



The New York State Report Card 2011–12

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **GAYLE IRVING-WHITE**
Telephone **(716) 816-4050**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	
Kindergarten	38	45	42
Grade 1	51	49	44
Grade 2	36	49	47
Grade 3	60	41	51
Grade 4	64	70	51
Grade 5	65	74	60
Grade 6	73	64	71
Ungraded Elementary	0	0	4
Grade 7	69	72	70
Grade 8	74	69	68
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	530	533	508

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	22	22
Grade 8			
English	27		23
Mathematics	20	23	22
Science	20	23	23
Social Studies	27	22	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **HIGHGATE HEIGHTS**
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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	413	78%	430	81%	429	84%
Reduced Price Lunch	40	8%	31	6%	28	6%
Limited English Proficient	1	0%	1	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	504	95%	498	93%	468	92%
Hispanic or Latino	8	2%	7	1%	13	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	3	1%	3	1%
White	14	3%	15	3%	15	3%
Multiracial	1	0%	8	2%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		91%		93%
Student Suspensions	161	27%	145	27%	121	23%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	46	42	41
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	7%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	19%	22%
Total Number of Core Classes	69	58	51
Percent Not Taught by Highly Qualified Teachers in This School*	0%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	113	86	84
Percent Taught by Teachers Without Appropriate Certification	1%	2%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	38%	0%
Turnover Rate of All Teachers	16%	17%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

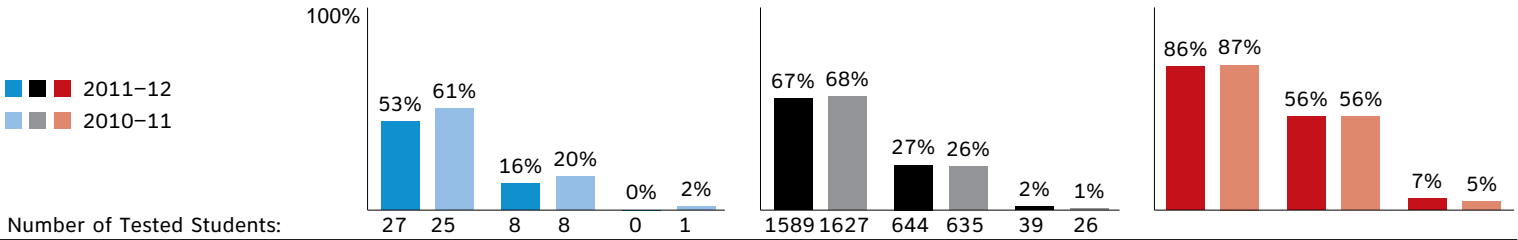
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 642 *Range: 644-780 663-780 694-780
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	53%	16%	0%	41	61%	20%	2%
Female	21	67%	14%	0%	21	71%	24%	5%
Male	30	43%	17%	0%	20	50%	15%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	44	55%	18%	0%	39	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-				
Multiracial	2	-	-	-				
Small Group Totals	7	43%	0%	0%	41	61%	20%	2%
General-Education Students	36	64%	17%	0%	34	71%	24%	3%
Students with Disabilities	15	27%	13%	0%	7	14%	0%	0%
English Proficient	50	-	-	-	41	61%	20%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	49	-	-	-	38	-	-	-
Not Disadvantaged	2	-	-	-	3	-	-	-
Migrant								
Not Migrant	51	53%	16%	0%	41	61%	20%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

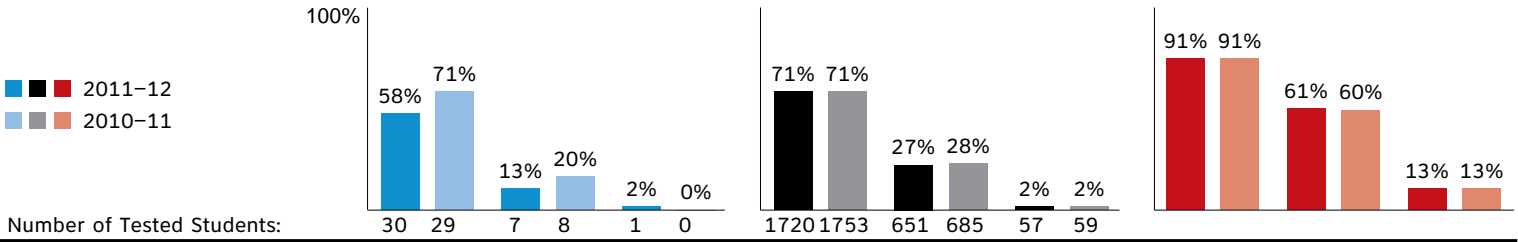
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 663 *Range: 662-770 684-770 707-770
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	52	58%	13%	2%	41	71%	20%	0%
Female	21	67%	10%	5%	21	71%	19%	0%
Male	31	52%	16%	0%	20	70%	20%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	45	56%	16%	2%	39	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-				
Multiracial	2	-	-	-				
Small Group Totals	7	71%	0%	0%	41	71%	20%	0%
General-Education Students	37	68%	11%	3%	34	71%	21%	0%
Students with Disabilities	15	33%	20%	0%	7	71%	14%	0%
English Proficient	51	-	-	-	41	71%	20%	0%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	50	-	-	-	38	-	-	-
Not Disadvantaged	2	-	-	-	3	-	-	-
Migrant								
Not Migrant	52	58%	13%	2%	41	71%	20%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

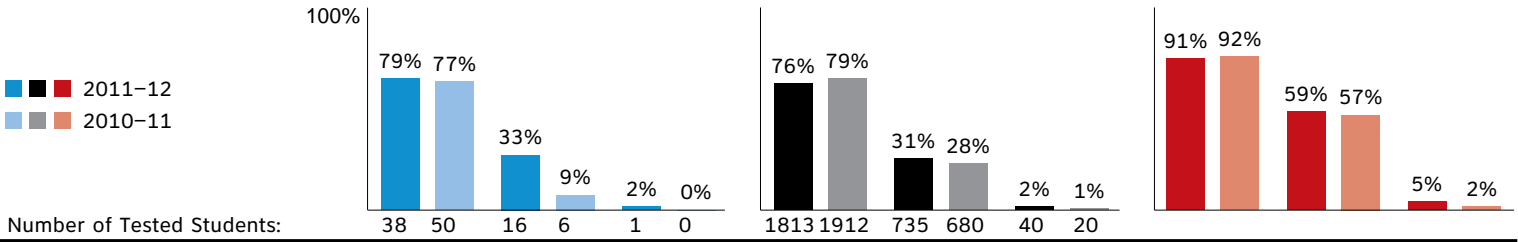
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 659 *Range: 637-775 671-775 722-775
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	79%	33%	2%	65	77%	9%	0%
Female	28	82%	29%	4%	27	78%	7%	0%
Male	20	75%	40%	0%	38	76%	11%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	45	-	-	-	57	77%	9%	0%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial	-	-	-	-	2	-	-	-
Small Group Totals	48	79%	33%	2%	8	75%	13%	0%
General-Education Students	41	83%	37%	2%	49	82%	12%	0%
Students with Disabilities	7	57%	14%	0%	16	63%	0%	0%
English Proficient	48	79%	33%	2%	65	77%	9%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	-	-	-	61	-	-	-
Not Disadvantaged	1	-	-	-	4	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	48	79%	33%	2%	65	77%	9%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

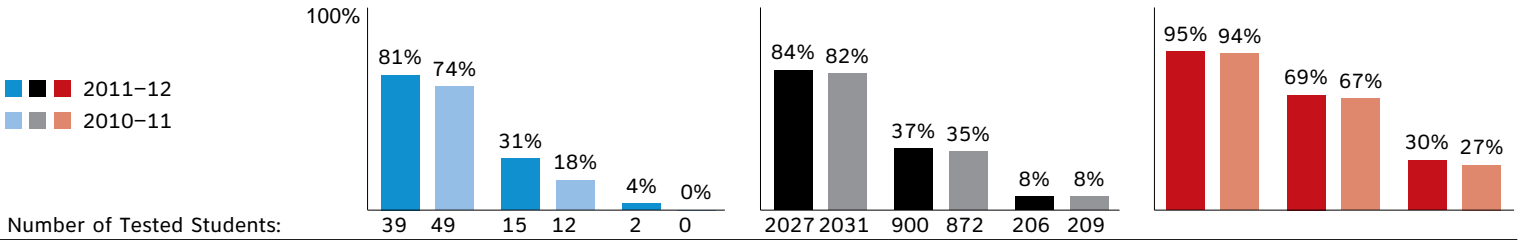
School **HIGHGATE HEIGHTS**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 660 *Range: 636-800 676-800 707-800
2011 Mean Score: 651



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	81%	31%	4%	66	74%	18%	0%
Female	28	79%	21%	4%	27	78%	19%	0%
Male	20	85%	45%	5%	39	72%	18%	0%
American Indian or Alaska Native								
Black or African American	45	-	-	-	58	71%	19%	0%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-	3	-	-	-
Multiracial					2	-	-	-
Small Group Totals	48	81%	31%	4%	8	100%	13%	0%
General-Education Students	41	80%	29%	5%	49	84%	18%	0%
Students with Disabilities	7	86%	43%	0%	17	47%	18%	0%
English Proficient	48	81%	31%	4%	66	74%	18%	0%
Limited English Proficient								
Economically Disadvantaged	47	-	-	-	62	-	-	-
Not Disadvantaged	1	-	-	-	4	-	-	-
Migrant								
Not Migrant	48	81%	31%	4%	66	74%	18%	0%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

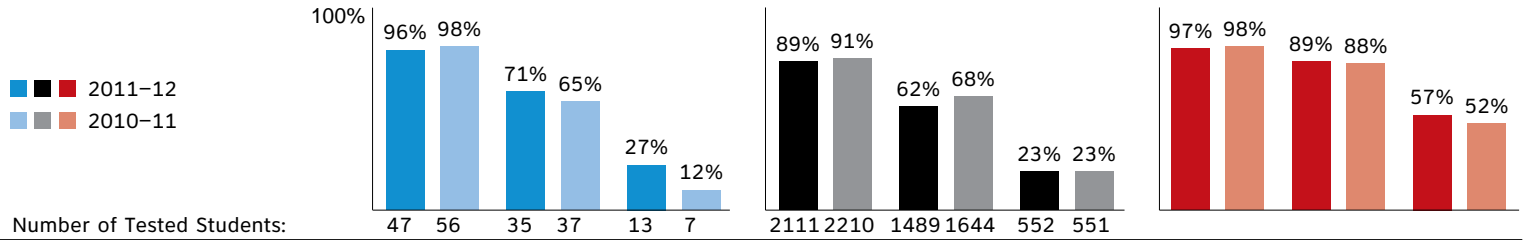
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 73 Range: 45–100 65–100 85–100
2011 Mean Score: 69



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	49	96%	71%	27%	57	98%	65%	12%
Female	29	93%	72%	17%	22	100%	59%	14%
Male	20	100%	70%	40%	35	97%	69%	11%
American Indian or Alaska Native								
Black or African American	46	–	–	–	49	98%	65%	12%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	3	–	–	–
Multiracial					2	–	–	–
Small Group Totals	49	96%	71%	27%	8	100%	63%	13%
General-Education Students	42	98%	74%	26%	41	100%	71%	17%
Students with Disabilities	7	86%	57%	29%	16	94%	50%	0%
English Proficient	49	96%	71%	27%	57	98%	65%	12%
Limited English Proficient								
Economically Disadvantaged	48	–	–	–	53	–	–	–
Not Disadvantaged	1	–	–	–	4	–	–	–
Migrant								
Not Migrant	49	96%	71%	27%	57	98%	65%	12%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

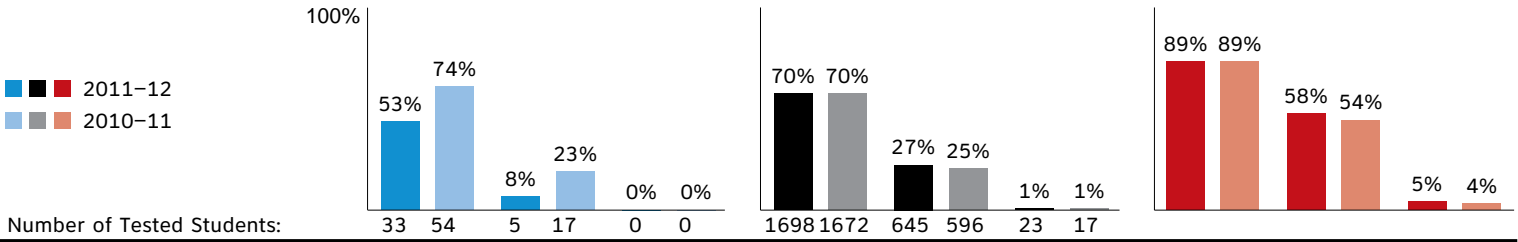
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 648-795 668-795 700-795
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	62	53%	8%	0%	73	74%	23%	0%
Female	28	61%	11%	0%	39	74%	26%	0%
Male	34	47%	6%	0%	34	74%	21%	0%
American Indian or Alaska Native								
Black or African American	54	56%	9%	0%	72	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	3	-	-	-				
Multiracial	2	-	-	-				
Small Group Totals	8	38%	0%	0%	73	74%	23%	0%
General-Education Students	49	53%	10%	0%	66	74%	24%	0%
Students with Disabilities	13	54%	0%	0%	7	71%	14%	0%
English Proficient	62	53%	8%	0%	73	74%	23%	0%
Limited English Proficient								
Economically Disadvantaged	60	-	-	-	68	72%	25%	0%
Not Disadvantaged	2	-	-	-	5	100%	0%	0%
Migrant								
Not Migrant	62	53%	8%	0%	73	74%	23%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

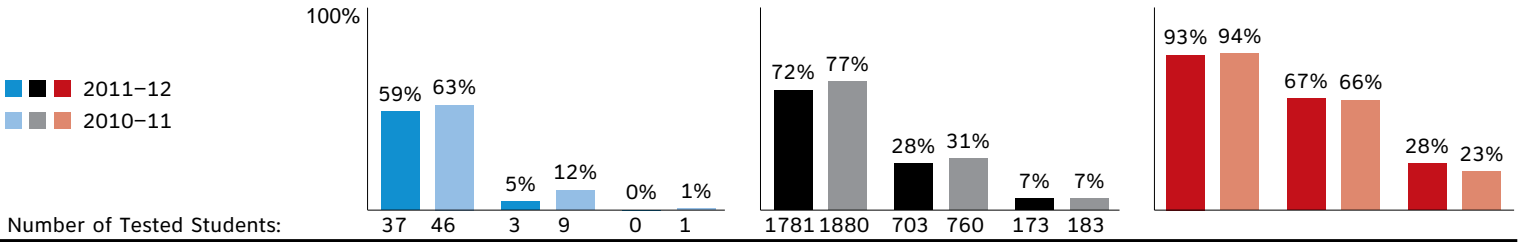
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District			NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 642 *Range: 640-780 676-780 707-780
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	59%	5%	0%	73	63%	12%	1%
Female	29	59%	7%	0%	39	67%	10%	0%
Male	34	59%	3%	0%	34	59%	15%	3%
American Indian or Alaska Native								
Black or African American	55	60%	5%	0%	72	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	3	-	-	-				
Multiracial	2	-	-	-				
Small Group Totals	8	50%	0%	0%	73	63%	12%	1%
General-Education Students	50	58%	6%	0%	66	64%	14%	2%
Students with Disabilities	13	62%	0%	0%	7	57%	0%	0%
English Proficient	63	59%	5%	0%	73	63%	12%	1%
Limited English Proficient								
Economically Disadvantaged	61	-	-	-	68	65%	13%	1%
Not Disadvantaged	2	-	-	-	5	40%	0%	0%
Migrant								
Not Migrant	63	59%	5%	0%	73	63%	12%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

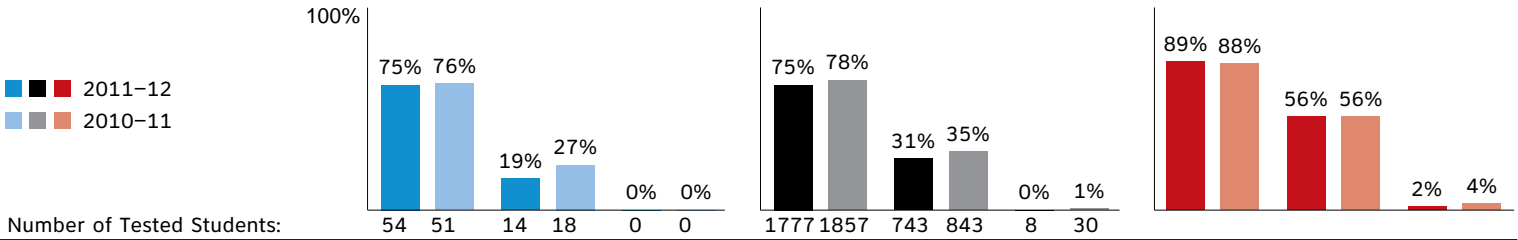
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 644-785 662-785 694-785
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	75%	19%	0%	67	76%	27%	0%
Female	36	81%	17%	0%	35	89%	34%	0%
Male	36	69%	22%	0%	32	63%	19%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	69	-	-	-	66	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	72	75%	19%	0%	67	76%	27%	0%
General-Education Students	63	81%	21%	0%	57	86%	32%	0%
Students with Disabilities	9	33%	11%	0%	10	20%	0%	0%
English Proficient	72	75%	19%	0%	67	76%	27%	0%
Limited English Proficient								
Economically Disadvantaged	70	-	-	-	65	-	-	-
Not Disadvantaged	2	-	-	-	2	-	-	-
Migrant								
Not Migrant	72	75%	19%	0%	67	76%	27%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

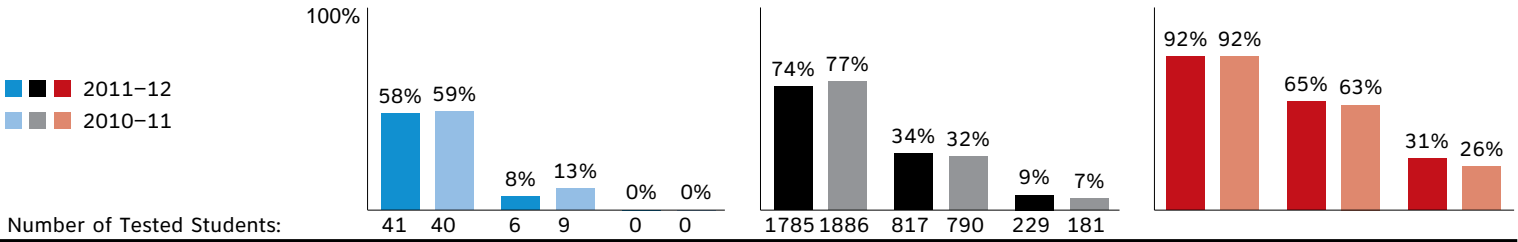
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 638 *Range: 640-780 674-780 700-780
2011 Mean Score: 642



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	58%	8%	0%	68	59%	13%	0%
Female	35	60%	9%	0%	35	69%	17%	0%
Male	36	56%	8%	0%	33	48%	9%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	68	-	-	-	67	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	71	58%	8%	0%	68	59%	13%	0%
General-Education Students	62	61%	10%	0%	58	69%	16%	0%
Students with Disabilities	9	33%	0%	0%	10	0%	0%	0%
English Proficient	71	58%	8%	0%	68	59%	13%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	-	-	-	66	-	-	-
Not Disadvantaged	2	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	71	58%	8%	0%	68	59%	13%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

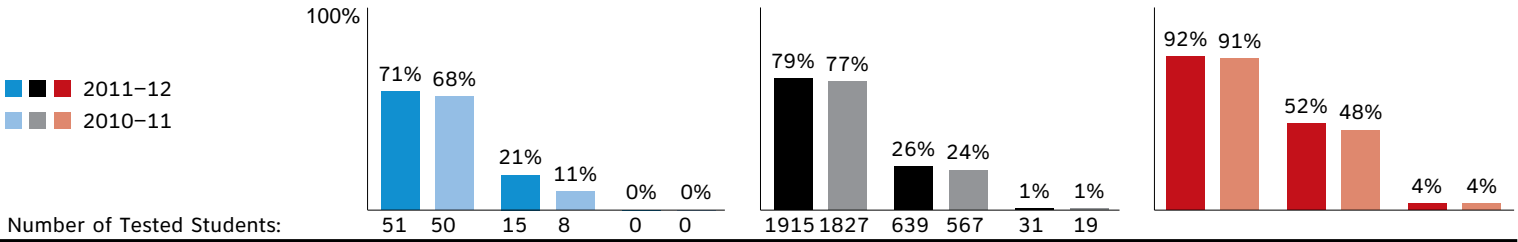
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 642-790 665-790 698-790
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	71%	21%	0%	74	68%	11%	0%
Female	40	75%	33%	0%	38	68%	11%	0%
Male	32	66%	6%	0%	36	67%	11%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	69	-	-	-	70	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	1	-	-	-	2	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	72	71%	21%	0%	74	68%	11%	0%
General-Education Students	64	77%	23%	0%	58	78%	14%	0%
Students with Disabilities	8	25%	0%	0%	16	31%	0%	0%
English Proficient	72	71%	21%	0%	74	68%	11%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	71%	21%	0%	68	68%	10%	0%
Not Disadvantaged	-	-	-	-	6	67%	17%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	72	71%	21%	0%	74	68%	11%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

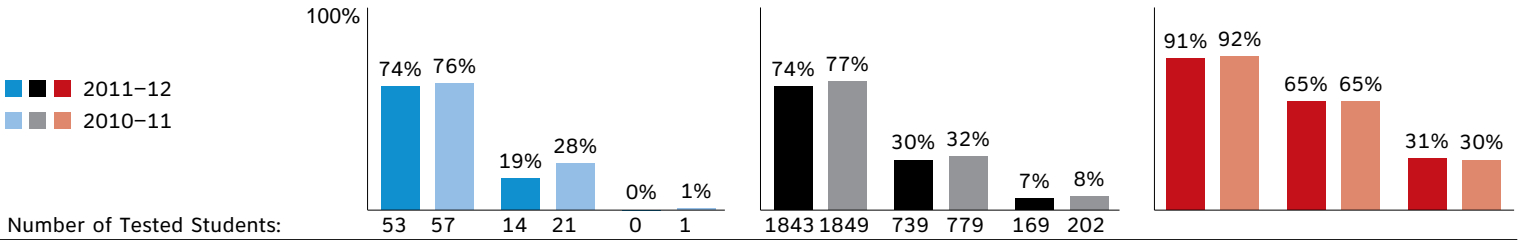
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 651 *Range: 639-800 670-800 694-800
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	74%	19%	0%	75	76%	28%	1%
Female	40	75%	18%	0%	39	82%	28%	0%
Male	32	72%	22%	0%	36	69%	28%	3%
American Indian or Alaska Native								
Black or African American	69	-	-	-	71	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	1	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	72	74%	19%	0%	75	76%	28%	1%
General-Education Students	63	79%	22%	0%	59	81%	36%	2%
Students with Disabilities	9	33%	0%	0%	16	56%	0%	0%
English Proficient	72	74%	19%	0%	75	76%	28%	1%
Limited English Proficient								
Economically Disadvantaged	72	74%	19%	0%	69	74%	26%	1%
Not Disadvantaged					6	100%	50%	0%
Migrant								
Not Migrant	72	74%	19%	0%	75	76%	28%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

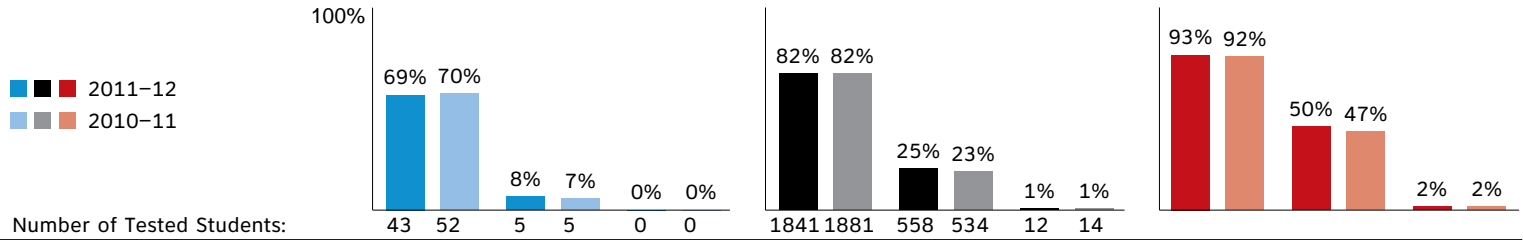
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 638 *Range: 628–790 658–790 699–790
2011 Mean Score: 635



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	62	69%	8%	0%	74	70%	7%	0%
Female	33	61%	9%	0%	31	71%	13%	0%
Male	29	79%	7%	0%	43	70%	2%	0%
American Indian or Alaska Native								
Black or African American	60	–	–	–	71	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	62	69%	8%	0%	74	70%	7%	0%
General-Education Students	52	81%	10%	0%	66	73%	8%	0%
Students with Disabilities	10	10%	0%	0%	8	50%	0%	0%
English Proficient	62	69%	8%	0%	74	70%	7%	0%
Limited English Proficient								
Economically Disadvantaged	59	–	–	–	70	–	–	–
Not Disadvantaged	3	–	–	–	4	–	–	–
Migrant								
Not Migrant	62	69%	8%	0%	74	70%	7%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

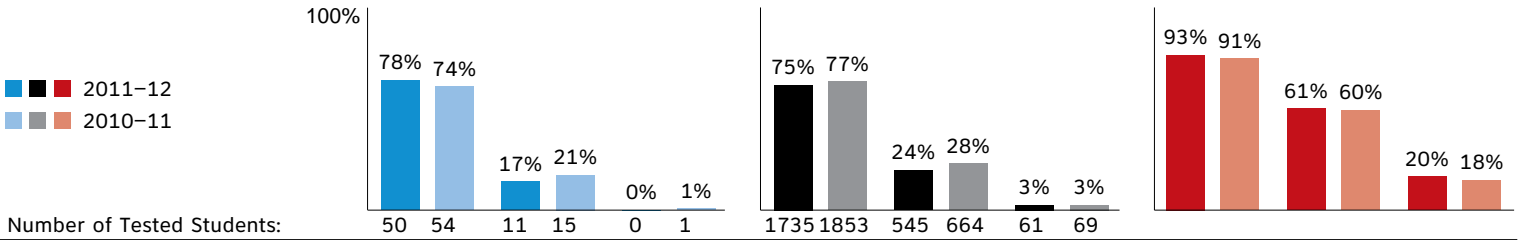
School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 639-775 674-775 704-775
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	78%	17%	0%	73	74%	21%	1%
Female	36	75%	11%	0%	31	84%	32%	3%
Male	28	82%	25%	0%	42	67%	12%	0%
American Indian or Alaska Native								
Black or African American	62	-	-	-	70	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	64	78%	17%	0%	73	74%	21%	1%
General-Education Students	54	83%	20%	0%	66	74%	21%	2%
Students with Disabilities	10	50%	0%	0%	7	71%	14%	0%
English Proficient	64	78%	17%	0%	73	74%	21%	1%
Limited English Proficient								
Economically Disadvantaged	61	-	-	-	69	-	-	-
Not Disadvantaged	3	-	-	-	4	-	-	-
Migrant								
Not Migrant	64	78%	17%	0%	73	74%	21%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

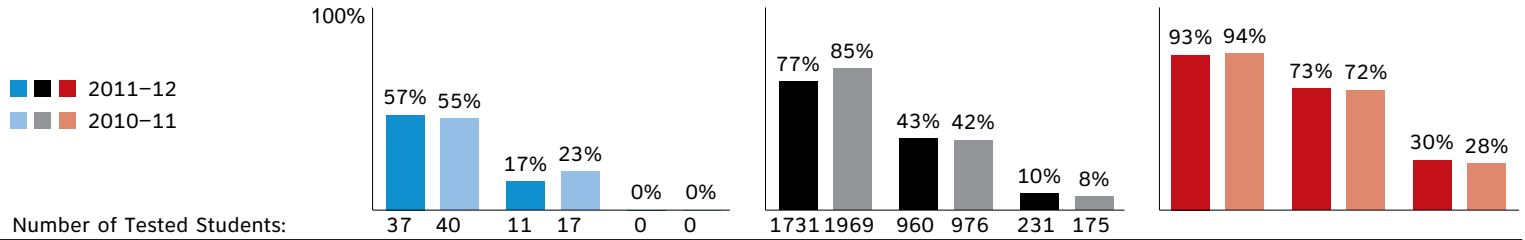
2 Student Performance

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	57%	17%	0%	73	55%	23%	0%
Female	36	50%	14%	0%	31	65%	35%	0%
Male	29	66%	21%	0%	42	48%	14%	0%
American Indian or Alaska Native								
Black or African American	63	-	-	-	70	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	65	57%	17%	0%	73	55%	23%	0%
General-Education Students	53	64%	21%	0%	67	57%	25%	0%
Students with Disabilities	12	25%	0%	0%	6	33%	0%	0%
English Proficient	65	57%	17%	0%	73	55%	23%	0%
Limited English Proficient								
Economically Disadvantaged	62	-	-	-	69	-	-	-
Not Disadvantaged	3	-	-	-	4	-	-	-
Migrant								
Not Migrant	65	57%	17%	0%	73	55%	23%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	25	92%	72%	4%	24	—	—	—	1	—	—	—
	2010-11	25	88%	68%	0%	24	—	—	—	1	—	—	—
	2009-10	13	100%	92%	8%	13	100%	92%	8%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	18	67%	56%	6%	17	—	—	—	1	—	—	—
	2010-11	23	78%	57%	4%	22	—	—	—	1	—	—	—
	2009-10	12	100%	58%	8%	12	100%	58%	8%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **HIGHGATE HEIGHTS**
School ID **14-06-00-01-0080**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	0		1	14%
	2009-10	1	3%	1	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	0		1	14%
	2009-10	1	3%	1	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	