



The New York State Report Card 2011–12

District **CHEEKTOWAGA-SLOAN UNION
FREE SCHOOL DISTRICT**
District ID **14-07-09-03-0000**
Superintendent **JAMES MAZGAJEWSKI**
Telephone **(716) 891-6402**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	69	57	67
Kindergarten	96	100	85
Grade 1	95	99	101
Grade 2	74	99	95
Grade 3	107	85	109
Grade 4	102	105	86
Grade 5	113	108	109
Grade 6	115	117	109
Ungraded Elementary	9	9	3
Grade 7	138	119	116
Grade 8	111	134	113
Grade 9	153	109	128
Grade 10	140	138	109
Grade 11	133	129	131
Grade 12	115	123	124
Ungraded Secondary	0	4	4
Total K-12	1501	1478	1422

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	18	21	
Mathematics	22	21	22
Science	18	21	22
Social Studies	20	18	22
Grade 10			
English	24	19	21
Mathematics	20	17	
Science	16	23	30
Social Studies	19	18	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	646	43%	469	32%	514	36%
Reduced Price Lunch	334	22%	223	15%	217	15%
Limited English Proficient	1	0%	3	0%	6	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	1%	8	1%	7	0%
Black or African American	54	4%	55	4%	57	4%
Hispanic or Latino	19	1%	17	1%	19	1%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	16	1%	17	1%
White	1384	92%	1379	93%	1317	93%
Multiracial	17	1%	3	0%	5	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	64	4%	61	4%	44	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	138	141	127
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	6%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	13%	14%
Total Number of Core Classes	304	303	213
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	423	465	321
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	21%	36%
Turnover Rate of All Teachers	7%	9%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	26	16
Total Paraprofessionals*	40	40	40
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

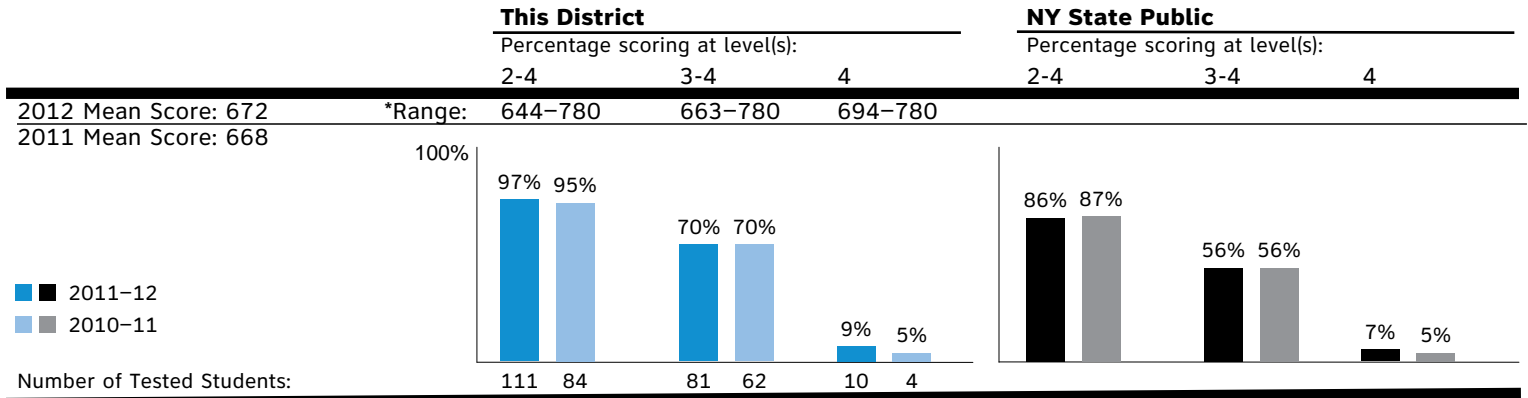
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	70%	9%	88	95%	70%	5%
Female	59	97%	76%	8%	42	100%	74%	7%
Male	56	96%	64%	9%	46	91%	67%	2%
American Indian or Alaska Native								
Black or African American	6	83%	33%	0%	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	101	97%	74%	10%	85	-	-	-
Multiracial	4	-	-	-				
Small Group Totals	8	100%	50%	0%	88	95%	70%	5%
General-Education Students	97	98%	78%	10%	71	100%	80%	6%
Students with Disabilities	18	89%	28%	0%	17	76%	29%	0%
English Proficient	115	97%	70%	9%	88	95%	70%	5%
Limited English Proficient								
Economically Disadvantaged	54	96%	61%	4%	41	98%	68%	5%
Not Disadvantaged	61	97%	79%	13%	47	94%	72%	4%
Migrant								
Not Migrant	115	97%	70%	9%	88	95%	70%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

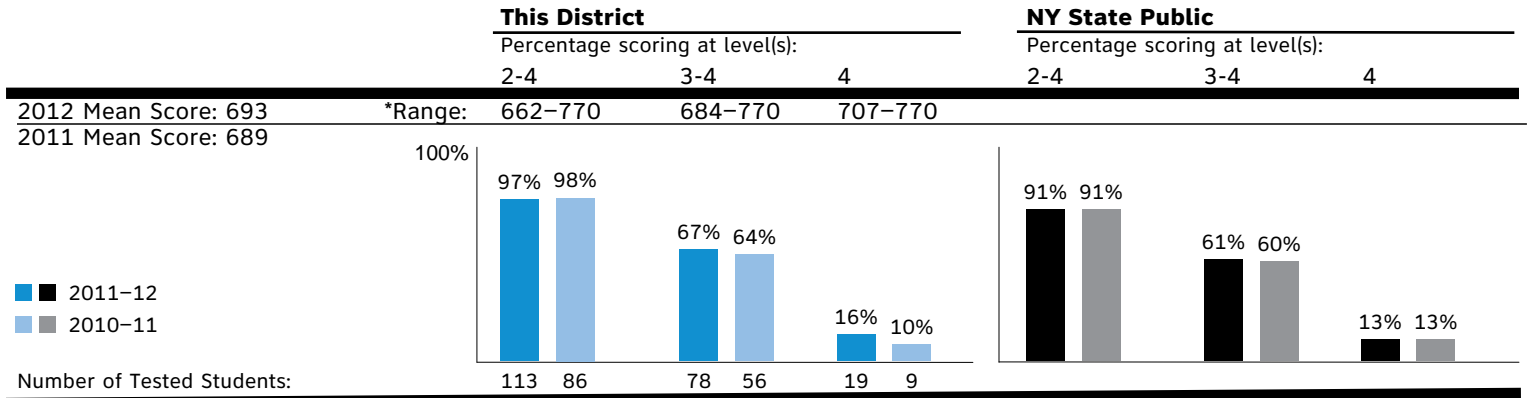
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	97%	67%	16%	88	98%	64%	10%
Female	60	95%	67%	13%	42	100%	60%	14%
Male	56	100%	68%	20%	46	96%	67%	7%
American Indian or Alaska Native								
Black or African American	6	67%	17%	0%	1	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	102	99%	73%	18%	85	–	–	–
Multiracial	4	–	–	–				
Small Group Totals	8	100%	38%	13%	88	98%	64%	10%
General-Education Students	98	99%	73%	19%	71	100%	72%	13%
Students with Disabilities	18	89%	33%	0%	17	88%	29%	0%
English Proficient	116	97%	67%	16%	88	98%	64%	10%
Limited English Proficient								
Economically Disadvantaged	55	95%	58%	9%	41	98%	56%	12%
Not Disadvantaged	61	100%	75%	23%	47	98%	70%	9%
Migrant								
Not Migrant	116	97%	67%	16%	88	98%	64%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

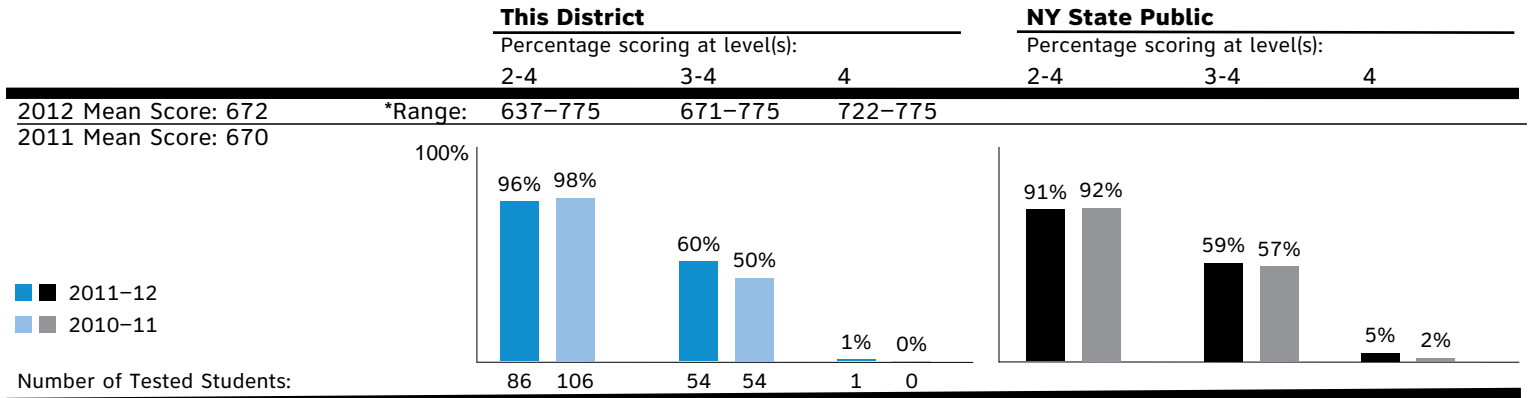
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	96%	60%	1%	108	98%	50%	0%
Female	43	100%	65%	0%	53	100%	60%	0%
Male	47	91%	55%	2%	55	96%	40%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	87	-	-	-	105	-	-	-
Multiracial								
Small Group Totals	90	96%	60%	1%	108	98%	50%	0%
General-Education Students	70	100%	71%	1%	93	99%	55%	0%
Students with Disabilities	20	80%	20%	0%	15	93%	20%	0%
English Proficient	90	96%	60%	1%	108	98%	50%	0%
Limited English Proficient								
Economically Disadvantaged	35	97%	54%	3%	67	100%	55%	0%
Not Disadvantaged	55	95%	64%	0%	41	95%	41%	0%
Migrant								
Not Migrant	90	96%	60%	1%	108	98%	50%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

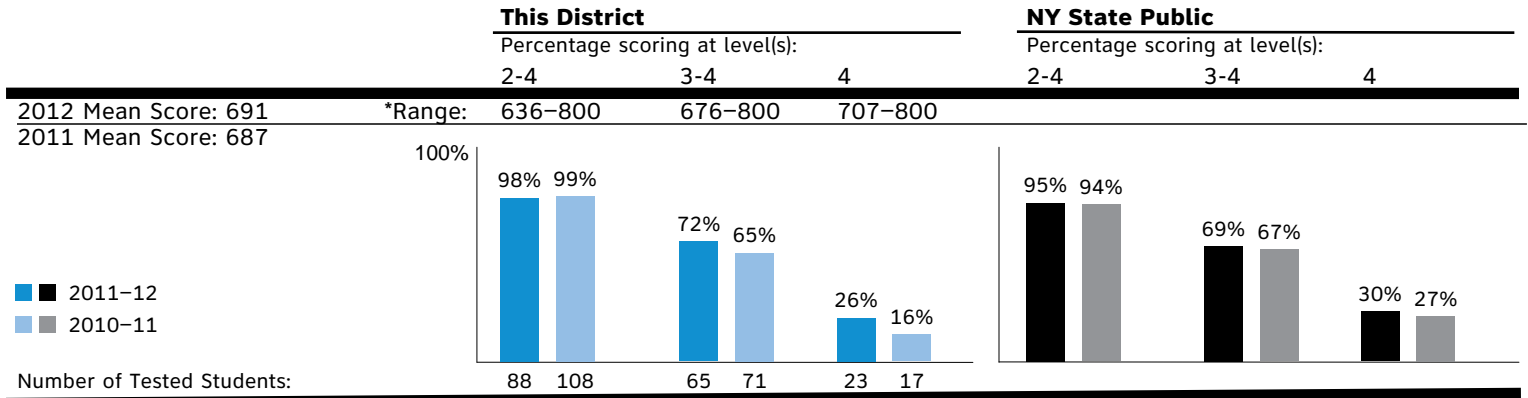
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	98%	72%	26%	109	99%	65%	16%
Female	43	100%	77%	26%	53	100%	70%	15%
Male	47	96%	68%	26%	56	98%	61%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	87	-	-	-	106	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	90	98%	72%	26%	109	99%	65%	16%
General-Education Students	70	100%	81%	30%	93	100%	72%	18%
Students with Disabilities	20	90%	40%	10%	16	94%	25%	0%
English Proficient	90	98%	72%	26%	109	99%	65%	16%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	100%	71%	23%	68	100%	68%	12%
Not Disadvantaged	55	96%	73%	27%	41	98%	61%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	90	98%	72%	26%	109	99%	65%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

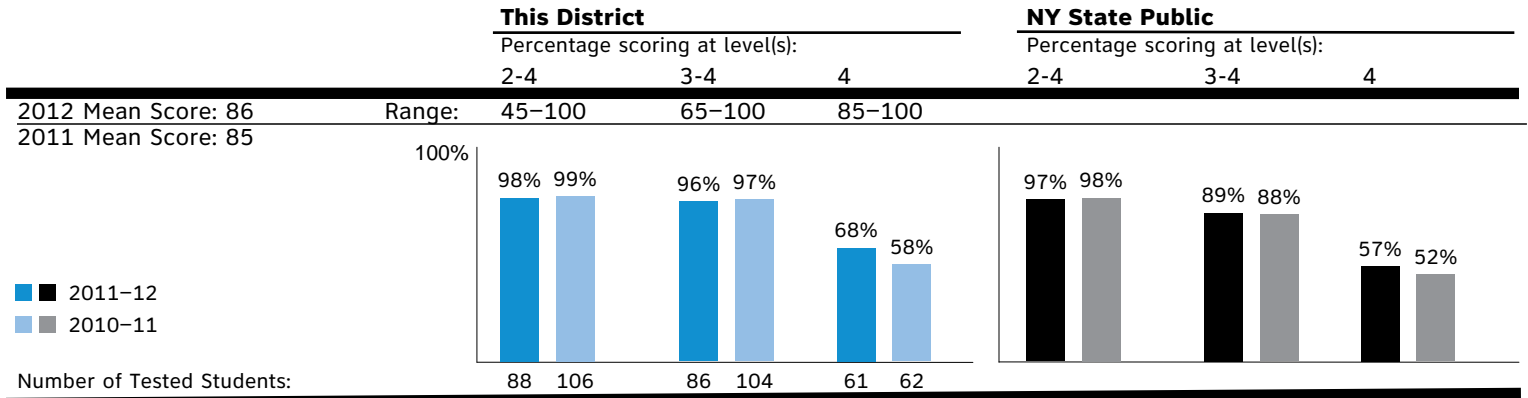
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	98%	96%	68%	107	99%	97%	58%
Female	43	100%	100%	67%	52	100%	96%	62%
Male	47	96%	91%	68%	55	98%	98%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	87	-	-	-	104	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	90	98%	96%	68%	107	99%	97%	58%
General-Education Students	70	100%	97%	76%	91	100%	98%	63%
Students with Disabilities	20	90%	90%	40%	16	94%	94%	31%
English Proficient	90	98%	96%	68%	107	99%	97%	58%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	100%	94%	71%	67	100%	99%	58%
Not Disadvantaged	55	96%	96%	65%	40	98%	95%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	90	98%	96%	68%	107	99%	97%	58%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

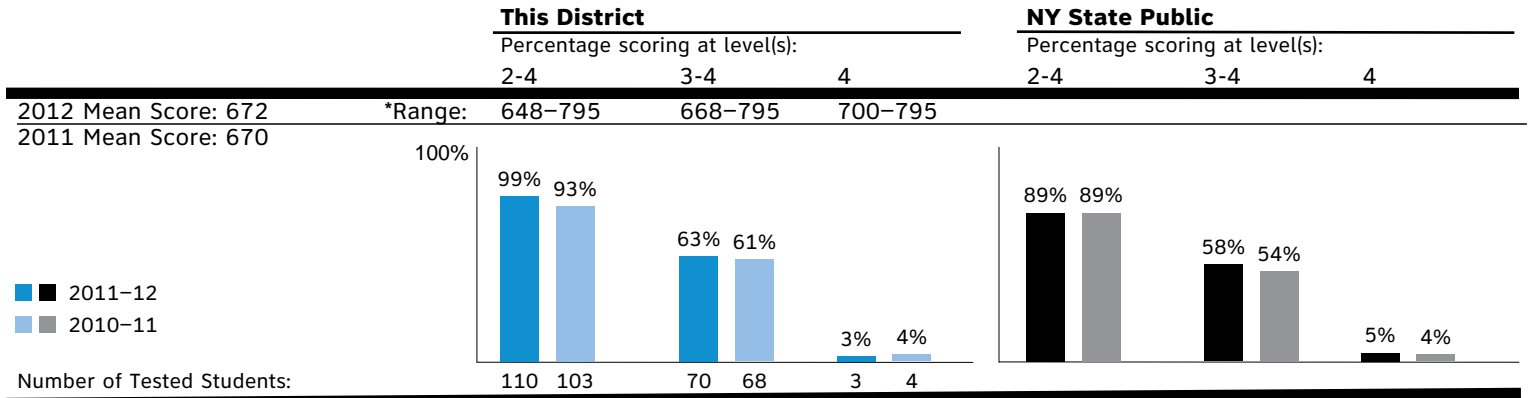
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	99%	63%	3%	111	93%	61%	4%
Female	56	100%	64%	0%	52	90%	58%	6%
Male	55	98%	62%	5%	59	95%	64%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	106	99%	64%	3%	102	94%	64%	4%
Multiracial								
Small Group Totals	5	100%	40%	0%	9	78%	33%	0%
General-Education Students	95	100%	68%	3%	93	98%	67%	4%
Students with Disabilities	16	94%	31%	0%	18	67%	33%	0%
English Proficient	111	99%	63%	3%	111	93%	61%	4%
Limited English Proficient								
Economically Disadvantaged	56	100%	61%	2%	61	93%	61%	0%
Not Disadvantaged	55	98%	65%	4%	50	92%	62%	8%
Migrant								
Not Migrant	111	99%	63%	3%	111	93%	61%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

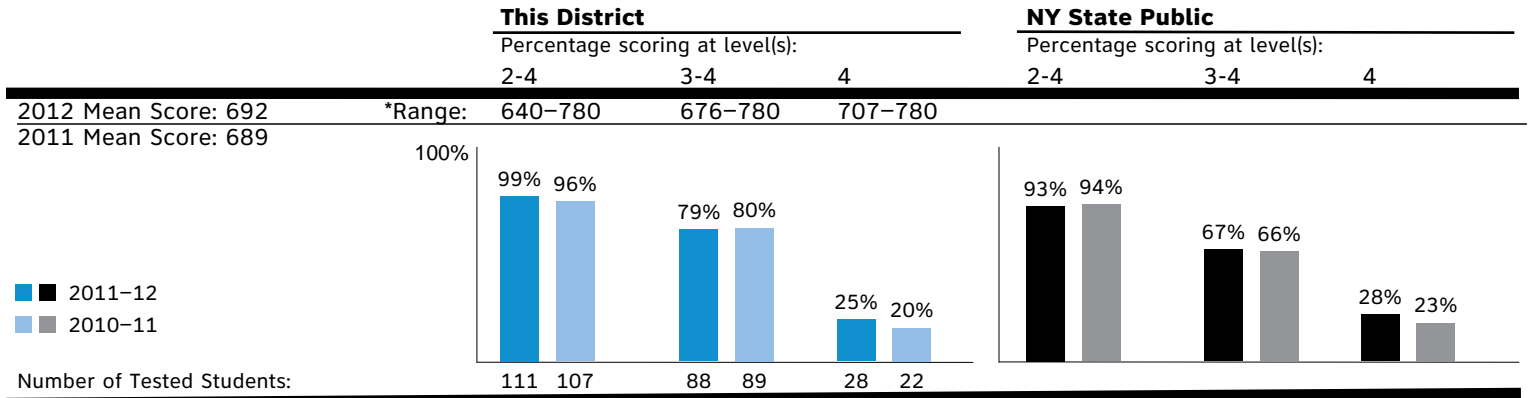
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	99%	79%	25%	111	96%	80%	20%
Female	57	100%	79%	19%	52	96%	79%	17%
Male	55	98%	78%	31%	59	97%	81%	22%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	107	99%	81%	25%	102	98%	83%	21%
Multiracial								
Small Group Totals	5	100%	20%	20%	9	78%	44%	11%
General-Education Students	96	100%	81%	27%	93	100%	84%	22%
Students with Disabilities	16	94%	63%	13%	18	78%	61%	11%
English Proficient	112	99%	79%	25%	111	96%	80%	20%
Limited English Proficient								
Economically Disadvantaged	57	100%	82%	25%	61	100%	79%	18%
Not Disadvantaged	55	98%	75%	25%	50	92%	82%	22%
Migrant								
Not Migrant	112	99%	79%	25%	111	96%	80%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

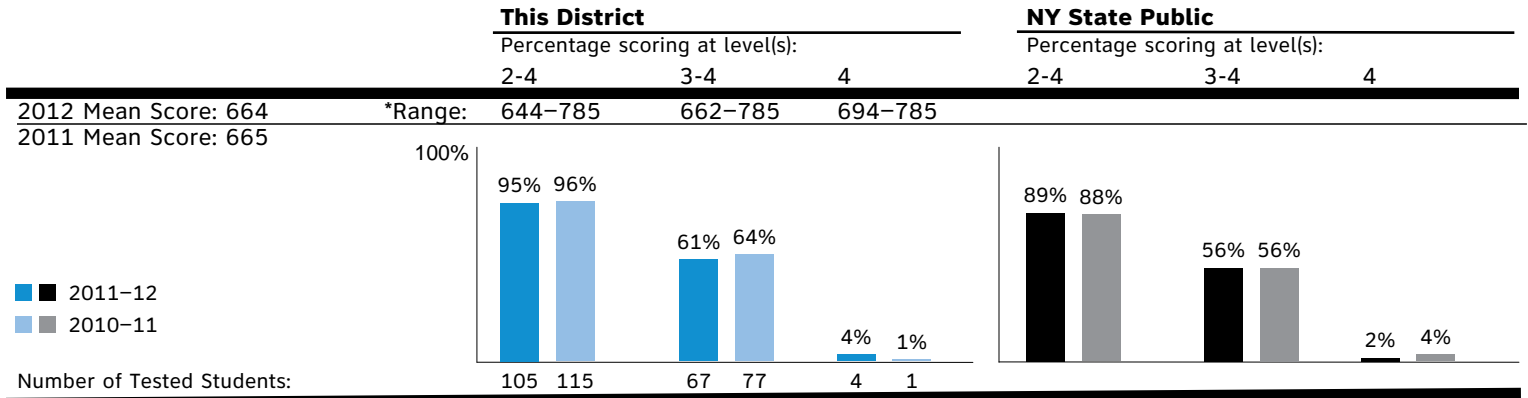
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	95%	61%	4%	120	96%	64%	1%
Female	50	96%	64%	6%	58	98%	69%	2%
Male	60	95%	58%	2%	62	94%	60%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	6	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	101	98%	65%	4%	110	95%	68%	1%
Multiracial	1	–	–	–				
Small Group Totals	9	67%	11%	0%	10	100%	20%	0%
General-Education Students	94	99%	71%	4%	100	99%	71%	1%
Students with Disabilities	16	75%	0%	0%	20	80%	30%	0%
English Proficient	110	95%	61%	4%	120	96%	64%	1%
Limited English Proficient								
Economically Disadvantaged	61	93%	48%	2%	65	95%	60%	0%
Not Disadvantaged	49	98%	78%	6%	55	96%	69%	2%
Migrant								
Not Migrant	110	95%	61%	4%	120	96%	64%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

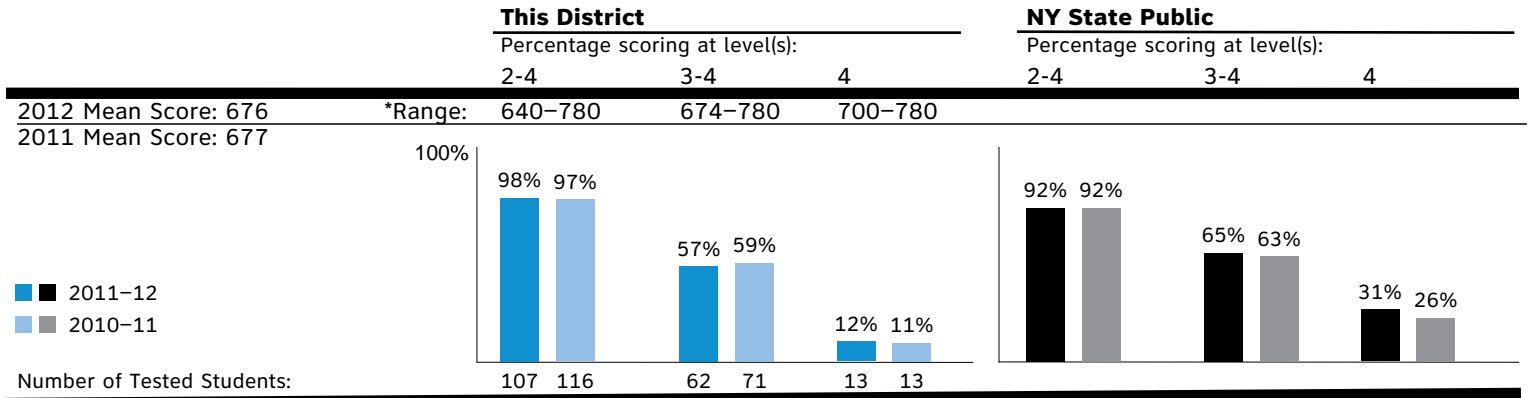
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	98%	57%	12%	120	97%	59%	11%
Female	50	98%	66%	12%	58	97%	64%	16%
Male	59	98%	49%	12%	62	97%	55%	6%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	6	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	100	100%	61%	13%	110	96%	62%	12%
Multiracial	1	-	-	-				
Small Group Totals	9	78%	11%	0%	10	100%	30%	0%
General-Education Students	93	99%	60%	14%	100	98%	62%	13%
Students with Disabilities	16	94%	38%	0%	20	90%	45%	0%
English Proficient	109	98%	57%	12%	120	97%	59%	11%
Limited English Proficient								
Economically Disadvantaged	60	98%	52%	10%	65	97%	55%	9%
Not Disadvantaged	49	98%	63%	14%	55	96%	64%	13%
Migrant								
Not Migrant	109	98%	57%	12%	120	97%	59%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

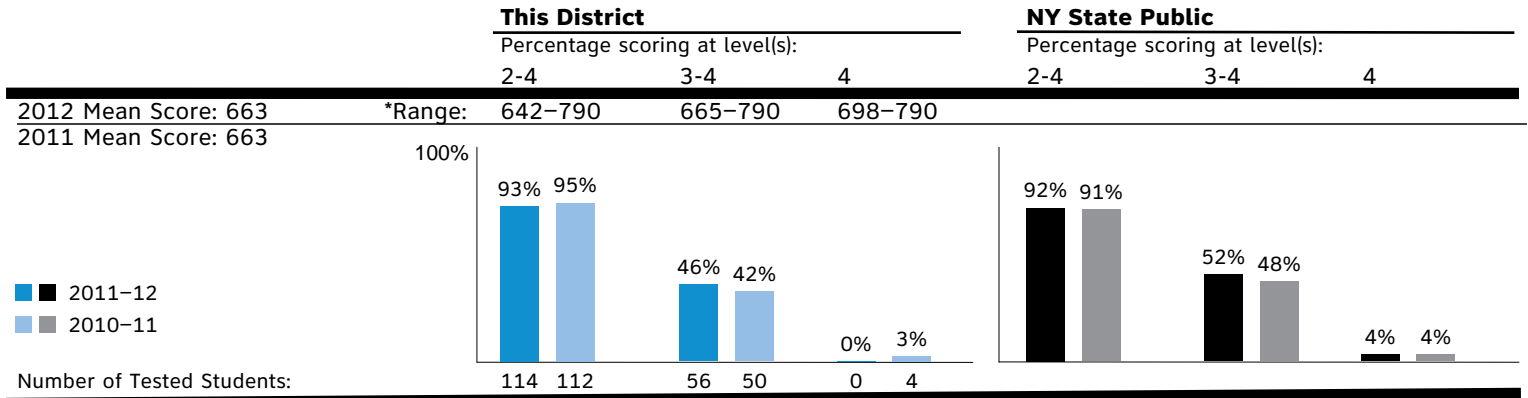
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	93%	46%	0%	118	95%	42%	3%
Female	62	97%	47%	0%	62	95%	48%	3%
Male	61	89%	44%	0%	56	95%	36%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	113	93%	49%	0%	113	95%	41%	4%
Multiracial	1	-	-	-				
Small Group Totals	10	90%	10%	0%	5	100%	80%	0%
General-Education Students	96	99%	56%	0%	98	99%	51%	4%
Students with Disabilities	27	70%	7%	0%	20	75%	0%	0%
English Proficient	123	93%	46%	0%	118	95%	42%	3%
Limited English Proficient								
Economically Disadvantaged	63	92%	40%	0%	67	97%	46%	3%
Not Disadvantaged	60	93%	52%	0%	51	92%	37%	4%
Migrant								
Not Migrant	123	93%	46%	0%	118	95%	42%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

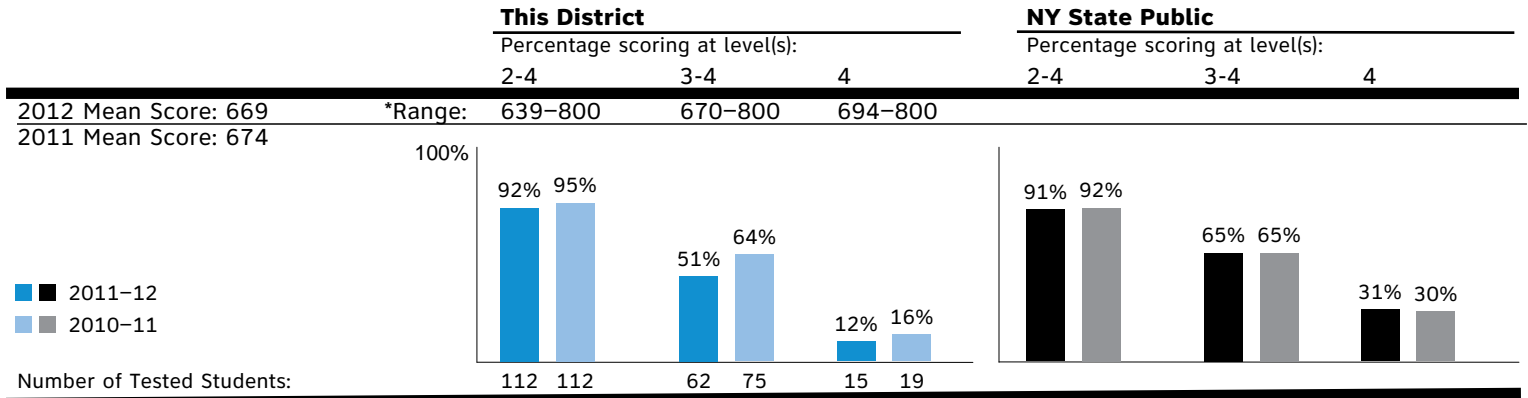
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	92%	51%	12%	118	95%	64%	16%
Female	61	93%	51%	16%	62	95%	65%	18%
Male	61	90%	51%	8%	56	95%	63%	14%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	113	93%	53%	13%	113	95%	62%	16%
Multiracial	1	-	-	-				
Small Group Totals	9	78%	22%	0%	5	100%	100%	20%
General-Education Students	96	98%	57%	16%	98	98%	70%	19%
Students with Disabilities	26	69%	27%	0%	20	80%	30%	0%
English Proficient	122	92%	51%	12%	118	95%	64%	16%
Limited English Proficient								
Economically Disadvantaged	63	90%	46%	13%	67	97%	63%	16%
Not Disadvantaged	59	93%	56%	12%	51	92%	65%	16%
Migrant								
Not Migrant	122	92%	51%	12%	118	95%	64%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

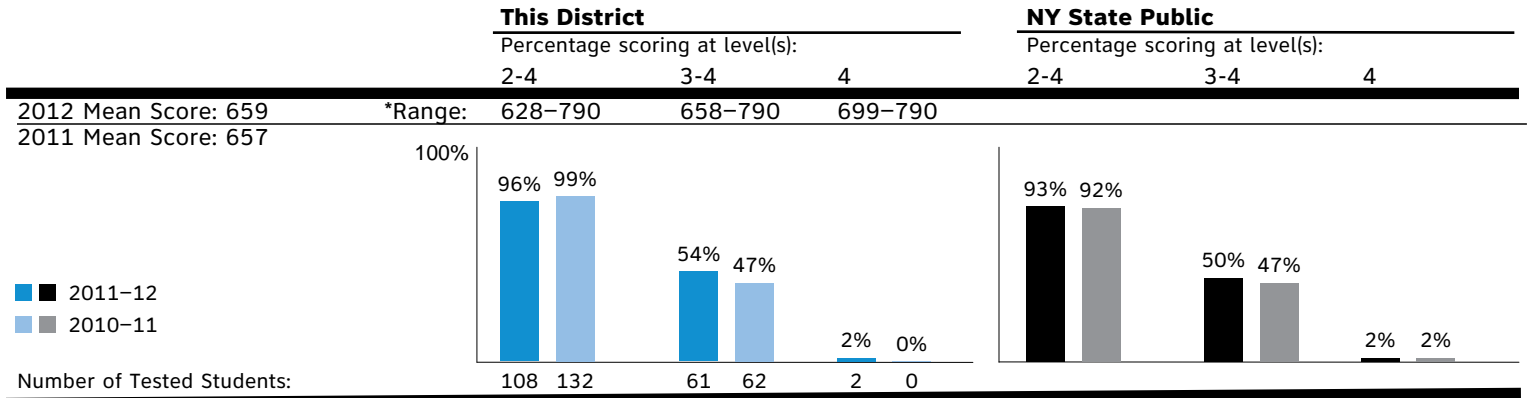
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	96%	54%	2%	133	99%	47%	0%
Female	50	96%	62%	2%	70	100%	51%	0%
Male	63	95%	48%	2%	63	98%	41%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	106	96%	54%	2%	124	99%	46%	0%
Multiracial								
Small Group Totals	7	86%	57%	0%	9	100%	56%	0%
General-Education Students	97	99%	62%	2%	116	100%	49%	0%
Students with Disabilities	16	75%	6%	0%	17	94%	29%	0%
English Proficient	113	96%	54%	2%	133	99%	47%	0%
Limited English Proficient								
Economically Disadvantaged	58	97%	45%	3%	78	100%	53%	0%
Not Disadvantaged	55	95%	64%	0%	55	98%	38%	0%
Migrant								
Not Migrant	113	96%	54%	2%	133	99%	47%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

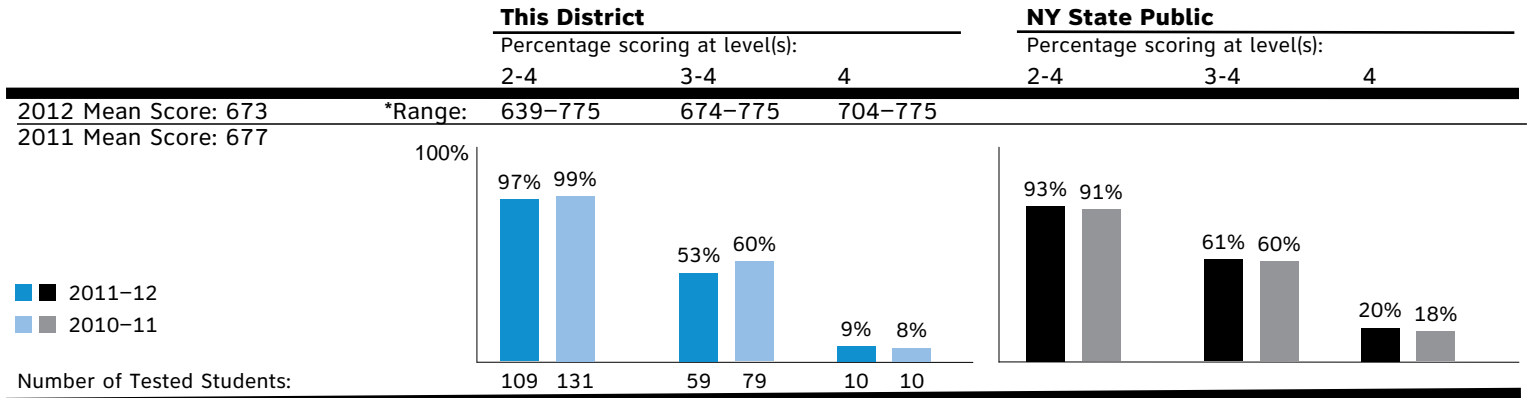
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	97%	53%	9%	132	99%	60%	8%
Female	50	96%	56%	10%	70	100%	59%	6%
Male	62	98%	50%	8%	62	98%	61%	10%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	106	97%	51%	9%	123	99%	59%	6%
Multiracial								
Small Group Totals	6	100%	83%	0%	9	100%	67%	33%
General-Education Students	97	99%	57%	10%	116	100%	59%	8%
Students with Disabilities	15	87%	27%	0%	16	94%	69%	6%
English Proficient	112	97%	53%	9%	132	99%	60%	8%
Limited English Proficient								
Economically Disadvantaged	58	100%	48%	3%	78	99%	59%	6%
Not Disadvantaged	54	94%	57%	15%	54	100%	61%	9%
Migrant								
Not Migrant	112	97%	53%	9%	132	99%	60%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

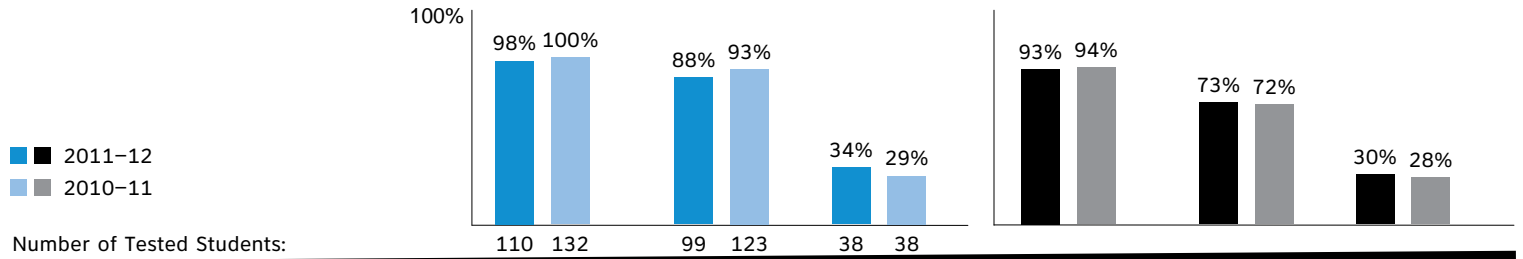
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	98%	88%	34%	132	100%	93%	29%
Female	51	98%	92%	35%	70	100%	93%	20%
Male	61	98%	85%	33%	62	100%	94%	39%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	105	98%	89%	34%	123	100%	94%	27%
Multiracial								
Small Group Totals	7	100%	86%	29%	9	100%	78%	56%
General-Education Students	97	100%	92%	39%	116	100%	94%	30%
Students with Disabilities	15	87%	67%	0%	16	100%	88%	19%
English Proficient	112	98%	88%	34%	132	100%	93%	29%
Limited English Proficient								
Economically Disadvantaged	59	100%	86%	32%	78	100%	95%	28%
Not Disadvantaged	53	96%	91%	36%	54	100%	91%	30%
Migrant								
Not Migrant	112	98%	88%	34%	132	100%	93%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

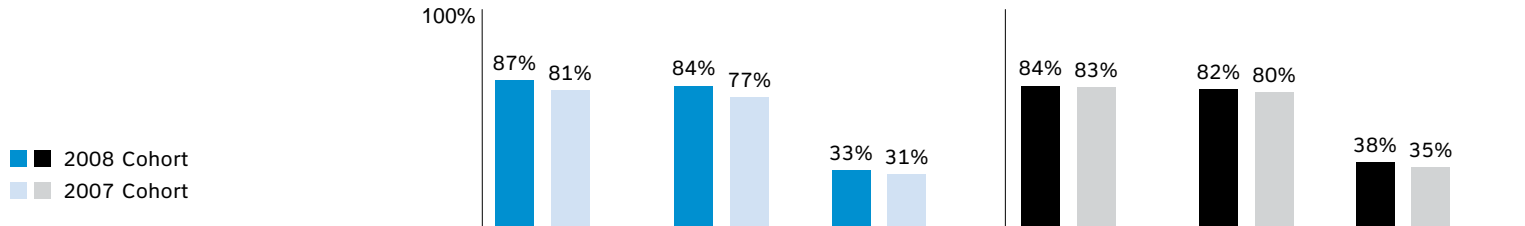
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	87%	84%	33%	159	81%	77%	31%
Female	67	88%	85%	42%	74	85%	82%	43%
Male	74	85%	82%	26%	85	76%	73%	21%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	3	-	-	-	8	50%	25%	0%
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	133	86%	83%	35%	146	83%	81%	34%
Multiracial	1	-	-	-				
Small Group Totals	8	88%	88%	13%	5	60%	60%	20%
General-Education Students	118	94%	94%	40%	126	89%	89%	39%
Students with Disabilities	23	48%	30%	0%	33	48%	33%	3%
English Proficient	141	87%	84%	33%	159	81%	77%	31%
Limited English Proficient								
Economically Disadvantaged	56	88%	80%	21%	77	82%	79%	26%
Not Disadvantaged	85	86%	86%	41%	82	79%	76%	37%
Migrant								
Not Migrant	141	87%	84%	33%	159	81%	77%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

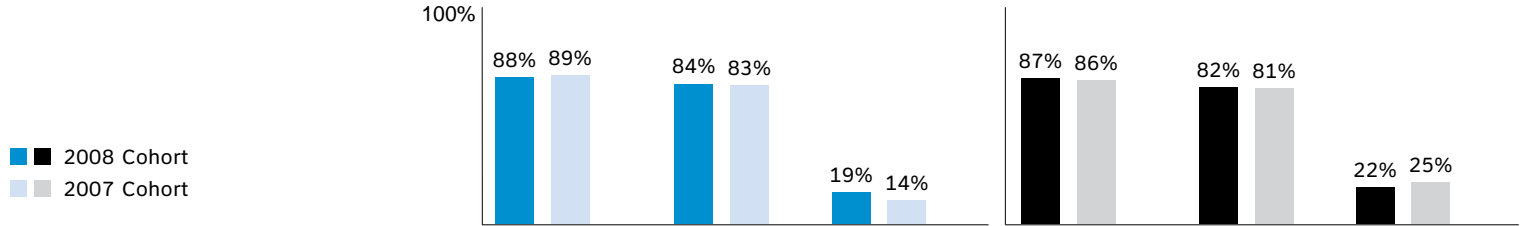
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	88%	84%	19%	159	89%	83%	14%
Female	67	93%	88%	15%	74	92%	86%	14%
Male	74	84%	81%	23%	85	86%	80%	14%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	3	-	-	-	8	63%	50%	0%
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	133	87%	84%	19%	146	90%	85%	14%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	88%	25%	5	80%	80%	40%
General-Education Students	118	96%	94%	23%	126	96%	93%	16%
Students with Disabilities	23	48%	35%	0%	33	61%	45%	6%
English Proficient	141	88%	84%	19%	159	89%	83%	14%
Limited English Proficient								
Economically Disadvantaged	56	91%	88%	11%	77	88%	83%	9%
Not Disadvantaged	85	86%	82%	25%	82	89%	83%	18%
Migrant								
Not Migrant	141	88%	84%	19%	159	89%	83%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	141	3%	43%	39%	118	1%	46%	46%	23	13%	30%	4%
U.S. History and Government	141	2%	33%	50%	118	1%	35%	58%	23	9%	26%	9%
Science	141	4%	43%	41%	118	2%	46%	49%	23	17%	26%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	139	94%	90%	32%	115	97%	96%	37%	24	75%	63%	4%
	2010-11	133	100%	95%	38%	118	100%	99%	42%	15	100%	60%	0%
	2009-10	124	98%	94%	35%	113	98%	97%	38%	11	91%	64%	9%
Integrated Algebra	2011-12	178	90%	79%	6%	139	91%	85%	7%	39	87%	59%	3%
	2010-11	164	92%	83%	10%	139	94%	88%	12%	25	84%	56%	0%
	2009-10	201	91%	78%	6%	177	92%	80%	7%	24	83%	63%	0%
Geometry	2011-12	147	73%	53%	10%	139	74%	55%	11%	8	50%	25%	0%
	2010-11	164	84%	55%	11%	150	85%	57%	12%	14	64%	36%	0%
	2009-10	122	81%	59%	8%	115	83%	62%	8%	7	57%	14%	14%
Algebra 2/Trigonometry	2011-12	102	49%	33%	6%	97	51%	34%	6%	5	20%	20%	0%
	2010-11	93	55%	43%	4%	90	—	—	—	3	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	133	85%	76%	29%	109	93%	83%	36%	24	50%	46%	0%
	2010-11	157	92%	81%	31%	130	94%	86%	35%	27	85%	56%	7%
	2009-10	150	89%	81%	39%	135	92%	83%	41%	15	67%	60%	13%
U.S. History and Government	2011-12	137	92%	88%	52%	115	94%	92%	56%	22	82%	68%	32%
	2010-11	130	94%	91%	53%	117	96%	93%	57%	13	77%	69%	15%
	2009-10	138	96%	93%	59%	124	97%	94%	62%	14	93%	86%	29%
Living Environment	2011-12	166	95%	87%	31%	138	98%	93%	36%	28	79%	57%	7%
	2010-11	157	97%	94%	46%	138	97%	95%	48%	19	100%	84%	32%
	2009-10	163	96%	89%	34%	144	98%	94%	38%	19	79%	47%	0%
Physical Setting/Earth Science	2011-12	115	93%	81%	39%	96	98%	86%	44%	19	68%	53%	16%
	2010-11	107	93%	83%	25%	99	94%	84%	25%	8	88%	75%	25%
	2009-10	144	92%	83%	33%	131	92%	84%	35%	13	85%	77%	15%
Physical Setting/Chemistry	2011-12	66	91%	85%	21%	63	—	—	—	3	—	—	—
	2010-11	80	93%	70%	16%	79	—	—	—	1	—	—	—
	2009-10	67	84%	64%	12%	66	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	26	73%	58%	15%	26	73%	58%	15%	0			
	2010-11	21	90%	76%	19%	21	90%	76%	19%	0			
	2009-10	30	83%	63%	10%	29	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	7	57%	0	—	7	57%
	2009-10	7	57%	0	—	7	57%
Science	2011-12	3	—	0	—	3	—
	2010-11	4	—	0	—	4	—
	2009-10	11	45%	0	—	11	45%
Reading	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	7	71%	1	—	6	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
Global Studies	2011-12	9	22%	0	—	9	22%
	2010-11	7	43%	0	—	7	43%
	2009-10	4	—	2	—	2	—
U.S. History and Government	2011-12	5	40%	0	—	5	40%
	2010-11	2	—	0	—	2	—
	2009-10	6	0%	0	—	6	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT**

District ID **14-07-09-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	121		108		13	
	2010-11	122		108		14	
	2009-10	106		98		8	
Receiving a Regents Diploma	2011-12	115	95%	108	100%	7	54%
	2010-11	118	97%	108	100%	10	71%
	2009-10	101	95%	96	98%	5	63%
Receiving a Regents Diploma with Advanced Designation	2011-12	40	33%	40	37%	0	0%
	2010-11	31	25%	31	29%	0	0%
	2009-10	40	38%	39	40%	1	13%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	19	4%	14	3%	5	6%
	2010-11	14	2%	10	2%	4	4%
	2009-10	22	3%	15	3%	7	6%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	19	4%	14	3%	5	6%
	2010-11	14	2%	10	2%	4	4%
	2009-10	22	3%	15	3%	7	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	42	34%	42	39%	0	0%
To 2-year College	56	46%	51	47%	5	36%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	3	3%	1	7%
To Employment	19	16%	12	11%	7	50%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	7%
Plan Unknown	0	0%	0	0%	0	0%