



The New York State Report Card 2011–12

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**
District **EDEN CENTRAL SCHOOL DISTRICT**
Principal **MARC PHILLIP GRAFF**
Telephone **(716) 992-3641**
Grades **7-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	1
Grade 7	131	136	118
Grade 8	131	134	133
Grade 9	149	131	134
Grade 10	149	156	139
Grade 11	154	147	153
Grade 12	149	160	144
Ungraded Secondary	0	0	3
Total K-12	863	864	825

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	24	22
Mathematics	21	19	21
Science	22	22	22
Social Studies	19	22	22
Grade 10			
English	25	21	20
Mathematics	20	21	20
Science	24	27	23
Social Studies	22	19	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **EDEN CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	77	9%	78	9%	78	9%
Reduced Price Lunch	39	5%	35	4%	35	4%
Limited English Proficient	1	0%	1	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	6	1%	4	0%	5	1%
Hispanic or Latino	10	1%	15	2%	13	2%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	6	1%	5	1%
White	837	97%	837	97%	800	97%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	13	1%	6	1%	4	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	68	69	67
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	1%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	6%
Total Number of Core Classes	203	221	265
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	281	304	354
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	0%	20%
Turnover Rate of All Teachers	6%	3%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

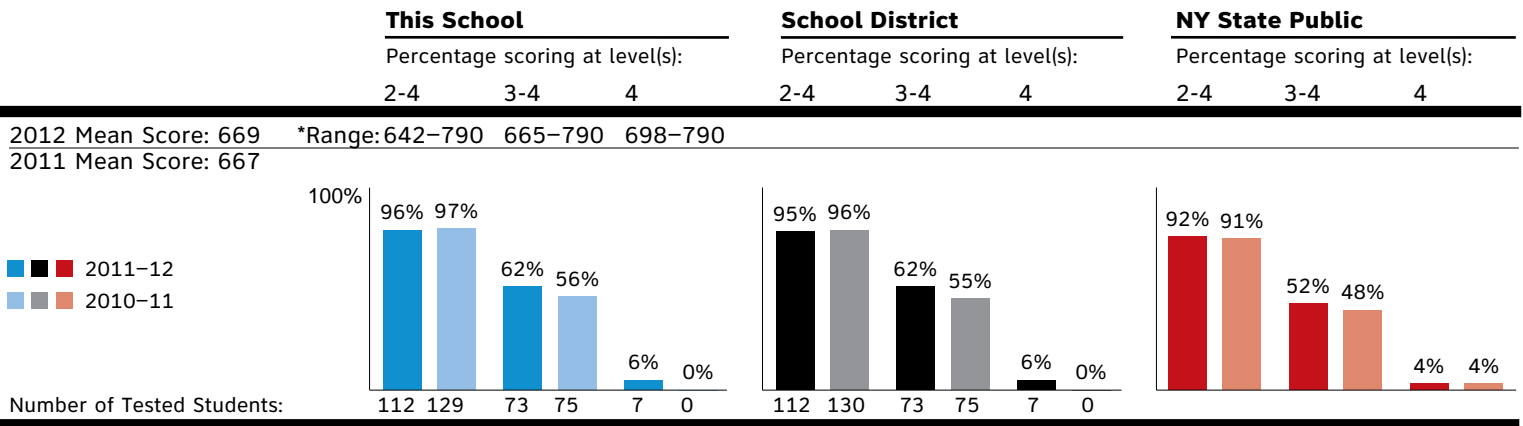
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	96%	62%	6%	133	97%	56%	0%
Female	44	98%	73%	9%	57	98%	65%	0%
Male	73	95%	56%	4%	76	96%	50%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	111	95%	63%	6%	129	–	–	–
Multiracial								
Small Group Totals	6	100%	50%	0%	133	97%	56%	0%
General-Education Students	100	98%	72%	7%	111	99%	66%	0%
Students with Disabilities	17	82%	6%	0%	22	86%	9%	0%
English Proficient	117	96%	62%	6%	133	97%	56%	0%
Limited English Proficient								
Economically Disadvantaged	25	92%	52%	0%	26	92%	50%	0%
Not Disadvantaged	92	97%	65%	8%	107	98%	58%	0%
Migrant	1	–	–	–				
Not Migrant	116	–	–	–	133	97%	56%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

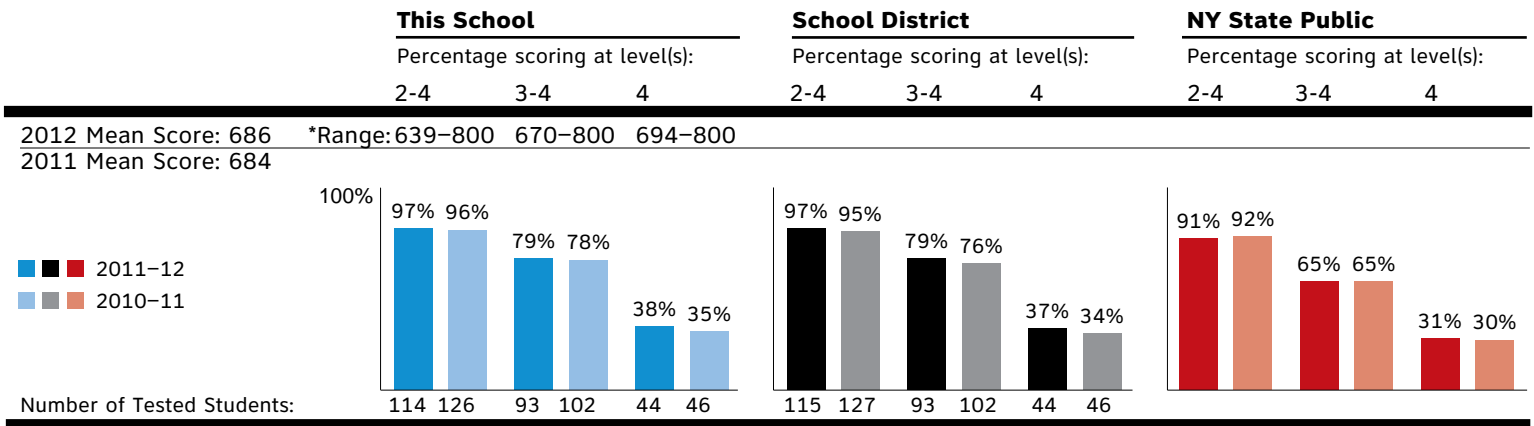
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	97%	79%	38%	131	96%	78%	35%
Female	44	98%	84%	41%	56	96%	75%	36%
Male	73	97%	77%	36%	75	96%	80%	35%
American Indian or Alaska Native					1	–	–	–
Black or African American								
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	111	97%	79%	40%	128	–	–	–
Multiracial								
Small Group Totals	6	100%	83%	0%	131	96%	78%	35%
General-Education Students	100	98%	88%	43%	110	99%	86%	42%
Students with Disabilities	17	94%	29%	6%	21	81%	33%	0%
English Proficient	117	97%	79%	38%	131	96%	78%	35%
Limited English Proficient								
Economically Disadvantaged	25	100%	88%	24%	25	88%	68%	40%
Not Disadvantaged	92	97%	77%	41%	106	98%	80%	34%
Migrant	1	–	–	–				
Not Migrant	116	–	–	–	131	96%	78%	35%

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Other

Assessments

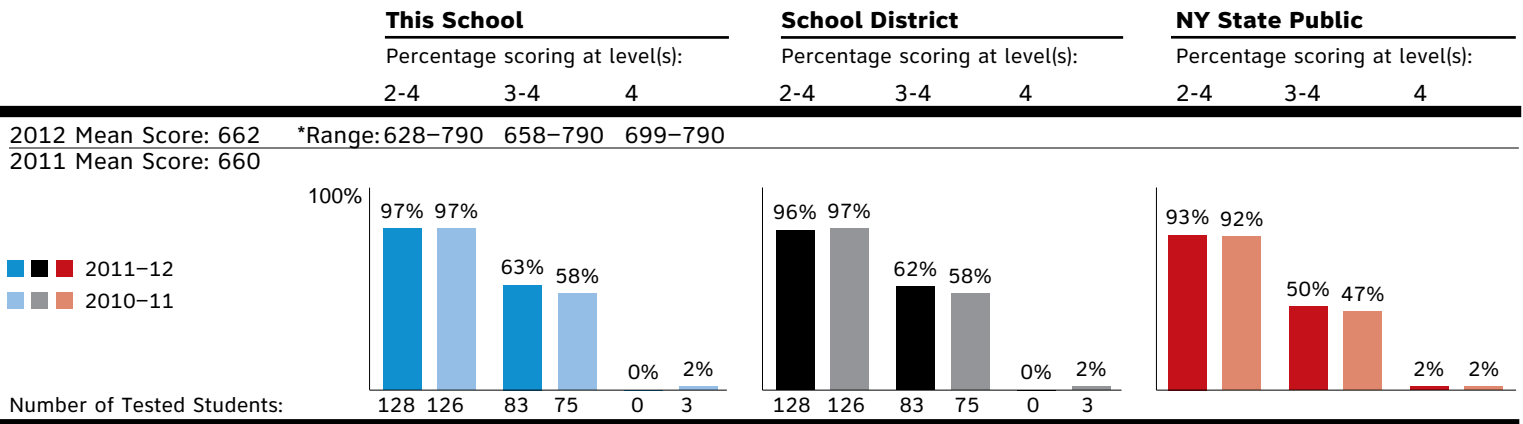
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	97%	63%	0%	130	97%	58%	2%
Female	57	98%	70%	0%	72	99%	69%	3%
Male	75	96%	57%	0%	58	95%	43%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	129	–	–	–	128	–	–	–
Multiracial								
Small Group Totals	132	97%	63%	0%	130	97%	58%	2%
General-Education Students	116	99%	72%	0%	112	100%	65%	3%
Students with Disabilities	16	81%	0%	0%	18	78%	11%	0%
English Proficient	132	97%	63%	0%	130	97%	58%	2%
Limited English Proficient								
Economically Disadvantaged	19	95%	53%	0%	24	100%	54%	4%
Not Disadvantaged	113	97%	65%	0%	106	96%	58%	2%
Migrant								
Not Migrant	132	97%	63%	0%	130	97%	58%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

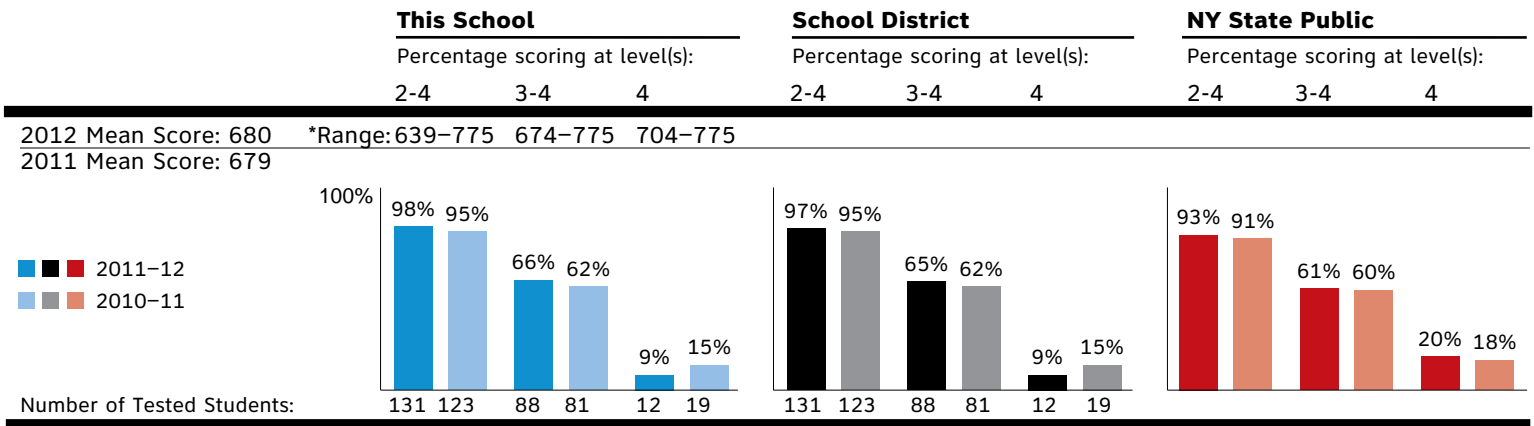
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	133	98%	66%	9%	130	95%	62%	15%
Female	58	97%	60%	14%	72	96%	64%	14%
Male	75	100%	71%	5%	58	93%	60%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	130	–	–	–	128	–	–	–
Multiracial								
Small Group Totals	133	98%	66%	9%	130	95%	62%	15%
General-Education Students	117	100%	71%	10%	112	97%	68%	17%
Students with Disabilities	16	88%	31%	0%	18	78%	28%	0%
English Proficient	133	98%	66%	9%	130	95%	62%	15%
Limited English Proficient								
Economically Disadvantaged	19	95%	63%	5%	24	96%	54%	0%
Not Disadvantaged	114	99%	67%	10%	106	94%	64%	18%
Migrant								
Not Migrant	133	98%	66%	9%	130	95%	62%	15%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

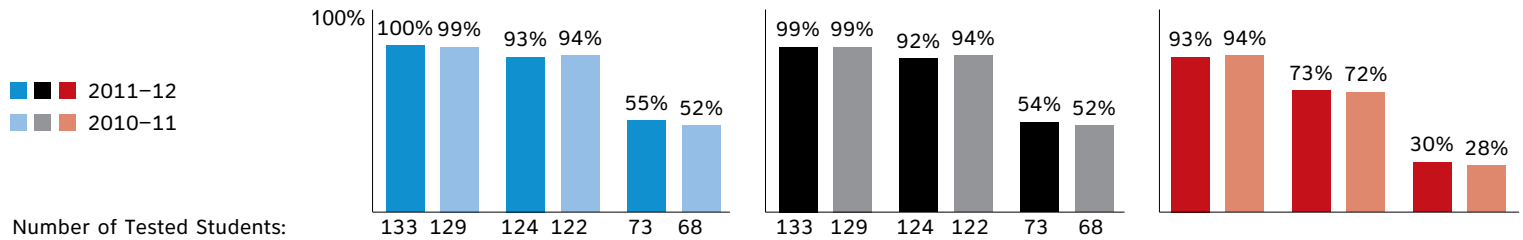
2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	107	100%	92%	45%	104	99%	92%	40%
Female	41	100%	85%	44%	56	98%	89%	39%
Male	66	100%	95%	45%	48	100%	96%	42%
American Indian or Alaska Native	1	—	—	—				
Black or African American					1	—	—	—
Hispanic or Latino	2	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander								
White	104	—	—	—	102	—	—	—
Multiracial								
Small Group Totals	107	100%	92%	45%	104	99%	92%	40%
General-Education Students	91	100%	97%	53%	86	100%	97%	45%
Students with Disabilities	16	100%	63%	0%	18	94%	72%	17%
English Proficient	107	100%	92%	45%	104	99%	92%	40%
Limited English Proficient								
Economically Disadvantaged	17	100%	82%	47%	21	100%	95%	24%
Not Disadvantaged	90	100%	93%	44%	83	99%	92%	45%
Migrant								
Not Migrant	107	100%	92%	45%	104	99%	92%	40%

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Other Assessments

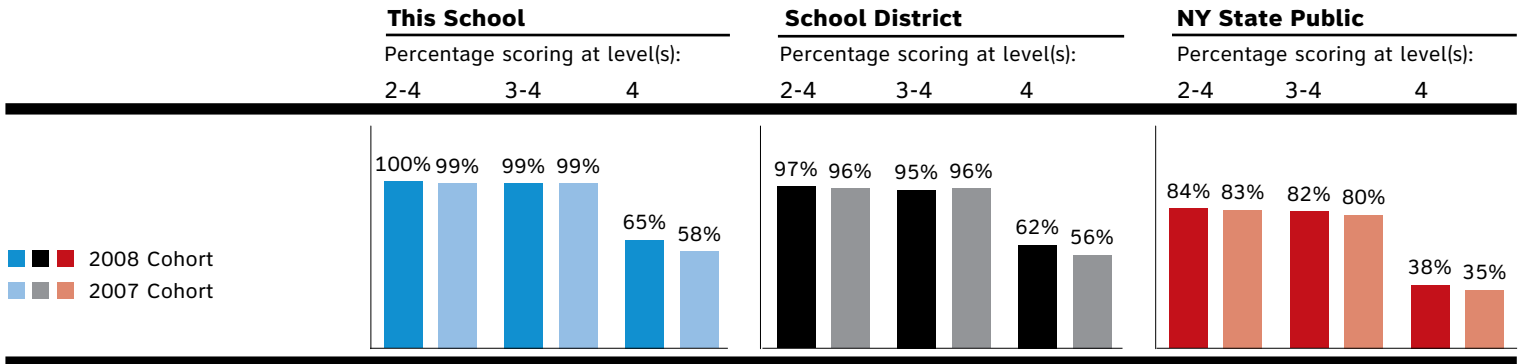
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
Regents Science	26	26	26	25	26	26	26	26

2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	100%	99%	65%	154	99%	99%	58%
Female	73	100%	99%	71%	64	100%	100%	75%
Male	69	100%	99%	58%	90	99%	98%	46%
American Indian or Alaska Native	1	–	–	–				
Black or African American								
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	139	–	–	–	151	–	–	–
Multiracial								
Small Group Totals	142	100%	99%	65%	154	99%	99%	58%
General-Education Students	134	100%	100%	69%	146	100%	99%	60%
Students with Disabilities	8	100%	75%	0%	8	88%	88%	13%
English Proficient	142	100%	99%	65%	154	99%	99%	58%
Limited English Proficient								
Economically Disadvantaged	22	100%	100%	55%	19	100%	100%	47%
Not Disadvantaged	120	100%	98%	67%	135	99%	99%	59%
Migrant								
Not Migrant	142	100%	99%	65%	154	99%	99%	58%

NOTES

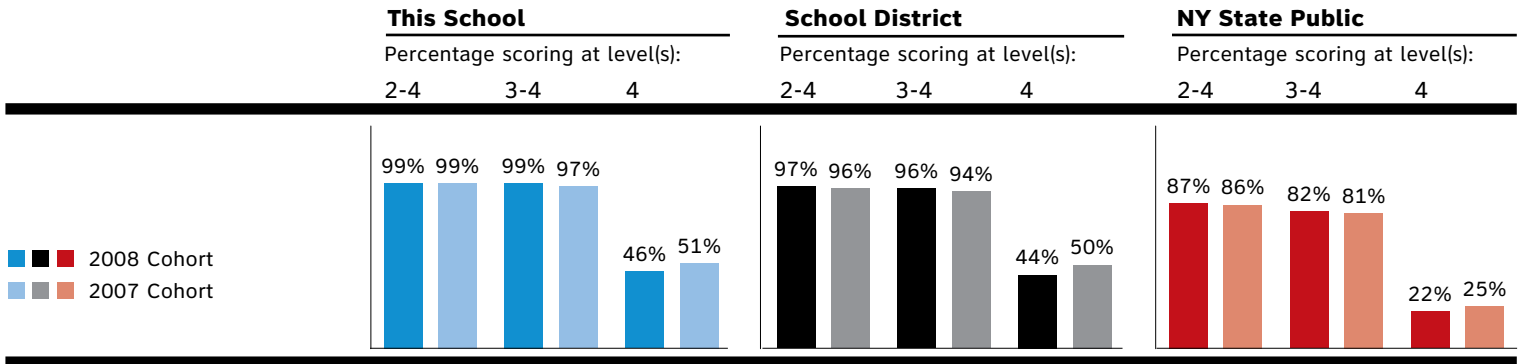
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2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	142	99%	99%	46%	154	99%	97%	51%
Female	73	100%	100%	48%	64	100%	98%	61%
Male	69	99%	99%	43%	90	98%	96%	44%
American Indian or Alaska Native	1	–	–	–				
Black or African American								
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	139	–	–	–	151	–	–	–
Multiracial								
Small Group Totals	142	99%	99%	46%	154	99%	97%	51%
General-Education Students	134	100%	100%	49%	146	100%	99%	53%
Students with Disabilities	8	88%	88%	0%	8	75%	63%	13%
English Proficient	142	99%	99%	46%	154	99%	97%	51%
Limited English Proficient								
Economically Disadvantaged	22	100%	100%	32%	19	100%	89%	42%
Not Disadvantaged	120	99%	99%	48%	135	99%	98%	53%
Migrant								
Not Migrant	142	99%	99%	46%	154	99%	97%	51%

NOTES

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2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	142	1%	38%	58%	134	0%	37%	62%	8	25%	50%	0%
U.S. History and Government	142	1%	24%	75%	134	1%	21%	78%	8	0%	75%	13%
Science	142	1%	37%	63%	134	0%	34%	66%	8	13%	88%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	149	98%	95%	57%	133	100%	98%	62%	16	81%	69%	19%
	2010-11	152	99%	98%	61%	141	100%	99%	65%	11	91%	82%	0%
	2009-10	156	99%	97%	56%	147	99%	98%	59%	9	89%	78%	11%
Integrated Algebra	2011-12	178	95%	89%	19%	157	96%	91%	20%	21	86%	71%	5%
	2010-11	145	95%	88%	30%	130	95%	90%	33%	15	100%	73%	0%
	2009-10	158	90%	82%	20%	135	94%	88%	22%	23	65%	48%	9%
Geometry	2011-12	88	100%	98%	63%	84	—	—	—	4	—	—	—
	2010-11	112	96%	86%	33%	109	—	—	—	3	—	—	—
	2009-10	137	99%	92%	31%	135	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	84	83%	69%	24%	84	83%	69%	24%	0	—	—	—
	2010-11	93	90%	76%	20%	92	—	—	—	1	—	—	—
	2009-10	22	100%	100%	86%	22	100%	100%	86%	0	—	—	—
Global History and Geography	2011-12	165	83%	75%	31%	140	89%	82%	36%	25	52%	32%	4%
	2010-11	161	91%	81%	34%	143	94%	86%	36%	18	61%	39%	11%
	2009-10	167	96%	88%	51%	159	97%	89%	54%	8	88%	63%	0%
U.S. History and Government	2011-12	151	95%	90%	53%	133	100%	95%	58%	18	61%	56%	17%
	2010-11	156	98%	96%	72%	148	98%	96%	74%	8	100%	100%	38%
	2009-10	164	95%	92%	62%	154	97%	95%	64%	10	60%	40%	20%
Living Environment	2011-12	134	99%	95%	51%	118	99%	96%	56%	16	94%	88%	13%
	2010-11	154	99%	95%	44%	134	99%	97%	49%	20	100%	80%	10%
	2009-10	146	99%	99%	56%	138	99%	99%	59%	8	100%	88%	13%
Physical Setting/Earth Science	2011-12	135	97%	90%	45%	114	98%	95%	52%	21	90%	62%	10%
	2010-11	132	97%	87%	52%	116	98%	91%	57%	16	88%	63%	19%
	2009-10	143	96%	91%	41%	133	95%	92%	44%	10	100%	80%	10%
Physical Setting/Chemistry	2011-12	72	97%	96%	32%	72	97%	96%	32%	0	—	—	—
	2010-11	69	100%	90%	20%	67	—	—	—	2	—	—	—
	2009-10	73	97%	88%	21%	73	97%	88%	21%	0	—	—	—
Physical Setting/Physics	2011-12	63	86%	79%	24%	62	—	—	—	1	—	—	—
	2010-11	82	95%	79%	24%	82	95%	79%	24%	0	—	—	—
	2009-10	74	97%	93%	43%	73	—	—	—	1	—	—	—

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2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	6	83%	0	—	6	83%
	2009-10	7	14%	0	—	7	14%
Science	2011-12	0	—	0	—	0	—
	2010-11	4	—	1	—	3	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	13	69%	1	—	12	—
	2010-11	8	63%	0	—	8	63%
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	7	43%	0	—	7	43%
	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

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3 Student Outcomes

School **EDEN JUNIOR-SENIOR HIGH SCHOOL**
School ID **14-12-01-06-0001**

District **EDEN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	136		131		5	
	2010–11	154		146		8	
	2009–10	138		128		10	
Receiving a Regents Diploma	2011–12	133	98%	131	100%	2	40%
	2010–11	141	92%	139	95%	2	25%
	2009–10	127	92%	122	95%	5	50%
Receiving a Regents Diploma with Advanced Designation	2011–12	70	51%	70	53%	0	0%
	2010–11	76	49%	75	51%	1	13%
	2009–10	69	50%	69	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	1%	3	1%	0	0%
	2010–11	3	0%	1	0%	2	3%
	2009–10	5	1%	5	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	3	1%	3	1%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	6	1%	6	1%	0	0%
	2010–11	3	0%	1	0%	2	3%
	2009–10	5	1%	5	1%	0	0%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		77	57%	77	59%	0	0%
To 2-year College		43	32%	41	31%	2	40%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		3	2%	3	2%	0	0%
To Employment		12	9%	9	7%	3	60%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%