



The New York State Report Card 2011–12

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **DEBRA SEVILLIAN-POLES**
Telephone **(716) 816-4150**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	51	51	
Kindergarten	71	74	74
Grade 1	76	87	75
Grade 2	80	72	77
Grade 3	55	92	76
Grade 4	30	61	97
Grade 5	23	29	79
Grade 6	39	23	30
Ungraded Elementary	0	0	4
Grade 7	29	39	33
Grade 8	42	29	47
Grade 9	1	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	446	506	592

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	21	26
Grade 8			
English	20		
Mathematics	21	6	24
Science	39		18
Social Studies			18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WEST HERTEL ELEMENTARY SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	357	80%	452	89%	547	92%
Reduced Price Lunch	26	6%	27	5%	20	3%
Limited English Proficient	71	16%	83	16%	135	23%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	2%	5	1%	3	1%
Black or African American	222	50%	226	45%	236	40%
Hispanic or Latino	91	20%	110	22%	140	24%
Asian or Native Hawaiian/Other Pacific Islander	38	9%	46	9%	84	14%
White	83	19%	99	20%	98	17%
Multiracial	2	0%	20	4%	31	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		86%		88%		89%
Student Suspensions	29	7%	106	24%	83	16%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	49	52	57
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	10%	10%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	22%	21%	21%
Total Number of Core Classes	75	76	90
Percent Not Taught by Highly Qualified Teachers in This School*	0%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	89	96	121
Percent Taught by Teachers Without Appropriate Certification	0%	2%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	14%	33%
Turnover Rate of All Teachers	18%	14%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

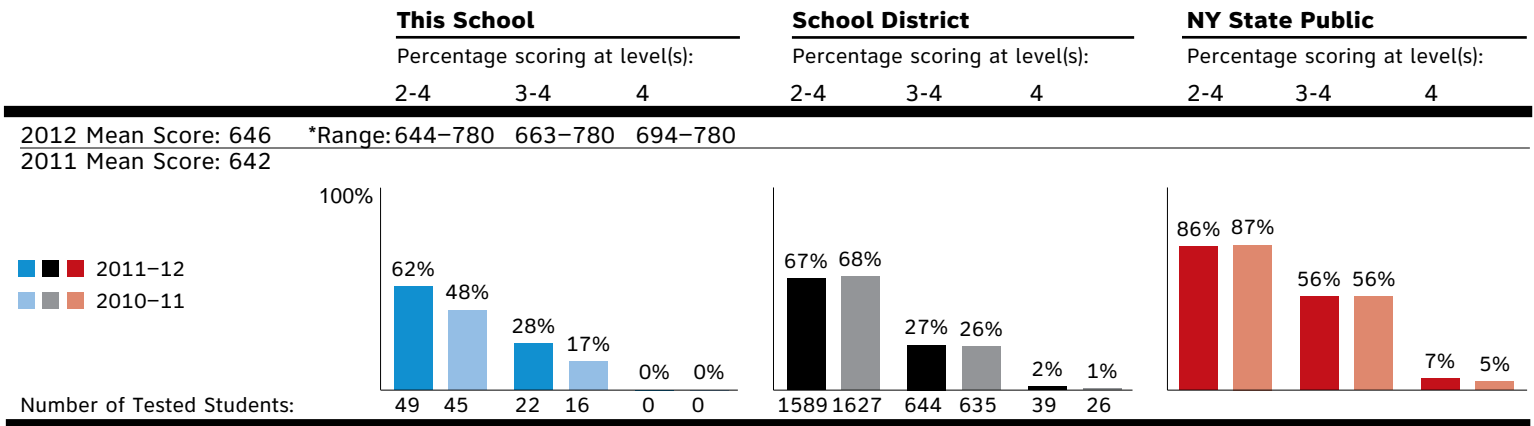
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	79	62%	28%	0%	93	48%	17%	0%
Female	42	64%	29%	0%	48	44%	13%	0%
Male	37	59%	27%	0%	45	53%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	31	74%	29%	0%	48	33%	8%	0%
Hispanic or Latino	22	64%	23%	0%	19	63%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	19%	13%	0%	8	–	–	–
White	6	–	–	–	16	69%	25%	0%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	10	90%	60%	0%	10	60%	20%	0%
General-Education Students	68	66%	32%	0%	64	59%	22%	0%
Students with Disabilities	11	36%	0%	0%	29	24%	7%	0%
English Proficient	58	78%	38%	0%	76	54%	21%	0%
Limited English Proficient	21	19%	0%	0%	17	24%	0%	0%
Economically Disadvantaged	77	–	–	–	92	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	79	62%	28%	0%	93	48%	17%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

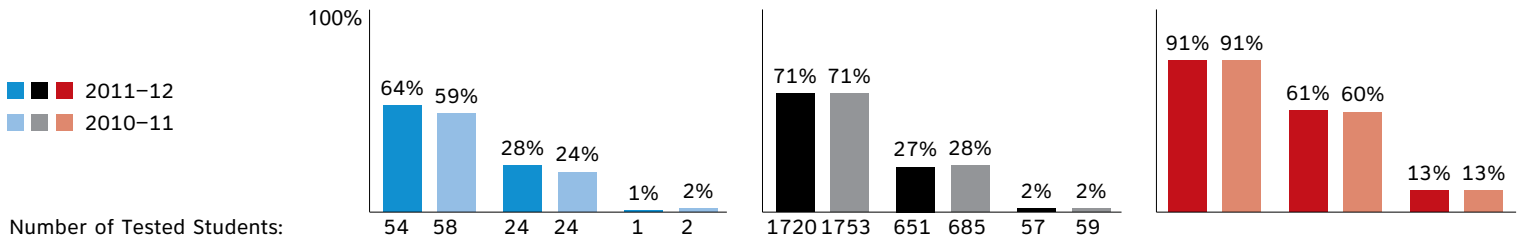
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 669 *Range: 662–770 684–770 707–770
2011 Mean Score: 665



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	85	64% 28% 1%	98	59% 24% 2%
Female	46	61% 28% 0%	50	54% 14% 2%
Male	39	67% 28% 3%	48	65% 35% 2%
American Indian or Alaska Native			1	– – –
Black or African American	32	72% 28% 3%	48	48% 19% 0%
Hispanic or Latino	21	67% 38% 0%	19	63% 37% 0%
Asian or Native Hawaiian/Other Pacific Islander	22	41% 9% 0%	13	– – –
White	6	– – –	16	81% 38% 13%
Multiracial	4	– – –	1	– – –
Small Group Totals	10	80% 50% 0%	15	67% 13% 0%
General-Education Students	74	65% 31% 1%	69	68% 29% 3%
Students with Disabilities	11	55% 9% 0%	29	38% 14% 0%
English Proficient	58	79% 40% 2%	76	64% 30% 3%
Limited English Proficient	27	30% 4% 0%	22	41% 5% 0%
Economically Disadvantaged	83	– – –	97	– – –
Not Disadvantaged	2	– – –	1	– – –
Migrant				
Not Migrant	85	64% 28% 1%	98	59% 24% 2%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

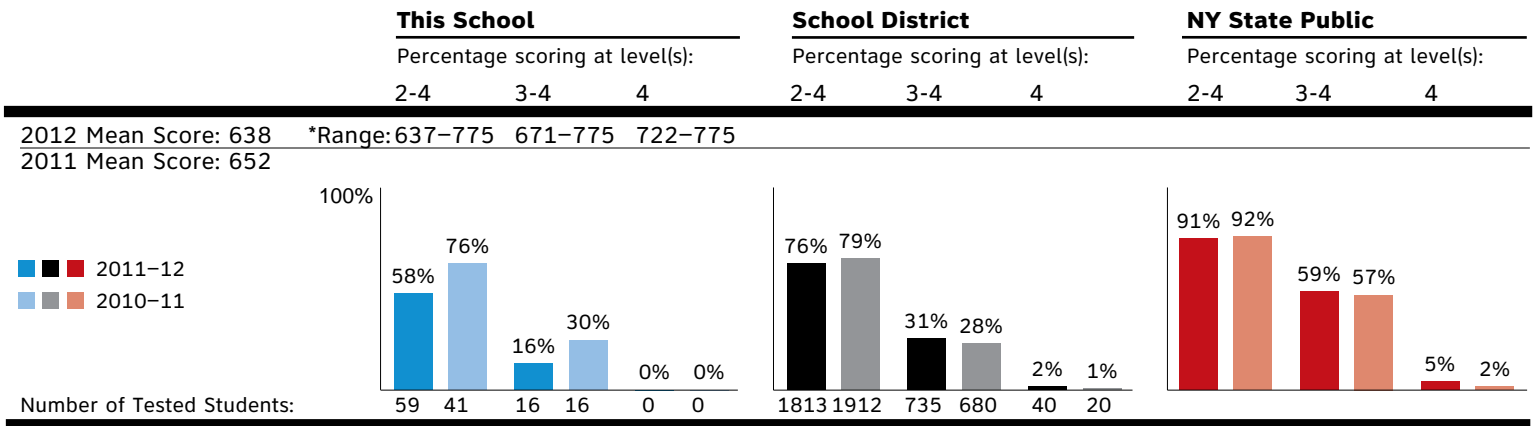
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0		0	
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2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	101	58%	16%	0%	54	76%	30%	0%
Female	50	68%	18%	0%	26	81%	31%	0%
Male	51	49%	14%	0%	28	71%	29%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	47	53%	11%	0%	27	81%	33%	0%
Hispanic or Latino	22	68%	27%	0%	13	77%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	40%	7%	0%	3	–	–	–
White	14	–	–	–	9	56%	11%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	17	76%	24%	0%	5	80%	40%	0%
General-Education Students	71	70%	21%	0%	47	74%	30%	0%
Students with Disabilities	30	30%	3%	0%	7	86%	29%	0%
English Proficient	77	64%	19%	0%	45	80%	31%	0%
Limited English Proficient	24	42%	4%	0%	9	56%	22%	0%
Economically Disadvantaged	100	–	–	–	54	76%	30%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	101	58%	16%	0%	54	76%	30%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

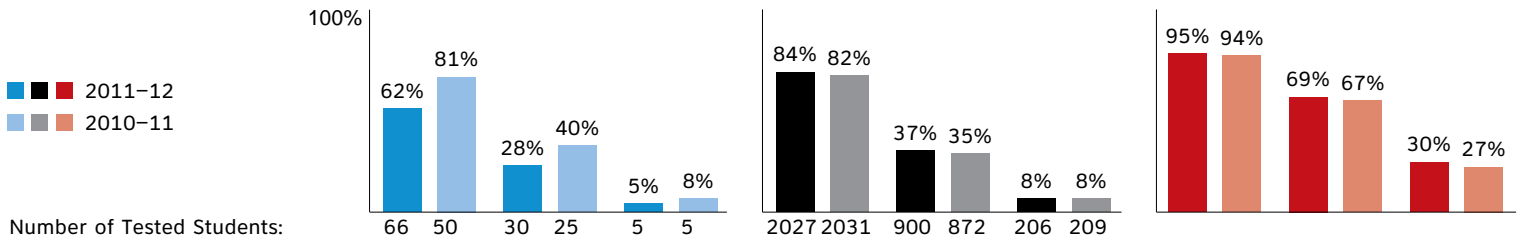
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 648 *Range: 636–800 676–800 707–800
2011 Mean Score: 665



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	106	62%	28%	5%	62	81%	40%	8%
Female	51	63%	24%	6%	28	79%	39%	4%
Male	55	62%	33%	4%	34	82%	41%	12%
American Indian or Alaska Native	1	–	–	–				
Black or African American	48	52%	17%	0%	28	93%	43%	14%
Hispanic or Latino	22	73%	27%	5%	14	86%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	18	56%	44%	6%	8	–	–	–
White	15	–	–	–	10	70%	30%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	18	83%	44%	17%	10	50%	20%	0%
General-Education Students	76	75%	34%	5%	55	82%	44%	9%
Students with Disabilities	30	30%	13%	3%	7	71%	14%	0%
English Proficient	78	65%	28%	5%	45	91%	49%	11%
Limited English Proficient	28	54%	29%	4%	17	53%	18%	0%
Economically Disadvantaged	105	–	–	–	62	81%	40%	8%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	106	62%	28%	5%	62	81%	40%	8%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

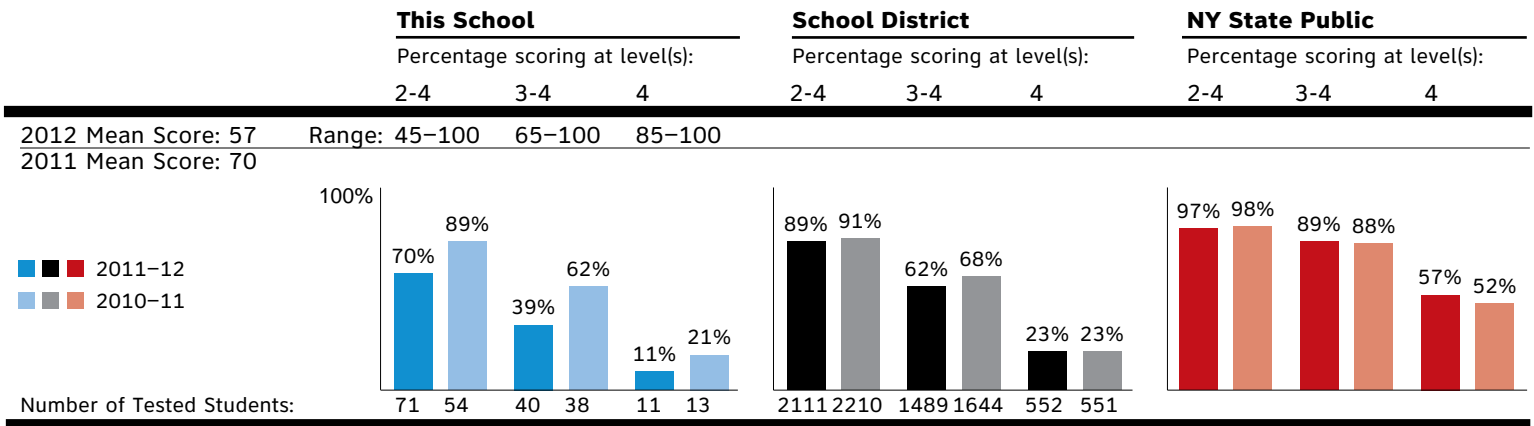
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
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2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	102	70%	39%	11%	61	89%	62%	21%
Female	49	73%	37%	10%	28	89%	64%	14%
Male	53	66%	42%	11%	33	88%	61%	27%
American Indian or Alaska Native	1	–	–	–				
Black or African American	44	66%	32%	7%	28	96%	71%	21%
Hispanic or Latino	22	73%	45%	18%	13	92%	85%	31%
Asian or Native Hawaiian/Other Pacific Islander	18	61%	33%	6%	8	–	–	–
White	15	–	–	–	10	80%	40%	20%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	18	83%	56%	17%	10	70%	30%	10%
General-Education Students	75	80%	47%	13%	54	87%	61%	22%
Students with Disabilities	27	41%	19%	4%	7	100%	71%	14%
English Proficient	74	73%	46%	15%	44	93%	73%	27%
Limited English Proficient	28	61%	21%	0%	17	76%	35%	6%
Economically Disadvantaged	101	–	–	–	61	89%	62%	21%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	102	70%	39%	11%	61	89%	62%	21%

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Other Assessments

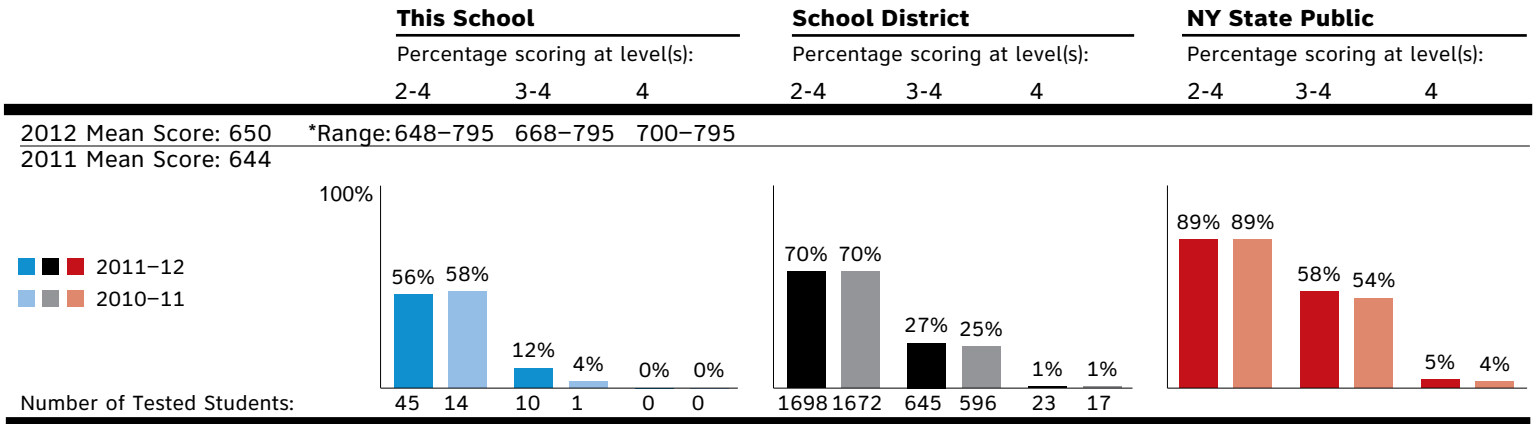
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	81	56%	12%	0%	24	58%	4%	0%
Female	34	56%	18%	0%	11	55%	0%	0%
Male	47	55%	9%	0%	13	62%	8%	0%
American Indian or Alaska Native								
Black or African American	37	68%	16%	0%	11	64%	0%	0%
Hispanic or Latino	23	57%	17%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	27%	0%	0%	4	–	–	–
White	9	–	–	–	7	71%	14%	0%
Multiracial	1	–	–	–				
Small Group Totals	10	40%	0%	0%	6	33%	0%	0%
General-Education Students	71	56%	13%	0%	22	–	–	–
Students with Disabilities	10	50%	10%	0%	2	–	–	–
English Proficient	62	66%	16%	0%	18	72%	6%	0%
Limited English Proficient	19	21%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	81	56%	12%	0%	23	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	81	56%	12%	0%	24	58%	4%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

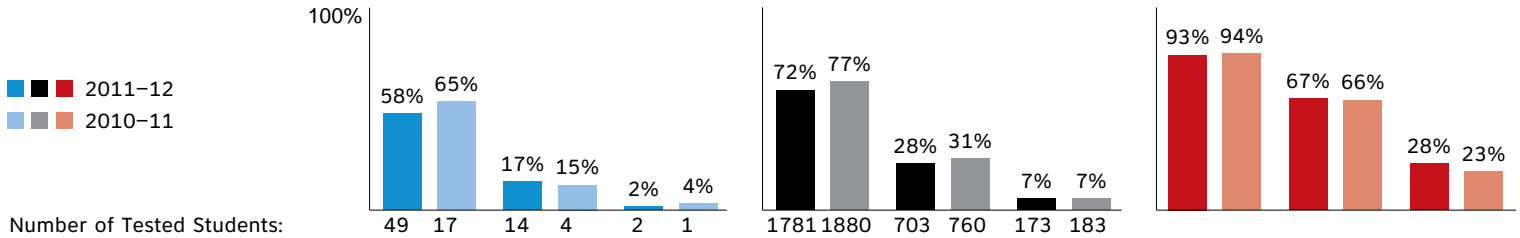
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 643 *Range: 640–780 676–780 707–780
2011 Mean Score: 634



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	84	58%	17%	2%	26	65%	15%	4%
Female	36	61%	19%	0%	12	67%	17%	0%
Male	48	56%	15%	4%	14	64%	14%	7%
American Indian or Alaska Native								
Black or African American	38	66%	18%	3%	11	73%	18%	0%
Hispanic or Latino	22	64%	18%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	29%	14%	7%	5	–	–	–
White	9	–	–	–	8	88%	25%	13%
Multiracial	1	–	–	–				
Small Group Totals	10	60%	10%	0%	7	29%	0%	0%
General-Education Students	74	57%	19%	3%	24	–	–	–
Students with Disabilities	10	70%	0%	0%	2	–	–	–
English Proficient	62	69%	21%	2%	18	83%	22%	6%
Limited English Proficient	22	27%	5%	5%	8	25%	0%	0%
Economically Disadvantaged	84	58%	17%	2%	25	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	84	58%	17%	2%	26	65%	15%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

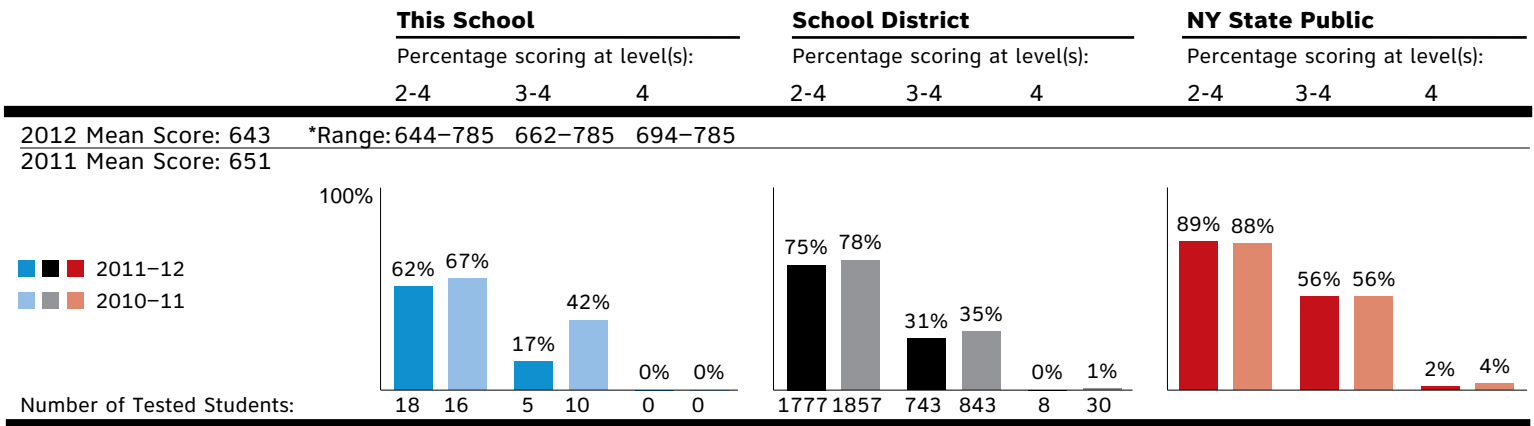
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–
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2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	29	62%	17%	0%	24	67%	42%	0%
Female	16	63%	13%	0%	12	58%	25%	0%
Male	13	62%	23%	0%	12	75%	58%	0%
American Indian or Alaska Native								
Black or African American	11	73%	18%	0%	11	82%	55%	0%
Hispanic or Latino	3	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	25%	13%	0%	3	–	–	–
White	7	–	–	–	5	80%	60%	0%
Multiracial								
Small Group Totals	10	80%	20%	0%	8	50%	38%	0%
General-Education Students	28	–	–	–	20	–	–	–
Students with Disabilities	1	–	–	–	4	–	–	–
English Proficient	20	85%	25%	0%	18	83%	50%	0%
Limited English Proficient	9	11%	0%	0%	6	17%	17%	0%
Economically Disadvantaged	29	62%	17%	0%	24	67%	42%	0%
Not Disadvantaged								
Migrant								
Not Migrant	29	62%	17%	0%	24	67%	42%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

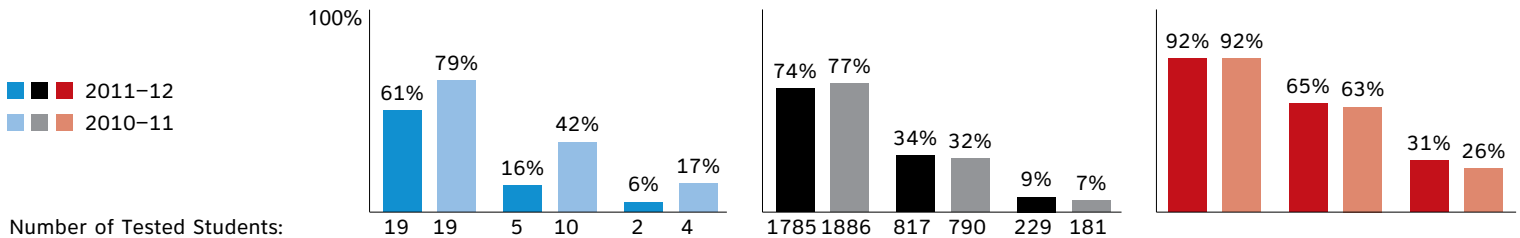
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 634 *Range: 640–780 674–780 700–780
2011 Mean Score: 665



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	31	61%	16%	6%	24	79%	42%	17%
Female	17	65%	12%	6%	12	83%	25%	8%
Male	14	57%	21%	7%	12	75%	58%	25%
American Indian or Alaska Native								
Black or African American	12	83%	8%	0%	11	82%	45%	27%
Hispanic or Latino	3	–	–	–	5	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	33%	22%	11%	3	–	–	–
White	7	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	10	60%	20%	10%	8	75%	38%	13%
General-Education Students	30	–	–	–	20	–	–	–
Students with Disabilities	1	–	–	–	4	–	–	–
English Proficient	21	81%	19%	10%	18	83%	56%	22%
Limited English Proficient	10	20%	10%	0%	6	67%	0%	0%
Economically Disadvantaged	31	61%	16%	6%	24	79%	42%	17%
Not Disadvantaged								
Migrant								
Not Migrant	31	61%	16%	6%	24	79%	42%	17%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

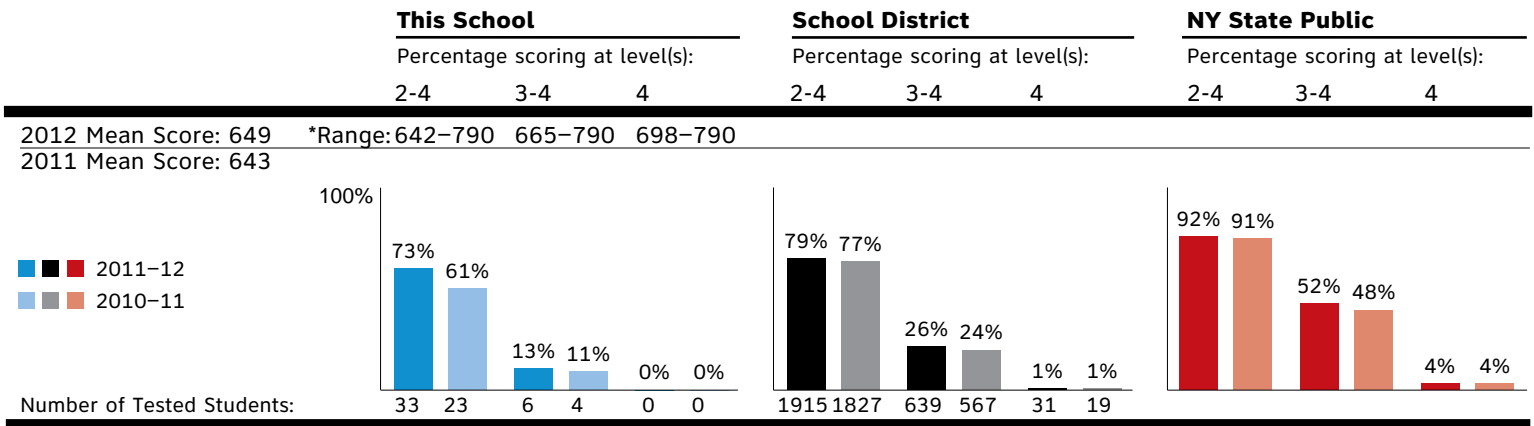
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0	–	–	–
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2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	45	73%	13%	0%	38	61%	11%	0%
Female	23	74%	4%	0%	16	75%	19%	0%
Male	22	73%	23%	0%	22	50%	5%	0%
American Indian or Alaska Native								
Black or African American	19	74%	16%	0%	22	55%	14%	0%
Hispanic or Latino	8	88%	0%	0%	8	88%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	11	91%	18%	0%	4	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	7	29%	14%	0%	8	50%	13%	0%
General-Education Students	39	77%	13%	0%	22	73%	14%	0%
Students with Disabilities	6	50%	17%	0%	16	44%	6%	0%
English Proficient	37	81%	11%	0%	33	67%	9%	0%
Limited English Proficient	8	38%	25%	0%	5	20%	20%	0%
Economically Disadvantaged	45	73%	13%	0%	37	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	45	73%	13%	0%	38	61%	11%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	0	N/A	N/A	N/A

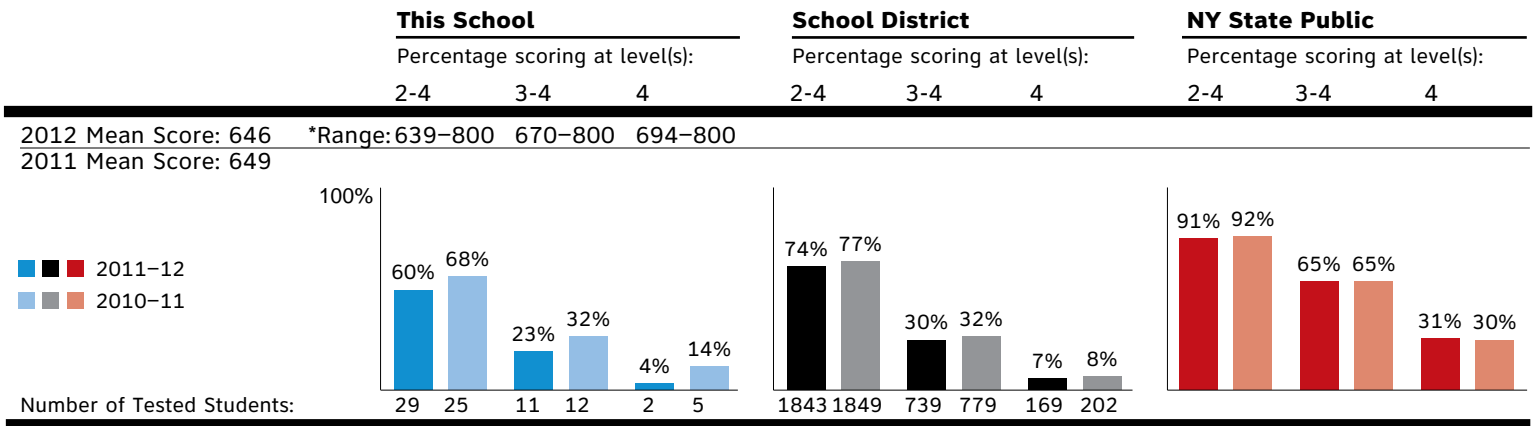
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	48	60%	23%	4%	37	68%	32%	14%
Female	24	58%	21%	0%	16	75%	50%	25%
Male	24	63%	25%	8%	21	62%	19%	5%
American Indian or Alaska Native								
Black or African American	20	60%	20%	5%	21	62%	19%	10%
Hispanic or Latino	8	75%	13%	0%	8	88%	63%	38%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
White	11	82%	45%	9%	4	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	9	22%	11%	0%	8	63%	38%	0%
General-Education Students	42	64%	26%	5%	22	86%	45%	18%
Students with Disabilities	6	33%	0%	0%	15	40%	13%	7%
English Proficient	37	70%	30%	5%	32	72%	38%	16%
Limited English Proficient	11	27%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	48	60%	23%	4%	36	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	48	60%	23%	4%	37	68%	32%	14%

NOTES

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Other

Assessments

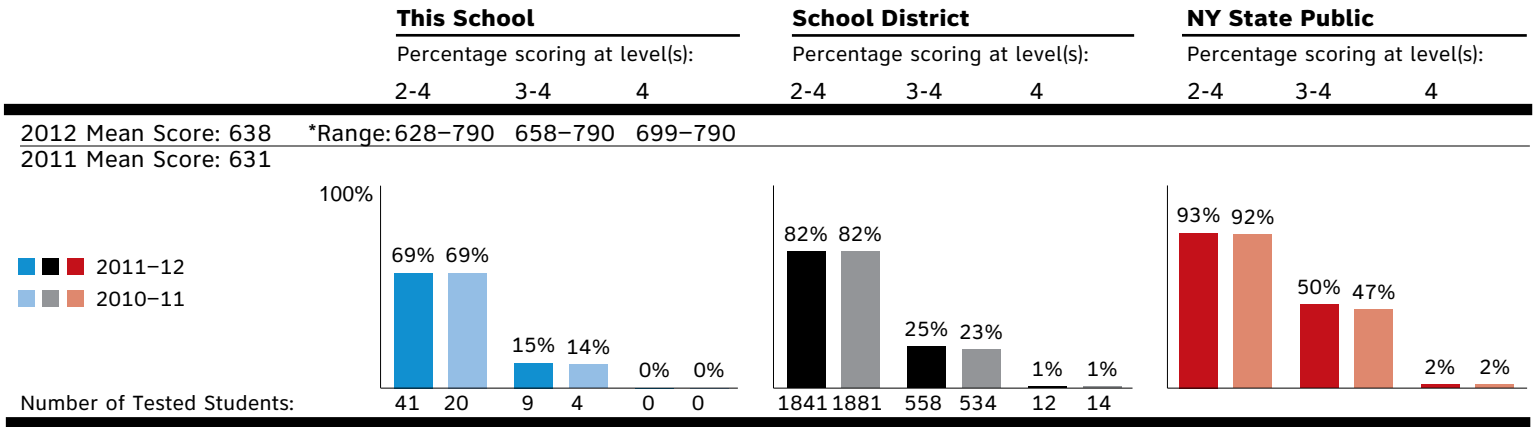
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	59	69%	15%	0%	29	69%	14%	0%
Female	29	69%	14%	0%	17	82%	12%	0%
Male	30	70%	17%	0%	12	50%	17%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	29	69%	10%	0%	18	61%	11%	0%
Hispanic or Latino	13	69%	8%	0%	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	29%	0%	0%	1	–	–	–
White	10	100%	50%	0%	4	–	–	–
Multiracial								
Small Group Totals					6	67%	0%	0%
General-Education Students	40	78%	20%	0%	20	80%	20%	0%
Students with Disabilities	19	53%	5%	0%	9	44%	0%	0%
English Proficient	48	81%	19%	0%	26	–	–	–
Limited English Proficient	11	18%	0%	0%	3	–	–	–
Economically Disadvantaged	57	–	–	–	28	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	59	69%	15%	0%	29	69%	14%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

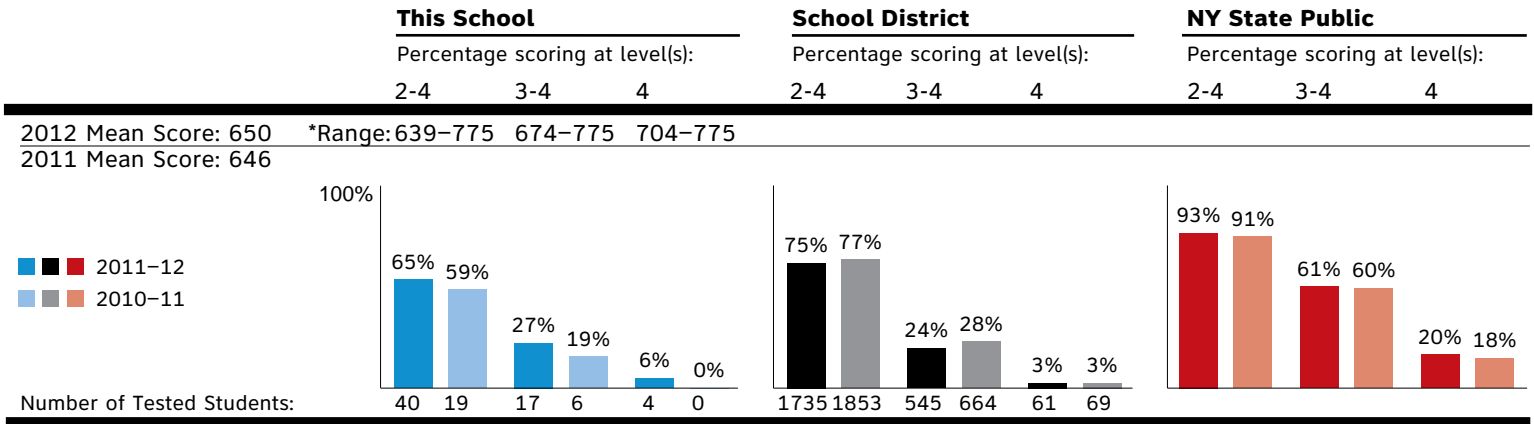
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	65%	27%	6%	32	59%	19%	0%
Female	29	62%	31%	10%	17	76%	29%	0%
Male	33	67%	24%	3%	15	40%	7%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	30	63%	20%	3%	20	60%	15%	0%
Hispanic or Latino	12	75%	50%	25%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	67%	22%	0%	3	–	–	–
White	11	55%	27%	0%	4	–	–	–
Multiracial								
Small Group Totals					12	58%	25%	0%
General-Education Students	43	77%	37%	9%	22	77%	27%	0%
Students with Disabilities	19	37%	5%	0%	10	20%	0%	0%
English Proficient	48	69%	33%	8%	26	62%	23%	0%
Limited English Proficient	14	50%	7%	0%	6	50%	0%	0%
Economically Disadvantaged	60	–	–	–	31	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	62	65%	27%	6%	32	59%	19%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

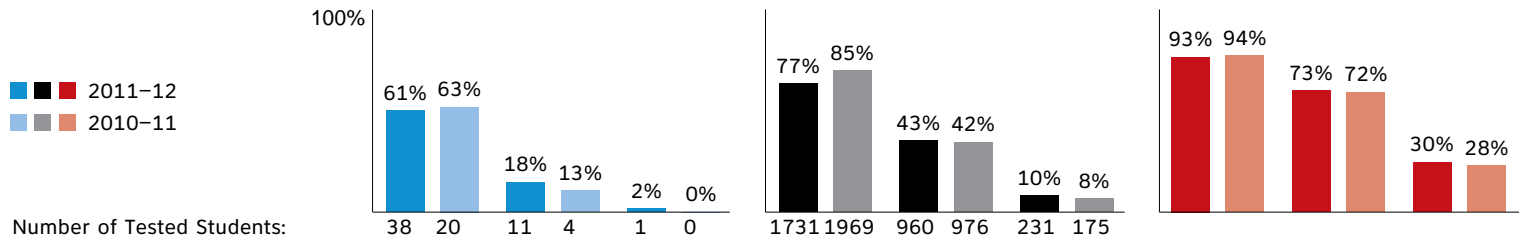
2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	61%	18%	2%	32	63%	13%	0%
Female	29	59%	21%	0%	17	82%	12%	0%
Male	33	64%	15%	3%	15	40%	13%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	30	63%	10%	0%	20	55%	5%	0%
Hispanic or Latino	12	83%	42%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	11%	11%	0%	3	–	–	–
White	11	73%	18%	9%	4	–	–	–
Multiracial								
Small Group Totals					12	75%	25%	0%
General-Education Students	43	63%	26%	2%	22	77%	14%	0%
Students with Disabilities	19	58%	0%	0%	10	30%	10%	0%
English Proficient	48	77%	23%	2%	26	65%	15%	0%
Limited English Proficient	14	7%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	60	–	–	–	31	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	62	61%	18%	2%	32	63%	13%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	14	100%	100%	0%	13	—	—	—	1	—	—	—
	2010-11	6	100%	83%	0%	6	100%	83%	0%	0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

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2 Student Performance

School **WEST HERTEL ELEMENTARY SCHOOL**
School ID **14-06-00-01-0118**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	46	7%	26%	41%	26%	45	—	—	—	—	1	—	—	—	—
	2010-11	33	6%	18%	39%	36%	31	—	—	—	—	2	—	—	—	—
	2009-10	21	0%	38%	14%	48%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	46	37%	33%	17%	13%	45	—	—	—	—	1	—	—	—	—
	2010-11	33	42%	42%	9%	6%	31	—	—	—	—	2	—	—	—	—
	2009-10	21	24%	57%	5%	14%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	74	8%	18%	47%	27%	67	9%	19%	48%	24%	7	0%	0%	43%	57%
	2010-11	53	15%	8%	32%	45%	47	17%	9%	34%	40%	6	0%	0%	17%	83%
	2009-10	37	5%	19%	24%	51%	32	3%	19%	28%	50%	5	20%	20%	0%	60%
Reading and Writing (Grades 2-4)	2011-12	74	35%	35%	24%	5%	67	37%	34%	22%	6%	7	14%	43%	43%	0%
	2010-11	53	32%	36%	23%	9%	47	34%	36%	21%	9%	6	17%	33%	33%	17%
	2009-10	37	35%	24%	27%	14%	32	34%	25%	25%	16%	5	40%	20%	40%	0%
Listening and Speaking (Grades 5-6)	2011-12	32	16%	31%	31%	22%	32	16%	31%	31%	22%	0	—	—	—	—
	2010-11	14	14%	21%	43%	21%	13	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	78%	0%	22%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	32	38%	47%	6%	9%	32	38%	47%	6%	9%	0	—	—	—	—
	2010-11	14	43%	21%	14%	21%	13	—	—	—	—	1	—	—	—	—
	2009-10	9	67%	11%	22%	0%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	25	4%	52%	24%	20%	22	—	—	—	—	3	—	—	—	—
	2010-11	11	18%	45%	18%	18%	10	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	50%	13%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	25	56%	24%	20%	0%	22	—	—	—	—	3	—	—	—	—
	2010-11	11	64%	18%	0%	18%	10	—	—	—	—	1	—	—	—	—
	2009-10	8	50%	13%	13%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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