



The New York State Report Card 2011–12

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**
District **BUFFALO CITY SCHOOL DISTRICT**
Principal **WANDA SCHOENFELD**
Telephone **(716) 816-3220**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	56	66	
Kindergarten	74	74	77
Grade 1	80	79	85
Grade 2	76	70	78
Grade 3	85	65	69
Grade 4	74	73	67
Grade 5	86	76	80
Grade 6	56	78	77
Ungraded Elementary	0	0	0
Grade 7	82	67	83
Grade 8	67	76	69
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	680	658	685

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	24
Grade 8			
English	17	16	24
Mathematics	23	23	23
Science	21	23	24
Social Studies	26	25	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	622	91%	612	93%	569	83%
Reduced Price Lunch	23	3%	16	2%	15	2%
Limited English Proficient	282	41%	269	41%	255	37%
Racial/Ethnic Origin						
American Indian or Alaska Native	12	2%	9	1%	9	1%
Black or African American	129	19%	129	20%	116	17%
Hispanic or Latino	481	71%	434	66%	476	69%
Asian or Native Hawaiian/Other Pacific Islander	17	3%	24	4%	33	5%
White	36	5%	47	7%	35	5%
Multiracial	5	1%	15	2%	16	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		89%		90%
Student Suspensions	198	30%	188	28%	171	26%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **FRANK A SEDITA SCHOOL #30**
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District **BUFFALO CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	70	71	68
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	3%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	39%	41%
Total Number of Core Classes	136	143	148
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	194	191	189
Percent Taught by Teachers Without Appropriate Certification	2%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	25%	43%
Turnover Rate of All Teachers	15%	10%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	3	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

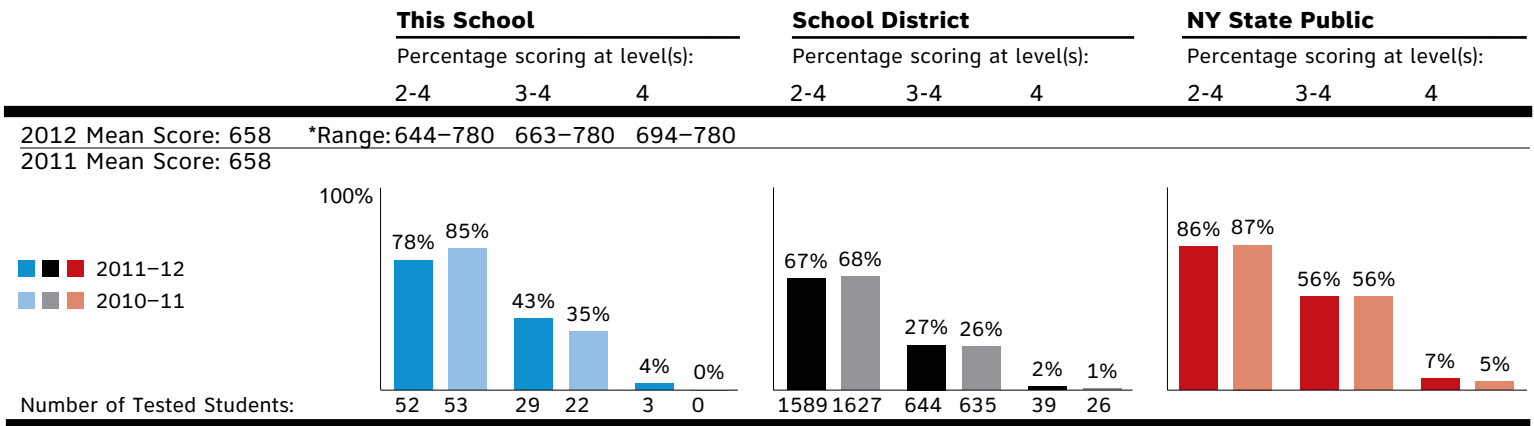
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	67	78%	43%	4%	62	85%	35%	0%
Female	37	70%	41%	5%	34	85%	41%	0%
Male	30	87%	47%	3%	28	86%	29%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	14	86%	50%	0%	17	71%	29%	0%
Hispanic or Latino	48	75%	42%	6%	35	89%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	2	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	5	80%	40%	0%	10	100%	30%	0%
General-Education Students	59	83%	46%	5%	54	89%	39%	0%
Students with Disabilities	8	38%	25%	0%	8	63%	13%	0%
English Proficient	47	91%	53%	6%	43	88%	40%	0%
Limited English Proficient	20	45%	20%	0%	19	79%	26%	0%
Economically Disadvantaged	67	78%	43%	4%	60	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	67	78%	43%	4%	62	85%	35%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

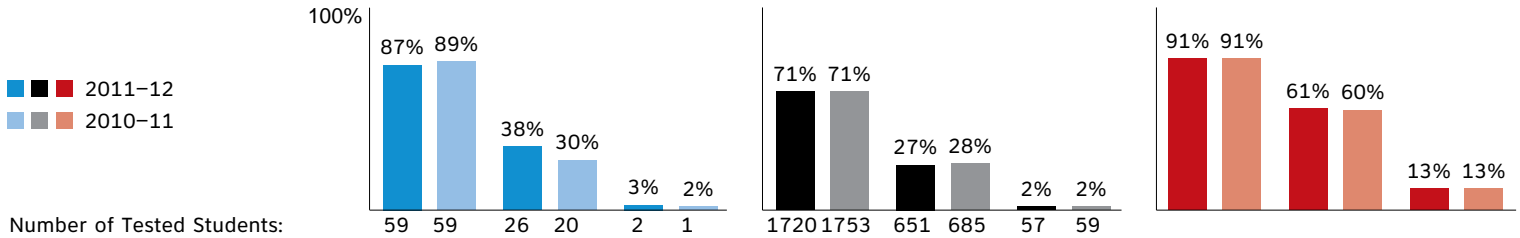
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 680 *Range: 662–770 684–770 707–770
2011 Mean Score: 677



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	68	87%	38%	3%	66	89%	30%	2%
Female	38	79%	29%	3%	35	86%	37%	3%
Male	30	97%	50%	3%	31	94%	23%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	14	86%	29%	7%	17	76%	29%	0%
Hispanic or Latino	49	86%	39%	2%	38	95%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	2	–	–	–	6	83%	50%	17%
Multiracial								
Small Group Totals	5	100%	60%	0%	5	100%	40%	0%
General-Education Students	60	90%	42%	3%	58	90%	34%	2%
Students with Disabilities	8	63%	13%	0%	8	88%	0%	0%
English Proficient	46	96%	52%	4%	43	86%	35%	2%
Limited English Proficient	22	68%	9%	0%	23	96%	22%	0%
Economically Disadvantaged	68	87%	38%	3%	64	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	68	87%	38%	3%	66	89%	30%	2%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

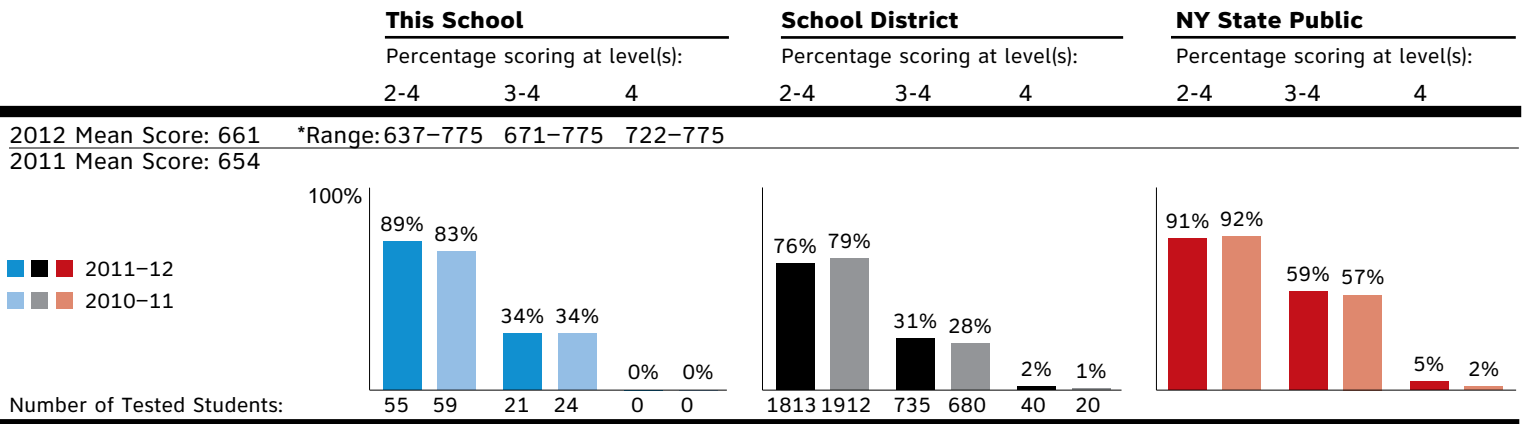
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
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2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	89%	34%	0%	71	83%	34%	0%
Female	34	91%	32%	0%	35	86%	34%	0%
Male	28	86%	36%	0%	36	81%	33%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	13	92%	23%	0%	15	–	–	–
Hispanic or Latino	42	86%	33%	0%	52	79%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	7	100%	57%	0%	19	95%	32%	0%
General-Education Students	52	92%	38%	0%	51	96%	45%	0%
Students with Disabilities	10	70%	10%	0%	20	50%	5%	0%
English Proficient	41	95%	46%	0%	41	100%	51%	0%
Limited English Proficient	21	76%	10%	0%	30	60%	10%	0%
Economically Disadvantaged	61	–	–	–	70	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	62	89%	34%	0%	71	83%	34%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	7	N/A	N/A	N/A

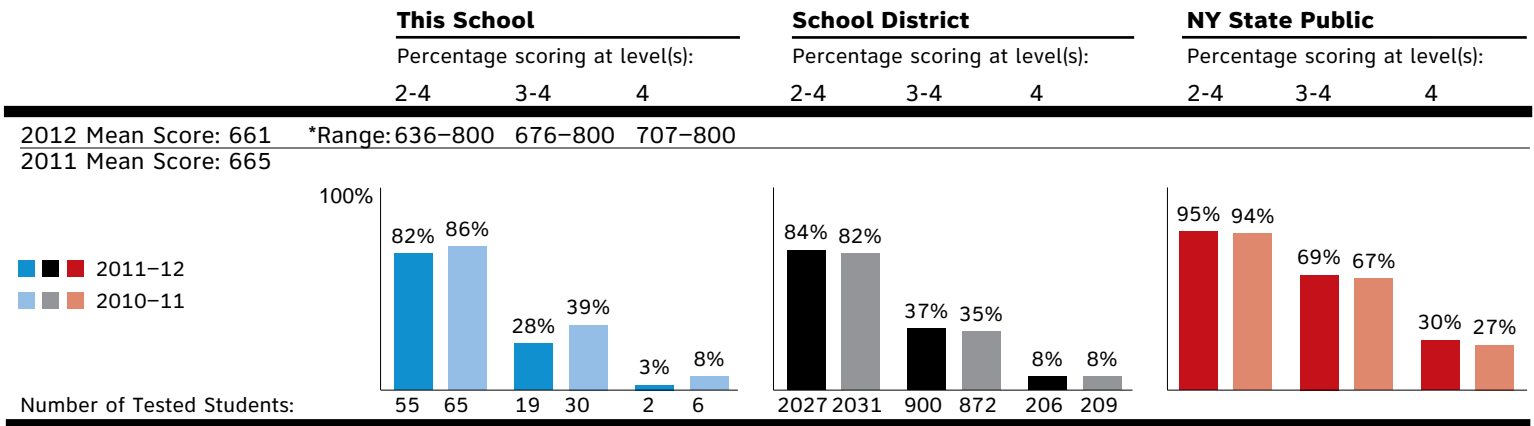
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	82%	28%	3%	76	86%	39%	8%
Female	38	79%	32%	3%	38	87%	42%	3%
Male	29	86%	24%	3%	38	84%	37%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	79%	21%	0%	15	93%	47%	0%
Hispanic or Latino	46	80%	26%	0%	56	82%	32%	7%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	7	100%	57%	29%	5	100%	100%	40%
General-Education Students	57	84%	30%	4%	54	94%	50%	9%
Students with Disabilities	10	70%	20%	0%	22	64%	14%	5%
English Proficient	41	90%	41%	5%	41	100%	59%	12%
Limited English Proficient	26	69%	8%	0%	35	69%	17%	3%
Economically Disadvantaged	66	–	–	–	75	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	67	82%	28%	3%	76	86%	39%	8%

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Other

Assessments

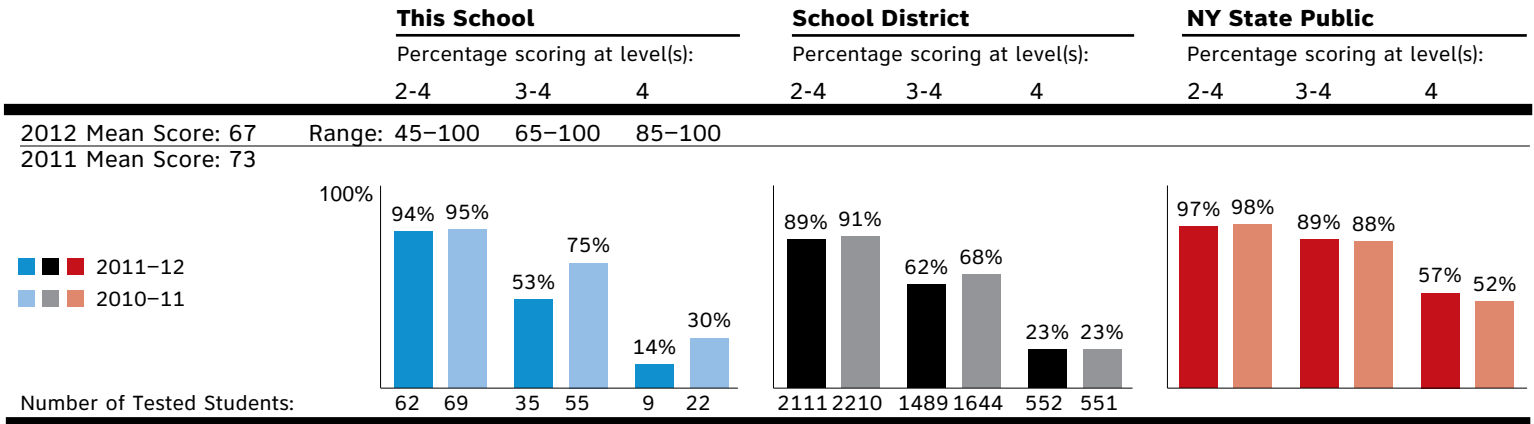
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
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District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	66	94%	53%	14%	73	95%	75%	30%
Female	38	100%	47%	8%	36	92%	72%	28%
Male	28	86%	61%	21%	37	97%	78%	32%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	100%	33%	7%	14	100%	86%	29%
Hispanic or Latino	45	91%	56%	13%	54	94%	72%	28%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	100%	83%	33%	5	80%	80%	60%
General-Education Students	56	95%	55%	14%	53	96%	87%	40%
Students with Disabilities	10	90%	40%	10%	20	90%	45%	5%
English Proficient	40	100%	68%	18%	39	100%	97%	46%
Limited English Proficient	26	85%	31%	8%	34	88%	50%	12%
Economically Disadvantaged	65	–	–	–	72	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	66	94%	53%	14%	73	95%	75%	30%

NOTES

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Other Assessments

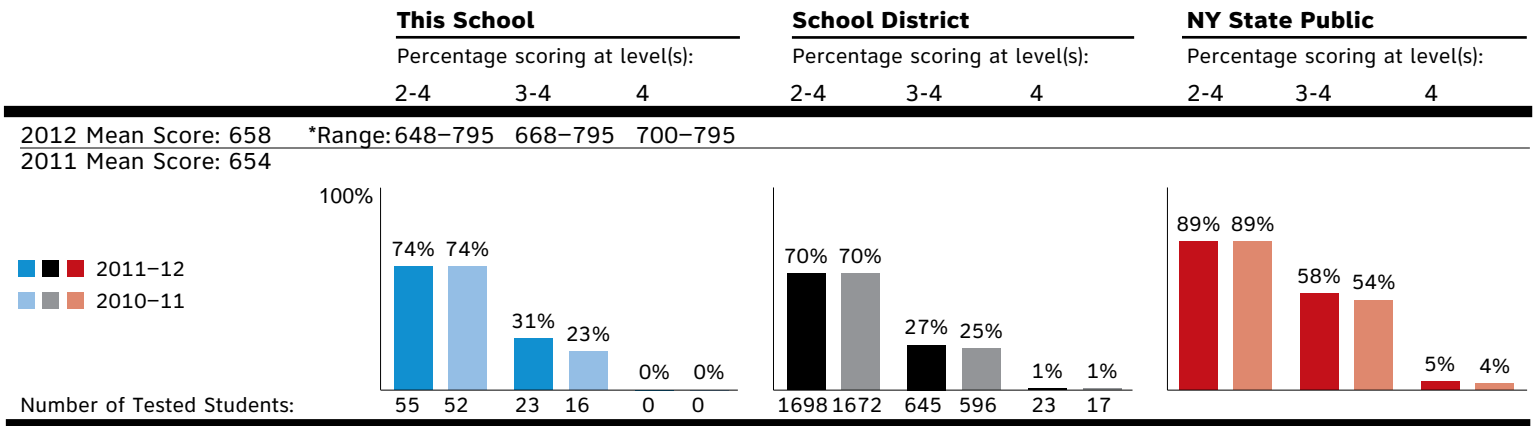
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	74%	31%	0%	70	74%	23%	0%
Female	37	78%	32%	0%	31	81%	29%	0%
Male	37	70%	30%	0%	39	69%	18%	0%
American Indian or Alaska Native								
Black or African American	16	81%	38%	0%	16	88%	25%	0%
Hispanic or Latino	52	71%	27%	0%	48	71%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	6	83%	50%	0%	6	67%	33%	0%
General-Education Students	55	84%	38%	0%	58	74%	26%	0%
Students with Disabilities	19	47%	11%	0%	12	75%	8%	0%
English Proficient	51	86%	43%	0%	43	93%	35%	0%
Limited English Proficient	23	48%	4%	0%	27	44%	4%	0%
Economically Disadvantaged	73	–	–	–	70	74%	23%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	74	74%	31%	0%	70	74%	23%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

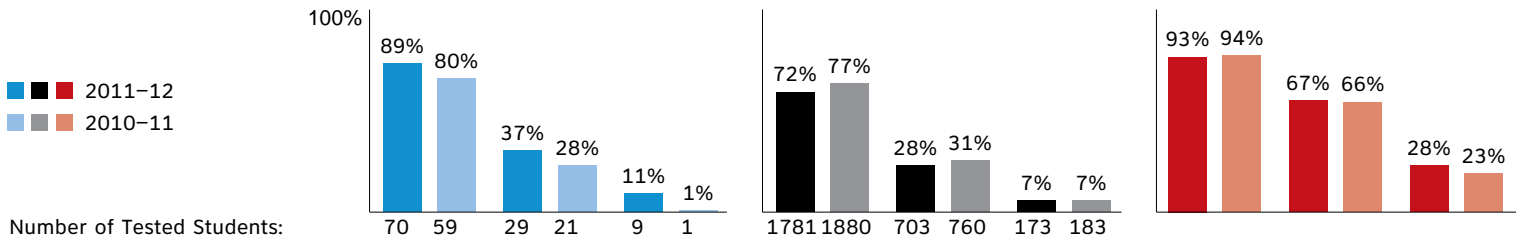
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 667 *Range: 640–780 676–780 707–780
2011 Mean Score: 662



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	79	89%	37%	11%	74	80%	28%	1%
Female	38	87%	26%	11%	34	76%	24%	3%
Male	41	90%	46%	12%	40	83%	33%	0%
American Indian or Alaska Native								
Black or African American	16	88%	6%	0%	16	100%	25%	0%
Hispanic or Latino	57	89%	44%	16%	52	71%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	6	83%	50%	0%	6	100%	50%	17%
General-Education Students	59	93%	41%	12%	62	77%	32%	2%
Students with Disabilities	20	75%	25%	10%	12	92%	8%	0%
English Proficient	52	94%	35%	8%	42	95%	43%	2%
Limited English Proficient	27	78%	41%	19%	32	59%	9%	0%
Economically Disadvantaged	78	–	–	–	74	80%	28%	1%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	79	89%	37%	11%	74	80%	28%	1%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

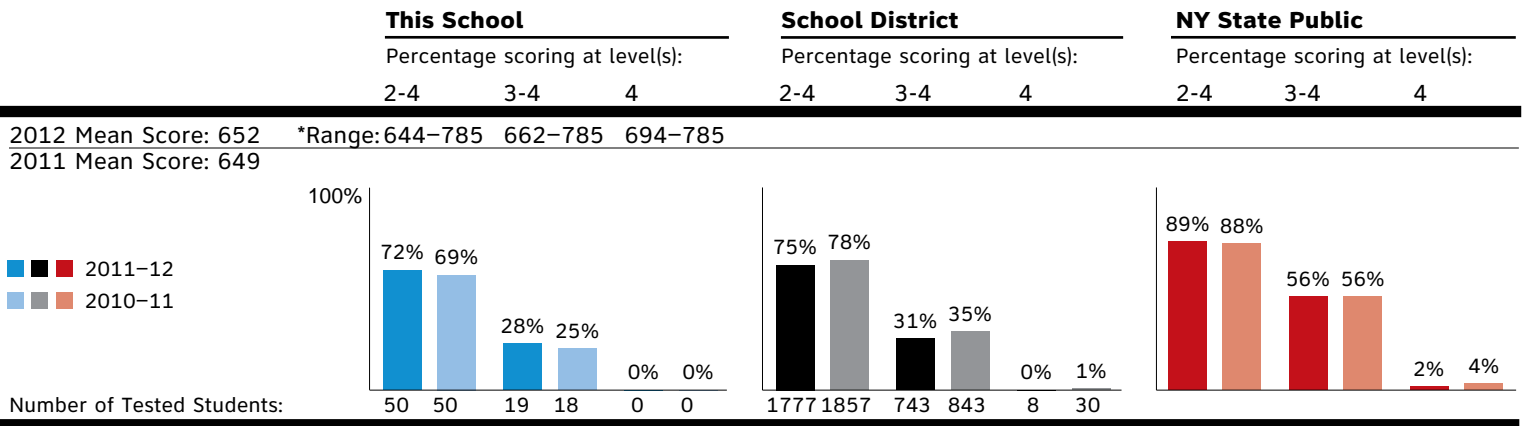
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
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2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	72%	28%	0%	72	69%	25%	0%
Female	32	75%	31%	0%	38	63%	18%	0%
Male	37	70%	24%	0%	34	76%	32%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	86%	21%	0%	14	79%	21%	0%
Hispanic or Latino	49	65%	24%	0%	47	62%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	5	–	–	–	6	100%	50%	0%
Multiracial								
Small Group Totals	6	100%	67%	0%	5	80%	60%	0%
General-Education Students	60	70%	28%	0%	52	83%	35%	0%
Students with Disabilities	9	89%	22%	0%	20	35%	0%	0%
English Proficient	49	90%	39%	0%	42	93%	38%	0%
Limited English Proficient	20	30%	0%	0%	30	37%	7%	0%
Economically Disadvantaged	69	72%	28%	0%	72	69%	25%	0%
Not Disadvantaged								
Migrant								
Not Migrant	69	72%	28%	0%	72	69%	25%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

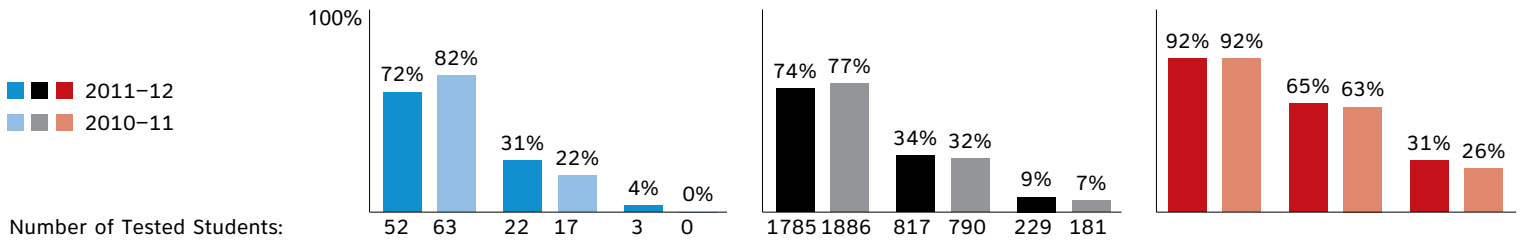
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 656 *Range: 640–780 674–780 700–780
2011 Mean Score: 656



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	72%	31%	4%	77	82%	22%	0%
Female	33	73%	39%	6%	40	85%	15%	0%
Male	39	72%	23%	3%	37	78%	30%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	100%	21%	0%	14	93%	21%	0%
Hispanic or Latino	52	63%	31%	4%	51	82%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	–	–	–
White	5	–	–	–	6	67%	33%	0%
Multiracial								
Small Group Totals	6	83%	50%	17%	6	67%	50%	0%
General-Education Students	62	71%	35%	5%	56	91%	29%	0%
Students with Disabilities	10	80%	0%	0%	21	57%	5%	0%
English Proficient	49	90%	43%	6%	42	93%	36%	0%
Limited English Proficient	23	35%	4%	0%	35	69%	6%	0%
Economically Disadvantaged	72	72%	31%	4%	77	82%	22%	0%
Not Disadvantaged								
Migrant								
Not Migrant	72	72%	31%	4%	77	82%	22%	0%

NOTES

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Other

Assessments

2011-12 School Year

2010-11 School Year

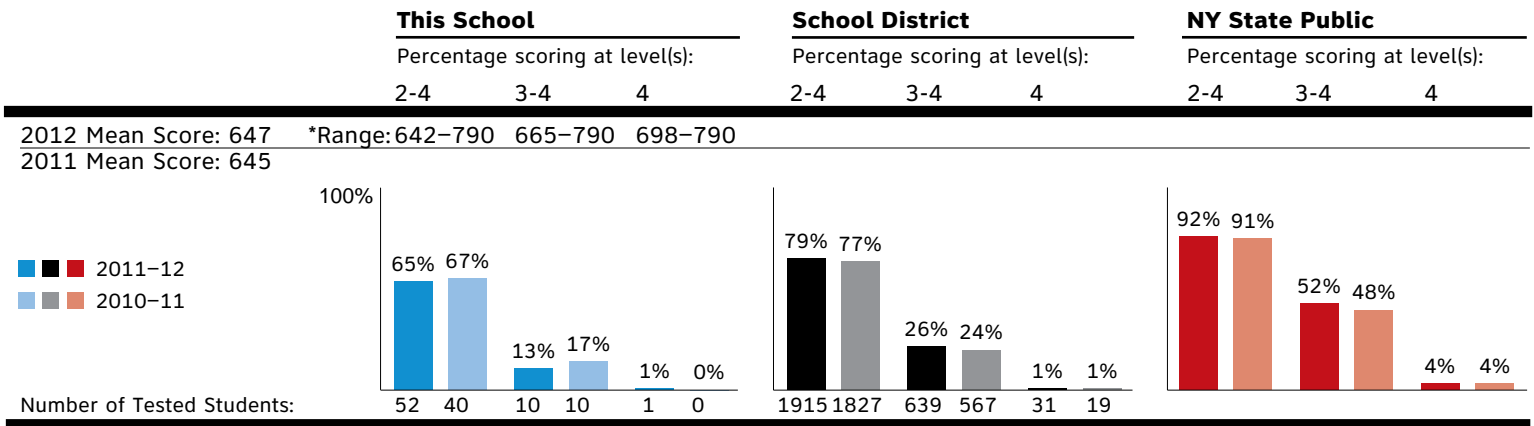
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	80	65%	13%	1%	60	67%	17%	0%
Female	40	68%	8%	0%	34	65%	18%	0%
Male	40	63%	18%	3%	26	69%	15%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	14	100%	14%	0%	7	86%	14%	0%
Hispanic or Latino	53	53%	9%	2%	42	64%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	40%	20%	0%
White	6	83%	33%	0%	4	–	–	–
Multiracial								
Small Group Totals	7	71%	14%	0%	6	83%	33%	0%
General-Education Students	58	81%	17%	2%	50	70%	20%	0%
Students with Disabilities	22	23%	0%	0%	10	50%	0%	0%
English Proficient	47	91%	21%	2%	35	86%	29%	0%
Limited English Proficient	33	27%	0%	0%	25	40%	0%	0%
Economically Disadvantaged	80	65%	13%	1%	59	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	80	65%	13%	1%	60	67%	17%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	9	N/A	N/A	N/A

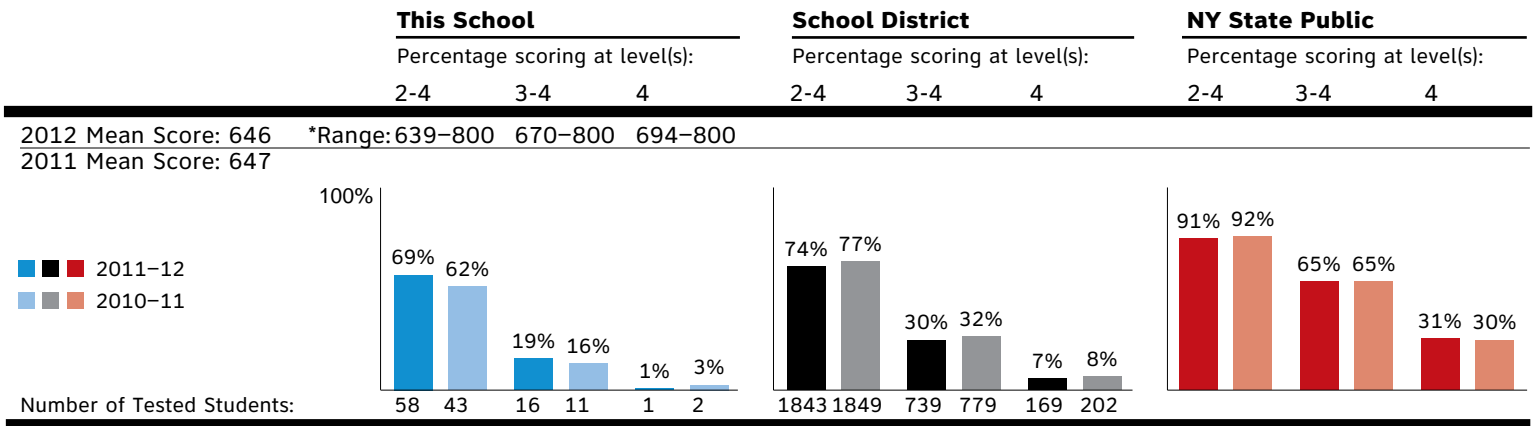
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	84	69%	19%	1%	69	62%	16%	3%
Female	43	63%	14%	0%	38	58%	11%	0%
Male	41	76%	24%	2%	31	68%	23%	6%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	13	100%	23%	0%	8	75%	13%	13%
Hispanic or Latino	56	57%	16%	2%	49	59%	14%	2%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	50%	17%	0%
White	7	86%	29%	0%	4	–	–	–
Multiracial								
Small Group Totals	8	88%	25%	0%	6	83%	33%	0%
General-Education Students	61	79%	23%	2%	58	64%	16%	3%
Students with Disabilities	23	43%	9%	0%	11	55%	18%	0%
English Proficient	46	89%	30%	2%	35	83%	29%	6%
Limited English Proficient	38	45%	5%	0%	34	41%	3%	0%
Economically Disadvantaged	83	–	–	–	68	–	–	–
Not Disadvantaged	1	–	–	–	1	–	–	–
Migrant								
Not Migrant	84	69%	19%	1%	69	62%	16%	3%

NOTES

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Other

Assessments

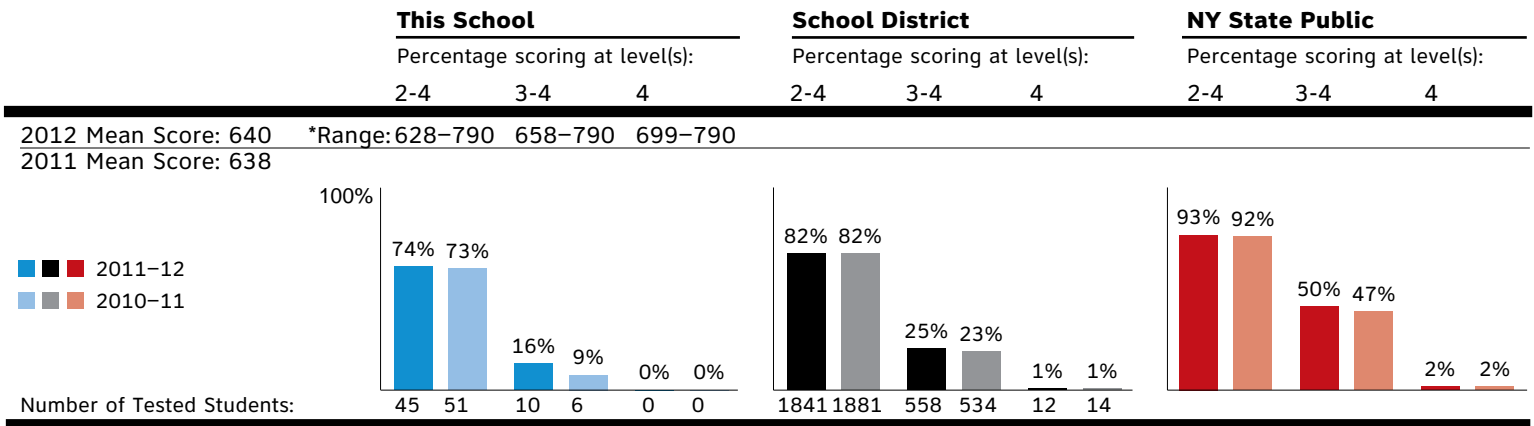
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	61	74%	16%	0%	70	73%	9%	0%
Female	36	81%	19%	0%	44	75%	5%	0%
Male	25	64%	12%	0%	26	69%	15%	0%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	7	86%	29%	0%	17	94%	6%	0%
Hispanic or Latino	43	72%	12%	0%	47	66%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	50%	17%	0%	1	–	–	–
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	5	100%	40%	0%	6	67%	0%	0%
General-Education Students	54	76%	19%	0%	57	79%	11%	0%
Students with Disabilities	7	57%	0%	0%	13	46%	0%	0%
English Proficient	36	94%	28%	0%	42	86%	12%	0%
Limited English Proficient	25	44%	0%	0%	28	54%	4%	0%
Economically Disadvantaged	60	–	–	–	68	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	61	74%	16%	0%	70	73%	9%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

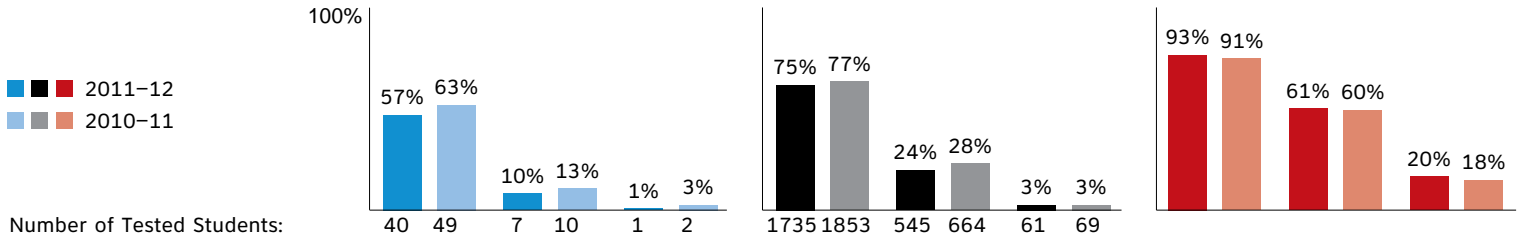
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 642 *Range: 639–775 674–775 704–775
2011 Mean Score: 638



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	70	57%	10%	1%	78	63%	13%	3%
Female	42	64%	10%	0%	49	65%	10%	0%
Male	28	46%	11%	4%	29	59%	17%	7%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	7	100%	14%	0%	17	47%	6%	0%
Hispanic or Latino	51	49%	12%	2%	53	66%	17%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	50%	0%	0%	2	–	–	–
White	4	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	6	83%	0%	0%	8	75%	0%	0%
General-Education Students	63	56%	10%	2%	64	64%	14%	3%
Students with Disabilities	7	71%	14%	0%	14	57%	7%	0%
English Proficient	37	78%	19%	3%	42	76%	14%	2%
Limited English Proficient	33	33%	0%	0%	36	47%	11%	3%
Economically Disadvantaged	69	–	–	–	76	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	70	57%	10%	1%	78	63%	13%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

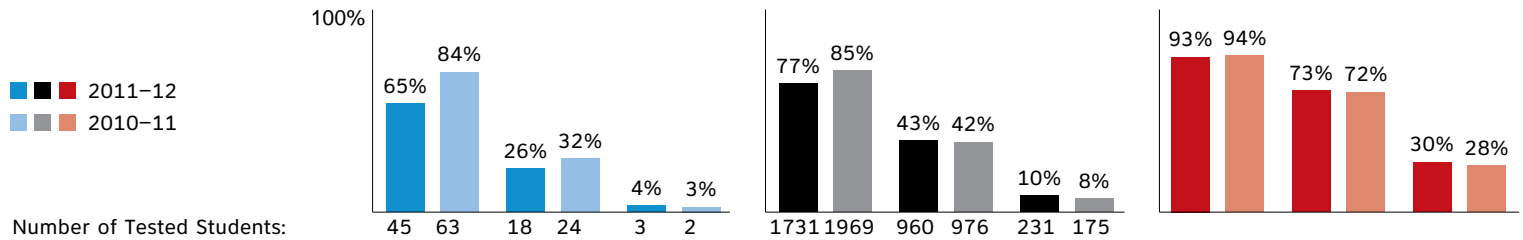
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	69	65%	26%	4%	75	84%	32%	3%
Female	42	67%	21%	2%	46	80%	26%	2%
Male	27	63%	33%	7%	29	90%	41%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	8	100%	25%	13%	17	76%	29%	0%
Hispanic or Latino	49	61%	20%	4%	50	90%	30%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	33%	33%	0%	2	-	-	-
White	4	-	-	-	5	-	-	-
Multiracial								
Small Group Totals	6	83%	67%	0%	8	63%	50%	0%
General-Education Students	61	61%	25%	5%	61	85%	36%	3%
Students with Disabilities	8	100%	38%	0%	14	79%	14%	0%
English Proficient	38	84%	45%	8%	41	90%	49%	5%
Limited English Proficient	31	42%	3%	0%	34	76%	12%	0%
Economically Disadvantaged	68	-	-	-	73	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant								
Not Migrant	69	65%	26%	4%	75	84%	32%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	17	76%	53%	6%	13	—	—	—	4	—	—	—
	2010-11	25	88%	80%	8%	23	—	—	—	2	—	—	—
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	16	94%	75%	13%	13	—	—	—	3	—	—	—
	2010-11	25	92%	80%	12%	23	—	—	—	2	—	—	—
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **FRANK A SEDITA SCHOOL #30**
School ID **14-06-00-01-0130**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	84	21%	33%	25%	20%	75	21%	32%	24%	23%	9	22%	44%	33%	0%
	2010-11	67	6%	33%	40%	21%	56	5%	30%	41%	23%	11	9%	45%	36%	9%
	2009-10	58	5%	26%	34%	34%	43	2%	26%	30%	42%	15	13%	27%	47%	13%
Reading and Writing (Grades K-1)	2011-12	85	59%	22%	11%	8%	75	56%	23%	12%	9%	10	80%	20%	0%	0%
	2010-11	67	42%	31%	13%	13%	56	41%	30%	13%	16%	11	45%	36%	18%	0%
	2009-10	58	48%	28%	17%	7%	43	35%	37%	19%	9%	15	87%	0%	13%	0%
Listening and Speaking (Grades 2-4)	2011-12	81	2%	7%	27%	63%	60	3%	10%	27%	60%	21	0%	0%	29%	71%
	2010-11	84	6%	8%	32%	54%	53	9%	8%	21%	62%	31	0%	10%	52%	39%
	2009-10	100	2%	15%	39%	44%	69	3%	16%	26%	55%	31	0%	13%	68%	19%
Reading and Writing (Grades 2-4)	2011-12	82	24%	27%	30%	18%	60	15%	23%	38%	23%	22	50%	36%	9%	5%
	2010-11	84	19%	25%	32%	24%	53	15%	17%	40%	28%	31	26%	39%	19%	16%
	2009-10	100	14%	34%	39%	13%	69	4%	32%	45%	19%	31	35%	39%	26%	0%
Listening and Speaking (Grades 5-6)	2011-12	52	2%	17%	42%	38%	33	3%	21%	42%	33%	19	0%	11%	42%	47%
	2010-11	68	6%	9%	49%	37%	46	9%	11%	41%	39%	22	0%	5%	64%	32%
	2009-10	62	3%	23%	40%	34%	40	3%	20%	35%	43%	22	5%	27%	50%	18%
Reading and Writing (Grades 5-6)	2011-12	52	8%	35%	42%	15%	33	6%	39%	42%	12%	19	11%	26%	42%	21%
	2010-11	68	12%	24%	43%	22%	46	13%	17%	43%	26%	22	9%	36%	41%	14%
	2009-10	62	11%	26%	48%	15%	40	5%	20%	55%	20%	22	23%	36%	36%	5%
Listening and Speaking (Grades 7-8)	2011-12	68	1%	9%	38%	51%	49	2%	10%	35%	53%	19	0%	5%	47%	47%
	2010-11	70	0%	7%	24%	69%	59	0%	7%	24%	69%	11	0%	9%	27%	64%
	2009-10	64	5%	5%	30%	61%	45	4%	7%	31%	58%	19	5%	0%	26%	68%
Reading and Writing (Grades 7-8)	2011-12	68	15%	50%	29%	6%	49	10%	47%	35%	8%	19	26%	58%	16%	0%
	2010-11	70	11%	40%	21%	27%	59	10%	37%	22%	31%	11	18%	55%	18%	9%
	2009-10	64	20%	34%	39%	6%	45	18%	40%	40%	2%	19	26%	21%	37%	16%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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