



# The New York State Report Card 2011–12

School **BUFFALO ACADEMY FOR THE VISUAL  
& PERFORMING ARTS**  
School ID **14-06-00-01-0097**  
District **BUFFALO CITY SCHOOL DISTRICT**  
Principal **DARREN BROWN**  
Telephone **(716) 816-4220**  
Grades **5-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	47	38	50
Grade 6	60	69	52
Ungraded Elementary	0	0	0
Grade 7	111	81	100
Grade 8	76	106	90
Grade 9	125	156	156
Grade 10	135	124	144
Grade 11	159	128	114
Grade 12	114	135	123
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>827</b>	<b>837</b>	<b>830</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	25	25
<b>Grade 8</b>			
English	27	23	30
Mathematics	26	23	30
Science	26	24	30
Social Studies			30
<b>Grade 10</b>			
English	24	16	25
Mathematics	24	29	23
Science	29		22
Social Studies	30	27	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	490	59%	496	59%	492	59%
Reduced Price Lunch	79	10%	73	9%	72	9%
Limited English Proficient	8	1%	11	1%	9	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	9	1%	9	1%	7	1%
Black or African American	560	68%	549	66%	541	65%
Hispanic or Latino	85	10%	110	13%	110	13%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	10	1%	10	1%
White	161	19%	154	18%	158	19%
Multiracial	2	0%	5	1%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		89%		90%
Student Suspensions	155	19%	147	18%	229	27%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	72	68	69
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	7%	9%	3%
Percent with Fewer than Three Years of Experience	7%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	32%	29%
<b>Total Number of Core Classes</b>	249	233	273
Percent Not Taught by Highly Qualified Teachers in This School*	4%	3%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	310	313	354
Percent Taught by Teachers Without Appropriate Certification	7%	6%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	27%	10%
Turnover Rate of All Teachers	8%	13%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

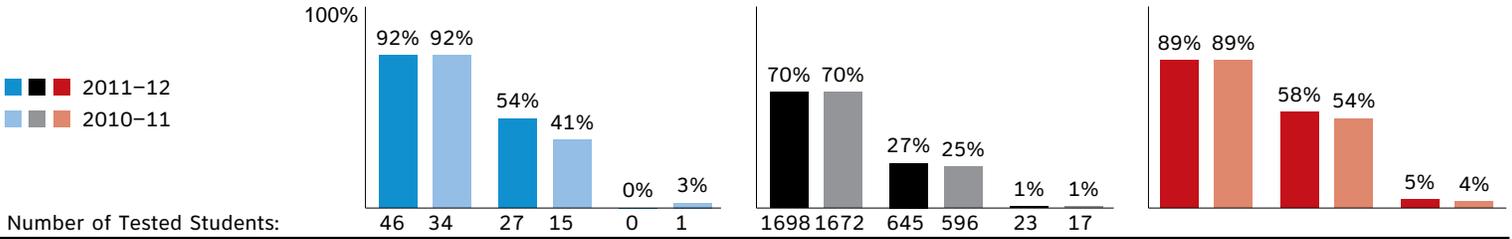
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 669 \*Range: 648-795 668-795 700-795  
 2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	50	92%	54%	0%	37	92%	41%	3%
Female	39	95%	56%	0%	27	93%	44%	4%
Male	11	82%	45%	0%	10	90%	30%	0%
American Indian or Alaska Native								
Black or African American	36	89%	42%	0%	31	90%	35%	3%
Hispanic or Latino	6	100%	67%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	8	100%	100%	0%	4	-	-	-
Multiracial								
Small Group Totals					6	100%	67%	0%
General-Education Students	46	-	-	-	35	-	-	-
Students with Disabilities	4	-	-	-	2	-	-	-
English Proficient	50	92%	54%	0%	36	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	44	91%	52%	0%	34	-	-	-
Not Disadvantaged	6	100%	67%	0%	3	-	-	-
Migrant								
Not Migrant	50	92%	54%	0%	37	92%	41%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

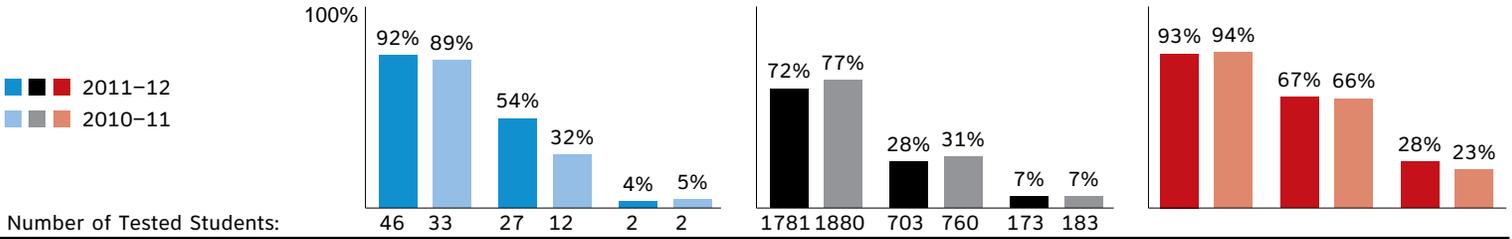
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 640-780 676-780 707-780  
 2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	50	92%	54%	4%	37	89%	32%	5%
Female	39	95%	54%	3%	27	93%	37%	7%
Male	11	82%	55%	9%	10	80%	20%	0%
American Indian or Alaska Native								
Black or African American	36	89%	44%	3%	31	87%	35%	6%
Hispanic or Latino	6	100%	67%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	8	100%	88%	13%	4	-	-	-
Multiracial								
Small Group Totals					6	100%	17%	0%
General-Education Students	46	-	-	-	35	-	-	-
Students with Disabilities	4	-	-	-	2	-	-	-
English Proficient	50	92%	54%	4%	36	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	44	93%	50%	2%	34	-	-	-
Not Disadvantaged	6	83%	83%	17%	3	-	-	-
Migrant								
Not Migrant	50	92%	54%	4%	37	89%	32%	5%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

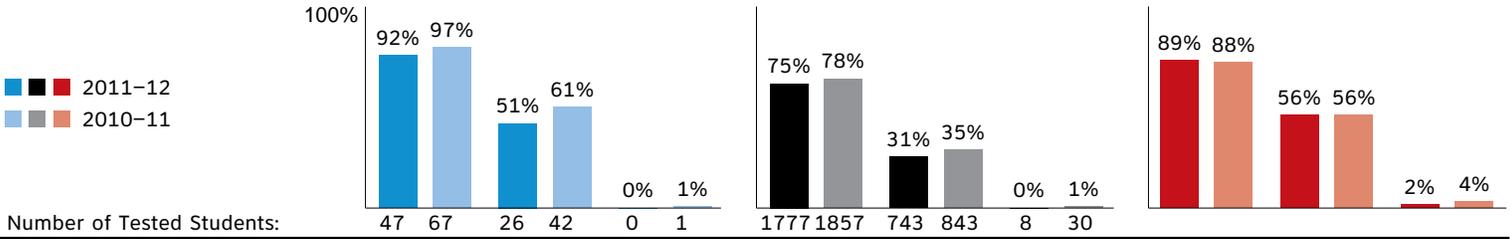
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	92%	51%	0%	69	97%	61%	1%
Female	33	97%	55%	0%	51	98%	67%	2%
Male	18	83%	44%	0%	18	94%	44%	0%
American Indian or Alaska Native								
Black or African American	39	92%	51%	0%	55	98%	62%	0%
Hispanic or Latino	3	-	-	-	8	88%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander								
White	9	-	-	-	6	100%	67%	0%
Multiracial								
Small Group Totals	12	92%	50%	0%				
General-Education Students	47	-	-	-	61	98%	67%	2%
Students with Disabilities	4	-	-	-	8	88%	13%	0%
English Proficient	50	-	-	-	68	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	45	91%	51%	0%	51	96%	55%	0%
Not Disadvantaged	6	100%	50%	0%	18	100%	78%	6%
Migrant								
Not Migrant	51	92%	51%	0%	69	97%	61%	1%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

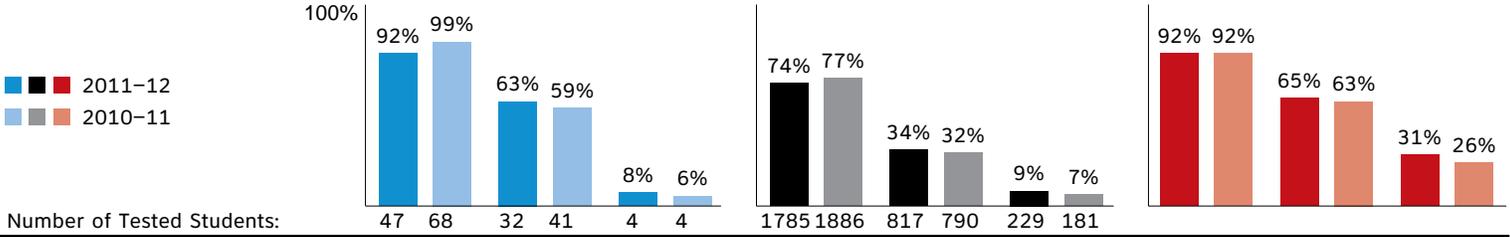
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District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 \*Range: 640-780 674-780 700-780  
 2011 Mean Score: 676



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	92%	63%	8%	69	99%	59%	6%
Female	33	97%	61%	6%	51	98%	61%	6%
Male	18	83%	67%	11%	18	100%	56%	6%
American Indian or Alaska Native								
Black or African American	39	90%	59%	8%	55	98%	58%	5%
Hispanic or Latino	3	-	-	-	8	100%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander								
White	9	-	-	-	6	100%	67%	0%
Multiracial								
Small Group Totals	12	100%	75%	8%				
General-Education Students	47	-	-	-	61	98%	61%	7%
Students with Disabilities	4	-	-	-	8	100%	50%	0%
English Proficient	50	-	-	-	68	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	45	91%	60%	9%	51	100%	59%	4%
Not Disadvantaged	6	100%	83%	0%	18	94%	61%	11%
Migrant								
Not Migrant	51	92%	63%	8%	69	99%	59%	6%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

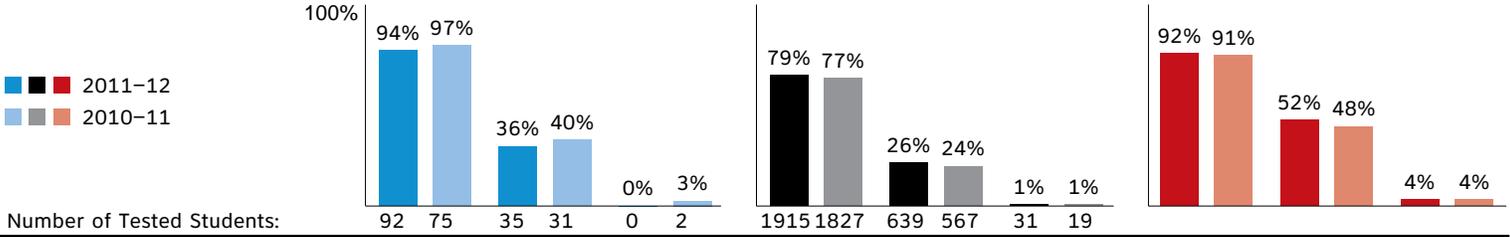
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	94%	36%	0%	77	97%	40%	3%
Female	63	95%	40%	0%	59	98%	46%	3%
Male	35	91%	29%	0%	18	94%	22%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	73	93%	37%	0%	57	96%	35%	0%
Hispanic or Latino	14	100%	36%	0%	9	100%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	11	91%	27%	0%	9	-	-	-
Multiracial								
Small Group Totals					11	100%	82%	18%
General-Education Students	85	99%	40%	0%	73	-	-	-
Students with Disabilities	13	62%	8%	0%	4	-	-	-
English Proficient	97	-	-	-	77	97%	40%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	81	93%	35%	0%	60	100%	35%	2%
Not Disadvantaged	17	100%	41%	0%	17	88%	59%	6%
Migrant								
Not Migrant	98	94%	36%	0%	77	97%	40%	3%

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

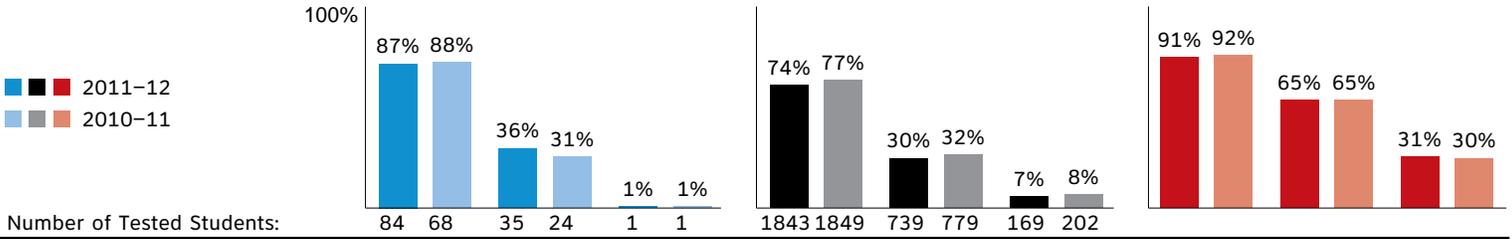
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 639–800 670–800 694–800  
 2011 Mean Score: 660



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	87%	36%	1%	77	88%	31%	1%
Female	62	92%	39%	2%	59	86%	32%	2%
Male	35	77%	31%	0%	18	94%	28%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	73	86%	36%	0%	57	86%	25%	2%
Hispanic or Latino	14	86%	29%	7%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	10	90%	50%	0%	9	100%	78%	0%
Multiracial								
Small Group Totals					11	91%	27%	0%
General-Education Students	85	93%	40%	1%	73	–	–	–
Students with Disabilities	12	42%	8%	0%	4	–	–	–
English Proficient	96	–	–	–	77	88%	31%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	80	84%	35%	0%	60	87%	28%	0%
Not Disadvantaged	17	100%	41%	6%	17	94%	41%	6%
Migrant								
Not Migrant	97	87%	36%	1%	77	88%	31%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

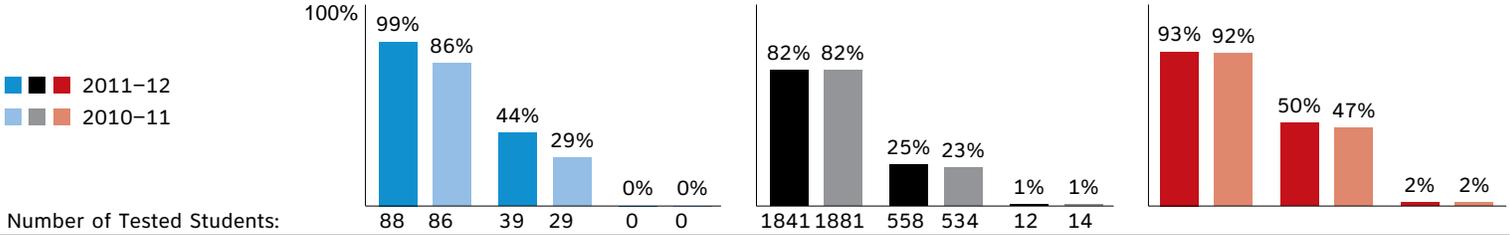
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 648



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	99%	44%	0%	100	86%	29%	0%
Female	69	99%	48%	0%	69	93%	35%	0%
Male	20	100%	30%	0%	31	71%	16%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	58	98%	34%	0%	62	87%	21%	0%
Hispanic or Latino	12	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	15	100%	87%	0%	21	86%	43%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	100%	38%	0%	17	82%	41%	0%
General-Education Students	85	-	-	-	83	96%	34%	0%
Students with Disabilities	4	-	-	-	17	35%	6%	0%
English Proficient	89	99%	44%	0%	99	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	74	99%	41%	0%	78	83%	21%	0%
Not Disadvantaged	15	100%	60%	0%	22	95%	59%	0%
Migrant								
Not Migrant	89	99%	44%	0%	100	86%	29%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

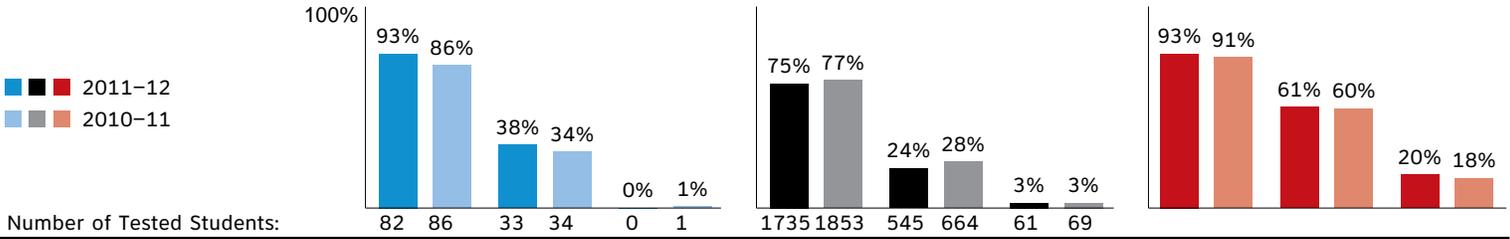
School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 665 \*Range: 639-775 674-775 704-775  
 2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	93%	38%	0%	100	86%	34%	1%
Female	68	94%	38%	0%	69	88%	36%	1%
Male	20	90%	35%	0%	31	81%	29%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	57	93%	30%	0%	62	85%	31%	0%
Hispanic or Latino	12	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	15	100%	60%	0%	21	81%	38%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	88%	44%	0%	17	94%	41%	6%
General-Education Students	84	-	-	-	83	93%	41%	1%
Students with Disabilities	4	-	-	-	17	53%	0%	0%
English Proficient	88	93%	38%	0%	99	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	73	93%	34%	0%	78	86%	32%	1%
Not Disadvantaged	15	93%	53%	0%	22	86%	41%	0%
Migrant								
Not Migrant	88	93%	38%	0%	100	86%	34%	1%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

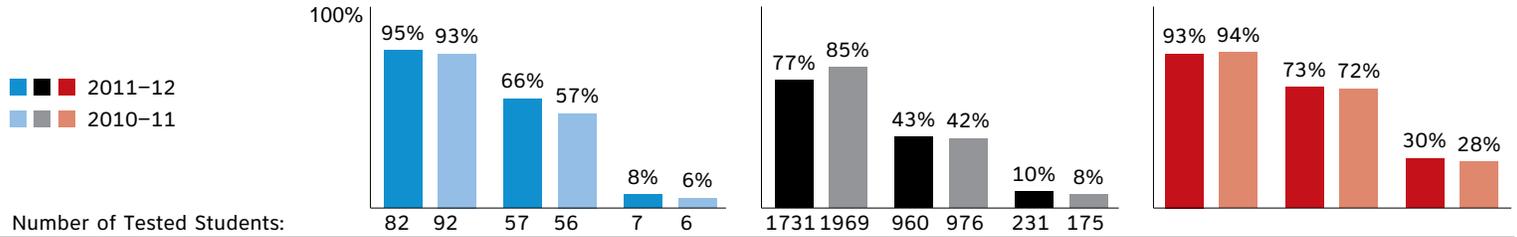
# 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	95%	66%	8%	99	93%	57%	6%
Female	68	96%	69%	9%	68	96%	57%	6%
Male	18	94%	56%	6%	31	87%	55%	6%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	55	93%	62%	2%	61	93%	52%	2%
Hispanic or Latino	12	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	15	100%	87%	33%	21	90%	71%	10%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	100%	63%	6%	17	94%	53%	18%
General-Education Students	82	-	-	-	82	99%	65%	6%
Students with Disabilities	4	-	-	-	17	65%	18%	6%
English Proficient	86	95%	66%	8%	98	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	71	96%	63%	7%	77	94%	49%	5%
Not Disadvantaged	15	93%	80%	13%	22	91%	82%	9%
Migrant								
Not Migrant	86	95%	66%	8%	99	93%	57%	6%

#### NOTES

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### Other Assessments

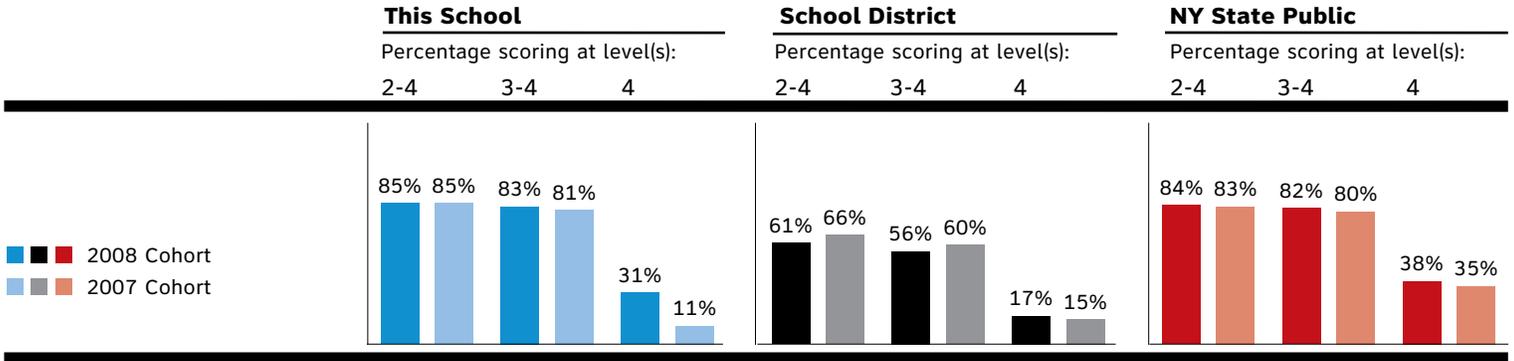
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>121</b>	<b>85%</b>	<b>83%</b>	<b>31%</b>	<b>151</b>	<b>85%</b>	<b>81%</b>	<b>11%</b>
Female	81	88%	84%	28%	96	86%	84%	10%
Male	40	80%	80%	38%	55	82%	76%	13%
American Indian or Alaska Native					4	-	-	-
Black or African American	80	83%	80%	24%	98	87%	83%	10%
Hispanic or Latino	14	-	-	-	13	92%	85%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	26	92%	88%	58%	35	77%	77%	14%
Multiracial								
Small Group Totals	15	87%	87%	27%	5	80%	80%	20%
General-Education Students	96	96%	96%	36%	127	92%	91%	13%
Students with Disabilities	25	44%	32%	12%	24	46%	29%	0%
English Proficient	120	-	-	-	150	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	92	85%	83%	27%	108	87%	82%	7%
Not Disadvantaged	29	86%	83%	45%	43	79%	79%	21%
Migrant								
Not Migrant	121	85%	83%	31%	151	85%	81%	11%

### NOTES

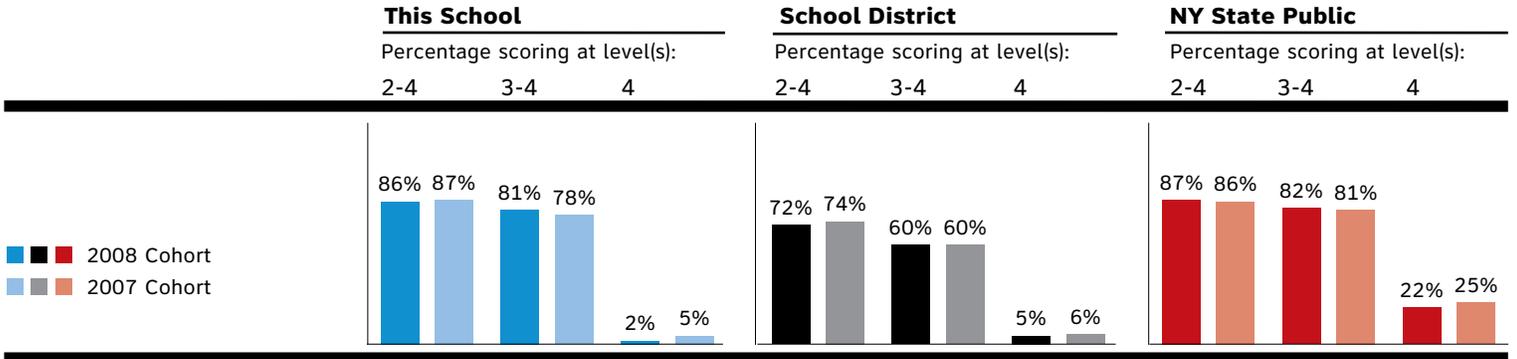
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# 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>121</b>	<b>86%</b>	<b>81%</b>	<b>2%</b>	<b>151</b>	<b>87%</b>	<b>78%</b>	<b>5%</b>
Female	81	88%	83%	2%	96	89%	80%	5%
Male	40	83%	78%	3%	55	84%	75%	5%
American Indian or Alaska Native					4	-	-	-
Black or African American	80	84%	78%	1%	98	89%	80%	3%
Hispanic or Latino	14	-	-	-	13	92%	77%	15%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	26	88%	85%	8%	35	80%	74%	9%
Multiracial								
Small Group Totals	15	93%	93%	0%	5	80%	80%	0%
General-Education Students	96	98%	95%	3%	127	96%	88%	5%
Students with Disabilities	25	40%	28%	0%	24	38%	25%	8%
English Proficient	120	-	-	-	150	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	92	86%	80%	2%	108	88%	79%	6%
Not Disadvantaged	29	86%	83%	3%	43	84%	77%	5%
Migrant								
Not Migrant	121	86%	81%	2%	151	87%	78%	5%

### NOTES

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## 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	121	3%	65%	15%	96	1%	77%	18%	25	12%	20%	4%
<b>U.S. History and Government</b>	121	6%	58%	17%	96	5%	68%	22%	25	8%	20%	0%
<b>Science</b>	121	5%	63%	18%	96	4%	72%	22%	25	8%	28%	4%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

#### NOTES

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# 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	122	92%	86%	42%	98	97%	95%	50%	24	71%	50%	8%
	2010-11	138	86%	78%	28%	103	98%	95%	36%	35	49%	29%	3%
	2009-10	150	77%	67%	9%	130	86%	75%	11%	20	20%	15%	0%
Integrated Algebra	2011-12	198	68%	42%	1%	149	81%	53%	1%	49	31%	10%	0%
	2010-11	187	72%	56%	1%	152	82%	68%	1%	35	26%	6%	0%
	2009-10	206	67%	49%	1%	177	74%	56%	2%	29	28%	3%	0%
Geometry	2011-12	211	44%	25%	1%	188	48%	27%	1%	23	13%	4%	0%
	2010-11	197	45%	19%	0%	177	48%	21%	0%	20	20%	5%	0%
	2009-10	205	49%	16%	0%	179	56%	18%	1%	26	4%	0%	0%
Algebra 2/Trigonometry	2011-12	157	11%	5%	0%	154	—	—	—	3	—	—	—
	2010-11	152	14%	9%	0%	148	—	—	—	4	—	—	—
	2009-10	81	5%	0%	0%	78	—	—	—	3	—	—	—
Global History and Geography	2011-12	164	85%	80%	26%	139	91%	86%	30%	25	48%	44%	0%
	2010-11	162	81%	68%	17%	133	89%	77%	20%	29	45%	28%	3%
	2009-10	161	70%	55%	5%	133	80%	63%	6%	28	21%	18%	0%
U.S. History and Government	2011-12	128	81%	66%	16%	110	88%	75%	19%	18	39%	11%	0%
	2010-11	136	83%	72%	17%	115	91%	80%	20%	21	38%	29%	0%
	2009-10	146	76%	64%	21%	126	83%	71%	25%	20	30%	20%	0%
Living Environment	2011-12	180	81%	64%	12%	146	90%	73%	15%	34	41%	26%	0%
	2010-11	161	86%	78%	20%	137	95%	89%	23%	24	33%	17%	0%
	2009-10	160	83%	74%	16%	137	91%	81%	18%	23	39%	35%	4%
Physical Setting/Earth Science	2011-12	141	76%	59%	14%	121	80%	64%	17%	20	50%	25%	0%
	2010-11	140	80%	65%	14%	123	87%	70%	16%	17	29%	29%	0%
	2009-10	123	76%	68%	18%	106	85%	76%	21%	17	18%	18%	0%
Physical Setting/Chemistry	2011-12	71	49%	17%	0%	70	—	—	—	1	—	—	—
	2010-11	61	74%	28%	2%	60	—	—	—	1	—	—	—
	2009-10	50	76%	40%	0%	50	76%	40%	0%	0	—	—	—
Physical Setting/Physics	2011-12	32	59%	38%	6%	32	59%	38%	6%	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—

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## 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	19	16%	0		19	16%
	2010-11	34	12%	0		34	12%
	2009-10	21	5%	0		21	5%
Science	2011-12	14	29%	0		14	29%
	2010-11	14	21%	0		14	21%
	2009-10	23	4%	0		23	4%
Reading	2011-12	10	0%	0		10	0%
	2010-11	12	25%	0		12	25%
	2009-10	14	0%	0		14	0%
Writing	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	14	29%	0		14	29%
Global Studies	2011-12	26	4%	0		26	4%
	2010-11	26	0%	0		26	0%
	2009-10	13	0%	0		13	0%
U.S. History and Government	2011-12	16	0%	0		16	0%
	2010-11	25	4%	0		25	4%
	2009-10	11	0%	1	—	10	—

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# 2 Student Performance

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.
Listening and Speaking (Grades K-1)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Reading and Writing (Grades K-1)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Listening and Speaking (Grades 2-4)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Reading and Writing (Grades 2-4)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	0				1	—	—	—	—
	2010-11	2	—	—	—	—	0				2	—	—	—	—
	2009-10	0					0				0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	0				1	—	—	—	—
	2010-11	2	—	—	—	—	0				2	—	—	—	—
	2009-10	0					0				0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0			
	2010-11	1	—	—	—	—	1	—	—	—	—	0			
	2009-10	0					0				0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0			
	2010-11	1	—	—	—	—	1	—	—	—	—	0			
	2009-10	0					0				0				
Listening and Speaking (Grades 9-12)	2011-12	6	0%	0%	67%	33%	4	—	—	—	—	2	—	—	—
	2010-11	6	0%	0%	50%	50%	3	—	—	—	—	3	—	—	—
	2009-10	6	0%	17%	33%	50%	2	—	—	—	—	4	—	—	—
Reading and Writing (Grades 9-12)	2011-12	6	0%	50%	33%	17%	4	—	—	—	—	2	—	—	—
	2010-11	6	17%	33%	17%	33%	3	—	—	—	—	3	—	—	—
	2009-10	5	20%	40%	20%	20%	2	—	—	—	—	3	—	—	—

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **BUFFALO ACADEMY FOR THE VISUAL & PERFORMING ARTS**  
 School ID **14-06-00-01-0097**

District **BUFFALO CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	87		81		6	
	2010-11	115		107		8	
	2009-10	102		96		6	
<b>Receiving a Regents Diploma</b>	2011-12	81	93%	77	95%	4	67%
	2010-11	100	87%	96	90%	4	50%
	2009-10	77	75%	73	76%	4	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	3	3%	3	4%	0	0%
	2010-11	8	7%	7	7%	1	13%
	2009-10	5	5%	5	5%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	13	N/A	0		13	N/A
	2010-11	11	N/A	0		11	N/A
	2009-10	11	N/A	0		11	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	10	2%	7	2%	3	3%
	2010-11	15	2%	14	3%	1	1%
	2009-10	17	3%	13	3%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	10	2%	7	2%	3	3%
	2010-11	15	2%	14	3%	1	1%
	2009-10	17	3%	13	3%	4	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	48	48%	46	57%	2	11%
<b>To 2-year College</b>	31	31%	28	35%	3	16%
<b>To Other Post-secondary</b>	5	5%	3	4%	2	11%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	8	8%	3	4%	5	26%
<b>To Adult Services</b>	5	5%	0	0%	5	26%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	2%	0	0%	2	11%