



# The New York State Report Card 2011–12

District **EDEN CENTRAL SCHOOL DISTRICT**  
District ID **14-12-01-06-0000**  
Superintendent **RONALD BUGGS**  
Telephone **(716) 992-3629**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	53	54	52
Kindergarten	102	89	94
Grade 1	105	105	94
Grade 2	104	106	104
Grade 3	105	109	107
Grade 4	115	108	112
Grade 5	114	116	109
Grade 6	138	115	118
Ungraded Elementary	0	1	2
Grade 7	131	136	118
Grade 8	131	134	133
Grade 9	149	131	134
Grade 10	149	156	139
Grade 11	154	147	153
Grade 12	149	160	144
Ungraded Secondary	0	0	3
<b>Total K-12</b>	<b>1646</b>	<b>1613</b>	<b>1564</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	22	22
<b>Grade 8</b>			
English	22	24	22
Mathematics	22	19	21
Science	22	22	22
Social Studies	22	22	22
<b>Grade 10</b>			
English	22	21	20
Mathematics	19	21	20
Science	23	27	23
Social Studies	20	19	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	172	10%	173	11%	173	11%
Reduced Price Lunch	103	6%	84	5%	82	5%
Limited English Proficient	1	0%	3	0%	2	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	6	0%	4	0%
Black or African American	7	0%	9	1%	7	0%
Hispanic or Latino	19	1%	30	2%	23	1%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	10	1%	7	0%
White	1604	97%	1558	97%	1520	97%
Multiracial	0	0%	0	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	19	1%	6	0%	6	0%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	135	134	133
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	1%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	10%	11%
<b>Total Number of Core Classes</b>	299	314	389
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	437	468	553
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	0%	13%
Turnover Rate of All Teachers	7%	5%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	18	16
Total Paraprofessionals*	16	12	15
Assistant Principals	1	1	1
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

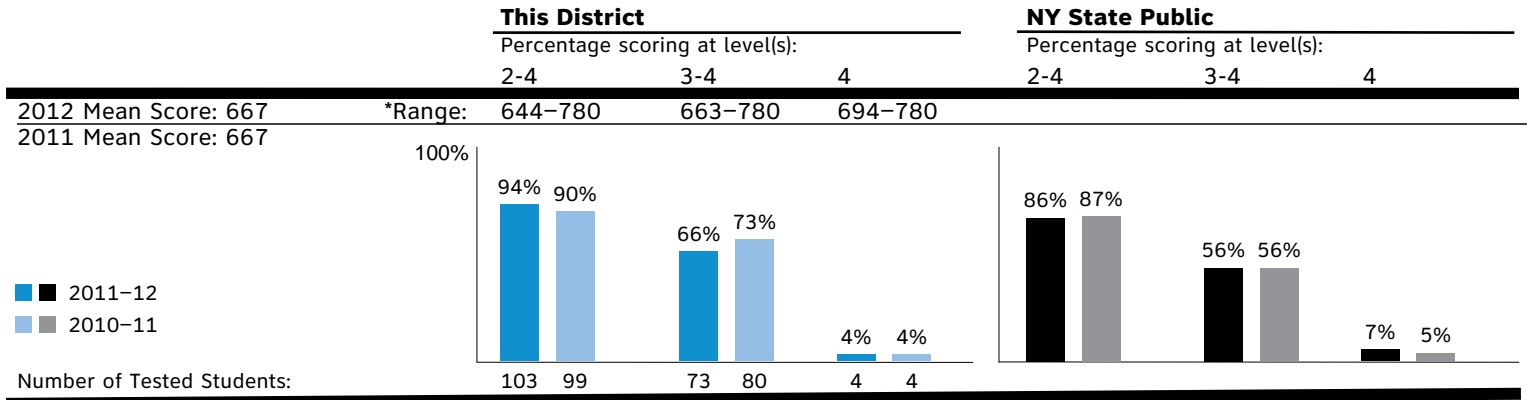
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	94%	66%	4%	110	90%	73%	4%
Female	58	97%	76%	3%	49	98%	80%	8%
Male	52	90%	56%	4%	61	84%	67%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	109	-	-	-	106	-	-	-
Multiracial								
Small Group Totals	110	94%	66%	4%	110	90%	73%	4%
General-Education Students	92	100%	77%	4%	94	99%	83%	4%
Students with Disabilities	18	61%	11%	0%	16	38%	13%	0%
English Proficient	110	94%	66%	4%	109	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	18	94%	56%	0%	33	82%	61%	3%
Not Disadvantaged	92	93%	68%	4%	77	94%	78%	4%
Migrant								
Not Migrant	110	94%	66%	4%	110	90%	73%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

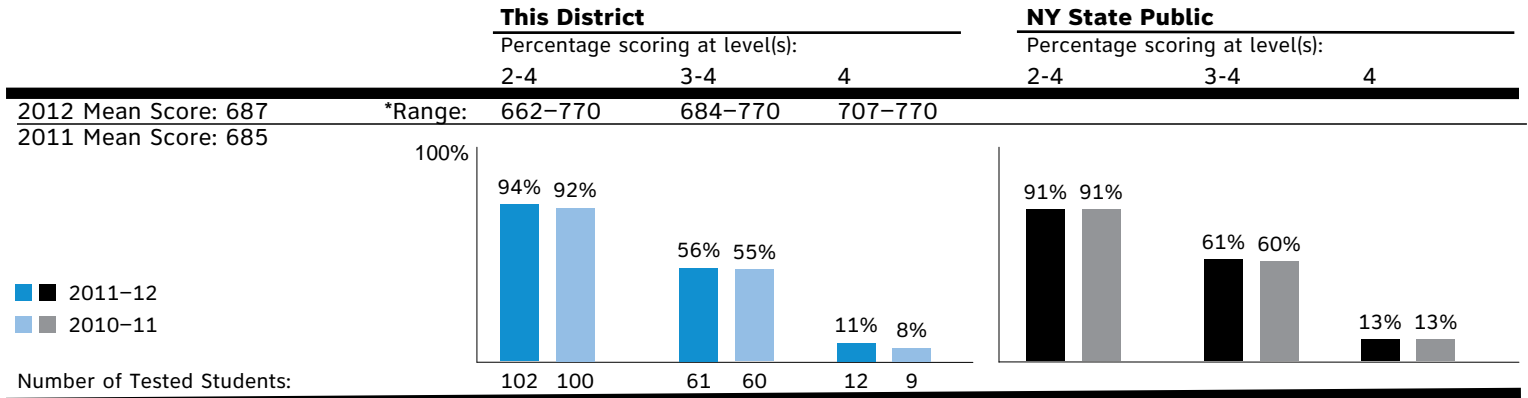
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	94%	56%	11%	109	92%	55%	8%
Female	58	97%	66%	9%	48	98%	60%	10%
Male	51	90%	45%	14%	61	87%	51%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	108	-	-	-	106	-	-	-
Multiracial								
Small Group Totals	109	94%	56%	11%	109	92%	55%	8%
General-Education Students	91	99%	65%	13%	93	99%	62%	10%
Students with Disabilities	18	67%	11%	0%	16	50%	13%	0%
English Proficient	109	94%	56%	11%	108	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	18	94%	50%	11%	32	81%	41%	0%
Not Disadvantaged	91	93%	57%	11%	77	96%	61%	12%
Migrant								
Not Migrant	109	94%	56%	11%	109	92%	55%	8%

#### NOTES

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### Other Assessments

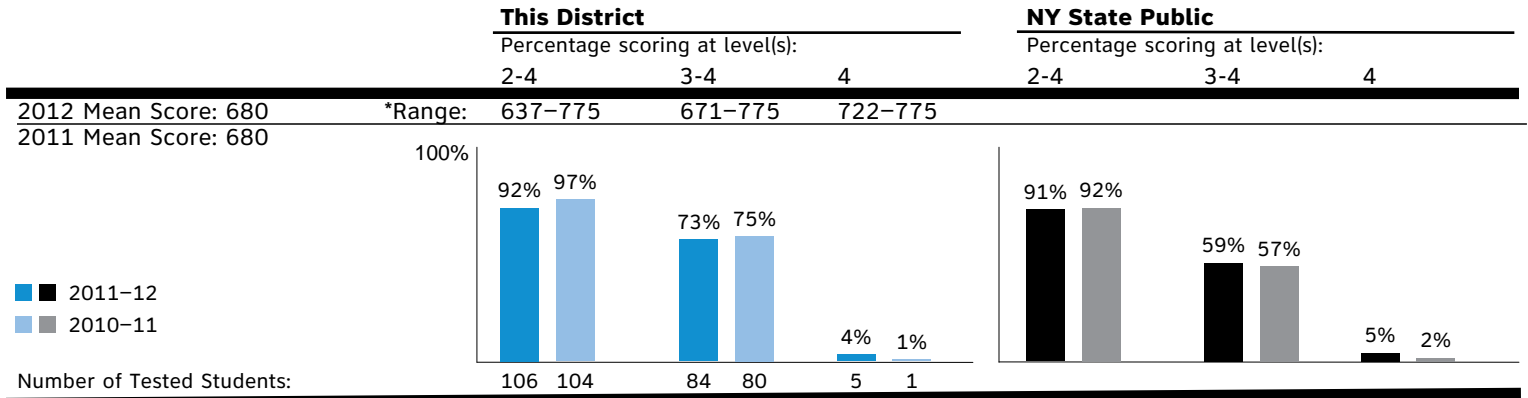
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	92%	73%	4%	107	97%	75%	1%
Female	50	98%	86%	10%	56	98%	82%	2%
Male	65	88%	63%	0%	51	96%	67%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	112	-	-	-	106	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	115	92%	73%	4%	107	97%	75%	1%
General-Education Students	97	100%	84%	5%	93	100%	82%	1%
Students with Disabilities	18	50%	17%	0%	14	79%	29%	0%
English Proficient	114	-	-	-	107	97%	75%	1%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	28	79%	54%	4%	18	94%	67%	0%
Not Disadvantaged	87	97%	79%	5%	89	98%	76%	1%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	114	-	-	-	107	97%	75%	1%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

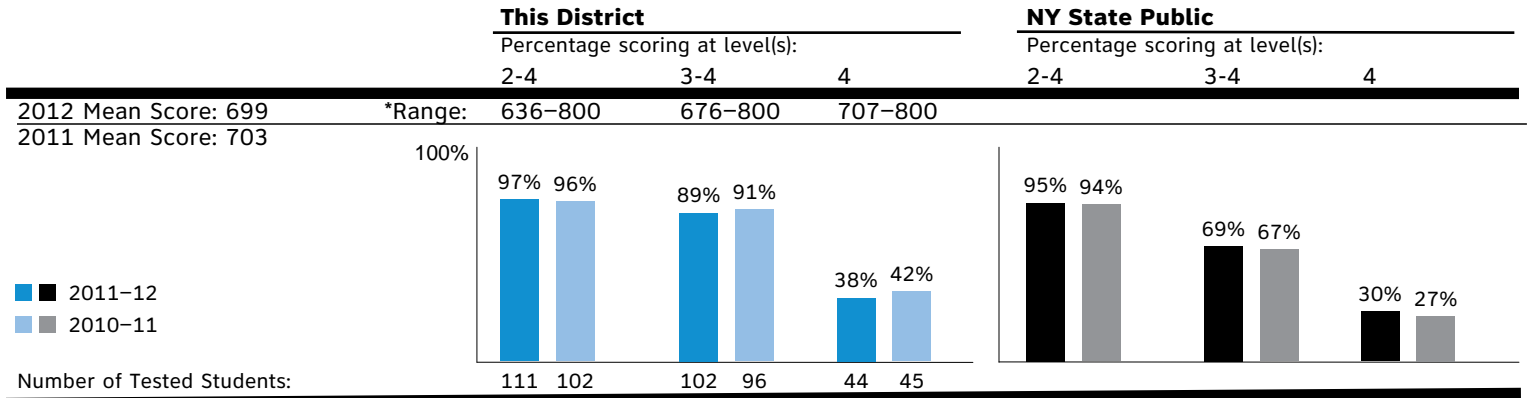


# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	89%	38%	106	96%	91%	42%
Female	50	98%	94%	44%	55	95%	89%	42%
Male	65	95%	85%	34%	51	98%	92%	43%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	112	-	-	-	106	96%	91%	42%
Multiracial								
Small Group Totals	115	97%	89%	38%				
General-Education Students	98	100%	97%	45%	93	100%	96%	47%
Students with Disabilities	17	76%	41%	0%	13	69%	54%	8%
English Proficient	114	-	-	-	106	96%	91%	42%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	28	89%	68%	25%	17	88%	82%	29%
Not Disadvantaged	87	99%	95%	43%	89	98%	92%	45%
Migrant	1	-	-	-				
Not Migrant	114	-	-	-	106	96%	91%	42%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

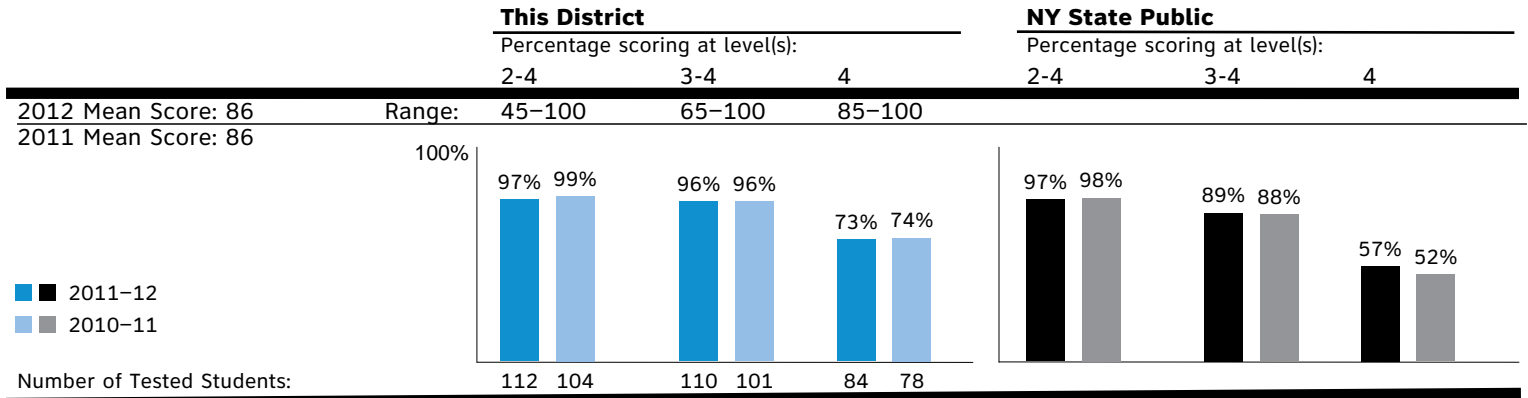
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	96%	73%	105	99%	96%	74%
Female	49	98%	98%	76%	55	98%	93%	78%
Male	66	97%	94%	71%	50	100%	100%	70%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	112	-	-	-	105	99%	96%	74%
Multiracial								
Small Group Totals	115	97%	96%	73%				
General-Education Students	97	100%	100%	85%	93	100%	99%	80%
Students with Disabilities	18	83%	72%	11%	12	92%	75%	33%
English Proficient	114	-	-	-	105	99%	96%	74%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	28	89%	86%	54%	17	94%	88%	71%
Not Disadvantaged	87	100%	99%	79%	88	100%	98%	75%
Migrant	1	-	-	-				
Not Migrant	114	-	-	-	105	99%	96%	74%

#### NOTES

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### Other Assessments

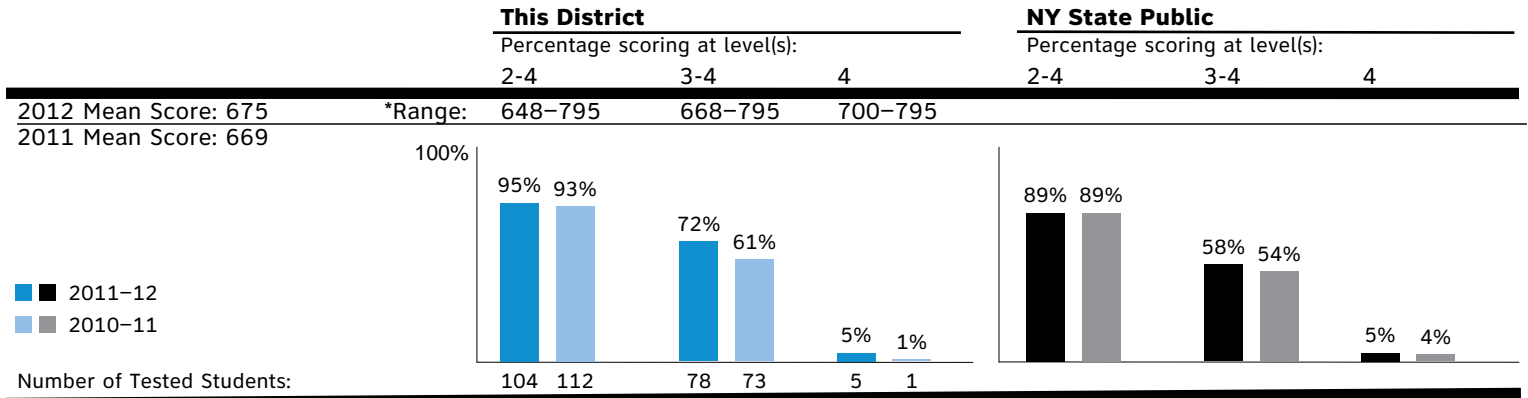
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	95%	72%	5%	120	93%	61%	1%
Female	55	95%	82%	5%	57	91%	61%	2%
Male	54	96%	61%	4%	63	95%	60%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	109	95%	72%	5%	116	-	-	-
Multiracial								
Small Group Totals					120	93%	61%	1%
General-Education Students	95	100%	79%	5%	98	98%	70%	1%
Students with Disabilities	14	64%	21%	0%	22	73%	18%	0%
English Proficient	109	95%	72%	5%	120	93%	61%	1%
Limited English Proficient								
Economically Disadvantaged	18	83%	56%	0%	31	87%	48%	0%
Not Disadvantaged	91	98%	75%	5%	89	96%	65%	1%
Migrant								
Not Migrant	109	95%	72%	5%	120	93%	61%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

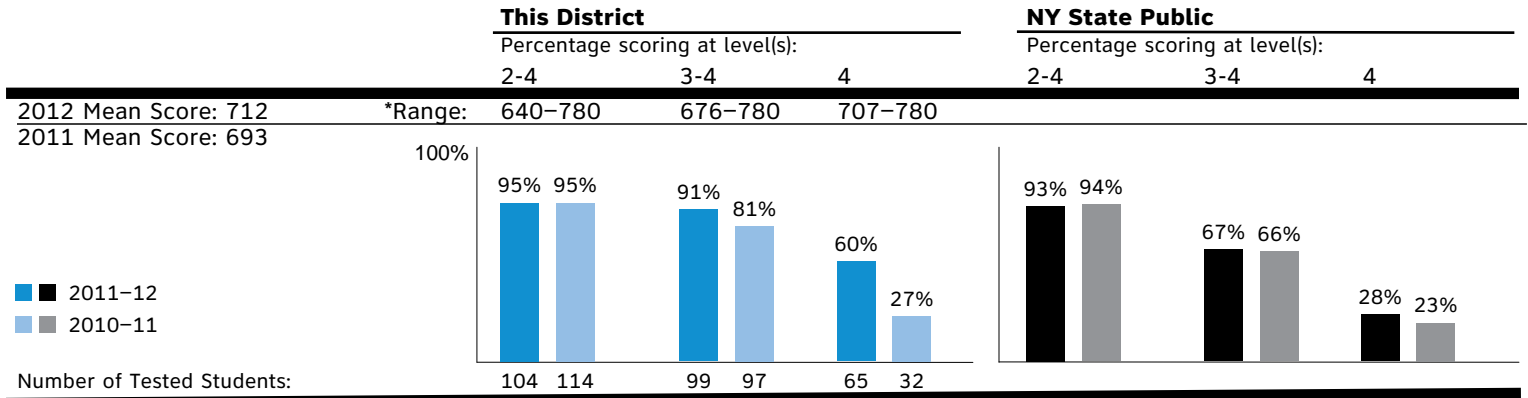
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>95%</b>	<b>91%</b>	<b>60%</b>	<b>120</b>	<b>95%</b>	<b>81%</b>	<b>27%</b>
Female	55	95%	93%	58%	57	93%	81%	19%
Male	54	96%	89%	61%	63	97%	81%	33%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	109	95%	91%	60%	116	-	-	-
Multiracial								
Small Group Totals					120	95%	81%	27%
General-Education Students	95	100%	97%	66%	98	98%	91%	32%
Students with Disabilities	14	64%	50%	14%	22	82%	36%	5%
English Proficient	109	95%	91%	60%	120	95%	81%	27%
Limited English Proficient								
Economically Disadvantaged	18	83%	83%	56%	31	87%	74%	13%
Not Disadvantaged	91	98%	92%	60%	89	98%	83%	31%
Migrant								
Not Migrant	109	95%	91%	60%	120	95%	81%	27%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

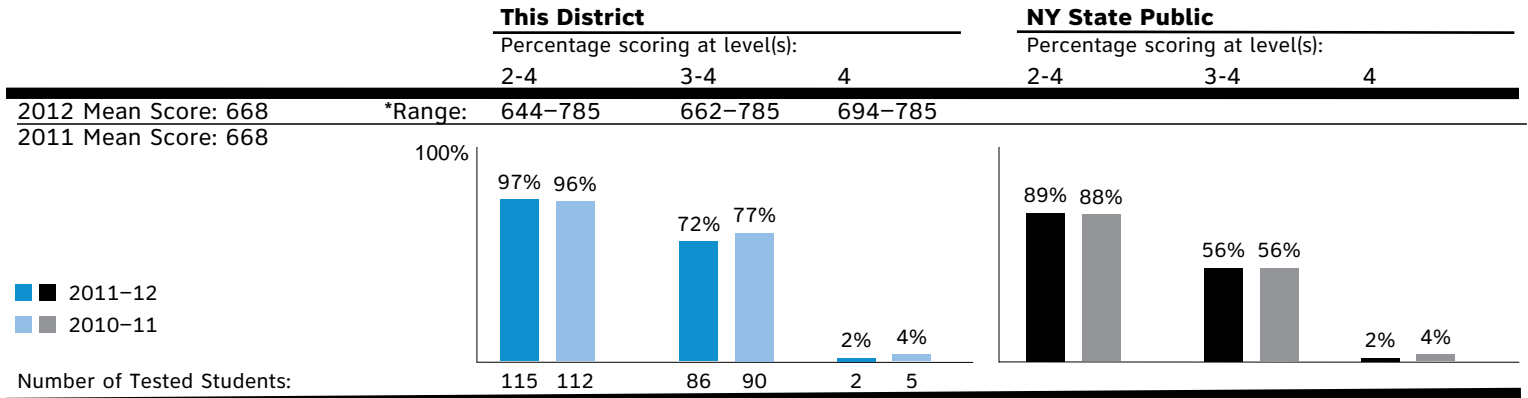
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	97%	72%	2%	117	96%	77%	4%
Female	55	95%	73%	2%	44	95%	82%	5%
Male	64	98%	72%	2%	73	96%	74%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	115	-	-	-	111	95%	76%	5%
Multiracial								
Small Group Totals	119	97%	72%	2%	6	100%	100%	0%
General-Education Students	99	100%	81%	2%	98	100%	87%	5%
Students with Disabilities	20	80%	30%	0%	19	74%	26%	0%
English Proficient	119	97%	72%	2%	117	96%	77%	4%
Limited English Proficient								
Economically Disadvantaged	26	96%	81%	0%	29	86%	62%	0%
Not Disadvantaged	93	97%	70%	2%	88	99%	82%	6%
Migrant								
Not Migrant	119	97%	72%	2%	117	96%	77%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

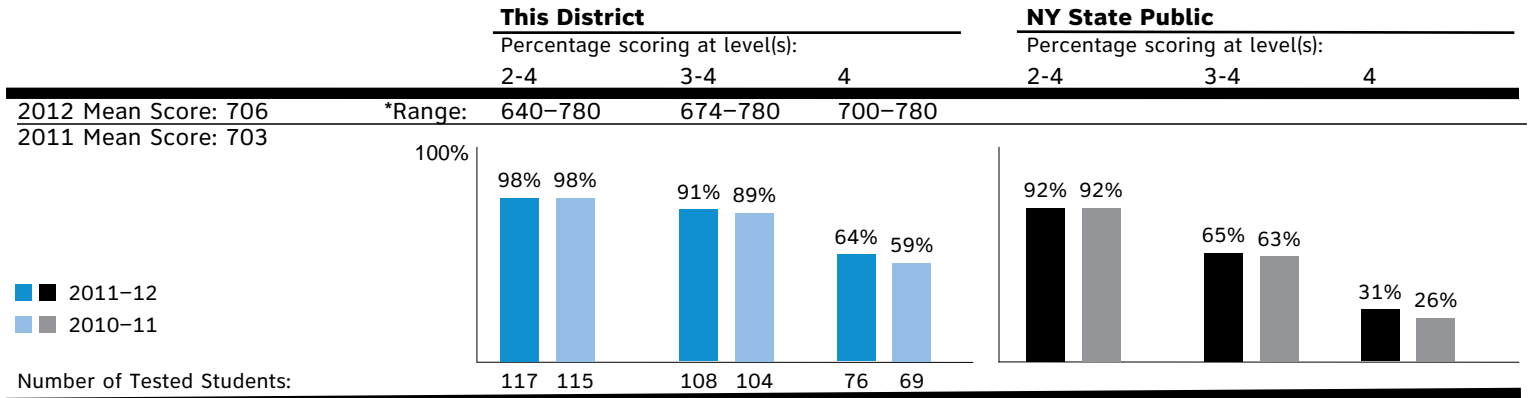
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	98%	91%	64%	117	98%	89%	59%
Female	55	96%	87%	62%	44	95%	86%	59%
Male	64	100%	94%	66%	73	100%	90%	59%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	115	-	-	-	111	98%	89%	59%
Multiracial								
Small Group Totals	119	98%	91%	64%	6	100%	83%	50%
General-Education Students	99	100%	97%	74%	98	100%	98%	68%
Students with Disabilities	20	90%	60%	15%	19	89%	42%	11%
English Proficient	119	98%	91%	64%	117	98%	89%	59%
Limited English Proficient								
Economically Disadvantaged	26	96%	88%	54%	29	97%	83%	52%
Not Disadvantaged	93	99%	91%	67%	88	99%	91%	61%
Migrant								
Not Migrant	119	98%	91%	64%	117	98%	89%	59%

#### NOTES

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### Other Assessments

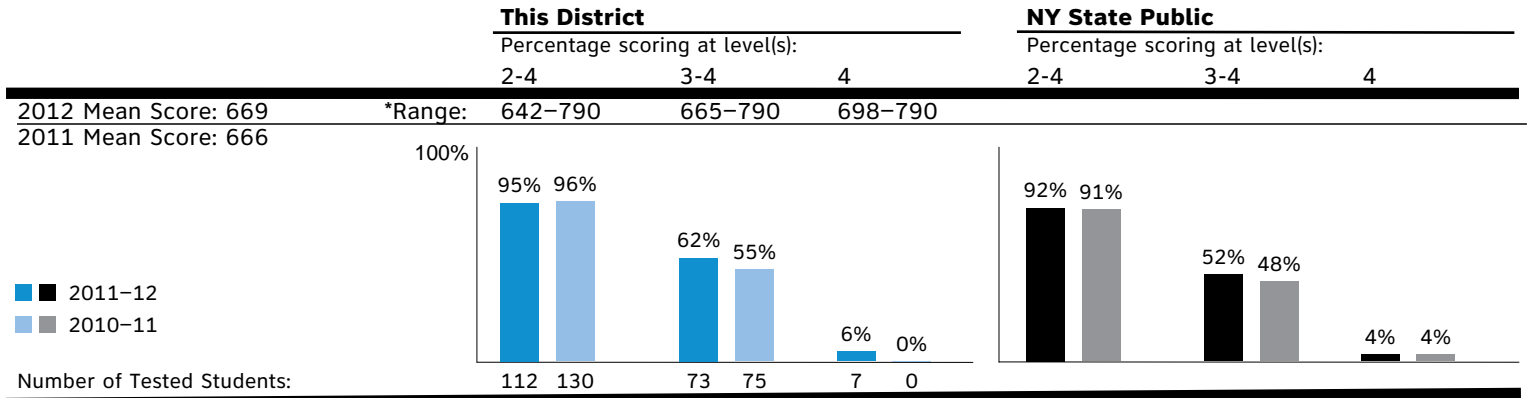
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	95%	62%	6%	136	96%	55%	0%
Female	44	98%	73%	9%	57	98%	65%	0%
Male	74	93%	55%	4%	79	94%	48%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	112	95%	63%	6%	131	96%	56%	0%
Multiracial								
Small Group Totals	6	100%	50%	0%	5	80%	40%	0%
General-Education Students	100	98%	72%	7%	111	99%	66%	0%
Students with Disabilities	18	78%	6%	0%	25	80%	8%	0%
English Proficient	118	95%	62%	6%	135	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	25	92%	52%	0%	26	92%	50%	0%
Not Disadvantaged	93	96%	65%	8%	110	96%	56%	0%
Migrant	1	–	–	–				
Not Migrant	117	–	–	–	136	96%	55%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

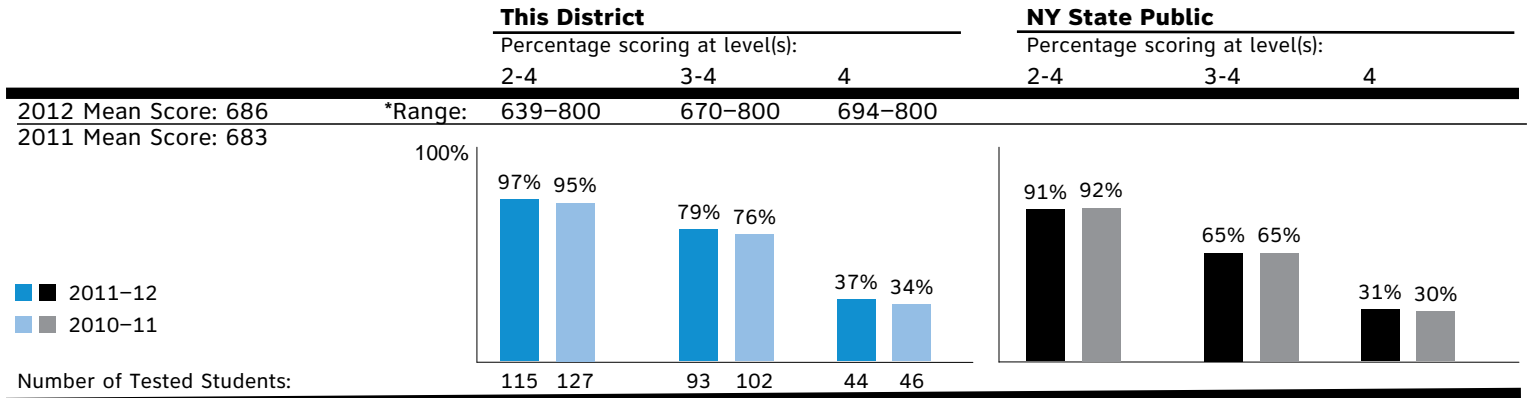
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>118</b>	<b>97%</b>	<b>79%</b>	<b>37%</b>	<b>134</b>	<b>95%</b>	<b>76%</b>	<b>34%</b>
Female	44	98%	84%	41%	56	96%	75%	36%
Male	74	97%	76%	35%	78	94%	77%	33%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	112	97%	79%	39%	130	-	-	-
Multiracial								
Small Group Totals	6	100%	83%	0%	134	95%	76%	34%
General-Education Students	100	98%	88%	43%	110	99%	86%	42%
Students with Disabilities	18	94%	28%	6%	24	75%	29%	0%
English Proficient	118	97%	79%	37%	133	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	25	100%	88%	24%	25	88%	68%	40%
Not Disadvantaged	93	97%	76%	41%	109	96%	78%	33%
Migrant	1	-	-	-				
Not Migrant	117	-	-	-	134	95%	76%	34%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

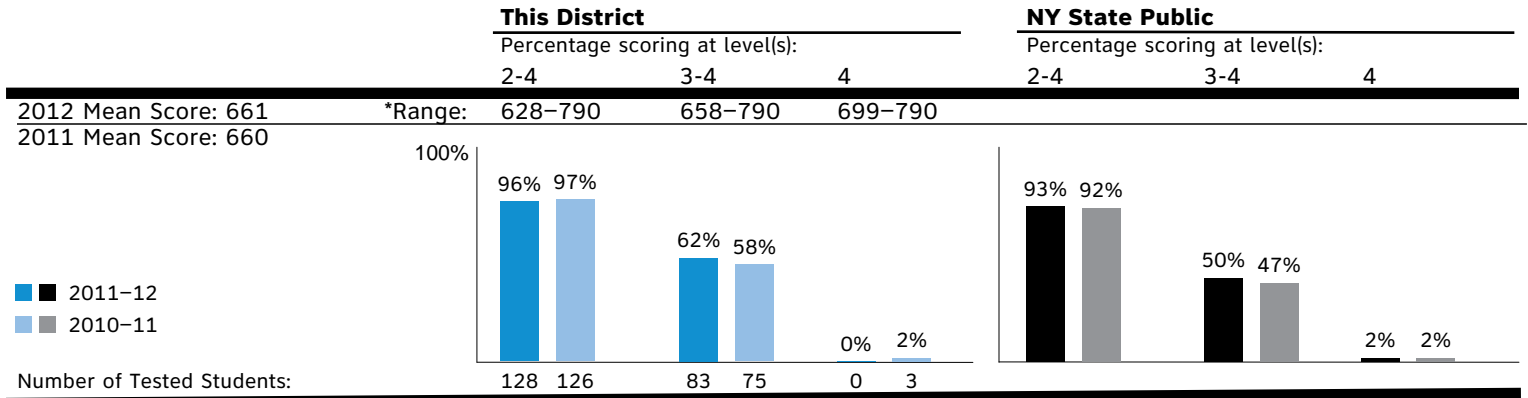


# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>134</b>	<b>96%</b>	<b>62%</b>	<b>0%</b>	<b>130</b>	<b>97%</b>	<b>58%</b>	<b>2%</b>
Female	57	98%	70%	0%	72	99%	69%	3%
Male	77	94%	56%	0%	58	95%	43%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	130	-	-	-	128	-	-	-
Multiracial								
Small Group Totals	134	96%	62%	0%	130	97%	58%	2%
General-Education Students	116	99%	72%	0%	112	100%	65%	3%
Students with Disabilities	18	72%	0%	0%	18	78%	11%	0%
English Proficient	133	-	-	-	130	97%	58%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	19	95%	53%	0%	24	100%	54%	4%
Not Disadvantaged	115	96%	63%	0%	106	96%	58%	2%
Migrant								
Not Migrant	134	96%	62%	0%	130	97%	58%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

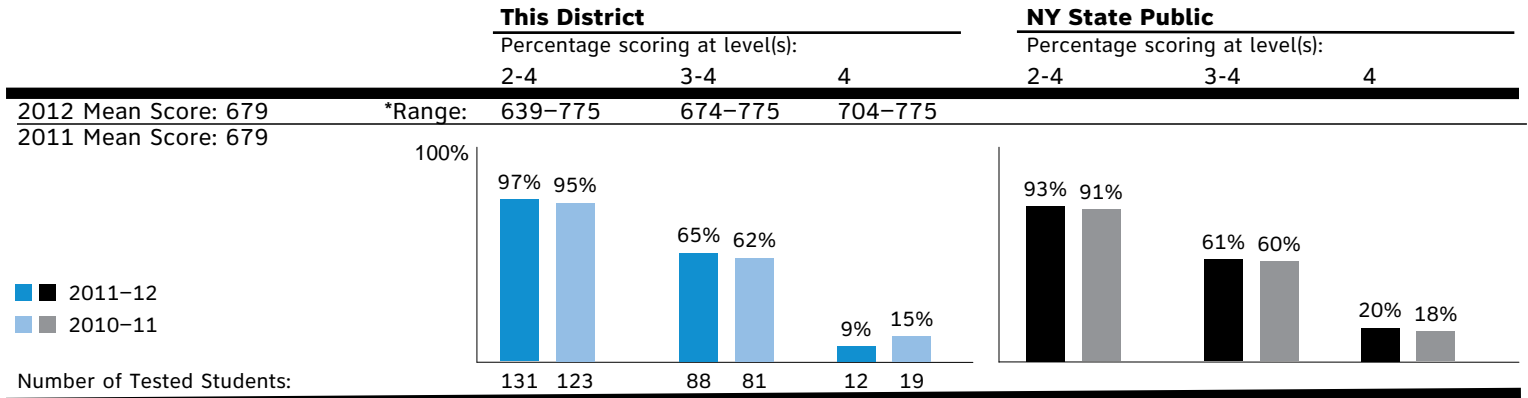
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	97%	65%	9%	130	95%	62%	15%
Female	58	97%	60%	14%	72	96%	64%	14%
Male	77	97%	69%	5%	58	93%	60%	16%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	131	-	-	-	128	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	135	97%	65%	9%	130	95%	62%	15%
General-Education Students	117	100%	71%	10%	112	97%	68%	17%
Students with Disabilities	18	78%	28%	0%	18	78%	28%	0%
English Proficient	134	-	-	-	130	95%	62%	15%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	19	95%	63%	5%	24	96%	54%	0%
Not Disadvantaged	116	97%	66%	9%	106	94%	64%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	135	97%	65%	9%	130	95%	62%	15%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **EDEN CENTRAL SCHOOL DISTRICT**

District ID **14-12-01-06-0000**

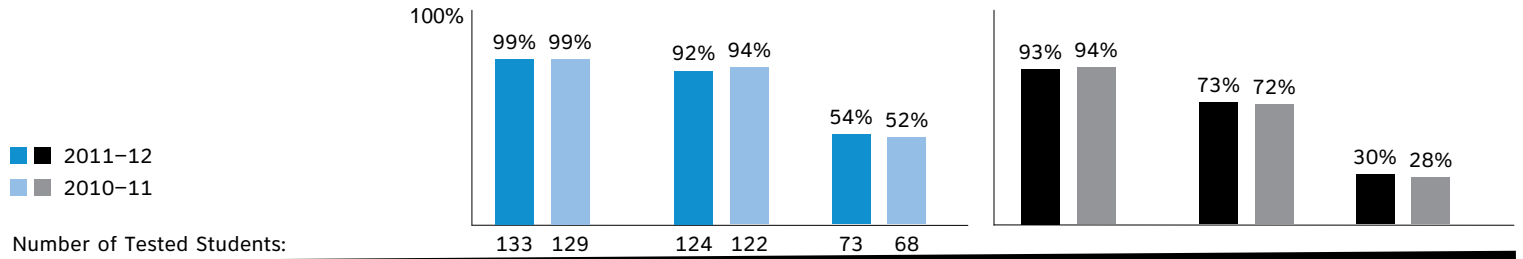
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	98%	90%	44%	104	99%	92%	40%
Female	41	100%	85%	44%	56	98%	89%	39%
Male	68	97%	93%	44%	48	100%	96%	42%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	105	-	-	-	102	-	-	-
Multiracial								
Small Group Totals	109	98%	90%	44%	104	99%	92%	40%
General-Education Students	91	100%	97%	53%	86	100%	97%	45%
Students with Disabilities	18	89%	56%	0%	18	94%	72%	17%
English Proficient	108	-	-	-	104	99%	92%	40%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	17	100%	82%	47%	21	100%	95%	24%
Not Disadvantaged	92	98%	91%	43%	83	99%	92%	45%
Migrant								
Not Migrant	109	98%	90%	44%	104	99%	92%	40%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	26	26	26	25	26	26	26	26

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

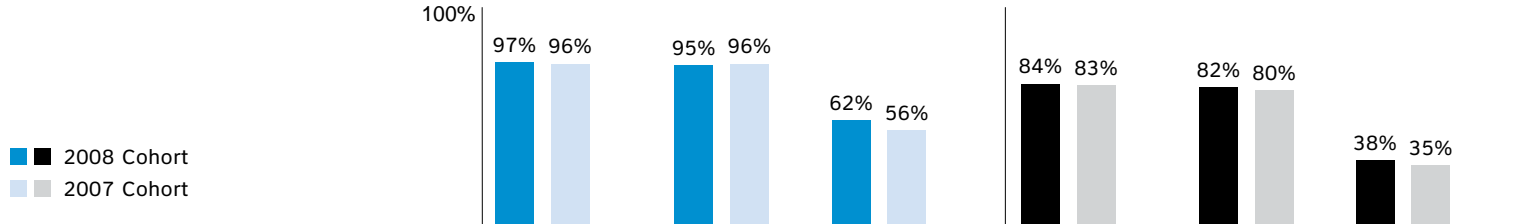
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>148</b>	<b>97%</b>	<b>95%</b>	<b>62%</b>	<b>161</b>	<b>96%</b>	<b>96%</b>	<b>56%</b>
Female	74	100%	99%	70%	67	97%	97%	73%
Male	74	93%	92%	54%	94	96%	95%	44%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	145	-	-	-	158	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>148</b>	<b>97%</b>	<b>95%</b>	<b>62%</b>	<b>161</b>	<b>96%</b>	<b>96%</b>	<b>56%</b>
General-Education Students	135	99%	99%	68%	148	100%	99%	60%
Students with Disabilities	13	69%	54%	0%	13	54%	54%	8%
English Proficient	148	97%	95%	62%	161	96%	96%	56%
Limited English Proficient								
Economically Disadvantaged	22	100%	100%	55%	19	100%	100%	47%
Not Disadvantaged	126	96%	94%	63%	142	96%	95%	57%
Migrant								
Not Migrant	148	97%	95%	62%	161	96%	96%	56%

#### NOTES

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# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

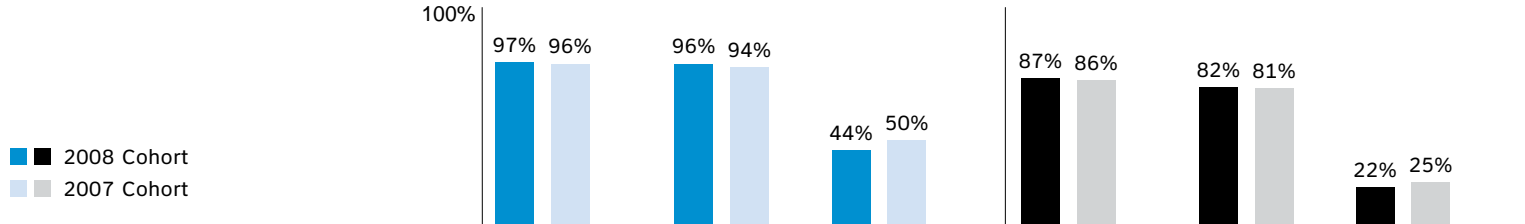
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>148</b>	<b>97%</b>	<b>96%</b>	<b>44%</b>	<b>161</b>	<b>96%</b>	<b>94%</b>	<b>50%</b>
Female	74	99%	99%	47%	67	99%	97%	60%
Male	74	95%	93%	41%	94	95%	93%	43%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	145	-	-	-	158	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>148</b>	<b>97%</b>	<b>96%</b>	<b>44%</b>	<b>161</b>	<b>96%</b>	<b>94%</b>	<b>50%</b>
General-Education Students	135	100%	100%	48%	148	100%	99%	53%
Students with Disabilities	13	62%	54%	0%	13	54%	46%	8%
English Proficient	148	97%	96%	44%	161	96%	94%	50%
Limited English Proficient								
Economically Disadvantaged	22	100%	100%	32%	19	100%	89%	42%
Not Disadvantaged	126	96%	95%	46%	142	96%	95%	51%
Migrant								
Not Migrant	148	97%	96%	44%	161	96%	94%	50%

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# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	148	3%	36%	56%	135	0%	37%	61%	13	31%	31%	0%
<b>U.S. History and Government</b>	148	1%	23%	72%	135	1%	21%	78%	13	0%	46%	15%
<b>Science</b>	148	1%	35%	60%	135	0%	33%	66%	13	8%	54%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	151	97%	93%	56%	133	100%	98%	62%	18	72%	61%	17%
	2010-11	153	99%	98%	60%	141	100%	99%	65%	12	92%	83%	0%
	2009-10	159	97%	96%	56%	148	99%	98%	59%	11	73%	64%	9%
Integrated Algebra	2011-12	182	95%	87%	18%	158	96%	91%	20%	24	83%	63%	4%
	2010-11	150	93%	86%	29%	131	94%	89%	33%	19	84%	63%	0%
	2009-10	163	89%	81%	20%	136	94%	88%	22%	27	63%	44%	7%
Geometry	2011-12	88	100%	98%	63%	84	—	—	—	4	—	—	—
	2010-11	113	95%	85%	33%	109	—	—	—	4	—	—	—
	2009-10	137	99%	92%	31%	135	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	84	83%	69%	24%	84	83%	69%	24%	0	—	—	—
	2010-11	93	90%	76%	20%	92	—	—	—	1	—	—	—
	2009-10	22	100%	100%	86%	22	100%	100%	86%	0	—	—	—
Global History and Geography	2011-12	170	82%	72%	30%	141	88%	82%	35%	29	52%	28%	3%
	2010-11	164	90%	80%	33%	144	94%	85%	36%	20	65%	45%	10%
	2009-10	170	96%	86%	51%	159	97%	89%	54%	11	82%	45%	0%
U.S. History and Government	2011-12	152	95%	89%	53%	133	100%	95%	58%	19	63%	53%	16%
	2010-11	160	98%	96%	72%	149	98%	96%	74%	11	91%	91%	36%
	2009-10	168	95%	91%	61%	155	97%	95%	65%	13	62%	38%	15%
Living Environment	2011-12	136	99%	95%	50%	119	99%	96%	55%	17	94%	88%	12%
	2010-11	157	99%	94%	43%	134	99%	97%	49%	23	100%	78%	13%
	2009-10	146	99%	99%	56%	138	99%	99%	59%	8	100%	88%	13%
Physical Setting/Earth Science	2011-12	136	97%	89%	45%	114	98%	95%	52%	22	91%	59%	9%
	2010-11	137	95%	85%	50%	117	97%	90%	56%	20	80%	55%	15%
	2009-10	145	94%	90%	41%	133	95%	92%	44%	12	83%	67%	8%
Physical Setting/Chemistry	2011-12	72	97%	96%	32%	72	97%	96%	32%	0	—	—	—
	2010-11	69	100%	90%	20%	67	—	—	—	2	—	—	—
	2009-10	73	97%	88%	21%	73	97%	88%	21%	0	—	—	—
Physical Setting/Physics	2011-12	63	86%	79%	24%	62	—	—	—	1	—	—	—
	2010-11	82	95%	79%	24%	82	95%	79%	24%	0	—	—	—
	2009-10	74	97%	93%	43%	73	—	—	—	1	—	—	—

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# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	9	67%	0	—	9	67%
	2009-10	12	42%	0	—	12	42%
Science	2011-12	0	—	0	—	0	—
	2010-11	5	60%	1	—	4	—
	2009-10	3	—	0	—	3	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	15	60%	1	—	14	—
	2010-11	9	56%	0	—	9	56%
	2009-10	6	50%	0	—	6	50%
U.S. History and Government	2011-12	8	38%	0	—	8	38%
	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—

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# 2 Student Performance

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District EDEN CENTRAL SCHOOL DISTRICT

District ID 14-12-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	137		131		6	
	2010-11	158		148		10	
	2009-10	138		128		10	
<b>Receiving a Regents Diploma</b>	2011-12	133	97%	131	100%	2	33%
	2010-11	143	91%	141	95%	2	20%
	2009-10	127	92%	122	95%	5	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	70	51%	70	53%	0	0%
	2010-11	77	49%	76	51%	1	10%
	2009-10	69	50%	69	54%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	4	1%	3	1%	1	1%
	2010-11	3	0%	1	0%	2	2%
	2009-10	7	1%	5	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	4	1%	4	1%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	8	1%	7	1%	1	1%
	2010-11	3	0%	1	0%	2	2%
	2009-10	7	1%	5	1%	2	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	78	57%	77	59%	1	14%
<b>To 2-year College</b>	43	31%	41	31%	2	29%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	3	2%	3	2%	0	0%
<b>To Employment</b>	13	9%	9	7%	4	57%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%