The New York State Report Card

2011–12

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **JUNE CLARK**
Telephone **(716) 816-3330**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	24	28	
Kindergarten	39	32	54
Grade 1	38	41	23
Grade 2	40	29	40
Grade 3	46	35	30
Grade 4	47	43	30
Grade 5	57	49	54
Grade 6	50	60	44
Ungraded Elementary	0	0	0
Grade 7	30	46	62
Grade 8	45	29	42
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	392	364	379

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	18	19	22
Grade 8			
English	14	9	18
Mathematics	11	14	20
Science	12	14	14
Social Studies	12	14	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **COMMUNITY SCHOOL #53 AT #4**
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Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	317	81%	303	83%	331	87%
Reduced Price Lunch	13	3%	6	2%	9	2%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	5	1%	3	1%
Black or African American	364	93%	338	93%	349	92%
Hispanic or Latino	12	3%	10	3%	10	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	1	0%	1	0%
White	8	2%	7	2%	10	3%
Multiracial	3	1%	3	1%	6	2%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		89%		90%
Student Suspensions	173	43%	133	34%	108	30%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **COMMUNITY SCHOOL #53 AT #4**
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District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	40	40	35
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer than Three Years of Experience	5%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	25%	23%
Total Number of Core Classes	63	82	71
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	94	116	90
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	29%	14%
Turnover Rate of All Teachers	19%	25%	20%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	2	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

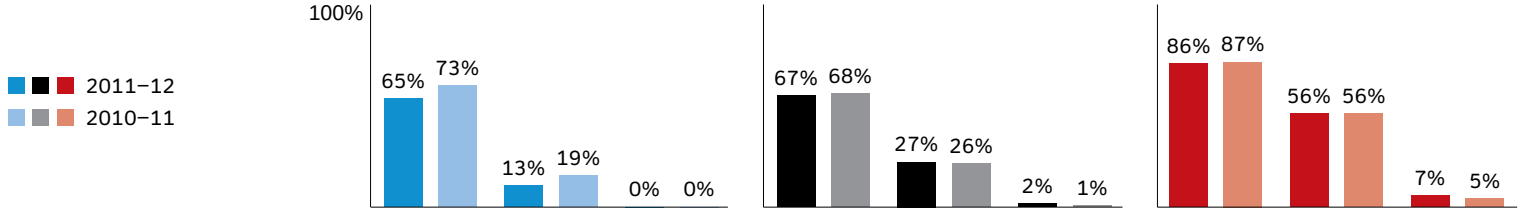
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 649 *Range:	644–780	663–780	694–780						
2011 Mean Score: 651									
Number of Tested Students:	20 27	4 7	0 0	1589 1627	644 635	39 26			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**31**	**65%**	**13%**	**0%**	**37**	**73%**	**19%**	**0%**
Female	13	69%	23%	0%	19	79%	11%	0%
Male	18	61%	6%	0%	18	67%	28%	0%
American Indian or Alaska Native					4	–	–	–
Black or African American	28	–	–	–	30	80%	20%	0%
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial					1	–	–	–
Small Group Totals	31	65%	13%	0%	7	43%	14%	0%
General-Education Students	21	71%	19%	0%	32	75%	19%	0%
Students with Disabilities	10	50%	0%	0%	5	60%	20%	0%
English Proficient	31	65%	13%	0%	37	73%	19%	0%
Limited English Proficient								
Economically Disadvantaged	30	–	–	–	37	73%	19%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	31	65%	13%	0%	37	73%	19%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
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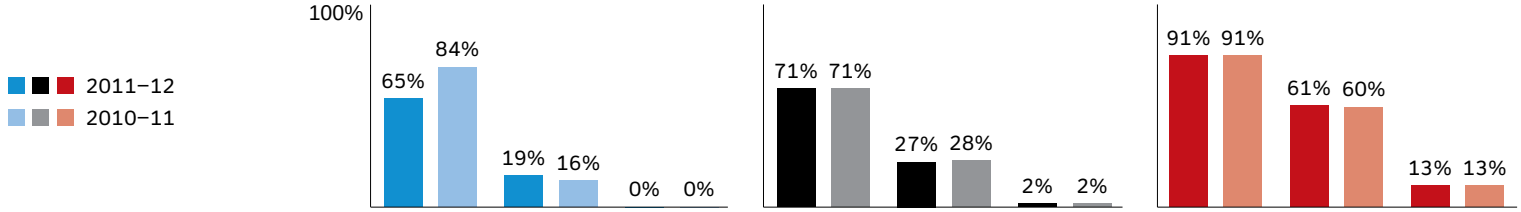
District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	662–770	684–770	707–770						
2011 Mean Score: 672									
Number of Tested Students:	20 31	6 6	0 0	1720 1753	651 685	57 59			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**31**	**65%**	**19%**	**0%**	**37**	**84%**	**16%**	**0%**
Female	13	69%	23%	0%	19	84%	16%	0%
Male	18	61%	17%	0%	18	83%	17%	0%
American Indian or Alaska Native					4	–	–	–
Black or African American	28	–	–	–	30	83%	13%	0%
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial					1	–	–	–
Small Group Totals	31	65%	19%	0%	7	86%	29%	0%
General-Education Students	21	76%	24%	0%	32	84%	16%	0%
Students with Disabilities	10	40%	10%	0%	5	80%	20%	0%
English Proficient	31	65%	19%	0%	37	84%	16%	0%
Limited English Proficient								
Economically Disadvantaged	30	–	–	–	37	84%	16%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	31	65%	19%	0%	37	84%	16%	0%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

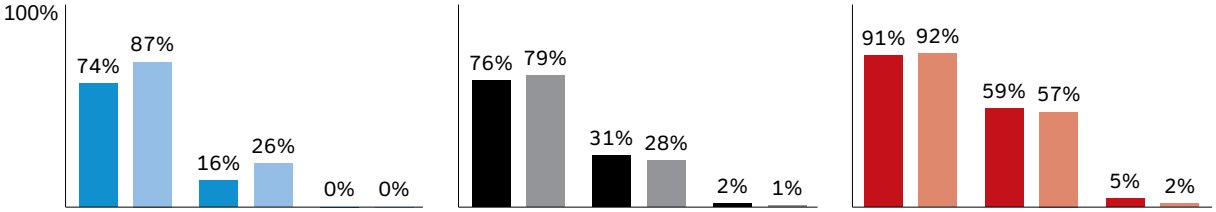
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 649 *Range:	637–775	671–775	722–775						
2011 Mean Score: 652									
Number of Tested Students:	23 40	5 12	0 0	1813 1912	735 680	40 20			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**31**	**74%**	**16%**	**0%**	**46**	**87%**	**26%**	**0%**
Female	16	75%	19%	0%	21	86%	14%	0%
Male	15	73%	13%	0%	25	88%	36%	0%
American Indian or Alaska Native	3	–	–	–				
Black or African American	28	–	–	–	40	85%	28%	0%
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					2	–	–	–
Multiracial					2	–	–	–
Small Group Totals	31	74%	16%	0%	6	100%	17%	0%
General-Education Students	28	–	–	–	36	86%	28%	0%
Students with Disabilities	3	–	–	–	10	90%	20%	0%
English Proficient	31	74%	16%	0%	46	87%	26%	0%
Limited English Proficient								
Economically Disadvantaged	31	74%	16%	0%	44	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	31	74%	16%	0%	46	87%	26%	0%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

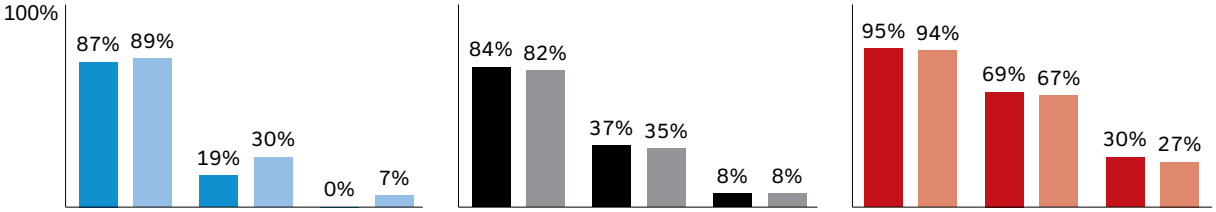
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656 *Range:	636–800	676–800	707–800						
2011 Mean Score: 669									
Number of Tested Students:	27 41	6 14	0 3	2027 2031	900 872	206 209			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**31**	**87%**	**19%**	**0%**	**46**	**89%**	**30%**	**7%**
Female	16	88%	19%	0%	21	86%	10%	0%
Male	15	87%	20%	0%	25	92%	48%	12%
American Indian or Alaska Native	3	–	–	–				
Black or African American	28	–	–	–	40	88%	28%	5%
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					2	–	–	–
Multiracial					2	–	–	–
Small Group Totals	31	87%	19%	0%	6	100%	50%	17%
General-Education Students	28	–	–	–	36	89%	31%	6%
Students with Disabilities	3	–	–	–	10	90%	30%	10%
English Proficient	31	87%	19%	0%	46	89%	30%	7%
Limited English Proficient								
Economically Disadvantaged	31	87%	19%	0%	44	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	31	87%	19%	0%	46	89%	30%	7%

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

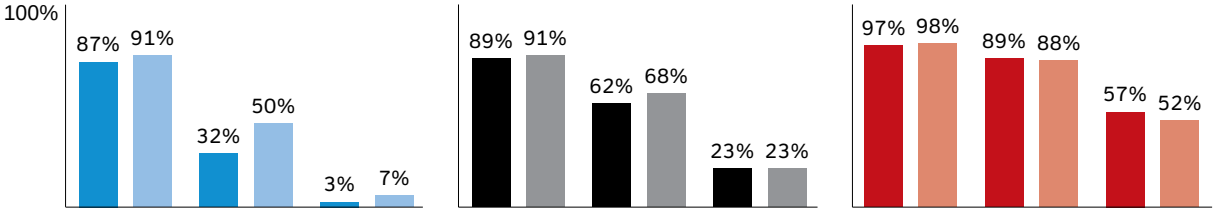
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 59 Range:	45–100	65–100	85–100						
2011 Mean Score: 64									
2011–12	87%	32%	3%	89%	62%	23%	97%	89%	57%
2010–11	91%	50%	7%	91%	68%	23%	98%	88%	52%
Number of Tested Students:	27 40	10 22	1 3	2111 2210	1489 1644	552 551			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**31**	**87%**	**32%**	**3%**	**44**	**91%**	**50%**	**7%**
Female	16	88%	25%	0%	20	80%	45%	0%
Male	15	87%	40%	7%	24	100%	54%	13%
American Indian or Alaska Native	3	–	–	–				
Black or African American	28	–	–	–	38	92%	50%	5%
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					2	–	–	–
Multiracial					2	–	–	–
Small Group Totals	31	87%	32%	3%	6	83%	50%	17%
General-Education Students	28	–	–	–	35	94%	51%	6%
Students with Disabilities	3	–	–	–	9	78%	44%	11%
English Proficient	31	87%	32%	3%	44	91%	50%	7%
Limited English Proficient								
Economically Disadvantaged	31	87%	32%	3%	42	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	31	87%	32%	3%	44	91%	50%	7%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

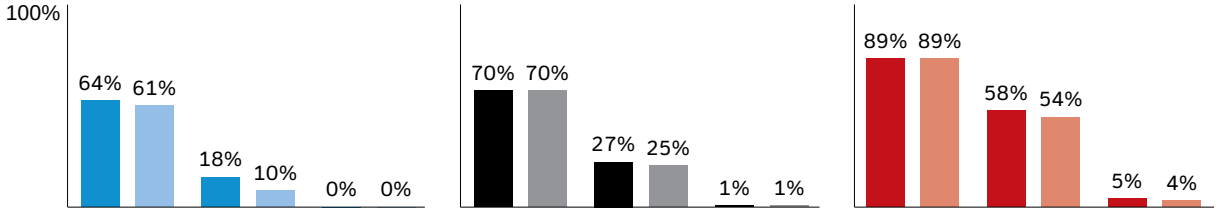
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655 *Range:	648–795	668–795	700–795						
2011 Mean Score: 653									
Number of Tested Students:	35 30	10 5	0 0	1698 1672	645 596	23 17			
2011–12	64%	18%	0%	70%	27%	1%	89%	58%	5%
2010–11	61%	10%	0%	70%	25%	1%	89%	54%	4%



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**55**	**64%**	**18%**	**0%**	**49**	**61%**	**10%**	**0%**
Female	25	60%	12%	0%	25	64%	12%	0%
Male	30	67%	23%	0%	24	58%	8%	0%
American Indian or Alaska Native								
Black or African American	51	–	–	–	48	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–	1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	55	64%	18%	0%	49	61%	10%	0%
General-Education Students	43	74%	21%	0%	42	69%	12%	0%
Students with Disabilities	12	25%	8%	0%	7	14%	0%	0%
English Proficient	55	64%	18%	0%	49	61%	10%	0%
Limited English Proficient								
Economically Disadvantaged	54	–	–	–	47	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	55	64%	18%	0%	49	61%	10%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

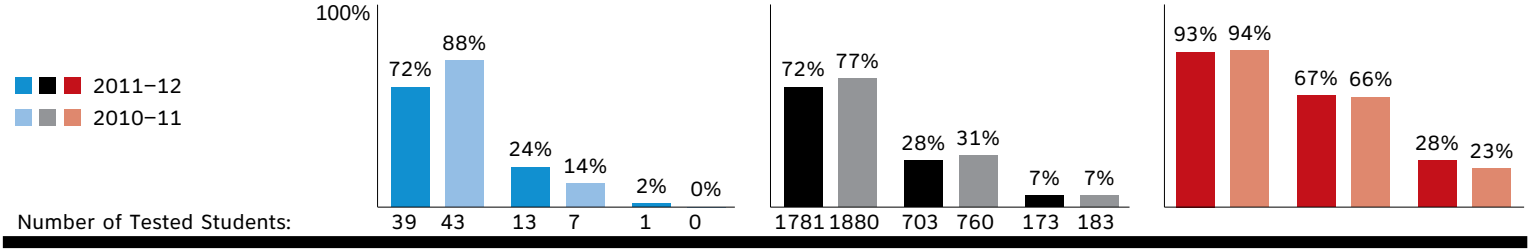
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 *Range:	640–780	676–780	707–780						
2011 Mean Score: 658									
Number of Tested Students:	39 43	13 7	1 0	1781 1880	703 760	173 183			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**72%**	**24%**	**2%**	**49**	**88%**	**14%**	**0%**
Female	24	63%	17%	0%	25	88%	16%	0%
Male	30	80%	30%	3%	24	88%	13%	0%
American Indian or Alaska Native								
Black or African American	50	–	–	–	48	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–	1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	54	72%	24%	2%	49	88%	14%	0%
General-Education Students	43	81%	28%	2%	42	93%	17%	0%
Students with Disabilities	11	36%	9%	0%	7	57%	0%	0%
English Proficient	54	72%	24%	2%	49	88%	14%	0%
Limited English Proficient								
Economically Disadvantaged	53	–	–	–	47	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	54	72%	24%	2%	49	88%	14%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

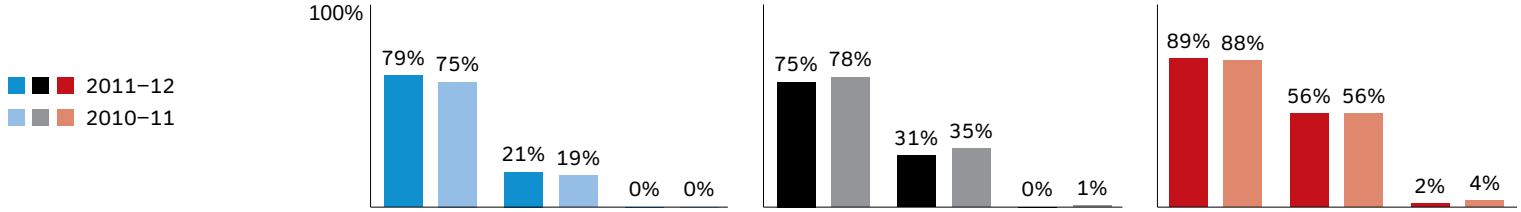
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 653 *Range:	644–785	662–785	694–785						
2011 Mean Score: 650									
Number of Tested Students:	34 44	9 11	0 0	1777 1857	743 843	8 30			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**43**	**79%**	**21%**	**0%**	**59**	**75%**	**19%**	**0%**
Female	21	76%	29%	0%	24	88%	25%	0%
Male	22	82%	14%	0%	35	66%	14%	0%
American Indian or Alaska Native								
Black or African American	41	–	–	–	57	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	43	79%	21%	0%	59	75%	19%	0%
General-Education Students	37	89%	24%	0%	43	86%	26%	0%
Students with Disabilities	6	17%	0%	0%	16	44%	0%	0%
English Proficient	43	79%	21%	0%	59	75%	19%	0%
Limited English Proficient								
Economically Disadvantaged	43	79%	21%	0%	56	–	–	–
Not Disadvantaged					3	–	–	–
Migrant								
Not Migrant	43	79%	21%	0%	59	75%	19%	0%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

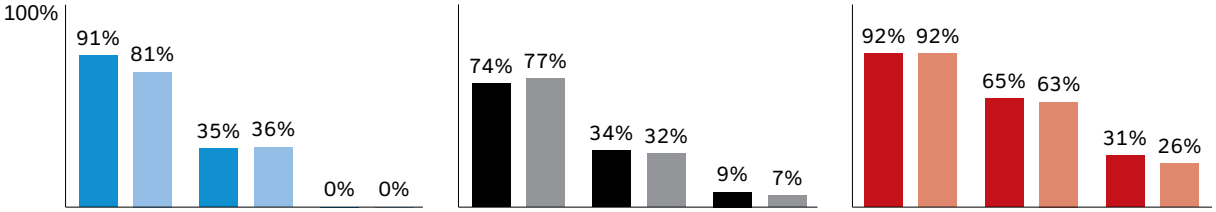
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664 *Range:	640–780	674–780	700–780						
2011 Mean Score: 659									
2011–12	91%	35%	0%	74%	34%	9%	92%	65%	31%
2010–11	81%	36%	0%	77%	32%	7%	92%	63%	26%
Number of Tested Students:	39 48	15 21	0 0	1785 1886	817 790	229 181			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**43**	**91%**	**35%**	**0%**	**59**	**81%**	**36%**	**0%**
Female	21	90%	38%	0%	24	88%	33%	0%
Male	22	91%	32%	0%	35	77%	37%	0%
American Indian or Alaska Native								
Black or African American	41	–	–	–	57	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	43	91%	35%	0%	59	81%	36%	0%
General-Education Students	37	95%	41%	0%	43	95%	44%	0%
Students with Disabilities	6	67%	0%	0%	16	44%	13%	0%
English Proficient	43	91%	35%	0%	59	81%	36%	0%
Limited English Proficient								
Economically Disadvantaged	43	91%	35%	0%	56	–	–	–
Not Disadvantaged					3	–	–	–
Migrant								
Not Migrant	43	91%	35%	0%	59	81%	36%	0%

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

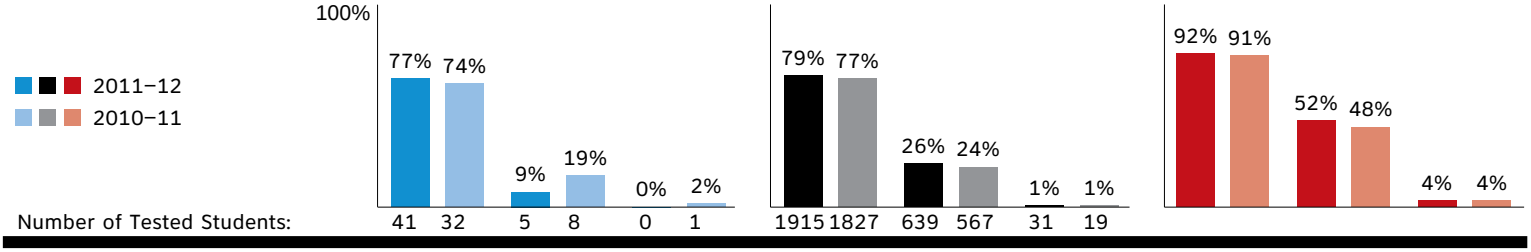
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 648 *Range:	642–790	665–790	698–790						
2011 Mean Score: 652									
Number of Tested Students:	41 32	5 8	0 1	1915 1827	639 567	31 19			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**53**	**77%**	**9%**	**0%**	**43**	**74%**	**19%**	**2%**
Female	23	87%	17%	0%	16	75%	25%	6%
Male	30	70%	3%	0%	27	74%	15%	0%
American Indian or Alaska Native								
Black or African American	51	–	–	–	42	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial								
Small Group Totals	53	77%	9%	0%	43	74%	19%	2%
General-Education Students	38	89%	13%	0%	33	82%	21%	3%
Students with Disabilities	15	47%	0%	0%	10	50%	10%	0%
English Proficient	52	–	–	–	43	74%	19%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	52	–	–	–	38	71%	18%	3%
Not Disadvantaged	1	–	–	–	5	100%	20%	0%
Migrant								
Not Migrant	53	77%	9%	0%	43	74%	19%	2%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

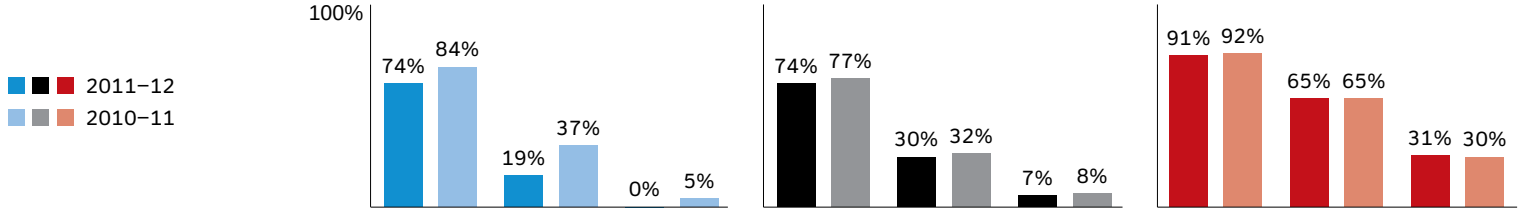
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 649 *Range:	639–800	670–800	694–800						
2011 Mean Score: 661									
Number of Tested Students:	40 36	10 16	0 2	1843 1849	739 779	169 202			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**74%**	**19%**	**0%**	**43**	**84%**	**37%**	**5%**
Female	24	75%	21%	0%	16	88%	38%	6%
Male	30	73%	17%	0%	27	81%	37%	4%
American Indian or Alaska Native								
Black or African American	52	–	–	–	42	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial								
Small Group Totals	54	74%	19%	0%	43	84%	37%	5%
General-Education Students	39	87%	26%	0%	33	88%	39%	6%
Students with Disabilities	15	40%	0%	0%	10	70%	30%	0%
English Proficient	53	–	–	–	43	84%	37%	5%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	53	–	–	–	38	82%	39%	5%
Not Disadvantaged	1	–	–	–	5	100%	20%	0%
Migrant								
Not Migrant	54	74%	19%	0%	43	84%	37%	5%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

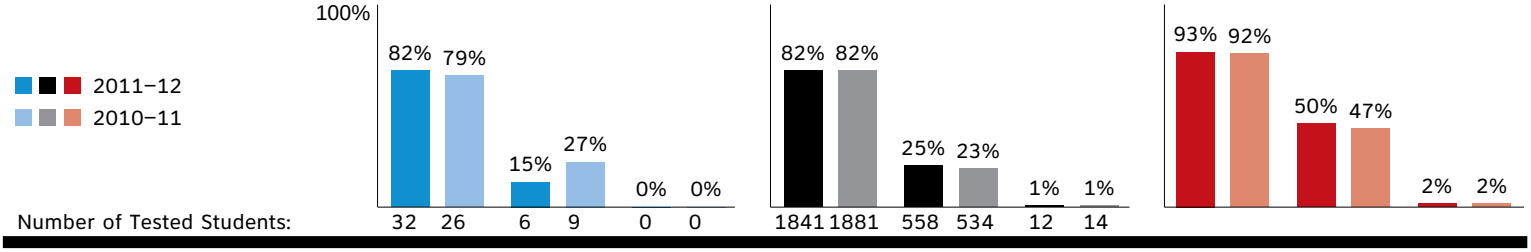
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 641 *Range:	628–790	658–790	699–790						
2011 Mean Score: 642									
Number of Tested Students:	32 26	6 9	0 0	1841 1881	558 534	12 14			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**39**	**82%**	**15%**	**0%**	**33**	**79%**	**27%**	**0%**
Female	14	100%	21%	0%	17	82%	29%	0%
Male	25	72%	12%	0%	16	75%	25%	0%
American Indian or Alaska Native								
Black or African American	39	82%	15%	0%	32	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					33	79%	27%	0%
General-Education Students	28	96%	21%	0%	25	88%	36%	0%
Students with Disabilities	11	45%	0%	0%	8	50%	0%	0%
English Proficient	39	82%	15%	0%	33	79%	27%	0%
Limited English Proficient								
Economically Disadvantaged	36	–	–	–	31	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	39	82%	15%	0%	33	79%	27%	0%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

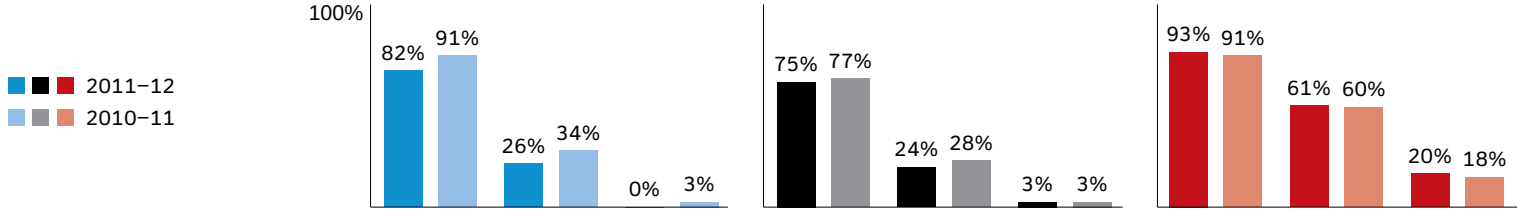
2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 657 *Range:	639–775	674–775	704–775						
2011 Mean Score: 667									
Number of Tested Students:	32 29	10 11	0 1	1735 1853	545 664	61 69			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**39**	**82%**	**26%**	**0%**	**32**	**91%**	**34%**	**3%**
Female	14	93%	36%	0%	17	88%	29%	0%
Male	25	76%	20%	0%	15	93%	40%	7%
American Indian or Alaska Native								
Black or African American	39	82%	26%	0%	31	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					32	91%	34%	3%
General-Education Students	28	93%	36%	0%	24	96%	38%	4%
Students with Disabilities	11	55%	0%	0%	8	75%	25%	0%
English Proficient	39	82%	26%	0%	32	91%	34%	3%
Limited English Proficient								
Economically Disadvantaged	36	–	–	–	30	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	39	82%	26%	0%	32	91%	34%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

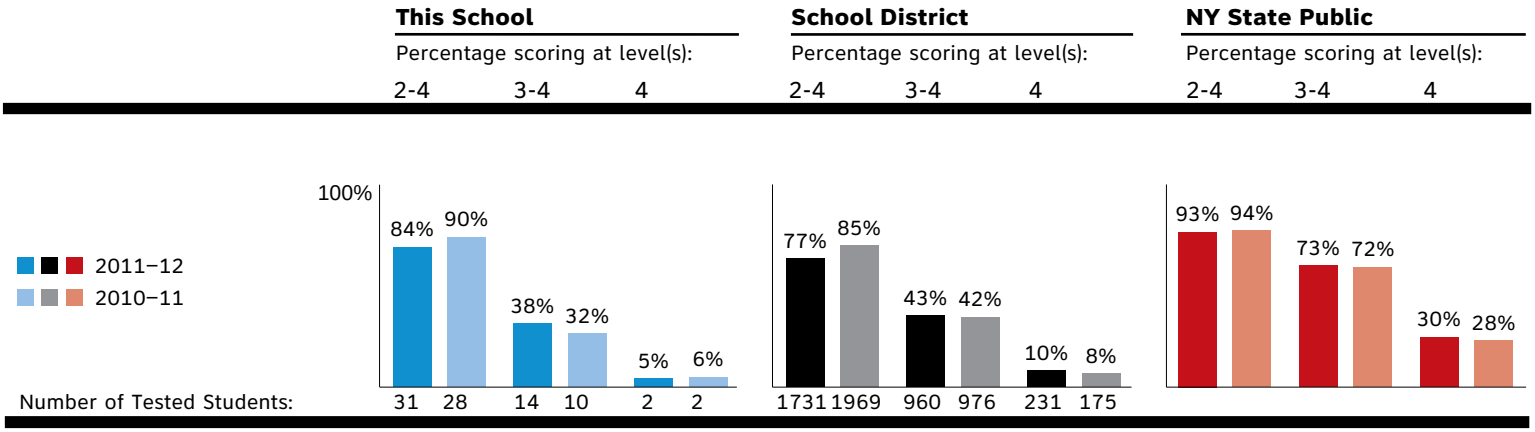
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**37**	**84%**	**38%**	**5%**	**31**	**90%**	**32%**	**6%**
Female	13	92%	62%	8%	17	100%	29%	0%
Male	24	79%	25%	4%	14	79%	36%	14%
American Indian or Alaska Native								
Black or African American	37	84%	38%	5%	30	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					31	90%	32%	6%
General-Education Students	28	93%	50%	7%	23	96%	35%	9%
Students with Disabilities	9	56%	0%	0%	8	75%	25%	0%
English Proficient	37	84%	38%	5%	31	90%	32%	6%
Limited English Proficient								
Economically Disadvantaged	34	–	–	–	29	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	37	84%	38%	5%	31	90%	32%	6%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	10	80%	70%	0%	10	80%	70%	0%	0			
	2010–11	10	100%	70%	10%	10	100%	70%	10%	0			
	2009–10	16	88%	63%	0%	16	88%	63%	0%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	16	88%	63%	13%	16	88%	63%	13%	0			
	2010–11	0				0				0			
	2009–10	16	94%	81%	6%	16	94%	81%	6%	0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

NOTE

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School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
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3 Student Outcomes

School **COMMUNITY SCHOOL #53 AT #4**
School ID **14-06-00-01-0053**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	1	5%	0		1	20%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0		0	0%
Total Non-completers	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	1	5%	0		1	20%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	