



# The New York State Report Card 2011–12

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**  
District **BUFFALO CITY SCHOOL DISTRICT**  
Principal **DARLENE JESONOWSKI**  
Telephone **(716) 816-4818**  
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	87	90	
Kindergarten	90	96	98
Grade 1	121	90	108
Grade 2	107	111	79
Grade 3	102	115	109
Grade 4	118	111	121
Grade 5	102	112	112
Grade 6	105	110	109
Ungraded Elementary	0	0	4
Grade 7	114	104	117
Grade 8	123	107	86
Grade 9	0	1	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	8
<b>Total K-12</b>	<b>982</b>	<b>957</b>	<b>951</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	25	26	26
<b>Grade 8</b>			
English	40	27	28
Mathematics	26	23	28
Science	27	24	26
Social Studies		22	
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	695	71%	673	70%	730	77%
Reduced Price Lunch	105	11%	96	10%	90	9%
Limited English Proficient	28	3%	9	1%	7	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	18	2%	12	1%	12	1%
Black or African American	193	20%	201	21%	190	20%
Hispanic or Latino	82	8%	91	10%	125	13%
Asian or Native Hawaiian/Other Pacific Islander	19	2%	18	2%	19	2%
White	657	67%	609	64%	572	60%
Multiracial	13	1%	26	3%	33	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		90%
Student Suspensions	257	24%	156	16%	151	16%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **SOUTHSIDE ELEMENTARY SCHOOL**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	89	77	79
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	34%	33%
<b>Total Number of Core Classes</b>	121	114	109
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	159	161	148
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	50%	33%
Turnover Rate of All Teachers	10%	17%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
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District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

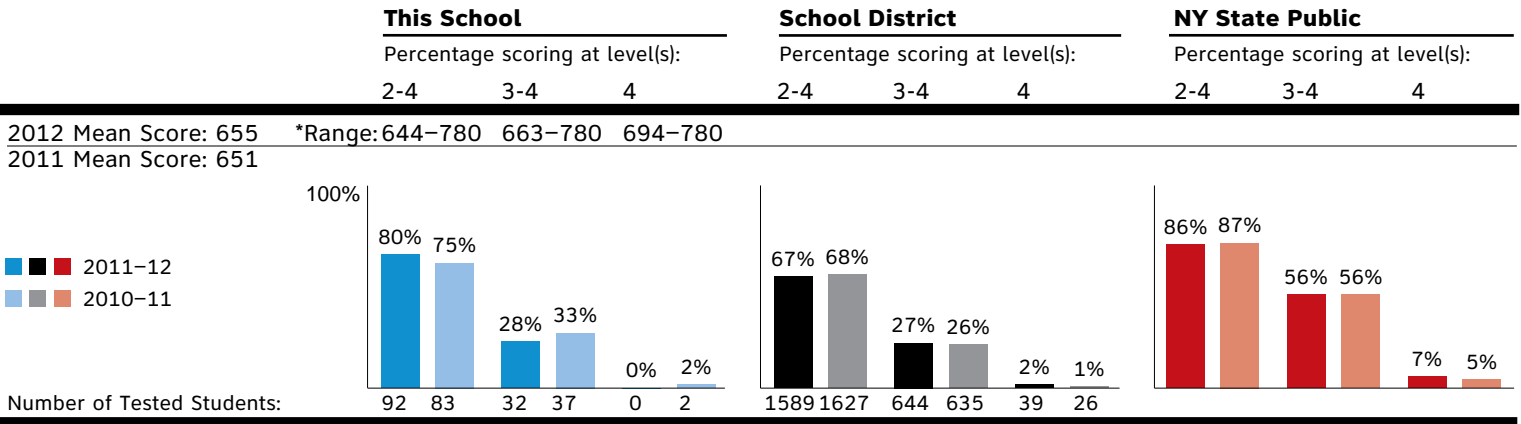
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 3 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	115	80%	28%	0%	111	75%	33%	2%
Female	52	81%	33%	0%	55	85%	47%	4%
Male	63	79%	24%	0%	56	64%	20%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	27	63%	7%	0%	19	58%	21%	0%
Hispanic or Latino	18	94%	39%	0%	14	71%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	64	83%	33%	0%	72	81%	38%	3%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	83%	33%	0%	6	67%	17%	0%
General-Education Students	75	84%	36%	0%	73	85%	40%	3%
Students with Disabilities	40	73%	13%	0%	38	55%	21%	0%
English Proficient	115	80%	28%	0%	109	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	101	78%	25%	0%	99	73%	29%	1%
Not Disadvantaged	14	93%	50%	0%	12	92%	67%	8%
Migrant								
Not Migrant	115	80%	28%	0%	111	75%	33%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

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District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 3 Mathematics

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

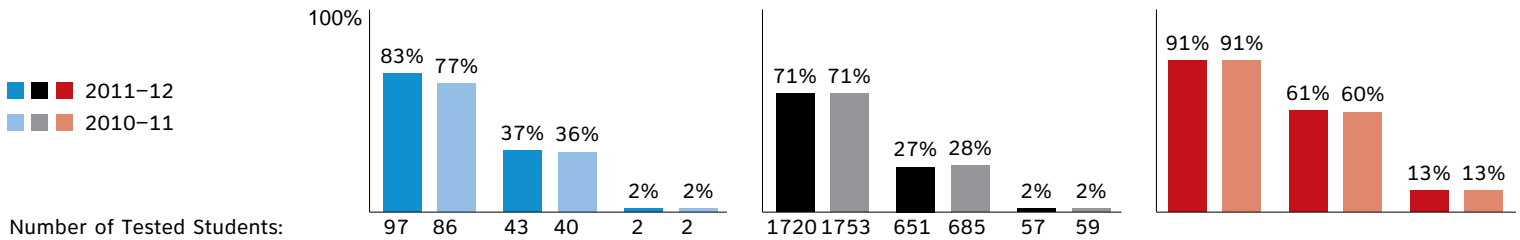
2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 678 \*Range: 662–770 684–770 707–770  
2011 Mean Score: 674



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	117	83%	37%	2%	111	77%	36%	2%
Female	54	80%	37%	2%	55	82%	42%	2%
Male	63	86%	37%	2%	56	73%	30%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	28	54%	11%	0%	19	63%	32%	5%
Hispanic or Latino	18	94%	50%	6%	14	79%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	65	91%	45%	0%	72	82%	38%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	33%	17%	6	67%	17%	0%
General-Education Students	77	84%	43%	3%	73	89%	45%	1%
Students with Disabilities	40	80%	25%	0%	38	55%	18%	3%
English Proficient	116	–	–	–	109	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	103	81%	35%	2%	99	75%	32%	2%
Not Disadvantaged	14	100%	50%	0%	12	100%	67%	0%
Migrant								
Not Migrant	117	83%	37%	2%	111	77%	36%	2%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

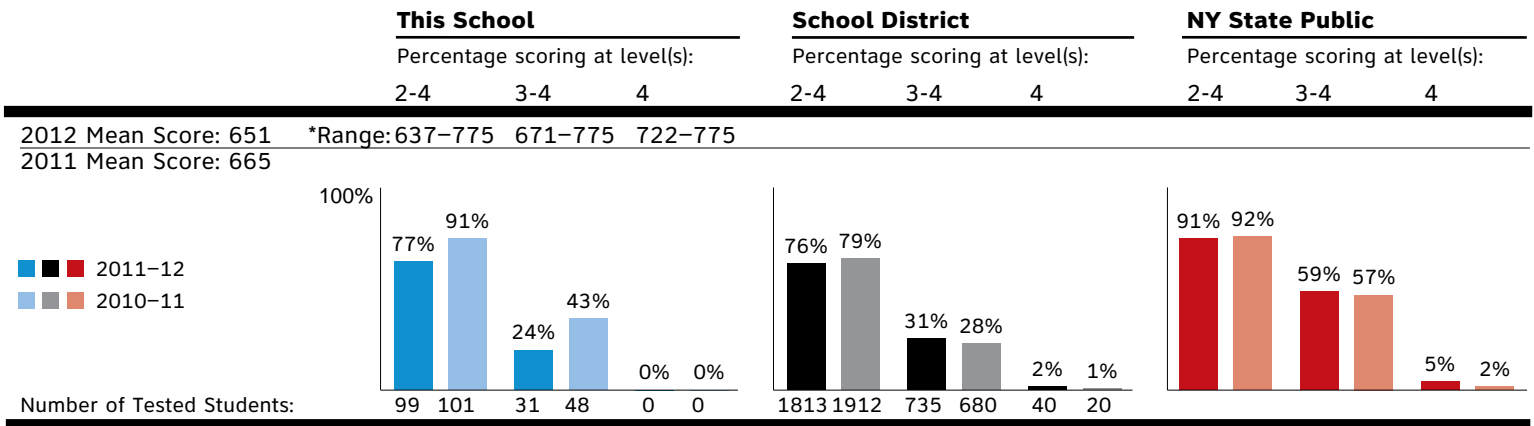


# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	128	77%	24%	0%	111	91%	43%	0%
Female	60	90%	32%	0%	57	93%	51%	0%
Male	68	66%	18%	0%	54	89%	35%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	23	57%	22%	0%	25	84%	36%	0%
Hispanic or Latino	13	85%	23%	0%	10	90%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	79	84%	28%	0%	69	93%	45%	0%
Multiracial	6	67%	0%	0%	2	–	–	–
Small Group Totals	7	71%	14%	0%	7	100%	29%	0%
General-Education Students	86	92%	33%	0%	85	99%	47%	0%
Students with Disabilities	42	48%	7%	0%	26	65%	31%	0%
English Proficient	126	–	–	–	109	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	116	76%	22%	0%	92	90%	39%	0%
Not Disadvantaged	12	92%	42%	0%	19	95%	63%	0%
Migrant								
Not Migrant	128	77%	24%	0%	111	91%	43%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

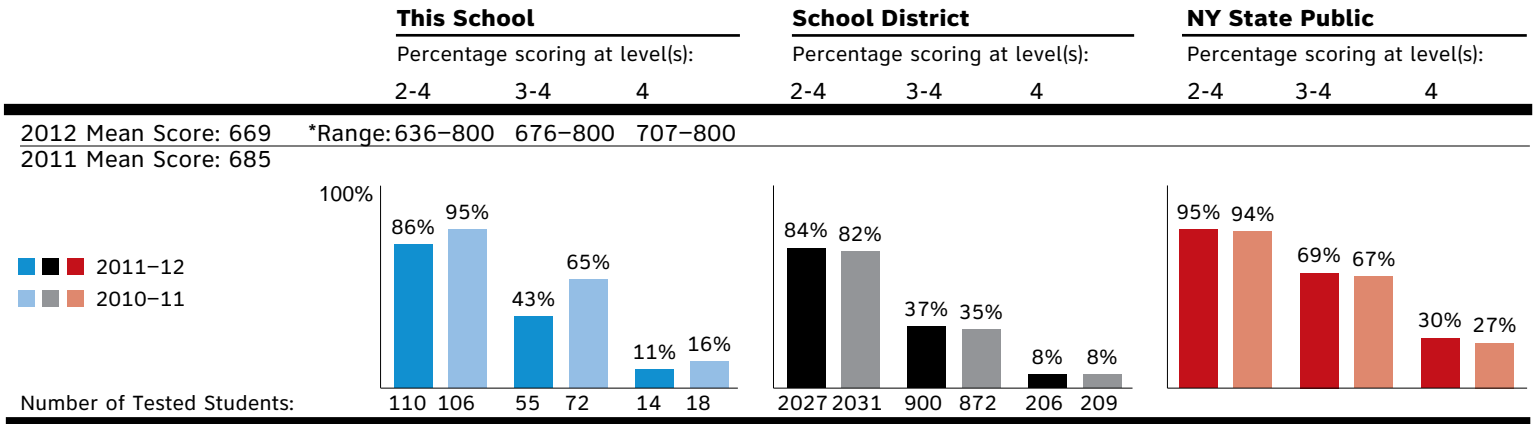


## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

### Results in Grade 4 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	128	86%	43%	11%	111	95%	65%	16%
Female	60	90%	52%	18%	57	96%	68%	12%
Male	68	82%	35%	4%	54	94%	61%	20%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	23	70%	30%	9%	25	88%	48%	16%
Hispanic or Latino	13	92%	31%	15%	10	100%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	79	89%	53%	11%	69	97%	68%	17%
Multiracial	6	100%	17%	17%	2	–	–	–
Small Group Totals	7	86%	14%	0%	7	100%	86%	0%
General-Education Students	86	97%	55%	15%	85	100%	68%	19%
Students with Disabilities	42	64%	19%	2%	26	81%	54%	8%
English Proficient	126	–	–	–	109	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	116	85%	40%	9%	92	95%	60%	13%
Not Disadvantaged	12	92%	75%	33%	19	100%	89%	32%
Migrant								
Not Migrant	128	86%	43%	11%	111	95%	65%	16%

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#### Other

#### Assessments

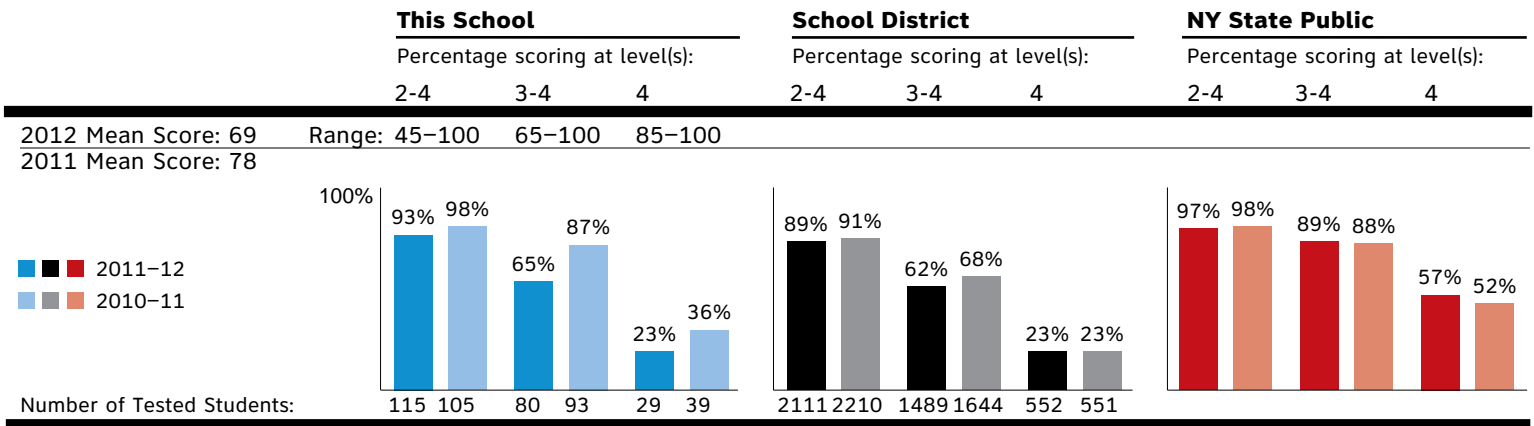
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
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District **BUFFALO CITY SCHOOL DISTRICT**

### Results in Grade 4 Science



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	124	93%	65%	23%	107	98%	87%	36%
Female	55	96%	78%	35%	56	98%	91%	36%
Male	69	90%	54%	14%	51	98%	82%	37%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	23	78%	52%	17%	23	96%	78%	26%
Hispanic or Latino	12	92%	67%	17%	10	100%	100%	30%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	76	96%	67%	29%	67	99%	88%	42%
Multiracial	6	100%	83%	0%	2	–	–	–
Small Group Totals	7	100%	57%	14%	7	100%	86%	29%
General-Education Students	83	98%	78%	29%	84	100%	92%	39%
Students with Disabilities	41	83%	37%	12%	23	91%	70%	26%
English Proficient	122	–	–	–	105	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	112	92%	62%	21%	89	98%	85%	33%
Not Disadvantaged	12	100%	92%	50%	18	100%	94%	56%
Migrant								
Not Migrant	124	93%	65%	23%	107	98%	87%	36%

#### NOTES

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### Other Assessments

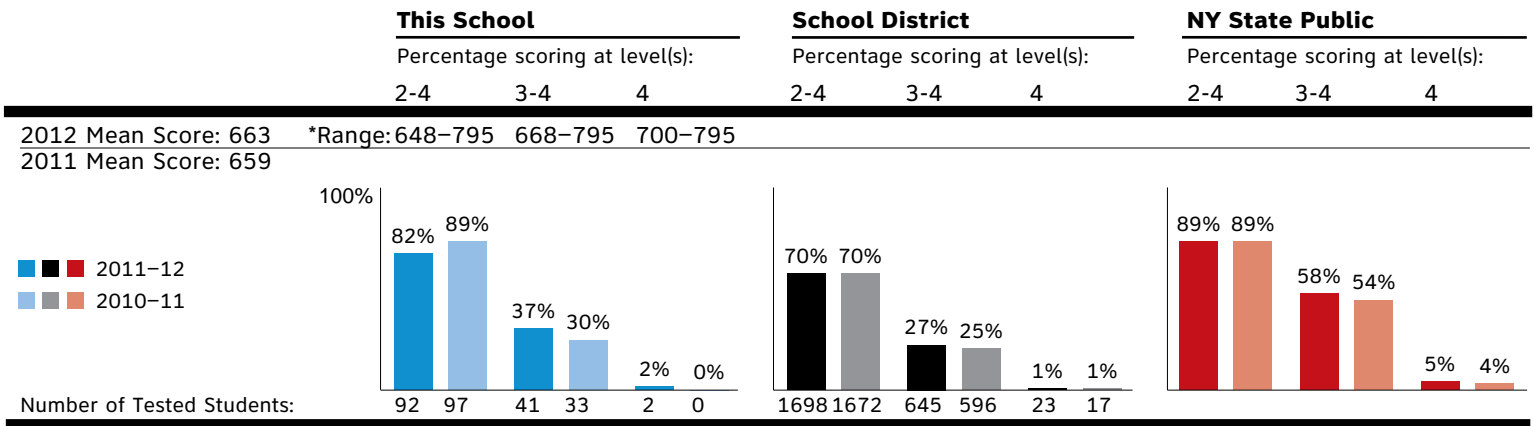
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	112	82%	37%	2%	109	89%	30%	0%
Female	57	84%	40%	4%	53	91%	36%	0%
Male	55	80%	33%	0%	56	88%	25%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	24	75%	29%	0%	30	80%	13%	0%
Hispanic or Latino	16	100%	38%	0%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	65	82%	42%	3%	61	93%	36%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	7	71%	14%	0%	18	89%	39%	0%
General-Education Students	88	91%	42%	2%	80	91%	31%	0%
Students with Disabilities	24	50%	17%	0%	29	83%	28%	0%
English Proficient	110	–	–	–	107	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	98	82%	32%	2%	98	89%	30%	0%
Not Disadvantaged	14	86%	71%	0%	11	91%	36%	0%
Migrant								
Not Migrant	112	82%	37%	2%	109	89%	30%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

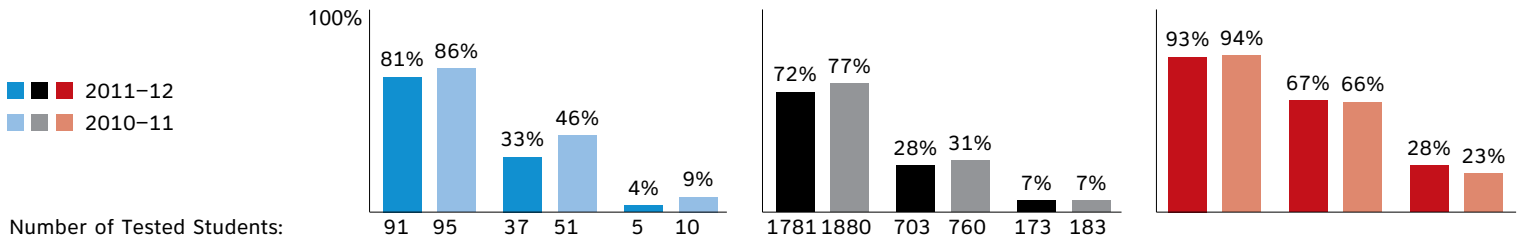
2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 660 \*Range: 640–780 676–780 707–780  
2011 Mean Score: 670



### Results by Student Group

#### 2011–12 School Year

#### 2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	81%	33%	4%	110	86%	46%	9%
Female	58	79%	31%	7%	53	89%	43%	9%
Male	55	82%	35%	2%	57	84%	49%	9%
American Indian or Alaska Native	1	–	–	–				
Black or African American	24	67%	29%	8%	31	74%	32%	6%
Hispanic or Latino	16	75%	38%	6%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	65	86%	32%	3%	61	90%	52%	8%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	8	88%	38%	0%	18	94%	50%	17%
General-Education Students	89	83%	36%	4%	80	91%	49%	11%
Students with Disabilities	24	71%	21%	4%	30	73%	40%	3%
English Proficient	110	–	–	–	108	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	99	81%	30%	4%	99	86%	44%	7%
Not Disadvantaged	14	79%	50%	7%	11	91%	64%	27%
Migrant								
Not Migrant	113	81%	33%	4%	110	86%	46%	9%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

#### 2011–12 School Year

#### 2010–11 School Year

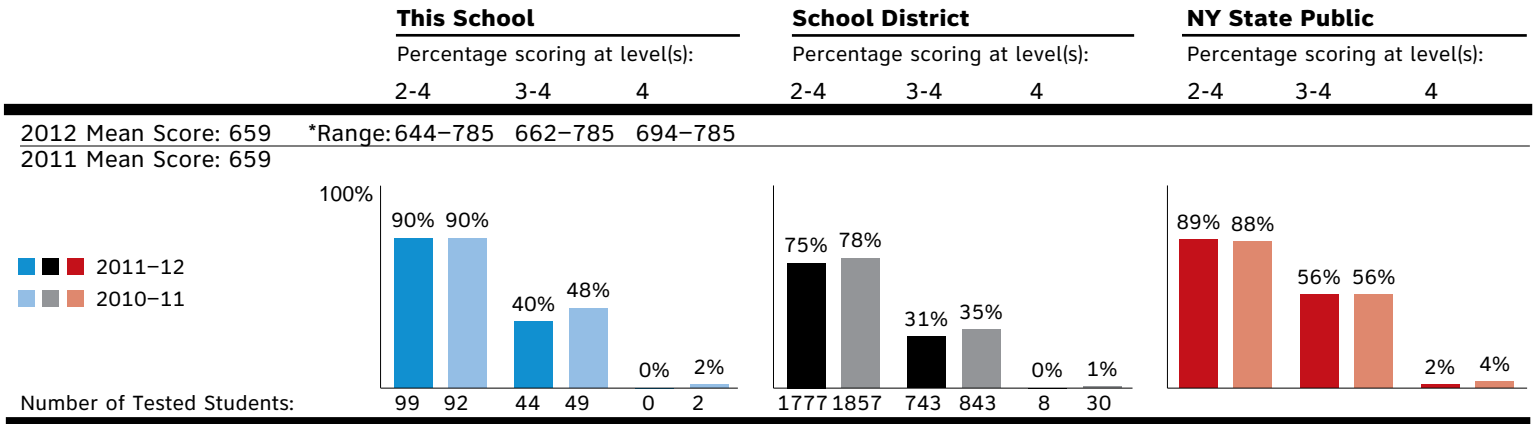
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	90%	40%	0%	102	90%	48%	2%
Female	51	86%	51%	0%	59	90%	54%	3%
Male	59	93%	31%	0%	43	91%	40%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	30	90%	27%	0%	20	70%	20%	5%
Hispanic or Latino	15	–	–	–	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	61	89%	41%	0%	66	94%	53%	2%
Multiracial	2	–	–	–				
Small Group Totals	19	95%	58%	0%	16	100%	63%	0%
General-Education Students	79	91%	46%	0%	80	93%	56%	3%
Students with Disabilities	31	87%	26%	0%	22	82%	18%	0%
English Proficient	109	–	–	–	102	90%	48%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	99	90%	39%	0%	90	89%	46%	1%
Not Disadvantaged	11	91%	45%	0%	12	100%	67%	8%
Migrant								
Not Migrant	110	90%	40%	0%	102	90%	48%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

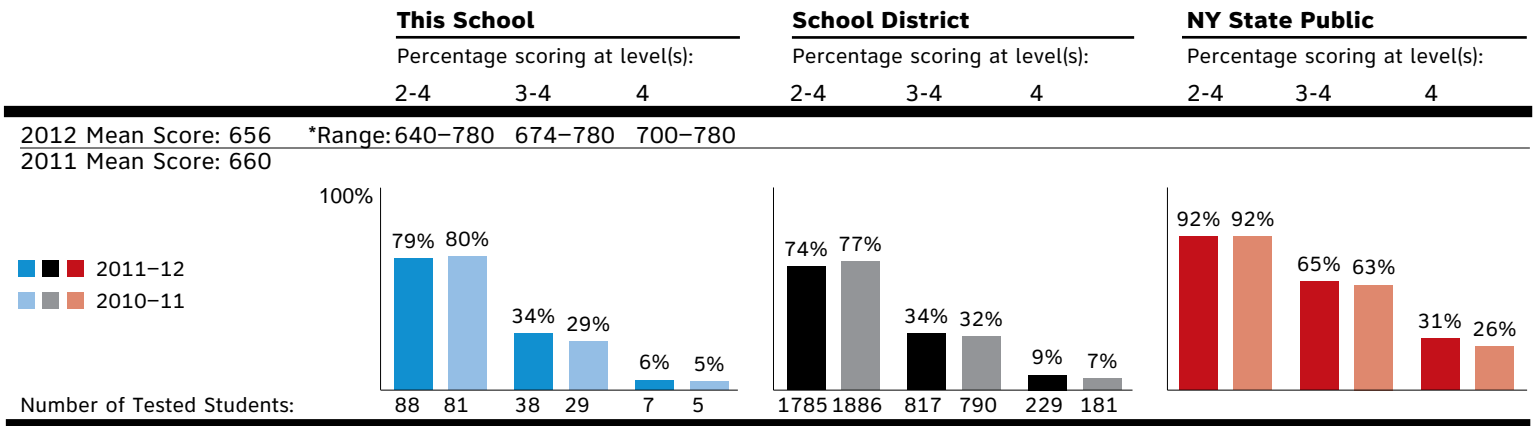
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	112	79%	34%	6%	101	80%	29%	5%
Female	51	82%	41%	8%	57	82%	26%	7%
Male	61	75%	28%	5%	44	77%	32%	2%
American Indian or Alaska Native								
Black or African American	30	80%	30%	7%	20	55%	5%	5%
Hispanic or Latino	15	87%	47%	0%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	61	77%	31%	7%	66	83%	35%	6%
Multiracial	2	–	–	–				
Small Group Totals	6	67%	50%	17%	15	100%	33%	0%
General-Education Students	81	83%	38%	6%	79	86%	33%	5%
Students with Disabilities	31	68%	23%	6%	22	59%	14%	5%
English Proficient	109	–	–	–	101	80%	29%	5%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	101	77%	35%	6%	88	81%	30%	5%
Not Disadvantaged	11	91%	27%	9%	13	77%	23%	8%
Migrant								
Not Migrant	112	79%	34%	6%	101	80%	29%	5%

### NOTES

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### Other

### Assessments

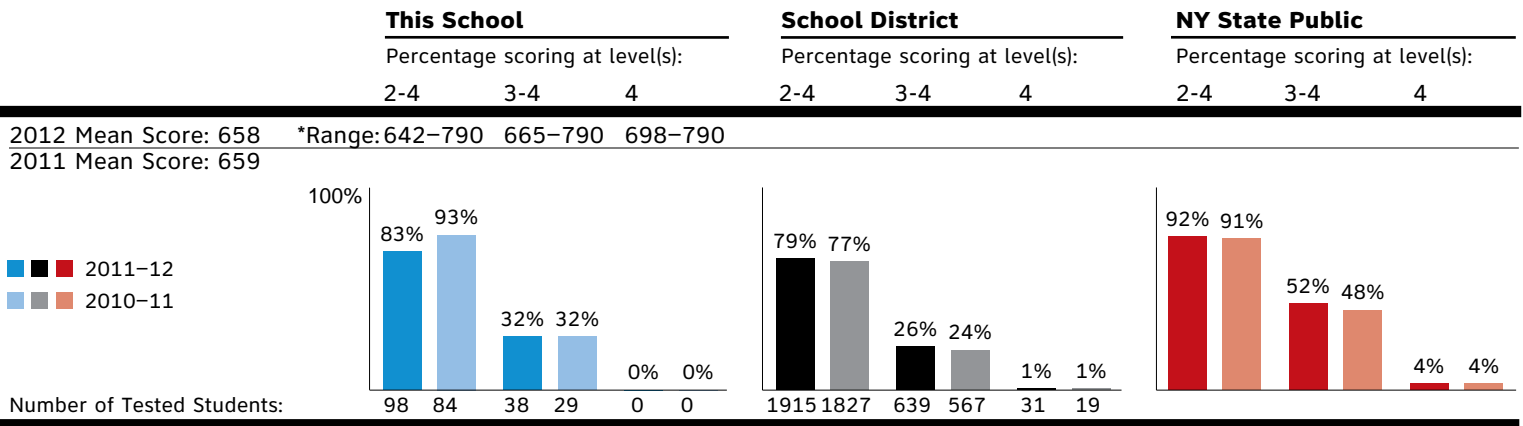
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	118	83%	32%	0%	90	93%	32%	0%
Female	60	85%	35%	0%	41	93%	32%	0%
Male	58	81%	29%	0%	49	94%	33%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	28	68%	7%	0%	18	94%	28%	0%
Hispanic or Latino	18	83%	22%	0%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	67	90%	45%	0%	57	93%	33%	0%
Multiracial					3	–	–	–
Small Group Totals	5	80%	40%	0%	15	93%	33%	0%
General-Education Students	82	91%	41%	0%	74	97%	34%	0%
Students with Disabilities	36	64%	11%	0%	16	75%	25%	0%
English Proficient	118	83%	32%	0%	89	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	109	83%	28%	0%	79	94%	28%	0%
Not Disadvantaged	9	89%	78%	0%	11	91%	64%	0%
Migrant								
Not Migrant	118	83%	32%	0%	90	93%	32%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

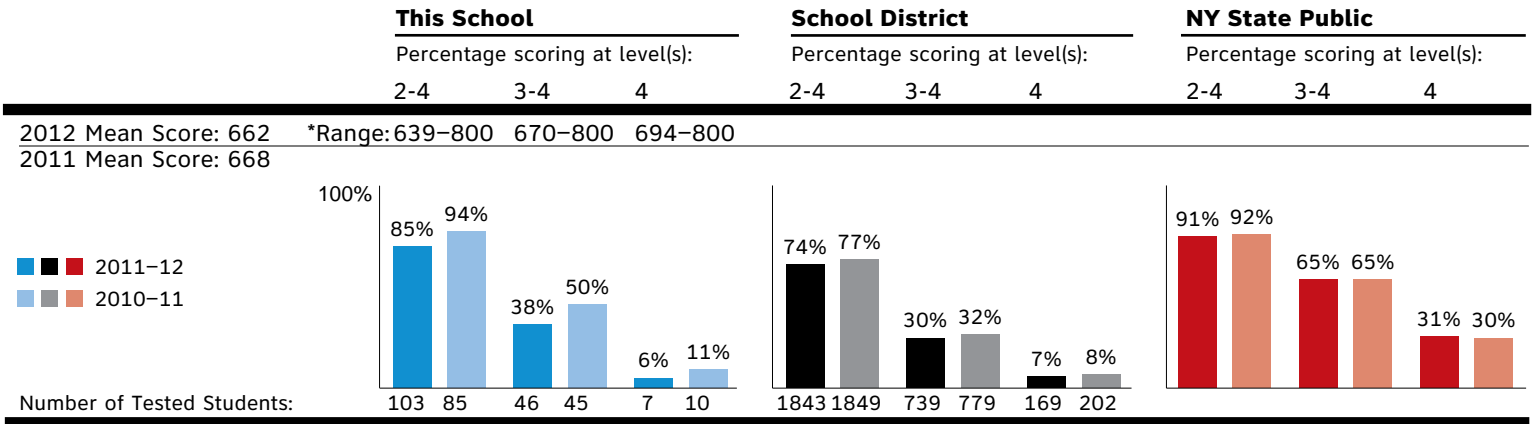


# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	121	85%	38%	6%	90	94%	50%	11%
Female	61	89%	34%	5%	41	95%	44%	7%
Male	60	82%	42%	7%	49	94%	55%	14%
American Indian or Alaska Native	2	–	–	–				
Black or African American	30	80%	7%	0%	18	94%	44%	0%
Hispanic or Latino	18	72%	39%	0%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	68	91%	51%	9%	57	95%	53%	11%
Multiracial					3	–	–	–
Small Group Totals	5	80%	40%	20%	15	93%	47%	27%
General-Education Students	84	92%	48%	7%	74	96%	53%	11%
Students with Disabilities	37	70%	16%	3%	16	88%	38%	13%
English Proficient	121	85%	38%	6%	89	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	112	84%	36%	4%	79	95%	47%	10%
Not Disadvantaged	9	100%	67%	22%	11	91%	73%	18%
Migrant								
Not Migrant	121	85%	38%	6%	90	94%	50%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

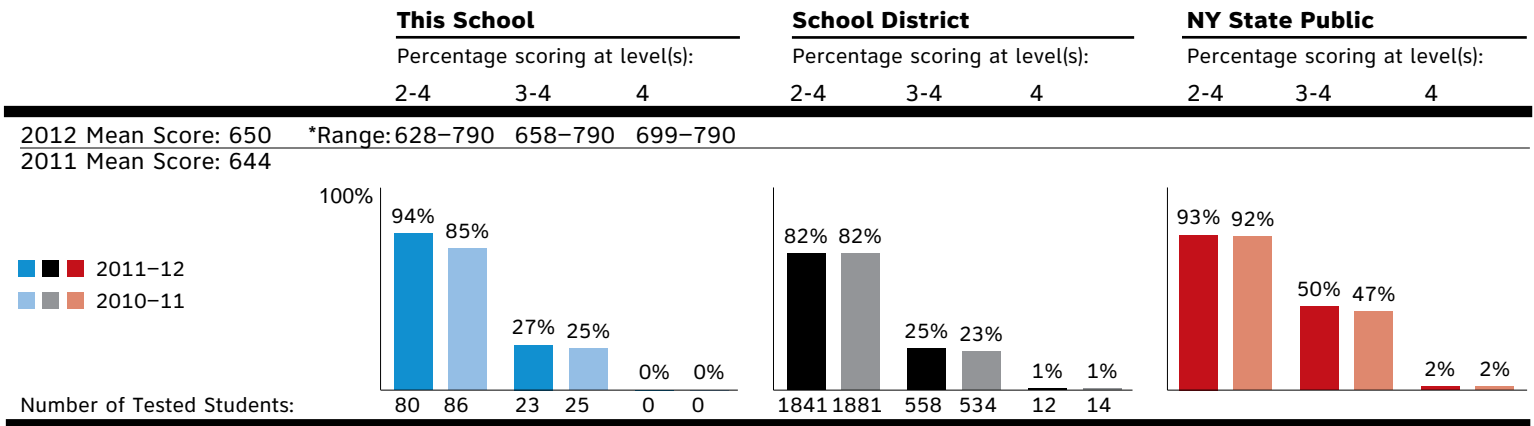
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	4	4	3

# 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	85	94%	27%	0%	101	85%	25%	0%
Female	38	89%	32%	0%	44	89%	30%	0%
Male	47	98%	23%	0%	57	82%	21%	0%
American Indian or Alaska Native								
Black or African American	18	100%	22%	0%	25	92%	20%	0%
Hispanic or Latino	11	–	–	–	7	71%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	54	93%	28%	0%	69	84%	28%	0%
Multiracial	2	–	–	–				
Small Group Totals	13	92%	31%	0%				
General-Education Students	71	99%	31%	0%	72	97%	32%	0%
Students with Disabilities	14	71%	7%	0%	29	55%	7%	0%
English Proficient	84	–	–	–	101	85%	25%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	79	94%	24%	0%	82	85%	21%	0%
Not Disadvantaged	6	100%	67%	0%	19	84%	42%	0%
Migrant								
Not Migrant	85	94%	27%	0%	101	85%	25%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

### Results in Grade 8 Mathematics

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

Percentage scoring at level(s):

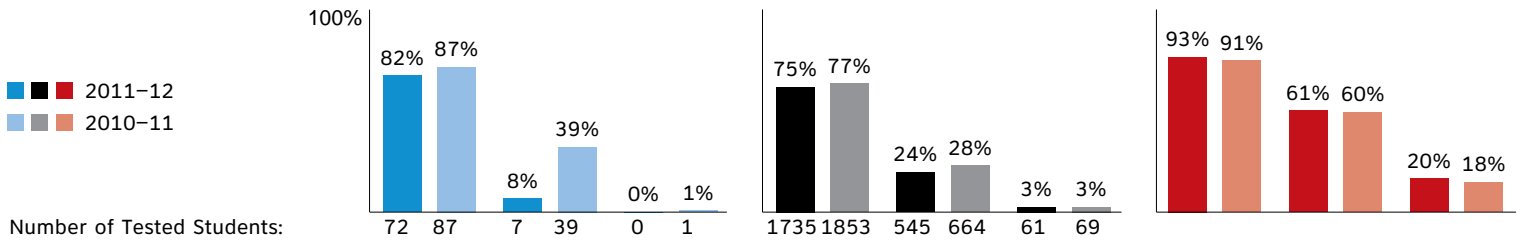
2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 649 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 664



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	88	82%	8%	0%	100	87%	39%	1%
Female	40	83%	5%	0%	44	86%	36%	0%
Male	48	81%	10%	0%	56	88%	41%	2%
American Indian or Alaska Native								
Black or African American	19	79%	5%	0%	24	79%	21%	0%
Hispanic or Latino	11	–	–	–	7	86%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	55	85%	7%	0%	69	90%	48%	1%
Multiracial	2	–	–	–				
Small Group Totals	14	71%	14%	0%				
General-Education Students	74	86%	9%	0%	72	99%	47%	1%
Students with Disabilities	14	57%	0%	0%	28	57%	18%	0%
English Proficient	85	–	–	–	100	87%	39%	1%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	82	80%	7%	0%	81	85%	36%	1%
Not Disadvantaged	6	100%	17%	0%	19	95%	53%	0%
Migrant								
Not Migrant	88	82%	8%	0%	100	87%	39%	1%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

##### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

##### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	3	1	2	–	–	–
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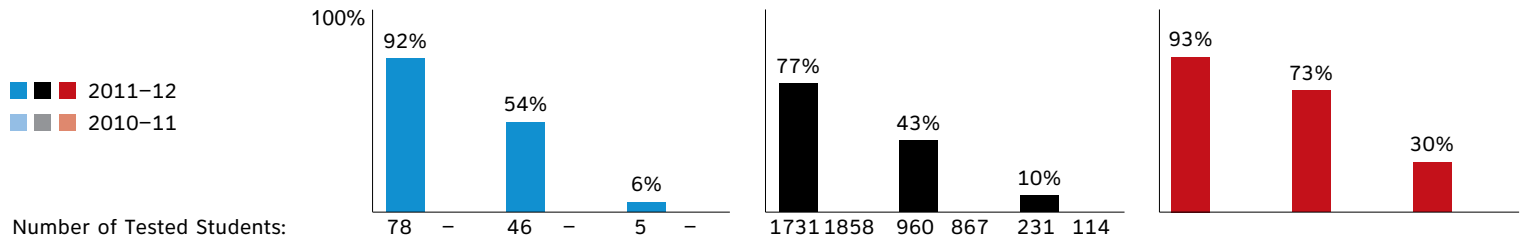
## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	85	92%	54%	6%	97	94%	51%	11%
Female	37	92%	43%	3%	43	93%	49%	9%
Male	48	92%	63%	8%	54	94%	52%	13%
American Indian or Alaska Native								
Black or African American	18	89%	33%	0%	25	88%	40%	4%
Hispanic or Latino	11	–	–	–	7	86%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	53	94%	62%	6%	65	97%	57%	15%
Multiracial	2	–	–	–				
Small Group Totals	14	86%	50%	14%				
General-Education Students	71	93%	56%	7%	71	99%	61%	14%
Students with Disabilities	14	86%	43%	0%	26	81%	23%	4%
English Proficient	82	–	–	–	97	94%	51%	11%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	79	91%	52%	5%	80	93%	48%	6%
Not Disadvantaged	6	100%	83%	17%	17	100%	65%	35%
Migrant								
Not Migrant	85	92%	54%	6%	97	94%	51%	11%

#### NOTES

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#### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	2	–	–	–
Regents Science	0				1	–	–	–

## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	15	100%	47%	0%	14	—	—	—	1	—	—	—
	2010-11	20	100%	95%	10%	20	100%	95%	10%	0			
	2009-10	21	100%	100%	5%	19	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	14	93%	86%	0%	13	—	—	—	1	—	—	—
	2010-11	20	100%	95%	30%	20	100%	95%	30%	0			
	2009-10	22	100%	100%	27%	20	—	—	—	2	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K–1)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2009–10	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2009–10	9	11%	33%	56%	0%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	6	17%	33%	50%	0%	4	—	—	—	—	2	—	—	—	—
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	6	33%	17%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	9	0%	11%	44%	44%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	10	40%	20%	20%	20%	5	0%	20%	40%	40%	5	80%	20%	0%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **SOUTHSIDE ELEMENTARY SCHOOL**  
School ID **14-06-00-01-0093**

District **BUFFALO CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0		0		0	
	2010–11	1	2%	1	1%	0	
	2009–10	4	3%	3	4%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	0		0		0	
	2010–11	1	2%	1	1%	0	
	2009–10	4	3%	3	4%	1	2%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	