



The New York State Report Card 2011–12

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**
Superintendent **AMBER DIXON**
Telephone **(716) 816-3575**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Large Cities**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	2432	2601	2725
Kindergarten	2439	2436	2447
Grade 1	2577	2498	2395
Grade 2	2524	2499	2358
Grade 3	2529	2460	2362
Grade 4	2440	2467	2383
Grade 5	2440	2449	2436
Grade 6	2344	2446	2362
Ungraded Elementary	57	0	109
Grade 7	2425	2444	2458
Grade 8	2525	2397	2325
Grade 9	3057	2903	2628
Grade 10	2835	2394	2196
Grade 11	2265	2175	2112
Grade 12	2063	1950	2054
Ungraded Secondary	87	72	206
Total K-12	32607	31590	30831

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	24
Grade 8			
English	17	18	21
Mathematics	20	20	21
Science	21	21	21
Social Studies	23	20	21
Grade 10			
English	22	21	21
Mathematics	23	24	21
Science	22	21	20
Social Studies	24	24	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	22879	70%	23139	73%	22124	72%
Reduced Price Lunch	2314	7%	1836	6%	1646	5%
Limited English Proficient	3075	9%	3254	10%	3417	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	468	1%	437	1%	404	1%
Black or African American	18393	56%	17257	55%	16250	53%
Hispanic or Latino	4953	15%	4713	15%	4944	16%
Asian or Native Hawaiian/Other Pacific Islander	1148	4%	1448	5%	1757	6%
White	7443	23%	7238	23%	6909	22%
Multiracial	202	1%	497	2%	567	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		87%		86%		86%
Student Suspensions	8042	25%	6635	20%	5797	18%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	3060	2878	2809
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	3%	3%	2%
Percent with Fewer than Three Years of Experience	6%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	29%	28%
Total Number of Core Classes	6931	6769	6200
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	9150	9256	8515
Percent Taught by Teachers Without Appropriate Certification	3%	3%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	27%	35%
Turnover Rate of All Teachers	18%	21%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	566	263	304
Total Paraprofessionals*	993	986	999
Assistant Principals	74	72	75
Principals	60	58	60

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

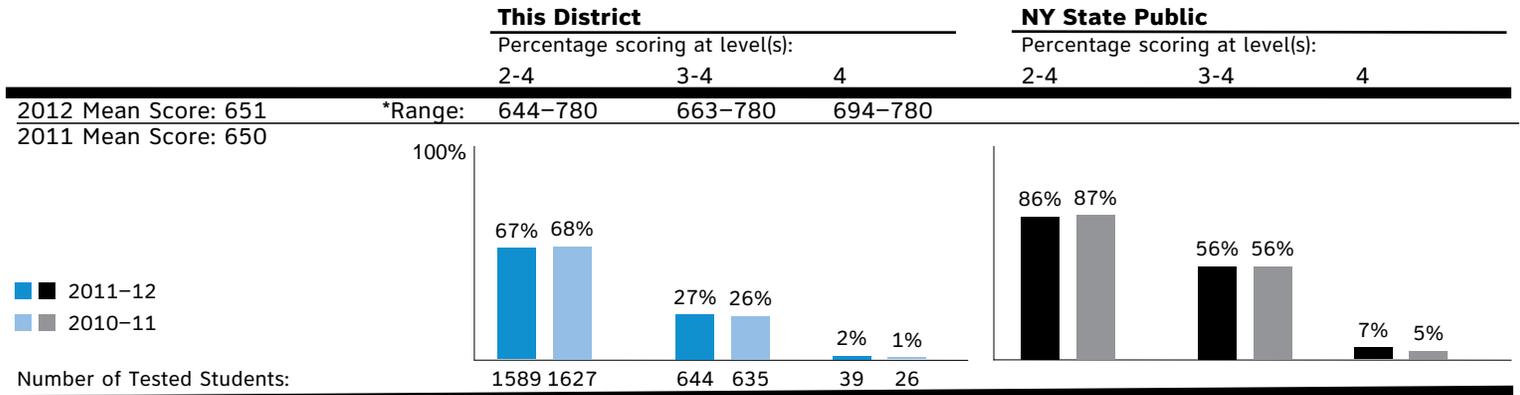
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2360	67%	27%	2%	2406	68%	26%	1%
Female	1203	72%	30%	2%	1210	71%	30%	2%
Male	1157	62%	24%	1%	1196	64%	23%	1%
American Indian or Alaska Native	36	81%	39%	3%	43	86%	37%	0%
Black or African American	1266	64%	20%	0%	1318	62%	19%	0%
Hispanic or Latino	381	61%	25%	2%	357	65%	24%	1%
Asian or Native Hawaiian/Other Pacific Islander	118	51%	23%	0%	102	64%	29%	0%
White	520	83%	48%	5%	567	81%	45%	3%
Multiracial	39	82%	28%	3%	19	58%	21%	0%
Small Group Totals								
General-Education Students	1822	74%	32%	2%	1868	75%	30%	1%
Students with Disabilities	538	45%	11%	0%	538	42%	14%	0%
English Proficient	2109	71%	29%	2%	2167	70%	28%	1%
Limited English Proficient	251	33%	9%	0%	239	48%	11%	0%
Economically Disadvantaged	2137	66%	24%	1%	2152	66%	22%	0%
Not Disadvantaged	223	84%	58%	6%	254	83%	59%	7%
Migrant								
Not Migrant	2360	67%	27%	2%	2406	68%	26%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	38	35	34	29	34	33	31	27
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	34	N/A	N/A	N/A	54	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	34	N/A	N/A	N/A	55	N/A	N/A	N/A

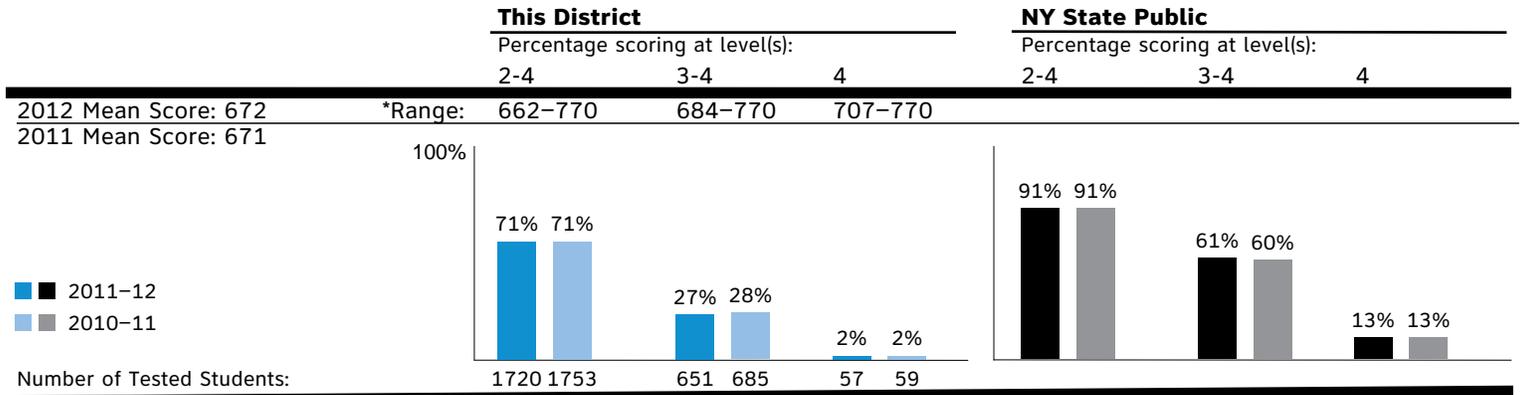
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2418	71%	27%	2%	2472	71%	28%	2%
Female	1236	72%	27%	3%	1237	72%	27%	3%
Male	1182	70%	27%	2%	1235	70%	28%	2%
American Indian or Alaska Native	36	72%	36%	6%	43	86%	44%	0%
Black or African American	1274	66%	18%	1%	1326	66%	20%	1%
Hispanic or Latino	397	68%	25%	1%	377	71%	27%	1%
Asian or Native Hawaiian/Other Pacific Islander	148	68%	26%	4%	130	65%	30%	6%
White	524	86%	50%	6%	577	83%	44%	5%
Multiracial	39	79%	38%	0%	19	58%	21%	11%
Small Group Totals								
General-Education Students	1873	76%	30%	3%	1929	75%	31%	3%
Students with Disabilities	545	53%	16%	1%	543	57%	15%	1%
English Proficient	2118	74%	29%	3%	2176	73%	30%	3%
Limited English Proficient	300	52%	11%	1%	296	54%	11%	1%
Economically Disadvantaged	2195	70%	24%	2%	2214	69%	24%	2%
Not Disadvantaged	223	82%	54%	6%	258	84%	57%	8%
Migrant								
Not Migrant	2418	71%	27%	2%	2472	71%	28%	2%

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Other Assessments

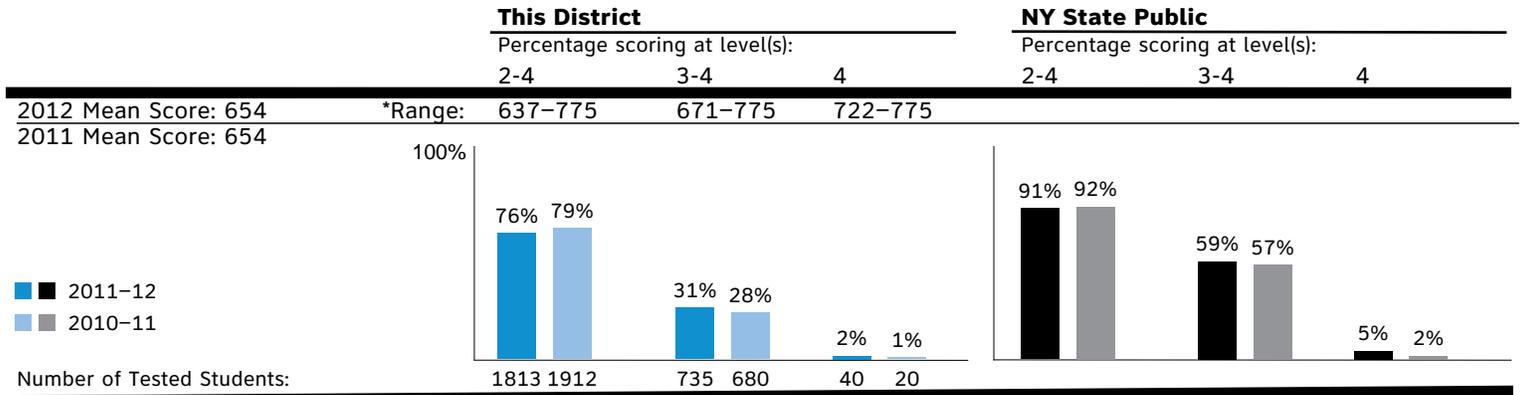
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	38	37	34	20	34	33	30	22

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2380	76%	31%	2%	2415	79%	28%	1%
Female	1184	82%	36%	3%	1195	83%	32%	2%
Male	1196	70%	26%	1%	1220	76%	24%	0%
American Indian or Alaska Native	41	90%	44%	2%	31	90%	32%	0%
Black or African American	1271	73%	25%	1%	1331	75%	20%	0%
Hispanic or Latino	368	74%	26%	1%	350	79%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	122	65%	30%	3%	88	59%	23%	0%
White	553	87%	47%	5%	594	90%	47%	2%
Multiracial	25	80%	16%	0%	21	90%	48%	10%
Small Group Totals								
General-Education Students	1822	83%	36%	2%	1825	86%	34%	1%
Students with Disabilities	558	54%	15%	0%	590	59%	11%	0%
English Proficient	2127	79%	34%	2%	2185	82%	30%	1%
Limited English Proficient	253	53%	8%	0%	230	54%	10%	0%
Economically Disadvantaged	2175	75%	28%	1%	2122	78%	24%	0%
Not Disadvantaged	205	85%	62%	9%	293	86%	55%	5%
Migrant								
Not Migrant	2380	76%	31%	2%	2415	79%	28%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	31	31	30	19	49	49	48	36
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	33	N/A	N/A	N/A	54	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	34	N/A	N/A	N/A	55	N/A	N/A	N/A

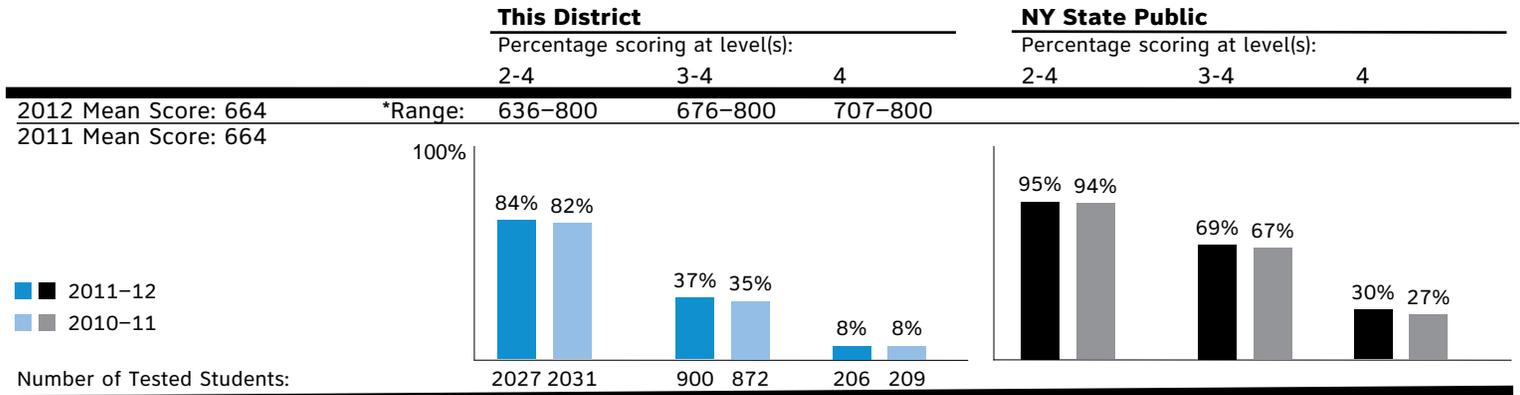
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2424	84%	37%	8%	2481	82%	35%	8%
Female	1208	85%	38%	9%	1222	83%	37%	9%
Male	1216	82%	36%	8%	1259	80%	33%	8%
American Indian or Alaska Native	41	95%	41%	7%	31	90%	52%	6%
Black or African American	1277	81%	27%	4%	1340	79%	26%	4%
Hispanic or Latino	382	81%	33%	7%	370	83%	34%	5%
Asian or Native Hawaiian/Other Pacific Islander	140	80%	44%	16%	115	65%	29%	8%
White	560	92%	60%	19%	604	91%	57%	20%
Multiracial	24	83%	38%	13%	21	90%	57%	24%
Small Group Totals								
General-Education Students	1867	89%	42%	10%	1884	87%	40%	10%
Students with Disabilities	557	67%	21%	4%	597	66%	18%	3%
English Proficient	2130	86%	39%	9%	2192	84%	37%	9%
Limited English Proficient	294	69%	21%	3%	289	67%	19%	1%
Economically Disadvantaged	2219	83%	35%	7%	2187	82%	32%	6%
Not Disadvantaged	205	86%	61%	28%	294	84%	58%	28%
Migrant								
Not Migrant	2424	84%	37%	8%	2481	82%	35%	8%

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Other Assessments

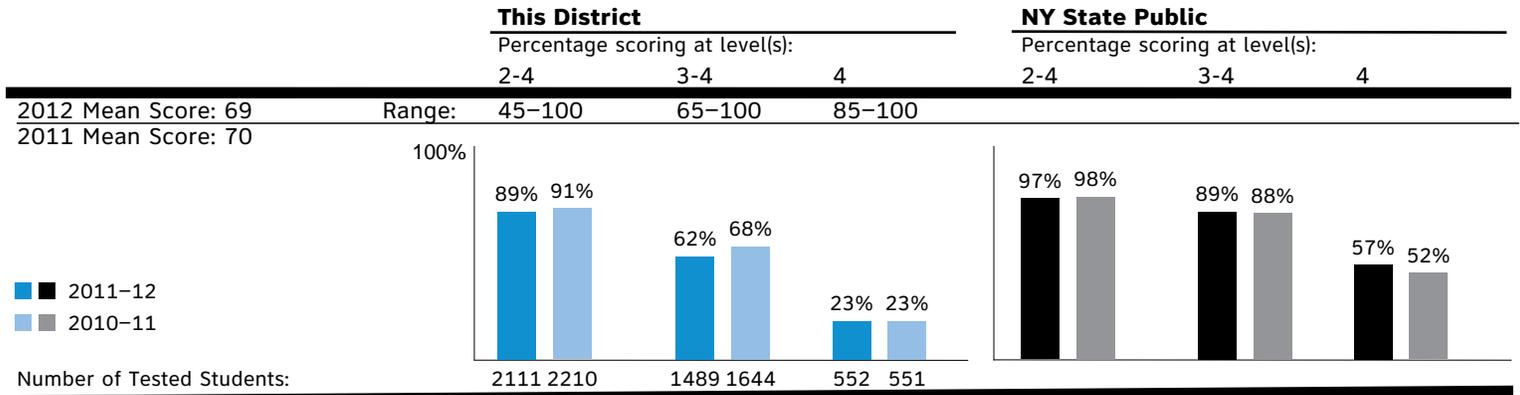
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	31	31	27	13	48	48	41	31

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2385	89%	62%	23%	2420	91%	68%	23%
Female	1191	90%	64%	24%	1193	92%	69%	23%
Male	1194	87%	61%	22%	1227	91%	67%	23%
American Indian or Alaska Native	38	97%	74%	39%	29	100%	76%	31%
Black or African American	1256	86%	55%	15%	1297	89%	60%	13%
Hispanic or Latino	375	89%	62%	21%	371	95%	73%	22%
Asian or Native Hawaiian/Other Pacific Islander	139	76%	54%	24%	115	73%	50%	17%
White	551	96%	81%	43%	588	96%	85%	44%
Multiracial	26	100%	77%	19%	20	100%	80%	45%
Small Group Totals								
General-Education Students	1844	91%	66%	26%	1843	93%	73%	26%
Students with Disabilities	541	81%	50%	13%	577	85%	53%	14%
English Proficient	2093	90%	66%	25%	2134	93%	70%	25%
Limited English Proficient	292	76%	38%	7%	286	79%	51%	8%
Economically Disadvantaged	2177	88%	60%	20%	2131	91%	66%	20%
Not Disadvantaged	208	94%	85%	51%	289	94%	81%	45%
Migrant								
Not Migrant	2385	89%	62%	23%	2420	91%	68%	23%

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Other Assessments

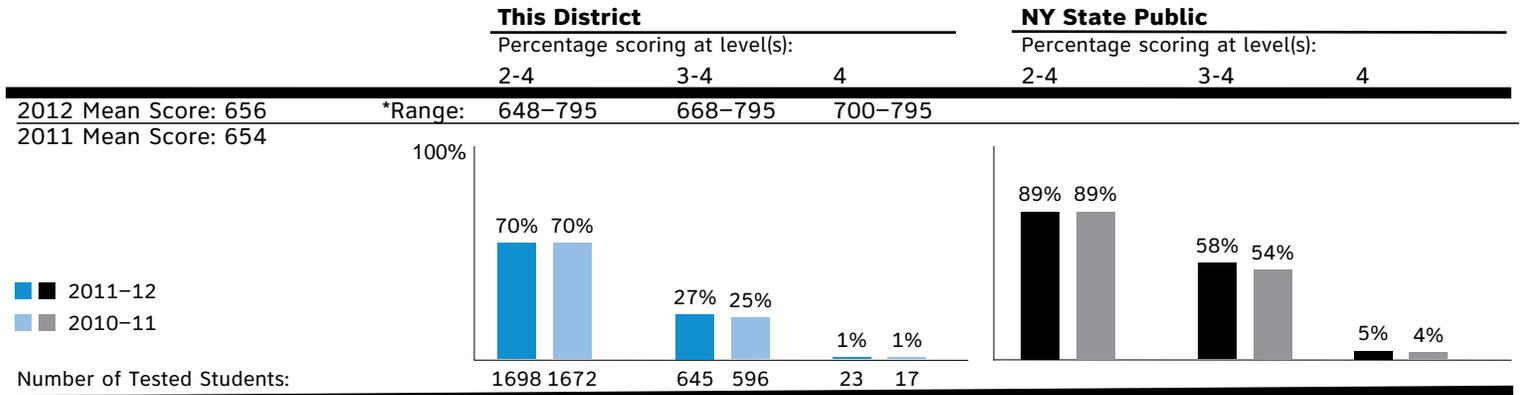
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	31	31	30	23	49	49	49	44

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2423	70%	27%	1%	2391	70%	25%	1%
Female	1196	73%	31%	2%	1150	74%	28%	1%
Male	1227	67%	23%	0%	1241	66%	22%	0%
American Indian or Alaska Native	32	78%	19%	0%	28	75%	14%	0%
Black or African American	1301	64%	18%	0%	1370	66%	18%	0%
Hispanic or Latino	372	73%	24%	1%	376	68%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	112	49%	21%	3%	96	50%	31%	2%
White	582	85%	49%	2%	501	86%	45%	2%
Multiracial	24	79%	38%	4%	20	75%	70%	5%
Small Group Totals								
General-Education Students	1864	78%	32%	1%	1848	77%	30%	1%
Students with Disabilities	559	44%	8%	0%	543	46%	7%	0%
English Proficient	2212	73%	29%	1%	2171	74%	27%	1%
Limited English Proficient	211	36%	3%	0%	220	34%	4%	0%
Economically Disadvantaged	2171	69%	22%	0%	2119	68%	21%	0%
Not Disadvantaged	252	82%	63%	6%	272	84%	53%	4%
Migrant								
Not Migrant	2423	70%	27%	1%	2391	70%	25%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	46	44	34	46	45	45	28
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	33	N/A	N/A	N/A	49	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	34	N/A	N/A	N/A	49	N/A	N/A	N/A

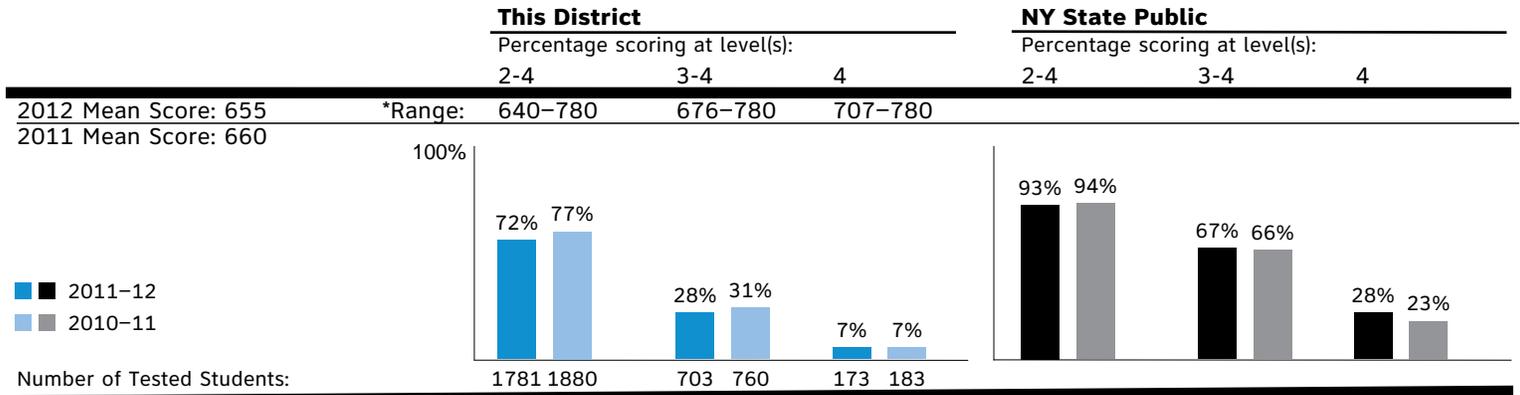
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2479	72%	28%	7%	2445	77%	31%	7%
Female	1216	74%	30%	7%	1175	78%	31%	7%
Male	1263	70%	27%	7%	1270	76%	31%	8%
American Indian or Alaska Native	31	74%	26%	16%	29	86%	38%	10%
Black or African American	1311	66%	18%	2%	1385	73%	23%	3%
Hispanic or Latino	389	73%	29%	5%	384	75%	26%	5%
Asian or Native Hawaiian/Other Pacific Islander	132	64%	38%	8%	120	67%	34%	14%
White	591	86%	48%	18%	507	90%	55%	19%
Multiracial	25	80%	36%	8%	20	80%	65%	35%
Small Group Totals								
General-Education Students	1908	79%	34%	8%	1896	82%	36%	9%
Students with Disabilities	571	48%	10%	2%	549	61%	15%	2%
English Proficient	2226	74%	29%	7%	2174	80%	34%	8%
Limited English Proficient	253	56%	19%	3%	271	54%	11%	1%
Economically Disadvantaged	2220	71%	25%	4%	2171	76%	27%	5%
Not Disadvantaged	259	76%	57%	33%	274	88%	61%	26%
Migrant								
Not Migrant	2479	72%	28%	7%	2445	77%	31%	7%

NOTES

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Other Assessments

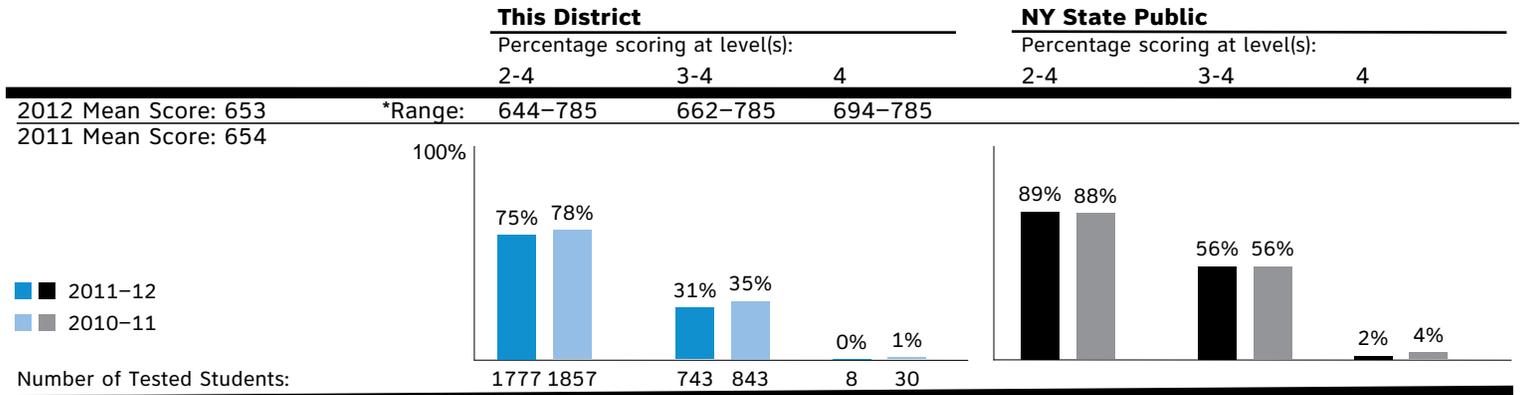
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	47	46	36	46	45	44	34

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2361	75%	31%	0%	2393	78%	35%	1%
Female	1137	81%	36%	1%	1182	82%	39%	2%
Male	1224	70%	27%	0%	1211	73%	31%	1%
American Indian or Alaska Native	27	85%	44%	0%	29	86%	34%	0%
Black or African American	1312	73%	24%	0%	1327	74%	28%	0%
Hispanic or Latino	373	76%	27%	0%	374	77%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	115	50%	32%	0%	91	49%	25%	3%
White	513	86%	51%	2%	552	90%	55%	3%
Multiracial	21	76%	52%	0%	20	90%	65%	10%
Small Group Totals								
General-Education Students	1830	83%	38%	0%	1848	86%	42%	2%
Students with Disabilities	531	49%	9%	0%	545	50%	12%	0%
English Proficient	2139	80%	35%	0%	2178	82%	38%	1%
Limited English Proficient	222	31%	1%	0%	215	31%	2%	0%
Economically Disadvantaged	2133	74%	28%	0%	2075	76%	31%	0%
Not Disadvantaged	228	82%	61%	2%	318	86%	65%	6%
Migrant								
Not Migrant	2361	75%	31%	0%	2393	78%	35%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	44	44	33	27	33	31	27	20
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	36	N/A	N/A	N/A	37	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	36	N/A	N/A	N/A	37	N/A	N/A	N/A

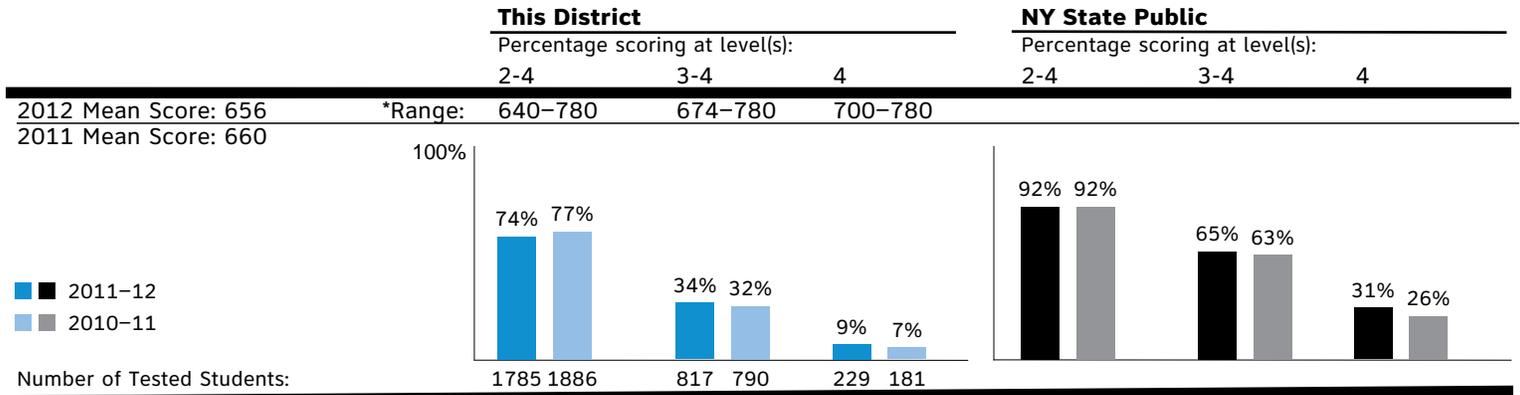
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2411	74%	34%	9%	2434	77%	32%	7%
Female	1159	77%	35%	10%	1199	81%	33%	7%
Male	1252	71%	33%	9%	1235	74%	31%	8%
American Indian or Alaska Native	26	85%	50%	8%	28	82%	32%	11%
Black or African American	1316	70%	25%	5%	1331	73%	25%	3%
Hispanic or Latino	388	74%	28%	6%	384	81%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	143	70%	43%	20%	117	64%	31%	10%
White	518	84%	55%	20%	554	87%	50%	18%
Multiracial	20	90%	75%	35%	20	85%	55%	35%
Small Group Totals								
General-Education Students	1875	80%	40%	12%	1887	85%	38%	9%
Students with Disabilities	536	51%	12%	2%	547	53%	12%	3%
English Proficient	2135	76%	36%	11%	2177	80%	35%	8%
Limited English Proficient	276	56%	15%	1%	257	56%	9%	1%
Economically Disadvantaged	2183	73%	31%	7%	2116	76%	29%	5%
Not Disadvantaged	228	81%	60%	31%	318	85%	56%	25%
Migrant								
Not Migrant	2411	74%	34%	9%	2434	77%	32%	7%

NOTES

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Other Assessments

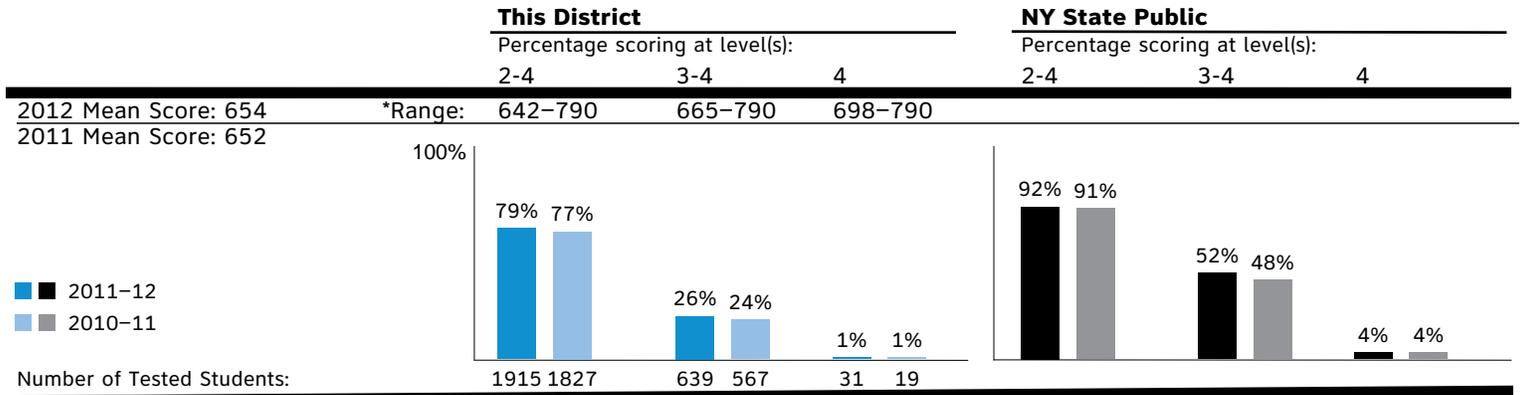
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	44	44	38	26	33	33	32	22

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2424	79%	26%	1%	2377	77%	24%	1%
Female	1187	84%	31%	2%	1176	81%	29%	1%
Male	1237	74%	22%	1%	1201	73%	18%	1%
American Indian or Alaska Native	30	80%	23%	0%	29	86%	34%	0%
Black or African American	1317	77%	19%	0%	1342	76%	18%	0%
Hispanic or Latino	388	77%	24%	1%	399	72%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	115	51%	19%	1%	92	41%	18%	1%
White	549	90%	45%	4%	501	88%	43%	3%
Multiracial	25	92%	52%	12%	14	93%	36%	0%
Small Group Totals								
General-Education Students	1894	87%	32%	2%	1848	86%	29%	1%
Students with Disabilities	530	51%	8%	0%	529	46%	6%	0%
English Proficient	2215	83%	29%	1%	2161	82%	26%	1%
Limited English Proficient	209	32%	1%	0%	216	28%	2%	0%
Economically Disadvantaged	2156	78%	22%	0%	2054	76%	20%	0%
Not Disadvantaged	268	88%	59%	9%	323	85%	50%	4%
Migrant								
Not Migrant	2424	79%	26%	1%	2377	77%	24%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	34	30	19	38	36	35	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	31	N/A	N/A	N/A	52	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	34	N/A	N/A	N/A	53	N/A	N/A	N/A

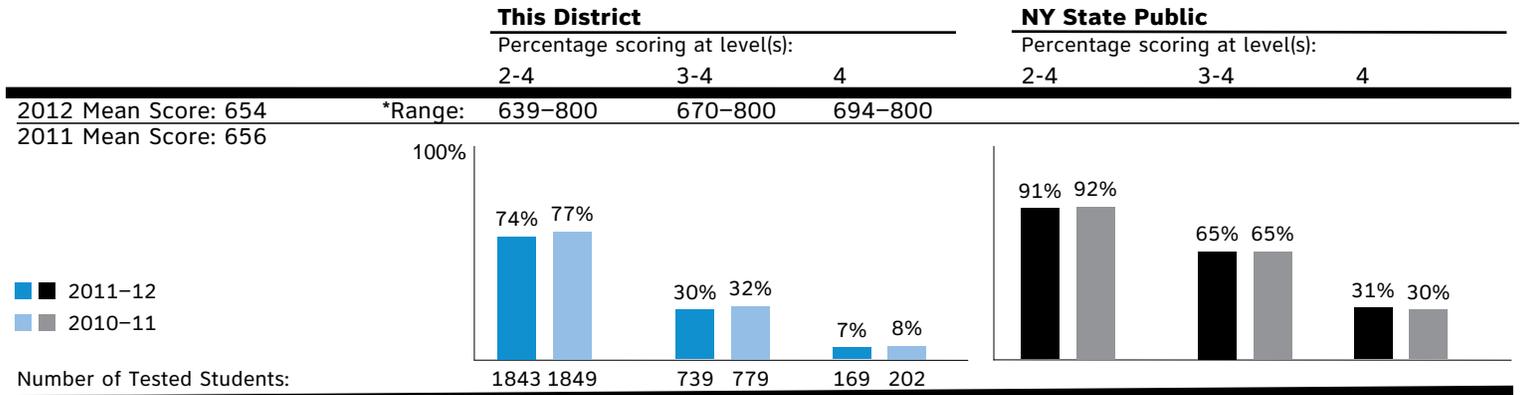
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2476	74%	30%	7%	2416	77%	32%	8%
Female	1209	76%	30%	7%	1196	80%	33%	9%
Male	1267	73%	30%	6%	1220	73%	32%	8%
American Indian or Alaska Native	30	77%	40%	3%	29	83%	48%	14%
Black or African American	1333	70%	21%	2%	1342	73%	25%	5%
Hispanic or Latino	402	71%	28%	4%	415	74%	27%	6%
Asian or Native Hawaiian/Other Pacific Islander	136	62%	28%	10%	113	74%	31%	9%
White	548	90%	52%	19%	503	89%	55%	20%
Multiracial	27	93%	59%	22%	14	93%	36%	7%
Small Group Totals								
General-Education Students	1943	82%	35%	8%	1891	84%	38%	10%
Students with Disabilities	533	48%	11%	2%	525	51%	12%	2%
English Proficient	2225	78%	32%	8%	2147	80%	35%	9%
Limited English Proficient	251	45%	7%	1%	269	51%	9%	0%
Economically Disadvantaged	2207	73%	27%	4%	2092	75%	28%	6%
Not Disadvantaged	269	86%	57%	28%	324	86%	57%	26%
Migrant								
Not Migrant	2476	74%	30%	7%	2416	77%	32%	8%

NOTES

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Other Assessments

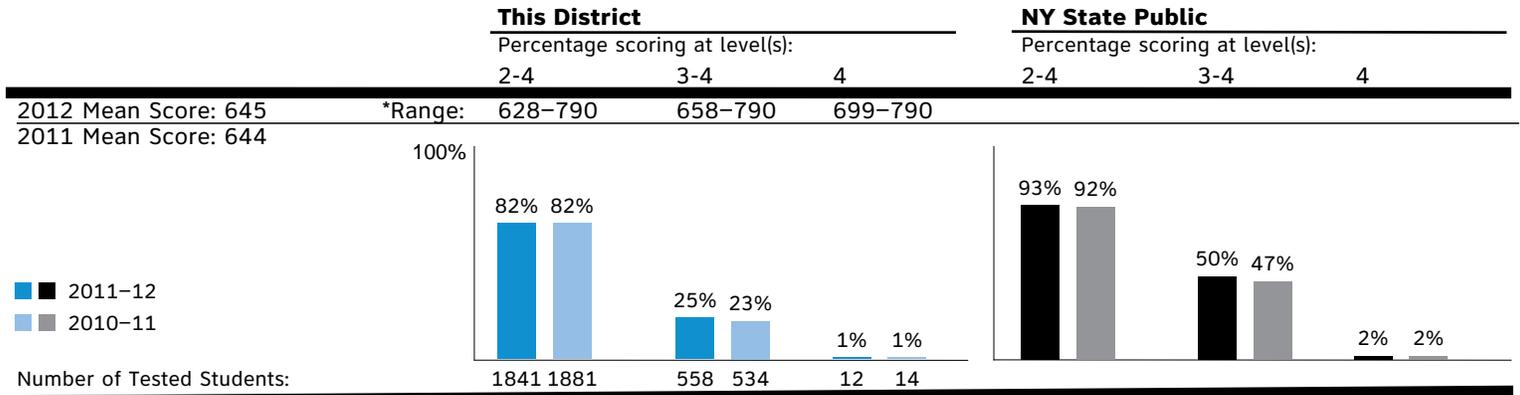
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	33	30	14	38	36	34	16

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2258	82%	25%	1%	2306	82%	23%	1%
Female	1134	86%	30%	1%	1162	87%	27%	1%
Male	1124	77%	20%	0%	1144	76%	19%	0%
American Indian or Alaska Native	25	92%	36%	0%	32	84%	16%	0%
Black or African American	1256	82%	19%	0%	1284	80%	17%	0%
Hispanic or Latino	372	80%	16%	0%	353	77%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	108	49%	18%	1%	78	50%	17%	1%
White	478	89%	46%	1%	543	91%	42%	2%
Multiracial	19	95%	42%	0%	16	100%	44%	0%
Small Group Totals								
General-Education Students	1778	89%	30%	1%	1869	87%	28%	1%
Students with Disabilities	480	53%	5%	0%	437	58%	4%	0%
English Proficient	2050	86%	27%	1%	2118	85%	25%	1%
Limited English Proficient	208	34%	1%	0%	188	43%	1%	0%
Economically Disadvantaged	2004	81%	21%	0%	1933	80%	19%	0%
Not Disadvantaged	254	87%	52%	3%	373	91%	47%	2%
Migrant								
Not Migrant	2258	82%	25%	1%	2306	82%	23%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	36	34	26	38	38	35	28
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	38	N/A	N/A	N/A	78	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	39	N/A	N/A	N/A	79	N/A	N/A	N/A

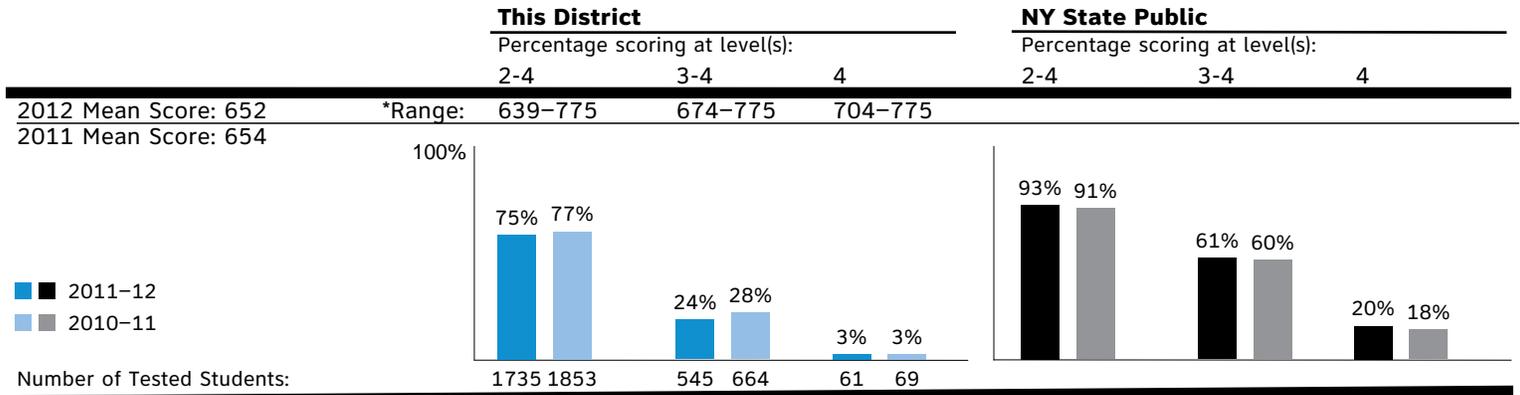
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2311	75%	24%	3%	2391	77%	28%	3%
Female	1159	78%	25%	3%	1207	79%	29%	3%
Male	1152	72%	22%	3%	1184	76%	27%	3%
American Indian or Alaska Native	27	81%	30%	0%	32	88%	25%	0%
Black or African American	1260	72%	18%	1%	1299	73%	19%	1%
Hispanic or Latino	385	70%	19%	2%	367	75%	23%	3%
Asian or Native Hawaiian/Other Pacific Islander	133	74%	34%	3%	126	68%	33%	4%
White	487	86%	39%	8%	551	91%	50%	7%
Multiracial	19	89%	32%	0%	16	88%	38%	0%
Small Group Totals								
General-Education Students	1829	82%	28%	3%	1953	83%	32%	3%
Students with Disabilities	482	49%	6%	0%	438	52%	10%	0%
English Proficient	2050	78%	25%	3%	2119	80%	29%	3%
Limited English Proficient	261	52%	10%	0%	272	56%	14%	0%
Economically Disadvantaged	2053	74%	20%	1%	2013	76%	23%	2%
Not Disadvantaged	258	82%	50%	14%	378	85%	51%	8%
Migrant								
Not Migrant	2311	75%	24%	3%	2391	77%	28%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	35	31	17	37	36	35	23

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

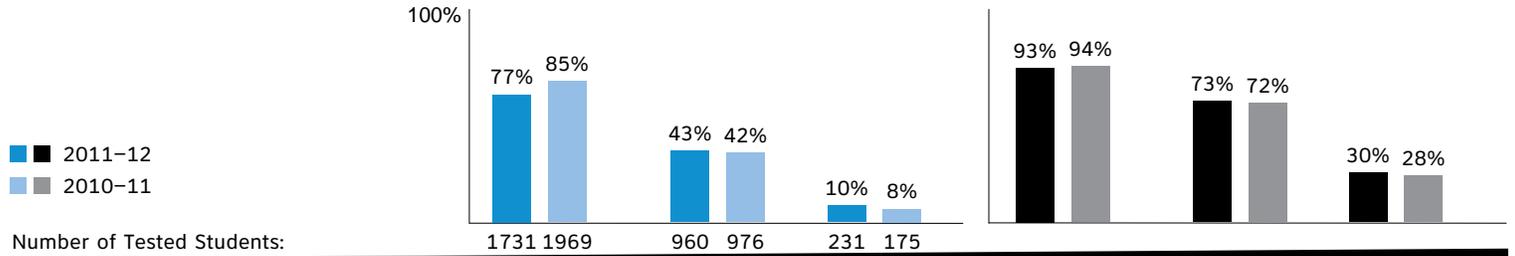
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2130	76%	40%	6%	2215	84%	39%	5%
Female	1071	77%	40%	6%	1111	85%	36%	4%
Male	1059	75%	40%	7%	1104	83%	42%	6%
American Indian or Alaska Native	25	92%	56%	12%	30	87%	47%	7%
Black or African American	1191	76%	34%	3%	1242	82%	32%	2%
Hispanic or Latino	365	75%	37%	4%	348	88%	39%	6%
Asian or Native Hawaiian/Other Pacific Islander	128	41%	20%	5%	122	53%	24%	2%
White	403	87%	64%	17%	461	93%	61%	13%
Multiracial	18	94%	67%	11%	12	100%	50%	0%
Small Group Totals								
General-Education Students	1678	81%	46%	8%	1794	87%	44%	6%
Students with Disabilities	452	57%	16%	0%	421	71%	18%	2%
English Proficient	1872	82%	45%	7%	1948	88%	43%	6%
Limited English Proficient	258	33%	5%	0%	267	57%	11%	0%
Economically Disadvantaged	1941	76%	38%	5%	1926	83%	35%	4%
Not Disadvantaged	189	81%	60%	17%	289	90%	64%	12%
Migrant								
Not Migrant	2130	76%	40%	6%	2215	84%	39%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	36	33	24	38	37	35	30
Regents Science	110	107	107	97	115	111	109	61

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

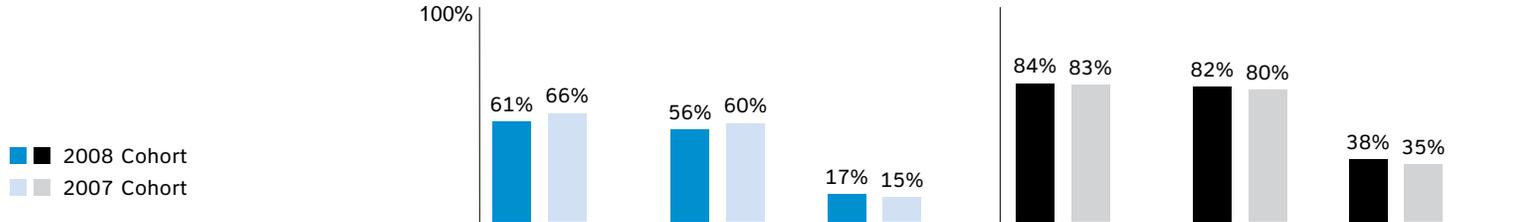
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2948	61%	56%	17%	2653	66%	60%	15%
Female	1381	67%	63%	19%	1352	70%	66%	18%
Male	1567	56%	50%	15%	1301	60%	55%	12%
American Indian or Alaska Native	47	51%	45%	21%	44	–	–	–
Black or African American	1682	60%	56%	13%	1517	66%	60%	11%
Hispanic or Latino	399	50%	47%	10%	348	53%	50%	12%
Asian or Native Hawaiian/Other Pacific Islander	137	54%	47%	14%	87	62%	56%	14%
White	665	71%	67%	32%	655	71%	68%	27%
Multiracial	18	61%	61%	11%	2	–	–	–
Small Group Totals					46	65%	59%	9%
General-Education Students	2340	68%	65%	21%	2149	73%	70%	18%
Students with Disabilities	608	32%	22%	2%	504	32%	20%	2%
English Proficient	2694	64%	59%	18%	2473	68%	63%	16%
Limited English Proficient	254	33%	28%	2%	180	36%	27%	2%
Economically Disadvantaged	2218	65%	60%	15%	1824	68%	62%	11%
Not Disadvantaged	730	50%	47%	23%	829	60%	56%	23%
Migrant								
Not Migrant	2948	61%	56%	17%	2653	66%	60%	15%

NOTES

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2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

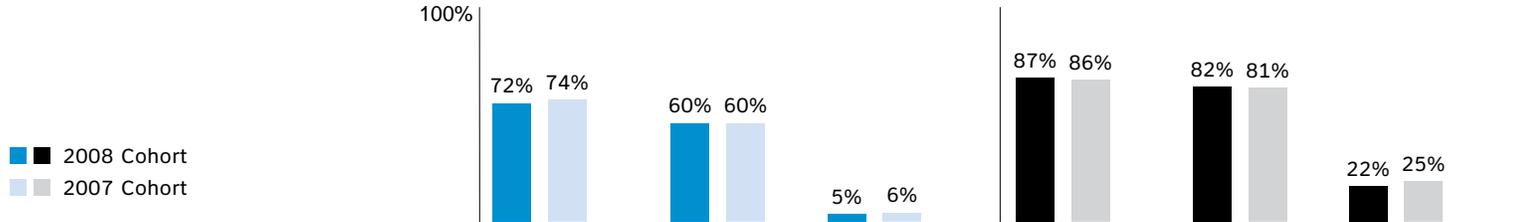
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2948	72%	60%	5%	2653	74%	60%	6%
Female	1381	77%	65%	5%	1352	77%	64%	7%
Male	1567	68%	56%	5%	1301	70%	55%	5%
American Indian or Alaska Native	47	64%	53%	4%	44	–	–	–
Black or African American	1682	72%	58%	2%	1517	74%	58%	3%
Hispanic or Latino	399	63%	46%	2%	348	62%	46%	6%
Asian or Native Hawaiian/Other Pacific Islander	137	73%	64%	12%	87	79%	69%	13%
White	665	80%	74%	13%	655	78%	70%	13%
Multiracial	18	83%	83%	6%	2	–	–	–
Small Group Totals					46	65%	52%	0%
General-Education Students	2340	81%	71%	6%	2149	81%	68%	7%
Students with Disabilities	608	38%	19%	0%	504	41%	22%	1%
English Proficient	2694	74%	62%	5%	2473	75%	62%	6%
Limited English Proficient	254	55%	37%	2%	180	48%	28%	2%
Economically Disadvantaged	2218	76%	63%	3%	1824	76%	61%	4%
Not Disadvantaged	730	61%	52%	11%	829	69%	57%	11%
Migrant								
Not Migrant	2948	72%	60%	5%	2653	74%	60%	6%

NOTES

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2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2948	8%	42%	10%	2340	6%	49%	13%	608	15%	15%	1%
U.S. History and Government	2948	5%	34%	18%	2340	4%	39%	22%	608	12%	16%	2%
Science	2948	9%	52%	10%	2340	7%	60%	12%	608	17%	24%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	56	0	4	12	40
Mathematics	56	0	7	14	35
Social Studies	56	1	2	18	35
Science	56	1	3	8	44

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2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2185	83%	71%	21%	1839	89%	78%	24%	346	51%	34%	4%
	2010-11	2153	86%	75%	23%	1778	92%	82%	26%	375	57%	37%	5%
	2009-10	2009	76%	62%	13%	1655	84%	70%	16%	354	41%	22%	1%
Integrated Algebra	2011-12	3794	71%	43%	3%	3116	76%	49%	4%	678	46%	17%	0%
	2010-11	3866	67%	45%	4%	3204	73%	50%	4%	662	41%	19%	1%
	2009-10	4412	61%	41%	3%	3600	68%	47%	4%	812	31%	14%	0%
Geometry	2011-12	1664	55%	37%	7%	1470	59%	40%	7%	194	22%	12%	2%
	2010-11	2204	53%	32%	4%	1940	57%	35%	5%	264	23%	11%	1%
	2009-10	2887	44%	24%	3%	2498	48%	26%	3%	389	15%	6%	0%
Algebra 2/Trigonometry	2011-12	1008	34%	22%	5%	972	35%	22%	5%	36	25%	14%	6%
	2010-11	1127	28%	18%	4%	1083	29%	18%	4%	44	16%	9%	2%
	2009-10	1034	28%	20%	5%	977	30%	21%	5%	57	5%	4%	2%
Global History and Geography	2011-12	2893	61%	48%	11%	2378	66%	54%	13%	515	42%	21%	2%
	2010-11	2880	65%	50%	10%	2390	70%	56%	12%	490	40%	21%	2%
	2009-10	3091	54%	41%	10%	2538	59%	46%	11%	553	29%	18%	2%
U.S. History and Government	2011-12	2427	72%	62%	19%	2039	76%	68%	21%	388	50%	32%	5%
	2010-11	2389	74%	62%	23%	2000	79%	69%	27%	389	48%	28%	4%
	2009-10	2309	75%	66%	22%	1949	80%	71%	25%	360	49%	36%	5%
Living Environment	2011-12	2826	75%	55%	10%	2348	79%	61%	12%	478	52%	30%	2%
	2010-11	2803	75%	61%	12%	2344	80%	66%	14%	459	53%	33%	3%
	2009-10	3166	68%	52%	10%	2661	72%	58%	11%	505	45%	24%	4%
Physical Setting/Earth Science	2011-12	1586	54%	38%	13%	1318	57%	41%	15%	268	38%	22%	2%
	2010-11	2048	55%	37%	8%	1706	61%	42%	9%	342	25%	12%	2%
	2009-10	2385	52%	36%	7%	1946	57%	41%	8%	439	28%	15%	2%
Physical Setting/Chemistry	2011-12	681	75%	50%	9%	660	75%	50%	9%	21	62%	43%	0%
	2010-11	677	80%	53%	6%	660	80%	54%	7%	17	76%	41%	0%
	2009-10	835	72%	46%	4%	817	71%	46%	4%	18	83%	61%	6%
Physical Setting/Physics	2011-12	348	80%	63%	18%	344	—	—	—	4	—	—	—
	2010-11	368	73%	57%	15%	360	73%	57%	15%	8	75%	63%	13%
	2009-10	354	73%	59%	11%	350	—	—	—	4	—	—	—

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2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	155	26%	5	40%	150	26%
	2010-11	258	34%	6	50%	252	34%
	2009-10	439	28%	16	63%	423	26%
Science	2011-12	151	25%	6	17%	145	25%
	2010-11	166	36%	9	67%	157	34%
	2009-10	321	33%	12	83%	309	31%
Reading	2011-12	121	47%	4	—	117	—
	2010-11	106	41%	3	—	103	—
	2009-10	211	45%	7	100%	204	44%
Writing	2011-12	32	69%	1	—	31	—
	2010-11	43	74%	2	—	41	—
	2009-10	169	44%	6	83%	163	43%
Global Studies	2011-12	227	17%	16	13%	211	17%
	2010-11	218	16%	9	11%	209	16%
	2009-10	285	16%	8	50%	277	15%
U.S. History and Government	2011-12	164	24%	12	33%	152	23%
	2010-11	154	19%	6	33%	148	18%
	2009-10	116	24%	5	60%	111	23%

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2 Student Performance

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	700	11%	26%	40%	24%	617	10%	26%	40%	25%	83	18%	25%	39%	18%
	2010-11	612	9%	31%	39%	21%	532	10%	30%	39%	22%	80	5%	39%	41%	15%
	2009-10	588	11%	29%	35%	24%	502	12%	29%	33%	26%	86	9%	29%	47%	15%
Reading and Writing (Grades K-1)	2011-12	703	52%	25%	11%	12%	618	50%	26%	12%	12%	85	66%	24%	5%	6%
	2010-11	612	48%	29%	12%	11%	532	47%	30%	12%	11%	80	58%	26%	10%	6%
	2009-10	592	52%	28%	9%	11%	506	49%	29%	9%	12%	86	70%	22%	3%	5%
Listening and Speaking (Grades 2-4)	2011-12	928	4%	13%	39%	44%	805	4%	15%	38%	43%	123	3%	4%	46%	47%
	2010-11	892	5%	15%	36%	44%	763	6%	16%	34%	44%	129	0%	9%	46%	46%
	2009-10	880	7%	13%	34%	46%	740	8%	14%	31%	47%	140	5%	7%	51%	37%
Reading and Writing (Grades 2-4)	2011-12	928	27%	36%	28%	10%	804	25%	37%	28%	10%	124	36%	31%	27%	5%
	2010-11	893	26%	29%	31%	14%	764	26%	29%	31%	14%	129	25%	34%	32%	9%
	2009-10	880	26%	34%	30%	9%	740	26%	33%	31%	11%	140	29%	42%	26%	4%
Listening and Speaking (Grades 5-6)	2011-12	529	10%	22%	41%	27%	438	11%	24%	39%	26%	91	3%	12%	54%	31%
	2010-11	533	10%	18%	47%	25%	422	11%	21%	42%	26%	111	6%	8%	63%	23%
	2009-10	501	9%	24%	38%	28%	401	11%	26%	32%	31%	100	3%	17%	62%	18%
Reading and Writing (Grades 5-6)	2011-12	530	22%	29%	29%	20%	439	23%	28%	29%	21%	91	18%	33%	31%	19%
	2010-11	532	25%	25%	32%	18%	422	26%	24%	30%	20%	110	20%	27%	40%	13%
	2009-10	501	26%	27%	37%	10%	401	26%	25%	37%	12%	100	23%	36%	38%	3%
Listening and Speaking (Grades 7-8)	2011-12	511	7%	21%	39%	33%	405	7%	24%	39%	31%	106	8%	12%	39%	41%
	2010-11	545	11%	20%	32%	37%	460	12%	21%	32%	35%	85	6%	15%	33%	46%
	2009-10	534	9%	19%	32%	40%	435	11%	22%	29%	38%	99	4%	7%	43%	45%
Reading and Writing (Grades 7-8)	2011-12	514	29%	43%	22%	6%	405	27%	42%	23%	7%	109	34%	49%	16%	2%
	2010-11	543	36%	33%	16%	15%	458	36%	30%	17%	17%	85	32%	49%	13%	6%
	2009-10	541	35%	31%	22%	12%	437	35%	30%	22%	13%	104	35%	35%	22%	9%
Listening and Speaking (Grades 9-12)	2011-12	855	7%	34%	28%	32%	743	5%	36%	28%	30%	112	15%	21%	24%	40%
	2010-11	768	8%	34%	25%	32%	654	8%	37%	25%	29%	114	8%	18%	25%	49%
	2009-10	615	10%	29%	23%	38%	524	10%	32%	22%	36%	91	8%	14%	33%	45%
Reading and Writing (Grades 9-12)	2011-12	861	22%	49%	20%	9%	745	21%	51%	19%	9%	116	34%	38%	21%	8%
	2010-11	763	27%	48%	17%	7%	650	26%	49%	17%	8%	113	34%	42%	17%	7%
	2009-10	622	26%	49%	17%	8%	530	25%	50%	17%	8%	92	33%	42%	21%	4%

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3 Student Outcomes

District **BUFFALO CITY SCHOOL DISTRICT**

District ID **14-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1513		1342		171	
	2010-11	1611		1431		180	
	2009-10	1699		1521		178	
Receiving a Regents Diploma	2011-12	1310	87%	1262	94%	48	28%
	2010-11	1211	75%	1149	80%	62	34%
	2009-10	1112	65%	1061	70%	51	29%
Receiving a Regents Diploma with Advanced Designation	2011-12	186	12%	182	14%	4	2%
	2010-11	248	15%	245	17%	3	2%
	2009-10	115	7%	113	7%	2	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	103	N/A	0		103	N/A
	2010-11	112	N/A	0		112	N/A
	2009-10	118	N/A	0		118	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	838	9%	615	8%	223	11%
	2010-11	1035	8%	750	8%	285	11%
	2009-10	1150	9%	879	8%	271	9%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	838	9%	615	8%	223	11%
	2010-11	1035	8%	750	8%	285	11%
	2009-10	1150	9%	879	8%	271	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	524	32%	504	38%	20	7%
To 2-year College	710	44%	604	45%	106	39%
To Other Post-secondary	47	3%	27	2%	20	7%
To the Military	38	2%	32	2%	6	2%
To Employment	130	8%	80	6%	50	18%
To Adult Services	56	3%	0	0%	56	20%
To Other Known Plans	4	0%	3	0%	1	0%
Plan Unknown	107	7%	92	7%	15	5%