



The New York State Report Card 2011–12

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **MIGUEL MEDINA**
Telephone **(716) 816-4783**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	33	33	
Kindergarten	45	42	48
Grade 1	53	46	49
Grade 2	60	52	52
Grade 3	46	57	52
Grade 4	57	53	56
Grade 5	52	55	54
Grade 6	69	51	49
Ungraded Elementary	0	0	0
Grade 7	55	66	49
Grade 8	51	57	51
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	488	479	460

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	26	25
Grade 8			
English			26
Mathematics	26	23	17
Science	17	22	17
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **BILINGUAL CENTER**
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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	370	76%	408	85%	369	80%
Reduced Price Lunch	23	5%	21	4%	21	5%
Limited English Proficient	232	48%	218	46%	206	45%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	1	0%
Black or African American	60	12%	50	10%	41	9%
Hispanic or Latino	314	64%	286	60%	300	65%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	9	2%	7	2%
White	108	22%	128	27%	108	23%
Multiracial	0	0%	4	1%	3	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		88%		89%
Student Suspensions	27	6%	48	10%	62	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	49	43	43
Percent with No Valid Teaching Certificate	0%	2%	2%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	6%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	37%	30%
Total Number of Core Classes	76	76	70
Percent Not Taught by Highly Qualified Teachers in This School*	3%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	112	109	94
Percent Taught by Teachers Without Appropriate Certification	3%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	25%
Turnover Rate of All Teachers	7%	27%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	3	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

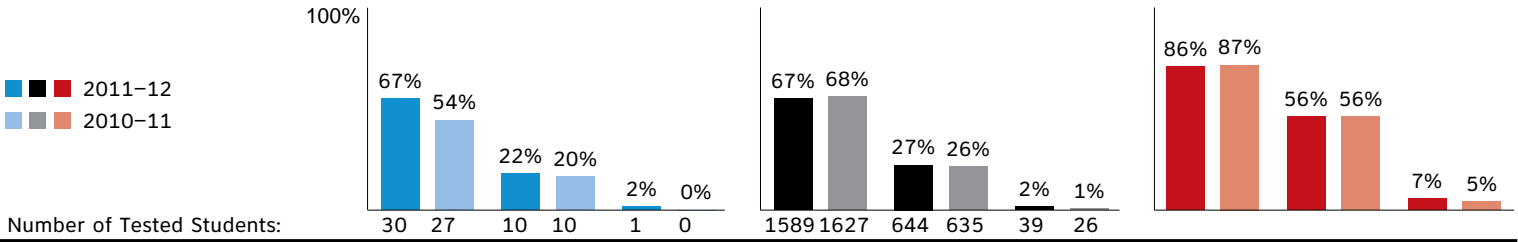
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 644-780 663-780 694-780
2011 Mean Score: 646



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	45	67%	22%	2%	50	54%	20%	0%
Female	30	67%	23%	3%	26	58%	12%	0%
Male	15	67%	20%	0%	24	50%	29%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	10	-	-	-
Hispanic or Latino	31	61%	19%	0%	20	30%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	7	86%	43%	0%	18	78%	39%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	71%	14%	14%	12	58%	8%	0%
General-Education Students	36	67%	25%	3%	44	57%	18%	0%
Students with Disabilities	9	67%	11%	0%	6	33%	33%	0%
English Proficient	24	88%	38%	4%	34	74%	29%	0%
Limited English Proficient	21	43%	5%	0%	16	13%	0%	0%
Economically Disadvantaged	45	67%	22%	2%	42	52%	17%	0%
Not Disadvantaged	-	-	-	-	8	63%	38%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	45	67%	22%	2%	50	54%	20%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

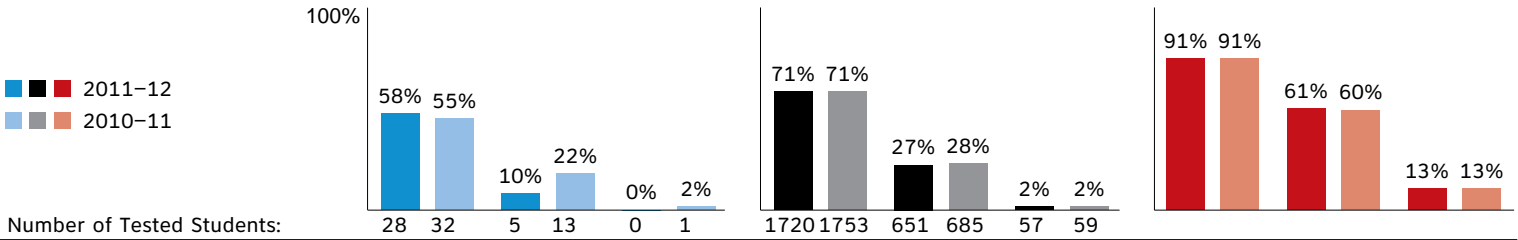
School **BILINGUAL CENTER**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 662-770 684-770 707-770
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	58%	10%	0%	58	55%	22%	2%
Female	33	61%	12%	0%	29	55%	14%	0%
Male	15	53%	7%	0%	29	55%	31%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	-	-	-	10	-	-	-
Hispanic or Latino	33	55%	12%	0%	28	32%	7%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	8	88%	13%	0%	18	89%	50%	6%
Multiracial								
Small Group Totals	7	43%	0%	0%	12	58%	17%	0%
General-Education Students	37	59%	14%	0%	52	52%	21%	0%
Students with Disabilities	11	55%	0%	0%	6	83%	33%	17%
English Proficient	24	71%	17%	0%	34	74%	38%	3%
Limited English Proficient	24	46%	4%	0%	24	29%	0%	0%
Economically Disadvantaged	48	58%	10%	0%	50	50%	16%	0%
Not Disadvantaged					8	88%	63%	13%
Migrant								
Not Migrant	48	58%	10%	0%	58	55%	22%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

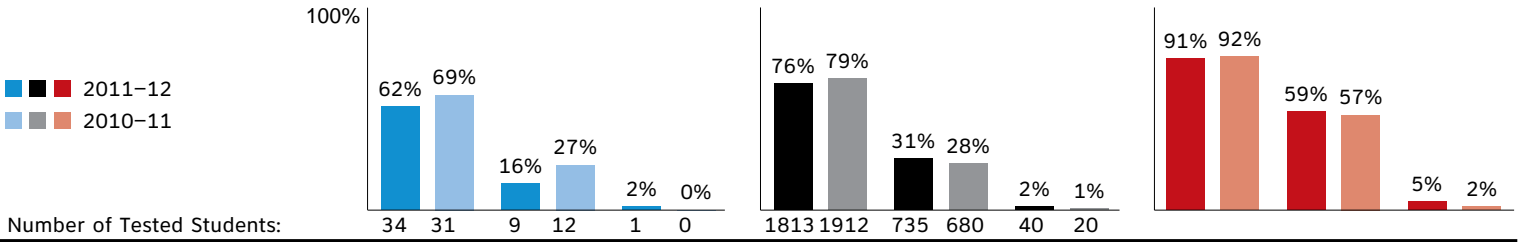
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 643 *Range: 637-775 671-775 722-775
2011 Mean Score: 638



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	62%	16%	2%	45	69%	27%	0%
Female	29	66%	10%	3%	25	80%	32%	0%
Male	26	58%	23%	0%	20	55%	20%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	3	-	-	-
Hispanic or Latino	26	38%	12%	0%	24	58%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	18	89%	28%	6%	17	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	73%	9%	0%	21	81%	38%	0%
General-Education Students	47	60%	17%	2%	30	80%	40%	0%
Students with Disabilities	8	75%	13%	0%	15	47%	0%	0%
English Proficient	32	88%	28%	3%	25	88%	44%	0%
Limited English Proficient	23	26%	0%	0%	20	45%	5%	0%
Economically Disadvantaged	55	62%	16%	2%	39	64%	23%	0%
Not Disadvantaged	-	-	-	-	6	100%	50%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	55	62%	16%	2%	45	69%	27%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

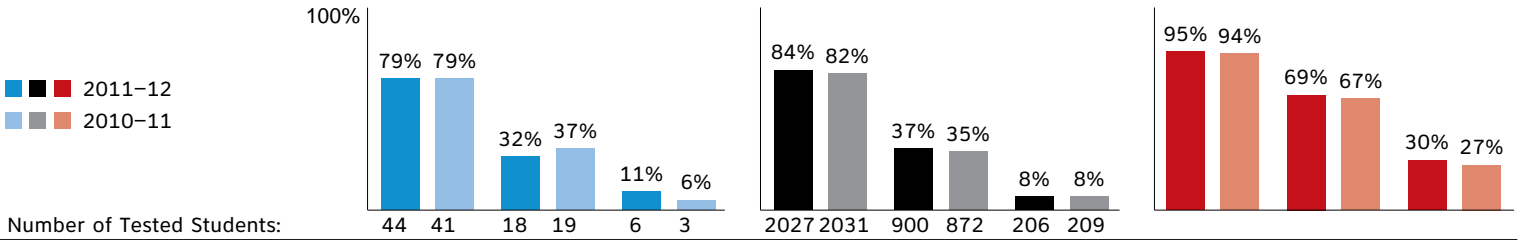
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 661 *Range: 636-800 676-800 707-800
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	79%	32%	11%	52	79%	37%	6%
Female	30	77%	27%	3%	29	76%	31%	7%
Male	26	81%	38%	19%	23	83%	43%	4%
American Indian or Alaska Native								
Black or African American	9	-	-	-	3	-	-	-
Hispanic or Latino	27	67%	11%	4%	31	74%	29%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	18	100%	61%	28%	17	-	-	-
Multiracial								
Small Group Totals	11	73%	36%	0%	21	86%	48%	10%
General-Education Students	48	77%	31%	10%	37	78%	43%	8%
Students with Disabilities	8	88%	38%	13%	15	80%	20%	0%
English Proficient	32	91%	50%	19%	25	88%	48%	8%
Limited English Proficient	24	63%	8%	0%	27	70%	26%	4%
Economically Disadvantaged	56	79%	32%	11%	45	80%	33%	4%
Not Disadvantaged					7	71%	57%	14%
Migrant								
Not Migrant	56	79%	32%	11%	52	79%	37%	6%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

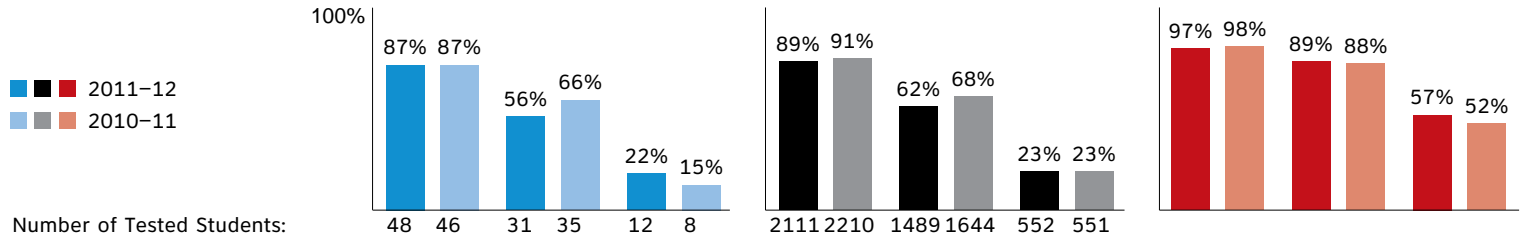
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 67 Range: 45–100 65–100 85–100
2011 Mean Score: 67



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	55	87%	56%	22%	53	87%	66%	15%
Female	30	87%	53%	13%	30	90%	67%	10%
Male	25	88%	60%	32%	23	83%	65%	22%
American Indian or Alaska Native								
Black or African American	9	–	–	–	3	–	–	–
Hispanic or Latino	26	77%	38%	15%	32	84%	59%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	18	100%	83%	44%	17	–	–	–
Multiracial								
Small Group Totals	11	91%	55%	0%	21	90%	76%	24%
General-Education Students	48	85%	50%	21%	38	84%	66%	18%
Students with Disabilities	7	100%	100%	29%	15	93%	67%	7%
English Proficient	32	97%	75%	34%	26	92%	85%	27%
Limited English Proficient	23	74%	30%	4%	27	81%	48%	4%
Economically Disadvantaged	55	87%	56%	22%	46	85%	65%	15%
Not Disadvantaged					7	100%	71%	14%
Migrant								
Not Migrant	55	87%	56%	22%	53	87%	66%	15%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

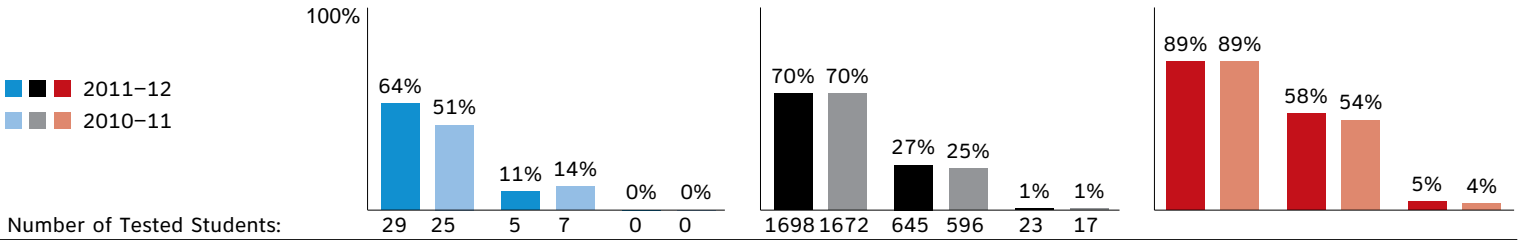
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 *Range: 648-795 668-795 700-795
2011 Mean Score: 649



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	45	64%	11%	0%	49	51%	14%	0%
Female	24	63%	8%	0%	22	55%	14%	0%
Male	21	67%	14%	0%	27	48%	15%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	28	64%	7%	0%	30	47%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	15	-	-	-	11	64%	18%	0%
Multiracial								
Small Group Totals	17	65%	18%	0%	8	50%	0%	0%
General-Education Students	34	68%	15%	0%	40	58%	18%	0%
Students with Disabilities	11	55%	0%	0%	9	22%	0%	0%
English Proficient	26	77%	19%	0%	26	73%	27%	0%
Limited English Proficient	19	47%	0%	0%	23	26%	0%	0%
Economically Disadvantaged	42	-	-	-	49	51%	14%	0%
Not Disadvantaged	3	-	-	-				
Migrant								
Not Migrant	45	64%	11%	0%	49	51%	14%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

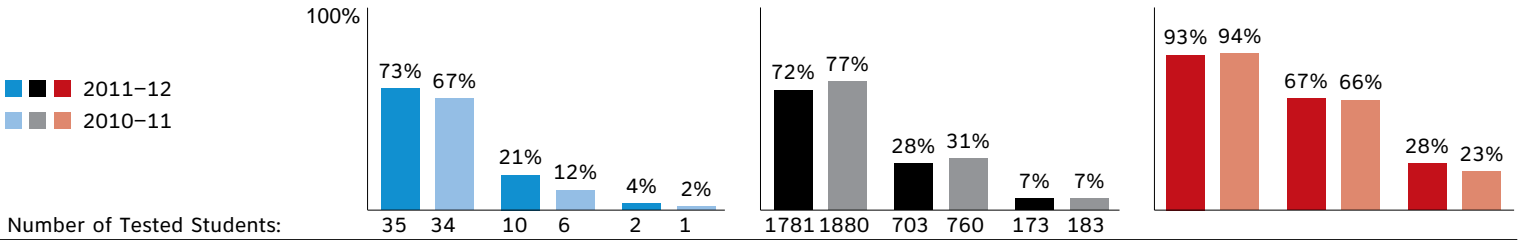
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 640-780 676-780 707-780
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	73%	21%	4%	51	67%	12%	2%
Female	24	75%	21%	0%	23	70%	13%	0%
Male	24	71%	21%	8%	28	64%	11%	4%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	31	71%	16%	3%	31	61%	10%	3%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	15	-	-	-	12	83%	25%	0%
Multiracial								
Small Group Totals	17	76%	29%	6%	8	63%	0%	0%
General-Education Students	36	72%	25%	6%	42	71%	14%	2%
Students with Disabilities	12	75%	8%	0%	9	44%	0%	0%
English Proficient	26	85%	27%	8%	26	88%	15%	4%
Limited English Proficient	22	59%	14%	0%	25	44%	8%	0%
Economically Disadvantaged	45	-	-	-	51	67%	12%	2%
Not Disadvantaged	3	-	-	-				
Migrant								
Not Migrant	48	73%	21%	4%	51	67%	12%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

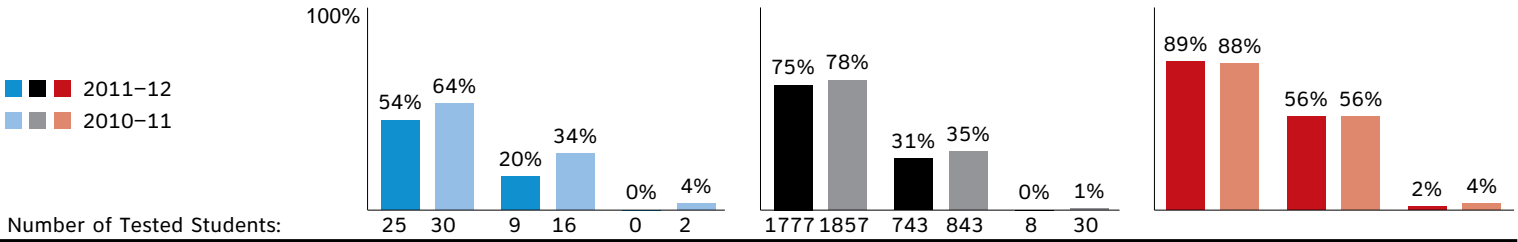
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 *Range: 644-785 662-785 694-785
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	46	54%	20%	0%	47	64%	34%	4%
Female	19	53%	21%	0%	26	69%	35%	8%
Male	27	56%	19%	0%	21	57%	33%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	8	-	-	-
Hispanic or Latino	27	52%	19%	0%	24	58%	25%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	12	58%	25%	0%	14	79%	57%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	57%	14%	0%	9	56%	22%	0%
General-Education Students	39	59%	21%	0%	37	73%	41%	5%
Students with Disabilities	7	29%	14%	0%	10	30%	10%	0%
English Proficient	26	77%	35%	0%	32	78%	50%	6%
Limited English Proficient	20	25%	0%	0%	15	33%	0%	0%
Economically Disadvantaged	46	54%	20%	0%	42	60%	31%	2%
Not Disadvantaged	-	-	-	-	5	100%	60%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	46	54%	20%	0%	47	64%	34%	4%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

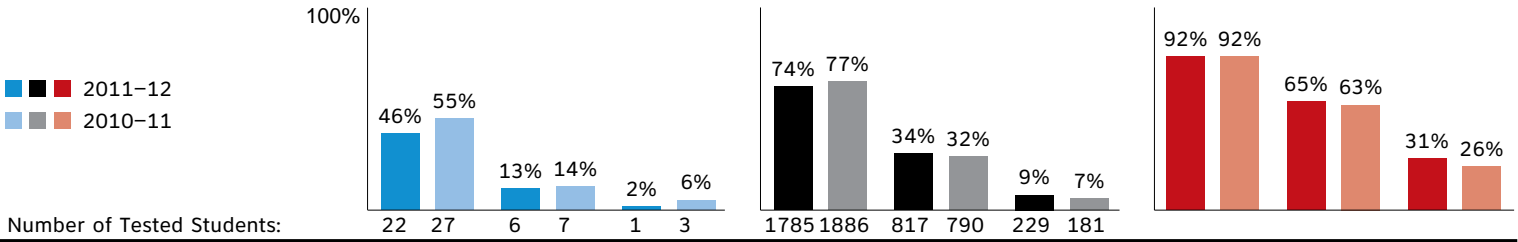
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 638 *Range: 640-780 674-780 700-780
2011 Mean Score: 641



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	46%	13%	2%	49	55%	14%	6%
Female	20	50%	15%	0%	26	58%	15%	8%
Male	28	43%	11%	4%	23	52%	13%	4%
American Indian or Alaska Native								
Black or African American	6	-	-	-	8	-	-	-
Hispanic or Latino	29	45%	14%	3%	25	52%	12%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	12	50%	17%	0%	14	86%	14%	14%
Multiracial								
Small Group Totals	7	43%	0%	0%	10	20%	20%	0%
General-Education Students	40	48%	15%	3%	39	64%	18%	8%
Students with Disabilities	8	38%	0%	0%	10	20%	0%	0%
English Proficient	26	65%	23%	4%	32	72%	22%	9%
Limited English Proficient	22	23%	0%	0%	17	24%	0%	0%
Economically Disadvantaged	48	46%	13%	2%	43	51%	14%	5%
Not Disadvantaged					6	83%	17%	17%
Migrant								
Not Migrant	48	46%	13%	2%	49	55%	14%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

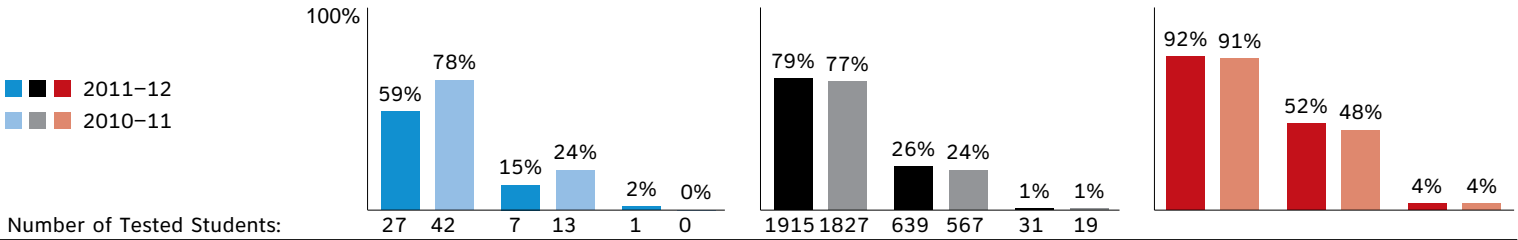
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 647 *Range: 642-790 665-790 698-790
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	46	59%	15%	2%	54	78%	24%	0%
Female	22	68%	27%	5%	27	70%	22%	0%
Male	24	50%	4%	0%	27	85%	26%	0%
American Indian or Alaska Native								
Black or African American	8	-	-	-	5	80%	20%	0%
Hispanic or Latino	23	52%	22%	0%	36	75%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	13	92%	8%	8%	13	85%	46%	0%
Multiracial								
Small Group Totals	10	30%	10%	0%				
General-Education Students	38	66%	18%	3%	47	83%	26%	0%
Students with Disabilities	8	25%	0%	0%	7	43%	14%	0%
English Proficient	32	75%	22%	3%	35	94%	37%	0%
Limited English Proficient	14	21%	0%	0%	19	47%	0%	0%
Economically Disadvantaged	41	54%	15%	0%	51	-	-	-
Not Disadvantaged	5	100%	20%	20%	3	-	-	-
Migrant								
Not Migrant	46	59%	15%	2%	54	78%	24%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

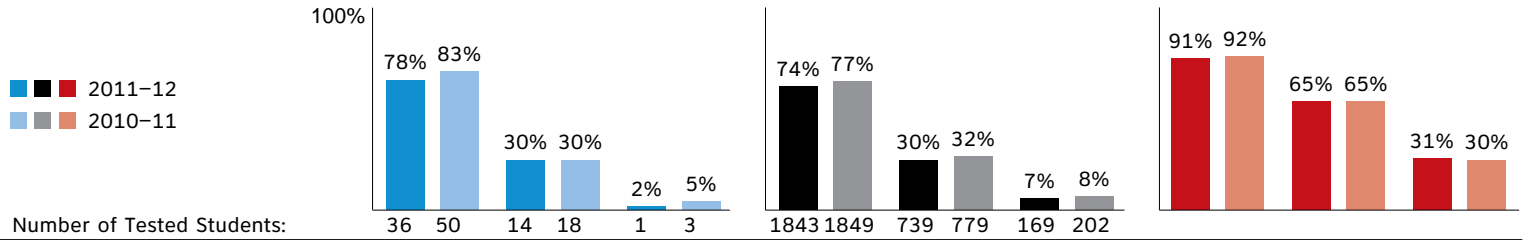
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 646 *Range: 639–800 670–800 694–800
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	46	78%	30%	2%	60	83%	30%	5%
Female	22	77%	32%	5%	30	83%	27%	7%
Male	24	79%	29%	0%	30	83%	33%	3%
American Indian or Alaska Native								
Black or African American	8	–	–	–	5	100%	20%	20%
Hispanic or Latino	23	83%	43%	4%	41	76%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	13	100%	23%	0%	14	100%	64%	14%
Multiracial								
Small Group Totals	10	40%	10%	0%				
General-Education Students	38	87%	37%	3%	52	85%	31%	6%
Students with Disabilities	8	38%	0%	0%	8	75%	25%	0%
English Proficient	32	84%	38%	3%	35	100%	49%	9%
Limited English Proficient	14	64%	14%	0%	25	60%	4%	0%
Economically Disadvantaged	41	76%	29%	2%	57	–	–	–
Not Disadvantaged	5	100%	40%	0%	3	–	–	–
Migrant								
Not Migrant	46	78%	30%	2%	60	83%	30%	5%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

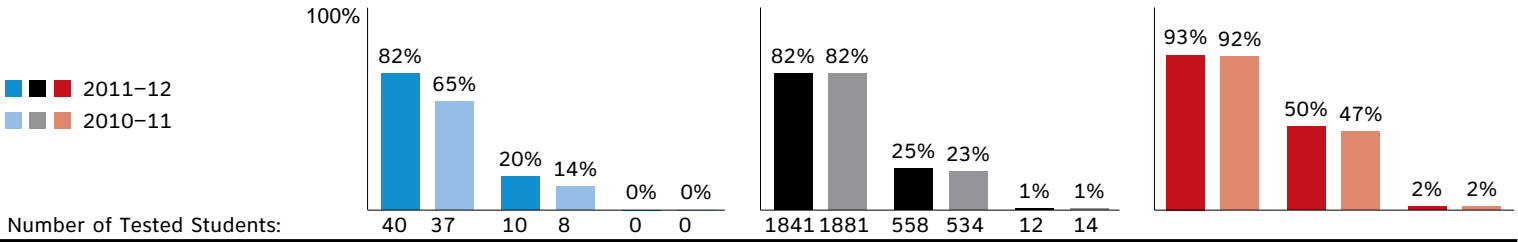
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 645 *Range: 628–790 658–790 699–790
2011 Mean Score: 633



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	49	82%	20%	0%	57	65%	14%	0%
Female	24	83%	25%	0%	31	68%	16%	0%
Male	25	80%	16%	0%	26	62%	12%	0%
American Indian or Alaska Native								
Black or African American	5	80%	20%	0%	2	–	–	–
Hispanic or Latino	32	81%	13%	0%	37	68%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	12	83%	42%	0%	16	–	–	–
Multiracial								
Small Group Totals					20	60%	20%	0%
General-Education Students	42	88%	21%	0%	46	63%	15%	0%
Students with Disabilities	7	43%	14%	0%	11	73%	9%	0%
English Proficient	35	91%	29%	0%	27	96%	30%	0%
Limited English Proficient	14	57%	0%	0%	30	37%	0%	0%
Economically Disadvantaged	46	–	–	–	52	63%	10%	0%
Not Disadvantaged	3	–	–	–	5	80%	60%	0%
Migrant								
Not Migrant	49	82%	20%	0%	57	65%	14%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

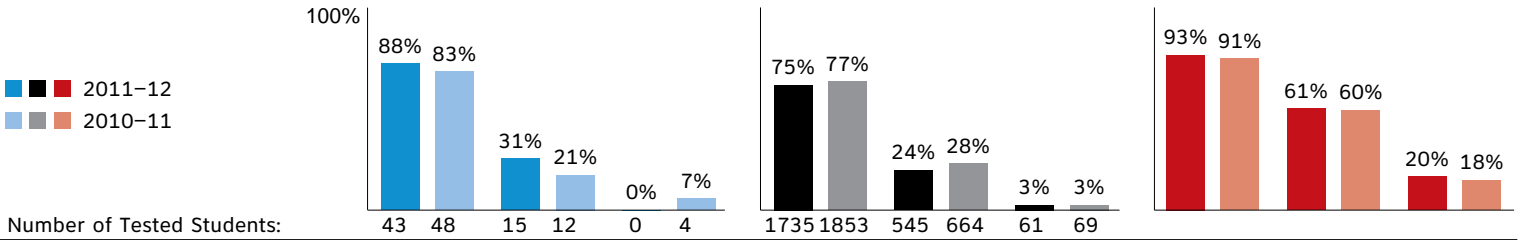
School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 659 *Range: 639-775 674-775 704-775
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	88%	31%	0%	58	83%	21%	7%
Female	24	83%	29%	0%	32	78%	25%	9%
Male	25	92%	32%	0%	26	88%	15%	4%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	2	-	-	-
Hispanic or Latino	32	84%	22%	0%	38	76%	16%	5%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	12	92%	42%	0%	16	-	-	-
Multiracial								
Small Group Totals					20	95%	30%	10%
General-Education Students	42	88%	29%	0%	47	83%	17%	6%
Students with Disabilities	7	86%	43%	0%	11	82%	36%	9%
English Proficient	35	97%	40%	0%	27	93%	37%	15%
Limited English Proficient	14	64%	7%	0%	31	74%	6%	0%
Economically Disadvantaged	46	-	-	-	53	81%	15%	4%
Not Disadvantaged	3	-	-	-	5	100%	80%	40%
Migrant								
Not Migrant	49	88%	31%	0%	58	83%	21%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

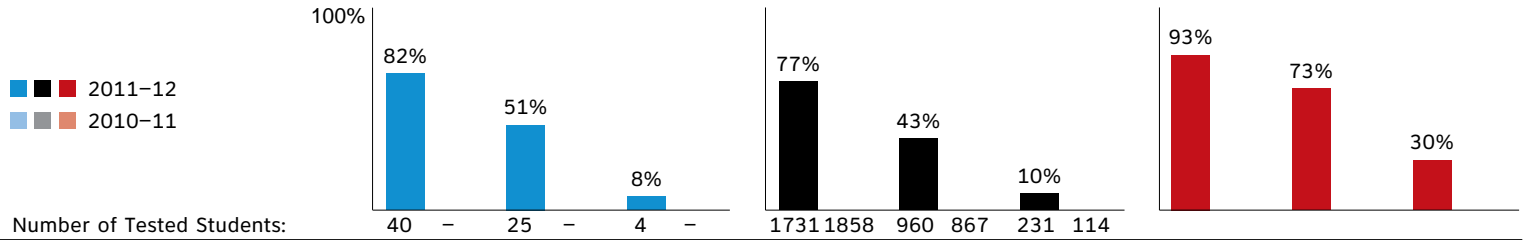
2 Student Performance

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	82%	51%	8%	56	82%	30%	7%
Female	24	79%	54%	4%	31	77%	29%	6%
Male	25	84%	48%	12%	25	88%	32%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	80%	40%	0%	2	-	-	-
Hispanic or Latino	32	78%	47%	6%	36	81%	19%	3%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	12	92%	67%	17%	16	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	-	-	-	-	20	85%	50%	15%
General-Education Students	42	86%	57%	7%	46	80%	30%	7%
Students with Disabilities	7	57%	14%	14%	10	90%	30%	10%
English Proficient	35	94%	69%	11%	26	100%	58%	15%
Limited English Proficient	14	50%	7%	0%	30	67%	7%	0%
Economically Disadvantaged	46	-	-	-	51	82%	25%	2%
Not Disadvantaged	3	-	-	-	5	80%	80%	60%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	49	82%	51%	8%	56	82%	30%	7%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	19	95%	37%	0%	18	-	-	-	1	-	-	-
	2010-11	22	82%	36%	9%	19	-	-	-	3	-	-	-
	2009-10	27	93%	81%	4%	27	93%	81%	4%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	14	100%	100%	7%	13	-	-	-	1	-	-	-
	2010-11	21	86%	62%	14%	18	-	-	-	3	-	-	-
	2009-10	13	77%	69%	8%	13	77%	69%	8%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	50	20%	26%	44%	10%	41	15%	27%	46%	12%	9	44%	22%	33%	0%
	2010-11	50	14%	48%	34%	4%	42	12%	45%	38%	5%	8	25%	63%	13%	0%
	2009-10	48	8%	52%	31%	8%	39	8%	51%	33%	8%	9	11%	56%	22%	11%
Reading and Writing (Grades K-1)	2011-12	51	65%	29%	2%	4%	41	56%	37%	2%	5%	10	100%	0%	0%	0%
	2010-11	50	62%	28%	8%	2%	42	57%	33%	7%	2%	8	88%	0%	13%	0%
	2009-10	49	67%	18%	6%	8%	40	65%	18%	8%	10%	9	78%	22%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	74	4%	8%	57%	31%	60	2%	7%	63%	28%	14	14%	14%	29%	43%
	2010-11	78	8%	18%	45%	29%	60	10%	22%	38%	30%	18	0%	6%	67%	28%
	2009-10	81	1%	15%	44%	40%	63	2%	14%	41%	43%	18	0%	17%	56%	28%
Reading and Writing (Grades 2-4)	2011-12	74	22%	43%	32%	3%	60	18%	48%	30%	3%	14	36%	21%	43%	0%
	2010-11	78	36%	31%	28%	5%	60	35%	33%	25%	7%	18	39%	22%	39%	0%
	2009-10	80	40%	36%	19%	5%	63	40%	32%	22%	6%	17	41%	53%	6%	0%
Listening and Speaking (Grades 5-6)	2011-12	42	2%	21%	55%	21%	30	3%	23%	50%	23%	12	0%	17%	67%	17%
	2010-11	41	7%	15%	63%	15%	33	9%	12%	70%	9%	8	0%	25%	38%	38%
	2009-10	53	4%	17%	64%	15%	31	3%	10%	68%	19%	22	5%	27%	59%	9%
Reading and Writing (Grades 5-6)	2011-12	42	10%	24%	48%	19%	30	10%	27%	43%	20%	12	8%	17%	58%	17%
	2010-11	41	17%	20%	39%	24%	33	15%	21%	39%	24%	8	25%	13%	38%	25%
	2009-10	53	21%	26%	45%	8%	31	10%	23%	55%	13%	22	36%	32%	32%	0%
Listening and Speaking (Grades 7-8)	2011-12	27	0%	11%	41%	48%	22	0%	14%	45%	41%	5	0%	0%	20%	80%
	2010-11	56	2%	13%	38%	48%	46	2%	15%	37%	46%	10	0%	0%	40%	60%
	2009-10	56	13%	13%	34%	41%	47	15%	15%	28%	43%	9	0%	0%	67%	33%
Reading and Writing (Grades 7-8)	2011-12	28	11%	50%	29%	11%	22	14%	50%	23%	14%	6	0%	50%	50%	0%
	2010-11	56	25%	29%	30%	16%	46	28%	24%	30%	17%	10	10%	50%	30%	10%
	2009-10	56	27%	34%	27%	13%	47	30%	34%	23%	13%	9	11%	33%	44%	11%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **BILINGUAL CENTER**
School ID **14-06-00-01-0033**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	4%	1	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	4%	1	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	