



The New York State Report Card 2011–12

School **DR ANTONIA PANTOJA COMMUNITY
SCHOOL OF ACADEMIC EXCELLENCE
AT #77**

School ID **14-06-00-01-0018**

District **BUFFALO CITY SCHOOL DISTRICT**

Principal **VALARIE KENT**

Telephone **(716) 816-3160**

Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE
AT #77**
School ID **14-06-00-01-0018**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	34	34	
Kindergarten	39	32	53
Grade 1	41	40	62
Grade 2	39	43	46
Grade 3	57	39	50
Grade 4	41	50	42
Grade 5	58	53	59
Grade 6	44	60	52
Ungraded Elementary	0	0	0
Grade 7	57	49	62
Grade 8	54	57	53
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	430	423	479

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	22
Grade 8			
English	9	14	18
Mathematics	20	20	18
Science	19	15	26
Social Studies	17	15	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE
AT #77**
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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	360	84%	365	86%	378	79%
Reduced Price Lunch	7	2%	4	1%	4	1%
Limited English Proficient	154	36%	161	38%	188	39%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	6	1%	3	1%
Black or African American	149	35%	139	33%	150	31%
Hispanic or Latino	159	37%	143	34%	147	31%
Asian or Native Hawaiian/Other Pacific Islander	75	17%	89	21%	128	27%
White	40	9%	39	9%	40	8%
Multiracial	5	1%	7	2%	11	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		90%		91%
Student Suspensions	173	38%	114	27%	74	17%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE AT #77**

School ID **14-06-00-01-0018**

District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	47	46	41
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	28%	32%
Total Number of Core Classes	145	139	138
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	171	165	158
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	11%	50%
Turnover Rate of All Teachers	15%	15%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE**
AT #77

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0018**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 3 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

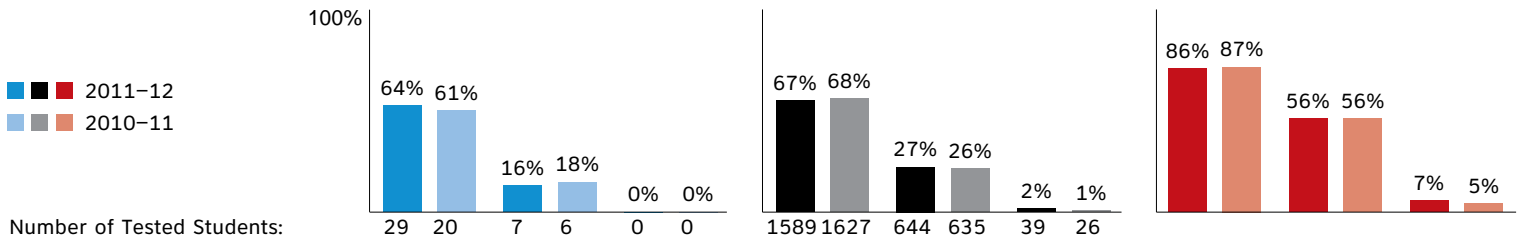
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 648 *Range: 644–780 663–780 694–780
 2011 Mean Score: 647



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	45	64%	16%	0%	33	61%	18%	0%
Female	24	75%	13%	0%	20	60%	25%	0%
Male	21	52%	19%	0%	13	62%	8%	0%
American Indian or Alaska Native								
Black or African American	22	55%	5%	0%	13	69%	15%	0%
Hispanic or Latino	10	80%	20%	0%	9	67%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	50%	17%	0%	7	–	–	–
White	5	–	–	–	4	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	7	86%	43%	0%	11	45%	18%	0%
General-Education Students	36	69%	17%	0%	30	–	–	–
Students with Disabilities	9	44%	11%	0%	3	–	–	–
English Proficient	33	76%	18%	0%	17	71%	24%	0%
Limited English Proficient	12	33%	8%	0%	16	50%	13%	0%
Economically Disadvantaged	43	–	–	–	33	61%	18%	0%
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	45	64%	16%	0%	33	61%	18%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 3 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

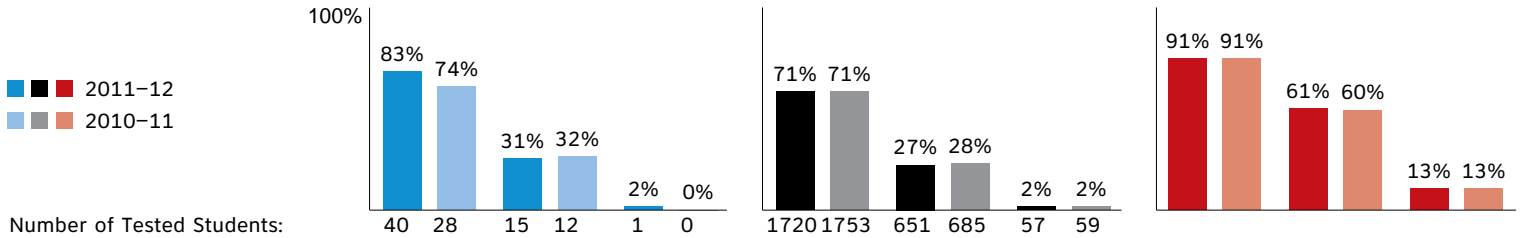
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 677 *Range: 662–770 684–770 707–770

2011 Mean Score: 673



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	48	83%	31%	2%	38	74%	32%	0%
Female	25	84%	28%	4%	21	76%	43%	0%
Male	23	83%	35%	0%	17	71%	18%	0%
American Indian or Alaska Native								
Black or African American	22	73%	14%	0%	14	71%	43%	0%
Hispanic or Latino	10	80%	50%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	100%	50%	13%	11	91%	27%	0%
White	6	–	–	–	4	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	8	100%	38%	0%	13	62%	23%	0%
General-Education Students	39	90%	33%	3%	35	–	–	–
Students with Disabilities	9	56%	22%	0%	3	–	–	–
English Proficient	33	82%	30%	0%	17	82%	41%	0%
Limited English Proficient	15	87%	33%	7%	21	67%	24%	0%
Economically Disadvantaged	46	–	–	–	38	74%	32%	0%
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	48	83%	31%	2%	38	74%	32%	0%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
 Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
 Tested 2-4 3-4 4

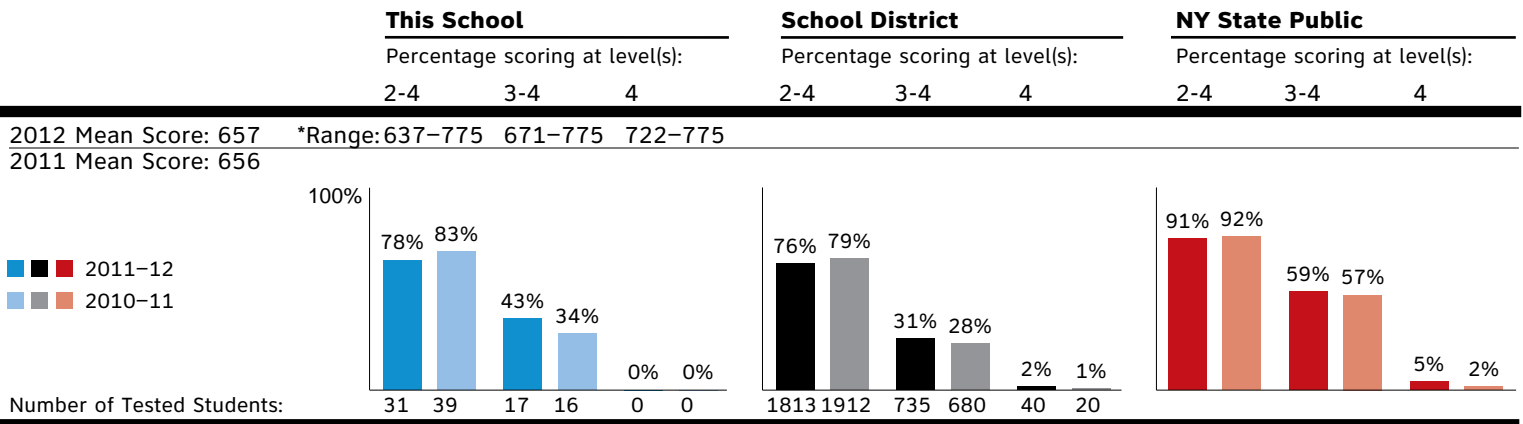
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
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2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	40	78%	43%	0%	47	83%	34%	0%
Female	24	79%	50%	0%	14	93%	50%	0%
Male	16	75%	31%	0%	33	79%	27%	0%
American Indian or Alaska Native								
Black or African American	15	87%	53%	0%	17	88%	47%	0%
Hispanic or Latino	10	80%	40%	0%	21	81%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	60%	40%	0%	3	–	–	–
White	4	–	–	–	6	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	5	80%	20%	0%	9	78%	22%	0%
General-Education Students	37	–	–	–	29	93%	45%	0%
Students with Disabilities	3	–	–	–	18	67%	17%	0%
English Proficient	25	84%	52%	0%	35	83%	29%	0%
Limited English Proficient	15	67%	27%	0%	12	83%	50%	0%
Economically Disadvantaged	40	78%	43%	0%	46	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	40	78%	43%	0%	47	83%	34%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 4 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

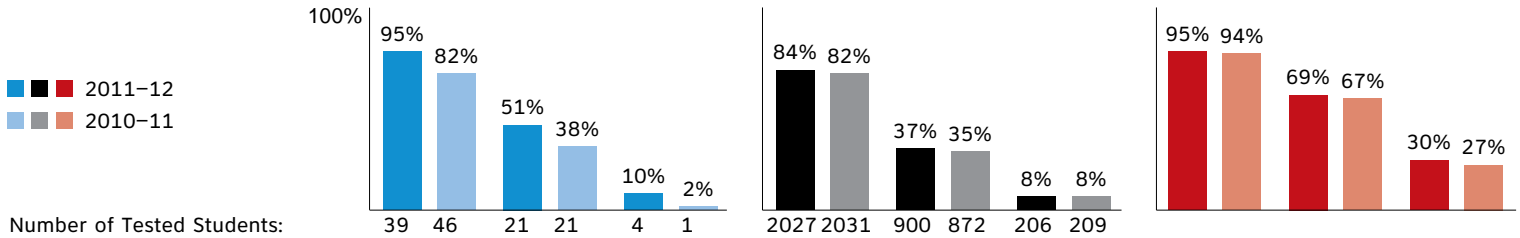
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 677 *Range: 636–800 676–800 707–800

2011 Mean Score: 665



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
 2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
 2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	41	95%	51%	10%	56	82%	38%	2%
Female	24	96%	54%	13%	17	88%	47%	6%
Male	17	94%	47%	6%	39	79%	33%	0%
American Indian or Alaska Native								
Black or African American	15	100%	40%	7%	17	88%	59%	0%
Hispanic or Latino	10	90%	40%	10%	21	86%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	18%	11	55%	18%	0%
White	4	–	–	–	7	100%	57%	14%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	60%	0%				
General-Education Students	38	–	–	–	38	84%	39%	3%
Students with Disabilities	3	–	–	–	18	78%	33%	0%
English Proficient	25	96%	48%	8%	35	89%	34%	3%
Limited English Proficient	16	94%	56%	13%	21	71%	43%	0%
Economically Disadvantaged	41	95%	51%	10%	55	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	41	95%	51%	10%	56	82%	38%	2%

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Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
 Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
 Tested 2–4 3–4 4

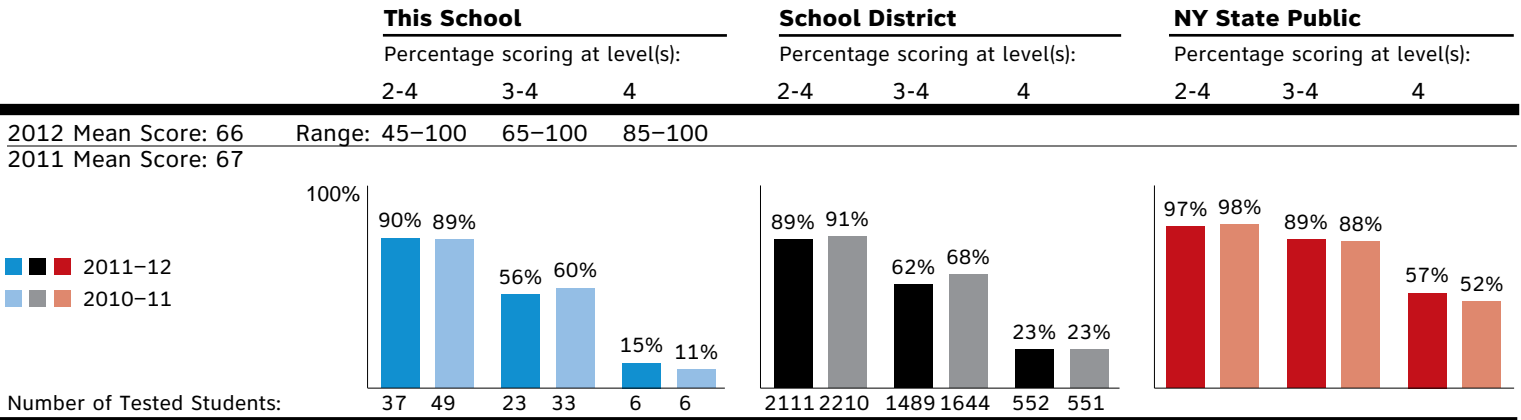
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
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2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	41	90%	56%	15%	55	89%	60%	11%
Female	24	88%	54%	21%	17	88%	59%	12%
Male	17	94%	59%	6%	38	89%	61%	11%
American Indian or Alaska Native								
Black or African American	15	93%	47%	13%	16	100%	88%	13%
Hispanic or Latino	10	90%	70%	30%	21	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	11	82%	55%	9%	11	55%	18%	0%
White	4	–	–	–	7	86%	71%	14%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	0%				
General-Education Students	38	–	–	–	38	87%	61%	8%
Students with Disabilities	3	–	–	–	17	94%	59%	18%
English Proficient	24	96%	67%	13%	34	97%	65%	15%
Limited English Proficient	17	82%	41%	18%	21	76%	52%	5%
Economically Disadvantaged	40	–	–	–	54	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	41	90%	56%	15%	55	89%	60%	11%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

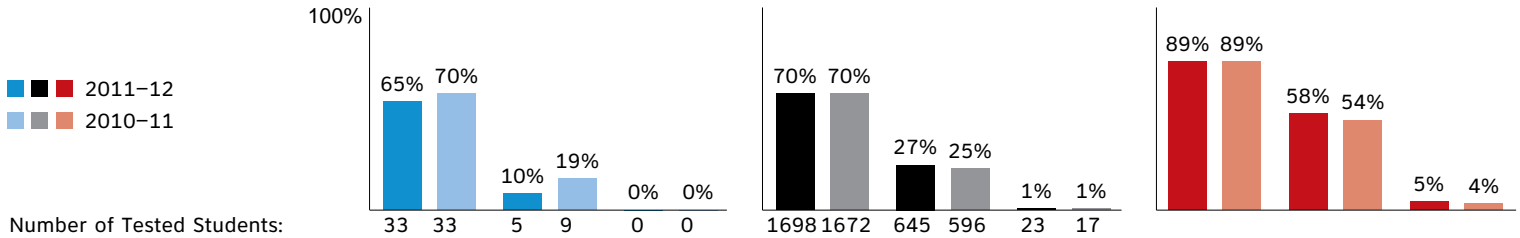
School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 5 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 652 *Range: 648–795 668–795 700–795
 2011 Mean Score: 651



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	51	65%	10%	0%	47	70%	19%	0%
Female	19	68%	11%	0%	24	83%	29%	0%
Male	32	63%	9%	0%	23	57%	9%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	18	72%	6%	0%	11	–	–	–
Hispanic or Latino	19	79%	16%	0%	22	91%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	14%	0%	0%	11	27%	18%	0%
White	5	–	–	–	2	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	57%	14%	0%	14	43%	14%	0%
General-Education Students	38	66%	11%	0%	42	71%	21%	0%
Students with Disabilities	13	62%	8%	0%	5	60%	0%	0%
English Proficient	37	78%	14%	0%	31	94%	26%	0%
Limited English Proficient	14	29%	0%	0%	16	25%	6%	0%
Economically Disadvantaged	50	–	–	–	47	70%	19%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	51	65%	10%	0%	47	70%	19%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

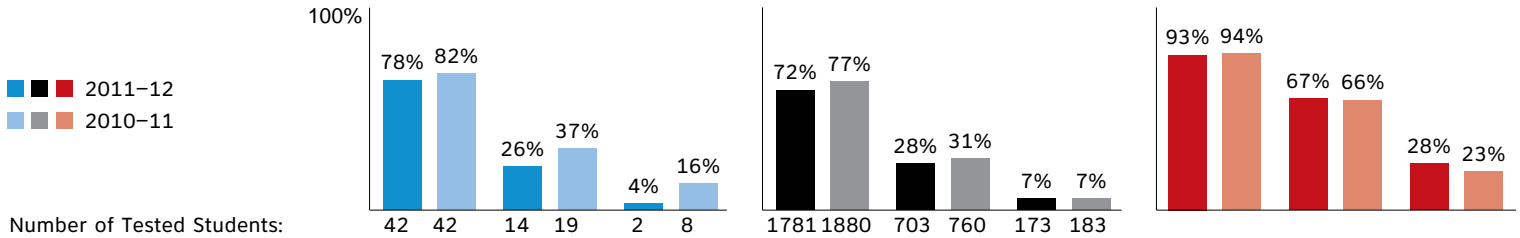
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 657 *Range: 640–780 676–780 707–780
 2011 Mean Score: 665



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	54	78%	26%	4%	51	82%	37%	16%
Female	21	81%	33%	5%	27	85%	41%	15%
Male	33	76%	21%	3%	24	79%	33%	17%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	19	68%	26%	5%	11	–	–	–
Hispanic or Latino	19	84%	16%	0%	22	86%	41%	18%
Asian or Native Hawaiian/Other Pacific Islander	9	78%	44%	0%	15	80%	40%	20%
White	5	–	–	–	2	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	86%	29%	14%	14	79%	29%	7%
General-Education Students	40	85%	30%	3%	46	83%	39%	17%
Students with Disabilities	14	57%	14%	7%	5	80%	20%	0%
English Proficient	38	79%	21%	5%	31	90%	42%	23%
Limited English Proficient	16	75%	38%	0%	20	70%	30%	5%
Economically Disadvantaged	53	–	–	–	51	82%	37%	16%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	54	78%	26%	4%	51	82%	37%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
 Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
 Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
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2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 6 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

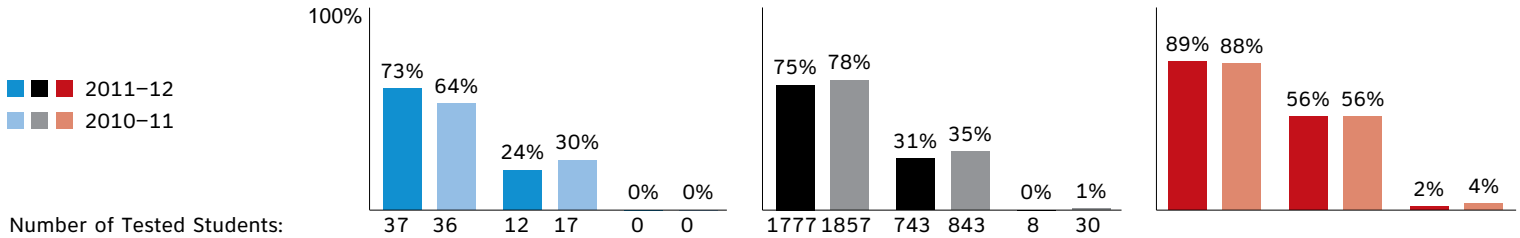
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 650 *Range: 644–785 662–785 694–785
 2011 Mean Score: 649



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	51	73%	24%	0%	56	64%	30%	0%
Female	29	76%	28%	0%	28	64%	39%	0%
Male	22	68%	18%	0%	28	64%	21%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	75%	25%	0%	21	62%	33%	0%
Hispanic or Latino	23	96%	26%	0%	19	84%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	40%	27%	0%	9	22%	11%	0%
White	2	–	–	–	7	71%	14%	0%
Multiracial	2	–	–	–				
Small Group Totals	5	60%	0%	0%				
General-Education Students	45	71%	27%	0%	44	70%	34%	0%
Students with Disabilities	6	83%	0%	0%	12	42%	17%	0%
English Proficient	32	91%	38%	0%	41	83%	41%	0%
Limited English Proficient	19	42%	0%	0%	15	13%	0%	0%
Economically Disadvantaged	51	73%	24%	0%	56	64%	30%	0%
Not Disadvantaged								
Migrant								
Not Migrant	51	73%	24%	0%	56	64%	30%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

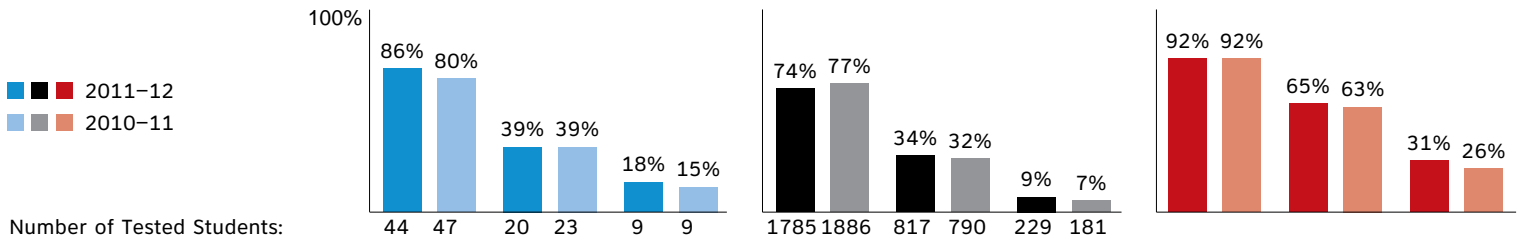
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 663 *Range: 640–780 674–780 700–780
 2011 Mean Score: 663



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	51	86%	39%	18%	59	80%	39%	15%
Female	29	90%	45%	24%	30	77%	40%	10%
Male	22	82%	32%	9%	29	83%	38%	21%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	88%	50%	13%	21	71%	38%	14%
Hispanic or Latino	23	87%	26%	13%	19	84%	47%	21%
Asian or Native Hawaiian/Other Pacific Islander	15	87%	53%	33%	12	75%	33%	17%
White	2	–	–	–	7	100%	29%	0%
Multiracial	2	–	–	–				
Small Group Totals	5	80%	40%	0%				
General-Education Students	45	87%	44%	20%	47	85%	47%	19%
Students with Disabilities	6	83%	0%	0%	12	58%	8%	0%
English Proficient	32	84%	38%	22%	41	88%	49%	20%
Limited English Proficient	19	89%	42%	11%	18	61%	17%	6%
Economically Disadvantaged	51	86%	39%	18%	59	80%	39%	15%
Not Disadvantaged								
Migrant								
Not Migrant	51	86%	39%	18%	59	80%	39%	15%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
 Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
 Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
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2 Student Performance

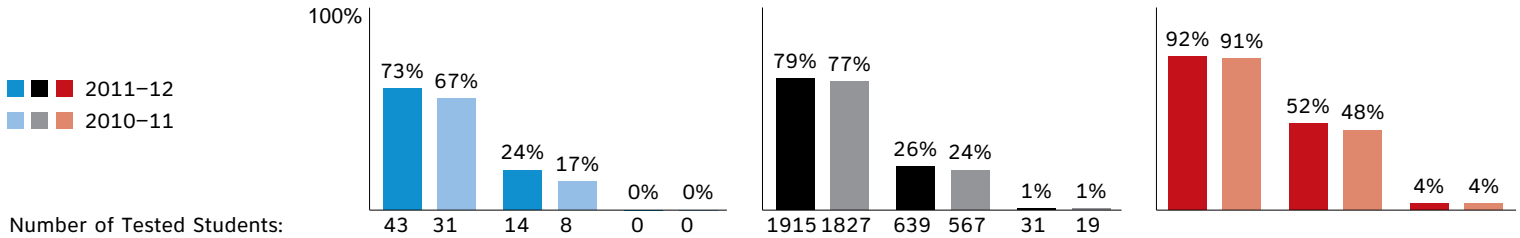
School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 651 *Range: 642–790 665–790 698–790
 2011 Mean Score: 643



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	59	73%	24%	0%	46	67%	17%	0%
Female	34	74%	24%	0%	26	62%	19%	0%
Male	25	72%	24%	0%	20	75%	15%	0%
American Indian or Alaska Native								
Black or African American	21	71%	14%	0%	12	58%	17%	0%
Hispanic or Latino	19	89%	37%	0%	21	95%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	45%	18%	0%	9	–	–	–
White	8	75%	25%	0%	4	–	–	–
Multiracial								
Small Group Totals					13	31%	0%	0%
General-Education Students	46	76%	26%	0%	43	–	–	–
Students with Disabilities	13	62%	15%	0%	3	–	–	–
English Proficient	43	88%	33%	0%	32	84%	25%	0%
Limited English Proficient	16	31%	0%	0%	14	29%	0%	0%
Economically Disadvantaged	59	73%	24%	0%	46	67%	17%	0%
Not Disadvantaged								
Migrant								
Not Migrant	59	73%	24%	0%	46	67%	17%	0%

NOTES

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 7 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

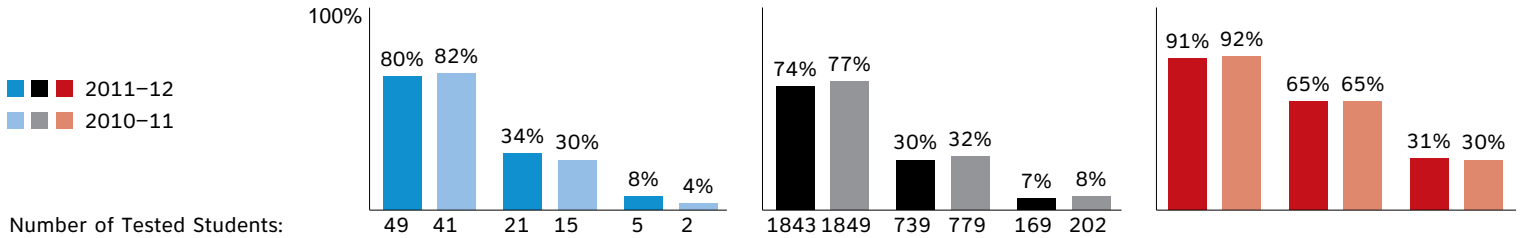
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 659 *Range: 639–800 670–800 694–800

2011 Mean Score: 657



Results by Student Group

2011–12 School Year

2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	61	80%	34%	8%	50	82%	30%	4%
Female	35	77%	31%	6%	30	83%	30%	7%
Male	26	85%	38%	12%	20	80%	30%	0%
American Indian or Alaska Native								
Black or African American	22	77%	27%	5%	12	–	–	–
Hispanic or Latino	19	84%	53%	5%	20	85%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	67%	25%	17%	14	71%	21%	0%
White	8	100%	25%	13%	4	–	–	–
Multiracial								
Small Group Totals					16	88%	31%	13%
General-Education Students	47	83%	43%	11%	47	–	–	–
Students with Disabilities	14	71%	7%	0%	3	–	–	–
English Proficient	44	91%	45%	11%	31	84%	39%	6%
Limited English Proficient	17	53%	6%	0%	19	79%	16%	0%
Economically Disadvantaged	61	80%	34%	8%	50	82%	30%	4%
Not Disadvantaged								
Migrant								
Not Migrant	61	80%	34%	8%	50	82%	30%	4%

NOTES

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Other

Assessments

2011–12 School Year

2010–11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

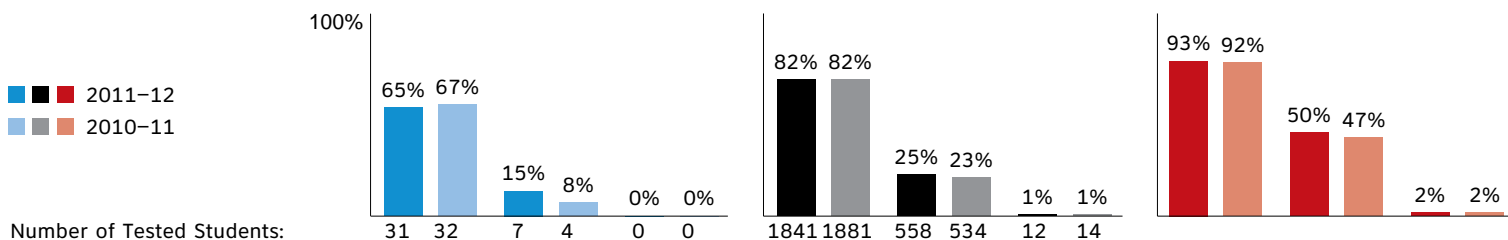
School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 634 *Range: 628–790 658–790 699–790
 2011 Mean Score: 633



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	48	65%	15%	0%	48	67%	8%	0%
Female	26	69%	23%	0%	23	87%	13%	0%
Male	22	59%	5%	0%	25	48%	4%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	–	–	–	13	54%	8%	0%
Hispanic or Latino	17	100%	24%	0%	20	85%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	26%	0%	0%	8	50%	0%	0%
White	3	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	12	75%	25%	0%	7	57%	0%	0%
General-Education Students	48	65%	15%	0%	34	85%	12%	0%
Students with Disabilities					14	21%	0%	0%
English Proficient	28	96%	25%	0%	35	74%	11%	0%
Limited English Proficient	20	20%	0%	0%	13	46%	0%	0%
Economically Disadvantaged	48	65%	15%	0%	47	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	48	65%	15%	0%	48	67%	8%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

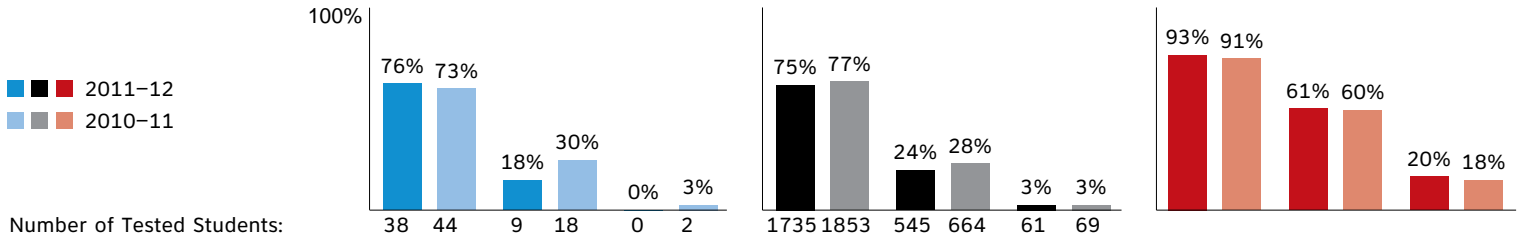
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 653 *Range: 639–775 674–775 704–775
 2011 Mean Score: 653



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	76%	18%	0%	60	73%	30%	3%
Female	26	77%	8%	0%	30	70%	40%	7%
Male	24	75%	29%	0%	30	77%	20%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	–	–	–	14	50%	21%	0%
Hispanic or Latino	17	94%	12%	0%	20	85%	40%	5%
Asian or Native Hawaiian/Other Pacific Islander	21	57%	24%	0%	19	79%	26%	5%
White	3	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	12	83%	17%	0%	7	71%	29%	0%
General-Education Students	50	76%	18%	0%	46	80%	35%	4%
Students with Disabilities					14	50%	14%	0%
English Proficient	28	96%	14%	0%	35	74%	34%	6%
Limited English Proficient	22	50%	23%	0%	25	72%	24%	0%
Economically Disadvantaged	50	76%	18%	0%	58	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	50	76%	18%	0%	60	73%	30%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE** District **BUFFALO CITY SCHOOL DISTRICT**
AT #77

School ID **14-06-00-01-0018**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

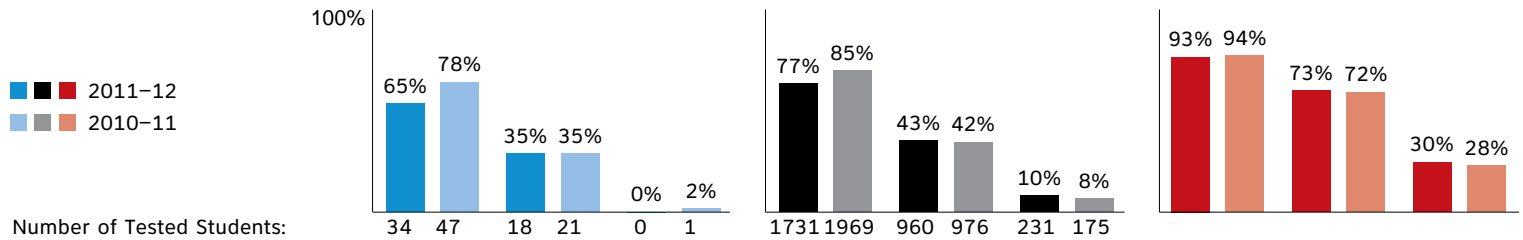
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
 2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	52	65%	35%	0%	60	78%	35%	2%
Female	28	64%	39%	0%	30	83%	33%	3%
Male	24	67%	29%	0%	30	73%	37%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	–	–	–	14	79%	7%	0%
Hispanic or Latino	17	94%	53%	0%	20	90%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	21	29%	5%	0%	19	68%	21%	0%
White	3	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	14	86%	57%	0%	7	71%	57%	0%
General-Education Students	52	65%	35%	0%	46	85%	39%	2%
Students with Disabilities					14	57%	21%	0%
English Proficient	29	97%	59%	0%	35	89%	54%	3%
Limited English Proficient	23	26%	4%	0%	25	64%	8%	0%
Economically Disadvantaged	51	–	–	–	58	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	52	65%	35%	0%	60	78%	35%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
 2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE**
AT #77

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0018**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	15	100%	67%	0%	15	100%	67%	0%	0			
	2010-11	13	100%	100%	31%	11	—	—	—	2	—	—	—
	2009-10	14	93%	79%	7%	14	93%	79%	7%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE**
AT #77

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0018**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	53	2%	32%	38%	28%	48	2%	31%	35%	31%	5	0%	40%	60%	0%
	2010–11	37	5%	27%	41%	27%	34	—	—	—	—	3	—	—	—	—
	2009–10	30	0%	40%	37%	23%	29	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2011–12	53	30%	38%	19%	13%	48	27%	40%	19%	15%	5	60%	20%	20%	0%
	2010–11	37	38%	38%	8%	16%	34	—	—	—	—	3	—	—	—	—
	2009–10	30	37%	37%	7%	20%	29	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2011–12	54	0%	11%	35%	54%	51	—	—	—	—	3	—	—	—	—
	2010–11	58	10%	22%	21%	47%	55	—	—	—	—	3	—	—	—	—
	2009–10	58	3%	16%	24%	57%	51	4%	16%	24%	57%	7	0%	14%	29%	57%
Reading and Writing (Grades 2–4)	2011–12	54	15%	43%	31%	11%	51	—	—	—	—	3	—	—	—	—
	2010–11	58	31%	29%	24%	16%	55	—	—	—	—	3	—	—	—	—
	2009–10	58	17%	34%	36%	12%	51	16%	35%	35%	14%	7	29%	29%	43%	0%
Listening and Speaking (Grades 5–6)	2011–12	35	6%	29%	29%	37%	31	—	—	—	—	4	—	—	—	—
	2010–11	37	14%	32%	46%	8%	35	—	—	—	—	2	—	—	—	—
	2009–10	34	21%	44%	15%	21%	34	21%	44%	15%	21%	0	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	35	11%	31%	17%	40%	31	—	—	—	—	4	—	—	—	—
	2010–11	37	38%	27%	24%	11%	35	—	—	—	—	2	—	—	—	—
	2009–10	34	50%	21%	18%	12%	34	50%	21%	18%	12%	0	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	39	13%	38%	33%	15%	38	—	—	—	—	1	—	—	—	—
	2010–11	43	28%	28%	21%	23%	40	—	—	—	—	3	—	—	—	—
	2009–10	44	7%	39%	27%	27%	42	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	39	36%	44%	18%	3%	38	—	—	—	—	1	—	—	—	—
	2010–11	43	47%	28%	7%	19%	40	—	—	—	—	3	—	—	—	—
	2009–10	45	36%	38%	16%	11%	43	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **DR ANTONIA PANTOJA COMMUNITY SCHOOL OF ACADEMIC EXCELLENCE AT #77**

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0018**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	1	3%	1	2%	0	
	2009–10	1	5%	0		1	100%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
Total Non-completers	2011–12	0		0		0	
	2010–11	1	3%	1	2%	0	
	2009–10	1	5%	0		1	100%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	