



# The New York State Report Card 2011–12

District **CHEEKTOWAGA-MARYVALE UNION  
FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

Superintendent **DEBORAH ZIOLKOWSKI**

Telephone **(716) 631-7407**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	107	110	81
Kindergarten	145	157	152
Grade 1	158	140	163
Grade 2	145	158	147
Grade 3	156	148	149
Grade 4	164	152	150
Grade 5	150	157	157
Grade 6	176	153	162
Ungraded Elementary	0	0	1
Grade 7	153	181	157
Grade 8	176	151	185
Grade 9	176	171	149
Grade 10	210	180	178
Grade 11	178	202	182
Grade 12	196	184	200
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>2183</b>	<b>2134</b>	<b>2134</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	20	22
<b>Grade 8</b>			
English	22	21	23
Mathematics	21	21	22
Science	22	22	23
Social Studies	21	21	23
<b>Grade 10</b>			
English	21	25	23
Mathematics	18	18	24
Science	17	21	21
Social Studies	20	23	29

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	418	19%	507	24%	599	28%
Reduced Price Lunch	199	9%	202	9%	250	12%
Limited English Proficient	32	1%	35	2%	47	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	5	0%	9	0%
Black or African American	140	6%	142	7%	161	8%
Hispanic or Latino	39	2%	0	0%	51	2%
Asian or Native Hawaiian/Other Pacific Islander	40	2%	45	2%	59	3%
White	1959	90%	1911	90%	1815	85%
Multiracial	1	0%	31	1%	39	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	97	4%	94	4%	85	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	179	167	160
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	4%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	60%	65%
<b>Total Number of Core Classes</b>	410	363	309
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	670	594	530
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	36%	29%
Turnover Rate of All Teachers	17%	24%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	27	18
Total Paraprofessionals*	25	24	31
Assistant Principals	2	2	2
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

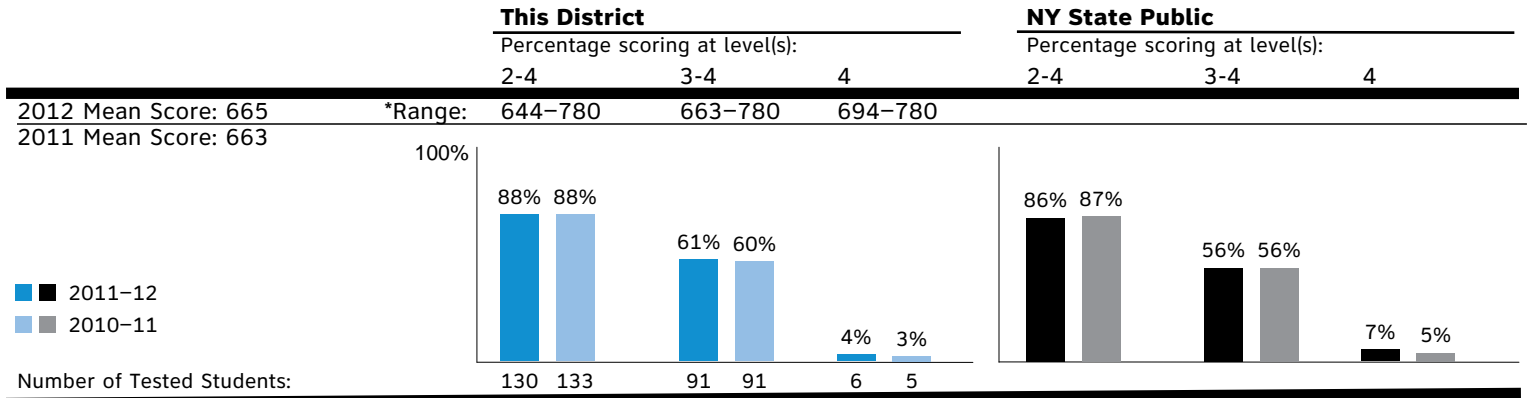
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>88%</b>	<b>61%</b>	<b>4%</b>	<b>152</b>	<b>88%</b>	<b>60%</b>	<b>3%</b>
Female	84	93%	69%	5%	76	93%	66%	4%
Male	64	81%	52%	3%	76	82%	54%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	63%	0%	7	100%	71%	0%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	80%	0%	0%	7	-	-	-
White	129	88%	66%	5%	134	87%	60%	4%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	6	100%	17%	0%	11	91%	55%	0%
General-Education Students	131	96%	68%	4%	135	96%	67%	4%
Students with Disabilities	17	24%	12%	6%	17	18%	0%	0%
English Proficient	145	-	-	-	150	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	77	81%	49%	1%	57	82%	51%	2%
Not Disadvantaged	71	96%	75%	7%	95	91%	65%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	148	88%	61%	4%	152	88%	60%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

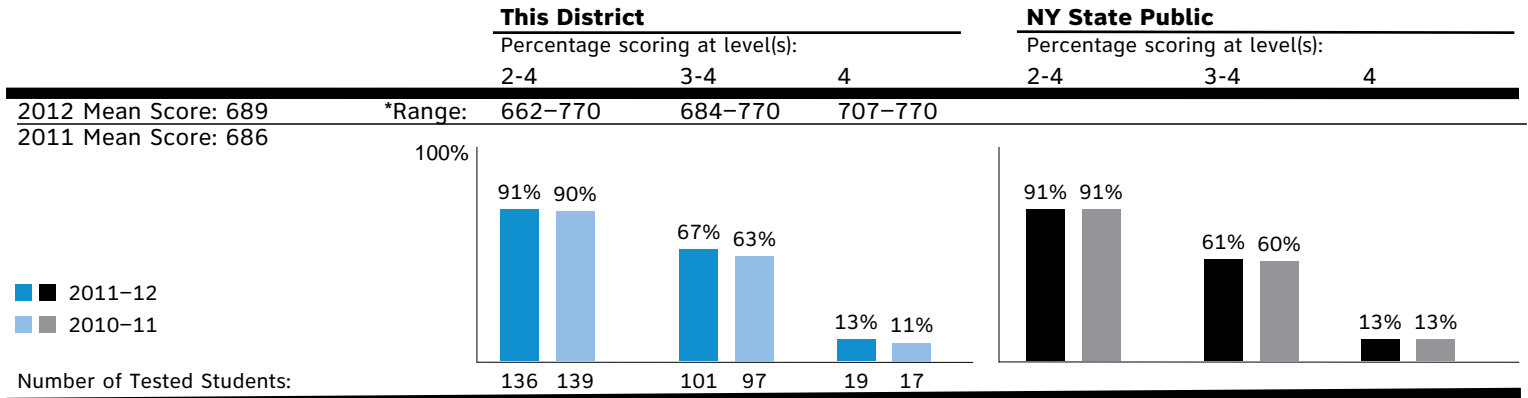
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	91%	67%	13%	154	90%	63%	11%
Female	84	93%	70%	12%	76	93%	62%	13%
Male	66	88%	64%	14%	78	87%	64%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	100%	75%	13%	7	100%	29%	0%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	80%	60%	20%	7	-	-	-
White	131	91%	69%	13%	136	90%	64%	12%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	6	83%	33%	0%	11	91%	73%	9%
General-Education Students	133	96%	74%	14%	137	99%	70%	12%
Students with Disabilities	17	47%	12%	0%	17	18%	6%	0%
English Proficient	145	92%	69%	13%	150	-	-	-
Limited English Proficient	5	60%	20%	0%	4	-	-	-
Economically Disadvantaged	79	87%	53%	9%	59	86%	54%	12%
Not Disadvantaged	71	94%	83%	17%	95	93%	68%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	150	91%	67%	13%	154	90%	63%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

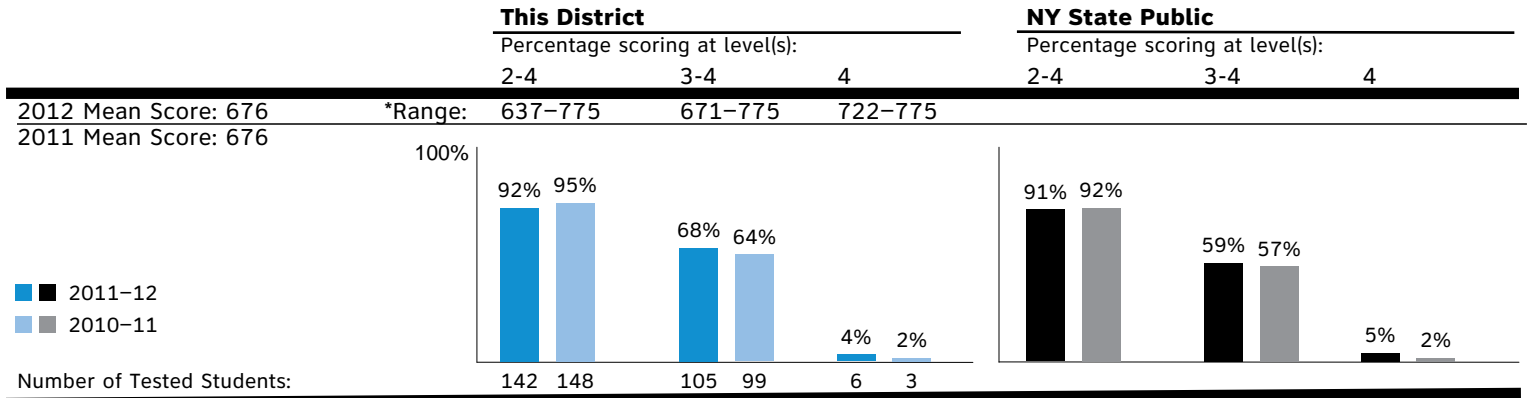
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	2	-	-	-

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	92%	68%	4%	155	95%	64%	2%
Female	77	97%	75%	8%	72	96%	67%	3%
Male	78	86%	60%	0%	83	95%	61%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	100%	82%	0%	8	63%	38%	0%
Hispanic or Latino	4	-	-	-	6	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	57%	14%	6	100%	50%	0%
White	131	92%	68%	4%	130	97%	68%	2%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	83%	50%	0%	5	100%	40%	0%
General-Education Students	136	99%	77%	4%	129	98%	74%	2%
Students with Disabilities	19	37%	0%	0%	26	81%	12%	0%
English Proficient	151	-	-	-	149	96%	66%	2%
Limited English Proficient	4	-	-	-	6	83%	17%	0%
Economically Disadvantaged	63	87%	57%	5%	68	93%	56%	0%
Not Disadvantaged	92	95%	75%	3%	87	98%	70%	3%
Migrant								
Not Migrant	155	92%	68%	4%	155	95%	64%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

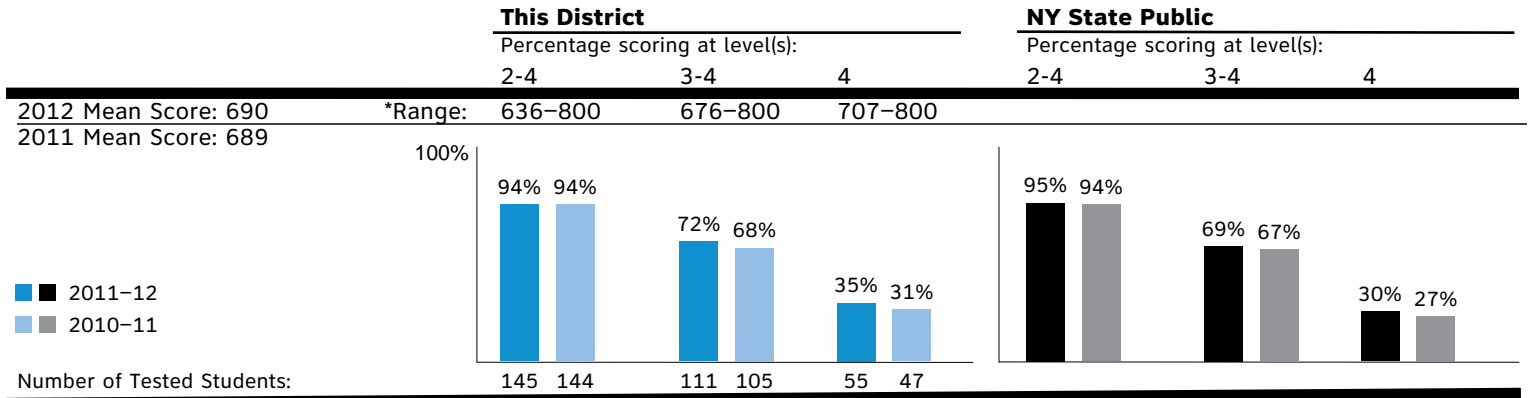


# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	94%	72%	35%	154	94%	68%	31%
Female	77	96%	69%	34%	72	96%	71%	26%
Male	78	91%	74%	37%	82	91%	66%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	100%	64%	9%	8	75%	38%	0%
Hispanic or Latino	4	-	-	-	6	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	43%	6	100%	67%	0%
White	131	93%	72%	38%	129	95%	71%	35%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	100%	67%	17%	5	80%	40%	0%
General-Education Students	136	99%	79%	40%	128	98%	78%	36%
Students with Disabilities	19	53%	16%	0%	26	69%	19%	4%
English Proficient	151	-	-	-	148	94%	70%	32%
Limited English Proficient	4	-	-	-	6	83%	17%	0%
Economically Disadvantaged	63	95%	67%	30%	68	90%	59%	15%
Not Disadvantaged	92	92%	75%	39%	86	97%	76%	43%
Migrant								
Not Migrant	155	94%	72%	35%	154	94%	68%	31%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

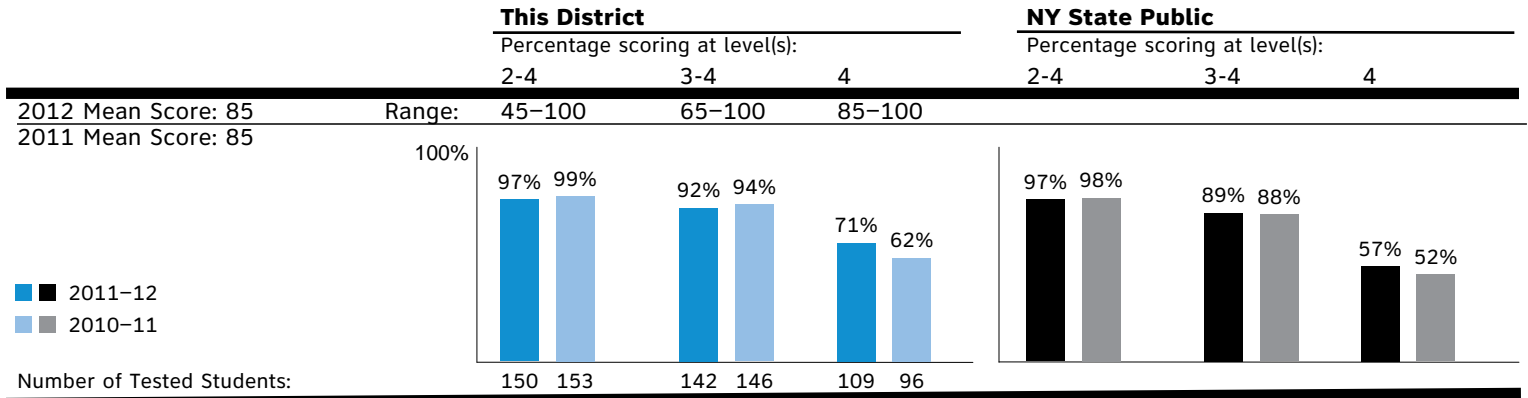
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>154</b>	<b>97%</b>	<b>92%</b>	<b>71%</b>	<b>155</b>	<b>99%</b>	<b>94%</b>	<b>62%</b>
Female	77	100%	99%	73%	72	99%	96%	64%
Male	77	95%	86%	69%	83	99%	93%	60%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	100%	100%	73%	8	100%	75%	38%
Hispanic or Latino	4	-	-	-	6	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	57%	6	83%	67%	67%
White	130	98%	92%	72%	130	99%	96%	65%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	100%	83%	67%	5	100%	100%	40%
General-Education Students	136	99%	99%	80%	129	98%	96%	71%
Students with Disabilities	18	83%	44%	0%	26	100%	85%	19%
English Proficient	150	-	-	-	149	100%	97%	64%
Limited English Proficient	4	-	-	-	6	67%	33%	17%
Economically Disadvantaged	63	97%	89%	62%	68	97%	88%	47%
Not Disadvantaged	91	98%	95%	77%	87	100%	99%	74%
Migrant								
Not Migrant	154	97%	92%	71%	155	99%	94%	62%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

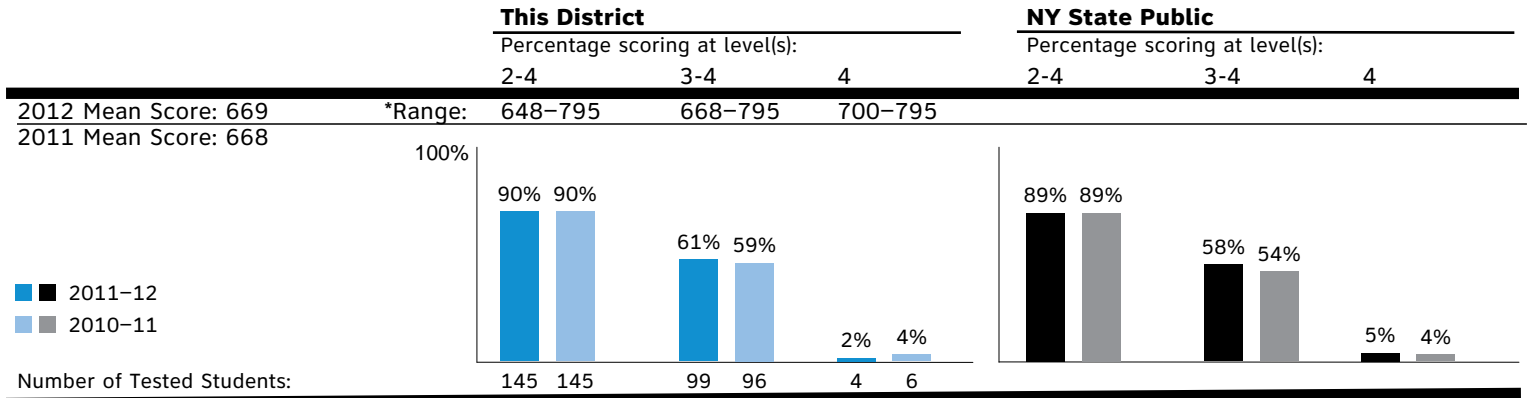
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	90%	61%	2%	162	90%	59%	4%
Female	74	91%	69%	5%	70	91%	61%	4%
Male	87	90%	55%	0%	92	88%	58%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	67%	44%	0%	13	62%	23%	0%
Hispanic or Latino	5	100%	100%	0%	6	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	3	-	-	-
White	136	90%	61%	3%	135	92%	62%	4%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	5	100%	80%	0%	8	88%	63%	13%
General-Education Students	135	98%	72%	3%	136	97%	69%	4%
Students with Disabilities	26	50%	8%	0%	26	50%	8%	0%
English Proficient	156	90%	63%	3%	160	-	-	-
Limited English Proficient	5	100%	20%	0%	2	-	-	-
Economically Disadvantaged	73	86%	55%	1%	80	85%	46%	3%
Not Disadvantaged	88	93%	67%	3%	82	94%	72%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	161	90%	61%	2%	162	90%	59%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

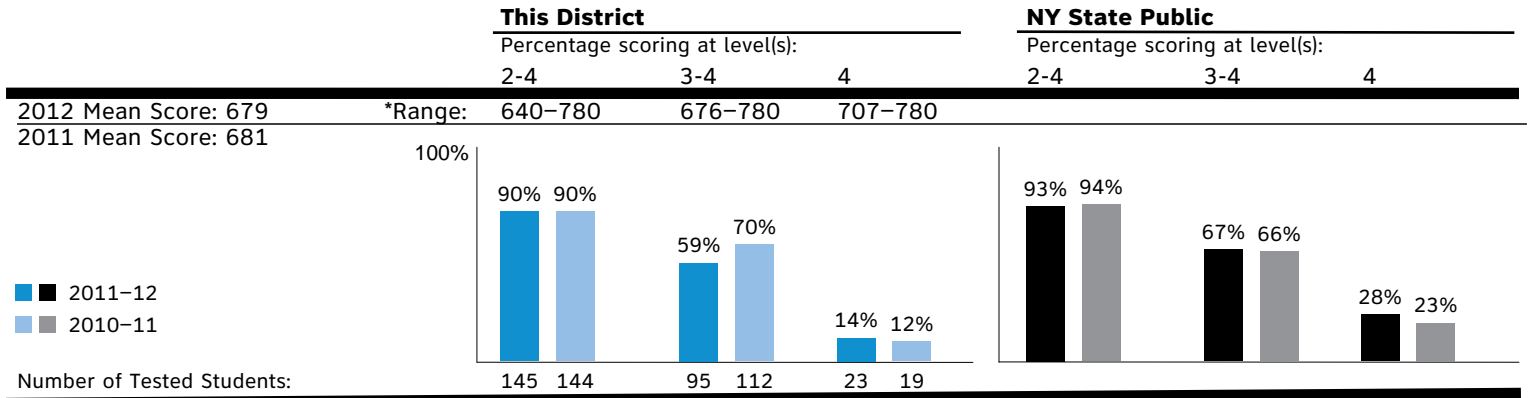
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	90%	59%	14%	160	90%	70%	12%
Female	74	92%	53%	12%	70	91%	67%	7%
Male	87	89%	64%	16%	90	89%	72%	16%
American Indian or Alaska Native	1	-	-	-				
Black or African American	9	78%	33%	0%	13	77%	46%	0%
Hispanic or Latino	5	100%	20%	0%	5	100%	100%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	17%	3	-	-	-
White	136	90%	63%	15%	134	91%	72%	13%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	5	100%	40%	20%	8	88%	63%	25%
General-Education Students	135	99%	69%	17%	134	99%	81%	14%
Students with Disabilities	26	46%	8%	0%	26	46%	15%	0%
English Proficient	156	90%	60%	14%	158	-	-	-
Limited English Proficient	5	100%	20%	20%	2	-	-	-
Economically Disadvantaged	73	88%	48%	10%	78	86%	58%	6%
Not Disadvantaged	88	92%	68%	18%	82	94%	82%	17%
Migrant								
Not Migrant	161	90%	59%	14%	160	90%	70%	12%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

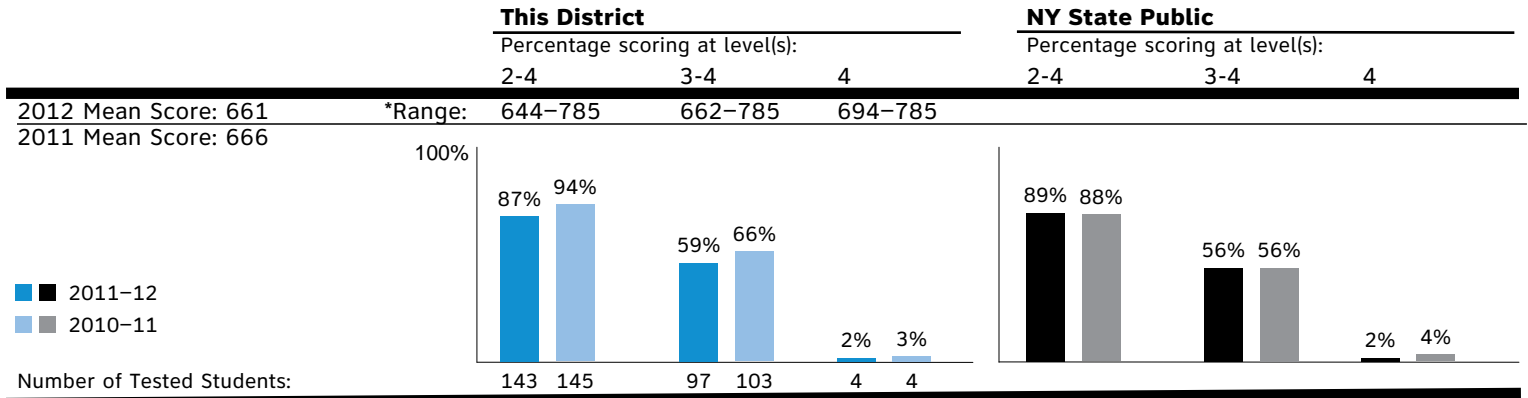
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	87%	59%	2%	155	94%	66%	3%
Female	71	86%	66%	6%	81	98%	75%	5%
Male	94	87%	53%	0%	74	89%	57%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	69%	23%	0%	10	90%	70%	0%
Hispanic or Latino	6	100%	100%	0%	7	86%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	137	88%	61%	3%	133	95%	67%	3%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	9	89%	89%	0%	5	80%	40%	0%
General-Education Students	140	96%	68%	3%	140	96%	73%	3%
Students with Disabilities	25	32%	8%	0%	15	73%	7%	0%
English Proficient	164	-	-	-	153	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	87	85%	51%	2%	52	92%	58%	0%
Not Disadvantaged	78	88%	68%	3%	103	94%	71%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	165	87%	59%	2%	155	94%	66%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

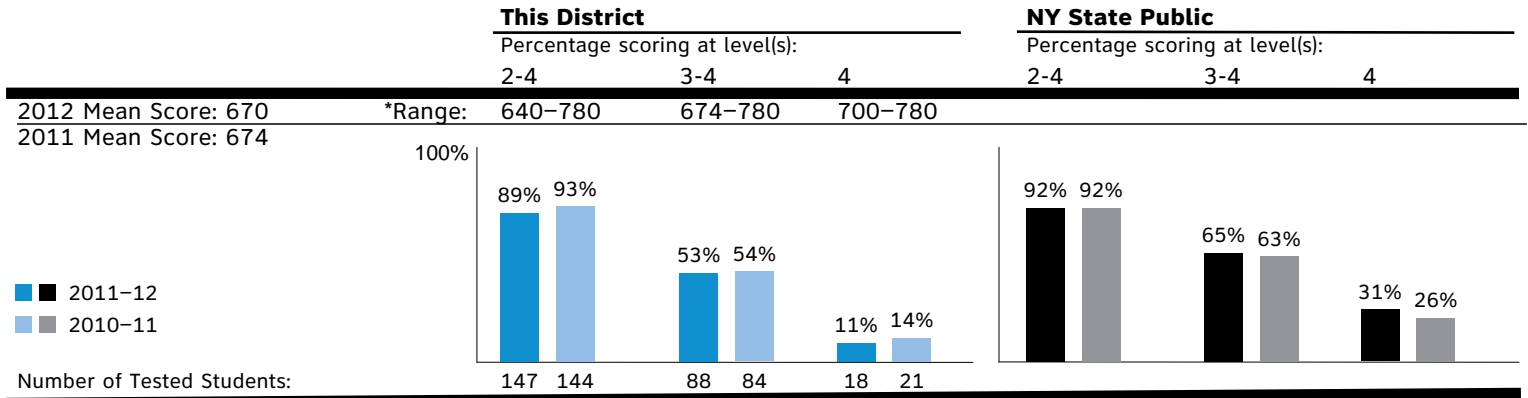
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>165</b>	<b>89%</b>	<b>53%</b>	<b>11%</b>	<b>155</b>	<b>93%</b>	<b>54%</b>	<b>14%</b>
Female	70	93%	53%	9%	81	96%	64%	19%
Male	95	86%	54%	13%	74	89%	43%	8%
American Indian or Alaska Native								
Black or African American	13	77%	31%	0%	10	90%	30%	0%
Hispanic or Latino	6	–	–	–	7	86%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	137	90%	55%	12%	133	93%	56%	14%
Multiracial	6	83%	17%	0%	3	–	–	–
Small Group Totals	9	89%	44%	0%	5	100%	60%	20%
General-Education Students	141	99%	62%	13%	140	98%	60%	15%
Students with Disabilities	24	33%	4%	0%	15	47%	0%	0%
English Proficient	164	–	–	–	153	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	86	86%	48%	8%	52	90%	50%	12%
Not Disadvantaged	79	92%	59%	14%	103	94%	56%	15%
Migrant								
Not Migrant	165	89%	53%	11%	155	93%	54%	14%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

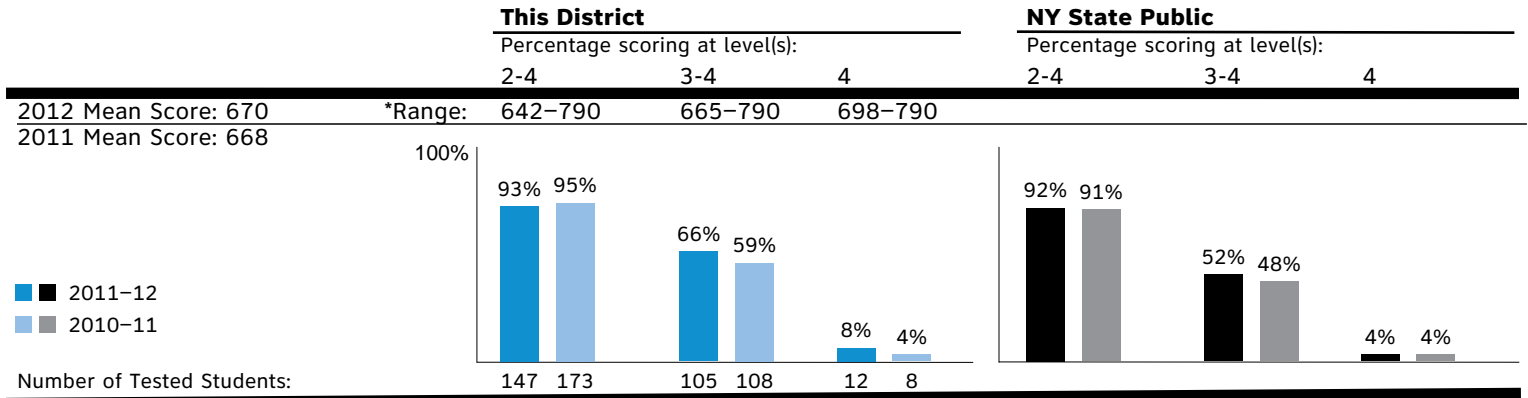
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	93%	66%	8%	182	95%	59%	4%
Female	81	99%	79%	9%	98	94%	60%	6%
Male	77	87%	53%	6%	84	96%	58%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	56%	0%	12	83%	33%	0%
Hispanic or Latino	9	78%	44%	11%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	134	94%	69%	8%	165	96%	62%	4%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	100%	67%	0%	5	80%	20%	20%
General-Education Students	139	97%	76%	9%	168	98%	64%	5%
Students with Disabilities	19	63%	0%	0%	14	64%	7%	0%
English Proficient	156	-	-	-	180	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	59	86%	51%	2%	59	90%	46%	2%
Not Disadvantaged	99	97%	76%	11%	123	98%	66%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	158	93%	66%	8%	182	95%	59%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

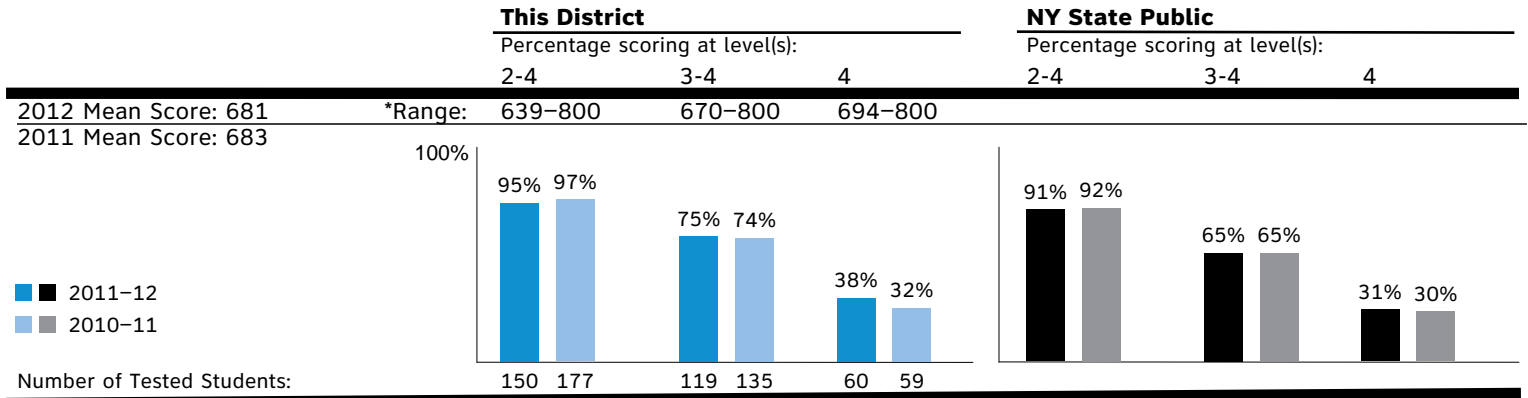
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>158</b>	<b>95%</b>	<b>75%</b>	<b>38%</b>	<b>183</b>	<b>97%</b>	<b>74%</b>	<b>32%</b>
Female	81	98%	81%	48%	99	96%	72%	27%
Male	77	92%	69%	27%	84	98%	76%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	78%	44%	22%	12	92%	50%	8%
Hispanic or Latino	9	100%	56%	33%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	134	96%	78%	38%	166	98%	77%	34%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	67%	5	60%	40%	20%
General-Education Students	139	99%	83%	43%	168	98%	79%	35%
Students with Disabilities	19	63%	16%	0%	15	80%	20%	0%
English Proficient	156	-	-	-	181	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	59	93%	69%	32%	60	90%	65%	25%
Not Disadvantaged	99	96%	79%	41%	123	100%	78%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	158	95%	75%	38%	183	97%	74%	32%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	2	-	-	-

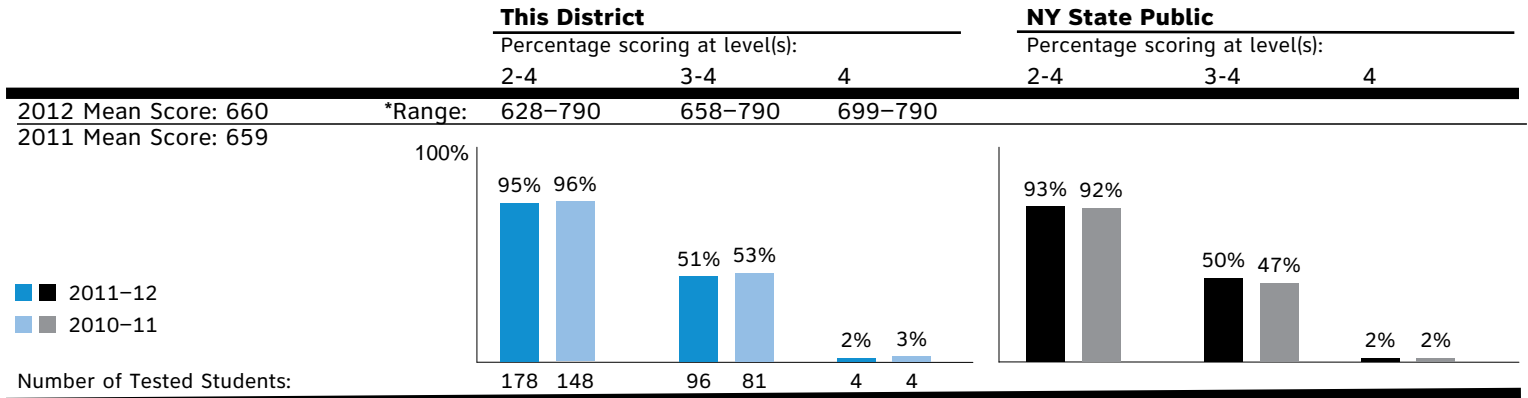


# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	187	95%	51%	2%	154	96%	53%	3%
Female	99	96%	56%	4%	64	98%	63%	3%
Male	88	94%	47%	0%	90	94%	46%	2%
American Indian or Alaska Native								
Black or African American	14	100%	21%	0%	13	85%	23%	0%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	164	96%	55%	2%	134	97%	57%	3%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	78%	33%	0%	7	100%	29%	0%
General-Education Students	171	98%	56%	2%	132	100%	58%	3%
Students with Disabilities	16	63%	6%	0%	22	73%	18%	0%
English Proficient	184	–	–	–	151	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	67	93%	40%	0%	57	96%	33%	0%
Not Disadvantaged	120	97%	58%	3%	97	96%	64%	4%
Migrant								
Not Migrant	187	95%	51%	2%	154	96%	53%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

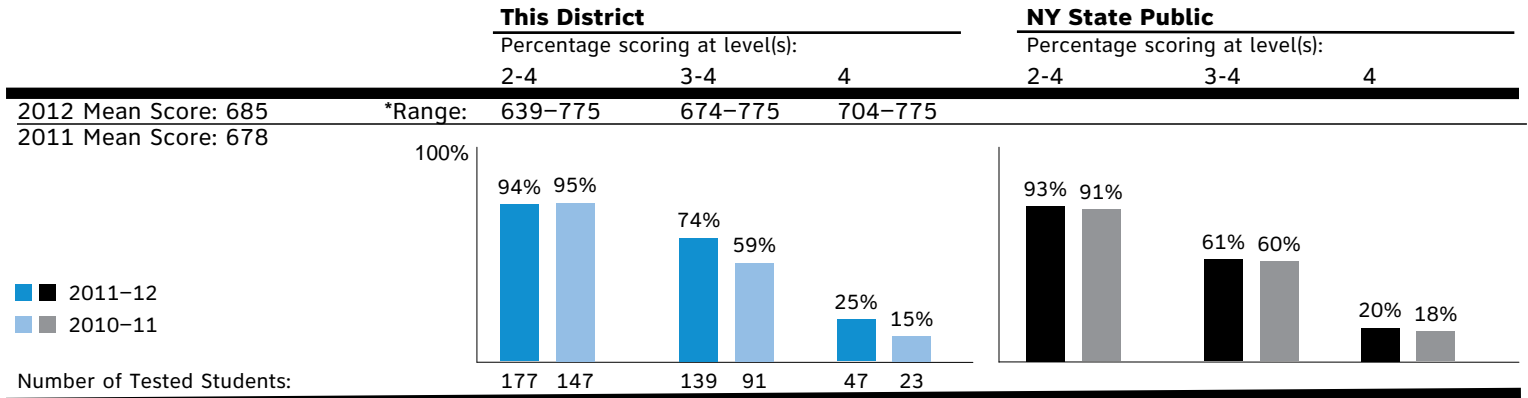
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>188</b>	<b>94%</b>	<b>74%</b>	<b>25%</b>	<b>155</b>	<b>95%</b>	<b>59%</b>	<b>15%</b>
Female	99	95%	68%	22%	64	94%	56%	13%
Male	89	93%	81%	28%	91	96%	60%	16%
American Indian or Alaska Native								
Black or African American	13	92%	77%	8%	13	92%	31%	0%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	165	95%	75%	28%	135	95%	62%	16%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	80%	60%	0%	7	100%	43%	14%
General-Education Students	170	98%	81%	28%	132	98%	66%	17%
Students with Disabilities	18	56%	11%	0%	23	74%	17%	0%
English Proficient	185	–	–	–	152	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	68	90%	68%	19%	57	93%	40%	5%
Not Disadvantaged	120	97%	78%	28%	98	96%	69%	20%
Migrant								
Not Migrant	188	94%	74%	25%	155	95%	59%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

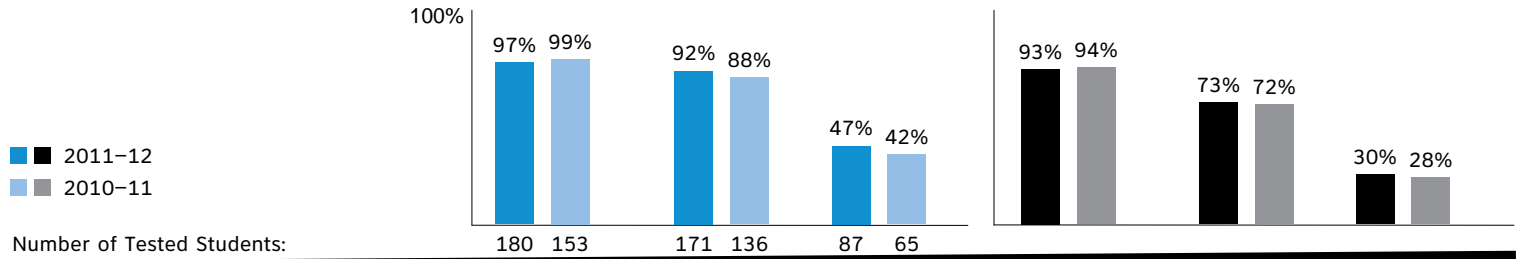
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	97%	91%	39%	132	99%	86%	33%
Female	81	98%	89%	30%	56	98%	84%	27%
Male	78	96%	94%	49%	76	100%	88%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	92%	85%	23%	13	92%	85%	15%
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	2	-	-	-
White	137	98%	93%	42%	113	100%	88%	35%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	89%	78%	11%	6	100%	67%	17%
General-Education Students	142	99%	96%	44%	109	100%	92%	38%
Students with Disabilities	17	76%	53%	0%	23	96%	61%	9%
English Proficient	156	-	-	-	130	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	60	95%	88%	30%	55	98%	84%	18%
Not Disadvantaged	99	98%	93%	44%	77	100%	88%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	97%	91%	39%	132	99%	86%	33%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	26	26	26	25	22	22	22	22

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

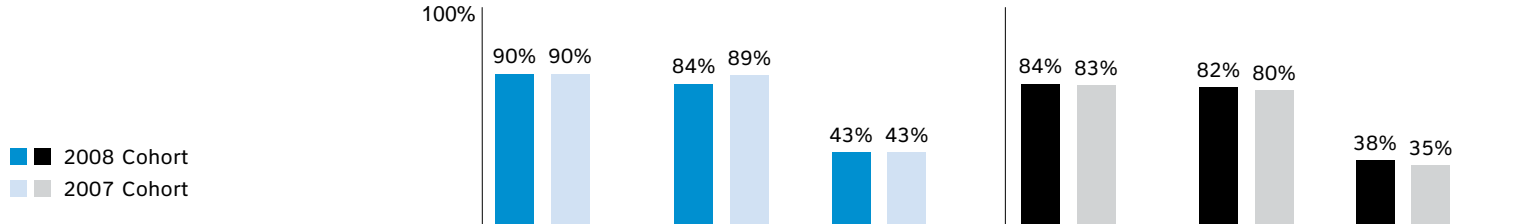
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>212</b>	<b>90%</b>	<b>84%</b>	<b>43%</b>	<b>193</b>	<b>90%</b>	<b>89%</b>	<b>43%</b>
Female	128	91%	84%	49%	87	95%	94%	54%
Male	84	88%	85%	35%	106	85%	84%	34%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	77%	73%	9%	14	86%	79%	14%
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	67%	6	-	-	-
White	179	91%	87%	47%	169	91%	90%	47%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>	<b>10</b>	<b>80%</b>	<b>80%</b>	<b>20%</b>
General-Education Students	188	92%	90%	49%	178	93%	93%	47%
Students with Disabilities	24	71%	42%	0%	15	47%	33%	0%
English Proficient	211	-	-	-	192	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	65	86%	78%	38%	42	83%	81%	33%
Not Disadvantaged	147	91%	87%	46%	151	91%	91%	46%
Migrant								
Not Migrant	212	90%	84%	43%	193	90%	89%	43%

#### NOTES

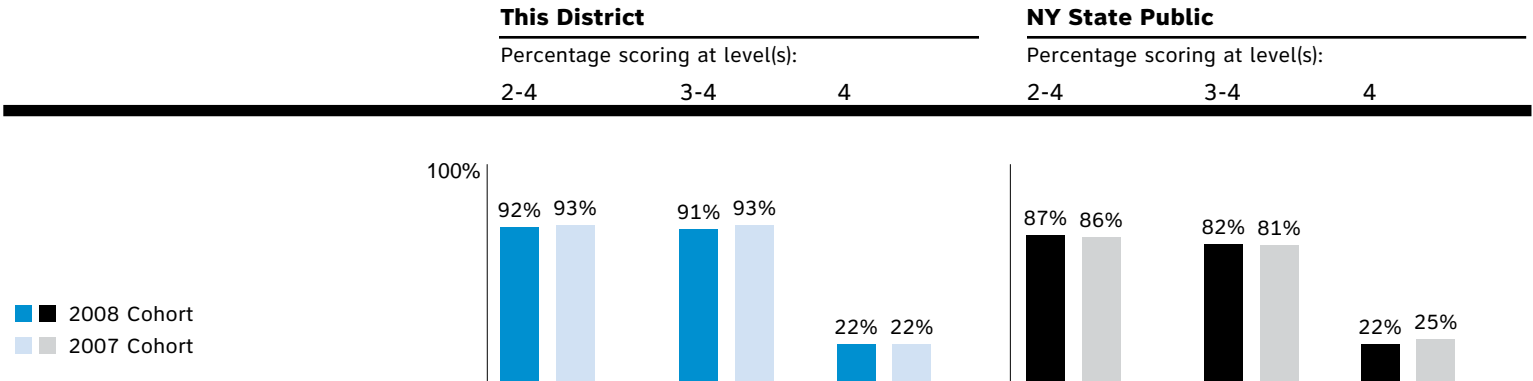
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>212</b>	<b>92%</b>	<b>91%</b>	<b>22%</b>	<b>193</b>	<b>93%</b>	<b>93%</b>	<b>22%</b>
Female	128	92%	89%	23%	87	98%	97%	23%
Male	84	93%	93%	20%	106	90%	90%	21%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	77%	77%	0%	14	86%	79%	7%
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	83%	83%	33%	6	-	-	-
White	179	95%	93%	25%	169	94%	94%	24%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	20%	10	90%	90%	10%
General-Education Students	188	96%	95%	25%	178	97%	97%	24%
Students with Disabilities	24	63%	54%	0%	15	47%	40%	0%
English Proficient	211	-	-	-	192	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	65	88%	85%	20%	42	90%	88%	17%
Not Disadvantaged	147	95%	93%	23%	151	94%	94%	23%
Migrant								
Not Migrant	212	92%	91%	22%	193	93%	93%	22%

**NOTES**  
 The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	212	5%	38%	48%	188	3%	37%	54%	24	21%	46%	0%
<b>U.S. History and Government</b>	212	4%	21%	65%	188	2%	19%	72%	24	25%	38%	8%
<b>Science</b>	212	3%	41%	51%	188	2%	38%	58%	24	17%	63%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	175	92%	82%	33%	157	96%	88%	36%	18	61%	33%	0%
	2010-11	210	97%	93%	45%	185	98%	98%	51%	25	84%	56%	0%
	2009-10	179	97%	96%	47%	171	100%	99%	49%	8	38%	38%	0%
Integrated Algebra	2011-12	159	94%	85%	16%	135	98%	91%	19%	24	71%	50%	0%
	2010-11	194	90%	81%	13%	171	93%	87%	15%	23	65%	39%	0%
	2009-10	208	91%	84%	8%	186	94%	88%	9%	22	68%	50%	0%
Geometry	2011-12	119	97%	85%	27%	117	—	—	—	2	—	—	—
	2010-11	127	92%	82%	16%	125	—	—	—	2	—	—	—
	2009-10	137	90%	77%	18%	136	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	77	91%	75%	25%	77	91%	75%	25%	0	—	—	—
	2010-11	108	77%	62%	12%	108	77%	62%	12%	0	—	—	—
	2009-10	114	71%	61%	19%	114	71%	61%	19%	0	—	—	—
Global History and Geography	2011-12	179	96%	89%	40%	164	98%	93%	44%	15	80%	53%	0%
	2010-11	201	94%	88%	40%	174	95%	93%	47%	27	85%	52%	0%
	2009-10	194	96%	90%	51%	171	98%	95%	57%	23	83%	48%	4%
U.S. History and Government	2011-12	182	99%	96%	64%	164	99%	98%	68%	18	94%	72%	22%
	2010-11	198	97%	93%	71%	176	99%	98%	78%	22	86%	55%	14%
	2009-10	177	97%	95%	70%	170	98%	97%	73%	7	86%	57%	0%
Living Environment	2011-12	164	99%	95%	52%	145	99%	97%	57%	19	100%	74%	16%
	2010-11	188	97%	91%	52%	168	98%	96%	57%	20	90%	50%	10%
	2009-10	195	95%	92%	46%	174	97%	95%	51%	21	86%	67%	5%
Physical Setting/Earth Science	2011-12	170	90%	81%	47%	155	94%	85%	52%	15	53%	33%	0%
	2010-11	170	89%	77%	32%	151	93%	84%	36%	19	58%	21%	0%
	2009-10	171	92%	84%	44%	152	96%	89%	50%	19	63%	42%	0%
Physical Setting/Chemistry	2011-12	88	98%	81%	20%	88	98%	81%	20%	0	—	—	—
	2010-11	104	92%	79%	15%	104	92%	79%	15%	0	—	—	—
	2009-10	141	98%	82%	12%	141	98%	82%	12%	0	—	—	—
Physical Setting/Physics	2011-12	46	96%	83%	37%	46	96%	83%	37%	0	—	—	—
	2010-11	39	95%	79%	36%	39	95%	79%	36%	0	—	—	—
	2009-10	42	83%	64%	36%	42	83%	64%	36%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	18	28%	0	—	18	28%
	2010-11	22	41%	0	—	22	41%
	2009-10	22	41%	0	—	22	41%
Science	2011-12	3	—	0	—	3	—
	2010-11	8	13%	0	—	8	13%
	2009-10	7	14%	0	—	7	14%
Reading	2011-12	7	43%	0	—	7	43%
	2010-11	5	40%	0	—	5	40%
	2009-10	5	40%	0	—	5	40%
Writing	2011-12	5	100%	0	—	5	100%
	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	3	—	1	—	2	—
	2010-11	6	83%	0	—	6	83%
	2009-10	9	0%	0	—	9	0%
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	13	0%	23%	62%	15%	12	-	-	-	-	1	-	-	-	-
	2010-11	13	23%	15%	38%	23%	13	23%	15%	38%	23%	0	-	-	-	-
	2009-10	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	13	23%	38%	23%	15%	12	-	-	-	-	1	-	-	-	-
	2010-11	13	62%	8%	15%	15%	13	62%	8%	15%	15%	0	-	-	-	-
	2009-10	7	43%	29%	0%	29%	7	43%	29%	0%	29%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	13	8%	31%	38%	23%	12	-	-	-	-	1	-	-	-	-
	2010-11	15	20%	13%	40%	27%	14	-	-	-	-	1	-	-	-	-
	2009-10	14	7%	14%	29%	50%	12	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	13	31%	31%	31%	8%	12	-	-	-	-	1	-	-	-	-
	2010-11	15	27%	20%	40%	13%	14	-	-	-	-	1	-	-	-	-
	2009-10	14	21%	36%	7%	36%	12	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	6	0%	0%	100%	0%	6	0%	0%	100%	0%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
	2010-11	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0	-	-	-	-
	2009-10	8	0%	13%	50%	38%	7	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	-	-	-	-
	2010-11	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0	-	-	-	-
	2009-10	8	38%	25%	0%	38%	7	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	-	-	-	-
	2010-11	6	0%	67%	17%	17%	6	0%	67%	17%	17%	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0	-	-	-	-
	2010-11	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

District ID **14-07-02-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	185		167		18	
	2010-11	171		163		8	
	2009-10	180		162		18	
<b>Receiving a Regents Diploma</b>	2011-12	170	92%	167	100%	3	17%
	2010-11	167	98%	163	100%	4	50%
	2009-10	166	92%	160	99%	6	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	68	37%	68	41%	0	0%
	2010-11	61	36%	61	37%	0	0%
	2009-10	50	28%	50	31%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	22	3%	15	2%	7	7%
	2010-11	12	1%	11	1%	1	1%
	2009-10	27	3%	25	3%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	9	1%	4	1%	5	5%
	2010-11	8	1%	6	1%	2	2%
	2009-10	3	0%	1	0%	2	2%
<b>Total Non-completers</b>	2011-12	31	4%	19	3%	12	12%
	2010-11	20	2%	17	2%	3	3%
	2009-10	30	3%	26	3%	4	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	84	45%	82	49%	2	11%
<b>To 2-year College</b>	70	38%	60	36%	10	53%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	5%
<b>To the Military</b>	6	3%	6	4%	0	0%
<b>To Employment</b>	17	9%	15	9%	2	11%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	5%
<b>Plan Unknown</b>	7	4%	4	2%	3	16%