



# The New York State Report Card 2011–12

District **IROQUOIS CENTRAL SCHOOL  
DISTRICT**  
District ID **14-13-01-06-0000**  
Superintendent **DOUGLAS SCOFIELD**  
Telephone **(716) 652-3000**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	158	148	142
Grade 1	146	162	149
Grade 2	146	150	169
Grade 3	193	154	153
Grade 4	183	201	156
Grade 5	194	190	202
Grade 6	225	203	192
Ungraded Elementary	0	4	6
Grade 7	216	219	201
Grade 8	207	215	217
Grade 9	222	219	210
Grade 10	251	226	212
Grade 11	266	222	232
Grade 12	228	244	220
Ungraded Secondary	0	11	23
<b>Total K-12</b>	<b>2635</b>	<b>2568</b>	<b>2484</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	20	20
<b>Grade 8</b>			
English	23	22	23
Mathematics	23	24	23
Science	23	24	24
Social Studies	23	24	23
<b>Grade 10</b>			
English	22	23	22
Mathematics	18	24	22
Science	22	21	21
Social Studies	23	23	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	165	6%	140	5%	165	7%
Reduced Price Lunch	151	6%	154	6%	130	5%
Limited English Proficient	6	0%	8	0%	6	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	13	1%	13	1%
Black or African American	15	1%	14	1%	12	0%
Hispanic or Latino	20	1%	22	1%	33	1%
Asian or Native Hawaiian/Other Pacific Islander	19	1%	19	1%	21	1%
White	2564	97%	2473	96%	2376	96%
Multiracial	16	1%	27	1%	29	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	5	0%	6	0%	4	0%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	229	216	211
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	7%	8%
<b>Total Number of Core Classes</b>	594	537	535
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	822	775	739
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	25%	36%
Turnover Rate of All Teachers	7%	11%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	19	20
Total Paraprofessionals*	76	72	73
Assistant Principals	3	3	3
Principals	6	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

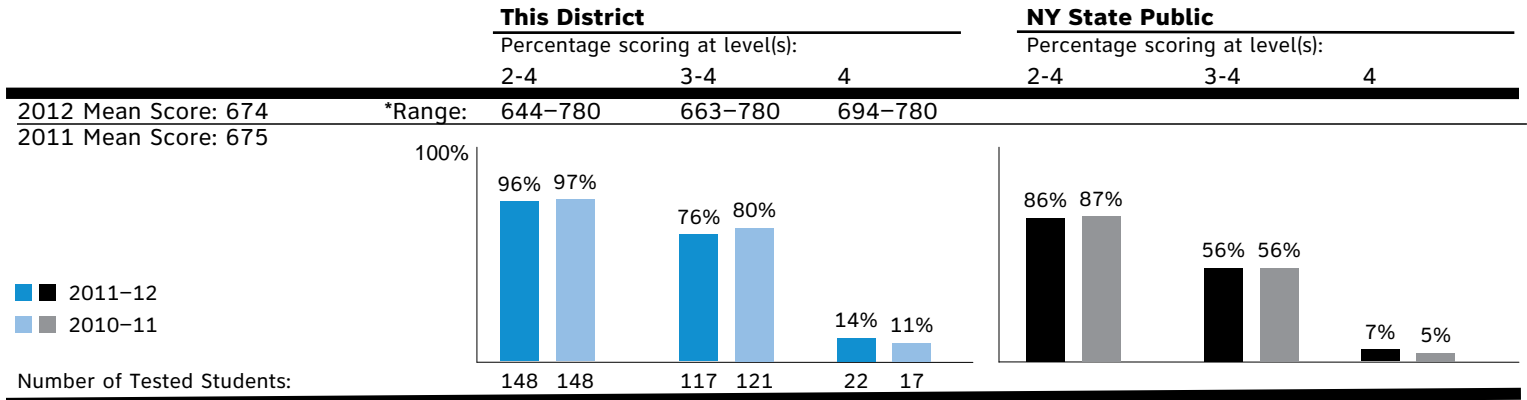
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	154	96%	76%	14%	152	97%	80%	11%
Female	76	96%	82%	16%	70	99%	87%	11%
Male	78	96%	71%	13%	82	96%	73%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	147	97%	76%	14%	144	97%	79%	11%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	7	86%	71%	14%	8	100%	88%	13%
General-Education Students	132	99%	85%	17%	130	98%	85%	13%
Students with Disabilities	22	77%	23%	0%	22	91%	45%	0%
English Proficient	154	96%	76%	14%	152	97%	80%	11%
Limited English Proficient								
Economically Disadvantaged	24	88%	63%	13%	22	91%	59%	9%
Not Disadvantaged	130	98%	78%	15%	130	98%	83%	12%
Migrant								
Not Migrant	154	96%	76%	14%	152	97%	80%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

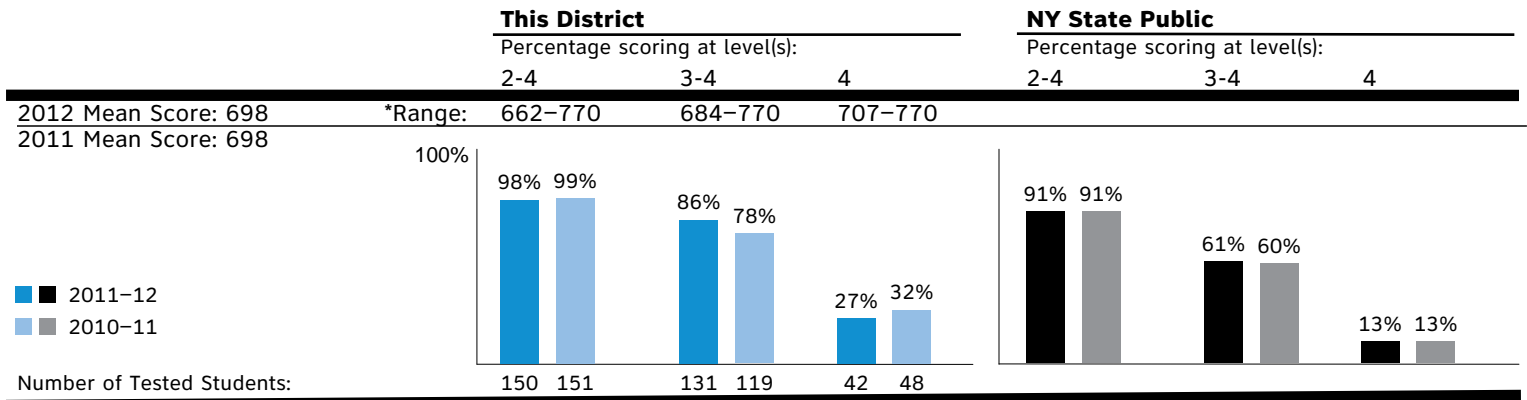
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	98%	86%	27%	152	99%	78%	32%
Female	76	99%	86%	24%	70	100%	76%	27%
Male	77	97%	86%	31%	82	99%	80%	35%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	146	98%	86%	27%	144	99%	78%	31%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	7	100%	71%	29%	8	100%	75%	50%
General-Education Students	131	100%	94%	30%	130	100%	83%	34%
Students with Disabilities	22	86%	36%	14%	22	95%	50%	18%
English Proficient	153	98%	86%	27%	152	99%	78%	32%
Limited English Proficient								
Economically Disadvantaged	24	96%	67%	17%	22	100%	50%	18%
Not Disadvantaged	129	98%	89%	29%	130	99%	83%	34%
Migrant								
Not Migrant	153	98%	86%	27%	152	99%	78%	32%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

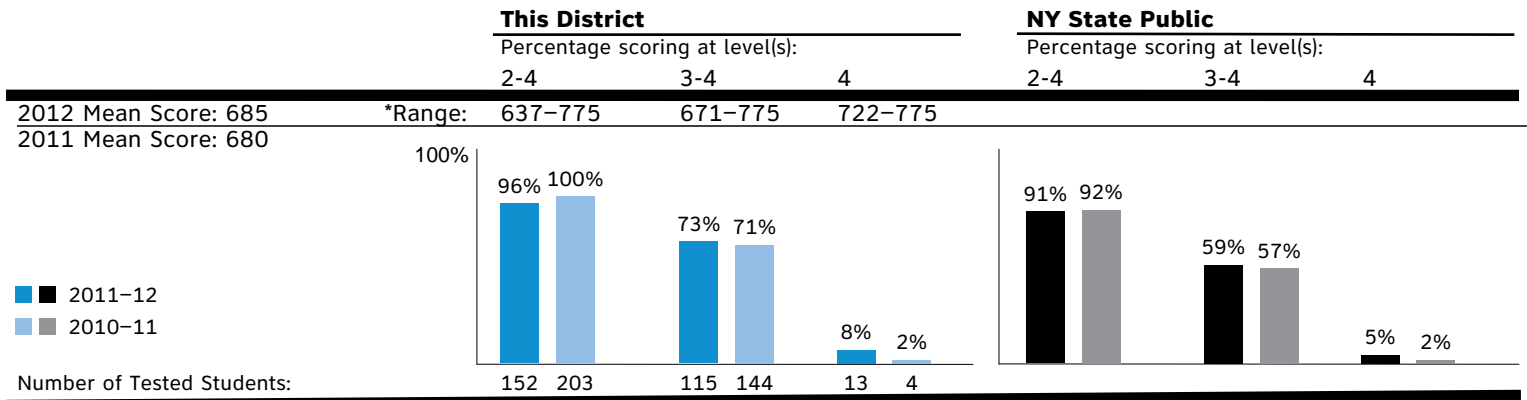


# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	96%	73%	8%	204	100%	71%	2%
Female	72	97%	83%	10%	104	99%	77%	4%
Male	86	95%	64%	7%	100	100%	64%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	149	96%	72%	7%	195	99%	71%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	22%	9	100%	67%	0%
General-Education Students	141	98%	79%	9%	175	100%	77%	2%
Students with Disabilities	17	82%	18%	0%	29	97%	31%	0%
English Proficient	158	96%	73%	8%	204	100%	71%	2%
Limited English Proficient								
Economically Disadvantaged	18	89%	44%	0%	23	96%	57%	0%
Not Disadvantaged	140	97%	76%	9%	181	100%	72%	2%
Migrant								
Not Migrant	158	96%	73%	8%	204	100%	71%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

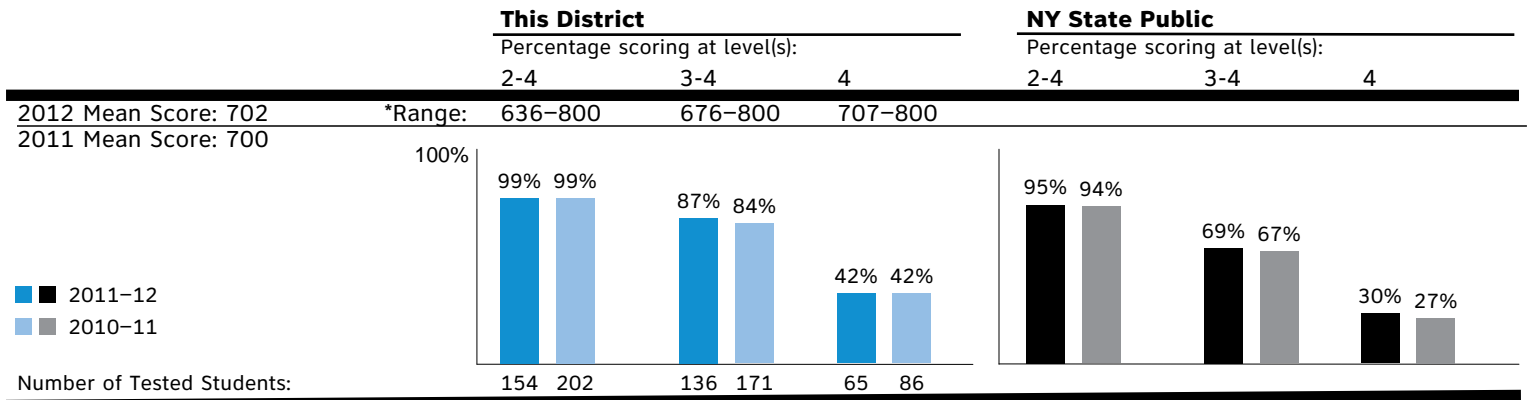


# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	99%	87%	42%	204	99%	84%	42%
Female	71	99%	83%	41%	104	98%	87%	44%
Male	85	99%	91%	42%	100	100%	81%	40%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	147	99%	87%	41%	195	99%	84%	43%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	100%	89%	56%	9	100%	78%	22%
General-Education Students	139	100%	89%	45%	175	100%	90%	47%
Students with Disabilities	17	88%	71%	12%	29	93%	48%	14%
English Proficient	156	99%	87%	42%	204	99%	84%	42%
Limited English Proficient								
Economically Disadvantaged	17	94%	65%	18%	23	96%	70%	35%
Not Disadvantaged	139	99%	90%	45%	181	99%	86%	43%
Migrant								
Not Migrant	156	99%	87%	42%	204	99%	84%	42%

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### Other Assessments

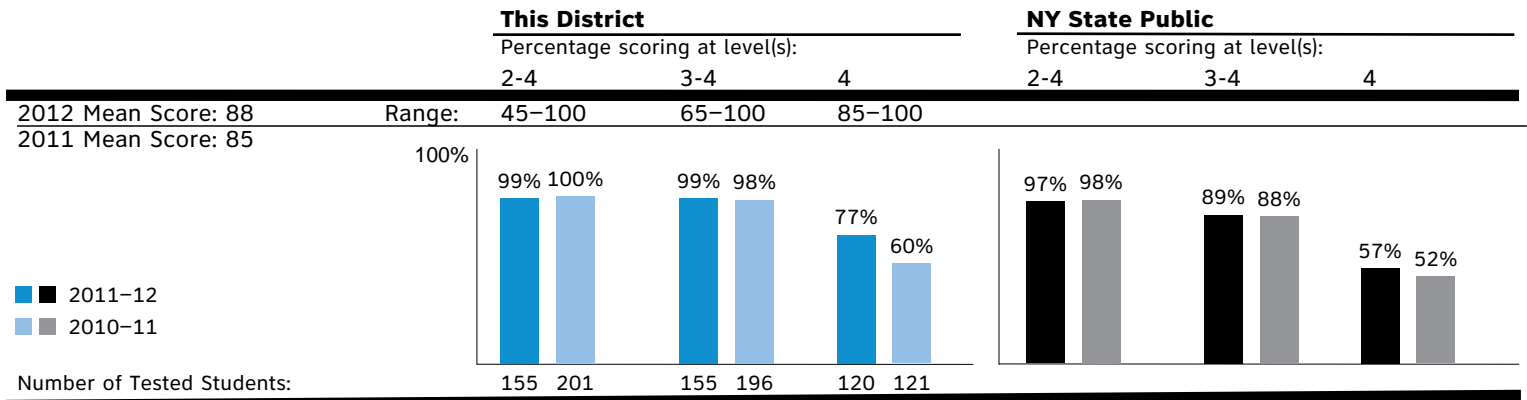
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	99%	99%	77%	201	100%	98%	60%
Female	70	99%	99%	80%	102	100%	97%	62%
Male	86	100%	100%	74%	99	100%	98%	59%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	147	99%	99%	77%	192	100%	97%	61%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	78%	9	100%	100%	44%
General-Education Students	139	100%	100%	80%	173	100%	99%	64%
Students with Disabilities	17	94%	94%	53%	28	100%	89%	36%
English Proficient	156	99%	99%	77%	201	100%	98%	60%
Limited English Proficient								
Economically Disadvantaged	17	94%	94%	47%	22	100%	91%	55%
Not Disadvantaged	139	100%	100%	81%	179	100%	98%	61%
Migrant								
Not Migrant	156	99%	99%	77%	201	100%	98%	60%

#### NOTES

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### Other Assessments

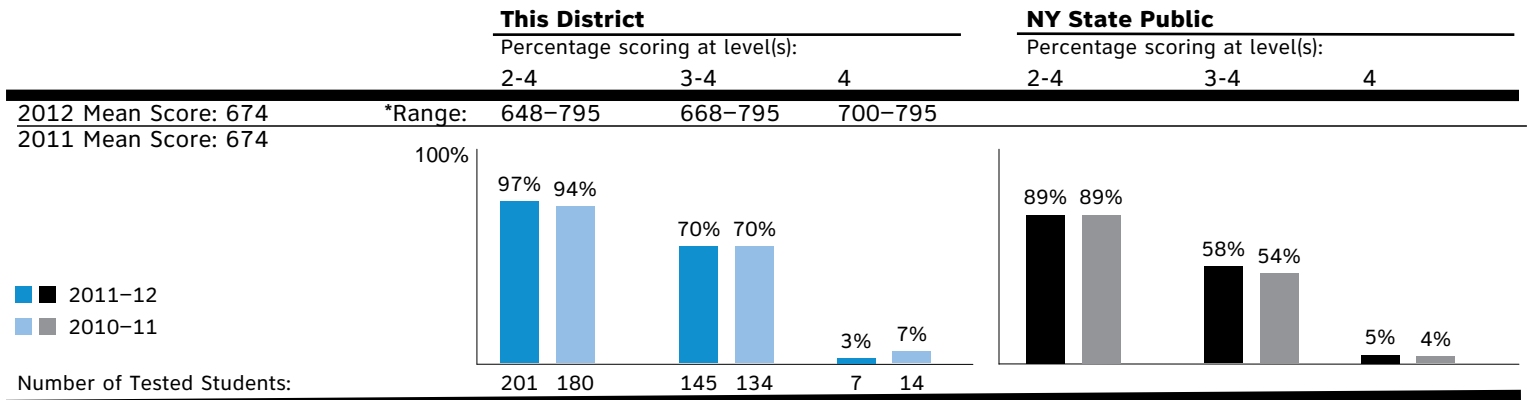
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>207</b>	<b>97%</b>	<b>70%</b>	<b>3%</b>	<b>191</b>	<b>94%</b>	<b>70%</b>	<b>7%</b>
Female	106	97%	74%	5%	104	97%	76%	7%
Male	101	97%	66%	2%	87	91%	63%	8%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	197	97%	70%	4%	178	94%	70%	8%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	10	100%	70%	0%	7	86%	57%	0%
General-Education Students	178	100%	79%	4%	169	99%	78%	8%
Students with Disabilities	29	79%	14%	0%	22	59%	9%	0%
English Proficient	207	97%	70%	3%	190	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	29	97%	55%	7%	27	85%	74%	11%
Not Disadvantaged	178	97%	72%	3%	164	96%	70%	7%
Migrant								
Not Migrant	207	97%	70%	3%	191	94%	70%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

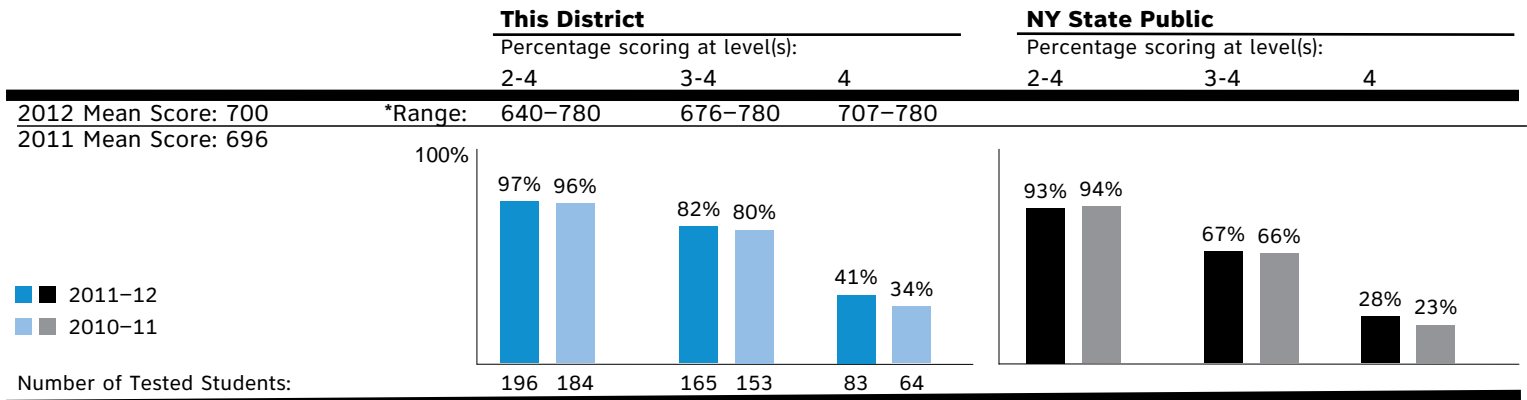
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>202</b>	<b>97%</b>	<b>82%</b>	<b>41%</b>	<b>191</b>	<b>96%</b>	<b>80%</b>	<b>34%</b>
Female	104	96%	83%	40%	104	99%	84%	34%
Male	98	98%	81%	42%	87	93%	76%	33%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	6	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	192	97%	82%	42%	178	96%	80%	35%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	10	100%	70%	30%	7	100%	86%	14%
General-Education Students	173	100%	89%	46%	169	100%	89%	37%
Students with Disabilities	29	79%	38%	10%	22	68%	14%	5%
English Proficient	202	97%	82%	41%	190	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	29	90%	62%	31%	27	100%	74%	30%
Not Disadvantaged	173	98%	85%	43%	164	96%	81%	34%
Migrant								
Not Migrant	202	97%	82%	41%	191	96%	80%	34%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

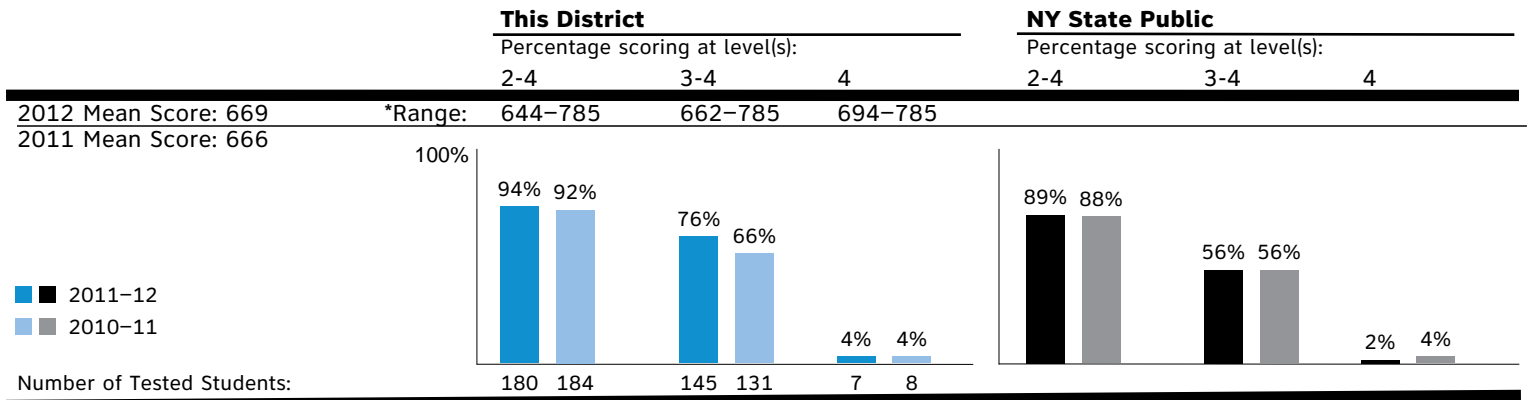
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	94%	76%	4%	200	92%	66%	4%
Female	98	97%	79%	3%	92	95%	73%	5%
Male	93	91%	73%	4%	108	90%	59%	3%
American Indian or Alaska Native	3	–	–	–				
Black or African American					2	–	–	–
Hispanic or Latino	5	80%	80%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	181	94%	76%	4%	195	92%	66%	4%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	0%	5	100%	60%	0%
General-Education Students	168	100%	85%	4%	167	98%	76%	5%
Students with Disabilities	23	52%	9%	0%	33	61%	12%	0%
English Proficient	190	–	–	–	197	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	23	96%	83%	4%	20	90%	55%	0%
Not Disadvantaged	168	94%	75%	4%	180	92%	67%	4%
Migrant								
Not Migrant	191	94%	76%	4%	200	92%	66%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

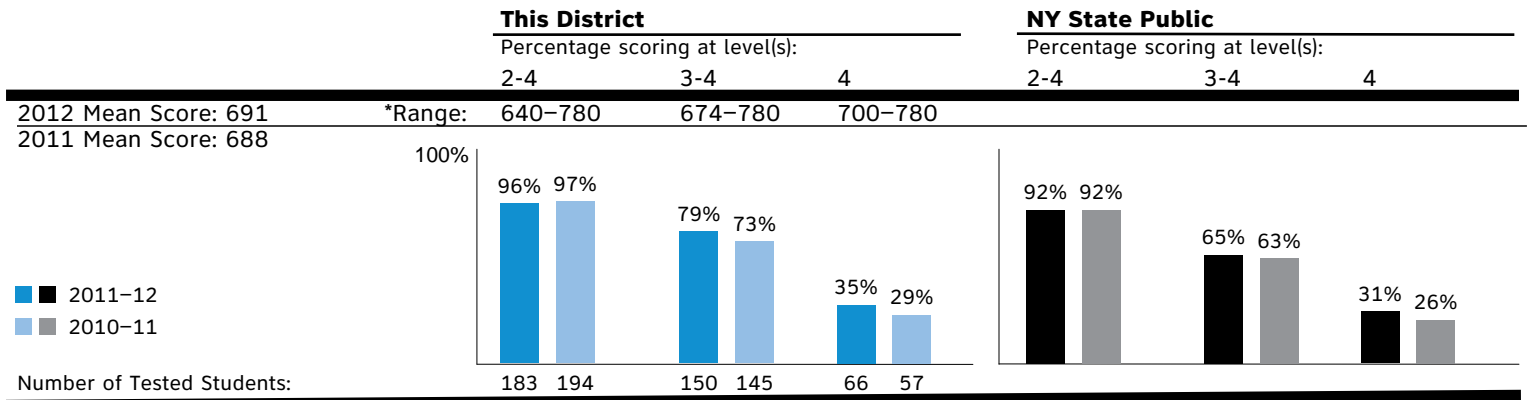
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	96%	79%	35%	200	97%	73%	29%
Female	98	100%	83%	33%	92	98%	70%	30%
Male	92	92%	75%	37%	108	96%	75%	27%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American								
Hispanic or Latino	5	100%	80%	40%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	180	96%	79%	35%	195	97%	72%	29%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	20%	5	100%	80%	20%
General-Education Students	167	100%	89%	39%	167	100%	83%	33%
Students with Disabilities	23	70%	9%	4%	33	82%	21%	6%
English Proficient	189	–	–	–	197	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	23	96%	87%	22%	20	90%	55%	25%
Not Disadvantaged	167	96%	78%	37%	180	98%	74%	29%
Migrant								
Not Migrant	190	96%	79%	35%	200	97%	73%	29%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

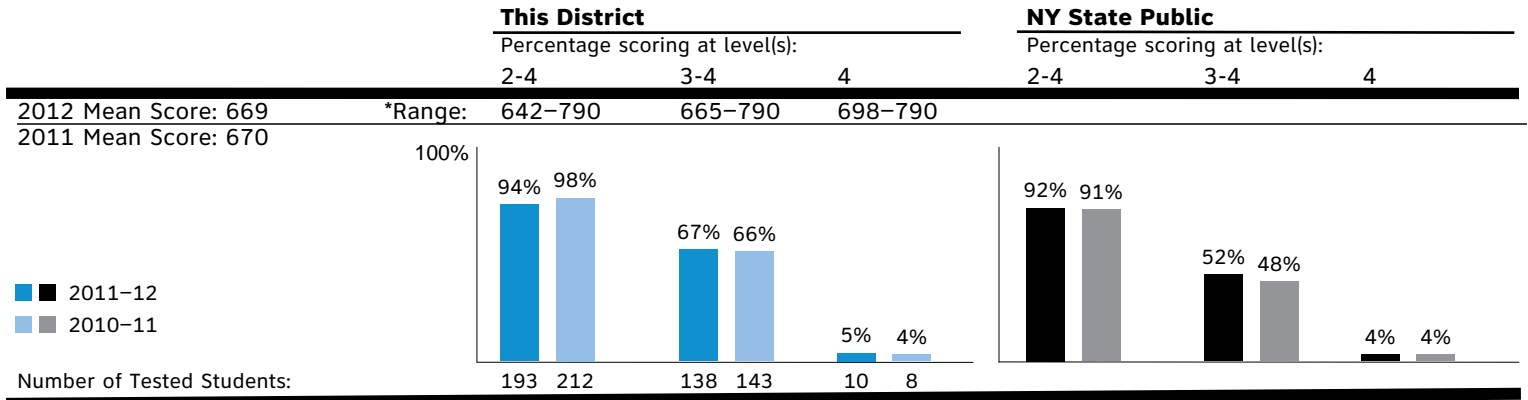
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	5	5	4	2

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	94%	67%	5%	217	98%	66%	4%
Female	95	98%	74%	8%	103	98%	71%	6%
Male	111	90%	61%	2%	114	97%	61%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	203	-	-	-	211	98%	67%	4%
Multiracial					2	-	-	-
Small Group Totals	206	94%	67%	5%	6	100%	33%	0%
General-Education Students	169	99%	80%	6%	180	100%	75%	4%
Students with Disabilities	37	68%	8%	0%	37	86%	22%	0%
English Proficient	204	-	-	-	216	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	26	81%	46%	0%	27	93%	56%	7%
Not Disadvantaged	180	96%	70%	6%	190	98%	67%	3%
Migrant								
Not Migrant	206	94%	67%	5%	217	98%	66%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	4	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

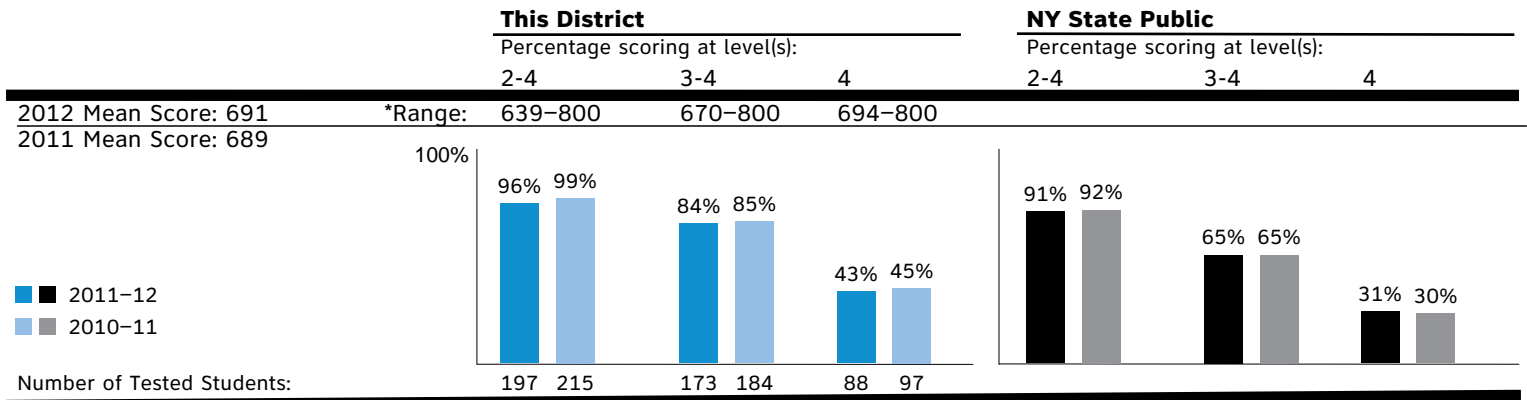


# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	96%	84%	43%	217	99%	85%	45%
Female	95	98%	87%	41%	103	99%	86%	42%
Male	110	95%	82%	45%	114	99%	83%	47%
American Indian or Alaska Native					2	–	–	–
Black or African American								
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	202	–	–	–	211	99%	84%	45%
Multiracial					2	–	–	–
Small Group Totals	205	96%	84%	43%	6	100%	100%	33%
General-Education Students	168	99%	93%	51%	180	100%	93%	51%
Students with Disabilities	37	81%	46%	8%	37	95%	46%	16%
English Proficient	203	–	–	–	216	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	25	84%	64%	20%	27	96%	70%	30%
Not Disadvantaged	180	98%	87%	46%	190	99%	87%	47%
Migrant								
Not Migrant	205	96%	84%	43%	217	99%	85%	45%

### NOTES

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### Other Assessments

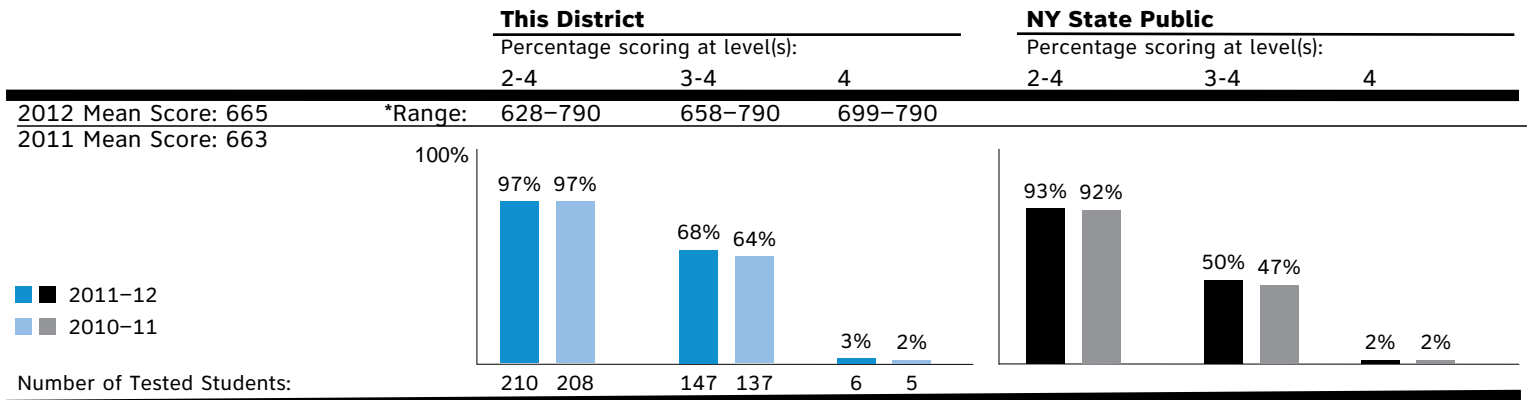
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	3	2	–	–	–

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	97%	68%	3%	214	97%	64%	2%
Female	103	100%	73%	2%	106	98%	72%	5%
Male	113	95%	64%	4%	108	96%	56%	0%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	210	97%	69%	3%	201	97%	64%	2%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	100%	50%	0%	7	100%	86%	14%
General-Education Students	180	100%	78%	3%	188	100%	72%	3%
Students with Disabilities	36	83%	17%	0%	26	77%	4%	0%
English Proficient	215	–	–	–	214	97%	64%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	31	94%	52%	3%	32	91%	59%	3%
Not Disadvantaged	185	98%	71%	3%	182	98%	65%	2%
Migrant								
Not Migrant	216	97%	68%	3%	214	97%	64%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

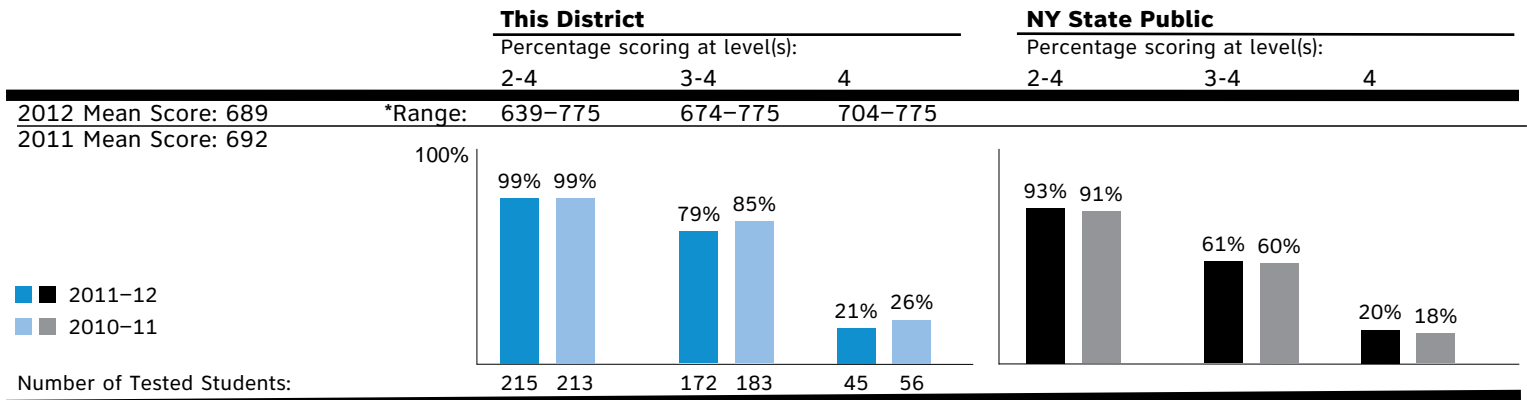
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	99%	79%	21%	215	99%	85%	26%
Female	104	99%	80%	19%	107	99%	87%	30%
Male	114	98%	78%	22%	108	99%	83%	22%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	212	99%	79%	21%	202	99%	85%	26%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	0%	7	100%	100%	43%
General-Education Students	182	100%	88%	25%	189	100%	90%	30%
Students with Disabilities	36	92%	31%	0%	26	92%	50%	0%
English Proficient	217	-	-	-	215	99%	85%	26%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	31	97%	61%	19%	32	97%	81%	16%
Not Disadvantaged	187	99%	82%	21%	183	99%	86%	28%
Migrant								
Not Migrant	218	99%	79%	21%	215	99%	85%	26%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## Results in Grade 8 Science

### This District

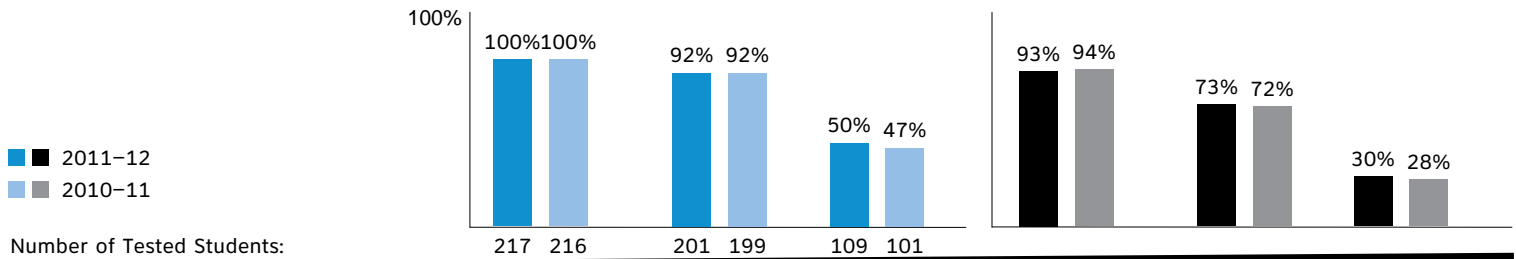
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	218	100%	92%	50%	216	100%	92%	47%
Female	104	100%	93%	43%	107	100%	91%	43%
Male	114	99%	91%	56%	109	100%	94%	50%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	212	100%	92%	51%	203	100%	92%	47%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	100%	100%	0%	7	100%	100%	57%
General-Education Students	182	100%	98%	56%	190	100%	97%	52%
Students with Disabilities	36	97%	64%	19%	26	100%	58%	8%
English Proficient	217	–	–	–	216	100%	92%	47%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	30	100%	83%	37%	33	100%	91%	39%
Not Disadvantaged	188	99%	94%	52%	183	100%	92%	48%
Migrant								
Not Migrant	218	100%	92%	50%	216	100%	92%	47%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
Regents Science	0				0			

## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

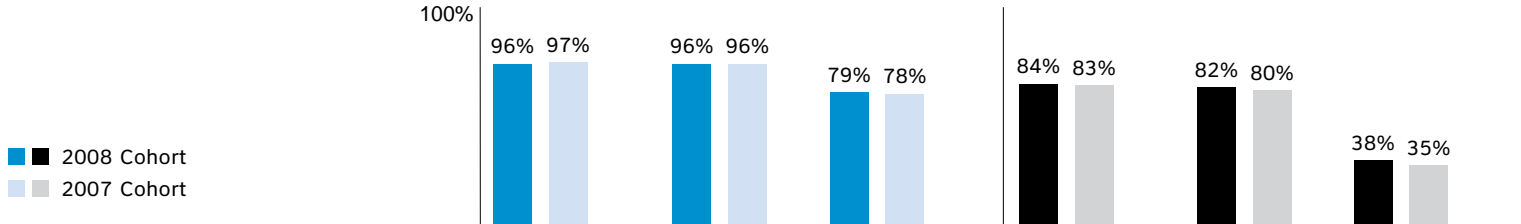
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

All Students	228	96%	96%	79%	252	97%	96%	78%
Female	111	98%	97%	86%	112	100%	100%	87%
Male	117	95%	94%	73%	140	95%	94%	71%
American Indian or Alaska Native	2	—	—	—				
Black or African American	1	—	—	—	3	—	—	—
Hispanic or Latino					1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	2	—	—	—
White	221	96%	95%	80%	245	97%	96%	78%
Multiracial	3	—	—	—	1	—	—	—
Small Group Totals	7	100%	100%	71%	7	100%	100%	86%
General-Education Students	196	100%	99%	90%	225	99%	99%	86%
Students with Disabilities	32	75%	72%	13%	27	85%	78%	15%
English Proficient	227	—	—	—	252	97%	96%	78%
Limited English Proficient	1	—	—	—				
Economically Disadvantaged	24	88%	88%	54%	21	100%	100%	76%
Not Disadvantaged	204	98%	97%	82%	231	97%	96%	78%
Migrant								
Not Migrant	228	96%	96%	79%	252	97%	96%	78%

#### NOTES

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## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

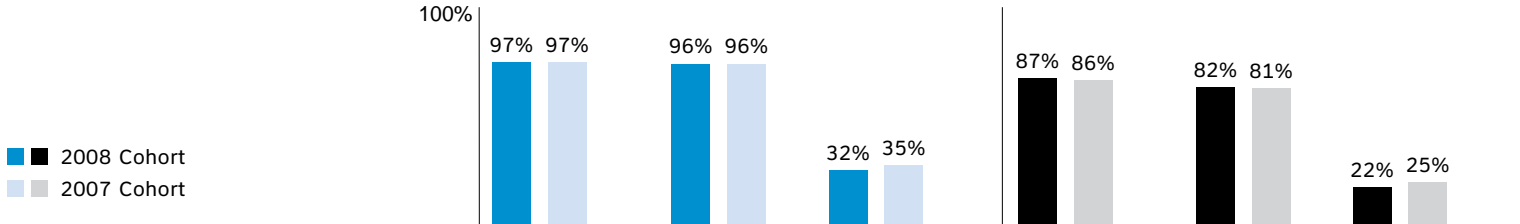
Percentage scoring at level(s):

2-4                      3-4                      4

#### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	97%	96%	32%	252	97%	96%	35%
Female	111	98%	97%	39%	112	100%	100%	38%
Male	117	97%	95%	25%	140	95%	94%	34%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	221	97%	96%	31%	245	97%	96%	36%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	7	100%	100%	57%	7	100%	100%	29%
General-Education Students	196	100%	99%	36%	225	100%	99%	40%
Students with Disabilities	32	81%	75%	3%	27	78%	74%	0%
English Proficient	227	–	–	–	252	97%	96%	35%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	24	92%	88%	0%	21	100%	100%	19%
Not Disadvantaged	204	98%	97%	35%	231	97%	96%	37%
Migrant								
Not Migrant	228	97%	96%	32%	252	97%	96%	35%

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## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	228	1%	47%	47%	196	1%	44%	54%	32	0%	66%	6%
<b>U.S. History and Government</b>	228	1%	45%	50%	196	1%	44%	55%	32	6%	50%	16%
<b>Science</b>	228	0%	35%	61%	196	0%	31%	69%	32	3%	63%	16%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	1	5
Social Studies	6	0	0	1	5
Science	6	0	0	0	6

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## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	233	100%	100%	92%	211	100%	100%	94%	22	95%	95%	68%
	2010-11	232	97%	95%	78%	196	99%	99%	90%	36	81%	72%	14%
	2009-10	245	99%	99%	80%	218	100%	100%	88%	27	93%	93%	19%
Integrated Algebra	2011-12	219	98%	93%	34%	190	99%	96%	38%	29	93%	72%	3%
	2010-11	241	96%	93%	35%	211	99%	96%	39%	30	80%	67%	3%
	2009-10	234	96%	91%	29%	195	100%	98%	35%	39	77%	59%	0%
Geometry	2011-12	201	97%	95%	40%	199	—	—	—	2	—	—	—
	2010-11	205	97%	90%	35%	199	97%	90%	36%	6	100%	100%	0%
	2009-10	228	99%	90%	21%	221	99%	90%	22%	7	100%	100%	0%
Algebra 2/Trigonometry	2011-12	139	94%	90%	46%	139	94%	90%	46%	0	—	—	—
	2010-11	138	96%	93%	43%	136	—	—	—	2	—	—	—
	2009-10	135	92%	88%	33%	135	92%	88%	33%	0	—	—	—
Global History and Geography	2011-12	220	99%	94%	62%	200	100%	96%	67%	20	90%	75%	15%
	2010-11	242	99%	96%	67%	211	100%	99%	71%	31	90%	77%	39%
	2009-10	234	96%	93%	45%	199	98%	95%	52%	35	80%	77%	9%
U.S. History and Government	2011-12	251	98%	96%	66%	218	100%	99%	71%	33	88%	82%	30%
	2010-11	236	97%	87%	47%	205	99%	91%	52%	31	84%	58%	16%
	2009-10	254	98%	95%	59%	232	99%	96%	63%	22	95%	86%	27%
Living Environment	2011-12	225	100%	98%	66%	206	100%	100%	71%	19	100%	84%	16%
	2010-11	213	100%	99%	59%	186	100%	99%	66%	27	96%	96%	15%
	2009-10	221	99%	96%	52%	195	99%	98%	58%	26	92%	77%	12%
Physical Setting/Earth Science	2011-12	209	96%	91%	60%	179	99%	95%	68%	30	80%	70%	17%
	2010-11	239	95%	94%	54%	213	99%	98%	59%	26	65%	62%	15%
	2009-10	226	96%	94%	56%	191	98%	97%	63%	35	86%	77%	20%
Physical Setting/Chemistry	2011-12	140	99%	92%	50%	136	—	—	—	4	—	—	—
	2010-11	152	100%	93%	38%	150	—	—	—	2	—	—	—
	2009-10	159	97%	89%	36%	156	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	67	94%	88%	39%	67	94%	88%	39%	0	—	—	—
	2010-11	75	95%	89%	43%	74	—	—	—	1	—	—	—
	2009-10	94	100%	96%	50%	94	100%	96%	50%	0	—	—	—

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## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	18	78%	2	—	16	—
	2009-10	20	75%	3	—	17	—
Science	2011-12	3	—	0	—	3	—
	2010-11	6	33%	0	—	6	33%
	2009-10	9	22%	0	—	9	22%
Reading	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	0	—	0	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	10	40%	0	—	10	40%
U.S. History and Government	2011-12	6	67%	0	—	6	67%
	2010-11	5	40%	0	—	5	40%
	2009-10	3	—	0	—	3	—

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## 2 Student Performance

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	1	—	—	—	—	0					1	—	—	—	—
	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	1	—	—	—	—	0					1	—	—	—	—
	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	—	—	—	—	0					1	—	—	—	—
	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 9–12)	2011–12	1	—	—	—	—	0					1	—	—	—	—
	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—

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# 3 Student Outcomes

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

District ID **14-13-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	221		195		26	
	2010-11	235		218		17	
	2009-10	265		252		13	
<b>Receiving a Regents Diploma</b>	2011-12	214	97%	194	99%	20	77%
	2010-11	230	98%	215	99%	15	88%
	2009-10	261	98%	251	100%	10	77%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	117	53%	117	60%	0	0%
	2010-11	130	55%	129	59%	1	6%
	2009-10	152	57%	151	60%	1	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	3	0%	2	0%	1	1%
	2010-11	9	1%	5	0%	4	3%
	2009-10	5	0%	4	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	1%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	3	0%	2	0%	1	1%
	2010-11	10	1%	5	0%	5	3%
	2009-10	5	0%	4	0%	1	1%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		118	52%	116	59%	2	7%
<b>To 2-year College</b>		66	29%	53	27%	13	43%
<b>To Other Post-secondary</b>		5	2%	3	2%	2	7%
<b>To the Military</b>		4	2%	0	0%	4	13%
<b>To Employment</b>		29	13%	23	12%	6	20%
<b>To Adult Services</b>		1	0%	0	0%	1	3%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		2	1%	0	0%	2	7%