



The New York State Report Card 2011–12

School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**
District **SWEET HOME CENTRAL SCHOOL
DISTRICT**
Principal **MARTIN PIZUR**
Telephone **(716) 250-1450**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	252	254	251
Ungraded Elementary	0	0	10
Grade 7	274	252	254
Grade 8	260	292	258
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K-12	786	798	774

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	23	22	22
Mathematics	24	23	21
Science	24	23	21
Social Studies	23	22	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	203	26%	201	25%	212	27%
Reduced Price Lunch	81	10%	79	10%	87	11%
Limited English Proficient	13	2%	6	1%	14	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	137	17%	142	18%	140	18%
Hispanic or Latino	16	2%	32	4%	34	4%
Asian or Native Hawaiian/Other Pacific Islander	37	5%	31	4%	29	4%
White	594	76%	590	74%	568	73%
Multiracial	0	0%	1	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	0	0%	1	0%	1	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SWEET HOME MIDDLE SCHOOL**
 School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	77	70	68
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	13%	10%
Total Number of Core Classes	277	249	219
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	392	365	300
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	67%	33%
Turnover Rate of All Teachers	13%	17%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	4	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

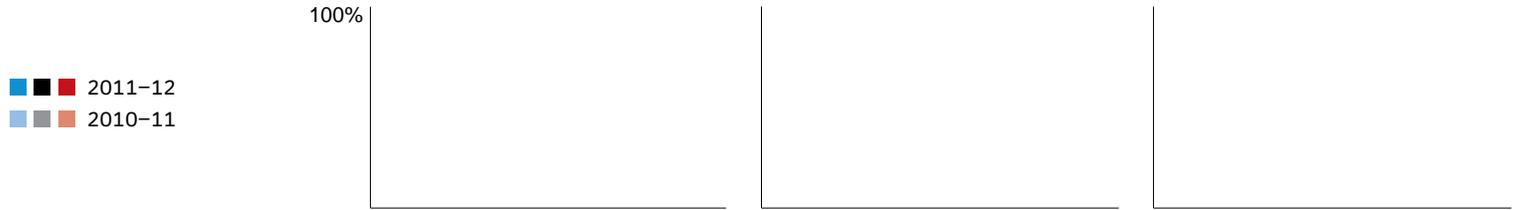
School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

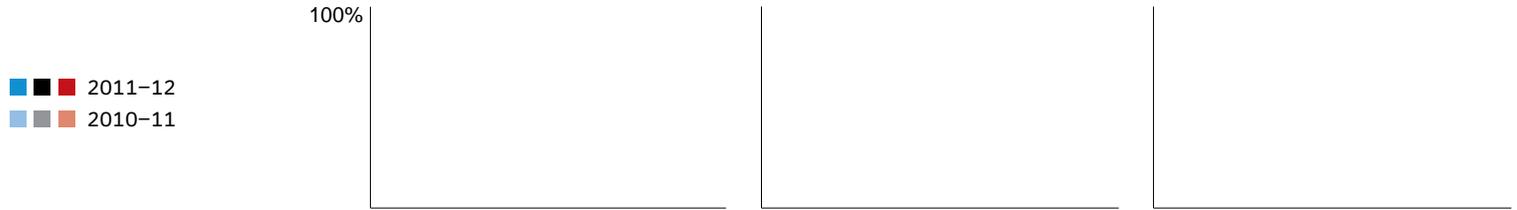
School **SWEET HOME MIDDLE SCHOOL**
 School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

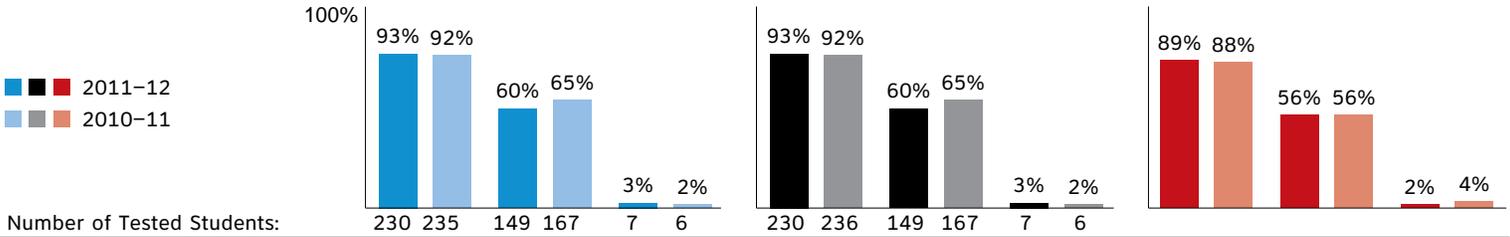
School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-785 662-785 694-785
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	93%	60%	3%	255	92%	65%	2%
Female	117	93%	61%	4%	124	94%	71%	3%
Male	131	92%	60%	2%	131	90%	60%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	39	85%	49%	0%	51	94%	59%	2%
Hispanic or Latino	12	92%	42%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	9	78%	67%	11%
White	191	95%	63%	4%	185	93%	70%	2%
Multiracial								
Small Group Totals					10	80%	20%	0%
General-Education Students	231	96%	64%	3%	239	95%	69%	3%
Students with Disabilities	17	53%	6%	0%	16	44%	6%	0%
English Proficient	244	-	-	-	252	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	100	88%	48%	2%	55	82%	44%	0%
Not Disadvantaged	148	96%	68%	3%	200	95%	72%	3%
Migrant								
Not Migrant	248	93%	60%	3%	255	92%	65%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

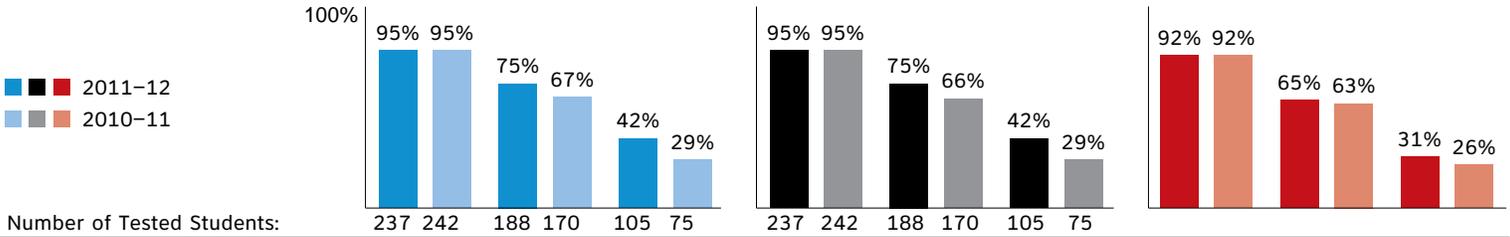
School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 691 *Range: 640-780 674-780 700-780
2011 Mean Score: 684



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	95%	75%	42%	255	95%	67%	29%
Female	118	93%	75%	40%	124	96%	67%	29%
Male	132	96%	76%	44%	131	94%	66%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	39	90%	56%	21%	51	94%	53%	22%
Hispanic or Latino	12	92%	58%	25%	9	89%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	50%	9	-	-	-
White	193	96%	80%	47%	185	95%	71%	32%
Multiracial								
Small Group Totals					10	100%	80%	40%
General-Education Students	232	97%	80%	45%	239	99%	71%	31%
Students with Disabilities	18	67%	17%	6%	16	38%	6%	0%
English Proficient	245	95%	76%	42%	251	-	-	-
Limited English Proficient	5	100%	40%	20%	4	-	-	-
Economically Disadvantaged	102	91%	61%	30%	54	83%	43%	11%
Not Disadvantaged	148	97%	85%	50%	201	98%	73%	34%
Migrant								
Not Migrant	250	95%	75%	42%	255	95%	67%	29%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

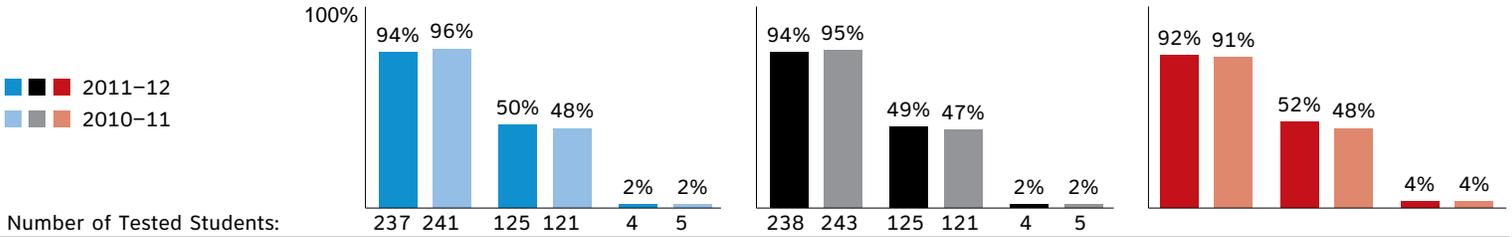
School **SWEET HOME MIDDLE SCHOOL**
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District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 642-790 665-790 698-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	94%	50%	2%	252	96%	48%	2%
Female	123	97%	59%	2%	124	98%	52%	2%
Male	129	91%	41%	2%	128	94%	44%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	57	93%	33%	0%	44	93%	39%	2%
Hispanic or Latino	11	82%	18%	0%	8	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	11	100%	82%	0%
White	175	95%	57%	2%	189	96%	49%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	56%	11%	-	-	-	-
General-Education Students	236	96%	53%	2%	235	99%	51%	2%
Students with Disabilities	16	63%	0%	0%	17	47%	6%	0%
English Proficient	248	-	-	-	249	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	87	91%	25%	1%	74	95%	38%	1%
Not Disadvantaged	165	96%	62%	2%	178	96%	52%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	252	94%	50%	2%	252	96%	48%	2%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

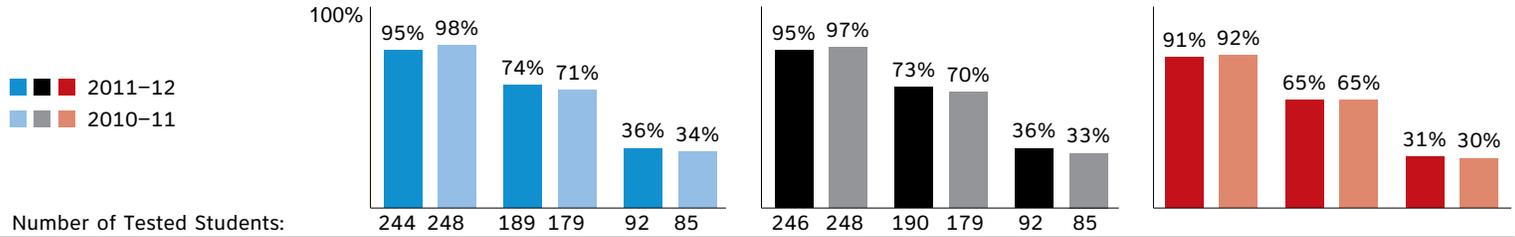
School **SWEET HOME MIDDLE SCHOOL**
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District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 639–800 670–800 694–800
2011 Mean Score: 683



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	256	95%	74%	36%	253	98%	71%	34%
Female	128	98%	75%	34%	124	97%	69%	30%
Male	128	93%	73%	38%	129	99%	72%	37%
American Indian or Alaska Native	1	–	–	–				
Black or African American	56	91%	63%	25%	44	98%	61%	9%
Hispanic or Latino	11	82%	55%	0%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	11	100%	82%	27%
White	178	97%	77%	40%	190	98%	73%	41%
Multiracial								
Small Group Totals	11	100%	100%	64%				
General-Education Students	240	98%	78%	38%	236	100%	74%	36%
Students with Disabilities	16	56%	6%	0%	17	76%	24%	0%
English Proficient	247	95%	75%	36%	249	–	–	–
Limited English Proficient	9	100%	44%	33%	4	–	–	–
Economically Disadvantaged	90	90%	60%	22%	74	99%	62%	22%
Not Disadvantaged	166	98%	81%	43%	179	98%	74%	39%
Migrant								
Not Migrant	256	95%	74%	36%	253	98%	71%	34%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

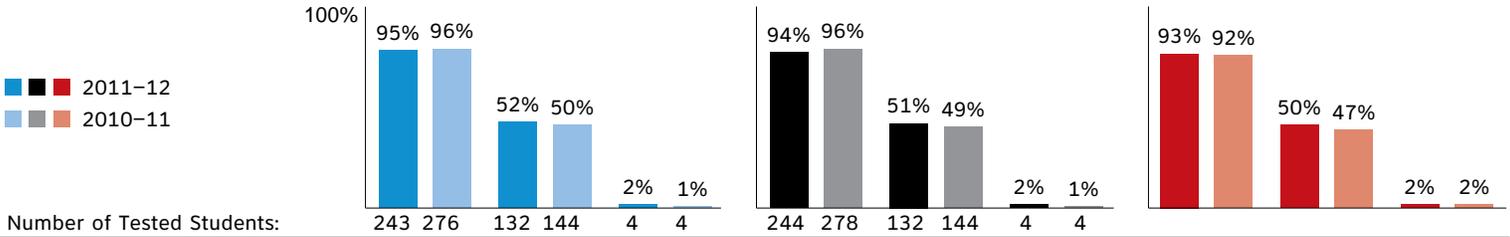
School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 628-790 658-790 699-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	95%	52%	2%	288	96%	50%	1%
Female	125	98%	51%	1%	143	99%	64%	1%
Male	131	92%	52%	2%	145	92%	37%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	46	98%	28%	0%	55	93%	29%	0%
Hispanic or Latino	10	-	-	-	17	100%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	0%	13	-	-	-
White	187	94%	56%	2%	202	97%	54%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	12	92%	42%	8%	14	93%	71%	0%
General-Education Students	237	99%	55%	2%	268	99%	53%	1%
Students with Disabilities	19	42%	5%	0%	20	55%	5%	0%
English Proficient	254	-	-	-	286	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	105	91%	37%	1%	91	97%	33%	0%
Not Disadvantaged	151	97%	62%	2%	197	95%	58%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	95%	52%	2%	288	96%	50%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

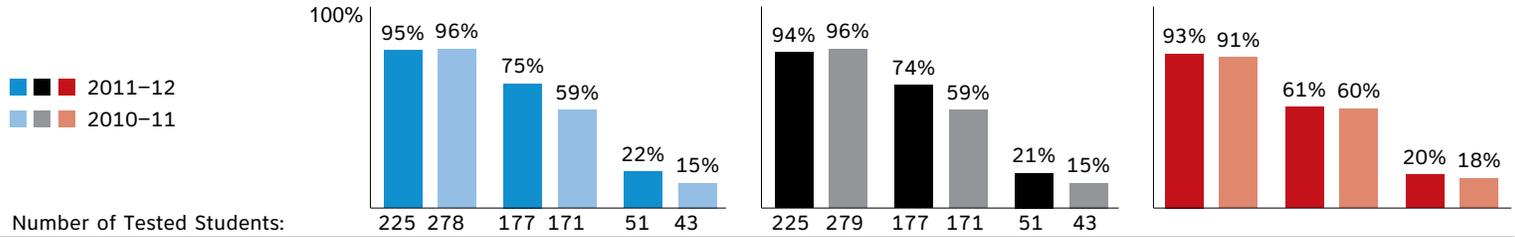
School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 684 *Range: 639-775 674-775 704-775
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	95%	75%	22%	289	96%	59%	15%
Female	115	95%	72%	22%	143	98%	68%	17%
Male	121	96%	78%	21%	146	95%	51%	13%
American Indian or Alaska Native								
Black or African American	44	91%	59%	5%	55	93%	40%	2%
Hispanic or Latino	10	100%	50%	0%	17	94%	35%	12%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	13	-	-	-
White	171	96%	80%	26%	203	97%	66%	18%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	100%	91%	36%	14	100%	64%	29%
General-Education Students	217	99%	79%	24%	269	98%	63%	16%
Students with Disabilities	19	53%	26%	0%	20	75%	10%	0%
English Proficient	233	-	-	-	286	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	94	93%	64%	12%	91	95%	42%	8%
Not Disadvantaged	142	97%	82%	28%	198	97%	67%	18%
Migrant								
Not Migrant	236	95%	75%	22%	289	96%	59%	15%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

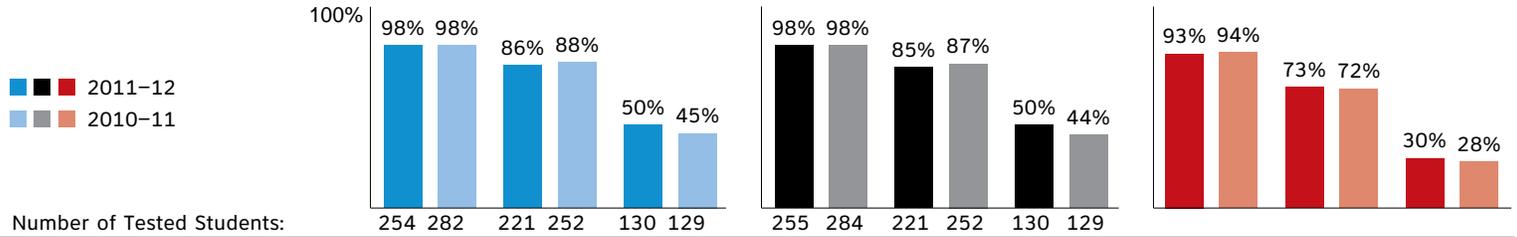
2 Student Performance

School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	98%	80%	32%	214	97%	83%	26%
Female	93	99%	81%	30%	101	98%	83%	23%
Male	93	97%	80%	34%	113	96%	83%	29%
American Indian or Alaska Native								
Black or African American	42	98%	71%	24%	50	96%	76%	20%
Hispanic or Latino	10	100%	70%	20%	15	100%	73%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	9	-	-	-
White	127	98%	83%	35%	139	97%	87%	29%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	43%	10	100%	80%	30%
General-Education Students	167	100%	86%	36%	194	100%	88%	28%
Students with Disabilities	19	79%	32%	0%	20	70%	40%	10%
English Proficient	183	-	-	-	211	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	92	97%	74%	25%	77	97%	77%	16%
Not Disadvantaged	94	99%	86%	39%	137	97%	87%	32%
Migrant								
Not Migrant	186	98%	80%	32%	214	97%	83%	26%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	72	72	72	70	74	74	74	73

2 Student Performance

School **SWEET HOME MIDDLE SCHOOL**
 School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander				1	-	-	-	
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **SWEET HOME MIDDLE SCHOOL**
 School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander				1	-	-	-	
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **SWEET HOME MIDDLE SCHOOL**
 School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	65	100%	100%	83%	65	100%	100%	83%	0			
	2010-11	73	100%	100%	73%	73	100%	100%	73%	0			
	2009-10	53	100%	100%	72%	53	100%	100%	72%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	72	100%	100%	97%	72	100%	100%	97%	0			
	2010-11	75	100%	100%	99%	75	100%	100%	99%	0			
	2009-10	60	100%	100%	97%	60	100%	100%	97%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **SWEET HOME MIDDLE SCHOOL**
 School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades K-1)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 2-4)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades 2-4)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0					
	2010-11	2	—	—	—	—	2	—	—	—	—	0					
	2009-10	4	—	—	—	—	4	—	—	—	—	0					
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0					
	2010-11	2	—	—	—	—	2	—	—	—	—	0					
	2009-10	4	—	—	—	—	4	—	—	—	—	0					
Listening and Speaking (Grades 7-8)	2011-12	11	0%	9%	18%	73%	9	—	—	—	—	2	—	—	—	—	
	2010-11	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—	
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 7-8)	2011-12	11	18%	18%	45%	18%	9	—	—	—	—	2	—	—	—	—	
	2010-11	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—	
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School **SWEET HOME MIDDLE SCHOOL**
School ID **14-02-07-06-0005**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	