



# The New York State Report Card 2011–12

District **DEPEW UNION FREE SCHOOL DISTRICT**  
District ID **14-07-07-03-0000**  
Superintendent **JEFFREY RABEY**  
Telephone **(716) 686-5105**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	58	66	63
Kindergarten	141	127	131
Grade 1	157	136	141
Grade 2	153	161	137
Grade 3	152	147	164
Grade 4	148	145	145
Grade 5	142	150	147
Grade 6	164	149	157
Ungraded Elementary	28	30	0
Grade 7	147	159	148
Grade 8	144	144	166
Grade 9	179	147	154
Grade 10	179	181	143
Grade 11	168	182	158
Grade 12	176	158	177
Ungraded Secondary	0	0	4
<b>Total K-12</b>	2078	2016	1972

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	20	21
<b>Grade 8</b>			
English	15	19	20
Mathematics	16	21	20
Science	16	21	20
Social Studies	14	20	20
<b>Grade 10</b>			
English	20	18	19
Mathematics	18	19	22
Science	21	16	18
Social Studies	19		20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	506	24%	564	28%	558	28%
Reduced Price Lunch	289	14%	267	13%	253	13%
Limited English Proficient	13	1%	14	1%	13	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	47	2%	56	3%	44	2%
Hispanic or Latino	32	2%	36	2%	43	2%
Asian or Native Hawaiian/Other Pacific Islander	45	2%	47	2%	47	2%
White	1936	93%	1856	92%	1813	92%
Multiracial	15	1%	17	1%	22	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	86	4%	73	4%	72	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	181	176	166
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	13%	16%
<b>Total Number of Core Classes</b>	474	439	382
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	717	669	666
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	40%	40%
Turnover Rate of All Teachers	15%	18%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	21	21
Total Paraprofessionals*	13	14	15
Assistant Principals	3	3	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

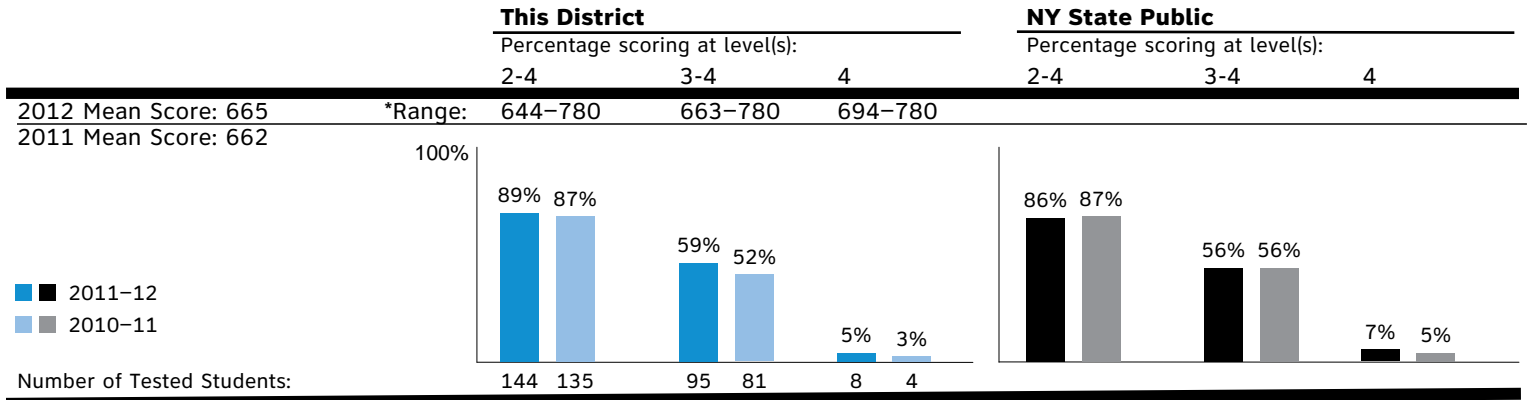
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	89%	59%	5%	156	87%	52%	3%
Female	80	98%	70%	8%	75	91%	52%	3%
Male	81	81%	48%	2%	81	83%	52%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	13	85%	69%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	4	–	–	–
White	138	90%	61%	6%	146	87%	53%	3%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	90%	20%	0%	10	80%	30%	0%
General-Education Students	147	96%	64%	5%	127	95%	60%	3%
Students with Disabilities	14	21%	7%	0%	29	48%	17%	0%
English Proficient	160	–	–	–	154	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	67	84%	48%	3%	80	78%	38%	1%
Not Disadvantaged	94	94%	67%	6%	76	96%	67%	4%
Migrant								
Not Migrant	161	89%	59%	5%	156	87%	52%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

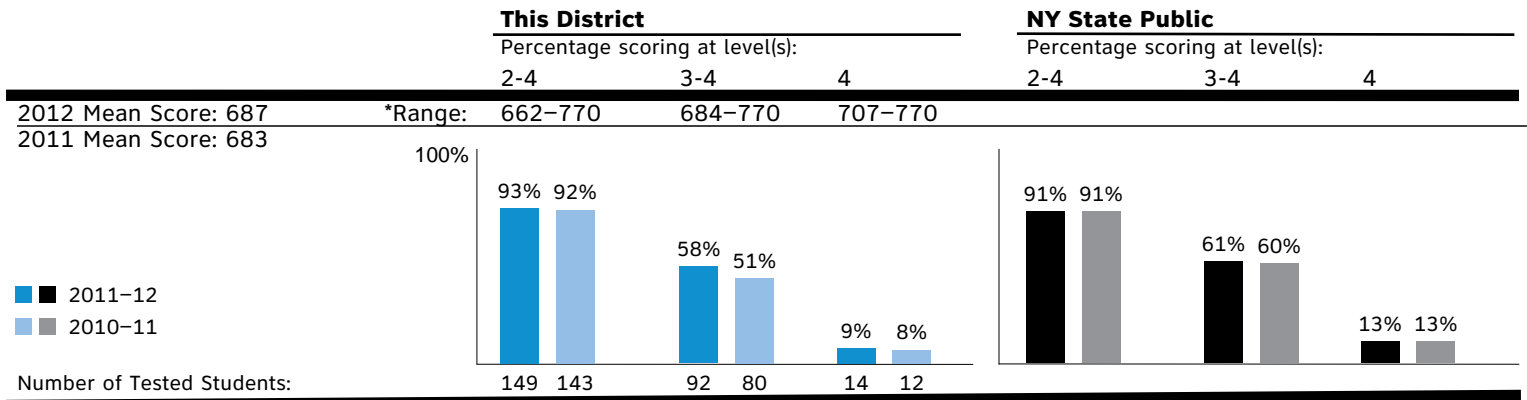
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	93%	58%	9%	156	92%	51%	8%
Female	79	94%	61%	10%	75	89%	48%	7%
Male	81	93%	54%	7%	81	94%	54%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	13	85%	62%	15%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	137	96%	58%	9%	146	92%	51%	8%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	70%	40%	0%	10	90%	50%	0%
General-Education Students	146	95%	60%	10%	127	97%	61%	9%
Students with Disabilities	14	79%	29%	0%	29	69%	10%	0%
English Proficient	158	-	-	-	154	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	65	91%	40%	5%	80	86%	31%	1%
Not Disadvantaged	95	95%	69%	12%	76	97%	72%	14%
Migrant								
Not Migrant	160	93%	58%	9%	156	92%	51%	8%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	5	5	4	2

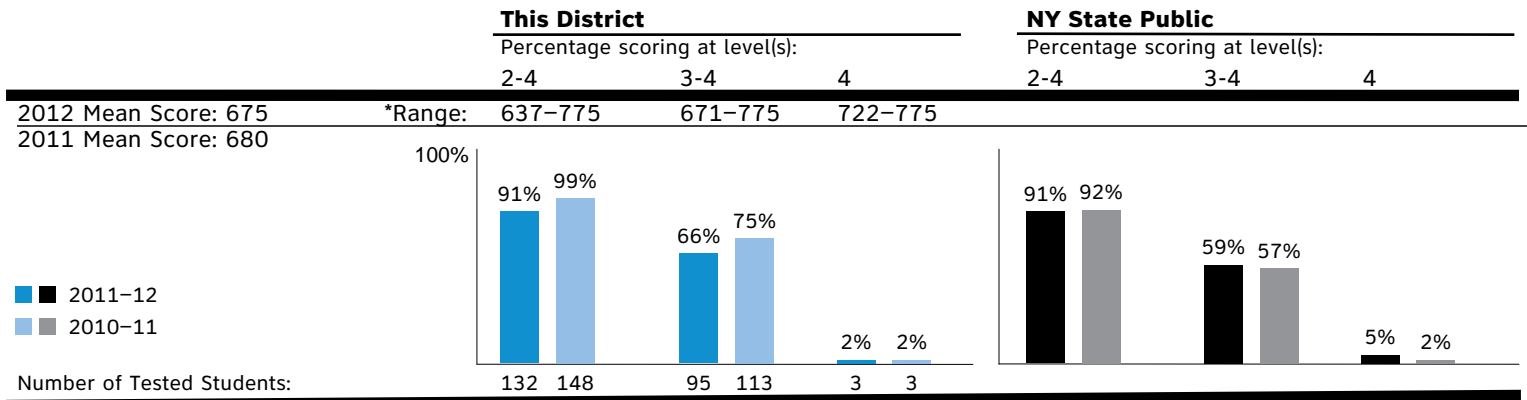


# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	91%	66%	2%	150	99%	75%	2%
Female	65	94%	63%	3%	77	99%	77%	3%
Male	80	89%	68%	1%	73	99%	74%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	5	100%	80%	20%
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	8	100%	75%	0%
White	136	90%	65%	2%	132	98%	74%	2%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	67%	0%	5	100%	100%	0%
General-Education Students	114	99%	79%	3%	135	100%	76%	2%
Students with Disabilities	31	61%	16%	0%	15	87%	67%	0%
English Proficient	144	-	-	-	149	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	67	84%	46%	1%	79	99%	77%	0%
Not Disadvantaged	78	97%	82%	3%	71	99%	73%	4%
Migrant								
Not Migrant	145	91%	66%	2%	150	99%	75%	2%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	4	4	3	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

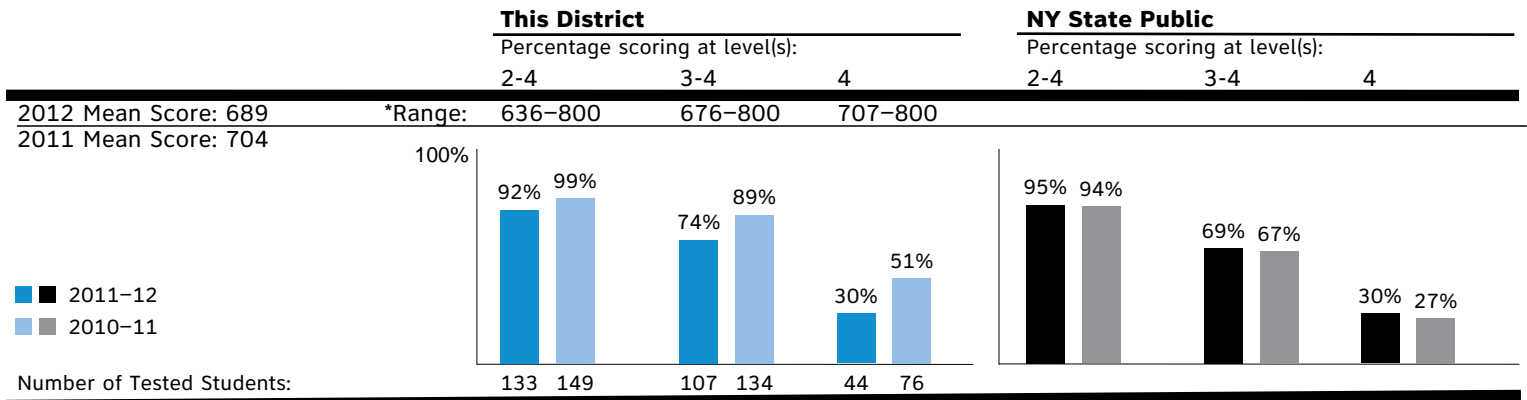


# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	145	92%	74%	30%	150	99%	89%	51%
Female	65	91%	69%	28%	77	99%	87%	42%
Male	80	93%	78%	33%	73	100%	92%	60%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	5	100%	100%	60%
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	8	100%	88%	63%
White	136	92%	74%	29%	132	99%	89%	51%
Multiracial	2	–	–	–				
Small Group Totals	9	89%	78%	44%	5	100%	80%	20%
General-Education Students	114	99%	89%	39%	135	100%	92%	51%
Students with Disabilities	31	65%	19%	0%	15	93%	67%	47%
English Proficient	144	–	–	–	149	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	67	85%	57%	19%	79	100%	84%	52%
Not Disadvantaged	78	97%	88%	40%	71	99%	96%	49%
Migrant								
Not Migrant	145	92%	74%	30%	150	99%	89%	51%

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### Other Assessments

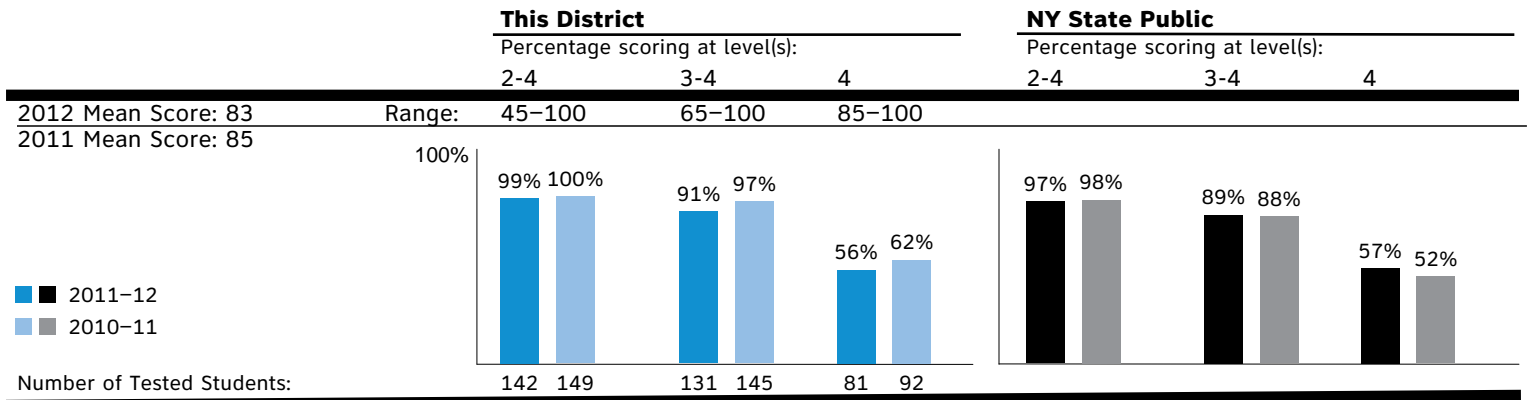
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	1	–	–	–

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	99%	91%	56%	149	100%	97%	62%
Female	64	98%	91%	50%	76	100%	96%	51%
Male	80	99%	91%	61%	73	100%	99%	73%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	5	100%	100%	60%
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	8	100%	100%	75%
White	135	99%	91%	56%	131	100%	97%	61%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	89%	67%	5	100%	100%	60%
General-Education Students	114	100%	97%	67%	135	100%	99%	67%
Students with Disabilities	30	93%	67%	17%	14	100%	79%	14%
English Proficient	143	-	-	-	148	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	66	97%	85%	36%	79	100%	96%	56%
Not Disadvantaged	78	100%	96%	73%	70	100%	99%	69%
Migrant								
Not Migrant	144	99%	91%	56%	149	100%	97%	62%

### NOTES

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### Other Assessments

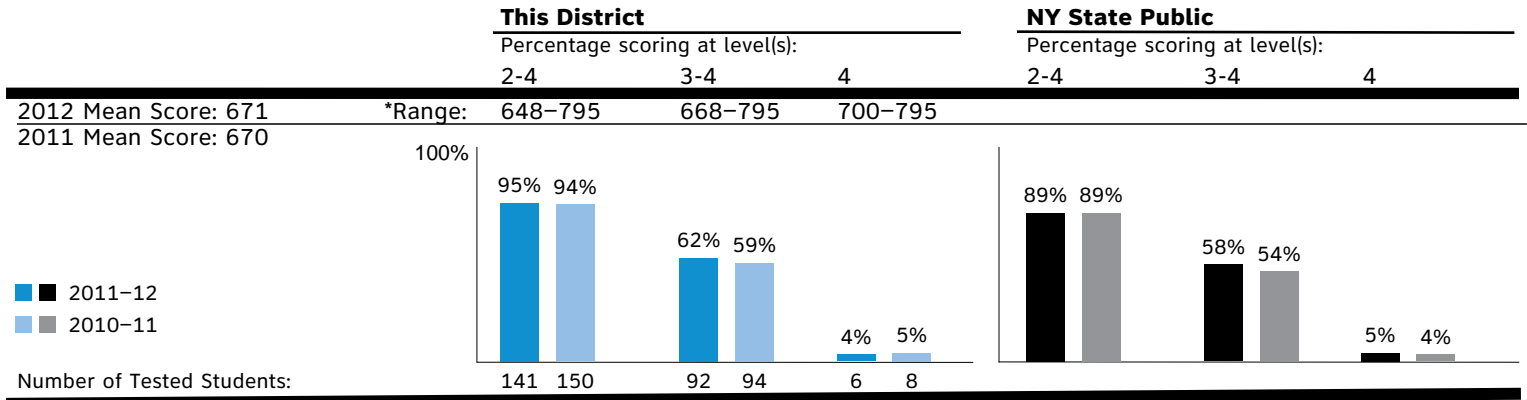
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	95%	62%	4%	159	94%	59%	5%
Female	74	93%	58%	5%	74	96%	54%	3%
Male	75	96%	65%	3%	85	93%	64%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	83%	50%	0%	2	–	–	–
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	2	–	–	–
White	129	95%	63%	5%	153	94%	59%	5%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	43%	0%	6	100%	50%	0%
General-Education Students	133	99%	65%	5%	142	99%	65%	6%
Students with Disabilities	16	56%	31%	0%	17	59%	6%	0%
English Proficient	148	–	–	–	159	94%	59%	5%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	72	93%	56%	3%	74	95%	49%	0%
Not Disadvantaged	77	96%	68%	5%	85	94%	68%	9%
Migrant								
Not Migrant	149	95%	62%	4%	159	94%	59%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

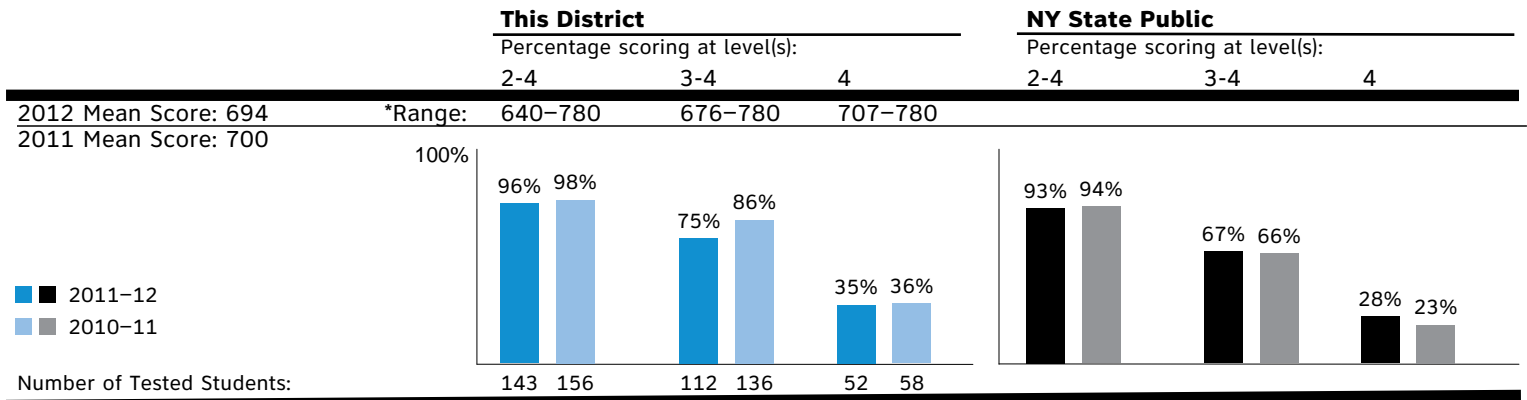
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	96%	75%	35%	159	98%	86%	36%
Female	74	96%	69%	30%	74	99%	81%	27%
Male	75	96%	81%	40%	85	98%	89%	45%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	83%	50%	17%	2	–	–	–
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	29%	2	–	–	–
White	129	96%	78%	38%	153	98%	86%	37%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	57%	0%	6	100%	83%	33%
General-Education Students	133	100%	79%	38%	142	100%	90%	40%
Students with Disabilities	16	63%	44%	6%	17	82%	47%	6%
English Proficient	148	–	–	–	159	98%	86%	36%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	72	96%	74%	24%	74	100%	80%	27%
Not Disadvantaged	77	96%	77%	45%	85	96%	91%	45%
Migrant								
Not Migrant	149	96%	75%	35%	159	98%	86%	36%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

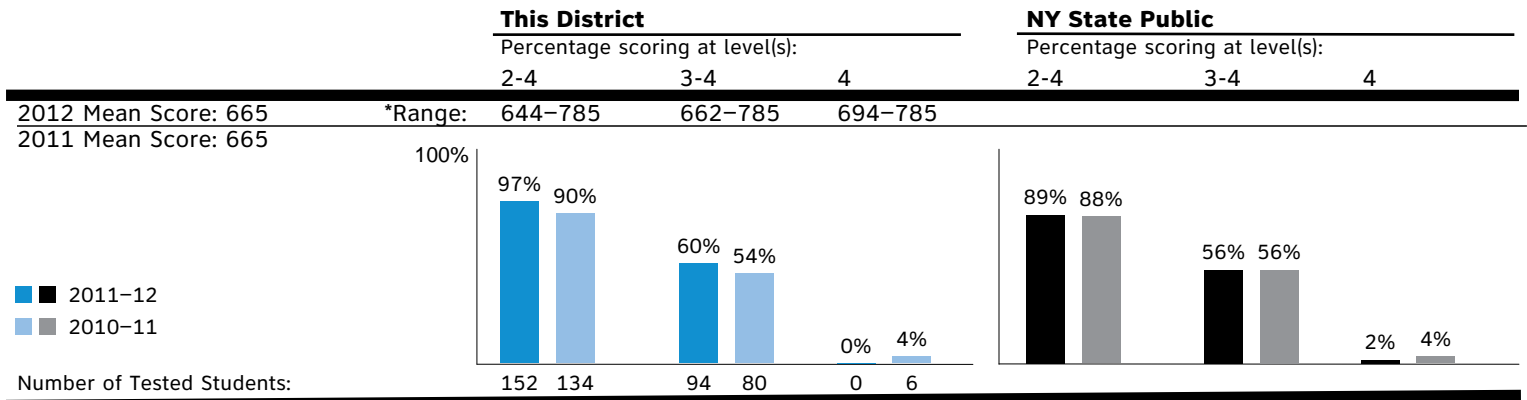
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	157	97%	60%	0%	149	90%	54%	4%
Female	72	99%	57%	0%	74	89%	58%	5%
Male	85	95%	62%	0%	75	91%	49%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	7	86%	57%	0%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	149	97%	60%	0%	132	92%	55%	5%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	50%	0%	10	70%	30%	0%
General-Education Students	146	99%	64%	0%	127	95%	63%	5%
Students with Disabilities	11	73%	9%	0%	22	59%	0%	0%
English Proficient	157	97%	60%	0%	148	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	75	96%	47%	0%	65	83%	37%	2%
Not Disadvantaged	82	98%	72%	0%	84	95%	67%	6%
Migrant								
Not Migrant	157	97%	60%	0%	149	90%	54%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

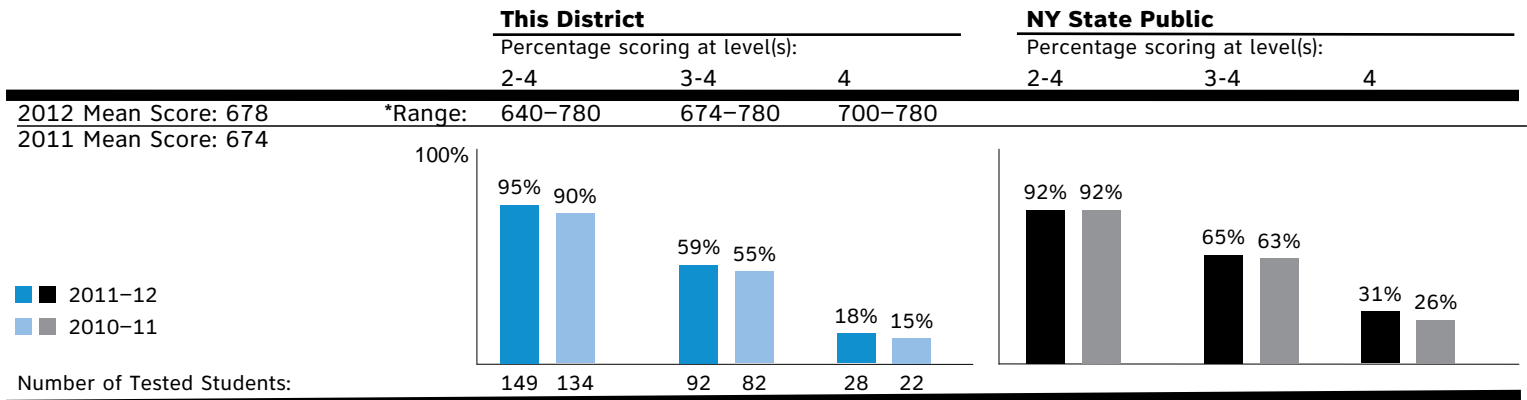
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	157	95%	59%	18%	149	90%	55%	15%
Female	72	92%	49%	10%	74	88%	58%	15%
Male	85	98%	67%	25%	75	92%	52%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	7	71%	71%	0%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	149	95%	60%	19%	132	92%	57%	17%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	38%	0%	10	70%	20%	0%
General-Education Students	145	99%	62%	19%	127	98%	65%	17%
Students with Disabilities	12	42%	17%	0%	22	41%	0%	0%
English Proficient	157	95%	59%	18%	148	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	75	93%	45%	9%	65	85%	46%	8%
Not Disadvantaged	82	96%	71%	26%	84	94%	62%	20%
Migrant								
Not Migrant	157	95%	59%	18%	149	90%	55%	15%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

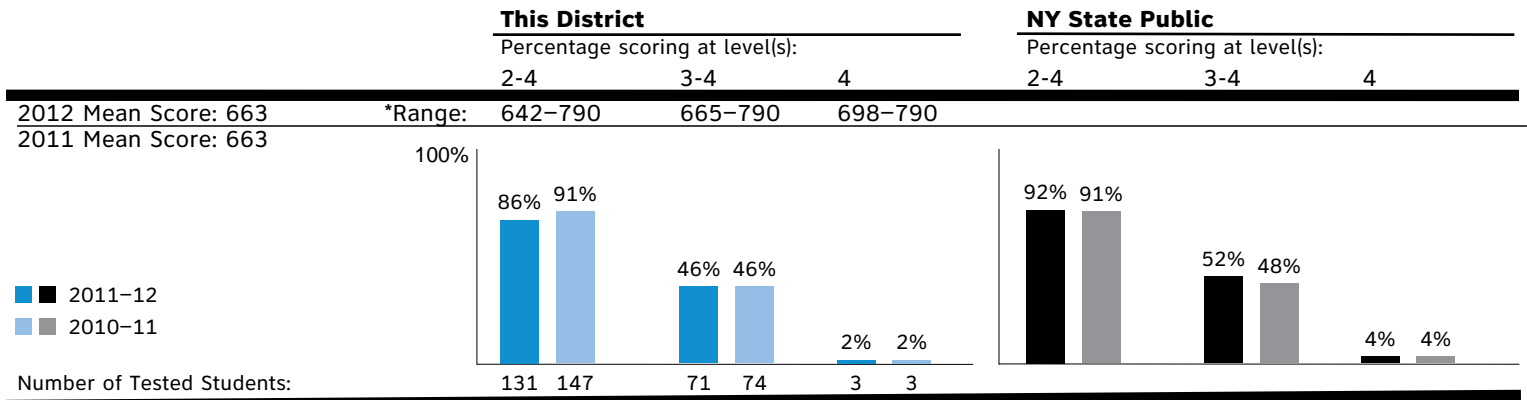
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	86%	46%	2%	162	91%	46%	2%
Female	73	90%	56%	1%	80	94%	63%	4%
Male	80	81%	38%	3%	82	88%	29%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	89%	56%	0%	6	67%	33%	0%
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	136	88%	48%	2%	148	92%	48%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	50%	13%	0%	8	88%	13%	0%
General-Education Students	130	92%	55%	2%	144	97%	51%	2%
Students with Disabilities	23	48%	0%	0%	18	39%	6%	0%
English Proficient	152	–	–	–	161	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	70	80%	37%	1%	59	85%	37%	0%
Not Disadvantaged	83	90%	54%	2%	103	94%	50%	3%
Migrant								
Not Migrant	153	86%	46%	2%	162	91%	46%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

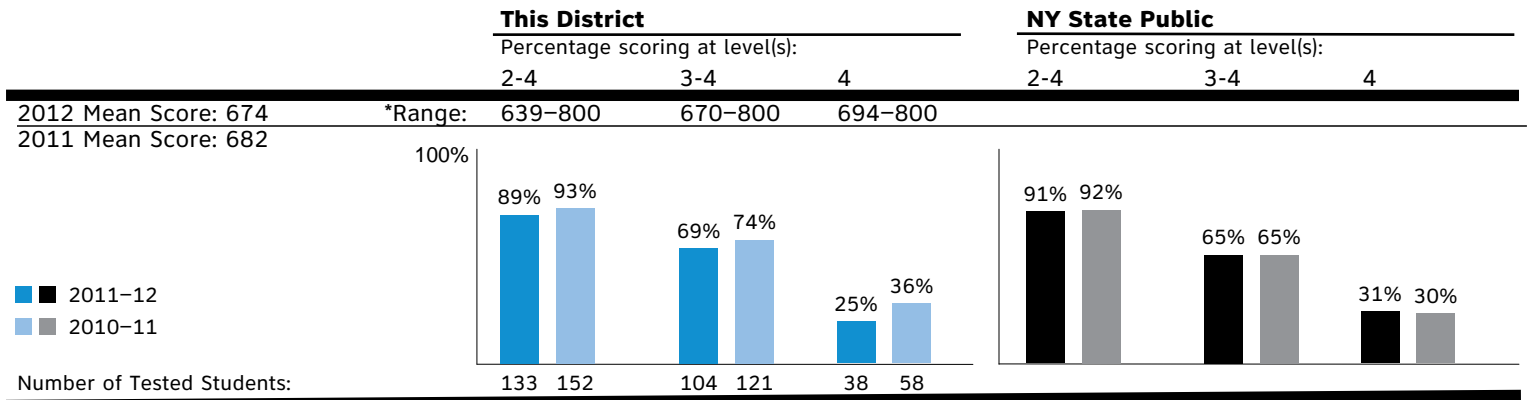


# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	89%	69%	25%	163	93%	74%	36%
Female	72	88%	72%	24%	80	94%	84%	39%
Male	78	90%	67%	27%	83	93%	65%	33%
American Indian or Alaska Native								
Black or African American	9	78%	67%	11%	7	71%	29%	29%
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	135	90%	70%	27%	148	94%	77%	36%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	83%	50%	0%	8	100%	63%	38%
General-Education Students	128	99%	80%	30%	145	98%	80%	39%
Students with Disabilities	22	27%	9%	0%	18	56%	28%	11%
English Proficient	149	–	–	–	162	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	68	85%	63%	16%	60	90%	65%	27%
Not Disadvantaged	82	91%	74%	33%	103	95%	80%	41%
Migrant								
Not Migrant	150	89%	69%	25%	163	93%	74%	36%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

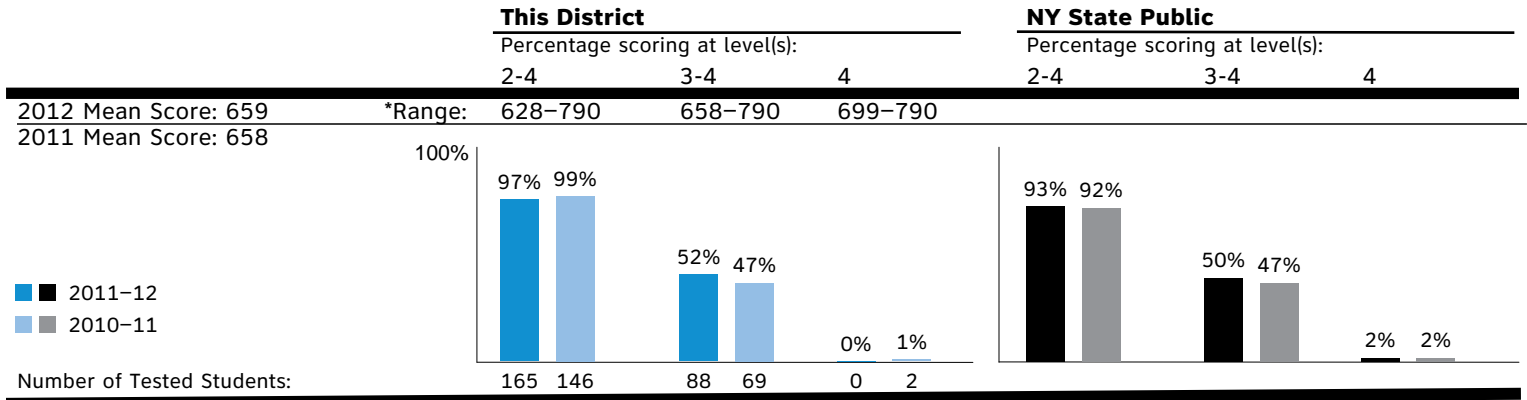
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	170	97%	52%	0%	148	99%	47%	1%
Female	84	98%	65%	0%	81	99%	54%	1%
Male	86	97%	38%	0%	67	99%	37%	1%
American Indian or Alaska Native								
Black or African American	7	86%	29%	0%	3	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	157	97%	54%	0%	139	99%	46%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	33%	0%	9	100%	56%	0%
General-Education Students	151	99%	57%	0%	135	100%	50%	1%
Students with Disabilities	19	79%	11%	0%	13	85%	8%	0%
English Proficient	170	97%	52%	0%	148	99%	47%	1%
Limited English Proficient								
Economically Disadvantaged	58	98%	41%	0%	45	100%	38%	0%
Not Disadvantaged	112	96%	57%	0%	103	98%	50%	2%
Migrant								
Not Migrant	170	97%	52%	0%	148	99%	47%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

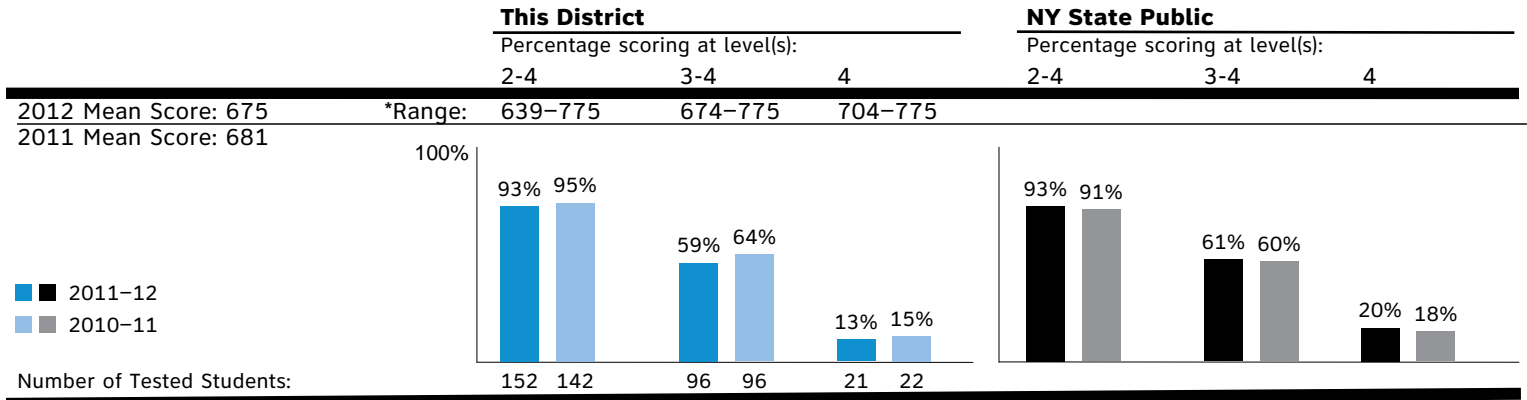
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	164	93%	59%	13%	149	95%	64%	15%
Female	80	93%	64%	15%	81	95%	67%	16%
Male	84	93%	54%	11%	68	96%	62%	13%
American Indian or Alaska Native								
Black or African American	6	83%	33%	0%	3	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	152	93%	60%	13%	140	96%	66%	16%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	50%	17%	9	89%	44%	0%
General-Education Students	145	99%	64%	14%	136	99%	68%	16%
Students with Disabilities	19	47%	16%	0%	13	62%	31%	0%
English Proficient	164	93%	59%	13%	149	95%	64%	15%
Limited English Proficient								
Economically Disadvantaged	54	93%	48%	6%	46	93%	63%	13%
Not Disadvantaged	110	93%	64%	16%	103	96%	65%	16%
Migrant								
Not Migrant	164	93%	59%	13%	149	95%	64%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### Results in Grade 8 Science

#### This District

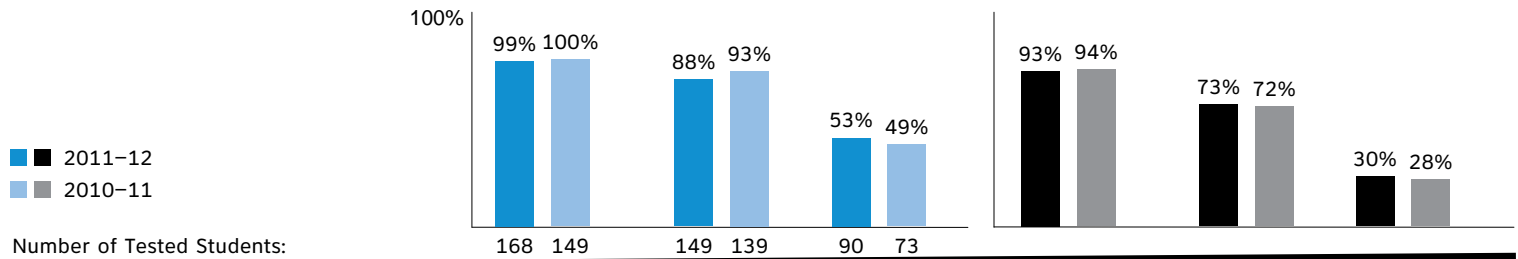
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

##### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	99%	88%	53%	149	100%	93%	49%
Female	84	98%	87%	56%	82	100%	94%	48%
Male	86	100%	88%	50%	67	100%	93%	51%
American Indian or Alaska Native	7	100%	71%	14%	3	—	—	—
Black or African American	3	—	—	—	3	—	—	—
Hispanic or Latino	3	—	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	2	—	—	—
White	157	99%	89%	55%	140	100%	94%	49%
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	6	100%	83%	50%	9	100%	89%	56%
General-Education Students	151	100%	93%	58%	136	100%	97%	52%
Students with Disabilities	19	89%	42%	11%	13	100%	54%	15%
English Proficient	170	99%	88%	53%	149	100%	93%	49%
Limited English Proficient	—	—	—	—	—	—	—	—
Economically Disadvantaged	58	100%	84%	41%	46	100%	93%	50%
Not Disadvantaged	112	98%	89%	59%	103	100%	93%	49%
Migrant	—	—	—	—	—	—	—	—
Not Migrant	170	99%	88%	53%	149	100%	93%	49%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

##### 2011-12 School Year

##### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	—	—	—	2	—	—	—
Regents Science	0	—	—	—	0	—	—	—

## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

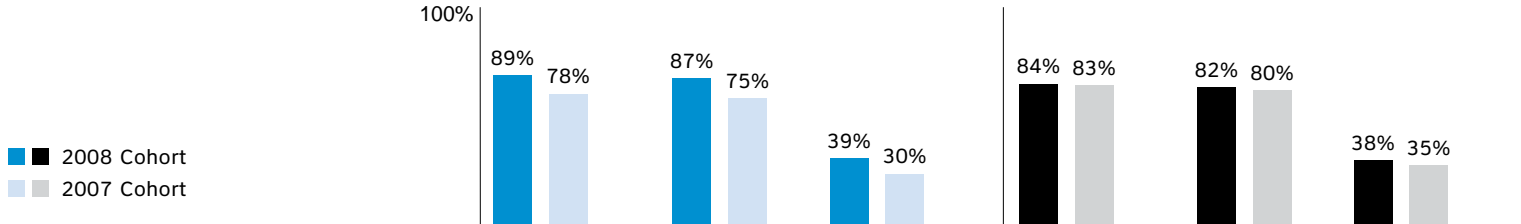
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	184	180
Female	96	88
Male	88	92
American Indian or Alaska Native	3	1
Black or African American	3	5
Hispanic or Latino	3	2
Asian or Native Hawaiian/Other Pacific Islander	2	3
White	175	169
Multiracial	1	
Small Group Totals	9	6
General-Education Students	146	154
Students with Disabilities	38	26
English Proficient	184	179
Limited English Proficient		1
Economically Disadvantaged	57	47
Not Disadvantaged	127	133
Migrant		
Not Migrant	184	180

#### NOTES

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## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

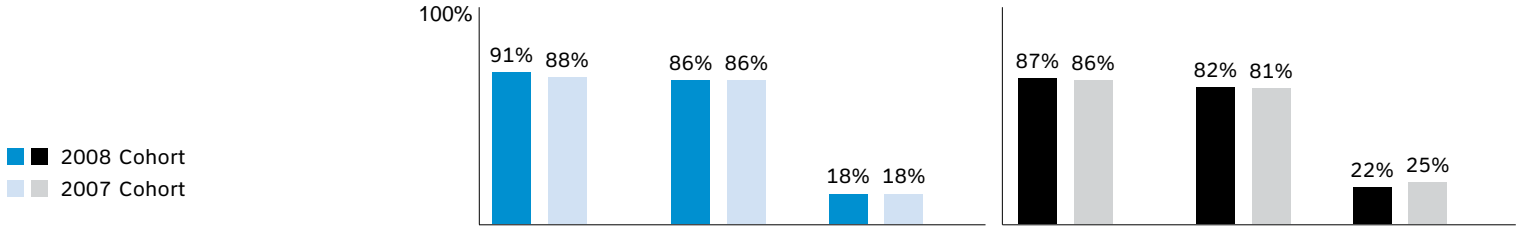
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	184	91%	86%	18%	180	88%	86%	18%
Female	96	94%	88%	22%	88	95%	93%	27%
Male	88	89%	84%	15%	92	82%	78%	10%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	5	100%	100%	0%
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	175	91%	86%	19%	169	88%	85%	19%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	78%	11%	6	83%	83%	17%
General-Education Students	146	96%	92%	23%	154	92%	90%	21%
Students with Disabilities	38	74%	61%	3%	26	65%	58%	0%
English Proficient	184	91%	86%	18%	179	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	57	96%	91%	12%	47	96%	89%	19%
Not Disadvantaged	127	89%	83%	21%	133	86%	84%	18%
Migrant								
Not Migrant	184	91%	86%	18%	180	88%	86%	18%

#### NOTES

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## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	184	8%	48%	34%	146	3%	49%	41%	38	24%	45%	5%
<b>U.S. History and Government</b>	184	3%	34%	52%	146	1%	29%	63%	38	8%	53%	8%
<b>Science</b>	184	3%	34%	54%	146	0%	32%	62%	38	13%	39%	24%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	167	93%	89%	36%	144	97%	94%	40%	23	65%	57%	9%
	2010–11	175	97%	93%	41%	143	99%	97%	50%	32	91%	75%	0%
	2009–10	152	97%	93%	38%	133	98%	95%	43%	19	89%	74%	0%
Integrated Algebra	2011–12	179	96%	87%	16%	162	99%	90%	18%	17	71%	59%	0%
	2010–11	177	93%	84%	19%	147	97%	90%	22%	30	77%	53%	0%
	2009–10	218	90%	78%	9%	176	93%	82%	11%	42	79%	64%	0%
Geometry	2011–12	109	94%	94%	36%	108	—	—	—	1	—	—	—
	2010–11	111	95%	86%	24%	107	—	—	—	4	—	—	—
	2009–10	155	91%	79%	14%	153	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011–12	96	86%	61%	16%	93	—	—	—	3	—	—	—
	2010–11	115	83%	69%	18%	112	—	—	—	3	—	—	—
	2009–10	70	87%	81%	37%	70	87%	81%	37%	0	—	—	—
Global History and Geography	2011–12	165	93%	88%	35%	143	98%	96%	40%	22	59%	41%	5%
	2010–11	179	89%	82%	35%	153	95%	88%	39%	26	50%	46%	8%
	2009–10	197	95%	85%	35%	159	97%	89%	42%	38	84%	66%	8%
U.S. History and Government	2011–12	168	96%	89%	45%	147	99%	93%	50%	21	71%	62%	5%
	2010–11	177	96%	91%	56%	149	97%	93%	64%	28	89%	82%	11%
	2009–10	148	99%	97%	55%	131	99%	99%	59%	17	100%	76%	29%
Living Environment	2011–12	274	98%	95%	52%	239	100%	97%	56%	35	89%	83%	23%
	2010–11	175	100%	99%	58%	148	100%	100%	63%	27	100%	93%	33%
	2009–10	161	99%	98%	55%	145	99%	99%	59%	16	94%	81%	13%
Physical Setting/Earth Science	2011–12	38	87%	84%	66%	36	—	—	—	2	—	—	—
	2010–11	145	94%	86%	34%	135	94%	86%	35%	10	100%	90%	20%
	2009–10	195	91%	78%	35%	170	91%	78%	36%	25	88%	80%	28%
Physical Setting/Chemistry	2011–12	101	98%	80%	20%	100	—	—	—	1	—	—	—
	2010–11	115	97%	84%	12%	113	—	—	—	2	—	—	—
	2009–10	90	98%	77%	8%	90	98%	77%	8%	0	—	—	—
Physical Setting/Physics	2011–12	47	98%	81%	38%	45	—	—	—	2	—	—	—
	2010–11	44	89%	75%	25%	44	89%	75%	25%	0	—	—	—
	2009–10	45	96%	89%	24%	45	96%	89%	24%	0	—	—	—

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## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	83%	0		6	83%
	2010-11	21	71%	0		21	71%
	2009-10	26	85%	1	—	25	—
Science	2011-12	3	—	0		3	—
	2010-11	30	90%	0		30	90%
	2009-10	10	70%	0		10	70%
Reading	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	10	20%	0		10	20%
	2010-11	11	36%	0		11	36%
	2009-10	8	63%	0		8	63%
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—

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## 2 Student Performance

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2011–12	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2010–11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2009–10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
Reading and Writing (Grades 2–4)	2011–12	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
	2010–11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2009–10	6	33%	17%	17%	33%	6	33%	17%	17%	33%	0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

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# 3 Student Outcomes

District **DEPEW UNION FREE SCHOOL DISTRICT**

District ID **14-07-07-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	163		136		27	
	2010–11	141		125		16	
	2009–10	158		135		23	
<b>Receiving a Regents Diploma</b>	2011–12	154	94%	136	100%	18	67%
	2010–11	136	96%	125	100%	11	69%
	2009–10	151	96%	135	100%	16	70%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	74	45%	74	54%	0	0%
	2010–11	55	39%	55	44%	0	0%
	2009–10	80	51%	79	59%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	2	N/A	0		2	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	5	1%	4	1%	1	1%
	2010–11	6	1%	5	1%	1	1%
	2009–10	12	1%	9	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	13	2%	8	1%	5	5%
	2010–11	16	2%	13	2%	3	2%
	2009–10	17	2%	15	2%	2	2%
<b>Total Non-completers</b>	2011–12	18	3%	12	2%	6	6%
	2010–11	22	3%	18	3%	4	3%
	2009–10	29	3%	24	3%	5	4%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		70	42%	68	50%	2	7%
<b>To 2-year College</b>		64	39%	46	34%	18	62%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		5	3%	4	3%	1	3%
<b>To Employment</b>		21	13%	16	12%	5	17%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		3	2%	1	1%	2	7%
<b>Plan Unknown</b>		2	1%	1	1%	1	3%