



The New York State Report Card 2011–12

School **BUFFALO ELEMENTARY SCHOOL OF
TECHNOLOGY**

School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Principal **SHARON BROWN**

Telephone **(716) 816-3767**

Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	43	54	
Kindergarten	52	53	46
Grade 1	45	56	52
Grade 2	48	52	53
Grade 3	80	56	46
Grade 4	53	80	58
Grade 5	72	50	79
Grade 6	44	74	50
Ungraded Elementary	0	0	0
Grade 7	63	47	73
Grade 8	53	67	59
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	510	535	516

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	24
Grade 8			
English	15	8	14
Mathematics	22	22	20
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	405	79%	442	83%	447	87%
Reduced Price Lunch	26	5%	13	2%	8	2%
Limited English Proficient	108	21%	190	36%	189	37%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	336	66%	300	56%	295	57%
Hispanic or Latino	49	10%	44	8%	34	7%
Asian or Native Hawaiian/Other Pacific Islander	55	11%	112	21%	118	23%
White	61	12%	69	13%	63	12%
Multiracial	7	1%	8	1%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		88%		90%
Student Suspensions	111	19%	159	31%	107	20%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
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District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	56	56	50
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	7%	0%	0%
Percent with Fewer than Three Years of Experience	11%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	32%	34%
Total Number of Core Classes	87	115	82
Percent Not Taught by Highly Qualified Teachers in This School*	11%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	117	132	119
Percent Taught by Teachers Without Appropriate Certification	9%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	40%	14%
Turnover Rate of All Teachers	26%	14%	25%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

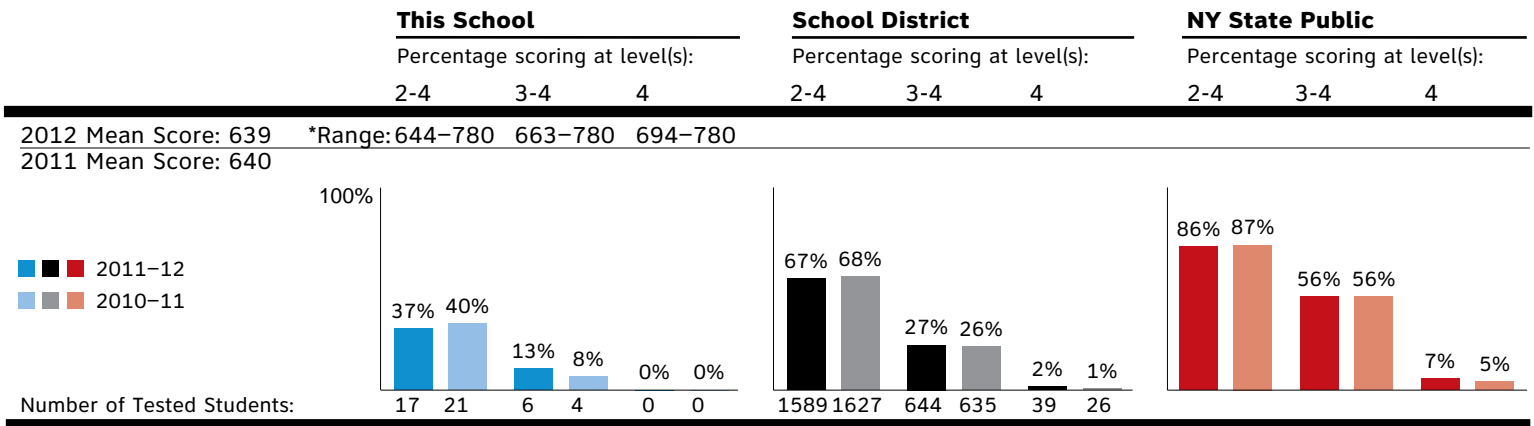
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	46	37%	13%	0%	53	40%	8%	0%
Female	20	60%	30%	0%	24	63%	13%	0%
Male	26	19%	0%	0%	29	21%	3%	0%
American Indian or Alaska Native								
Black or African American	29	48%	17%	0%	34	41%	9%	0%
Hispanic or Latino	4	–	–	–	5	40%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	20%	10%	0%	5	20%	0%	0%
White	2	–	–	–	9	44%	11%	0%
Multiracial	1	–	–	–				
Small Group Totals	7	14%	0%	0%				
General-Education Students	33	42%	18%	0%	40	50%	10%	0%
Students with Disabilities	13	23%	0%	0%	13	8%	0%	0%
English Proficient	30	50%	17%	0%	43	40%	7%	0%
Limited English Proficient	16	13%	6%	0%	10	40%	10%	0%
Economically Disadvantaged	46	37%	13%	0%	53	40%	8%	0%
Not Disadvantaged								
Migrant								
Not Migrant	46	37%	13%	0%	53	40%	8%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

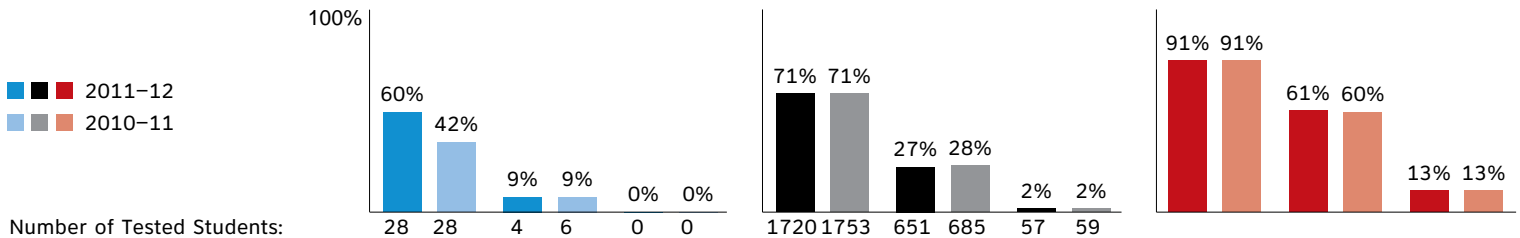
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 664 *Range: 662–770 684–770 707–770
2011 Mean Score: 659



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
All Students	47	60%	9%	0%	67	42%	9%	0%
Female	20	70%	15%	0%	30	43%	10%	0%
Male	27	52%	4%	0%	37	41%	8%	0%
American Indian or Alaska Native								
Black or African American	29	62%	14%	0%	38	42%	5%	0%
Hispanic or Latino	4	–	–	–	5	20%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	64%	0%	0%	13	31%	8%	0%
White	2	–	–	–	11	64%	18%	0%
Multiracial	1	–	–	–				
Small Group Totals	7	43%	0%	0%				
General-Education Students	34	68%	12%	0%	54	46%	9%	0%
Students with Disabilities	13	38%	0%	0%	13	23%	8%	0%
English Proficient	30	67%	13%	0%	43	44%	5%	0%
Limited English Proficient	17	47%	0%	0%	24	38%	17%	0%
Economically Disadvantaged	47	60%	9%	0%	67	42%	9%	0%
Not Disadvantaged								
Migrant								
Not Migrant	47	60%	9%	0%	67	42%	9%	0%

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Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
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2 Student Performance

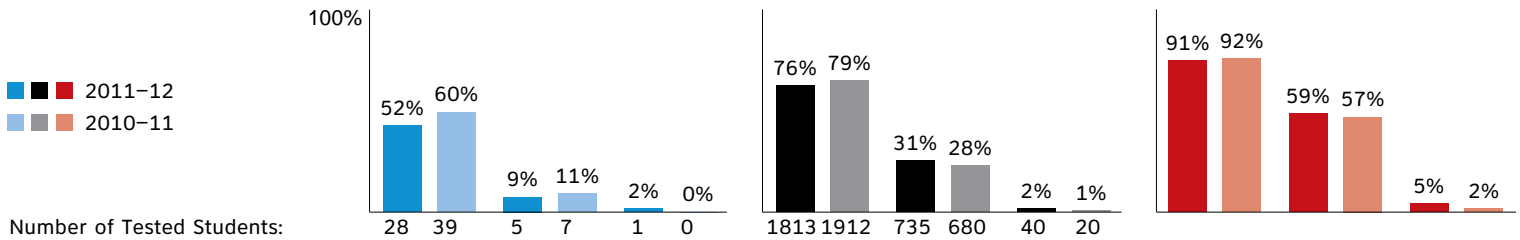
School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 637 *Range: 637–775 671–775 722–775
2011 Mean Score: 634



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	54	52%	9%	2%	65	60%	11%	0%
Female	26	58%	15%	4%	26	73%	19%	0%
Male	28	46%	4%	0%	39	51%	5%	0%
American Indian or Alaska Native								
Black or African American	31	45%	6%	0%	39	64%	13%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	64%	9%	0%	8	–	–	–
White	8	–	–	–	14	57%	14%	0%
Multiracial								
Small Group Totals	12	58%	17%	8%	12	50%	0%	0%
General-Education Students	41	59%	12%	2%	53	68%	13%	0%
Students with Disabilities	13	31%	0%	0%	12	25%	0%	0%
English Proficient	33	45%	9%	0%	48	67%	15%	0%
Limited English Proficient	21	62%	10%	5%	17	41%	0%	0%
Economically Disadvantaged	54	52%	9%	2%	65	60%	11%	0%
Not Disadvantaged								
Migrant								
Not Migrant	54	52%	9%	2%	65	60%	11%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

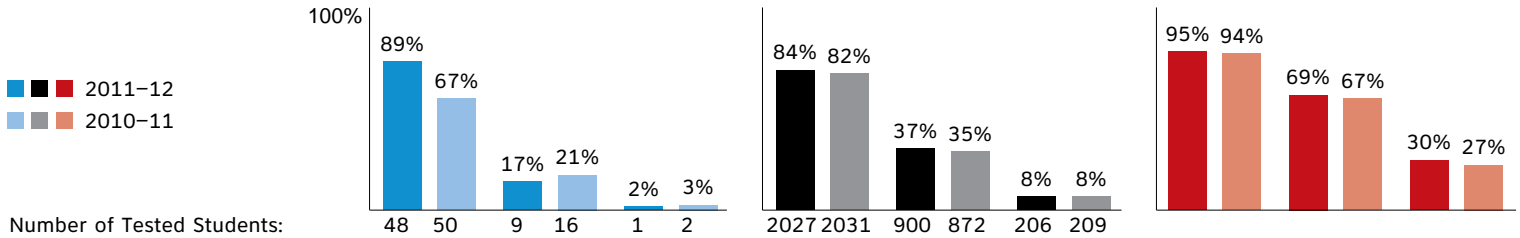
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 656 *Range: 636–800 676–800 707–800
2011 Mean Score: 648



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	54	89%	17%	2%	75	67%	21%	3%
Female	26	88%	15%	4%	30	80%	20%	3%
Male	28	89%	18%	0%	45	58%	22%	2%
American Indian or Alaska Native								
Black or African American	31	84%	6%	0%	43	70%	21%	5%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	45%	0%	13	–	–	–
White	8	–	–	–	15	73%	33%	0%
Multiracial								
Small Group Totals	12	92%	17%	8%	17	53%	12%	0%
General-Education Students	41	95%	22%	2%	62	74%	23%	3%
Students with Disabilities	13	69%	0%	0%	13	31%	15%	0%
English Proficient	33	85%	9%	0%	49	73%	27%	4%
Limited English Proficient	21	95%	29%	5%	26	54%	12%	0%
Economically Disadvantaged	54	89%	17%	2%	75	67%	21%	3%
Not Disadvantaged								
Migrant								
Not Migrant	54	89%	17%	2%	75	67%	21%	3%

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Other

Assessments

2011-12 School Year

2010-11 School Year

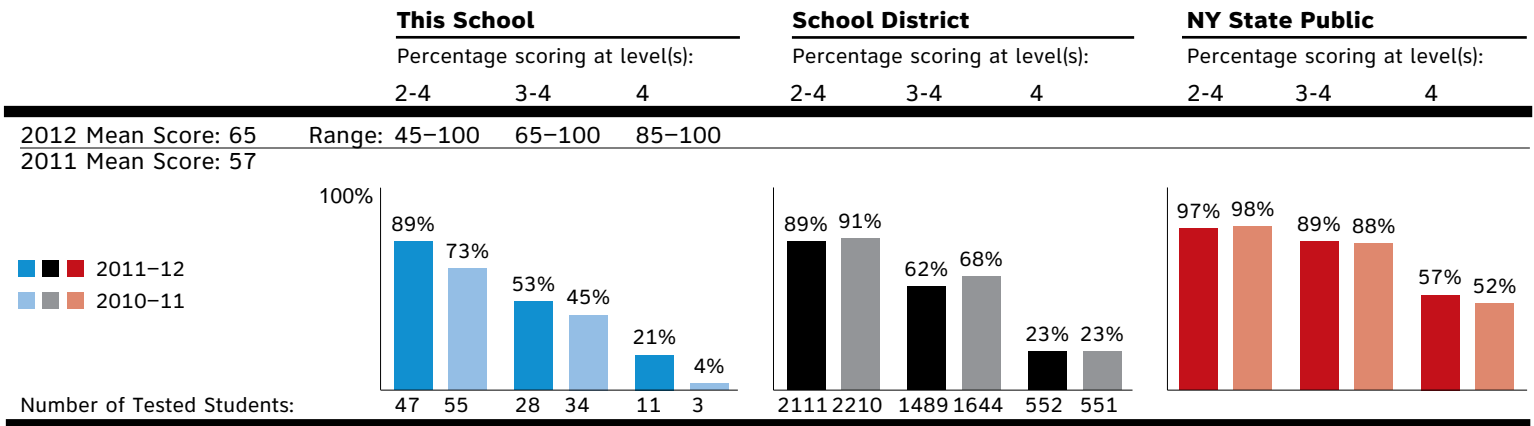
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	53	89%	53%	21%	75	73%	45%	4%
Female	26	81%	54%	15%	30	80%	53%	7%
Male	27	96%	52%	26%	45	69%	40%	2%
American Indian or Alaska Native								
Black or African American	30	87%	50%	10%	43	74%	49%	5%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	91%	55%	45%	13	–	–	–
White	8	–	–	–	15	80%	53%	7%
Multiracial								
Small Group Totals	12	92%	58%	25%	17	65%	29%	0%
General-Education Students	41	88%	54%	24%	62	73%	50%	5%
Students with Disabilities	12	92%	50%	8%	13	77%	23%	0%
English Proficient	32	91%	56%	13%	49	88%	57%	6%
Limited English Proficient	21	86%	48%	33%	26	46%	23%	0%
Economically Disadvantaged	53	89%	53%	21%	75	73%	45%	4%
Not Disadvantaged								
Migrant								
Not Migrant	53	89%	53%	21%	75	73%	45%	4%

NOTES

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Other Assessments

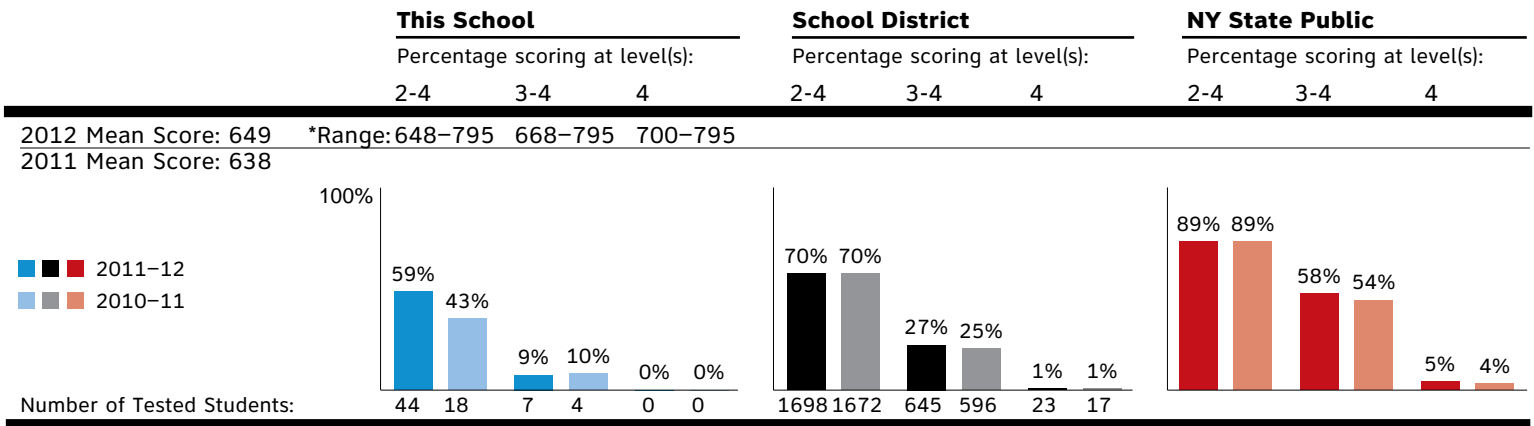
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	75	59%	9%	0%	42	43%	10%	0%
Female	31	71%	13%	0%	14	43%	7%	0%
Male	44	50%	7%	0%	28	43%	11%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	49	65%	14%	0%	30	43%	7%	0%
Hispanic or Latino	2	–	–	–	5	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	50%	0%	0%	3	–	–	–
White	12	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	14	43%	0%	0%	7	29%	14%	0%
General-Education Students	62	65%	10%	0%	35	46%	11%	0%
Students with Disabilities	13	31%	8%	0%	7	29%	0%	0%
English Proficient	55	69%	13%	0%	34	44%	12%	0%
Limited English Proficient	20	30%	0%	0%	8	38%	0%	0%
Economically Disadvantaged	75	59%	9%	0%	42	43%	10%	0%
Not Disadvantaged								
Migrant								
Not Migrant	75	59%	9%	0%	42	43%	10%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

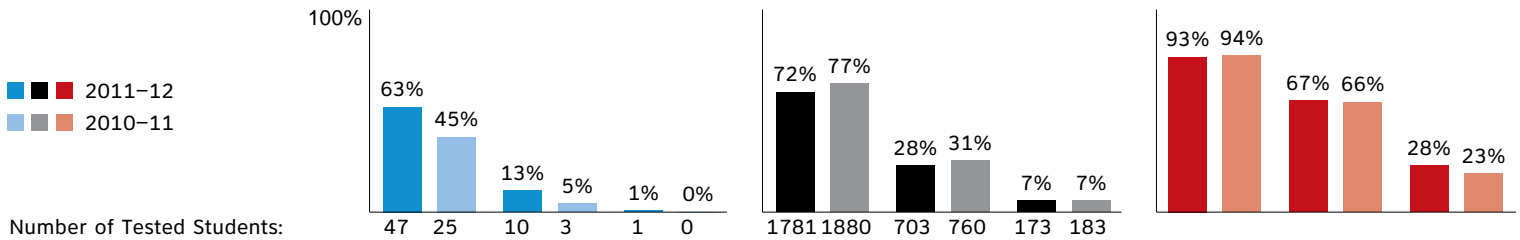
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 647 *Range: 640–780 676–780 707–780
2011 Mean Score: 624



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	75	63%	13%	1%	55	45%	5%	0%
Female	31	65%	13%	0%	17	59%	6%	0%
Male	44	61%	14%	2%	38	39%	5%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	49	59%	12%	2%	35	49%	6%	0%
Hispanic or Latino	2	–	–	–	6	67%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	67%	17%	0%	8	13%	0%	0%
White	12	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	14	64%	21%	0%	6	50%	0%	0%
General-Education Students	62	69%	15%	2%	47	45%	6%	0%
Students with Disabilities	13	31%	8%	0%	8	50%	0%	0%
English Proficient	55	67%	15%	2%	35	60%	9%	0%
Limited English Proficient	20	50%	10%	0%	20	20%	0%	0%
Economically Disadvantaged	75	63%	13%	1%	54	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	75	63%	13%	1%	55	45%	5%	0%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
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2 Student Performance

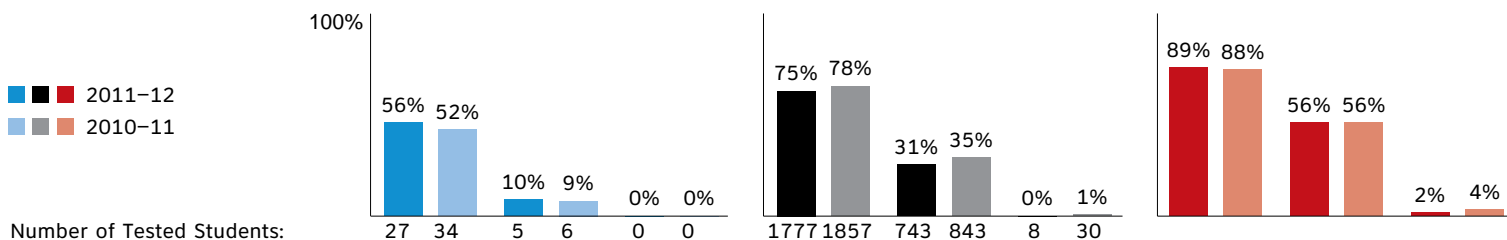
School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 639 *Range: 644–785 662–785 694–785
2011 Mean Score: 642



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	48	56%	10%	0%	66	52%	9%	0%
Female	13	69%	15%	0%	33	58%	12%	0%
Male	35	51%	9%	0%	33	45%	6%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	31	71%	16%	0%	43	53%	9%	0%
Hispanic or Latino	5	–	–	–	6	50%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0%	0%	0%	9	0%	0%	0%
White	3	–	–	–	8	100%	25%	0%
Multiracial								
Small Group Totals	9	56%	0%	0%				
General-Education Students	40	50%	13%	0%	53	55%	11%	0%
Students with Disabilities	8	88%	0%	0%	13	38%	0%	0%
English Proficient	30	77%	17%	0%	49	67%	12%	0%
Limited English Proficient	18	22%	0%	0%	17	6%	0%	0%
Economically Disadvantaged	48	56%	10%	0%	65	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	48	56%	10%	0%	66	52%	9%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

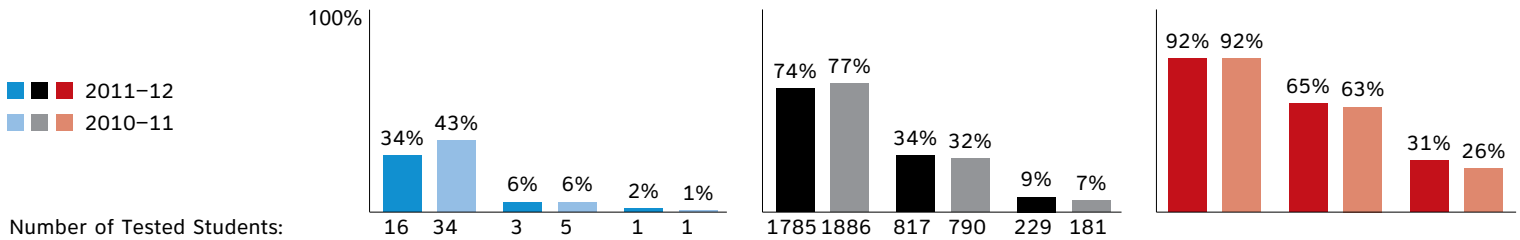
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 617 *Range: 640–780 674–780 700–780
2011 Mean Score: 637



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	2–4	3–4	4	Total Tested	2–4	3–4	4
All Students	47	34%	6%	2%	79	43%	6%	1%
Female	12	25%	0%	0%	40	43%	8%	0%
Male	35	37%	9%	3%	39	44%	5%	3%
American Indian or Alaska Native								
Black or African American	31	35%	10%	3%	43	42%	2%	0%
Hispanic or Latino	5	–	–	–	7	57%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	25%	0%	0%	20	40%	5%	0%
White	3	–	–	–	9	44%	22%	11%
Multiracial								
Small Group Totals	8	38%	0%	0%				
General-Education Students	39	36%	8%	3%	66	44%	8%	2%
Students with Disabilities	8	25%	0%	0%	13	38%	0%	0%
English Proficient	29	38%	10%	3%	48	52%	8%	2%
Limited English Proficient	18	28%	0%	0%	31	29%	3%	0%
Economically Disadvantaged	47	34%	6%	2%	78	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	47	34%	6%	2%	79	43%	6%	1%

NOTES

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Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

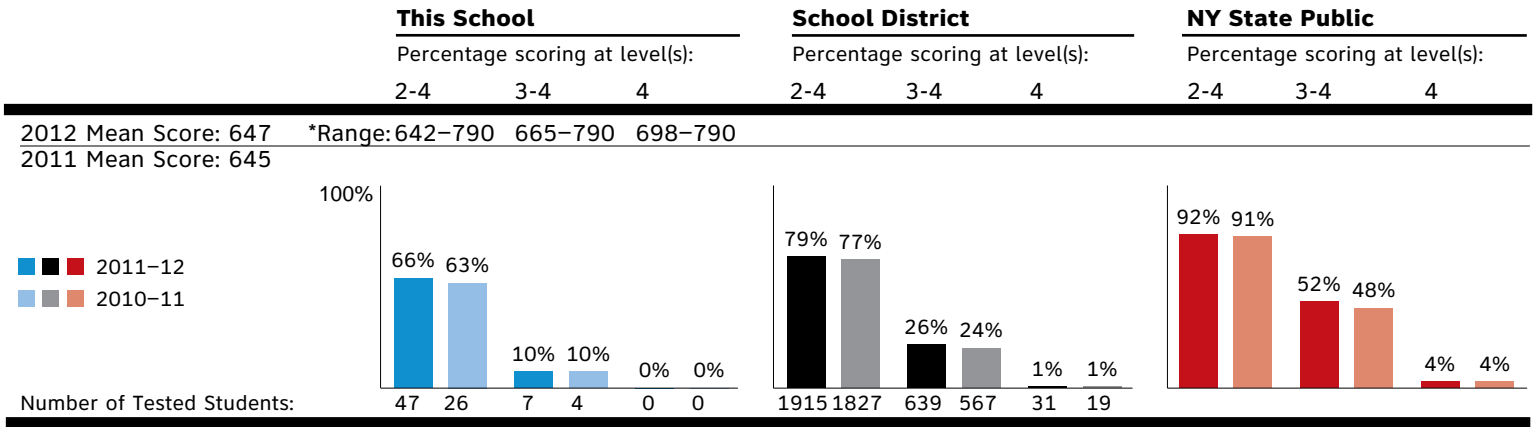
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
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2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	71	66%	10%	0%	41	63%	10%	0%
Female	35	80%	17%	0%	20	85%	20%	0%
Male	36	53%	3%	0%	21	43%	0%	0%
American Indian or Alaska Native								
Black or African American	44	70%	14%	0%	28	64%	7%	0%
Hispanic or Latino	3	–	–	–	6	83%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	35%	0%	0%	2	–	–	–
White	7	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	10	100%	10%	0%	7	43%	14%	0%
General-Education Students	59	73%	12%	0%	31	74%	13%	0%
Students with Disabilities	12	33%	0%	0%	10	30%	0%	0%
English Proficient	50	80%	14%	0%	34	74%	12%	0%
Limited English Proficient	21	33%	0%	0%	7	14%	0%	0%
Economically Disadvantaged	69	–	–	–	40	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	71	66%	10%	0%	41	63%	10%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

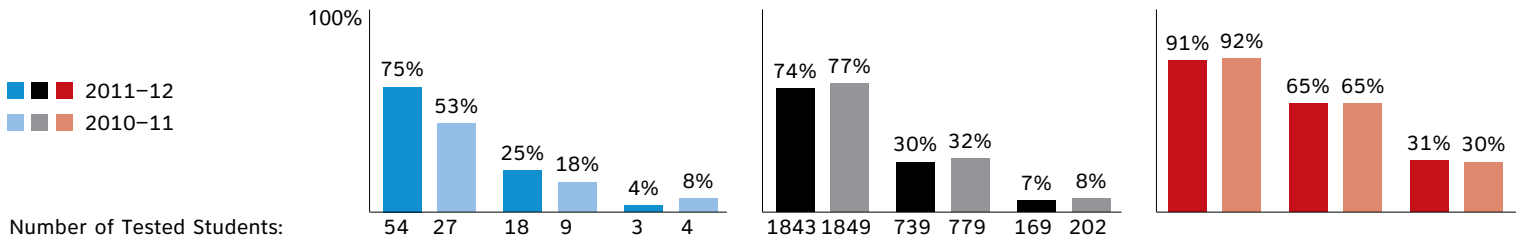
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 652 *Range: 639–800 670–800 694–800
2011 Mean Score: 640



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	75%	25%	4%	51	53%	18%	8%
Female	34	79%	26%	3%	25	76%	24%	12%
Male	38	71%	24%	5%	26	31%	12%	4%
American Indian or Alaska Native								
Black or African American	44	70%	20%	2%	30	47%	13%	7%
Hispanic or Latino	3	–	–	–	7	86%	57%	29%
Asian or Native Hawaiian/Other Pacific Islander	18	78%	22%	0%	8	50%	0%	0%
White	7	–	–	–	6	50%	17%	0%
Multiracial								
Small Group Totals	10	90%	50%	20%				
General-Education Students	61	84%	28%	5%	41	63%	22%	10%
Students with Disabilities	11	27%	9%	0%	10	10%	0%	0%
English Proficient	50	76%	28%	6%	35	60%	26%	11%
Limited English Proficient	22	73%	18%	0%	16	38%	0%	0%
Economically Disadvantaged	70	–	–	–	50	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	72	75%	25%	4%	51	53%	18%	8%

NOTES

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Other

Assessments

2011-12 School Year

2010-11 School Year

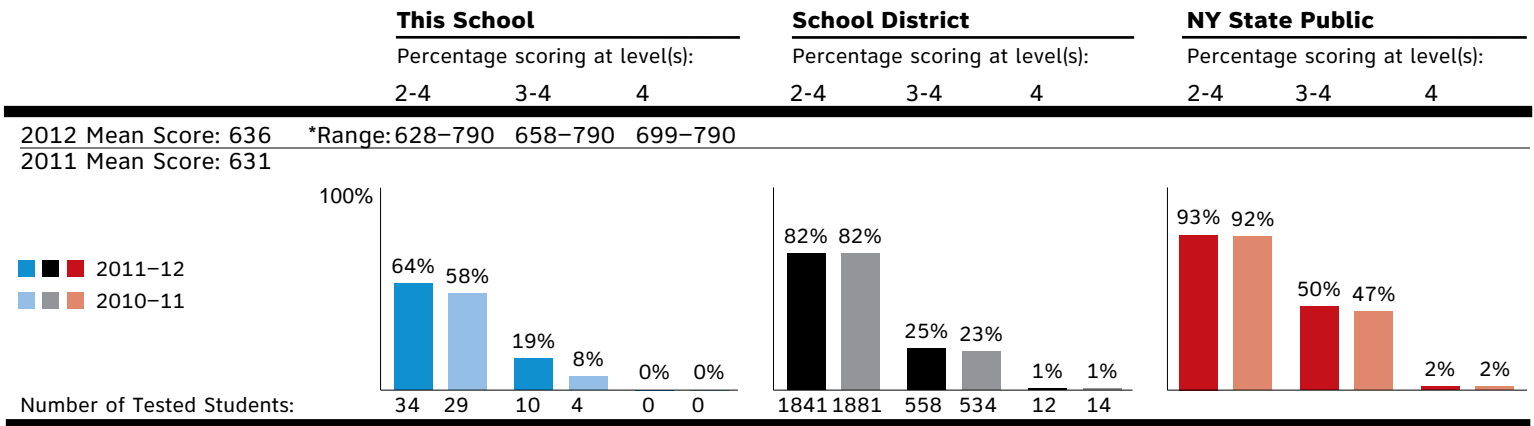
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	53	64%	19%	0%	50	58%	8%	0%
Female	28	71%	29%	0%	23	57%	17%	0%
Male	25	56%	8%	0%	27	59%	0%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	32	78%	19%	0%	30	77%	13%	0%
Hispanic or Latino	5	80%	20%	0%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0%	0%	0%	9	0%	0%	0%
White	8	63%	38%	0%	2	–	–	–
Multiracial								
Small Group Totals					11	55%	0%	0%
General-Education Students	42	69%	21%	0%	42	64%	10%	0%
Students with Disabilities	11	45%	9%	0%	8	25%	0%	0%
English Proficient	39	82%	26%	0%	35	77%	11%	0%
Limited English Proficient	14	14%	0%	0%	15	13%	0%	0%
Economically Disadvantaged	53	64%	19%	0%	47	–	–	–
Not Disadvantaged					3	–	–	–
Migrant								
Not Migrant	53	64%	19%	0%	50	58%	8%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	26	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	26	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

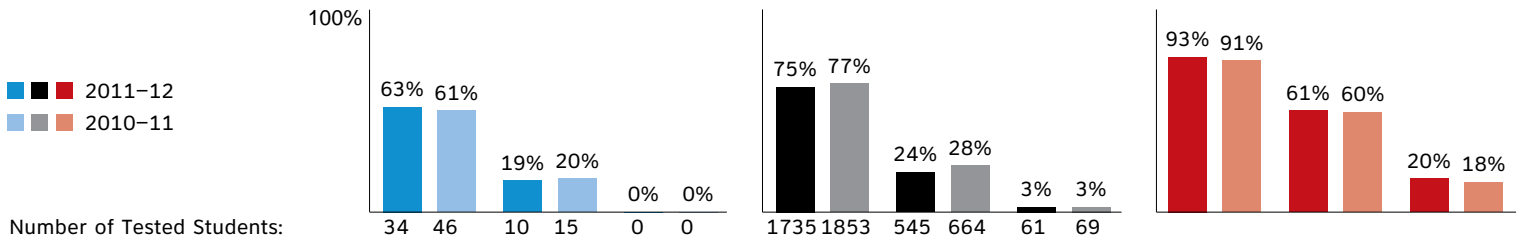
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 647 *Range: 639–775 674–775 704–775
2011 Mean Score: 639



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	54	63%	19%	0%	76	61%	20%	0%
Female	28	75%	25%	0%	35	51%	20%	0%
Male	26	50%	12%	0%	41	68%	20%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	32	63%	19%	0%	37	68%	16%	0%
Hispanic or Latino	5	80%	40%	0%	10	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	44%	0%	0%	23	52%	26%	0%
White	8	75%	25%	0%	5	–	–	–
Multiracial								
Small Group Totals					6	50%	17%	0%
General-Education Students	43	72%	23%	0%	67	61%	21%	0%
Students with Disabilities	11	27%	0%	0%	9	56%	11%	0%
English Proficient	39	69%	26%	0%	35	83%	23%	0%
Limited English Proficient	15	47%	0%	0%	41	41%	17%	0%
Economically Disadvantaged	54	63%	19%	0%	72	–	–	–
Not Disadvantaged					4	–	–	–
Migrant								
Not Migrant	54	63%	19%	0%	76	61%	20%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
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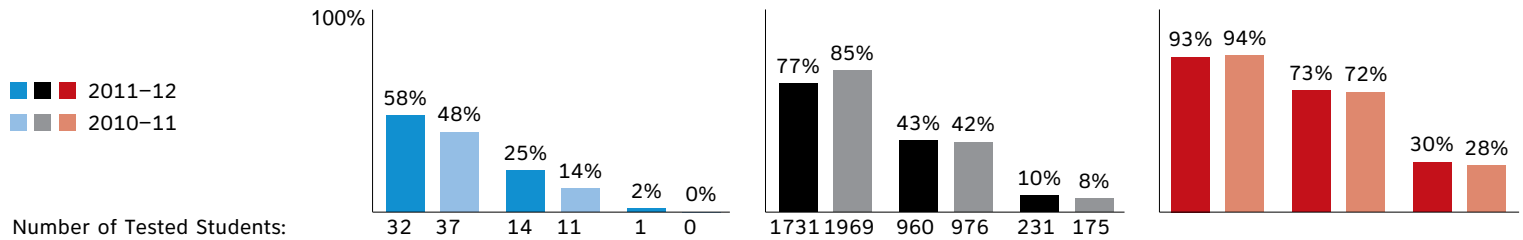
2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	58%	25%	2%	77	48%	14%	0%
Female	28	68%	36%	4%	36	50%	17%	0%
Male	27	48%	15%	0%	41	46%	12%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	32	69%	28%	0%	37	70%	19%	0%
Hispanic or Latino	5	80%	40%	0%	10	60%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0%	0%	0%	24	8%	0%	0%
White	8	75%	38%	13%	5	–	–	–
Multiracial								
Small Group Totals					6	50%	17%	0%
General-Education Students	44	61%	27%	2%	68	44%	15%	0%
Students with Disabilities	11	45%	18%	0%	9	78%	11%	0%
English Proficient	39	77%	36%	3%	36	89%	28%	0%
Limited English Proficient	16	13%	0%	0%	41	12%	2%	0%
Economically Disadvantaged	55	58%	25%	2%	73	–	–	–
Not Disadvantaged					4	–	–	–
Migrant								
Not Migrant	55	58%	25%	2%	77	48%	14%	0%

NOTES

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	16	88%	56%	6%	16	88%	56%	6%	0			
	2010-11	15	100%	80%	0%	14	—	—	—	1	—	—	—
	2009-10	15	87%	73%	7%	15	87%	73%	7%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	46	4%	28%	41%	26%	44	—	—	—	—	2	—	—	—	—
	2010-11	57	12%	44%	37%	7%	54	—	—	—	—	3	—	—	—	—
	2009-10	43	30%	23%	23%	23%	40	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	46	52%	11%	13%	24%	44	—	—	—	—	2	—	—	—	—
	2010-11	57	60%	23%	11%	7%	54	—	—	—	—	3	—	—	—	—
	2009-10	46	74%	17%	2%	7%	43	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	66	2%	14%	50%	35%	63	—	—	—	—	3	—	—	—	—
	2010-11	78	6%	28%	35%	31%	76	—	—	—	—	2	—	—	—	—
	2009-10	55	18%	11%	31%	40%	55	18%	11%	31%	40%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	66	35%	24%	35%	6%	63	—	—	—	—	3	—	—	—	—
	2010-11	78	45%	29%	23%	3%	76	—	—	—	—	2	—	—	—	—
	2009-10	55	44%	40%	15%	2%	55	44%	40%	15%	2%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	40	13%	23%	50%	15%	40	13%	23%	50%	15%	0	—	—	—	—
	2010-11	50	14%	32%	32%	22%	50	14%	32%	32%	22%	0	—	—	—	—
	2009-10	31	35%	16%	26%	23%	31	35%	16%	26%	23%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	40	28%	28%	25%	20%	40	28%	28%	25%	20%	0	—	—	—	—
	2010-11	50	52%	20%	24%	4%	50	52%	20%	24%	4%	0	—	—	—	—
	2009-10	31	52%	19%	26%	3%	31	52%	19%	26%	3%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	37	3%	14%	46%	38%	37	3%	14%	46%	38%	0	—	—	—	—
	2010-11	59	24%	34%	24%	19%	57	—	—	—	—	2	—	—	—	—
	2009-10	33	21%	21%	36%	21%	33	21%	21%	36%	21%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	37	11%	43%	27%	19%	37	11%	43%	27%	19%	0	—	—	—	—
	2010-11	59	64%	25%	7%	3%	57	—	—	—	—	2	—	—	—	—
	2009-10	34	65%	21%	9%	6%	34	65%	21%	9%	6%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

NOTE
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3 Student Outcomes

School **BUFFALO ELEMENTARY SCHOOL OF TECHNOLOGY**
School ID **14-06-00-01-0006**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	1	2%	0	
	2009-10	1	6%	1	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	1	2%	0	
	2009-10	1	6%	1	2%	0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	