



The New York State Report Card 2011–12

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **NADIA NASHIR**
Telephone **(716) 816-3300**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	40	47	
Kindergarten	85	82	92
Grade 1	95	85	100
Grade 2	96	89	102
Grade 3	86	85	89
Grade 4	79	84	90
Grade 5	116	97	99
Grade 6	119	119	106
Ungraded Elementary	0	0	12
Grade 7	85	116	0
Grade 8	96	75	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	857	832	690

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25		19
Grade 8			
English	16	14	
Mathematics	21	17	
Science	21	18	
Social Studies	21	16	
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	709	83%	722	87%	620	90%
Reduced Price Lunch	20	2%	26	3%	14	2%
Limited English Proficient	454	53%	412	50%	384	56%
Racial/Ethnic Origin						
American Indian or Alaska Native	12	1%	9	1%	4	1%
Black or African American	324	38%	323	39%	232	34%
Hispanic or Latino	88	10%	74	9%	57	8%
Asian or Native Hawaiian/Other Pacific Islander	250	29%	250	30%	270	39%
White	179	21%	164	20%	116	17%
Multiracial	4	0%	12	1%	11	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		93%
Student Suspensions	141	15%	88	10%	123	15%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **INTERNATIONAL SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	82	78	75
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	6%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	32%	24%
Total Number of Core Classes	164	199	147
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	200	263	172
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	26%	40%
Turnover Rate of All Teachers	11%	17%	29%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	4	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

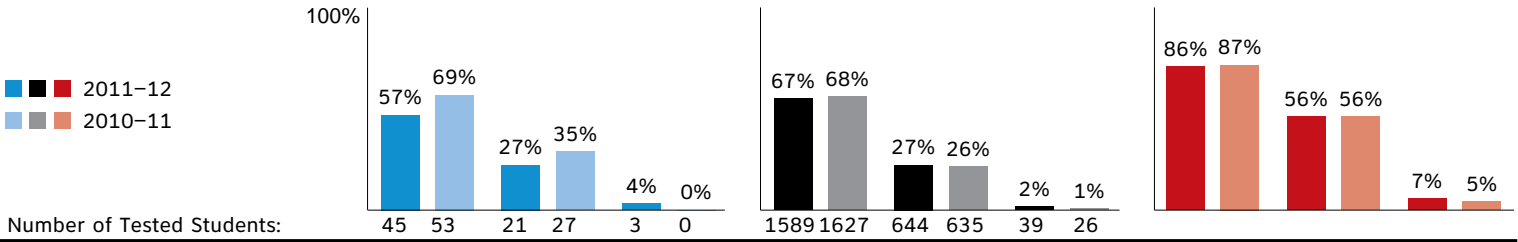
School **INTERNATIONAL SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 649 *Range: 644-780 663-780 694-780
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	57%	27%	4%	77	69%	35%	0%
Female	40	43%	18%	3%	50	68%	42%	0%
Male	39	72%	36%	5%	27	70%	22%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	31	61%	23%	0%	34	59%	26%	0%
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	28	64%	36%	0%	26	69%	27%	0%
White	13	38%	23%	15%	13	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	43%	14%	14%	17	88%	65%	0%
General-Education Students	73	55%	27%	4%	71	72%	37%	0%
Students with Disabilities	6	83%	17%	0%	6	33%	17%	0%
English Proficient	42	79%	38%	7%	36	81%	56%	0%
Limited English Proficient	37	32%	14%	0%	41	59%	17%	0%
Economically Disadvantaged	78	-	-	-	77	69%	35%	0%
Not Disadvantaged	1	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	79	57%	27%	4%	77	69%	35%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	11	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	11	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

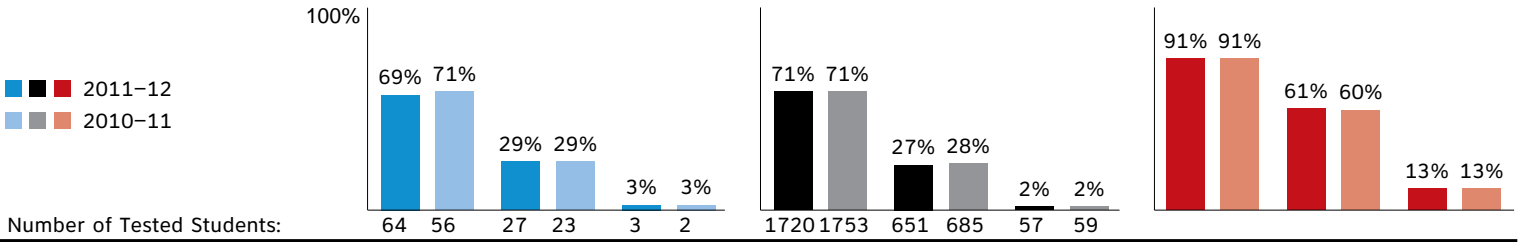
School **INTERNATIONAL SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 662-770 684-770 707-770
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	69%	29%	3%	79	71%	29%	3%
Female	47	62%	17%	4%	50	70%	28%	2%
Male	46	76%	41%	2%	29	72%	31%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	31	77%	23%	0%	34	65%	12%	0%
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	41	73%	34%	2%	26	73%	42%	8%
White	14	36%	21%	14%	15	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	71%	43%	0%	19	79%	42%	0%
General-Education Students	87	67%	28%	3%	73	74%	32%	3%
Students with Disabilities	6	100%	50%	0%	6	33%	0%	0%
English Proficient	42	86%	43%	5%	36	86%	47%	6%
Limited English Proficient	51	55%	18%	2%	43	58%	14%	0%
Economically Disadvantaged	92	-	-	-	78	-	-	-
Not Disadvantaged	1	-	-	-	1	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	69%	29%	3%	79	71%	29%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

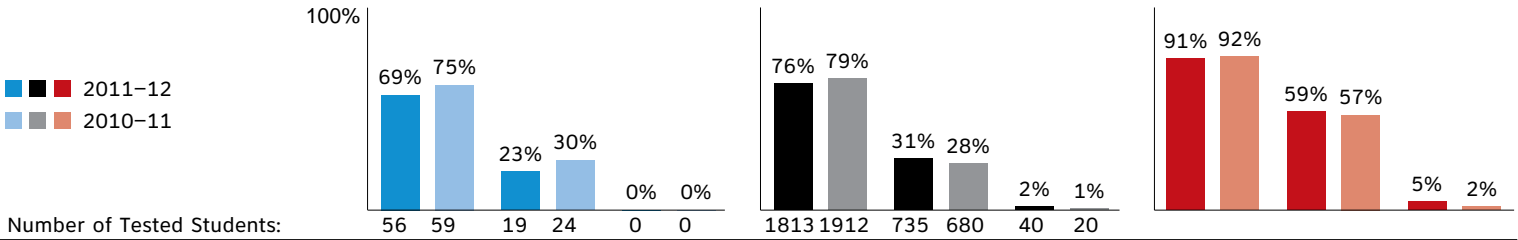
School **INTERNATIONAL SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 637-775 671-775 722-775
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	69%	23%	0%	79	75%	30%	0%
Female	49	71%	29%	0%	36	78%	39%	0%
Male	32	66%	16%	0%	43	72%	23%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	38	66%	24%	0%	24	79%	21%	0%
Hispanic or Latino	4	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	69%	19%	0%	22	50%	18%	0%
White	13	-	-	-	25	84%	44%	0%
Multiracial								
Small Group Totals	17	76%	29%	0%	8	100%	50%	0%
General-Education Students	72	71%	26%	0%	69	75%	29%	0%
Students with Disabilities	9	56%	0%	0%	10	70%	40%	0%
English Proficient	41	85%	44%	0%	40	90%	55%	0%
Limited English Proficient	40	53%	3%	0%	39	59%	5%	0%
Economically Disadvantaged	81	69%	23%	0%	75	-	-	-
Not Disadvantaged					4	-	-	-
Migrant								
Not Migrant	81	69%	23%	0%	79	75%	30%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	10	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	10	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

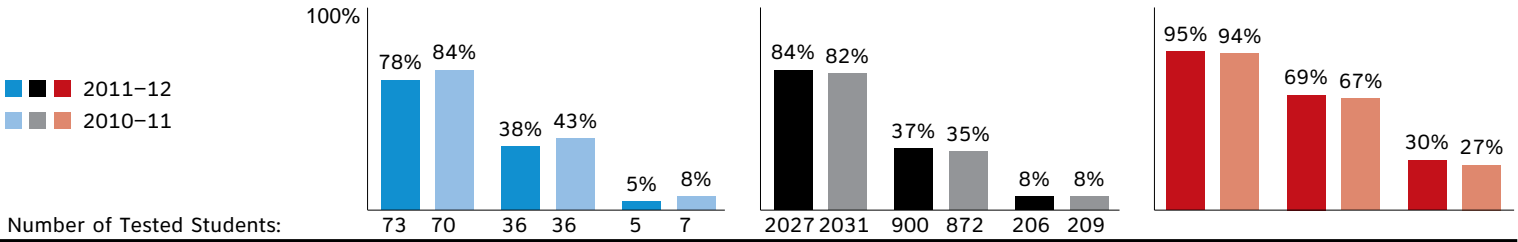
School **INTERNATIONAL SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 636–800 676–800 707–800
2011 Mean Score: 665



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	94	78%	38%	5%	83	84%	43%	8%
Female	56	77%	38%	4%	39	87%	46%	10%
Male	38	79%	39%	8%	44	82%	41%	7%
American Indian or Alaska Native					1	–	–	–
Black or African American	38	74%	32%	5%	24	92%	33%	0%
Hispanic or Latino	6	50%	17%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	34	79%	35%	6%	24	71%	29%	8%
White	16	94%	69%	6%	27	85%	59%	15%
Multiracial								
Small Group Totals					8	100%	63%	13%
General-Education Students	85	78%	41%	6%	73	84%	42%	10%
Students with Disabilities	9	78%	11%	0%	10	90%	50%	0%
English Proficient	41	88%	59%	10%	40	100%	70%	18%
Limited English Proficient	53	70%	23%	2%	43	70%	19%	0%
Economically Disadvantaged	93	–	–	–	79	–	–	–
Not Disadvantaged	1	–	–	–	4	–	–	–
Migrant								
Not Migrant	94	78%	38%	5%	83	84%	43%	8%

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

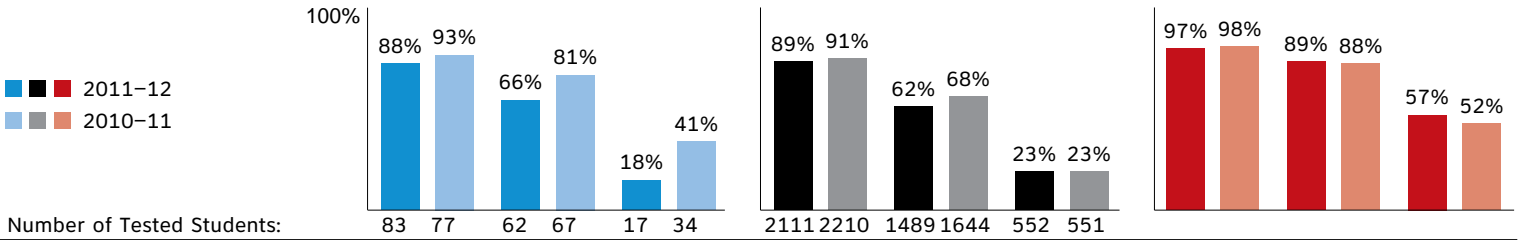
School **INTERNATIONAL SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 69 Range: 45–100 65–100 85–100
2011 Mean Score: 76



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	94	88%	66%	18%	83	93%	81%	41%
Female	56	89%	71%	13%	39	90%	74%	46%
Male	38	87%	58%	26%	44	95%	86%	36%
American Indian or Alaska Native					1	–	–	–
Black or African American	38	92%	63%	13%	24	100%	88%	33%
Hispanic or Latino	6	83%	67%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	34	82%	65%	18%	24	88%	67%	25%
White	16	94%	75%	38%	27	89%	81%	59%
Multiracial								
Small Group Totals					8	100%	100%	50%
General-Education Students	85	89%	66%	18%	73	93%	81%	40%
Students with Disabilities	9	78%	67%	22%	10	90%	80%	50%
English Proficient	41	95%	83%	34%	40	100%	95%	70%
Limited English Proficient	53	83%	53%	6%	43	86%	67%	14%
Economically Disadvantaged	93	–	–	–	79	–	–	–
Not Disadvantaged	1	–	–	–	4	–	–	–
Migrant								
Not Migrant	94	88%	66%	18%	83	93%	81%	41%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

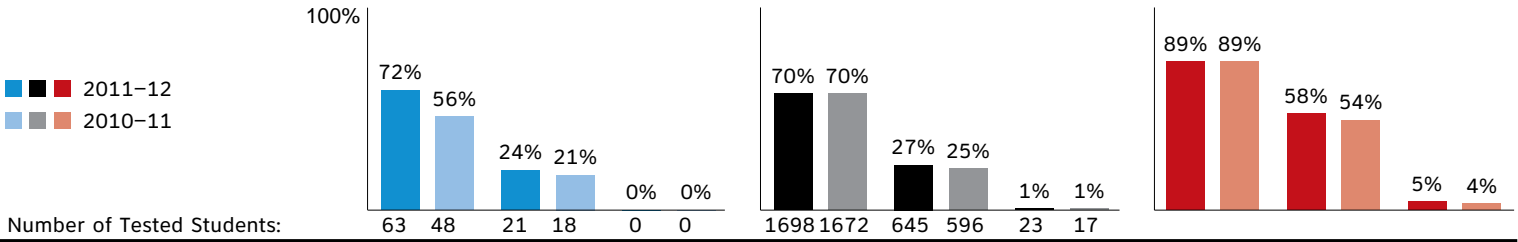
School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 648-795 668-795 700-795
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	72%	24%	0%	85	56%	21%	0%
Female	40	78%	25%	0%	39	54%	21%	0%
Male	48	67%	23%	0%	46	59%	22%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	35	86%	17%	0%	33	52%	9%	0%
Hispanic or Latino	5	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	42%	21%	0%	24	42%	33%	0%
White	23	83%	35%	0%	18	72%	17%	0%
Multiracial								
Small Group Totals	6	67%	33%	0%	10	80%	40%	0%
General-Education Students	80	75%	26%	0%	65	60%	26%	0%
Students with Disabilities	8	38%	0%	0%	20	45%	5%	0%
English Proficient	55	95%	38%	0%	44	82%	32%	0%
Limited English Proficient	33	33%	0%	0%	41	29%	10%	0%
Economically Disadvantaged	88	72%	24%	0%	83	-	-	-
Not Disadvantaged					2	-	-	-
Migrant								
Not Migrant	88	72%	24%	0%	85	56%	21%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	15	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	15	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

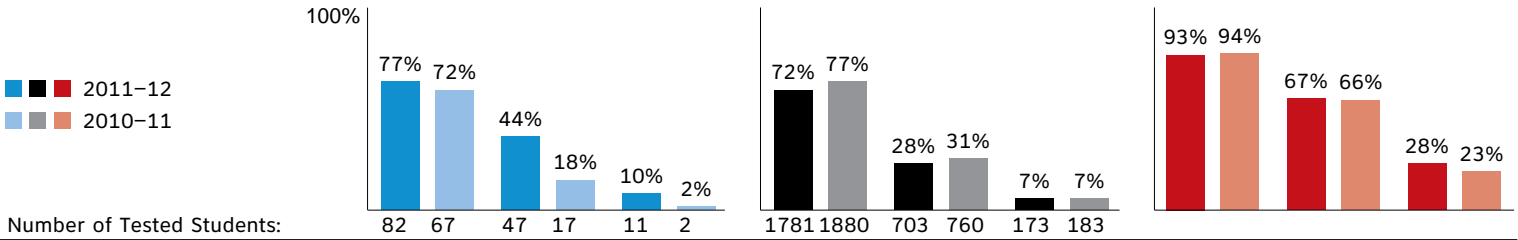
School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 640-780 676-780 707-780
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	77%	44%	10%	93	72%	18%	2%
Female	46	80%	46%	11%	42	71%	19%	0%
Male	60	75%	43%	10%	51	73%	18%	4%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	37	81%	35%	3%	34	68%	6%	0%
Hispanic or Latino	6	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	33	64%	42%	9%	31	65%	26%	6%
White	29	86%	52%	17%	18	89%	22%	0%
Multiracial								
Small Group Totals	7	86%	71%	29%	10	80%	30%	0%
General-Education Students	97	81%	48%	11%	73	73%	22%	3%
Students with Disabilities	9	33%	0%	0%	20	70%	5%	0%
English Proficient	56	91%	64%	16%	43	86%	30%	5%
Limited English Proficient	50	62%	22%	4%	50	60%	8%	0%
Economically Disadvantaged	104	-	-	-	91	-	-	-
Not Disadvantaged	2	-	-	-	2	-	-	-
Migrant								
Not Migrant	106	77%	44%	10%	93	72%	18%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

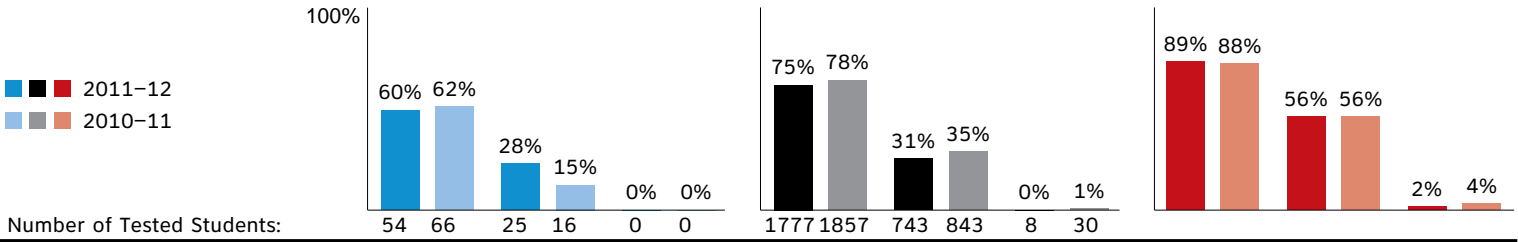
School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 644–785 662–785 694–785
2011 Mean Score: 647



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	60%	28%	0%	107	62%	15%	0%
Female	41	63%	29%	0%	57	67%	19%	0%
Male	49	57%	27%	0%	50	56%	10%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	30	57%	20%	0%	49	65%	16%	0%
Hispanic or Latino	11	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	47%	20%	0%	28	50%	14%	0%
White	17	82%	35%	0%	16	50%	6%	0%
Multiracial								
Small Group Totals	13	69%	54%	0%	14	86%	21%	0%
General-Education Students	72	64%	32%	0%	79	62%	19%	0%
Students with Disabilities	18	44%	11%	0%	28	61%	4%	0%
English Proficient	48	88%	50%	0%	54	83%	30%	0%
Limited English Proficient	42	29%	2%	0%	53	40%	0%	0%
Economically Disadvantaged	90	60%	28%	0%	103	–	–	–
Not Disadvantaged					4	–	–	–
Migrant								
Not Migrant	90	60%	28%	0%	107	62%	15%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	9	9	9	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	15	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	15	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

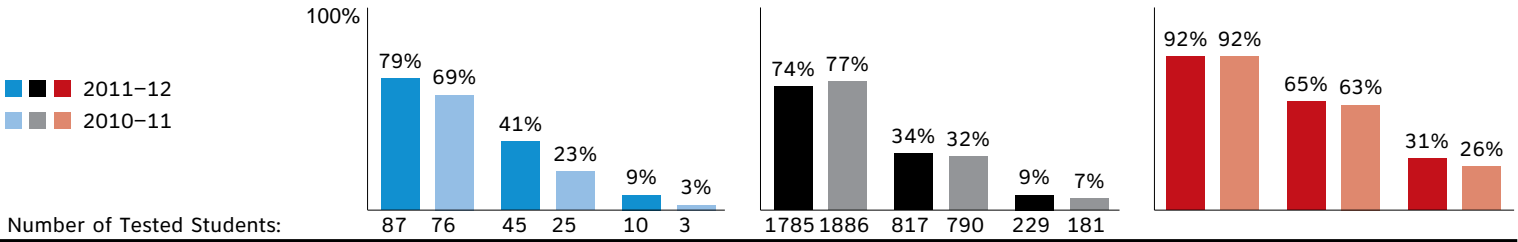
School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 640–780 674–780 700–780
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	79%	41%	9%	110	69%	23%	3%
Female	49	73%	41%	8%	58	71%	31%	3%
Male	61	84%	41%	10%	52	67%	13%	2%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	32	81%	28%	0%	49	73%	20%	0%
Hispanic or Latino	11	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	46	70%	43%	11%	31	61%	29%	10%
White	19	89%	53%	21%	16	81%	25%	0%
Multiracial								
Small Group Totals	13	92%	46%	8%	14	57%	14%	0%
General-Education Students	92	75%	45%	11%	82	70%	28%	4%
Students with Disabilities	18	100%	22%	0%	28	68%	7%	0%
English Proficient	48	100%	58%	21%	54	85%	35%	4%
Limited English Proficient	62	63%	27%	0%	56	54%	11%	2%
Economically Disadvantaged	108	–	–	–	106	–	–	–
Not Disadvantaged	2	–	–	–	4	–	–	–
Migrant								
Not Migrant	110	79%	41%	9%	110	69%	23%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	9	9	9	6

2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

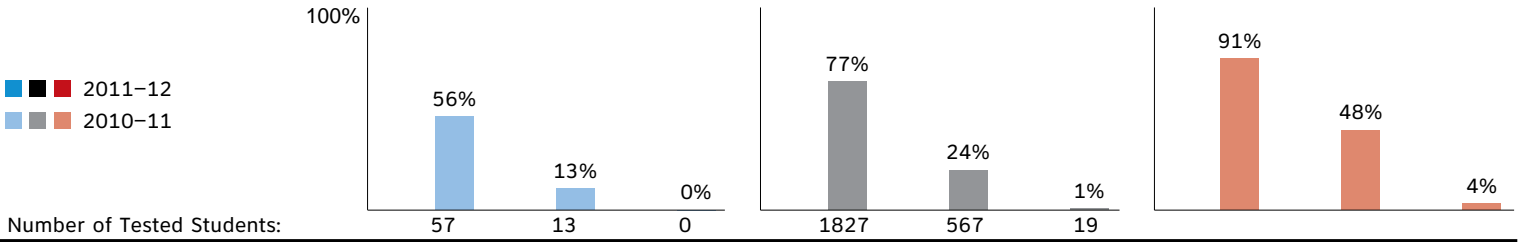
District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 642-790 665-790 698-790

2011 Mean Score: 642



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					102	56%	13%	0%
Female					60	58%	15%	0%
Male					42	52%	10%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American					33	58%	18%	0%
Hispanic or Latino					10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					37	38%	8%	0%
White					19	74%	11%	0%
Multiracial					1	-	-	-
Small Group Totals					13	77%	15%	0%
General-Education Students					82	62%	16%	0%
Students with Disabilities					20	30%	0%	0%
English Proficient					56	75%	21%	0%
Limited English Proficient					46	33%	2%	0%
Economically Disadvantaged					97	54%	12%	0%
Not Disadvantaged					5	100%	20%	0%
Migrant								
Not Migrant					102	56%	13%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				9	9	9	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

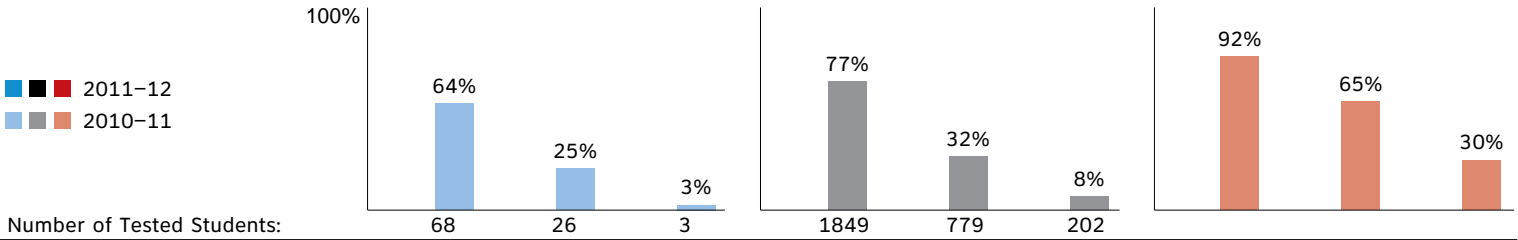
District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 639–800 670–800 694–800

2011 Mean Score: 647



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					106	64%	25%	3%
Female					60	70%	22%	3%
Male					46	57%	28%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American					33	48%	18%	0%
Hispanic or Latino					9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					39	79%	33%	5%
White					22	55%	18%	5%
Multiracial					1	-	-	-
Small Group Totals					12	75%	25%	0%
General-Education Students					86	74%	30%	3%
Students with Disabilities					20	20%	0%	0%
English Proficient					55	75%	33%	5%
Limited English Proficient					51	53%	16%	0%
Economically Disadvantaged					101	62%	24%	3%
Not Disadvantaged					5	100%	40%	0%
Migrant								
Not Migrant					106	64%	25%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				9	9	9	4

2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

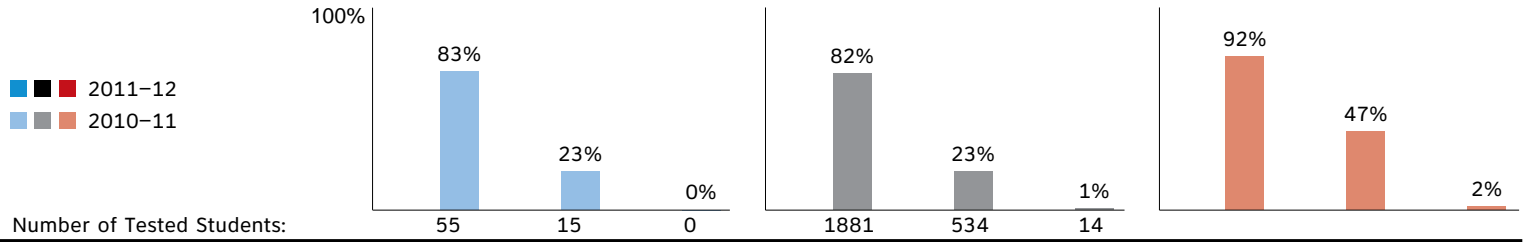
District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 628–790 658–790 699–790

2011 Mean Score: 642



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students					66	83%	23%	0%
Female					30	87%	33%	0%
Male					36	81%	14%	0%
American Indian or Alaska Native								
Black or African American					24	92%	29%	0%
Hispanic or Latino					7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					17	47%	18%	0%
White					17	100%	12%	0%
Multiracial					1	–	–	–
Small Group Totals					8	100%	38%	0%
General-Education Students					62	–	–	–
Students with Disabilities					4	–	–	–
English Proficient					42	100%	36%	0%
Limited English Proficient					24	54%	0%	0%
Economically Disadvantaged					65	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					66	83%	23%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

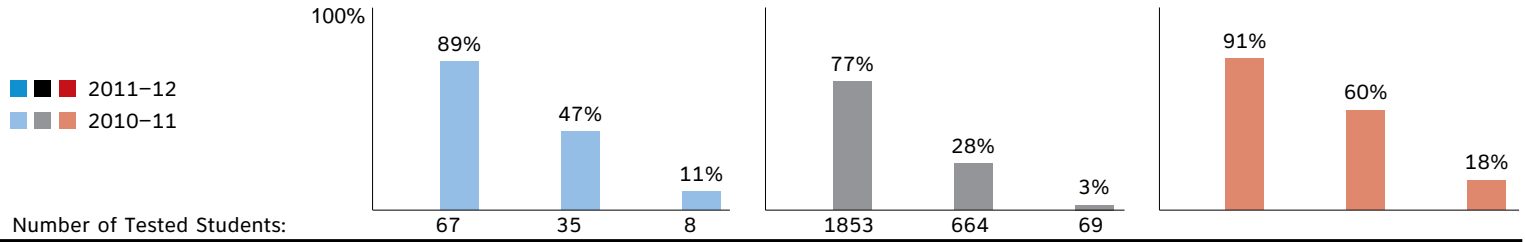
District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 639-775 674-775 704-775

2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					75	89%	47%	11%
Female					34	94%	47%	18%
Male					41	85%	46%	5%
American Indian or Alaska Native								
Black or African American					25	96%	48%	12%
Hispanic or Latino					7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					24	79%	38%	8%
White					18	89%	56%	11%
Multiracial					1	-	-	-
Small Group Totals					8	100%	50%	13%
General-Education Students					71	-	-	-
Students with Disabilities					4	-	-	-
English Proficient					42	98%	62%	19%
Limited English Proficient					33	79%	27%	0%
Economically Disadvantaged					74	-	-	-
Not Disadvantaged					1	-	-	-
Migrant								
Not Migrant					75	89%	47%	11%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-

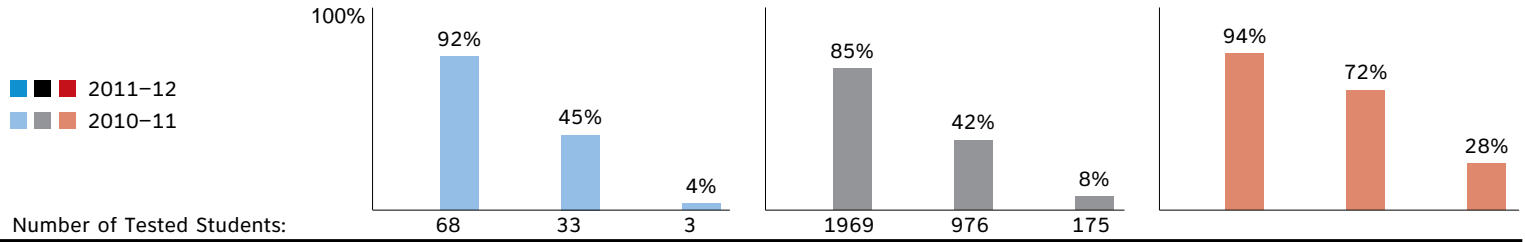
2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					74	92%	45%	4%
Female					33	94%	45%	3%
Male					41	90%	44%	5%
American Indian or Alaska Native								
Black or African American					25	96%	52%	4%
Hispanic or Latino					6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					24	83%	29%	0%
White					18	94%	61%	11%
Multiracial					1	-	-	-
Small Group Totals					7	100%	29%	0%
General-Education Students					70	-	-	-
Students with Disabilities					4	-	-	-
English Proficient					41	100%	71%	7%
Limited English Proficient					33	82%	12%	0%
Economically Disadvantaged					73	-	-	-
Not Disadvantaged					1	-	-	-
Migrant								
Not Migrant					74	92%	45%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
Regents Science	0				0			

2 Student Performance

School **INTERNATIONAL SCHOOL**
 School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	22	100%	100%	14%	21	—	—	—	1	—	—	
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	133	8%	30%	36%	26%	128	7%	29%	38%	27%	5	20%	60%	0%	20%
	2010-11	95	3%	34%	37%	26%	91	—	—	—	—	4	—	—	—	—
	2009-10	97	5%	25%	45%	25%	92	5%	24%	47%	24%	5	0%	40%	20%	40%
Reading and Writing (Grades K-1)	2011-12	133	47%	27%	11%	16%	128	46%	27%	11%	16%	5	60%	40%	0%	0%
	2010-11	95	28%	36%	20%	16%	91	—	—	—	—	4	—	—	—	—
	2009-10	97	29%	39%	14%	18%	92	28%	39%	15%	17%	5	40%	40%	0%	20%
Listening and Speaking (Grades 2-4)	2011-12	162	6%	17%	35%	43%	153	6%	17%	33%	44%	9	0%	11%	67%	22%
	2010-11	131	2%	10%	32%	56%	118	3%	9%	34%	54%	13	0%	15%	15%	69%
	2009-10	153	2%	14%	33%	50%	135	1%	16%	33%	50%	18	11%	0%	39%	50%
Reading and Writing (Grades 2-4)	2011-12	161	29%	36%	26%	9%	152	29%	37%	25%	9%	9	33%	22%	44%	0%
	2010-11	131	14%	40%	34%	13%	118	14%	41%	32%	14%	13	15%	31%	46%	8%
	2009-10	153	16%	41%	31%	13%	135	16%	39%	32%	13%	18	17%	50%	22%	11%
Listening and Speaking (Grades 5-6)	2011-12	113	19%	20%	29%	32%	101	20%	22%	27%	32%	12	8%	8%	50%	33%
	2010-11	106	7%	16%	45%	32%	88	7%	18%	40%	35%	18	6%	6%	72%	17%
	2009-10	108	5%	31%	31%	33%	96	5%	33%	28%	33%	12	0%	17%	50%	33%
Reading and Writing (Grades 5-6)	2011-12	113	35%	25%	25%	16%	101	35%	24%	27%	15%	12	33%	33%	8%	25%
	2010-11	106	20%	31%	37%	12%	88	22%	31%	33%	15%	18	11%	33%	56%	0%
	2009-10	108	30%	30%	32%	8%	96	30%	31%	29%	9%	12	25%	17%	58%	0%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	85	11%	9%	53%	27%	80	11%	8%	54%	28%	5	0%	40%	40%	20%
	2009-10	82	6%	20%	43%	32%	78	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	85	41%	28%	15%	15%	80	40%	29%	15%	16%	5	60%	20%	20%	0%
	2009-10	82	39%	29%	17%	15%	78	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
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3 Student Outcomes

School **INTERNATIONAL SCHOOL**
School ID **14-06-00-01-0045**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	