



The New York State Report Card 2011–12

District **CLEVELAND HILL UNION FREE
SCHOOL DISTRICT**
District ID **14-07-03-02-0000**
Superintendent **JON MACSWAN**
Telephone **(716) 836-7200**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	56	55	35
Kindergarten	93	99	98
Grade 1	107	101	100
Grade 2	95	104	97
Grade 3	116	96	106
Grade 4	101	113	99
Grade 5	112	96	115
Grade 6	106	105	99
Ungraded Elementary	1	1	2
Grade 7	112	107	97
Grade 8	97	112	100
Grade 9	124	102	117
Grade 10	124	124	103
Grade 11	120	118	114
Grade 12	109	122	114
Ungraded Secondary	2	2	8
Total K-12	1419	1402	1369

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	20
Grade 8			
English	16	18	17
Mathematics	16	18	14
Science	19	22	19
Social Studies	16	18	20
Grade 10			
English	21	20	20
Mathematics	19	15	13
Science	20	17	24
Social Studies	20	14	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	488	34%	527	38%	506	37%
Reduced Price Lunch	172	12%	177	13%	236	17%
Limited English Proficient	6	0%	12	1%	7	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	0	0%	2	0%
Black or African American	389	27%	404	29%	399	29%
Hispanic or Latino	57	4%	84	6%	97	7%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	11	1%	14	1%
White	891	63%	853	61%	800	58%
Multiracial	66	5%	50	4%	57	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	82	6%	94	7%	103	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	138	133	126
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	11%	10%
Total Number of Core Classes	325	310	295
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	554	513	449
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	38%	50%
Turnover Rate of All Teachers	10%	12%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	21
Total Paraprofessionals*	29	28	25
Assistant Principals	3	3	3
Principals	2	3	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

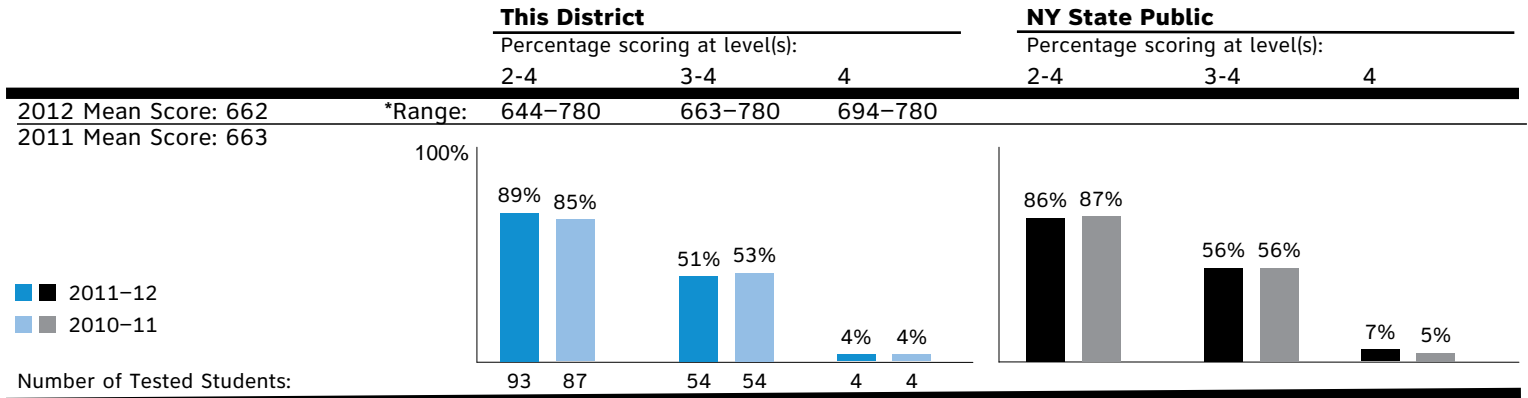
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	89%	51%	4%	102	85%	53%	4%
Female	50	92%	56%	6%	54	93%	56%	4%
Male	55	85%	47%	2%	48	77%	50%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	86%	36%	0%	35	80%	37%	6%
Hispanic or Latino	7	100%	43%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	63	89%	56%	6%	56	91%	64%	4%
Multiracial	13	85%	62%	0%	2	-	-	-
Small Group Totals					11	73%	45%	0%
General-Education Students	93	96%	57%	4%	90	91%	58%	3%
Students with Disabilities	12	33%	8%	0%	12	42%	17%	8%
English Proficient	105	89%	51%	4%	102	85%	53%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	86%	52%	6%	64	84%	52%	2%
Not Disadvantaged	39	92%	51%	0%	38	87%	55%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	105	89%	51%	4%	102	85%	53%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

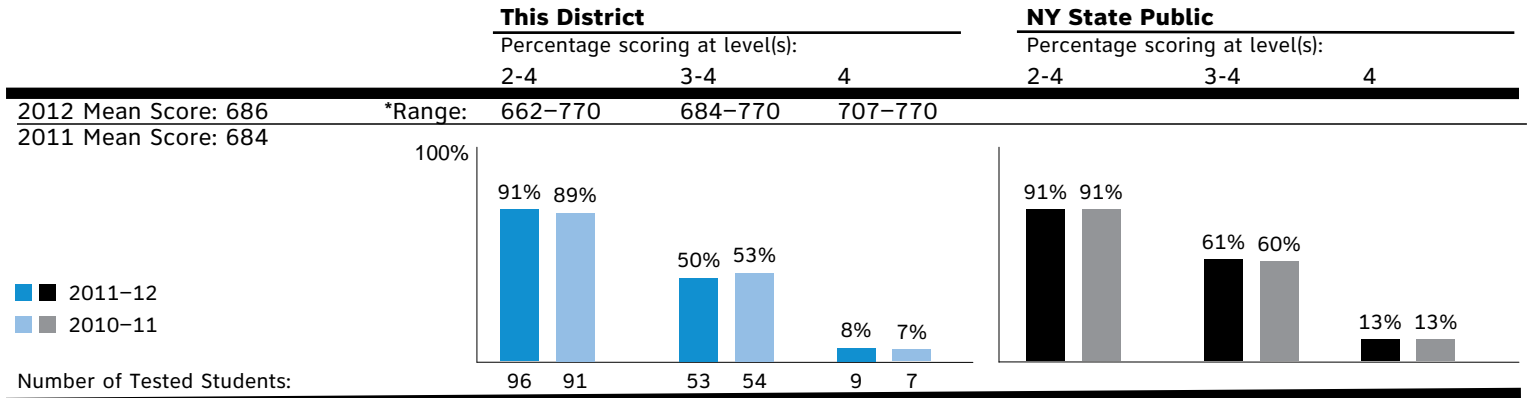
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	91%	50%	8%	102	89%	53%	7%
Female	51	94%	47%	14%	54	93%	54%	6%
Male	55	87%	53%	4%	48	85%	52%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	91%	36%	0%	35	86%	34%	6%
Hispanic or Latino	7	100%	43%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	64	92%	55%	11%	56	93%	66%	9%
Multiracial	13	77%	54%	15%	2	-	-	-
Small Group Totals					11	82%	45%	0%
General-Education Students	94	96%	56%	10%	90	93%	56%	8%
Students with Disabilities	12	50%	0%	0%	12	58%	33%	0%
English Proficient	106	91%	50%	8%	102	89%	53%	7%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	91%	43%	7%	64	88%	44%	5%
Not Disadvantaged	39	90%	62%	10%	38	92%	68%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	91%	50%	8%	102	89%	53%	7%

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Other Assessments

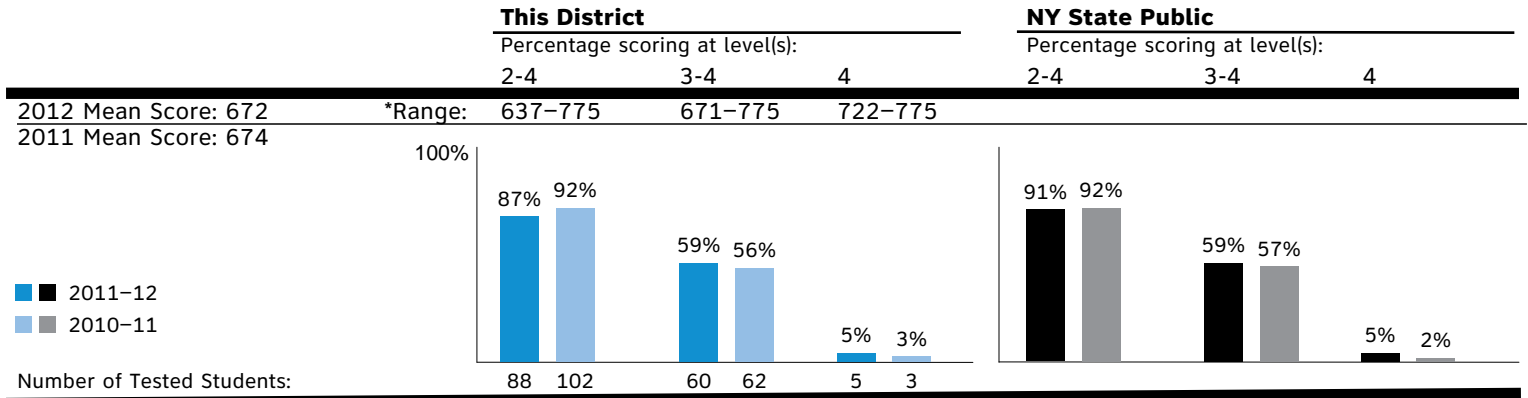
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	87%	59%	5%	111	92%	56%	3%
Female	52	92%	63%	2%	51	96%	71%	4%
Male	49	82%	55%	8%	60	88%	43%	2%
American Indian or Alaska Native					2	–	–	–
Black or African American	31	77%	48%	0%	28	93%	61%	0%
Hispanic or Latino	9	89%	67%	0%	5	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	56	91%	64%	9%	71	96%	56%	4%
Multiracial	3	–	–	–	5	–	–	–
Small Group Totals	5	100%	60%	0%	7	71%	57%	0%
General-Education Students	88	95%	68%	6%	92	97%	64%	3%
Students with Disabilities	13	31%	0%	0%	19	68%	16%	0%
English Proficient	101	87%	59%	5%	111	92%	56%	3%
Limited English Proficient								
Economically Disadvantaged	61	85%	52%	3%	60	90%	57%	0%
Not Disadvantaged	40	90%	70%	8%	51	94%	55%	6%
Migrant								
Not Migrant	101	87%	59%	5%	111	92%	56%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

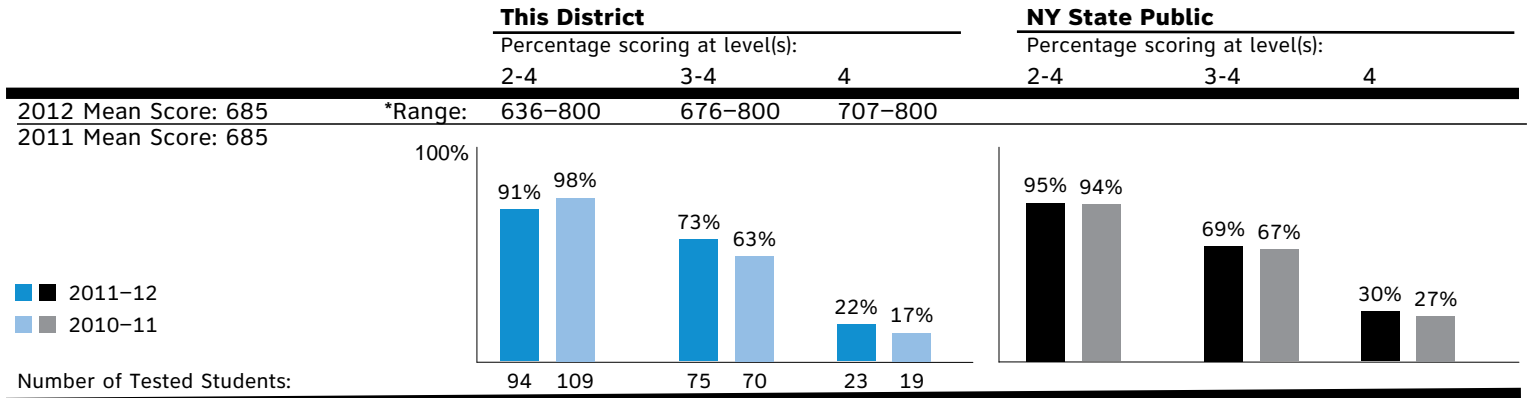
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	91%	73%	22%	111	98%	63%	17%
Female	54	94%	74%	19%	51	100%	69%	24%
Male	49	88%	71%	27%	60	97%	58%	12%
American Indian or Alaska Native					2	–	–	–
Black or African American	31	81%	52%	13%	28	100%	68%	4%
Hispanic or Latino	9	100%	78%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	58	95%	83%	33%	71	99%	65%	24%
Multiracial	3	–	–	–	5	100%	40%	0%
Small Group Totals	5	100%	80%	0%	7	100%	57%	14%
General-Education Students	90	99%	81%	26%	92	100%	71%	21%
Students with Disabilities	13	38%	15%	0%	19	89%	26%	0%
English Proficient	103	91%	73%	22%	111	98%	63%	17%
Limited English Proficient								
Economically Disadvantaged	63	90%	70%	14%	60	98%	63%	13%
Not Disadvantaged	40	93%	78%	35%	51	98%	63%	22%
Migrant								
Not Migrant	103	91%	73%	22%	111	98%	63%	17%

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Other Assessments

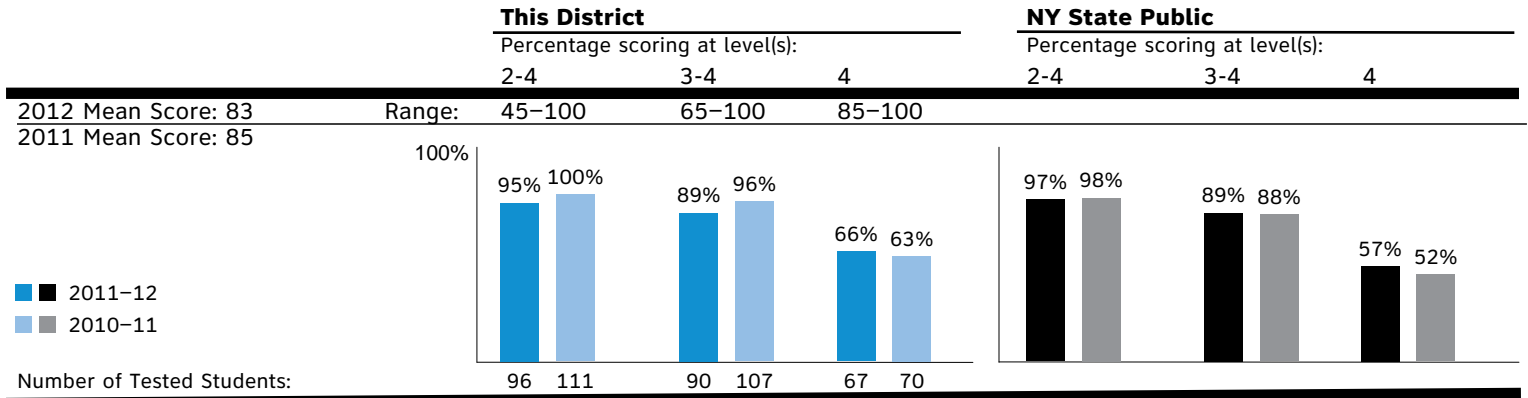
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	95%	89%	66%	111	100%	96%	63%
Female	53	96%	94%	70%	51	100%	98%	73%
Male	48	94%	83%	63%	60	100%	95%	55%
American Indian or Alaska Native					2	-	-	-
Black or African American	30	90%	77%	50%	28	100%	100%	61%
Hispanic or Latino	9	100%	89%	56%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	57	96%	95%	77%	71	100%	96%	69%
Multiracial	3	-	-	-	5	100%	80%	20%
Small Group Totals	5	100%	100%	60%	7	100%	100%	43%
General-Education Students	90	99%	97%	72%	92	100%	98%	70%
Students with Disabilities	11	64%	27%	18%	19	100%	89%	32%
English Proficient	101	95%	89%	66%	111	100%	96%	63%
Limited English Proficient								
Economically Disadvantaged	61	97%	89%	62%	60	100%	97%	60%
Not Disadvantaged	40	93%	90%	73%	51	100%	96%	67%
Migrant								
Not Migrant	101	95%	89%	66%	111	100%	96%	63%

NOTES

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Other Assessments

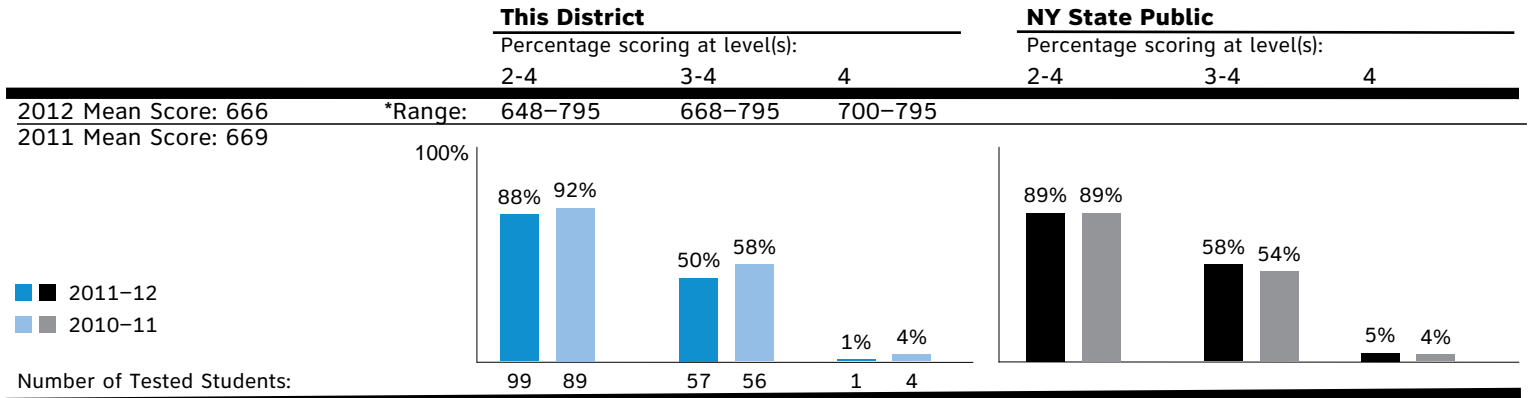
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	88%	50%	1%	97	92%	58%	4%
Female	52	96%	65%	2%	50	92%	58%	6%
Male	61	80%	38%	0%	47	91%	57%	2%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	35	80%	49%	0%	29	93%	48%	0%
Hispanic or Latino	4	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	68	94%	54%	1%	56	93%	64%	5%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	10	70%	30%	0%	12	83%	50%	8%
General-Education Students	92	96%	57%	1%	82	100%	65%	5%
Students with Disabilities	21	52%	24%	0%	15	47%	20%	0%
English Proficient	113	88%	50%	1%	96	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	61	84%	46%	0%	59	88%	51%	2%
Not Disadvantaged	52	92%	56%	2%	38	97%	68%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	113	88%	50%	1%	97	92%	58%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

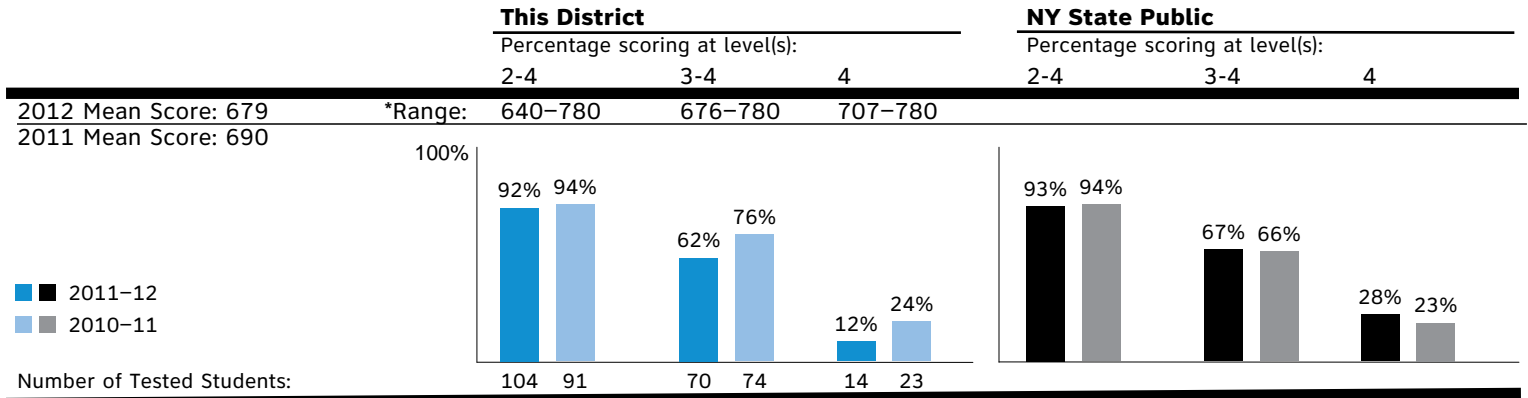
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	92%	62%	12%	97	94%	76%	24%
Female	52	92%	67%	13%	50	92%	74%	20%
Male	61	92%	57%	11%	47	96%	79%	28%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	35	94%	57%	11%	29	93%	66%	14%
Hispanic or Latino	4	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	68	93%	65%	15%	56	95%	86%	29%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	10	80%	60%	0%	12	92%	58%	25%
General-Education Students	92	99%	71%	14%	82	98%	78%	26%
Students with Disabilities	21	62%	24%	5%	15	73%	67%	13%
English Proficient	113	92%	62%	12%	96	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	61	92%	59%	7%	59	95%	78%	17%
Not Disadvantaged	52	92%	65%	19%	38	92%	74%	34%
Migrant								
Not Migrant	113	92%	62%	12%	97	94%	76%	24%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

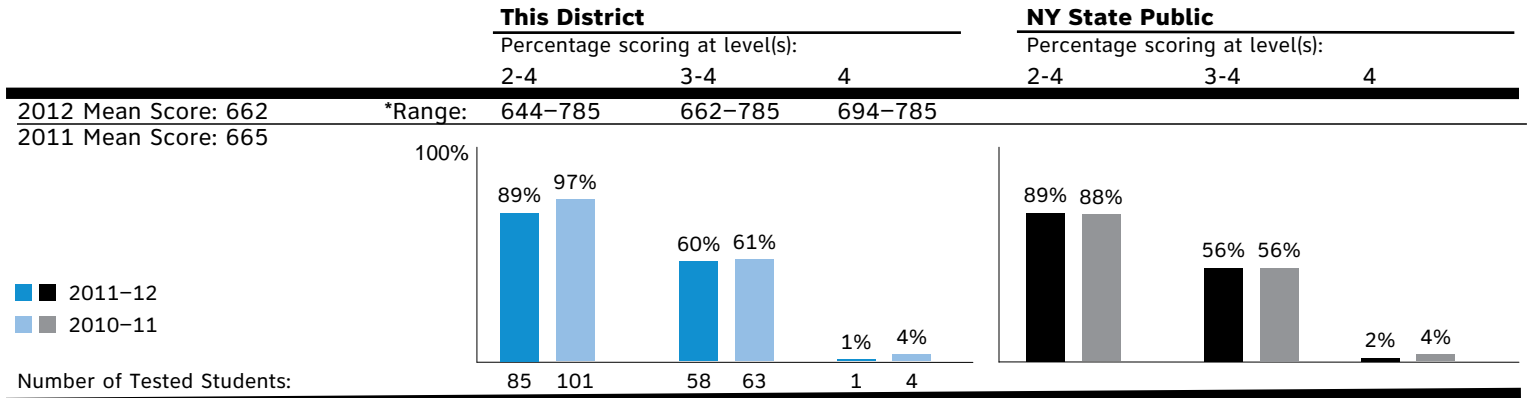
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	89%	60%	1%	104	97%	61%	4%
Female	50	88%	62%	0%	47	96%	64%	4%
Male	46	89%	59%	2%	57	98%	58%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	32	84%	47%	0%	30	97%	57%	3%
Hispanic or Latino	8	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	54	91%	67%	2%	59	97%	63%	5%
Multiracial	1	-	-	-	7	100%	43%	0%
Small Group Totals	10	90%	70%	0%	8	100%	75%	0%
General-Education Students	83	96%	66%	1%	98	99%	63%	4%
Students with Disabilities	13	38%	23%	0%	6	67%	17%	0%
English Proficient	95	-	-	-	104	97%	61%	4%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	56	82%	55%	0%	63	95%	49%	0%
Not Disadvantaged	40	98%	68%	3%	41	100%	78%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	96	89%	60%	1%	104	97%	61%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

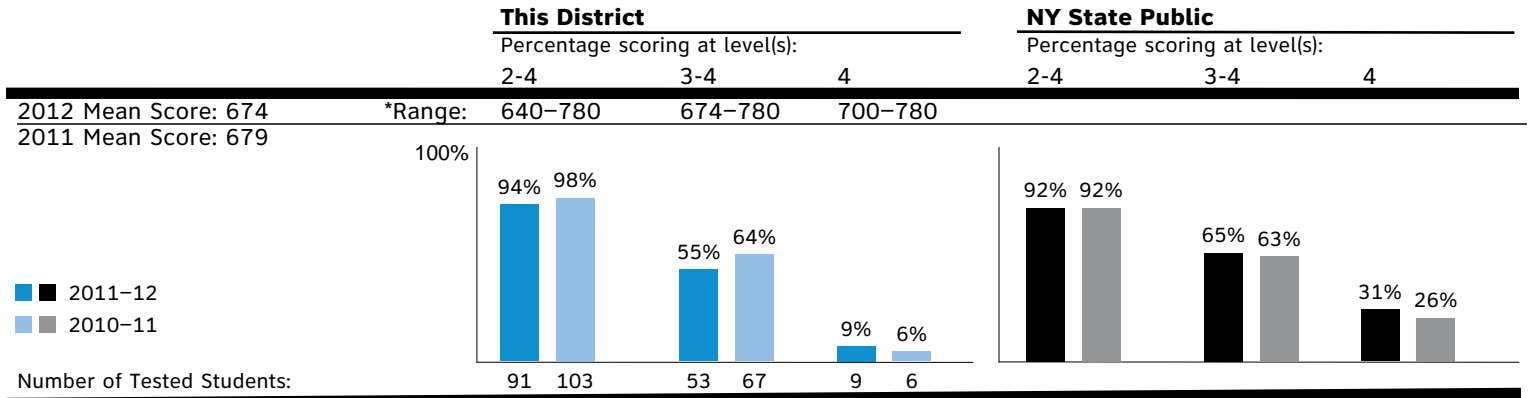
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	94%	55%	9%	105	98%	64%	6%
Female	50	94%	54%	6%	47	98%	74%	9%
Male	47	94%	55%	13%	58	98%	55%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	32	91%	38%	6%	30	93%	70%	3%
Hispanic or Latino	8	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	55	95%	65%	13%	59	100%	58%	8%
Multiracial	1	-	-	-	7	100%	71%	0%
Small Group Totals	10	100%	50%	0%	9	100%	67%	0%
General-Education Students	84	98%	61%	10%	99	99%	66%	6%
Students with Disabilities	13	69%	15%	8%	6	83%	33%	0%
English Proficient	96	-	-	-	105	98%	64%	6%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	57	93%	47%	9%	64	97%	61%	0%
Not Disadvantaged	40	95%	65%	10%	41	100%	68%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	97	94%	55%	9%	105	98%	64%	6%

NOTES

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Other Assessments

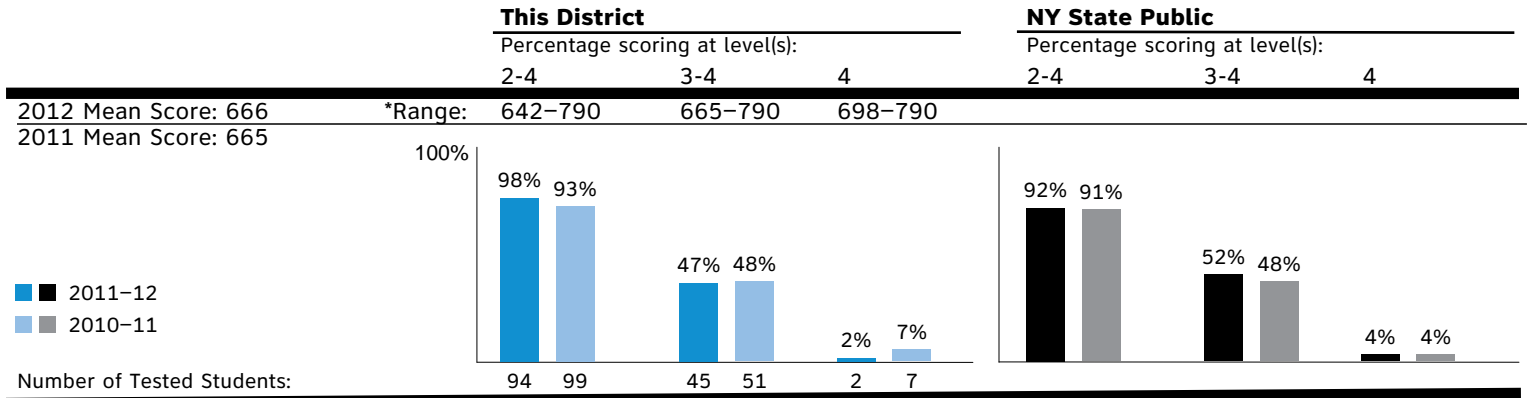
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	98%	47%	2%	107	93%	48%	7%
Female	43	98%	63%	2%	54	93%	50%	9%
Male	53	98%	34%	2%	53	92%	45%	4%
American Indian or Alaska Native								
Black or African American	26	96%	54%	4%	36	92%	36%	0%
Hispanic or Latino	6	100%	50%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	55	100%	44%	2%	63	94%	56%	8%
Multiracial	6	–	–	–	3	–	–	–
Small Group Totals	9	89%	44%	0%	8	88%	38%	25%
General-Education Students	87	99%	51%	2%	85	99%	58%	8%
Students with Disabilities	9	89%	11%	0%	22	68%	9%	0%
English Proficient	96	98%	47%	2%	106	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	52	96%	40%	0%	62	87%	34%	3%
Not Disadvantaged	44	100%	55%	5%	45	100%	67%	11%
Migrant								
Not Migrant	96	98%	47%	2%	107	93%	48%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

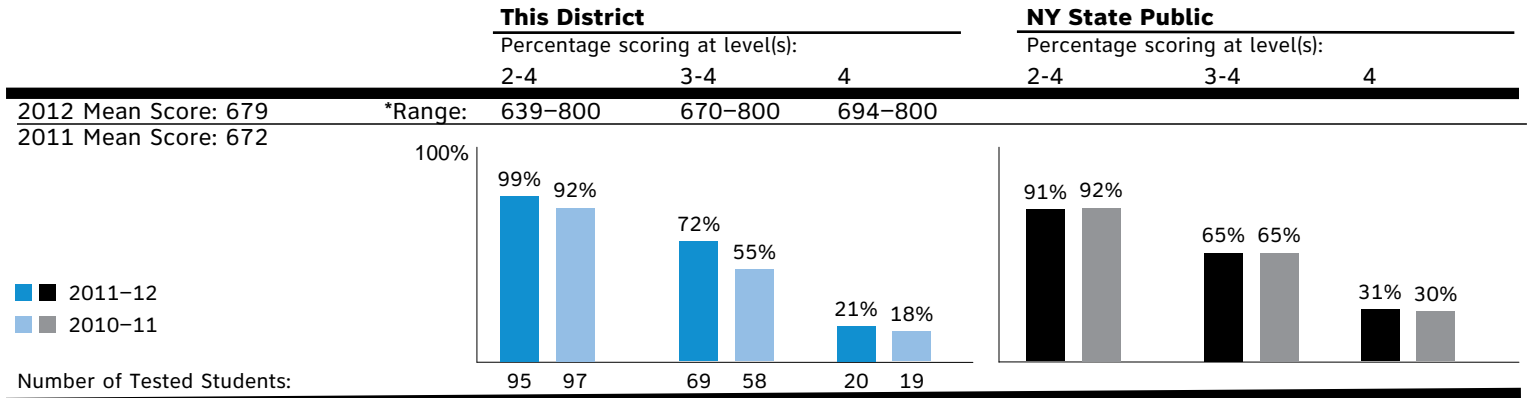
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	99%	72%	21%	106	92%	55%	18%
Female	43	98%	79%	26%	54	93%	54%	13%
Male	53	100%	66%	17%	52	90%	56%	23%
American Indian or Alaska Native								
Black or African American	26	96%	65%	19%	35	91%	40%	9%
Hispanic or Latino	6	100%	100%	33%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	55	100%	75%	20%	63	90%	65%	22%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	9	100%	56%	22%	8	100%	38%	25%
General-Education Students	87	100%	77%	23%	84	96%	68%	21%
Students with Disabilities	9	89%	22%	0%	22	73%	5%	5%
English Proficient	96	99%	72%	21%	105	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	52	98%	69%	12%	61	85%	39%	10%
Not Disadvantaged	44	100%	75%	32%	45	100%	76%	29%
Migrant								
Not Migrant	96	99%	72%	21%	106	92%	55%	18%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

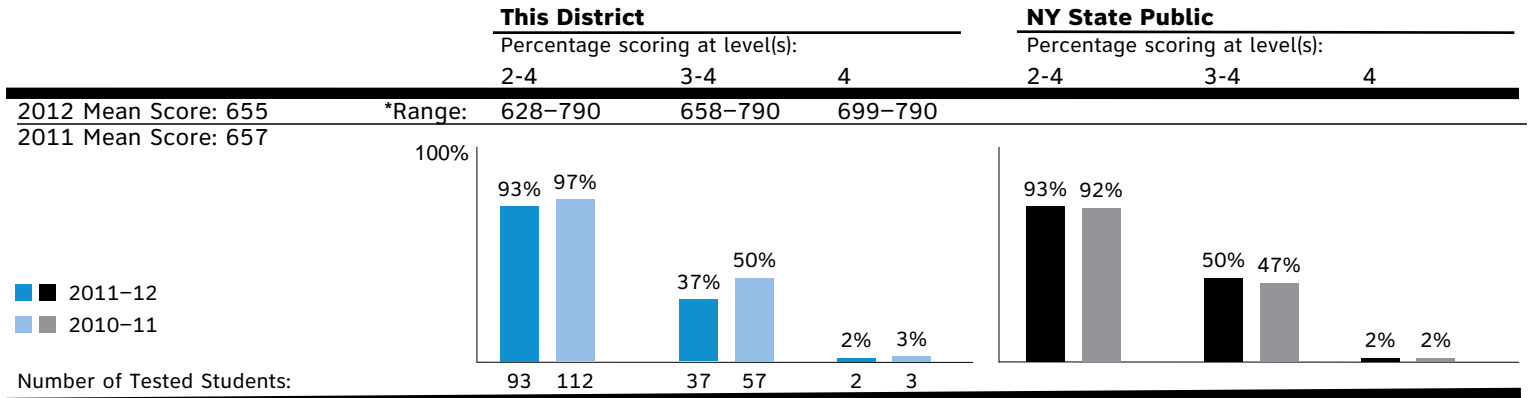
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	93%	37%	2%	115	97%	50%	3%
Female	52	94%	44%	2%	58	97%	53%	3%
Male	48	92%	29%	2%	57	98%	46%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	35	91%	26%	0%	35	94%	40%	3%
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	59	93%	42%	3%	71	99%	52%	3%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	6	100%	50%	0%	9	100%	67%	0%
General-Education Students	79	99%	46%	3%	96	100%	59%	3%
Students with Disabilities	21	71%	5%	0%	19	84%	0%	0%
English Proficient	100	93%	37%	2%	113	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	53	94%	21%	0%	49	94%	35%	2%
Not Disadvantaged	47	91%	55%	4%	66	100%	61%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	93%	37%	2%	115	97%	50%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

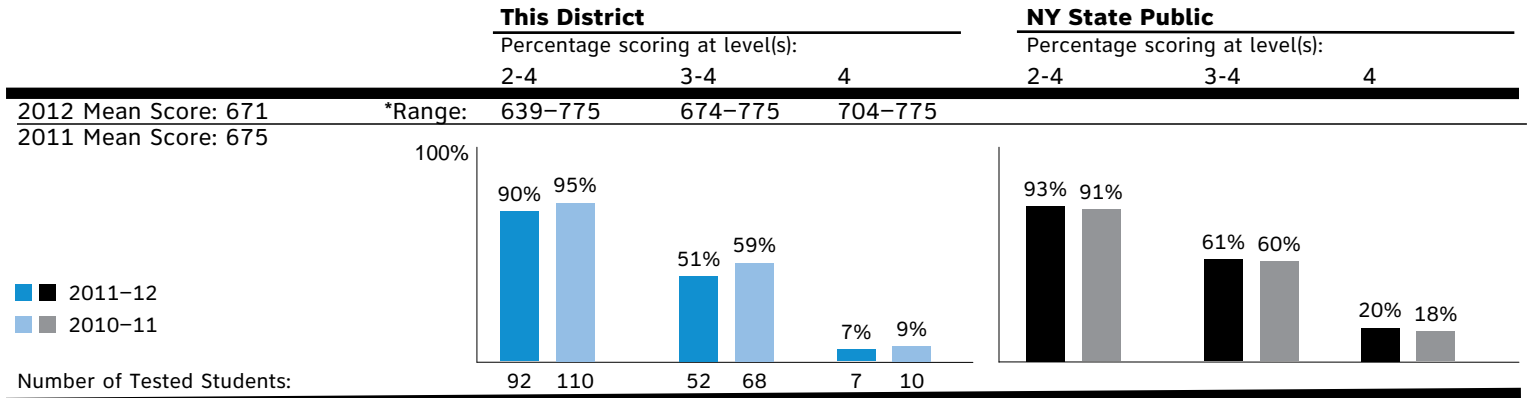
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	90%	51%	7%	116	95%	59%	9%
Female	52	94%	52%	6%	58	98%	66%	12%
Male	50	86%	50%	8%	58	91%	52%	5%
American Indian or Alaska Native								
Black or African American	36	86%	44%	0%	35	91%	43%	6%
Hispanic or Latino	3	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	60	92%	55%	10%	72	97%	68%	11%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	100%	50%	17%	9	89%	44%	0%
General-Education Students	80	99%	60%	8%	97	99%	66%	10%
Students with Disabilities	22	59%	18%	5%	19	74%	21%	0%
English Proficient	102	90%	51%	7%	114	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	55	87%	36%	5%	50	96%	48%	6%
Not Disadvantaged	47	94%	68%	9%	66	94%	67%	11%
Migrant								
Not Migrant	102	90%	51%	7%	116	95%	59%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

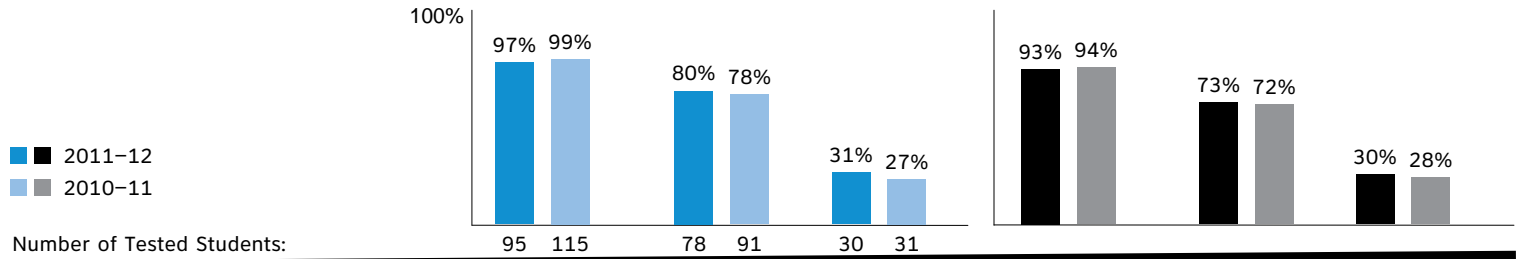
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	98	97%	80%	31%	116	99%	78%	27%
Female	50	98%	78%	30%	58	100%	79%	21%
Male	48	96%	81%	31%	58	98%	78%	33%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	35	97%	71%	17%	35	97%	71%	11%
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	57	96%	84%	39%	72	100%	82%	35%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	33%	9	100%	78%	22%
General-Education Students	78	99%	87%	37%	97	100%	86%	31%
Students with Disabilities	20	90%	50%	5%	19	95%	42%	5%
English Proficient	98	97%	80%	31%	114	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	52	94%	69%	12%	50	98%	66%	12%
Not Disadvantaged	46	100%	91%	52%	66	100%	88%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	98	97%	80%	31%	116	99%	78%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District CLEVELAND HILL UNION FREE SCHOOL DISTRICT

District ID 14-07-03-02-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

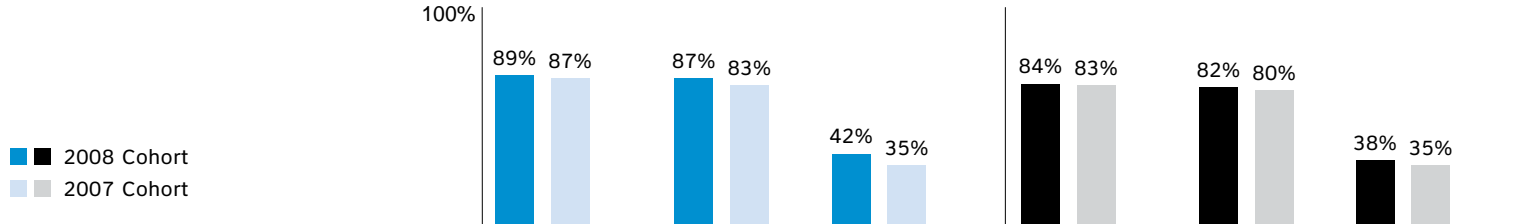
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	89%	87%	42%	139	87%	83%	35%
Female	66	94%	92%	48%	65	83%	82%	37%
Male	70	84%	81%	36%	74	91%	85%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	48	90%	85%	35%	28	82%	68%	14%
Hispanic or Latino	10	-	-	-	10	80%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	76	88%	88%	45%	101	89%	88%	41%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	92%	83%	50%	118	93%	92%	42%
General-Education Students	111	92%	90%	51%	118	93%	92%	42%
Students with Disabilities	25	76%	72%	0%	21	52%	33%	0%
English Proficient	136	89%	87%	42%	139	87%	83%	35%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	60	92%	90%	35%	56	89%	80%	23%
Not Disadvantaged	76	87%	84%	47%	83	86%	86%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	89%	87%	42%	139	87%	83%	35%

NOTES

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2 Student Performance

District CLEVELAND HILL UNION FREE SCHOOL DISTRICT

District ID 14-07-03-02-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

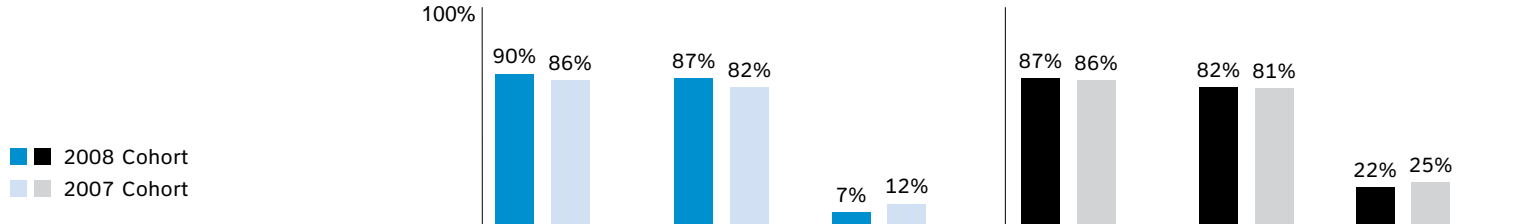
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	90%	87%	7%	139	86%	82%	12%
Female	66	95%	92%	8%	65	83%	80%	14%
Male	70	86%	81%	6%	74	88%	84%	9%
American Indian or Alaska Native								
Black or African American	48	94%	90%	2%	28	79%	71%	4%
Hispanic or Latino	10	-	-	-	10	80%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	76	88%	84%	11%	101	88%	85%	13%
Multiracial	1	-	-	-				
Small Group Totals	12	92%	92%	0%				
General-Education Students	111	93%	91%	7%	118	94%	93%	14%
Students with Disabilities	25	80%	68%	4%	21	38%	19%	0%
English Proficient	136	90%	87%	7%	139	86%	82%	12%
Limited English Proficient								
Economically Disadvantaged	60	95%	92%	5%	56	86%	84%	5%
Not Disadvantaged	76	87%	83%	8%	83	86%	81%	16%
Migrant								
Not Migrant	136	90%	87%	7%	139	86%	82%	12%

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2 Student Performance

District CLEVELAND HILL UNION FREE SCHOOL DISTRICT

District ID 14-07-03-02-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	136	5%	53%	29%	111	3%	53%	35%	25	16%	52%	4%
U.S. History and Government	136	3%	39%	48%	111	3%	35%	55%	25	4%	56%	16%
Science	136	8%	52%	29%	111	3%	55%	34%	25	32%	40%	4%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **CLEVELAND HILL UNION FREE SCHOOL DISTRICT**

District ID **14-07-03-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	132	97%	92%	39%	114	98%	95%	44%	18	89%	72%	6%
	2010-11	140	94%	90%	44%	115	98%	96%	53%	25	76%	64%	0%
	2009-10	128	98%	90%	36%	118	98%	92%	39%	10	100%	60%	0%
Integrated Algebra	2011-12	118	92%	80%	6%	93	94%	86%	8%	25	88%	56%	0%
	2010-11	134	92%	82%	12%	108	97%	94%	15%	26	69%	35%	0%
	2009-10	137	94%	88%	7%	116	98%	95%	9%	21	71%	52%	0%
Geometry	2011-12	89	89%	81%	21%	87	—	—	—	2	—	—	—
	2010-11	123	88%	74%	7%	120	—	—	—	3	—	—	—
	2009-10	155	73%	57%	5%	152	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	96	59%	43%	3%	95	—	—	—	1	—	—	—
	2010-11	110	69%	52%	5%	107	—	—	—	3	—	—	—
	2009-10	74	36%	26%	4%	72	—	—	—	2	—	—	—
Global History and Geography	2011-12	138	88%	78%	30%	109	95%	87%	37%	29	59%	45%	7%
	2010-11	137	92%	81%	40%	116	94%	87%	47%	21	81%	48%	5%
	2009-10	125	92%	85%	36%	109	94%	88%	39%	16	81%	63%	13%
U.S. History and Government	2011-12	128	95%	88%	47%	115	98%	93%	50%	13	69%	38%	15%
	2010-11	124	97%	92%	53%	103	97%	93%	59%	21	95%	86%	24%
	2009-10	122	99%	97%	58%	109	100%	99%	63%	13	92%	77%	15%
Living Environment	2011-12	117	96%	83%	32%	99	98%	92%	37%	18	83%	33%	0%
	2010-11	110	94%	86%	29%	93	98%	91%	32%	17	71%	59%	12%
	2009-10	138	98%	91%	30%	126	98%	93%	31%	12	92%	75%	17%
Physical Setting/Earth Science	2011-12	119	88%	76%	36%	98	95%	86%	44%	21	57%	29%	0%
	2010-11	134	89%	73%	22%	111	95%	85%	26%	23	61%	17%	4%
	2009-10	130	93%	78%	33%	117	96%	83%	37%	13	69%	38%	0%
Physical Setting/Chemistry	2011-12	43	98%	70%	5%	43	98%	70%	5%	0	—	—	—
	2010-11	80	88%	68%	6%	79	—	—	—	1	—	—	—
	2009-10	58	90%	67%	9%	58	90%	67%	9%	0	—	—	—
Physical Setting/Physics	2011-12	20	100%	90%	25%	19	—	—	—	1	—	—	—
	2010-11	14	86%	79%	29%	14	86%	79%	29%	0	—	—	—
	2009-10	32	84%	69%	9%	32	84%	69%	9%	0	—	—	—

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2 Student Performance

District CLEVELAND HILL UNION FREE SCHOOL DISTRICT

District ID 14-07-03-02-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	7	86%	0		7	86%
Science	2011-12	3	—	0		3	—
	2010-11	5	80%	0		5	80%
	2009-10	5	60%	0		5	60%
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	7	29%	0		7	29%
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	5	60%	0		5	60%
Global Studies	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—

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2 Student Performance

District CLEVELAND HILL UNION FREE SCHOOL DISTRICT

District ID 14-07-03-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District CLEVELAND HILL UNION FREE SCHOOL DISTRICT

District ID 14-07-03-02-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	116		101		15	
	2010-11	118		107		11	
	2009-10	105		91		14	
Receiving a Regents Diploma	2011-12	107	92%	100	99%	7	47%
	2010-11	110	93%	107	100%	3	27%
	2009-10	97	92%	91	100%	6	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	40	34%	40	40%	0	0%
	2010-11	36	31%	36	34%	0	0%
	2009-10	23	22%	23	25%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	2%	6	1%	2	2%
	2010-11	4	1%	2	0%	2	2%
	2009-10	6	1%	5	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	2%
	2010-11	6	1%	6	1%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	10	2%	6	1%	4	5%
	2010-11	10	2%	8	2%	2	2%
	2009-10	7	1%	6	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	49%	53	52%	4	25%
To 2-year College	46	39%	37	37%	9	56%
To Other Post-secondary	2	2%	2	2%	0	0%
To the Military	2	2%	2	2%	0	0%
To Employment	9	8%	6	6%	3	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	1%	1	1%	0	0%