



The New York State Report Card 2011–12

District **SPRINGVILLE-GRIFFITH INSTITUTE
CENTRAL SCHOOL DISTRICT**
District ID **14-11-01-06-0000**
Superintendent **PAUL CONNELLY**
Telephone **(716) 592-3230**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	60	60	60
Kindergarten	138	124	129
Grade 1	137	134	112
Grade 2	167	140	129
Grade 3	147	171	140
Grade 4	180	146	160
Grade 5	150	181	144
Grade 6	162	151	176
Ungraded Elementary	0	0	5
Grade 7	151	164	149
Grade 8	169	151	165
Grade 9	163	174	155
Grade 10	169	163	178
Grade 11	195	168	163
Grade 12	169	185	154
Ungraded Secondary	1	5	9
Total K-12	2098	2057	1968

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	17
Grade 8			
English	16	15	23
Mathematics	16	14	22
Science	17		20
Social Studies	17	16	20
Grade 10			
English	20	19	22
Mathematics	16	13	19
Science	15	14	17
Social Studies	22	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	355	17%	375	18%	327	17%
Reduced Price Lunch	176	8%	160	8%	167	8%
Limited English Proficient	2	0%	1	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	22	1%	22	1%	20	1%
Black or African American	14	1%	15	1%	8	0%
Hispanic or Latino	17	1%	0	0%	27	1%
Asian or Native Hawaiian/Other Pacific Islander	19	1%	14	1%	16	1%
White	2015	96%	1970	96%	1868	95%
Multiracial	11	1%	36	2%	29	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	38	2%	44	2%	33	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	184	183	168
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	7%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	10%
Total Number of Core Classes	498	465	412
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	652	675	600
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	17%	35%
Turnover Rate of All Teachers	13%	14%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	25	21
Total Paraprofessionals*	41	45	43
Assistant Principals	3	2	2
Principals	3	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

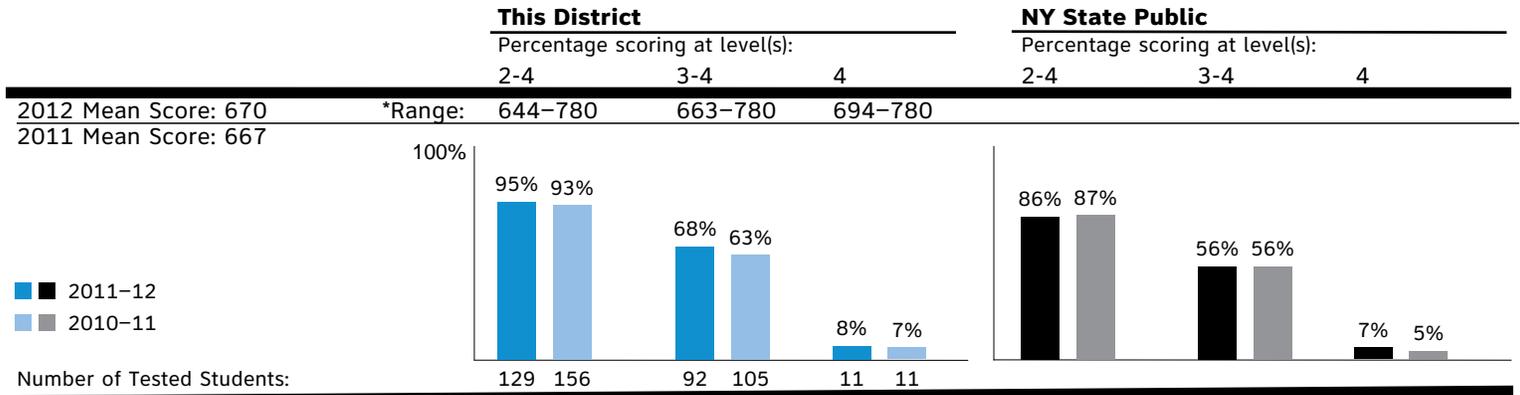
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	95%	68%	8%	167	93%	63%	7%
Female	65	94%	68%	9%	79	94%	70%	11%
Male	71	96%	68%	7%	88	93%	57%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–				
Hispanic or Latino	3	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	127	94%	67%	9%	156	94%	65%	7%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	9	100%	78%	0%	11	82%	27%	0%
General-Education Students	129	98%	71%	9%	154	97%	67%	7%
Students with Disabilities	7	29%	0%	0%	13	54%	15%	0%
English Proficient	136	95%	68%	8%	167	93%	63%	7%
Limited English Proficient								
Economically Disadvantaged	45	89%	51%	2%	46	89%	57%	2%
Not Disadvantaged	91	98%	76%	11%	121	95%	65%	8%
Migrant								
Not Migrant	136	95%	68%	8%	167	93%	63%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

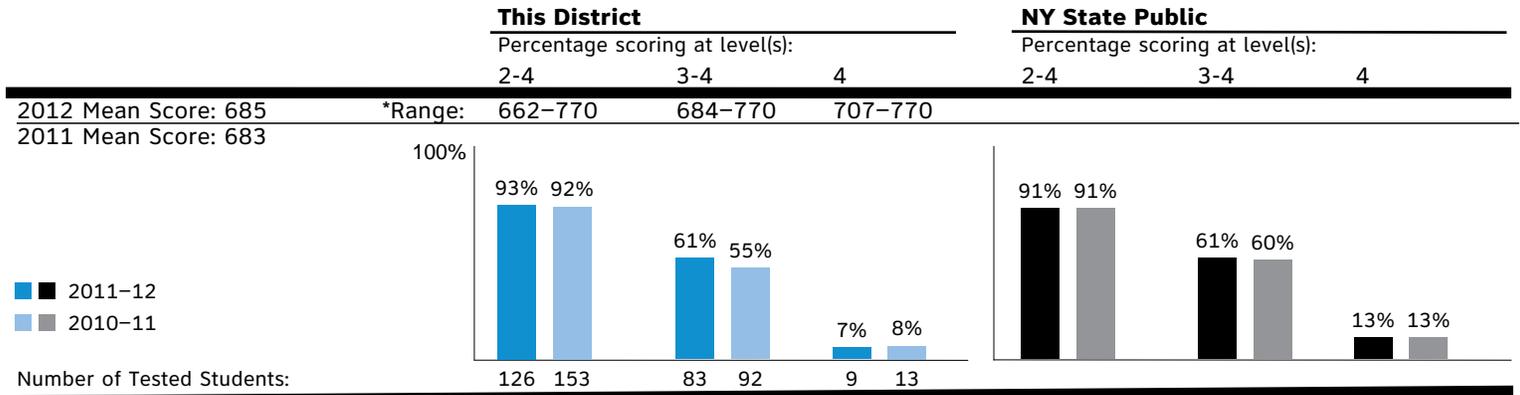
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	93%	61%	7%	167	92%	55%	8%
Female	67	90%	55%	3%	79	94%	54%	8%
Male	69	96%	67%	10%	88	90%	56%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	127	93%	60%	7%	156	93%	57%	8%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	9	89%	78%	0%	11	73%	27%	0%
General-Education Students	128	96%	65%	7%	154	94%	59%	8%
Students with Disabilities	8	38%	0%	0%	13	62%	8%	0%
English Proficient	136	93%	61%	7%	167	92%	55%	8%
Limited English Proficient								
Economically Disadvantaged	44	84%	41%	0%	46	87%	39%	2%
Not Disadvantaged	92	97%	71%	10%	121	93%	61%	10%
Migrant								
Not Migrant	136	93%	61%	7%	167	92%	55%	8%

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Other Assessments

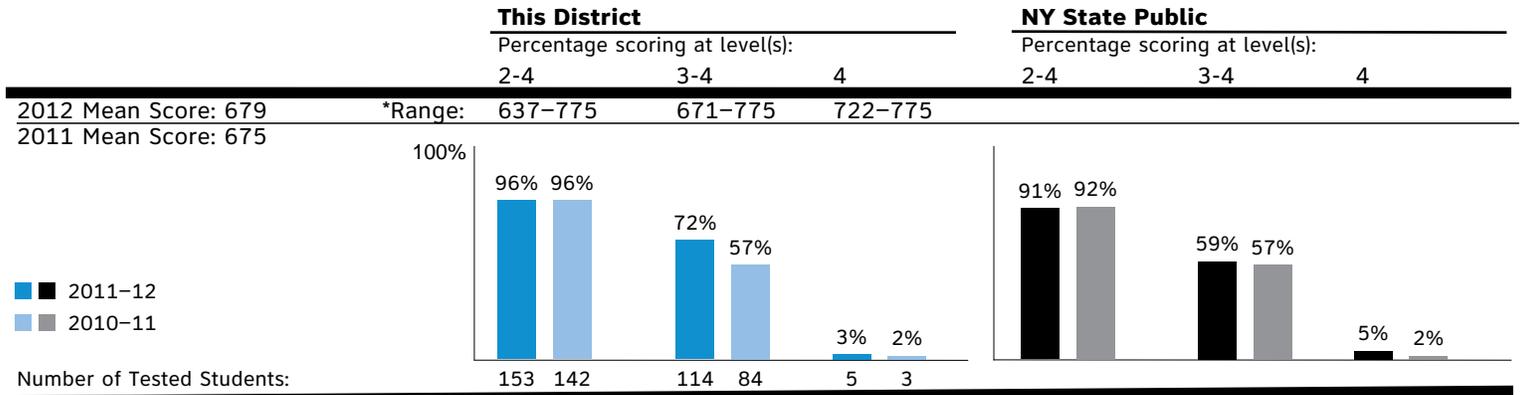
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	96%	72%	3%	148	96%	57%	2%
Female	77	97%	73%	5%	68	94%	66%	1%
Male	82	95%	71%	1%	80	98%	49%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	6	83%	50%	17%				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	148	97%	73%	3%	144	-	-	-
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	60%	0%	148	96%	57%	2%
General-Education Students	148	99%	75%	3%	135	99%	61%	2%
Students with Disabilities	11	64%	27%	0%	13	62%	15%	0%
English Proficient	159	96%	72%	3%	148	96%	57%	2%
Limited English Proficient								
Economically Disadvantaged	47	94%	62%	2%	48	90%	38%	2%
Not Disadvantaged	112	97%	76%	4%	100	99%	66%	2%
Migrant								
Not Migrant	159	96%	72%	3%	148	96%	57%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

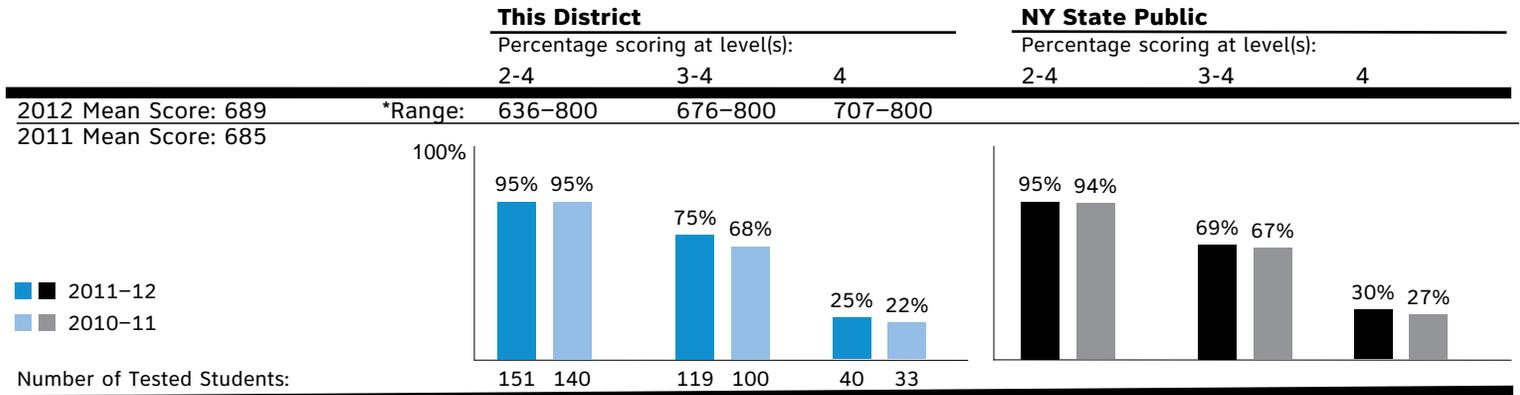
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	95%	75%	25%	148	95%	68%	22%
Female	77	97%	75%	27%	68	96%	71%	28%
Male	82	93%	74%	23%	80	94%	65%	18%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	6	67%	67%	17%				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	148	96%	76%	26%	144	-	-	-
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	60%	20%	148	95%	68%	22%
General-Education Students	148	97%	79%	27%	135	98%	72%	24%
Students with Disabilities	11	64%	18%	0%	13	62%	23%	0%
English Proficient	159	95%	75%	25%	148	95%	68%	22%
Limited English Proficient								
Economically Disadvantaged	47	87%	62%	11%	48	92%	48%	17%
Not Disadvantaged	112	98%	80%	31%	100	96%	77%	25%
Migrant								
Not Migrant	159	95%	75%	25%	148	95%	68%	22%

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Other Assessments

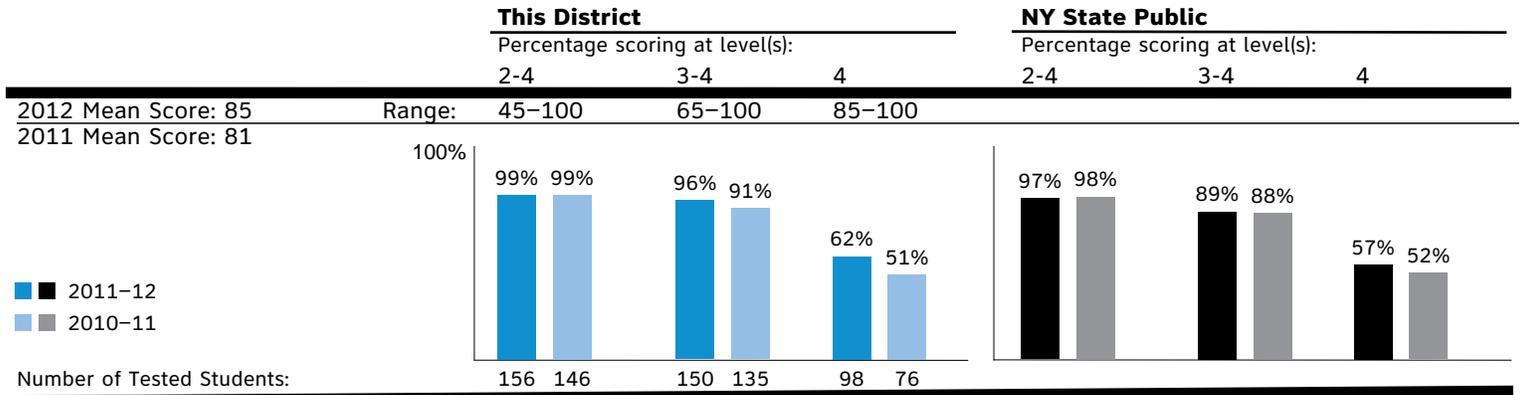
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	99%	96%	62%	148	99%	91%	51%
Female	77	100%	97%	64%	68	99%	88%	56%
Male	80	99%	94%	61%	80	99%	94%	48%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	5	100%	80%	60%	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	147	99%	96%	63%	144	-	-	-
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	60%	148	99%	91%	51%
General-Education Students	148	99%	97%	66%	135	100%	94%	54%
Students with Disabilities	9	100%	67%	0%	13	85%	62%	23%
English Proficient	157	99%	96%	62%	148	99%	91%	51%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	98%	89%	46%	48	96%	88%	40%
Not Disadvantaged	111	100%	98%	69%	100	100%	93%	57%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	157	99%	96%	62%	148	99%	91%	51%

NOTES

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Other Assessments

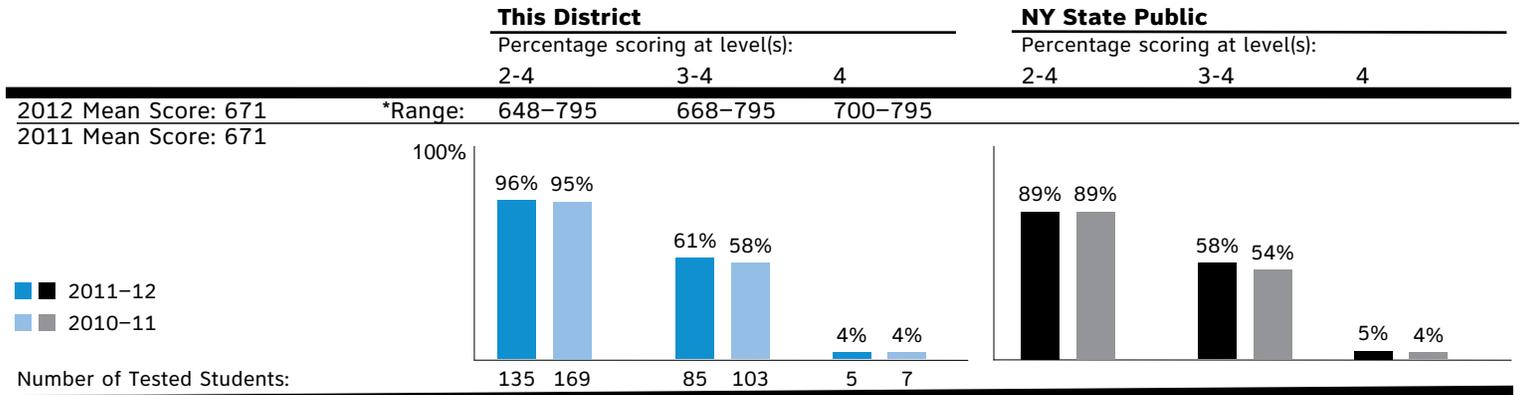
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	96%	61%	4%	177	95%	58%	4%
Female	63	94%	71%	8%	94	96%	65%	4%
Male	77	99%	52%	0%	83	95%	51%	4%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	136	-	-	-	165	95%	58%	4%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	140	96%	61%	4%	12	100%	67%	0%
General-Education Students	128	99%	66%	4%	163	98%	63%	4%
Students with Disabilities	12	67%	8%	0%	14	71%	0%	0%
English Proficient	140	96%	61%	4%	177	95%	58%	4%
Limited English Proficient								
Economically Disadvantaged	41	90%	46%	0%	53	92%	45%	4%
Not Disadvantaged	99	99%	67%	5%	124	97%	64%	4%
Migrant								
Not Migrant	140	96%	61%	4%	177	95%	58%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

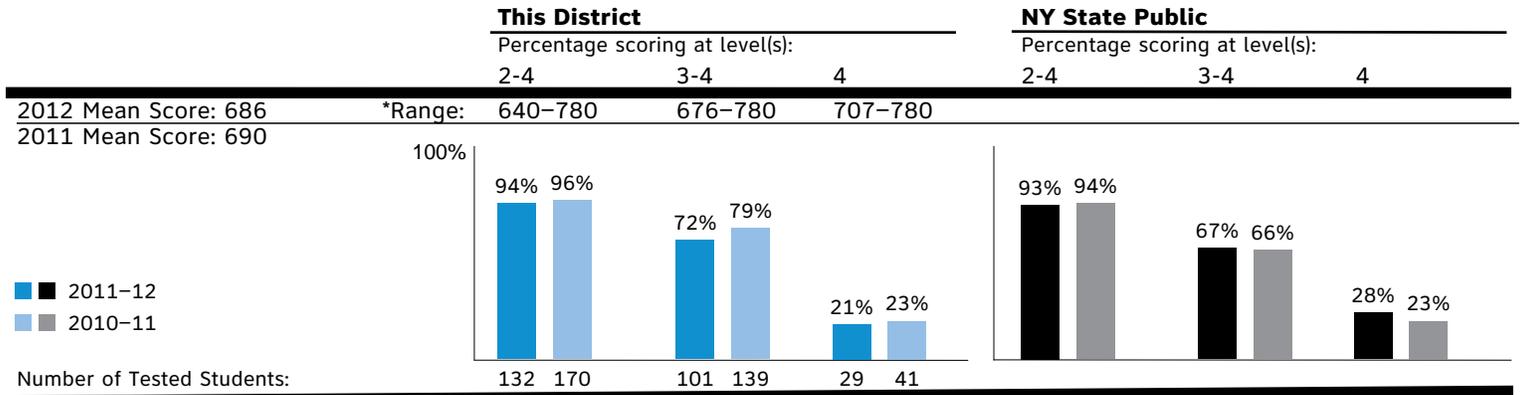
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	94%	72%	21%	177	96%	79%	23%
Female	63	94%	71%	22%	94	95%	76%	18%
Male	77	95%	73%	19%	83	98%	82%	29%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	136	–	–	–	165	96%	79%	24%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	140	94%	72%	21%	12	100%	67%	8%
General-Education Students	128	98%	78%	23%	163	99%	83%	25%
Students with Disabilities	12	58%	8%	0%	14	57%	29%	0%
English Proficient	140	94%	72%	21%	177	96%	79%	23%
Limited English Proficient								
Economically Disadvantaged	41	88%	54%	15%	53	89%	64%	15%
Not Disadvantaged	99	97%	80%	23%	124	99%	85%	27%
Migrant								
Not Migrant	140	94%	72%	21%	177	96%	79%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

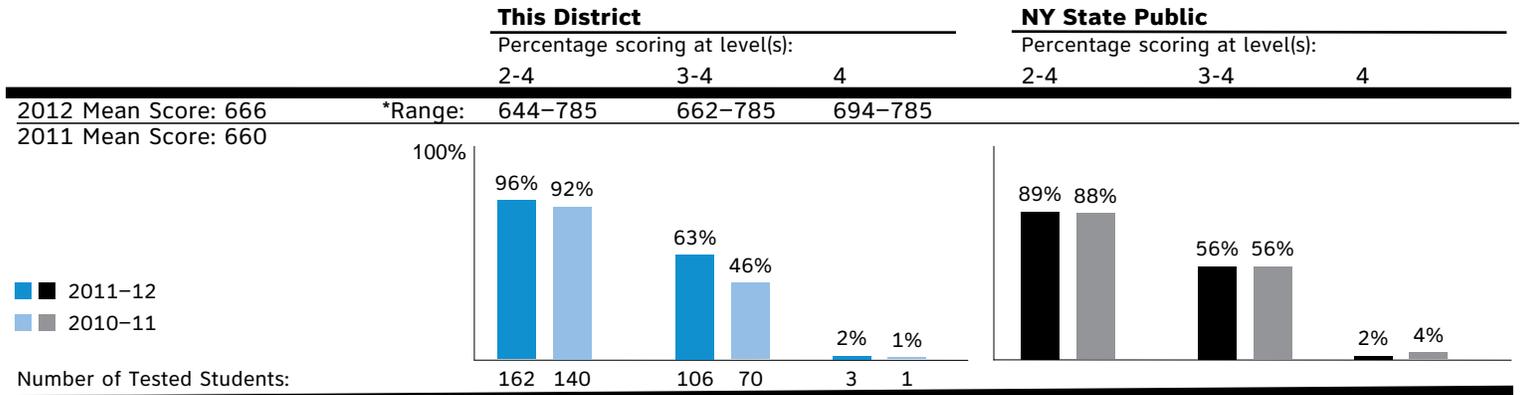
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	96%	63%	2%	152	92%	46%	1%
Female	91	97%	64%	3%	68	97%	63%	1%
Male	78	95%	62%	0%	84	88%	32%	0%
American Indian or Alaska Native	3	-	-	-				
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	157	96%	66%	2%	143	92%	47%	1%
Multiracial	5	100%	20%	0%	1	-	-	-
Small Group Totals	7	100%	29%	0%	9	89%	33%	0%
General-Education Students	158	98%	66%	2%	137	97%	51%	1%
Students with Disabilities	11	64%	9%	0%	15	47%	0%	0%
English Proficient	169	96%	63%	2%	152	92%	46%	1%
Limited English Proficient								
Economically Disadvantaged	51	94%	47%	0%	41	88%	34%	0%
Not Disadvantaged	118	97%	69%	3%	111	94%	50%	1%
Migrant								
Not Migrant	169	96%	63%	2%	152	92%	46%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	3	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

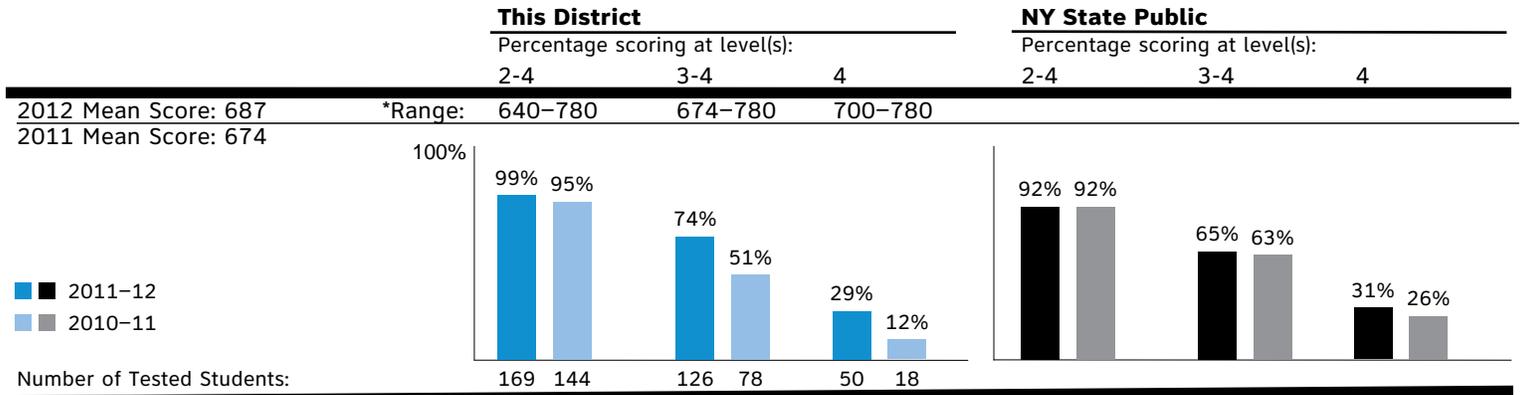
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	99%	74%	29%	152	95%	51%	12%
Female	92	99%	73%	27%	68	97%	62%	15%
Male	79	99%	75%	32%	84	93%	43%	10%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	159	99%	74%	30%	143	94%	52%	12%
Multiracial	5	100%	40%	0%	1	-	-	-
Small Group Totals	7	100%	86%	29%	9	100%	33%	11%
General-Education Students	160	100%	78%	30%	137	99%	57%	13%
Students with Disabilities	11	82%	18%	18%	15	60%	0%	0%
English Proficient	171	99%	74%	29%	152	95%	51%	12%
Limited English Proficient								
Economically Disadvantaged	51	98%	55%	18%	41	88%	37%	5%
Not Disadvantaged	120	99%	82%	34%	111	97%	57%	14%
Migrant								
Not Migrant	171	99%	74%	29%	152	95%	51%	12%

NOTES

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Other Assessments

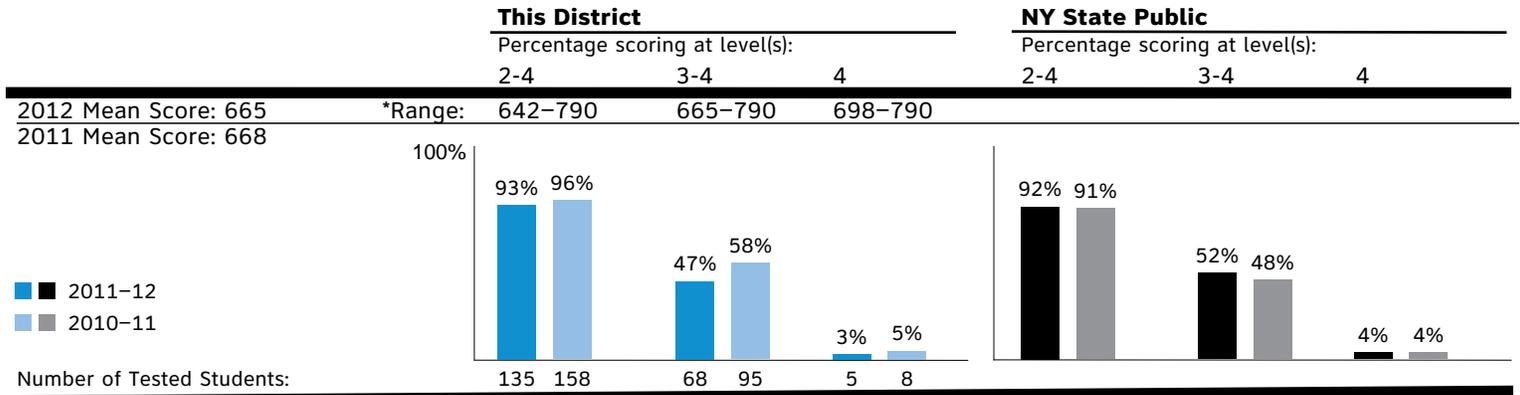
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	2	-	-	-

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	93%	47%	3%	165	96%	58%	5%
Female	63	97%	62%	5%	83	94%	66%	6%
Male	82	90%	35%	2%	82	98%	49%	4%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	135	93%	46%	4%	158	96%	57%	5%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	10	100%	60%	0%	7	86%	71%	0%
General-Education Students	130	99%	52%	4%	151	99%	62%	5%
Students with Disabilities	15	40%	0%	0%	14	64%	14%	0%
English Proficient	145	93%	47%	3%	165	96%	58%	5%
Limited English Proficient								
Economically Disadvantaged	41	80%	37%	0%	37	95%	41%	3%
Not Disadvantaged	104	98%	51%	5%	128	96%	63%	5%
Migrant								
Not Migrant	145	93%	47%	3%	165	96%	58%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

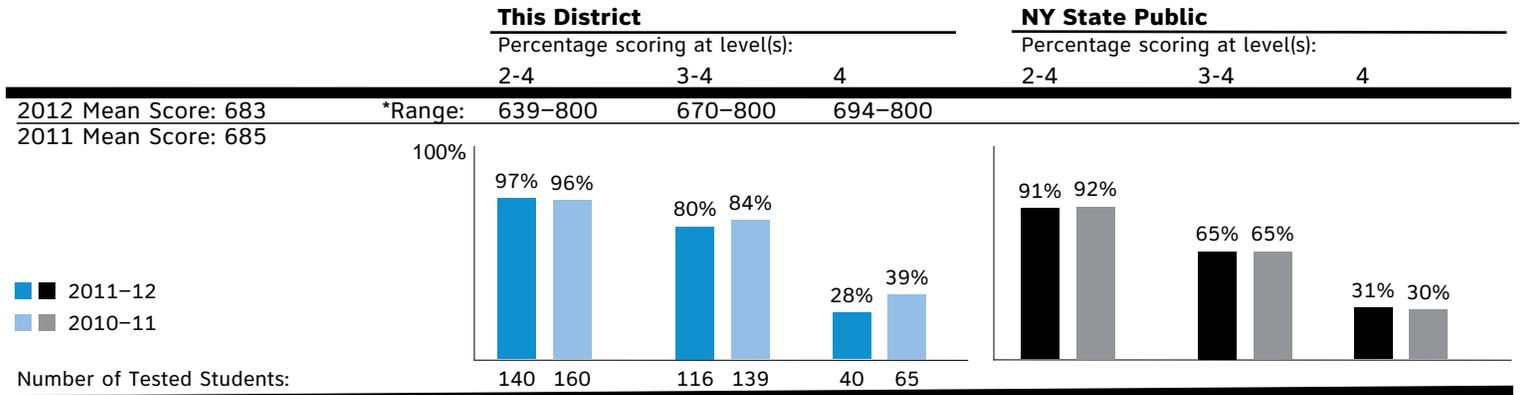
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	97%	80%	28%	166	96%	84%	39%
Female	63	98%	84%	32%	83	96%	82%	36%
Male	82	95%	77%	24%	83	96%	86%	42%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	135	96%	80%	28%	159	96%	84%	40%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	10	100%	80%	20%	7	100%	86%	14%
General-Education Students	130	99%	88%	31%	151	100%	89%	42%
Students with Disabilities	15	73%	13%	0%	15	60%	27%	7%
English Proficient	145	97%	80%	28%	166	96%	84%	39%
Limited English Proficient								
Economically Disadvantaged	41	95%	68%	24%	37	97%	68%	30%
Not Disadvantaged	104	97%	85%	29%	129	96%	88%	42%
Migrant								
Not Migrant	145	97%	80%	28%	166	96%	84%	39%

NOTES

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Other Assessments

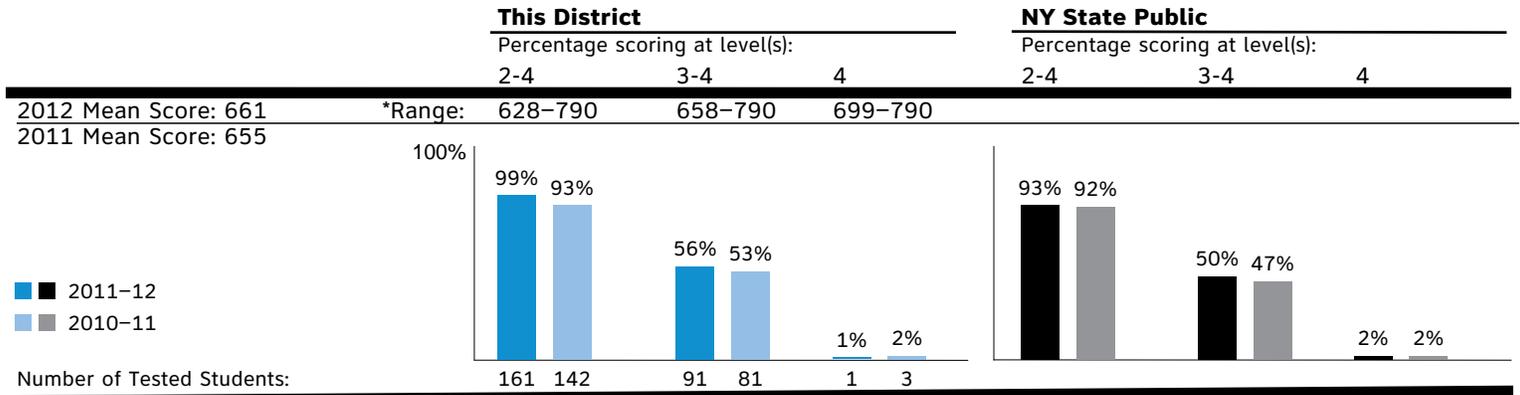
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	99%	56%	1%	153	93%	53%	2%
Female	83	99%	63%	1%	70	99%	64%	3%
Male	80	99%	49%	0%	83	88%	43%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	154	99%	56%	1%	142	92%	51%	2%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	9	100%	56%	0%	11	100%	82%	0%
General-Education Students	154	99%	59%	1%	131	99%	60%	2%
Students with Disabilities	9	89%	0%	0%	22	55%	9%	0%
English Proficient	163	99%	56%	1%	153	93%	53%	2%
Limited English Proficient								
Economically Disadvantaged	39	97%	28%	0%	37	95%	38%	3%
Not Disadvantaged	124	99%	65%	1%	116	92%	58%	2%
Migrant								
Not Migrant	163	99%	56%	1%	153	93%	53%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

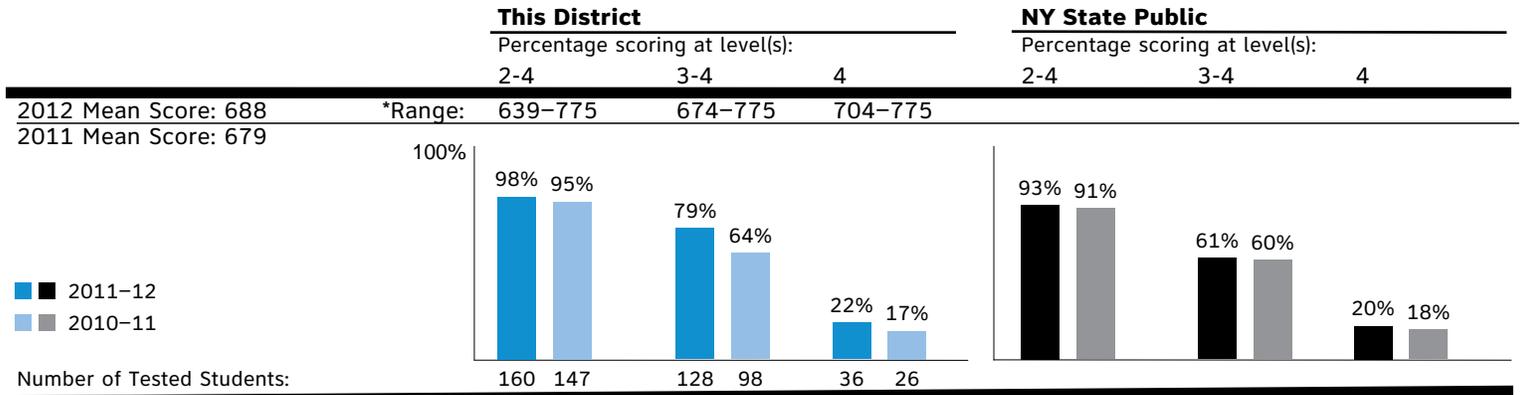
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	98%	79%	22%	154	95%	64%	17%
Female	83	98%	76%	20%	70	99%	76%	19%
Male	80	99%	81%	24%	84	93%	54%	15%
American Indian or Alaska Native					3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	154	98%	78%	22%	143	95%	63%	15%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	9	100%	89%	22%	11	100%	73%	45%
General-Education Students	154	99%	81%	23%	132	100%	71%	20%
Students with Disabilities	9	78%	44%	0%	22	68%	18%	0%
English Proficient	163	98%	79%	22%	154	95%	64%	17%
Limited English Proficient								
Economically Disadvantaged	39	97%	64%	15%	38	97%	58%	13%
Not Disadvantaged	124	98%	83%	24%	116	95%	66%	18%
Migrant								
Not Migrant	163	98%	79%	22%	154	95%	64%	17%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

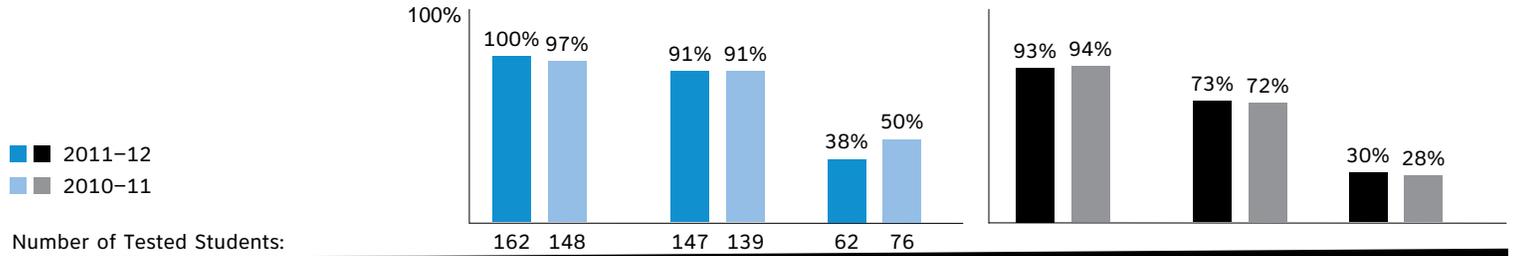
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	162	100%	91%	38%	153	97%	91%	50%
Female	82	100%	88%	39%	70	100%	94%	56%
Male	80	100%	94%	38%	83	94%	88%	45%
American Indian or Alaska Native					3	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	153	100%	91%	39%	142	96%	90%	48%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	9	100%	89%	33%	11	100%	100%	73%
General-Education Students	153	100%	92%	41%	131	99%	96%	56%
Students with Disabilities	9	100%	67%	0%	22	82%	59%	9%
English Proficient	162	100%	91%	38%	153	97%	91%	50%
Limited English Proficient								
Economically Disadvantaged	38	100%	76%	16%	37	97%	89%	41%
Not Disadvantaged	124	100%	95%	45%	116	97%	91%	53%
Migrant								
Not Migrant	162	100%	91%	38%	153	97%	91%	50%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
Regents Science	0				0			

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

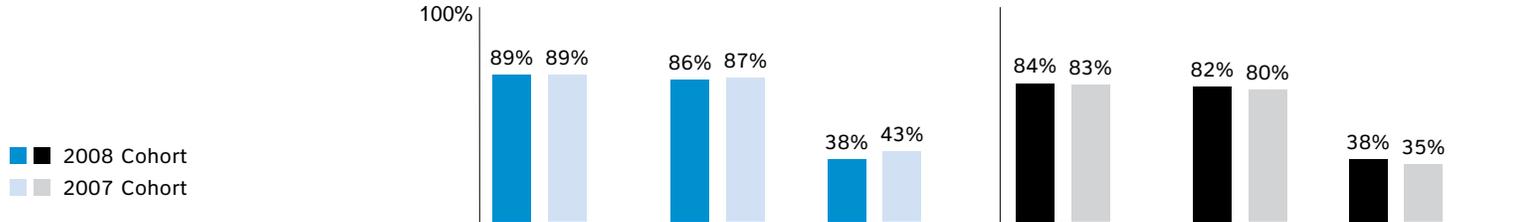
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	89%	86%	38%	198	89%	87%	43%
Female	94	88%	87%	40%	101	89%	86%	52%
Male	83	89%	84%	36%	97	90%	88%	33%
American Indian or Alaska Native	4	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	169	89%	86%	39%	196	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	75%	75%	25%	198	89%	87%	43%
General-Education Students	152	94%	93%	45%	172	93%	92%	49%
Students with Disabilities	25	56%	40%	0%	26	65%	50%	0%
English Proficient	176	-	-	-	198	89%	87%	43%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	83%	83%	17%	35	86%	80%	26%
Not Disadvantaged	154	90%	86%	42%	163	90%	88%	47%
Migrant								
Not Migrant	177	89%	86%	38%	198	89%	87%	43%

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2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

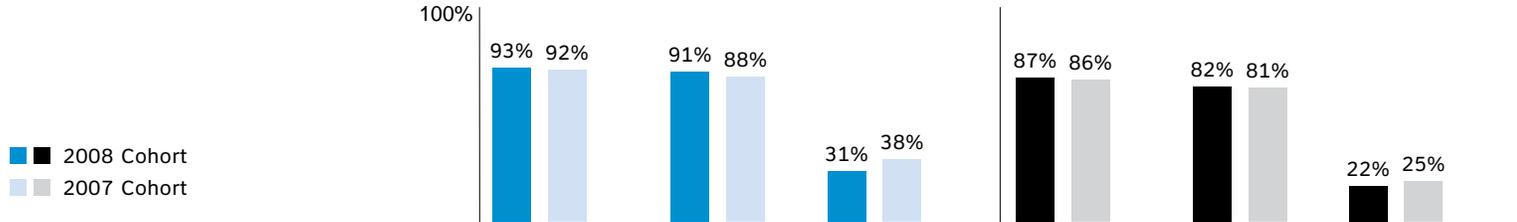
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	93%	91%	31%	198	92%	88%	38%
Female	94	93%	91%	30%	101	91%	86%	42%
Male	83	94%	90%	33%	97	93%	91%	34%
American Indian or Alaska Native	4	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	169	93%	92%	31%	196	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	88%	75%	38%	198	92%	88%	38%
General-Education Students	152	99%	98%	36%	172	96%	95%	44%
Students with Disabilities	25	60%	48%	0%	26	65%	46%	0%
English Proficient	176	-	-	-	198	92%	88%	38%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	87%	87%	35%	35	83%	77%	23%
Not Disadvantaged	154	94%	92%	31%	163	94%	91%	41%
Migrant								
Not Migrant	177	93%	91%	31%	198	92%	88%	38%

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2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	177	4%	51%	36%	152	1%	53%	42%	25	20%	40%	0%
U.S. History and Government	177	2%	40%	47%	152	1%	38%	55%	25	8%	52%	0%
Science	177	1%	40%	55%	152	0%	35%	64%	25	8%	72%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	162	93%	83%	28%	143	97%	90%	31%	19	63%	32%	5%
	2010-11	161	98%	93%	42%	147	98%	95%	46%	14	100%	64%	0%
	2009-10	188	97%	93%	44%	168	99%	96%	49%	20	80%	60%	0%
Integrated Algebra	2011-12	161	96%	90%	32%	138	98%	96%	37%	23	87%	52%	0%
	2010-11	179	96%	86%	30%	159	99%	92%	34%	20	75%	35%	0%
	2009-10	189	98%	94%	26%	170	99%	96%	29%	19	89%	68%	5%
Geometry	2011-12	115	97%	92%	46%	113	—	—	—	2	—	—	—
	2010-11	123	100%	97%	45%	118	100%	97%	46%	5	100%	100%	20%
	2009-10	109	100%	95%	39%	109	100%	95%	39%	0			
Algebra 2/Trigonometry	2011-12	107	94%	82%	29%	103	—	—	—	4	—	—	—
	2010-11	85	92%	84%	33%	85	92%	84%	33%	0			
	2009-10	94	88%	79%	27%	94	88%	79%	27%	0			
Global History and Geography	2011-12	189	94%	88%	38%	168	95%	92%	42%	21	81%	52%	0%
	2010-11	194	94%	88%	42%	173	96%	90%	45%	21	81%	71%	14%
	2009-10	186	89%	80%	34%	164	91%	84%	39%	22	68%	50%	0%
U.S. History and Government	2011-12	163	99%	94%	58%	144	99%	96%	64%	19	95%	79%	16%
	2010-11	170	96%	91%	48%	151	98%	95%	54%	19	79%	63%	0%
	2009-10	184	94%	87%	53%	164	96%	91%	58%	20	75%	50%	15%
Living Environment	2011-12	159	99%	96%	50%	143	99%	99%	53%	16	100%	75%	19%
	2010-11	161	100%	99%	48%	143	100%	99%	52%	18	100%	100%	17%
	2009-10	153	100%	96%	50%	138	100%	98%	56%	15	100%	80%	0%
Physical Setting/Earth Science	2011-12	146	91%	86%	42%	119	95%	92%	48%	27	74%	63%	19%
	2010-11	173	98%	88%	56%	156	99%	94%	61%	17	82%	35%	12%
	2009-10	169	99%	96%	51%	152	99%	97%	56%	17	100%	94%	12%
Physical Setting/Chemistry	2011-12	99	92%	81%	23%	97	—	—	—	2	—	—	—
	2010-11	84	95%	77%	36%	84	95%	77%	36%	0			
	2009-10	95	98%	92%	39%	94	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	43	100%	91%	53%	43	100%	91%	53%	0			
	2010-11	36	100%	94%	50%	36	100%	94%	50%	0			
	2009-10	42	100%	100%	52%	42	100%	100%	52%	0			

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2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Science	2011-12	4	—	0		4	—
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Reading	2011-12	3	—	0		3	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	4	—	0		4	—
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Global Studies	2011-12	6	17%	0		6	17%
	2010-11	6	33%	0		6	33%
	2009-10	5	40%	0		5	40%
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	6	50%	0		6	50%

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2 Student Performance

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-

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3 Student Outcomes

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	155		136		19	
	2010-11	167		151		16	
	2009-10	155		147		8	
Receiving a Regents Diploma	2011-12	146	94%	134	99%	12	63%
	2010-11	154	92%	150	99%	4	25%
	2009-10	149	96%	145	99%	4	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	68	44%	68	50%	0	0%
	2010-11	83	50%	83	55%	0	0%
	2009-10	79	51%	79	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	2	0%	1	1%
	2010-11	16	2%	10	1%	6	6%
	2009-10	14	2%	11	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	8	1%	5	1%	3	3%
	2009-10	6	1%	6	1%	0	0%
Total Non-completers	2011-12	4	1%	2	0%	2	2%
	2010-11	24	3%	15	2%	9	8%
	2009-10	20	2%	17	2%	3	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	66	42%	65	48%	1	5%
To 2-year College	54	35%	45	33%	9	45%
To Other Post-secondary	3	2%	2	1%	1	5%
To the Military	4	3%	4	3%	0	0%
To Employment	21	13%	15	11%	6	30%
To Adult Services	1	1%	0	0%	1	5%
To Other Known Plans	6	4%	5	4%	1	5%
Plan Unknown	1	1%	0	0%	1	5%