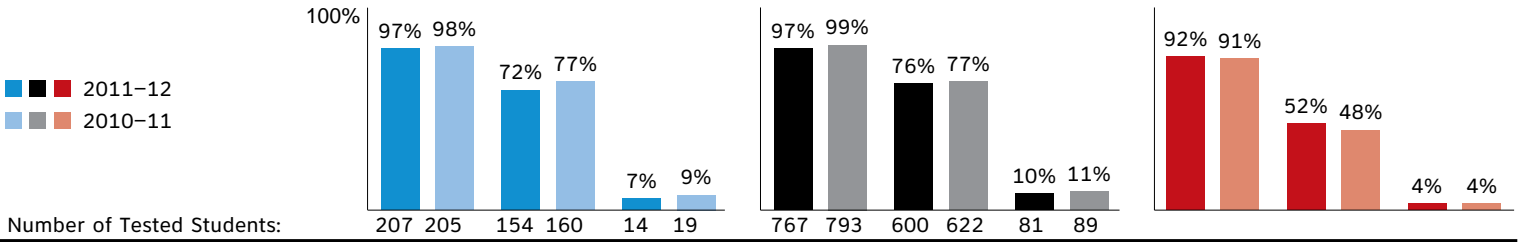
School **MILL MIDDLE SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 673 *Range: 642-790 665-790 698-790
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	97%	72%	7%	209	98%	77%	9%
Female	96	97%	83%	13%	111	99%	85%	10%
Male	117	97%	63%	2%	98	97%	67%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	93%	43%	0%	7	100%	71%	14%
Hispanic or Latino	9	100%	67%	0%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	8	100%	100%	25%
White	171	97%	75%	8%	177	98%	77%	8%
Multiracial	9	100%	67%	0%	7	-	-	-
Small Group Totals					8	100%	63%	13%
General-Education Students	183	100%	81%	8%	180	100%	83%	11%
Students with Disabilities	30	80%	17%	0%	29	86%	34%	0%
English Proficient	211	-	-	-	209	98%	77%	9%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	34	91%	41%	0%	24	100%	63%	4%
Not Disadvantaged	179	98%	78%	8%	185	98%	78%	10%
Migrant								
Not Migrant	213	97%	72%	7%	209	98%	77%	9%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	6	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

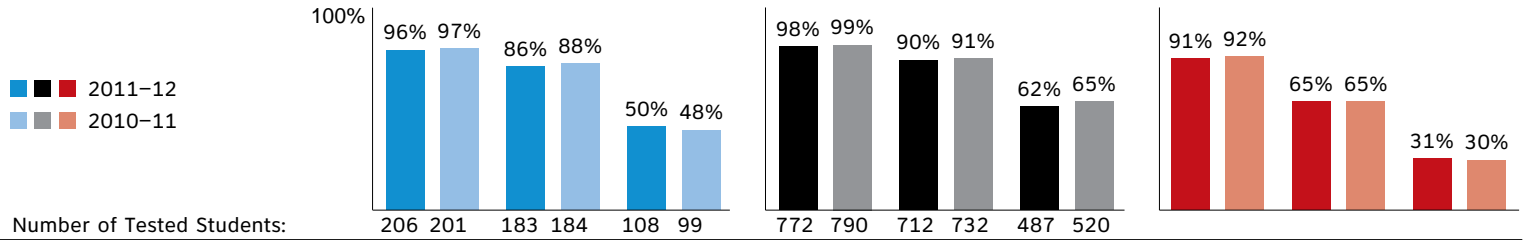
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 639–800 670–800 694–800
2011 Mean Score: 690



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	214	96%	86%	50%	208	97%	88%	48%
Female	96	96%	88%	54%	111	96%	89%	46%
Male	118	97%	84%	47%	97	97%	88%	49%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	79%	57%	14%	7	100%	100%	14%
Hispanic or Latino	9	100%	78%	33%	9	89%	89%	44%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	70%	8	100%	100%	38%
White	172	97%	88%	53%	176	97%	87%	49%
Multiracial	9	100%	89%	56%	7	–	–	–
Small Group Totals					8	100%	100%	63%
General-Education Students	185	99%	92%	56%	180	100%	96%	53%
Students with Disabilities	29	76%	41%	14%	28	75%	43%	14%
English Proficient	212	–	–	–	208	97%	88%	48%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	33	85%	64%	33%	24	92%	75%	29%
Not Disadvantaged	181	98%	90%	54%	184	97%	90%	50%
Migrant								
Not Migrant	214	96%	86%	50%	208	97%	88%	48%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	5	2	–	–	–

2 Student Performance

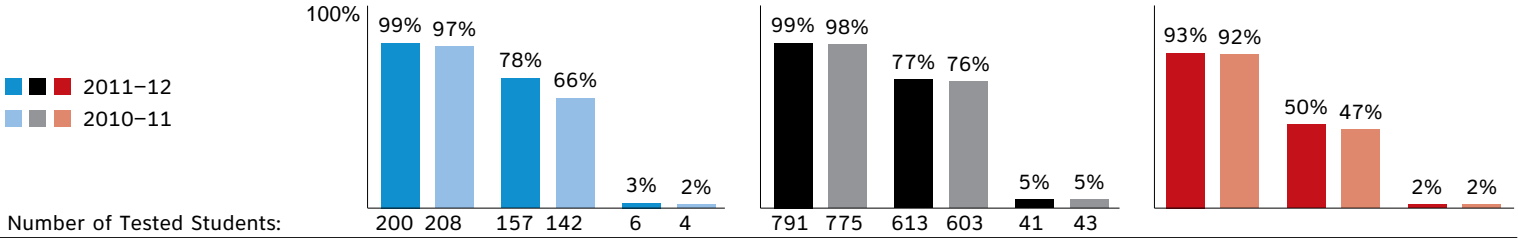
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 669 *Range: 628-790 658-790 699-790
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	202	99%	78%	3%	215	97%	66%	2%
Female	104	98%	86%	3%	118	97%	71%	3%
Male	98	100%	69%	3%	97	97%	60%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	100%	86%	0%	14	100%	64%	0%
Hispanic or Latino	7	100%	100%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	11	82%	45%	0%
White	175	99%	75%	3%	179	97%	67%	2%
Multiracial	6	100%	100%	17%	4	-	-	-
Small Group Totals	7	100%	86%	14%	11	100%	73%	0%
General-Education Students	180	99%	84%	3%	187	99%	72%	2%
Students with Disabilities	22	95%	23%	0%	28	79%	25%	0%
English Proficient	202	99%	78%	3%	211	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	23	100%	43%	0%	28	100%	54%	0%
Not Disadvantaged	179	99%	82%	3%	187	96%	68%	2%
Migrant								
Not Migrant	202	99%	78%	3%	215	97%	66%	2%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

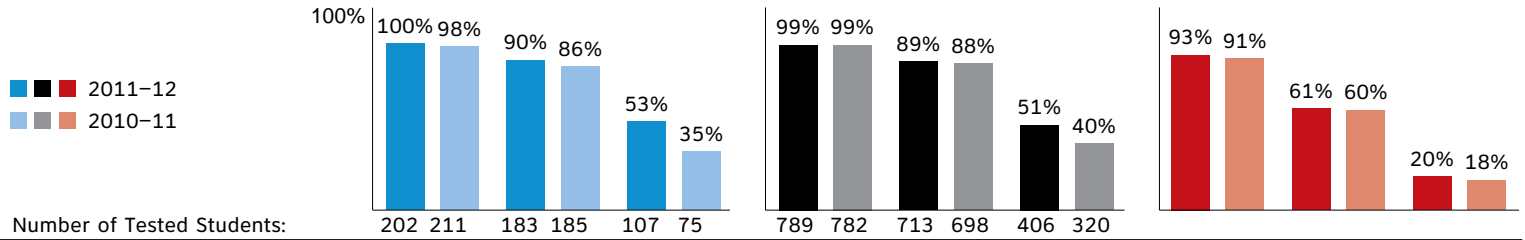
School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 702 *Range: 639-775 674-775 704-775
2011 Mean Score: 694



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	203	100%	90%	53%	216	98%	86%	35%
Female	105	99%	90%	57%	118	97%	88%	36%
Male	98	100%	90%	48%	98	98%	83%	34%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	100%	100%	43%	14	93%	71%	21%
Hispanic or Latino	8	100%	75%	50%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	12	92%	83%	33%
White	175	99%	90%	53%	179	98%	87%	36%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	7	100%	100%	57%	11	100%	91%	27%
General-Education Students	180	100%	94%	58%	188	100%	92%	38%
Students with Disabilities	23	96%	61%	9%	28	82%	43%	11%
English Proficient	203	100%	90%	53%	211	98%	86%	35%
Limited English Proficient					5	80%	60%	20%
Economically Disadvantaged	24	100%	79%	25%	28	100%	82%	25%
Not Disadvantaged	179	99%	92%	56%	188	97%	86%	36%
Migrant								
Not Migrant	203	100%	90%	53%	216	98%	86%	35%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

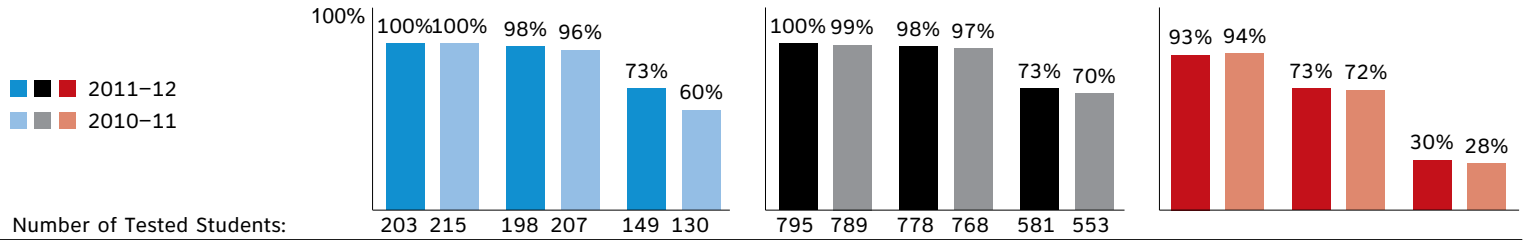
2 Student Performance

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	100%	96%	58%	116	99%	93%	38%
Female	58	100%	93%	59%	62	98%	90%	29%
Male	61	100%	98%	57%	54	100%	96%	48%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	100%	100%	67%	10	100%	80%	10%
Hispanic or Latino	6	100%	100%	67%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	7	100%	86%	43%
White	102	100%	95%	57%	92	99%	95%	41%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	5	100%	100%	60%	7	100%	100%	29%
General-Education Students	98	100%	97%	64%	88	100%	98%	42%
Students with Disabilities	21	100%	90%	29%	28	96%	79%	25%
English Proficient	119	100%	96%	58%	111	99%	95%	39%
Limited English Proficient					5	100%	60%	20%
Economically Disadvantaged	20	100%	95%	40%	22	100%	100%	27%
Not Disadvantaged	99	100%	96%	62%	94	99%	91%	40%
Migrant								
Not Migrant	119	100%	96%	58%	116	99%	93%	38%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	84	84	84	80	100	100	99	86

2 Student Performance

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	100%	98%	49	100%	100%	98%	0			
	2010-11	56	100%	100%	100%	56	100%	100%	100%	0			
	2009-10	51	100%	100%	100%	51	100%	100%	100%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	84	100%	100%	95%	82	—	—	—	2	—	—	—
	2010-11	100	100%	99%	86%	100	100%	99%	86%	0			
	2009-10	101	100%	100%	93%	100	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **MILL MIDDLE SCHOOL**
School ID **14-02-03-06-0001**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2009-10	7	14%	0%	43%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2009-10	7	14%	43%	14%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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