



The New York State Report Card 2011–12

District **CHEEKTOWAGA CENTRAL SCHOOL
DISTRICT**

District ID **14-07-01-06-0000**

Superintendent **DENNIS KANE**

Telephone **(716) 686-3606**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	101	94	94
Kindergarten	139	146	143
Grade 1	150	148	148
Grade 2	161	160	148
Grade 3	176	153	159
Grade 4	161	167	162
Grade 5	165	151	170
Grade 6	172	176	153
Ungraded Elementary	4	2	8
Grade 7	173	178	182
Grade 8	201	175	181
Grade 9	198	214	184
Grade 10	198	189	209
Grade 11	180	168	162
Grade 12	207	174	159
Ungraded Secondary	7	8	15
Total K-12	2292	2209	2183

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	24	20	18
Mathematics	24	20	19
Science	24	21	20
Social Studies	24	21	20
Grade 10			
English	16	18	19
Mathematics	15		15
Science	13	18	21
Social Studies	18	17	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	763	33%	940	43%	962	44%
Reduced Price Lunch	211	9%	182	8%	283	13%
Limited English Proficient	54	2%	48	2%	41	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	16	1%	17	1%	16	1%
Black or African American	677	30%	702	32%	708	32%
Hispanic or Latino	71	3%	44	2%	86	4%
Asian or Native Hawaiian/Other Pacific Islander	97	4%	88	4%	99	5%
White	1386	60%	1309	59%	1224	56%
Multiracial	45	2%	49	2%	50	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	160	7%	125	5%	90	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	190	195	193
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	8%
Total Number of Core Classes	452	450	525
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	735	746	790
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	18%	56%
Turnover Rate of All Teachers	18%	8%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	33	28	26
Total Paraprofessionals*	63	66	64
Assistant Principals	3	3	3
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

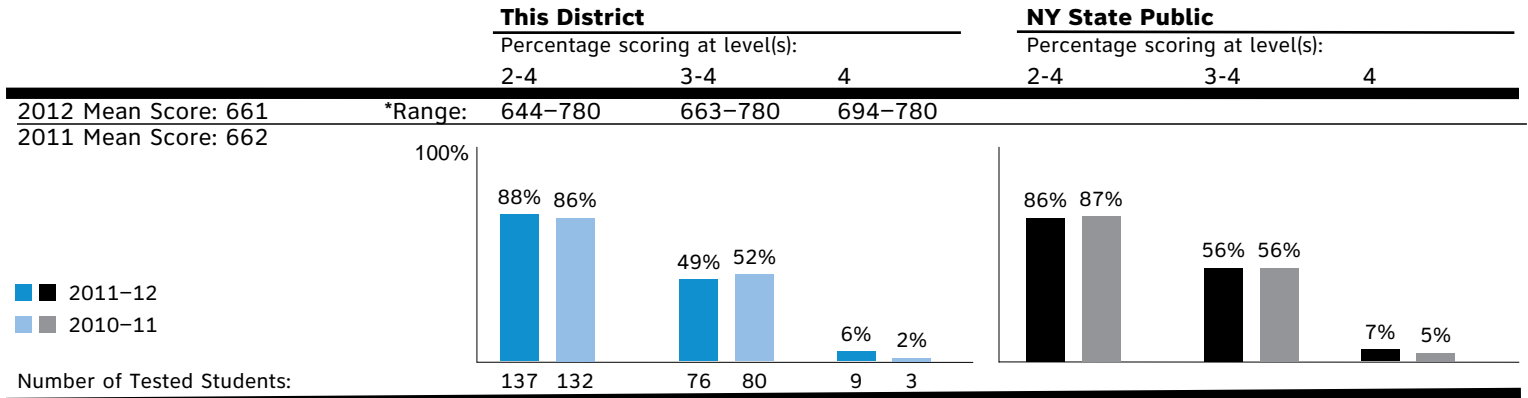
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	88%	49%	6%	154	86%	52%	2%
Female	81	91%	58%	11%	81	91%	59%	4%
Male	75	84%	39%	0%	73	79%	44%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	44	82%	34%	0%	47	77%	38%	2%
Hispanic or Latino	8	75%	50%	13%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	50%	10%	8	75%	25%	0%
White	86	92%	57%	8%	88	92%	60%	2%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	8	88%	38%	0%	6	67%	50%	0%
General-Education Students	143	94%	52%	6%	135	91%	56%	2%
Students with Disabilities	13	23%	8%	0%	19	47%	21%	0%
English Proficient	153	-	-	-	145	87%	55%	2%
Limited English Proficient	3	-	-	-	9	67%	0%	0%
Economically Disadvantaged	95	84%	45%	4%	91	85%	45%	2%
Not Disadvantaged	61	93%	54%	8%	63	87%	62%	2%
Migrant								
Not Migrant	156	88%	49%	6%	154	86%	52%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	3	N/A	N/A	N/A

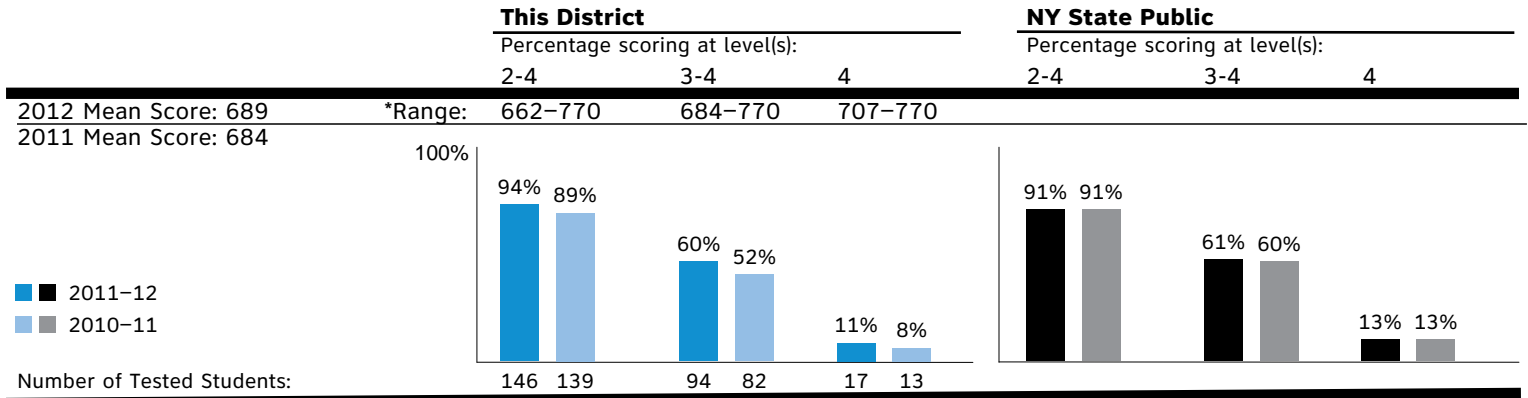
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	94%	60%	11%	157	89%	52%	8%
Female	81	95%	68%	10%	82	89%	52%	11%
Male	75	92%	52%	12%	75	88%	52%	5%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	44	95%	45%	2%	47	83%	36%	6%
Hispanic or Latino	8	75%	50%	0%	5	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	20%	9	89%	67%	0%
White	86	93%	69%	15%	90	91%	59%	9%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	8	100%	50%	13%	6	83%	33%	0%
General-Education Students	143	97%	65%	12%	138	92%	55%	9%
Students with Disabilities	13	54%	8%	0%	19	63%	32%	0%
English Proficient	153	–	–	–	145	89%	53%	9%
Limited English Proficient	3	–	–	–	12	83%	42%	0%
Economically Disadvantaged	95	93%	55%	11%	93	86%	49%	5%
Not Disadvantaged	61	95%	69%	11%	64	92%	56%	13%
Migrant								
Not Migrant	156	94%	60%	11%	157	89%	52%	8%

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Other Assessments

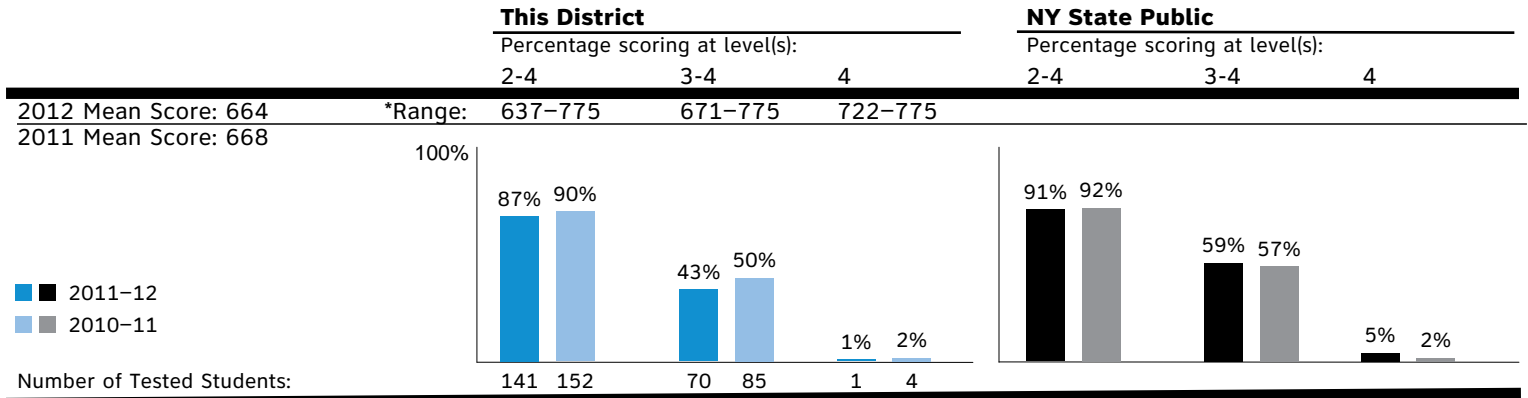
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	87%	43%	1%	169	90%	50%	2%
Female	83	88%	48%	1%	75	92%	53%	3%
Male	79	86%	38%	0%	94	88%	48%	2%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	47	81%	21%	0%	63	84%	32%	0%
Hispanic or Latino	7	–	–	–	7	71%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	78%	33%	0%	8	100%	75%	13%
White	89	91%	56%	0%	86	97%	64%	3%
Multiracial	8	75%	25%	0%	4	–	–	–
Small Group Totals	9	100%	56%	11%	5	60%	40%	0%
General-Education Students	139	93%	50%	1%	146	96%	55%	3%
Students with Disabilities	23	52%	0%	0%	23	52%	22%	0%
English Proficient	155	89%	45%	1%	166	–	–	–
Limited English Proficient	7	43%	0%	0%	3	–	–	–
Economically Disadvantaged	102	87%	39%	0%	99	86%	40%	2%
Not Disadvantaged	60	87%	50%	2%	70	96%	64%	3%
Migrant								
Not Migrant	162	87%	43%	1%	169	90%	50%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

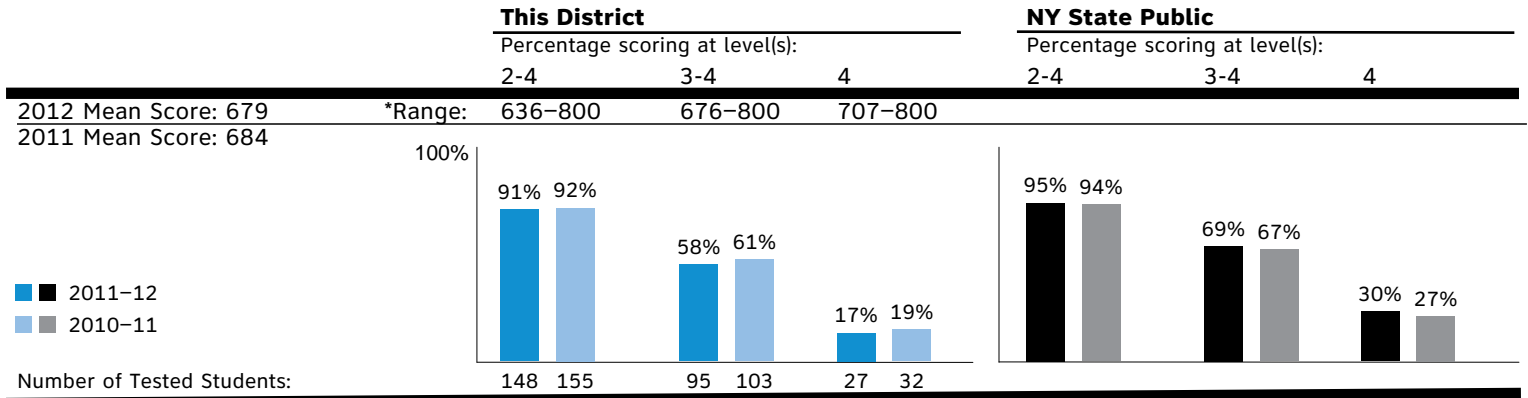
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	91%	58%	17%	169	92%	61%	19%
Female	84	94%	61%	20%	75	93%	63%	17%
Male	79	87%	56%	13%	94	90%	60%	20%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	47	91%	32%	6%	63	86%	46%	5%
Hispanic or Latino	7	-	-	-	7	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	10	70%	60%	10%	8	100%	88%	25%
White	90	94%	72%	21%	86	95%	70%	29%
Multiracial	7	86%	43%	0%	4	-	-	-
Small Group Totals	9	78%	44%	11%	5	80%	60%	20%
General-Education Students	140	96%	67%	19%	146	97%	68%	21%
Students with Disabilities	23	57%	4%	0%	23	57%	13%	4%
English Proficient	155	92%	60%	17%	166	-	-	-
Limited English Proficient	8	63%	25%	0%	3	-	-	-
Economically Disadvantaged	103	90%	55%	16%	99	88%	55%	16%
Not Disadvantaged	60	92%	63%	18%	70	97%	70%	23%
Migrant								
Not Migrant	163	91%	58%	17%	169	92%	61%	19%

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Other Assessments

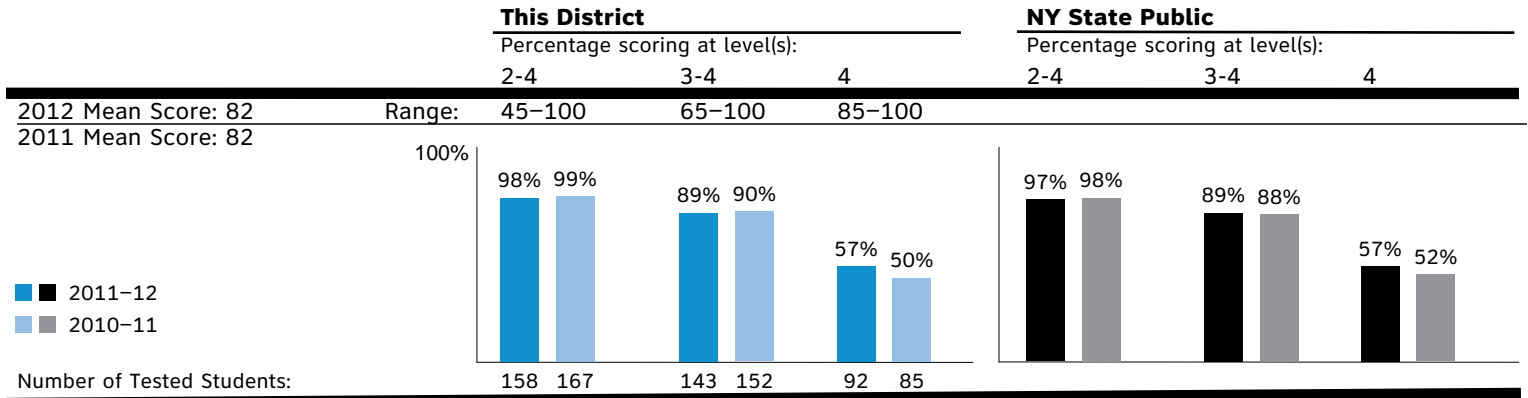
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	98%	89%	57%	169	99%	90%	50%
Female	84	99%	89%	62%	75	99%	91%	48%
Male	77	97%	88%	52%	94	99%	89%	52%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	45	100%	82%	27%	63	97%	83%	35%
Hispanic or Latino	7	100%	100%	57%	7	100%	86%	29%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	60%	8	100%	100%	63%
White	90	99%	94%	74%	86	100%	95%	63%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	9	89%	89%	56%	5	100%	80%	40%
General-Education Students	140	100%	93%	65%	146	100%	95%	55%
Students with Disabilities	21	86%	62%	5%	23	91%	61%	17%
English Proficient	153	99%	90%	60%	166	-	-	-
Limited English Proficient	8	88%	63%	0%	3	-	-	-
Economically Disadvantaged	101	100%	89%	55%	99	98%	87%	43%
Not Disadvantaged	60	95%	88%	60%	70	100%	94%	60%
Migrant								
Not Migrant	161	98%	89%	57%	169	99%	90%	50%

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Other Assessments

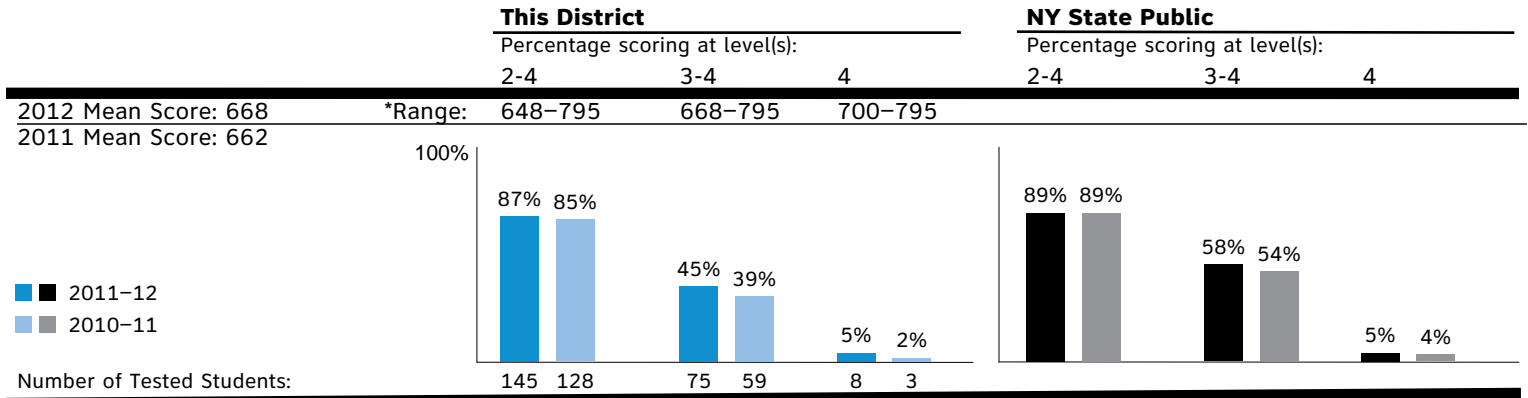
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	87%	45%	5%	151	85%	39%	2%
Female	79	87%	47%	5%	66	82%	45%	2%
Male	87	87%	44%	5%	85	87%	34%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	59	78%	27%	3%	48	79%	23%	0%
Hispanic or Latino	4	–	–	–	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	13%	6	–	–	–
White	89	93%	56%	6%	90	86%	47%	3%
Multiracial	5	80%	20%	0%				
Small Group Totals	5	80%	40%	0%	7	100%	57%	0%
General-Education Students	142	94%	52%	6%	131	92%	43%	2%
Students with Disabilities	24	46%	4%	0%	20	40%	15%	5%
English Proficient	163	–	–	–	150	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	100	82%	35%	4%	79	81%	27%	0%
Not Disadvantaged	66	95%	61%	6%	72	89%	53%	4%
Migrant								
Not Migrant	166	87%	45%	5%	151	85%	39%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

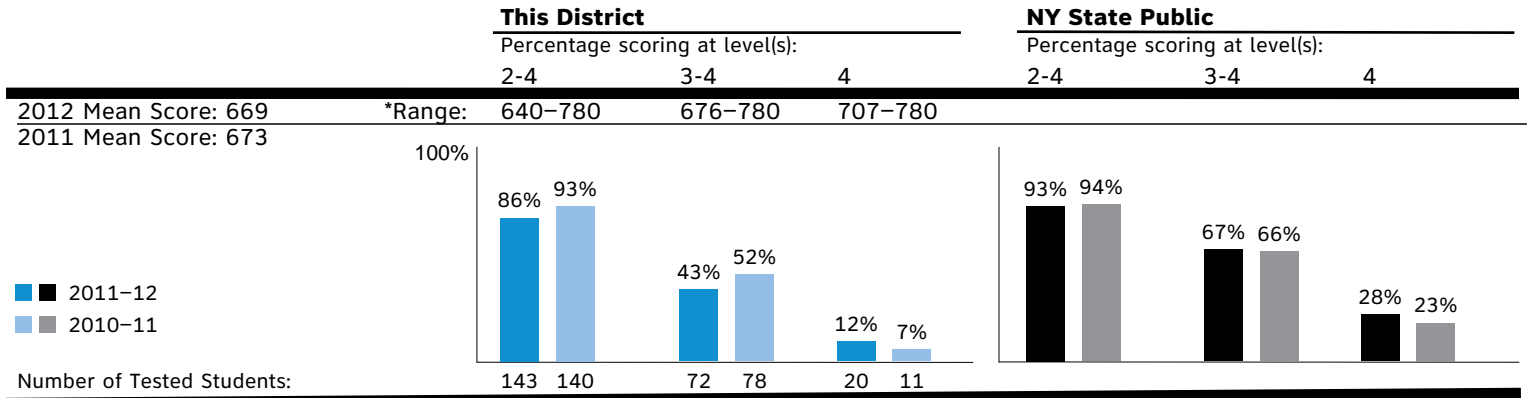
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	86%	43%	12%	151	93%	52%	7%
Female	79	89%	38%	8%	66	89%	47%	6%
Male	87	84%	48%	16%	85	95%	55%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	59	78%	27%	3%	48	90%	35%	2%
Hispanic or Latino	4	–	–	–	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	50%	25%	6	–	–	–
White	89	90%	56%	18%	90	93%	57%	11%
Multiracial	5	100%	20%	0%				
Small Group Totals	5	80%	20%	0%	7	100%	71%	0%
General-Education Students	142	94%	50%	13%	131	98%	56%	8%
Students with Disabilities	24	42%	4%	4%	20	60%	20%	0%
English Proficient	163	–	–	–	150	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	100	83%	34%	8%	79	90%	42%	3%
Not Disadvantaged	66	91%	58%	18%	72	96%	63%	13%
Migrant								
Not Migrant	166	86%	43%	12%	151	93%	52%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

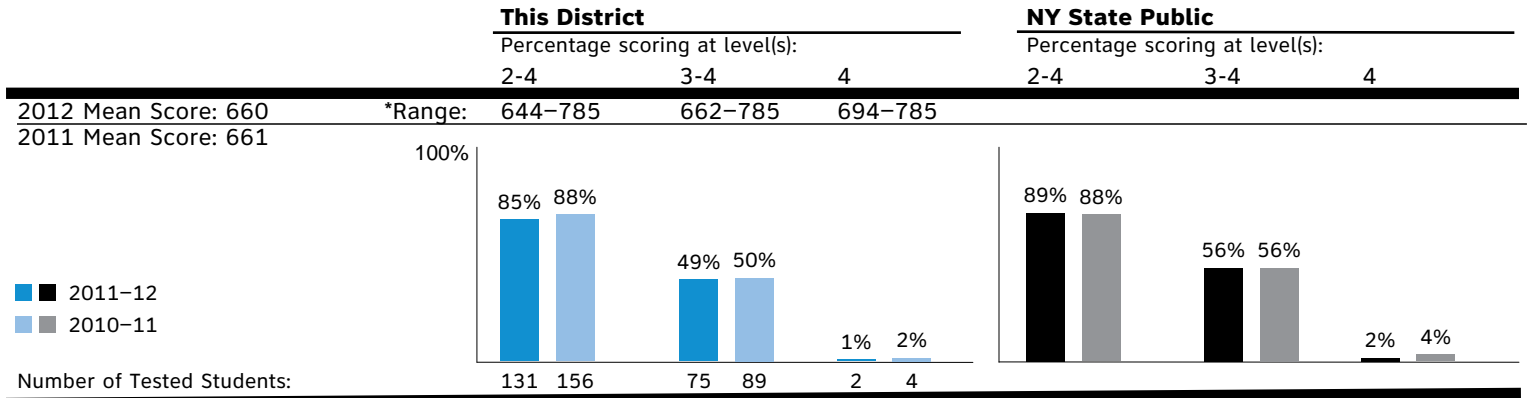
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	85%	49%	1%	178	88%	50%	2%
Female	63	92%	60%	3%	84	92%	57%	0%
Male	91	80%	41%	0%	94	84%	44%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	52	83%	33%	4%	65	80%	40%	0%
Hispanic or Latino	7	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	86%	57%	0%	6	100%	83%	0%
White	84	88%	57%	0%	97	94%	58%	4%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	11	73%	55%	0%	10	70%	20%	0%
General-Education Students	133	92%	56%	2%	150	92%	57%	3%
Students with Disabilities	21	38%	5%	0%	28	64%	11%	0%
English Proficient	153	-	-	-	177	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	89	81%	36%	1%	103	82%	42%	2%
Not Disadvantaged	65	91%	66%	2%	75	96%	61%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	154	85%	49%	1%	178	88%	50%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

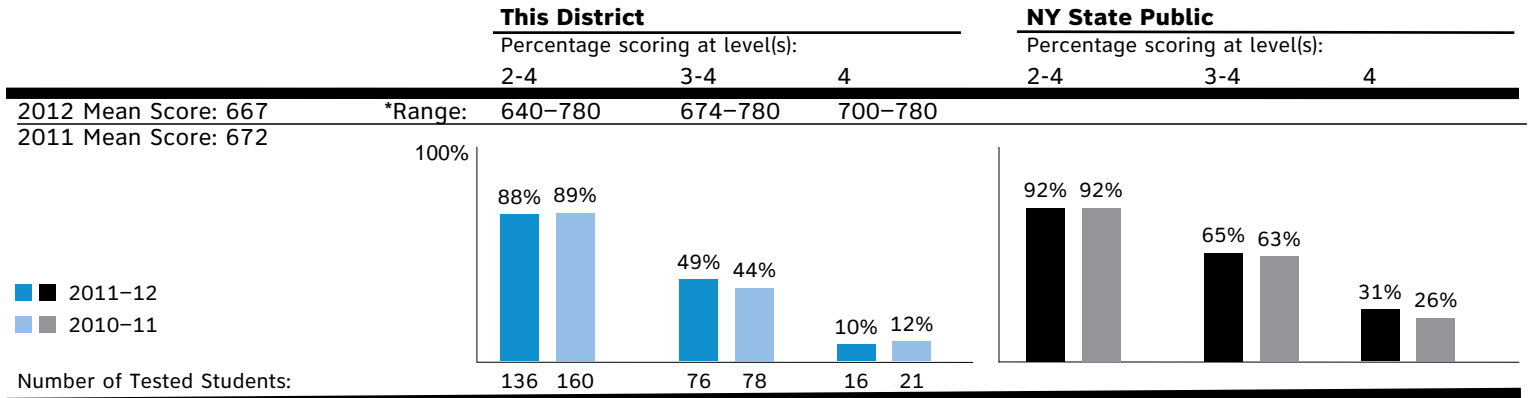
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	88%	49%	10%	179	89%	44%	12%
Female	63	87%	48%	10%	84	94%	46%	14%
Male	92	88%	50%	11%	95	85%	41%	9%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	52	81%	33%	2%	65	82%	23%	0%
Hispanic or Latino	7	86%	71%	14%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	100%	83%	50%
White	85	93%	56%	15%	98	95%	57%	18%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	11	73%	64%	9%	10	80%	20%	0%
General-Education Students	134	94%	54%	12%	151	93%	51%	14%
Students with Disabilities	21	48%	19%	0%	28	68%	4%	0%
English Proficient	154	-	-	-	177	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	90	83%	41%	2%	103	86%	34%	8%
Not Disadvantaged	65	94%	60%	22%	76	93%	57%	17%
Migrant								
Not Migrant	155	88%	49%	10%	179	89%	44%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

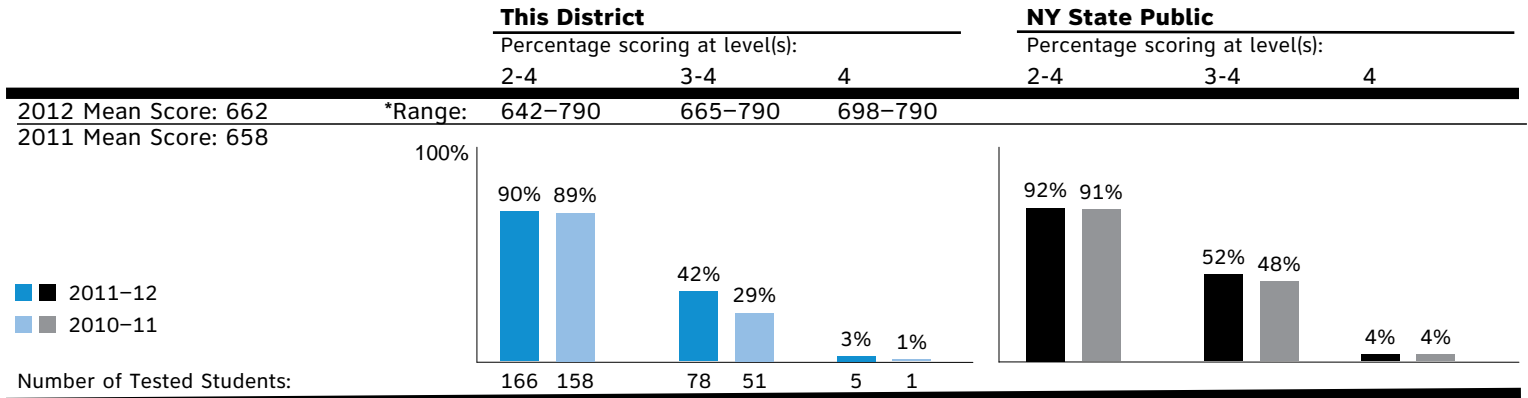
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	90%	42%	3%	177	89%	29%	1%
Female	81	95%	52%	4%	84	89%	36%	1%
Male	103	86%	35%	2%	93	89%	23%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	68	82%	21%	0%	51	75%	18%	0%
Hispanic or Latino	5	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	7	86%	43%	0%
White	97	95%	56%	5%	110	96%	35%	1%
Multiracial	6	83%	33%	0%	3	–	–	–
Small Group Totals	6	100%	50%	0%	9	89%	11%	0%
General-Education Students	154	95%	49%	3%	161	93%	32%	1%
Students with Disabilities	30	63%	10%	0%	16	50%	0%	0%
English Proficient	184	90%	42%	3%	175	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	115	85%	33%	3%	93	84%	22%	0%
Not Disadvantaged	69	99%	58%	3%	84	95%	37%	1%
Migrant								
Not Migrant	184	90%	42%	3%	177	89%	29%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

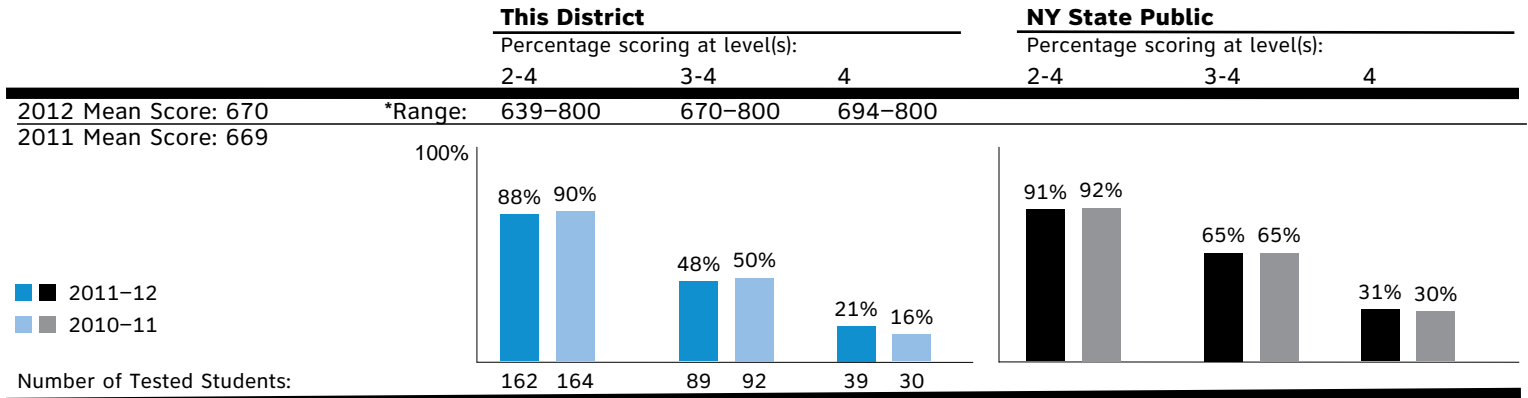
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	88%	48%	21%	183	90%	50%	16%
Female	80	89%	55%	25%	85	92%	53%	20%
Male	104	88%	43%	18%	98	88%	48%	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	70	81%	24%	4%	53	79%	34%	6%
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	71%	7	100%	71%	29%
White	95	91%	63%	31%	114	93%	57%	21%
Multiracial	6	100%	50%	0%	3	-	-	-
Small Group Totals	6	100%	50%	33%	9	100%	44%	11%
General-Education Students	153	90%	56%	25%	161	94%	56%	18%
Students with Disabilities	31	77%	10%	0%	22	59%	9%	5%
English Proficient	184	88%	48%	21%	181	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	116	84%	42%	13%	95	87%	39%	8%
Not Disadvantaged	68	94%	59%	35%	88	92%	63%	25%
Migrant								
Not Migrant	184	88%	48%	21%	183	90%	50%	16%

NOTES

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Other Assessments

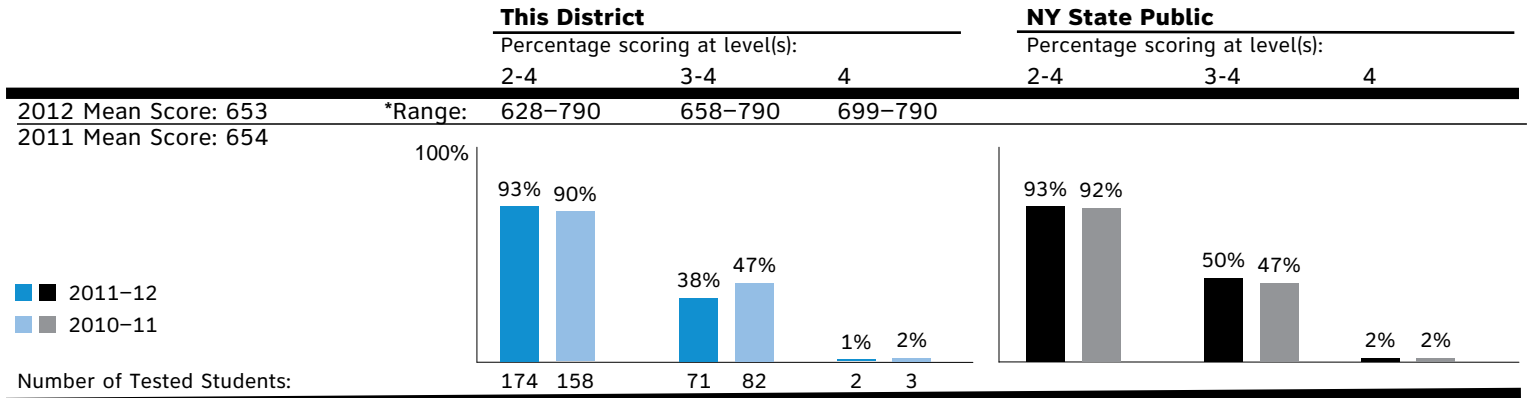
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	93%	38%	1%	175	90%	47%	2%
Female	86	98%	52%	1%	88	95%	52%	2%
Male	102	88%	25%	1%	87	85%	41%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	51	84%	22%	0%	59	81%	27%	0%
Hispanic or Latino	7	-	-	-	6	67%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	57%	0%	5	-	-	-
White	119	97%	45%	2%	103	97%	62%	3%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	91%	27%	0%	7	86%	14%	0%
General-Education Students	164	96%	43%	1%	151	97%	53%	2%
Students with Disabilities	24	67%	4%	0%	24	46%	8%	0%
English Proficient	186	-	-	-	174	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	111	89%	29%	0%	80	86%	33%	0%
Not Disadvantaged	77	97%	51%	3%	95	94%	59%	3%
Migrant								
Not Migrant	188	93%	38%	1%	175	90%	47%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

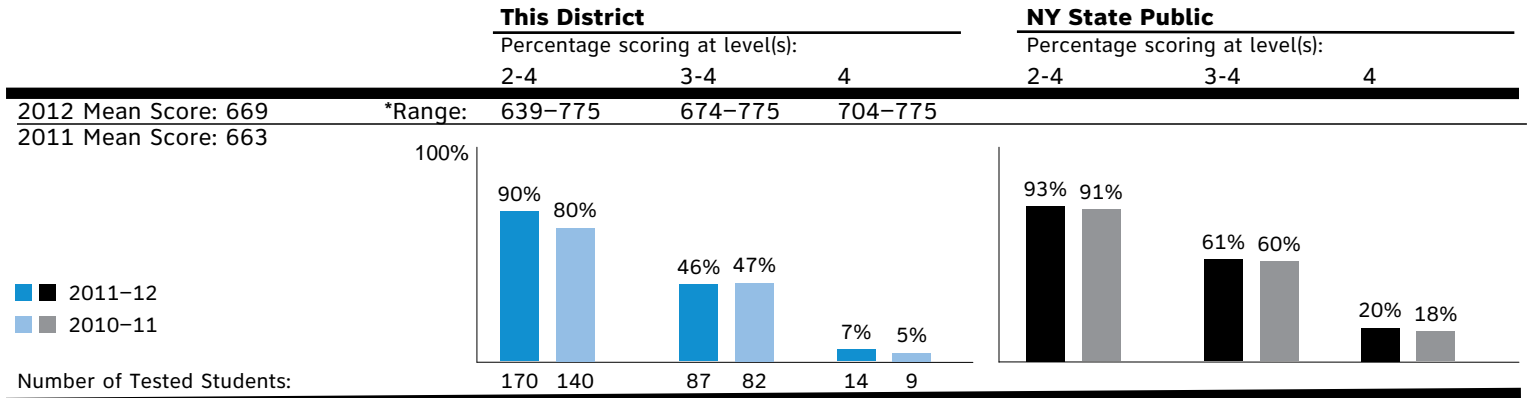
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	90%	46%	7%	175	80%	47%	5%
Female	87	94%	53%	8%	88	86%	47%	5%
Male	102	86%	40%	7%	87	74%	47%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	51	76%	25%	4%	59	58%	20%	2%
Hispanic or Latino	7	86%	29%	0%	6	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	5	–	–	–
White	120	95%	55%	8%	103	93%	62%	8%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	11	91%	36%	9%	7	86%	57%	0%
General-Education Students	165	95%	51%	8%	151	88%	52%	6%
Students with Disabilities	24	54%	13%	0%	24	29%	13%	0%
English Proficient	187	–	–	–	174	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	111	86%	36%	4%	80	68%	30%	1%
Not Disadvantaged	78	95%	60%	13%	95	91%	61%	8%
Migrant								
Not Migrant	189	90%	46%	7%	175	80%	47%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

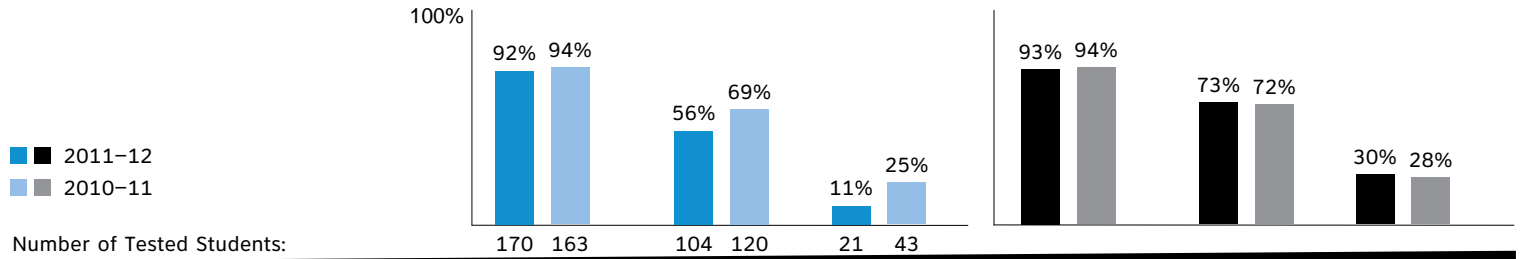
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	91%	51%	6%	154	94%	66%	22%
Female	66	91%	50%	5%	78	95%	63%	19%
Male	93	90%	52%	6%	76	92%	70%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American	50	80%	34%	2%	57	84%	42%	12%
Hispanic or Latino	7	86%	14%	14%	6	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	95	96%	62%	6%	85	100%	81%	29%
Multiracial	3	-	-	-				
Small Group Totals	7	100%	57%	14%	6	100%	100%	33%
General-Education Students	135	95%	56%	7%	130	97%	74%	25%
Students with Disabilities	24	67%	21%	0%	24	75%	25%	8%
English Proficient	157	-	-	-	153	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	105	90%	46%	5%	75	88%	51%	13%
Not Disadvantaged	54	91%	61%	7%	79	99%	81%	30%
Migrant								
Not Migrant	159	91%	51%	6%	154	94%	66%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	26	26	23	12	19	19	18	9

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

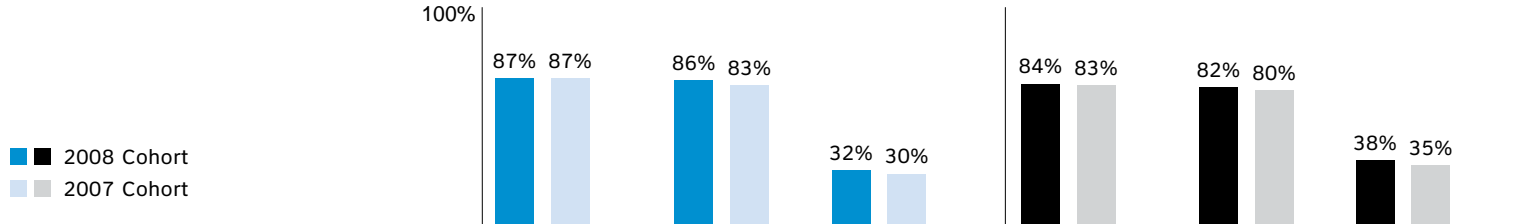
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	87%	86%	32%	201	87%	83%	30%
Female	84	90%	90%	42%	97	92%	87%	37%
Male	90	84%	81%	23%	104	82%	80%	23%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	61	79%	75%	10%	60	88%	82%	15%
Hispanic or Latino	11	82%	82%	27%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	100%	100%	50%
White	96	93%	92%	46%	127	87%	85%	38%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	50%	8	63%	50%	0%
General-Education Students	152	91%	89%	36%	178	90%	89%	34%
Students with Disabilities	22	64%	59%	5%	23	57%	39%	0%
English Proficient	170	-	-	-	199	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	80	85%	83%	13%	75	93%	89%	19%
Not Disadvantaged	94	89%	88%	49%	126	83%	79%	37%
Migrant								
Not Migrant	174	87%	86%	32%	201	87%	83%	30%

NOTES

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2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

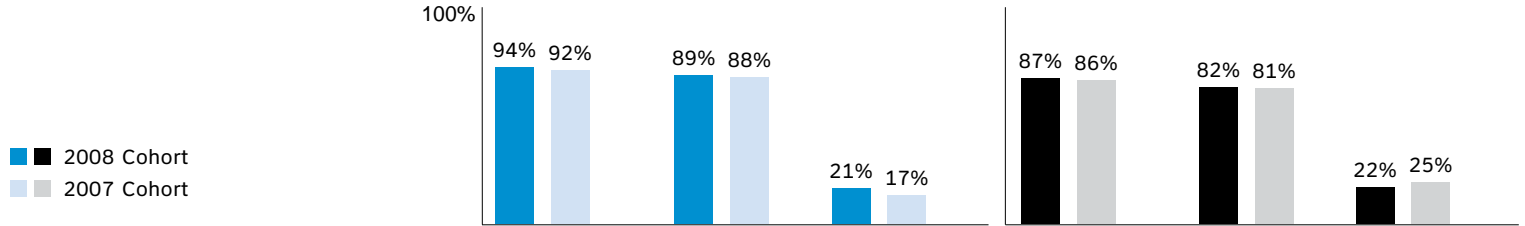
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	94%	89%	21%	201	92%	88%	17%
Female	84	92%	88%	27%	97	96%	91%	22%
Male	90	96%	90%	14%	104	88%	85%	13%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	61	90%	80%	7%	60	90%	88%	5%
Hispanic or Latino	11	91%	82%	18%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	100%	100%	83%
White	96	96%	95%	29%	127	94%	88%	20%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	33%	8	75%	63%	0%
General-Education Students	152	95%	93%	23%	178	96%	92%	19%
Students with Disabilities	22	82%	64%	5%	23	61%	52%	0%
English Proficient	170	-	-	-	199	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	80	91%	85%	6%	75	95%	91%	8%
Not Disadvantaged	94	96%	93%	33%	126	90%	86%	22%
Migrant								
Not Migrant	174	94%	89%	21%	201	92%	88%	17%

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2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	174	5%	49%	36%	152	3%	49%	41%	22	18%	50%	5%
U.S. History and Government	174	3%	32%	52%	152	1%	30%	59%	22	18%	45%	9%
Science	174	4%	55%	31%	152	3%	57%	35%	22	14%	41%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	204	82%	76%	22%	165	89%	84%	25%	39	54%	44%	10%
	2010-11	170	91%	86%	32%	146	95%	91%	36%	24	67%	54%	4%
	2009-10	207	91%	87%	30%	185	94%	92%	34%	22	64%	45%	0%
Integrated Algebra	2011-12	243	88%	74%	9%	198	94%	83%	11%	45	62%	33%	0%
	2010-11	233	88%	75%	7%	200	93%	83%	9%	33	55%	30%	0%
	2009-10	253	84%	71%	10%	213	84%	73%	12%	40	85%	63%	3%
Geometry	2011-12	103	89%	73%	28%	102	—	—	—	1	—	—	—
	2010-11	135	81%	66%	20%	134	—	—	—	1	—	—	—
	2009-10	107	82%	57%	1%	104	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	80	76%	55%	10%	78	—	—	—	2	—	—	—
	2010-11	119	69%	54%	7%	116	—	—	—	3	—	—	—
	2009-10	170	66%	58%	15%	162	69%	60%	15%	8	25%	25%	13%
Global History and Geography	2011-12	238	84%	71%	24%	189	90%	78%	29%	49	59%	41%	4%
	2010-11	221	86%	75%	24%	178	92%	82%	30%	43	58%	47%	2%
	2009-10	208	78%	67%	31%	179	82%	75%	35%	29	55%	17%	3%
U.S. History and Government	2011-12	191	83%	77%	41%	159	88%	84%	48%	32	59%	44%	9%
	2010-11	183	89%	83%	51%	159	94%	89%	58%	24	54%	38%	8%
	2009-10	200	94%	89%	49%	179	96%	93%	54%	21	76%	57%	0%
Living Environment	2011-12	207	91%	79%	30%	176	97%	88%	35%	31	58%	29%	6%
	2010-11	230	88%	78%	22%	199	92%	82%	24%	31	61%	48%	6%
	2009-10	227	82%	68%	17%	198	86%	74%	19%	29	55%	31%	0%
Physical Setting/Earth Science	2011-12	176	83%	67%	17%	157	87%	70%	18%	19	53%	42%	11%
	2010-11	132	80%	64%	20%	119	84%	67%	23%	13	46%	31%	0%
	2009-10	160	84%	68%	23%	147	88%	72%	24%	13	38%	23%	8%
Physical Setting/Chemistry	2011-12	57	96%	84%	19%	56	—	—	—	1	—	—	—
	2010-11	117	93%	74%	12%	116	—	—	—	1	—	—	—
	2009-10	106	90%	63%	6%	104	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	65	94%	91%	12%	62	—	—	—	3	—	—	—
	2010-11	41	93%	90%	24%	40	—	—	—	1	—	—	—
	2009-10	47	98%	94%	32%	47	98%	94%	32%	0	—	—	—

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2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	18	39%	1	—	17	—
	2010-11	24	13%	0	—	24	13%
	2009-10	7	29%	0	—	7	29%
Science	2011-12	23	26%	1	—	22	—
	2010-11	22	23%	1	—	21	—
	2009-10	16	38%	0	—	16	38%
Reading	2011-12	11	36%	2	—	9	—
	2010-11	14	36%	1	—	13	—
	2009-10	11	55%	1	—	10	—
Writing	2011-12	5	100%	1	—	4	—
	2010-11	10	90%	0	—	10	90%
	2009-10	5	100%	0	—	5	100%
Global Studies	2011-12	14	14%	2	—	12	—
	2010-11	12	17%	0	—	12	17%
	2009-10	13	54%	1	—	12	—
U.S. History and Government	2011-12	13	23%	4	—	9	—
	2010-11	8	13%	0	—	8	13%
	2009-10	10	30%	0	—	10	30%

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2 Student Performance

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	8%	23%	31%	38%	13	8%	23%	31%	38%	0				
	2010-11	13	0%	8%	31%	62%	13	0%	8%	31%	62%	0				
	2009-10	16	0%	13%	56%	31%	16	0%	13%	56%	31%	0				
Reading and Writing (Grades K-1)	2011-12	13	38%	15%	31%	15%	13	38%	15%	31%	15%	0				
	2010-11	13	15%	15%	31%	38%	13	15%	15%	31%	38%	0				
	2009-10	16	19%	44%	13%	25%	16	19%	44%	13%	25%	0				
Listening and Speaking (Grades 2-4)	2011-12	17	6%	6%	29%	59%	16	—	—	—	—	1	—	—	—	—
	2010-11	20	10%	5%	5%	80%	18	—	—	—	—	2	—	—	—	—
	2009-10	24	4%	0%	17%	79%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	17	6%	24%	65%	6%	16	—	—	—	—	1	—	—	—	—
	2010-11	20	15%	15%	50%	20%	18	—	—	—	—	2	—	—	—	—
	2009-10	24	8%	8%	46%	38%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	8	0%	25%	38%	38%	6	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	18%	9%	73%	9	—	—	—	—	2	—	—	—	—
	2009-10	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	8	0%	38%	13%	50%	6	—	—	—	—	2	—	—	—	—
	2010-11	11	9%	18%	36%	36%	9	—	—	—	—	2	—	—	—	—
	2009-10	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	146		132		14	
	2010-11	180		167		13	
	2009-10	209		187		22	
Receiving a Regents Diploma	2011-12	133	91%	128	97%	5	36%
	2010-11	172	96%	165	99%	7	54%
	2009-10	193	92%	182	97%	11	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	50	34%	49	37%	1	7%
	2010-11	57	32%	57	34%	0	0%
	2009-10	76	36%	75	40%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	18	2%	15	2%	3	2%
	2010-11	6	1%	5	1%	1	1%
	2009-10	13	1%	13	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	4	1%	4	1%	0	0%
	2010-11	11	1%	9	1%	2	1%
	2009-10	11	1%	8	1%	3	2%
Total Non-completers	2011-12	22	3%	19	3%	3	2%
	2010-11	17	2%	14	2%	3	2%
	2009-10	24	2%	21	2%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	63	42%	61	46%	2	11%
To 2-year College	66	44%	56	42%	10	56%
To Other Post-secondary	2	1%	2	2%	0	0%
To the Military	2	1%	2	2%	0	0%
To Employment	14	9%	11	8%	3	17%
To Adult Services	2	1%	0	0%	2	11%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	1%	0	0%	1	6%