



The New York State Report Card 2011–12

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **NAOMI CERRE**
Telephone **(716) 816-4340**
Grades **7-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	98
Grade 8	0	0	97
Grade 9	482	255	165
Grade 10	166	203	143
Grade 11	98	126	141
Grade 12	124	94	94
Ungraded Secondary	0	0	0
Total K-12	870	678	738

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			8
Mathematics			16
Science			17
Social Studies			13
Grade 10			
English	25	17	18
Mathematics	27	22	27
Science	33	26	17
Social Studies	34	26	

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **LAFAYETTE HIGH SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	654	75%	499	74%	494	67%
Reduced Price Lunch	30	3%	20	3%	11	1%
Limited English Proficient	296	34%	341	50%	426	58%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	1%	3	0%	4	1%
Black or African American	361	41%	250	37%	238	32%
Hispanic or Latino	300	34%	243	36%	206	28%
Asian or Native Hawaiian/Other Pacific Islander	122	14%	136	20%	221	30%
White	78	9%	41	6%	66	9%
Multiracial	0	0%	5	1%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		78%		74%		77%
Student Suspensions	277	36%	158	18%	61	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	72	66	86
Percent with No Valid Teaching Certificate	0%	3%	2%
Percent Teaching Out of Certification	4%	9%	9%
Percent with Fewer than Three Years of Experience	4%	8%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	33%	31%
Total Number of Core Classes	271	232	296
Percent Not Taught by Highly Qualified Teachers in This School*	2%	7%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	367	309	394
Percent Taught by Teachers Without Appropriate Certification	3%	7%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	22%	22%
Turnover Rate of All Teachers	14%	26%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	12	13
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

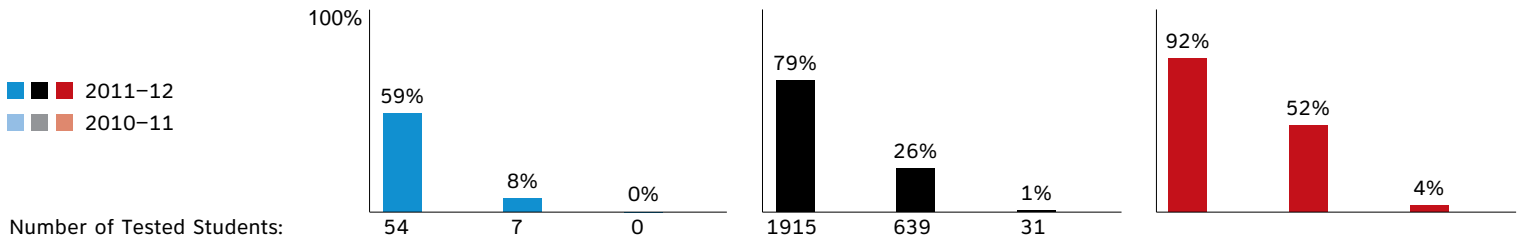
School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 645 *Range: 642–790 665–790 698–790



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	59%	8%	0%				
Female	48	67%	10%	0%				
Male	43	51%	5%	0%				
American Indian or Alaska Native	2	–	–	–				
Black or African American	38	66%	11%	0%				
Hispanic or Latino	11	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	27	48%	4%	0%				
White	13	46%	0%	0%				
Multiracial								
Small Group Totals	13	77%	15%	0%				
General-Education Students	65	65%	11%	0%				
Students with Disabilities	26	46%	0%	0%				
English Proficient	49	80%	12%	0%				
Limited English Proficient	42	36%	2%	0%				
Economically Disadvantaged	91	59%	8%	0%				
Not Disadvantaged								
Migrant								
Not Migrant	91	59%	8%	0%				

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

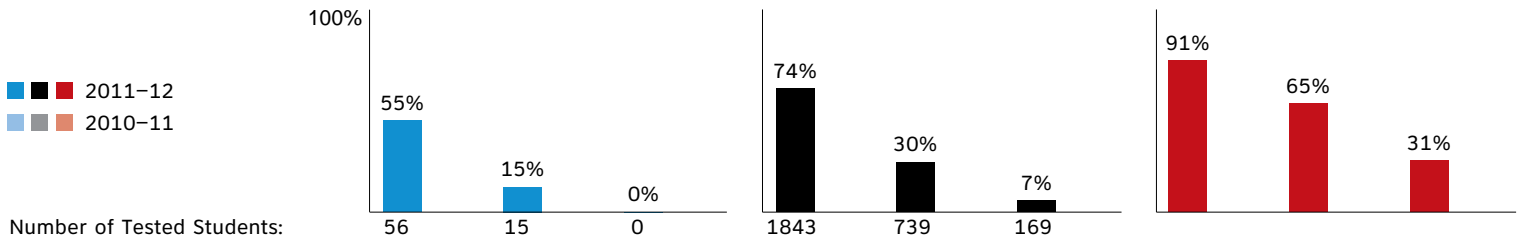
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 635 *Range: 639–800 670–800 694–800



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	101	55%	15%	0%				
Female	54	52%	19%	0%				
Male	47	60%	11%	0%				
American Indian or Alaska Native	2	–	–	–				
Black or African American	39	51%	13%	0%				
Hispanic or Latino	13	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	33	55%	18%	0%				
White	14	57%	14%	0%				
Multiracial								
Small Group Totals	15	67%	13%	0%				
General-Education Students	74	61%	18%	0%				
Students with Disabilities	27	41%	7%	0%				
English Proficient	50	72%	24%	0%				
Limited English Proficient	51	39%	6%	0%				
Economically Disadvantaged	99	–	–	–				
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	101	55%	15%	0%				

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

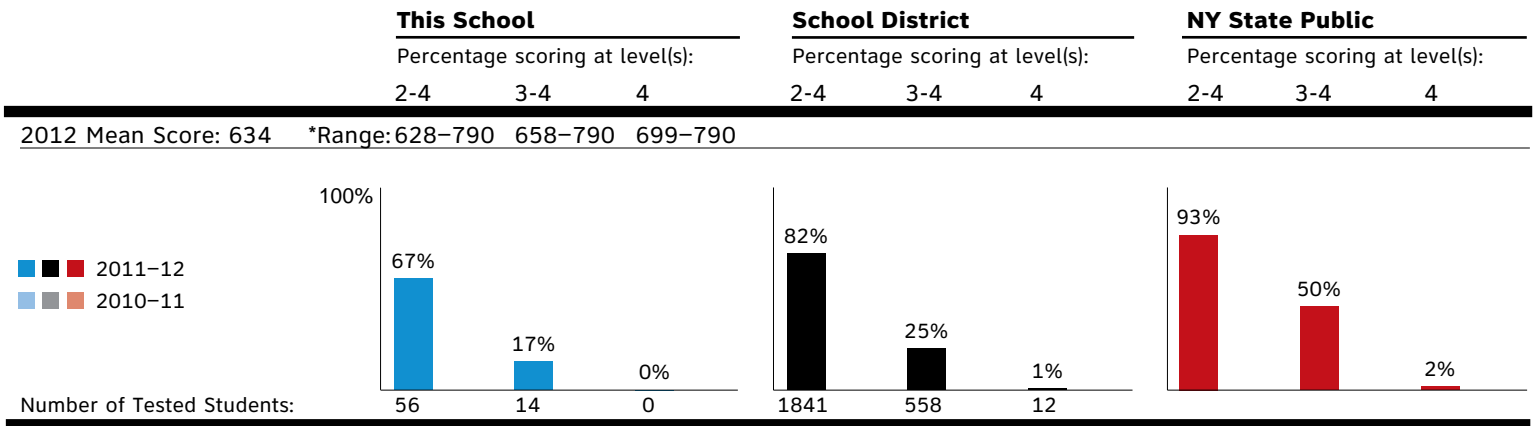
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
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2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	84	67%	17%	0%				
Female	51	73%	20%	0%				
Male	33	58%	12%	0%				
American Indian or Alaska Native	2	–	–	–				
Black or African American	30	63%	23%	0%				
Hispanic or Latino	6	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	29	59%	7%	0%				
White	16	75%	19%	0%				
Multiracial	1	–	–	–				
Small Group Totals	9	89%	22%	0%				
General-Education Students	69	74%	20%	0%				
Students with Disabilities	15	33%	0%	0%				
English Proficient	51	84%	27%	0%				
Limited English Proficient	33	39%	0%	0%				
Economically Disadvantaged	84	67%	17%	0%				
Not Disadvantaged								
Migrant								
Not Migrant	84	67%	17%	0%				

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	13	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	13	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

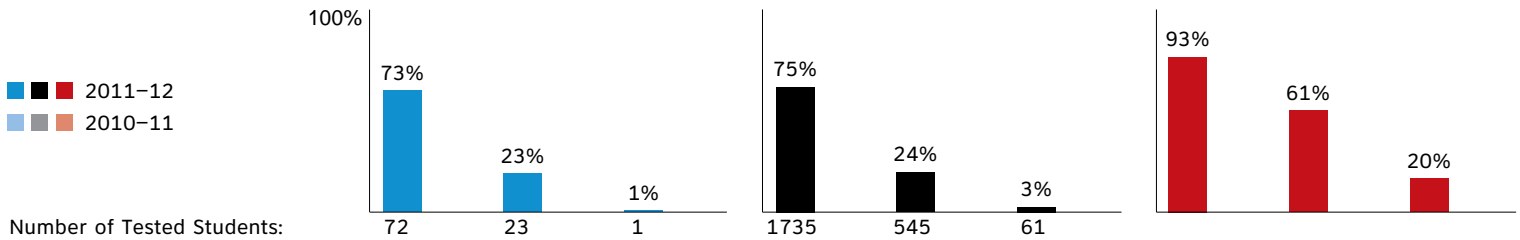
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 652 *Range: 639–775 674–775 704–775



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	98	73%	23%	1%				
Female	63	76%	29%	2%				
Male	35	69%	14%	0%				
American Indian or Alaska Native	2	-	-	-				
Black or African American	31	58%	13%	0%				
Hispanic or Latino	6	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	41	83%	34%	2%				
White	17	76%	18%	0%				
Multiracial	1	-	-	-				
Small Group Totals	9	78%	22%	0%				
General-Education Students	84	82%	27%	1%				
Students with Disabilities	14	21%	0%	0%				
English Proficient	49	82%	31%	2%				
Limited English Proficient	49	65%	16%	0%				
Economically Disadvantaged	96	-	-	-				
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	98	73%	23%	1%				

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
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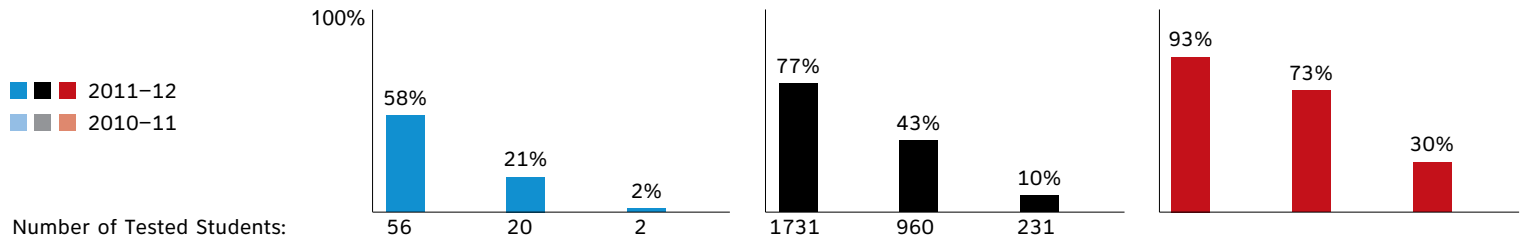
2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	97	58%	21%	2%				
Female	64	63%	16%	3%				
Male	33	48%	30%	0%				
American Indian or Alaska Native	2	–	–	–				
Black or African American	31	65%	26%	0%				
Hispanic or Latino	6	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	39	41%	15%	5%				
White	18	67%	17%	0%				
Multiracial	1	–	–	–				
Small Group Totals	9	89%	33%	0%				
General-Education Students	83	59%	23%	2%				
Students with Disabilities	14	50%	7%	0%				
English Proficient	48	88%	38%	4%				
Limited English Proficient	49	29%	4%	0%				
Economically Disadvantaged	95	–	–	–				
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	97	58%	21%	2%				

NOTES

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Other Assessments

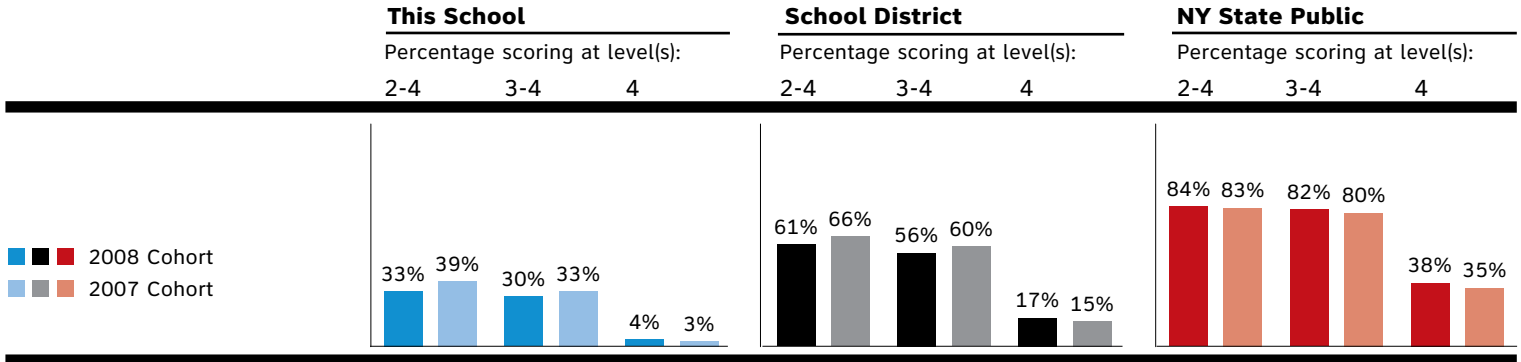
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	282	33%	30%	4%	168	39%	33%	3%
Female	126	36%	34%	5%	83	49%	43%	4%
Male	156	31%	26%	3%	85	29%	22%	2%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	103	42%	37%	8%	69	51%	41%	3%
Hispanic or Latino	98	27%	26%	0%	70	30%	27%	4%
Asian or Native Hawaiian/Other Pacific Islander	56	30%	23%	0%	9	–	–	–
White	23	–	–	–	17	18%	12%	0%
Multiracial					1	–	–	–
Small Group Totals	25	32%	32%	8%	12	58%	50%	0%
General-Education Students	224	37%	34%	4%	122	47%	39%	4%
Students with Disabilities	58	19%	14%	2%	46	20%	15%	0%
English Proficient	153	37%	34%	6%	119	45%	39%	3%
Limited English Proficient	129	29%	25%	1%	49	27%	18%	2%
Economically Disadvantaged	232	38%	34%	4%	134	46%	40%	3%
Not Disadvantaged	50	10%	8%	0%	34	12%	6%	3%
Migrant								
Not Migrant	282	33%	30%	4%	168	39%	33%	3%

NOTES

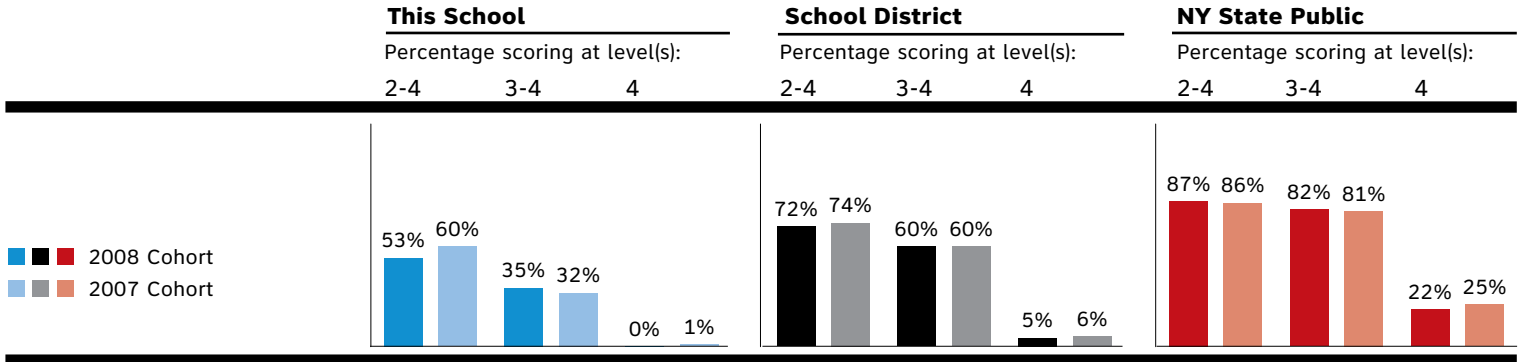
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2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	282	53%	35%	0%	168	60%	32%	1%
Female	126	60%	39%	0%	83	69%	39%	1%
Male	156	47%	31%	1%	85	52%	26%	1%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	103	60%	38%	1%	69	65%	41%	1%
Hispanic or Latino	98	45%	24%	0%	70	49%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	56	54%	45%	0%	9	–	–	–
White	23	–	–	–	17	65%	18%	0%
Multiracial					1	–	–	–
Small Group Totals	25	56%	40%	0%	12	92%	58%	8%
General-Education Students	224	60%	42%	0%	122	68%	40%	2%
Students with Disabilities	58	26%	7%	0%	46	39%	11%	0%
English Proficient	153	56%	37%	1%	119	68%	38%	1%
Limited English Proficient	129	50%	33%	0%	49	41%	18%	2%
Economically Disadvantaged	232	59%	38%	0%	134	65%	38%	1%
Not Disadvantaged	50	28%	18%	0%	34	41%	9%	3%
Migrant								
Not Migrant	282	53%	35%	0%	168	60%	32%	1%

NOTES

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2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	282	9%	27%	2%	224	8%	32%	2%	58	10%	9%	2%
U.S. History and Government	282	6%	23%	1%	224	3%	26%	2%	58	16%	9%	0%
Science	282	12%	35%	2%	224	11%	41%	2%	58	16%	14%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	153	63%	48%	3%	132	68%	52%	3%	21	33%	19%	0%
	2010–11	153	73%	61%	8%	125	75%	64%	9%	28	61%	50%	4%
	2009–10	115	55%	38%	4%	94	59%	44%	5%	21	38%	14%	0%
Integrated Algebra	2011–12	246	56%	28%	0%	225	58%	29%	0%	21	29%	10%	0%
	2010–11	266	47%	15%	0%	234	50%	17%	0%	32	31%	6%	0%
	2009–10	422	42%	19%	0%	342	47%	22%	0%	80	21%	8%	0%
Geometry	2011–12	23	39%	4%	0%	22	—	—	—	1	—	—	—
	2010–11	167	31%	12%	1%	148	34%	14%	1%	19	5%	0%	0%
	2009–10	180	21%	8%	0%	149	24%	9%	0%	31	3%	0%	0%
Algebra 2/Trigonometry	2011–12	19	16%	5%	0%	19	16%	5%	0%	0	—	—	—
	2010–11	25	20%	4%	0%	24	—	—	—	1	—	—	—
	2009–10	48	10%	6%	2%	41	12%	7%	2%	7	0%	0%	0%
Global History and Geography	2011–12	194	42%	29%	0%	164	46%	33%	0%	30	20%	10%	0%
	2010–11	279	43%	26%	1%	239	44%	30%	1%	40	35%	0%	0%
	2009–10	264	36%	24%	3%	210	37%	26%	3%	54	31%	17%	2%
U.S. History and Government	2011–12	176	52%	45%	3%	148	53%	47%	3%	28	43%	36%	0%
	2010–11	129	61%	36%	5%	108	60%	40%	6%	21	67%	19%	0%
	2009–10	129	71%	50%	0%	104	72%	53%	0%	25	68%	36%	0%
Living Environment	2011–12	179	43%	24%	0%	161	43%	24%	0%	18	44%	22%	0%
	2010–11	224	60%	34%	1%	192	61%	35%	1%	32	50%	28%	3%
	2009–10	365	27%	17%	1%	302	30%	20%	1%	63	13%	5%	0%
Physical Setting/Earth Science	2011–12	84	24%	7%	0%	68	22%	6%	0%	16	31%	13%	0%
	2010–11	122	35%	20%	0%	109	36%	19%	0%	13	31%	23%	0%
	2009–10	152	35%	19%	1%	116	37%	22%	1%	36	28%	11%	0%
Physical Setting/Chemistry	2011–12	29	69%	38%	0%	26	—	—	—	3	—	—	—
	2010–11	28	86%	50%	0%	25	—	—	—	3	—	—	—
	2009–10	58	62%	36%	0%	54	—	—	—	4	—	—	—
Physical Setting/Physics	2011–12	12	58%	25%	0%	12	58%	25%	0%	0	—	—	—
	2010–11	15	13%	0%	0%	13	—	—	—	2	—	—	—
	2009–10	8	75%	38%	0%	7	—	—	—	1	—	—	—

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2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	24	46%	2	—	22	—
	2010-11	32	47%	1	—	31	—
	2009-10	39	26%	1	—	38	—
Science	2011-12	27	26%	2	—	25	—
	2010-11	29	31%	2	—	27	—
	2009-10	49	39%	2	—	47	—
Reading	2011-12	14	50%	0	—	14	50%
	2010-11	17	82%	1	—	16	—
	2009-10	14	57%	0	—	14	57%
Writing	2011-12	0	—	0	—	0	—
	2010-11	4	—	1	—	3	—
	2009-10	13	0%	0	—	13	0%
Global Studies	2011-12	27	19%	4	—	23	—
	2010-11	25	24%	1	—	24	—
	2009-10	22	5%	1	—	21	—
U.S. History and Government	2011-12	13	38%	1	—	12	—
	2010-11	8	50%	1	—	7	—
	2009-10	10	20%	0	—	10	20%

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2 Student Performance

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	102	15%	23%	43%	20%	89	17%	24%	40%	19%	13	0%	15%	62%	23%
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	102	38%	39%	21%	2%	89	38%	38%	21%	2%	13	38%	46%	15%	0%
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	346	9%	42%	25%	25%	311	8%	44%	25%	23%	35	17%	23%	23%	37%
	2010–11	310	10%	42%	25%	23%	269	10%	45%	25%	21%	41	7%	24%	29%	39%
	2009–10	273	18%	34%	24%	24%	237	19%	37%	22%	22%	36	14%	14%	33%	39%
Reading and Writing (Grades 9–12)	2011–12	347	29%	55%	14%	2%	310	27%	57%	14%	2%	37	43%	41%	14%	3%
	2010–11	309	41%	45%	11%	3%	268	41%	46%	11%	3%	41	46%	41%	10%	2%
	2009–10	276	36%	53%	9%	3%	238	36%	53%	8%	3%	38	32%	50%	18%	0%

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3 Student Outcomes

School **LAFAYETTE HIGH SCHOOL**
School ID **14-06-00-01-0107**

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	67		57		10	
	2010–11	80		63		17	
	2009–10	116		101		15	
Receiving a Regents Diploma	2011–12	52	78%	51	89%	1	10%
	2010–11	33	41%	29	46%	4	24%
	2009–10	50	43%	49	49%	1	7%
Receiving a Regents Diploma with Advanced Designation	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	4	N/A	0		4	N/A
	2010–11	7	N/A	0		7	N/A
	2009–10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	109	20%	90	20%	19	22%
	2010–11	140	21%	104	19%	36	26%
	2009–10	136	16%	102	15%	34	19%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	109	20%	90	20%	19	22%
	2010–11	140	21%	104	19%	36	26%
	2009–10	136	16%	102	15%	34	19%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		12	17%	11	19%	1	7%
To 2-year College		53	75%	45	79%	8	57%
To Other Post-secondary		1	1%	0	0%	1	7%
To the Military		0	0%	0	0%	0	0%
To Employment		5	7%	1	2%	4	29%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%