



The New York State Report Card 2011–12

School **DR MARTIN LUTHER KING, JR
MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **RAMONA REYNOLDS**
Telephone **(716) 816-3240**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	53	
Kindergarten	97	67	71
Grade 1	92	78	62
Grade 2	80	79	71
Grade 3	75	67	85
Grade 4	85	76	64
Grade 5	94	77	84
Grade 6	73	83	76
Ungraded Elementary	0	0	1
Grade 7	91	77	90
Grade 8	83	72	75
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	770	676	679

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	20	20
Grade 8			
English	26	21	21
Mathematics	18	20	18
Science		19	
Social Studies	30		20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	658	85%	597	88%	581	86%
Reduced Price Lunch	41	5%	30	4%	28	4%
Limited English Proficient	4	1%	4	1%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	1%	3	0%
Black or African American	710	92%	619	92%	630	93%
Hispanic or Latino	31	4%	23	3%	26	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	4	1%	1	0%
White	23	3%	22	3%	16	2%
Multiracial	2	0%	4	1%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		88%		90%
Student Suspensions	259	32%	199	26%	165	24%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	60	59
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	6%	8%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	25%	25%
Total Number of Core Classes	116	90	89
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	143	138	130
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	11%	45%
Turnover Rate of All Teachers	12%	22%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	8	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

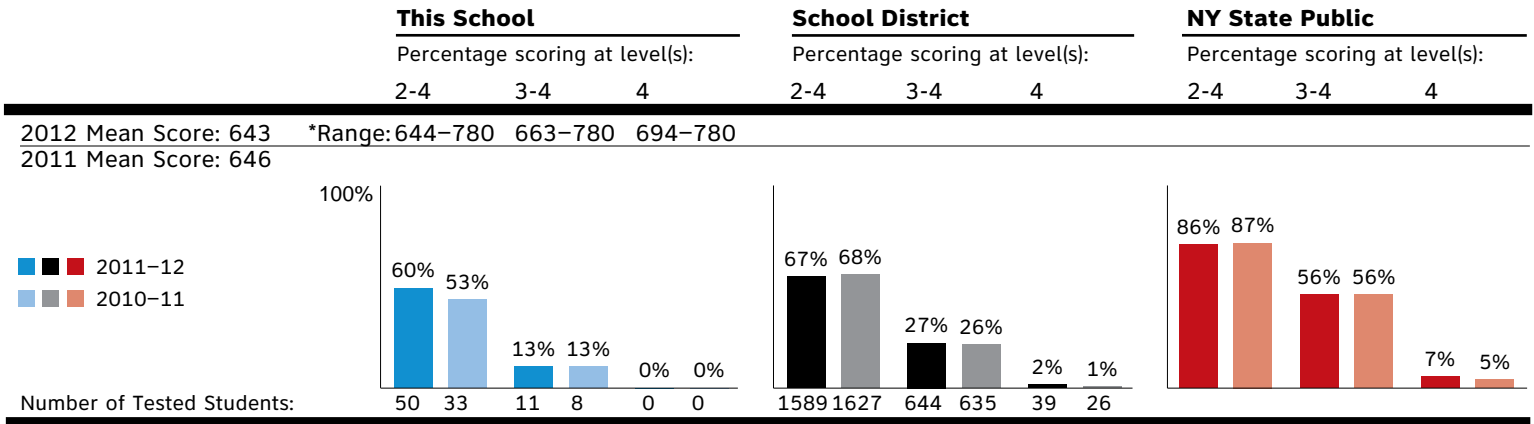
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	84	60%	13%	0%	62	53%	13%	0%
Female	42	71%	19%	0%	32	56%	16%	0%
Male	42	48%	7%	0%	30	50%	10%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	76	61%	12%	0%	55	56%	15%	0%
Hispanic or Latino	6	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	8	50%	25%	0%	7	29%	0%	0%
General-Education Students	55	75%	20%	0%	46	63%	17%	0%
Students with Disabilities	29	31%	0%	0%	16	25%	0%	0%
English Proficient	83	–	–	–	62	53%	13%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	83	–	–	–	61	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	84	60%	13%	0%	62	53%	13%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

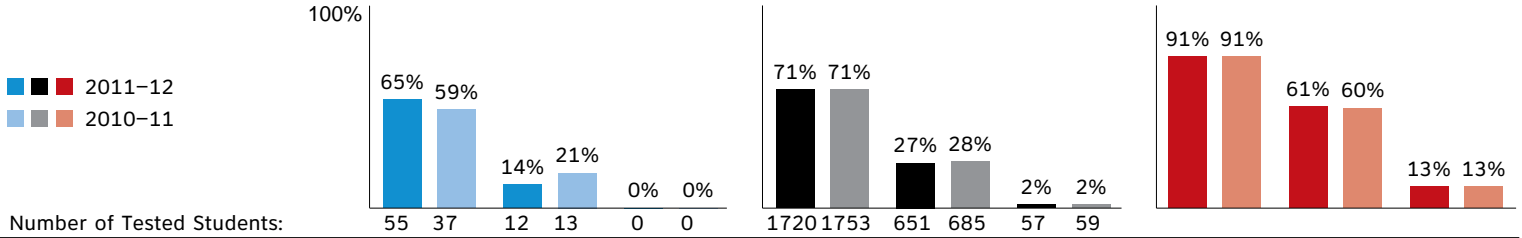
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 666 *Range: 662–770 684–770 707–770
2011 Mean Score: 667



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	84	65%	14%	0%	63	59%	21%	0%
Female	42	67%	17%	0%	33	48%	12%	0%
Male	42	64%	12%	0%	30	70%	30%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	76	66%	12%	0%	56	59%	23%	0%
Hispanic or Latino	6	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	8	63%	38%	0%	7	57%	0%	0%
General-Education Students	55	84%	22%	0%	47	62%	26%	0%
Students with Disabilities	29	31%	0%	0%	16	50%	6%	0%
English Proficient	83	–	–	–	63	59%	21%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	83	–	–	–	62	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	84	65%	14%	0%	63	59%	21%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

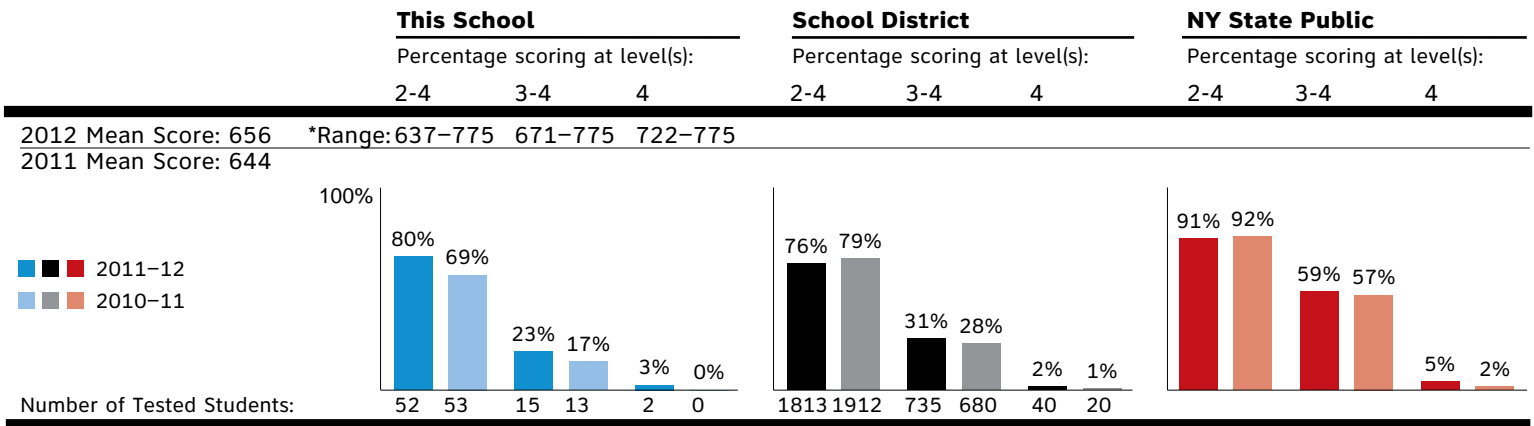
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
---	---	--	--	--	---	--	--	--

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	65	80%	23%	3%	77	69%	17%	0%
Female	35	80%	26%	3%	39	69%	18%	0%
Male	30	80%	20%	3%	38	68%	16%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	56	79%	21%	0%	69	70%	17%	0%
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	5	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	9	89%	33%	22%	8	63%	13%	0%
General-Education Students	51	84%	27%	4%	53	81%	23%	0%
Students with Disabilities	14	64%	7%	0%	24	42%	4%	0%
English Proficient	65	80%	23%	3%	77	69%	17%	0%
Limited English Proficient								
Economically Disadvantaged	64	–	–	–	74	–	–	–
Not Disadvantaged	1	–	–	–	3	–	–	–
Migrant								
Not Migrant	65	80%	23%	3%	77	69%	17%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

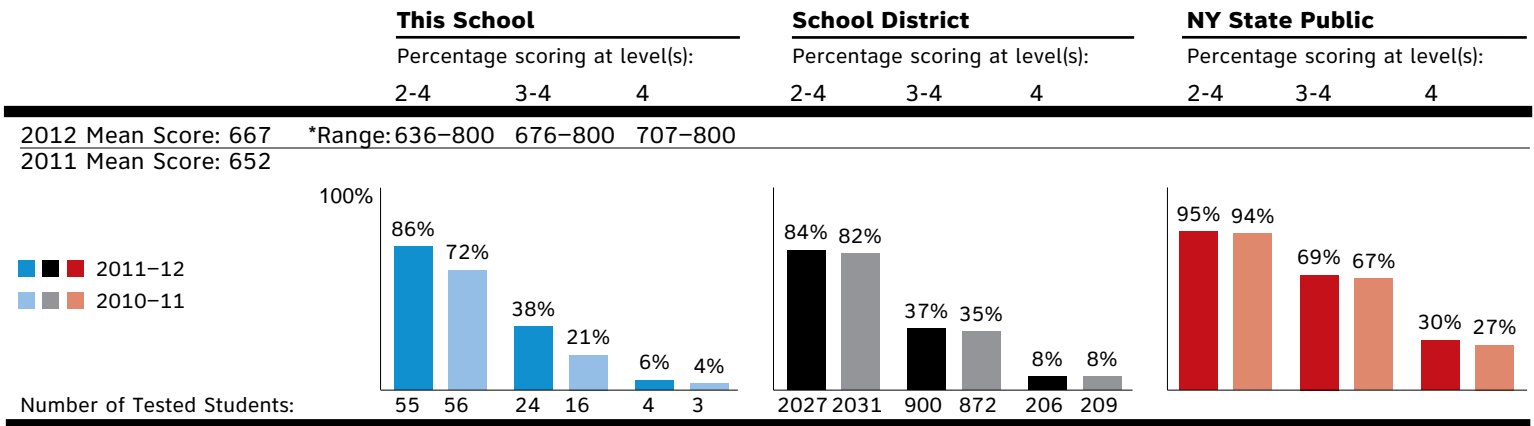
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	64	86%	38%	6%	78	72%	21%	4%
Female	35	86%	29%	6%	39	74%	21%	5%
Male	29	86%	48%	7%	39	69%	21%	3%
American Indian or Alaska Native	2	–	–	–				
Black or African American	55	84%	36%	5%	70	73%	19%	4%
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	5	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	9	100%	44%	11%	8	63%	38%	0%
General-Education Students	51	88%	43%	8%	54	80%	24%	6%
Students with Disabilities	13	77%	15%	0%	24	54%	13%	0%
English Proficient	64	86%	38%	6%	78	72%	21%	4%
Limited English Proficient								
Economically Disadvantaged	63	–	–	–	75	–	–	–
Not Disadvantaged	1	–	–	–	3	–	–	–
Migrant								
Not Migrant	64	86%	38%	6%	78	72%	21%	4%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

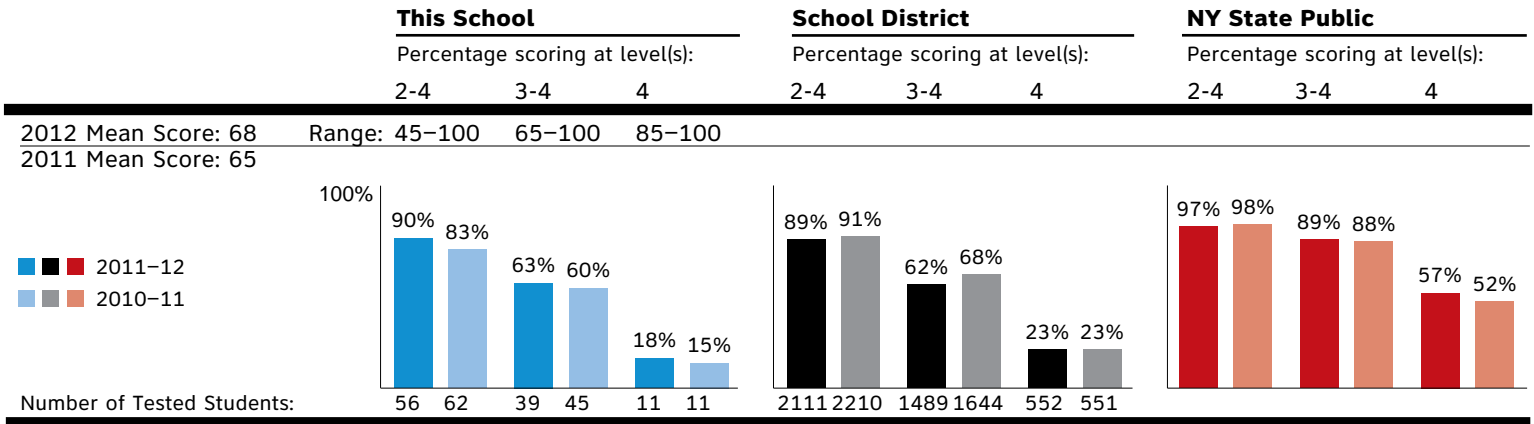
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	90%	63%	18%	75	83%	60%	15%
Female	35	89%	60%	17%	36	86%	61%	22%
Male	27	93%	67%	19%	39	79%	59%	8%
American Indian or Alaska Native	2	—	—	—				
Black or African American	53	91%	62%	17%	68	84%	60%	16%
Hispanic or Latino	4	—	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	1	—	—	—	4	—	—	—
Multiracial	1	—	—	—				
Small Group Totals	9	89%	67%	22%	7	71%	57%	0%
General-Education Students	49	92%	67%	22%	52	90%	71%	19%
Students with Disabilities	13	85%	46%	0%	23	65%	35%	4%
English Proficient	62	90%	63%	18%	75	83%	60%	15%
Limited English Proficient								
Economically Disadvantaged	61	—	—	—	72	—	—	—
Not Disadvantaged	1	—	—	—	3	—	—	—
Migrant								
Not Migrant	62	90%	63%	18%	75	83%	60%	15%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

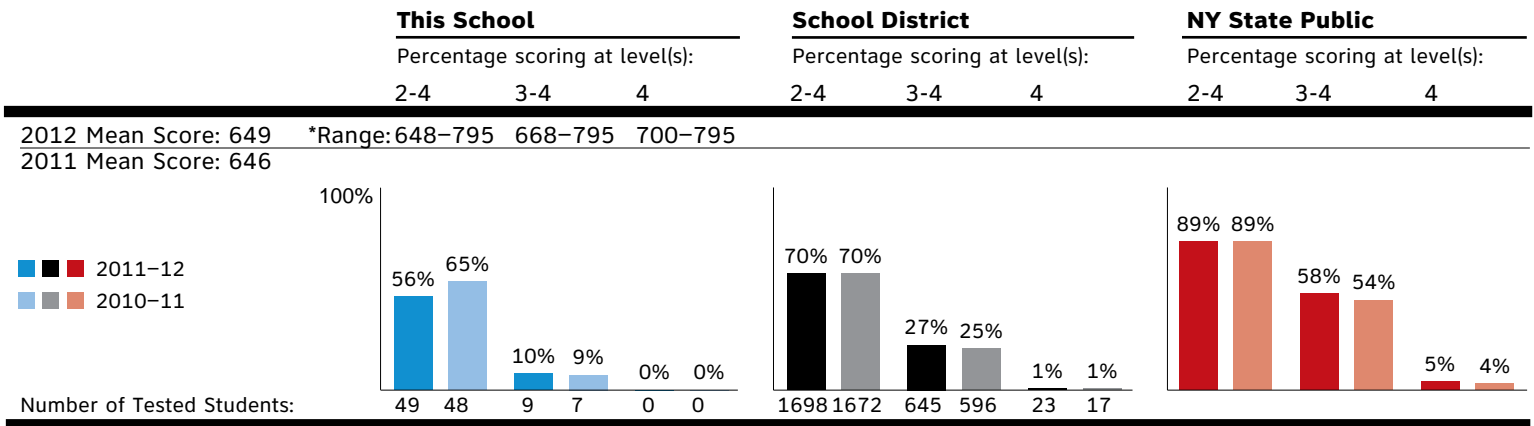
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	88	56%	10%	0%	74	65%	9%	0%
Female	50	52%	14%	0%	29	79%	14%	0%
Male	38	61%	5%	0%	45	56%	7%	0%
American Indian or Alaska Native								
Black or African American	82	57%	10%	0%	70	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	6	33%	17%	0%	74	65%	9%	0%
General-Education Students	61	72%	15%	0%	51	75%	14%	0%
Students with Disabilities	27	19%	0%	0%	23	43%	0%	0%
English Proficient	87	–	–	–	71	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	85	–	–	–	72	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	88	56%	10%	0%	74	65%	9%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

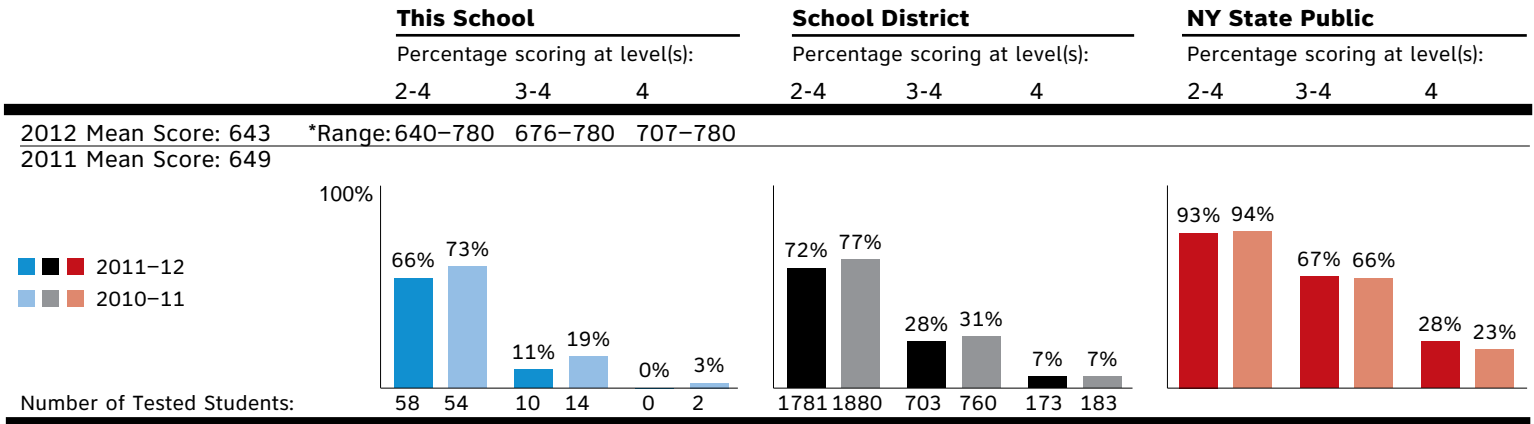
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	88	66%	11%	0%	74	73%	19%	3%
Female	50	68%	12%	0%	29	83%	14%	0%
Male	38	63%	11%	0%	45	67%	22%	4%
American Indian or Alaska Native								
Black or African American	82	67%	11%	0%	70	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	6	50%	17%	0%	74	73%	19%	3%
General-Education Students	61	77%	13%	0%	51	82%	22%	4%
Students with Disabilities	27	41%	7%	0%	23	52%	13%	0%
English Proficient	87	–	–	–	71	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	85	–	–	–	72	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	88	66%	11%	0%	74	73%	19%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

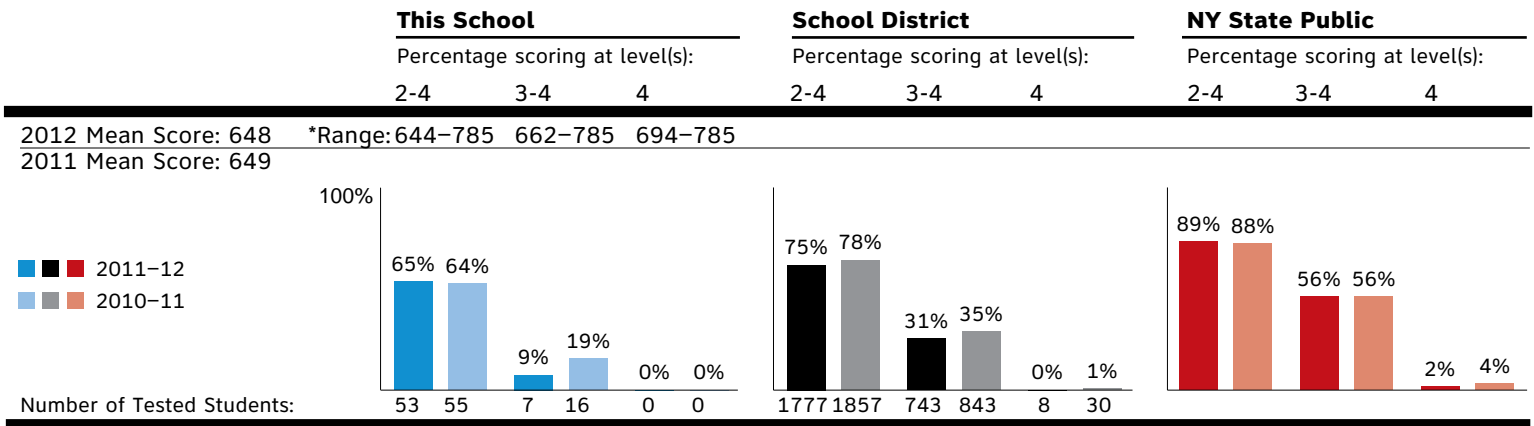
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	82	65%	9%	0%	86	64%	19%	0%
Female	30	67%	13%	0%	37	78%	32%	0%
Male	52	63%	6%	0%	49	53%	8%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	78	–	–	–	81	65%	19%	0%
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					2	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	82	65%	9%	0%	5	40%	20%	0%
General-Education Students	54	80%	13%	0%	59	85%	25%	0%
Students with Disabilities	28	36%	0%	0%	27	19%	4%	0%
English Proficient	79	–	–	–	86	64%	19%	0%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	80	–	–	–	83	–	–	–
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant								
Not Migrant	82	65%	9%	0%	86	64%	19%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

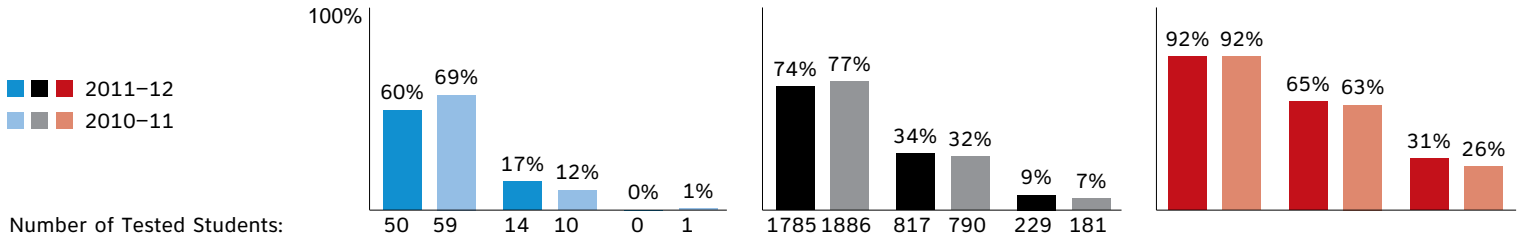
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 637 *Range: 640–780 674–780 700–780
2011 Mean Score: 648



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	83	60%	17%	0%	86	69%	12%	1%
Female	31	71%	16%	0%	37	81%	19%	3%
Male	52	54%	17%	0%	49	59%	6%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	79	–	–	–	81	69%	12%	1%
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					2	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	83	60%	17%	0%	5	60%	0%	0%
General-Education Students	55	73%	25%	0%	59	76%	17%	2%
Students with Disabilities	28	36%	0%	0%	27	52%	0%	0%
English Proficient	80	–	–	–	86	69%	12%	1%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	81	–	–	–	83	–	–	–
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant								
Not Migrant	83	60%	17%	0%	86	69%	12%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

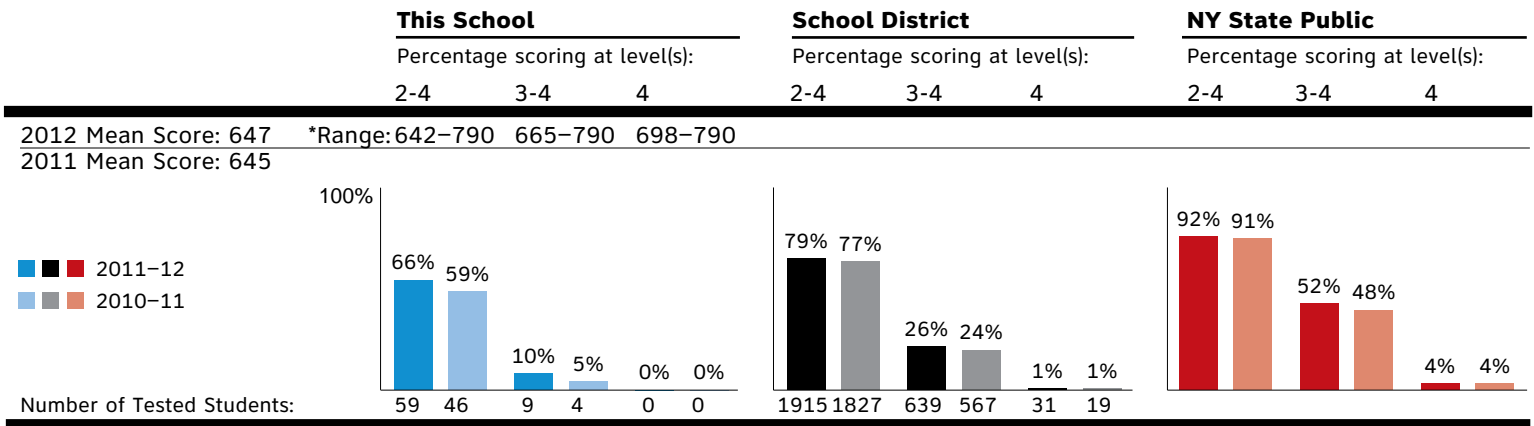
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
---	---	--	--	--	---	--	--	--

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	89	66%	10%	0%	78	59%	5%	0%
Female	40	80%	13%	0%	32	69%	6%	0%
Male	49	55%	8%	0%	46	52%	4%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	82	68%	10%	0%	71	59%	6%	0%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	4	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	7	43%	14%	0%	7	57%	0%	0%
General-Education Students	64	83%	14%	0%	52	71%	6%	0%
Students with Disabilities	25	24%	0%	0%	26	35%	4%	0%
English Proficient	89	66%	10%	0%	78	59%	5%	0%
Limited English Proficient								
Economically Disadvantaged	87	–	–	–	72	61%	6%	0%
Not Disadvantaged	2	–	–	–	6	33%	0%	0%
Migrant								
Not Migrant	89	66%	10%	0%	78	59%	5%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

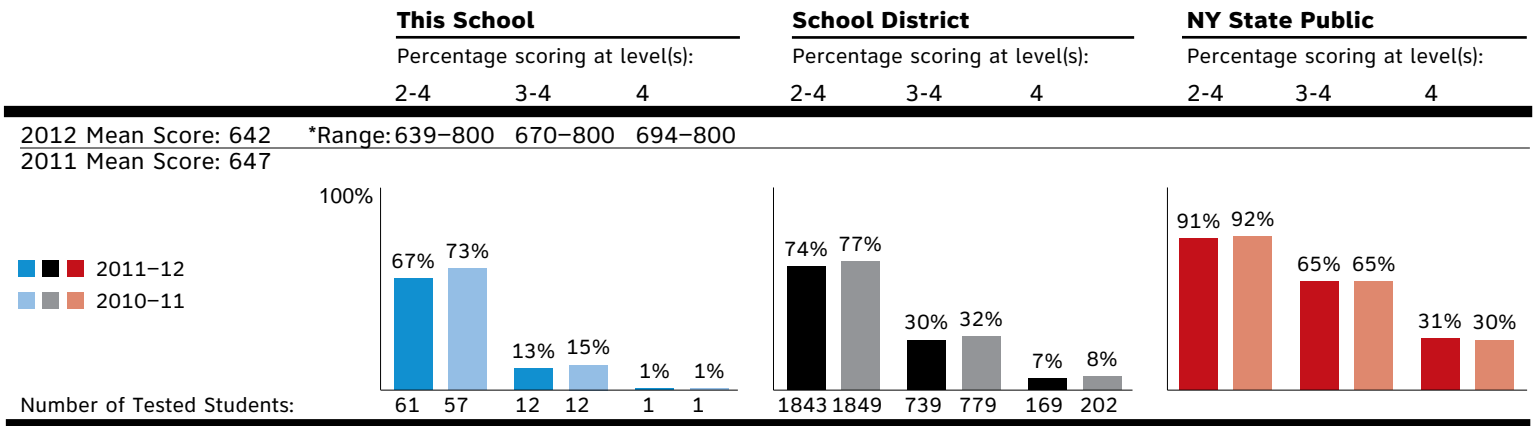
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	91	67%	13%	1%	78	73%	15%	1%
Female	40	73%	18%	0%	32	84%	3%	0%
Male	51	63%	10%	2%	46	65%	24%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	84	69%	13%	1%	71	73%	15%	1%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	4	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	7	43%	14%	0%	7	71%	14%	0%
General-Education Students	65	77%	17%	2%	52	73%	15%	2%
Students with Disabilities	26	42%	4%	0%	26	73%	15%	0%
English Proficient	91	67%	13%	1%	78	73%	15%	1%
Limited English Proficient								
Economically Disadvantaged	89	–	–	–	72	74%	15%	0%
Not Disadvantaged	2	–	–	–	6	67%	17%	17%
Migrant								
Not Migrant	91	67%	13%	1%	78	73%	15%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

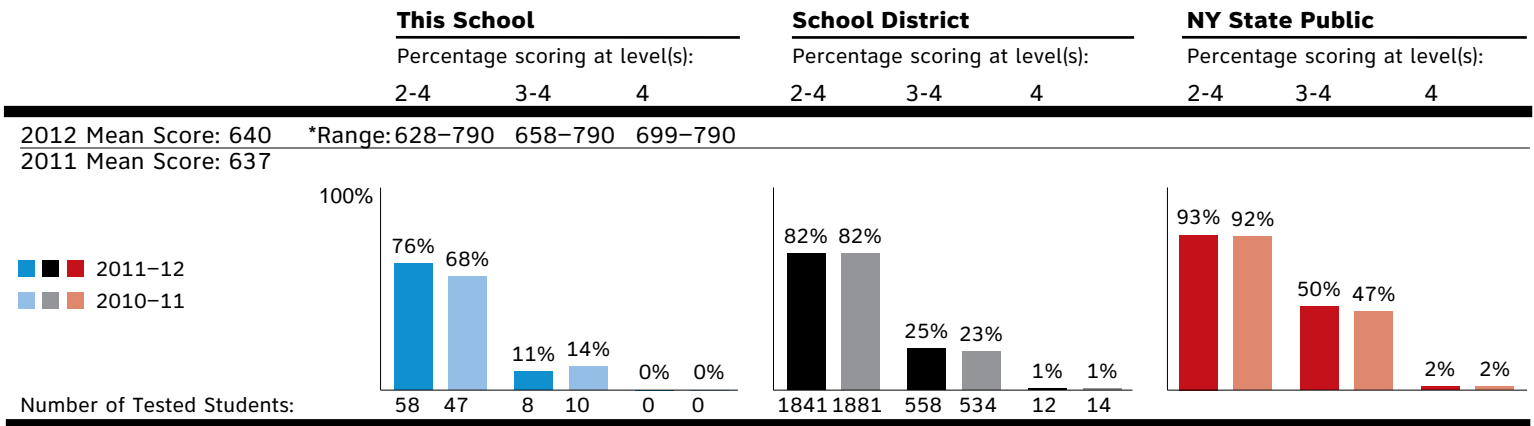
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	76%	11%	0%	69	68%	14%	0%
Female	33	88%	15%	0%	37	78%	14%	0%
Male	43	67%	7%	0%	32	56%	16%	0%
American Indian or Alaska Native								
Black or African American	71	77%	11%	0%	63	65%	13%	0%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	3	–	–	–	1	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	5	60%	0%	0%	6	100%	33%	0%
General-Education Students	56	86%	13%	0%	46	76%	22%	0%
Students with Disabilities	20	50%	5%	0%	23	52%	0%	0%
English Proficient	76	76%	11%	0%	69	68%	14%	0%
Limited English Proficient								
Economically Disadvantaged	73	–	–	–	66	–	–	–
Not Disadvantaged	3	–	–	–	3	–	–	–
Migrant								
Not Migrant	76	76%	11%	0%	69	68%	14%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

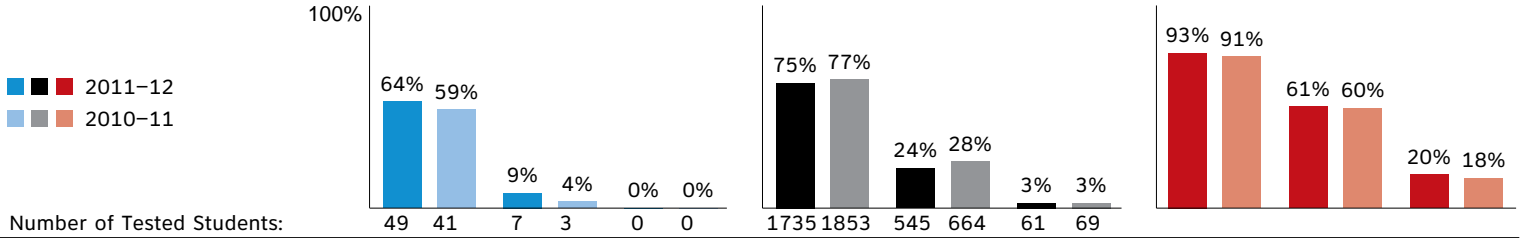
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 640 *Range: 639–775 674–775 704–775
2011 Mean Score: 635



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	77	64%	9%	0%	70	59%	4%	0%
Female	33	67%	6%	0%	37	59%	3%	0%
Male	44	61%	11%	0%	33	58%	6%	0%
American Indian or Alaska Native								
Black or African American	71	65%	8%	0%	64	58%	5%	0%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	4	–	–	–	1	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	50%	17%	0%	6	67%	0%	0%
General-Education Students	56	70%	9%	0%	47	72%	6%	0%
Students with Disabilities	21	48%	10%	0%	23	30%	0%	0%
English Proficient	77	64%	9%	0%	70	59%	4%	0%
Limited English Proficient								
Economically Disadvantaged	74	–	–	–	67	–	–	–
Not Disadvantaged	3	–	–	–	3	–	–	–
Migrant								
Not Migrant	77	64%	9%	0%	70	59%	4%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
---	---	--	--	--	---	--	--	--

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

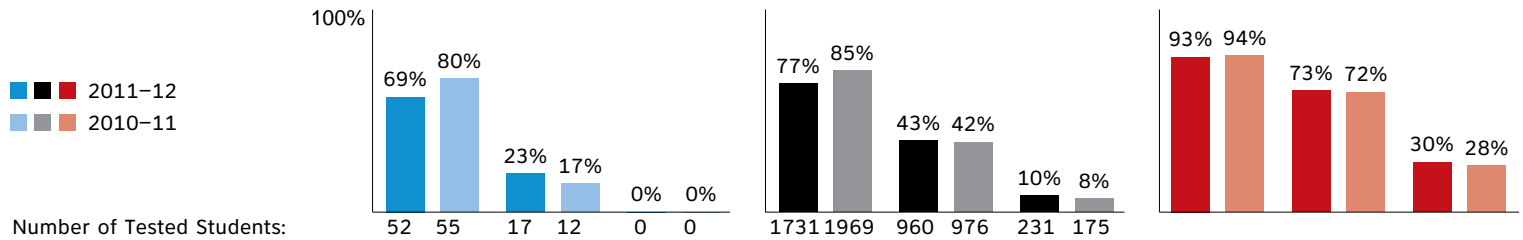
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	75	69%	23%	0%	69	80%	17%	0%
Female	32	72%	22%	0%	37	78%	14%	0%
Male	43	67%	23%	0%	32	81%	22%	0%
American Indian or Alaska Native								
Black or African American	69	70%	23%	0%	63	78%	17%	0%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	4	-	-	-	1	-	-	-
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	67%	17%	0%	6	100%	17%	0%
General-Education Students	54	76%	28%	0%	47	83%	26%	0%
Students with Disabilities	21	52%	10%	0%	22	73%	0%	0%
English Proficient	75	69%	23%	0%	69	80%	17%	0%
Limited English Proficient								
Economically Disadvantaged	72	-	-	-	65	-	-	-
Not Disadvantaged	3	-	-	-	4	-	-	-
Migrant								
Not Migrant	75	69%	23%	0%	69	80%	17%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	12	100%	25%	0%	9	—	—	—	3	—	—	—
	2010-11	20	75%	50%	0%	20	75%	50%	0%	0			
	2009-10	19	68%	42%	0%	17	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	3	—	—	—	—	0					3	—	—	—	—
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	3	—	—	—	—	0					3	—	—	—	—
Listening and Speaking (Grades 2–4)	2011–12	2	—	—	—	—	0					2	—	—	—	—
	2010–11	0					0					0				
	2009–10	2	—	—	—	—	0					2	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	2	—	—	—	—	0					2	—	—	—	—
	2010–11	0					0					0				
	2009–10	2	—	—	—	—	0					2	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	4	—	—	—	—	0					4	—	—	—	—
	2010–11	3	—	—	—	—	0					3	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	4	—	—	—	—	0					4	—	—	—	—
	2010–11	3	—	—	—	—	0					3	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **DR MARTIN LUTHER KING, JR MULTICULTURAL INSTITUTE**
School ID **14-06-00-01-0039**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	1	2%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	1	2%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	