



The New York State Report Card 2011–12

District **SWEET HOME CENTRAL SCHOOL
DISTRICT**

District ID **14-02-07-06-0000**

Superintendent **ANTHONY DAY**

Telephone **(716) 250-1402**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	124	136	122
Kindergarten	233	224	225
Grade 1	238	242	231
Grade 2	247	248	241
Grade 3	250	243	248
Grade 4	256	266	251
Grade 5	255	253	258
Grade 6	252	254	251
Ungraded Elementary	0	0	21
Grade 7	274	252	254
Grade 8	260	292	258
Grade 9	283	261	290
Grade 10	333	289	263
Grade 11	281	339	278
Grade 12	326	294	326
Ungraded Secondary	0	10	20
Total K-12	3488	3467	3415

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	19
Grade 8			
English	20	22	22
Mathematics	20	23	21
Science	21	23	21
Social Studies	21	22	22
Grade 10			
English	24	21	25
Mathematics	23	23	24
Science		18	23
Social Studies	23	20	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	848	24%	875	25%	974	29%
Reduced Price Lunch	324	9%	311	9%	333	10%
Limited English Proficient	74	2%	67	2%	90	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	11	0%	10	0%
Black or African American	604	17%	592	17%	616	18%
Hispanic or Latino	107	3%	140	4%	158	5%
Asian or Native Hawaiian/Other Pacific Islander	150	4%	152	4%	178	5%
White	2615	75%	2569	74%	2440	71%
Multiracial	2	0%	3	0%	13	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	45	1%	43	1%	89	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	315	304	294
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	10%
Total Number of Core Classes	803	726	688
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1188	1143	1018
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	30%	11%
Turnover Rate of All Teachers	10%	9%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	28	28
Total Paraprofessionals*	94	81	86
Assistant Principals	5	3	3
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

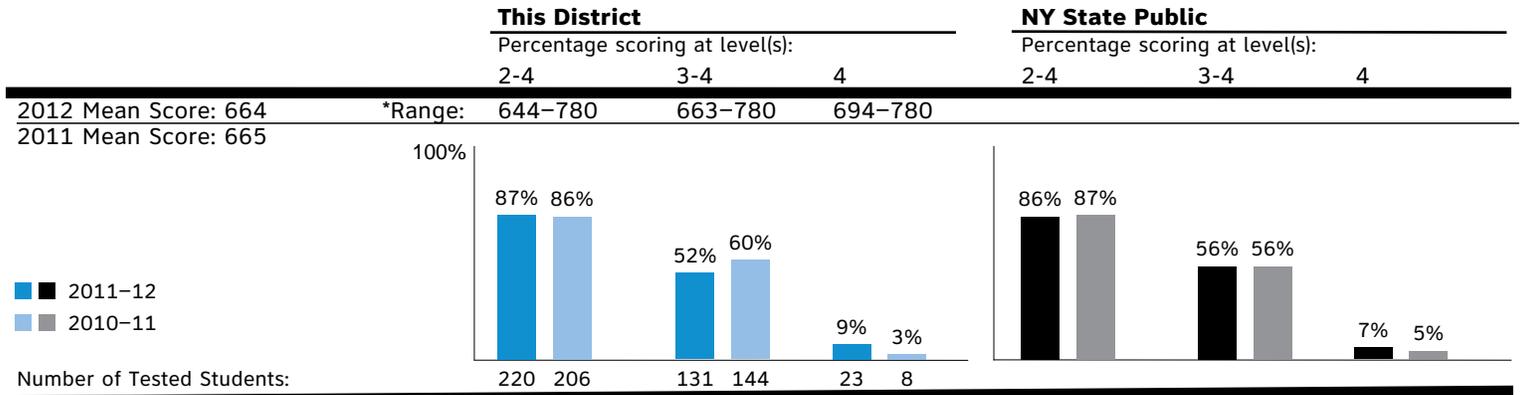
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	87%	52%	9%	240	86%	60%	3%
Female	105	86%	56%	14%	117	88%	66%	3%
Male	147	88%	49%	5%	123	84%	54%	4%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	49	76%	37%	2%	49	71%	37%	0%
Hispanic or Latino	14	71%	43%	7%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	12	92%	58%	0%
White	173	91%	56%	12%	169	91%	68%	5%
Multiracial	2	-	-	-				
Small Group Totals	16	94%	63%	6%	10	70%	40%	0%
General-Education Students	241	90%	54%	10%	234	88%	62%	3%
Students with Disabilities	11	18%	9%	0%	6	17%	0%	0%
English Proficient	245	87%	53%	9%	235	86%	61%	3%
Limited English Proficient	7	86%	14%	0%	5	60%	0%	0%
Economically Disadvantaged	115	79%	34%	3%	73	77%	48%	1%
Not Disadvantaged	137	94%	67%	15%	167	90%	65%	4%
Migrant								
Not Migrant	252	87%	52%	9%	240	86%	60%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

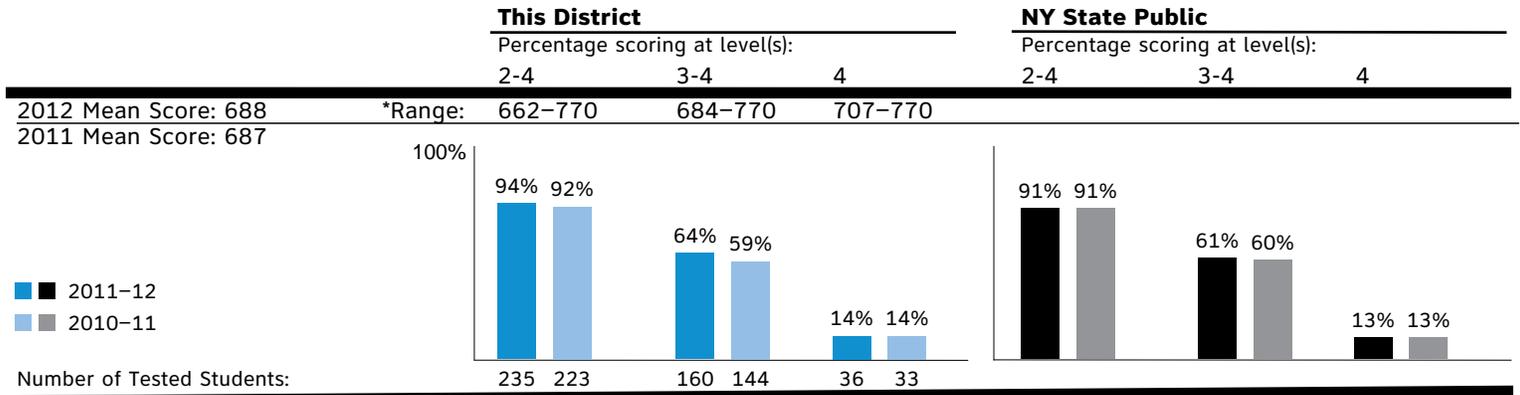
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	94%	64%	14%	243	92%	59%	14%
Female	105	94%	63%	16%	117	93%	59%	12%
Male	146	93%	64%	13%	126	90%	60%	15%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	49	84%	37%	8%	49	86%	20%	4%
Hispanic or Latino	13	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	100%	85%	31%	14	93%	79%	29%
White	173	97%	71%	16%	170	94%	71%	16%
Multiracial	2	–	–	–				
Small Group Totals	16	88%	56%	0%	10	90%	30%	0%
General-Education Students	240	96%	66%	15%	236	94%	61%	14%
Students with Disabilities	11	36%	9%	0%	7	29%	0%	0%
English Proficient	244	93%	64%	15%	235	93%	60%	13%
Limited English Proficient	7	100%	43%	0%	8	63%	50%	25%
Economically Disadvantaged	117	91%	46%	6%	73	90%	47%	5%
Not Disadvantaged	134	96%	79%	22%	170	92%	65%	17%
Migrant								
Not Migrant	251	94%	64%	14%	243	92%	59%	14%

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Other Assessments

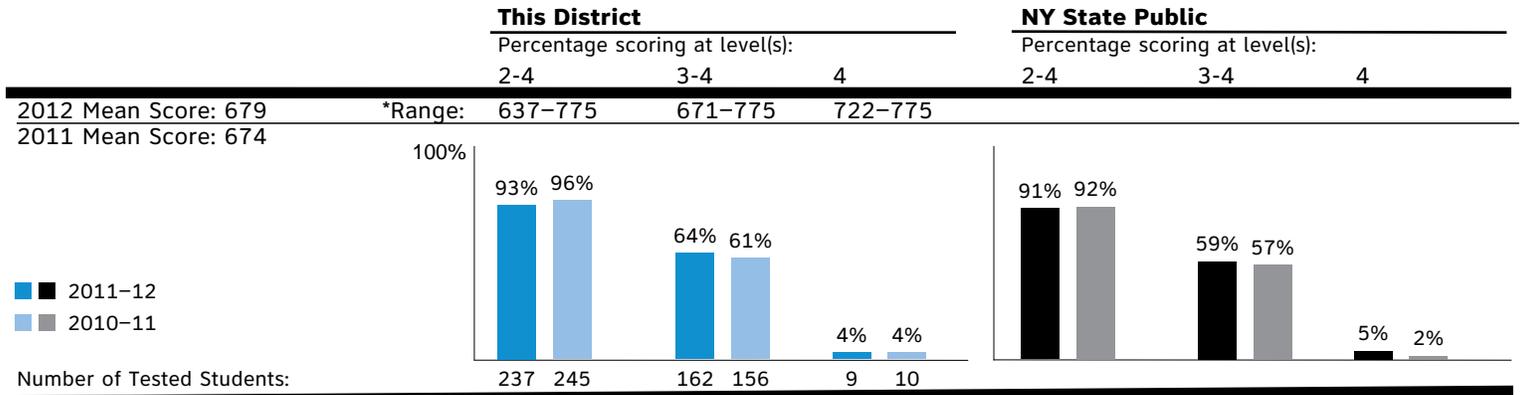
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	93%	64%	4%	256	96%	61%	4%
Female	128	95%	68%	4%	117	97%	65%	3%
Male	126	92%	60%	3%	139	94%	58%	5%
American Indian or Alaska Native	2	–	–	–				
Black or African American	56	93%	39%	0%	56	95%	41%	0%
Hispanic or Latino	8	–	–	–	12	100%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	71%	0%	10	70%	70%	10%
White	173	94%	73%	5%	178	97%	68%	5%
Multiracial	1	–	–	–				
Small Group Totals	11	91%	36%	0%				
General-Education Students	241	96%	67%	4%	243	98%	63%	4%
Students with Disabilities	13	38%	0%	0%	13	62%	15%	0%
English Proficient	246	94%	65%	4%	250	96%	62%	4%
Limited English Proficient	8	75%	25%	0%	6	67%	0%	0%
Economically Disadvantaged	103	89%	50%	2%	70	91%	49%	1%
Not Disadvantaged	151	96%	73%	5%	186	97%	66%	5%
Migrant								
Not Migrant	254	93%	64%	4%	256	96%	61%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

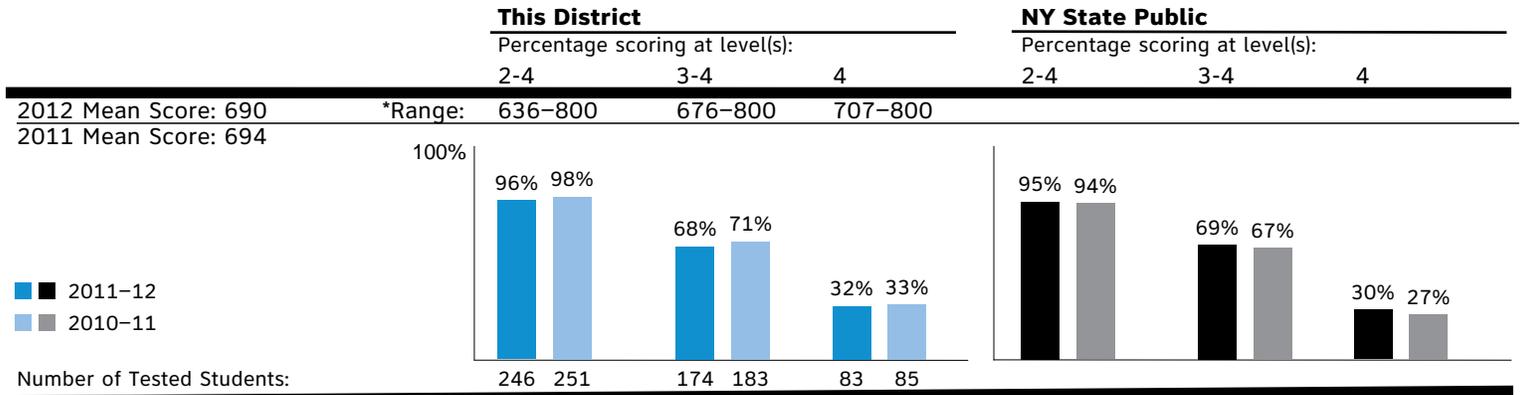
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	96%	68%	32%	256	98%	71%	33%
Female	128	96%	66%	29%	117	99%	72%	27%
Male	128	96%	70%	36%	139	97%	71%	38%
American Indian or Alaska Native	2	-	-	-				
Black or African American	56	91%	46%	11%	56	98%	55%	16%
Hispanic or Latino	8	-	-	-	12	100%	58%	33%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	21%	10	90%	80%	50%
White	175	97%	75%	42%	178	98%	77%	38%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	45%	9%				
General-Education Students	243	98%	71%	34%	243	100%	75%	35%
Students with Disabilities	13	62%	15%	0%	13	69%	8%	8%
English Proficient	248	96%	69%	33%	250	98%	73%	34%
Limited English Proficient	8	100%	25%	13%	6	83%	17%	0%
Economically Disadvantaged	104	93%	51%	23%	70	97%	60%	26%
Not Disadvantaged	152	98%	80%	39%	186	98%	76%	36%
Migrant								
Not Migrant	256	96%	68%	32%	256	98%	71%	33%

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Other Assessments

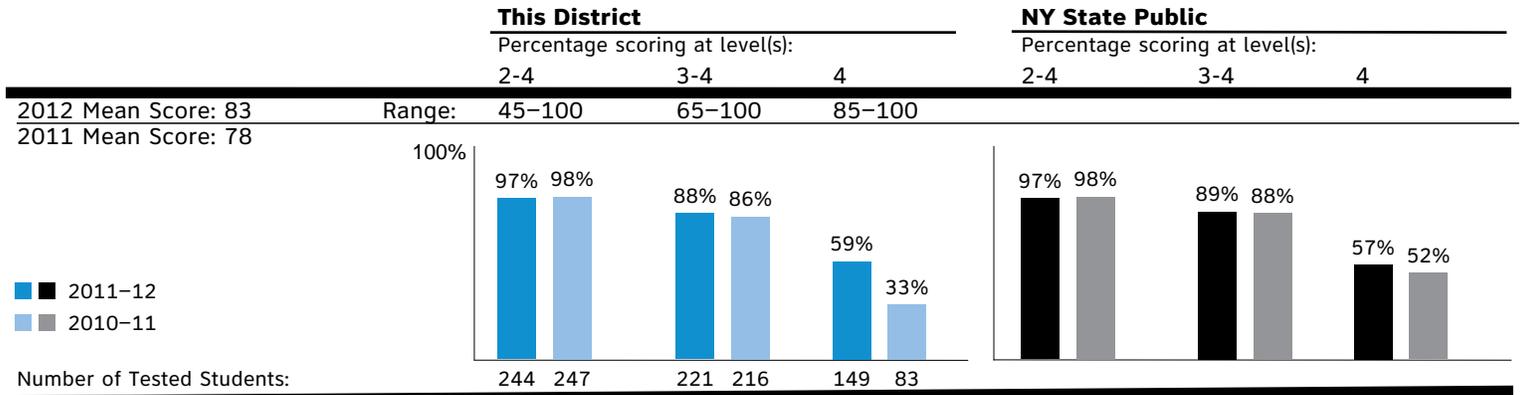
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	97%	88%	59%	252	98%	86%	33%
Female	126	96%	89%	60%	116	98%	84%	34%
Male	126	98%	87%	59%	136	98%	88%	32%
American Indian or Alaska Native	2	-	-	-				
Black or African American	56	98%	79%	29%	56	96%	71%	14%
Hispanic or Latino	6	-	-	-	12	92%	67%	25%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	57%	10	90%	90%	50%
White	173	97%	92%	71%	174	99%	91%	39%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	67%	33%				
General-Education Students	239	98%	90%	62%	240	99%	87%	35%
Students with Disabilities	13	77%	38%	8%	12	83%	58%	0%
English Proficient	244	97%	89%	61%	246	98%	86%	34%
Limited English Proficient	8	100%	38%	13%	6	100%	67%	0%
Economically Disadvantaged	101	97%	79%	43%	69	96%	78%	17%
Not Disadvantaged	151	97%	93%	70%	183	99%	89%	39%
Migrant								
Not Migrant	252	97%	88%	59%	252	98%	86%	33%

NOTES

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Other Assessments

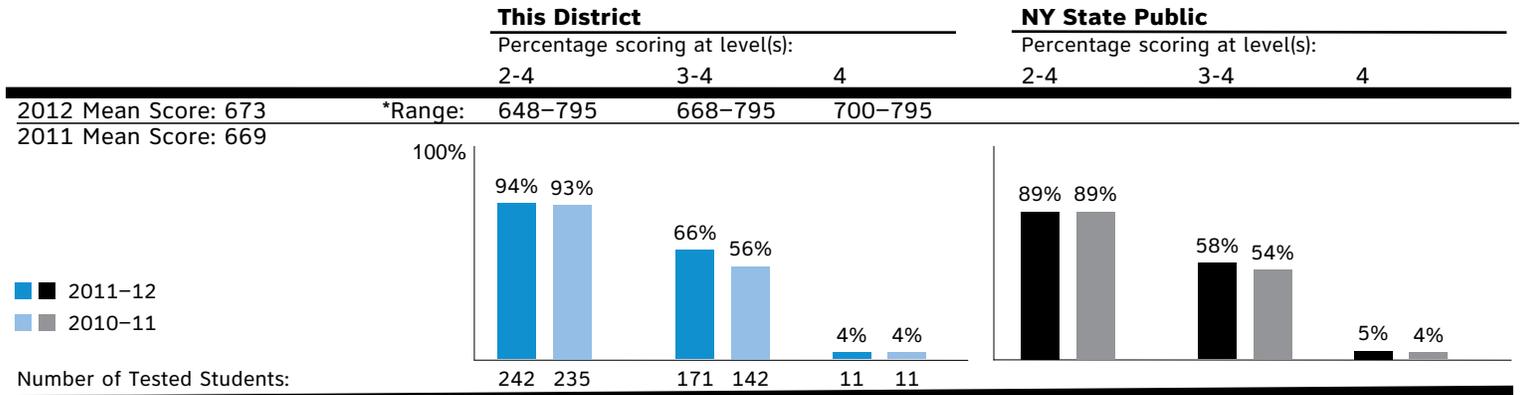
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	258	94%	66%	4%	253	93%	56%	4%
Female	119	94%	67%	3%	118	92%	58%	5%
Male	139	94%	65%	5%	135	93%	55%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	59	93%	56%	0%	39	85%	44%	3%
Hispanic or Latino	11	82%	45%	9%	10	90%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	78%	22%	6	-	-	-
White	179	95%	70%	4%	197	95%	59%	5%
Multiracial								
Small Group Totals					7	86%	43%	0%
General-Education Students	245	95%	69%	4%	234	94%	59%	5%
Students with Disabilities	13	69%	8%	0%	19	74%	21%	0%
English Proficient	253	94%	68%	4%	251	-	-	-
Limited English Proficient	5	100%	0%	0%	2	-	-	-
Economically Disadvantaged	104	91%	49%	3%	75	85%	47%	5%
Not Disadvantaged	154	95%	78%	5%	178	96%	60%	4%
Migrant								
Not Migrant	258	94%	66%	4%	253	93%	56%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

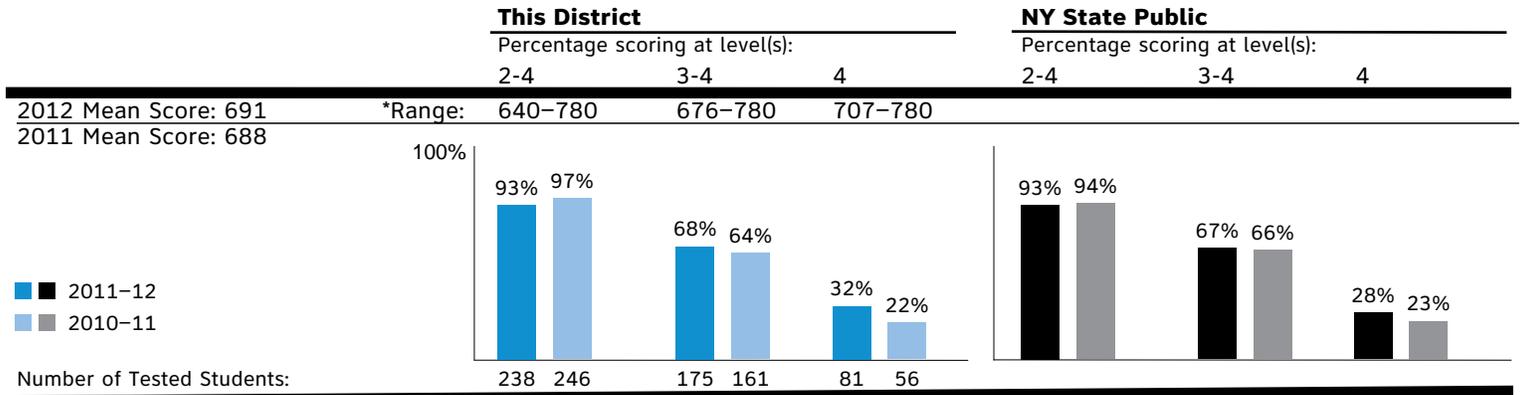
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	93%	68%	32%	253	97%	64%	22%
Female	118	92%	67%	26%	118	97%	62%	16%
Male	138	94%	70%	36%	135	98%	65%	27%
American Indian or Alaska Native					1	-	-	-
Black or African American	59	90%	59%	14%	39	92%	51%	8%
Hispanic or Latino	11	82%	45%	27%	10	100%	30%	10%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	44%	6	-	-	-
White	177	95%	72%	37%	197	98%	69%	26%
Multiracial								
Small Group Totals					7	100%	43%	14%
General-Education Students	243	94%	71%	33%	234	98%	66%	24%
Students with Disabilities	13	69%	15%	0%	19	84%	32%	5%
English Proficient	251	93%	70%	32%	251	-	-	-
Limited English Proficient	5	100%	0%	0%	2	-	-	-
Economically Disadvantaged	104	89%	52%	17%	75	95%	49%	19%
Not Disadvantaged	152	95%	80%	41%	178	98%	70%	24%
Migrant								
Not Migrant	256	93%	68%	32%	253	97%	64%	22%

NOTES

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Other Assessments

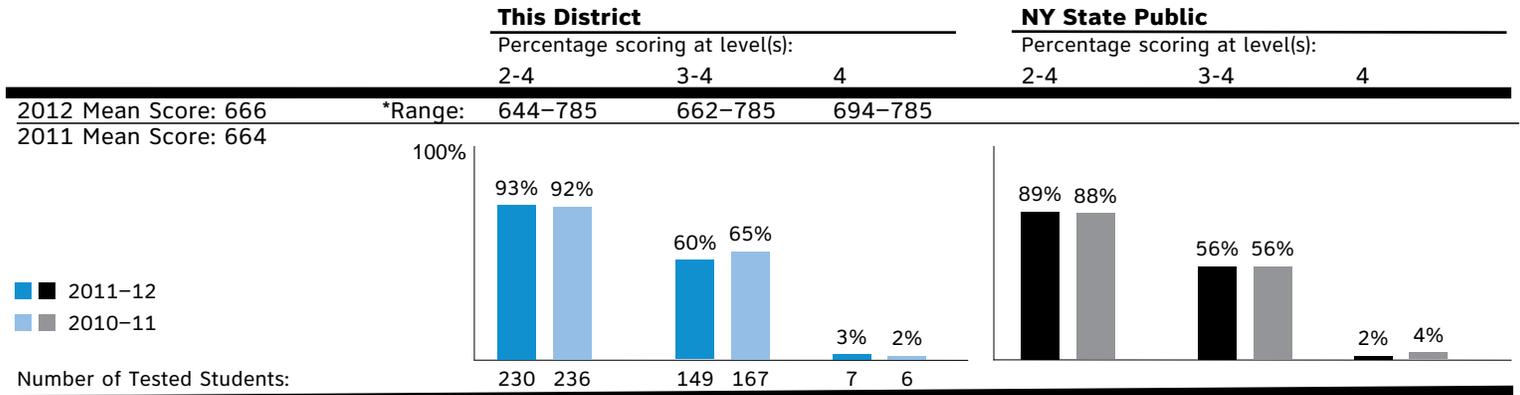
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	5	5	5

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	93%	60%	3%	256	92%	65%	2%
Female	117	93%	61%	4%	124	94%	71%	3%
Male	131	92%	60%	2%	132	90%	60%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	39	85%	49%	0%	52	94%	58%	2%
Hispanic or Latino	12	92%	42%	0%	9	78%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	9	-	-	-
White	191	95%	63%	4%	185	93%	70%	2%
Multiracial								
Small Group Totals					10	80%	20%	0%
General-Education Students	231	96%	64%	3%	239	95%	69%	3%
Students with Disabilities	17	53%	6%	0%	17	47%	6%	0%
English Proficient	244	-	-	-	253	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	100	88%	48%	2%	56	82%	43%	0%
Not Disadvantaged	148	96%	68%	3%	200	95%	72%	3%
Migrant								
Not Migrant	248	93%	60%	3%	256	92%	65%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

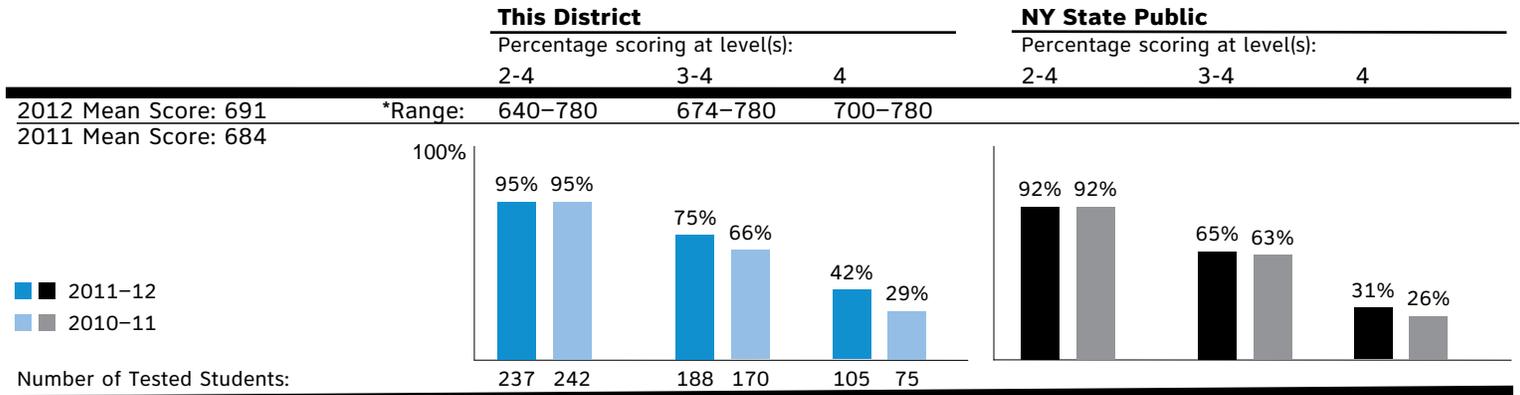
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	95%	75%	42%	256	95%	66%	29%
Female	118	93%	75%	40%	124	96%	67%	29%
Male	132	96%	76%	44%	132	93%	66%	30%
American Indian or Alaska Native					1	–	–	–
Black or African American	39	90%	56%	21%	52	92%	52%	21%
Hispanic or Latino	12	92%	58%	25%	9	89%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	50%	9	–	–	–
White	193	96%	80%	47%	185	95%	71%	32%
Multiracial								
Small Group Totals					10	100%	80%	40%
General-Education Students	232	97%	80%	45%	239	99%	71%	31%
Students with Disabilities	18	67%	17%	6%	17	35%	6%	0%
English Proficient	245	95%	76%	42%	252	–	–	–
Limited English Proficient	5	100%	40%	20%	4	–	–	–
Economically Disadvantaged	102	91%	61%	30%	55	82%	42%	11%
Not Disadvantaged	148	97%	85%	50%	201	98%	73%	34%
Migrant								
Not Migrant	250	95%	75%	42%	256	95%	66%	29%

NOTES

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Other Assessments

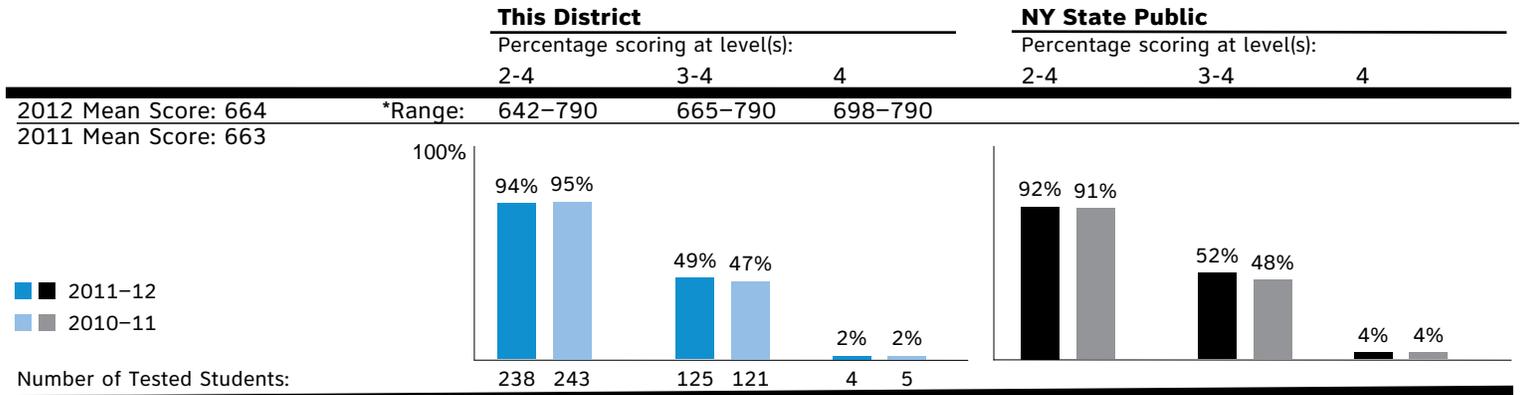
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	4	–	–	–

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	94%	49%	2%	255	95%	47%	2%
Female	123	97%	59%	2%	124	98%	52%	2%
Male	131	91%	40%	2%	131	93%	43%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	58	91%	33%	0%	44	93%	39%	2%
Hispanic or Latino	11	82%	18%	0%	8	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	11	100%	82%	0%
White	176	95%	56%	2%	192	96%	48%	2%
Multiracial								
Small Group Totals	9	100%	56%	11%				
General-Education Students	236	96%	53%	2%	235	99%	51%	2%
Students with Disabilities	18	61%	0%	0%	20	50%	5%	0%
English Proficient	250	-	-	-	252	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	89	90%	25%	1%	75	95%	37%	1%
Not Disadvantaged	165	96%	62%	2%	180	96%	52%	2%
Migrant								
Not Migrant	254	94%	49%	2%	255	95%	47%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	0	N/A	N/A	N/A

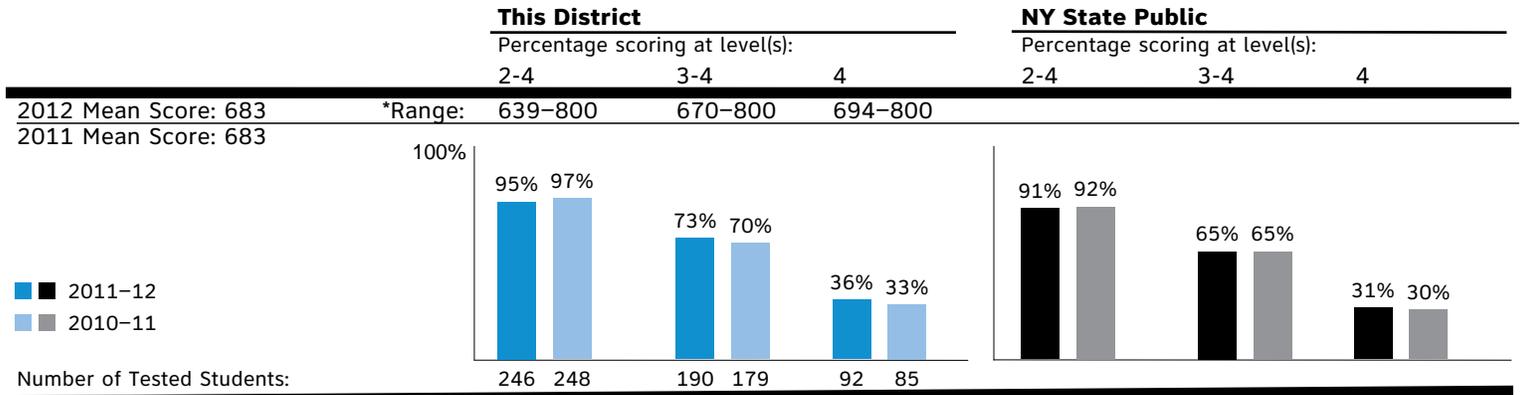
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	95%	73%	36%	256	97%	70%	33%
Female	128	98%	75%	34%	124	97%	69%	30%
Male	131	92%	72%	37%	132	97%	70%	36%
American Indian or Alaska Native	1	-	-	-				
Black or African American	58	90%	62%	24%	44	98%	61%	9%
Hispanic or Latino	11	82%	55%	0%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	11	100%	82%	27%
White	179	97%	77%	40%	193	96%	72%	40%
Multiracial								
Small Group Totals	11	100%	100%	64%				
General-Education Students	241	98%	78%	38%	236	100%	74%	36%
Students with Disabilities	18	56%	6%	0%	20	65%	20%	0%
English Proficient	250	95%	74%	36%	252	-	-	-
Limited English Proficient	9	100%	44%	33%	4	-	-	-
Economically Disadvantaged	93	89%	59%	22%	75	97%	61%	21%
Not Disadvantaged	166	98%	81%	43%	181	97%	73%	38%
Migrant								
Not Migrant	259	95%	73%	36%	256	97%	70%	33%

NOTES

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Other Assessments

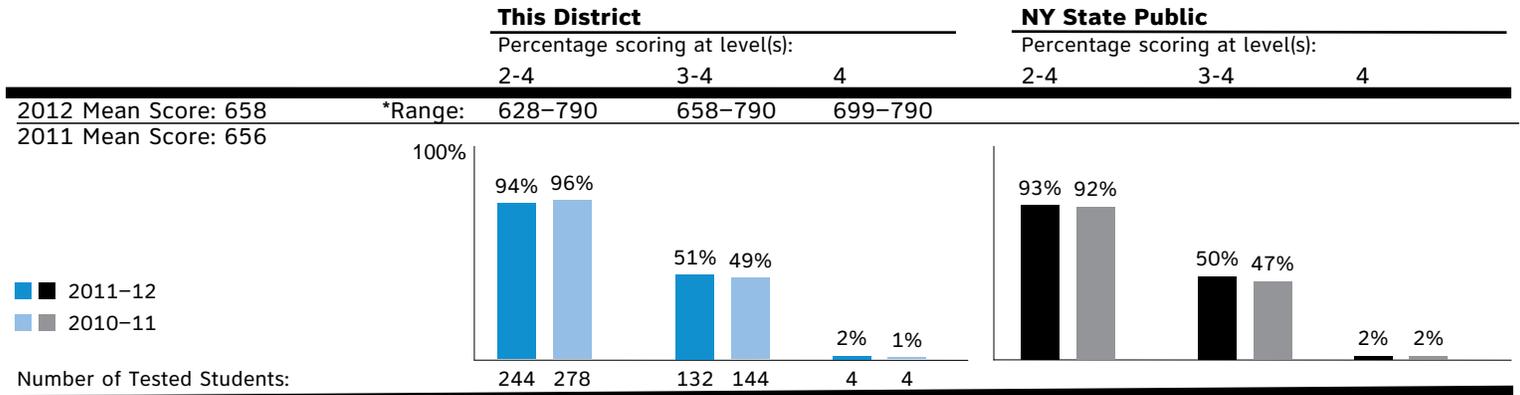
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	94%	51%	2%	291	96%	49%	1%
Female	125	98%	51%	1%	143	99%	64%	1%
Male	134	90%	51%	2%	148	92%	36%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	46	98%	28%	0%	55	93%	29%	0%
Hispanic or Latino	10	-	-	-	17	100%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	0%	13	-	-	-
White	190	93%	55%	2%	205	96%	53%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	12	92%	42%	8%	14	93%	71%	0%
General-Education Students	237	99%	55%	2%	269	99%	53%	1%
Students with Disabilities	22	41%	5%	0%	22	55%	5%	0%
English Proficient	257	-	-	-	289	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	105	91%	37%	1%	92	97%	33%	0%
Not Disadvantaged	154	96%	60%	2%	199	95%	57%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	259	94%	51%	2%	291	96%	49%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

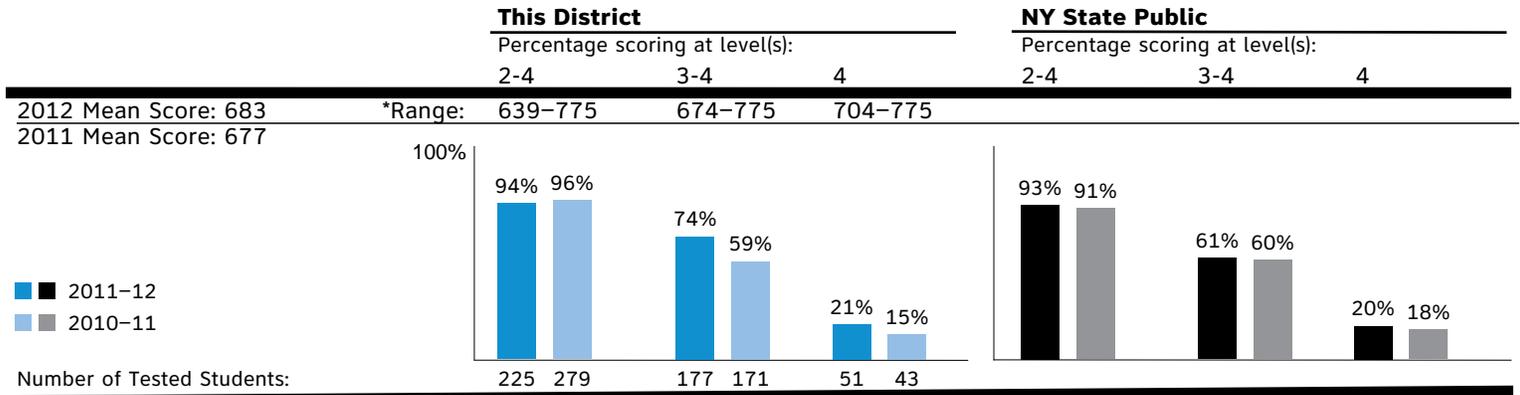
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	94%	74%	21%	292	96%	59%	15%
Female	115	95%	72%	22%	143	98%	68%	17%
Male	124	94%	76%	21%	149	93%	50%	13%
American Indian or Alaska Native								
Black or African American	44	91%	59%	5%	55	93%	40%	2%
Hispanic or Latino	10	–	–	–	17	94%	35%	12%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	30%	13	–	–	–
White	174	94%	78%	26%	206	96%	65%	17%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	100%	55%	9%	14	100%	64%	29%
General-Education Students	217	99%	79%	24%	270	98%	63%	16%
Students with Disabilities	22	45%	23%	0%	22	68%	9%	0%
English Proficient	236	–	–	–	289	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	94	93%	64%	12%	92	93%	41%	8%
Not Disadvantaged	145	95%	81%	28%	200	97%	67%	18%
Migrant								
Not Migrant	239	94%	74%	21%	292	96%	59%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

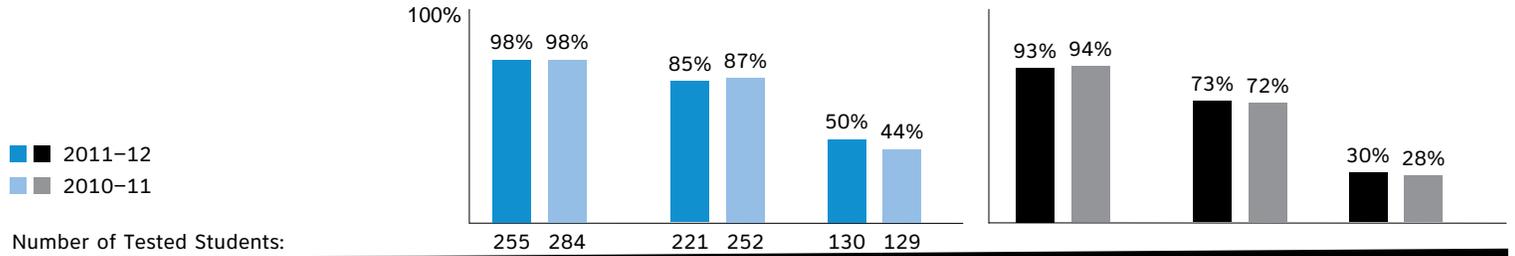
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	97%	79%	32%	216	97%	82%	26%
Female	93	99%	81%	30%	101	98%	83%	23%
Male	95	96%	78%	34%	115	97%	82%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	42	98%	71%	24%	50	96%	76%	20%
Hispanic or Latino	10	100%	70%	20%	15	100%	73%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	9	-	-	-
White	129	97%	81%	35%	141	97%	86%	29%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	43%	10	100%	80%	30%
General-Education Students	167	100%	86%	36%	195	100%	87%	28%
Students with Disabilities	21	76%	29%	0%	21	71%	38%	10%
English Proficient	185	-	-	-	213	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	92	97%	74%	25%	78	97%	76%	15%
Not Disadvantaged	96	98%	84%	39%	138	97%	86%	32%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	188	97%	79%	32%	216	97%	82%	26%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	72	72	72	70	74	74	74	73

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

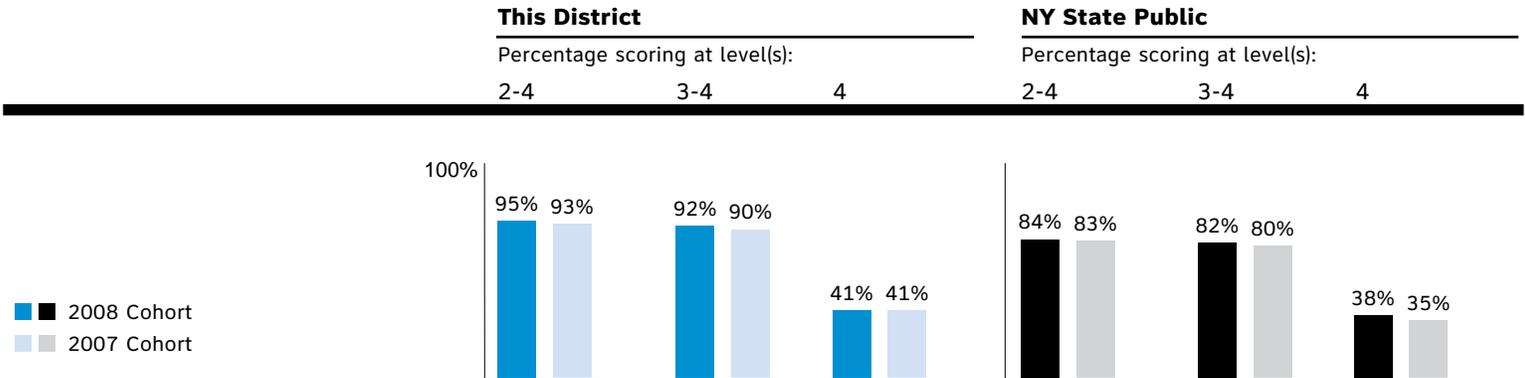
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	95%	92%	41%	290	93%	90%	41%
Female	140	97%	94%	53%	140	94%	92%	51%
Male	199	94%	90%	33%	150	91%	87%	31%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	55	93%	84%	24%	49	90%	80%	12%
Hispanic or Latino	10	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	92%	92%	67%	15	93%	93%	60%
White	261	96%	93%	43%	212	94%	93%	48%
Multiracial								
Small Group Totals	11	100%	91%	45%	14	79%	64%	14%
General-Education Students	307	97%	95%	45%	268	95%	93%	44%
Students with Disabilities	32	78%	59%	3%	22	64%	45%	5%
English Proficient	334	96%	92%	41%	288	-	-	-
Limited English Proficient	5	80%	80%	20%	2	-	-	-
Economically Disadvantaged	98	95%	91%	35%	78	88%	82%	22%
Not Disadvantaged	241	95%	92%	44%	212	94%	92%	48%
Migrant								
Not Migrant	339	95%	92%	41%	290	93%	90%	41%

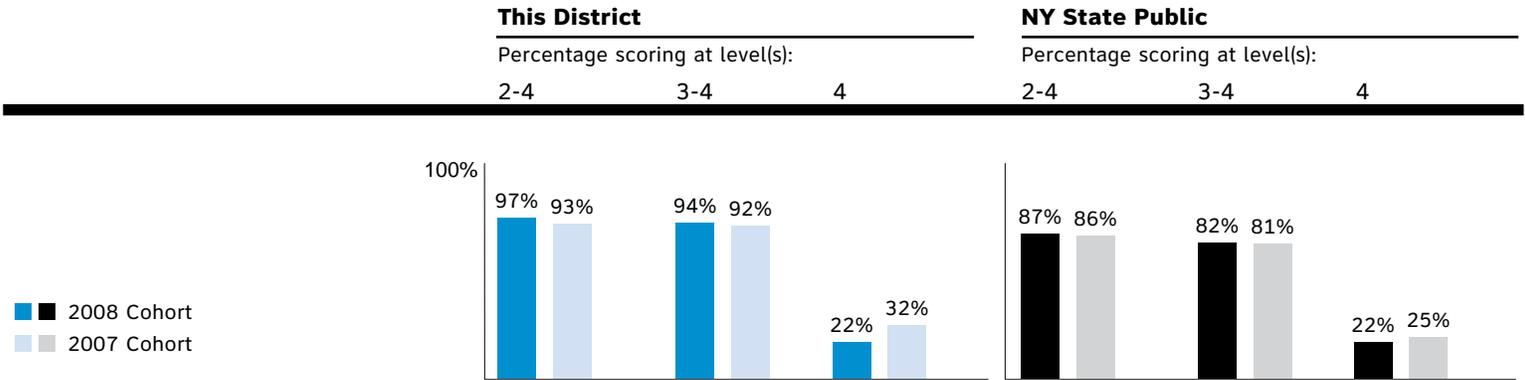
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2 Student Performance

District SWEET HOME CENTRAL SCHOOL DISTRICT

District ID 14-02-07-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	97%	94%	22%	290	93%	92%	32%
Female	140	99%	97%	22%	140	94%	94%	36%
Male	199	95%	92%	21%	150	92%	91%	28%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	55	91%	85%	7%	49	88%	84%	12%
Hispanic or Latino	10	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	17%	15	93%	93%	53%
White	261	98%	97%	26%	212	96%	95%	37%
Multiracial								
Small Group Totals	11	100%	100%	0%	14	71%	71%	0%
General-Education Students	307	99%	98%	23%	268	97%	96%	34%
Students with Disabilities	32	75%	59%	3%	22	50%	50%	0%
English Proficient	334	97%	95%	22%	288	-	-	-
Limited English Proficient	5	80%	80%	0%	2	-	-	-
Economically Disadvantaged	98	98%	93%	13%	78	87%	85%	22%
Not Disadvantaged	241	96%	95%	25%	212	95%	95%	35%
Migrant								
Not Migrant	339	97%	94%	22%	290	93%	92%	32%

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2 Student Performance

District SWEET HOME CENTRAL SCHOOL DISTRICT

District ID 14-02-07-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	339	4%	44%	41%	307	2%	45%	44%	32	25%	38%	13%
U.S. History and Government	339	5%	27%	61%	307	3%	26%	66%	32	28%	34%	13%
Science	339	3%	43%	49%	307	2%	42%	53%	32	16%	59%	9%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	323	93%	85%	36%	285	98%	92%	40%	38	53%	39%	0%
	2010-11	355	95%	83%	38%	324	96%	88%	41%	31	77%	32%	3%
	2009-10	293	96%	89%	40%	273	96%	91%	42%	20	85%	65%	5%
Integrated Algebra	2011-12	347	95%	84%	22%	327	97%	87%	24%	20	75%	35%	0%
	2010-11	349	92%	81%	24%	309	96%	87%	27%	40	60%	35%	0%
	2009-10	349	95%	84%	21%	315	96%	89%	23%	34	79%	41%	0%
Geometry	2011-12	297	93%	82%	21%	287	94%	84%	22%	10	80%	20%	0%
	2010-11	302	92%	77%	15%	293	92%	78%	16%	9	78%	44%	0%
	2009-10	310	92%	77%	17%	297	92%	79%	18%	13	92%	46%	0%
Algebra 2/Trigonometry	2011-12	215	87%	66%	23%	215	87%	66%	23%	0			
	2010-11	247	77%	62%	17%	245	—	—	—	2	—	—	—
	2009-10	131	71%	57%	20%	128	—	—	—	3	—	—	—
Global History and Geography	2011-12	319	91%	78%	29%	288	94%	82%	32%	31	61%	39%	0%
	2010-11	346	87%	75%	37%	305	92%	83%	42%	41	49%	22%	0%
	2009-10	366	90%	81%	39%	327	92%	85%	43%	39	69%	54%	10%
U.S. History and Government	2011-12	304	91%	85%	55%	273	96%	92%	61%	31	55%	23%	0%
	2010-11	344	97%	90%	60%	316	98%	94%	65%	28	86%	43%	14%
	2009-10	294	96%	91%	61%	273	97%	92%	64%	21	86%	76%	14%
Living Environment	2011-12	322	95%	91%	50%	302	98%	94%	52%	20	50%	45%	10%
	2010-11	316	97%	91%	54%	287	99%	97%	60%	29	79%	41%	3%
	2009-10	327	93%	88%	42%	296	96%	93%	47%	31	68%	48%	0%
Physical Setting/Earth Science	2011-12	234	91%	78%	39%	220	93%	82%	42%	14	50%	21%	0%
	2010-11	305	85%	76%	41%	276	90%	83%	46%	29	31%	14%	0%
	2009-10	347	87%	79%	41%	316	91%	84%	45%	31	52%	32%	3%
Physical Setting/Chemistry	2011-12	193	96%	81%	17%	192	—	—	—	1	—	—	—
	2010-11	226	95%	81%	11%	226	95%	81%	11%	0	—	—	—
	2009-10	213	88%	59%	9%	209	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	76	87%	76%	30%	75	—	—	—	1	—	—	—
	2010-11	81	85%	73%	28%	80	—	—	—	1	—	—	—
	2009-10	33	79%	67%	12%	33	79%	67%	12%	0	—	—	—

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2 Student Performance

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	57%	0		14	57%
	2010-11	9	78%	0		9	78%
	2009-10	10	70%	2	—	8	—
Science	2011-12	9	33%	0		9	33%
	2010-11	11	45%	0		11	45%
	2009-10	6	0%	0		6	0%
Reading	2011-12	0		0		0	
	2010-11	5	40%	1	—	4	—
	2009-10	5	60%	0		5	60%
Writing	2011-12	4	—	0		4	—
	2010-11	5	80%	1	—	4	—
	2009-10	6	83%	1	—	5	—
Global Studies	2011-12	20	30%	0		20	30%
	2010-11	11	64%	0		11	64%
	2009-10	12	8%	0		12	8%
U.S. History and Government	2011-12	8	38%	0		8	38%
	2010-11	6	50%	1	—	5	—
	2009-10	4	—	0		4	—

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2 Student Performance

District SWEET HOME CENTRAL SCHOOL DISTRICT

District ID 14-02-07-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	40	3%	13%	30%	55%	39	-	-	-	-	1	-	-	-	-
	2010-11	32	0%	6%	38%	56%	32	0%	6%	38%	56%	0	-	-	-	-
	2009-10	23	4%	13%	35%	48%	22	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	40	18%	40%	20%	23%	39	-	-	-	-	1	-	-	-	-
	2010-11	32	9%	28%	19%	44%	32	9%	28%	19%	44%	0	-	-	-	-
	2009-10	23	17%	39%	30%	13%	22	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	26	0%	4%	35%	62%	24	-	-	-	-	2	-	-	-	-
	2010-11	22	0%	14%	23%	64%	20	-	-	-	-	2	-	-	-	-
	2009-10	24	0%	4%	25%	71%	23	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	26	4%	27%	35%	35%	24	-	-	-	-	2	-	-	-	-
	2010-11	22	5%	23%	50%	23%	20	-	-	-	-	2	-	-	-	-
	2009-10	24	0%	17%	46%	38%	23	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	9	0%	0%	67%	33%	8	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	9	0%	11%	56%	33%	8	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	11	0%	9%	18%	73%	9	-	-	-	-	2	-	-	-	-
	2010-11	6	0%	17%	33%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	11	18%	18%	45%	18%	9	-	-	-	-	2	-	-	-	-
	2010-11	6	17%	17%	33%	33%	5	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	16	0%	13%	56%	31%	15	-	-	-	-	1	-	-	-	-
	2010-11	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0	-	-	-	-
	2009-10	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	16	0%	56%	38%	6%	15	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	60%	7%	33%	15	0%	60%	7%	33%	0	-	-	-	-
	2009-10	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0	-	-	-	-

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3 Student Outcomes

District SWEET HOME CENTRAL SCHOOL DISTRICT

District ID 14-02-07-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	310		286		24	
	2010-11	270		257		13	
	2009-10	293		273		20	
Receiving a Regents Diploma	2011-12	298	96%	285	100%	13	54%
	2010-11	263	97%	256	100%	7	54%
	2009-10	281	96%	268	98%	13	65%
Receiving a Regents Diploma with Advanced Designation	2011-12	124	40%	122	43%	2	8%
	2010-11	135	50%	134	52%	1	8%
	2009-10	161	55%	161	59%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	12	1%	7	1%	5	4%
	2010-11	13	1%	13	1%	0	0%
	2009-10	24	2%	21	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	3	0%	0	0%
	2010-11	7	0%	6	0%	1	1%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	15	1%	10	1%	5	4%
	2010-11	20	1%	19	1%	1	1%
	2009-10	24	2%	21	2%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	169	54%	166	58%	3	11%
To 2-year College	105	33%	90	31%	15	54%
To Other Post-secondary	5	2%	3	1%	2	7%
To the Military	3	1%	3	1%	0	0%
To Employment	9	3%	8	3%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	21	7%	14	5%	7	25%