



# The New York State Report Card 2011–12

District **EAST AURORA UNION FREE SCHOOL  
DISTRICT**

District ID **14-03-01-03-0000**

Superintendent **BRIAN RUSS**

Telephone **(716) 687-2302**

Grades **K-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	133	114	85
Grade 1	129	138	126
Grade 2	122	127	145
Grade 3	149	127	140
Grade 4	144	147	133
Grade 5	118	149	152
Grade 6	158	119	155
Ungraded Elementary	1	1	0
Grade 7	125	167	125
Grade 8	162	128	167
Grade 9	191	171	139
Grade 10	168	195	168
Grade 11	185	170	191
Grade 12	179	180	170
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1964</b>	<b>1933</b>	<b>1896</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	23	25	24
Mathematics	23	25	23
Science	23	26	24
Social Studies	20	25	23
<b>Grade 10</b>			
English	21	22	21
Mathematics	20	22	15
Science	21	22	21
Social Studies	19	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	99	5%	106	6%	97	5%
Reduced Price Lunch	36	2%	37	2%	35	2%
Limited English Proficient	4	0%	6	0%	5	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	15	1%	13	1%	12	1%
Hispanic or Latino	19	1%	24	1%	29	2%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	18	1%	19	1%
White	1912	97%	1867	97%	1827	96%
Multiracial	3	0%	9	0%	7	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	40	2%	39	2%	25	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	158	147	146
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	8%
<b>Total Number of Core Classes</b>	441	391	366
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	574	514	489
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	35%	47%	45%
Turnover Rate of All Teachers	18%	19%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	18	15
Total Paraprofessionals*	27	5	24
Assistant Principals	1	1	1
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

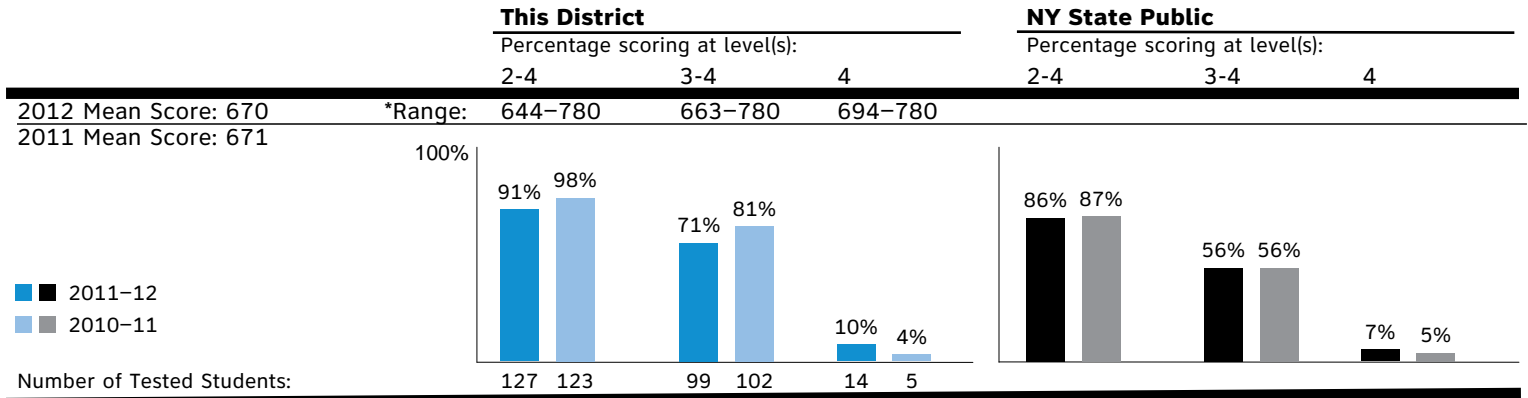
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	91%	71%	10%	126	98%	81%	4%
Female	69	96%	72%	10%	59	100%	86%	5%
Male	70	87%	70%	10%	67	96%	76%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	132	93%	72%	11%	122	-	-	-
Multiracial					1	-	-	-
Small Group Totals	7	57%	57%	0%	126	98%	81%	4%
General-Education Students	126	98%	78%	11%	116	99%	86%	4%
Students with Disabilities	13	31%	8%	0%	10	80%	20%	0%
English Proficient	139	91%	71%	10%	126	98%	81%	4%
Limited English Proficient								
Economically Disadvantaged	13	92%	54%	8%	16	94%	69%	0%
Not Disadvantaged	126	91%	73%	10%	110	98%	83%	5%
Migrant								
Not Migrant	139	91%	71%	10%	126	98%	81%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

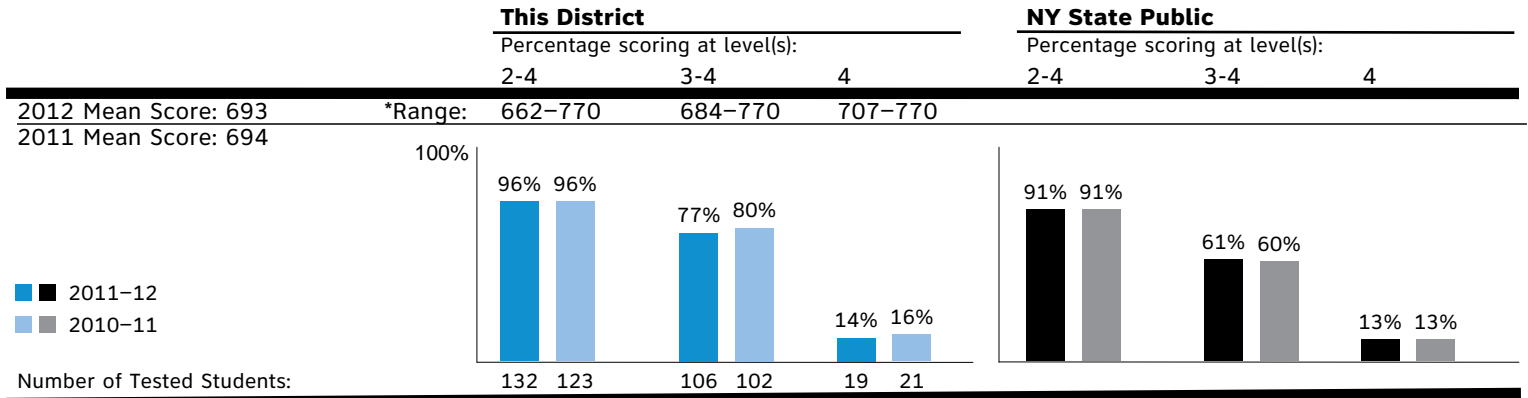
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>137</b>	<b>96%</b>	<b>77%</b>	<b>14%</b>	<b>128</b>	<b>96%</b>	<b>80%</b>	<b>16%</b>
Female	68	97%	81%	13%	60	97%	77%	20%
Male	69	96%	74%	14%	68	96%	82%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	130	97%	79%	15%	124	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	7	86%	43%	0%	128	96%	80%	16%
General-Education Students	124	99%	84%	15%	117	99%	85%	18%
Students with Disabilities	13	69%	15%	0%	11	64%	18%	0%
English Proficient	137	96%	77%	14%	128	96%	80%	16%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	85%	62%	0%	16	88%	63%	13%
Not Disadvantaged	124	98%	79%	15%	112	97%	82%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	96%	77%	14%	128	96%	80%	16%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

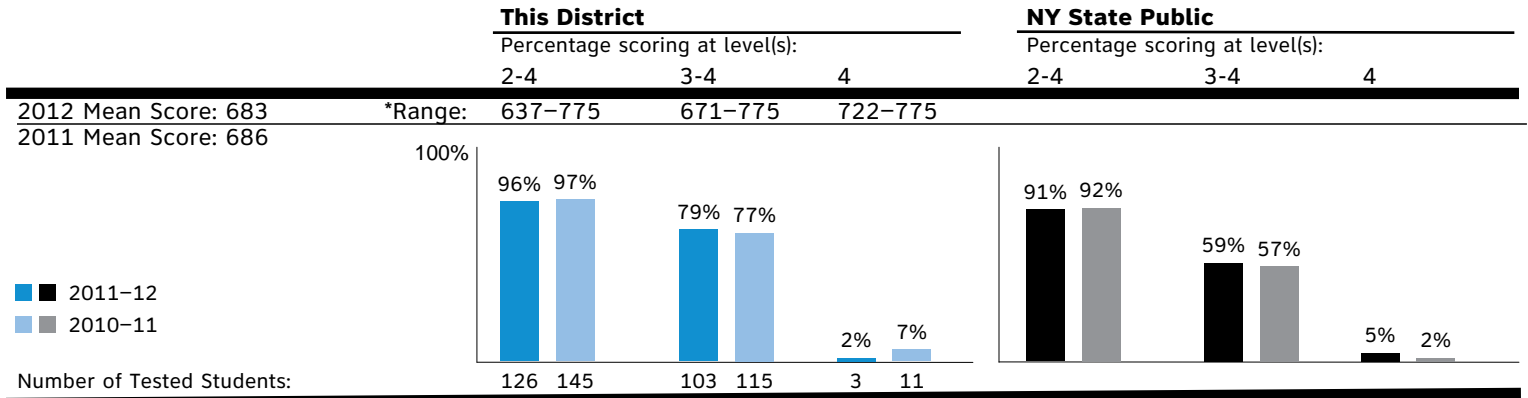
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	96%	79%	2%	149	97%	77%	7%
Female	60	97%	82%	5%	71	97%	82%	11%
Male	71	96%	76%	0%	78	97%	73%	4%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	127	-	-	-	141	97%	78%	8%
Multiracial								
Small Group Totals	131	96%	79%	2%	8	100%	63%	0%
General-Education Students	120	100%	86%	3%	127	100%	87%	9%
Students with Disabilities	11	55%	0%	0%	22	82%	18%	0%
English Proficient	131	96%	79%	2%	147	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	15	93%	67%	7%	15	100%	67%	13%
Not Disadvantaged	116	97%	80%	2%	134	97%	78%	7%
Migrant								
Not Migrant	131	96%	79%	2%	149	97%	77%	7%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

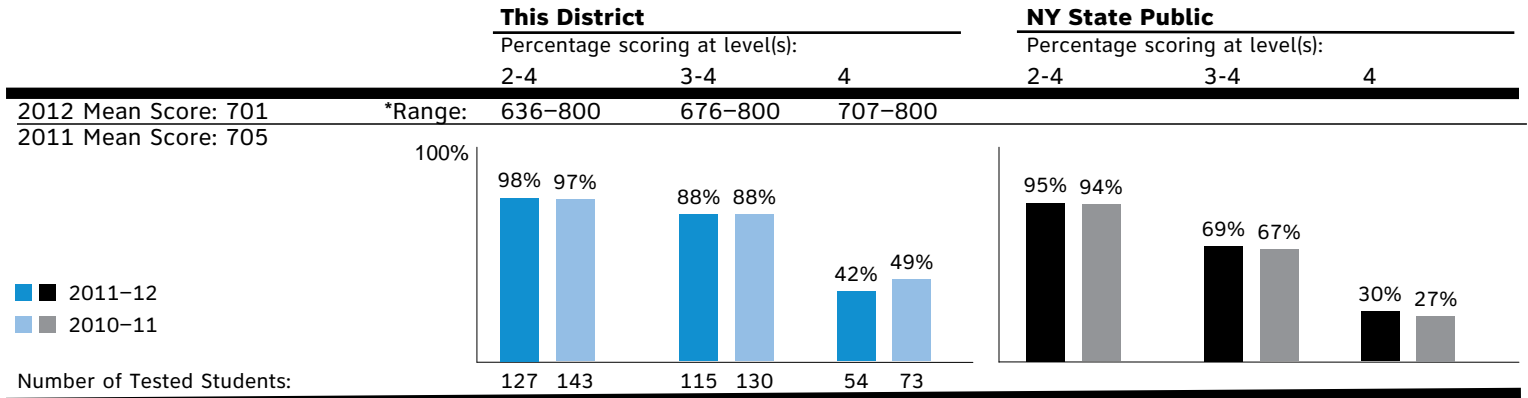


# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	98%	88%	42%	148	97%	88%	49%
Female	60	98%	85%	43%	71	97%	89%	51%
Male	70	97%	91%	40%	77	96%	87%	48%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	126	-	-	-	140	96%	89%	51%
Multiracial								
Small Group Totals	130	98%	88%	42%	8	100%	75%	25%
General-Education Students	119	100%	97%	45%	126	100%	98%	56%
Students with Disabilities	11	73%	0%	0%	22	77%	32%	14%
English Proficient	130	98%	88%	42%	146	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	15	100%	73%	33%	15	93%	80%	33%
Not Disadvantaged	115	97%	90%	43%	133	97%	89%	51%
Migrant								
Not Migrant	130	98%	88%	42%	148	97%	88%	49%

#### NOTES

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### Other Assessments

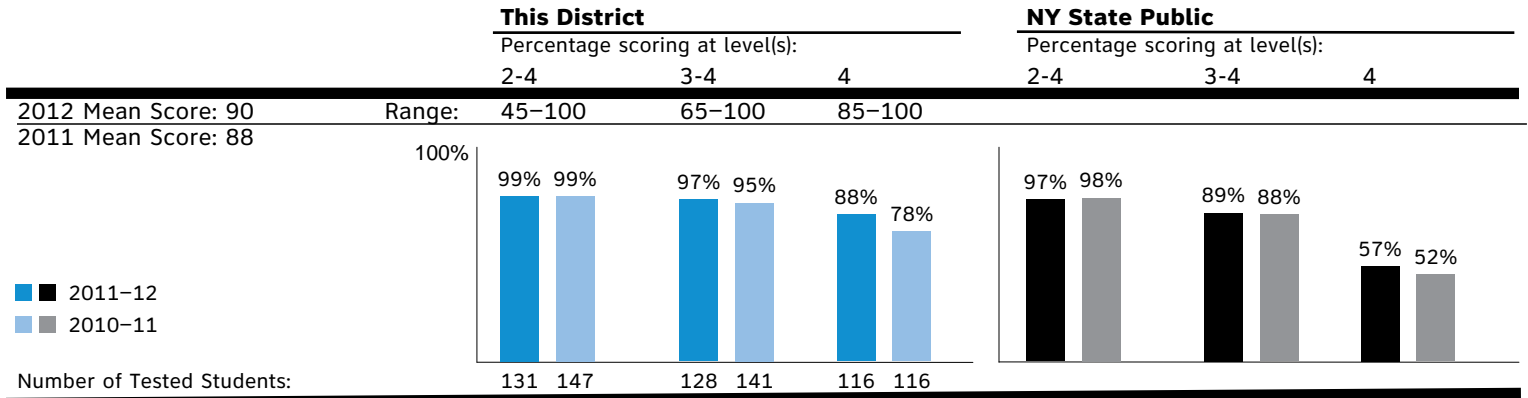
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	99%	97%	88%	148	99%	95%	78%
Female	61	98%	97%	87%	71	100%	94%	77%
Male	71	100%	97%	89%	77	99%	96%	79%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	128	-	-	-	140	99%	96%	80%
Multiracial								
Small Group Totals	132	99%	97%	88%	8	100%	88%	50%
General-Education Students	121	99%	98%	93%	126	100%	100%	88%
Students with Disabilities	11	100%	82%	36%	22	95%	68%	23%
English Proficient	132	99%	97%	88%	146	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	15	100%	100%	100%	15	100%	93%	60%
Not Disadvantaged	117	99%	97%	86%	133	99%	95%	80%
Migrant								
Not Migrant	132	99%	97%	88%	148	99%	95%	78%

### NOTES

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### Other Assessments

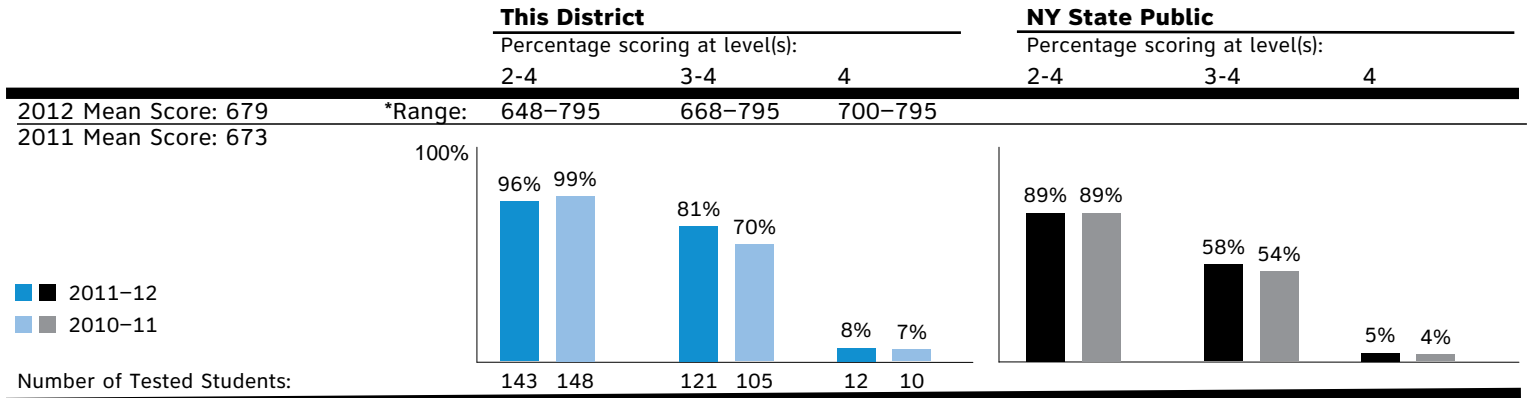
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	96%	81%	8%	150	99%	70%	7%
Female	72	94%	81%	10%	77	99%	78%	8%
Male	77	97%	82%	6%	73	99%	62%	5%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	141	96%	82%	9%	145	99%	71%	7%
Multiracial								
Small Group Totals	8	88%	75%	0%	5	80%	40%	0%
General-Education Students	128	99%	91%	9%	144	99%	73%	7%
Students with Disabilities	21	76%	24%	0%	6	83%	0%	0%
English Proficient	148	-	-	-	149	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	22	100%	64%	9%	18	94%	61%	0%
Not Disadvantaged	127	95%	84%	8%	132	99%	71%	8%
Migrant								
Not Migrant	149	96%	81%	8%	150	99%	70%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

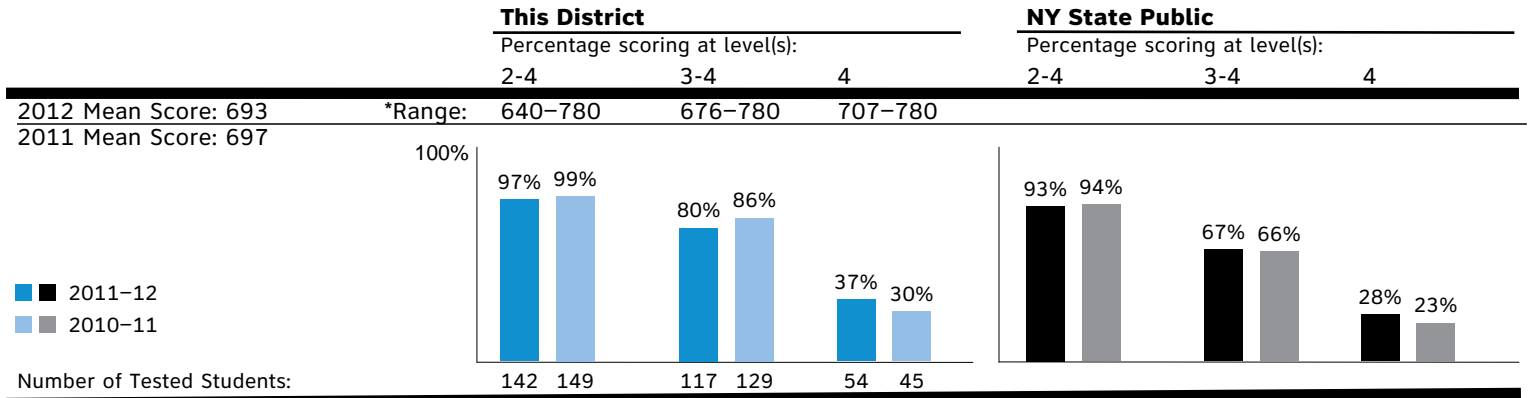
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>147</b>	<b>97%</b>	<b>80%</b>	<b>37%</b>	<b>150</b>	<b>99%</b>	<b>86%</b>	<b>30%</b>
Female	71	97%	77%	34%	77	99%	87%	30%
Male	76	96%	82%	39%	73	100%	85%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	139	97%	81%	37%	145	99%	86%	30%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	88%	63%	25%	5	100%	80%	20%
General-Education Students	126	100%	90%	40%	144	100%	88%	31%
Students with Disabilities	21	76%	19%	14%	6	83%	50%	0%
English Proficient	146	-	-	-	149	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	22	100%	77%	23%	18	100%	83%	6%
Not Disadvantaged	125	96%	80%	39%	132	99%	86%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	147	97%	80%	37%	150	99%	86%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

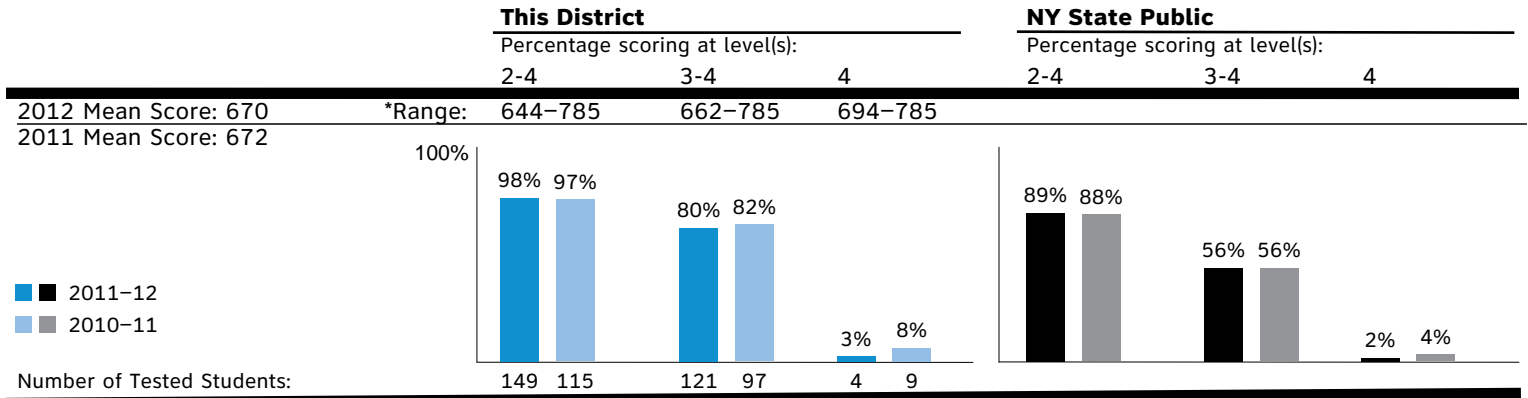
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	98%	80%	3%	118	97%	82%	8%
Female	77	99%	83%	4%	61	95%	82%	10%
Male	75	97%	76%	1%	57	100%	82%	5%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	148	-	-	-	112	97%	82%	7%
Multiracial					1	-	-	-
Small Group Totals	152	98%	80%	3%	6	100%	83%	17%
General-Education Students	146	99%	83%	3%	111	99%	86%	8%
Students with Disabilities	6	67%	0%	0%	7	71%	29%	0%
English Proficient	152	98%	80%	3%	117	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	16	100%	63%	0%	6	83%	50%	0%
Not Disadvantaged	136	98%	82%	3%	112	98%	84%	8%
Migrant								
Not Migrant	152	98%	80%	3%	118	97%	82%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

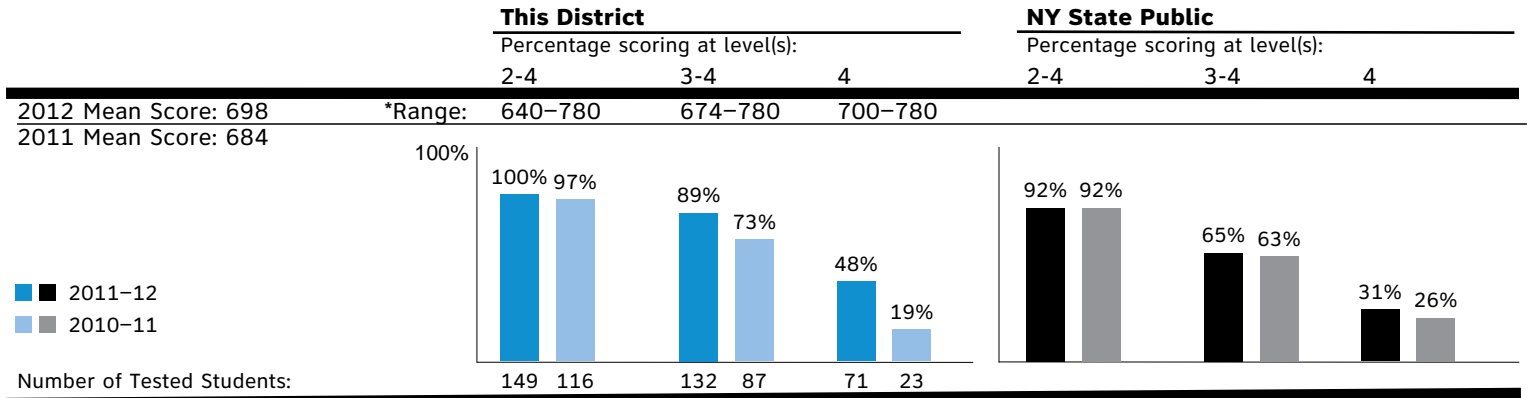
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	100%	89%	48%	119	97%	73%	19%
Female	75	100%	89%	55%	62	95%	73%	18%
Male	74	100%	88%	41%	57	100%	74%	21%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	145	-	-	-	113	97%	73%	19%
Multiracial					1	-	-	-
Small Group Totals	149	100%	89%	48%	6	100%	83%	17%
General-Education Students	143	100%	90%	50%	112	99%	77%	21%
Students with Disabilities	6	100%	67%	0%	7	71%	14%	0%
English Proficient	149	100%	89%	48%	118	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	15	100%	73%	20%	6	83%	33%	0%
Not Disadvantaged	134	100%	90%	51%	113	98%	75%	20%
Migrant								
Not Migrant	149	100%	89%	48%	119	97%	73%	19%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

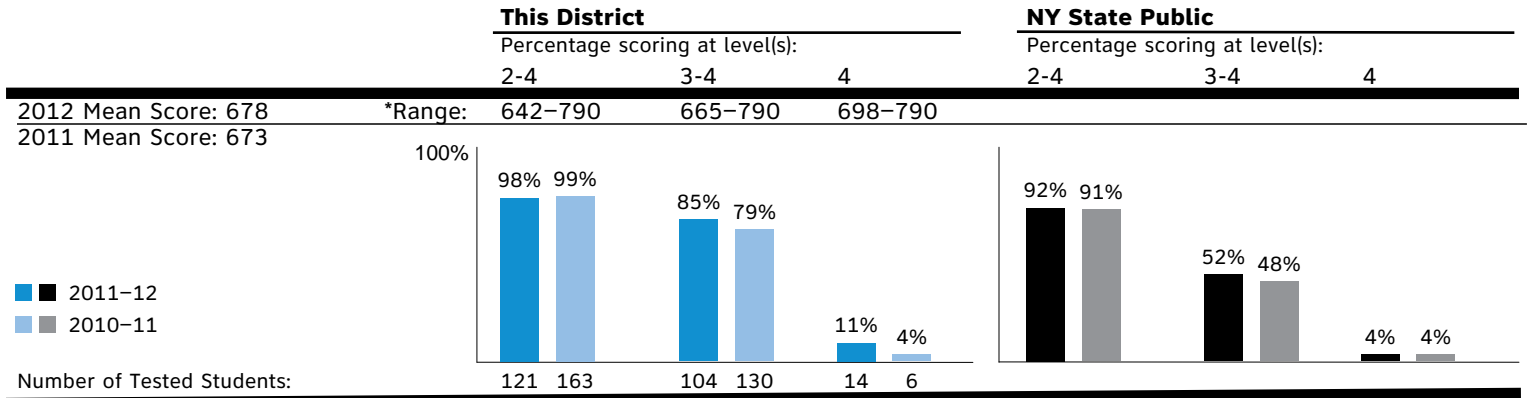
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	98%	85%	11%	165	99%	79%	4%
Female	64	97%	89%	13%	73	97%	78%	3%
Male	59	100%	80%	10%	92	100%	79%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	116	98%	85%	11%	158	99%	78%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	71%	14%	7	100%	86%	0%
General-Education Students	117	100%	86%	12%	151	100%	84%	4%
Students with Disabilities	6	67%	50%	0%	14	86%	21%	0%
English Proficient	122	-	-	-	165	99%	79%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	9	89%	67%	0%	18	94%	78%	0%
Not Disadvantaged	114	99%	86%	12%	147	99%	79%	4%
Migrant								
Not Migrant	123	98%	85%	11%	165	99%	79%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

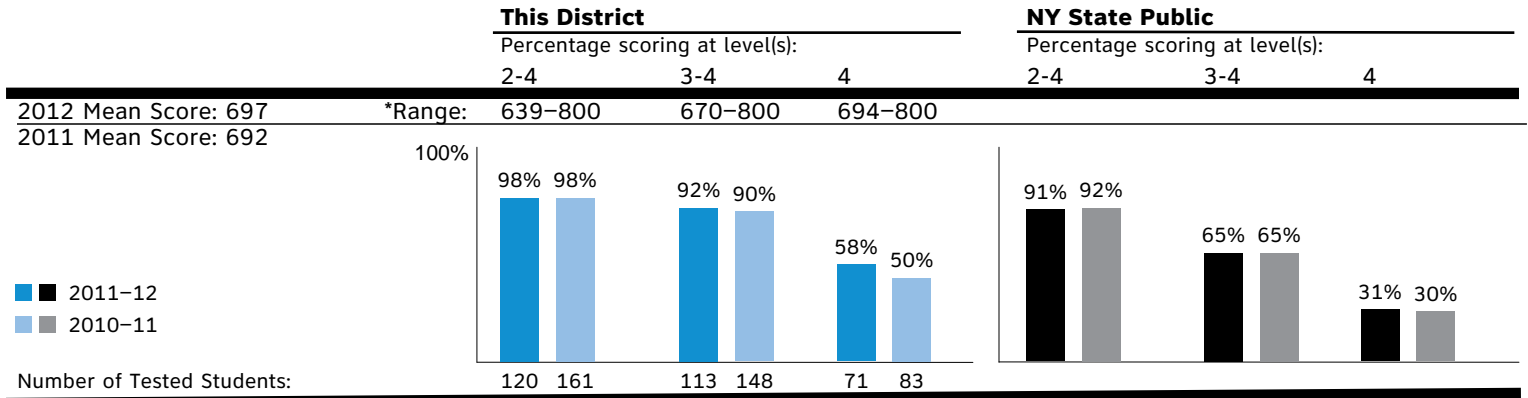
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	98%	92%	58%	165	98%	90%	50%
Female	64	95%	89%	58%	73	96%	84%	47%
Male	59	100%	95%	58%	92	99%	95%	53%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	117	97%	92%	57%	158	97%	89%	50%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	67%	7	100%	100%	57%
General-Education Students	117	100%	95%	61%	151	100%	95%	54%
Students with Disabilities	6	50%	33%	0%	14	71%	36%	7%
English Proficient	122	-	-	-	165	98%	90%	50%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	9	89%	78%	56%	18	94%	83%	44%
Not Disadvantaged	114	98%	93%	58%	147	98%	90%	51%
Migrant								
Not Migrant	123	98%	92%	58%	165	98%	90%	50%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

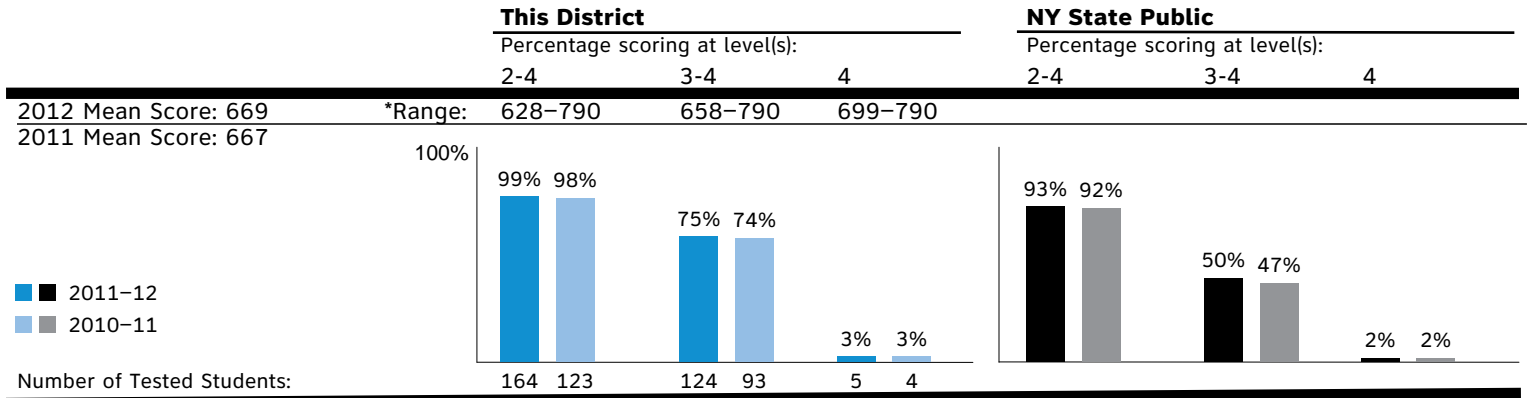


# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>166</b>	<b>99%</b>	<b>75%</b>	<b>3%</b>	<b>125</b>	<b>98%</b>	<b>74%</b>	<b>3%</b>
Female	75	97%	80%	3%	64	100%	78%	6%
Male	91	100%	70%	3%	61	97%	70%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	158	99%	75%	3%	123	–	–	–
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	8	100%	75%	0%	125	98%	74%	3%
General-Education Students	152	100%	79%	3%	116	100%	78%	3%
Students with Disabilities	14	86%	29%	0%	9	78%	33%	0%
English Proficient	166	99%	75%	3%	125	98%	74%	3%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	94%	65%	0%	7	100%	57%	0%
Not Disadvantaged	149	99%	76%	3%	118	98%	75%	3%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	166	99%	75%	3%	125	98%	74%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

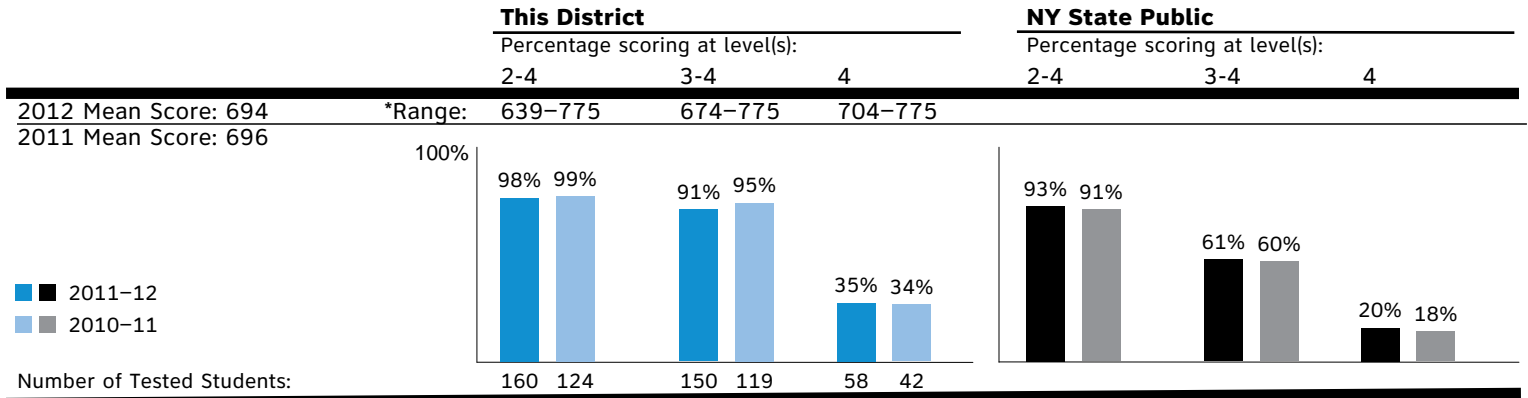
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>164</b>	<b>98%</b>	<b>91%</b>	<b>35%</b>	<b>125</b>	<b>99%</b>	<b>95%</b>	<b>34%</b>
Female	74	96%	88%	26%	64	100%	95%	28%
Male	90	99%	94%	43%	61	98%	95%	39%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	156	97%	92%	35%	123	-	-	-
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	8	100%	88%	50%	125	99%	95%	34%
General-Education Students	150	100%	97%	39%	116	100%	98%	35%
Students with Disabilities	14	71%	36%	0%	9	89%	56%	11%
English Proficient	164	98%	91%	35%	125	99%	95%	34%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	94%	94%	38%	7	100%	100%	29%
Not Disadvantaged	148	98%	91%	35%	118	99%	95%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	164	98%	91%	35%	125	99%	95%	34%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

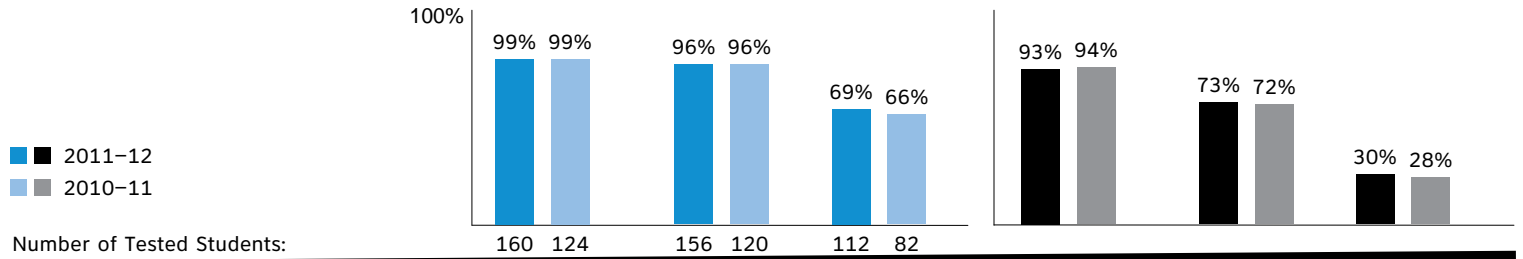
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	136	99%	96%	63%	99	99%	95%	58%
Female	60	98%	95%	53%	48	100%	94%	54%
Male	76	99%	96%	71%	51	98%	96%	61%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	128	98%	95%	63%	98	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	8	100%	100%	75%	99	99%	95%	58%
General-Education Students	123	99%	98%	67%	90	100%	98%	59%
Students with Disabilities	13	92%	69%	23%	9	89%	67%	44%
English Proficient	136	99%	96%	63%	99	99%	95%	58%
Limited English Proficient								
Economically Disadvantaged	16	94%	81%	63%	6	100%	100%	50%
Not Disadvantaged	120	99%	98%	63%	93	99%	95%	58%
Migrant								
Not Migrant	136	99%	96%	63%	99	99%	95%	58%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	26	26	26	26	26	26	26	25

## 2 Student Performance

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

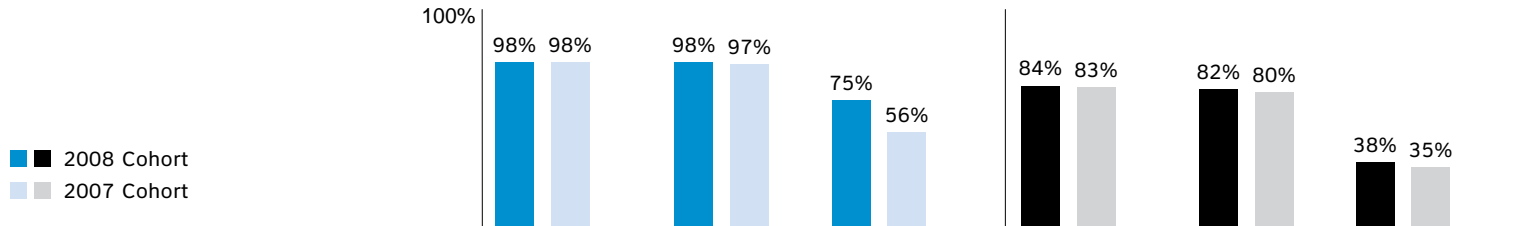
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>175</b>	<b>98%</b>	<b>98%</b>	<b>75%</b>	<b>184</b>	<b>98%</b>	<b>97%</b>	<b>56%</b>
Female	100	97%	97%	74%	92	100%	99%	66%
Male	75	100%	100%	76%	92	97%	95%	46%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	172	-	-	-	181	-	-	-
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>175</b>	<b>98%</b>	<b>98%</b>	<b>75%</b>	<b>184</b>	<b>98%</b>	<b>97%</b>	<b>56%</b>
General-Education Students	155	100%	100%	83%	175	99%	99%	58%
Students with Disabilities	20	85%	85%	10%	9	89%	56%	11%
English Proficient	175	98%	98%	75%	184	98%	97%	56%
Limited English Proficient								
Economically Disadvantaged	12	100%	100%	75%	11	100%	82%	9%
Not Disadvantaged	163	98%	98%	75%	173	98%	98%	59%
Migrant								
Not Migrant	175	98%	98%	75%	184	98%	97%	56%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

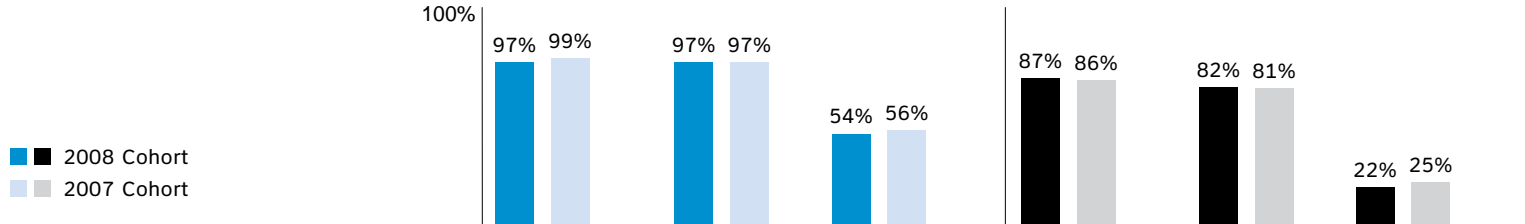
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>175</b>	<b>97%</b>	<b>97%</b>	<b>54%</b>	<b>184</b>	<b>99%</b>	<b>97%</b>	<b>56%</b>
Female	100	96%	96%	60%	92	100%	98%	59%
Male	75	99%	99%	47%	92	98%	96%	53%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	172	-	-	-	181	-	-	-
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>175</b>	<b>97%</b>	<b>97%</b>	<b>54%</b>	<b>184</b>	<b>99%</b>	<b>97%</b>	<b>56%</b>
General-Education Students	155	99%	99%	60%	175	99%	98%	59%
Students with Disabilities	20	80%	80%	10%	9	100%	67%	0%
English Proficient	175	97%	97%	54%	184	99%	97%	56%
Limited English Proficient								
Economically Disadvantaged	12	100%	100%	50%	11	100%	91%	18%
Not Disadvantaged	163	97%	97%	55%	173	99%	97%	58%
Migrant								
Not Migrant	175	97%	97%	54%	184	99%	97%	56%

#### NOTES

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# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	175	1%	26%	69%	155	0%	23%	74%	20	5%	50%	25%
<b>U.S. History and Government</b>	175	1%	18%	80%	155	0%	14%	86%	20	5%	50%	30%
<b>Science</b>	175	1%	17%	78%	155	0%	13%	84%	20	5%	50%	35%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	201	100%	100%	75%	181	100%	100%	79%	20	95%	95%	35%
	2010-11	169	100%	99%	76%	152	100%	100%	84%	17	100%	88%	6%
	2009-10	184	99%	98%	56%	173	100%	100%	59%	11	91%	73%	9%
Integrated Algebra	2011-12	167	98%	95%	41%	153	100%	98%	44%	14	79%	64%	7%
	2010-11	182	99%	97%	36%	165	100%	99%	40%	17	88%	82%	0%
	2009-10	206	98%	97%	36%	186	99%	97%	39%	20	90%	90%	5%
Geometry	2011-12	150	99%	98%	58%	141	100%	100%	60%	9	89%	67%	22%
	2010-11	152	100%	99%	58%	149	—	—	—	3	—	—	—
	2009-10	159	100%	100%	51%	152	100%	100%	53%	7	100%	100%	14%
Algebra 2/Trigonometry	2011-12	152	93%	85%	43%	151	—	—	—	1	—	—	—
	2010-11	158	92%	85%	44%	153	92%	84%	46%	5	100%	100%	0%
	2009-10	159	90%	79%	33%	154	91%	80%	34%	5	60%	40%	0%
Global History and Geography	2011-12	183	98%	92%	48%	168	99%	94%	51%	15	87%	73%	7%
	2010-11	201	98%	93%	48%	181	99%	94%	51%	20	80%	80%	25%
	2009-10	182	97%	93%	68%	163	99%	97%	74%	19	74%	63%	16%
U.S. History and Government	2011-12	204	99%	99%	69%	182	99%	99%	74%	22	95%	95%	27%
	2010-11	173	99%	97%	79%	154	100%	99%	85%	19	95%	74%	32%
	2009-10	189	98%	95%	82%	173	100%	99%	87%	16	81%	56%	25%
Living Environment	2011-12	152	99%	99%	74%	141	99%	99%	77%	11	100%	91%	36%
	2010-11	197	100%	100%	70%	177	100%	100%	75%	20	100%	100%	25%
	2009-10	168	99%	98%	75%	149	99%	99%	83%	19	100%	84%	16%
Physical Setting/Earth Science	2011-12	127	100%	99%	70%	117	100%	99%	73%	10	100%	100%	40%
	2010-11	137	99%	97%	63%	126	98%	98%	67%	11	100%	91%	18%
	2009-10	168	98%	94%	67%	154	99%	96%	71%	14	93%	71%	29%
Physical Setting/Chemistry	2011-12	150	99%	99%	37%	148	—	—	—	2	—	—	—
	2010-11	133	98%	95%	30%	129	—	—	—	4	—	—	—
	2009-10	148	99%	97%	34%	146	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	73	99%	86%	51%	72	—	—	—	1	—	—	—
	2010-11	94	97%	93%	48%	93	—	—	—	1	—	—	—
	2009-10	74	99%	96%	50%	74	99%	96%	50%	0	—	—	—

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# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
Science	2011-12	1	—	0		1	—
	2010-11	6	50%	0		6	50%
	2009-10	7	86%	0		7	86%
Reading	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Writing	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
Global Studies	2011-12	1	—	0		1	—
	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	5	60%	0		5	60%

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# 2 Student Performance

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				

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# 3 Student Outcomes

District EAST AURORA UNION FREE SCHOOL DISTRICT

District ID 14-03-01-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	171		154		17	
	2010-11	177		170		7	
	2009-10	178		158		20	
<b>Receiving a Regents Diploma</b>	2011-12	166	97%	153	99%	13	76%
	2010-11	175	99%	169	99%	6	86%
	2009-10	168	94%	158	100%	10	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	121	71%	115	75%	6	35%
	2010-11	126	71%	126	74%	0	0%
	2009-10	116	65%	113	72%	3	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	5	1%	4	1%	1	2%
	2010-11	5	1%	4	1%	1	1%
	2009-10	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	5	1%	4	1%	1	2%
	2010-11	5	1%	4	1%	1	1%
	2009-10	1	0%	1	0%	0	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	110	64%	108	70%	2	11%
<b>To 2-year College</b>	42	24%	30	19%	12	67%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	4	2%	4	3%	0	0%
<b>To Employment</b>	8	5%	5	3%	3	17%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	1	1%	1	6%
<b>Plan Unknown</b>	5	3%	5	3%	0	0%