



The New York State Report Card 2011–12

School **HERMAN BADILLO COMMUNITY
SCHOOL**
School ID **14-06-00-01-0076**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **DONNA JACKSON**
Telephone **(716) 816-3848**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	26	46	
Kindergarten	48	63	77
Grade 1	67	59	65
Grade 2	56	73	61
Grade 3	47	54	75
Grade 4	48	51	61
Grade 5	65	68	52
Grade 6	57	63	68
Ungraded Elementary	0	0	1
Grade 7	64	79	73
Grade 8	104	64	74
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	556	574	607

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	24
Grade 8			
English	15	13	27
Mathematics	16	21	25
Science	21	22	16
Social Studies			21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **HERMAN BADILLO COMMUNITY SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	470	85%	477	83%	477	79%
Reduced Price Lunch	19	3%	13	2%	12	2%
Limited English Proficient	312	56%	311	54%	297	49%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	1%	2	0%
Black or African American	72	13%	66	11%	61	10%
Hispanic or Latino	454	82%	453	79%	501	83%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	5	1%	4	1%
White	18	3%	32	6%	28	5%
Multiracial	6	1%	15	3%	11	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		87%		87%
Student Suspensions	75	20%	137	25%	137	24%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HERMAN BADILLO COMMUNITY SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	67	67	64
Percent with No Valid Teaching Certificate	3%	6%	3%
Percent Teaching Out of Certification	6%	10%	5%
Percent with Fewer than Three Years of Experience	9%	6%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	36%	39%
Total Number of Core Classes	141	164	117
Percent Not Taught by Highly Qualified Teachers in This School*	9%	10%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	193	217	162
Percent Taught by Teachers Without Appropriate Certification	9%	8%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	15%	29%
Turnover Rate of All Teachers	13%	16%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	3	0
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

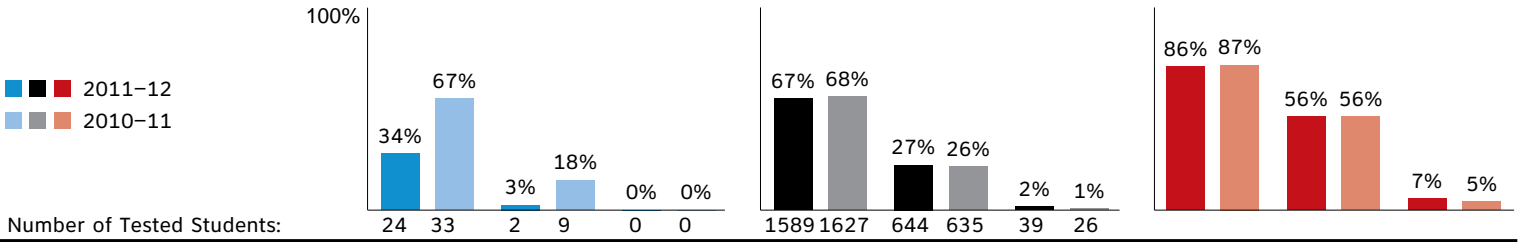
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 637 *Range: 644-780 663-780 694-780
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	34%	3%	0%	49	67%	18%	0%
Female	39	38%	3%	0%	28	68%	21%	0%
Male	31	29%	3%	0%	21	67%	14%	0%
American Indian or Alaska Native								
Black or African American	10	40%	0%	0%	9	-	-	-
Hispanic or Latino	55	31%	4%	0%	38	66%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	4	-	-	-	2	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	60%	0%	0%	11	73%	36%	0%
General-Education Students	63	37%	3%	0%	43	70%	19%	0%
Students with Disabilities	7	14%	0%	0%	6	50%	17%	0%
English Proficient	44	45%	5%	0%	25	88%	28%	0%
Limited English Proficient	26	15%	0%	0%	24	46%	8%	0%
Economically Disadvantaged	67	-	-	-	46	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant								
Not Migrant	70	34%	3%	0%	49	67%	18%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

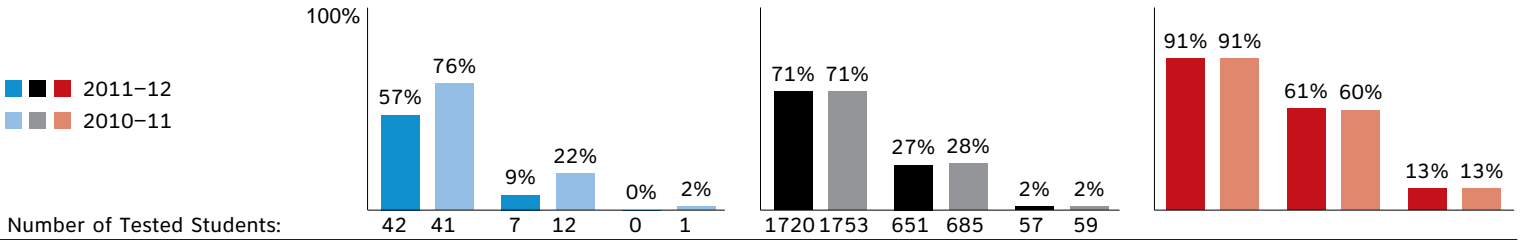
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 662-770 684-770 707-770
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	57%	9%	0%	54	76%	22%	2%
Female	42	57%	10%	0%	31	71%	23%	3%
Male	32	56%	9%	0%	23	83%	22%	0%
American Indian or Alaska Native								
Black or African American	10	50%	10%	0%	9	-	-	-
Hispanic or Latino	59	58%	7%	0%	43	74%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	4	-	-	-	2	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	60%	40%	0%	11	82%	36%	9%
General-Education Students	66	58%	9%	0%	47	74%	26%	2%
Students with Disabilities	8	50%	13%	0%	7	86%	0%	0%
English Proficient	45	69%	13%	0%	26	88%	35%	4%
Limited English Proficient	29	38%	3%	0%	28	64%	11%	0%
Economically Disadvantaged	71	-	-	-	51	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant								
Not Migrant	74	57%	9%	0%	54	76%	22%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

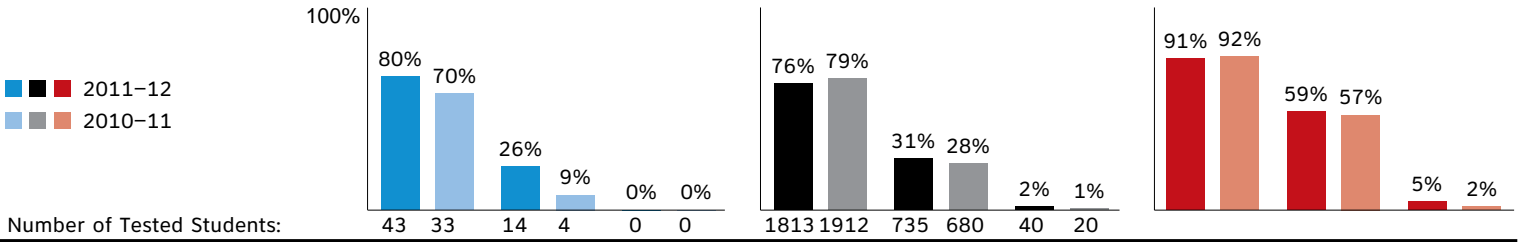
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 637-775 671-775 722-775
2011 Mean Score: 640



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	54	80%	26%	0%	47	70%	9%	0%
Female	29	83%	31%	0%	23	70%	9%	0%
Male	25	76%	20%	0%	24	71%	8%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	7	86%	14%	0%
Hispanic or Latino	43	79%	21%	0%	32	63%	6%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	3	-	-	-	6	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	82%	45%	0%	8	88%	13%	0%
General-Education Students	44	86%	30%	0%	35	74%	11%	0%
Students with Disabilities	10	50%	10%	0%	12	58%	0%	0%
English Proficient	31	87%	32%	0%	23	87%	13%	0%
Limited English Proficient	23	70%	17%	0%	24	54%	4%	0%
Economically Disadvantaged	52	-	-	-	44	-	-	-
Not Disadvantaged	2	-	-	-	3	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	54	80%	26%	0%	47	70%	9%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

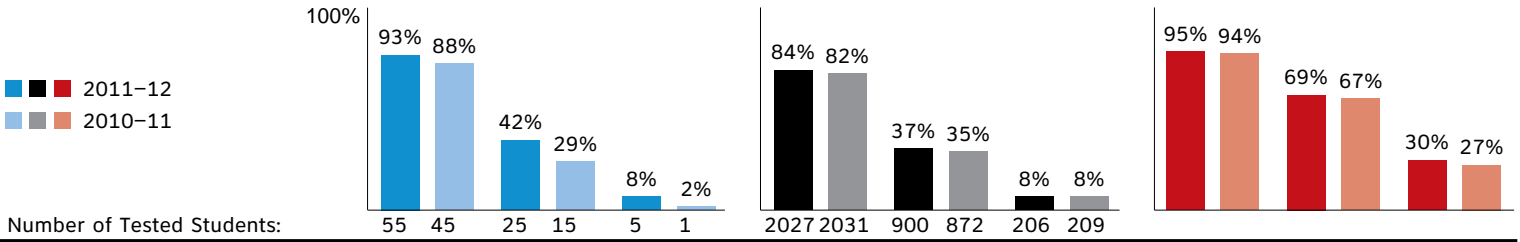
School **HERMAN BADILLO COMMUNITY SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 636–800 676–800 707–800
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	59	93%	42%	8%	51	88%	29%	2%
Female	31	97%	35%	10%	24	83%	25%	4%
Male	28	89%	50%	7%	27	93%	33%	0%
American Indian or Alaska Native								
Black or African American	8	-	-	-	7	100%	43%	0%
Hispanic or Latino	48	94%	40%	8%	36	83%	25%	3%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	3	-	-	-	6	-	-	-
Multiracial								
Small Group Totals	11	91%	55%	9%	8	100%	38%	0%
General-Education Students	49	94%	41%	8%	39	92%	31%	3%
Students with Disabilities	10	90%	50%	10%	12	75%	25%	0%
English Proficient	31	100%	48%	13%	22	86%	41%	5%
Limited English Proficient	28	86%	36%	4%	29	90%	21%	0%
Economically Disadvantaged	57	-	-	-	48	-	-	-
Not Disadvantaged	2	-	-	-	3	-	-	-
Migrant								
Not Migrant	59	93%	42%	8%	51	88%	29%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

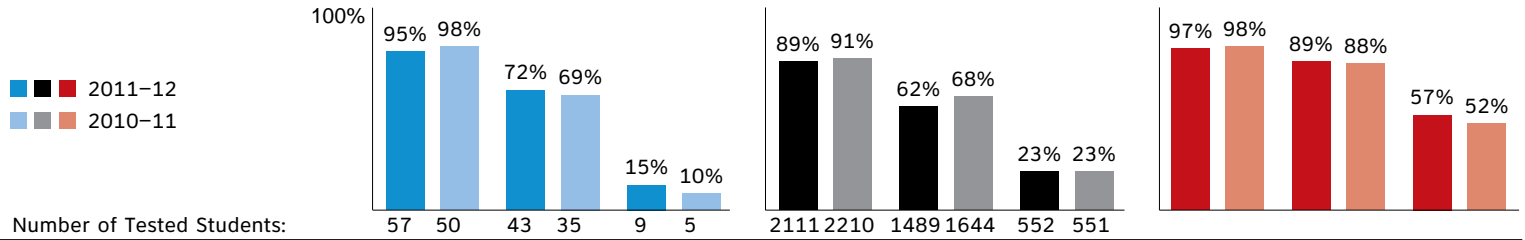
School **HERMAN BADILLO COMMUNITY SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 71 Range: 45–100 65–100 85–100
2011 Mean Score: 69



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	60	95%	72%	15%	51	98%	69%	10%
Female	32	97%	75%	16%	23	96%	65%	13%
Male	28	93%	68%	14%	28	100%	71%	7%
American Indian or Alaska Native								
Black or African American	8	–	–	–	7	100%	71%	29%
Hispanic or Latino	49	94%	71%	14%	36	97%	61%	8%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	3	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	11	100%	73%	18%	8	100%	100%	0%
General-Education Students	50	96%	74%	16%	40	98%	73%	13%
Students with Disabilities	10	90%	60%	10%	11	100%	55%	0%
English Proficient	32	100%	81%	22%	22	100%	82%	18%
Limited English Proficient	28	89%	61%	7%	29	97%	59%	3%
Economically Disadvantaged	57	–	–	–	48	–	–	–
Not Disadvantaged	3	–	–	–	3	–	–	–
Migrant								
Not Migrant	60	95%	72%	15%	51	98%	69%	10%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

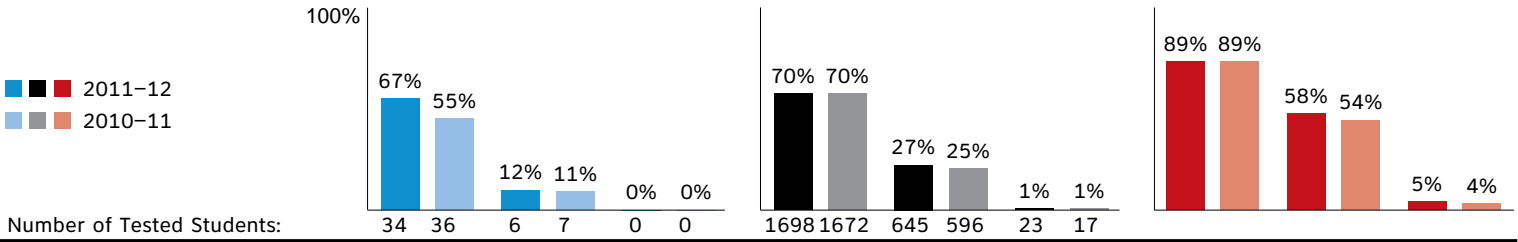
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 648-795 668-795 700-795
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	67%	12%	0%	65	55%	11%	0%
Female	24	67%	13%	0%	26	50%	15%	0%
Male	27	67%	11%	0%	39	59%	8%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	37	59%	8%	0%	56	54%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	6	83%	0%	0%	2	-	-	-
Multiracial								
Small Group Totals	8	88%	0%	0%	9	67%	11%	0%
General-Education Students	37	68%	14%	0%	47	57%	15%	0%
Students with Disabilities	14	64%	7%	0%	18	50%	0%	0%
English Proficient	29	79%	17%	0%	29	76%	24%	0%
Limited English Proficient	22	50%	5%	0%	36	39%	0%	0%
Economically Disadvantaged	50	-	-	-	64	-	-	-
Not Disadvantaged	1	-	-	-	1	-	-	-
Migrant								
Not Migrant	51	67%	12%	0%	65	55%	11%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

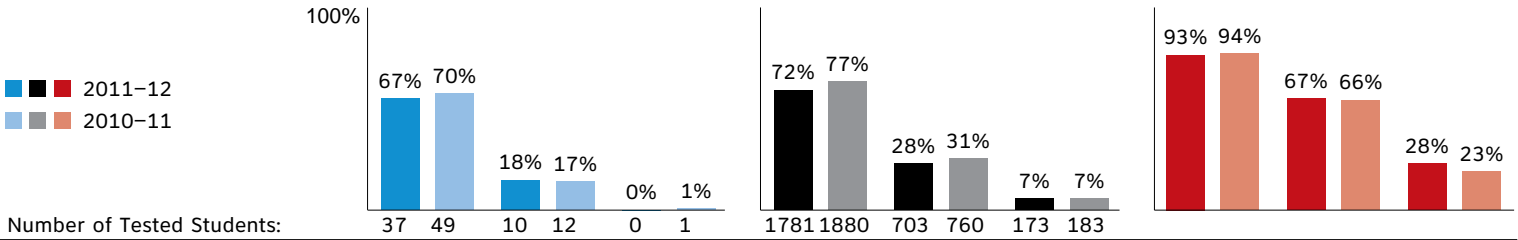
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District			NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 *Range: 640-780 676-780 707-780
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	67%	18%	0%	70	70%	17%	1%
Female	26	65%	12%	0%	29	62%	10%	0%
Male	29	69%	24%	0%	41	76%	22%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	-	-	-	5	80%	60%	20%
Hispanic or Latino	41	59%	12%	0%	60	68%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	6	100%	50%	0%	3	-	-	-
Multiracial								
Small Group Totals	8	88%	25%	0%	5	80%	20%	0%
General-Education Students	41	73%	20%	0%	50	72%	22%	2%
Students with Disabilities	14	50%	14%	0%	20	65%	5%	0%
English Proficient	30	80%	23%	0%	29	76%	28%	3%
Limited English Proficient	25	52%	12%	0%	41	66%	10%	0%
Economically Disadvantaged	54	-	-	-	68	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant								
Not Migrant	55	67%	18%	0%	70	70%	17%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

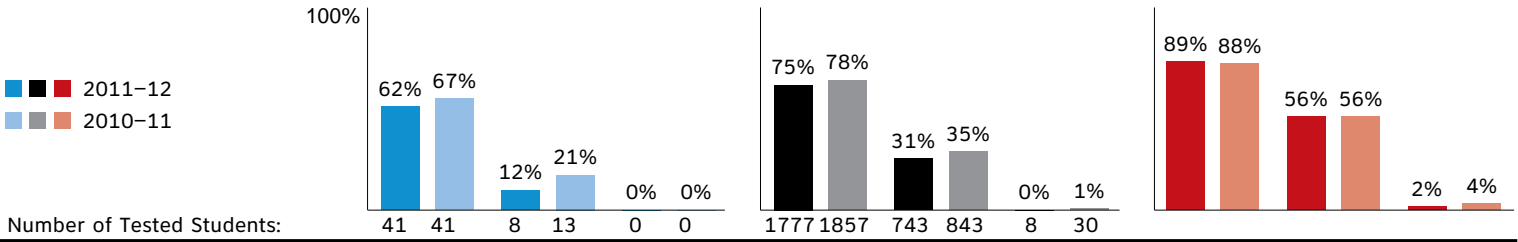
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 648 *Range: 644–785 662–785 694–785
2011 Mean Score: 649



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	66	62%	12%	0%	61	67%	21%	0%
Female	30	73%	13%	0%	34	74%	21%	0%
Male	36	53%	11%	0%	27	59%	22%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	14	79%	36%	0%
Hispanic or Latino	58	62%	10%	0%	42	62%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	3	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	8	63%	25%	0%	5	80%	40%	0%
General-Education Students	48	71%	15%	0%	48	73%	25%	0%
Students with Disabilities	18	39%	6%	0%	13	46%	8%	0%
English Proficient	37	84%	22%	0%	38	82%	34%	0%
Limited English Proficient	29	34%	0%	0%	23	43%	0%	0%
Economically Disadvantaged	65	–	–	–	58	–	–	–
Not Disadvantaged	1	–	–	–	3	–	–	–
Migrant								
Not Migrant	66	62%	12%	0%	61	67%	21%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

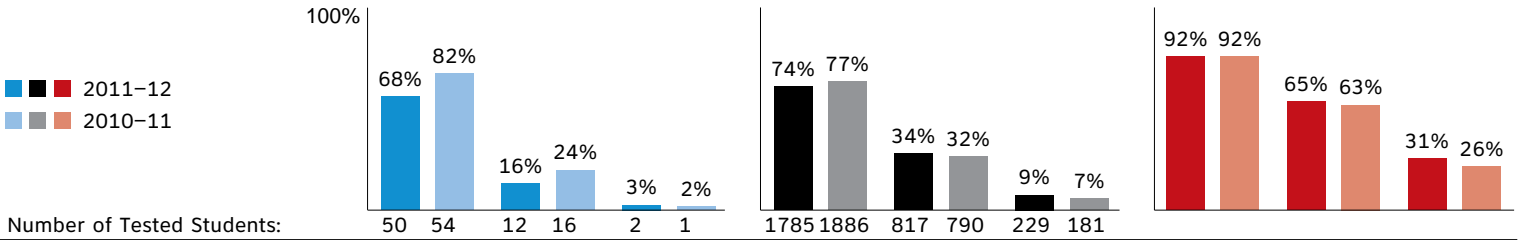
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 641 *Range: 640–780 674–780 700–780
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	74	68%	16%	3%	66	82%	24%	2%
Female	35	69%	14%	0%	36	83%	22%	0%
Male	39	67%	18%	5%	30	80%	27%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	14	79%	43%	7%
Hispanic or Latino	64	67%	16%	2%	46	83%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	4	–	–	–	3	–	–	–
Multiracial					1	–	–	–
Small Group Totals	10	70%	20%	10%	6	83%	17%	0%
General-Education Students	54	74%	22%	4%	50	84%	28%	2%
Students with Disabilities	20	50%	0%	0%	16	75%	13%	0%
English Proficient	37	84%	27%	5%	38	89%	32%	3%
Limited English Proficient	37	51%	5%	0%	28	71%	14%	0%
Economically Disadvantaged	73	–	–	–	63	–	–	–
Not Disadvantaged	1	–	–	–	3	–	–	–
Migrant								
Not Migrant	74	68%	16%	3%	66	82%	24%	2%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

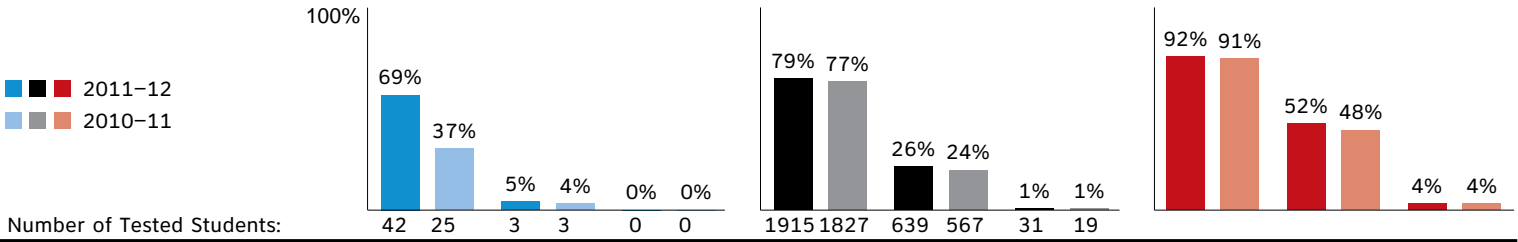
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 646 *Range: 642-790 665-790 698-790
2011 Mean Score: 636



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	69%	5%	0%	67	37%	4%	0%
Female	30	70%	3%	0%	31	45%	3%	0%
Male	31	68%	6%	0%	36	31%	6%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	12	83%	8%	0%	3	-	-	-
Hispanic or Latino	43	63%	5%	0%	62	35%	3%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	4	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	6	83%	0%	0%	5	60%	20%	0%
General-Education Students	48	81%	6%	0%	40	48%	5%	0%
Students with Disabilities	13	23%	0%	0%	27	22%	4%	0%
English Proficient	41	88%	7%	0%	28	71%	11%	0%
Limited English Proficient	20	30%	0%	0%	39	13%	0%	0%
Economically Disadvantaged	60	-	-	-	60	37%	5%	0%
Not Disadvantaged	1	-	-	-	7	43%	0%	0%
Migrant								
Not Migrant	61	69%	5%	0%	67	37%	4%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

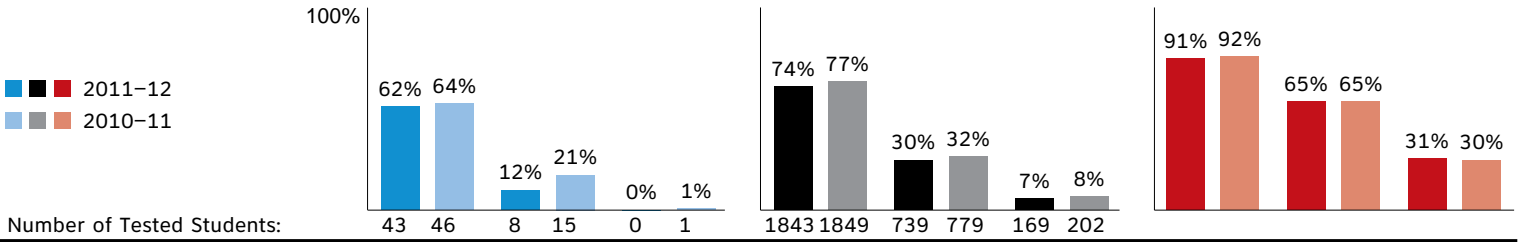
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 639 *Range: 639–800 670–800 694–800
2011 Mean Score: 642



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	62%	12%	0%	72	64%	21%	1%
Female	36	58%	6%	0%	33	82%	30%	3%
Male	33	67%	18%	0%	39	49%	13%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	67%	25%	0%	3	–	–	–
Hispanic or Latino	51	57%	8%	0%	67	64%	21%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	4	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	6	100%	17%	0%	5	60%	20%	0%
General-Education Students	54	70%	13%	0%	44	75%	32%	2%
Students with Disabilities	15	33%	7%	0%	28	46%	4%	0%
English Proficient	41	78%	17%	0%	27	89%	48%	4%
Limited English Proficient	28	39%	4%	0%	45	49%	4%	0%
Economically Disadvantaged	68	–	–	–	64	64%	19%	2%
Not Disadvantaged	1	–	–	–	8	63%	38%	0%
Migrant								
Not Migrant	69	62%	12%	0%	72	64%	21%	1%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

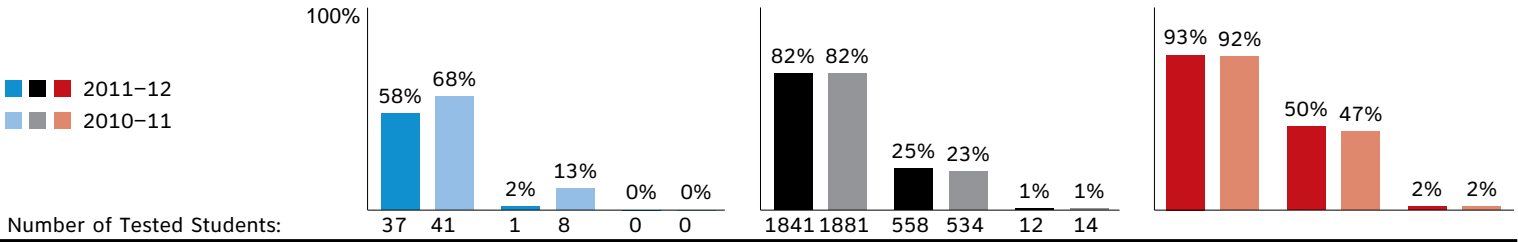
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 630 *Range: 628–790 658–790 699–790
2011 Mean Score: 637



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	58%	2%	0%	60	68%	13%	0%
Female	31	81%	3%	0%	37	81%	22%	0%
Male	33	36%	0%	0%	23	48%	0%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	58	57%	2%	0%	52	65%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	67%	0%	0%	8	88%	13%	0%
General-Education Students	41	66%	2%	0%	55	71%	15%	0%
Students with Disabilities	23	43%	0%	0%	5	40%	0%	0%
English Proficient	33	91%	3%	0%	30	97%	27%	0%
Limited English Proficient	31	23%	0%	0%	30	40%	0%	0%
Economically Disadvantaged	64	58%	2%	0%	59	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	64	58%	2%	0%	60	68%	13%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

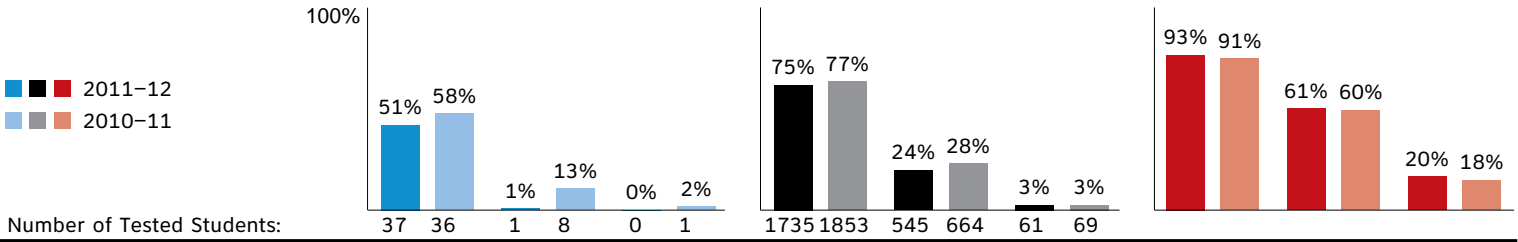
School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 633 *Range: 639-775 674-775 704-775
2011 Mean Score: 636



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	51%	1%	0%	62	58%	13%	2%
Female	33	52%	3%	0%	39	54%	15%	0%
Male	39	51%	0%	0%	23	65%	9%	4%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	65	48%	2%	0%	54	56%	13%	2%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	3	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	7	86%	0%	0%	8	75%	13%	0%
General-Education Students	45	51%	0%	0%	57	63%	14%	2%
Students with Disabilities	27	52%	4%	0%	5	0%	0%	0%
English Proficient	33	76%	0%	0%	29	83%	24%	3%
Limited English Proficient	39	31%	3%	0%	33	36%	3%	0%
Economically Disadvantaged	69	-	-	-	61	-	-	-
Not Disadvantaged	3	-	-	-	1	-	-	-
Migrant								
Not Migrant	72	51%	1%	0%	62	58%	13%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

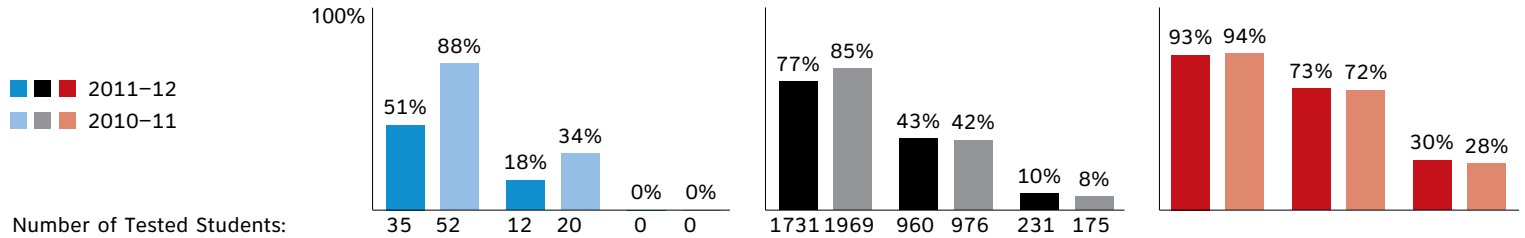
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	51%	18%	0%	59	88%	34%	0%
Female	32	69%	28%	0%	39	92%	31%	0%
Male	36	36%	8%	0%	20	80%	40%	0%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	61	51%	18%	0%	51	86%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	3	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	7	57%	14%	0%	8	100%	25%	0%
General-Education Students	43	63%	21%	0%	55	-	-	-
Students with Disabilities	25	32%	12%	0%	4	-	-	-
English Proficient	31	87%	32%	0%	28	100%	57%	0%
Limited English Proficient	37	22%	5%	0%	31	77%	13%	0%
Economically Disadvantaged	65	-	-	-	58	-	-	-
Not Disadvantaged	3	-	-	-	1	-	-	-
Migrant								
Not Migrant	68	51%	18%	0%	59	88%	34%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **HERMAN BADILLO COMMUNITY SCHOOL**
 School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	25	56%	12%	0%	22	—	—	—	3	—	—	—
	2010-11	24	92%	79%	0%	24	92%	79%	0%	0			
	2009-10	55	62%	42%	2%	48	65%	46%	2%	7	43%	14%	0%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	13	69%	15%	0%	13	69%	15%	0%	0			
	2010-11	24	75%	58%	0%	23	—	—	—	1	—	—	—
	2009-10	17	82%	76%	6%	17	82%	76%	6%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	77	6%	23%	45%	25%	57	5%	23%	46%	26%	20	10%	25%	45%	20%
	2010-11	70	14%	29%	36%	21%	52	19%	19%	37%	25%	18	0%	56%	33%	11%
	2009-10	72	14%	18%	36%	32%	58	12%	17%	34%	36%	14	21%	21%	43%	14%
Reading and Writing (Grades K-1)	2011-12	77	69%	22%	4%	5%	57	70%	18%	5%	7%	20	65%	35%	0%	0%
	2010-11	70	71%	16%	9%	4%	52	65%	17%	12%	6%	18	89%	11%	0%	0%
	2009-10	72	65%	24%	7%	4%	58	64%	22%	9%	5%	14	71%	29%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	96	5%	6%	31%	57%	76	5%	8%	28%	59%	20	5%	0%	45%	50%
	2010-11	90	2%	8%	34%	56%	74	3%	8%	35%	54%	16	0%	6%	31%	63%
	2009-10	100	6%	6%	28%	60%	76	4%	7%	22%	67%	24	13%	4%	46%	38%
Reading and Writing (Grades 2-4)	2011-12	96	28%	41%	25%	6%	76	24%	43%	26%	7%	20	45%	30%	20%	5%
	2010-11	91	20%	24%	41%	15%	75	19%	25%	40%	16%	16	25%	19%	44%	13%
	2009-10	102	21%	37%	33%	9%	76	17%	36%	37%	11%	26	31%	42%	23%	4%
Listening and Speaking (Grades 5-6)	2011-12	62	5%	16%	53%	26%	41	5%	17%	54%	24%	21	5%	14%	52%	29%
	2010-11	72	10%	11%	58%	21%	45	4%	13%	58%	24%	27	19%	7%	59%	15%
	2009-10	57	2%	12%	51%	35%	38	3%	13%	39%	45%	19	0%	11%	74%	16%
Reading and Writing (Grades 5-6)	2011-12	62	10%	29%	39%	23%	41	5%	22%	44%	29%	21	19%	43%	29%	10%
	2010-11	71	10%	24%	32%	34%	45	4%	20%	33%	42%	26	19%	31%	31%	19%
	2009-10	57	5%	32%	53%	11%	38	3%	24%	61%	13%	19	11%	47%	37%	5%
Listening and Speaking (Grades 7-8)	2011-12	65	12%	11%	42%	35%	35	6%	6%	46%	43%	30	20%	17%	37%	27%
	2010-11	80	1%	13%	31%	55%	51	0%	8%	31%	61%	29	3%	21%	31%	45%
	2009-10	104	3%	13%	34%	50%	69	4%	13%	28%	55%	35	0%	14%	46%	40%
Reading and Writing (Grades 7-8)	2011-12	66	35%	39%	23%	3%	35	20%	43%	31%	6%	31	52%	35%	13%	0%
	2010-11	80	21%	44%	18%	18%	51	10%	41%	25%	24%	29	41%	48%	3%	7%
	2009-10	108	30%	38%	19%	13%	69	23%	38%	23%	16%	39	41%	38%	13%	8%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **HERMAN BADILLO COMMUNITY SCHOOL**
School ID **14-06-00-01-0076**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	4%	1	2%	0	
	2009-10	2	2%	2	3%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	4%	1	2%	0	
	2009-10	2	2%	2	3%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	