



The New York State Report Card 2011–12

District **CLARENCE CENTRAL SCHOOL
DISTRICT**

District ID **14-08-01-06-0000**

Superintendent **GEOFFREY HICKS**

Telephone **(716) 407-9102**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	90	90	90
Kindergarten	310	288	307
Grade 1	362	347	305
Grade 2	371	346	347
Grade 3	383	371	358
Grade 4	395	399	376
Grade 5	399	384	392
Grade 6	381	408	385
Ungraded Elementary	3	6	1
Grade 7	409	398	418
Grade 8	401	412	376
Grade 9	431	421	409
Grade 10	397	436	410
Grade 11	410	396	423
Grade 12	441	405	403
Ungraded Secondary	8	7	6
Total K-12	5101	5024	4916

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	22
Grade 8			
English	19	20	21
Mathematics	22	22	22
Science	22	24	23
Social Studies	22	23	22
Grade 10			
English	23	23	24
Mathematics	21	23	23
Science	19	21	16
Social Studies	22	23	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	199	4%	234	5%	230	5%
Reduced Price Lunch	146	3%	165	3%	149	3%
Limited English Proficient	17	0%	16	0%	17	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	25	0%	17	0%	18	0%
Black or African American	70	1%	77	2%	74	2%
Hispanic or Latino	53	1%	50	1%	68	1%
Asian or Native Hawaiian/Other Pacific Islander	145	3%	143	3%	151	3%
White	4799	94%	4714	94%	4561	93%
Multiracial	9	0%	23	0%	44	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		96%
Student Suspensions	109	2%	105	2%	99	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	384	382	361
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	13%
Total Number of Core Classes	1046	1037	995
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1407	1400	1348
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	26%	38%
Turnover Rate of All Teachers	10%	11%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	34	23
Total Paraprofessionals*	142	137	136
Assistant Principals	2	4	4
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

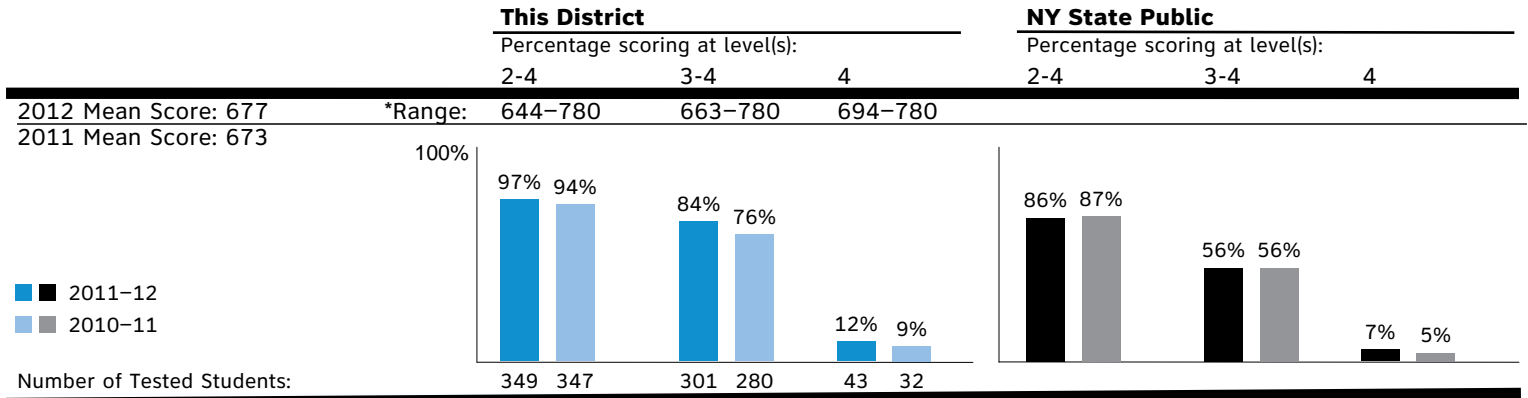
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	358	97%	84%	12%	370	94%	76%	9%
Female	178	99%	90%	13%	190	97%	81%	12%
Male	180	96%	78%	11%	180	91%	70%	6%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	6	100%	83%	17%	5	100%	40%	0%
Hispanic or Latino	4	-	-	-	8	100%	100%	13%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	88%	25%	15	87%	73%	13%
White	327	98%	84%	11%	337	94%	76%	9%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	89%	89%	11%	5	100%	40%	0%
General-Education Students	324	99%	88%	13%	323	99%	83%	10%
Students with Disabilities	34	82%	47%	0%	47	55%	23%	0%
English Proficient	356	-	-	-	370	94%	76%	9%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	32	97%	66%	6%	23	78%	57%	4%
Not Disadvantaged	326	98%	86%	13%	347	95%	77%	9%
Migrant								
Not Migrant	358	97%	84%	12%	370	94%	76%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

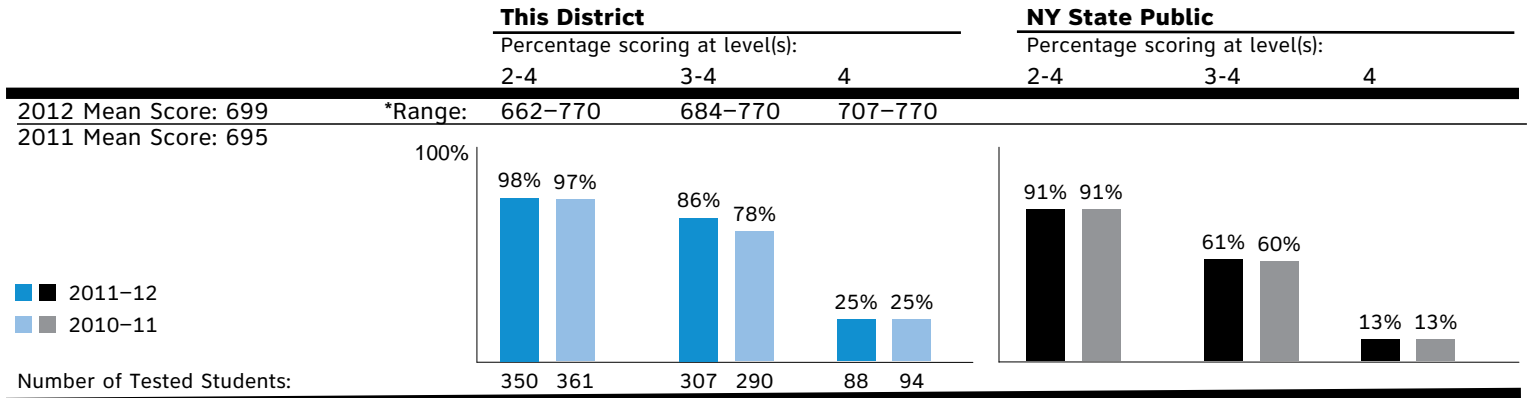
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	98%	86%	25%	372	97%	78%	25%
Female	178	99%	85%	20%	192	98%	80%	29%
Male	179	97%	87%	30%	180	96%	76%	22%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	6	100%	67%	17%	5	100%	60%	0%
Hispanic or Latino	4	–	–	–	8	100%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	50%	15	87%	73%	33%
White	326	98%	87%	24%	339	97%	79%	26%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	9	89%	67%	11%	5	100%	40%	0%
General-Education Students	323	100%	89%	27%	324	99%	85%	28%
Students with Disabilities	34	79%	59%	3%	48	85%	33%	6%
English Proficient	355	–	–	–	372	97%	78%	25%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	32	97%	66%	3%	23	87%	48%	17%
Not Disadvantaged	325	98%	88%	27%	349	98%	80%	26%
Migrant								
Not Migrant	357	98%	86%	25%	372	97%	78%	25%

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Other Assessments

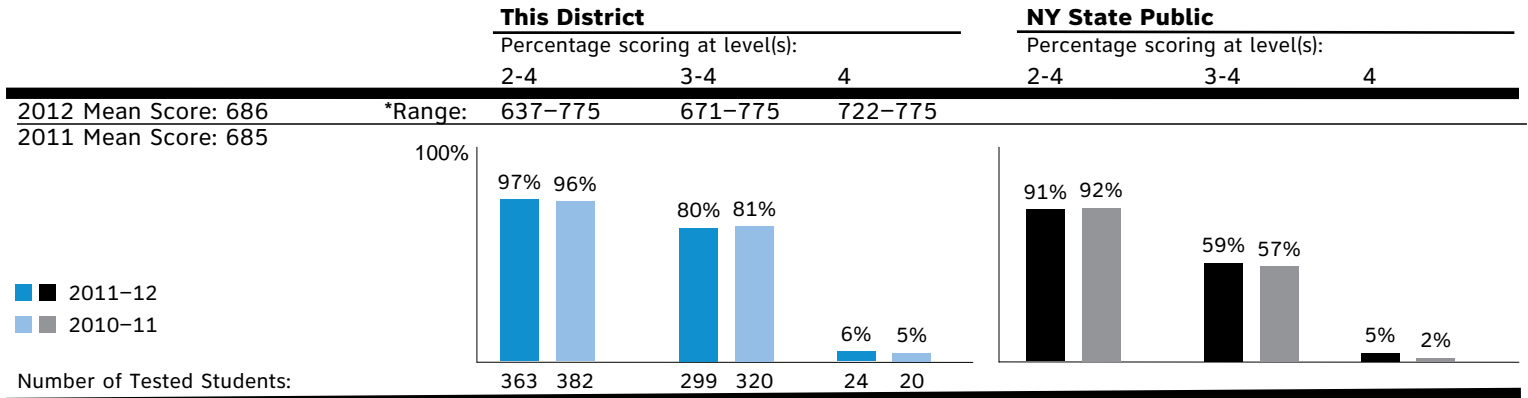
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	97%	80%	6%	397	96%	81%	5%
Female	189	98%	85%	9%	184	98%	83%	8%
Male	186	96%	74%	4%	213	94%	79%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	100%	100%	33%
Hispanic or Latino	8	100%	75%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	93%	73%	0%	17	94%	88%	6%
White	343	97%	81%	7%	366	96%	80%	4%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	56%	0%	8	100%	88%	13%
General-Education Students	318	100%	90%	8%	338	100%	87%	6%
Students with Disabilities	57	79%	23%	0%	59	76%	42%	0%
English Proficient	375	97%	80%	6%	396	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	27	85%	59%	11%	24	92%	71%	0%
Not Disadvantaged	348	98%	81%	6%	373	97%	81%	5%
Migrant								
Not Migrant	375	97%	80%	6%	397	96%	81%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

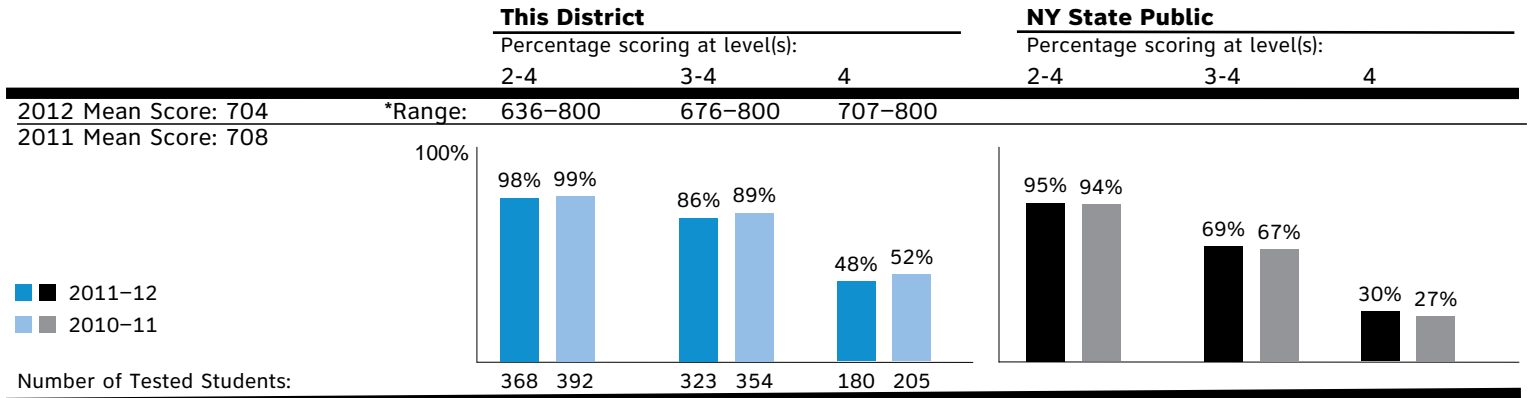
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	376	98%	86%	48%	396	99%	89%	52%
Female	189	98%	88%	47%	183	100%	91%	50%
Male	187	98%	84%	49%	213	98%	88%	53%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	6	100%	100%	50%
Hispanic or Latino	8	100%	88%	25%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	93%	80%	53%	17	100%	88%	65%
White	344	98%	86%	49%	365	99%	89%	51%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	9	100%	78%	11%	8	100%	88%	63%
General-Education Students	318	100%	93%	54%	337	100%	94%	58%
Students with Disabilities	58	86%	47%	12%	59	95%	61%	15%
English Proficient	376	98%	86%	48%	395	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	28	89%	61%	39%	24	96%	79%	46%
Not Disadvantaged	348	99%	88%	49%	372	99%	90%	52%
Migrant								
Not Migrant	376	98%	86%	48%	396	99%	89%	52%

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Other Assessments

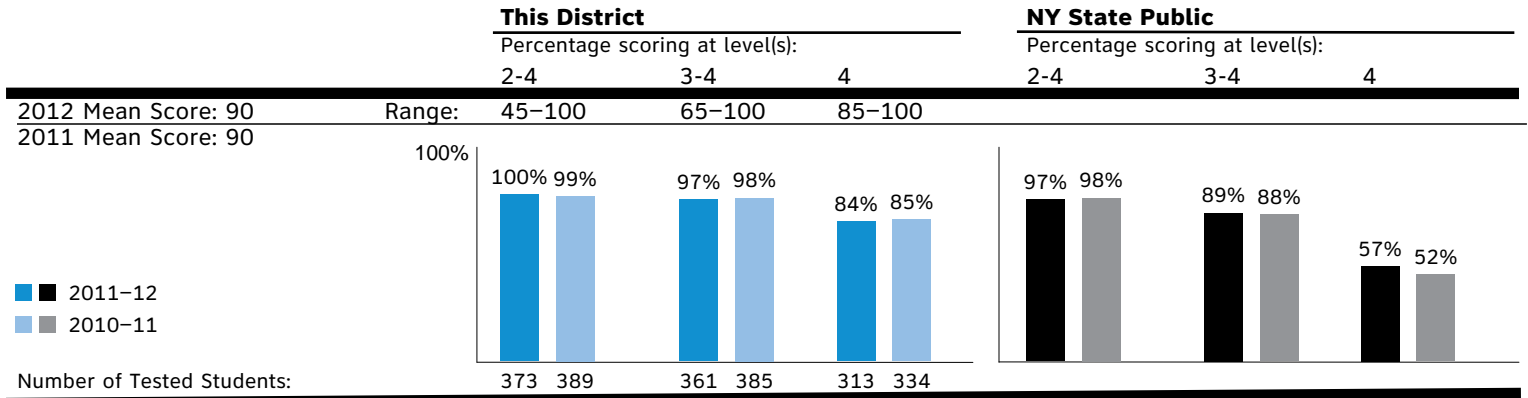
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	374	100%	97%	84%	392	99%	98%	85%
Female	188	100%	96%	85%	183	100%	99%	87%
Male	186	99%	97%	83%	209	99%	97%	83%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	100%	100%	100%
Hispanic or Latino	8	100%	100%	100%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	93%	93%	73%	17	100%	94%	94%
White	342	100%	96%	85%	361	99%	98%	84%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	100%	56%	8	100%	100%	88%
General-Education Students	316	100%	100%	92%	334	100%	100%	91%
Students with Disabilities	58	98%	78%	40%	58	95%	90%	53%
English Proficient	374	100%	97%	84%	391	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	27	100%	85%	63%	24	100%	96%	83%
Not Disadvantaged	347	100%	97%	85%	368	99%	98%	85%
Migrant								
Not Migrant	374	100%	97%	84%	392	99%	98%	85%

NOTES

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Other Assessments

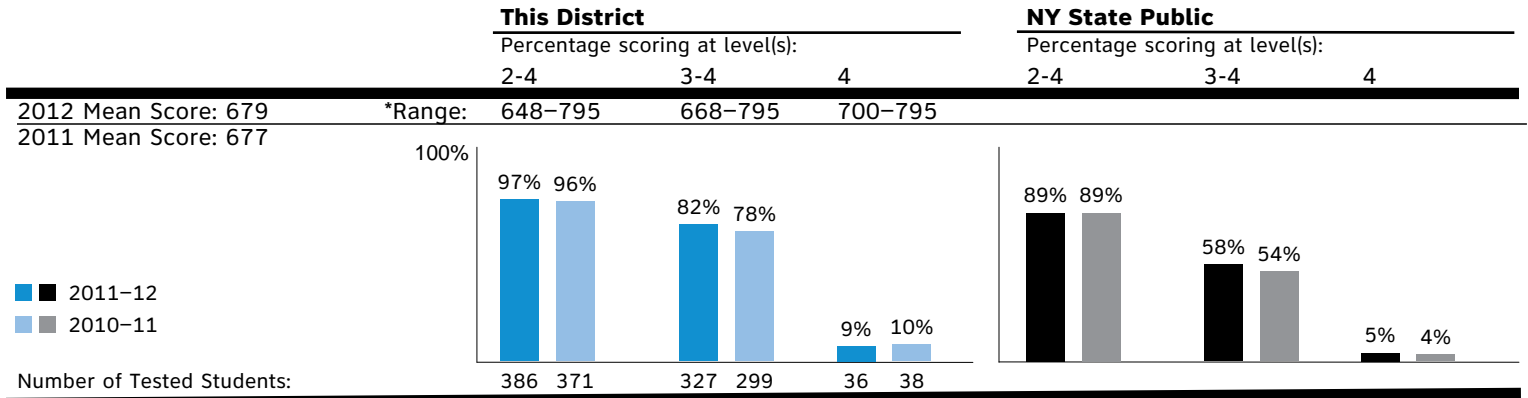
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	398	97%	82%	9%	385	96%	78%	10%
Female	186	98%	85%	10%	186	98%	80%	11%
Male	212	96%	80%	8%	199	94%	75%	9%
American Indian or Alaska Native					4	-	-	-
Black or African American	7	100%	71%	14%	8	88%	38%	0%
Hispanic or Latino	7	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	94%	89%	22%	12	100%	92%	25%
White	362	97%	82%	9%	356	96%	78%	10%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	91%	73%	0%	9	100%	67%	0%
General-Education Students	344	100%	91%	10%	329	100%	86%	11%
Students with Disabilities	54	80%	28%	2%	56	77%	30%	2%
English Proficient	396	-	-	-	384	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	29	100%	69%	0%	40	93%	78%	3%
Not Disadvantaged	369	97%	83%	10%	345	97%	78%	11%
Migrant								
Not Migrant	398	97%	82%	9%	385	96%	78%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

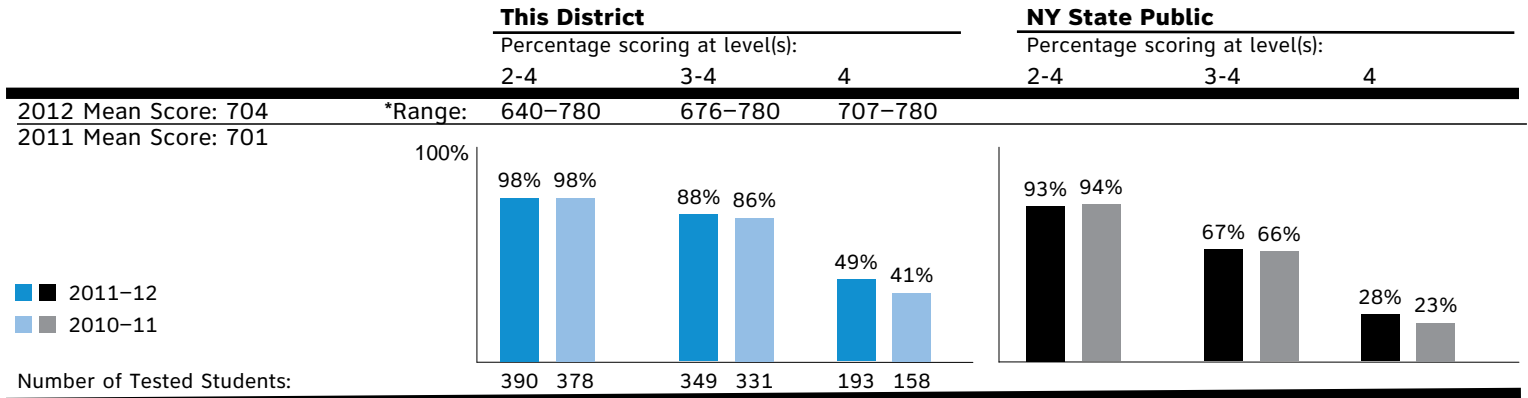
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	98%	88%	49%	386	98%	86%	41%
Female	186	99%	89%	47%	186	99%	89%	41%
Male	211	98%	87%	50%	200	97%	83%	41%
American Indian or Alaska Native					4	–	–	–
Black or African American	7	100%	71%	57%	8	88%	63%	13%
Hispanic or Latino	7	–	–	–	5	80%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	89%	72%	12	100%	75%	58%
White	361	98%	88%	48%	356	98%	87%	41%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	11	100%	82%	27%	5	100%	60%	20%
General-Education Students	343	100%	95%	55%	330	100%	93%	46%
Students with Disabilities	54	87%	41%	7%	56	88%	43%	11%
English Proficient	395	–	–	–	384	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	29	100%	79%	31%	40	95%	73%	25%
Not Disadvantaged	368	98%	89%	50%	346	98%	87%	43%
Migrant								
Not Migrant	397	98%	88%	49%	386	98%	86%	41%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

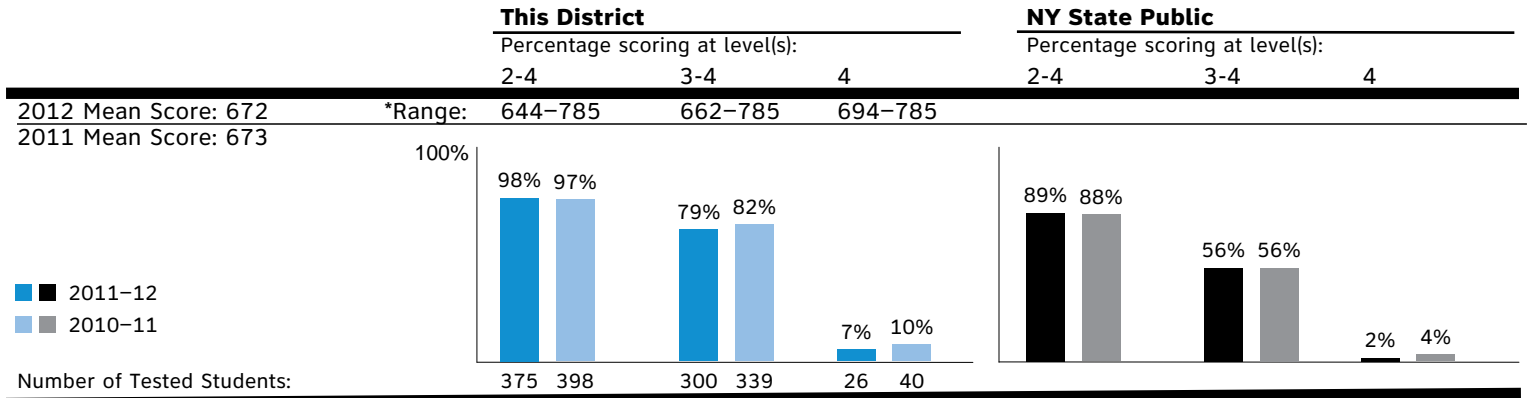
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	98%	79%	7%	412	97%	82%	10%
Female	188	98%	81%	9%	198	98%	87%	16%
Male	193	98%	76%	5%	214	95%	78%	4%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	8	88%	25%	0%	8	88%	38%	0%
Hispanic or Latino	6	-	-	-	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	0%	7	100%	100%	29%
White	351	99%	79%	7%	381	97%	83%	10%
Multiracial	1	-	-	-	10	90%	80%	0%
Small Group Totals	10	90%	90%	10%	-	-	-	-
General-Education Students	335	99%	87%	8%	347	100%	91%	12%
Students with Disabilities	46	91%	20%	0%	65	80%	34%	0%
English Proficient	381	98%	79%	7%	412	97%	82%	10%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	38	97%	71%	5%	27	93%	59%	4%
Not Disadvantaged	343	99%	80%	7%	385	97%	84%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	381	98%	79%	7%	412	97%	82%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

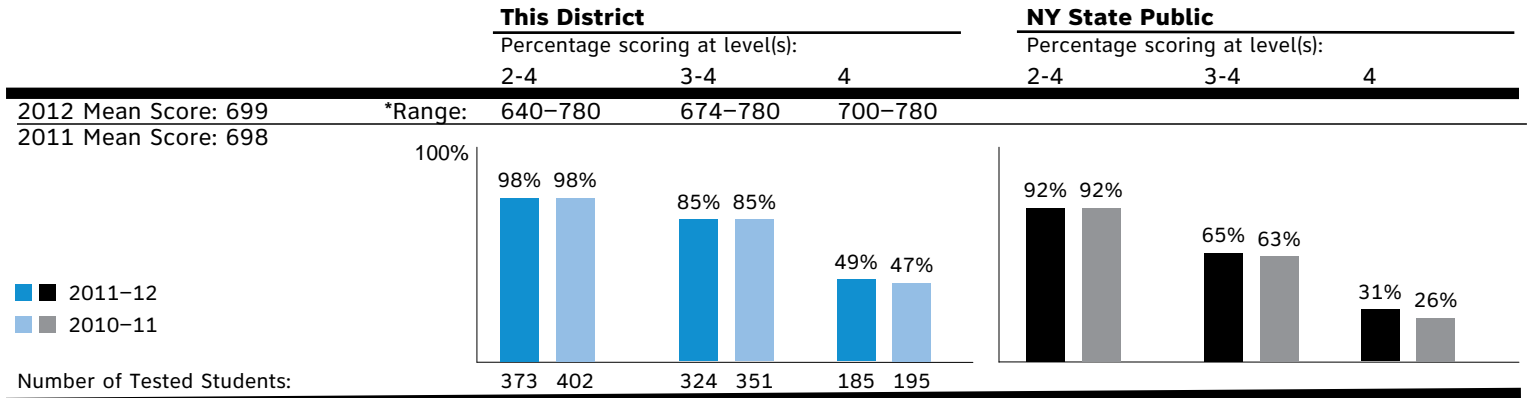
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	98%	85%	49%	412	98%	85%	47%
Female	187	97%	87%	49%	198	98%	86%	48%
Male	194	98%	83%	48%	214	97%	84%	46%
American Indian or Alaska Native	3	-	-	-				
Black or African American	8	88%	63%	25%	8	88%	63%	13%
Hispanic or Latino	6	-	-	-	6	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	75%	7	100%	100%	86%
White	351	98%	85%	48%	381	98%	85%	48%
Multiracial	1	-	-	-	10	100%	80%	30%
Small Group Totals	10	90%	80%	40%				
General-Education Students	335	100%	91%	54%	347	100%	93%	55%
Students with Disabilities	46	85%	41%	9%	65	85%	45%	6%
English Proficient	381	98%	85%	49%	412	98%	85%	47%
Limited English Proficient								
Economically Disadvantaged	39	95%	64%	33%	27	89%	37%	11%
Not Disadvantaged	342	98%	87%	50%	385	98%	89%	50%
Migrant								
Not Migrant	381	98%	85%	49%	412	98%	85%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

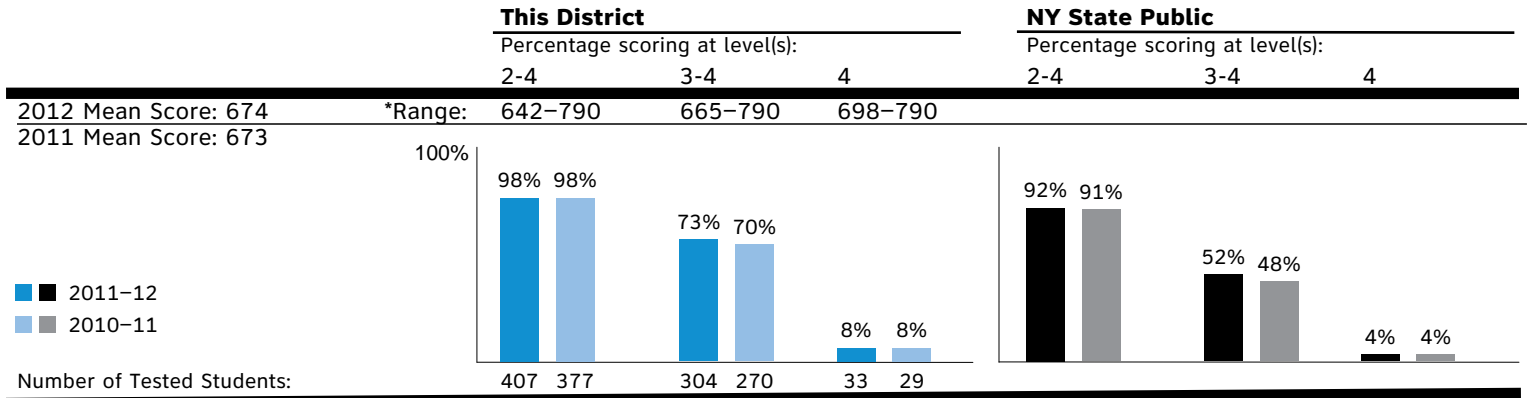
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	417	98%	73%	8%	383	98%	70%	8%
Female	197	99%	80%	11%	184	98%	76%	10%
Male	220	96%	66%	5%	199	99%	65%	6%
American Indian or Alaska Native					2	-	-	-
Black or African American	7	86%	29%	0%	7	100%	43%	0%
Hispanic or Latino	8	100%	75%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	43%	7	100%	71%	14%
White	386	98%	73%	8%	364	98%	71%	8%
Multiracial	9	89%	67%	0%	1	-	-	-
Small Group Totals					5	100%	60%	0%
General-Education Students	361	100%	81%	9%	328	100%	80%	9%
Students with Disabilities	56	82%	18%	0%	55	91%	15%	0%
English Proficient	417	98%	73%	8%	382	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	93%	37%	0%	36	97%	42%	0%
Not Disadvantaged	387	98%	76%	9%	347	99%	73%	8%
Migrant								
Not Migrant	417	98%	73%	8%	383	98%	70%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

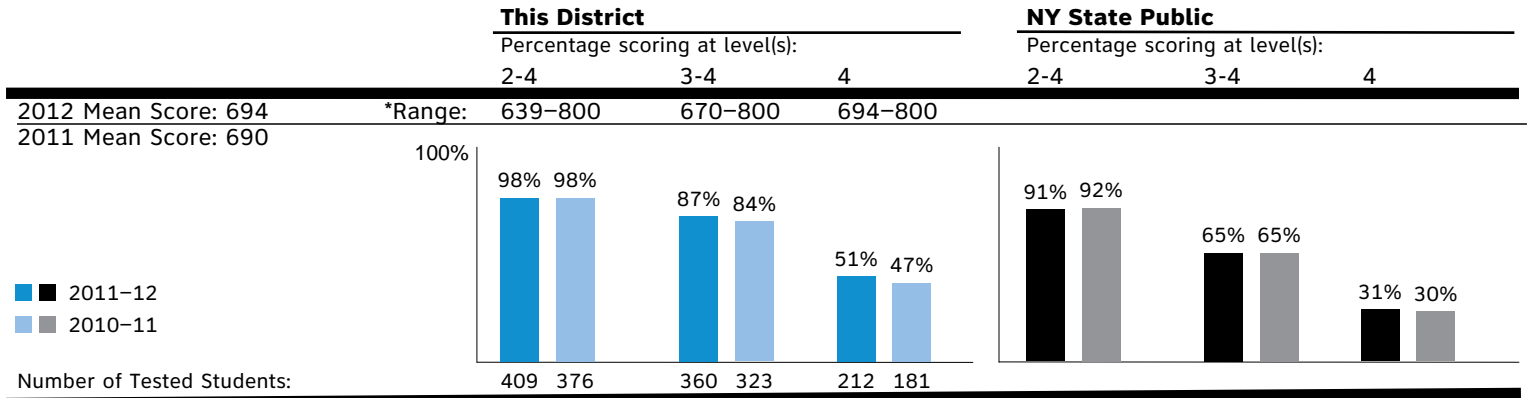
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	416	98%	87%	51%	383	98%	84%	47%
Female	197	98%	88%	52%	184	97%	83%	47%
Male	219	98%	85%	50%	199	99%	86%	47%
American Indian or Alaska Native					2	-	-	-
Black or African American	7	100%	57%	14%	7	71%	57%	14%
Hispanic or Latino	8	100%	88%	25%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	7	100%	86%	71%
White	385	98%	87%	52%	364	99%	85%	48%
Multiracial	9	100%	67%	33%	1	-	-	-
Small Group Totals					5	100%	60%	20%
General-Education Students	360	100%	92%	57%	328	100%	91%	54%
Students with Disabilities	56	89%	50%	13%	55	87%	45%	5%
English Proficient	416	98%	87%	51%	382	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	93%	57%	20%	36	97%	61%	25%
Not Disadvantaged	386	99%	89%	53%	347	98%	87%	50%
Migrant								
Not Migrant	416	98%	87%	51%	383	98%	84%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

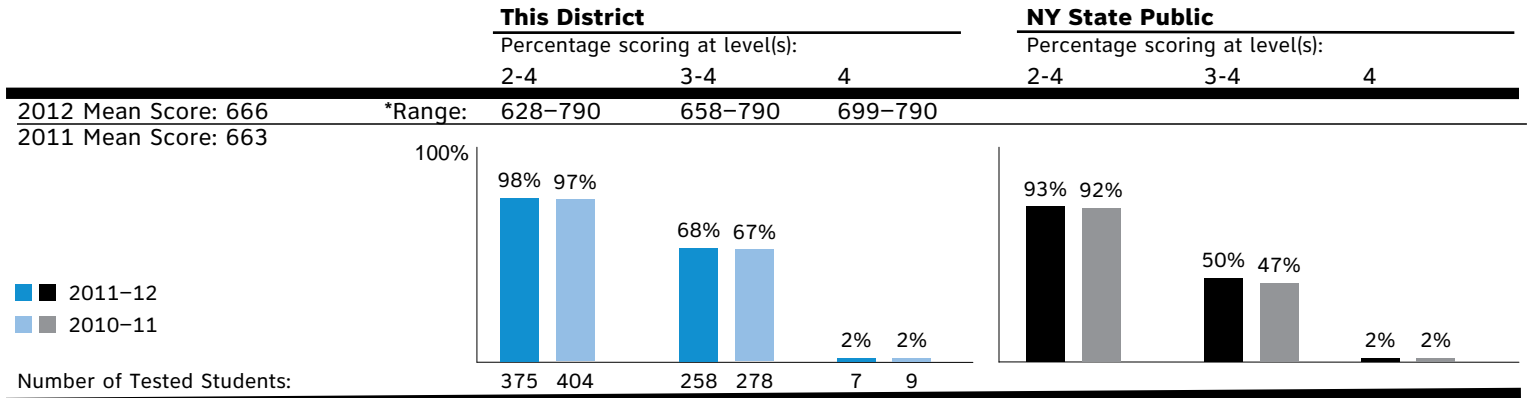
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	98%	68%	2%	418	97%	67%	2%
Female	183	98%	75%	2%	211	98%	75%	3%
Male	199	98%	61%	2%	207	95%	58%	1%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	4	–	–	–	5	60%	40%	0%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	0%	10	90%	60%	0%
White	365	98%	68%	2%	398	97%	67%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	9	89%	44%	0%	5	100%	80%	0%
General-Education Students	332	99%	76%	2%	351	100%	76%	2%
Students with Disabilities	50	90%	14%	0%	67	81%	16%	1%
English Proficient	382	98%	68%	2%	416	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	39	97%	38%	3%	33	94%	39%	0%
Not Disadvantaged	343	98%	71%	2%	385	97%	69%	2%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	382	98%	68%	2%	418	97%	67%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

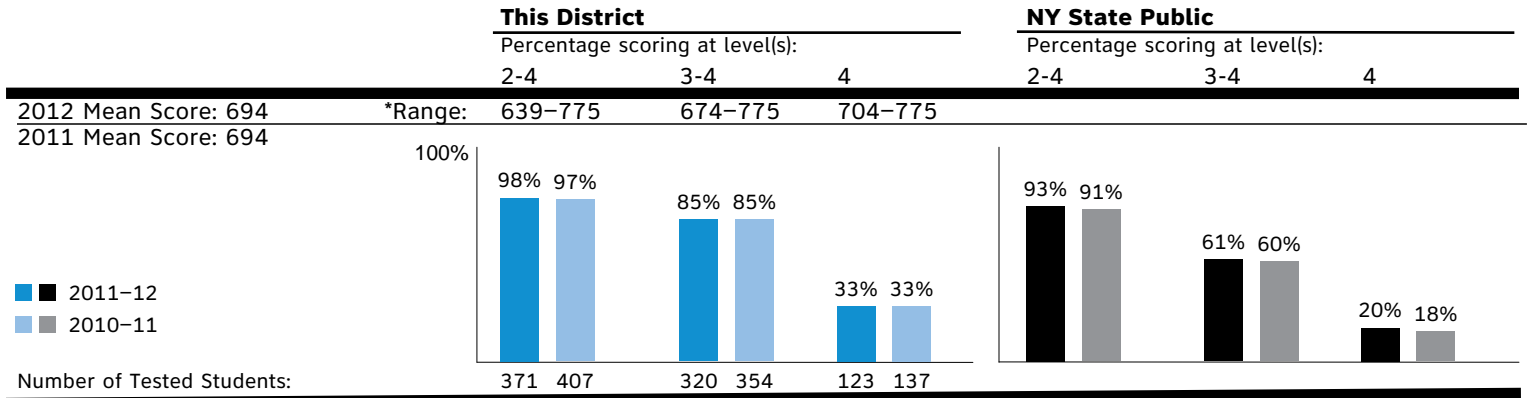
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	98%	85%	33%	418	97%	85%	33%
Female	181	98%	83%	30%	211	97%	85%	36%
Male	197	98%	86%	35%	207	98%	85%	29%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	80%	60%	0%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%	10	90%	80%	60%
White	361	98%	85%	32%	398	98%	85%	32%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	89%	67%	11%	5	100%	100%	60%
General-Education Students	328	100%	89%	37%	351	100%	90%	37%
Students with Disabilities	50	86%	56%	2%	67	84%	55%	9%
English Proficient	378	98%	85%	33%	416	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	39	100%	69%	10%	33	94%	67%	21%
Not Disadvantaged	339	98%	86%	35%	385	98%	86%	34%
Migrant								
Not Migrant	378	98%	85%	33%	418	97%	85%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

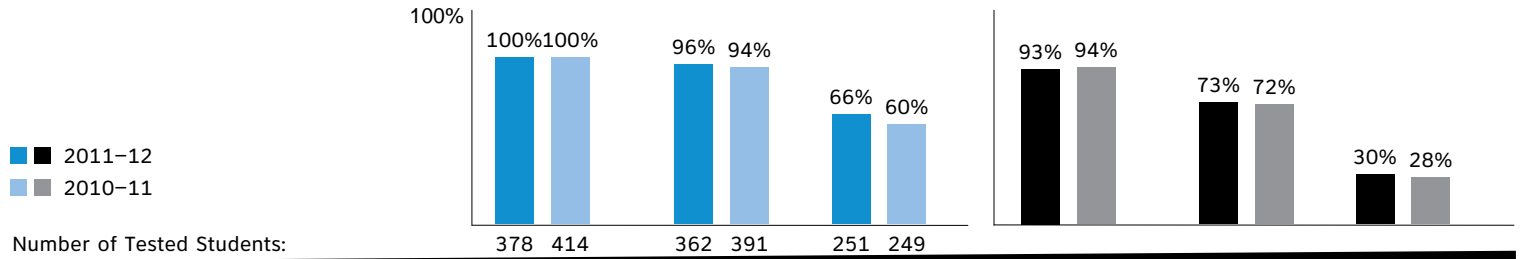
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	179	99%	91%	37%	238	99%	89%	42%
Female	79	99%	85%	34%	97	99%	85%	30%
Male	100	100%	95%	39%	141	99%	93%	50%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	174	99%	91%	37%	230	99%	90%	43%
Multiracial								
Small Group Totals	5	100%	60%	20%	8	100%	63%	0%
General-Education Students	131	100%	98%	47%	176	100%	97%	48%
Students with Disabilities	48	98%	71%	10%	62	97%	68%	23%
English Proficient	179	99%	91%	37%	236	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	28	100%	86%	18%	30	100%	80%	33%
Not Disadvantaged	151	99%	91%	40%	208	99%	91%	43%
Migrant								
Not Migrant	179	99%	91%	37%	238	99%	89%	42%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	200	200	200	185	178	178	178	150

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

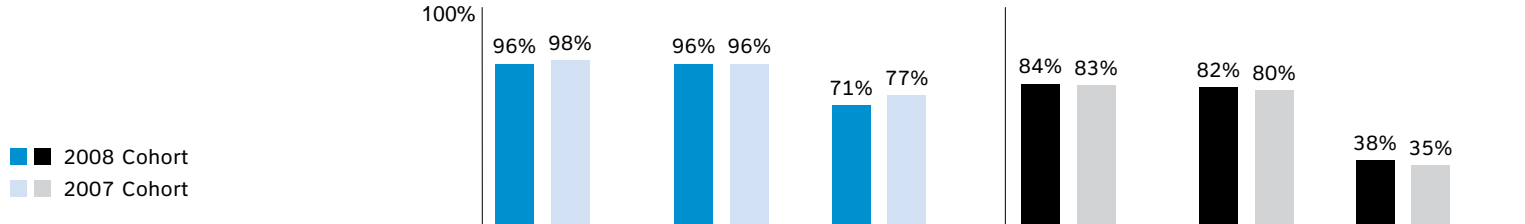
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	96%	96%	71%	406	98%	96%	77%
Female	187	96%	96%	79%	191	98%	98%	80%
Male	215	96%	95%	65%	215	97%	95%	74%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	7	86%	86%	43%	2	-	-	-
Hispanic or Latino	1	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	11	100%	91%	91%
White	385	96%	96%	72%	383	98%	97%	77%
Multiracial	2	-	-	-				
Small Group Totals	10	100%	100%	70%	12	92%	83%	50%
General-Education Students	358	99%	99%	77%	346	99%	99%	84%
Students with Disabilities	44	70%	66%	27%	60	87%	82%	37%
English Proficient	402	96%	96%	71%	405	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	27	96%	93%	48%	30	97%	97%	80%
Not Disadvantaged	375	96%	96%	73%	376	98%	96%	77%
Migrant								
Not Migrant	402	96%	96%	71%	406	98%	96%	77%

NOTES

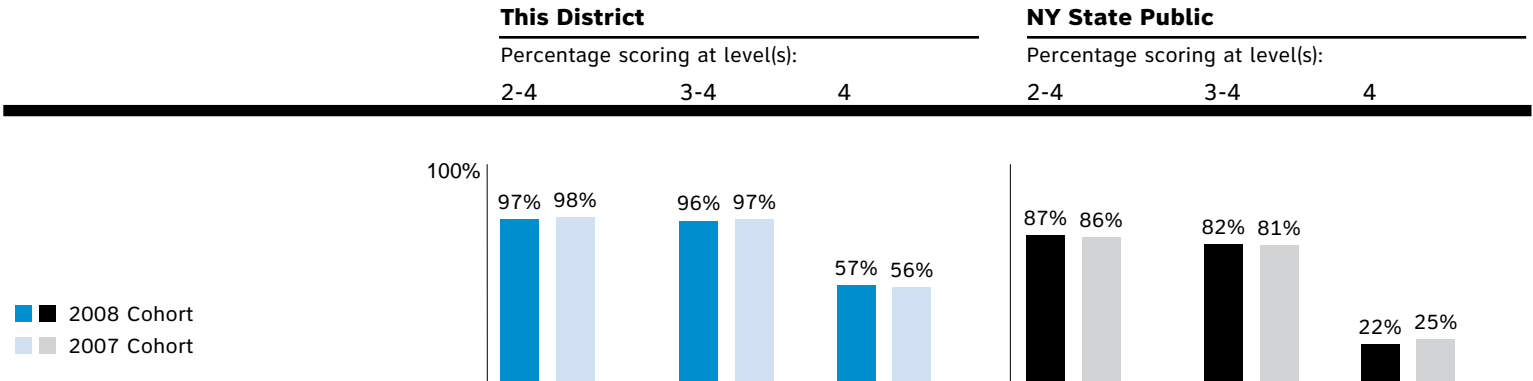
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2 Student Performance

District CLARENCE CENTRAL SCHOOL DISTRICT

District ID 14-08-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	97%	96%	57%	406	98%	97%	56%
Female	187	97%	97%	60%	191	98%	98%	56%
Male	215	96%	95%	54%	215	98%	96%	56%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	7	86%	86%	29%	2	-	-	-
Hispanic or Latino	1	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	11	100%	100%	91%
White	385	97%	96%	57%	383	98%	97%	55%
Multiracial	2	-	-	-				
Small Group Totals	10	100%	100%	60%	12	92%	92%	50%
General-Education Students	358	100%	99%	63%	346	100%	99%	64%
Students with Disabilities	44	73%	70%	9%	60	88%	83%	10%
English Proficient	402	97%	96%	57%	405	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	27	100%	96%	37%	30	97%	93%	40%
Not Disadvantaged	375	97%	96%	58%	376	98%	97%	57%
Migrant								
Not Migrant	402	97%	96%	57%	406	98%	97%	56%

NOTES

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2 Student Performance

District CLARENCE CENTRAL SCHOOL DISTRICT

District ID 14-08-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	402	3%	40%	52%	358	2%	40%	57%	44	14%	41%	14%
U.S. History and Government	402	1%	28%	67%	358	1%	27%	72%	44	5%	36%	25%
Science	402	0%	22%	74%	358	0%	19%	80%	44	2%	45%	27%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	432	98%	97%	72%	373	100%	99%	79%	59	88%	81%	27%
	2010-11	399	98%	96%	70%	363	99%	98%	75%	36	92%	81%	28%
	2009-10	411	99%	98%	76%	350	100%	100%	83%	61	95%	90%	39%
Integrated Algebra	2011-12	451	98%	96%	61%	393	99%	98%	67%	58	91%	81%	16%
	2010-11	419	98%	97%	52%	357	99%	98%	59%	62	92%	87%	13%
	2009-10	436	99%	97%	42%	398	99%	98%	46%	38	97%	84%	3%
Geometry	2011-12	322	99%	98%	60%	310	99%	98%	61%	12	100%	92%	17%
	2010-11	320	99%	98%	53%	313	99%	98%	53%	7	100%	86%	14%
	2009-10	333	100%	99%	47%	316	100%	99%	50%	17	100%	94%	6%
Algebra 2/Trigonometry	2011-12	272	94%	88%	55%	269	—	—	—	3	—	—	—
	2010-11	310	95%	91%	50%	301	96%	91%	51%	9	89%	67%	33%
	2009-10	256	97%	87%	54%	252	—	—	—	4	—	—	—
Global History and Geography	2011-12	456	97%	89%	44%	391	98%	93%	49%	65	91%	63%	14%
	2010-11	460	95%	89%	40%	389	97%	93%	46%	71	85%	65%	8%
	2009-10	422	97%	92%	52%	373	98%	97%	57%	49	86%	57%	14%
U.S. History and Government	2011-12	446	98%	96%	62%	386	99%	98%	69%	60	88%	80%	12%
	2010-11	412	97%	93%	64%	371	98%	96%	68%	41	88%	68%	24%
	2009-10	418	97%	93%	60%	354	98%	96%	68%	64	92%	77%	19%
Living Environment	2011-12	413	98%	96%	77%	360	98%	97%	83%	53	98%	89%	38%
	2010-11	430	98%	97%	71%	372	99%	99%	79%	58	91%	90%	19%
	2009-10	426	100%	100%	70%	384	100%	100%	74%	42	100%	95%	33%
Physical Setting/Earth Science	2011-12	389	96%	96%	79%	363	97%	96%	81%	26	92%	85%	58%
	2010-11	370	99%	97%	65%	343	99%	97%	66%	27	100%	89%	44%
	2009-10	401	99%	98%	68%	376	99%	98%	71%	25	96%	96%	24%
Physical Setting/Chemistry	2011-12	500	98%	95%	43%	494	98%	96%	43%	6	100%	67%	33%
	2010-11	351	99%	95%	37%	342	99%	96%	37%	9	100%	89%	33%
	2009-10	338	98%	91%	23%	330	98%	92%	23%	8	88%	50%	0%
Physical Setting/Physics	2011-12	209	99%	96%	52%	206	—	—	—	3	—	—	—
	2010-11	184	97%	93%	52%	183	—	—	—	1	—	—	—
	2009-10	193	99%	97%	57%	190	—	—	—	3	—	—	—

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2 Student Performance

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	8	13%	0		8	13%
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	9	11%	0		9	11%
Global Studies	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	6	0%	0		6	0%
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—

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2 Student Performance

District CLARENCE CENTRAL SCHOOL DISTRICT

District ID 14-08-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0	-	-	-	-
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0	-	-	-	-
	2009-10	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	6	0%	33%	50%	17%	2	-	-	-	-	4	-	-	-	-
	2010-11	6	0%	50%	17%	33%	3	-	-	-	-	3	-	-	-	-
	2009-10	6	17%	33%	0%	50%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	6	0%	67%	33%	0%	2	-	-	-	-	4	-	-	-	-
	2010-11	6	0%	67%	17%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	-	-	-	-

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3 Student Outcomes

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	397		365		32	
	2010-11	379		332		47	
	2009-10	421		371		50	
Receiving a Regents Diploma	2011-12	391	98%	365	100%	26	81%
	2010-11	370	98%	332	100%	38	81%
	2009-10	412	98%	371	100%	41	82%
Receiving a Regents Diploma with Advanced Designation	2011-12	267	67%	265	73%	2	6%
	2010-11	258	68%	254	77%	4	9%
	2009-10	283	67%	281	76%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	12	N/A	0		12	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	20	1%	13	1%	7	3%
	2010-11	13	1%	7	0%	6	2%
	2009-10	9	0%	5	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	0%
Total Non-completers	2011-12	21	1%	14	1%	7	3%
	2010-11	13	1%	7	0%	6	2%
	2009-10	10	0%	5	0%	5	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	284	69%	273	75%	11	25%
To 2-year College	73	18%	60	16%	13	30%
To Other Post-secondary	7	2%	3	1%	4	9%
To the Military	2	0%	2	1%	0	0%
To Employment	22	5%	15	4%	7	16%
To Adult Services	8	2%	0	0%	8	18%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	12	3%	12	3%	0	0%